

2024 NAEP TUDA RESULTS SAN DIEGO UNIFIED

National Assessment of Educational Progress (NAEP)
Trial Urban District Assessment (TUDA)

BACKGROUND

“The Nation’s Report Card” since 1969

National Assessment for Educational Progress (NAEP)

Created as “a common yardstick” for all states in the nation

Various subject areas—Arts, Civics, Geography, History, Math, Reading, Science, etc.

Assessments periodically administered to samples of schools and students at grades 4, 8 and 12 or at ages 9, 13, and 17

Project Management

National Center for Educational Statistics (NCES), Institute of Education Sciences (IES)
U.S. Department of Education (DOE)

Policy, Framework, and Test Specifications

National Assessment Governing Board (NAGB), a 26-member bipartisan group created by Congress and appointed by the Secretary of Education

Operations

Various contractors—Westat, ETS, Pearson, Manhattan Strategy Group, Fulcrum, etc.

Selected NAEP Milestones

Year	Event
1964	Begins planning for the first assessments after the idea of a national assessment gains national attention
1969	Administers first trial national assessments in citizenship, science, and writing to 9-, 13-, and 17-year-olds
1986	NAEP split into two strands— main NAEP , which uses a new design, and long-term trend NAEP , which continued the past methodology to maintain the long-term trend lines
1988	The National Assessment Governing Board (NAGB) was created by Congress in 1988 as an independent, nonpartisan board to set policy for NAEP
1996	Authorizes state assessments as fully operational assessments
2001	Begins testing mathematics and reading for grades 4 and 8 every other year in all states, and nationally for grade 12 per No Child Left Behind - NCLB
2002	Includes select urban districts in state-level assessments through Trial Urban District Assessment (TUDA) Offers accommodations to all students who need them; no longer assesses non-accommodated samples
2009	Begins move to computer-based assessments with science and interactive computer tasks
2017	Transitions to digitally based assessments using Microsoft Surface Pros
2024	Administers NAEP assessments in mathematics, reading, and science on Microsoft Surface Pros and Chromebooks using school-based Internet

Availability of NAEP Results

Type	Jurisdiction	Schools and Students	Launch Year
Long-Term Trend	National	Public and non-public 9-, 13-, and 17-year olds	Reading, 1971 Mathematics, 1973
Main	National	Public and non-public Grades 4, 8, and 12	Reading, 1992 Mathematics, 1990
	State	Public only Grades 4 and 8	1996 (trial assessments: 1990, 1992, 1994)
	TUDA Districts	Public only Grades 4 and 8	2002

School-level and student-level results are not available

District-level results are only available for participating TUDA districts

NAEP TUDA Districts

- NAEP TUDA grew from 6 districts in 2002 to 27 districts in 2019. Since 2022, there have been 26 participating districts.
- Participation criteria
 - District size
 - % of African American or Hispanic students
 - % meal eligibility
- TUDA district notes
 - San Diego USD joined in 2003
 - Milwaukee (WI) did not participate in 2015
 - Fresno (CA) last participated in 2019; Shelby County (TN) last participated in 2022
 - Orange County (Orlando, FL) joined in 2024

26 Participating Districts in 2024



Note: NAEP TUDA grew from 6 districts in 2002 to 27 districts in 2019. Since 2022, there have been 26 participating districts.

NAEP TUDA ASSESSMENT NOTES

Data Notes

Subjects Reading and Mathematics

Grades 4 and 8

11 Assessment years, alternating years

- 2003-2019, 2022, 2024
- Trajectory, trend over time
- Compare 2024 with key years—2022, 2019, 2003

Score types

- Scale scores, 0 to 500
 - Average scores
 - Percentiles (10th, 25th, 50th, 75th, 90th)
- Achievement levels
 - Discrete—Below Basic, Basic, Proficient, Advanced
 - Cumulative
 - Below Basic
 - At or Above Basic
 - At or Above Proficient

Comparison jurisdictions

- National Public (NP)
- Large City (LC)
- California (CA)
- TUDA districts, includes LA (also Fresno, 2009-2019)

Student groups

- Gender
- Race/ethnicity
- Economically disadvantaged
- Students with disabilities (SD)
- English learners (EL)
- Parental education level (self-reported, grade 8 only)
- Socioeconomic status index (new in 2024)

Data Notes, continued

Not all students are tested

Samples of schools (and then students) are selected and weighted to represent public schools in the nation, states, and participating districts (TUDAs). Beginning in 2009, district TUDA results excluded charter schools to match the list of district schools included in state accountability.

Each test taker only answers a portion of the test

An entire NAEP test takes about 5 to 7 hours to complete. Tests are divided into 10 or 13 smaller testing blocks and each tested student takes only two 30-minute blocks.

Statistical significance

Due to sampling and measurement variation, standard errors are used to determine the statistical significance of an outcome. In NAEP, a change in the magnitude of an outcome is or is not statistically significant.

Longitudinal trends are important

The magnitude of a change is only part of the story. Context and interpretation of changes over the years and across various groups are equally—if not more—meaningful.

NAEP proficiency rates tend to be lower than for most state assessments

Most districts tend to have higher proficiency rates on their state/local assessments than on NAEP.

District Sample

Number of district schools and students sampled for NAEP

	2024		2022		2019		2017	
	Schools	Students	Schools	Students	Schools	Students	Schools	Students
Reading								
Grade 4	40	900	40	800	60	1100	60	1100
Grade 8	30	900	30	900	40	1100	30	1100
Mathematics								
Grade 4	40	900	40	800	60	1100	60	1100
Grade 8	30	800	30	800	40	1100	30	1100

**Student counts are rounded to the nearest 100; school counts rounded to the nearest 10.*

Sampled students shown to match the district population

Routine data quality checks conducted by NAEP showed that the district's sampled students for both reading and mathematics were representative of the district's overall district 4th and 8th grade populations in terms of gender, race/ethnicity, school lunch eligibility, English learner (EL) status, and students with disabilities (SD).

NAEP reporting standards require student groups to have a minimum of 62 students in at least 5 schools.

Due to budget constraints, the number of sampled schools and students have been reduced starting in 2022. This contributed to increased counts of student groups not meeting NAEP reporting standards and whose results had to be suppressed. In 2024, the district's Black student group did not meet NAEP's reporting standards.

Inclusion Rates

District inclusion rates for English learners (EL) and students with disabilities (SD) met or exceeded NAGB requirements

2024 Inclusion Rates	Mathematics		Reading		NAGB Goal
	Gr 4	Gr 8	Gr 4	Gr 8	
Overall	96%	96%	96%	96%	95%
EL	94%	87%	92%	86%	85%
SD	81%	86%	80%	84%	85%

2022 Inclusion Rates	Mathematics		Reading		NAGB Goal
	Gr 4	Gr 8	Gr 4	Gr 8	
Overall	97%	98%	97%	98%	95%
EL	92%	91%	92%	96%	85%
SD	92%	93%	91%	91%	85%

DISTRICT CONTEXTUAL DATA THROUGH 2024

*Fall Enrollment, Absence Rates, Suspension Rates,
Academic Marks, and State Assessments*

All Grades, Grade 4, Grade 8

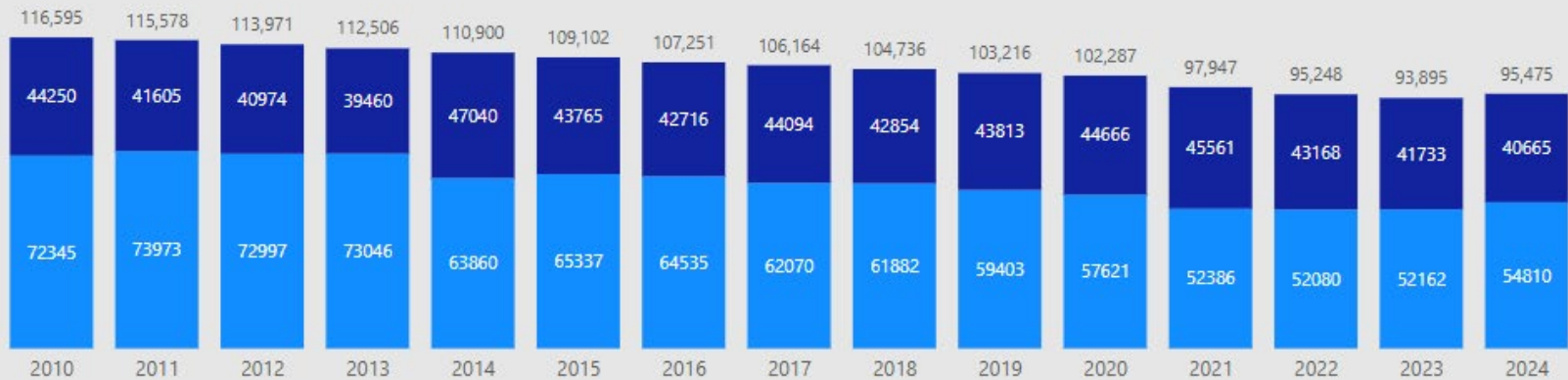
Pandemic timeline for tested groups

2020	2021	2022	2023	2024
Pandemic Shutdown	Predominantly remote instruction	Return to in-person instruction		Last SY for ESSER funds
<i>March 2020</i>		<i>Masking and COVID policy attendance issues</i>	<i>attendance issues</i>	<i>attendance issues</i>
K	Grade 1			Grade 4
Grade 4	Grade 5			Grade 8

All Grades: Fall Enrollment

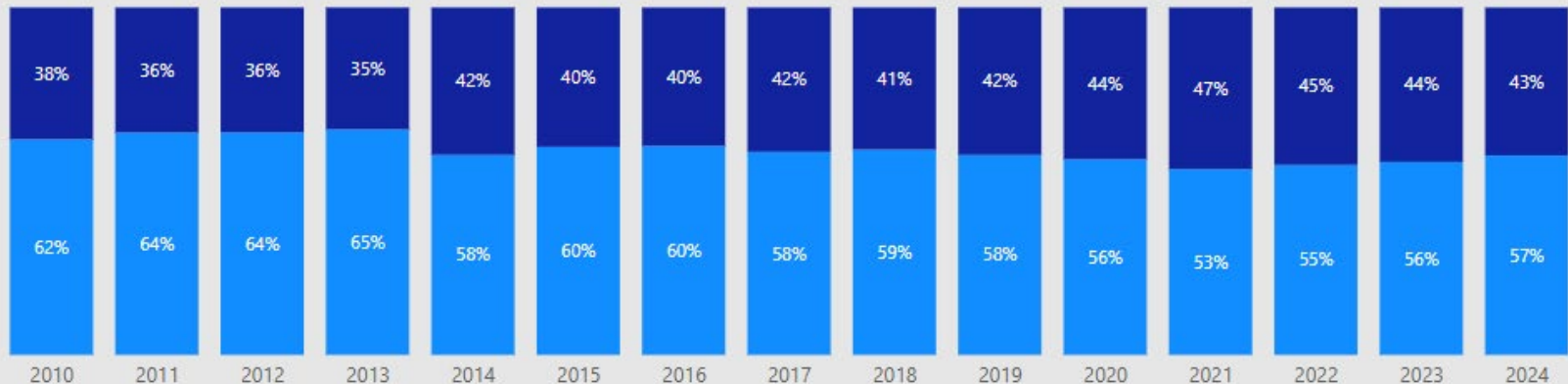
Counts

Income Status ● Low Income ● Not Low Income



Percentages

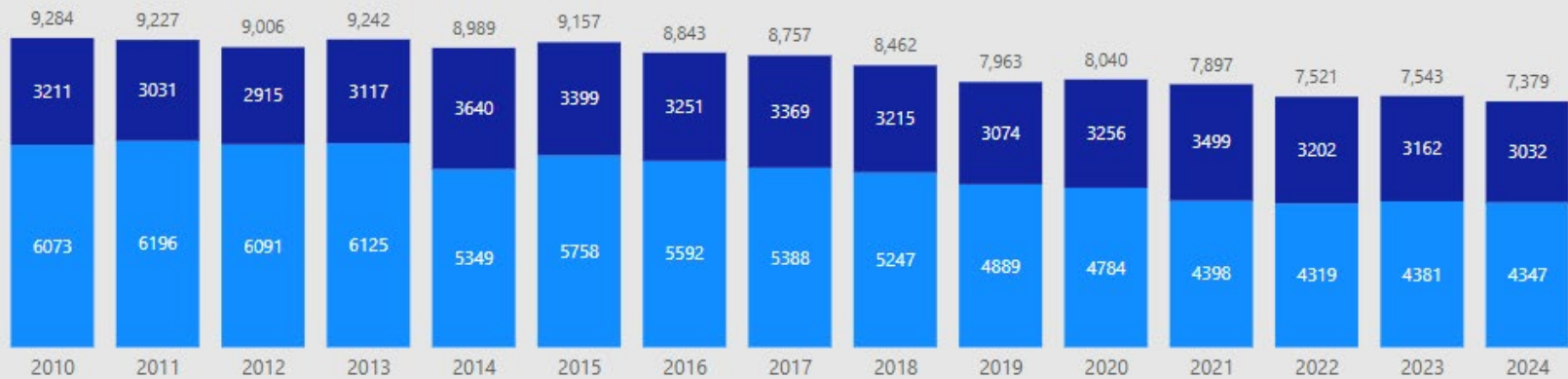
Income Status ● Low Income ● Not Low Income



Grade 04: Fall Enrollment

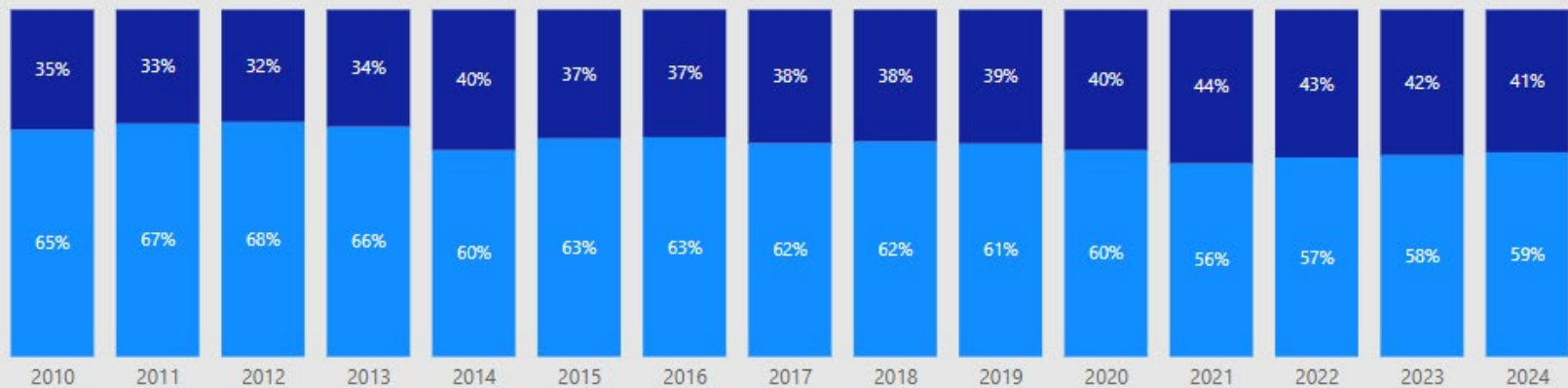
Counts

Income Status ● Low Income ● Not Low Income



Percentages

Income Status ● Low Income ● Not Low Income



Grade 08: Fall Enrollment

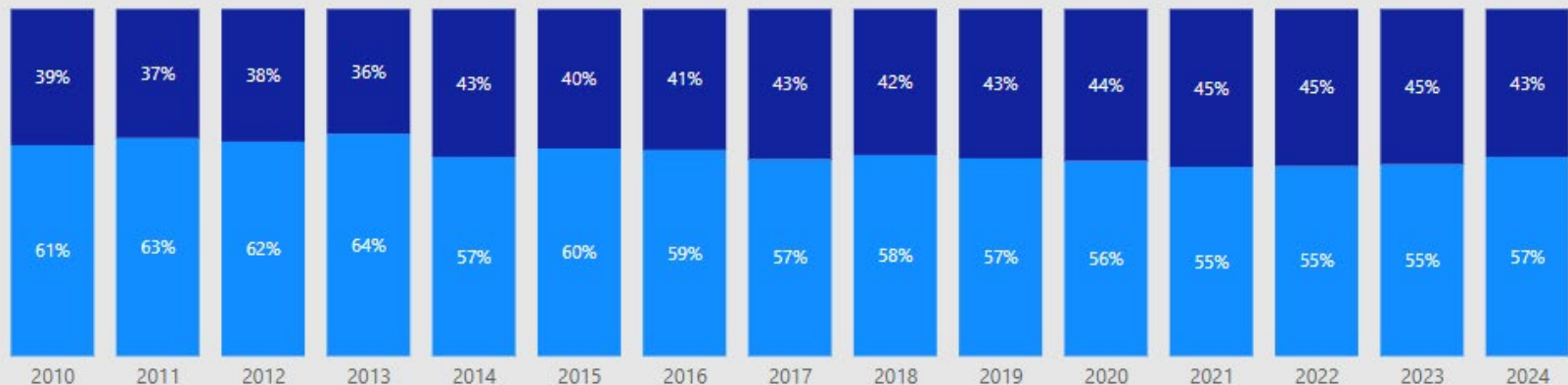
Counts

Income Status ● Low Income ● Not Low Income



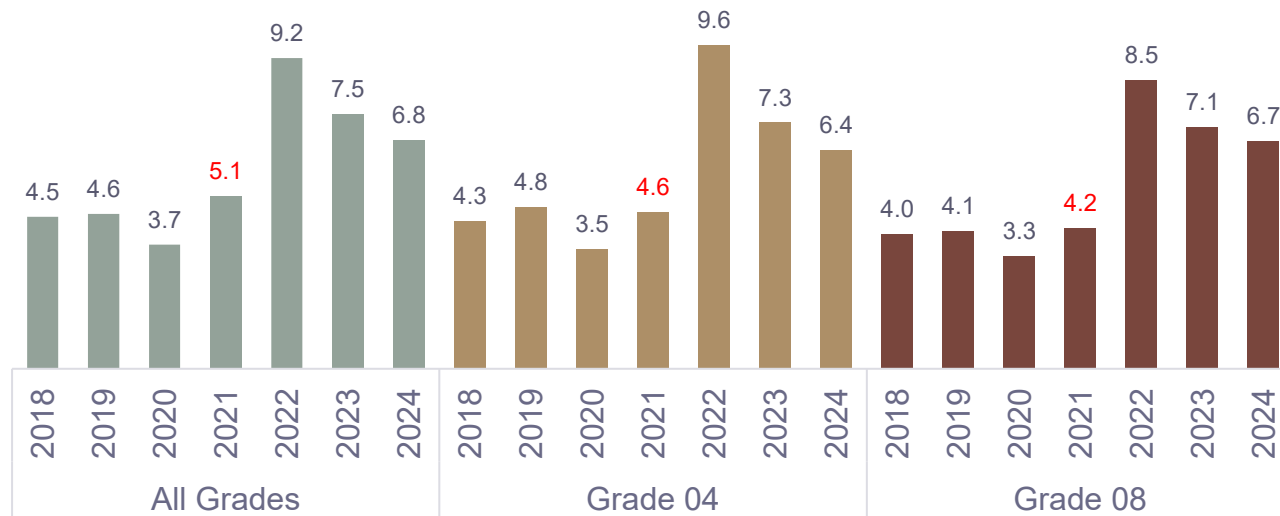
Percentages

Income Status ● Low Income ● Not Low Income



Absence Rates

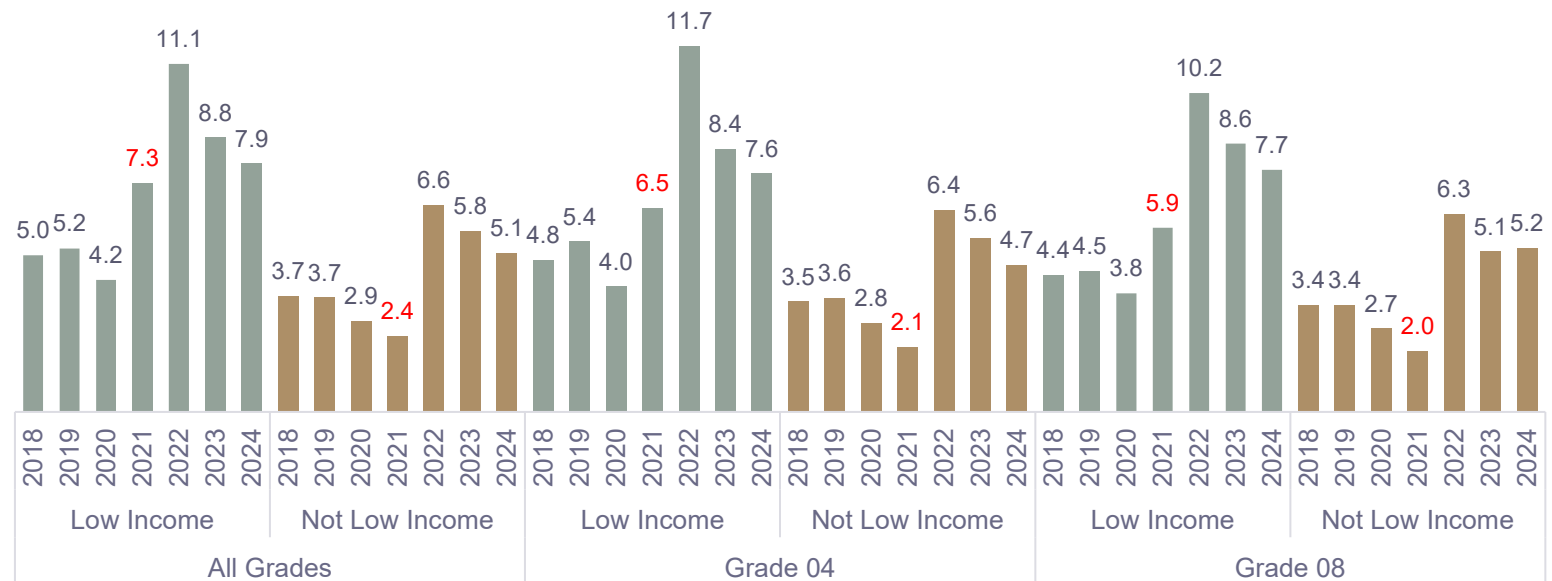
Absence Rates By Selected Grade Level
2018 to 2024



Absence Rate = $100 \times \text{Number of Days Absent} / \text{Total Enrollment Days}$ (excludes positive attendance schools)
 SY 2021 (*red data label*) is the year the district offered predominantly remote instruction due to the pandemic.

Absence Rates by Income Status

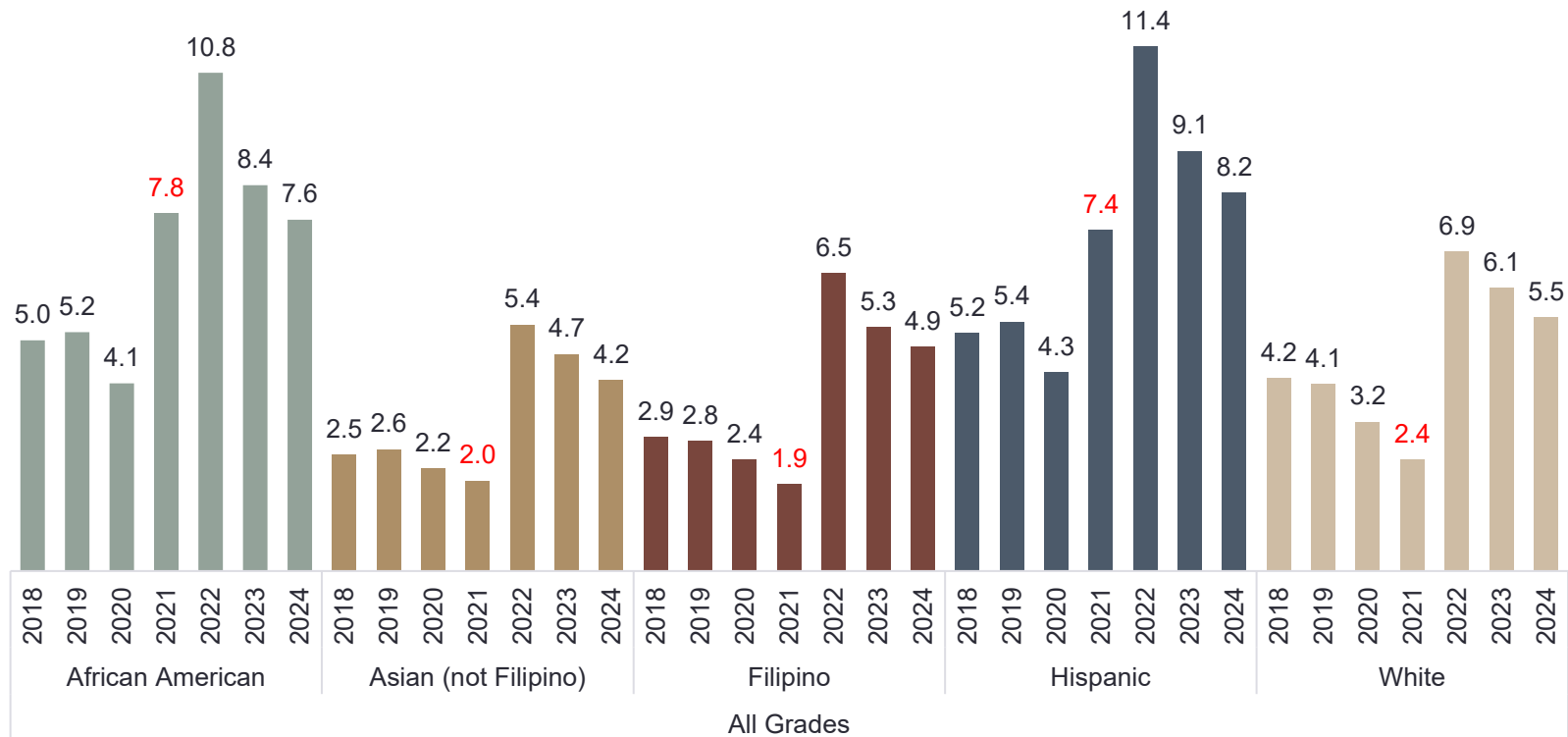
Absence Rates by Income Status
Selected Grade Levels, 2018 to 2024



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 SY 2021 (red data label) is the year the district offered predominantly remote instruction due to the pandemic.

Absence Rates by Selected Race/Ethnicity

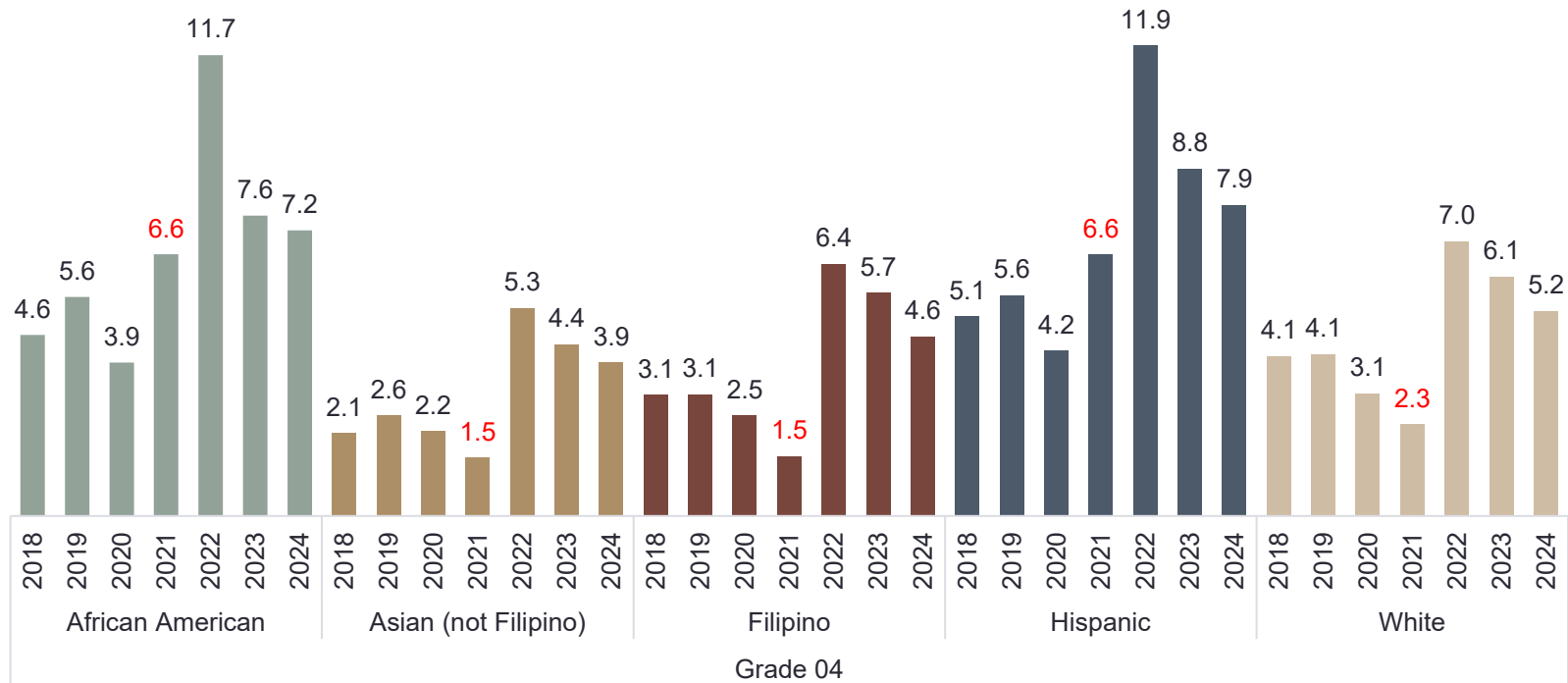
Absence Rates by Selected Race/Ethnicity
All Grades, 2018 to 2024



Absence Rate = $100 \times \text{Number of Days Absent} / \text{Total Enrollment Days}$ (excludes positive attendance schools)
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Absence Rates by Selected Race/Ethnicity

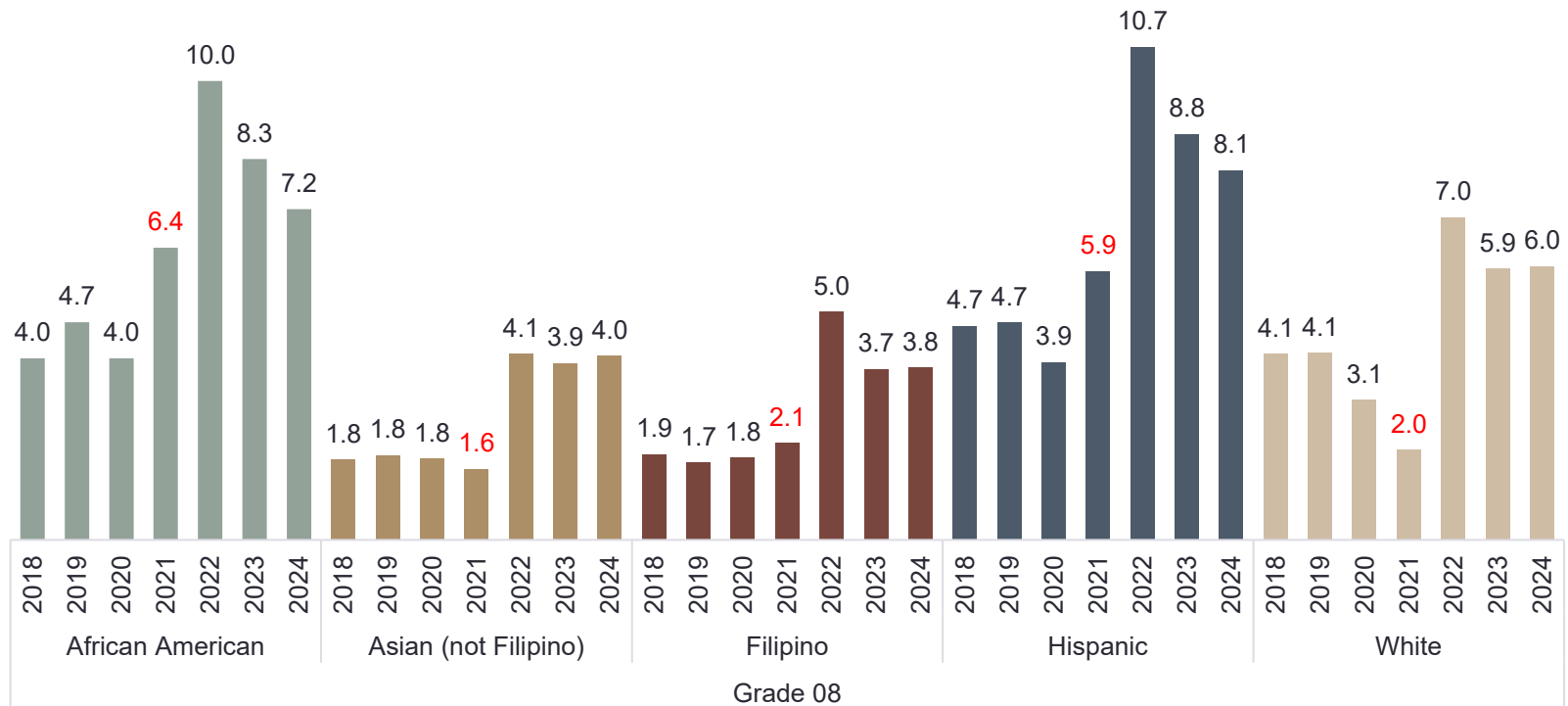
Absence Rates by Selected Race/Ethnicity
Grade 04, 2018 to 2024



Absence Rate = $100 \times \text{Number of Days Absent} / \text{Total Enrollment Days}$ (excludes positive attendance schools)
 SY 2021 (red data label) is the year the district offered predominantly remote instruction due to the pandemic.

