

## SCHOOL ACCOUNTABILITY REPORT CARD

# MISSION BAY HIGH SCHOOL

Dr. Maruta Gardner  
Principal

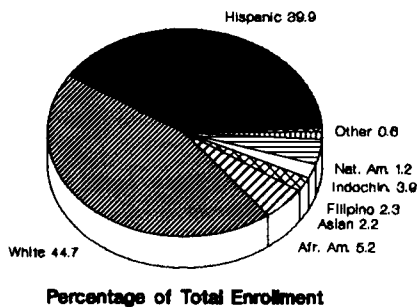
2475 Grand Avenue  
San Diego, CA 92109  
(619) 273-1313

MARCH 1994  
San Diego City Schools

## SCHOOL PROFILE

Mission Bay High School is located near Mission Bay in the west San Diego beach community of Pacific Beach. Of the 63 classrooms, 47 are permanent single-story facilities and 16 are portable buildings. The school opened in 1954.

Student Racial/Ethnic Composition  
1993-94



Of Mission Bay's 1,512 students, 546 are resident students, 236 are enrolled under the Voluntary Ethnic Enrollment Program (VEEP), and 562 are participants in the Marketing, Management, Graphics, and Design Magnet. The remaining 130 are attending Mission Bay under Special Attendance Permits, and 11 are School Initiated Placements. 77 percent are limited-English proficient and 600 come from homes where a language other than English is spoken.

## STUDENT LEARNING

### STUDENT ACHIEVEMENT

*How are Mission Bay students doing?*

**Test Performance.** Standardized tests have been a widely used method for measuring student progress.

### MISSION AND GOALS

San Diego City Schools has adopted a mission statement to guide the district in providing educational programs.

*It is the mission of [our district] to educate all students in an integrated setting to become responsible, literate, thinking, and contributing members of a multicultural society through excellence in teaching and learning.*

All district schools have set several goals in each of four major areas to accomplish this mission:

- Improving student achievement
- Improving teaching
- Enhancing integration and diversity
- Enhancing shared decision-making and community involvement

In support of the district's goals and objectives, Mission Bay High School will:

- Raise the achievement of Chapter 1 VEEP students through Chapter 1 tutoring and support
- Create a teacher-directed staff development program focused on improved teaching
- Provide better communication with parents through monthly newsletters, small community meetings, and a parent conference day

### REPORT CARD MEETING, INFORMATION

**Date:** March 8, 1994

**Time:** 7:00 p.m.

**Place:** Faculty Dining Room

Proposition 98 requires all public schools in California to provide information about themselves to the public through a School Accountability Report Card. This report card examines Mission Bay High School's policies, programs, and progress. At a meeting on March 8 at 7 p.m. parents can discuss the report card and ask questions.

More information about all areas covered in this report card is available at Mission Bay High School. We invite parents to come to Mission Bay High to look at these materials, to meet their children's teachers, and to expand their involvement in their children's education.

- Reduce the unexcused absence rate of all students

Our report card is organized around the four district goal areas. This will help parents understand Mission Bay's strengths and weaknesses, as well as our success in improving the school by meeting the goals we have set.

Students in San Diego City Schools take two sets of standardized tests:

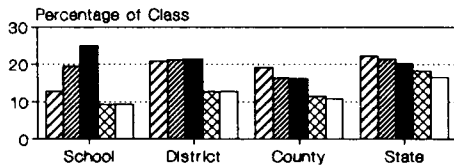
- The California Learning Assessment System (CLAS) tests for students in grades 4 and 5, 8, and 10 in reading,

writing, mathematics, social/science/history and science

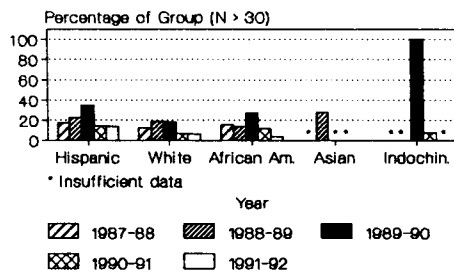
- The Abbreviated Stanford Achievement Tests (ASAT) of competencies in basic skills for students in grades 5 and 7

Another indicator of student achievement can be found in the distribution of grades. Student achievement can also be demonstrated by the sections of advanced, cluster, advanced placement, and honors courses that are currently offered at Mission Bay. Expansion of the advanced placement/Gifted And Talented Education (GATE) course offerings is reviewed each year.

