

SCHOOL ACCOUNTABILITY REPORT CARD

SCRIPPS RANCH HIGH SCHOOL

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Principal

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MARCH 1994
San Diego City Schools

SCHOOL PROFILE

Scripps Ranch High School, a new high school which opened September 1993, is located in the southeastern part of Mira Mesa/Scripps Ranch. It is one of two high schools in the area; both serve grades 9-12. One middle level school (Wangenheim) and four elementary schools (Hage, Jerabek, Miramar Ranch, and Walker) feed into Scripps Ranch High School. The Mira Mesa/Scripps community is a close-knit, involved community which places great value on strong academic standards. It is a growing community with homes ranging from sprawling, single family estates to established track housing communities. It is

also economically and socially diverse. Scripps Ranch High School has a Voluntary Ethnic Enrollment Program (VEEP) population of about 125 students who live outside the residential area, helping to provide an integrated enrollment.

MISSION AND GOALS

San Diego City Schools has adopted a mission statement to guide the district in providing educational programs.

It is the mission of [our district] to educate all students in an integrated setting to become responsible, literate, thinking, and contributing members of a multicultural society through excellence in teaching and learning.

All district schools have set several goals in each of four major areas to accomplish this mission:

- Improving student learning
- Improving teaching
- Enhancing integration and diversity
- Enhancing shared decision-making and community involvement

Our report card is organized around the four district goal areas. This will help parents understand our school's strengths

REPORT CARD MEETING, INFORMATION

Date: April 6, 1994

Time: 7:00 p.m.

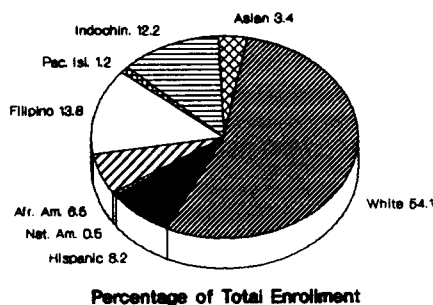
Place: Scripps Ranch Media Ctr.

Proposition 98 requires all public schools in California to provide information about themselves to the public through a School Accountability Report Card. This report card examines Scripps Ranch High's policies, programs, and progress. At a Scripps Ranch High School Governance meeting on April 6 at 7 p.m. parents can discuss the report card and ask questions.

Additional information about all areas covered in this report card is available at Scripps Ranch High School. We invite parents to come to Scripps Ranch High to look at these materials, to meet their students' teachers, and to expand their involvement in their children's education.

and weaknesses as well as our success in improving the school by meeting the goals we have set.

Student Racial/Ethnic Composition
1993-94



STUDENT LEARNING

STUDENT ACHIEVEMENT

How are students doing?

Test Performance. Standardized tests are one of many ways to measure student progress. Counselors monitor each student's progress in all areas of performance, including standardized tests. Parents should talk with their child's

counselor and teachers to get a complete picture.

Students in San Diego City Schools take two sets of standardized tests:

- The California Learning Assessment System (CLAS) tests for students in grades 4 and 5, 8, and 10 in reading, writing, mathematics, social/science/history and science

- The Abbreviated Stanford Achievement Tests (ASAT) of competencies in basic skills for students in grades 5 and 7

Scripps Ranch staff encourage students to attend college. Measures of our success will in future years be based on comparative data which includes:

- graduating seniors taking the Scholastic Aptitude Tests (SAT)

- students taking Advanced Placement courses
- graduates enrolling in two- and four-year colleges

College enrollment of VEEP students will also be assessed.

ATTENDANCE/DROPOUTS

Do students attend and stay in school?

Counseling staff meet regularly with students who are failing and/or who are potential dropouts. The district counselor

TEACHING QUALITY

TEACHING ASSIGNMENTS

Do we have qualified teachers?

All Scripps Ranch High School teachers are fully credentialed and are teaching in their subject area. About one-third of our certified staff of over 60 are or have been district mentor teachers. More than three-fourths have completed the equivalent of a masters degree or higher.

TEACHER AND ADMINISTRATOR EVALUATION

How are teachers and administrators evaluated?

The principal and vice principals formally evaluate tenured teachers every two years. Temporary or probationary teachers are observed frequently and evaluated yearly. If a teacher's performance is less than effective, the principal identifies specific areas which need improvement and develops a program for improvement with the teacher.

Principals and vice principals are also evaluated every two years in a similar manner: the principal by a central office supervisor and vice principals by the principal.