Absence Rates by Selected Race/Ethnicity

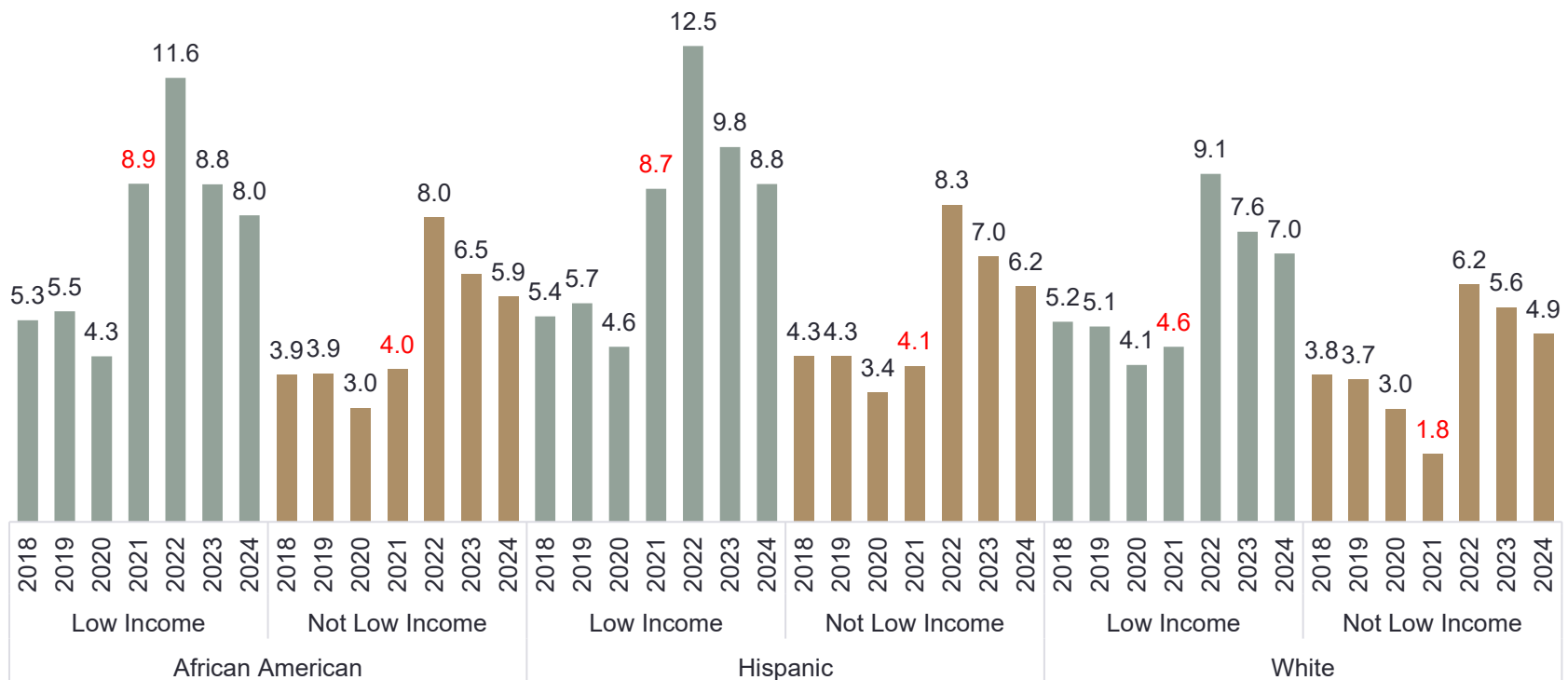
Absence Rates by Selected Race/Ethnicity
Grade 08, 2018 to 2024



Absence Rate = $100 \times \text{Number of Days Absent} / \text{Total Enrollment Days}$ (excludes positive attendance schools)
 SY 2021 (red data label) is the year the district offered predominantly remote instruction due to the pandemic.

Absence Rates by Selected Race/Ethnicity

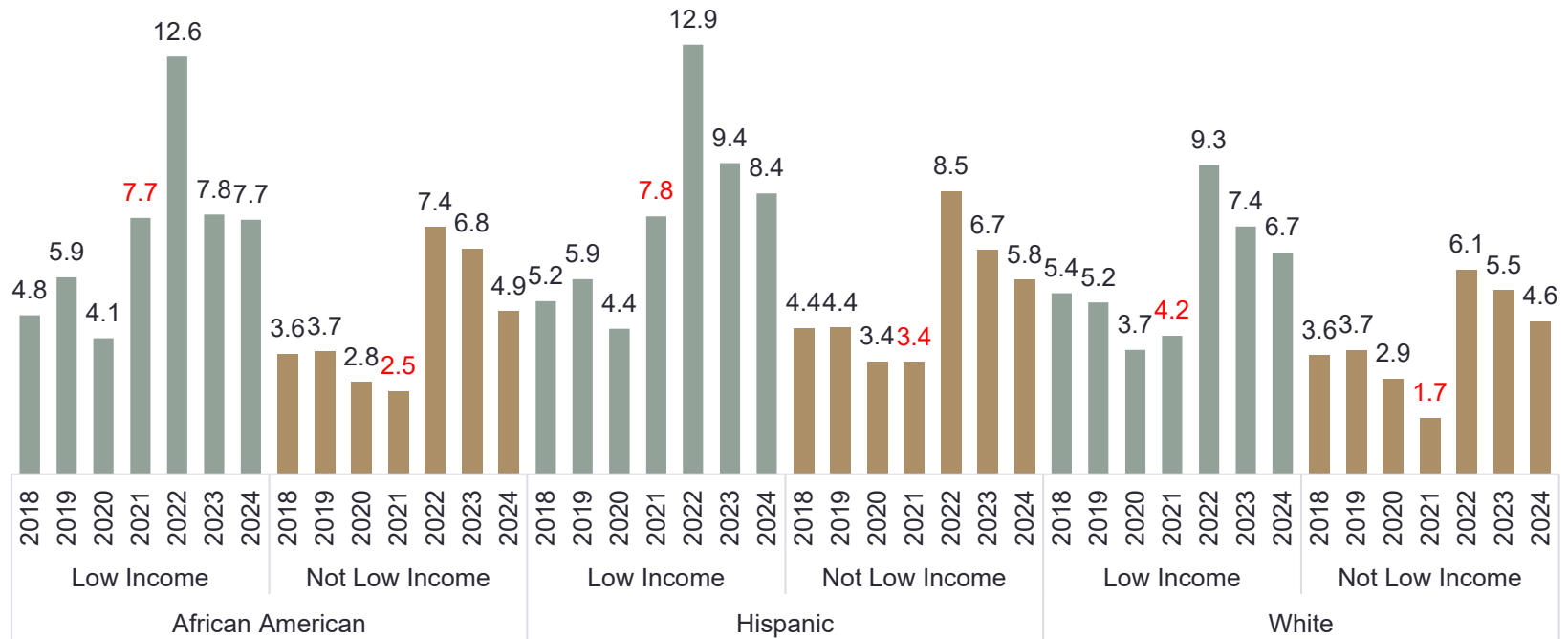
Absence Rates by Selected Race/Ethnicity and Income Status
All Grades, 2018 to 2024



Absence Rate = $100 \times \text{Number of Days Absent} / \text{Total Enrollment Days}$ (excludes positive attendance schools)
 SY 2021 (red data label) is the year the district offered predominantly remote instruction due to the pandemic.

Absence Rates by Selected Race/Ethnicity

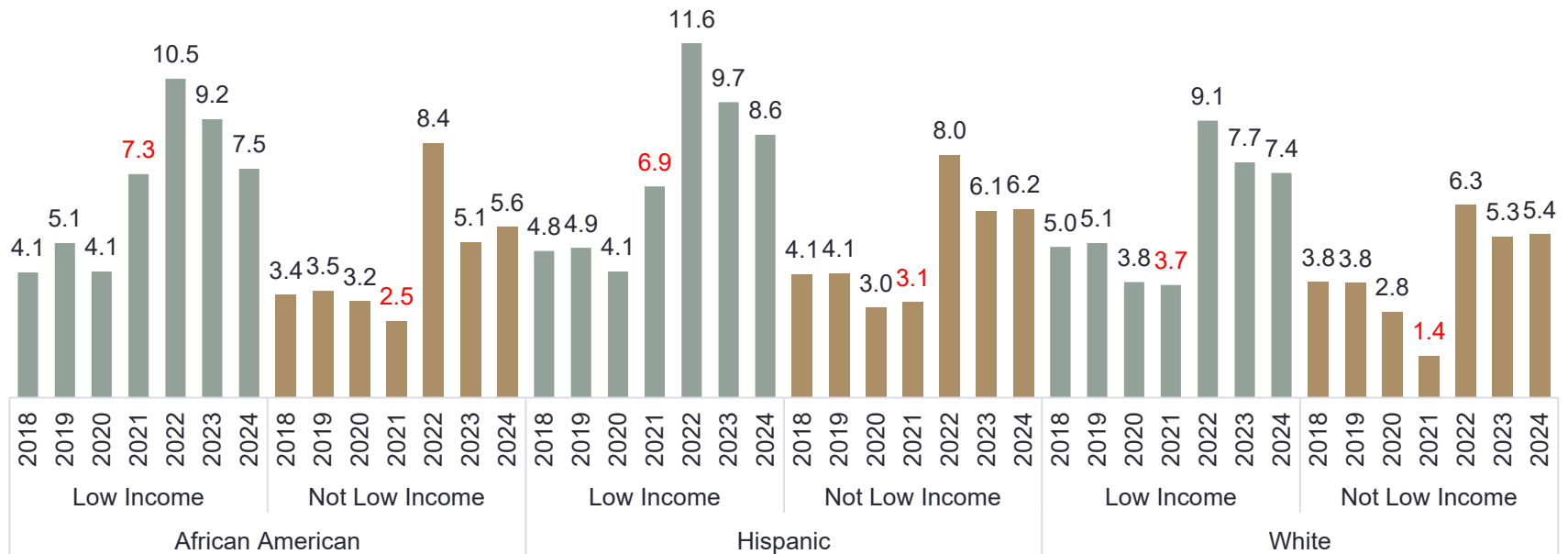
Absence Rates by Selected Race/Ethnicity and Income Status
Grade 04, 2018 to 2024



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Absence Rates by Selected Race/Ethnicity

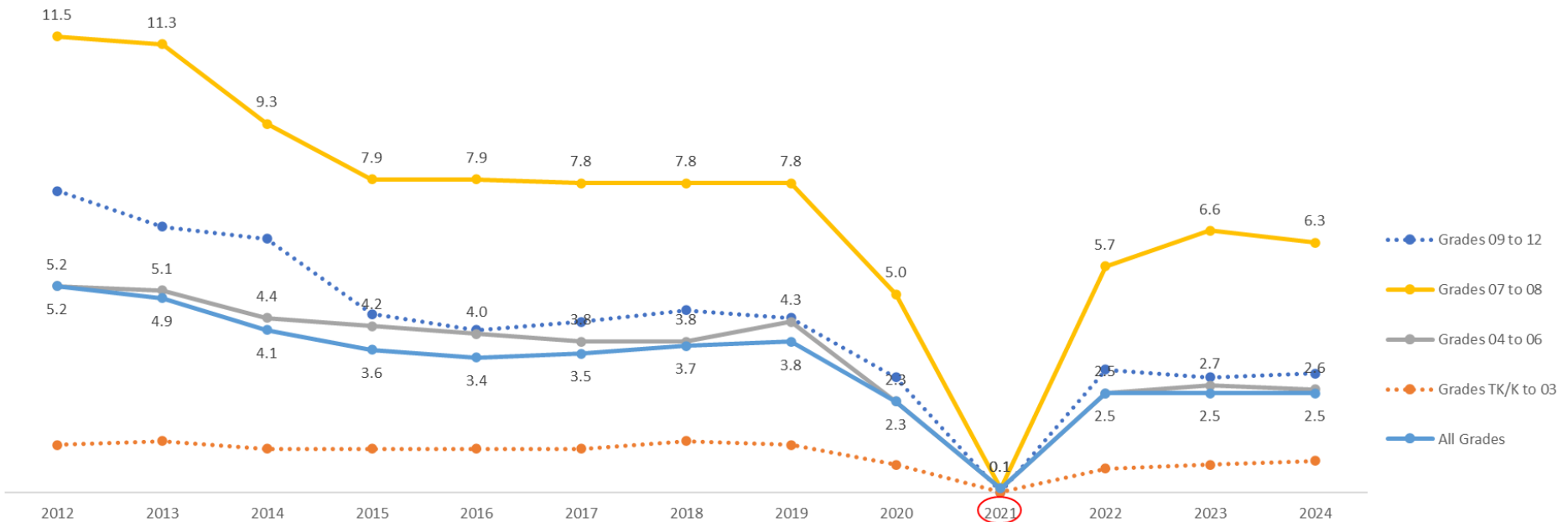
Absence Rates by Selected Race/Ethnicity and Income Status
Grade 08, 2018 to 2024



Absence Rate = $100 \times \text{Number of Days Absent} / \text{Total Enrollment Days}$ (excludes positive attendance schools)
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Students with At Least One Suspension

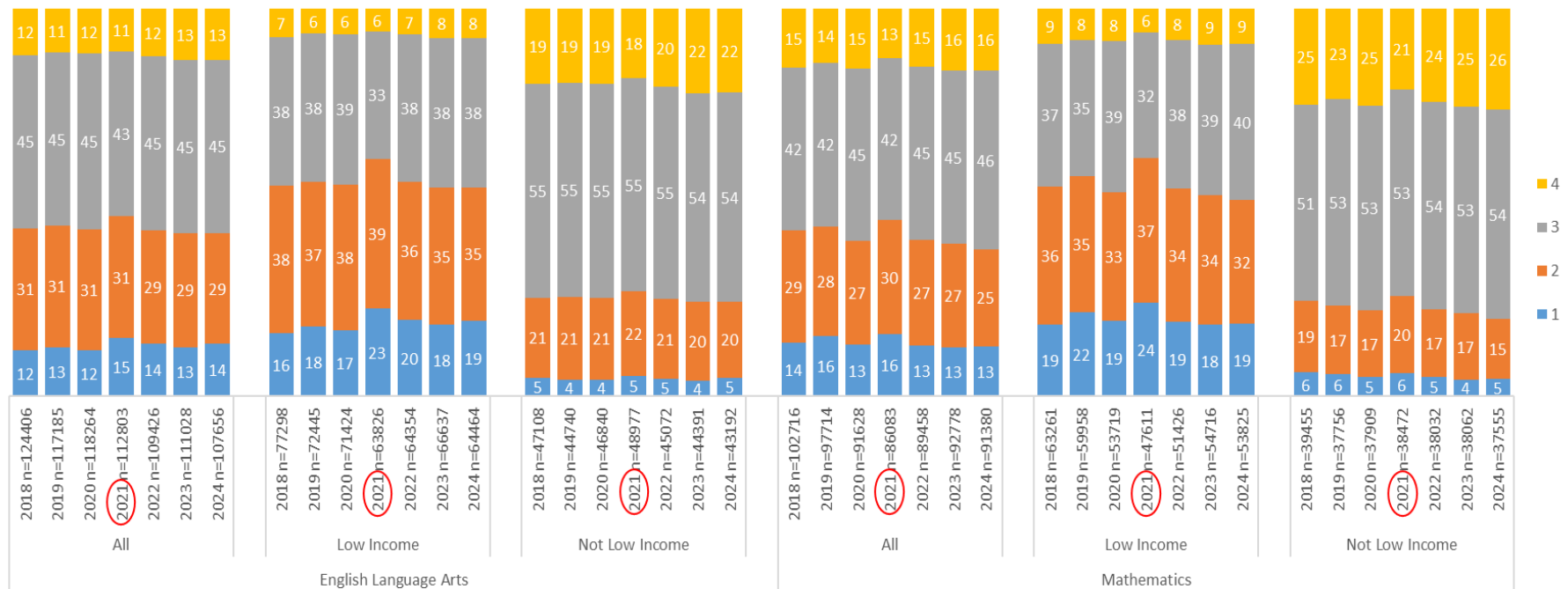
Percent of Students With At Least One Suspension by Grade Span
2012 to 2024



SY 2021 is the year the district offered predominantly remote instruction due to the pandemic
Source: California Department of Education (CDE) DataQuest website

Grade 04: Academic Marks

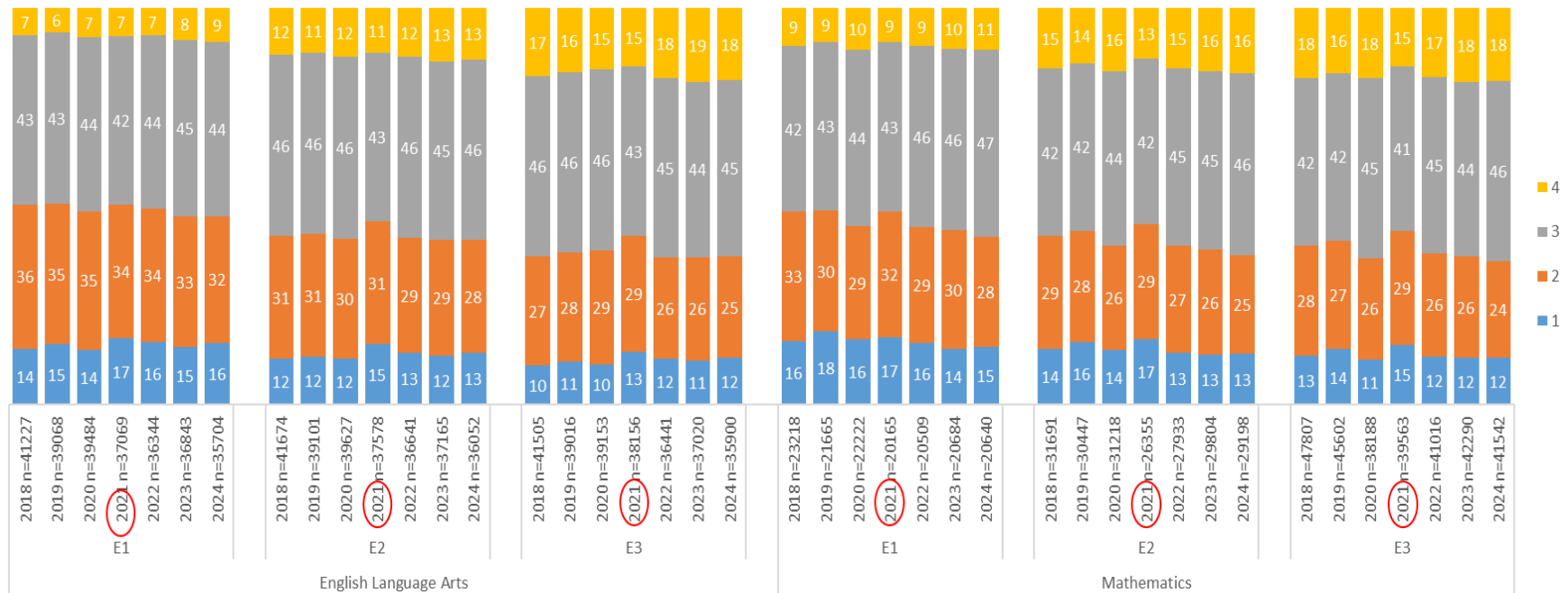
Distribution of Grade 4 Marks
English Language Arts and Mathematics
2018 to 2024



SY 2021 is the year the district offered predominantly remote instruction due to the pandemic.

Grade 04: Academic Marks

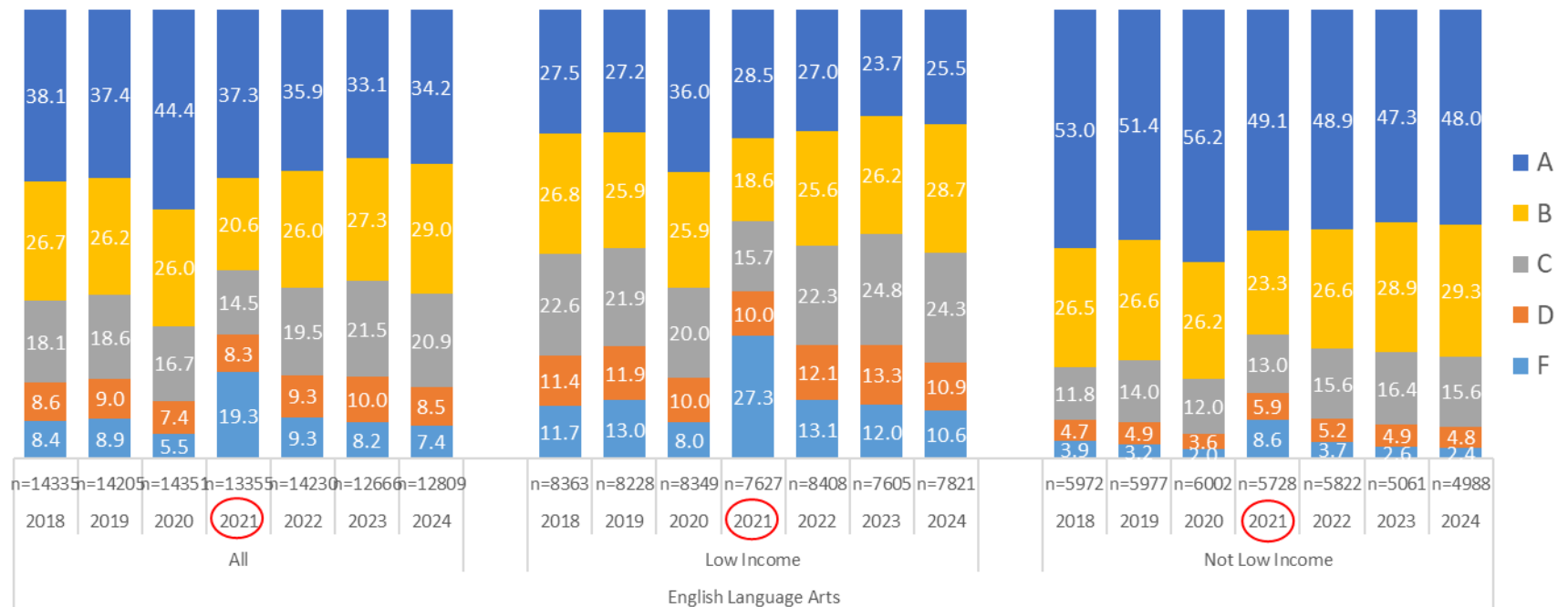
Distribution of Grade 4 Marks by Reporting Period
English Language Arts and Mathematics
2018 to 2024



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Grade 08: Academic Marks

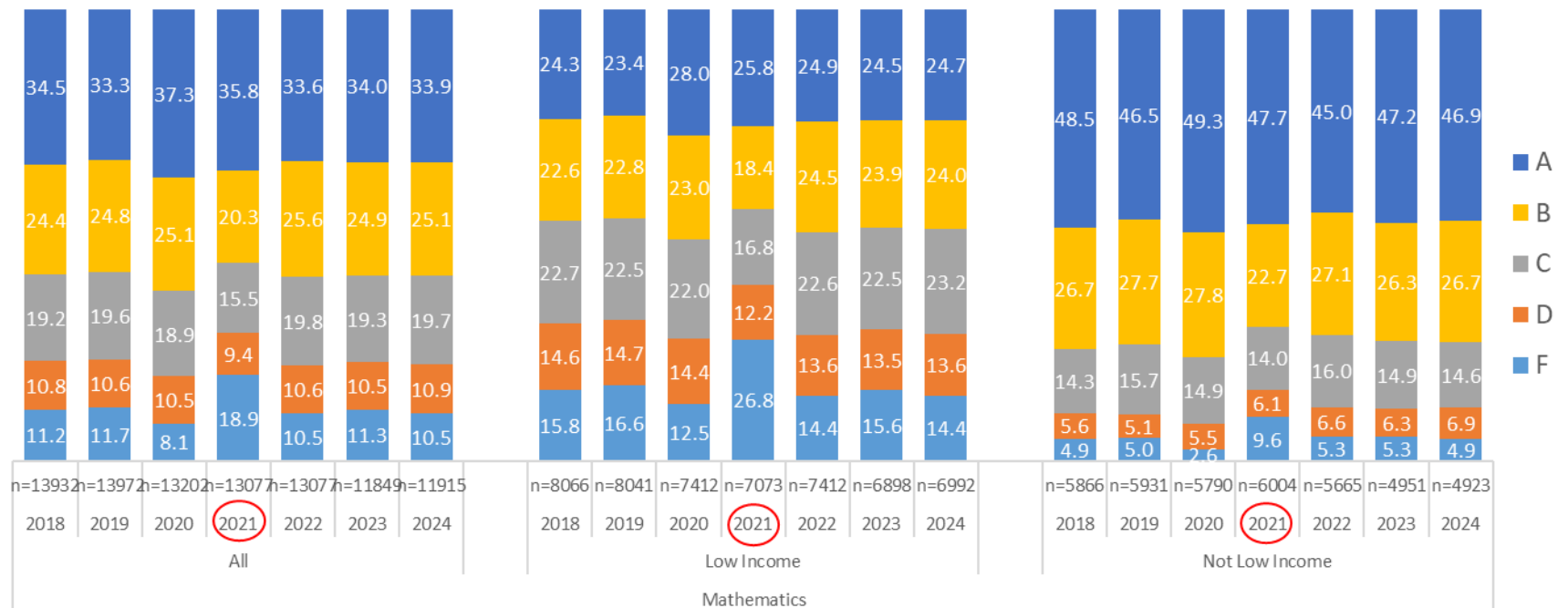
Distribution of Grade 8 Final Marks
English Language Arts



SY 2021 is the year the district offered predominantly remote instruction due to the pandemic.

Grade 08: Academic Marks

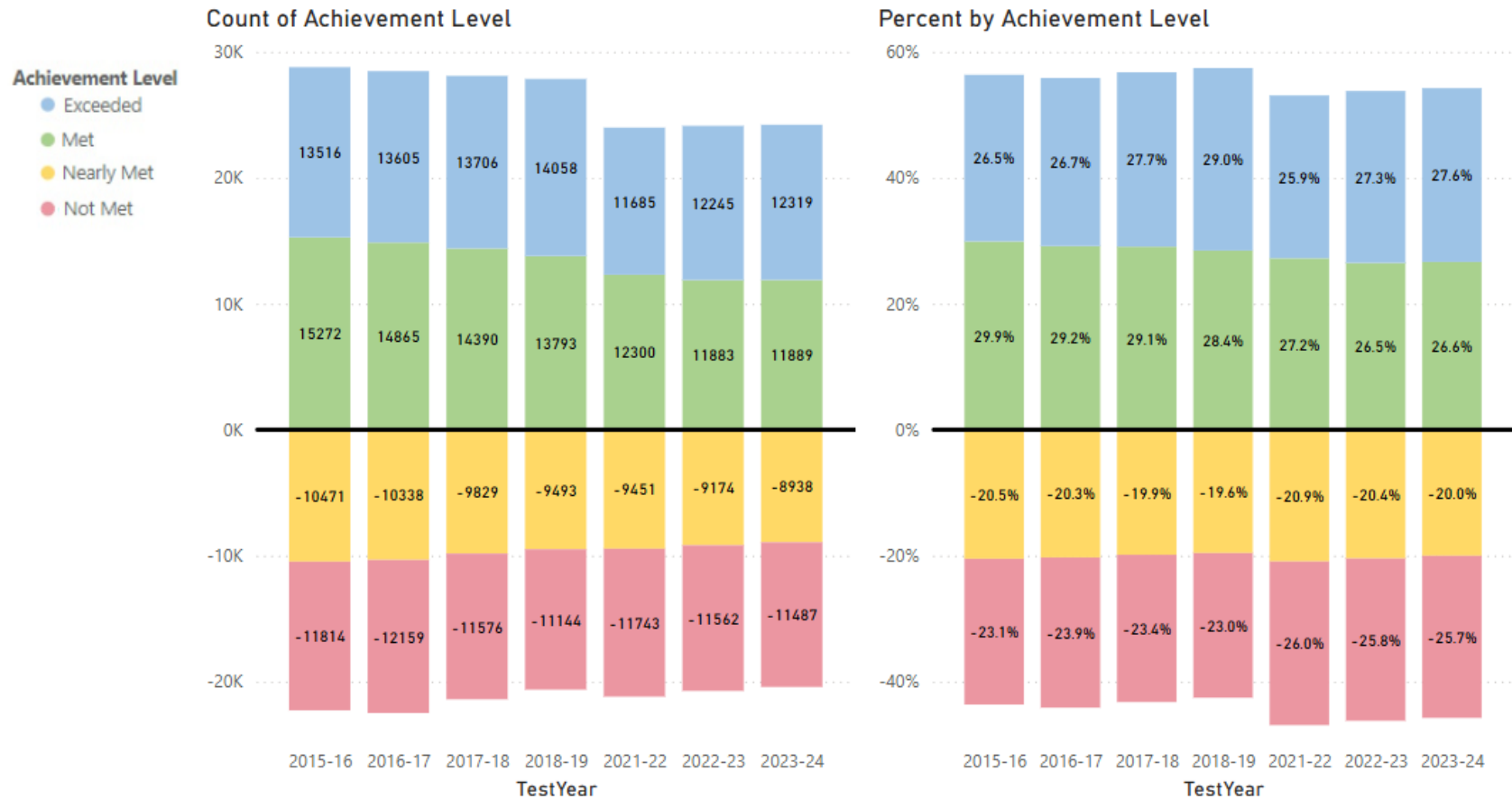
Distribution of Grade 8 Final Marks
Mathematics



SY 2021 is the year the district offered predominantly remote instruction due to the pandemic.

All Grades: CAASPP English Language Arts

Multi Year CAASPP Results by School or Cluster



School
All

Cluster
All

Test Type
1 ELA

Test Status *
Scorable

Grade
All

*Not scorable - student was not tested, did not answer enough questions to score, or student was exempted.

