

DROPOUTS AND GRADUATES: 2007-08

Introduction

This report presents district and school dropout and graduation data for the 2007–08 school year. It is organized in two sections: dropouts and graduates. Dropout analyses address grade level, race/ethnicity, gender, economic disadvantage, and English language proficiency. Graduation analyses, which are dependant in part on prior dropout results, address race/ethnicity, gender, special education status, UC/CSU a–g course requirements, and comparisons across other large urban districts in California.

Dropout Background

The San Diego Unified School District reports dropout data to the California Department of Education (CDE) through the annual data submission process. The CDE defines a dropout as any student in Grades 7–12 who:

- left school before graduation or attainment of the legal equivalent (passed the General Educational Development [GED] examination or the California High School Proficiency Examination [CHSPE] or received an adult education diploma)¹ and
- did not return to a school or an educational program by the first Wednesday in October (i.e., Information Day) of the following school year.

Although this general definition has applied for many years, it is important to note that in recent years there have been significant changes in a) dropout working definitions, b) reporting methods, c) additional steps taken to follow up on dropouts, and d) final database lookups. These changes must be considered when reviewing recent dropout rates and rates over time.

Working definition. Beginning with 2002–03, the CDE changed the dropout working definition to align California's definition with that of the National Center for Education Statistics (NCES). This resulted in a higher "new-rules" dropout rate than the rate derived using the old rules.

The changes included 1) modifying the dropout timeframe to the beginning and end of the regular school year (September to June for traditional schools and September to July for year-round schools) instead of from April to April, 2) designating all students who move out of the United States as non-dropouts, independent of documentation of enrolling in school in another country, 3) designating as dropouts students who enroll in the High School Diploma Program (HSDP) but are not still enrolled on Information Day of the next school year (in the past, students who earned as least one credit

¹ The CDE identifies students who complete the GED, CHSPE, or an adult education diploma (such as the San Diego Unified/San Diego Community College Joint Diploma Program diploma) as school completers, not graduates. Grade 12 students who have received a Letter of Recognition are not counted as dropouts. See Administrative Procedure 4770 C.2 for the definitions of these documents.

through the HSDP during the dropout period were not considered dropouts), 4) designating students as dropouts if they were waived to enroll in a community college and are not still enrolled on Information Day (prior to 2002–03, waived students were not counted as dropouts), and 5) allowing severely disabled students to count as dropouts when otherwise applicable.

The "new-rules" Grade 7–12 dropout rate for 2002–03 was 3.5 percent (2,040 dropouts), about 25 percent higher than the "old-rules" rate of 2.8 percent (1,607 dropouts). The primary impact of the changes was on Grade 9–12 dropout rates. The benefit of these changes is that district, California, and NCES reports of national dropout rates are comparable.

Reporting method. In 2006–07, the CDE made a major change in the method of dropout reporting. Before 2006–07, the district annually reported aggregated dropout data for schools through a CBEDS report uploaded to the CDE. Beginning with 2006–07, summary data were no longer submitted. Instead, dropouts for 2006–07 and later years were part of the annual submission of individual enrollment records to the California Student Information Service (CSIS) system, in which all California public schools' student enrollments are reported. These enrollment records show the beginning and end dates of the enrollments (among other data). When a student leaves the district, the enrollment record receives an exit code that indicates the nature of the exit, including codes that indicate whether the student has dropped out. After the records are submitted for a school year, the district's dropout count may be reduced when it is discovered that a "dropout" has enrolled in another California public school during the year following the dropout period. The dropout count may increase, however, if students do not show up at their expected schools.

Following up on dropouts. Secondary schools routinely document the school status of students who left during the dropout period. Documentation data were collected from schools from October to December 2008 using the district's Web-based Dropout Data Collection system. Initial determinations of dropouts are made using these data. The Research and Reporting Department takes additional steps to verify these data.

Since 2002–03, the initial set of Grade 9–12 dropouts has been electronically matched with San Diego Community College adult education and regular program enrollments and with records of students who have received a GED through the adult education program. Beginning with the 2004–05 dropout reporting, the Research and Reporting Department has added two additional steps that were not taken in prior years. The first is to conduct a telephone survey regarding all initial dropouts remaining after schools had provided their documentation information to the Research and Reporting Department. The second step is to have the California Department of Education match the district's potential dropouts against student enrollment data in the CSIS system. These additional steps reduced the district's 2007–08 dropout count by several hundred students.

Final lookup. The district determined that 11 additional students were not dropouts after the state finalized the numbers. These students re-enrolled in a San Diego Unified School District school or another California district school within the appropriate time period (i.e., on or before Information Day 2008 [October 1, 2008]). Data were discovered via searches in the district's local student information system. These students were not documented in time for state reporting, resulting in a difference between the numbers in this report and the CDE's (see http://dq.cde.ca.gov/dataquest).

2007-08 Dropout Rates

Types of Dropout Rates. Two types of dropout rates are used in this report to provide different perspectives on the student dropout issue:

- The **single-year rate** measures the proportion of students who drop out in a single year. This rate is computed by dividing the number of dropouts for a group by that group's Information Day enrollment and multiplying by 100. This rate is used most often in this report.
- The **estimated four-year rate** measures the dropout rate for a high school graduation class based on each grade's dropout rate (Grades 9–12) for the current year. This rate estimates the proportion of students in Grade 9 that is expected to drop out over the course of four years of high school, presuming the underlying grade-specific dropout rates remain unchanged from the current year. The rate is derived by successively multiplying the "survival" rates ((100 dropout rate)/100) for each grade to achieve a four-year survival rate, multiplying that figure by 100, and subtracting the result from 100.

Due to the rule changes, district dropout data for years prior to 2002–03 are not comparable to those for 2002–03 and later years. Therefore, the main focus of this report is on 2002–03 and after. However, to provide the reader some sense of district dropout rates over a longer period, some analyses include data for earlier years.

District Grade 7–12 Single-Year Dropout Rates. In 2007–08, 1,181 Grade 7–12 students dropped out, substantially fewer than the prior year (2,067). Figure 1 shows district Grade 7–12 dropout rates for the past decade. The old- and new-rules rates for 2002–03 illustrate the effect of the rule changes that year. (The new-rules rate increased to 3.5 percent compared to the old-rules rate of 2.8.) In 2007–08, the district Grade 7–12 dropout rate was 1.9 dropouts per 100 enrolled students, a large

decrease from 3.5 percent for the prior year (see Appendix A for the 2007–08 district dropout data sheet).

This sudden decrease in the dropout rate may be partially due to dedicating more time and resources to tracking down potential dropouts for the 2007–08 school year. Through phone calls students and emails to other California districts, a large number of potential dropouts were found to be enrolled in school. Many students otherwise would have counted dropouts because

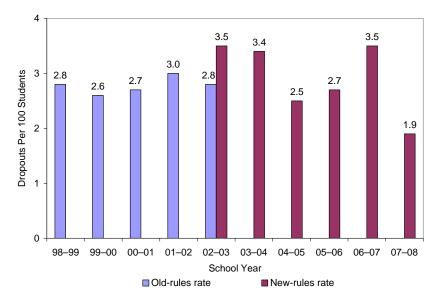


Figure 1. Grade 7–12 Single-Year Dropout Rates, 1998–99 to 2007–08

subsequent school district assigned a different state student ID to the student, thus breaking the link from that student's prior enrollment history. Through contact with family members, many others were found to be attending school out of state. This information was not recorded at their prior school, so these students would otherwise have been counted as dropouts. In addition, although many contacted students were still counted as dropouts for 2007–08, some were recovered and reenrolled in the district to attempt to complete their high school education. Because of the large amount of time and effort that went into tracking down potential dropouts in 2007–08, these rates may not be completely comparable to those of prior years.

Middle Level and High School Dropout Rates. Middle level Grade 7–8 dropout rates for the past 10 years are shown in Figure 2. The 2002–03 old-rules rate was higher than the new-rules rate. The Grade 7–8 dropout rate was 1.2 percent for 2007–08, 40 percent lower than the prior year. The number of Grade 7 dropouts decreased by 51 percent (228 to 112), and the number of Grade 8 dropouts decreased by 28 percent (184 to 132). As mentioned previously, these reductions in the number of dropouts may be partly due to the district's lengthy efforts to track down students for 2007–08. The Grade 9–12 dropout rate was 2.3 percent in 2007–08, noticeably lower than the rate for the prior year and the lowest rate in the past 10 years (see Figure 3).

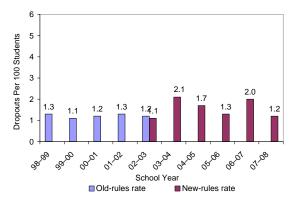


Figure 2. Grade 7–8 Single-Year Dropout Rates, 1998–99 to 2007–08

In 2007–08, 937 Grade 9–12 students dropped out, 43 percent fewer than the prior year. The proportion of 2007–08 dropouts by grade level is shown in Figure 4. The overall pattern of a higher proportion of dropouts in Grade 12 in 2007–08 was also seen in the two prior years. The number of Grade 9 dropouts decreased 37 percent (from 363 to 228), and Grade 10 dropouts decreased about 31 percent (from 327 to 226). The reduction in the number of dropouts was even greater in the upper grade levels: Grade 11 dropouts declined by about 48 percent (328 to 170), and Grade 12 dropouts fell by 51 percent (637 to 313). Again, dropout decreases in these grade levels may be partly explained by new efforts to track down students.

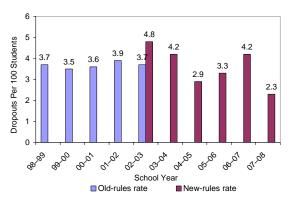


Figure 3. Grade 9–12 Single-Year Dropout Rates, 1998–99 to 2007–08

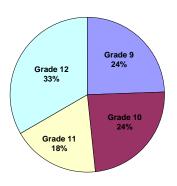


Figure 4. Proportion of Dropouts by Grade Level, 2007–08

Estimated Four-Year Dropout Rate. Another way to look at high school dropouts is the estimated four-year dropout rate, a surrogate for the "high school dropout rate." Figure 5 shows the estimated four-year rates for the last decade. The current rate of 9.2 percent is the lowest rate in the past decade. Therefore, it is estimated that about 92 of every 1,000 district Grade 9 students will drop out before graduation. Applying this estimate to 2007–08 Grade 9 enrollments would result in about 1,111 students dropping out before completing high school in 2010–11, almost 1,000 fewer than the estimate using 2006–07 numbers.

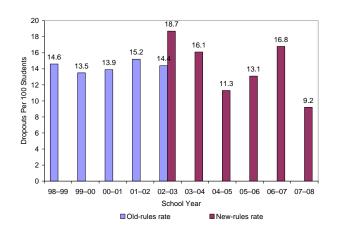


Figure 5. Grade 9-12 Estimated Four-Year Dropout Rates, 1998–99 to 2007–08

Student Group Analyses. Dropout rates frequently vary among student subgroups. The following section explores dropout rates for specific groups of students in the district.

Grade Level. Grades 7–9 and Grades 10–12 have shown different patterns of dropout rates (see Figure 6). After 2003–04, Grade 7–9 dropout rates decreased for the next two years until a surge in 2006–07. Rates for Grades 10–12 decreased substantially in 2004–05 and then increased in 2005–06 and again in 2006–07, particularly for Grade 12. However, there was a sizable drop for all grade levels in 2007–08. The rates for these grade levels in 2007–08 were between 28 percent (Grade 8) and 54 percent (Grade 12) lower than in 2006–07. There were 324 fewer Grade 12 dropouts in 2007–08 than in the prior year.

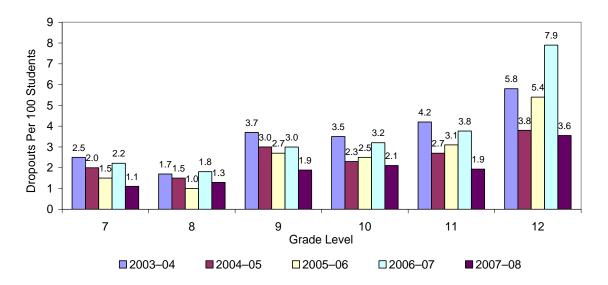


Figure 6. Single-Year Dropout Rates by Grade Level, 2003–04 to 2007–08

Race/Ethnicity. In 2007–08, Grade 7–12 dropout rates for all racial/ethnic groups decreased from the prior year (see Figure 7). Although the rates for most ethnic groups jumped in 2006–07, their rates in 2007–08 were lower than those in each of the prior four years. From 2006–07 to 2007–08, the Asian rate decreased by 65 percent, the Indochinese rate by 60 percent, the African American and Filipino rates by 47 percent each, the White rate by 46 percent, and the Hispanic rate by 39 percent.

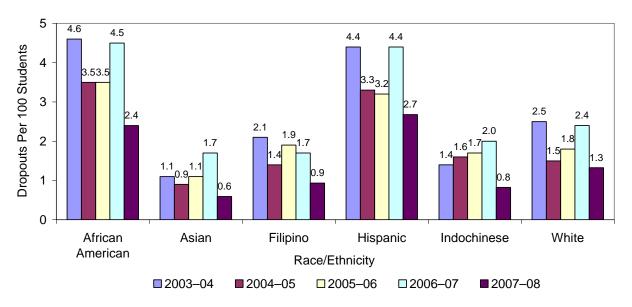


Figure 7. Grade 7–12 Single-Year Dropout Rates by Race/Ethnicity, 2003–04 to 2007–08

Figure 8 shows a pattern for Grade 7–8 students similar to that for all Grade 7–12 students; students of all racial/ethnic backgrounds but Indochinese had lower dropout rates for 2007–08 than for the prior year. The dropout rate for Filipino students dropped by 62 percent, while the rate for African American students halved. The Hispanic rate decreased by 41 percent, the White rate by 31 percent, and the Asian rate by 29 percent.

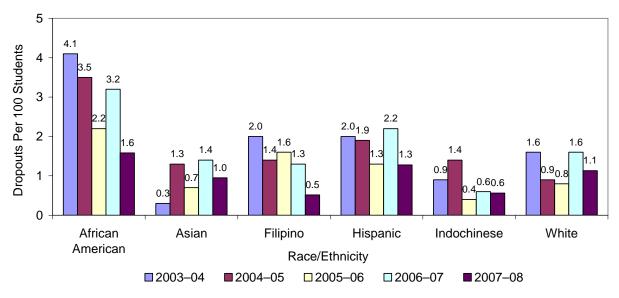


Figure 8. Grade 7–8 Single-Year Dropout Rates by Race/Ethnicity, 2003–04 to 2007–08

Students in Grades 9–12 also saw decreases in their dropout rates from the prior year (see Figure 9). The Asian rate dropped by 79 percent, the Indochinese rate by 67 percent, and the White rate by 52 percent. Other racial/ethnic groups saw lesser decreases of 38 percent (Hispanic students) to 46 percent (African American students).

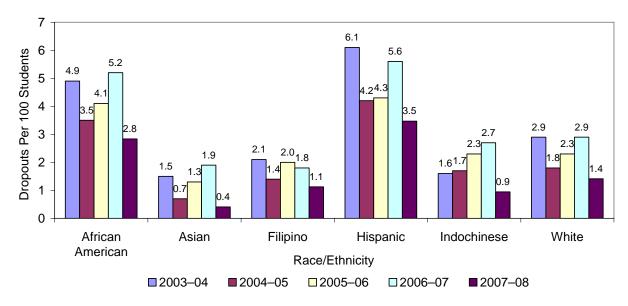


Figure 9. Grade 9–12 Single-Year Dropout Rates by Race/Ethnicity, 2003–04 to 2007–08

Grade 12 racial/ethnic dropout rates are of particular interest because of the large Grade 12 dropout rate decrease. Figure 10 shows that all groups had sizable Grade 12 rate increases from 2004–05 to 2005–06, and all but Filipino, Asian, and Indochinese students showed increases from 2005–06 to 2006–07. In 2007–08, all Grade 12 ethnic groups experienced large drops in their rates. The largest decrease (75 percent) was by Indochinese students, who went from 29 Grade 12 dropouts in 2006–07 to 7 in 2007–08.

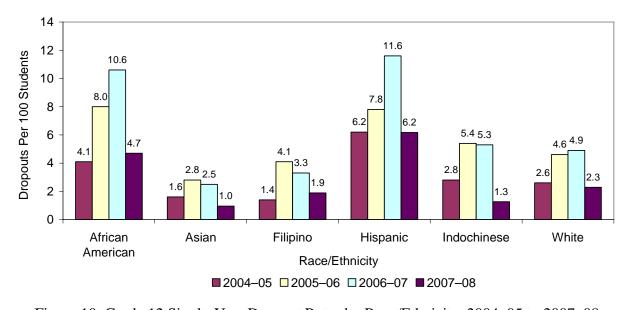


Figure 10. Grade 12 Single-Year Dropout Rates by Race/Ethnicity, 2004–05 to 2007–08

Gender. Traditionally, Grade 7–12 male students are at greater risk of dropping out than female students (Figure 11). But, in 2007–08, the gap between the two groups decreased to a difference of only 0.1. Male and female dropout rates, after little or no change from 2002–03 to 2003–04, decreased sharply in 2004–05. In 2005–06 the female rate was unchanged from the prior year and the male rate increased slightly. In 2006–07, the rates for both genders increased to levels close to those in 2003–04. Then, the rates for both dropped in 2007–08 to their lowest levels in six years.

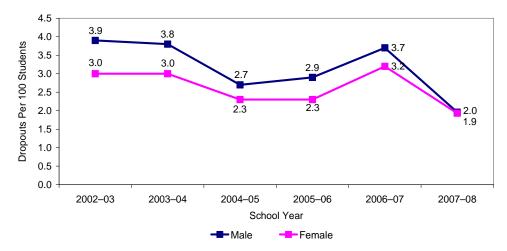


Figure 11. Grade 7–12 Single-Year Dropout Rates by Gender, 2002–03 to 2007–08

Figure 12 shows that male and female dropout rates varied by grade level in 2007–08. There was little difference in rates between genders in Grade 8. For Grades 7 and 9, the rates for females exceeded those for males, while the rates for females in the upper grade levels were lower than those for males. The Grade 11 male rate was 19 percent higher than that for females, but the Grade 9 female rate was 38 percent higher than that for males.

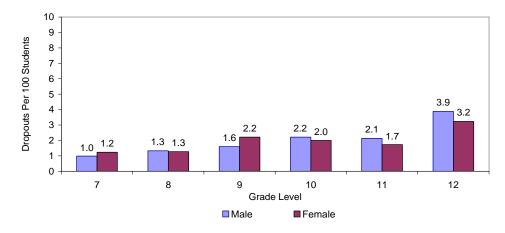


Figure 12. Single-Year Dropout Rates by Gender and Grade Level, 2007–08

Economically Disadvantaged. For this analysis, students certified eligible for free or reduced-price meals are identified as economically disadvantaged. In 2007–08, the Grade 7–12 dropout rate was 2.1 percent for economically disadvantaged (ED) students and 1.8 percent for non-ED students. This

contrasts with the prior year when the ED rate was 4.6 percent and the non-ED rate was 2.6 percent. The ED rate decreased by about 54 percent, while the non-ED rate decreased by about 31 percent.

Grade-level differences in dropout rates for ED and non-ED are shown in Figure 13. The dropout rates for ED students exceeded those for non-ED students in all grade levels except for Grade 8, where it was 25 percent lower. Grade 10–12 ED rates were about a third higher than the non-ED rates. The narrowest gap was in Grade 7 for which the ED rate was about 9 percent higher than the non-ED rate.

