DROPOUTS AND GRADUATES: 2006-07

Introduction

This report presents district and school dropout and graduation data for the 2006–07 school year. Dropout analyses address grade level, race/ethnicity, gender, economic disadvantage, and English language proficiency.

Background

The San Diego Unified School District reports dropout data to the California Department of Education (CDE) through the annual California Basic Educational Data System (CBEDS) report. The CDE defines a dropout as any student in grades 7–12 who:

- left school before graduation or attainment of the legal equivalent (passed the General Educational Development [GED] examination or the California High School Proficiency Examination [CHSPE] or received an adult education diploma)¹ and
- did not return to a school or an educational program by the first Wednesday in October (i.e., Information Day) of the following school year.

Although this general definition has applied for many years, it is important to note that in recent years there have been significant changes in a) dropout working definitions, b) reporting methods, c) additional steps taken to follow up on dropouts, and d) final database lookups. These changes must be considered when reviewing recent dropout rates and rates over time.

Working definition. Beginning with 2002–03, the CDE changed the dropout working definition to align California's definition with that of the National Center for Education Statistics (NCES). This resulted in a higher "new-rules" dropout rate than the rate derived using the old rules.

The changes included 1) modifying the dropout timeframe to the beginning and end of the regular school year (September to June for traditional schools and September to July for year-round schools) instead of from April to April, 2) designating all students who move out of the United States as non-dropouts, independent of documentation of enrolling in school in another country, 3) designating as dropouts students who enrolled in the High School Diploma Program (HSDP) but are not still enrolled on Information Day of the next school year (when in the past, students who earned as least one credit through the HSDP during the dropout period were not considered dropouts), 4) designating students as dropouts if they were waived to enroll in a community college and are not still enrolled on Information Day (prior to 2002–03, waived students were not counted as dropouts), and 5) allowing severely disabled students to count as dropouts when otherwise applicable.

¹ The CDE identifies students who complete the GED, CHSPE, or an adult education diploma (such as the San Diego Unified-San Diego Community College Joint Diploma Program diploma) as school completers, not graduates. Grade 12 students who have received a Letter of Recognition are not counted as dropouts. See Administrative Procedure 4770 C.2 for the definitions of these documents.

The "new-rules" Grade 7–12 dropout rate for 2002–03 was 3.5 percent (2,040 dropouts), about 25 percent higher than the "old-rules" rate of 2.8 percent (1,607 dropouts). The primary impact of the changes was on Grade 9–12 dropout rates. The benefit of these changes is that district, California, and NCES reports of national dropout rates are comparable.

Reporting method. In 2006–07, the CDE made a major change in the method of dropout reporting. Before 2006–07, the district annually reported aggregated dropout data for schools through a CBEDS report uploaded to the CDE. Beginning with 2006–07, summary data were no longer submitted. Instead, dropouts for 2006–07 and later years were part of the annual submission of individual enrollment records to the California Student Information Service (CSIS) system, in which all California public schools' student enrollments are reported. These enrollment records show the beginning and end dates of the enrollments (among other data). When a student leaves the district, the enrollment record receives an exit code that indicates the nature of the exit, including codes that indicate the student dropped out. After the records are submitted for a school year, the district's dropout count may be reduced when it is discovered that a "dropout" has enrolled in another California public school during the year following the dropout period. The dropout count may increase, however, if students do not show up at their expected schools.

Following up on dropouts. Secondary schools routinely document the school status of students who left during the dropout period. Documentation data were collected from schools in October to December 2007 using the district's Web-based Dropout Data Collection system. Initial determinations of dropouts are made using this data. The Research and Reporting Department takes additional steps to verify this data.

Since 2002–03, the initial set of Grade 9–12 dropouts has been electronically matched with San Diego Community College adult education and regular program enrollments and with records of students who have received a GED through the adult education program. Beginning with the 2004–05 dropout reporting, the Research and Reporting Department has added two additional steps that were not taken in prior years. The first is to conduct a telephone survey regarding all initial dropouts remaining after schools had provided their documentation information to the Research and Reporting Department. The second step is to have the California Department of Education match the district's potential dropouts against student enrollment data in the California School Information Services (CSIS) system.

These additional steps reduced the district's 2006–07 dropout count by several hundred students. The match with the community college district data reduced the dropout count by 99 students. The telephone follow-up netted a 327 student reduction in the count, and the CSIS matching lowered the count by an additional 160 students.

Final lookup. The district determined that 117 additional students were not dropouts after the state finalized the numbers. Ninety of these students re-enrolled in a San Diego Unified School District school or another California district school within the appropriate time period (i.e., on or before Information Day 2007 [October 3, 2007]). Twenty-seven students were found to have received letters of recognition prior to leaving the district. These data were discovered via searches in the district's local student information system. These students were not documented as non-dropouts in time for state reporting, resulting in a difference between the numbers in this report and the

California Department of Education's (see http://dq.cde.ca.gov/dataquest).

