

School Accountability Report Card

La Jolla High School

J. M. Tarvin, Principal

750 Nautilus Street, San Diego, CA 92037

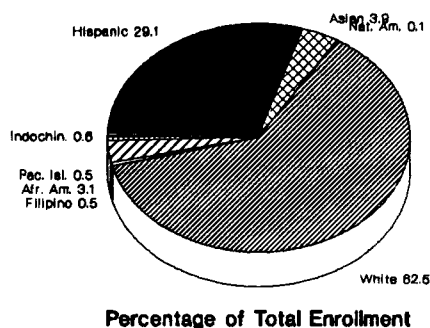
(619) 454-3081

School Profile

La Jolla High School is located in La Jolla, a suburb within the city limits of San Diego. La Jolla High serves the La Jolla community and the southeast community through the Voluntary Ethnic Enrollment Program (VEEP). It attracts students from throughout the city. Twenty-two percent of the student body are VEEP students.

La Jolla High will change from a three-year to a four-year school in September 1990. The current enrollment of 1,045 will grow to 1,350 with the addition of grade nine. The ambitions and accomplishments of La Jolla High students are best reflected by the fact that the vast majority of students continue their education in universities and colleges. It is the only public high school in the western states that is a member of the Cum Laude Society.

Student Racial/Ethnic Composition
1989-90



Percentage of Total Enrollment

Mission and Goals

It is the mission of the San Diego City School District to educate all students in an integrated setting to become responsible, literate, thinking, and contributing members of a global society through excellence in teaching and learning.

Our mission at La Jolla High School is to promote a spirit of academic, athletic and personal excellence. We are committed to the development of the young people who will carry on our finest values and, indeed, create them anew in a future of their own. In this last decade of the twentieth century, we will prepare our students to be citizens of the world — literate, ethical, and humane.

Our goals in accomplishing this mission are to:

- present academic challenge to all students, to the end that each can fully achieve his own best potential;
- provide, in our administration and faculty, role-models of the academic and personal values we teach;
- welcome all students and acknowledge the urgency of the human quest for self-esteem;

Report Card Meeting, Information

Date: June 7, 1990
Time: 7:30 p.m.
Place: La Jolla High Cafeteria

La Jolla High School will hold a meeting Thursday, June 7, 1990, to discuss this School Accountability Report Card and to answer any questions that you may have concerning policies and programs at the school.

- create a dynamic atmosphere where learning and social development flourish and all students are excited to be involved;
- recognize differences in needs and provide a wide variety of experiences which will prepare all students for vocational as well as academic goals; and
- encourage each student to become literate in the sciences as well as the humanities and to develop an appreciation and understanding of both fine and practical arts.

Community Involvement

A major strength of the La Jolla High program is the high-level of parent involvement in planning and conducting academic and extracurricular programs. The PTA provides expert leadership in program development and provides a wide variety of volunteer and fiscal support. Also, The Foundation of La Jolla High School raises and distributes substantial funding to accomplish large scale academic, athletic, and capital improvement. Some activities are:

- The La Jolla High School Scholarship Foundation plans and operates an annual Antique Show which raises funds for scholarships;
- The La Jolla High School Civic Corporation oversees the operation and funding of The Parker Auditorium. This facility is jointly used by the school and the community throughout the year;
- Service clubs on campus include: Kiwanis (Key Club), Rotary (Interact), and Soroptimist ("S" Club);
- Over 6,400 hours of volunteer time are donated annually by parents and students to support the library, classrooms, and fund-raising events;
- La Jolla students are active on boards and as volunteers in many community-based programs such as the Firehouse Teen Center, the YMCA, and the Jewish Community Center; and
- The school jointly sponsors programs with local private schools and agencies which include CPR/Las Patronas Program, Parents Who Care and the McDonald Center.

Teaching Assignments

La Jolla High School has 56 certificated staff members (47 credentialed teachers, four counselors, three administrators, one nurse, and one librarian). The staff is innovative, experienced and well prepared with 80 percent holding a master's degree or higher. All teachers are credentialed to teach in their subject areas.

Counseling and Support Services

La Jolla High is a high school with a strong emphasis on academic achievement. Last year's graduating class sent 87 percent of its members into universities and colleges. The needs of our 1,045 students are met by a staff of four counselors who guide students in areas from career choices through college admission. This staff is assisted by a career counselor, financial aide and career technician.