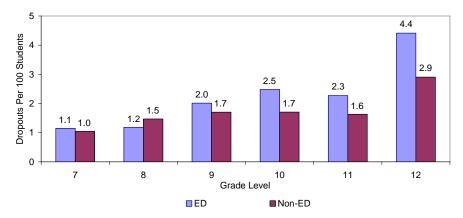


Figure 13. Single-Year Dropout Rates by ED Status and Grade Level, 2007–08

English Language Proficiency. The 2007–08 English learner (EL)² student dropout rate was 3.6 percent, down from 4.4 percent the prior year. The non-EL student rate was 1.6 percent, almost half the rate of 3.0 percent in 2006–07. Figure 14 shows that the EL dropout rate (3.6 percent) was more than twice that for English-only students (1.7 percent) and almost three times higher than that for

initially fluent students and students reclassified³ as English proficient (1.3 percent each). EL students who clear the hurdle of reclassification and repeatedly demonstrate mastery in English language arts are not as likely to drop out as EL students who do not demonstrate as high a level of English proficiency.

Figure 14 also shows that the risk of dropping out is slightly greater for English-only students than for English-fluent students with a second-language background. The relationship is complex. Although EL students were more likely to drop out than

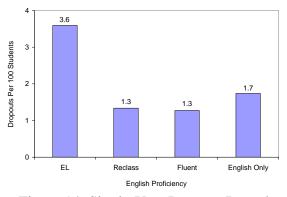


Figure 14. Single-Year Dropout Rates by English Language Proficiency, 2007–08

Any student who lives in a home where a language other than English is spoken must take the California English Language Development Test (CELDT) within 30 days of his/her first date of enrollment in school to determine whether the student is fluent English proficient or an English Learner. The CELDT is then administered each year to English learners until they are reclassified as fluent English proficient.

³ In keeping with state and federal accountability reporting subgroups, only reclassified students who had scored proficient or above on the English language arts (ELA) portion of the California Standards Test (CST) at least three times after reclassification are included in this category. Otherwise, they are considered EL students.

English-only, fluent, and reclassified students, the English-only group had a higher dropout rate than fluent and reclassified students. Given that this report's definition of reclassified students includes the condition that they scored proficient or higher at least three times on the ELA portion of the CST, it is not surprising that these high-performing students are among those with the lowest dropout rate.

Special Education Student Dropouts. Unlike prior years, the Grade 7–12 special education student dropout rate in 2007–08 (1.5 percent) was lower than the rate for students not receiving special education services (2.0 percent). Figure 15 shows that special education dropout rates were similar to the non-special education rates in Grades 9 and 11 but lower in the remaining grade levels. The rate for Grade 12 special education students was about 58 percent lower than that for Grade 12 non-special education students.

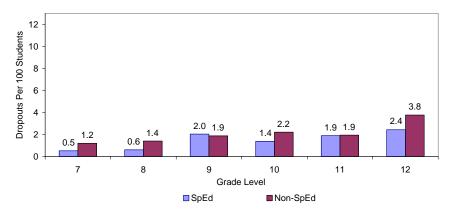


Figure 15. Single-Year Dropout Rates by Special Education Status and Grade Level, 2007–08

School Analyses. Individual school dropout figures are grouped into middle level, senior high, and alternative schools. Schools with an atypical grade configuration have Grade 7 and 8 figures reported with middle level school data and Grade 9–12 data among senior high school figures. Charter school data are also presented within their grade configuration groupings. School dropout data sheets are in Appendix B.

Middle Level. The dropout rate for Grade 7–8 middle level schools dropped from 1.7 percent (351 dropouts) in 2006–07 to 1.0 percent (203 dropouts) in 2007–08 (see Table 1). The rate is just under the 1.0 percent rate (229) for 2005–06. Thirty middle schools had rate decreases from the year before, but most decreases were small. However, six schools had substantial dropout rate decreases: Bell, Einstein Middle, Holly Drive, Keiller, Momentum, and Promise. Bell reduced its number of dropouts by more than half, from 68 in 2006–07 to 32 in 2007–08.

Senior High. The Grade 9–12 senior high school dropout rate decreased from 2.9 percent in 2006–07 to 1.7 percent in 2007–08, with the dropout count decreasing from 983 to 606 (see Table 2). Twenty-seven schools had dropout rate decreases, five had rate increases, and four had rates unchanged from 2006–07. Seven schools had substantial rate and count decreases: Crawford Law and Business, Hoover, Kearny Digital Media Design, Learning Choice Academy, Morse, San Diego LEADS, and San Diego MVP Arts. Crawford Law and Business reduced its number of dropouts by 83 percent, from 41 in 2006–07 to 7 in 2007–08.

Alternative. The dropout rate for alternative schools decreased from 16.6 percent in 2006–07 to 8.6 percent in 2007–08, a result of 260 fewer dropouts for these schools (see Table 3). The rates for 10 schools decreased, those for two schools increased, and those for two schools remained the same (at zero dropouts for Integrated Life Skills and Whittier). Three schools had substantial dropout rate decreases. LCI's dropout rate dropped from 92.9 percent in 2006–07 to 32.8 percent in 2007–08, due to 76 fewer dropouts. This site in particular benefitted immensely from the additional student tracking efforts conducted in 2007–08. TRACE/TRACE Seniors also saw their dropout rate decrease, from 17.3 to 2.8, with their count sinking by 82 percent from 82 to 15. Twain's rate and count also dropped, from 24.7 percent (109 dropouts) to 11.5 percent (45 dropouts).

Charters. Charter schools as a whole had a dropout rate that was slightly higher than that for district-managed schools (2.6 percent versus 1.8 percent). Charter schools were disproportionately represented among dropouts, comprising 19.2 percent of the dropouts while making up 14.5 percent of the student population. When disaggregated by grade level, the difference was greatest in Grade 12, where 24.3 percent of the dropouts were charter students while only 14.5 percent of the student population for that grade level were charter students, and Grade 8, where 31.1 percent of the dropouts were charter students and only 21.6 percent of the student population were charter students. Although charter schools as a whole have a higher proportion of dropouts than district-managed schools, a number of individual charter schools have some of the lowest dropout rates in the district.

Table 1. Grade 7–8 Middle Level School Dropout Data 2006–07 and 2007–08

		0/ and 20	1		0 1 0 0			
School	2006	6–07	2007	7–08	Count	Rate Change		
3011001	Count	Rate	Count	Rate	Change	(Net %)		
Bell	68	6.7	32	3.3	-36	-3.4		
Carver	0	0.0	1	2.7	1	2.7		
Challenger	6	8.0	3	0.4	-3	-0.4		
Clark	15	1.6	14	1.6	-1	0.0		
Correia	15	1.5	3	0.3	-12	-1.2		
CPMA	9	2.3	6	1.5	-3	-0.8		
De Portola	4	0.6	1	0.2	-3	-0.4		
Einstein Middle * (charter)	4	7.1	4	2.6	0	-4.5		
Farb	13	2.4	4	0.8	-9	-1.6		
Gompers (charter)	9	1.6	8	1.5	-1	-0.2		
Grant **	_	_	0	0.0	_	_		
High Tech Middle (charter)	0	0.0	0	0.0	0	0.0		
High Tech Middle Media (charter)	3	1.5	2	0.9	-1	-0.6		
Holly Drive (charter)	2	6.1	0	0.0	-2	-6.1		
IFTIN ** (charter)	_	_	1	7.7	_	_		
Keiller (charter)	18	5.0	4	1.1	-14	-3.9		
King/Chavez (charter)	1	0.9	2	1.9	1	1.0		
King/Chavez Preparatory ** (charter)	_	_	0	0.0	_	_		
KIPP Adelante (charter)	1	0.6	4	2.4	3	1.8		
Knox **	_	_	0	0.0	_	_		
Kroc	16	2.6	7	1.1	-9	-1.5		
Language Academy	2	1.7	0	0.0	-2	-1.7		
Learning Choice Academy (charter)	7	9.1	8	8.8	1	-0.3		
Lewis	7	0.9	1	0.1	-6	-0.8		
Longfellow	1	1.5	0	0.0	-1	-1.5		
Mann Expedition	7	2.9	4	1.6	-3	-1.3		
Mann Exploration	5	2.1	11	4.0	6	1.9		
Mann Expression	6	2.4	10	4.0	4	1.6		
Thurgood Marshall	3	0.3	3	0.3	0	0.0		
Marston	9	1.1	2	0.2	-7	-0.8		
Memorial (charter)	26	2.8	24	3.3	-2	0.4		
Momentum * (charter)	3	4.1	1	0.7	-2	-3.4		
Montgomery	8	1.8	1	0.2	-7	-1.6		
Mt. Everest	0	0.0	0	0.0	0	0.0		
Muir	1	1.9	0	0.0	-1	-1.9		
Muirlands	2	0.3	1	0.1	-1	-0.1		
O'Farrell (charter)	18	2.0	5	0.6	-13	-1.4		
Pacific Beach	3	0.5	1	0.2	-2	-0.4		
Pershing	4	0.6	4	0.6	0	0.0		
Preuss (charter)	0	0.0	0	0.0	0	0.0		
Promise * (charter)	1	4.8	0	0.0	-1	-4.8		
Roosevelt	18	2.6	9	1.2	-9	-1.4		
San Diego Coop (charter)	0	0.0	0	0.0	0	0.0		
SCPA	0	0.0	0	0.0	0	0.0		
Standley	11	1.2	6	0.7	-5	-0.5		
Taft	7	1.3	4	8.0	-3	-0.5		
Tubman Village (charter)	0	0.0	0	0.0	0	0.0		
Wangenheim	8	0.9	5	0.6	-3	-0.3		
Wilson	10	1.6	7	1.3	-3	-0.3		
TOTAL	351	1.7	203	1.0	-148	-0.7		

[&]quot;—" School site was not yet open

^{*} Grade 7 only in 2006–07

^{**} Grade 7 only in 2007-08

Table 2. Grade 9–12 Senior High School Dropout Data 2006–07 and 2007–08

Cak!		7 and 200 6–07		7–08	Count	Rate Change
School	Count	Rate	Count	Rate	Change	(Net %)
Arroyo Paseo * (charter)	_	_	10	10.0	_	_
Clairemont	22	1.5	15	1.0	-7	-0.5
Cortez Hill (charter)	6	2.5	15	7.2	9	4.7
Crawford CHAMPS	14	3.2	7	1.8	-7	-1.5
Crawford IDEA	18	4.2	16	4.1	-2	-0.1
Crawford Law & Business	41	10.2	7	2.0	-34	-8.1
Crawford Multimedia	13	3.1	12	3.1	-1	-0.1
Health Sciences * (charter)	_	_	2	1.1	_	_
Henry	33	1.3	11	0.5	-22	-0.9
High Tech High (charter)	0	0.0	3	0.6	3	0.6
High Tech High International (charter)	2	0.5	2	0.5	0	0.0
High Tech High Media Arts (charter)	1	0.4	3	8.0	2	0.4
Hoover	137	6.2	89	4.2	-48	-2.0
Kearny Construction Tech	2	0.5	2	0.4	0	0.0
Kearny Digital Media Design	17	3.7	1	0.2	-16	-3.4
Kearny International Business	9	2.0	2	0.4	-7	-1.5
Kearny SCT	12	2.5	3	0.7	-9	-1.8
La Jolla	11	0.7	6	0.4	-5	-0.3
Learning Choice Academy (charter)	31	23.5	8	5.2	-23	-18.3
Lincoln	_		70	3.0	_	_
Madison	35	2.4	11	0.9	-24	-1.5
Mira Mesa	27	1.1	8	0.3	-19	-0.7
Mission Bay	56	3.3	32	1.9	-24	-1.4
Morse	159	6.1	96	3.6	-63	-2.5
Mt. Everest	2	3.1	0	0.0	-2	-3.1
Muir	1	1.2	0	0.0	-1	-1.2
Point Loma	71	3.4	32	1.6	-39	-1.8
Preuss (charter)	0	0.0	0	0.0	0	0.0
SD Business	38	7.9	25	5.1	-13	-2.8
SD CIMA	35	7.3	31	7.9	-4	0.6
SD International Studies	18	3.7	4	0.8	-14	-2.9
SD LEADS	30	6.1	11	2.2	-19	-3.9
SD MVP Arts	43	9.0	25	5.1	-18	-4.0
SD Sci Tech	29	5.7	16	3.1	-13	-2.5
San Diego Met	0	0.0	1	0.5	1	0.5
SCPA	2	0.2	2	0.2	0	0.0
Scripps Ranch	29	1.2	13	0.6	-16	-0.7
Serra	29	1.4	9	0.4	-20	-0.9
University City	10	0.5	6	0.3	-4	-0.2
TOTAL	983	2.9	606	1.7	-377	-1.2

[&]quot;—" School site was not yet open

^{*} Grades 9-11 only in 2007-08

Table 3. Alternative School Dropout Data 2006–07 and 2007–08

	200	6–07	200	7–08	Count	Rate Change
School	Count	Rate	Count	Rate	Change	(Net %)
ALBA	10	11.4	7	10.6	-3	-0.8
Audeo (charter)	16	6.6	5	1.4	-11	-5.2
Charter School of San Diego (charter)	161	10.4	116	6.2	-45	-4.2
Del Sol	1	2.6	0.0		-1	-2.6
Garfield	89	23.1	85	19.5	-4	-3.7
Home and Hospital	11	61.1	22	66.7	11	5.6
Integrated Life Skills	0	0.0	0	0.0	0	0.0
LCI	143	92.9	67	32.8	-76	-60.0
New Dawn	3	5.7	0	0.0	-3	-5.7
Non-Public Schools	7	2.2	4	1.3	-3	-0.9
Riley	0	0.0	6	18.2	6	18.2
TRACE/TRACE Seniors	82	17.3	15	2.8	-67	-14.5
Twain	109	24.7	45	11.5	-64	-13.2
Whittier	0	0.0	0	0.0	0	0.0
TOTAL	632	16.6	372	8.6	-260	-8.0

Graduation Background

The San Diego Unified School District also reports graduation data to the state through the annual data submission process. The state uses this information, along with current and prior years' dropout information, to compute a graduation rate. A graduate is defined as a student who receives a traditional high school diploma. Other types of school completion, such as passing the General Educational Development (GED) examination or the California High School Proficiency Examination (CHSPE), receiving an adult education diploma (e.g., the San Diego Unified/San Diego Community College JDP diploma), or receiving a Letter of Recognition, do not count as graduation. Starting with the 2005–06 graduating class, students must pass a state exam—the California High School Exit Exam (CAHSEE)—in order to graduate from high school; however, special education students working towards a diploma may request a waiver to be excluded from this requirement.

2007-08 Graduation Rates

The No Child Left Behind (NCLB) California graduation rate is derived by aggregating the number of graduates in a given school year and the number of dropouts for that graduating class over the previous four years. Shown below is the graduation rate calculation used for 2007–08; it illustrates the formula that has been prescribed by the CDE since 2001–02.

100 x Graduates (2007–08)

Graduates (2007–08) + Dropouts Grade 9 (2004–05) + Grade 10 (2005–06) + Grade 11 (2006–07) + Grade 12 (2007–08)

Note that the dropout count uses the most recent four years of dropout data in the appropriate grade ranges. This differs from the previous section, where dropout calculations were based on a single year's data. It should also be noted that in 2006–07, the state moved to an individual student-based reporting system versus the aggregate schoolwide counts used in previous years. It is unknown how this change impacts data reporting outcomes. Starting with 2010–11, a new NCLB high school graduation rate definition will be implemented.⁴ States will be required to use this new definition for Adequate Yearly Progress (AYP) determinations beginning 2011–12.

Overall Results. In 2007–08, the district had 6,769 graduates and a graduation rate of 84.5 percent,⁵ representing a four-percentage point rate increase compared with the previous year (see Figure 16). The increase is due both to an increase in the number of graduates and a decrease in the cumulative Grade 9–12 dropout count for the graduating class compared with 2006–07. For the first time in recent history, the district graduation rate surpassed that of San Diego County and the state, both of

Details of the graduate rate calculation to be implemented in 2010–11 can be found at the federal Department of Education website (http://www.ed.gov/policy/elsec/guid/hsgrguidance.pdf).

After SDUSD's 2007–08 dropout and graduation data were finalized by the CDE, the district reviewed its official data and determined that roughly 20 students deemed dropouts by the state were, in fact, not dropouts; the number of graduates was reduced by 9. In this report, graduation rates for 2007–08 are based on the district-corrected dropout and graduation data sets. If the state's official counts were used in the calculations, the district graduation rate would be slightly lower at 84.3 percent. Similarly, 2006–07 dropout data were slightly reduced, resulting in an 80.3 percent graduation rate that year compared to the state's published rate of 79.9 percent based on the official dropout count. Where applicable, the reduced dropout counts are used in the 2007–08 formula.

which also had increases in the number of graduates from the previous years. Despite these increases, county and state graduation rates declined slightly from the previous year, indicating a corresponding increase in dropouts for both.

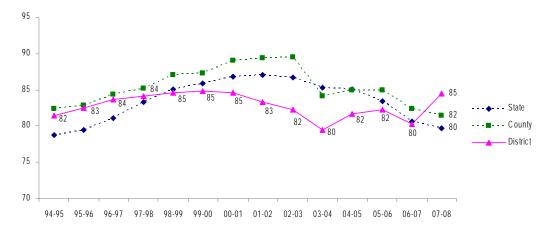


Figure 16. Graduation Rates for the District, County, and State, 1994–95 to 2007–08

UC/CSU course completion rate. In 2007–08, the percentage of district graduates who met the required coursework for University of California (UC) and/or California State University (CSU) freshman admission continued its upward climb and reached 43 percent. SDUSD's UC/CSU rate has been higher than county and state rates for the past nine years. The district moved even further ahead after a marked decline for both the county and the state in 2007–08 (see Figure 17). It should be noted, however, that there are inherent difficulties with accurately capturing the rates of course completion due to district database constraints, and the school- and year-specific nature of course approval.

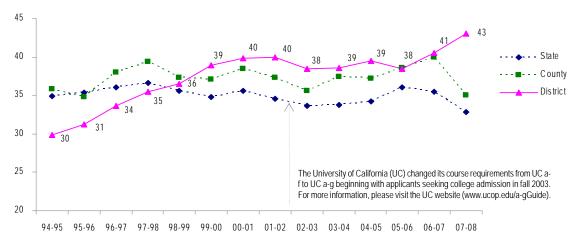


Figure 17. Percent of Graduates Meeting Required Coursework for UC/CSU Admission in the District, County, and State, 1994–95 to 2007–08

⁶ The 2006–07 overall district UC/CSU course completion rate may not be accurate due to missing data for some charter schools.

Comparison with other districts. After years of narrowing the gap, the 2007–08 district graduation rate (84.5 percent) is now higher than the state's graduation rate (80.2 percent). Data in Table 4 and Figure 18 show that among large unified school districts in California, Elk Grove in Sacramento County has the highest graduation rate (87 percent), while Fresno and San Bernardino have the lowest (69 percent). San Diego is tied for third among these districts with a rate two and a half percentage points below that of Elk Grove.