2006–07 Dropout Rates

Types of Dropout Rates. Two types of dropout rates are used in this report to provide different perspectives on the student dropout issue:

- The **single-year rate** measures the proportion of students who drop out in a single year. This rate is computed by dividing the number of dropouts for a group by that group's enrollment and multiplying by 100. This rate is used most often in this report.
- The **estimated four-year rate** measures the dropout rate for a high school graduation class based on each grades' dropout rate (grades 9–12) for the current year. This rate estimates the proportion of students in Grade 9 that is expected to drop out over the course of four years of high school, presuming the underlying grade-specific dropout rates remain unchanged from the current year. The rate is derived by successively multiplying the "survival" rates ((100 dropout rate)/100) for each grade to achieve a four-year survival rate, multiplying that figure by 100 and subtracting the result from 100.

Due to the rule changes, district dropout data for years prior to 2002–03 are not comparable to those for 2002–03 and later years. Therefore, the main focus of this report is on 2002–03 and after. However, to provide the reader some sense of district dropout rates over a longer period, some analyses include data for earlier years.

District Grade 7–12 Single-Year Dropout Rates. In 2006–07, 2,067 Grade 7–12 students dropped out, substantially more than the prior year (1,559). Figure 1 shows district Grade 7–12 dropout rates for the past decade. The old- and new-rules rates for 2002–03 illustrate the effect of the rule changes

that year. (The new-rules rate increased to 3.5 percent compared to the old-rules rate of 2.8.) In 2006–07, the district Grade 7–12 dropout rate was 3.5 dropouts per 100 enrolled students, an increase from 2.7 percent for the prior year (see Appendix A for the 2006–07 district dropout data sheet).

This sudden increase in the dropout rate may be partially due to a new method that the state implemented in 2006–07. After districts submitted their enrollment information, including students believed to

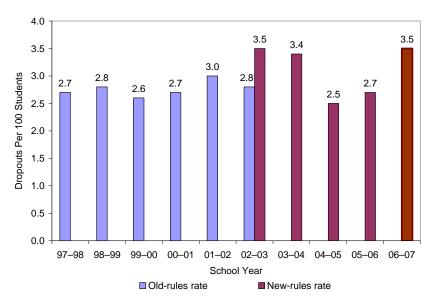


Figure 1. Grade 7–12 Single-Year Dropout Rates, 1997–98 to 2006–07

have enrolled in another California public school after leaving their district, the state checked these records to verify that the students did, in fact, show up at another school. If they did *not* enroll in another California public school, these students were added to the dropout counts and were deemed "lost transfers." The state provided the districts the lists of these lost transfers relatively late in the data cleaning process, thus not allowing enough time to research the whereabouts of all of these students before the final counts to the state were due. In many cases, lost transfers did indeed show up at another California public school, but they were assigned a different state ID by this new district. Because the state only matches students on state ID, these students were not successfully tracked from one district to the next and were subsequently considered dropouts. Because of this new process, 2006–07 rates may not be completely comparable to those of prior years.

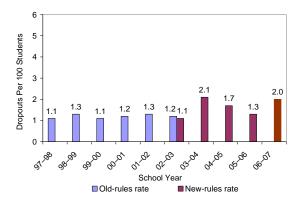


Figure 2. Grade 7–8 Single-Year Dropout Rates, 1997–98 to 2006–07

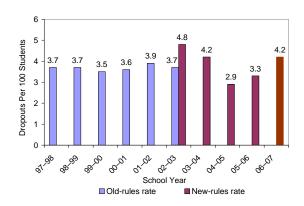


Figure 3. Grade 9–12 Single-Year Dropout Rates, 1997–98 to 2006–07

Middle Level and High School Dropout Rates. Middle level Grade 7–8 dropout rates for the past 10 years are shown in Figure 2. The 2002–03 old-rules rate was higher than the new-rules rate. The Grade 7–8 dropout rate was 2.0 percent for 2006–07, over 50 percent higher than the prior year. The number of Grade 7 dropouts increased by 44 percent (158 to 228), and the number of Grade 8 dropouts increased by 72 percent (107 to 184). As mentioned previously, these jumps in the number of dropouts may be partly due to new procedures implemented by the state late in the data cleaning period in 2006–07. In addition, compared to students in 9th through 12th grades, it was more difficult to get documentation (e.g., transcript requests) for 7th and 8th graders, and less effort was made to

follow up on them due to time constraints. Therefore, it is likely that Grade 7 and 8 dropouts are over-counted. The Grade 9–12 dropout rate was 4.2 percent in 2006–07, noticeably higher than the rate for the prior year but lower than the rate for 2002–03 (see Figure 3).