**Estimated Three-Year Dropout Rate  
Grades 10-12**



**by Racial/Ethnic Group**



**How are we improving the achievement of our students?**

Some students are not performing as well as they could. This year a variety of programs is in operation to address the concern of improving student achievement.

- Project A.I.M., the Achievement Improvement Model, groups 50 ninth and 50 tenth grade students who are at risk of failure because of poor attendance, in small classes taught by teachers who

**TEACHING QUALITY**

**TEACHING ASSIGNMENTS**

**Do we have qualified teachers?**

All Mission Bay teachers are credentialed and are teaching within their subject areas. At present two teachers are employed on a part-time only basis. Of our total staff, 74 percent have a master's or higher degree. Four of our teachers are now mentor teachers for the school district.

Mission Bay continues to identify a need for additional staff fluent in both English and Spanish. Because of the increasing numbers of limited English-speaking students, a high priority will continue to be given to hiring a bilingual science teacher.

are trained in the use of a specialized computer software program to help students succeed.

- **Genesis House** is designed for students whose primary language is not English. In Genesis, students receive intensive instruction in English, while also attending bilingual classes in their other academic subjects until they are ready to make a transition to regular classes.
- **AVID** classes help students who are underrepresented in the University of California system prepare for college.

In addition, all students are enrolled in a study/activity period daily during which time tutoring help is available at six tutoring centers in math, science, foreign language, and keyboarding.

*If you want information about college entrance requirements, scholarships, deadlines for applying to colleges, or your student's test scores, ask our counselors.*

**ATTENDANCE/DROPOUTS**

**What are we doing to keep students in school?**

Emphasis on keeping absence rates low is continuing this year. A secretary and 14 certificated, classified, and administrative employees are assigned part of each day to contact students and parents on all absences. A counselor has been assigned to work specifically with truant students.

Several programs available this year are aimed at students identified as being at risk of not graduating. In addition, we are utilizing the services of African American male volunteers who, under the supervision of a vice principal, pro-

**TEACHER/ADMINISTRATOR EVALUATION**

**How are teachers and administrators evaluated?**

The principal and vice principals formally evaluate tenured teachers every two years. Temporary or probationary teachers are observed frequently and evaluated yearly. If a teacher's performance is not effective, the principal identifies areas requiring improvement and develops a program for improvement with the teacher.

Principals and vice principals are also evaluated every two years: the principal by

Year	% Absences Unexcused	% Actual Attendance
1988-89	28.4	91.6
1989-90	19.6	92.3
1990-91	19.8	93.2
1991-92	17.8	93.7
1992-93	18.5	93.7

vide ongoing support and encouragement to the approximately 75 African American students enrolled at Mission Bay.

The Chapter 1 VEEP program provides educational support for identified VEEP students who need assistance in reading and math. Chapter 1 teachers hold special recognition assemblies every six weeks for the students in Chapter 1 who show the most improvement. The High School Diploma Program is available for students who need to make up graduation requirements. Parents are notified by letter when students appear to be at risk because of low grades and/or poor attendance. They are invited to individual conferences to help develop a plan for success in high school.

*If you are concerned about your student's attendance or grades, you are urged to call 273-1313 immediately for an appointment with a counselor.*

**DISCIPLINE AND CLIMATE FOR LEARNING**

**Is our school a good place to learn?**

A program serving as an alternative to out-of-school suspensions, called "Saturday School," requires students to attend school from 8 a.m. to noon on a specified Saturday morning under the supervision of a certificated staff member.

a central office supervisor and vice principals by the principal.

The restructuring committee has prepared a new evaluation process for teachers. Parents will be involved in the development of this evaluation process by which the site committee can evaluate the performance of teachers.