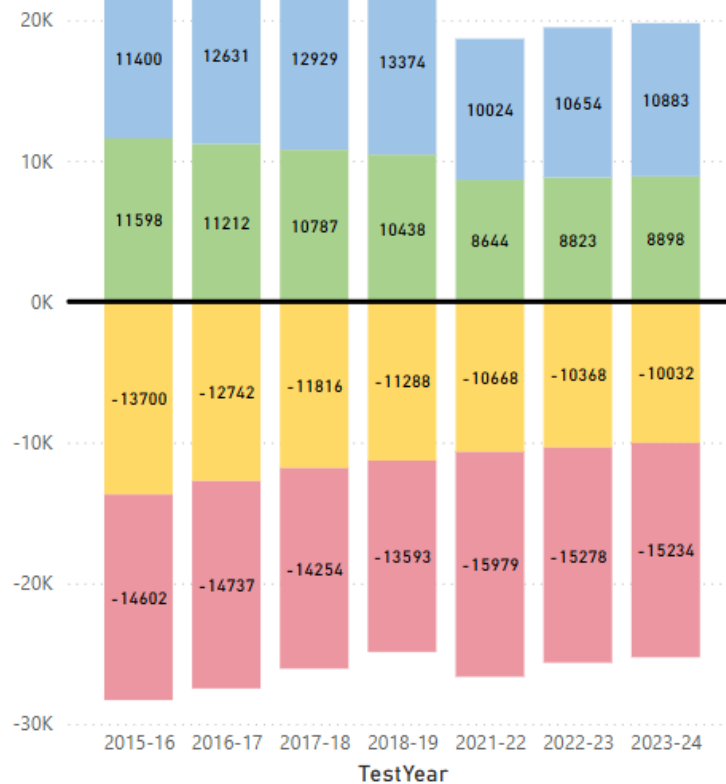
All Grades: CAASPP Mathematics

Multi Year CAASPP Results by School or Cluster

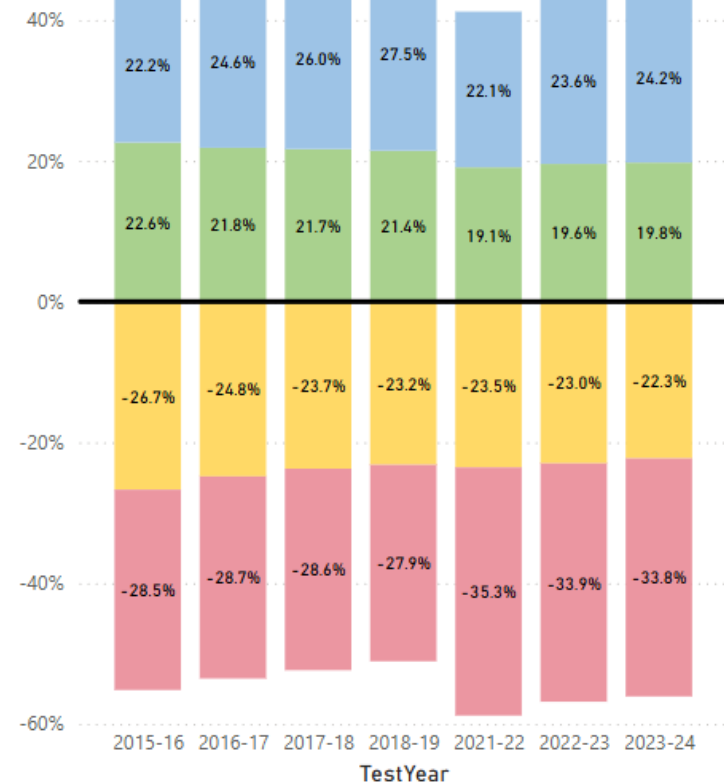
Count of Achievement Level

Achievement Level

- Exceeded
- Met
- Nearly Met
- Not Met



Percent by Achievement Level



School
All

Cluster
All

Test Type
2 Math

Test Status *
Scorable

Grade
All

*Not scorable - student was not tested, did not answer enough questions to score, or student was exempted

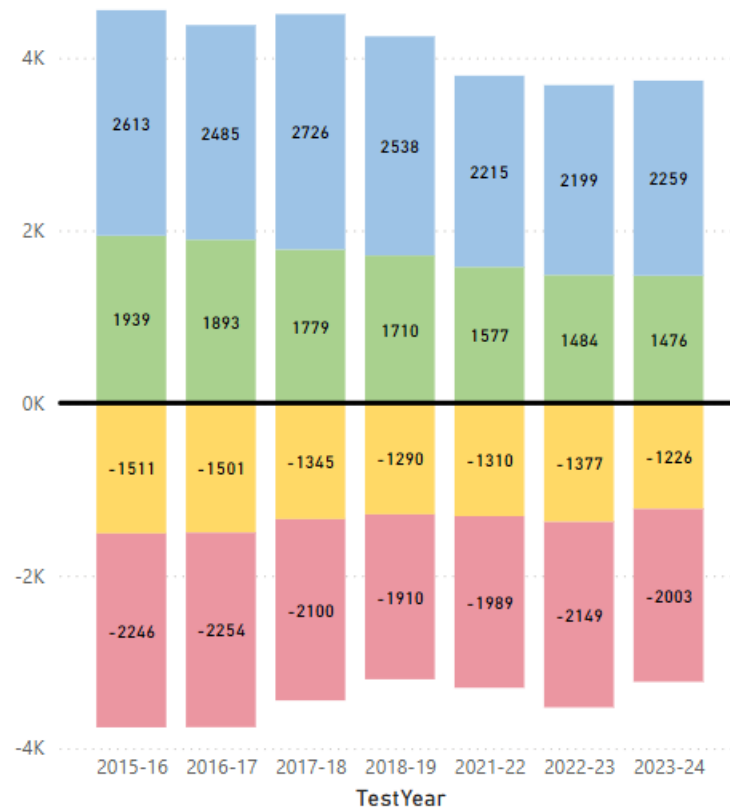
Grade 04: CAASPP English Language Arts

Multi Year CAASPP Results by School or Cluster

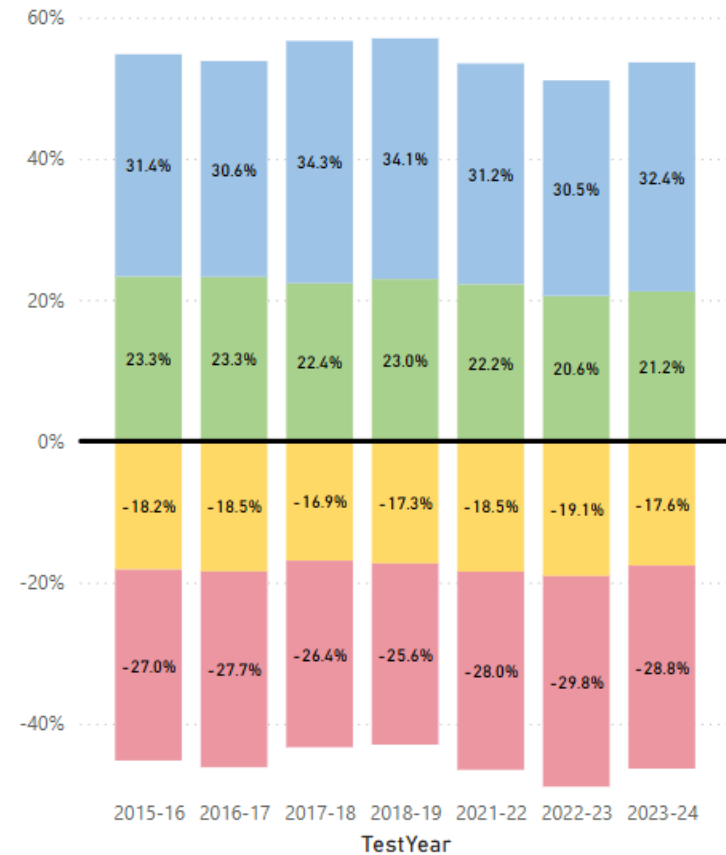
Count of Achievement Level

Achievement Level

- Exceeded
- Met
- Nearly Met
- Not Met



Percent by Achievement Level



School
All

Cluster
All

Test Type
1 ELA

Test Status *
Scorable

Grade
04

*Not scorable - student was not tested, did not answer enough questions to score, or student was exempted.

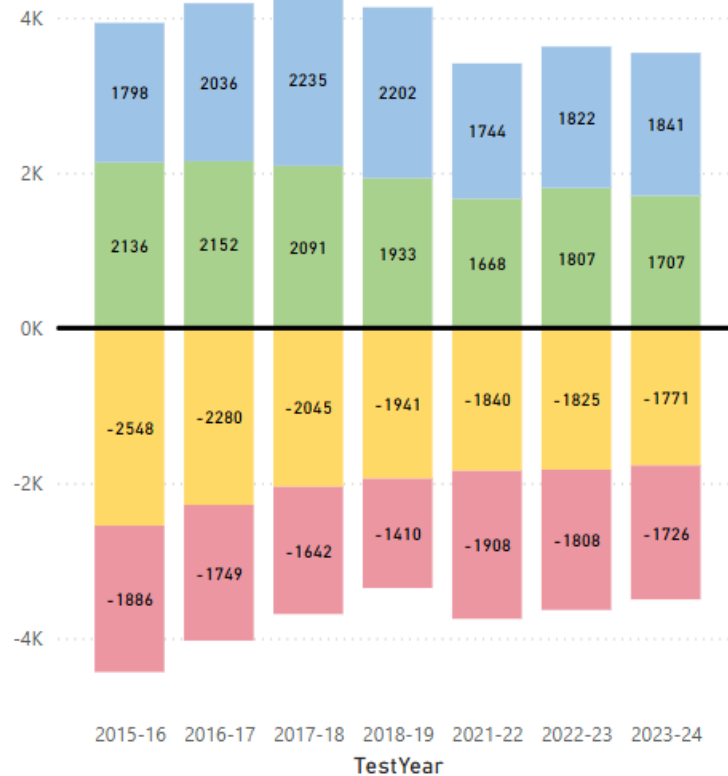
Grade 04: CAASPP Mathematics

Multi Year CAASPP Results by School or Cluster

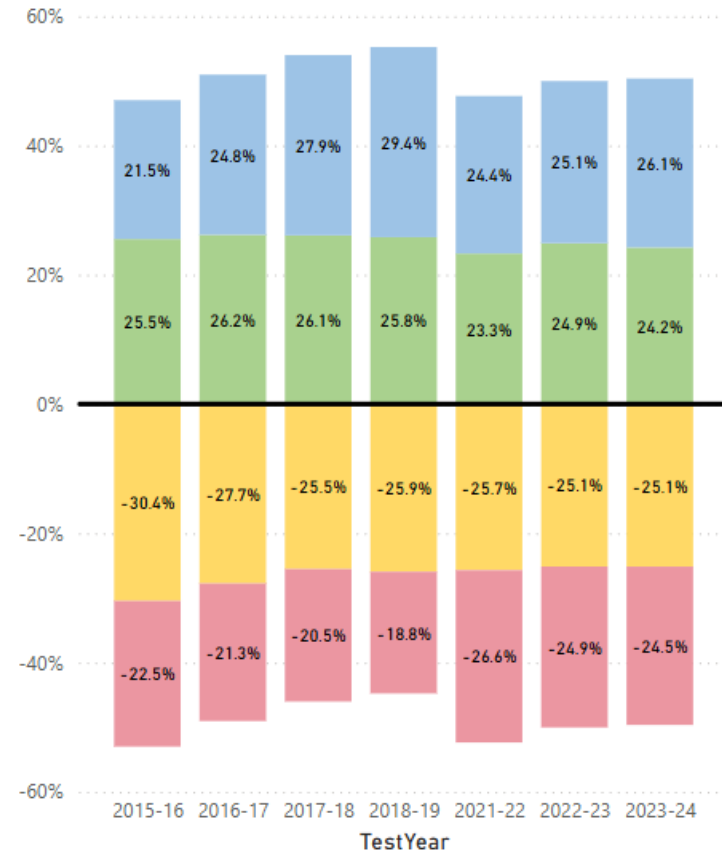
Count of Achievement Level

Achievement Level

- Exceeded
- Met
- Nearly Met
- Not Met



Percent by Achievement Level



School
All

Cluster
All

Test Type
2 Math

Test Status *
Scorable

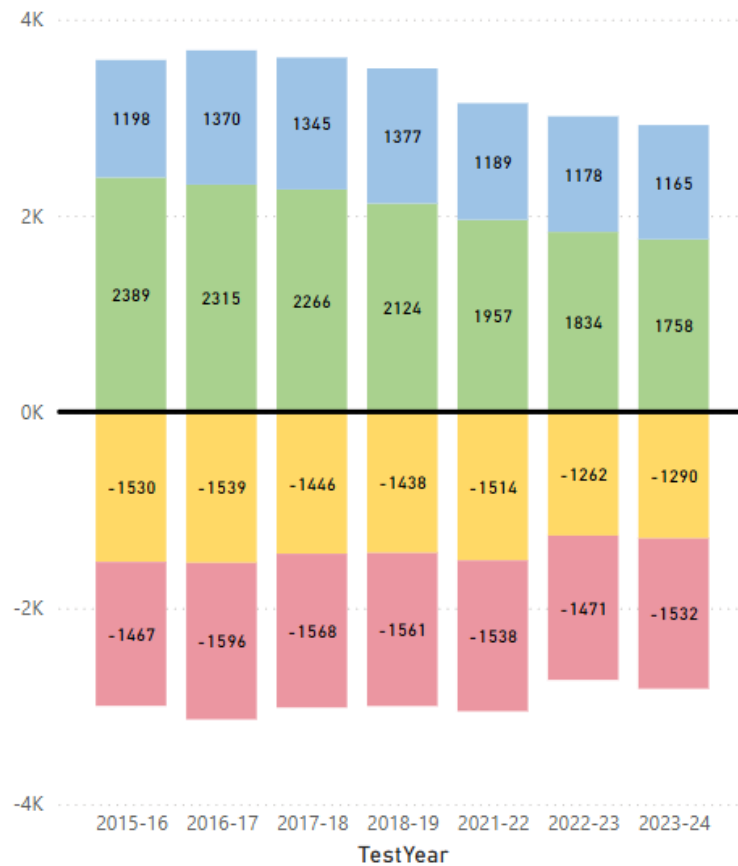
Grade
04

*Not scorable - student was not tested, did not answer enough questions to score, or student was exempted.

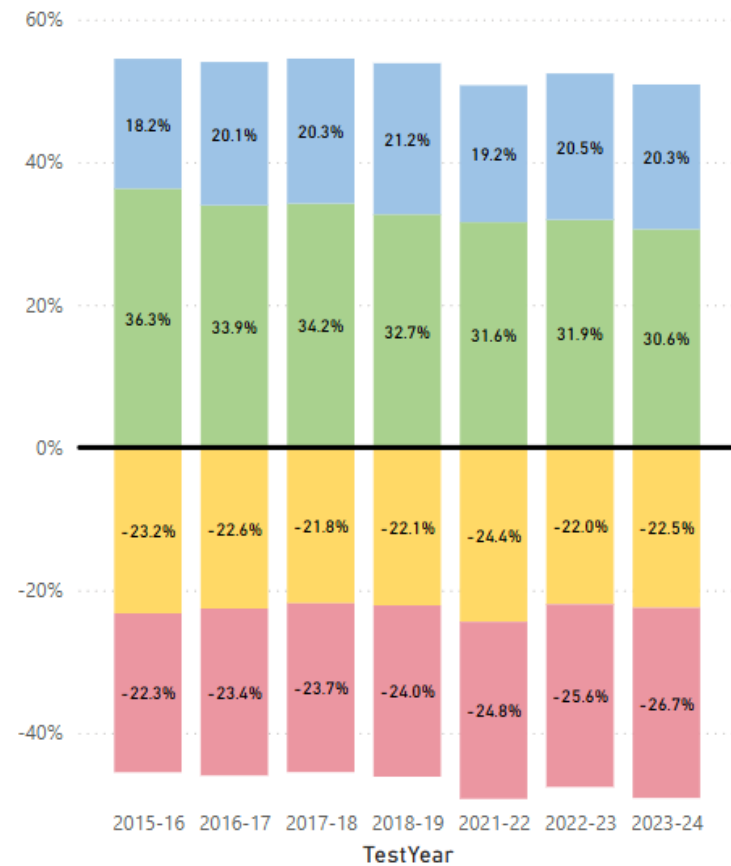
Grade 08: CAASPP English Language Arts

Multi Year CAASPP Results by School or Cluster

Count of Achievement Level



Percent by Achievement Level



School
All

Cluster
All

Test Type
1 ELA

Test Status *
Scorable

Grade
08

*Not scorable - student was not tested, did not answer enough questions to score, or student was exempted.

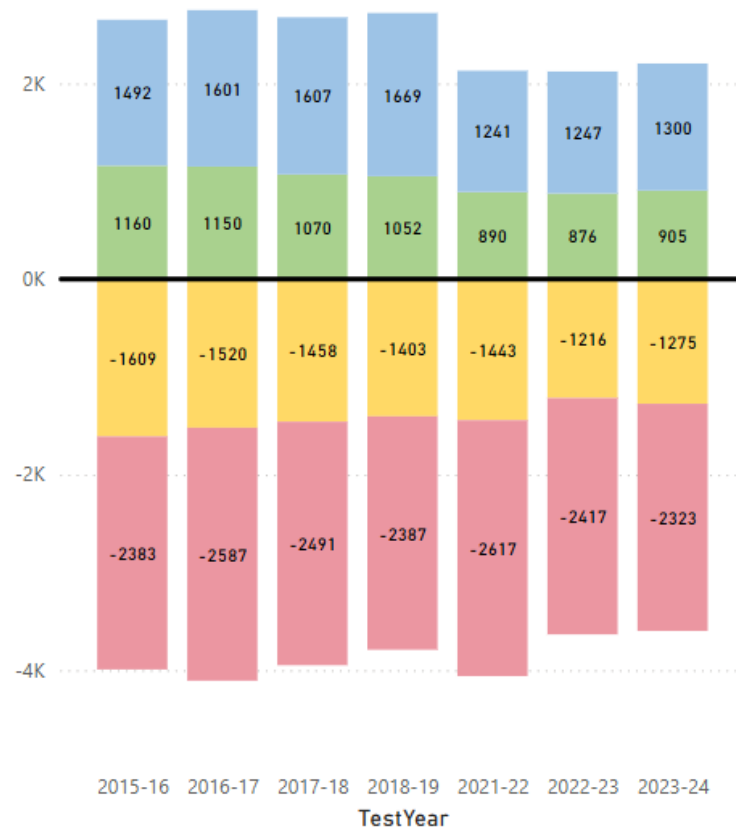
Grade 08: CAASPP Mathematics

Multi Year CAASPP Results by School or Cluster

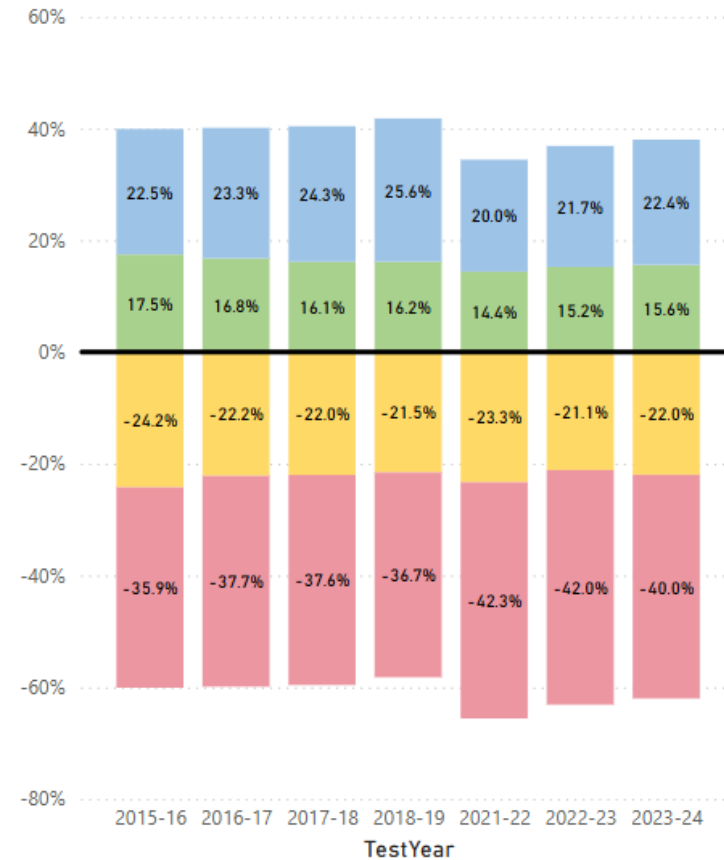
Count of Achievement Level

Achievement Level

- Exceeded
- Met
- Nearly Met
- Not Met



Percent by Achievement Level



School
All

Cluster
All

Test Type
2 Math

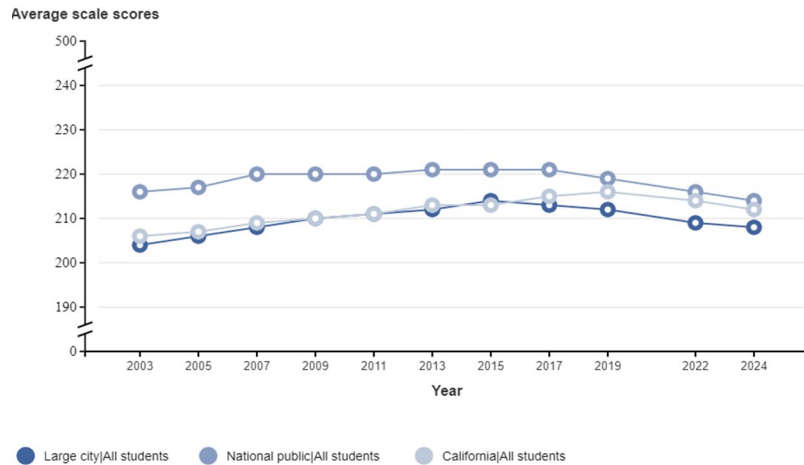
Test Status *
Scorable

Grade
08

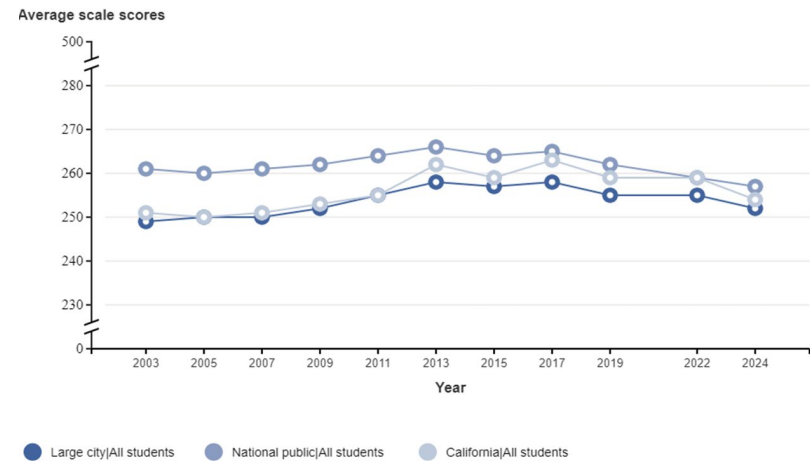
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NAEP 2024: National Public, Large Cities, CA

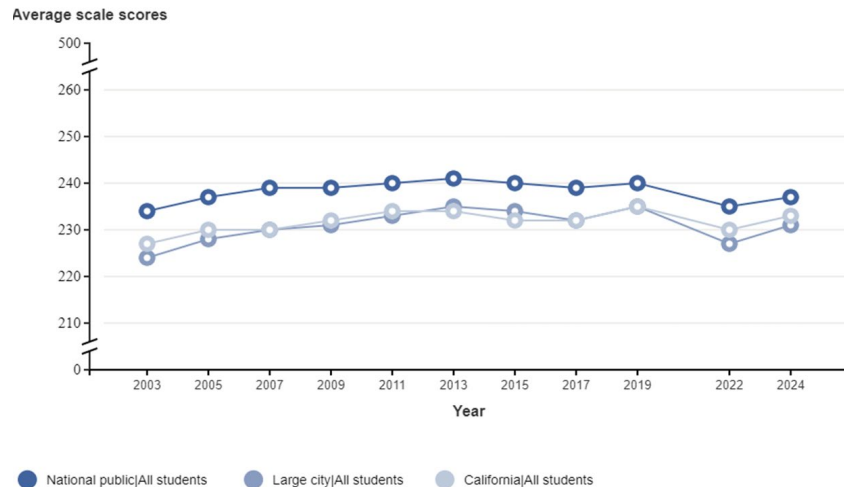
Grade 4 Reading



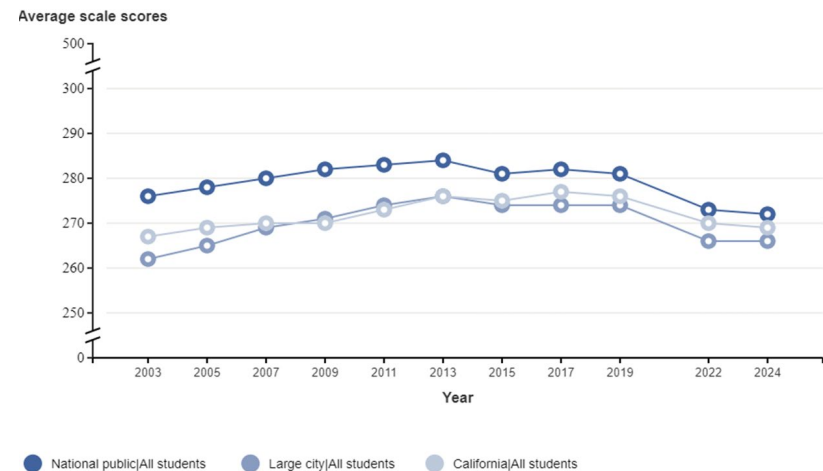
Grade 8 Reading



Grade 4 Mathematics



Grade 8 Mathematics



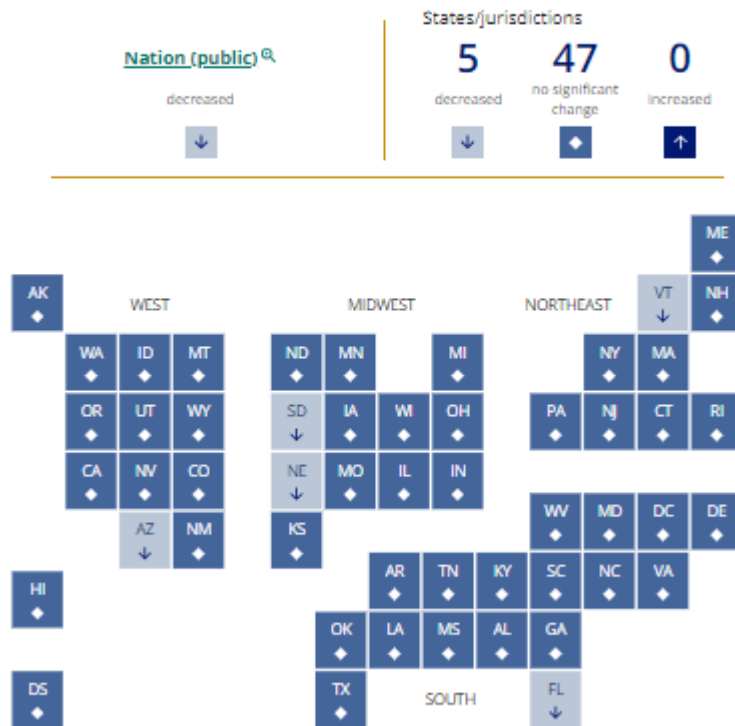
National Public and State NAEP Results

Grade 4 Reading

2022 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for fourth-grade public school students in NAEP reading, by state/jurisdiction

Between 2022 and 2024, score changes were:

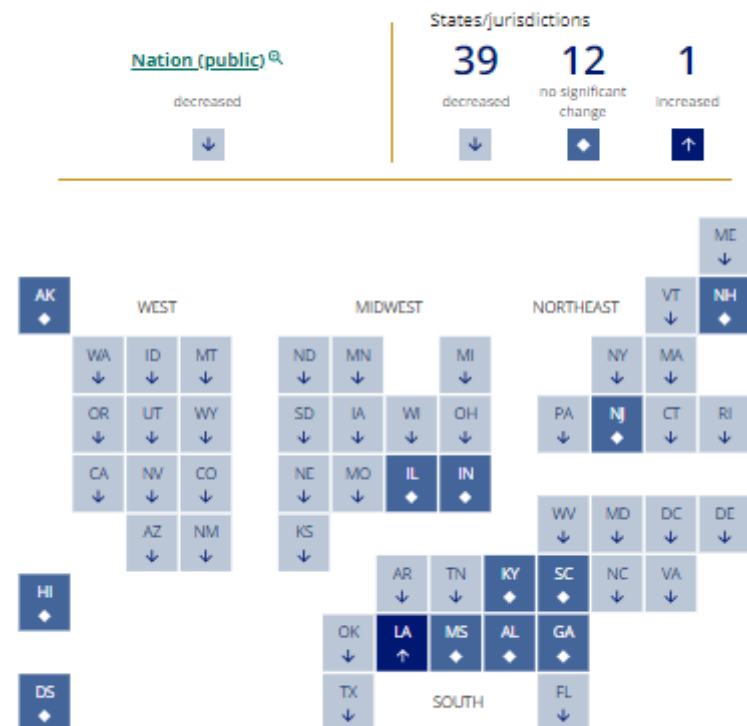


NOTE: DS = Department of Defense Education Activity (DoDEA), a federally operated nonpublic school system responsible for educating children of military families. See more about [DoDEA](#).

2019 and 2024

FIGURE | Changes in average scores between 2019 and 2024 for fourth-grade public school students in NAEP reading, by state/jurisdiction

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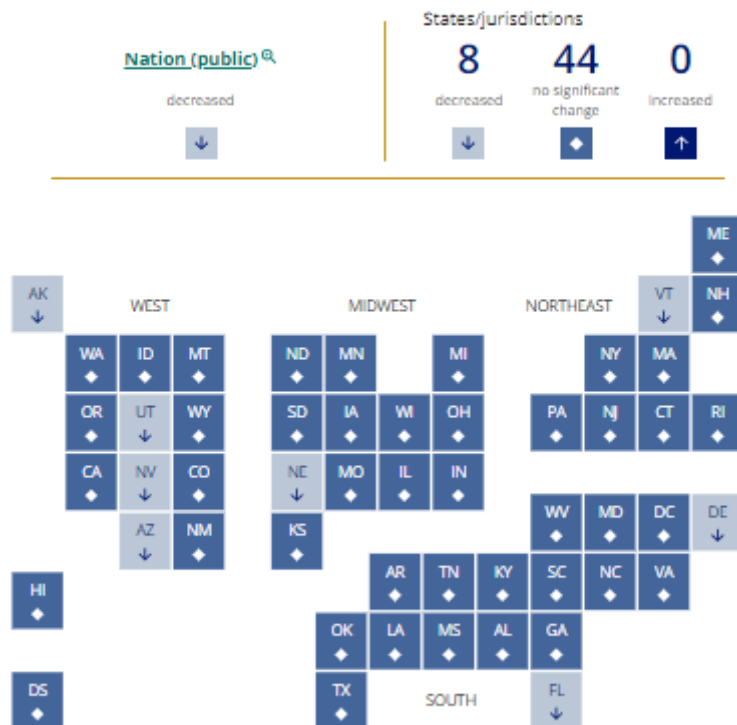
National Public and State NAEP Results

Grade 8 Reading

2022 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for eighth-grade public school students in NAEP reading, by state/jurisdiction

Between 2022 and 2024, score changes were:

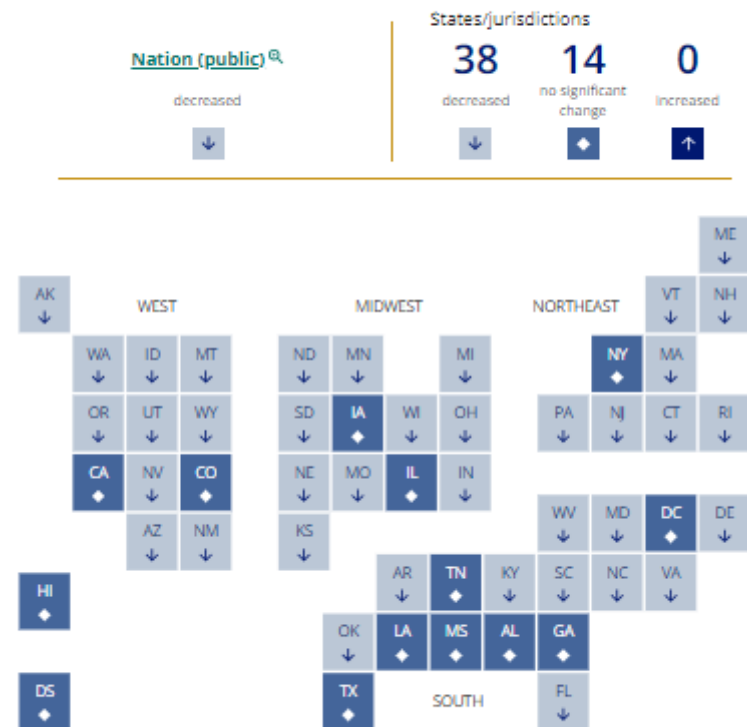


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2019 and 2024

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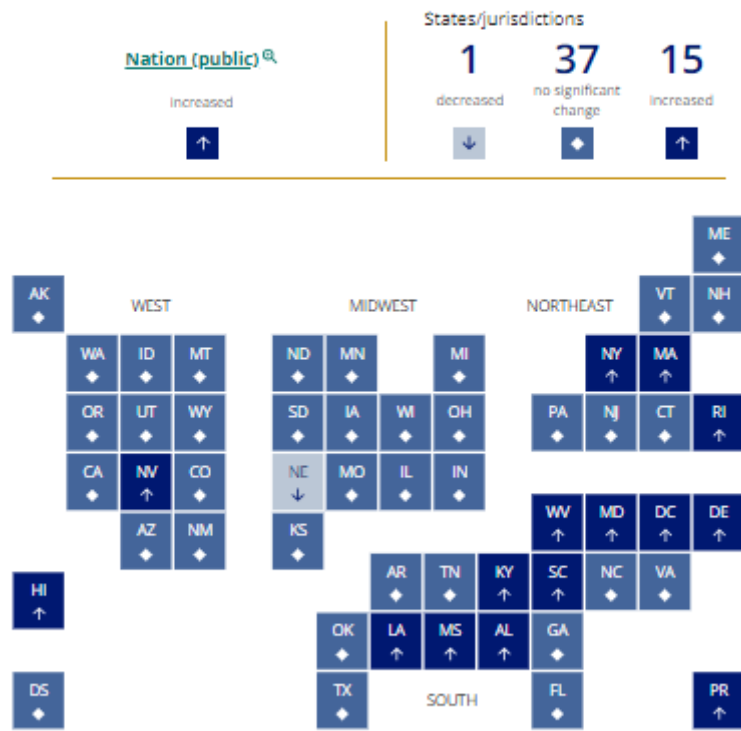
National Public and State NAEP Results

Grade 4 Mathematics

2022 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for fourth-grade public school students in NAEP mathematics, by state/jurisdiction

Between 2022 and 2024, score changes were:

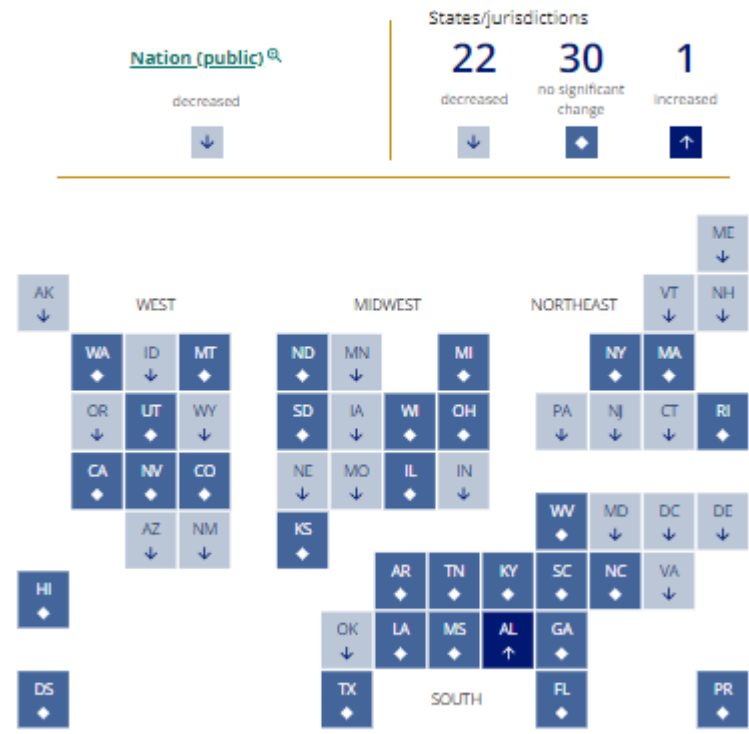


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2019 and 2024

FIGURE | Changes in average scores between 2019 and 2024 for fourth-grade public school students in NAEP mathematics, by state/jurisdiction

Between 2019 and 2024, score changes were:



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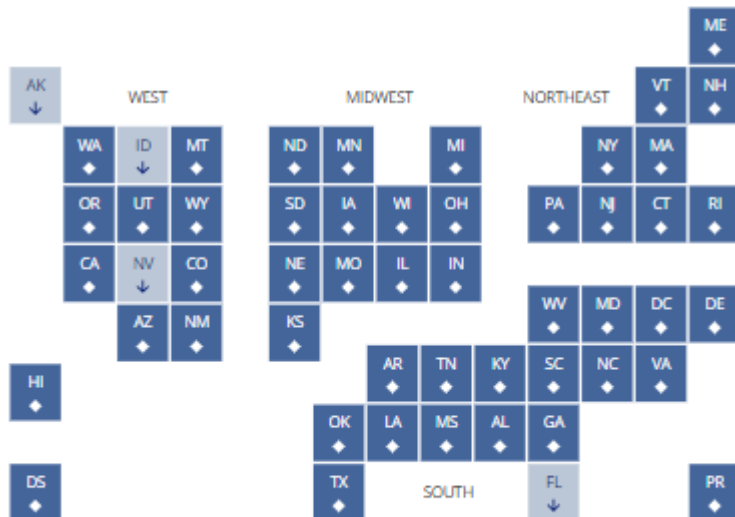
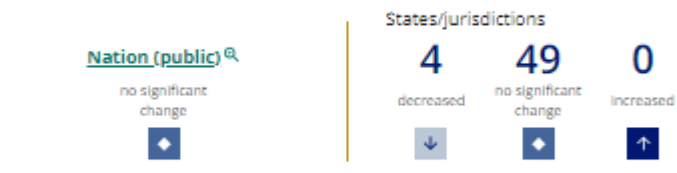
National Public and State NAEP Results

Grade 8 Mathematics

2022 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for eighth-grade public school students in NAEP mathematics, by state/jurisdiction

Between 2022 and 2024, score changes were:

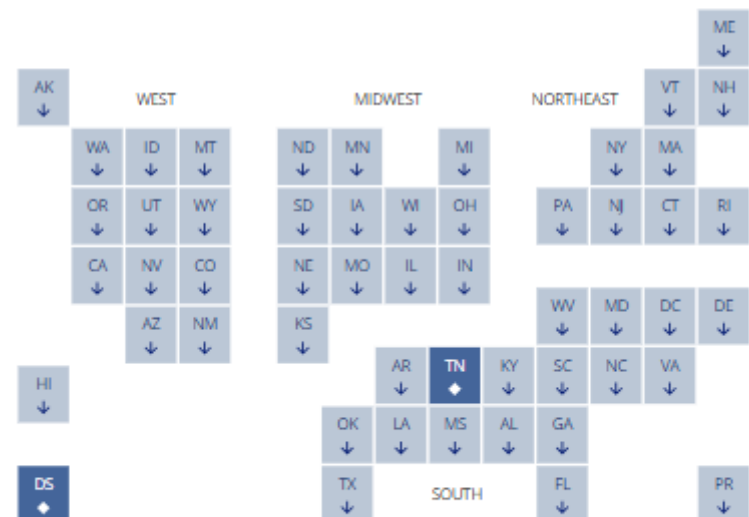


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2019 and 2024

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Pandemic Context

2024 4th and 8th graders

2020	2021	2022	2023	2024
Pandemic Shutdown	Predominantly remote instruction	Return to in-person instruction		Last SY for ESSER funds
<i>March 2020</i>		<i>Masking and COVID policy attendance issues</i>	<i>attendance issues</i>	<i>attendance issues</i>
K	Grade 1			Grade 4
Grade 4	Grade 5			Grade 8





2024 RESULTS

Score changes since 2003, 2013, 2019, and 2022

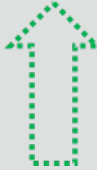



Trends, Gaps, and Comparisons with Other Jurisdictions

Recall Prior District NAEP Results





Pre- and post-pandemic from 2019 to 2022

	Grade 4	Grade 8
Reading		
	223 to 222 points (-1) 37% to 37% proficient or advanced	266 to 264 points (-2) 36% to 34% proficient or advanced
Mathematics		
	240 to 232 points (-8) 42% to 34% proficient or advanced	283 to 274 points (-9) 35% to 28% proficient or advanced





2-Year Change—from 2022 to 2024

	Grade 4	Grade 8
Reading		
	222 to 223 points 37% to 39% proficient or advanced	264 to 263 points 34% to 37% proficient or advanced
Mathematics		
	232 to 239 points 34% to 41% proficient or advanced	274 to 275 points 28% to 31% proficient or advanced

5-Year Change—from 2019 to 2024

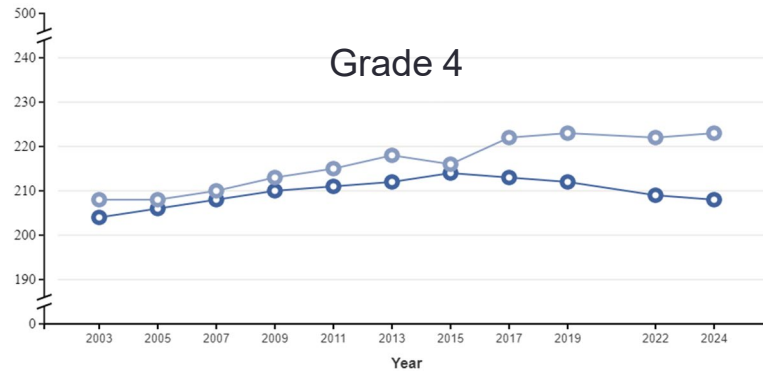
	Grade 4	Grade 8
Reading		
	223 to 223 points 37% to 39% proficient or advanced	266 to 263 points 36% to 37% proficient or advanced
Mathematics		
	240 to 239 points 42% to 41% proficient or advanced	283 to 275 points 35% to 31% proficient or advanced

21-Year Change—from 2003 to 2024

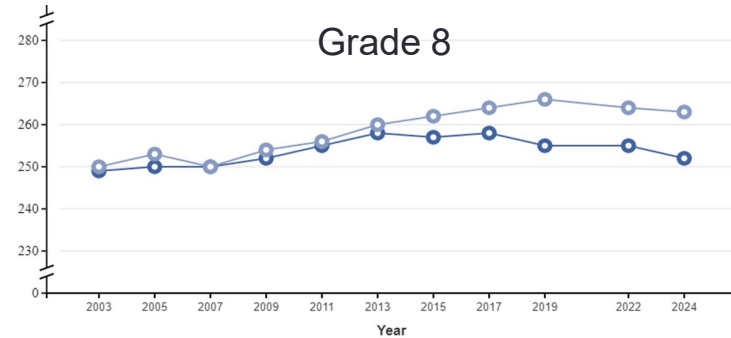
	Grade 4	Grade 8
Reading		
	208 to 223 points 22% to 39% proficient or advanced	250 to 263 points 20% to 37% proficient or advanced
Mathematics		
	226 to 239 points 20% to 41% proficient or advanced	264 to 275 points 18% to 31% proficient or advanced

SDUSD and Large City

Reading

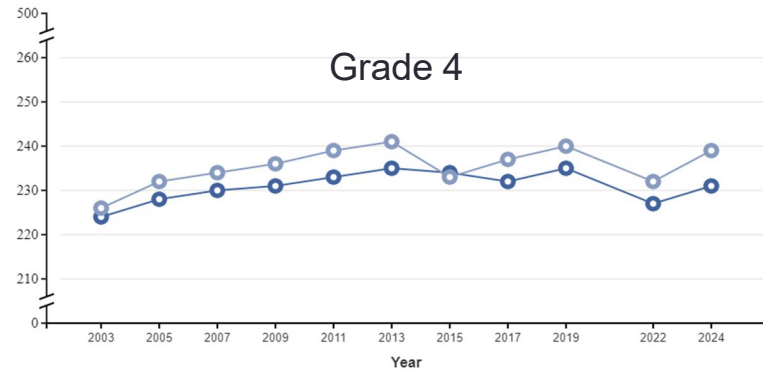


Large city (All students) San Diego (All students)

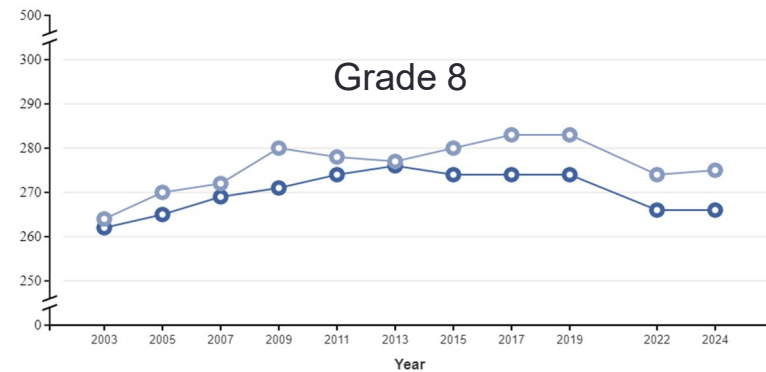


Large city (All students) San Diego (All students)

Mathematics



Large city (All students) San Diego (All students)



Large city (All students) San Diego (All students)

2024 Findings

2 YEARS POST-PANDEMIC: Change from 2022

The district posted modest, non-statistically significant score declines in reading but statistically significant gains in 4th grade math; unchanged scores with the rest.

5 YEARS PRE-PANDEMIC: Change from 2019

The district posted a modest, non-statistically significant score increase in reading at grade 4 and non-statistically significant score decreases in reading at grade 8 and mathematics at grade 4. However, there was a statistically significant decline in grade 8 mathematics. This generally flat performance in reading is made notable by significant declines experienced by National Public and Large City in grades 4 and 8. The district declines in mathematics parallel those from National Public, Large City, and California jurisdictions.

21 YEARS: Change from 2003

Longitudinal district NAEP results have generally been on an upward trend with a few declines in past years, including a substantial score drop in 4th grade mathematics in 2015 and large declines in 2022 in mathematics in both grades. There was a statistically significant improvement in grade 4. It is notable that statistically significant scale score gains are evident between 2003 and 2024 for both subjects and grade levels.

Findings (cont'd)

Gaps

As with other student performance measures, gaps exist and persist, and are evident in the district's NAEP scores between historically high-performing (White, Asian, non-meal-eligible) and low-performing (Black, Hispanic, meal-eligible) student groups. In reading, female students have been consistently outperforming their male counterparts. In 2019, significant gaps in performance were again noted between Black and White students, Hispanic and White students, and meal-eligible and non-meal-eligible students. Since 2003, there has been no evidence of gap closure between these groups and, in fact, some of the gaps have widened significantly, especially between meal-eligible and non-meal-eligible students.

Comparison with the nation, California, and large cities

In 2024, average scale scores of district students were significantly higher than those of students from large cities, the state of California, and national public schools in both grade levels in reading. In mathematics, district students were higher than large cities and California in both grade levels. District students were not significantly different than national public at both grade levels.

Findings (cont'd)

Comparison with other TUDA districts

The district continues to do well in comparison to other large urban districts in TUDA. In 2024, the district significantly outperformed 22 and 24 of the 25 other TUDA districts at grades 4 and 8 respectively in reading. Relative ranking in mathematics improved compared to 2022 with the district significantly outperforming 17 TUDA districts at grade 4 and 23 at grade 8.

OVERALL DISTRICT RESULTS

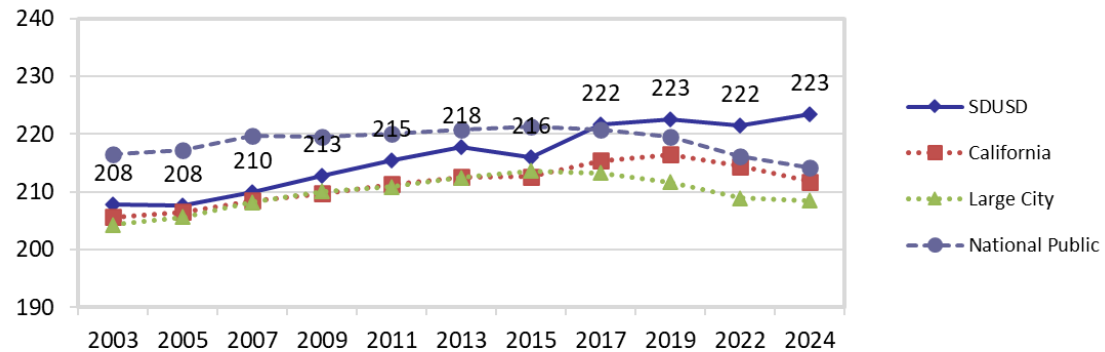
Average Scale Score

Percent At or Above Proficient

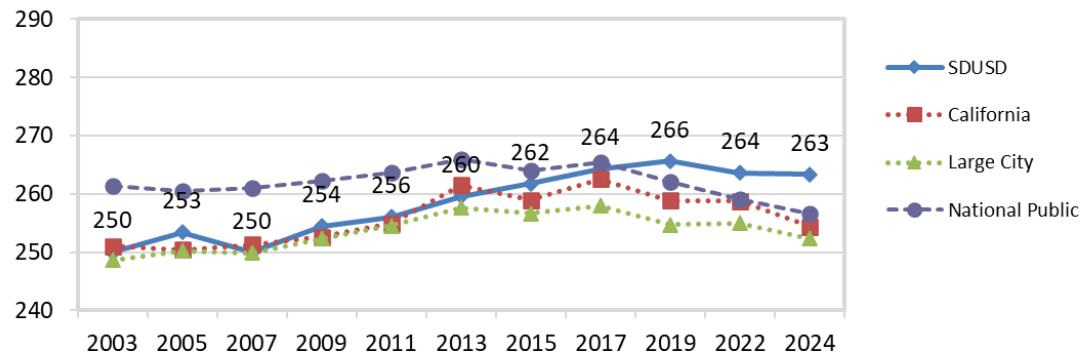
Overall District Results, Average Scale Score

Reading

Grade 4

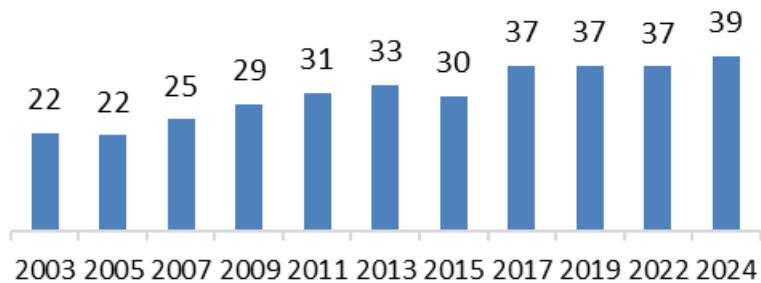


Grade 8

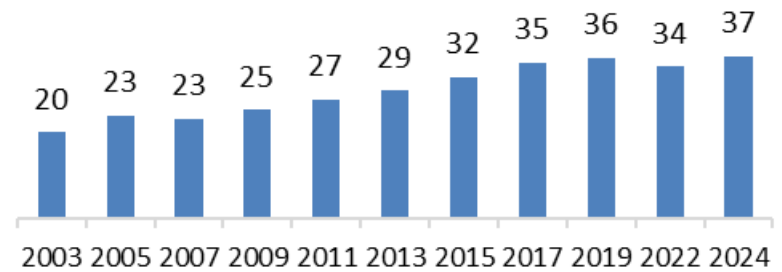


Overall District Results, Percent At or Above Proficient Reading

Grade 4



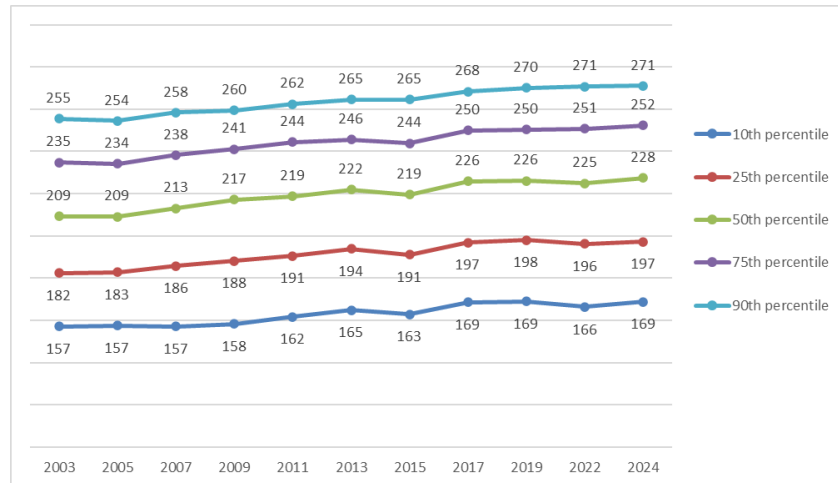
Grade 8



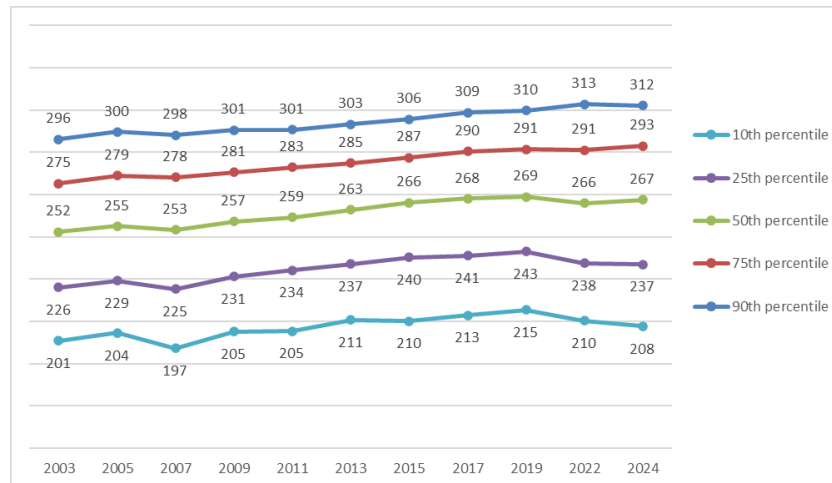
Overall District Results, Percentiles

Reading

Grade 4



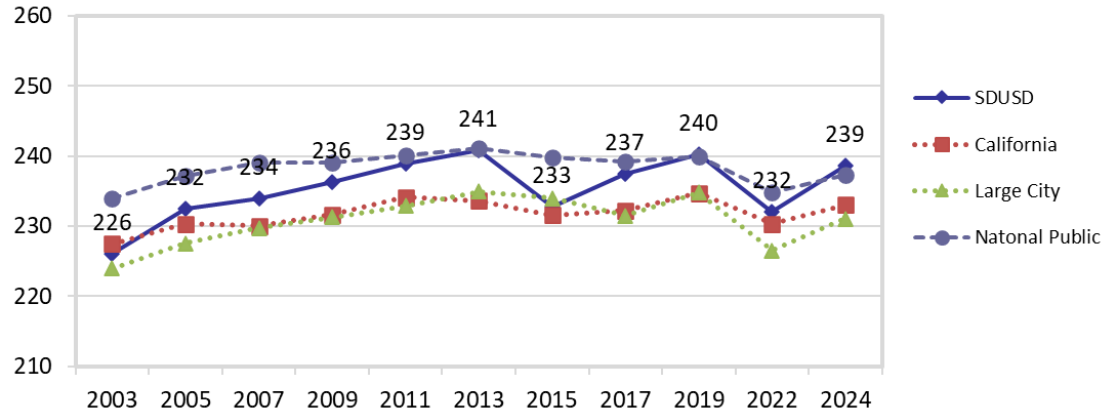
Grade 8



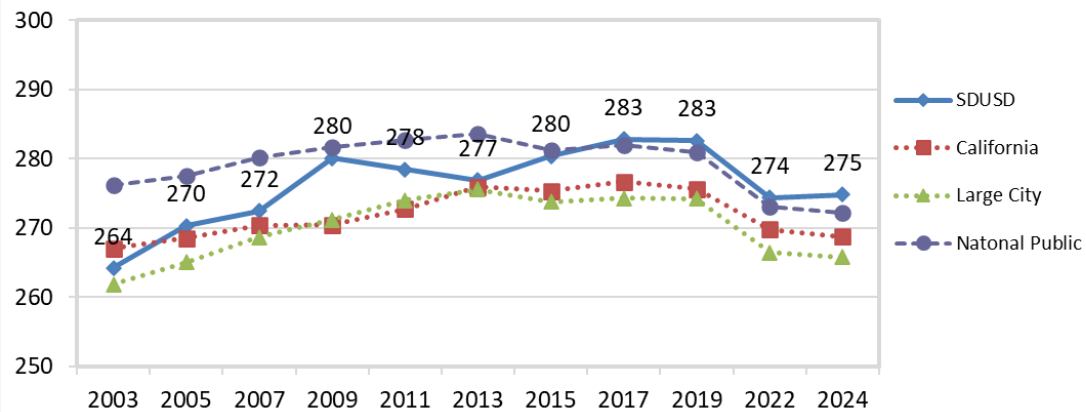
Overall District Results, Average Scale Score

Mathematics

Grade 4



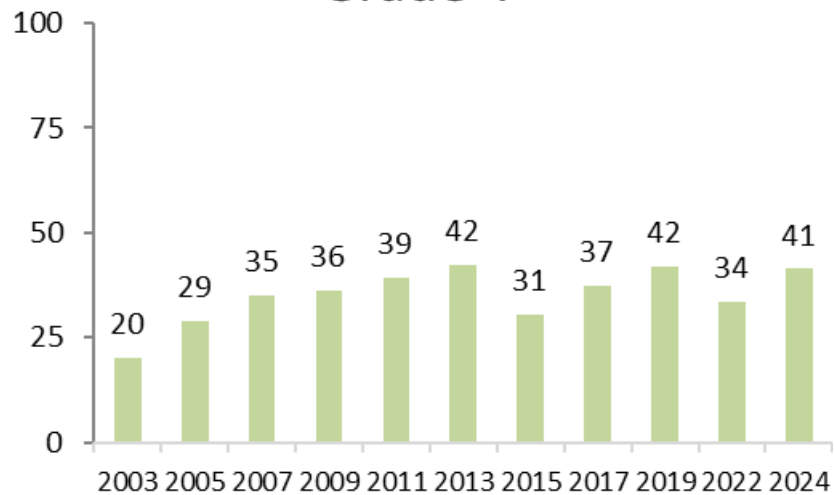
Grade 8



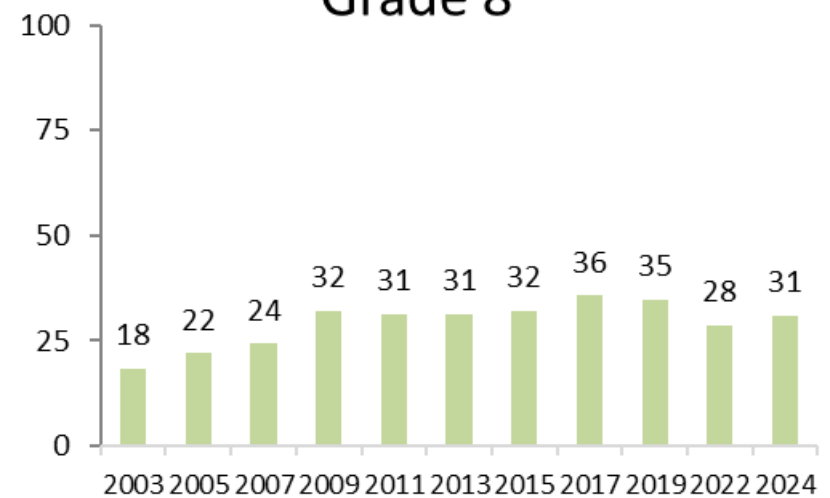
Overall District Results, Percent At or Above Proficient

Mathematics

Grade 4



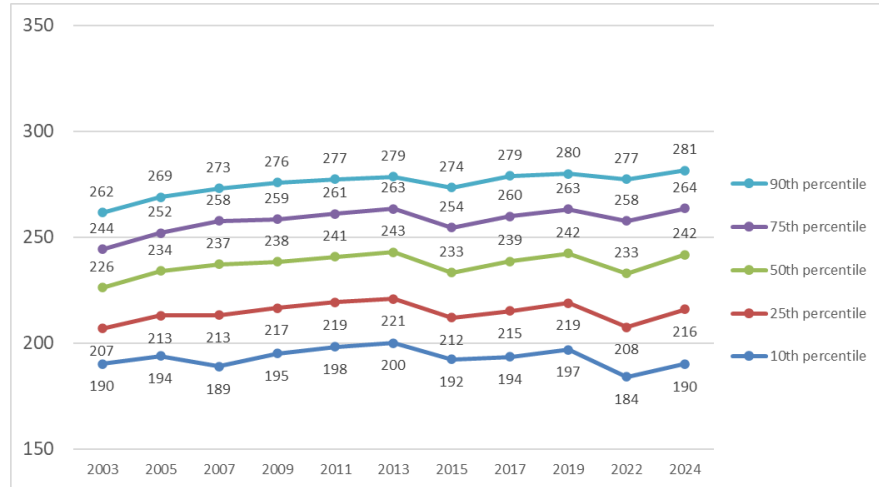
Grade 8



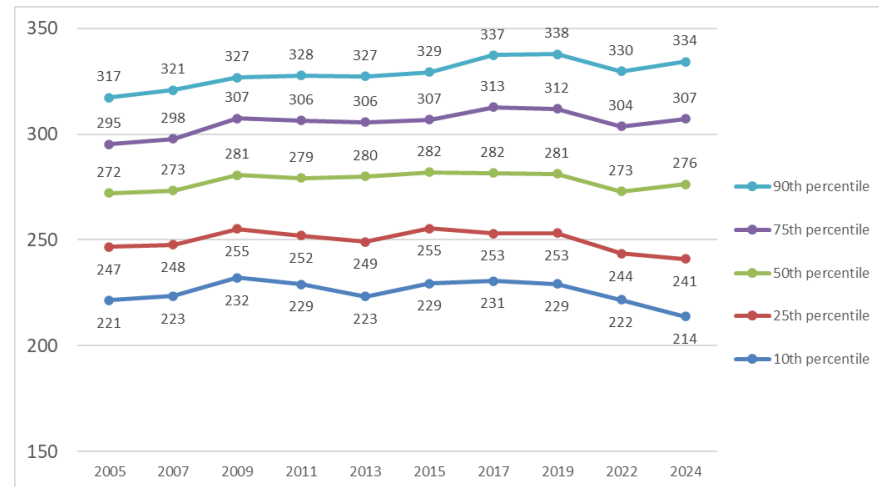
Overall District Results, Percentiles

Mathematics

Grade 4



Grade 8



COMPARISON WITH OTHER JURISDICTIONS

Average Scale Score

Comparison with Other Jurisdictions, Average Scale Score

Average scores and score-point changes between 2024 & 2022 and 2024 & 2019 for public school students, by TUDA district												
District	Mathematics - Grade 4			Reading - Grade 4			Mathematics - Grade 8			Reading - Grade 8		
	2024	'24 - '22	'24 - '19	2024	'24 - '22	'24 - '19	2024	'24 - '22	'24 - '19	2024	'24 - '22	'24 - '19
National public	237	+2	-3	214	-2	-5	272	-1	-9	257	-2	-5
Large city ¹	231*	+4	-4	208*	0	-3	266*	-1	-8	252*	-3	-2
Albuquerque	223*	0	-7	201*	-4	-7	256*	-4	-11	244*	-4	-5
Atlanta	230*	+6	-2	212	+7	-1	256*	-6	-12	252*	-2	-3
Austin	242*	4	-1	214	-6	-2	273	0	-10	253	-1	-4
Baltimore City	209*	+8	-7	186*	2	-6	245*	0	-9	240*	-1	-1
Boston	232*	+5	-2	214	3	0	264*	-6	-15	249*	-6	-8
Charlotte	240	+7	-6	214	-1	-11	275	-2	-13	254*	-4	-8
Chicago	223*	1	-9	203*	-2	-6	265*	2	-10	255	3	2
Clark County (NV)	231*	+6	-4	210*	2	-6	262*	-5	-10	250*	-6	-6
Cleveland	206*	4	-11	184*	4	-12	242*	-3	-11	231*	-4	-11
Dallas	233	2	-2	202*	-1	-1	259*	-1	-5	244*	3	2
Denver	232*	5	-2	216	3	-1	264*	-1	-11	258	3	1
Detroit	200*	+6	-6	174*	-2	-8	237*	-1	-7	229*	2	-2
District of Columbia (DCPS)	234	+10	-1	216	2	1	260*	3	-9	252*	3	1
Duval County (FL)	236	-1	-8	211	-4	-11	261*	-8	-13	248*	-10	-10
Fort Worth (TX)	226*	0	-7	198*	-2	-6	252*	-7	-13	238*	-4	-5
Guilford County (NC)	237	+8	1	212	0	-7	269*	-1	-11	253*	1	-5
Hillsborough County (FL)	240	-1	-2	219	-8	-5	267*	-3	-10	254	-5	-7
Houston	233*	+7	-2	206*	3	2	264*	0	-10	247*	0	-2
Jefferson County (KY)	228*	4	-5	209	-1	-4	256*	-6	-17	250*	-3	-8
Los Angeles	226*	+6	2	206*	-1	2	260*	-3	-1	249*	-9	1
Miami-Dade	246*	+6	1	218	-6	-6	268*	-6	-8	255	-7	-7
Milwaukee	205*	-1	-10	179*	-8	-11	244*	-2	-8	239*	0	-1
New York City	230*	+8	-1	209*	-2	-3	267	-2	-6	254	-1	0
Orange County (FL)	241	—	—	218	—	—	266*	—	—	251*	—	—
Philadelphia	216*	+7	-1	195*	0	-2	252*	0	-4	242*	0	-1
San Diego	239	+7	-2	223*	2	1	275	0	-8	263*	0	-2
Districts with Increase	14	0		1	0		0	0		0	0	
Districts with Decrease	0	10		4	11		8	21		7	11	

* significantly different than National Public Average 2024

Average Score in 2024 is higher; Significant Gain

Average Score in 2024 is lower; Significant Decline

Comparison with Other Jurisdictions, Average Scale Score

Reading, Grade 4

2022 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for fourth-grade public school students in NAEP reading, by district/jurisdiction

Between 2022 and 2024, score changes were:



○ No data or not applicable

NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

2019 and 2024

FIGURE | Changes in average scores between 2019 and 2024 for fourth-grade public school students in NAEP reading, by district/jurisdiction

Between 2019 and 2024, score changes were:



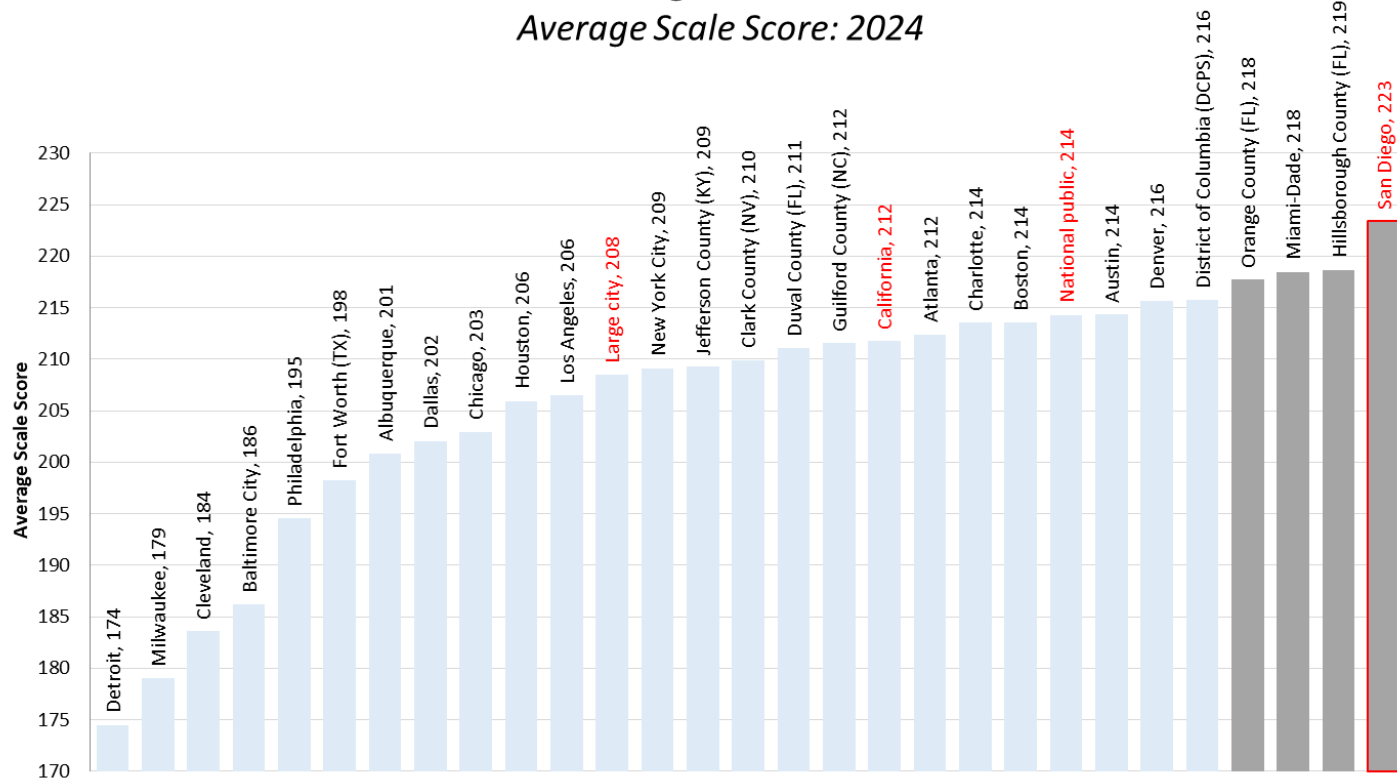
○ No data or not applicable

NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

Comparison with Other Jurisdictions, Average Scale Score

Reading, Grade 4

NAEP Reading Grade 4 – Overall
Average Scale Score: 2024

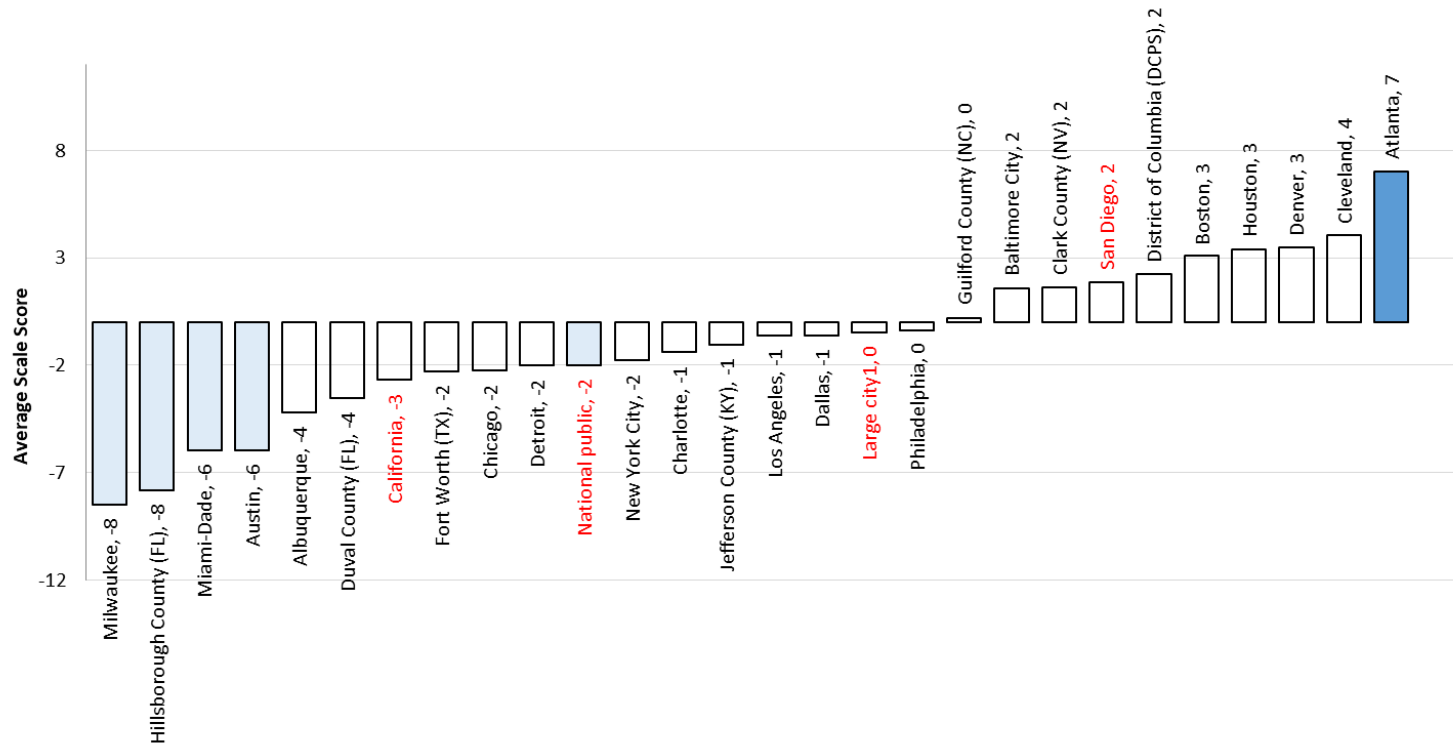


Note: Jurisdictions in grey have average scores statistically the same as San Diego's, those with a darker color have statistically higher scores than the district score, while those with a lighter color have statistically lower scores than the district score.

Comparison with Other Jurisdictions, Average Scale Score

Reading, Grade 4

NAEP Reading Grade 4 – Overall
Score point changes between 2024 and 2022



Note: Shaded bars indicate statistically significant score point changes.

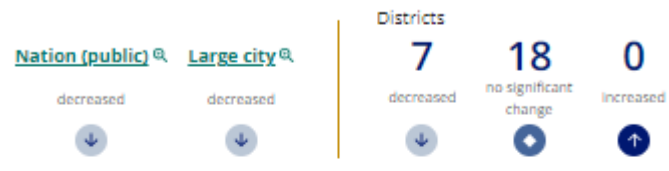
Comparison with Other Jurisdictions, Average Scale Score

Reading, Grade 8

2022 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for eighth-grade public school students in NAEP reading, by district/jurisdiction

Between 2022 and 2024, score changes were:



○ No data or not applicable

NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

2019 and 2024

FIGURE | Changes in average scores between 2019 and 2024 for eighth-grade public school students in NAEP reading, by district/jurisdiction

Between 2019 and 2024, score changes were:



○ No data or not applicable

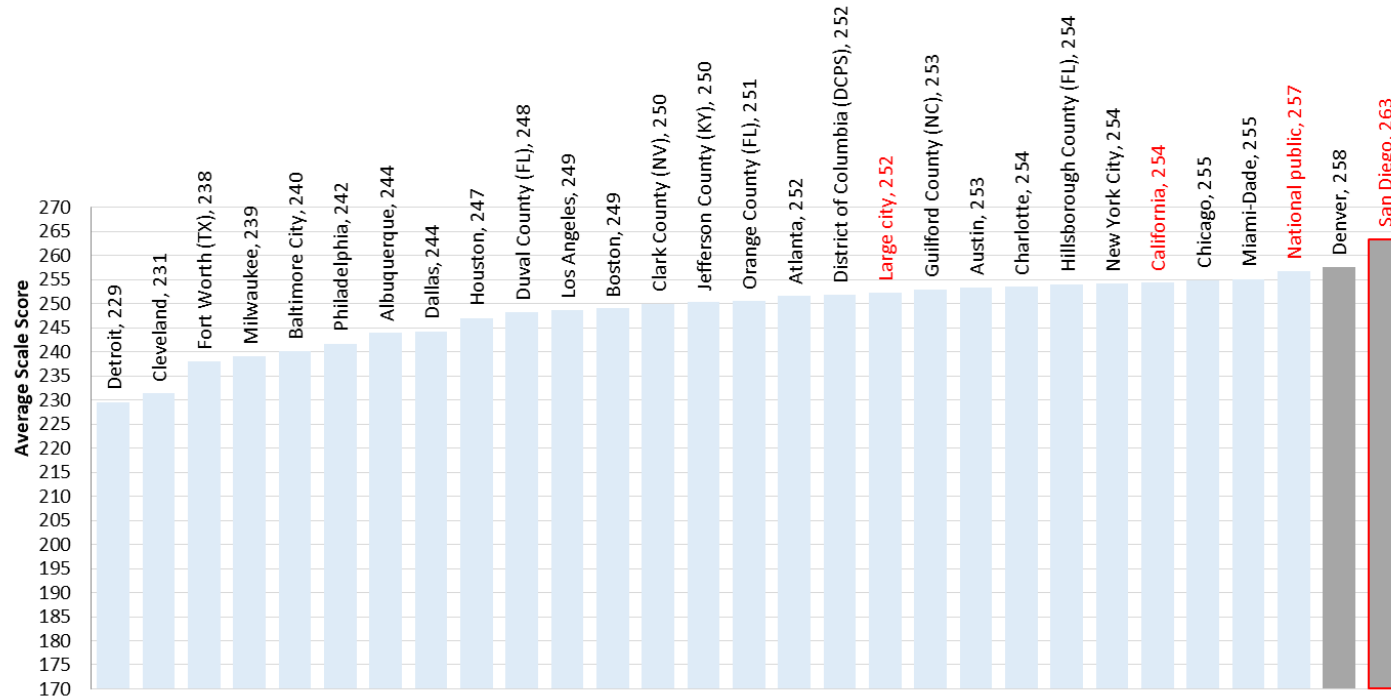
NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

Comparison with Other Jurisdictions, Average Scale Score

Reading, Grade 8

NAEP Reading Grade 8 – Overall

Average Scale Score: 2024

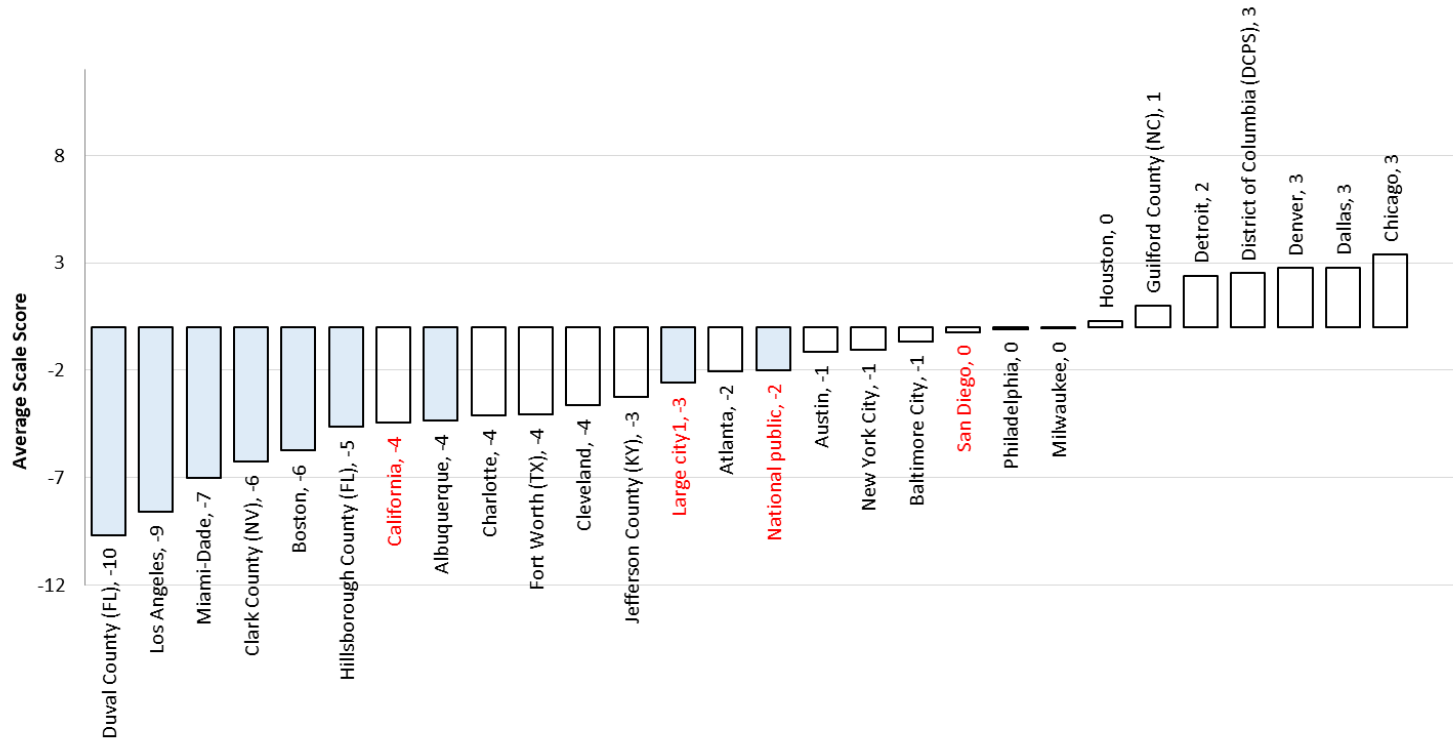


Note: Jurisdictions in grey have average scores statistically the same as San Diego's, those with a darker color have statistically higher scores than the district score, while those with a lighter color have statistically lower scores than the district score.

Comparison with Other Jurisdictions, Average Scale Score

Reading, Grade 8

NAEP Reading Grade 8 – Overall
Score point changes between 2024 and 2022



Note: Shaded bars indicate statistically significant score point changes.

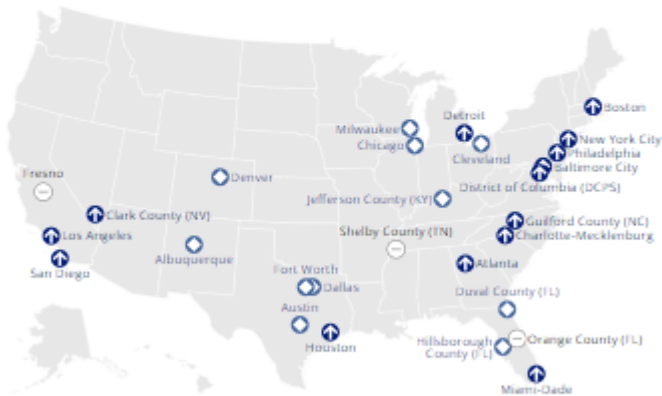
Comparison with Other Jurisdictions, Average Scale Score

Mathematics, Grade 4

2022 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for fourth-grade public school students in NAEP mathematics, by district/jurisdiction

Between 2022 and 2024, score changes were:



— No data or not applicable

NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

2019 and 2024

FIGURE | Changes in average scores between 2019 and 2024 for fourth-grade public school students in NAEP mathematics, by district/jurisdiction

Between 2019 and 2024, score changes were:



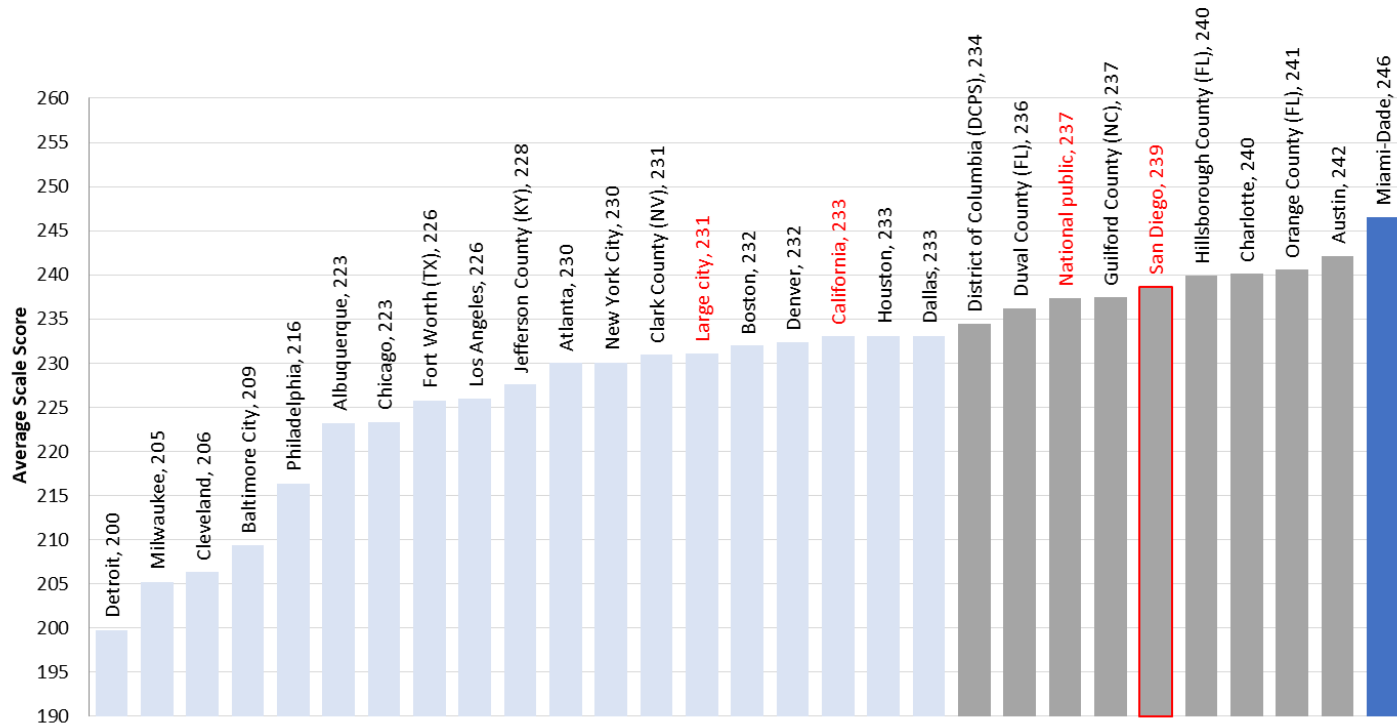
— No data or not applicable

NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

Comparison with Other Jurisdictions, Average Scale Score

Mathematics, Grade 4

NAEP Mathematics Grade 4 – Overall
Average Scale Score: 2024

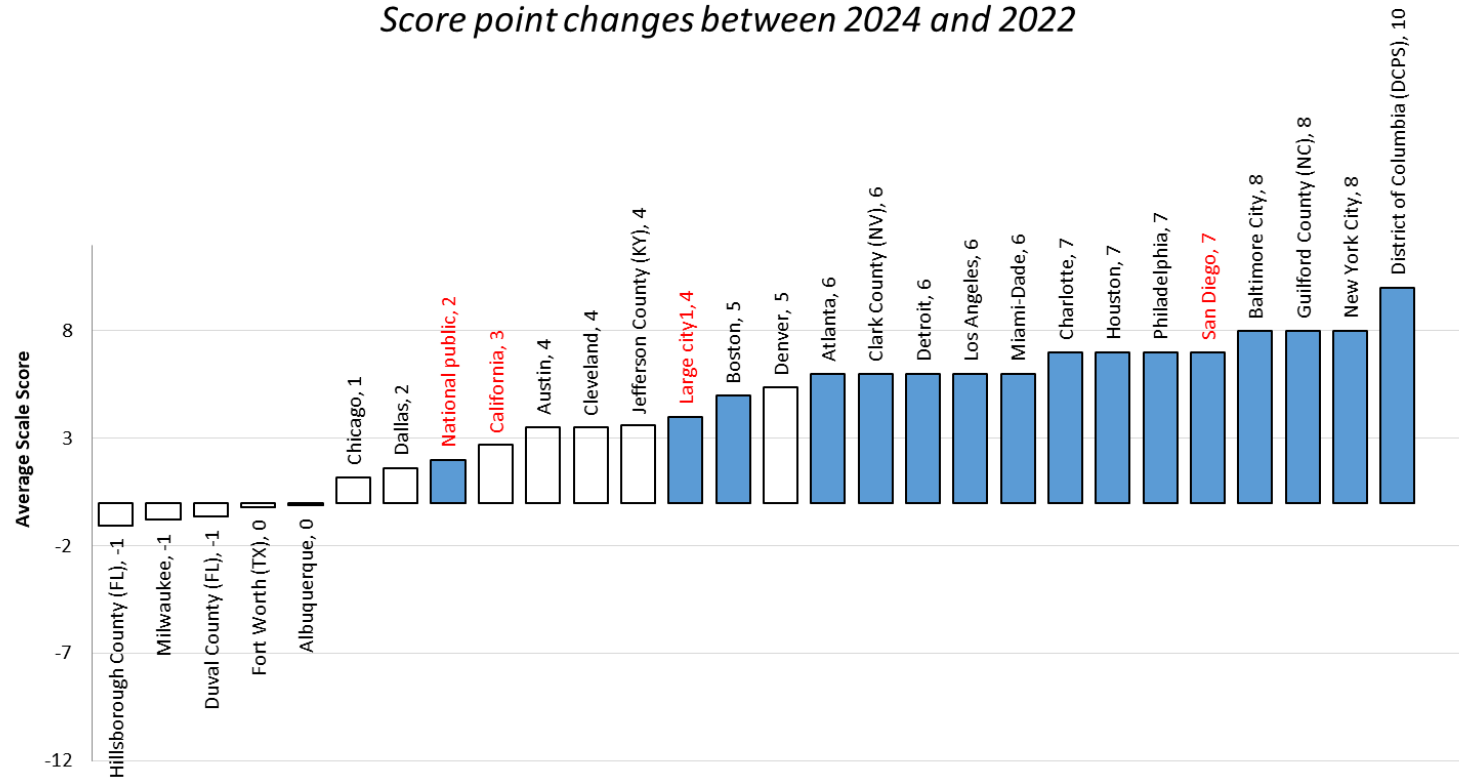


Note: Jurisdictions in grey have average scores statistically the same as San Diego, those with a darker color have statistically higher scores than the district, while those with a lighter color have statistically lower scores than the district.

Comparison with Other Jurisdictions, Average Scale Score

Mathematics, Grade 4

NAEP Mathematics Grade 4 – Overall
Score point changes between 2024 and 2022



Note: Shaded bars indicate statistically significant score point changes.

Comparison with Other Jurisdictions, Average Scale Score

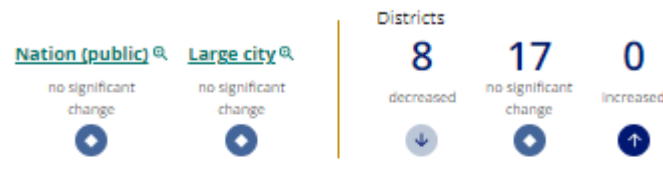
Mathematics, Grade 8

2022 and 2024

2019 and 2024

FIGURE | Changes in average scores between 2022 and 2024 for eighth-grade public school students in NAEP mathematics, by district/jurisdiction

Between 2022 and 2024, score changes were:



— No data or not applicable

NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

FIGURE | Changes in average scores between 2019 and 2024 for eighth-grade public school students in NAEP mathematics, by district/jurisdiction

Between 2019 and 2024, score changes were:



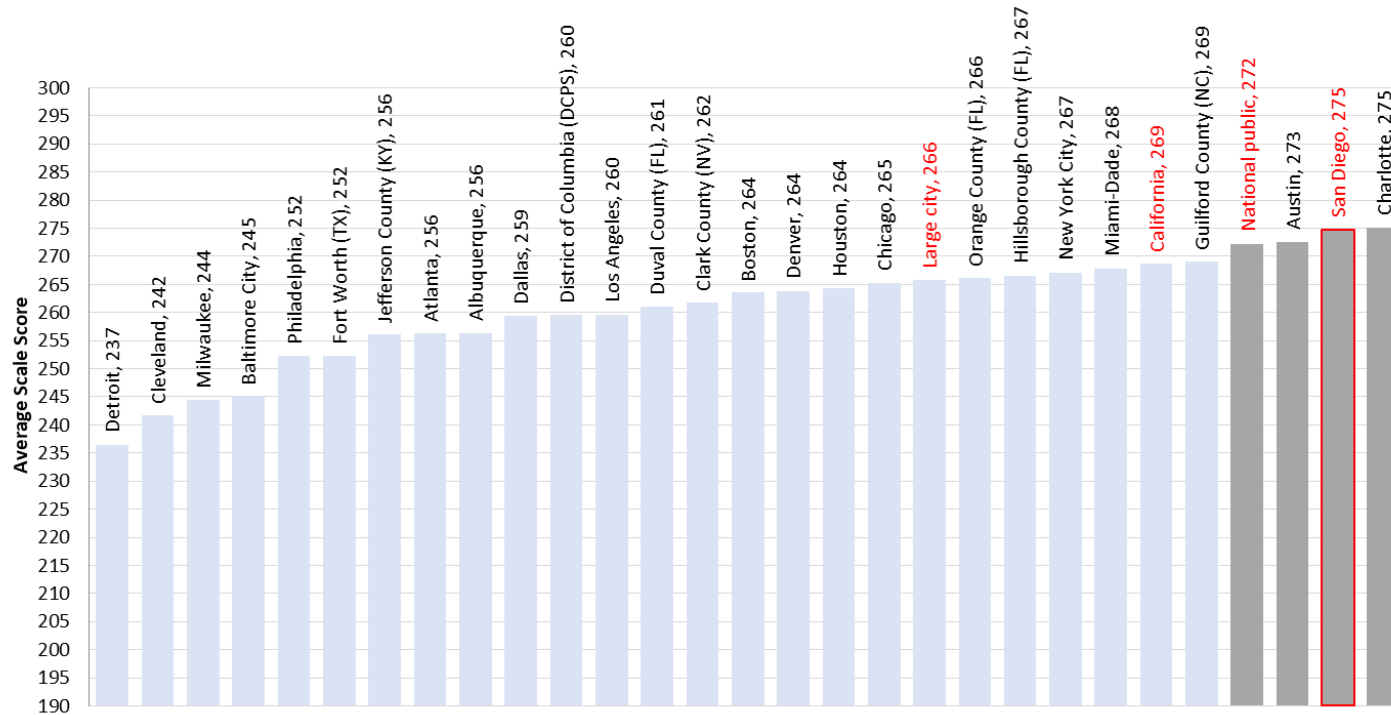
— No data or not applicable

NOTE: DCPS = District of Columbia Public Schools. The results for DCPS (District of Columbia Public Schools) include public schools only, while the results for the District of Columbia (DC) shown in the state portion of the report include results for both public schools and charter schools in DC. Large city includes public school students from all cities in the nation with populations of 250,000 or more including the participating districts.

Comparison with Other Jurisdictions, Average Scale Score

Mathematics, Grade 8

NAEP Mathematics Grade 8 – Overall
Average Scale Score: 2024

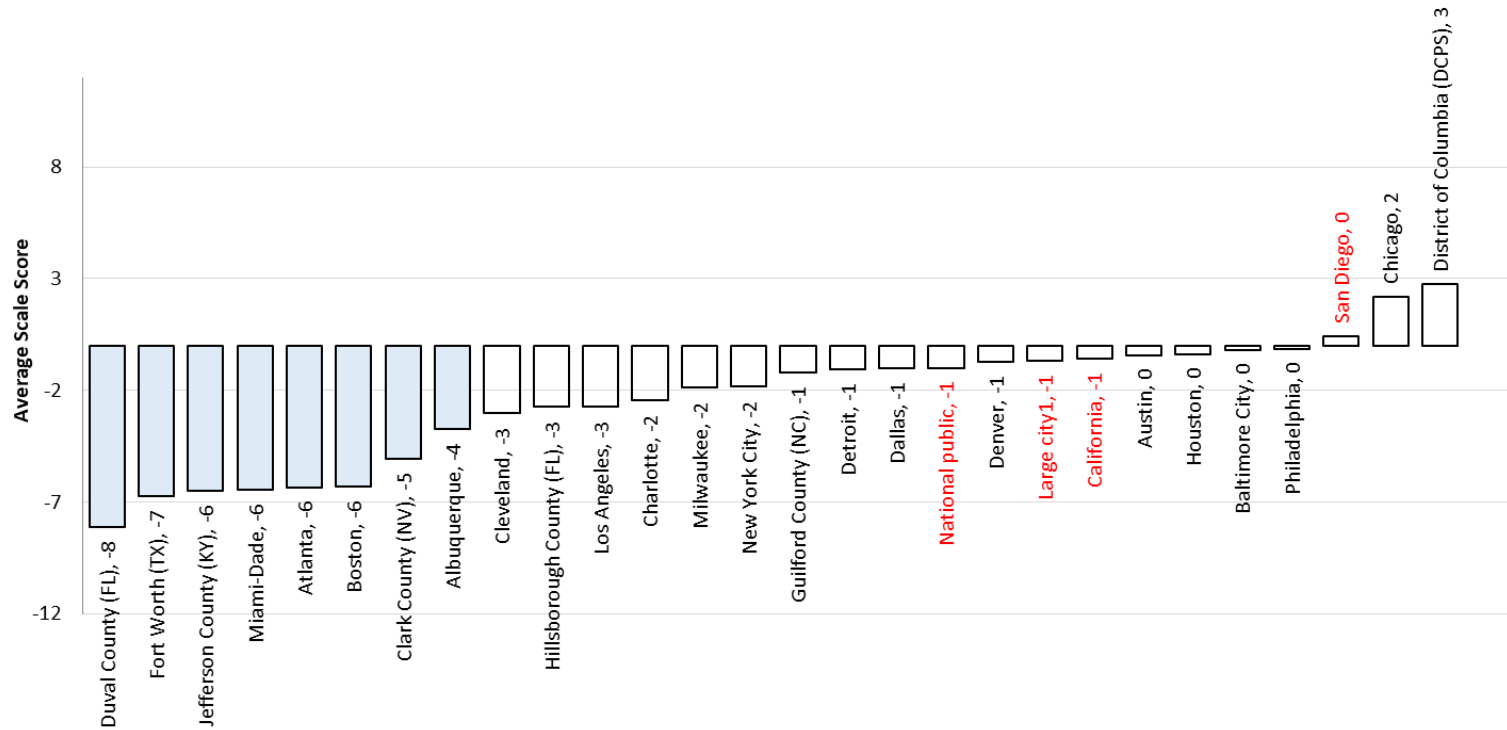


Note: Jurisdictions in grey have average scores statistically the same as San Diego's, those with a darker color have statistically higher scores than the district score, while those with a lighter color have statistically lower scores than the district score.

Comparison with Other Jurisdictions, Average Scale Score


Mathematics, Grade 8

NAEP Mathematics Grade 8 – Overall
Score point changes between 2024 and 2022

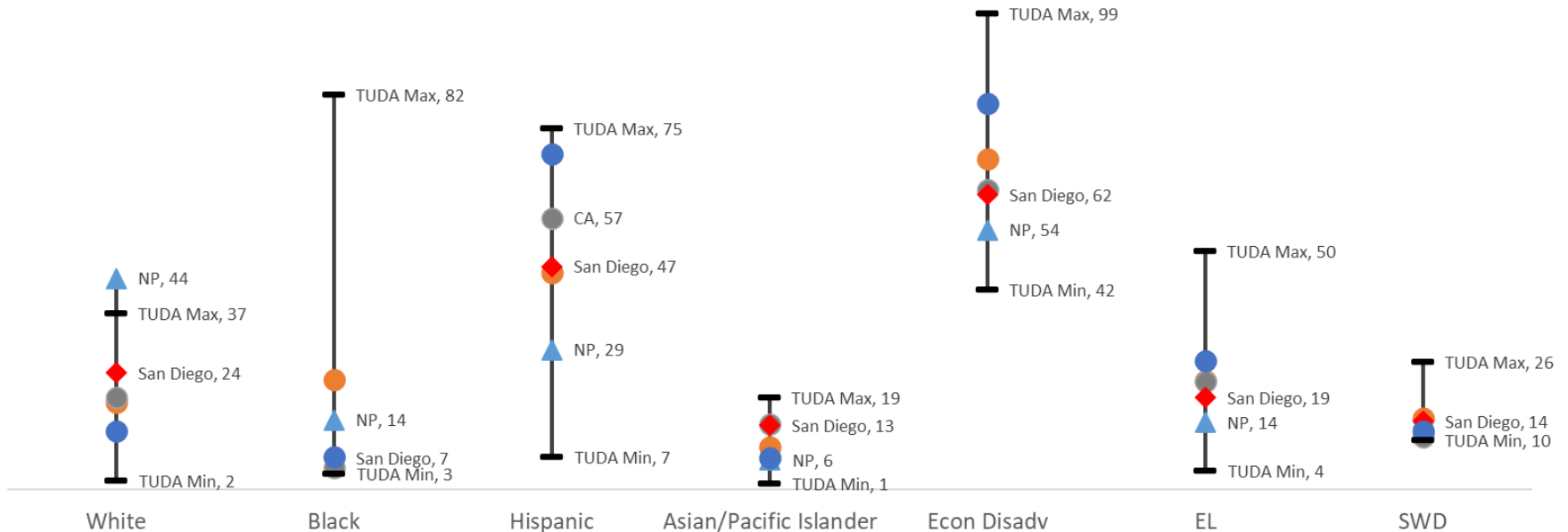


Note: Shaded bars indicate statistically significant score point changes.