In 2006–07, 1,655 Grade 9–12 students dropped out, 28 percent more than the prior year. The proportion of 2006–07 dropouts by grade level is shown in Figure 4. The overall pattern of a higher proportion of dropouts in the 12th grade in

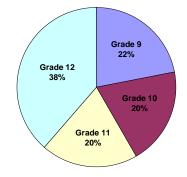


Figure 4. Proportion of Dropouts by Grade Level, 2006–07

2006–07 was also seen in 2005–06. The number of Grade 9 and Grade 10 dropouts increased about 22 percent (from 298 to 363 and from 267 to 327, respectively). Grade 11 dropouts rose by about 16 percent (283 to 328), and Grade 12 dropouts jumped by 43 percent (446 to 637). Again, dropout

increases in these grade levels may be partly explained by new state procedures for this school year. More is said about this Grade 12 increase later in this report.

Estimated Four-Year Dropout Rate. Another way to look at high school dropouts is the estimated four-year dropout rate, a surrogate for the "high school dropout rate." Figure 5 shows the estimated four-year rates for the last decade. The current rate of 16.8 percent is the second-highest rate in the past decade. Based on individual Grade 9–12 dropout rates, it is estimated that about 168 of every 1,000 district

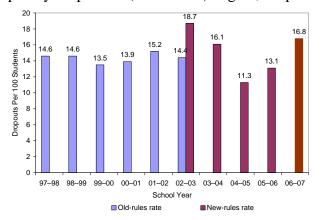


Figure 5. Grade 9–12 Estimated Four-Year Dropout Rates, 1997–98 to 2006–07

9th graders will drop out before graduation. Applying this estimate to 2006–07 Grade 9 enrollments would result in about 2,036 ninth graders dropping out before completing high school in 2009–10.

Student Analyses. *Grade Level.* Grades 7–9 and grades 10–12 showed different patterns of dropout rates (see Figure 6). After 2003–04, Grade 7–9 dropout rates decreased for the next two years until a surge in 2006–07. Rates for grades 10–12 decreased substantially for two successive years after 2002–03 and then increased in 2005–06 and especially in 2006–07, particularly for Grade 12. In spite of the Grade 10 and 11 rate increases, the rates for these grade levels in 2005–06 were almost 30 percent lower than in 2002–03. The Grade 12 rate for 2006–07 was considerably higher than the prior year and about 8 percent higher than in 2002–03. There were 191 more Grade 12 dropouts in 2006–07 than in the prior year.

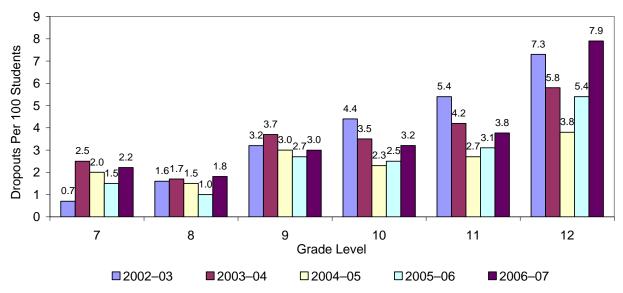


Figure 6. Single-Year Dropout Rates by Grade Level, 2002–03 to 2006–07

It is apparent that the district dropout rate increase in 2006–07 was driven by the Grade 12 dropout rate increase. This increase coincides with the second year of the requirement that students pass the literacy and mathematics portions of the California High School Proficiency Examination (CAHSEE) to graduate. The requirement may be a partial explanation for the Grade 12 increase. In 2005–06, there were 205 Grade 12 dropouts (46.0 percent) who had taken but not passed the CAHSEE. The number of non-passer dropouts increased to 238 the next year but represented a smaller proportion of all Grade 12 dropouts (37.3 percent).

Some Grade 12 dropouts had passed the CAHSEE. In 2005–06, 178 Grade 12 dropouts (39.9 percent) had passed the CAHSEE, and the next year the number increased to 312 (49.0 percent). Although these students passed the CAHSEE, they did not amass enough credits to graduate. Four schools accounted for roughly half of these dropouts: Garfield/ORACLE (47), Charter School of San Diego (42), Twain (37), and Morse (25).

Sixty-three (14.1 percent) of 2005–06 Grade 12 dropouts had no district CAHSEE records (i.e., it appears that these students did not take the CAHSEE). In 2006–07, 87 (13.7 percent) of Grade 12 dropouts had no CAHSEE records, although 36 of these (41 percent) were non-diploma bound. Of these 87 Grade 12 dropouts who did not take the CAHSEE, 55 dropped out from four special education locations, 19 from two charter schools, 12 from nine regular district schools, and 1 from an alternative district school.