If you are concerned about a teacher, administrator, or other staff member, there are steps that you can take. You can find them in *Facts for Parents* sent home with every student at the start of the school year. You may call the principal or the School Services Division to discuss this subject at any time.

■ **SUBSTITUTES**

*Do we have qualified substitutes?*

The district has a pool of substitute teachers available for assignment when a classroom teacher is absent.

By state law, credentialed teachers may substitute at any grade level and in any subject. We try to place substitute teachers in their area of expertise.

■ **INSTRUCTIONAL AND LEADERSHIP QUALITY**

*How good is it?*

Four teachers at Mission Bay are mentor teachers and one was selected as a San Diego City Schools Teacher of the year.

We still have some differences in the quality of instruction; however, the achievement gap between Latino and white students is decreasing each year.

■ **TRAINING AND CURRICULUM IMPROVEMENT**

*Are we improving the curriculum and developing staff skills?*

Our certificated and classified staff are encouraged to attend conferences, workshops, and teaching demonstrations, and to maintain a current profile of methods and ideas on how best to educate students. Our SB 1882 grant has supplied the funds for this training. This year we conducted seven staff development days of varying degrees of effectiveness.

■ **COUNSELING AND SUPPORT SERVICES**

*How do we support our students?*

Counseling assignments have become more specialized this year. In addition to their regular duties, our four full-time and two part-time counselors have special assignments in the areas of GATE, English-as-a-Second-Language, AVID, special education, attendance and career awareness, college counseling, parent education, AIM, and Genesis.

Vocational information is supplied by

our new computer program, the California Career Information System (Eureka), and a career technician in our career center. Two counselors also coordinate the afternoon/evening High School Diploma Program for students who are short credits.

We are reviewing the four-year graduation plan for all sophomores this year, as well as emphasizing college preparation and admission through advising on course requirements, scholarships, testing, and financial aid.

A duty counselor system was put in place last year so that a prompt response can be given to unscheduled visitors, phone calls, and student referrals, freeing the other counselors to schedule appointments and work with students without interruption.

■ **TEXTBOOKS AND INSTRUCTIONAL MATERIALS**

*How current are our texts and other materials?*

The district decides which textbooks will be used and provides them to schools according to enrollment. New textbooks in a subject area are adopted every eight years according to the state textbook review cycle. This year schools will begin

Class Size Distribution					
Subject Area	1-10	11-20	21-30	31-40	41+
Art	5	2	4	7	
Computer Ed.		1		4	
Drama/Theater	4		3		
English	19	5	18	26	
Foreign Lang.	4	9	8	11	
Health Ed.		1	1		
Mathematics	15	3	11	31	
Music		3	1		1
Physical Ed.	6	7	9	10	8
Science	1	6	7	15	
Social Science	2	5	9	21	
Vocational Ed.	44	7	12	15	
Other	3		2	1	
Special Ed.	18	1			
Study/Activity	14		21	23	1

**INTEGRATION AND DIVERSITY**

■ **RACE AND HUMAN RELATIONS**

*What are we doing to improve integration?*

Mission Bay High School places a high priority on respect for and accep-

tance of cultural diversity. All classes are ethnically balanced each semester. We have clubs representing Hispanic students (MECHA) and African American students. Interracial conflicts between students are rare. The ASB supports a va-

**REPORT CARD COMMITTEE**

*The following parents and staff developed this report card:*

- Joan Adler, *vice principal*
- Betsy Chamberlain, *parent*
- Wayne Chandler, *school police officer*
- Dr. Maruta Gardner, *principal*
- Dr. Robert Graeff, *vice principal*
- Kris Mallory, *teacher*
- Robert Perry, *guidance counselor*
- Steve Stangland, *magnet coordinator*
- Dave Young, *teacher*

using newly adopted social science textbooks and materials.

Site funds provide for additional materials such as class sets of novels, workbooks, computer software programs, and audiovisual materials to augment the curriculum and mandated texts.