Our staff provides as much information and assistance as possible. Colleges and universities send more than one hundred representatives yearly to our campus to help students choose their paths to higher learning. In addition to the usual state- and federally-sponsored financial assistance, we have an active school-directed scholarship program each year to help students meet the financial needs of college attendance.

School Facilities and Safety

The campus is the smallest high school in metropolitan San Diego, thereby limiting programs on site. It covers approximately twelve acres and consists of nine permanent buildings and thirteen bungalows. The custodial staff takes great care to keep the La Jolla facility attractive and well-maintained.

La Jolla High's safe and orderly environment is achieved by the visibility of administrators and counselors before school, during lunch, and between classes. A part-time security agent helps to monitor school safety. Our school has very few suspensions. In the 1988-89 school year, there was a total of 33 suspensions.

Teacher Evaluation

The principal and two vice principals formally evaluate tenured teachers every two years. They observe temporary or probationary teachers frequently and evaluate them yearly. If a teacher's performance is less than effective, the administrator identifies specific areas requiring improvement. Teacher and principal develop a program for instructional improvement.

Substitute Teachers

The Personnel Administration Department at the district office maintains a pool of substitute teachers available for assignment in the event a classroom teacher must be absent for any reason.

By state law, a credentialed teacher may substitute at any grade level and in any subject. Every effort is made to place substitute teachers in appropriate areas of expertise.

Class Size

The faculty and administration actively work to balance and to decrease class size where a smaller student-teacher ratio

is necessary. However, because class size is a budget issue at the district and state levels, we cannot completely eliminate large classes. To assist our credentialed staff and students, we employ writers' assistants, readers and teacher assistants in English as a Second Language (ESL), Advancement Via Individual Determination (AVID), and in Core science and math classes. We also offer Chapter I and II tutoring programs.

Class Size Distribution					
Subject Area	1-10	11-20	21-30	31-40	40 +
Art			4	4	
Computer Ed.		1	2		
Drama/Theater		1	1	1	
English & ESL		6	22	23	
Foreign Language		5	6	11	
Health Ed.				2	
Mathematics		3	25	6	
Music			1		
Physical Ed.		6	3	5	5
Science		5	14	10	
Social Science		2	15	13	1
Vocational Ed.		1	5	3	
Other		1	2		
Special Ed.	2	5			

Quality of Instruction and Leadership

Because of its superior instructional program, staff, and student achievements, La Jolla High was recognized as a State Distinguished School in 1988 and also received a charter in the Cum Laude Society, a prestigious national honor society. La Jolla High is the only public high school on the West coast to have such a chapter.

La Jolla High's commitment to excellence in education for all its students is communicated through its instructional program. La Jolla High's traditional curriculum has required little change to align it with the state-adopted frameworks and guidelines as well as to implement the Core Curriculum. La Jolla High was a pilot Core Curriculum school and participates on the District Core Advisory Committee. Presently, the entire staff, as well as community members, are involved in restructuring to explore and to develop better ways to meet the needs of all students. The site's adoption of the AVID program and Writers' Forum has strengthened its interdisciplinary approach to coordinate writing and teaching skills in all academic departments. These programs have also increased positive communication among all members of the staff and administrators.

La Jolla High offers an academic program to meet the needs of its diverse student population. Advanced Placement (AP) courses are offered in French, Spanish, biology, chemistry, physics, English composition and literature, American history, European history, economics, studio art, and calculus. In the 1988-89 school year, 260 students took 413 AP examinations in these various subjects. Of those students, seventy-seven percent passed the exams with a score of three or better. La Jolla High also offers college calculus and political science, a Gifted Seminar Program, innovative

(continued on page 3)

Student Achievement

La Jolla High School has a national reputation for academic excellence. Test scores are one reflection of student progress. The combination of high test scores and the number of graduates admitted to colleges attest to the success of our ongoing program to improve all facets of the academic program. *Parents are encouraged to conference with teachers to gain a clear understanding of their child's academic progress.*

The California Assessment Program (CAP) test scores reported below show how La Jolla High School students performed on a state testing program which annually assesses public elementary and secondary schools in California at grades 3, 6, 8, and 12. These tests measure student knowledge of various broad areas of the curriculum, including reading, language, and mathematics. Because a new CAP test was implemented in 1987-88, the current trend line does not extend back very far.

