



Grades TK/K to 12 Fall Enrollment Data School Year 2019-20 to 2024-25

DISTRICT-MANAGED SCHOOLS SUMMARY												
Student Group	2024-2025		2023-2024		2022-2023		2021-2022		2020-2021		2019-2020	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	94,974	100.0	95,283	100.0	93,696	100.0	95,011	100.0	97,675	100.0	101,984	100.0
ETHNICITY												
African American	6,738	7.1	6,644	7.0	6,709	7.2	6,983	7.3	7,105	7.3	7,333	7.2
Asian (non-Filipino)	9,170	9.7	9,245	9.7	9,056	9.7	9,097	9.6	9,521	9.7	9,741	9.6
Filipino	4,266	4.5	4,395	4.6	4,448	4.7	4,608	4.8	4,966	5.1	5,251	5.1
Hispanic	42,289	44.5	42,387	44.5	41,938	44.8	42,361	44.6	43,179	44.2	44,868	44.0
Native American	217	0.2	224	0.2	224	0.2	234	0.2	250	0.3	282	0.3
Pacific Islander	359	0.4	342	0.4	360	0.4	351	0.4	399	0.4	448	0.4
White	22,917	24.1	23,039	24.2	22,458	24.0	22,396	23.6	23,095	23.6	24,677	24.2
Multiracial	9,018	9.5	9,007	9.5	8,503	9.1	8,981	9.5	9,160	9.4	9,384	9.2
ENGLISH LANGUAGE PROFICIENCY												
English Only	58,610	61.7	58,351	61.2	56,388	60.2	56,220	59.2	56,616	58.0	58,486	57.3
Assessed Initially Fluent in English (IFEP)	5,343	5.6	5,687	6.0	5,539	5.9	5,420	5.7	5,537	5.7	5,682	5.6
Reclassified English Learner (RFEP)	14,717	15.5	15,093	15.8	15,367	16.4	15,104	15.9	17,030	17.4	18,416	18.1
English Learner	14,743	15.5	16,139	16.9	16,384	17.5	18,259	19.2	18,456	18.9	19,391	19.0
GENDER												
Female	45,952	48.4	45,975	48.3	45,229	48.3	45,946	48.4	47,250	48.4	49,277	48.3
Male	48,868	51.5	49,120	51.6	48,266	51.5	48,922	51.5	50,365	51.6	52,707	51.7
Non-Binary	154	0.2	188	0.2	201	0.2	143	0.2	60	0.1	0	----
MEAL ELIGIBILITY												
Meal-Eligible	56,624	59.6	54,738	57.4	52,094	55.6	52,004	54.7	52,297	53.5	57,515	56.4
Not Meal-Eligible	38,350	40.4	40,545	42.6	41,602	44.4	43,007	45.3	45,378	46.5	44,469	43.6
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	2,997	4.4	3,086	4.5	3,097	4.5	3,095	4.4	3,796	5.2	4,244	5.7
Gifted-Identified, Cluster	7,405	10.9	8,197	12.0	8,472	12.3	9,245	13.1	11,791	16.3	13,666	18.3
Not Gifted-Identified	57,782	84.7	57,008	83.5	57,460	83.2	58,299	82.5	56,913	78.5	56,633	76.0
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	16,238	17.1	15,433	16.2	14,270	15.2	13,743	14.5	13,563	13.9	14,044	13.8
Without IEP	78,736	82.9	79,850	83.8	79,426	84.8	81,268	85.5	84,112	86.1	87,940	86.2
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	24,587	25.9	23,603	24.8	21,882	23.4	21,092	22.2	21,137	21.6	21,623	21.2
College Graduate	22,864	24.1	22,835	24.0	22,096	23.6	22,294	23.5	22,916	23.5	23,609	23.1
Some College or Associate's Degree	18,118	19.1	18,807	19.7	18,959	20.2	19,540	20.6	20,031	20.5	20,681	20.3
High School Graduate	14,669	15.4	14,820	15.6	14,927	15.9	15,323	16.1	15,691	16.1	16,473	16.2
Not a High School Graduate	7,696	8.1	8,001	8.4	8,499	9.1	9,126	9.6	9,810	10.0	10,625	10.4
Decline to State	7,040	7.4	7,217	7.6	7,333	7.8	7,636	8.0	8,090	8.3	8,973	8.8

Notes: (1) The state added non-binary gender in 2020. (2) The district added the Transitional Kindergarten (TK) grade level in 2024. Per state guidelines and starting 2025, eligible TKs ("TBD") will be assessed for English proficiency in Kindergarten. (3) Percentages suppressed when the group size is less than 10.