CAHSEE non-takers were far more credit deficient than the Grade 12 dropouts who passed the CAHSEE. Non-takers had an accumulated average of 10.4 graduation credits, compared to an average of 35.5 credits for dropouts who had passed the CAHSEE. Of the 314 passers, 240 had sufficient credits to be Grade 12 students, and of the 87 non-takers only 13 had sufficient credits to be 2006–07 seniors. (A student with 31 or more graduation credits is a senior.)² It appears that 234 "Grade 12"dropouts were not qualified for Grade 12 placement at the time they dropped out, with over one-quarter (64 dropouts) having been non-diploma bound. Although the district implemented a centralized credit-based grade-level placement system beginning with the 2006–07 school year that removes most placement decisions from schools, this system was apparently overridden in many cases. However, about 80 students (34 percent) did not get their grade level adjusted because they dropped out before Fall 2006.

In summary, the numbers of students increased in each CAHSEE category during 2006–07, resulting in an increase in the proportion of dropouts who passed the CAHSEE and a decrease in the proportion who attempted the CAHSEE but did not pass, while the proportion of those who did not attempt the CAHSEE stayed roughly the same. It may be that some credit-deficient students who passed the CAHSEE delayed dropping out in hopes of meeting other graduation requirements but failed to do so.

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² See Administrative Procedure 4770 C.8.a.

Race/Ethnicity. In 2006–07, Grade 7–12 dropout rates for all racial/ethnic groups other than Filipinos increased from the prior year (see Figure 7). The Filipino rate decreased from 1.9 to 1.7, an 11 percent drop. Both the African American and Hispanic rates jumped back up to 2003–04 levels after a two-year decline. From 2005–06 to 2006–07, the Indochinese rate increased by over 17 percent, the White rate by over 33 percent, and Asian rate by over 54 percent.

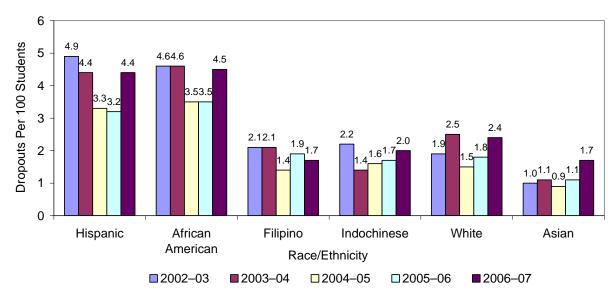


Figure 7. Grade 7–12 Single-Year Dropout Rates by Race/Ethnicity, 2002–03 to 2006–07

Figure 8 shows a pattern for Grade 7–8 students similar to that for all Grade 7–12 students; students of all racial/ethnic backgrounds other than Filipino had higher dropout rates for 2006–07 than for the prior year. While the rate for Filipino students dropped by over 18 percent, dropout rates for White and Asian students doubled. The Hispanic rate increased by over 69 percent, the Indochinese rate by 50 percent, and the African American rate by over 45 percent.

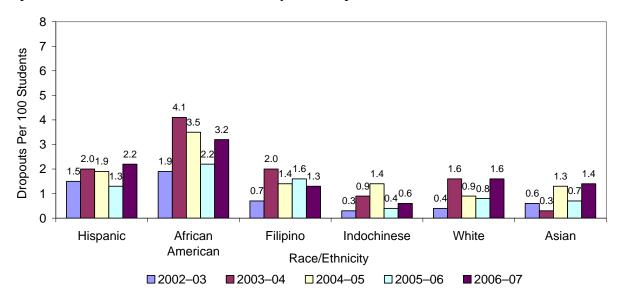


Figure 8. Grade 7–8 Single-Year Dropout Rates by Race/Ethnicity, 2002–03 to 2006–07

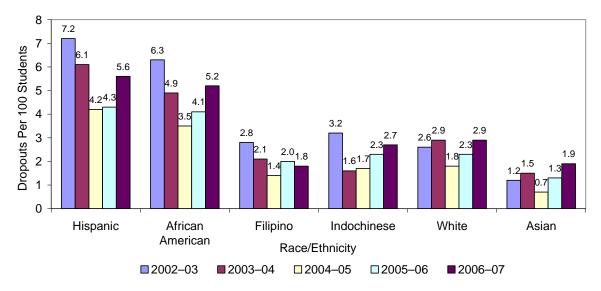


Figure 9. Grade 9–12 Single-Year Dropout Rates by Race/Ethnicity, 2002–03 to 2006–07

Students in grades 9–12 also saw increases in their dropout rates from the prior year, with the exception of Filipino students, but to a lesser degree (see Figure 9). The Filipino rate dropped by 10 percent. Other racial/ethnic groups saw increases from 17 percent (Indochinese students) to 46 percent (Asian students).