If you are concerned about a teacher, administrator, or other staff member, there are steps that you can take. You can find them in *Facts for Parents* sent home with every student at the start of the school year. You may call the principal or the School Services Division to discuss this subject at any time.

works with potential dropouts and their parents to find alternative means of keeping the student in school. Since we are a new high school (opened September 1993), we have no dropout data or attendance rate comparisons from previous years.

DISCIPLINE AND CLIMATE FOR LEARNING

Is this school a good place to learn?

Scripps Ranch High School has a full-time attendance coordinator who works

SUBSTITUTES

Do we have qualified substitutes?

The district has a pool of substitute teachers available for assignment when a classroom teacher is absent.

By state law, a credentialed teacher may substitute at any grade level and in any subject. We try to place substitute teachers in their area of expertise.

INSTRUCTIONAL AND LEADERSHIP QUALITY

How good is it?

Scripps Ranch High School offers a unique learning environment supported by a quality, flexible, and ethnically diverse staff (hired from the best throughout the district) who work together on interdisciplinary instructional teams. We also have about 10 classified employees, two instructional aides, and 12 teacher assistants.

TRAINING AND CURRICULUM IMPROVEMENT

What are we doing to improve staff?

Students do not begin school on Friday until 8:47 a.m. The time from 7:15 a.m. to 8:47 a.m. is for staff development, curriculum development, interdisciplinary planning, advisory group planning, and community/staff/student workshops. Personnel from business, industry, and the military work with the entire staff in the field of Total Quality Management (TQM). TQM trainers have offered staff and students a fresh perspective and a different process in dealing with issues, solving problems, and forging policy.

closely with the school community (students, parents, and staff) in monitoring daily absences and/or truanancies. The attendance office follows a six-step truancy policy which includes counseling and home contact at each of the six steps. As of December 1993, very few students have reached the second level and none have reached level 3 (5-day suspension and alternate school placement).

COUNSELING AND SUPPORT SERVICES

What support does Scripps Ranch High School offer students?

Scripps Ranch High School has three full-time counselors, one part-time counselor, a part-time district counselor, an attendance coordinator, and other part-time support staff for its 1,330 students. In addition, a full-time nurse and librarian are on campus. When the need arises, the district provides students with additional psychological and professional support teams.

Area colleges and universities provide personnel to counsel students about plans for post high school education.

TEXTBOOKS AND INSTRUCTIONAL MATERIALS

How current are our materials?

District committees select textbooks during the regular textbook adoption cycle. For the 1993-94 school year, our teachers participated in the selection of new texts and materials for AP Art, Art, Drama, U.S. History, World History, and first year French and Spanish. The district provides newly adopted texts to schools according to enrollment. These books are then used for eight years. The school site must purchase all additional texts from limited site funds.

The Scripps Ranch High School Library Media Center has about 4,800 volumes for student use. This small resource and circulating collection will grow with the school if there are adequate financial resources. Materials may be accessed from dedicated card catalog computer workstations in the Library Media Center as well as from classroom workstations.

Electronic resources include a wide variety of CD-ROM programs (both indexes and full text materials) including periodical and newspaper references. Modems and telephone lines allow for on-line access to remote resources. A direct connection to SDUSD's Education Center host Internet computer allows Internet access from all library and school workstations. A FAX machine helps facilitate inter-library loan.

Computers, high speed dot matrix and laser printers, and typewriters are available for student use. Students may use production facilities and equipment (video cameras, still cameras, projectors, lettering machine, etc.) under the direction of classroom teachers or the library staff.

Information literacy and information skills instruction is an integral part of every curricular subject. The librarian and teachers work as instructional teams to facilitate both physical and intellectual access to and use of information. Literature enrichment is taught by the librarian through readers' advisory, book talks, and book displays. Library Media Center

student interns work in an apprenticeship-like position and take on job responsibilities that build work-place skills.

■ CLASS SIZE

Are classes too large?

To augment our credentialed staff and enrich our adult-to-student interaction, we have 15 teachers' aides. Class sizes are displayed in the adjoining chart by subject areas.

■ SCHOOL FACILITIES AND SAFETY

How clean, safe, and orderly is our school?

The staff and students at Scripps Ranch are committed to maintaining a clean and orderly campus. Three ground supervisors are vigilant throughout the day to ensure that students do not wander and have passes. Traffic control is emphasized before school, after school, and at lunchtime.

Through the safe school committee, the ASB, and advisory classes, different

methods to promote a clean campus are discussed and carried through.