Table 4. Graduation and UC/CSU Rates in California's Large Unified School Districts

								2007	7-08	
	2001-02 Graduation	2002-03 Graduation	2003-04 Graduation	2004-05 Graduation	2005-06 Graduation	2006-07 Graduation	Gra	duates		U Course
District	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Count	Rate	Count
Elk Grove	83.4	83.0	83.1	83.9	84.6	86.1	87.1	3,751	40.5	1,518
Santa Ana	87.4	83.9	84.2	83.7	79.7	83.8	84.8	2,404	33.4	802
San Diego	83.3	82.2	79.5	81.7	82.3	80.3	84.5	6,769	43.0	2,917
Sacramento City	74.5	76.1	80.4	84.3	83.0	80.5	84.5	2,360	42.2	996
San Francisco	85.9	90.2	89.6	94.0	91.8	86.0	84.4	3,905	53.7	2,096
Long Beach	85.2	84.8	82.6	84.7	79.0	82.4	79.0	5,054	38.2	1,929
San Juan	81.7	82.4	82.1	80.8	78.6	75.5	76.1	3,757	33.8	1,271
Los Angeles	72.5	68.6	66.1	66.4	63.8	67.1	72.4	31,165	26.3	8,207
Fresno	71.3	75.0	73.8	75.2	75.1	72.2	69.1	3,867	37.7	1,456
San Bernardino	75.7	72.8	76.0	75.8	66.1	69.5	69.0	2,406	18.6	447
STATE	87.0	86.7	85.3	85.1	83.4	80.6	80.2	376,393	33.9	127,594

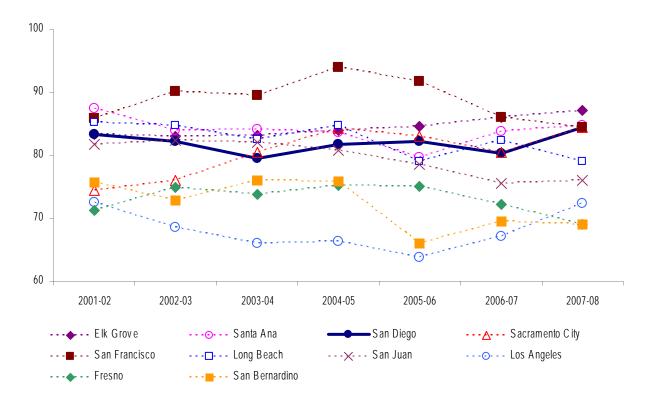


Figure 18. Graduation Rates in Large California Unified School Districts, 2001–02 to 2007–08

In terms of graduates' UC/CSU course completion rates, San Francisco had the highest rate among large districts in 2007–08 (54 percent). San Diego ranked second among the districts with 43 percent, surpassing the state's rate by 9 percentage points. San Bernardino and Los Angeles had the lowest UC/CSU rates with 19 and 26 percent, respectively.

Subgroup Results. District, state, federal, and local entities often need additional information about graduation rates within specific student subgroups. Such analysis can also help identify student groups who, collectively, may be at higher risk of not completing high school and therefore benefit from specialized programs.

Graduation rates by gender, free or reduced-price meal eligibility, and special education status. In 2007–08, female students in the district had a higher overall graduation rate than male students—86 percent versus 82 percent (see Figure 19). These rates reflect persistently higher dropout rates among male students; however, they also close the gap between gender subgroups to four percentage points. Consistent with other district studies, economically disadvantaged students (those who are eligible to receive free or reduced-price meals) and those receiving special education (SPED) services had relatively wide performance gaps with their respective non-eligible counterparts, although both groups closed the gap considerably from the previous year. Economically disadvantaged students' graduation rate is four percentage points below that of students not eligible for free or reduced-price meals; the gap between SPED and non-SPED students is six percentage points (see Figure 20).



Figure 19. Graduation Rates by Gender, 2004–05 to 2007–08

Figure 20. Graduation Rates by Meal Eligibility and Special Education Status, 2007–08

The district serves special education students with such severe disabilities that the individualized education plan (IEP) developed for each of these students does not consider completion of the district's high school graduation requirements an essential educational objective. District procedures call for the presentation of letters of recognition to these "non-diploma bound special education students who do not meet all requirements for graduation, but who have completed all goals and objectives of their individualized education programs (IEP)." Given that letter of recognition recipients have successfully completed the goals and objectives of their defined educational program, it seems reasonable to include them when calculating a SPED "graduation" rate. If we do

⁷ SDUSD Administrative Procedure 4770, Graduation from Senior High School

include these students in the calculation, SPED students would have an 87 percent *school completion* rate compared with a 79 percent graduation rate (see Figure 20).

Graduation rates by race/ethnicity. For the past four years, Asian students have had the highest graduation rates among district racial/ethnic groups. In a change from previous years, Native American students rank second in 2007-08. Other racial/ethnic groups with rates above 90 percent include Indochinese, Filipino, and White students. It should be noted that smaller subgroups, such as Native American and Pacific Islander, may experience wider year-to-year variation in results. Two of the three largest racial/ethnic groups in the district, African American and Hispanic, have persistently had the lowest graduation rates in the district. In 2007–08, the gap between groups with the highest and lowest rates—Asian and Hispanic students, respectively—was almost 22 percentage points (see Table 5 and Figure 21).

Table 5. District	Graduation Rates	by R	Race/Ethnicity.	2004-0)5 to 2007–08

	2	004-05	20)05–06*	2	2006–07	2	2007–08*
		Number of		Number of		Number of		Number of
Race/Ethnicity	Rate	Graduates	Rate	Graduates	Rate	Graduates	Rate	Graduates
African American	75.8	872	78.2	800	74.0	864	78.7	807
Asian	94.3	232	95.0	267	94.4	284	97.3	290
Filipino	91.5	729	91.1	688	91.8	607	92.5	664
Hispanic	70.0	1,959	72.2	1,927	70.2	1,924	75.8	2,178
Indochinese	91.5	475	89.4	496	89.3	476	93.2	412
Native American	85.1	40	84.4	38	74.3	26	93.5	43
Pacific Islander	82.2	60	82.9	78	82.6	71	80.0	56
White	91.0	2,286	89.4 2,264		88.2 2,083		91.4	2,319
DISTRICT TOTAL	81.7	6,653	82.3	6,558	80.3	6,335	84.5	6,769

These numbers include revisions made by the district after its data were submitted to the state.

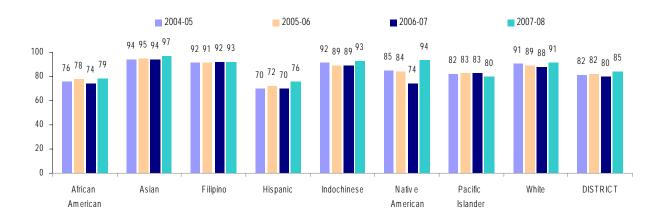


Figure 21. Graduation Rates by Race/Ethnicity, 2004–05 to 2007–08

Table 6 displays four years of graduation rates by gender within each racial/ethnic group. The data show that female students have higher graduation rates than male students for nearly all racial/ethnic groups. In addition, with the exception of Pacific Islander and Native American students, whose rates tend to fluctuate due to small group sizes, the overall ranking of racial/ethnic groups remains

unchanged within each gender subgroup. In 2007–08, male Asian students had the highest graduation rate among the subgroups (97.7 percent) while male Pacific Islander students had the lowest (67.7 percent). The graduation rate for male Hispanic students increased to 72.8 percent, after having been in the mid-60s for the prior three years.

Table 6	District	Graduation	Rates by	Gender	and Rac	e/Ethnicity.	2004 05 to	2007 08
Table 0.	District	CHadualion	Kates DV	Ciender	anu Kac	e/Eumicity.	Z00 4- 0.2 t0	/ ZUU / - UO

		2004-0	5		2005-0	16		2006-0	7	2007-08				
Race/Ethnicity	Male	Female	Difference	Male	Female	Difference	Male	Female	Difference	Male	Female	Difference		
African American	73.1	78.1	5.0	74.3	81.4	7.1	68.6	79.0	10.4	74.9	81.9	7.0		
Asian	92.2	96.2	4.0	95.4	94.6	(8.0)	90.9	97.5	6.6	97.7	97.0	(0.7)		
Filipino	90.0	93.0	3.0	89.7	92.8	3.1	90.4	93.4	3.0	91.7	93.4	1.7		
Hispanic	65.4	74.3	8.9	67.1	76.6	9.5	64.8	74.9	10.1	72.8	78.6	5.8		
Indochinese	86.3	96.6	10.3	87.0	92.2	5.2	88.2	90.6	2.4	91.0	95.0	4.0		
Native American*	86.4	84.0	(2.4)	80.8	89.5	8.7	53.3	90.0	36.7	95.8	90.9	(4.9)		
Pacific Islander*	73.0	91.7	18.7	81.1	85.4	4.3	86.8	79.2	(7.6)	67.7	89.7	22.0		
White	89.6	92.4	2.8	87.5	91.3	3.8	87.1	89.3	2.2	90.2	92.5	2.4		
TOTAL	78.8	84.4	5.6	79.7	84.9	5.2	77.4	83.1	5.7	82.4	86.4	4.0		

Rates for these groups need to be interpreted with caution due to their relatively small numbers of students in the data set.

UC/CSU course completion rates by gender and ethnicity. As was the case with graduation data, the district's female graduates have had consistently higher UC/CSU course completion rates than male graduates. The 2007–08 data showed nearly 48 percent of female graduates completing UC/CSU course requirements compared with 38 percent of male graduates (see Figure 22).

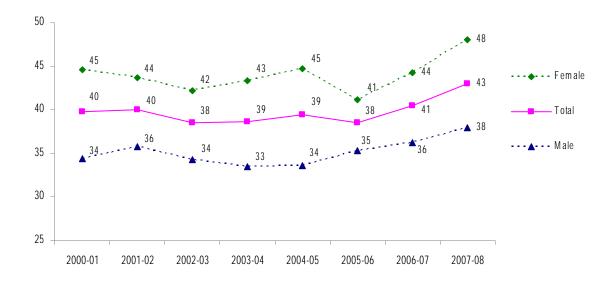


Figure 22. Percent of Graduates Meeting Required Coursework for UC/CSU Admission in the District and by Gender, 2000–01 to 2007–08

Asian students continue to have the highest UC/CSU course completion rate among the racial/ethnic groups at 68 percent (Figure 23). White and Indochinese students are next with just over half of all graduates completing UC/CSU courses. In 2007–08, there was a decline in completion rates among Filipino graduates, who now cluster with Native American and Pacific Islander students, two groups with historically fluctuating rates due to small group sizes. African American and Hispanic completion rates remain among the lowest, at 32 and 30 percent, respectively.

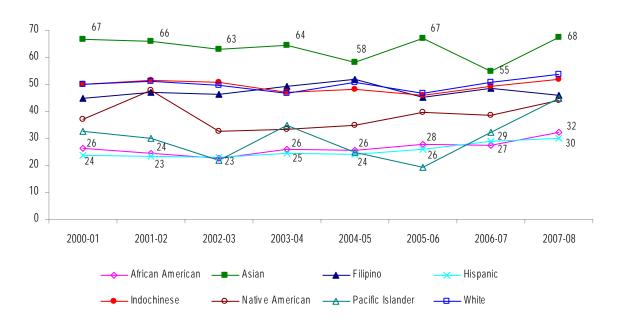


Figure 23. Percent of Graduates Meeting Required Coursework for UC/CSU Admission by Race/Ethnicity, 2000–01 to 2007–08

Rates by school type. Table 7 shows graduation rates by school status (charter or district-managed), district-managed school type (alternative, atypical, or senior high), and individual school. Results for 2007–08 show that district-managed schools have a slightly higher graduation rate overall (85 percent) than charter schools (81 percent).

Not surprisingly, among district-managed schools, alternative schools (schools that serve students with various special needs) have much lower graduation rates than non-alternative schools (including both atypical grade span and traditional senior high school configuration) that offer comprehensive high school programs to a general student population. Graduation rates for district-managed alternative schools ranged from Home and Hospital's 13 percent to Non-Public Schools' 82 percent. On the other hand, rates for district-managed senior high schools ranged from San Diego CIMA's 53 percent to Kearny Construction Tech's nearly 99 percent, with 14 of the 27 senior high schools registering a graduation rate higher than 90 percent. The three district-managed atypical schools averaged 98 percent, and all three had rates above 90 percent. Results for charter schools ranged from 63 percent at Learning Choice Academy to 100 percent at Preuss.

UC/CSU rates for district-managed schools follow a pattern similar to their graduation rates—district-managed alternative schools have much lower UC/CSU rates (8 percent) than non-alternative

schools. Rates at district-managed alternative schools ranged from 0 to 33 percent, whereas non-alternative schools ranged from 12 to 84 percent. Charter schools had the highest UC/CSU rates, averaging 59 percent, followed by district-managed atypical schools (49 percent), and then senior high schools (42 percent).

Rates for individual schools. Graduation rates can only be calculated for schools with four years of dropout information; UC/CSU course completion rates can be calculated for any school with graduates. In 2007–08, two schools—Preuss and Mt. Everest—had graduation rates of 100 percent. Following closely behind are High Tech High, SCPA, and Kearny Construction Tech, all of which had graduation rates of 99 percent. Schools with the lowest graduation rates include Twain, Garfield, ALBA, LCI, Home and Hospital, New Dawn, and San Diego CIMA; graduation rates for these schools all fell under 60 percent in 2007–08.

All told, 7 individual schools showed rate declines from the previous year, 16 schools showed an increase, 2 schools stayed the same, and 20 schools posted graduation rates for the first time. The largest decline happened at Cortez Hill (charter) which dropped from a 90 percent graduation rate in 2006–07 to 70 percent in 2007–08. Garfield demonstrated the largest rate increase, up 10 percentage points to 52 percent. Among the complexes, Crawford and Kearny showed increases in graduation rates when the smaller schools were combined and San Diego saw a decline. However, the graduation rates of the smaller schools varied within each complex; San Diego showed the greatest variability, ranging from 53 to 91 percent.

In 2007–08, the highest UC/CSU rates were at four charter schools (Cortez Hill, High Tech High, High Tech High International, and High Tech Media) with 100 percent of graduates completing all course requirements; Preuss was a close second with 99 percent. Among district-managed schools, San Diego International Studies (84 percent), San Diego Metro Career Tech (80 percent), La Jolla (69 percent), and Mt. Everest (63 percent) had the highest percentage of graduates completing UC/CSU course requirements.

Table 7. Graduation and UC/CSU Course Completion Rates by School and School Type, 2005–06 to 2007–08^a

by School and School Type, 2003–00 to 2007–06												
	2005-		2006-			2007–0						
Cabaal	Graduation	UC/CSU	Graduation	UC/CSU	Graduate	Grades 9 to 12	Graduation	UC/CSU				
School	Rate	Rate	Rate	Rate	Count	Dropout Count	Rate	Rate				
Audeo	73.6	_	93.1	<u></u> g	67	7	90.5	20.1				
Charter School of SD	64.9	_	67.7	<u> </u>	338	133	71.8	17.8				
Cortez Hill	90.3	_	93.2	<u></u> g	28	12	70.0	100.0				
Health Sciences ^b					2	_	_	_				
High Tech High	96.3	100.0	100.0	100.0	119	1	99.2	100.0				
High Tech High Media ^c	_	_	_	_	59	1	_	100.0				
High Tech High International	_	_	_	100.0	85	3	96.6	100.0				
Learning Choice Academyd	_	_	_	<u></u> g	30	18	62.5	83.3				
Memorial Academye	_	_	_	_	_	19	_	_				
Preuss School UCSD	100.0	100.0	100.0	100.0	97	0	100.0	99.0				
Randolph ^f	_	_	_	_	_	0	_	_				
CHARTER TOTAL	_	_	77.0	— 9	825	194	81.0	59.0				
A.L.B.A.	_	_	0	_	2	12	14.3	_				
Connections ^f	_	_	_	_	_	39	_	_				
Del Sol	_	_	_	_	0	2	_	_				
Garfield	62.7	0	42.1	0	61	56	52.1	6.6				
Home and Hospital	_	_	_	_	3	20	13.0	_				
LCI Instruction	_	_	_	_	3	15	16.7	_				
New Dawn	_	_	_	_	2	4	_	_				
Non-Public Schools	_	_	60.9	0	14	3	82.4	0				
Riley	_	_	_	_	_	_	_	_				
TRACE	_	_	_	_	0	17	0	_				
TRACE Seniors	_	_	0	_	0	2	_	_				
Twain	44.1	2.1	26.5	6.8	61	71	46.2	9.8				
Whittier	_	_	0	_	0	31	0	_				
Youth Opportunities Alternative ^g	_	_	_	_	_	_	_	_				
DISTRICT-MANAGED: Alternative Total	_	\neg	19.9	2.6	146	272	34.9	8.2				
Mt. Everest	100.0	21.1	86.7	53.4	16	0	100.0	62.5				
Muir	100.0	5.6	88.2	20.0	10	1	90.9	50.0				
SCPA	95.7	46.1	98.9	42.0	161	2	98.8	47.2				
DISTRICT-MANAGED: Atypical Total	96.4	40.6	97.1	41.1	187	3	98.4	48.7				
Belle		_	_	_	_	25	_	_				
Gomperse, h					_	44	_	_				
DISTRICT-MANAGED: Middle Level Total	_	_	_		_	69	_					
Clairemont	91.5	54.4	93.3	51.6	232	19	92.4	42.7				
Crawford High ^g	, i	_	70.0	_	_	_	_	_				
Crawford/CHAMPS ^d	_	_	_	33.8	63	8	88.7	33.3				
Crawford/IDEAd	_	_	_	10.6	55	19	74.3	25.5				
Crawford/LAW & BUSINESS ^d	_	_		24.0	49	7	87.5	20.4				
Crawford/MULTIMEDIAd	_	_	_	27.3	42	14	75.0	11.9				
CRAWFORD COMPLEX	70.8	23.3	69.6	24.9	209	48	81.3	23.9				
Gompersi	70.8 59.1	23.3 27.5	60.3	35.0		37	01.3 —					
Henry	94.9	46	95.7	42.6	447	13	— 97.2	46.8				
Hoover	94.9 66.4	31.8	71.4	32.6	273	116	70.2	34.8				
Kearny High			/ 1.4		213	110						
	_	_	_	— 54.1	73	_ 1	— 98.6	— 53.4				
Kearny/CONSTR TECH ^d Kearny/DIGITAL MEDIA ^d	_	_	_	18.0	73 79		98.0 94.0					
,	_	_	_			5		38.0				
Kearny/INTL BUSINESSd	_	_	_	19.0	76	9	89.4	19.7				
Kearny/SCI CONN TECHd	- 01.2	20.7	01.1	35.8	73	3	96.1	43.8				
KEARNY COMPLEX	91.3	28.7	91.1	32.8	301	18	94.4	38.5				
La Jolla	98.4	59.3	98.1	65.4	358	8	97.8	68.7				
Lincoln ^b	04.4	24.4	00.5	24.0	201	23	_	15.4				
Madison	91.1	31.6	88.5	31.0	228	18	92.7	36.0				

Table 7. Graduation and UC/CSU Course Completion Rates by School and School Type, 2005–06 to 2007–08^a

by believe and believe Type, 2002 to to 2007 to													
	2005-	06	2006-	-07		2007-	08						
	Graduation	UC/CSU	Graduation	UC/CSU	Graduate	Grades 9 to 12	Graduation	UC/CSU					
School	Rate	Rate	Rate	Rate	Count	Dropout Count	Rate	Rate					
Mira Mesa	97.3	45.5	96.3	46.1	503	10	98.1	46.7					
Mission Bay	82.2	28.7	84.4	30.4	287	39	88.0	31.7					
Morse	80.5 32.3 75.9 36.8 446				108	80.5	30.7						
Point Loma	87.9	42.6	86.6	36.5	400	40	90.9	39.0					
San Diego Metro Career Techd	_	_	_	_	51	1	98.1	80.4					
San Diego High ⁹	_	_	_	_	_	_	_	_					
SD/BUSINESS ^d	_	_	_	26.4	55	29	65.5	29.1					
SD/CIMA ^d	_	_	_	27.5	44	39	53.0	15.9					
SD/INTL STUDIESd	_	_	_	81.3	106	10	91.4	84.0					
SD/LEADS ^d	_	_	_	29.6	62	14	81.6	19.4					
SD/MEDIA VIS PRF ARTd	_	_	_	26.0	55	34	61.8	16.4					
SD/SCIENCE TECHNOL ^d	_	_	_	21.1	63	21	75.0	30.2					
SAN DIEGO COMPLEX ⁱ	81.6	30.9	77.5	36.3	385	147	72.4	39.5					
Scripps Ranch	95.8	57.8	93.4	56.7	479	29	94.3	51.8					
Serra	94.0	39.2	90.5	44.2	394	22	94.7	43.1					
University City	97.8	54.2	97.0	39.8	417	7	98.3	40.5					
DISTRICT-MANAGED: Senior High Total	87.3	41.6	86.3	41.7	5,611	703	88.9	41.5					
DISTRICT-MANAGED TOTAL	_		80.7	40.9	5,944	1,047	85.0	40.9					
DISTRICT TOTAL	82.3	38.5	80.3	40.5g	6,769	1,241	84.5	43.1					

- a. Results are suppressed when the denominator (i.e., the sum of graduates and cumulative dropouts) is less than 10.
- b. School opened in 2008.
- c. School did not have four years of dropout data in 2007-08 because it opened in 2006.
- d. School first has four years of dropout data in 2007-08 because it opened in 2005.
- e. School does not have graduates because it serves middle level students only, however its dropouts still factor into district rates.
- f. School does not have graduates in 2007-08 because it closed in 2006, however its dropouts still factor into district rates.
- g. School does not have graduates in 2007–08 because it closed in 2004, however its 2004 dropouts still factor into prior district rates.
- h. School was district-managed during its first year of operation (2004–05), therefore Grade 9 dropouts for that year count towards district-managed rates. In future years, Gompers Middle dropout counts will apply towards charter school totals since the school became charter in 2005–06.
- i. Combined total for the complex schools, including the original school in existence in 2003-04 before reconfiguration into smaller high schools.
- j. School does not have graduates in 2007-08 because it closed in 2007, however its dropouts still factor into district rates.
- k. As stated earlier, the 2006–07 UC/CSU data for some charter schools may not be reliable due to missing data; these schools' UC/CSU rates are suppressed in this display. If 2007–08 UC/CSU data were used to extrapolate the missing charter data, the overall district rate would rise from 40.5 to 42.4 percent.