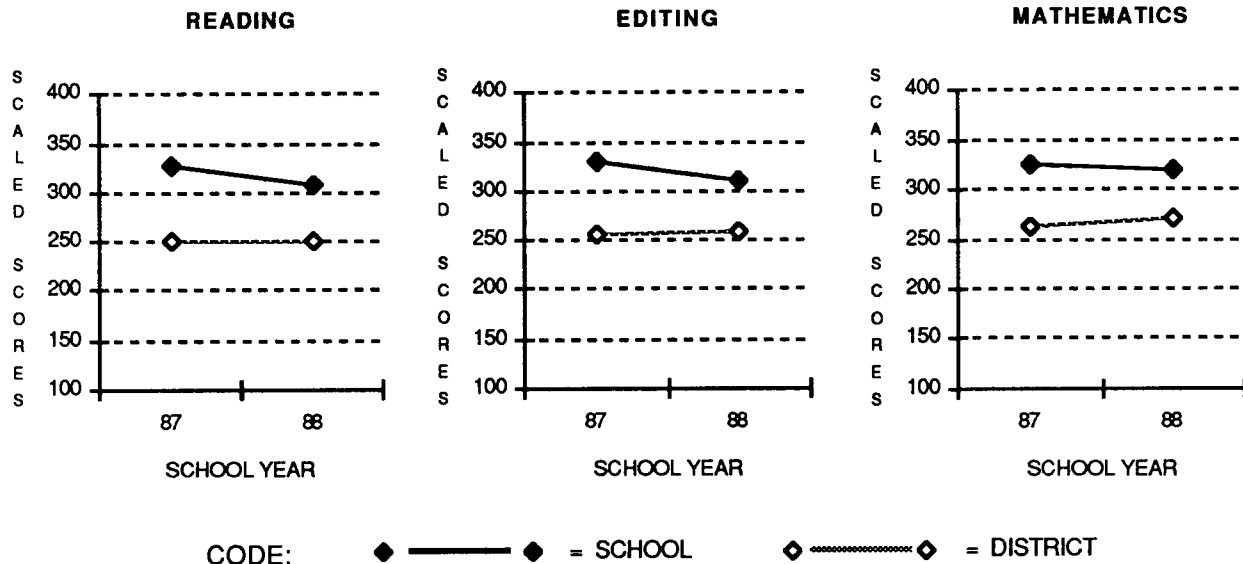
Each spring, students in grades 5, 7, 9, and 11 in San Diego City Schools complete various levels of the Comprehensive Tests of Basic Skills (CTBS). These tests permit a comparison of achievement to students nationally who have taken these same tests. CTBS scores at all tested grade levels are available upon request from the school office.

Parents of students taking the CTBS at the secondary level are informed of their children's results through cumulative student records distributed to parents annually.

Measures of academic success at La Jolla High School include the following:

- In 1989, 260 students took 413 Advanced Placement exams with 77 percent scoring three or better.
- In 1989, Sara Bush was selected as a Presidential Scholar.
- Approximately 87 percent of all seniors enter universities/colleges, with a significant number attending Ivy League, out-of-state, and University of California institutions.
- La Jolla High School athletes are placed on more All-Academic Sports teams than athletes at any other school.
- There were 113 Presidential Academic Fitness Scholars in 1989.
- In 1990, La Jolla High School had thirteen National Merit Finalists, nineteen Semi-finalists, twenty-two Commended students, and two Semi-finalists in the National Hispanic Scholarship Awards.
- Many individual and team awards are gained each year in academic competition. Recent awards include Science Olympiad (Southern California Champion); CAML Math Competition (First in state); Chemistry Olympiad (First in competition); Mock Trial (First in county); Academic Decathlon (Perennial league winner); and Science Fair (33 projects selected from La Jolla High this year).

CALIFORNIA ASSESSMENT PROGRAM
 DISPLAY OF SCHOOL AND DISTRICT SCALED SCORES
 1979-80 THROUGH 1988-89
 GRADE 12



Quality of Instruction and Leadership

(continued from page 2)

courses such as philosophy and psychology, vocational and special education, and foreign languages (French, Spanish, and Russian). The AVID program provides the support and

preparation for low-income students to enter four-year universities.

La Jolla High's experienced and dedicated faculty presently has five mentor teachers and in the past five years has had two Golden Bell recipients, one Teacher of the Year, and four Excel Award winners.

Training and Curriculum Improvement

All staff members at La Jolla High are involved in professional development activities.