Grade 12 racial/ethnic dropout rates are of particular interest because of the large Grade 12 dropout rate increase. Figure 10 shows that all groups had sizable Grade 12 rate increases from 2004–05 to 2005–06, and all but Filipino, Asian, and Indochinese students showed increases from 2005–06 to 2006–07. The largest increase (over 48 percent) was by Hispanic students, who accounted for 135 more dropouts in 2006–07 than in the prior year. The rate decreases by Filipino, Asian, and Indochinese students were not enough to offset the other rate increases since these three groups produced much smaller counts (from 66 dropouts combined in 2005–06 to 60 in 2006–07).

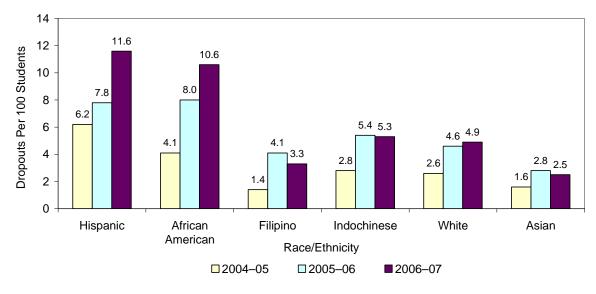


Figure 10. Grade 12 Single-Year Dropout Rates by Race/Ethnicity, 2004–05 to 2006–07

Gender. Grade 7–12 male students were more at risk of dropping out than female students (Figure 11). Male and female dropout rates, after little or no change from 2002–03 to 2003–04, decreased sharply in 2004–05. In 2005–06 the female rate was unchanged from the prior year and the male rate increased slightly. In 2006–07, the rates for both genders increased to levels close to those in 2003–04.

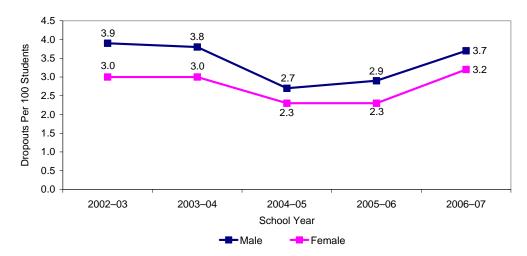


Figure 11. Grade 7–12 Single-Year Dropout Rates by Gender, 2002–03 to 2006–07

Figure 12 shows that male and female dropout rates varied by grade level in 2006–07. There was little difference in rates between genders in grades 7 and 8. However, for grades 9–12 there is a consistent gap between male and female dropout rates, increasing with grade level. The Grade 12 male rate was 18 percent higher than that for females.

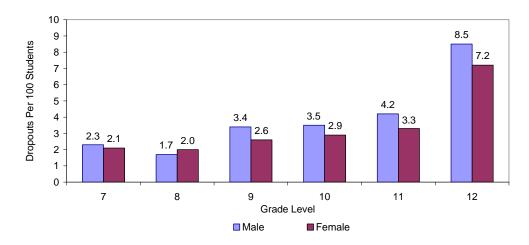


Figure 12. Single-Year Dropout Rates by Gender and Grade Level, 2006–07

Economically Disadvantaged. For this analysis, students certified eligible for free or reduced-price meals are identified as economically disadvantaged. In 2006–07, the Grade 7–12 dropout rate was 4.6 percent for economically disadvantaged (ED) students and 2.6 percent for non-ED students. This contrasts with the prior year when the ED rate was 2.7 percent and the non-ED rate was 2.5 percent.

The ED rate increased by about 70 percent, while the non-ED rate increased only about 4 percent, making the ED and non-ED dropout rates far more disparate than in prior years.

Grade level differences in dropout rates for ED and non-ED are shown in Figure 13. The dropout rates for ED students exceeded those for non-ED students in all grade levels. Grade 7–9 ED rates were more than twice the non-ED rates. Grade 10 and 12 ED rates were 60 percent and 72 percent higher than the corresponding non-ED rates, respectively. The narrowest gap was in Grade 11 for which the ED rate was about 43 percent higher than the non-ED rate.

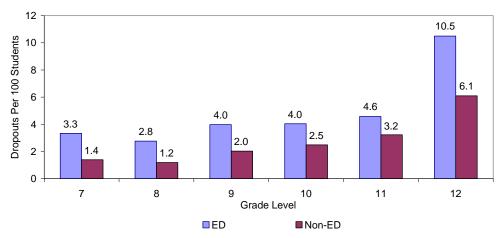


Figure 13. Single-Year Dropout Rates by ED Status and Grade Level, 2006–07

English Language Proficiency. The 2006–07 English Learner (EL)³ student dropout rate was 4.4 percent, up from 3.3 percent the prior year. The non-EL student rate was 3.0 percent, up from 2.3 percent in 2005–06. Figure 14 shows that the EL dropout rate (4.4 percent) was about 29 percent higher than that for English-Only students (3.4 percent), over two times higher than that for initially fluent students (2.1 percent), and four times higher than that for students reclassified⁴ as English proficient (0.9 percent). EL students who clear the hurdle of reclassification and repeatedly demonstrate mastery in English language arts are not as likely

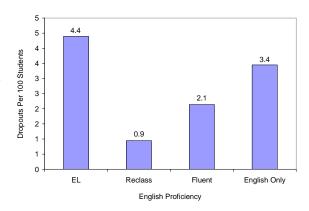


Figure 14. Single-Year Dropout Rates by English Language Proficiency, 2006–07

to drop out as EL students who do not demonstrate as high a level of English proficiency.