Report prepared by Mara E. Bernd and Lorri Frangkiser, Research and Reporting Department

Appendix A 2007–08 District Dropout Data Sheet



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

DISTRICT SUMMARY (000)

		Afr. A	۹m.	Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	۹m.	Pac.	Isl.	Wh	ite		Total		Rate	es per	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	8	11	1	2	1	2	30	25	2	1	0	2	0	1	9	17	51	61	112	1.0	1.2	1.1
	8	11	16	2	1	3	1	37	25	3	0	0	0	0	2	12	19	68	64	132	1.3	1.3	1.3
	9	19	25	0	0	2	3	61	77	1	1	1	2	0	0	18	18	102	126	228	1.6	2.2	1.9
	10	12	13	1	0	4	5	86	66	4	3	1	0	0	1	15	15	123	103	226	2.2	2.0	2.1
	11	10	18	0	1	2	4	65	36	2	3	0	1	0	0	17	11	96	74	170	2.1	1.7	1.9
	12	32	25	1	2	6	7	86	84	5	2	1	1	4	1	35	21	170	143	313	3.9	3.2	3.6
Totals (Grades 7-12)		92	108	5	6	18	22	365	313	17	10	3	6	4	5	106	101	610	571	1,181	2.0	1.9	1.9
Ethnic Totals		20	0	11		40)	67	8	27	•	9		9		20	7						

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	2.4	0.6	0.9	2.6	0.8	2.6	1.6	1.3
8-12	2.6	0.5	1.0	2.9	0.9	2.5	1.8	1.4
9-12	2.8	0.4	1.1	3.3	1.0	3.1	1.7	1.4
10-12	2.8	0.5	1.2	3.7	1.2	2.4	2.5	1.4

М	F	Total
2.0	1.9	1.9
2.2	2.1	2.1
2.4	2.3	2.3
2.7	2.3	2.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	
7	1.4	1.0	0.4	1.2	0.5	3.6	1.0	1.0	
8	1.8	0.9	0.6	1.4	0.6	0.0	1.9	1.2	
9	2.6	0.0	0.7	2.4	0.3	4.8	0.0	1.3	
10	1.7	0.3	1.1	3.2	1.2	1.5	1.0	1.2	
11	2.3	0.4	0.9	2.9	0.9	2.4	0.0	1.1	
12	4.7	0.9	1.7	5.5	1.5	3.5	6.8	2.0	

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	10.9	1.6	4.3	13.2	3.9	11.7	7.7	5.5
10-12	8.5	1.6	3.7	11.1	3.6	7.3	7.7	4.2

M	F	Total
9.5	8.9	9.2
8.0	6.8	7.4

Appendix B 2007–08 School Dropout Data Sheets By School Type



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Bell (302)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. Am.			an	n Filipino Hispanic Indoch. Nat. Am. Pac. Isl.				Wh	ite		Total		Rates per 100								
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	3	1		0	0	1	2	3	0	0	0	0	0	1	2	0	8	6	14	3.2	2.9	3.1
8	1	3	0	0	2	1	6	2	0	0	0	0	0	1	0	2	9	9	18	3.2	3.9	3.5
	4	4	1	0	2	2	8	5	0	0	0	0	0	2	2	2	17	15	32	3.2	3.5	3.3
	8		1		4		13		0		0		2		4							

Rates by Grade

Grade	e Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.7	100.0	0.6	3.5	0.0	0.0	11.1	8.3
8	3.3	0.0	1.8	4.3	0.0	0.0	14.3	8.7



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

CPMA (310)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. Am.		Asian		Asian		Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite	-	Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
7	0	1	0	0	0	0	1	0	0	0	0	1		0	0	0	1	2	3	1.1	1.6	1.4		
8	0	0	0	0	0	0	0	0	0	0		0	0	0	1	2	1	2	3	1.2	1.9	1.6		
	0	1	0	0	0	0	1	0	0	0	0	1	0	0	1	2	2	4	6	1.2	1.7	1.5		
	1		0		0		1		0		1		0)	3									

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	2.0	0.0	0.0	1.4	0.0	50.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Challenger (303)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	2	0	0	0			0	0	0	0	2	0	2	1.0	0.0	0.5
8	0	0	0	0	0	0	0	0	0	0			0	0	0	1	0	1	1	0.0	0.5	0.3
	0	0	0	0	0	0	2	0	0	0			0	0	0	1	2	1	3	0.5	0.3	0.4
	0	1	0		0		2		٥				0		1							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	2.1	0.0		0.0	0.0
8	0.0	0.0	0.0	0.0	0.0		0.0	1.2



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clark (322)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. Am.		Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	2		0		0	2	2	0	0		0			1	1	3	5	8	1.3	2.3	1.8
8	1	1		0		0	2	1	1	0				0	0	0	4	2	6	1.8	0.9	1.4
	1	3		0		0	4	3	1	0		0		0	1	1	7	7	14	1.6	1.6	1.6
	4		()	0)	7		1		0		0		2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	4.4	0.0	0.0	1.2	0.0	0.0		20.0
8	4.7	0.0	0.0	0.9	2.3		0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Correia (304)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	1	0	0		1		0	0	0	0	2	2	0.0	0.9	0.5
8	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0.4	0.0	0.2
	0	0	0	0	0	0	1	1	0	0	0	1	0	0	0	0	1	2	3	0.2	0.4	0.3
	0		0		0		2		0		1		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.5	0.0	33.3	0.0	0.0
8	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

De Portola (327)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. Am.		Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite	7	Γotal		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
8	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0	0.6	0.3
	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0	0.3	0.2
	1		0		0		0		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Einstein Middle (305)

		Afr.	Am.	Asi	an	Filip	ino	Hisp	anic	Ind	doch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	.00
	Grade	M	F	М	F	М	F	М	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	1	0	0			0	0							0	0	0	1	1	0.0	2.6	1.2
	8	1	1				0	0	0							0	1	1	2	3	3.2	5.1	4.3
Totals (Grades 7-8)		1	2	0	0		0	0	0							0	1	1	3	4	1.4	3.8	2.6
Ethnic Totals			3	0		0		()							1							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	10.0	0.0		0.0				0.0
	R	10.0		0.0	0.0				83



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Farb (367)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۸m.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	1	0	0	0		0	0	0	0	1	1	1	2	0.8	0.8	0.8
8	0	0	0	0	0	0	0	1	0	0	0		0	0	1	0	1	1	2	0.8	0.8	0.8
	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2	2	4	0.8	0.8	0.8
	0		0		0		2		0		0		0		2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.9	0.0	0.0	0.0	1.6
8	0.0	0.0	0.0	0.9	0.0	0.0	0.0	1.7



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Gompers Middle (747)

		Atr.	Am.	As	ıan	Filip	omo	Hispa	anıc	Ind	ocn.	Nat.	Am.	Pac.	ISI.	whi	te		ıotai		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0			1		0	1	1	0			0	0			2	1	3	1.5	0.9	1.2
	8	0	0			0		3	2	0	0			0	0	0	0	3	2	5	1.9	1.4	1.7
Totals (Grades 7-8)		0	0			1		3	3	1	0			0	0	0	0	5	3	8	1.7	1.2	1.5
Ethnic Totals		0				1		6			1			0		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0		100.0	0.6	7.1		0.0	
	8	0.0		0.0	2.4	0.0		0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech Middle (306)

		Afr. A	Am.	Asia	an	Filip	ino	Hispa	anic	Indoo	:h.	Nat. Ar	n.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0		0		0	0		0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0							

	Rates	by	Grade
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Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0			0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech Middle Media Arts (353)

		Afr.	۹m.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. Ar	m.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0		0			0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0			0	0		0	2	0	2	2	0.0	3.8	1.9
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0		0	0		0	2	0	2	2	0.0	1.8	0.9
Ethnic Totals		0		0		0		0		0		0		0		2							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.0	0.0	0.0		0.0
	8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Keiller (365)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	As	ian	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
7	0	1			0	0	0	1		0		0			0	1	0	3	3	0.0	3.1	1.6
8	0	1			0	0	0	0	0	0				0	0	0	0	1	1	0.0	1.2	0.6
	0	2			0	0	0	1	0	0		0		0	0	1	0	4	4	0.0	2.2	1.1
	2				0		1		0		0)	0		1							

Rates by Grade

G	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	1.8		0.0	0.9	0.0	0.0		10.0
	8	1.9		0.0	0.0	0.0		0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

King-Chavez Preparatory (082)

Dropout Counts
Totals (Grade 7)
Ethnic Totals

	Afr. A	۹m.	As	ian	Filip	oino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi		7	Γotal		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0						0	0			0	0			0	0	0	0	0	0.0	0.0	0.0
	0						0	0			0	0			0	0	0	0	0	0.0	0.0	0.0
	_						^				_				_							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0		0.0		0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kroc (307)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	lsl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	1	0	0	0	0	0	2	1	0	0	0		0	0	0	0	3	1	4	1.7	0.8	1.3
8	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	0	2	1	3	1.2	0.6	0.9
	1	0	0	0	0	0	3	2	0	0	0	0	0	0	1	0	5	2	7	1.4	0.7	1.1
	1		0	ı	0		5		0		0		0		1							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.3	0.0	0.0	2.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	1.2	0.0	0.0	0.0	1.2



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Lewis (311)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	m.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0	0		0	0	0	1	0	1	1	0.0	0.6	0.3
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0.0	0.3	0.1
	0		Λ		0		Λ		0		Λ		0		1							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Expedition (713)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac	. ISI.	Whi	te		Total		Rate	es per 1	100
	Grade	М	F	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0		0		3	0	0	0					0	0	3	0	3	3.7	0.0	2.3
	8	0	0	0	0	0		1	0	0	0					0	0	1	0	1	1.6	0.0	0.8
Totals (Grades 7-8)		0	0	0	0	0		4	0	0	0					0	0	4	0	4	2.8	0.0	1.6
Ethnic Totals		0		0		0)	4		C)					0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	4.3	0.0			0.0
	8	0.0	0.0	0.0	1.3	0.0			0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Exploration (717)

		Afr.	Am.	Asi	an	Filip	ino	Hisp	anic	Indo	ch.	Nat. A	۱m.	Pac	. Isl.	Whit	te		Total		Rate	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	3	0	0			0	1	0	0	1				0		0	5	1	6	6.0	1.5	4.0
	8	0	1	1				1	0	1	0						0	4	1	5	5.6	1.8	4.0
Totals (Grades 7-8)		3	1	1			0	2	0	1	1				0		0	9	2	11	5.8	1.7	4.0
Ethnic Totals		4	l.	1		()	2)	2				()	2							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	7.1	0.0	0.0	1.3	4.3		0.0	50.0
	8	2.8	33.3		1.6	4.3			50.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Expression (718)

		Afr. A	Am.	Asia	an	Filip	ino	Hisp	anic	Indo	och.	Nat.	Am.	Pac	. ISI.	Whi	te		Total		Rate	es per 1	100
	Grade	М	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	1	0			0	3	0	1	0				0	0	0	4	1	5	5.6	1.6	3.8
	8	0	1	0	0			2	0	1	0					1	0	4	1	5	6.5	1.8	4.2
Totals (Grades 7-8)		0	2	0	0		0	5	0	2	0				0	1	0	8	2	10	6.0	1.7	4.0
Ethnic Totals		2		0		C)	5	;	2				()	1							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	2.7	0.0	0.0	4.3	6.7		0.0	0.0
	8	3.1	0.0		3.4	5.9			20.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marshall Middle (308)

		Atr. A	۹m.	ASI	an	Filip	ıno	Hispa	anıc	Indo	cn.	Nat.	Am.	Pac.	ISI.	wn	te		ı otai		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0		0	0	0	1	0	1	0	1	0.5	0.0	0.2
	8	0	0	0	0	0	0	1	0	0	0	0		0	0	1	0	2	0	2	0.9	0.0	0.4
Totals (Grades 7-8)		0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	0	3	0	3	0.7	0.0	0.3
Ethnic Totals		0		0		0		1		0		C)	0		2							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
	8	0.0	0.0	0.0	1.7	0.0	0.0	0.0	0.3



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marston (313)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۱m.	Pac.	lsl.	Wh	ite		Total		Rat	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0		0	0	1	0	0	0	0		0	1	0	1	1	2	0.5	0.5	0.5
8	0	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0	0	0.0	0.0	0.0
	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	1	1	2	0.2	0.3	0.2
	0	1	0	1	0		1		٥		0		Λ		1							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.7
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Memorial (315)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filipi	ino	Hispa	ınic	Indo	ch.	Nat. A	۱m.	Pac.	lsi.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0				0	2	4				0	0	0	0	0	2	4	6	1.4	2.8	2.1
8	1	0	0				10	7						0	0	0	11	7	18	4.7	3.3	4.0
	1	0	0			0	12	11				0	0	0	0	0	13	11	24	3.4	3.1	3.3
	1		()	0		23				0		0		0							

Rates by Grade

Gra	ade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0		0.0	2.2		0.0	0.0	0.0
	8	3.8	0.0		4.1			0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Magnolia Science Academy (076)

		Atr.	Am.	As	ian	Filipi	ino	Hisp	anic	Indo	ch.	Nat. A	۱m.	Pac.	ISI.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	М	F	M	F	М	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0				0	0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	1	0			0		0	0	0				0		0	0	1	0	1	2.4	0.0	1.7
Totals (Grades 7-8)		1	0			0	0	0	0	0	0		0	0	0	0	0	1	0	1	1.1	0.0	0.7
Ethnic Totals		1				0		r	1	0		0		Λ		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0		0.0	0.0	0.0	0.0	0.0	0.0
	8	11.1		0.0	0.0	0.0		0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Montgomery (316)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	۹m.	Pac.	Isl.	Wh	ite		Total		Rate	es per '	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0		0	0	0	0	1	0	0		0	0	0	0	0	0	1	1	0.0	1.1	0.5
8	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0
	0	0	0	0	0	0	0	1	0	0		0	0	0	0	0	0	1	1	0.0	0.5	0.2
	Λ		r	1	Λ		1		٥		٥		Λ		٥							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muirlands (317)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr	. Am.	Asi	ian	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۸m.	Pac.	Isl.	Whi	ite	•	Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	(0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0
8	(0	0	0		0	0	0	0	0			0		1	0	1	0	1	0.7	0.0	0.3
	(0	0	0	0	0	0	0	0	0		0	0	0	1	0	1	0	1	0.3	0.0	0.1
		Λ	(1	0		0		0		0		Λ		- 1							

Rates by Grade

	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
-	7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8	0.0	0.0	0.0	0.0	0.0		0.0	0.5



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

O'Farrell (319)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite		Total		Rat	es per	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	1	1	0	0	0	0	2	0	0	0	0		0	0	0	0	3	1	4	1.4	0.5	1.0
8	1	0			0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.4	0.0	0.2
	2	1	0	0	0	0	2	0	0	0	0	0	0	0	0	0	4	1	5	0.9	0.2	0.6
	3		0	1	0		2		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.6	0.0	0.0	1.3	0.0	0.0	0.0	0.0
8	0.7		0.0	0.0	0.0	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pacific Beach Middle (320)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per '	100
	Grade	М	F	M	F	M	F	М	F	M	F	М	F	М	F	М	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0			1	0	0	0	0	0	0		0	0	1	0	1	8.0	0.0	0.4
Totals (Grades 7-8)		0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0.3	0.0	0.2
Ethnic Totals		0		0		0		1		0		0)	()	0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.0	0.0		0.0	0.0
	8	0.0	0.0		0.6	0.0	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pershing (321)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Wh	ite	-	Total		Rate	es per 1	100
Grade	М	F	М	F	М	F	M	F	M	F	M	F	М	F	М	F	М	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0.0	0.6	0.3
8	0	1	0	0	0	0	1	0	0	0		0	0	0	0	1	1	2	3	0.7	1.2	0.9
	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	3	4	0.3	0.9	0.6
	1		0		0		1		0		0		0		2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6
8	2.3	0.0	0.0	8.0	0.0	0.0	0.0	0.8



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Roosevelt (324)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite		Total		Rat	es per	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	1	1	2	0	0		0	0	0	0	0	1	3	4	0.5	1.5	1.0
8	0	0	0	0	0	0	0	3	0		0	0	0		1	1	1	4	5	0.6	2.3	1.5
	0	0	0	0	0	1	1	5	0	0	0	0	0	0	1	1	2	7	9	0.6	1.9	1.2
	0		0		1		6		Λ		0		Λ		2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	11.1	1.1	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	1.5	0.0	0.0	0.0	3.6



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Standley (325)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
7	0	0	0	2	0	0	0	0	0	0		0	0	0	0	1	0	3	3	0.0	1.4	0.7
8	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	1	2	3	0.4	0.9	0.7
	0	0	0	2	0	0	0	1	0	0	0	0	0	0	1	2	1	5	6	0.2	1.2	0.7
	0		2		0		1		0		0		0		3							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	3.8	0.0	0.0	0.0	0.0	0.0	0.5
8	0.0	0.0	0.0	0.7	0.0	0.0	0.0	1.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Taft (326)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	lm.	Pac.	lsl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	2	0	0	0	0	0	0	0	0	0			0	0	0	0	2	2	0.0	1.7	0.8
8	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	2	0.0	1.5	0.8
	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	4	4	0.0	1.6	0.8
	2		0		0		0		0		0		0		1							

