

SCHOOL ACCOUNTABILITY REPORT CARD

KWACHIIYOA CHARTER SCHOOL

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Teacher Director

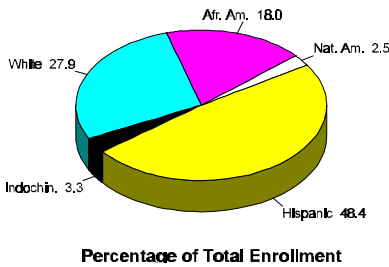
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San Diego City Schools

SCHOOL PROFILE

Kwachiiyoa is a charter school sponsored by the San Diego Educators Association and San Diego State University. It is located in the San Carlos community off Lake Murray Drive. About 90 percent of the students live in the mid-city area. Parents choose to send their children to Kwachiiyoa. Our student population reflects the wonderful diversity of San Diego.

**Student Racial/Ethnic Composition
1999-2000**



MISSION AND GOALS

The mission of Kwachiiyoa Charter School is to foster a community of learner/teachers to bring the school into the community and the community into the school; to encourage students to accept responsibility for their own education; and to create a place where everyone is a learner and everyone is a teacher.

Through the cooperation of teachers, parents, students and the higher educational and business communities, Kwachiiyoa Charter School will create a

learning environment that supports continual learning and engenders growth in character and academic achievement to produce responsible, productive citizens.

This will be accomplished:

- Through an academically rigorous, content-rich educational program, in the context of discipline and respect, and a high degree of parental involvement
- Using a developmental approach to student learning where focus is devoted to the individual
- Through strong connections with San Diego State University and the community businesses
- Strong academic focus aligned to state standards for student success
- By initiating and fostering a community of learner/teachers and a continual reflection on the educational program
- By having an intellectual focus, with personalized teaching and learning and high expectations for everyone.

San Diego City Schools has adopted a mission statement to guide the district in providing educational programs.

The mission of San Diego City Schools is to improve student achievement by supporting teaching and learning in the classroom.

San Diego City Schools has created an Institute for Learning to support high performance learning at all school sites. The focus of the Institute is to study learning and instructional practice to improve student achievement and enhance teaching. The Institute for Learning is establishing a system that commits teachers and administrators to a common focus on instruction and learning.

REPORT CARD MEETING INFORMATION

Date: July 18, 2000

Time: 7:00 p.m.

Place: Kwachiiyoa Auditorium

All public schools in California must provide information about themselves to the public through a School Accountability Report Card. This report card examines Kwachiiyoa Charter's policies, programs, and progress. At a meeting on July 18 at 7 p.m. parents can discuss the report card and ask questions.

More information about all areas covered in this report card is available at Kwachiiyoa Charter School. We invite parents to come to school to look at these materials, to meet their children's teachers, and to expand their involvement in their children's education.

The Institute has focused on literacy for the past two years. The San Diego Literacy Framework has been developed to outline and guide a balanced literacy program. The framework provides instructional approaches that will support students in learning to read, write, and speak successfully. Next year mathematics will be a parallel focus of the Institute. Mathematical proficiency will be achieved through a standards-based curriculum, research-based instructional strategies, high quality professional development, and appropriate assessments.

STUDENT LEARNING

STUDENT ACHIEVEMENT

How does Kwachiiyoa Charter compare?

Kwachiiyoa students in grades 2–6, as well as all San Diego City Schools students in grades 2–11, take the Stanford Achievement Test, Ninth Edition (SAT 9), to measure their academic progress in basic skills as part of the state Standardized Testing and Reporting (STAR) Program. All Spanish-speaking English learners in Kwachiiyoa receiving language arts instruction in Spanish are also tested on the Spanish Assessment of Basic Education, Second Edition (SABE/2), a Spanish Language Achievement Test measuring the same skill areas. This is our first year in operation and, therefore, we have no prior test scores.

SCHOOL-TO-CAREER TRANSITION

How are students prepared for the world of work?

Teachers expand career possibilities for students by incorporating information about the world of business around us into their regular daily lessons. Our students have taken many field trips to the neighborhood shopping center to visit the large variety of businesses in our community. These include dentist/doctors office, pet store, grocery store, restaurants, and other small businesses.

