



Grades TK/K to 12 Fall Enrollment Data, 2019-20 to 2024-25

(017) BARNARD

School Calendar: **TRADITIONAL**

Grades -1-5

Type: **ELEMENTARY**

Cluster: **MISSION BAY**

Student Group	2024-2025		2023-2024		2022-2023		2021-2022		2020-2021		2019-2020	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	473	100.0	471	100.0	478	100.0	473	100.0	521	100.0	552	100.0
ETHNICITY												
African American	15	3.2	11	2.3	9	1.9	9	1.9	12	2.3	15	2.7
Asian (non-Filipino)	140	29.6	131	27.8	138	28.9	122	25.8	134	25.7	141	25.5
Filipino	10	2.1	9	1.9	10	2.1	12	2.5	18	3.5	17	3.1
Hispanic	97	20.5	108	22.9	115	24.1	127	26.8	141	27.1	145	26.3
Native American	0	----	0	----	0	----	1	0.2	1	0.2	1	0.2
Pacific Islander	1	0.2	1	0.2	2	0.4	2	0.4	0	----	1	0.2
White	69	14.6	67	14.2	70	14.6	72	15.2	79	15.2	90	16.3
Multiracial	141	29.8	144	30.6	134	28.0	128	27.1	136	26.1	142	25.7
ENGLISH LANGUAGE PROFICIENCY												
English Only	305	64.5	306	65.0	300	62.8	302	63.8	329	63.1	344	62.3
Assessed Initially Fluent in English (IFEP)	53	11.2	56	11.9	64	13.4	55	11.6	59	11.3	73	13.2
Reclassified English Learner (RFEP)	33	7.0	36	7.6	34	7.1	34	7.2	45	8.6	49	8.9
English Learner	63	13.3	73	15.5	80	16.7	82	17.3	88	16.9	86	15.6
GENDER												
Female	255	53.9	250	53.1	243	50.8	243	51.4	261	50.1	279	50.5
Male	218	46.1	221	46.9	235	49.2	230	48.6	260	49.9	273	49.5
MEAL ELIGIBILITY												
Meal-Eligible	168	35.5	150	31.8	127	26.6	120	25.4	129	24.8	144	26.1
Not Meal-Eligible	305	64.5	321	68.2	351	73.4	353	74.6	392	75.2	408	73.9
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	11	5.4	14	6.4	15	6.8	10	4.6	19	8.3	24	9.9
Gifted-Identified, Cluster	56	27.3	48	22.0	36	16.4	21	9.7	44	19.2	55	22.7
Not Gifted-Identified	138	67.3	156	71.6	169	76.8	186	85.7	166	72.5	163	67.4
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	47	9.9	40	8.5	39	8.2	30	6.3	30	5.8	24	4.3
Without IEP	426	90.1	431	91.5	439	91.8	443	93.7	491	94.2	528	95.7
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	261	55.2	252	53.5	245	51.3	244	51.6	259	49.7	279	50.5
College Graduate	138	29.2	142	30.1	153	32.0	148	31.3	160	30.7	162	29.3
Some College or Associate's Degree	30	6.3	33	7.0	34	7.1	34	7.2	49	9.4	47	8.5
High School Graduate	15	3.2	16	3.4	15	3.1	11	2.3	17	3.3	15	2.7
Not a High School Graduate	6	1.3	7	1.5	7	1.5	8	1.7	6	1.2	8	1.4
Decline to State	23	4.9	21	4.5	24	5.0	28	5.9	30	5.8	41	7.4

Notes: (1) The state added non-binary gender in 2020. (2) The district added the Transitional Kindergarten (TK) grade level in 2024. Per state guidelines and starting 2025, eligible TKs ("TBD") will be assessed for English proficiency in Kindergarten. (3) Percentages suppressed when the group size is less than 10.