Rates by Grade

	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
-	7	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8	1.7	0.0	0.0	0.0	0.0	0.0	0.0	1.7



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wangenheim (328)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. A	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite	_	Total		Rate	es per 1	100
Grade	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0			0	0	0	1	0	1	1	0.0	0.5	0.2
8	0	1	0	0	0	0	0	0	0	0	0		0	0	1	2	1	3	4	0.4	1.5	0.9
	0	1	0	0	0	0	0	0	0	0	0		0	0	1	3	1	4	5	0.2	1.0	0.6
	1		Λ		Λ		Λ		Λ		0		0		4							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0		0.0	1.0
8	1.8	0.0	0.0	0.0	0.0	0.0	0.0	3.3



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wilson (329)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	oino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0					2	2	0	0				0	0	0	2	2	4	1.5	1.7	1.6
8	1	0	0	0		0	2	0	0	0			0	0	0	0	3	0	3	2.0	0.0	1.0
	1	0	0	0		0	4	2	0	0			0	0	0	0	5	2	7	1.8	0.8	1.3
	1		0	1	()	6		0				0		0							

Rates by Grade

Grad	le	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	7	0.0			2.2	0.0		0.0	0.0
8	3	2.4	0.0	0.0	1.0	0.0		0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Arroyo Paseo (222)

		ATT.	AM.	AS	sian	FIIII	omo	HISP	oanic	inc	iocn.	nat.	AM.	Pac.	ISI.	wni	te		ıotai		Rate	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	3				0	1	3			0	0			0	0	1	6	7	4.3	19.4	13.0
	10	0	0					0	1							0	0	0	1	1	0.0	6.7	3.2
	11	0	0					0	2							0		0	2	2	0.0	22.2	13.3
Totals (Grades 9-11)		0	3				0	1	6			0	0			0	0	1	9	10	2.2	16.4	10.0
Ethnic Totals		3				()		7			()			0							

Rates	L	A	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	30.0		0.0	10.3		0.0		0.0
10	0.0			4.3				0.0
11	0.0			22.2				0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clairemont (332)

Dropout Counts

Totals (Grades 9-12) Ethnic Totals

	Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	lm.	Pac.	Isl.	Whi	ite	7	Γotal		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	0	0	0	0	0	0	2	4	0	0	0	0	0	0	1	1	3	5	8	1.1	2.0	1.5
10	0	0	0		0		1	0	0	0	0			0	0	0	1	0	1	0.5	0.0	0.3
11	0	0	0	0	0	0	2	0	0	0	0	0		0	0	1	2	1	3	1.2	0.6	0.9
12	0	0	0	0	0		0	0		0	0	0	0	0	2	1	2	1	3	1.6	0.7	1.1
	0	0	0	0	0	0	5	4	0	0	0	0	0	0	3	3	8	7	15	1.0	0.9	1.0
	0		0		0		9		0		0		0		6							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	1.2	0.0	0.0	0.0	1.0
10-12	0.0	0.0	0.0	0.6	0.0	0.0	0.0	1.0

M		F	Total
	1.0	0.9	1.0
	1.0	0.4	0.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	2.0	0.0	0.0	0.0	1.1
10	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.7
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	3.8	0.0	0.0	0.0	4.2
10-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	3.1

M	F	Total
4.3	3.3	3.7
3.2	1.3	2.3



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Cortez Hill (323)

Dropout Counts

Totals (Grades 9-12) Ethnic Totals

	Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	100
Grade	M	F	М	F	M	F	М	F	M	F	М	F	M	F	M	F	М	F	All	М	F	Total
9	0	0					0	0				0			0	0	0	0	0	0.0	0.0	0.0
10	0	0				0	0	1							0	1	0	2	2	0.0	5.7	3.3
11	0	0	0				0	1						0	1	0	1	2	3	4.2	6.9	5.7
12	1	1					2	4				1			0	1	3	7	10	10.0	30.4	18.9
	1	1	0		-	0	2	6			-	2		0	1	2	4	11	15	4.0	10.2	7.2
	2	2		0	0)	8					2	()	3							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	6.1	0.0	0.0	6.3		100.0	0.0	7.0
10-12	7.1	0.0	0.0	8.0		200.0	0.0	8.8

M	F	Total
4.0	10.2	7.2
5.1	12.6	9.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			0.0		0.0		0.0
10	0.0		0.0	2.7				9.1
11	0.0	0.0		3.2			0.0	12.5
12	40.0			18.8		100.0		6.7

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	40.0	0.0	0.0	23.5		100.0	0.0	25.8
10-12	40.0	0.0	0.0	23.5		100.0	0.0	25.8

М	F	Total
13.8	38.9	26.0
13.8	38.9	26.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford CHAMPS (704)

		Afr. A	۹m.	Asia	n	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	М	F	M	F	M	F	М	F	M F	M	F	M	F	All	M	F	Total
Dropout Counts	9	2	1		0		0	0	0	0	0				0	0	2	1	3	5.1	1.4	2.8
	10	1	0				0	0	0	0	0			0	0	0	1	0	1	1.9	0.0	8.0
	11	0	0	0	0			1	0	0	0			0		0	1	0	1	3.8	0.0	1.3
	12	2	0		0		0	0	0	0	0		0		0	0	2	0	2	14.3	0.0	2.4
Totals (Grades 9-12)	-	5	1	0	0		0	1	0	0	0		0	0	0	0	6	1	7	4.5	0.4	1.8
Ethnic Totals		6		0		0	1	1		0		C)	0	0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	4.3	0.0	0.0	0.6	0.0	0.0	0.0	0.0
	10-12	3.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0

 M	F	Total
4.5	0.4	1.8
4.3	0.0	1.4

Grade	Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	7.9	0.0	0.0	0.0	0.0			0.0
10	2.1		0.0	0.0	0.0		0.0	0.0
11	0.0	0.0		2.9	0.0		0.0	0.0
12	8.0	0.0	0.0	0.0	0.0	0.0		0.0

Мп	Iti-\	/ear	Rates
wu	IU-	ı eaı	Nates

Grades	ades Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	17.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0
10-12	9.9	0.0	0.0	2.9	0.0	0.0	0.0	0.0

_	M	F	Total
	23.3	1.4	7.1
	19.1	0.0	4.4



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford IDEA (702)

		Afr. A	۹m.	Asia	n	Filip	Filipino Hispanic I		Indoch. Nat. Am.		Pac. Isl. White		Total			Rates per 100							
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0	0	0	0		2	4	0	0	0			0	0	0	3	4	7	2.8	8.3	4.5
	10	0	0	0	0	0		3	0	1	0					0		4	0	4	5.1	0.0	3.8
	11	0	0					0	0	1	0			0		1	0	2	0	2	4.3	0.0	3.2
	12	0	0	0	0	0	0	1	0	1	0					1		3	0	3	7.0	0.0	4.3
Totals (Grades 9-12)	-	1	0	0	0	0	0	6	4	3	0	0		0	0	2	0	12	4	16	4.3	3.4	4.1
Ethnic Totals		1		0		0		10		3		C)	0		2							

	Grades	Grades Afr. Am.		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.4	0.0	0.0	5.0	3.6	0.0	0.0	11.1
	10-12	0.0	0.0	0.0	3.6	5.1		0.0	16.7

M	F	Total
4.3	3.4	4.1
5.4	0.0	3.8

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	3.3	0.0	0.0	6.7	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	5.6	4.0			0.0
11	0.0			0.0	5.0		0.0	20.0
12	0.0	0.0	0.0	3.3	7.1			50.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.3	0.0	0.0	14.9	15.3	0.0	0.0	60.0
10-12	0.0	0.0	0.0	8.7	15.3		0.0	60.0

M	F	Total
17.9	8.3	14.9
15.6	0.0	10.9



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford Law & Business (705)

		Afr.	Am.	Asi	an	Filipino	Hisp	Hispanic		Indoch. Nat. Am.		Pac. Isl. White		Total			Rates per 100					
	Grade	M	F	M	F	M F	М	F	M	F	М	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	1	0				0	0	0	0	0			0		0	1	1	2	1.5	1.8	1.6
	10	0	0	0	0		0	1	0	0						0	0	1	1	0.0	2.8	1.4
	11	1	1				1	0	0	0					0	0	2	1	3	4.3	2.5	3.4
	12	0	0	0	0		0	1	0	1					0	0	0	1	1	0.0	4.0	1.6
Totals (Grades 9-12)	-	2	1	0	0		1	2	0	0	0		<u>-</u>	0	0	0	3	4	7	1.6	2.6	2.0
Ethnic Totals		3	3	0				3		0	•	1	0		0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	3.0	0.0		1.6	0.0	100.0	0.0	0.0
	10-12	27	0.0		27	0.0			0.0

М	F	Total
1.6	2.6	2.0
1.7	3.0	2.3

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	3.6			0.0	0.0	100.0	0.0	0.0
10	0.0	0.0		2.8	0.0			0.0
11	7.1			2.2	0.0			0.0
12	0.0	0.0		3.3	0.0			0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	10.5	0.0		8.1	0.0	100.0	0.0	0.0
10-12	7.1	0.0		8.1	0.0			0.0

M	F	Total
5.7	10.7	7.8
4.3	9.0	6.3



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford Multimedia & Vis Arts (703)

		Afr. A	۹m.	Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0		0	0	2	0	0				0	0	0	0	2	2	0.0	3.6	1.7
	10	0	1	0	0			2	0	0	0		0		0	0		2	1	3	3.4	1.8	2.6
	11	0	1		0			1	0	0	0					0	0	1	1	2	2.6	1.9	2.2
	12	2	1		0	0		1	1	0	0		0				0	3	2	5	8.1	6.3	7.2
Totals (Grades 9-12)	·	2	3	0	0	0	0	4	3	0	0		0		0	0	0	6	6	12	3.0	3.1	3.1
Ethnic Totals		5		0		0		7		0)	0)	0		0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	6.6	0.0	0.0	3.7	0.0	0.0	0.0	0.0
	10-12	9.3	0.0	0.0	4.0	0.0	0.0	0.0	0.0

М	F	Total
3.0	3.1	3.1
4.5	2.8	3.6

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	3.1	0.0		0.0	0.0
10	4.8	0.0		3.3	0.0	0.0	0.0	0.0
11	6.3	0.0		2.4	0.0			0.0
12	17.6	0.0	0.0	8.3	0.0	0.0		0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	26.5	0.0	0.0	16.2	0.0	0.0	0.0	0.0
10-12	26.5	0.0	0.0	13.5	0.0	0.0	0.0	0.0

M	F	Total
13.6	12.9	13.1
13.6	9.7	11.7



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Health Sciences (221)

		Afr.	۹m.	Asia	n	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac. I	sl.	Whit	е		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0		0	0	0	0	0	0		0	0	0	0	1	0	1	1	0.0	1.2	0.8
	10	0	0	0			0	0	1	0				0		0	0	0	1	1	0.0	4.3	2.5
	11	0	0					0								0	0	0	0	0	0.0	0.0	0.0
	12															0		0		0	0.0		0.0
Totals (Grades 9-12)	-	0	0	0		0	0	0	1	0	0		0	0	0	0	1	0	2	2	0.0	1.8	1.1
Ethnic Totals		0		0		0		1		0		()	0		1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	1.6	0.0	0.0	0.0	1.5
	10-12	0.0	0.0	0.0	5.9	0.0		0.0	0.0

M	F	Total
0.0	1.8	1.1
0.0	3.6	2.0

Grade	Afr. Am. Asian		Filipino	Filipino Hispanic		Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0
10	0.0	0.0	0.0	6.7	0.0		0.0	0.0
11	0.0			0.0				0.0
12								0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	6.7	0.0	0.0	0.0	2.0
10-12	0.0	0.0	0.0	6.7	0.0		0.0	0.0

M	F	Total
0.0	5.5	3.2
0.0	4.3	2.5



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Henry (336)

Dropout Counts

Totals (Grades 9-12) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۸m.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	00
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0.2	0.0	0.1
10	0	0	0	0	0	0	3	0	0	0	0	0	0	0	2	0	5	0	5	1.6	0.0	0.8
11	0	0	0	0	0	0	0	0	0	0		0	0	0	1	0	1	0	1	0.4	0.0	0.2
12	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	3	1	4	1.2	0.4	0.8
	0	0	0	0	0	0	6	1	0	0	0	0	0	0	4	0	10	1	11	0.8	0.1	0.5
	0		0		C)	7		0		0		0		4							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.3
10-12	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.4

M	F	Total
8.0	0.1	0.5
1.1	0.1	0.6

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
10	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.7
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
12	0.0	0.0	0.0	3.7	0.0	0.0	0.0	0.0

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	5.1	0.0	0.0	0.0	1.3
10-12	0.0	0.0	0.0	5.1	0.0	0.0	0.0	1.1

М	F	Total
3.4	0.4	1.9
3.1	0.4	1.8



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High (339)

		Afr. A	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	och.	Nat.	Am.	Pac.	sl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1	0	0	0	0	0	0					0	0	0	0	0	1	1	0.0	1.4	0.7
	10	0	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0				0		1	0	1	0	1	1.5	0.0	8.0
	12	0	0	0	0	0	0	1	0							0	0	1	0	1	1.3	0.0	0.8
Totals (Grades 9-12)	-	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2	1	3	0.7	0.4	0.6
Ethnic Totals		1		0		0		1		()	0		0		1							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.7	0.0	0.0	0.7	0.0	0.0	0.0	0.4
10-12	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.5

M	F	Total		
0.7	0.4	0.6		
1.0	0.0	0.5		

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	5.6	0.0	0.0	0.0			0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0		0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	1.7
12	0.0	0.0	0.0	4.5				0.0

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.6	0.0	0.0	4.5	0.0	0.0	0.0	1.7
10-12	0.0	0.0	0.0	4.5	0.0	0.0	0.0	1.7

М	F	Total
2.9	1.4	2.3
2.9	0.0	1.6



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High International (785)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	۹m.	Pa	c. Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	М	F	М	F	M	F	M	F	М	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	0	0	0	0		0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0		0	0	0	1			0	0			0	0	0	1	1	0.0	2.2	1.0
	11	0	0	0	0	0	0	0	0		0	0			0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	1		0					0	0	0	1	1	0.0	1.7	1.0
Totals (Grades 9-12)	-	0	0	0	0	0	0	0	2		0	0	0		0	0	0	0	2	2	0.0	1.0	0.5
Ethnic Totals		0		0		0		2		0		0			0	0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0
	10-12	0.0	0.0	0.0	24	0.0	0.0	0.0	0.0

M	F	Total
0.0	1.0	0.5
0.0	1.3	0.7

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0			0.0
10	0.0	0.0	0.0	3.8		0.0		0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	3.8	0.0			0.0

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Grades	Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	7.5	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	7.5	0.0	0.0	0.0	0.0

M	F	Total
0.0	3.9	2.1
0.0	3.9	2.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High Media Arts (783)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	ınic	Indoo	:h.	Nat.	Am.	Pac.	Isl.	Whit	e		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1	0	0	0		0	0		0	0		0	0	0	0	0	1	1	0.0	1.9	1.0
	10	0	0			0	0	0	0			0	0		0	1	0	1	0	1	2.0	0.0	1.0
	11	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0		0		1	0						0	0	0	1	0	1	3.2	0.0	1.6
Totals (Grades 9-12)	-	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2	1	3	1.0	0.5	0.8
Ethnic Totals		1		0		0		1		0		0		0		1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	2.9	0.0	0.0	0.8	0.0	0.0	0.0	0.6
	10-12	0.0	0.0	0.0	11	0.0	0.0	0.0	0.8

	M	F	Total
Г	1.0	0.5	0.8
	1.4	0.0	0.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0		0.0	0.0		0.0	0.0	2.2
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	4.0			0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	7.1	0.0	0.0	4.0	0.0	0.0	0.0	2.2
10-12	0.0	0.0	0.0	4.0	0.0	0.0	0.0	2.2

М	F	Total
5.1	1.9	3.4
5.1	0.0	2.5



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Hoover (338)

Dropout Counts

Totals (Grades 9-12) Ethnic Totals

	Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite	-	Γotal		Rate	es per '	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	0	2	0	0		0	8	9	0	0			0	0	0	2	9	13	22	2.1	4.0	2.9
10	2	0	0	0	0		13	11	0	0			0		1	0	16	11	27	5.3	4.0	4.7
11	0	1	0	0		0	7	2	0	1	0	0	0		1	1	8	5	13	3.4	2.3	2.9
12	2	3	0	0	0		14	5	2	0			0		1	0	19	8	27	10.2	5.1	7.9
	4	6	0	0	0	0	42	27	2	1	1	0	0	0	3	3	52	37	89	4.5	3.8	4.2
	10)	0		0		69)	3		1		0		6							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.2	0.0	0.0	4.7	1.2	33.3	0.0	9.2
10-12	3.7	0.0	0.0	5.7	1.8	0.0	0.0	9.3

 Λ	F	Total
4.5	3.8	4.2
5.9	3.7	4.9

Rates by Grade

_	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	2.0	0.0	0.0	3.1	0.0		0.0	9.1
	10	2.3	0.0	0.0	5.8	0.0		0.0	8.3
	11	1.2	0.0	0.0	3.2	1.5	0.0	0.0	11.1
	12	10.2	0.0	0.0	8.4	4.0		0.0	7.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	15.1	0.0	0.0	19.1	5.5	0.0	0.0	31.6
10-12	13.4	0.0	0.0	16.5	5.5	0.0	0.0	24.8

M	F	Total
19.6	14.5	17.2
17.9	11.0	14.7



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Construction Tech (736)

		Afr. A	۹m.	As	ian	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0		0		1	0	0	0	0				1	0	2	0	2	2.0	0.0	1.4
	10	0	0	0		0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	11	0	0					0	0	0	0			0		0	0	0	0	0	0.0	0.0	0.0
	12	0	0			0	0	0	0	0	0	0		0		0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)	-	0	0	0		0	0	1	0	0	0	0		0		1	0	2	0	2	0.6	0.0	0.4
Ethnic Totals		0		()	0		1		0		0		0		1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	0.4	0.0	0.0	0.0	1.2
	10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

М	F	Total
0.6	0.0	0.4
0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	1.3	0.0	0.0		5.0
10	0.0	0.0	0.0	0.0	0.0			0.0
11	0.0			0.0	0.0		0.0	0.0
12	0.0		0.0	0.0	0.0	0.0	0.0	0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	1.3	0.0	0.0	0.0	5.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

M	F	Total
2.0	0.0	1.4
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Digital Media & Design (733)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	ınic	Indo	ch.	Nat.	۹m.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	0	0	0		0	0	1	0	0	0		0	0	0	0	0	1	0	1	1.6	0.0	0.7
	10	0	0		0	0		0	0	0	0	0	0		0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0		0		0	0	0	0	0				0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)	·	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0.5	0.0	0.2
Ethnic Totals		0		0		0		1		0		0		0		0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

M	F	Total
0.5	0.0	0.2
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	1.9	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	
9-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	0.0	
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

М	F	Total
1.6	0.0	0.7
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny International Business (735)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	ınic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	М	F	M	F	M	F	M	F	М	F	М	F	All	M	F	Total
Dropout Counts	9	0	1	0		0	0	0	0	0	0		0		0	0	0	0	1	1	0.0	1.4	0.7
	10	0	0	0	0	0		0	0	0	0	0	0		0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0			0		0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	1	0	0				0	0	0	0	1	1	0.0	1.5	1.0
Totals (Grades 9-12)	·	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	2	0.0	0.7	0.4
Ethnic Totals		1		0		0		1		0		0		0		0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.4	0.0	0.0	0.5	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0