NAEP Jurisdictions Vary Widely in Demographic Characteristics, Grade 4

 Grade 4

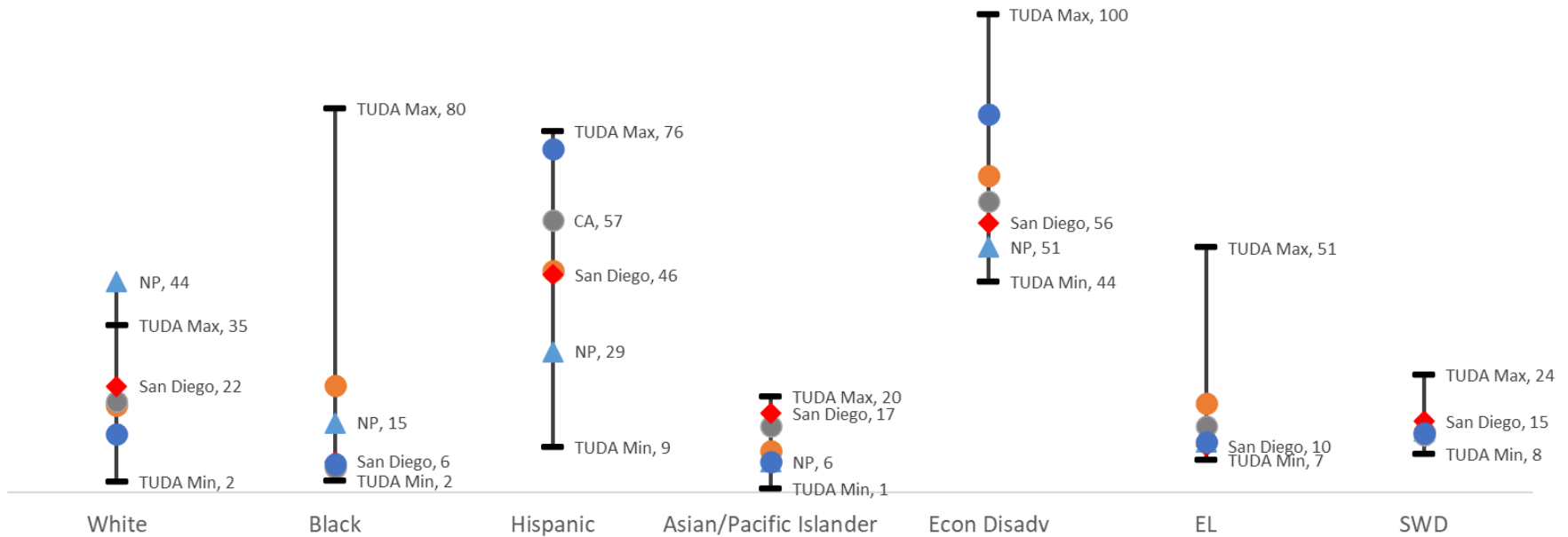
▲ NP ● LC ● CA ◆ San Diego ● LA — TUDA Min — TUDA Max



NAEP Jurisdictions Vary Widely in Demographic Characteristics, Grade 8

 Grade 8

▲ NP ● LC ● CA ◆ San Diego ● LA — TUDA Min — TUDA Max



Average Scale Score by Percent Below Basic

Reading, Grade 4

[illegible]

[illegible]

Average Scale Score by Percent Below Basic

Mathematics, Grade 4

[illegible]

[illegible]

Average Scale Score by Percent Economically Disadvantaged Reading, Grade 4

[illegible]

[illegible]

Average Scale Score by Percent Economically Disadvantaged

Mathematics, Grade 4

Year	Group		042	049	051	053	054	055	061	062	063	064	069	071	074	077	078	079	081	082	087	088	092	098	099
2024	M4	246							MIA																
2024	M4	242		AUS																					
2024	M4	241			ORA																				
2024	M4	240				CHA		HIL																	
2024	M4	239								SAN															
2024	M4	237					NP	GUI																	
2024	M4	236						DUV																	
2024	M4	234	DCP																						
2024	M4	233								CA										HOU	DAL				
2024	M4	232									DEN	BOS													
2024	M4	231										LC												CLA	
2024	M4	230										ATL		NYC											
2024	M4	228											JEF												
2024	M4	226																	LOS			FOR			
2024	M4	223									ALB						CHI								
2024	M4	216																PHI							
2024	M4	209												BAL											
2024	M4	206																						CLE	
2024	M4	205																MIL							
2024	M4	200																				DET			

Average Scale Score by Percent Economically Disadvantaged

Mathematics, Grade 8

[illegible]

DISTRICT STUDENT GROUP PROFICIENCY RATES

Race/Ethnicity

Meal Eligibility, English Language Learners

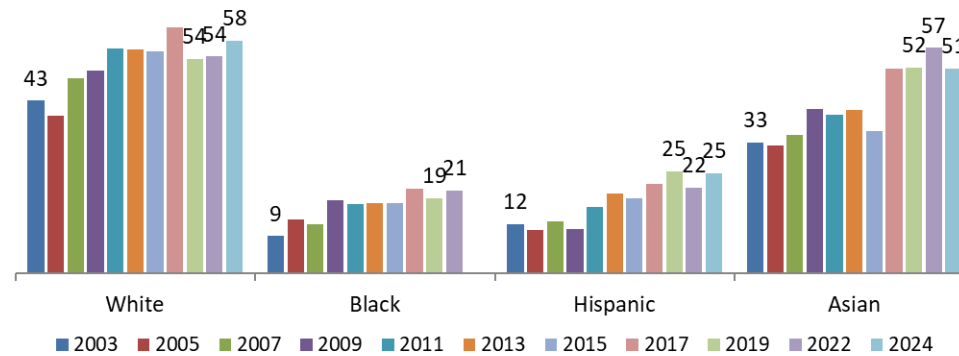
Disability Status, Gender

Percent At or Above Proficient

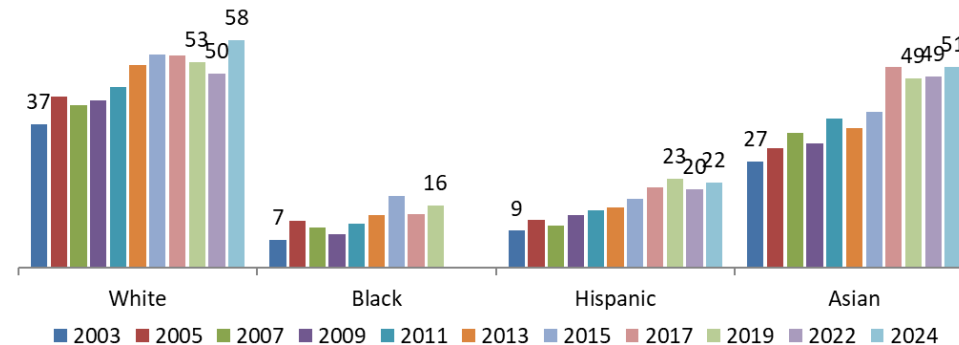
District Student Group Results, Percent At or Above Proficient

Reading: Race/Ethnicity

Grade 4



Grade 8



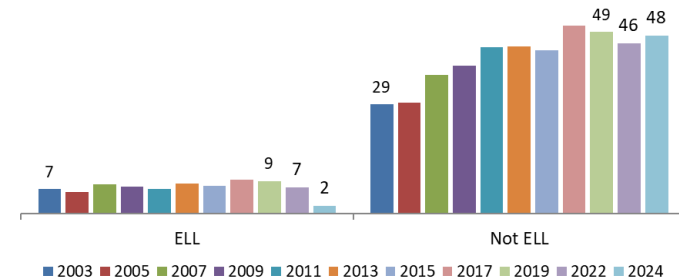
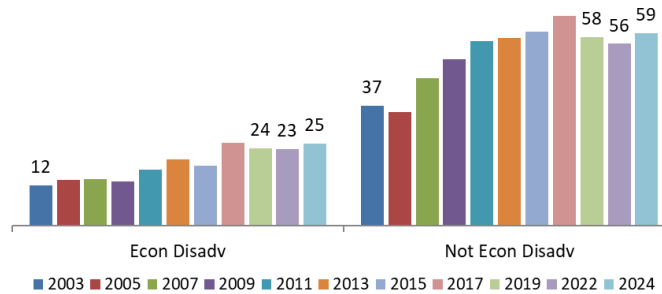
District Student Group Results, Percent At or Above Proficient

Reading: Meal Eligibility and English Learner Status

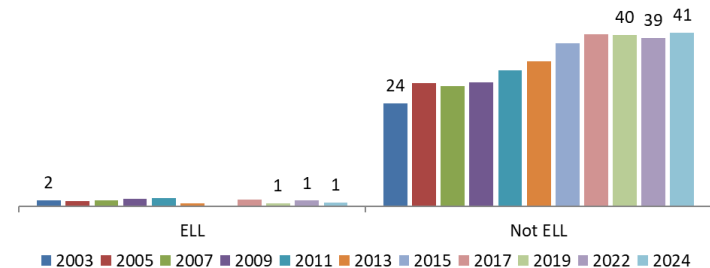
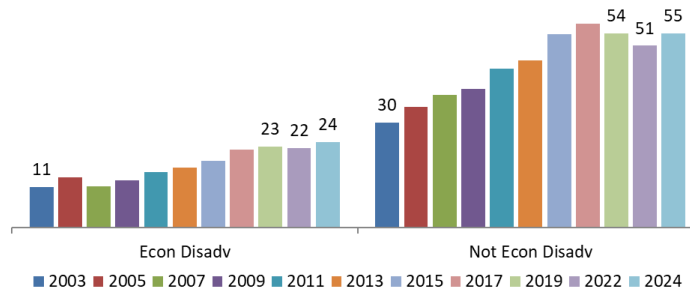
Meal Eligibility

English Learner (EL)

Grade 4



Grade 8



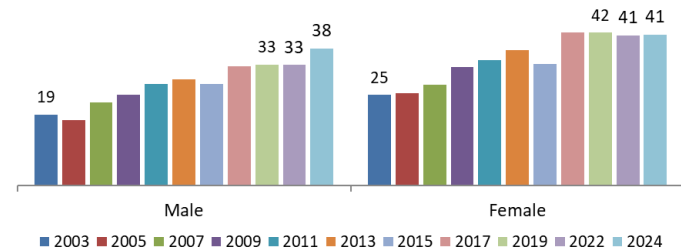
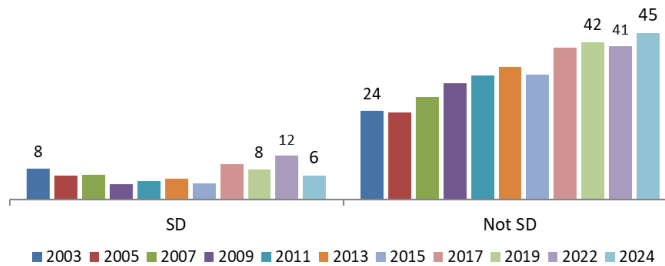
District Student Group Results, Percent At or Above Proficient

Reading: Disability Status and Gender

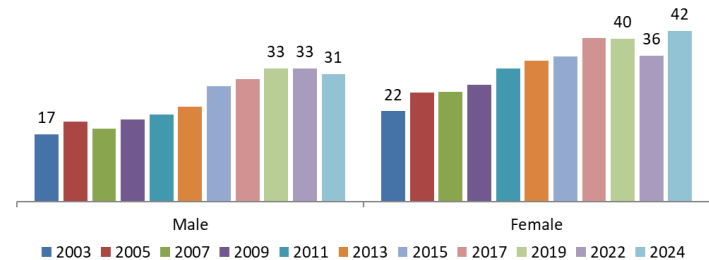
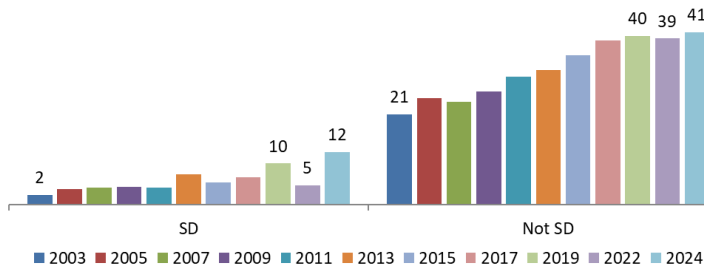
Disability Status

Gender

Grade 4



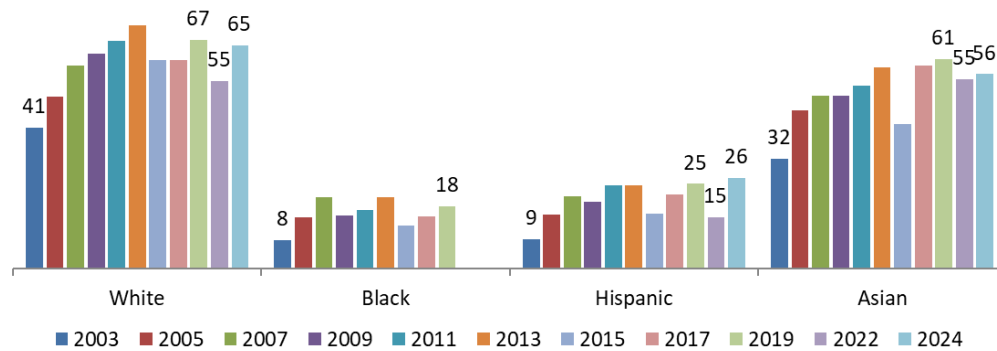
Grade 8



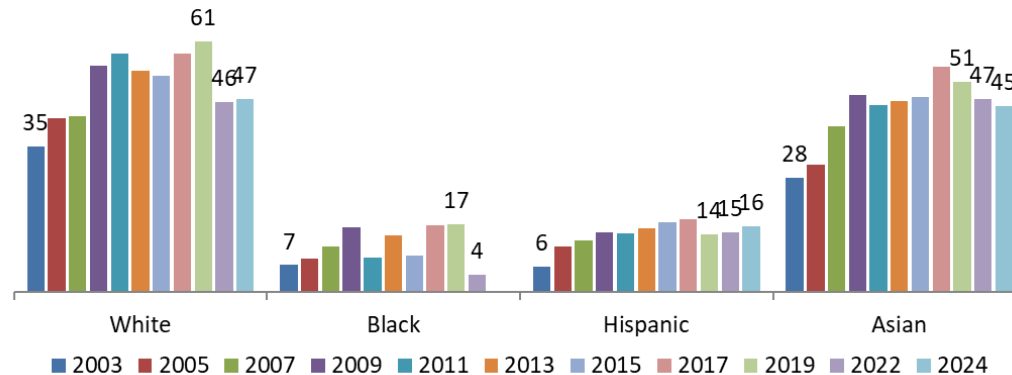
District Student Group Results, Percent At or Above Proficient

Mathematics: Race/Ethnicity

Grade 4



Grade 8



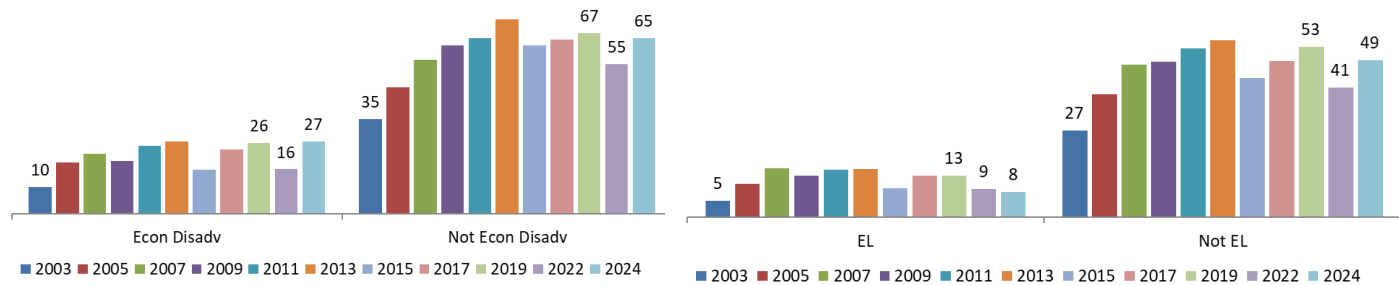
District Student Group Results, Percent At or Above Proficient

Mathematics: Meal Eligibility and English Learner Status

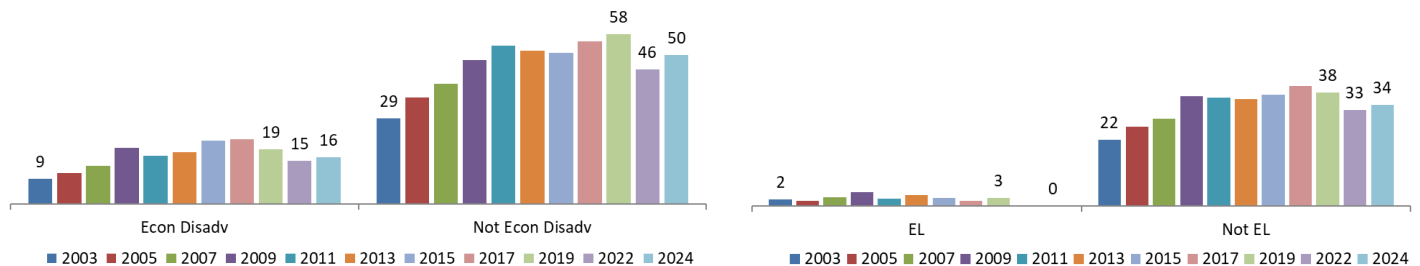
Meal Eligibility

English Learner (EL)

Grade 4



Grade 8



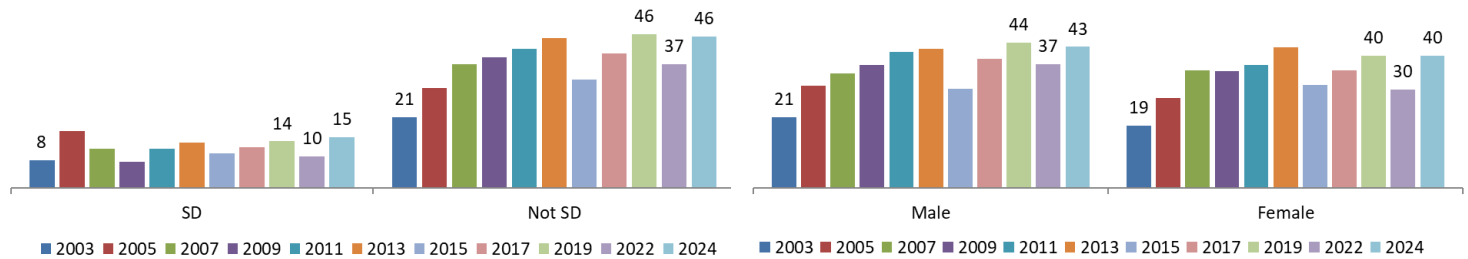
District Student Group Results, Percent At or Above Proficient

Mathematics: Disability Status and Gender

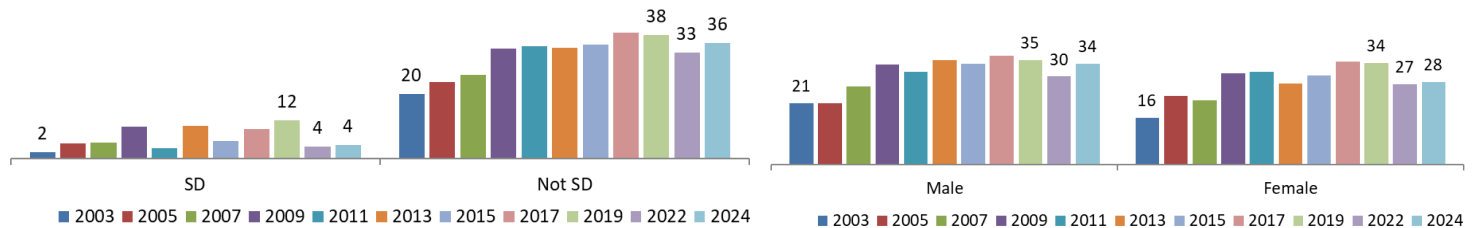
Disability Status

Gender

Grade 4



Grade 8



GAP CHARTS

Race/Ethnicity

Meal Eligibility

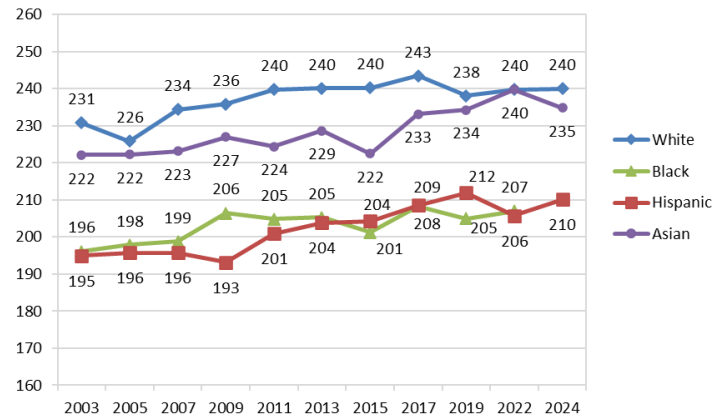
Gender

Average Scale Score

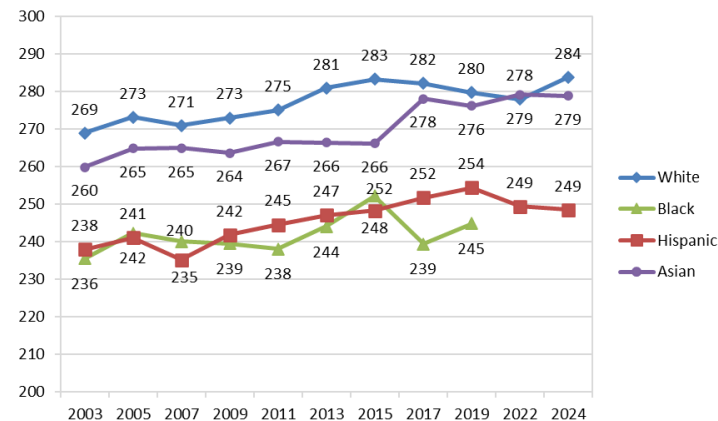
Gaps, Average Scale Score

Reading: Race/Ethnicity

Grade 4



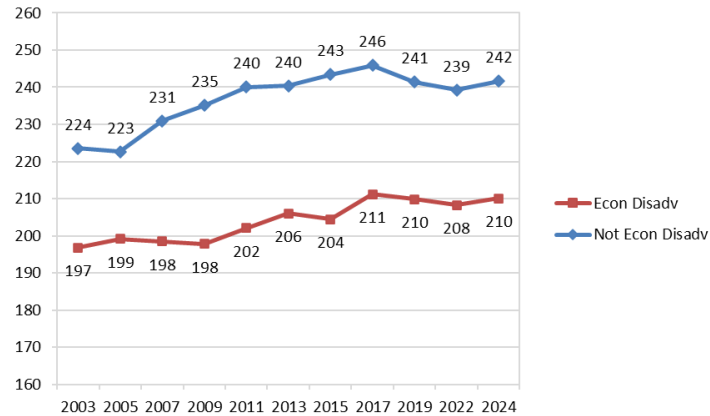
Grade 8



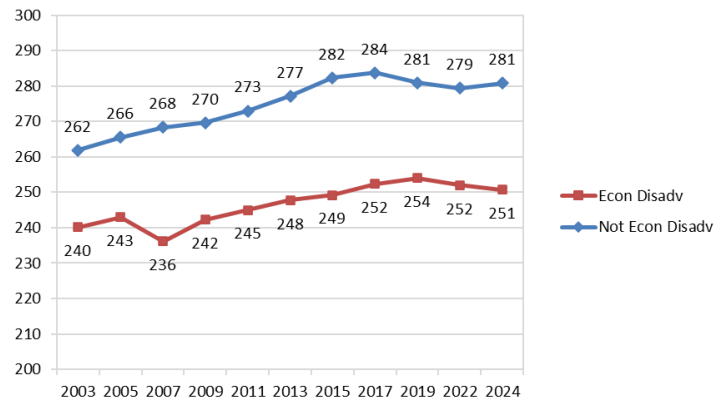
Gaps, Average Scale Score

Reading: Meal Eligibility

Grade 4



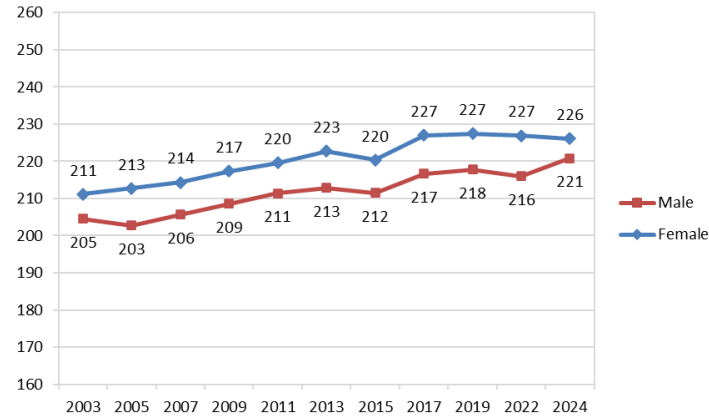
Grade 8



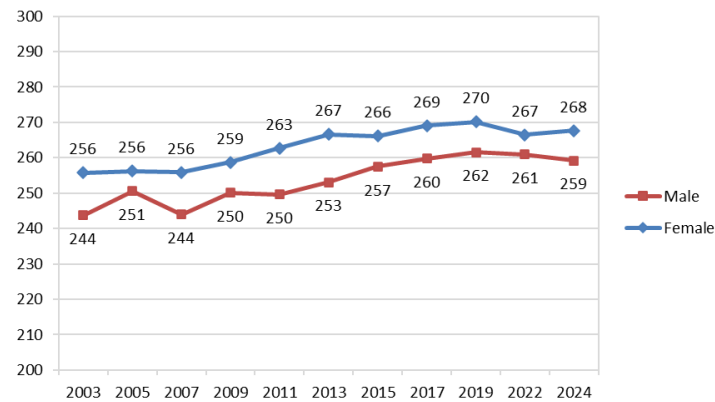
Gaps, Average Scale Score

Reading: Gender

Grade 4



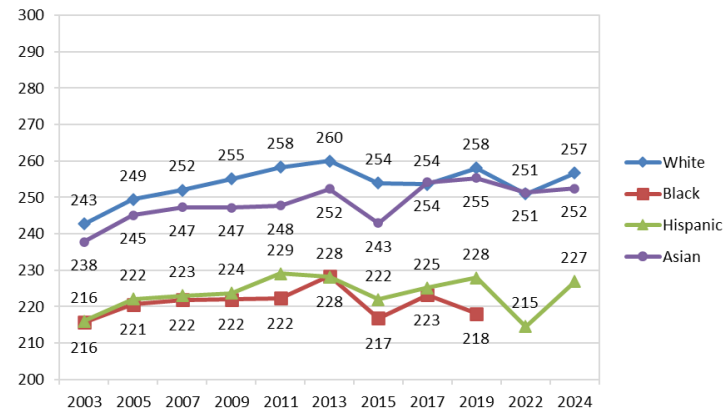
Grade 8



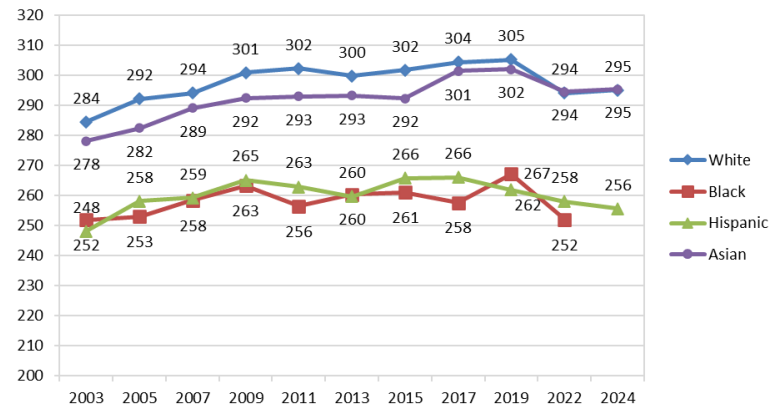
Gaps, Average Scale Score

Mathematics: Race/Ethnicity

Grade 4



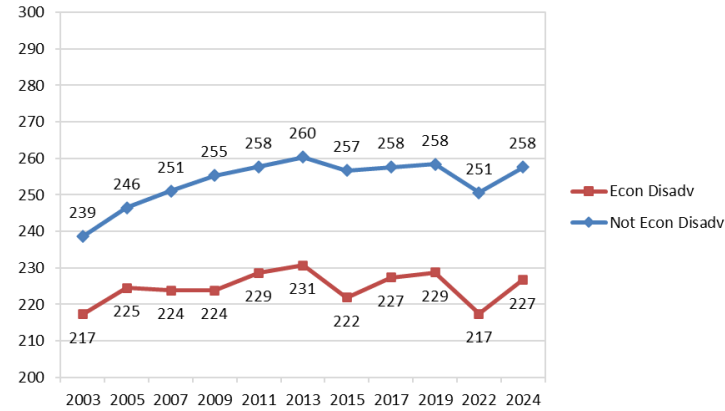
Grade 8



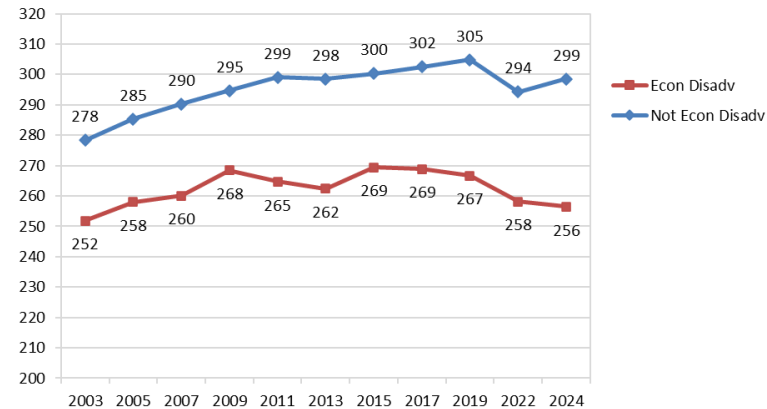
Gaps, Average Scale Score

Mathematics: Meal Eligibility

Grade 4



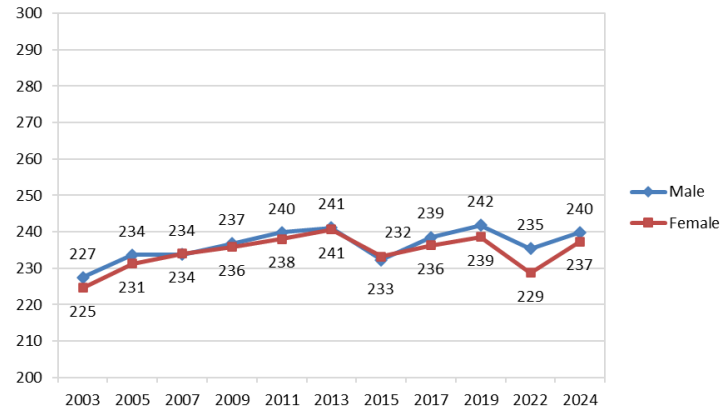
Grade 8



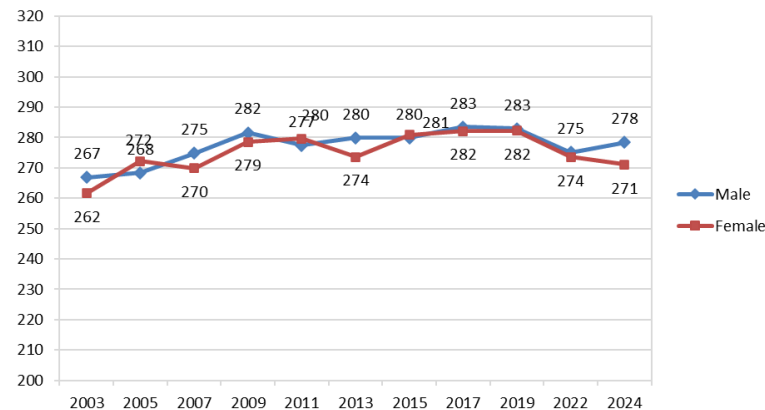
Gaps, Average Scale Score

Mathematics: Gender

Grade 4



Grade 8



STUDENT GROUPS IN OTHER JURISDICTIONS

Large City

State

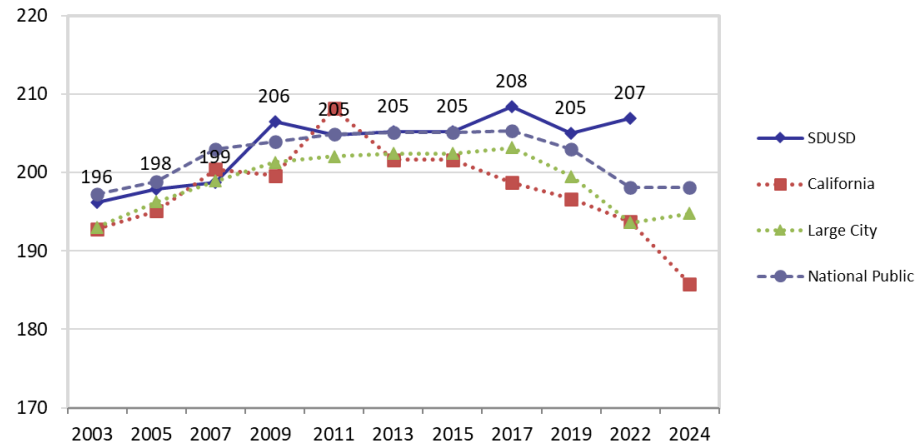
National Public

Average Scale Score

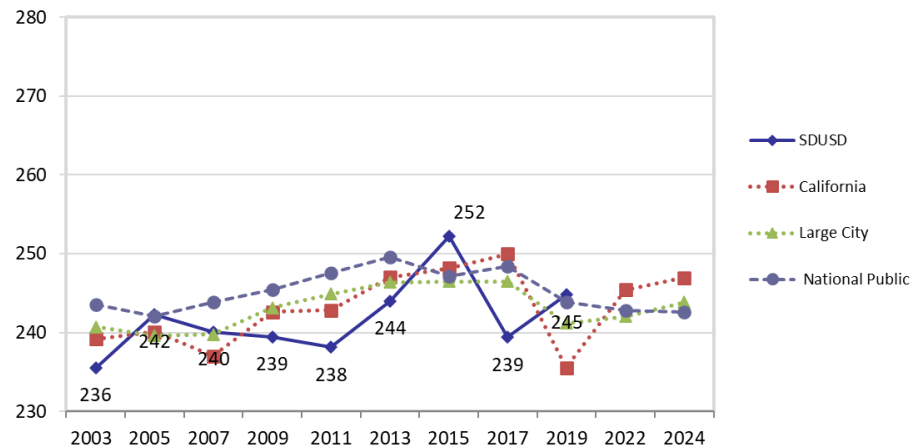
Student Groups in Other Jurisdictions, Average Scale Score