We are off to a good start at Scripps Ranch High School judging by the positive comments from the many parents and visitors to the campus. The students are proud of their school and show this through their spirit and participation in many activities.

Subject Area	1-10	11-20	21-30	31-40	41+
Art	2	1	1	5	
Computer Ed.			3		
Drama/Theater			1		1
English	2	1	2	31	
Foreign Lang.	2	2	2	18	
Health Ed.				2	
Mathematics		1	5	33	
Music	1			1	2
Physical Ed.	1	4	7	6	12
Science	2	1	4	20	
Social Science	2	5	6	20	
Vocational Ed.	2	5	6	15	
Other		2	4	1	
Special Ed.	6				

INTEGRATION AND DIVERSITY

■ RACE AND HUMAN RELATIONS

Do students get along with each other?

Race/human relations are presented to each student through our social studies program and through advisory activities provided by the committee. All students

meet each day (except Friday) in a 35-minute advisory group. To date, the following activities have been designed and implemented:

- A teacher/staff workshop was held in August 1993 on conflict management, values clarification, and communication.
- Over 50 business/military leaders from

the San Diego community conducted two all-school four-hour team building workshops using Total Quality Management principles.

The Scripps Ranch High School Committee for Race/Human Relations is planning to conduct a needs assessment and devise activities to meet our 1993-94 goals and objectives.

SHARED DECISION-MAKING

■ COMMUNITY INVOLVEMENT

How are parents and community involved in Scripps Ranch?

Parent and community involvement activities include:

- An active community governance committee established to provide two-way communication and assist in decision-making activities.
- An active Parent Teacher Student Association (PTSA).
- A community partnership with two businesses, Qualcomm, Inc. and San Diego Trust and Savings Bank.
- A Scripps Ranch High School Foundation established with membership of parents, staff, and community members providing support to academic, athletic, and extracurricular programs.
- Parent booster clubs for academic, athletic, and extracurricular programs.
- A Career Pathway Advisory Committee with a membership of 128 that includes parents, business community members, and college representatives.
- An Excellence in Education team of facilitators from the business/military community as well as parents participating in advisory classrooms.
- A bi-monthly PTSA newsletter communicating to parents in the areas of school events, academic programs, clubs and organizations, parent meetings/workshops, program planning, graduation requirements, articulation, promotional activities, and other pertinent topics of concern.
- A Senior College Night for parents to receive information on current college information, college applications, senior data sheets, scholarships, and grant searches.
- A Junior College Night planned for parents and students.

- Career presentations to students by parents and community members that include information from business and industry.

- Scripps Ranch staff and community members coordinate student involvement in the business world.

As a part of the objectives of the de-

sign task for the district, we plan to increase engagement, involvement, and parent/community satisfaction by:

- Increasing parent/community involvement in classroom/advisory activities.
- Increasing parent/community involvement in planning school-wide activities.

- Encouraging participation/involvement with the cluster and feeder schools.
- Encouraging participation/involvement with Miramar College, the local community college.
- Developing a plan to encourage parents to participate in the annual district survey.

FINANCES

EXPENDITURES AND SERVICES OFFERED

Where does it all go?

All major budget decisions are made at district offices. With few exceptions, little latitude is offered to Scripps Ranch High to determine use of funds. Each school receives an instructional budget based on its enrollment and programs and on formulas which are set by Board of Education policy, state law, agreements with employee bargaining units, and guidelines of outside funding agencies.

Position	Unified Districts (20,000+ ADA)	San Diego (120,879 ADA)
	Annual Salary (\$)	
Beginning Teacher	26,139	24,881
Midrange Teacher	40,375	39,136
Highest Teacher	51,103	48,546
School Principal	65,164	69,086
Superintendent	107,492	125,663
Salary Category	Pct. of Budget	Pct. of Budget [†]
Administrative	5.5	3.9
Teacher	44.2	41.7

[†] Percentage of general fund expenditures. Does not include benefits.

REPORT CARD COMMITTEE

The following parents and staff developed this report card:

Barbara Brooks, *principal*
 Jim Cooper, *counselor*
 Ruth Copeland, *clerk*
 Sharon Duffy, *counselor*
 Roger Engle, *teacher*
 Ginger Eves, *vice principal*
 Elizabeth Gillingham, *teacher*
 Gil Guzman, *vice principal*
 Sharon Hinkle, *teacher*
 Barry Owen, *dean of students*
 Gail Richmond, *librarian*
 Linda Rogoff, *parent*