М	F	Total
0.0	0.7	0.4
0.0	0.5	0.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	4.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	0.0
12	0.0	0.0	0.0	2.9	0.0		0.0	0.0

Grades	Afr. Am.	Afr. Am. Asian		Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	4.5	0.0	0.0	2.9	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0

M	F	Total
0.0	2.9	1.7
0.0	1.5	1.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny SCT (734)

Dropout Counts

	ATT. A	Am.	ASI	an	Filip	ino	HISP	anic	inao	cn.	nat. /	λm.	Pac.	ISI.	wn	ite		ıotai		Rate	es per	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
9	0	0	0	0	0	0	0	1	0	1		0		0	0	0	0	2	2	0.0	2.9	1.5
10	0	0		0	0	0	0	0	0	0	0				0	0	0	0	0	0.0	0.0	0.0
11	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
12	0	0	0	0	0	0	0	1	0	0		0		0	0	0	0	1	1	0.0	2.2	1.2
	0	0	0	0	0	0	0	2	0	1	0	0		0	0	0	0	3	3	0.0	1.3	0.7
	0		0		0	١	2		1		0		0		0							

Totals (Grades 9-12) Ethnic Totals

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	1.2	1.9	0.0	0.0	0.0
	10-12	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0

М	F	Total
0.0	1.3	0.7
0.0	0.6	0.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	
9	0.0	0.0	0.0	1.8	10.0	0.0	0.0	0.0	
10	0.0	0.0	0.0	0.0	0.0	0.0		0.0	
11	0.0	0.0	0.0	0.0	0.0			0.0	
12	0.0	0.0	0.0	3.3	0.0	0.0	0.0	0.0	

Grades	Afr. Am.	Asian	Filipino Hispanic		Indoch.	Nat. Am.	Pac. Isl.	White	
9-12	0.0	0.0	0.0	5.1	10.0	0.0	0.0	0.0	
10-12	0.0	0.0	0.0	3.3	0.0	0.0	0.0	0.0	

M	F	Total
0.0	5.0	2.6
0.0	2.2	1.2



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

La Jolla High (342)

Dro	naut	Counts
סוט	pout	Counts

	Afr.	Am.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
 Grade	М	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
9	0	0	0	0	0	0	0	1	0	0		0	0	0	0	0	0	1	1	0.0	0.4	0.2
10	0	0	0	0	0	0	1	0	0	0	0		0	0	0	0	1	0	1	0.4	0.0	0.2
11	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1	1	2	0.5	0.5	0.5
 12	0	0	0	0	0		0	0	0	0	0				2	0	2	0	2	1.1	0.0	0.6
	0	0	0	0	0	0	2	1	0	0	0	0	0	0	2	1	4	2	6	0.5	0.2	0.4
	Λ		0		0		3		0		0		0		3							

Totals (Grades 9-12) **Ethnic Totals**

Single-Year	Rates
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Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.3
10-12	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.4

M	F	Total
0.5	0.2	0.4
0.7	0.2	0.4

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.4
12	0.0	0.0	0.0	0.0	0.0	0.0		0.8

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	2.8	0.0	0.0	0.0	1.2
10-12	0.0	0.0	0.0	2.1	0.0	0.0	0.0	1.2

М	F	Total
2.1	0.9	1.5
2.1	0.5	1.3



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Lincoln (637)

Dropout Counts

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	WI	nite		Total		Rate	es per	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	М	F	Total
7		0					0	0									0	0	0	0.0	0.0	0.0
8																			0			
9	2	3	0		0	1	3	3	0	0	0	0	0	0	1	0	6	7	13	1.4	1.9	1.6
10	2	0	0		0	0	7	6	2	1		0	0	1	0	0	11	8	19	2.8	2.1	2.5
11	1	1			0	0	6	6	0	1			0	0	0	0	7	8	15	3.1	3.7	3.4
12	4	1		0	0	0	8	8	0	0			1	0	1	0	14	9	23	10.3	5.6	7.8
<u> </u>	9	5	0	0	0	1	24	23	2	2	0	0	1	1	2	0	38	32	70	3.3	2.8	3.0
	- 1	1	0		- 1		47	,	1		Λ		2			2						

Totals (Grades 7-12) Ethnic Totals

Sing	le-Year	Rates
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Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	1.5	0.0	4.2	3.9	5.7	0.0	5.6	4.2
8-12	1.5	0.0	4.2	3.9	5.7	0.0	5.6	4.2
9-12	1.5	0.0	4.2	3.9	5.7	0.0	5.6	4.2
10-12	1.5	0.0	0.0	5.2	7.4	0.0	9.5	3.6

М	F	Total				
3.3	2.8	3.0				
3.3	2.8	3.0				
3.3	2.8	3.0				
4.3	3.3	3.8				

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				
8								
9	1.6	0.0	10.0	1.5	0.0	0.0	0.0	5.0
10	0.7	0.0	0.0	3.0	10.7	0.0	9.1	0.0
11	1.0		0.0	5.7	5.3		0.0	0.0
12	3.9	0.0	0.0	11.1	0.0		33.3	12.5

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	7.1	0.0	10.0	19.8	15.4	0.0	39.4	16.9
10-12	5.6	0.0	0.0	18.7	15.4	0.0	39.4	12.5

М	F	Total
16.8	12.6	14.5
15.5	11.0	13.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Madison (346)

Dropout Counts

Totals (Grades 9-12) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Wh	ite		Total		Rate	es per '	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
10	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	2	0.0	1.3	0.6
11	0	1	0	0	0	0	0	1	0	0	0		0	0	0	0	0	2	2	0.0	1.6	0.8
12	1	1	0	0	0	0	1	2	0	0		0	0	0	1	1	3	4	7	2.5	2.8	2.7
	1	3	0	0	0	0	1	4	0	0	0	0	0	0	1	1	3	8	11	0.5	1.3	0.9
	4		0	ı	0)	5		0		0		0		2							

Single-Year Rates

Grades	s Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.4	0.0	0.0	0.9	0.0	0.0	0.0	0.6
10-12	3.6	0.0	0.0	1.4	0.0	0.0	0.0	0.8

M	F	Total
0.5	1.3	0.9
0.7	1.9	1.3

Rates by Grade

 Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	2.6	0.0	0.0	0.7	0.0	0.0	0.0	0.0
11	2.4	0.0	0.0	8.0	0.0	0.0	0.0	0.0
12	6.3	0.0	0.0	3.0	0.0	0.0	0.0	2.1

Grades	ades Afr. Am. Asi		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	10.9	0.0	0.0	4.4	0.0	0.0	0.0	2.1
10-12	10.9	0.0	0.0	4.4	0.0	0.0	0.0	2.1

М	F	Total
2.5	5.6	4.0
2.5	5.6	4.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mira Mesa (349)

Dropout Counts

Totals (Grades 9-12) Ethnic Totals

Afr. Am.		Asia	Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Total		Rates per 100		00	
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	0	0	0	0	0	0	0	1	0	0	0	0	0		1	1	1	2	3	0.2	0.6	0.4
10	0	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0.0	0.0	0.0
11	0	0	0	0	0	1	1	0	0	0	0		0	0	0	0	1	1	2	0.3	0.4	0.4
12	1	0	0	0	1	0	0	1	0	0	0		0	0	0	0	2	1	3	0.8	0.4	0.6
	1	0	0	0	1	1	1	2	0	0	0	0	0	0	1	1	4	4	8	0.3	0.3	0.3
	1		0		2		3		0		0		0		2							

Single-Year Rates

Grades	Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.4	0.0	0.3	0.7	0.0	0.0	0.0	0.4
10-12	0.7	0.0	0.3	0.8	0.0	0.0	0.0	0.0

	M	F	Total
I	0.3	0.3	0.3
	0.3	0.2	0.3

Rates by Grade

_	Grade	ade Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
-	9	0.0	0.0	0.0	0.5	0.0	0.0	0.0	1.4
	10	0.0	0.0	0.0	0.0	0.0		0.0	0.0
	11	0.0	0.0	0.6	1.4	0.0	0.0	0.0	0.0
	12	2.3	0.0	0.5	1.8	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.3	0.0	1.1	3.6	0.0	0.0	0.0	1.4
10-12	2.3	0.0	1.1	3.1	0.0	0.0	0.0	0.0

М	F	Total
1.4	1.3	1.3
1.2	0.7	0.9



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mission Bay (350)

Dropout Counts

Air. Am.		ASI	Asian		ino	HISP	INIC	inao	cn.	nat.	AM.	Pac.	ISI.	wni	te		ıotaı		Rate	es per	100	
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	0	1	0	0	1	0	3	4	0	0	0	0	0		0	2	4	7	11	1.2	3.1	2.0
10	0	0	0	0	0	0	3	1	0	0	0	0		0	1	1	4	2	6	1.7	0.9	1.3
11	2	0	0		0	0	4	0	0	0	0	0	0	0	0	0	6	0	6	2.7	0.0	1.5
12	1	0	0	0	0	0	2	3	0	1	1	0		0	1	0	5	4	9	3.5	2.5	3.0
	3	1	0	0	1	0	12	8	0	1	1	0	0	0	2	3	19	13	32	2.0	1.7	1.9
	1		0		- 1		20	1	- 1		- 1		0		5							

Totals (Grades 9-12) Ethnic Totals

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	2.1	0.0	3.6	1.9	1.0	10.0	0.0	1.7
	10-12	21	0.0	0.0	19	1.3	12.5	0.0	1 4

М	F	Total
2.0	1.7	1.9
2.5	1.1	1.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	
9	2.0	0.0	9.1	1.8	0.0	0.0	0.0	2.7	
10	0.0	0.0	0.0	1.3	0.0	0.0	0.0	3.7	
11	4.3	0.0	0.0	1.7	0.0	0.0	0.0	0.0	
12	2.1	0.0	0.0	3.8	4.5	25.0	0.0	1.2	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White		
9-12	8.2	0.0	9.1	8.3	4.5	25.0	0.0	7.4		
10-12	6.3	0.0	0.0	6.7	4.5	25.0	0.0	4.8		

M	F	Total
8.9	6.4	7.5
7.8	3.4	5.7



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Morse (352)

Dropout Counts

	ATT. A	۸m.	ASI	an	FIIIP	ino	HISP	inic	inao	cn.	nat. /	am.	Pac.	ISI.	wn	ite		ıotaı		Rate	es per	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	5	7		0	1	0	13	7	1	0	0	0	0	0	0	1	20	15	35	4.4	4.3	4.3
10	2	4	0	0	2	5	8	3	0	1	0	0	0	0	0	0	12	13	25	3.0	3.7	3.3
11	1	2	0	1	1	2	5	2	1	0		0	0	0	0	0	8	7	15	2.6	2.4	2.5
12	2	2	0	0	1	5	5	4	0	1		0	0	0	0	1	8	13	21	3.3	4.5	4.0
	10	15	0	1	5	12	31	16	2	2	0	0	0	0	0	2	48	48	96	3.4	3.7	3.6
	25	:	- 1		17	,	17	,	1		Λ		0		2							

Totals (Grades 9-12) Ethnic Totals

Single-Year Rates

Grades	Afr. Am.	Afr. Am. Asian		Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.3	7.1	1.6	5.1	6.6	0.0	0.0	1.7
10-12	42	77	2.0	4.6	6.8	0.0	0.0	1.3

M	F	Total
3.4	3.7	3.6
2.9	3.5	3.2

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	7.2	0.0	0.4	6.0	5.9	0.0	0.0	2.9
10	4.5	0.0	2.3	4.3	5.9	0.0	0.0	0.0
11	3.3	14.3	1.1	3.7	8.3	0.0	0.0	0.0
12	4.7	0.0	2.4	6.5	6.7	0.0	0.0	4.0

Grades	Afr. Am.	Am. Asian		Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White		
9-12	18.4	14.3	6.2	19.0	24.2	0.0	0.0	6.7		
10-12	12.0	14.3	5.8	13.8	19.5	0.0	0.0	4.0		

 М	F	Total
12.6	14.1	13.4
8.6	10.2	9.4



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Point Loma (354)

Dropout Counts

AII. AIII.		AIII.	ASI	ASIAII		rilipilio		пізрапіс		muocn.		Nat. Am. F		Fac. ISI.		wille		iolai		Kales per 100		
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
9	0	0	0	0	0	0	4	2	0	0	0	0	0	0	3	1	7	3	10	2.3	1.0	1.6
10	0	1	0	0	1	0	2	1	0	0	0	0		0	0	3	3	5	8	1.0	1.9	1.4
11	0	0	0	0	0	0	1	0	0	0		0	0	0	3	0	4	0	4	1.8	0.0	0.9
12	0	2	0	0	0	0	2	3	0	0	0	0			3	0	5	5	10	2.4	2.5	2.4
•	0	3	0	0	1	0	9	6	0	0	0	0	0	0	9	4	19	13	32	1.8	1.3	1.6
	3		0		1		15	,	0		0		0		13	;						

Totals (Grades 9-12) Ethnic Totals

Single-Year	Rates
Ciligic real	Mutco

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.3	0.0	4.5	1.6	0.0	0.0	0.0	1.5
10-12	3.0	0.0	5.9	1.4	0.0	0.0	0.0	1.5

M	F	Total
1.8	1.3	1.6
1.7	1.5	1.6

Rates by Grade

_	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	0.0	0.0	0.0	2.0	0.0	0.0	0.0	1.6
	10	2.5	0.0	20.0	1.1	0.0	0.0	0.0	1.4
	11	0.0	0.0	0.0	0.5	0.0	0.0	0.0	1.6
	12	7.1	0.0	0.0	3.0	0.0	0.0		1.5

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	9.5	0.0	20.0	6.4	0.0	0.0	0.0	6.0
10-12	9.5	0.0	20.0	4.5	0.0	0.0	0.0	4.5

М	F	Total
7.3	5.2	6.3
5.1	4.3	4.7



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Scripps Ranch (359)

		Afr.	۹m.	Asia	ın	Filip	ino	Hispa	ınic	Indo	ch.	Nat.	Am.	Pac.	IsI.	Whit	е		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1	0	0	0	0	0	0	0	0		0	0	0	2	3	2	4	6	0.6	1.2	0.9
	10	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.3	0.0	0.2
	11	0	0	0	0	0	0	0	0	0	1		0			0	1	0	2	2	0.0	0.8	0.4
	12	1	0	0	0	0	1	1	0	0	0		0		0	0	1	2	2	4	0.8	0.8	0.8
Totals (Grades 9-12)	<u> </u>	1	1	1	0	0	1	1	0	0	1	0	0	0	0	2	5	5	8	13	0.4	0.7	0.6
Ethnic Totals		2		1		1		1		1		0		0		7							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.2	0.5	0.5	0.3	0.5	0.0	0.0	0.6
	10-12	0.9	0.6	0.8	0.4	0.7	0.0	0.0	0.3

M	F	Total
0.4	0.7	0.6
0.4	0.5	0.4

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	1.9	0.0	0.0	0.0	0.0	0.0	0.0	1.7
10	0.0	1.7	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	2.6	0.0		0.4
12	3.2	0.0	2.4	1.9	0.0	0.0	0.0	0.4

Мп	۱+i_۱	/aar	Rates
wu	ILI- 1	ı eai	Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.1	1.7	2.4	1.9	2.6	0.0	0.0	2.4
10-12	3.2	1.7	2.4	1.9	2.6	0.0	0.0	0.8

М	F	Total
1.7	2.8	2.2
1.1	1.6	1.4



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Business (749)

		Afr.	Am.	Asia	n	Filip	ino	Hispa	nic	Inde	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	1			0	0	3	4							1	0	5	5	10	4.8	5.7	5.2
	10	0	0			0		1	1	1	0				0	0	0	2	1	3	2.8	1.9	2.4
	11		0	0			0	5	4		0					0	0	5	4	9	10.9	7.8	9.3
	12	0	0	0		0		1	2		0					0	0	1	2	3	2.7	5.7	4.2
Totals (Grades 9-12)	-	1	1	0		0	0	10	11	1	0			-	0	1	0	13	12	25	5.0	5.3	5.1
Ethnic Totals		2		0		0		21			1			()	1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	3.7	0.0	0.0	5.4	25.0		0.0	3.2
	10-12	0.0	0.0	0.0	6.1	25.0		0.0	0.0

M	F	Total
5.0	5.3	5.1
5.2	5.0	5.1

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	11.1		0.0	4.3				9.1
10	0.0		0.0	2.1	50.0		0.0	0.0
11	0.0	0.0	0.0	11.1	0.0			0.0
12	0.0	0.0	0.0	5.7	0.0			0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	11.1	0.0	0.0	21.5	50.0		0.0	9.1
10-12	0.0	0.0	0.0	17.9	50.0		0.0	0.0

M	F	Total
19.7	19.6	19.5
15.7	14.7	15.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego CIMA (746)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac. Isl.		White	•	•	Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M F	N	1	F	M	F	All	M	F	Total
Dropout Counts	9	0	0					3	6				0			0	0	3	6	9	3.7	10.2	6.4
	10	0	0				0	8	3		0	0						8	3	11	19.5	5.8	11.8
	11		0					3	2	0	0					0		3	2	5	6.8	5.1	6.0
	12	0	0		0			1	5									1	5	6	2.9	11.6	7.8
Totals (Grades 9-12)	-	0	0		0		0	15	16	0	0	0	0			0	0	15	16	31	7.5	8.3	7.9
Ethnic Totals		C)	0		0		31		0		()			0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	8.5	0.0	0.0		0.0
	10-12	0.0	0.0	0.0	9.4	0.0	0.0		0.0

M	F	Total
7.5	8.3	7.9
10.1	7.5	8.7

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			7.0		0.0		0.0
10	0.0		0.0	13.1	0.0	0.0		
11	0.0			6.5	0.0			0.0
12	0.0	0.0		8.2				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	30.6	0.0	0.0		0.0
10-12	0.0	0.0	0.0	25.4	0.0	0.0		0.0

М	F	Total
29.9	29.0	28.5
27.2	21.0	23.6



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Int'l Studies (744)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	۹m.	Pac. Isl		Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M F	=	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0		0		0			0	0	0	0	0	0.0	0.0	0.0
	10	0	0		0	0	0	0	1	0	0		0		0	0	0	0	1	1	0.0	1.4	0.8
	11	0	1	0	0	0	0	0	0			0	0		0	0	0	0	1	1	0.0	1.5	0.9
	12	0	0		0	0	0	1	0				0			0	0	2	0	2	4.7	0.0	1.9
Totals (Grades 9-12)	·	0	1	1	0	0	0	1	1	0	0	0	0		0	0	0	2	2	4	1.0	0.7	0.8
Ethnic Totals		1		1		0		2		()	0		0		0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.6	5.3	0.0	1.0	0.0	0.0	0.0	0.0
	10-12	2.3	6.3	0.0	1.5	0.0	0.0	0.0	0.0

М	F	Total
1.0	0.7	0.8
1.4	1.0	1.1

Rates by Grade

Grad	e Afr. Am.	Asi	an	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
) (0.0	0.0	0.0	0.0	0.0	0.0		0.0
10) (0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0
1	12	2.5	0.0	0.0	0.0		0.0	0.0	0.0
12	2 (0.0	16.7	0.0	3.8		0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	12.5	16.7	0.0	5.6	0.0	0.0	0.0	0.0
10-12	12.5	16.7	0.0	5.6	0.0	0.0	0.0	0.0

М	F	Total
4.7	2.8	3.5
4.7	2.8	3.5



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego LEADS (745)