³ Any student who lives in a home where a language other than English is spoken must take the California English Language Development Test (CELDT) within 30 days of his/her first date of enrollment in school to determine whether the student is fluent English proficient or an English Learner. The CELDT is then administered each year to English learners until they are reclassified as fluent English proficient.

Only reclassified students who had scored proficient or above on the English language arts (ELA) portion of the California Standards Test (CST) at least three times after reclassification are included in this category. Otherwise, they are considered EL students.

Figure 13 also shows that the risk of dropping out is greater for English-only students than for English fluent students with a second-language background. The relationship is complex. Although EL students were more likely to drop out than English-only, fluent, and reclassified students, the English-only group had a higher dropout rate than fluent students, who in turn had a higher rate than reclassified students. Given that the definition of reclassified students includes that they scored proficient or higher at least three times on the ELA portion of the CST, it is not surprising that these high-performing students have the lowest dropout rate.

Special Education Student Dropouts. The Grade 7–12 special education student dropout rate in 2006–07 was 4.6 percent, higher than the rate for students not receiving special education services (3.3 percent). Figure 15 shows that special education dropout rates were similar to the non-special education rates in grades 7–9 but considerably higher in grades 10–12. The rate for Grade 12 special education students was about 50 percent higher than that for Grade 12 non-special education students.

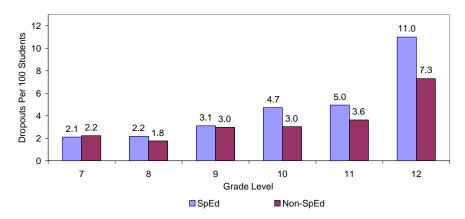


Figure 15. Single-Year Dropout Rates by SpEd Status and Grade Level, 2006–07

School Analyses. Individual school dropout figures are grouped into middle level, senior high, and alternative schools. Schools with an atypical grade configuration have Grade 7 and 8 figures reported with middle level school data and Grade 9–12 data among senior high school figures. School dropout data sheets are in Appendix B.

Middle Level. The dropout rate for Grade 7–8 middle level schools rose from 1.1 percent (229 dropouts) in 2005–06 to 1.7 percent (351 dropouts) in 2006–07 (see Table 1). The rate matches the 1.7 percent rate (350) for 2004–05. Thirty middle schools had rate increases from the year before, but most increases were small. However, six district-managed schools had substantial dropout count and rate increases: Correia, Farb, Kroc, Mann Expedition, Mann Expression, and Roosevelt.

Eight middle schools had reduced dropout rates, with that for Taft being the most prominent. Taft's rate rose from 0.8 percent in 2004–05 to 4.0 percent the next year, followed by a fall to 1.3 percent in 2006–07. Over these years, Taft's dropout count rose from 4 to 20 before falling to 7 in 2006–07. Seven schools with grades 7 and 8 reported no dropouts in 2006–07.

Senior High. The Grade 9–12 senior high school dropout rate increased from 2.4 percent in 2005–06 to 3.0 percent in 2006–07, with the dropout count increasing from 865 to 1,084 (see Table 2). Twenty-five schools had dropout rate increases, 12 had rate decreases, and 3 had rates unchanged from 2005–06. Seven schools had substantial rate and count increases: Crawford Law and Business, Gompers High, Kearny Digital Media Arts, Point Loma, San Diego Business, San Diego International Studies, and San Diego Science and Technology.

Despite dropout count and rate increases for most schools, there were two schools with notable dropout rate reductions. San Diego CIMA's dropout count fell from 49 to 35, driving its rate from 11.2 to 7.3 percent. SCPA's dropout rate fell from 0.9 to 0.2 percent with only two dropouts in 2006–07, compared to eight the year before.

Alternative. The dropout rate for alternative schools increased from 14.2 percent in 2005–06 to 16.6 percent in 2006–07, a result of 169 more dropouts for these schools. The rates for six schools increased, those for four schools decreased, and those for three schools remained the same (at zero dropouts for Integrated Life Skills, Riley, and Whittier). Three schools had substantial dropout rate increases. Home and Hospital's dropout rate surged from 10.3 percent in 2005–06 to 61.1 percent in 2006–07, but this was due to just seven more dropouts. A site that saw profound increases in both rate and count was LCI, with a rate jumping from 32.0 to 92.9, a result of 102 more dropouts. TRACE/TRACE Seniors also saw their dropout rate rise, from 11.9 to 17.3, with their count almost doubling from 46 to 82.

