

# School Accountability Report Card

Summary Report, Issued Spring 2015 for Academic Year 2013–14

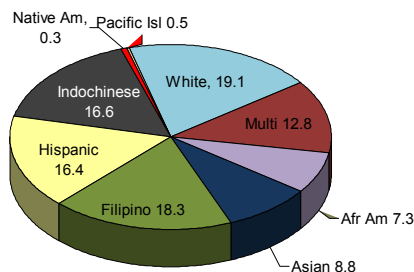
## At a Glance: 2013–14

School type:	Elementary
Schedule:	Traditional
Grade levels:	K–5
Total enrollment:	634
Total teachers:	24
Per-pupil expenditure (12–13):	\$6,058

## Hage Elementary

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 Web: [www.hagepta.com](http://www.hagepta.com)  
 CDS Code: 37-68338-6109599  
 Eric Takeshita, Principal

## Enrollment Breakdown



## Attendance

Year	Attendance for Year (%)
09–10	95.79
10–11	96.06
11–12	96.42
12–13	96.36
13–14	96.73

## Business and Community Partners

San Diego Ice Skating Rink  
 Mira Mesa Bowling  
 Newbreak Church

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

## Principal's Statement

Welcome to Willard B. Hage Elementary School, home of the Panthers. Located in the Mira Mesa area, Hage Elementary serves an extremely diverse and friendly community. Neighborhoods and businesses have steadily sprung up around our campus since we opened our doors in 1990.

At Hage, a sense of family is very important to us. We believe that all constituents in the school community, including parents, teachers, students, business partners, and volunteers, play a vital role in the success of our school programs and, ultimately, student achievement. Everyone at Hage works hard to ensure that students are provided with instruction that meets their individual needs. Our continued success in meeting or exceeding annual growth targets on the Academic Performance Index (API) is a further indication of our commitment to provide quality education. Through ongoing staff development and training, quality support services, business partnerships, and parent involvement, we intend to continue our dedication in helping students learn, grow, and achieve social and academic achievement. I encourage you to visit our campus. You will see a clean and safe environment where children are excited about and engaged in their learning and consistently demonstrating "The Hage Way." You will also find hard-working staff members who love what they are doing.

## Instruction and Curriculum

The San Diego Unified School District has adopted the Common Core State Standards, which reflect the knowledge and skills that students need in order to be successful in college and careers. The standards require that students gain knowledge systematically through reading, writing, speaking, and listening. High standards that are consistent across states provide teachers, parents, and students with a set of clear expectations that are aligned to the expectations in college and careers.

The standards promote equity by ensuring all students, no matter where they live, are well prepared with the skills and knowledge necessary to collaborate and compete with their peers in the United States and abroad. A range of support opportunities is available for students needing additional assistance.

The school staff is focused on helping all students achieve success, particularly those students at risk of academic failure. For the 2013–14, we have established a Response to Intervention system to support students academically and to collect data to help us make good decision for students. We also will conduct Student Study Team meetings as part of this process to mobilize all of our resources on behalf of our students. Students are actively engaged in literacy and mathematics instruction that involves them in activities and lessons guided by the district's literacy and mathematics standards.

## Opportunities for Parent Involvement

Parents and other relatives are encouraged and welcomed to become involved in the formal education of their children. Educational research validates that support at home is critical to a child's academic success. There are many opportunities to be involved at their children's school site, including: governance committees, special events, fundraising events, parent organizations, and in classrooms, and at the district level by participating in cluster councils, district advisory councils/committees, Parent University, and special events. Parents are encouraged to support their children at home by making their expectations about school clear and creating a positive learning environment at home.

At Hage Elementary we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

We committed to increasing community and parent involvement at Hage. We have active parent groups that support our school: our volunteer program, Parent Teacher Association, School Site Council (SSC), and Site Governance Team (SGT). The SSC monitors our school's Single Plan for Student Achievement, which outlines clearly how the site budget funds will be allocated to support students. All stakeholders are represented on the SSC and SGT.

If you want to get involved, please contact Eric Takeshita, principal, at (858) 566-0273.

## Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

Number of Teachers	School			District
	2012–13	2013–14	2014–15	2014–15
With full credential and teaching in subject area	n/a	32	24	4,684
With full credential but teaching outside subject area	n/a	n/a	n/a	n/a
Without full credential	n/a	0	0	214
<b>Total teachers</b>	n/a	32	24	4,898
Teachers of English learners misassigned	n/a	0	0	n/a
<b>Total teachers misassigned</b>	n/a	0	0	n/a

\*Some of these data were not available at the time of publication. For more up-to-date information, contact the San Diego Unified School District's Human Resources Department.

## Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/). Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind law. AYP reports were not produced for elementary and middle schools in California for 2014; see [www.cde.ca.gov/ta/ac/ar/aprfaq.asp](http://www.cde.ca.gov/ta/ac/ar/aprfaq.asp) for more information.

Indicator	Result
This school's 2013 Growth API score (from the 2013 Growth API report)	886
This school's statewide API rank (from the 2012 Base API report)	8
Did this school meet all 2012–13 AYP requirements?	No
How many AYP criteria did this school meet?	4 of 5
Program Improvement status of this school during the 2013–14 school year	Not in PI

## Standardized Testing and Reporting Program Results

The Standardized Testing and Reporting (STAR) program was last administered in the 2012–13. It was superseded in January 2014 by the California Assessment of Student Performance and Progress (CAASPP). Through the STAR program, students in grades 2–11 were tested annually in various subjects. The California Standards Tests (CST) included English language arts and mathematics (grades 2–11), science (grades 5, 8, and 9–11), and history–social science (grades 8 and 9–11). To protect student privacy, an asterisk (\*) is used in the following table instead of the percentage when the number of students tested is 10 or less in that category. A dash (—) indicates that data are not available.

### California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13
2	70.0	60.4	82.9	58.9	59.8	59.7	56	58	56	70.8	57.4	87.5	66.3	64.8	66.6	66	64	65
3	68.5	63.3	58.5	49.4	52.5	50.0	46	48	45	81.8	79.8	73.7	69.0	72.7	70.6	68	69	66
4	76.9	83.5	85.1	68.2	68.9	68.2	64	67	65	72.3	77.9	87.3	71.6	70.5	75.6	71	71	72
5	76.8	64.4	70.9	65.8	67.0	65.6	59	63	60	68.5	76.7	70.3	65.0	65.7	68.2	63	65	65

This *summary* of the School Accountability Report Card (SARC) is intended to provide parents and community members with a snapshot of significant information related to this school. For more a more detailed report, consult the *complete* SARC (usually 12–14 pages), which provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, instructional materials, and school finances. In addition, SARCs for secondary schools include dropout data and information about the preparation of students for further education and/or entering the workforce after high school graduation. The complete SARC may be obtained from the school or on-line at [www.sandi.net/page/1598](http://www.sandi.net/page/1598).