		Afr.	Am.	As	ian	Filip	ino	Hisp	anic	Indo	och.	Nat.	Am.	Pac. I	sl.	Whit	e	•	Total		Rate	es per 1	00
	Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0			0	0	0	1		0			0		0	1	0	2	2	0.0	2.0	1.1
	10	0	0					0	1	0	0			0	0	0	0	0	1	1	0.0	1.6	0.8
	11	0	1					1	2							0	0	1	3	4	2.0	4.8	3.5
	12	1	0				0	0	2			0				0	1	1	3	4	3.7	5.7	5.0
Totals (Grades 9-12)	-	1	1			0	0	1	6	0	0	0		0	0	0	2	2	9	11	0.9	3.2	2.2
Ethnic Totals		2				0		7	7	()	C)	0		2							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	3.6		0.0	1.8	0.0	0.0	0.0	4.7
	10-12	5.3		0.0	2.5	0.0	0.0	0.0	3.4

M	F	Total
0.9	3.2	2.2
1.5	3.9	2.9

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0		0.0	0.7	0.0		0.0	7.1
10	0.0			1.1	0.0		0.0	0.0
11	5.9			3.4				0.0
12	11.1		0.0	3.3		0.0		14.3

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	16.3		0.0	8.3	0.0	0.0	0.0	20.4
10-12	16.3		0.0	7.7	0.0	0.0	0.0	14.3

M	F	Total
5.6	13.3	10.1
5.6	11.6	9.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego MVP Arts (750)

	Afr. Am.		Asian		Filipino Hispanic		Indoch. Nat. Am.		Pac. Isl. White		Total			Rates per 100		00							
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0			0	0	2	7							0	0	2	7	9	2.4	7.2	5.0
	10	0	1		0		0	6	2			0		0		0	0	6	3	9	10.2	4.0	6.7
	11	0	0				0	1	3						0	0	0	1	3	4	2.9	4.9	4.2
	12	0	0					2	1		0					0	0	2	1	3	5.4	2.1	3.5
Totals (Grades 9-12)	-	0	1		0	0	0	11	13		0	0		0	0	0	0	11	14	25	5.2	5.0	5.1
Ethnic Totals		1		0		0		24			0	()	0		0							

	Grades	Grades Afr. Am.		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.9	0.0	0.0	6.3	0.0	0.0	0.0	0.0
	10-12	2.9	0.0	0.0	6.4	0.0	0.0	0.0	0.0

M	F	Total
5.2	5.0	5.1
6.9	3.8	5.1

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0		0.0	6.1				0.0
10	6.3	0.0	0.0	8.5		0.0	0.0	0.0
11	0.0		0.0	5.4			0.0	0.0
12	0.0			4.6	0.0			0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	6.3	0.0	0.0	22.5	0.0	0.0	0.0	0.0
10-12	6.3	0.0	0.0	17.5	0.0	0.0	0.0	0.0

F	Total
17.1	18.1
10.6	13.8
	17.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Metro Career & Tech (500)

	Afr. Am.		۹m.	Asian		Filipino Hispanic		Indoch. Nat. Am.		Pac. Isl. White		Total			Rates per 100		00						
	Grade	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0		0	0	0	0	0						0	0	0	0	0	0.0	0.0	0.0
	10	0	0				0	1	0	0	0	0				0	0	1	0	1	4.0	0.0	2.1
	11	0	0			0		0	0		0	0				0	0	0	0	0	0.0	0.0	0.0
	12	0	0				0	0	0		0		0		0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)	-	0	0	0		0	0	1	0	0	0	0	0	-	0	0	0	1	0	1	1.2	0.0	0.5
Ethnic Totals		0		0		0		1		0		0		0)	0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
	10-12	0.0		0.0	1.6	0.0	0.0	0.0	0.0

M	F	Total
1.2	0.0	0.5
1.6	0.0	0.7

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0			0.0
10	0.0		0.0	5.0	0.0	0.0		0.0
11	0.0		0.0	0.0	0.0	0.0		0.0
12	0.0		0.0	0.0	0.0	0.0	0.0	0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0
10-12	0.0		0.0	5.0	0.0	0.0	0.0	0.0

M	F	Total
4.0	0.0	2.1
4.0	0.0	2.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Sci Tech (753)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Ind	och.	Nat.	Am.	Pac	lsl.	Whi	te	•	Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0					3	2							0	0	3	2	5	3.0	3.2	3.0
	10	0	0	0				0	1	0						0	0	0	1	1	0.0	3.2	0.7
	11	1	0			0		4	0	0		0				1	0	6	0	6	7.8	0.0	5.7
	12	0	1			0		3	0	0		0				0	0	3	1	4	4.1	4.3	4.2
Totals (Grades 9-12)	-	1	1	0	•	0		10	3	0		0		<u>-</u>		1	0	12	4	16	3.3	2.8	3.1
Ethnic Totals		2		0		0)	13			0	()			1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	3.3	0.0	0.0	3.3	0.0	0.0		2.2
	10-12	4.5	0.0	0.0	3.2	0.0	0.0		2.6

M	F	Total
3.3	2.8	3.1
3.4	2.4	3.2

_	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	0.0			3.5				0.0
	10	0.0	0.0		0.9	0.0			0.0
	11	7.1		0.0	5.7	0.0	0.0		6.3
	12	6.7		0.0	4.5	0.0	0.0		0.0

Мп	Iti-\	/ear	Rates	
wu	111-	ı c aı	nates	•

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	13.3	0.0	0.0	13.9	0.0	0.0		6.3
10-12	13.3	0.0	0.0	10.7	0.0	0.0		6.3

М	F	Total
14.2	10.4	13.0
11.6	7.4	10.3

Rates per 100

Total

0.8

0.0

0.4

0.5

0.4



San Diego Unified School District

2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Indoch.

Serra (357)

Dropout Counts

Afr. Am.

М F М М ΑII Grade M M F 2 0 0 0 0 0 0 0 0 0 0 3 2 0.9 0.7 0 0 0 0 0 0 10 0 0 0 0 0 0 0 0 0.0 0.0 0 0 11 0 0 8.0 0.0 0 0 0.5 12 0 0 0 0 0 0 0.4 2 0 0 3 0 0 0 0 0 3 0.5 0.3 2 4 0 0 0

Nat. Am.

White

Total

Pac. Isl.

Totals (Grades 9-12) Ethnic Totals

Single-Year	Rates
-------------	-------

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.0	0.0	0.0	0.5	0.0	0.0	0.0	0.3
10-12	0.5	0.0	0.0	0.4	0.0	0.0	0.0	0.2

Hispanic

Filipino

Asian

М	F	Total		
0.5	0.3	0.4		
0.4	0.1	0.3		

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	2.3	0.0	0.0	0.8	0.0	0.0	0.0	0.5
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.6
12	1.4	0.0	0.0	0.7	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.7	0.0	0.0	2.0	0.0	0.0	0.0	1.1
10-12	1.4	0.0	0.0	1.3	0.0	0.0	0.0	0.6

М	F	Total
2.1	1.2	1.7
1.2	0.5	0.9



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

University City (355)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whit	е		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	1	0	0	0		0	0	0	2	0	3	0	3	1.1	0.0	0.6
	10	0	0	0	0	0	0	1	0	0	0		0	0	0	0	1	1	1	2	0.4	0.4	0.4
	11	0	0	0	0	0	0	0	0	0	0		0		0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	1	0	0	0	0	0		0	0	0	1	1	0.0	0.5	0.2
Totals (Grades 9-12)	<u> </u>	0	0	0	0	0	0	2	1	0	0	0	0	0	0	2	1	4	2	6	0.4	0.2	0.3
Ethnic Totals		0		0		0		3		0		0		0		3							

Grades	Afr. Am. Asian		Filipino Hispanic		Indoch.	Nat. Am.	Pac. Isl.	White	
9-12	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.4	
10-12	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.2	

М	F	Total
0.4	0.2	0.3
0.1	0.3	0.2

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.5	0.0	0.0	0.0	1.1
10	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.6
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	1.7
10-12	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.6

М	F	Total
1.5	0.9	1.2
0.4	0.9	0.6



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Carver (057)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	As	ian	Filip	oino	Hispa	nic	Indo	ch.	Nat	. Am.	Pac	. Isl.	Wh	nite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0					0		0	0						0	0	0	0	0.0	0.0	0.0
8	1	0	0				0	0								0	1	0	1	9.1	0.0	5.0
	1	0	0				0	0	0	0						0	1	0	1	4.2	0.0	2.7
	1		()			0		0)					()						

Rates by Grade

_	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0			0.0	0.0			0.0
	8	6.7	0.0		0.0				0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Grant (127)

Dropout Counts Totals (Grade 7) Ethnic Totals

	Afr.	Am.	As	ian	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per '	100
Grade	М	F	M	F	M	F	M	F	М	F	М	F	M	F	M	F	М	F	All	М	F	Total
7	0	0			0		0	0	0						0	0	0	0	0	0.0	0.0	0.0
	0	0			0		0	0	0						0	0	0	0	0	0.0	0.0	0.0
		١			0	١	0			١					0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	0.0	0.0			0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Holly Drive (144)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	As	ian	Filipi	no	Hispa	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	М	F	М	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
7	0	0					0	0								0	0	0	0	0.0	0.0	0.0
8	0	0				0	0	0									0	0	0	0.0	0.0	0.0
	0	0				0	0	0								0	0	0	0	0.0	0.0	0.0
	C)			0		0								C)						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				0.0
8	0.0		0.0	0.0				



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Iftin (074)

Dropout Counts Totals (Grade 7) Ethnic Totals

		Afr.	Am.	Asi	ian	Fili	pino	Hisp	anic	Indo	och.	Nat.	Am.	Pac	. Isl.	Wi	nite		Total		Rate	es per 1	100
_	Grade	M	F	M	F	М	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
	7	0	1	0														0	1	1	0.0	12.5	7.7
-		0	1	0														0	1	1	0.0	12.5	7.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	8.3	0.0						



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

King-Chavez (160)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	As	ian	Filip	oino	Hispa	anic	Indo	och.	Nat	. Am.	Pac	. Isl.	Wh	ite	7	Total		Rate	es per 1	00
Grade	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
7							2	0									2	0	2	8.7	0.0	4.3
8	0	0					0	0									0	0	0	0.0	0.0	0.0
	0	0					2	0									2	0	2	4.3	0.0	1.9
	0	1					2															

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7				4.3				
8	0.0			0.0				



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

KIPP Adelante (280)

		ATT.	AM.	AS	sian	FIIII	oino	HISP	anic	inc	iocn.	nat.	Am.	Pac	. ISI.	VV	iite		ıotai		Rate	es per 1	UU
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					1	2			0						1	2	3	2.9	3.6	3.3
	8	0	0					1	0									1	0	1	2.3	0.0	1.3
Totals (Grades 7-8)		0	0					2	2			0						2	2	4	2.5	2.3	2.4
Ethnic Totals		0)						4			(0										

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0			3.5		0.0		
	0	0.0			4.5				



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Knox (165)

Dropout Counts Totals (Grade 7) Ethnic Totals

	Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Inde	och.	Nat.	. Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0			0		0	0								0	0	0	0	0.0	0.0	0.0
	0	0			0		0	0								0	0	0	0	0.0	0.0	0.0
	(1			0	1	0								0	1						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	0.0				0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Language Academy (170)

		Atr.	Am.	Asia	an	Filip	ino	Hispa	anic	Ind	och.	Nat. A	Am.	Pac.	ISI.	Whi	te		Total		Rate	es per 1	100
	Grade	М	F	М	F	М	F	M	F	М	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0			0	0				0		0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0				0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0		0	0	0		0		0		0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		٥			Λ	0		(١	0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		0.0		0.0	0.0	0.0
	0	0.0		0.0	0.0	0.0			0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Learning Choice (018)

		Afr.	Am.	Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat. /	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0		0	0	1	0							1	0	2	0	2	10.0	0.0	4.7
	8	1	0					2	2			0			1	0	0	3	3	6	15.0	10.7	12.5
	9		0	0				0	1							1	0	1	1	2	5.3	7.1	6.1
	10	0	0		0	0		1	0							0	0	1	0	1	7.1	0.0	2.4
	11		0		0	0	0	1	3				0			0	0	1	3	4	7.1	10.7	9.5
	12	0						0	0			0				1	0	1	0	1	5.0	0.0	2.7
Totals (Grades 7-12)		1	0	0	0	0	0	5	6			0	0		1	3	0	9	7	16	8.4	5.1	6.6
Ethnic Totals		1		0		0		11				0		•	1	3							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	5.6	0.0	0.0	13.1		0.0	100.0	2.3
8-12	6.7	0.0	0.0	14.1		0.0	100.0	1.9
9-12	0.0	0.0	0.0	11.1		0.0		2.5
10-12	0.0	0.0	0.0	12.5		0.0		1.5

M	F	Total
8.4	5.1	6.6
8.0	6.1	7.0
6.0	4.7	5.2
6.3	4.2	5.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	7.7				4.2
8	16.7			23.5		0.0	100.0	0.0
9	0.0	0.0		7.1				6.3
10	0.0	0.0	0.0	7.1				0.0
11	0.0	0.0	0.0	26.7		0.0		0.0
12	0.0			0.0		0.0		4.2

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	36.8		0.0		10.2
10-12	0.0	0.0	0.0	31.9		0.0		4.2

M	F	Total
22.4	17.1	19.3
18.1	10.7	14.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Longfellow (181)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

		Afr. A	۱m.	Asi	an	Filip	ino	Hispa	nic	Indo	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
_	7	0	0	0		0		0	0						0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0		0			0		0						0	0	0	0	0	0.0	0.0	0.0
_		0	0	0	0	0		0	0	0					0	0	0	0	0	0	0.0	0.0	0.0
		0		0		0		0		()			()	0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0			0.0	0.0
8	0.0	0.0		0.0	0.0			0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mt. Everest (395)

Dropout Counts

	Afr.	۹m.	As	ian	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	ite		Total		Rate	es per '	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7		0			0			0							0	0	0	0	0	0.0	0.0	0.0
8	0	0		0			0	0			0				0	0	0	0	0	0.0	0.0	0.0
9	0				0	0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
10								0							0	0	0	0	0	0.0	0.0	0.0
11		0					0	0			0				0	0	0	0	0	0.0	0.0	0.0
12		0			0		0								0	0	0	0	0	0.0	0.0	0.0
	0	0		0	0	0	0	0		0	0				0	0	0	0	0	0.0	0.0	0.0
	0			^	0		0		0			`			0							

Totals (Grades 7-12) Ethnic Totals

Sinc	ıle-\	ear/	Rates
OILIG	110-1	Cai	Ivates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0		0.0
8-12	0.0	0.0	0.0	0.0	0.0	0.0		0.0
9-12	0.0		0.0	0.0	0.0	0.0		0.0
10-12	0.0		0.0	0.0		0.0		0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	0.0				0.0
8	0.0	0.0		0.0		0.0		0.0
9	0.0		0.0	0.0	0.0			0.0
10				0.0				0.0
11	0.0			0.0		0.0		0.0
12	0.0		0.0	0.0				0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0		0.0	0.0	0.0	0.0		0.0
10-12	0.0		0.0	0.0		0.0		0.0

_	M	F	Total
	0.0	0.0	0.0
	0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muir (369)

Dro	nout	Counts
טוט	pout	Counts

	Afr. A	۹m.	Asi	ian	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per '	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
7	0	0					0	0					0			0	0	0	0	0.0	0.0	0.0
8	0	0			0	0	0	0	0	0		0	0		0	0	0	0	0	0.0	0.0	0.0
9	0	0		0	0		0	0							0	0	0	0	0	0.0	0.0	0.0
10		0					0	0					0		0	0	0	0	0	0.0	0.0	0.0
11	0	0			0	0	0	0							0	0	0	0	0	0.0	0.0	0.0
12		0	0				0	0							0	0	0	0	0	0.0	0.0	0.0
	0	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0	0	0.0	0.0	0.0
	0		-	1	0		^		0		0	١	^		0							

Totals (Grades 7-12) Ethnic Totals

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0			0.0	0.0
10-12	0.0	0.0	0.0	0.0			0.0	0.0

M		F	Total
	0.0	0.0	0.0
	0.0	0.0	0.0
	0.0	0.0	0.0
	0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0			0.0	0.0
8	0.0		0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0				0.0
10	0.0			0.0			0.0	0.0
11	0.0		0.0	0.0				0.0
12	0.0	0.0		0.0				0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0			0.0	0.0
10-12	0.0	0.0	0.0	0.0			0.0	0.0

М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Preuss (348)

D==		Caunta	
DIO	pout	Counts	

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	ite		Total		Rate	es per '	100
Grade	М	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0		0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
8	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
9	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
10	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
11	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
12	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	0		0	ν.	0		0		0						0							

Totals (Grades 7-12) Ethnic Totals

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0			0.0
8-12	0.0	0.0	0.0	0.0	0.0			0.0
9-12	0.0	0.0	0.0	0.0	0.0			0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0

М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0			0.0
8	0.0	0.0	0.0	0.0	0.0			0.0
9	0.0	0.0	0.0	0.0	0.0			0.0
10	0.0	0.0	0.0	0.0	0.0			0.0
11	0.0	0.0	0.0	0.0	0.0			0.0
12	0.0	0.0	0.0	0.0	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0	0.0			0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Promise (238)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	As	ian	Filip	oino	Hispa	nic	Indo	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	М	F	M	F	М	F	M	F	M	F	М	F	M	F	M	F	All	М	F	Total
7		0					0	0	0								0	0	0	0.0	0.0	0.0
8							0	0		0						0	0	0	0	0.0	0.0	0.0
		0					0	0	0	0						0	0	0	0	0.0	0.0	0.0
	()					0		()					C)						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0	0.0			
8				0.0	0.0			0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

SCPA (368)

Dropout Counts	

	Afr.	Am.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac. I	sl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0		0	0	0	0	0	0	0		0		0	0	0	0	0	0	0.0	0.0	0.0
8	0	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0	0	0.0	0.0	0.0
9	0	0	0	0	0	0	0	0	0	0		0			0	0	0	0	0	0.0	0.0	0.0
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
11	0	0	0	0	0	0	1	0		0					0	0	1	0	1	1.3	0.0	0.5
12	0	0	0	0	0	0	0	0	0	0			0		1	0	1	0	1	1.3	0.0	0.6
	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2	0	2	0.4	0.0	0.2
	0		0		0	1	1		0		0		0		1							

Totals (Grades 7-12) **Ethnic Totals**

Single-Year	Rates
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Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	
7-12	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.3	
8-12	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.3	
9-12	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.4	
10-12	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.5	

M	F	Total
0.4	0.0	0.2
0.5	0.0	0.2
0.7	0.0	0.2
0.9	0.0	0.3

Rates by Grade

Grade	Afr. Am.			Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
9	0.0	0.0	0.0	0.0	0.0	0.0		0.0	
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
11	0.0	0.0	0.0	1.9	0.0			0.0	
12	0.0	0.0	0.0	0.0	0.0		0.0	1.8	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	1.8
10-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	1.8

M	F	Total
2.6	0.0	1.0
2.6	0.0	1.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Cooperative (256)

		Afr.	Am.	As	ian	Filip	oino	Hisp	anic	Ind	loch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per '	100
	Grade	М	F	М	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	М	F	Total
Dropout Counts	7	0						0	0				0		0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0				0	0			0		0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0				0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		(1			()			()	0		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0			0.0		0.0	0.0	0.0
	8	0.0	0.0		0.0		0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Tubman Village (214)

		Afr.	Am.	As	ian	Filip	ino	Hisp	anic	Ind	och.	Nat.	Am.	Pac	. ISI.	Whi	te		Total		Rate	es per 1	100
	Grade	М	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0			0	0	0	0						0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0					0	0		0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0			0	0	0	0		0				0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		()			0		(0		0			()	0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0		0.0	0.0			0.0	0.0
	0	0.0			0.0	0.0			0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

