

School Accountability Report Card

Summary Report, Issued Spring 2015 for Academic Year 2013–14

At a Glance: 2013–14

School type:	Middle Level
Schedule:	Traditional
Grade levels:	6–8
Total enrollment:	942
Total teachers:	48
Per-pupil expenditure (12–13):	\$6,568

Creative, Performing & Media Arts School

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Web: www.sandi.net/cpma • CDS Code: 37-68338-3731551

Scott Thomason, Principal

Principal's Statement

At Creative, Performing, and Media Arts (CPMA) Middle School, the arts are integrated with the academic curriculum to create a unique and enriching educational experience for all students. CPMA is a full magnet school serving students throughout San Diego. The school offers students an opportunity to showcase their creativity through art, music, drama, dance, and state-of-the-art multimedia technology. Students explore the arts and technology through beginning-level courses leading to deeper study in advanced classes while gaining a strong academic foundation. Some of our arts courses are so specialized that they are offered only at CPMA. Our teachers are highly qualified artists as well as content-area specialists.

CPMA's school vision is that all students can learn from a student-centered program that provides a rigorous educational environment and promotes academic excellence, social responsibility, and emotional well-being. Our Be the CHANGE core values include Caring, Honesty, Academic attitude, No excuses, a Goal-oriented attitude, and Excellence in everything we do. Our school provides a balanced and stimulating learning environment where the arts and technology create lifelong learners. At CPMA, we truly believe that "creativity lives here!"

Instruction and Curriculum

The San Diego Unified School District has adopted the Common Core State Standards, which reflect the knowledge and skills that students need in order to be successful in college and careers. The standards require that students gain knowledge systematically through reading, writing, speaking, and listening. High standards that are consistent across states provide teachers, parents, and students with a set of clear expectations that are aligned to the expectations in college and careers.

The standards promote equity by ensuring all students, no matter where they live, are well prepared with the skills and knowledge necessary to collaborate and compete with their peers in the United States and abroad. A range of support opportunities is available for students needing additional assistance.

CPMA teachers are skilled in their fields of language arts, science, math, social studies, physical education, visual and performing arts, multimedia, and technology. CPMA provides a wide variety of services for special needs students, including a full-time nurse, psychologist, speech/language and hearing specialist, educational specialists, and two English language support teachers.

CPMA was on the front line of integrating an on-line math and English support program into its daily curriculum. In addition, we put instructional focus on programs such as Kurzweil and Active Inspire.

CPMA has created a once-weekly character building and study skills advisory, dubbed our STAR hour.

Opportunities for Parent Involvement

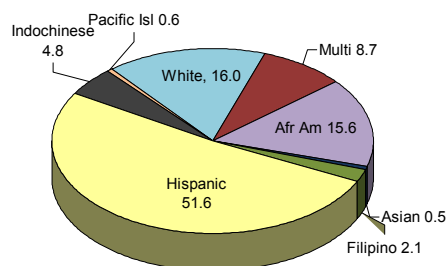
Parents and other relatives are encouraged and welcomed to become involved in the formal education of their children. Educational research validates that support at home is critical to a child's academic success. There are many opportunities to be involved at their children's school site and at the district level, by participating in cluster councils, district advisory councils/committees, Parent University, and special events. Parents are encouraged to support their children at home by making their expectations about school clear and creating a positive learning environment at home.

At CPMA we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

The web-based public portal connection available through PowerSchool allows parents secure internet access to a wide array of school data, such as school and classroom news, student demographics, student schedules, attendance activity, class assignments, report cards and progress reports, and behavioral incidents, as well as e-mail links to teachers, counselors, and administrators. The CPMA PTA is a group of active parents that provides financial support for students and staff.

If you want to get involved, please contact Marlene Nolan at 858-800-5550.

Enrollment Breakdown



Attendance

Year	Attendance for Year (%)
09–10	95.26
10–11	95.81
11–12	95.69
12–13	94.94
13–14	92.87

Business and Community Partners

The Old Globe
San Diego Lyric Opera
Macy's

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

Number of Teachers	School			District
	2012–13	2013–14	2014–15	2014–15
With full credential and teaching in subject area	n/a	54	47	4,684
With full credential but teaching outside subject area	n/a	n/a	n/a	n/a
Without full credential	n/a	0	1	214
Total teachers	n/a	54	48	4,898
Teachers of English learners misassigned	n/a	0	0	n/a
Total teachers misassigned	n/a	0	0	n/a

*Some of these data were not available at the time of publication. For more up-to-date information, contact the San Diego Unified School District's Human Resources Department.

Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at www.cde.ca.gov/ta/ac/ap/. Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind law. AYP reports were not produced for elementary and middle schools in California for 2014; see www.cde.ca.gov/ta/ac/ar/aprfaq.asp for more information.

Indicator	Result
This school's 2013 Growth API score (from the 2013 Growth API report)	785
This school's statewide API rank (from the 2012 Base API report)	5
Did this school meet all 2012–13 AYP requirements?	No
How many AYP criteria did this school meet?	3 of 5
Program Improvement status of this school during the 2013–14 school year	Year 5

Standardized Testing and Reporting Program Results

The Standardized Testing and Reporting (STAR) program was last administered in the 2012–13. It was superseded in January 2014 by the California Assessment of Student Performance and Progress (CAASPP). Through the STAR program, students in grades 2–11 were tested annually in various subjects. The California Standards Tests (CST) included English language arts and mathematics (grades 2–11), science (grades 5, 8, and 9–11), and history–social science (grades 8 and 9–11). To protect student privacy, an asterisk (*) is used in the following table instead of the percentage when the number of students tested is 10 or less in that category. A dash (—) indicates that data are not available.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13
6	60.9	65.6	60.2	58.8	63.8	63.1	55	59	60	42.7	44.7	44.5	55.4	58.0	57.0	53	55	55
7	62.0	63.5	61.5	61.4	65.0	62.9	57	62	60	41.9	48.3	51.0	55.9	58.2	58.2	49	55	56
8	66.0	60.7	57.4	60.1	63.8	59.2	57	59	57	30.9	25.5	25.2	40.1	42.4	43.2	44	46	46

This *summary* of the School Accountability Report Card (SARC) is intended to provide parents and community members with a snapshot of significant information related to this school. For more a more detailed report, consult the *complete* SARC (usually 12–14 pages), which provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, instructional materials, and school finances. In addition, SARCs for secondary schools include dropout data and information about the preparation of students for further education and/or entering the workforce after high school graduation. The complete SARC may be obtained from the school or on-line at www.sandi.net/page/1598.