■ **CLASS SIZE**

*Have class sizes changed?*

On October 1, 1993, Mission Bay had the class sizes shown on the adjoining table.

The school is staffed according to district formulas and we have little supplementary funding from which to hire additional teachers.

■ **SCHOOL FACILITIES AND SAFETY**

*How safe and clean is our school?*

Campus supervision is in operation from 7 a.m. before school, during classes and passing periods, at lunch, and after school until our last late bus departs. All supervision personnel are equipped with walkie-talkies that are highly effective in improving campus security. We have a school police officer located on campus. He is able to spend approximately 80 percent of his workday at Mission Bay. Our three supervision aides are very competent in dealing with student supervision problems on campus.

riety of activities that encourage integration. The ASB also has representation from all major ethnic groups on campus. The PTSA newsletter and other letters and flyers of interest to parents are translated into Spanish.

# SHARED DECISION-MAKING

## COMMUNITY INVOLVEMENT

### How are parents and community involved at Mission Bay?

Our parent and community involvement groups continue to make significant contributions to Mission Bay High School.

- Our PTSA sponsors dances, senior grad night, and scholarships. It publishes a newsletter, hosts luncheons, dinners, and a new student Pride Night each winter. This year's PTSA rummage sale brought many parents to school and earned money for the school.
- Our Bilingual Parent Advisory Committee helps focus on the educational goals of Latino students and prepare

students for college. "Parent-to-Parent" evenings each semester provide an opportunity for parents of students in the Psychology of Effective Living class to help their sons and daughters grow academically and personally.

- The Mission Bay High School Community Foundation, a committed parent/community/alumni group, continues to raise money to make improvements at Mission Bay.
- The Community Advisory Committee for the Marketing, Management, Graphics, and Design Magnet program, a committee of members of the business community, provides assistance to our magnet classes.
- Booster clubs in athletics and music raise funds to support activities and

awards for these extracurricular programs.

- Business partnership programs with San Diego Sportfishing, the Rod and Reel Club, Bank of America, Solar Turbines, and Coopers and Lybrand provide scholarships, trophies, awards, tutorial support, guest speakers, and tours for our students.
- Pacific Beach Rotary, Kiwanis, and Soroptimists clubs work with student groups and also provide yearly scholarships.

Any parent or committee member interested in getting more involved with Mission Bay High School is encouraged to call the school at 273-1313, extension 205.

## FINANCES

### EXPENDITURES AND SERVICES OFFERED

#### Where does the money go?

Major budget decisions regarding exact allocations are made at the district offices.

Each school receives an instructional budget based on enrollment and programs, and on formulas set by Board of Education policy, state law, agreements with employee bargaining units, and guidelines of outside funding agencies.

The adjoining budget chart shows the major areas of district funding for Mission Bay and other district high schools. It includes all monies budgeted from the general fund except those for transportation, maintenance and operations, district administration, and central support.

Budget Category	Dollars per Pupil	
	School	H.S. Avg.
Regular Education	2,823	2,919
Special Education	227	264
Integration	134	144
Gifted and Talented	5	30
External Funding	299	336
<b>Total</b>	<b>3,488</b>	<b>3,693</b>

**Regular Education**—services, materials, and support to the general education program  
**Special Education**—programs offering students with special needs appropriate, individualized education  
**Integration**—the district's voluntary integration effort to counter the racial/ethnic isolation of pupils  
**Gifted and Talented**—specialized learning assistance for students with great ability, achievement, or potential  
**External Funding**—monies from agencies, usually federal or state, earmarked for specific services

### Salary and Budget Data, Teachers and Administrators, 1991-92

Position	Unified Districts (20,000+ ADA)	San Diego (120,879 ADA)
	Annual Salary (\$)	
Beginning Teacher	26,139	24,881
Midrange Teacher	40,375	39,136
Highest Teacher	51,103	48,546
School Principal	65,164	69,086
Superintendent	107,492	125,663
Salary Category	Pct. of Budget†	Pct. of Budget†
Administrative	5.5	3.9
Teacher	44.2	41.7

† Percentage of general fund expenditures. Does not include benefits.