The large differences in dropouts between 2005–06 and 2006–07 for a number of these sites, especially those with large transient populations and short-term enrollments, may mainly be due to changes in how data was reported and tracked. As mentioned earlier, instead of reporting numbers in aggregate, districts were required to report dropout status on an individual student level. Because of this, the state was able to track for the first time whether students showed up where they were supposed to be. Students at some sites may only attend for a few days, having enrolled with limited contact information that made it difficult to track down the students once they left the program. For example, all of Home and Hospital's 11 dropouts were initially reported as having transferred to another California public school. However, none of the students showed up anywhere with the state IDs that San Diego Unified assigned to them. Prior to 2006–07, these students would not have counted as dropouts.

Table 1. Grade 7–8 Middle Level School Dropout Data 2005–06 and 2006–07

2005–06 and 2006–07												
School	200	5–06	2000	6–07	Count	Rate						
SCHOOL	Count	Rate	Count	Rate	Change	Change						
Bell	59	5.8	68	6.7	9	0.9						
Carver	_	_	0	0.0	_	_						
Challenger	1	0.1	6	8.0	5	0.7						
Clark	12	1.1	15	1.6	3	0.5						
Correia	2	0.2	15	1.5	13	1.3						
CPMA	10	2.5	9	2.3	-1	-0.2						
De Portola	3	0.4	4	0.6	1	0.2						
Einstein Middle * (charter)		_	4	7.1		_						
Farb	6	1.1	13	2.4	7	1.3						
Gompers (charter)	10	1.9	9	1.6	-1	-0.3						
High Tech Middle (charter)	2	8.0	0	0.0	-2	-0.8						
High Tech Middle Media (charter)	1	5.0	3	1.5	2	-3.5						
Holly Drive (charter)	0	0.0	2	6.1	2	6.1						
Keiller (charter)	10	2.7	- 18	5.0	8	2.3						
King/Chavez (charter)	0	0.0	1	0.9	1	0.9						
KIPP Adelante (charter)	0	0.0	1	0.6	1	0.6						
Kroc	4	0.6	16	2.6	12	2.0						
Language Academy	0	0.0	2	1.7	2	1.7						
Learning Choice Academy (charter)	2	3.0	7	9.1	5	6.1						
Lewis	2	0.3	7	0.9	5	0.6						
Longfellow	1	1.4	1	1.5	0	0.0						
Mann Expedition	3	1.4	7	2.9	4	1.7						
Mann Exploration	5	2.0	5	2.5	0	0.1						
Mann Expression	0	0.0	6	2.4	6	2.4						
Thurgood Marshall	2	0.0	3	0.3	1	2.4 0.1						
-	3	0.2	9	0.3 1.1		0.7						
Marston	23		9 26		6 3							
Memorial (charter)	23	2.2		2.8	3	0.6						
Momentum * (charter)	_	_	3	4.1	_	_						
Montgomery	4	0.9	8	1.8	4	0.9						
Mt. Everest	0	0.0	0	0.0	0	0.0						
Muir	0	0.0	1	1.9	1	1.9						
Muirlands	0	0.0	2	0.3	2	0.3						
O'Farrell (charter)	9	1.0	18	2.0	9	1.0						
Pacific Beach	2	0.3	3	0.5	1	0.2						
Pershing	4	0.6	4	0.6	0	0.0						
Preuss (charter)	1	0.4	0	0.0	-1	-0.4						
Promise * (charter)	_	_	1	4.8		_						
Roosevelt	6	0.9	18	2.6	12	1.7						
San Diego Coop (charter)	2	3.3	0	0.0	-2	-3.3						
SCPA	1	0.2	0	0.0	-1	-0.2						
Standley	7	8.0	11	1.2	4	0.4						
Taft	20	4.0	7	1.3	-13	-2.7						
Tubman Village (charter)	0	0.0	0	0.0	0	0.0						
Wangenheim	4	0.4	8	0.9	4	0.5						
Wilson	8	1.2	10	1.6	2	0.4						
TOTAL	229	1.1	351	1.7	122	0.6						