Reading: Black Students

Grade 4



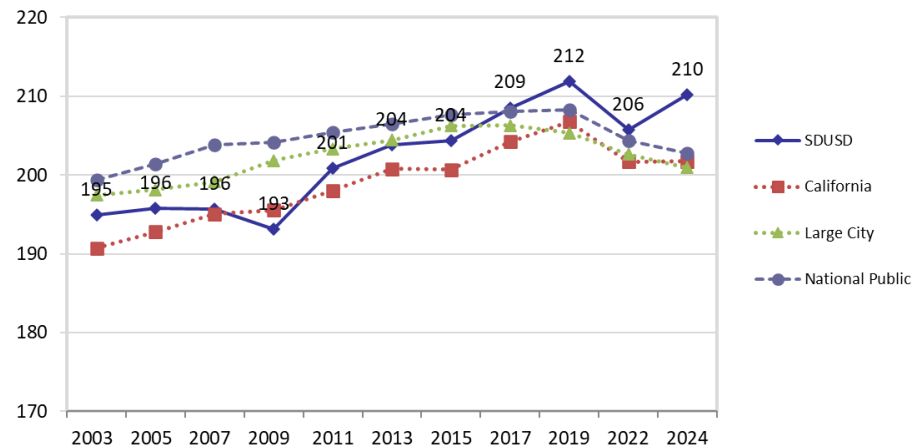
Grade 8



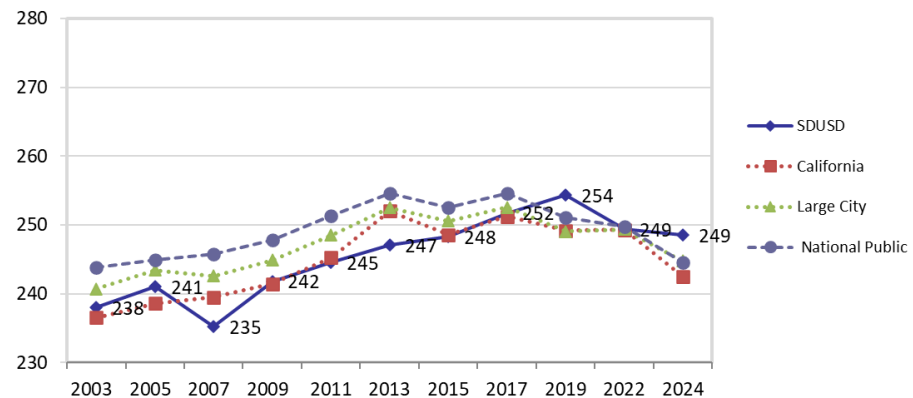
Student Groups in Other Jurisdictions, Average Scale Score

Reading: Hispanic Students

Grade 4



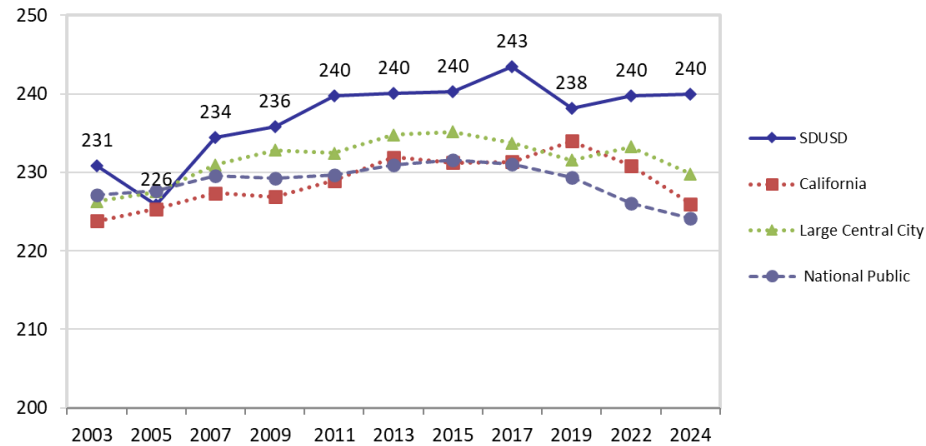
Grade 8



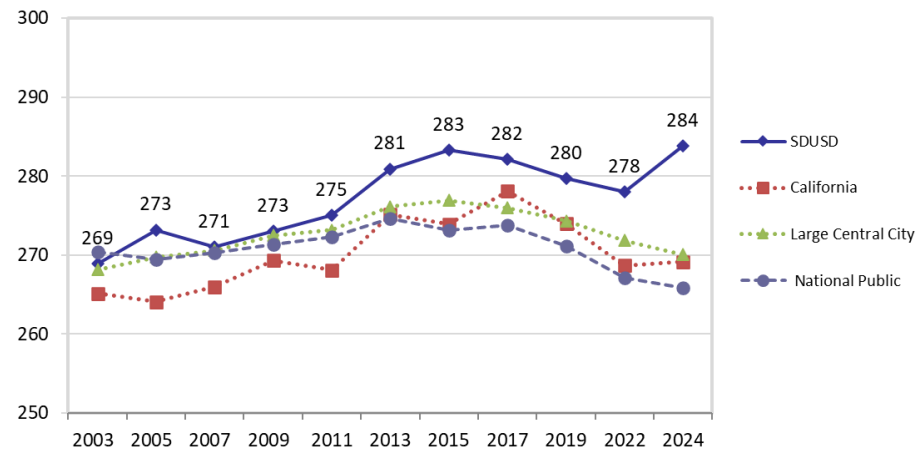
Student Groups in Other Jurisdictions, Average Scale Score

Reading: White Students

Grade 4



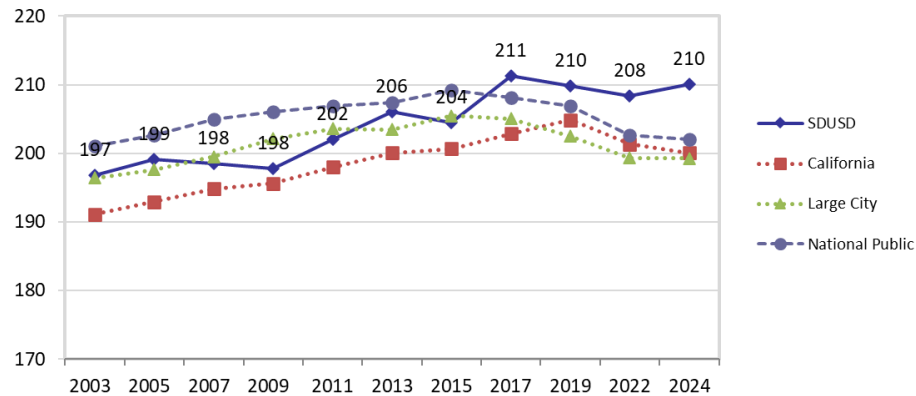
Grade 8



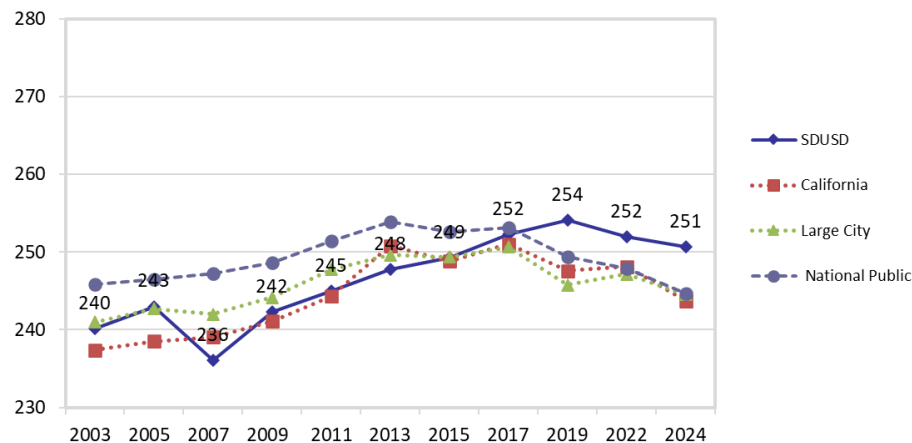
Student Groups in Other Jurisdictions, Average Scale Score

Reading: Meal-Eligible Students

Grade 4



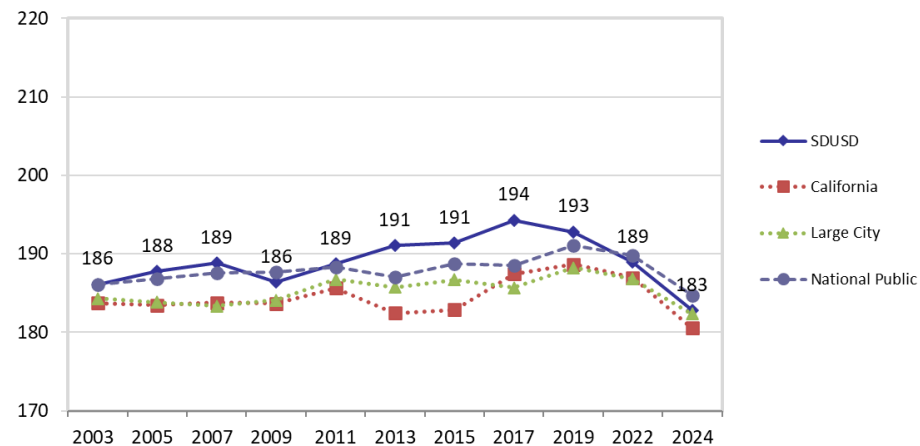
Grade 8



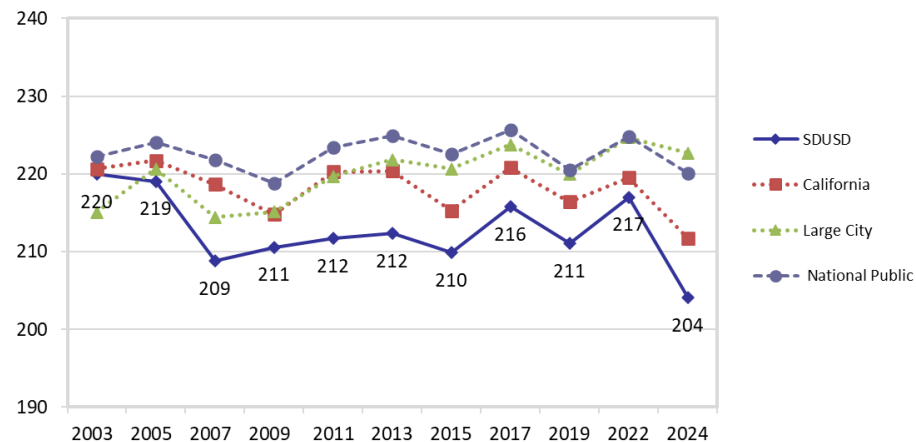
Student Groups in Other Jurisdictions, Average Scale Score

Reading: English Learner Students

Grade 4



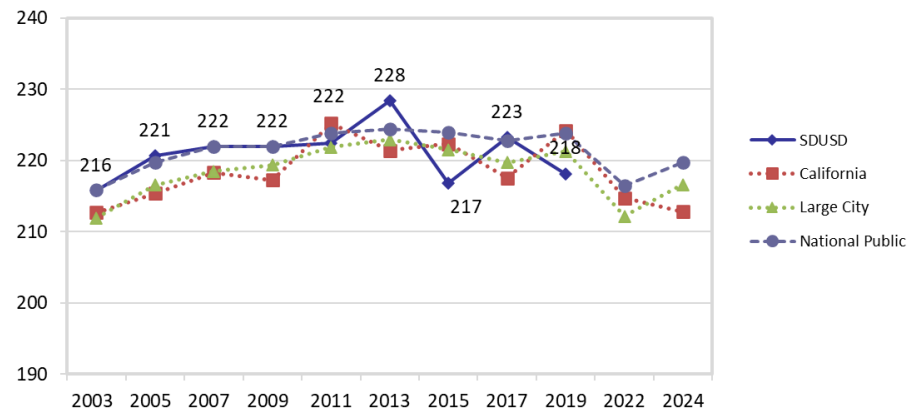
Grade 8



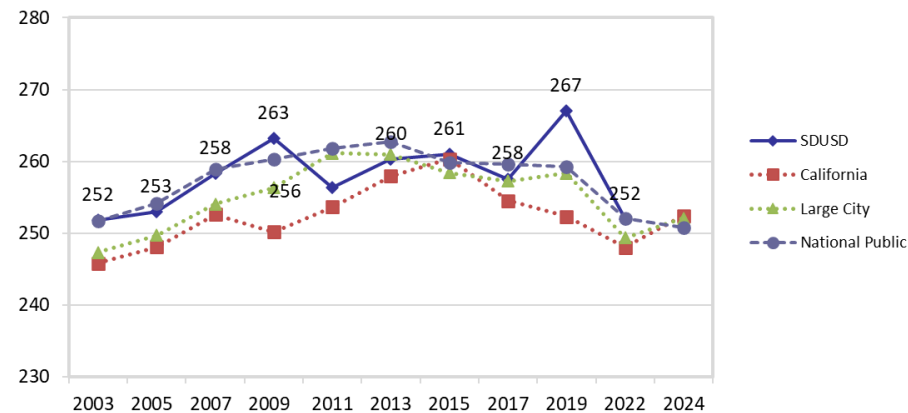
Student Groups in Other Jurisdictions, Average Scale Score

Mathematics: Black Students

Grade 4



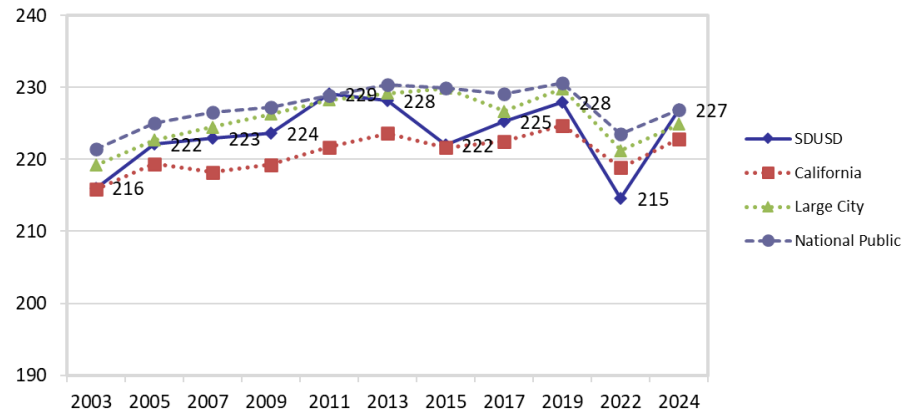
Grade 8



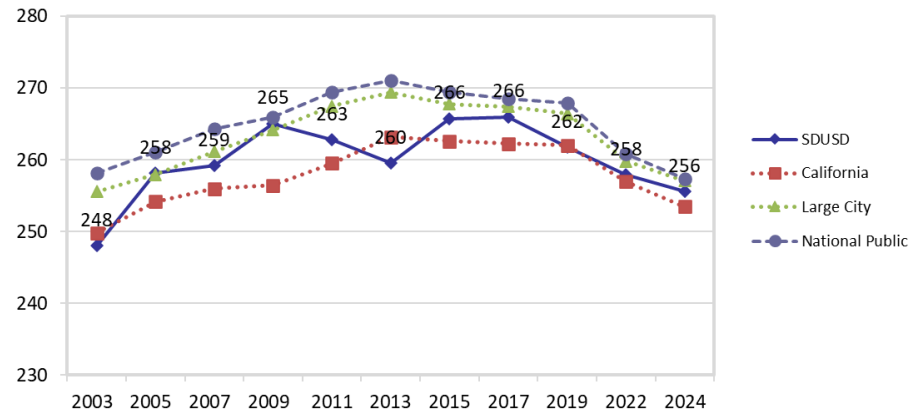
Student Groups in Other Jurisdictions, Average Scale Score

Mathematics: Hispanic Students

Grade 4



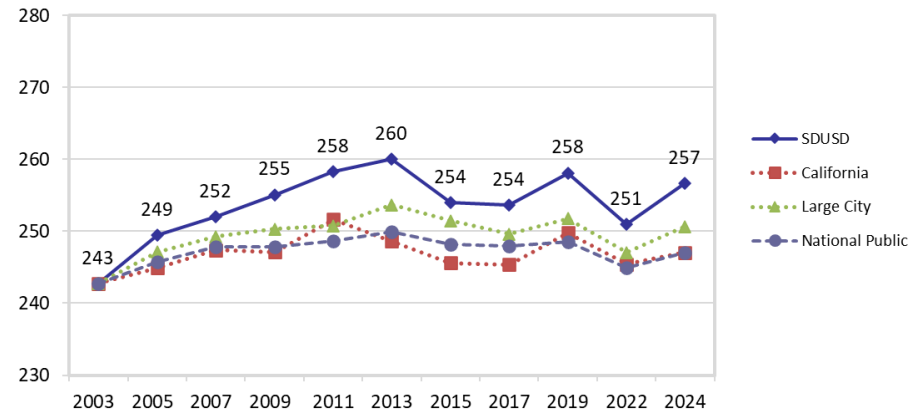
Grade 8



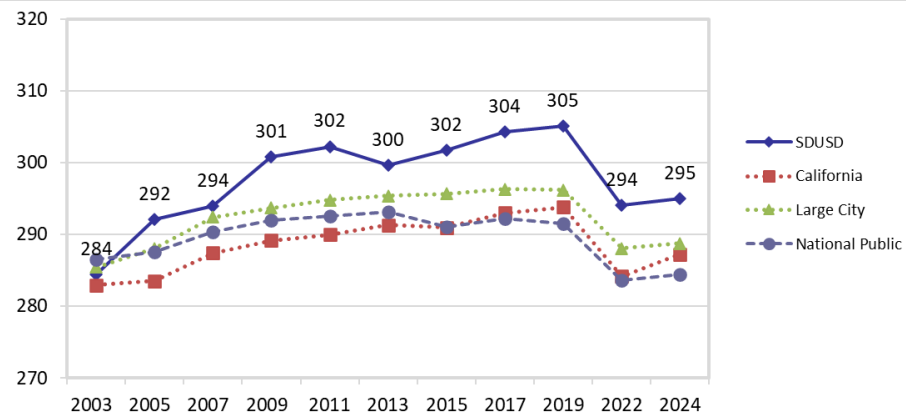
Student Groups in Other Jurisdictions, Average Scale Score

Mathematics: White Students

Grade 4



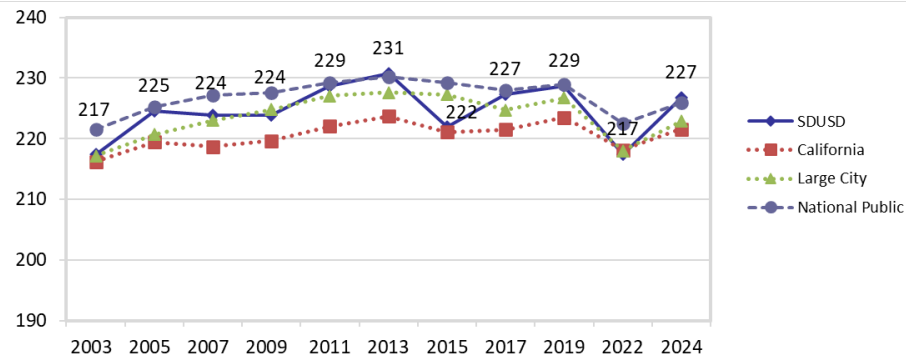
Grade 8



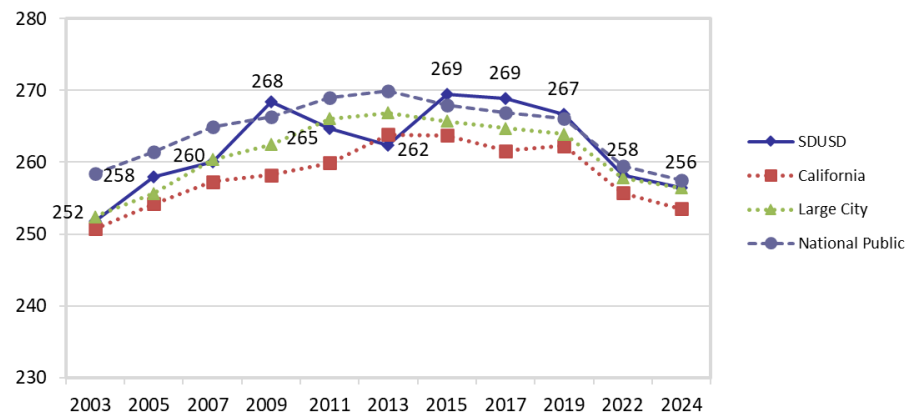
Student Groups in Other Jurisdictions, Average Scale Score

Mathematics: Meal-Eligible Students

Grade 4



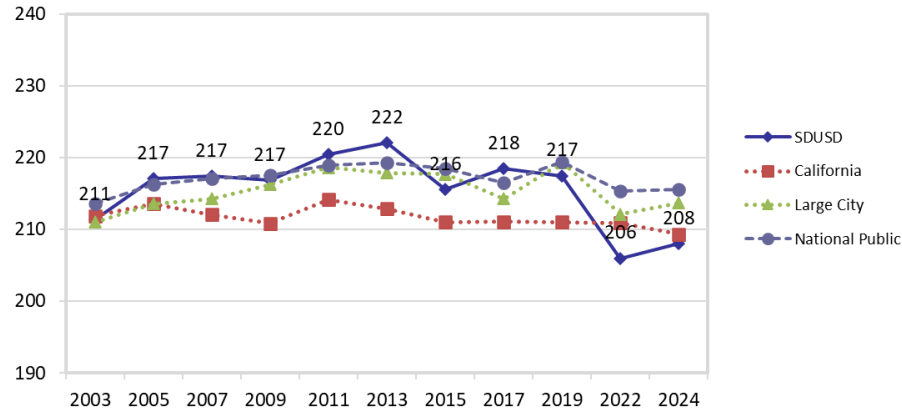
Grade 8



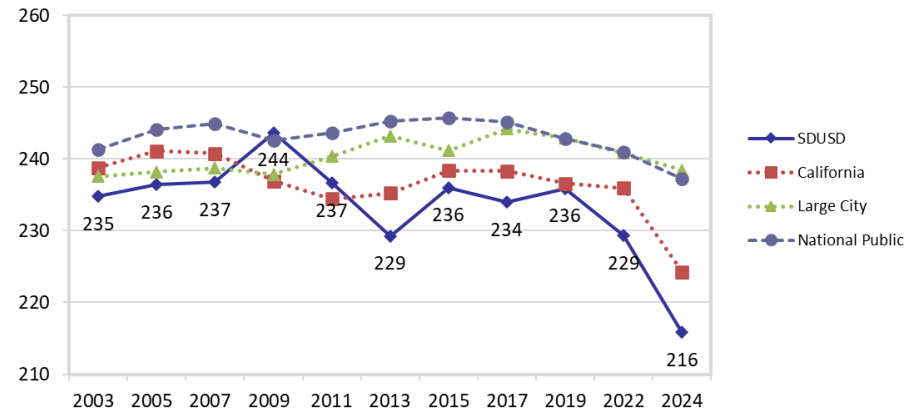
Student Groups in Other Jurisdictions, Average Scale Score

Mathematics: English Learner Students

Grade 4



Grade 8



CALIFORNIA STATE AND TUDA DISTRICT RESULTS

Fresno (2009 to 2019)