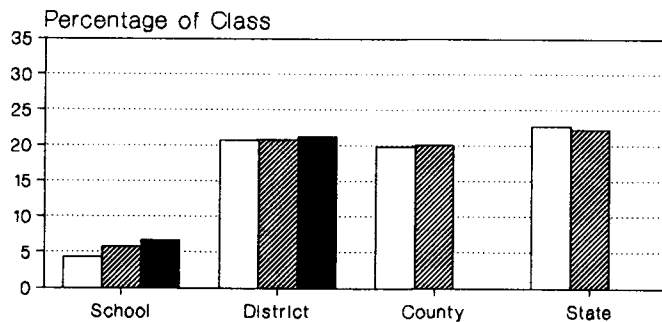
Throughout the year there are minimum days during which faculty and staff focus on district-mandated programs. Since La Jolla High is a pilot school for the Core Curriculum, there are ongoing workshops in developing, writing, and implementing the curriculum.

La Jolla High's five mentor teachers demonstrate diversified teaching strategies to the staff. Teachers, in fulfilling Stull objectives, design year-long goals in personal and professional growth. All staff members attend district and national educational conferences, keeping current with educational philosophy in the U.S. and abroad.

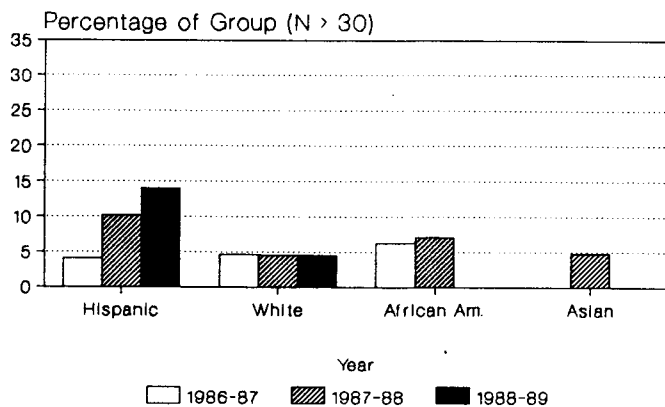
Attendance/Dropouts

The counseling staff provides a strong support system for students at risk of failing or dropping out. The staff meets with these students and monitors their academic progress. The annual dropout rate is less than three percent, well below district and state averages. The school is constantly working with students and families to lower this figure.

Estimated Three-Year Dropout Rate Grades 10-12



by Racial/Ethnic Group



La Jolla High has a stringent system of monitoring and enforcing attendance, which results in a high student attendance rate.

Attendance Rates

Year	% Actual Attendance
1984-85	93.9
1985-86	93.9
1986-87	94.3
1987-88	93.9
1988-89	93.8

Discipline and Climate for Learning

La Jolla High has a positive climate for learning. The atmosphere is friendly and safe. Because we have little need for grounds supervision, all of our teacher assistants can spend their working time with students in the classroom.

All students are encouraged to pursue higher education. In addition to a strong academic program, support is provided through AVID, membership in the California Scholarship Federation, Cum Laude Society, Leadership Class, and Academic League.

Participation in school activities is encouraged through the ASB, our service clubs, and the school's yearbook, newspaper and radio station.

Race and Human Relations

A most important factor in our students becoming contributing members of a global society is their ability to understand and appreciate the diversity of backgrounds of others.

La Jolla High School is proud of its staff commitment to a strong race/human relations program. The PTA sponsors three evening community meetings a year to provide school information to the parents and students who participate in our VEEP program. General questions are answered by the administration and time is available after the meetings for specific questions with faculty members. A Spanish-speaking Community Aide is on site daily for immediate student/staff/parent contact. La Jolla High School sponsors "Saturday School" tutoring two Saturdays a month throughout the school year in our VEEP community. Internationally recognized student clubs are important additions to school life to further students' abilities to understand and appreciate the diversity of backgrounds and culture in our world. Students organize an annual International Food Fest which is highly successful in terms of participation and attendance.