ALBA (331)

Dropout 0	Counts
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	Afr.	Am.	As	ian	Filip	ino	Hispa	ınic	Indo	ch.	Nat.	Am.	Pac.	ISI.	Whi	te		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0				0		0				0				0		0		0	0.0		0.0
8	0						0	0	0				0		0		1	0	1	5.3	0.0	4.3
9	1						2	1							0	0	3	1	4	15.0	50.0	18.2
10	0						0								0		0		1	0.0		20.0
11							0	0		0							0	0	0	0.0	0.0	0.0
12	0						0										1		1	50.0		50.0
	1				1		2	2	0	0	0		0		1	0	5	2	7	8.6	25.0	10.6
	4				4		1		0		0		0		- 1							

Totals (Grades 7-12) Ethnic Totals

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	6.7		100.0	10.0	0.0	0.0	0.0	20.0
8-12	8.3			11.1	0.0		0.0	25.0
9-12	12.5			19.0	0.0			33.3
10-12	0.0			14.3	0.0			100.0

М	F	Total
8.6	25.0	10.6
10.4	25.0	12.5
13.8	50.0	18.2
11.1	50.0	18.2

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	0.0		0.0		0.0
8	0.0			0.0	0.0		0.0	0.0
9	16.7			21.4				0.0
10	0.0			33.3				0.0
11				0.0	0.0			
12	0.0			0.0				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	16.7			47.6	0.0			0.0
10-12	0.0			33.3	0.0			0.0

M	F	Total
57.5	50.0	67.3
50.0	0.0	60.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Audeo (008)

Dropout Counts

	Afr.	Am.	Asi	an	Filip	oino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0		0					0					0		0		0	0	0	0.0	0.0	0.0
8	0	0	0				0	0						0	0	0	0	0	0	0.0	0.0	0.0
9	0	0	0	0	0	0	0	0		0			0		0	0	0	0	0	0.0	0.0	0.0
10	0	0		0			0	0			0				0	0	0	0	0	0.0	0.0	0.0
11	0	0	0	0		0	0	0					0		0	0	0	0	0	0.0	0.0	0.0
12	0	0	0	0	0	0	1	2	0			0	0		0	2	1	4	5	1.4	6.8	3.9
	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	2	1	4	5	0.6	2.3	1.4
	0)	C)	()	3		0		0)	0	1	2	2						

Totals (Grades 7-12) Ethnic Totals

Single-Year Rates

Grades	Afr. Am.	Afr. Am. Asian		Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	2.1	0.0	0.0	0.0	1.6
8-12	0.0	0.0	0.0	2.1	0.0	0.0	0.0	1.6
9-12	0.0	0.0	0.0	2.2	0.0	0.0	0.0	1.7
10-12	0.0	0.0	0.0	2.7	0.0	0.0	0.0	2.0

М	F	Total
0.6	2.3	1.4
0.6	2.3	1.4
0.6	2.4	1.5
0.8	3.0	1.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0		0.0			0.0	0.0
8	0.0	0.0		0.0			0.0	0.0
9	0.0	0.0	0.0	0.0	0.0		0.0	0.0
10	0.0	0.0		0.0		0.0		0.0
11	0.0	0.0	0.0	0.0			0.0	0.0
12	0.0	0.0	0.0	5.2	0.0	0.0	0.0	4.2

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	5.2	0.0	0.0	0.0	4.2
10-12	0.0	0.0	0.0	5.2	0.0	0.0	0.0	4.2

M		F	Total
	1.4	6.8	3.9
	1.4	6.8	3.9



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Charter School of San Diego (366)

		Afr.	Am.	Asi	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	۹m.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0		0			0	0			0		0		0	1	0	1	1	0.0	7.1	4.0
	8	0	2					0	1							0	0	0	3	3	0.0	15.8	7.7
	9	2	1	0	0	0	1	5	5	0	0	0		0		1	1	8	8	16	6.7	5.4	6.0
	10	2	1	0	0	0	0	3	6	0	1	1	0	0	0	4	5	10	13	23	5.7	5.9	5.8
	11	3	2	0	0	1	1	5	2	0	0	0	0	0		1	1	10	6	16	4.5	2.6	3.5
	12	5	3	0	1	2	0	9	16	1	0	0	0	0		13	7	30	27	57	9.1	7.8	8.4
Totals (Grades 7-12)		12	9	0	1	3	2	22	30	1	1	1	0	0	0	19	15	58	58	116	6.6	5.9	6.2
Ethnic Totals		21	1	1		5		52		2		1		C)	34	ļ						

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	6.8	2.9	7.8	7.0	4.9	6.3	0.0	5.4
8-12	6.8	3.0	7.8	7.0	4.9	7.1	0.0	5.3
9-12	6.4	3.0	7.8	7.0	4.9	7.1	0.0	5.4
10-12	6.5	3.6	6.8	6.8	5.1	7.7	0.0	5.9

M	F	Total
6.6	5.9	6.2
6.7	5.9	6.3
6.9	5.7	6.2
6.9	5.7	6.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0		0.0		0.0	0.0	11.1
8	16.7			8.3				0.0
9	6.3	0.0	20.0	7.9	0.0	0.0	0.0	2.6
10	4.4	0.0	0.0	5.1	11.1	33.3	0.0	7.6
11	6.7	0.0	10.5	3.9	0.0	0.0	0.0	1.3
12	7.7	7.1	7.4	10.1	5.9	0.0	0.0	7.8

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	22.8	7.1	33.7	24.6	16.3	33.3	0.0	18.1
10-12	17.6	7.1	17.2	18.1	16.3	33.3	0.0	15.9

М	F	Total
23.7	20.0	21.8
18.2	15.4	16.8



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Del Sol (439)

Dro		Counto
υro	pout	Counts

		Afr.	Am.	As	sian	Filij	oino	Hispa	anic	Indo	och.	Nat.	Am.	Pac	. ISI.	Wh	ite		Total		Rate	es per '	100
G	irade	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
	7															0		0		0	0.0		0.0
	8		0					0									0	0	0	0	0.0	0.0	0.0
	9		0					0	0	0						0		0	0	0	0.0	0.0	0.0
	10	0						0								0	0	0	0	0	0.0	0.0	0.0
	11	0	0						0								0	0	0	0	0.0	0.0	0.0
	12															0		0		0	0.0		0.0
		0	0					0	0	0						0	0	0	0	0	0.0	0.0	0.0
		()					0		()					0							

Totals (Grades 7-12) Ethnic Totals

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0			0.0	0.0			0.0
8-12	0.0			0.0	0.0			0.0
9-12	0.0			0.0	0.0			0.0
10-12	0.0			0.0				0.0

M	F	Total		
0.0	0.0	0.0		
0.0	0.0	0.0		
0.0	0.0	0.0		
0.0	0.0	0.0		

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7								0.0
8	0.0			0.0				0.0
9	0.0			0.0	0.0			0.0
10	0.0			0.0				0.0
11	0.0			0.0				0.0
12								0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0			0.0	0.0			0.0
10-12	0.0			0.0				0.0

М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Garfield High (361)

Dropout C	ounts
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	AII.	AIII.	ASI	an	гшр	ino	піѕра	nic	maoc	m.	nat.	AIII.	Pac.	ISI.	vvn	ite		rotai		Rate	es per	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
8							0										0		0	0.0		0.0
9	0	0					1	1									1	1	2	7.7	8.3	8.0
10	0	4	0		0	0	13	15	0						0	2	13	21	34	16.5	24.7	20.7
11	1	4			0		9	4	0	0					2	0	12	8	20	17.4	12.3	14.9
12		5	0			0	10	10		0			0	1	0	1	12	17	29	26.1	25.4	25.7
·	3	13	0	•	0	0	33	30	0	0	•		0	1	2	3	38	47	85	18.3	20.5	19.5
	10	•	^		0		60		0				4		_							

Totals (Grades 7-12) Ethnic Totals

Sing	le-Year	Rates
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Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	27.1	0.0	0.0	19.3	0.0		50.0	16.1
9-12	27.1	0.0	0.0	19.3	0.0		50.0	16.1
10-12	28.1	0.0	0.0	20.1	0.0		50.0	16.1

M	F	Total
0.0	0.0	0.0
18.3	20.5	19.5
18.4	20.5	19.5
19.1	21.2	20.2

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8				0.0				
9	0.0			8.7				
10	18.2	0.0	0.0	23.0	0.0			14.3
11	20.0		0.0	13.3	0.0			33.3
12	70.0	0.0	0.0	24.1	0.0		50.0	9.1

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	80.4	0.0	0.0	53.7	0.0		50.0	48.1
10-12	80.4	0.0	0.0	49.3	0.0		50.0	48.1

М	F	Total
52.9	54.8	53.9
49.0	50.7	49.9



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Home and Hospital (382)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7		0					0								0	0	0	0	0	0.0	0.0	0.0
	8		0					0	0								0	0	0	0	0.0	0.0	0.0
	9							0	0							0		0	0	0	0.0	0.0	0.0
	10							0	0							0	0	0	0	0	0.0	0.0	0.0
	11					0		0										0		0	0.0		0.0
	12								0							0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)			0			0		0	0							0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0)			0)	0								0							

Single-Year Rates

Grad	es Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	2 0.0		0.0	0.0				0.0
8-12	2 0.0		0.0	0.0				0.0
9-12	2		0.0	0.0				0.0
10-12	2		0.0	0.0				0.0

М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				0.0
8	0.0			0.0				0.0
9				0.0				0.0
10				0.0				0.0
11			0.0	0.0				
12				0.0				0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12			0.0	0.0				0.0
10-12			0.0	0.0				0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Integrated Life Skills (386)

		Afr.	Am.	Asi	an	Filip	ino	Hisp	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per	100
	Grade	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	М	F	Total
Dropout Counts	7															0		0		0	0.0		0.0
	8									0						0		0		0	0.0		0.0
	9							0										0		0	0.0		0.0
	10																			0			
	11																			0			
	12							0										0		0	0.0		0.0
Totals (Grades 7-12)								0		0						0		0		0	0.0		0.0
Ethnic Totals								C)	C)					0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12				0.0	0.0			0.0
8-12				0.0	0.0			0.0
9-12				0.0				
10-12				0.0				

M	F	Total
0.0		0.0
0.0		0.0
0.0		0.0
0.0		0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7								0.0
8					0.0			0.0
9				0.0				
10								
11								
12				0.0				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12				0.0				
10-12				0.0				

М	F	Total
0.0		0.0
0.0		0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

LCI (791)

Dropout (Counts
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	Afr.	Am.	Asi	an	Filip	ino	Hispa	inic	Indo	ch.	Nat.	Am.	Pac	. ISI.	Whi	ite		Total		Rat	es per '	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0		0	0			2	4							2	9	4	13	17	40.0	185.7	100.0
8	2	2			0		2	4							2	5	7	12	19	31.8	150.0	63.3
9	1	2		0			1	3	0	0	0				1	3	3	10	13	7.5	43.5	20.6
10	1	0				0	3	2							3	1	7	3	10	29.2	20.0	25.6
11	0	2					0	0	0						4	6	4	8	12	19.0	66.7	36.4
12		2					4	4							4	3	9	9	18	112.5	64.3	81.8
	5	8	1	1	0	1	12	17	0	0	0				16	27	34	55	89	27.2	69.6	43.6
	1:	3	2		1		29)	0		1	ı			4.3	3						

Totals (Grades 7-12) Ethnic Totals

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	25.5	66.7	33.3	35.8	0.0	100.0		69.4
8-12	28.9	200.0	33.3	29.9	0.0	100.0		56.1
9-12	24.3	0.0	100.0	26.2	0.0	100.0		51.0
10-12	28.6		0.0	34.2	0.0			63.6

	М	F	Total
ı	27.2	69.6	43.6
	26.1	58.3	38.5
ı	24.7	46.9	33.8
ı	37.7	48.8	42.6

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0		150.0				220.0
8	50.0		0.0	50.0				87.5
9	18.8	0.0		14.8	0.0	100.0		25.0
10	10.0		0.0	29.4				36.4
11	25.0			0.0	0.0			90.9
12	100.0			100.0				63.6

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	100.0	0.0	0.0	100.0	0.0	100.0		98.4
10-12	100.0		0.0	100.0	0.0			97.9

_	M	F	Total
	106.6	94.6	93.2
	107.2	90.5	91.4



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

New Dawn (438)

Dropout Counts

Totals (Grades 9-12) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	oino	Hispa	anic	Ind	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	100
Grade	М	F	M	F	M	F	М	F	M	F	M	F	М	F	М	F	M	F	All	М	F	Total
9	0	0					0				0				0	0	0	0	0	0.0	0.0	0.0
10	0	0					0	0							0	0	0	0	0	0.0	0.0	0.0
11	0	0	0				0								0		0	0	0	0.0	0.0	0.0
12	0	0									0				0		0	0	0	0.0	0.0	0.0
	0	0	0		-		0	0			0		-		0	0	0	0	0	0.0	0.0	0.0
	0		C)			0				0)			0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0		0.0		0.0		0.0
10-12	0.0	0.0		0.0		0.0		0.0

М	F	Total			
0.0	0.0	0.0			
0.0	0.0	0.0			

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			0.0		0.0		0.0
10	0.0			0.0				0.0
11	0.0	0.0		0.0				0.0
12	0.0					0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0		0.0		0.0		0.0
10-12	0.0	0.0		0.0		0.0		0.0

М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Non-Public Schools (389)

		Afr.	Am.	Asia	an	Filipi	no	Hispa	nic	Indo	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	7	0	0					0	0							0	0	0	0	0	0.0	0.0	0.0
	8	0	0					0	0			0				0	0	0	0	0	0.0	0.0	0.0
	9	0	0		0	0		0	1			0				1	0	1	1	2	3.8	12.5	5.9
	10	0	0			0		0	0			0				0	0	0	0	0	0.0	0.0	0.0
	11	0	1	0			0	0	0			0	0			0	0	0	1	1	0.0	7.1	2.0
	12	0	0			0		1	0	0	0	0				0	0	1	0	1	1.7	0.0	1.1
Totals (Grades 7-12)		0	1	0	0	0	0	1	1	0	0	0	0			1	0	2	2	4	0.9	2.4	1.3
Ethnic Totals		1		0		0		2		()	C)			1							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	1.7	0.0	0.0	3.1	0.0	0.0		0.6
8-12	2.0	0.0	0.0	3.3	0.0	0.0		0.7
9-12	2.4	0.0	0.0	4.1	0.0	0.0		0.8
10-12	2.9	0.0	0.0	2.4	0.0	0.0		0.0

M	F	Total
0.9	2.4	1.3
1.0	2.6	1.4
1.2	3.0	1.7
0.7	1.7	1.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				0.0
8	0.0			0.0		0.0		0.0
9	0.0	0.0	0.0	12.5		0.0		6.3
10	0.0		0.0	0.0		0.0		0.0
11	20.0	0.0	0.0	0.0		0.0		0.0
12	0.0		0.0	5.9	0.0	0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	20.0	0.0	0.0	17.6	0.0	0.0		6.3
10-12	20.0	0.0	0.0	5.9	0.0	0.0		0.0

M	F	Total
5.5	18.8	8.8
1.7	7.1	3.1



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Riley (364)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	As	ian	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۹m.	Pac	. Isl.	Wh	ite		Total		Rate	es per	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0						0		0						0		0		0	0.0		0.0
8	0	0			0		0	0			0				0		0	0	0	0.0	0.0	0.0
	0	0			0		0	0	0		0				0		0	0	0	0.0	0.0	0.0
	0	1			0)	0		0	1	0				C)						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0	0.0			0.0
8	0.0		0.0	0.0		0.0		0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

TRACE (479)

Dropout Counts

Totals (Grades 10-12) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Whi	te	-	Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
12	1	1	0	0	0	1	3	2	1	0	0		2	0	2	2	9	6	15	2.8	3.2	2.9
	1	1	0	0	0	1	3	2	1	0	0		2	0	2	2	9	6	15	2.8	3.2	2.9
	2		٥		1		5		1		Λ		2		1							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

M F Total 0.0 0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	1.5	0.0	4.3	2.5	6.7	0.0	40.0	3.4

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
10-12	1.5	0.0	4.3	2.5	6.7	0.0	40.0	3.4

M F Total 2.8 3.2 2.9



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

TRACE Seniors (793)

		Afr. /	۹m.	Asia	an	Filip	ino	Hispa	inic	Indo	ch.	Nat.	Am.	Pac.	ISI.	Whit	e		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0			0	0	0	0							0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 10-12)		0	0			0	0	0	0							0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0				0		0								0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

М	F	Total
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0		0.0	0.0				0.0

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Multi-Year Rates	10-12	0.0		0.0	0.0				0.0

M	F	Total
0.0	0.0	0.0



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Twain (362)

Dro		Counto
υro	pout	Counts

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
8								0										0	0		0.0	0.0
9	1	0					1	3				0			1	0	3	3	6	18.8	11.1	14.0
10	2	0	0		1	0	6	5	0			0	0		2	1	11	6	17	21.2	11.8	16.5
11	0	0		0	0	0	2	2	0	0			0		0	0	2	2	4	5.4	4.4	4.9
12	4	0		1	2	0	7	3	0	0		0		0	0	0	14	4	18	17.3	4.9	11.0
<u> </u>	7	0	0	1	3	0	16	13	0	0		0	1	0	3	1	30	15	45	16.1	7.3	11.5
	7	,	4		2		20		0		0		4		1	1						

Totals (Grades 7-12) Ethnic Totals

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	11.5	33.3	15.0	12.4	0.0	0.0	20.0	7.4
9-12	11.5	33.3	15.0	12.5	0.0	0.0	20.0	7.4
10-12	10.7	33.3	15.0	12.6	0.0	0.0	20.0	6.0

M	F	Total
0.0	0.0	0.0
16.1	7.3	11.5
16.1	7.3	11.5
15.9	6.7	11.2

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1			0.0				
9	20.0			12.1		0.0		25.0
10	13.3	0.0	16.7	17.2	0.0	0.0	0.0	21.4
11	0.0	0.0	0.0	9.3	0.0		0.0	0.0
12	16.0	100.0	20.0	10.9	0.0	0.0	50.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	41.8	100.0	33.3	41.2	0.0	0.0	50.0	41.1
10-12	27.2	100.0	33.3	33.1	0.0	0.0	50.0	21.4

М	F	Total
49.9	28.7	39.2
38.3	19.8	29.3



2007-2008 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Whittier (297)

Dro	nout	Counts
טוט	pout	Counts

		Afr. A	۹m.	As	ian	Filip	oino	Hisp	anic	Ind	och.	Nat.	Am.	Pac	. ISI.	Whi	te		Total		Rate	es per '	100
(3rade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
	7	0																0		0	0.0		0.0
	8							0								0	0	0	0	0	0.0	0.0	0.0
	9	0														0		0		0	0.0		0.0
	10	0	0					0									0	0	0	0	0.0	0.0	0.0
	11																			0			
	12			0														0		0	0.0		0.0
		0	0	0				0								0	0	0	0	0	0.0	0.0	0.0
		0			0			0	1							0							

Totals (Grades 7-12) Ethnic Totals

Sin	ale	Ye.	ar R	ates
OIII	gic		aı ı	laics

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0		0.0				0.0
8-12	0.0	0.0		0.0				0.0
9-12	0.0	0.0		0.0				0.0
10-12	0.0	0.0		0.0				0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0							
8				0.0				0.0
9	0.0							0.0
10	0.0			0.0				0.0
11								
12		0.0						

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0		0.0				0.0
10-12	0.0	0.0		0.0				0.0

_	M	F	Total
	0.0	0.0	0.0
	0.0	0.0	0.0