Los Angeles

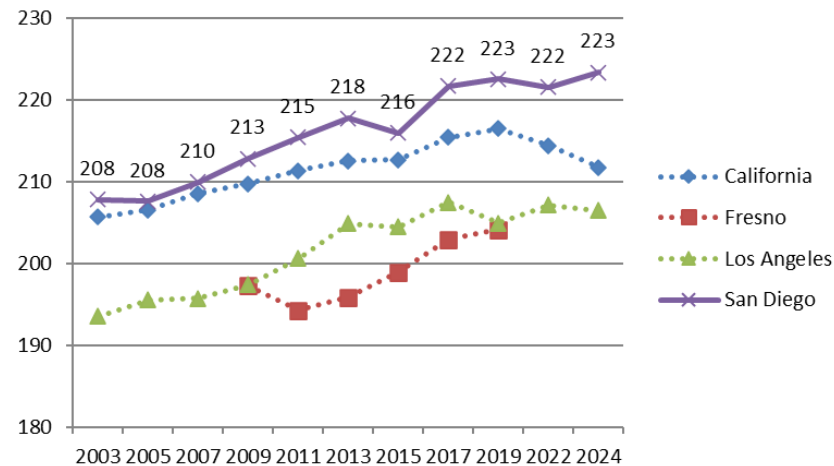
San Diego

Average Scale Score

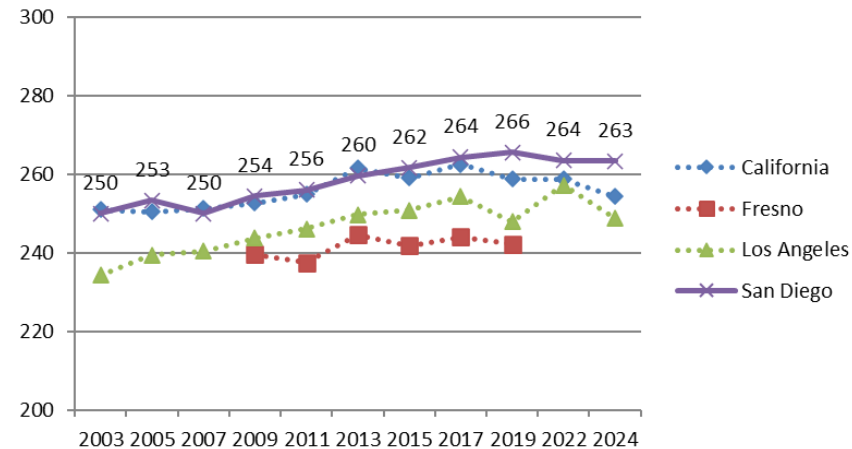
California Results, Average Scale Score

Reading: Overall

Grade 4



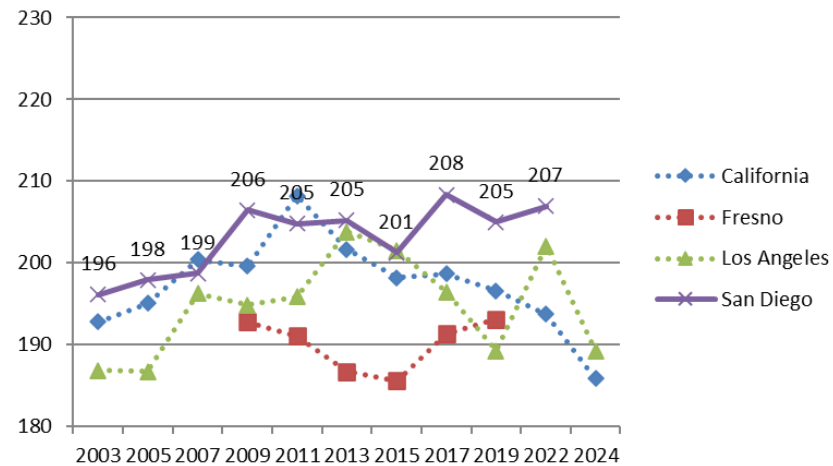
Grade 8



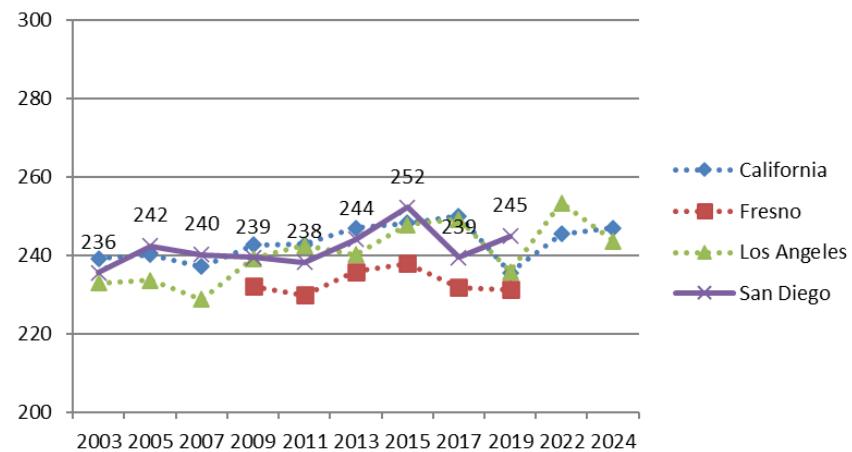
California Results, Average Scale Score

Reading: Black Students

Grade 4



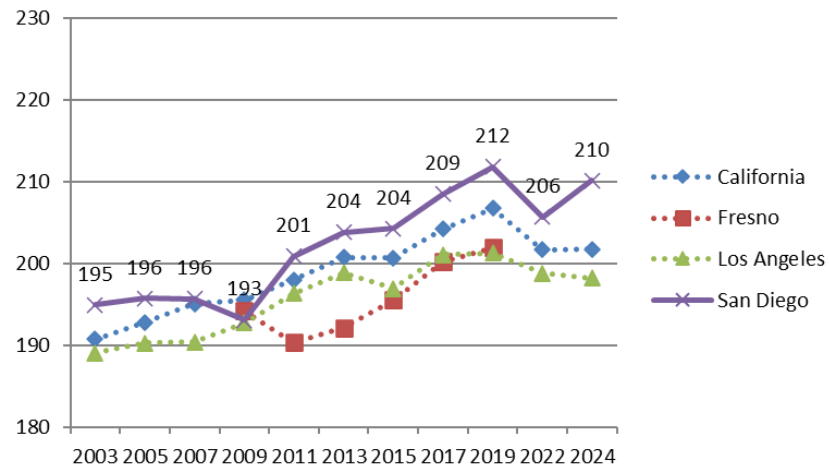
Grade 8



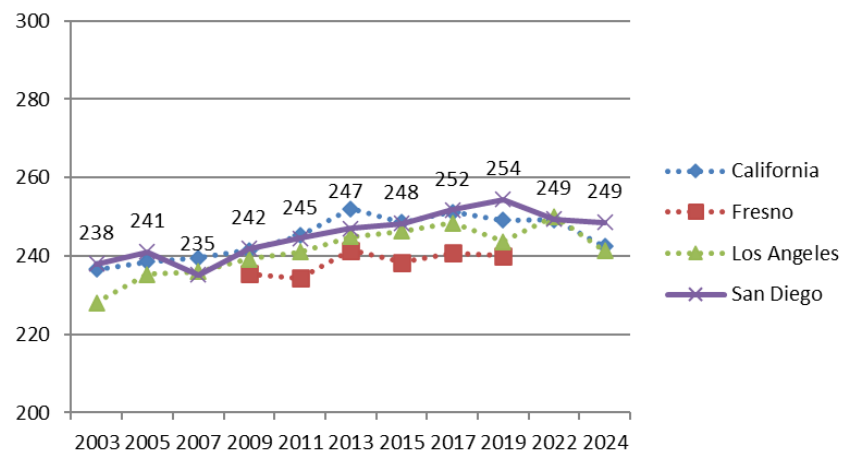
California Results, Average Scale Score

Reading: Hispanic Students

Grade 4



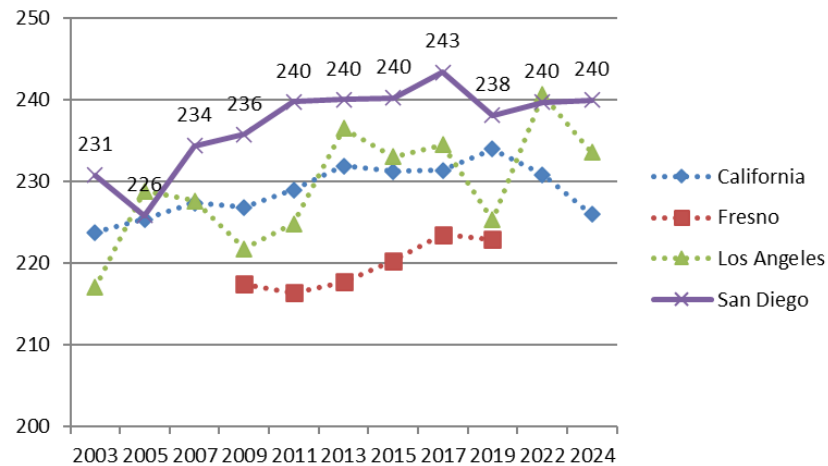
Grade 8



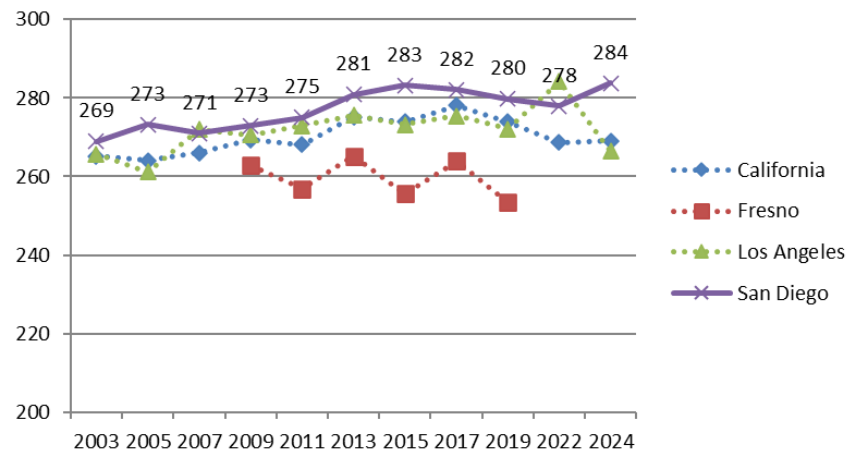
California Results, Average Scale Score

Reading: White Students

Grade 4



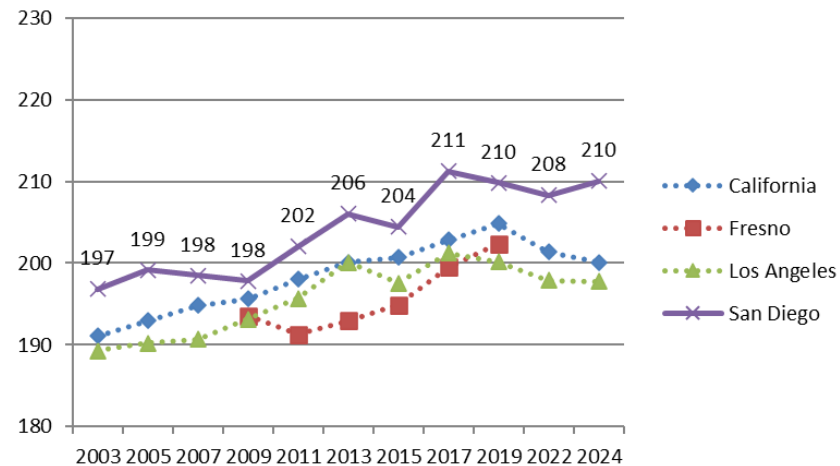
Grade 8



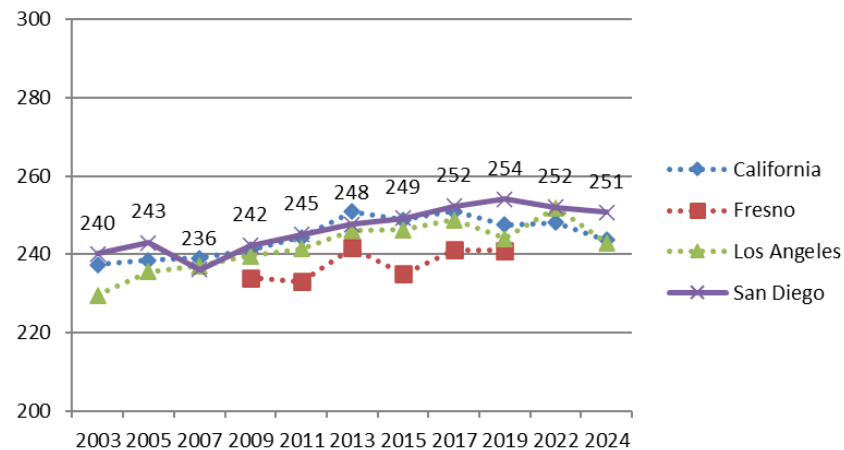
California Results, Average Scale Score

Reading: Meal-Eligible Students

Grade 4



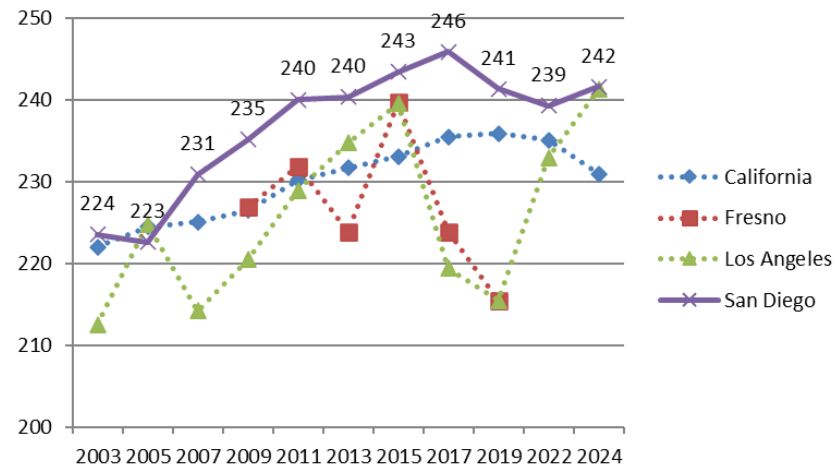
Grade 8



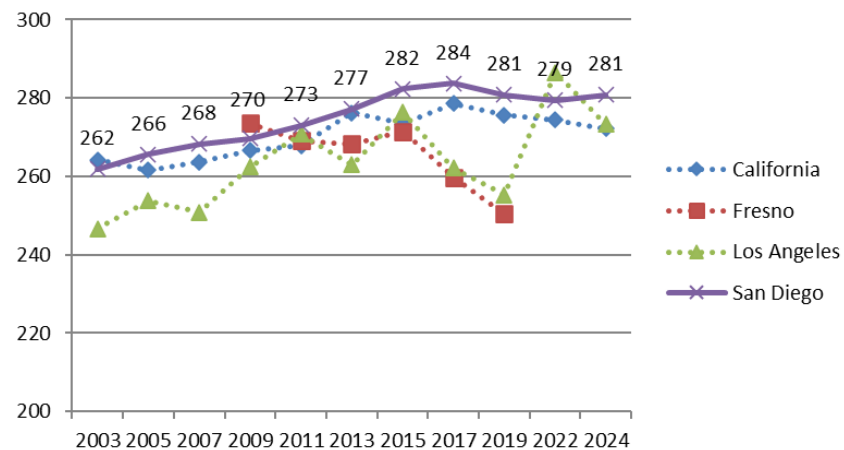
California Results, Average Scale Score

Reading: Not Meal-Eligible Students

Grade 4



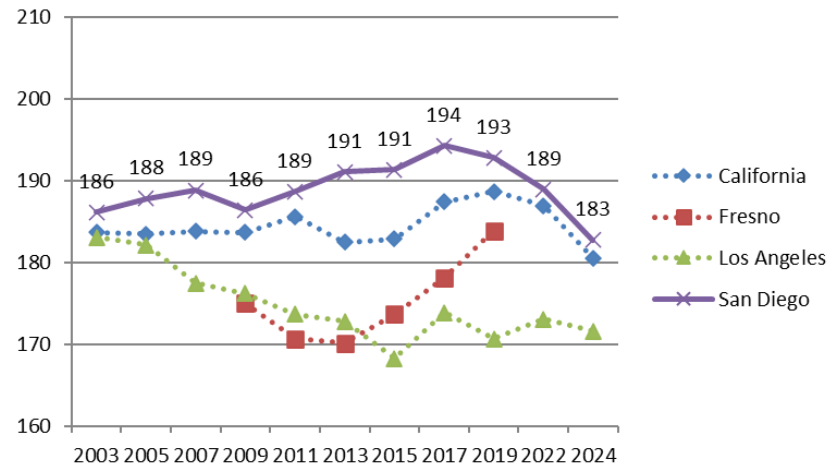
Grade 8



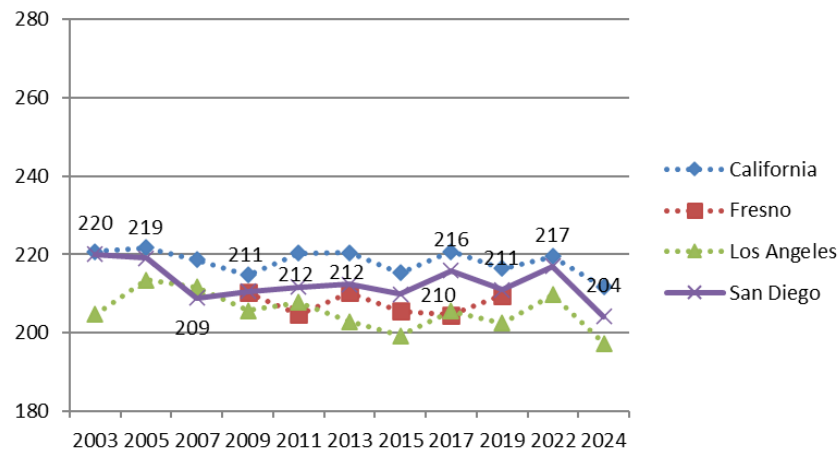
California Results, Average Scale Score

Reading: English Learner

Grade 4



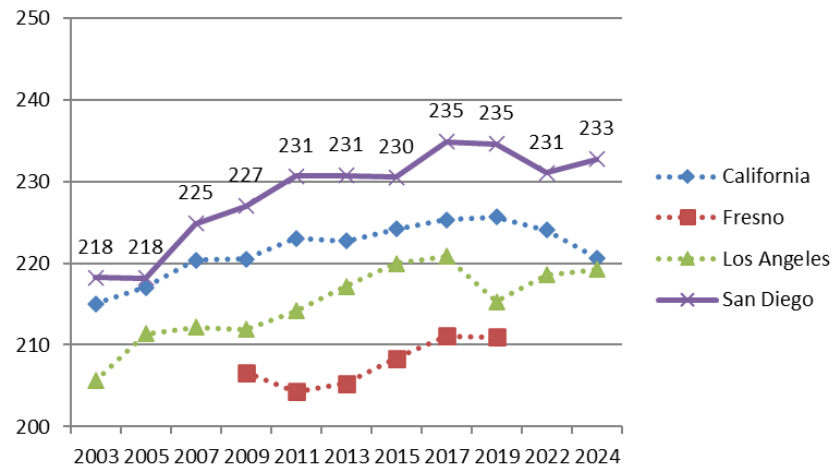
Grade 8



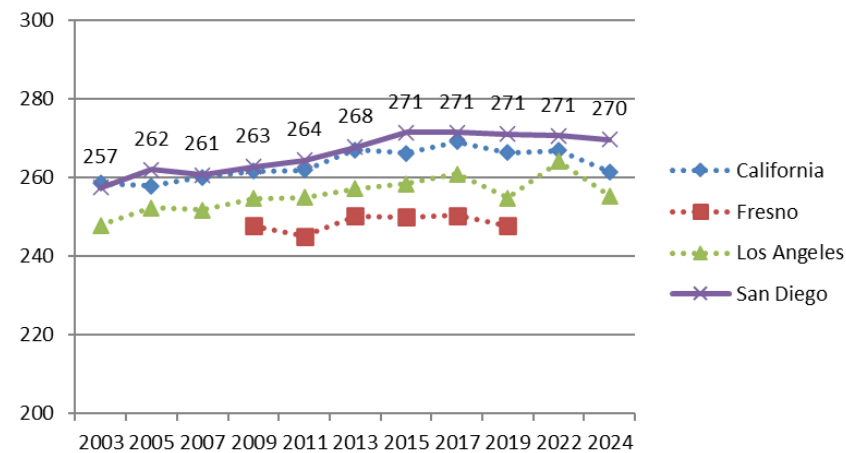
California Results, Average Scale Score

Reading: Not English Learner

Grade 4



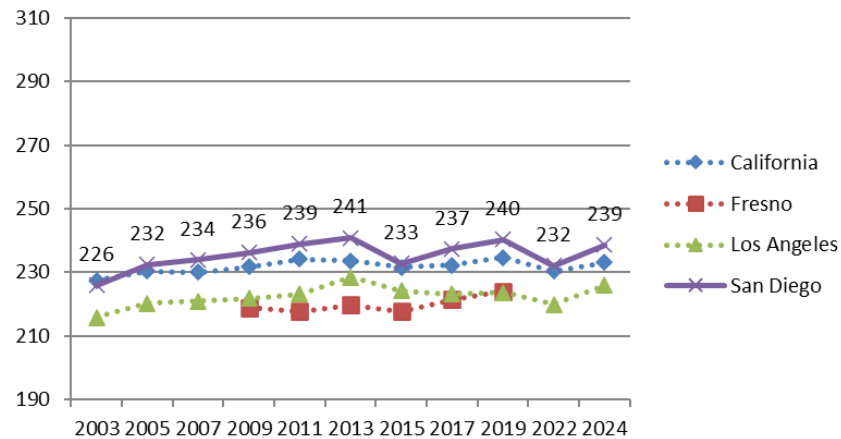
Grade 8



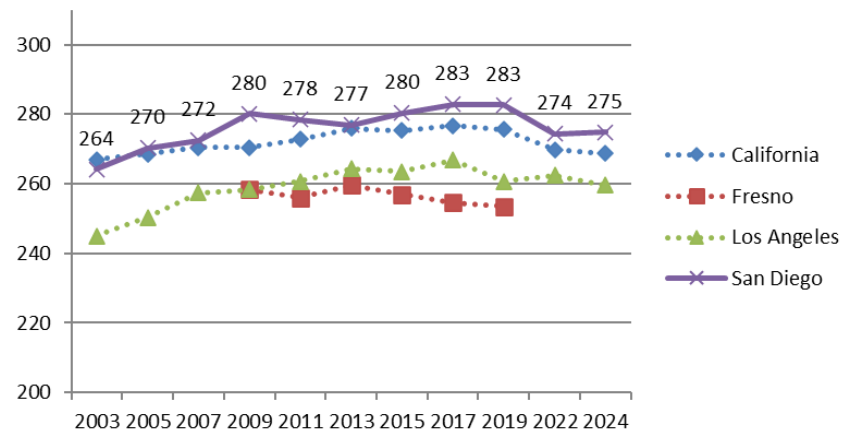
California Results, Average Scale Score

Mathematics: Overall

Grade 4



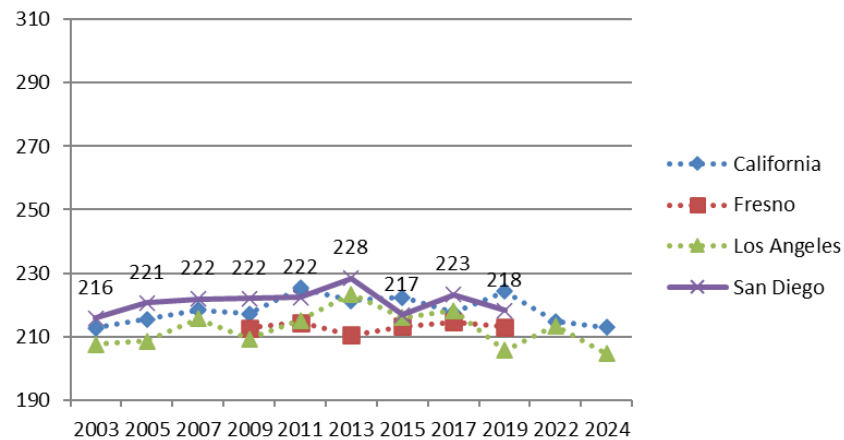
Grade 8



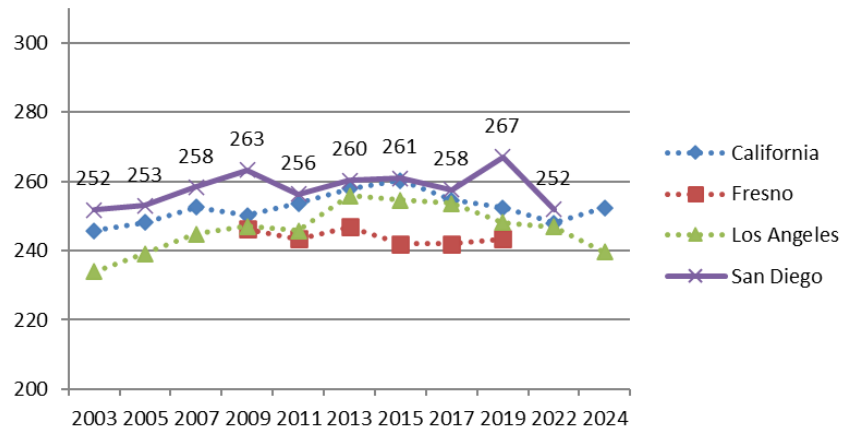
California Results, Average Scale Score

Mathematics: Black Students

Grade 4



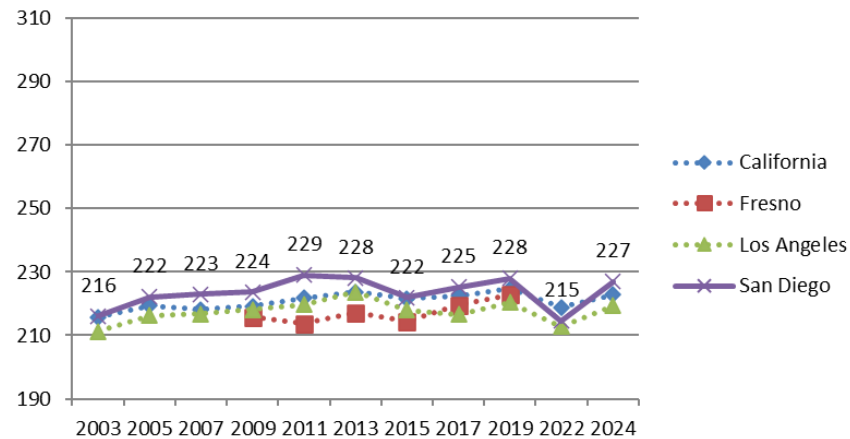
Grade 8



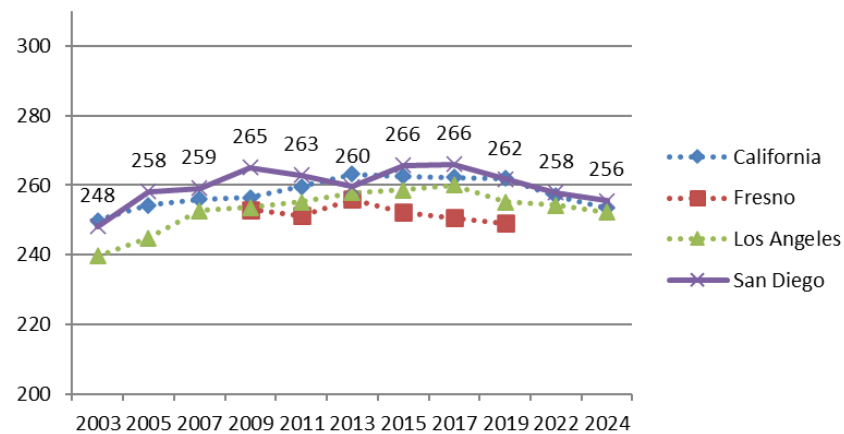
California Results, Average Scale Score

Mathematics: Hispanic Students

Grade 4



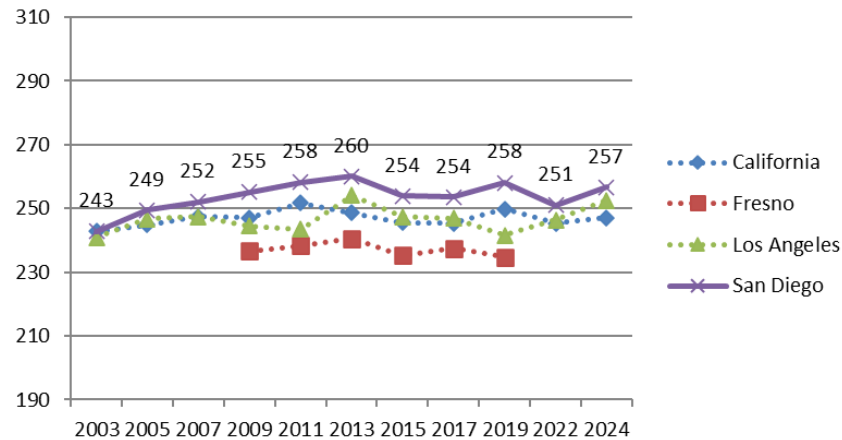
Grade 8



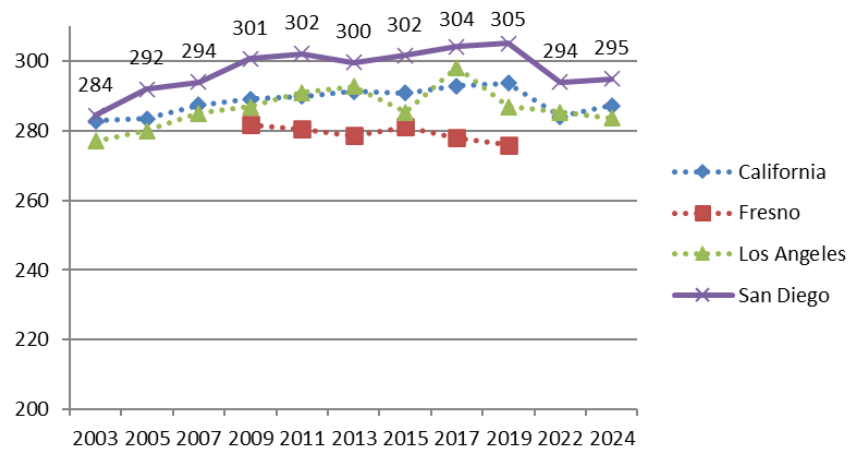
California Results, Average Scale Score

Mathematics: White Students

Grade 4



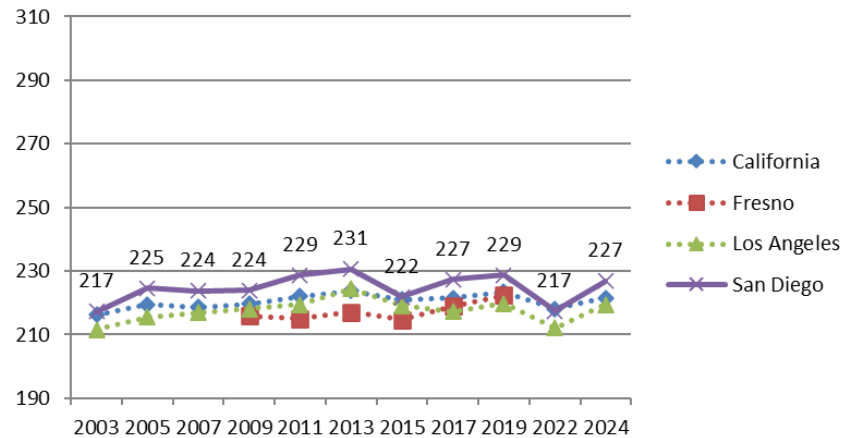
Grade 8



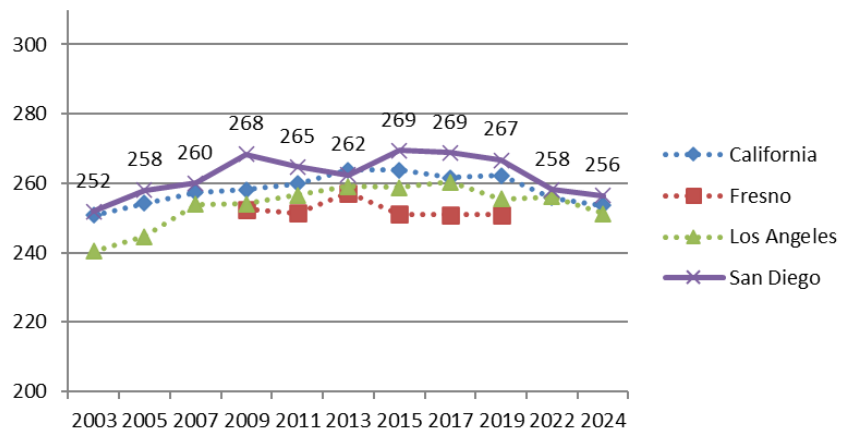
California Results, Average Scale Score

Mathematics: Meal-Eligible Students

Grade 4



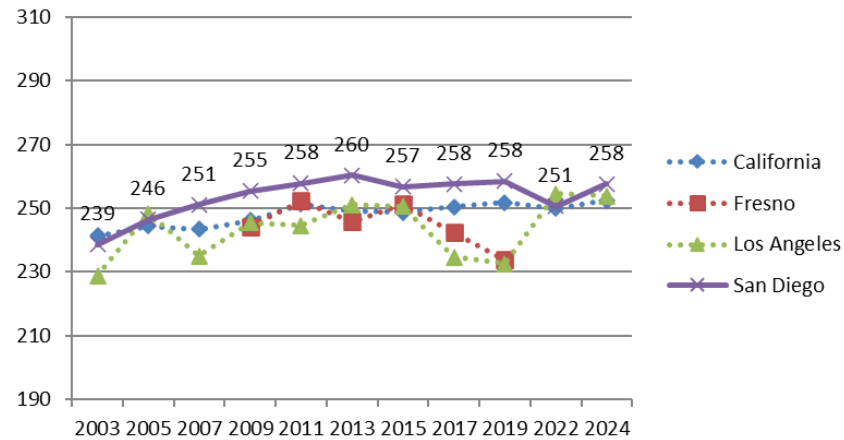
Grade 8



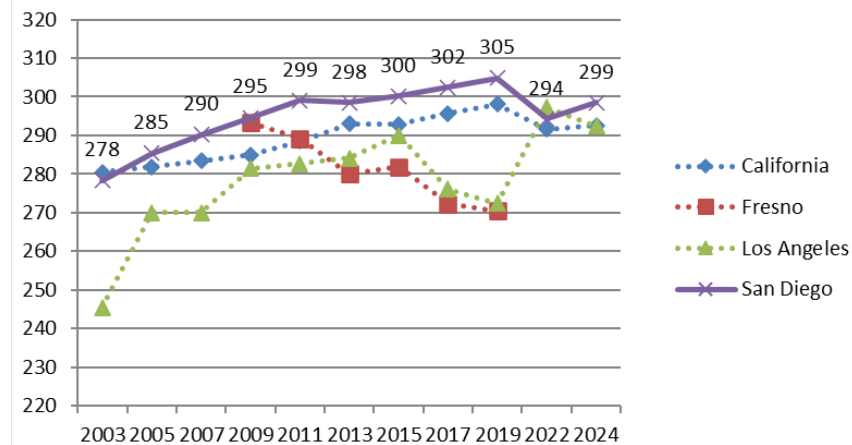
California Results, Average Scale Score

Mathematics: Not Meal-Eligible Students

Grade 4



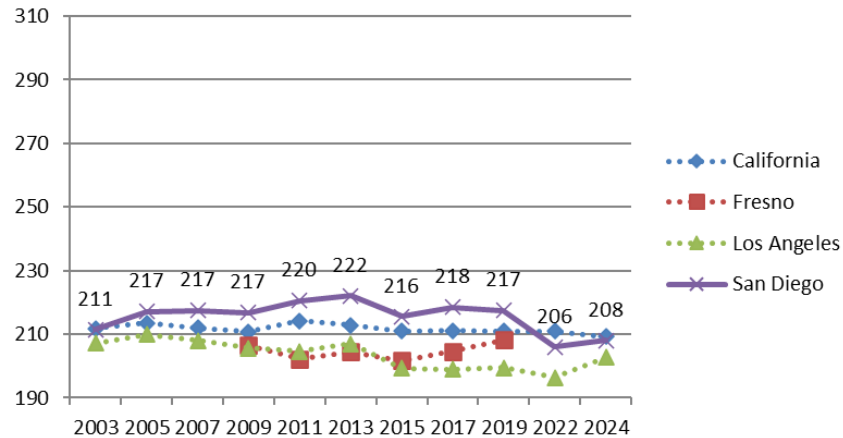
Grade 8



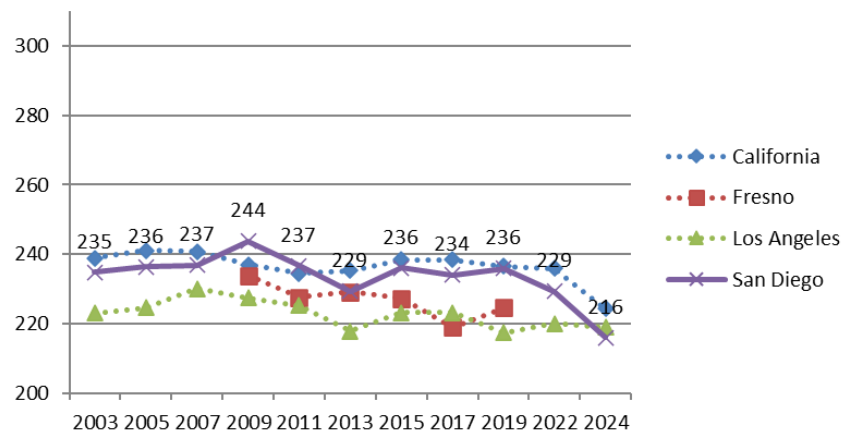
California Results, Average Scale Score

Mathematics: English Learner

Grade 4



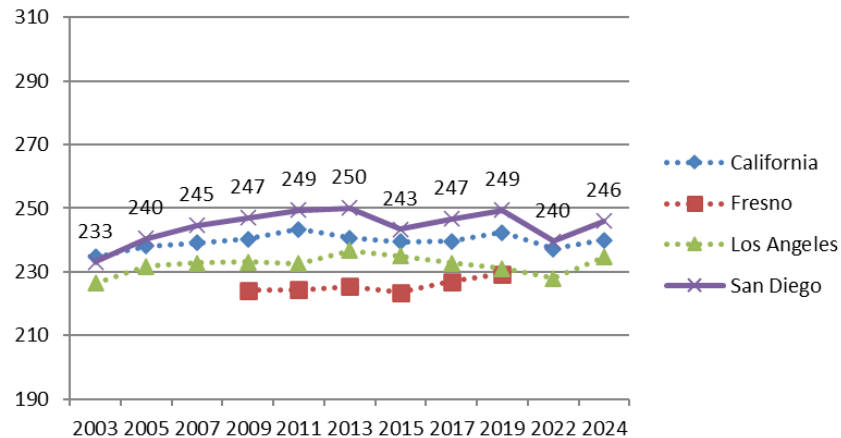
Grade 8



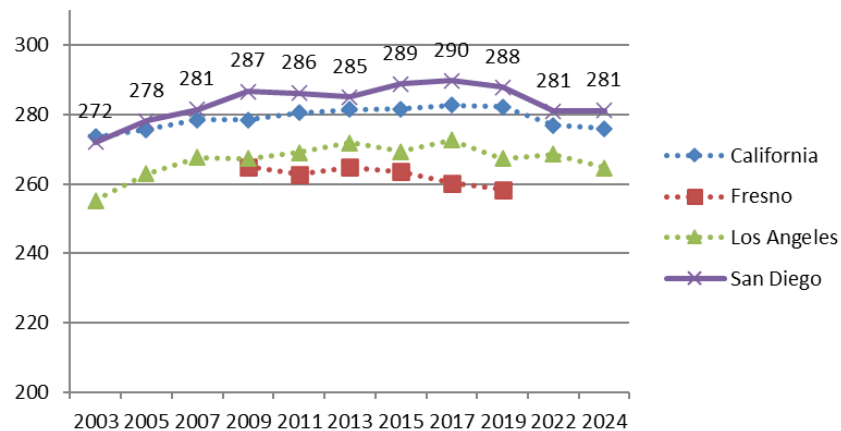
California Results, Average Scale Score

Mathematics: Not English Learner

Grade 4



Grade 8



Live NAEP data presentation and discussion in Washington D.C.

National, State, and TUDA Results
January 29, 2025 (Wednesday)

Official NAEP data release
1/28/2025, 9:01 pm PT
1/29/2025, 12:01 am ET