ATTENDANCE/DROPOUTS

Is attendance improving?

We have had 92 percent attendance this year. We stress the importance of being in school to the families and seek their

help in making sure all students are in school daily.

DISCIPLINE AND CLIMATE FOR LEARNING

Is our school a good place to learn?

Our daily program consists of every child belonging to a school family where older students are encouraged to work with younger students, helping them and supporting each other in their academic development. Our goal is to provide a safe place where the students want to be. We know that an atmosphere that supports learning is vital; therefore, positive discipline techniques have a high priority.

We take a proactive stance against drug and alcohol problems. Classes address these problems in their regular day and referrals are made to outside services or programs, as needed.

TEACHING QUALITY

TEACHING ASSIGNMENTS

Are our teachers qualified?

Kwachiiyoa has nine very qualified teachers, all holding California teaching credentials. Our teachers have taught an average of 11 years, with most having a master's degree. Three teachers have worked for San Diego City Schools as resource teachers in various subject curricular areas.

TEACHER AND ADMINISTRATOR EVALUATION

How are teachers evaluated?

All teachers including the teacher director are evaluated yearly with a peer-coach approach. Everyone is held accountable to the total program and must respond to their peers about their personal goals and progress. Parent and student input are encouraged and requested.

If you are concerned about a teacher, teacher director, or other staff member, there are steps that you can take. You should discuss your concerns with the teacher director. You may call the district Support Systems office for assistance after you have talked to the teacher director.

Teacher Credentialing Data					
Number of Classroom Teachers					
Year	Total	With Appropriate Credential	With Emergency Credential	Without Credential	Working Outside Subject Area of Credential
1999–00	9	9	0	0	0

SUBSTITUTES

Are our substitutes qualified?

The district has a pool of substitute teachers available for assignment when a classroom teacher is absent.

By state law, credentialed teachers may substitute at any grade level and in any subject. We try to place substitute teachers in their area of expertise.

However we have a compilation of substitutes possessing a California Teaching credential who understand and support our learning environment and have agreed to be available to Kwachiiyoa when needed. This allows for less interruption in the daily schedule if a teacher is absent.

INSTRUCTIONAL AND LEADERSHIP QUALITY

How good are Kwachiiyoa's programs?

Kwachiiyoa has been developed to op-

erate in levels instead of traditional grades. The levels are designed to:
 Level 1—Establish a foundation for academic and social growth
 Level 2—Build core knowledge and skills
 Level 3—Expand content knowledge
 Level 4—Establish a foundation for graduation
 Level 5—Build connection with the larger community
 Level 6—Expand personal capacities
 The intent is to provide a developmental approach that creates an environment for children to grow and learn successfully.

INSTRUCTIONAL TIME

How much time is there for instruction?

All district schools meet or exceed state requirements for annual instructional minutes. Kwachiiyoa will have 39 minimum days this year. Kwachiiyoa has a modified day schedule on Wednesday.

Instructional Minutes, 1999–2000		
Grade Level	Annual Instructional Minutes	
	School	State Requirement
K	58,980	36,000
1–6	56,280	54,000

This time is used for parent consultation, staff development, school planning, and teacher coordination.

TRAINING AND CURRICULUM IMPROVEMENT

What do we do to improve our staff?

The teachers meet regularly to discuss and evaluate our academic program based on student data. We share strategies, curriculum ideas, attend district training and bring in outside assistance as deemed necessary from examining student work.

Three staff development days devoted to literacy and reading were held before the start of the school year.

COUNSELING AND SUPPORT SERVICES

What kind of support does Kwachiiyoo offer students?

Currently Kwachiiyoo provides a full set of special education services by having the following on our campus:

- A resource specialist half time
- A speech teacher two days a week
- Itinerant teachers providing weekly assistance with adapted PE and occupational therapy
- A nurse one day a week.

We have parent volunteers daily on our campus to work with students in the classrooms.

TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Are our materials acceptable?

