Grades TK/K to 12 Fall Enrollment Data, 2019-20 to 2024-25

(279) TORREY PINES

School Calendar: TRADITIONAL

Grades -1-5 | Type: ELEMENTARY | Cluster: LA JOLLA

Student Group	2024-2025		2023-2024		2022-2023		2021-2022		2020-2021		2019-2020	
	N	*Pct*	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	465	100.0	450	100.0	449	100.0	459	100.0	472	100.0	487	100.0
ETHNICITY												
African American	0	----	1	0.2	3	0.7	3	0.7	2	0.4	4	0.8
Asian (non-Filipino)	92	19.8	73	16.2	65	14.5	60	13.1	58	12.3	74	15.2
Filipino	10	2.2	10	2.2	9	2.0	8	1.7	9	1.9	4	0.8
Hispanic	83	17.8	77	17.1	68	15.1	74	16.1	73	15.5	68	14.0
White	217	46.7	220	48.9	229	51.0	241	52.5	253	53.6	257	52.8
Multiracial	63	13.5	69	15.3	75	16.7	73	15.9	77	16.3	80	16.4
ENGLISH LANGUAGE PROFICIENCY												
English Only	332	71.4	334	74.2	340	75.7	346	75.4	340	72.0	342	70.2
Assessed Initially Fluent in English (IFEP)	52	11.2	49	10.9	43	9.6	36	7.8	39	8.3	44	9.0
Reclassified English Learner (RFEP)	23	4.9	26	5.8	30	6.7	34	7.4	35	7.4	28	5.7
English Learner	43	9.2	41	9.1	36	8.0	43	9.4	55	11.7	73	15.0
GENDER												
Female	212	45.6	203	45.1	208	46.3	226	49.2	231	48.9	230	47.2
Male	253	54.4	247	54.9	241	53.7	232	50.5	240	50.8	257	52.8
Non-Binary	0	----	0	----	0	----	1	0.2	1	0.2	0	----
MEAL ELIGIBILITY												
Meal-Eligible	78	16.8	79	17.6	60	13.4	68	14.8	66	14.0	76	15.6
Not Meal-Eligible	387	83.2	371	82.4	389	86.6	391	85.2	406	86.0	411	84.4
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	19	8.6	16	7.6	10	4.7	7	3.1	17	7.1	20	8.7
Gifted-Identified, Cluster	52	23.6	48	22.9	38	17.9	28	12.4	50	20.7	54	23.4
Not Gifted-Identified	149	67.7	146	69.5	164	77.4	190	84.4	174	72.2	157	68.0
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	58	12.5	53	11.8	47	10.5	46	10.0	55	11.7	51	10.5
Without IEP	407	87.5	397	88.2	402	89.5	413	90.0	417	88.3	436	89.5
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	300	64.5	298	66.2	293	65.3	309	67.3	329	69.7	348	71.5
College Graduate	131	28.2	120	26.7	129	28.7	112	24.4	104	22.0	109	22.4
Some College or Associate's Degree	14	3.0	16	3.6	14	3.1	22	4.8	24	5.1	18	3.7
High School Graduate	4	0.9	1	0.2	0	----	3	0.7	2	0.4	3	0.6
Decline to State	16	3.4	15	3.3	13	2.9	13	2.8	13	2.8	9	1.8

Notes:(1) The state added non-binary gender in 2020. (2) The district added the Transitional Kindergarten (TK) grade level in 2024. Per state guidelines and starting 2025, eligible TKs ("TBD") will be assessed for English proficiency in Kindergarten. (3) Percentages suppressed when the group size is less than10.