Textbooks and Other Instructional Materials

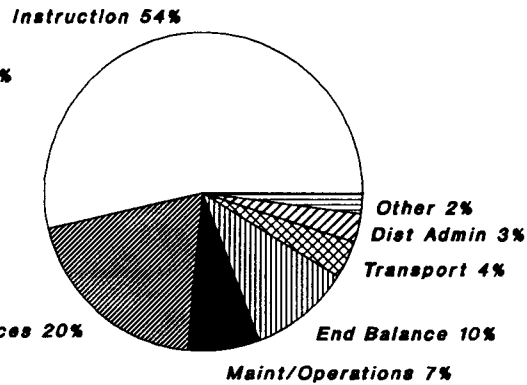
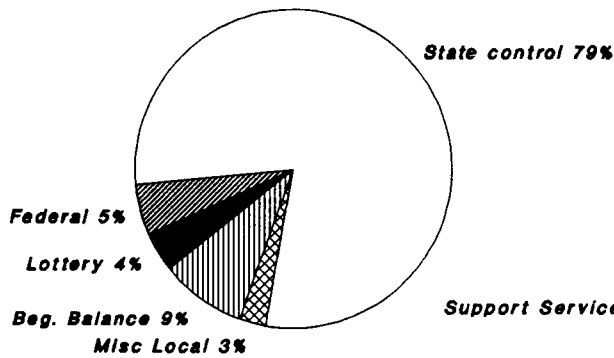
The district adopts new school textbooks every seven years. These are chosen by districtwide textbook committees of teachers, administrators, and parents. This year, new English Language Arts (reading, language, writing) textbooks are being piloted.

Our instructional programs use a variety of materials in addition to textbooks, including workbooks, encyclopedias, dictionaries, maps, charts, computers, calculators, audiovisual equipment, and resource materials. Every student is provided with textbooks and sufficient support materials such as workbooks. As funds allow, we replace worn out and obsolete materials.

District General Fund Budget, 1988-89

Where money comes from...

and where it goes...



Instruction—direct classroom instruction to students (e.g., classroom teachers and classroom books and supplies)
Support Services—activities directly supporting the instructional program (library books, school administration, pupil health services, attendance, counseling)
Ending Balance—unobligated funds, accounts payable, etc.

District Administration—Education Center and other central administrative offices
Maintenance/Operations—repair, upkeep, utilities, custodians, gardeners
Transportation—transporting students
Other (e.g., interest payments, reserves)

The La Jolla High School Media Center is the focal point of many technology-based educational activities. With our satellite reception capabilities, La Jolla High has been involved in producing six satellite interactive teleconferences since 1986. *The Pioneers of the High Frontier* teleconferences have included such guests as Chuck Yeager, Wally Schirra, Sally Ride and Russian Cosmonaut, Valery Kubosov. The Media Center's satellite programming, along with local cable, provide many programming options for teachers and students. Our FM radio station, KLJH, broadcasts three shows daily to the campus. KLJH, managed solely by students, also provides entertainment for special events and school activities.

The Video Production class produces a bimonthly video magazine for students and staff which is aired over our closed-circuit television. The shows include student and faculty profiles, school events, and sports. The culminating activity is the production of a video yearbook. Other video services provided by the Media Center are video skills inventories for college sports recruitment and for scholarships, oral biographies and guest speakers.

The school newspaper and literary magazine are produced on a desktop publishing system with a laser printer which is located in the media center.

The textbooks and instructional materials are issued to staff and students utilizing an IBM computer management system. Students have access to the newly installed *Newsbank*, a C-D ROM based electronic retrieval index for over

100,000 newspaper articles per year. With the use of modems, the Media Center provides on-line services such as daily lesson plans for the CNN Newsroom closed-circuit broadcast.

The IBM computer lab, located in the Media Center, is used for classes in Computer Science, Computer Assisted Instruction (CAI), and is available for student use from 7:00 a.m. to 3:30 p.m. The Center is staffed by a full-time librarian, media technician and a library technician.

Expenditures and Services Offered

All major budget decisions are made at district offices. With few exceptions, little latitude is offered to La Jolla High to determine use of funds.

The general fund provides each school an instructional budget based on its enrollment and programs and on district formulas. These formulas result from various factors: Board

Did you know that . . . ?

The 1989-90 district allocation per student of general operations funds for regular programs is:
 \$19.05 for instructional supplies;
 \$3.32 for custodial supplies;
 \$3.78 for site maintenance improvement; and
 \$0.20 to 0.30 for medical supplies.

of Education policy; state law; program funding requirements; and agreements with employee bargaining units. Districtwide the 1988-89 amount spent per pupil from the Current Expense of Education Classification was \$3,965. The Current Expense of Education can be used to compare one school district to another.

The shortfall in funding is addressed with additional funding made available through The La Jolla Foundation of La Jolla High School. The funds are spent on computers, books for the library, reader assistants for all English classes, athletic equipment and other student programs. The PTA provides additional financial support in the form of mini-grants (up to \$75 each) to teachers and departments for various activities and projects. In addition, they will grant "scholarships" to help teachers carry out innovative projects.

Report Card Committee

The following parents and staff contributed in developing this report card:

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