The district adopts textbooks and instructional materials each year based on a six- to eight-year cycle implemented by the state. This year teachers and students in elementary schools will use newly adopted textbooks and materials in music. History/social science will be implemented next year. Kwachiiyoo textbooks were purchased from the state’s list of approved textbooks.

Most Kwachiiyoo teachers supplement instructional materials with money allotted by the site. Many teachers feel that no single textbook can possibly be suitable for every teacher and every group of students.

CLASS SIZE

Have class sizes changed?

Kwachiiyoo’s classes are the same or

Class Size Distribution, 1999–2000						
Grade Level	1–15	16–20	21–25	26–30	31–35	36+
K–1		1				
2	1					
2–3		1				
4–5			1			
Other Comb.		1	2			

lower than the district average. Levels 1 and 2 have 20 students per teacher and Level 3 has 25. As we grow the additional levels will have 25 students.

SCHOOL FACILITIES AND SAFETY

How clean and safe is our school?

Everyone at Kwachiiyoo works to ensure the cleanliness and safety of our campus. Our campus is cleaned daily and thoroughly by our building service person.

Kwachiiyoo Charter is well landscaped and provides plenty of quiet green places for children to sit and relax. Our location is the home of the district book depository and therefore has been unused for the past few years. Because there were no children in the school, all of the playground equipment was removed. This year we have begun to resurface and paint our blacktop areas to provide safe areas for students to play. This work will continue throughout the next few years.

INTEGRATION AND DIVERSITY

RACE AND HUMAN RELATIONS

How do we work towards integration?

As part of our morning Family period, we hold class meetings and small group

activities to discuss ways of interacting with each other. When observing students during their playtime you will find them positively integrated. This type of behavior has prevented any racial incidents on our campus.

The Associated Student Body bolsters student involvement with special activities, organizes school-wide fun days and provides opportunity for student recognition.

SHARED DECISION-MAKING

COMMUNITY INVOLVEMENT

How involved are parents and community at Kwachiiyoo?

The principal decision-making philosophy at Kwachiiyoo Charter is shared-decision. We are establishing a governance team consisting of parents, teachers, students and community members who will be responsible for monitor-

ing and managing our school. Currently the staff meets and discusses all issues before decisions are made.

Parental involvement at Kwachiiyoo is high. We have parents on our campus daily assisting in the classrooms and hallways. Since the majority of our students live outside of our immediate boundary and ride the bus to school, we schedule parent meetings within the community

where the families reside. Parents are encouraged to ride the bus with their children if they have no other means of transportation. This has given many of them an opportunity to visit our campus and spend the day with their child. Even with this we feel we need to continue working and finding more ways to get parental involvement and support.

Our charter is supported by SDSU and

over the next few years we expect to provide space and opportunity for various departments (counseling, teaching, athletics, and nursing) to house SDSU students while completing their internships.

This will provide mentors and one-on-one services for Kwachiiyoo students.

The goal is to have our business community actively involved in our site. Currently we have a few organizations that

support however, there continues to be a need. We would like to get the small businesses in the community where our students live actively involved with our school.

FINANCES

■ EXPENDITURES AND SERVICES OFFERED

Where does the money go?

Each school receives an instructional budget based on enrollment and programs and on formulas set by Board of Education policy, state law, agreements with employee bargaining units, and guidelines of outside funding agencies.

Budget decisions are made with staff collaboration. The goal is always to meet the needs of the students. Our funding comes from the state and we are held accountable to their standards as to how we spend the money.

Salary and Budget Data, Teachers and Administrators, 1997–98		
Position	Unified Districts (20,000+ ADA)	San Diego (131,593 ADA)
	Annual Salary (\$)	
Beginning Teacher	30,521	28,670
Midrange Teacher	47,729	43,565
Highest Teacher	57,429	57,863
School Principal Avg.	75,942	78,293
Superintendent	129,993	185,000
Salary Category	Pct. of Budget[†]	Pct. of Budget[†]
Administrative	4.8	4.1
Teacher	43.2	42.1

[†] Percentage of general fund expenditures. Does not include benefits.

REPORT CARD COMMITTEE

A committee of Kwachiiyoo parents and staff developed this report card.