[&]quot;—" School site was not yet open

^{*} Grade 7 only in 2006–07

Table 2. Grade 9–12 Senior High School Dropout Data 2005–06 and 2006–07

	2003-00 ai	5–06	1	6–07	Count	Rate
School	Count	Rate	Count	Rate	Change	Change
Bell	13	2.8	9	2.0	-4	-0.8
Clairemont	21	1.4	22	1.5	1	0.1
Cortez Hill (charter)	5	2.7	6	2.5	1	-0.2
Crawford CHAMPS	18	4.2	14	3.2	-4	-1.0
Crawford IDEA	14	3.5	18	4.2	4	0.7
Crawford Law & Business	9	2.1	41	10.2	32	8.1
Crawford Multimedia	16	3.7	13	3.1	-3	-0.6
Gompers Middle (9) (charter)	10	3.7	8	4.2	-2	0.5
Gompers (10-12)	40	6.8	71	10.4	31	3.6
Henry	16	0.6	33	1.3	17	0.7
High Tech High (charter)	4	0.8	0	0.0	-4	-0.8
High Tech High International (charter)	0	0.0	2	0.5	2	0.5
High Tech High Media Arts (charter)	Ö	0.0	1	0.4	1	0.4
Hoover	140	6.2	137	6.2	-3	0.0
Kearny Construction Tech	4	1.0	2	0.5	-2	-0.5
Kearny Digital Media Design	7	1.5	<u>-</u> 17	3.7	10	2.2
Kearny International Business	7	1.5	9	2.0	2	0.5
Kearny SCT	8	2.0	12	2.5	4	0.5
La Jolla	9	0.5	11	0.7	2	0.2
Learning Choice Academy (charter)	17	21.3	31	23.5	- 14	2.2
Madison	28	2.0	35	2.4	7	0.4
Memorial (charter)	14	5.7	13	6.2	-1	0.5
Mira Mesa	14	0.5	27	1.1	13	0.6
Mission Bay	61	3.6	56	3.3	-5	-0.3
Morse	124	4.4	159	6.1	35	1.7
Mt. Everest	0	0.0	2	3.1	2	3.1
Muir	0	0.0	1	1.2	1	1.2
Point Loma	24	1.2	71	3.4	47	2.2
Preuss (charter)	0	0.0	0	0.0	0	0.0
SD Business	21	4.7	38	7.9	17	3.2
SD CIMA	49	11.2	35	7.3	-14	-3.9
SD International Studies	4	8.0	18	3.7	14	2.9
SD LEADS	26	5.3	30	6.1	4	8.0
SD MVP Arts	38	6.9	43	9.0	5	2.1
SD Sci Tech	9	1.6	29	5.7	20	4.1
San Diego Met	0	0.0	0	0.0	0	0.0
SCPA	8	0.9	2	0.2	-6	-0.7
Scripps Ranch	37	1.6	29	1.2	-8	-0.4
Serra	33	1.6	29	1.4	-4	-0.2
University City	17	0.9	10	0.5	-7	-0.4
TOTAL	865	2.4	1,084	3.0	219	0.6

2005-06 2006-07 Count Rate School Change Change Count Rate Count Rate -29.6 **ALBA** 43 41.0 10 11.4 -33 Audeo (charter) 13 5.8 16 6.6 8.0 3 Charter School of San Diego (charter) 174 11.9 161 10.4 -13 -1.5 Del Sol 6 15.0 -5 1 2.6 -12.4 Garfield 89 33 56 10.8 23.1 12.3 Home and Hospital 7 4 10.3 11 61.1 50.8 Integrated Life Skills 0 0.0 0 0.0 0 0.0 LCI 41 143 102 32.0 92.9 60.9 -5.2 New Dawn 6 10.9 3 5.7 -3 NA* Non-Public Schools 13 7 2.2 -6 NA Riley 0 0.0 0 0.0 0 0.0 TRACE/TRACE Seniors 46 11.9 82 17.3 36 5.4 Twain 84 20.5 109 24.7 25 4.2 Whittier 0 0.0 0 0.0 0 0.0 TOTAL 463 14.2 632 16.6 169 2.4

Table 3. Alternative School Dropout Data 2005–06 and 2006–07

Charters. Charter schools as a whole had a dropout rate that was slightly higher than that for district-managed schools (4.0 percent versus 3.4 percent). Charter schools were disproportionately represented among dropouts, comprising 15.8 percent of the dropouts while making up 13.8 percent of the student population. When disaggregated by school type, this difference was solely due to Grade 7–8 differences. Charter schools were overrepresented in the middle school level, comprising 20.2 percent of the population but 26.5 percent of the dropouts. However, they were underrepresented in the senior high level, comprising 6.6 percent of the population but 5.6 percent of the dropouts. In addition, alternative charter schools make up 46.9 percent of the population but only 26.9 percent of the dropouts.

^{*} Enrollment numbers are not available for this site for 2005-06.

2006-07 Graduation Rates

The No Child Left Behind (NCLB) California graduation rate is derived by aggregating the number of graduates in a given school year and the number of dropouts for that graduating class over the previous four years. Shown below is the graduation rate calculation used for 2006–07; it illustrates the formula that has been prescribed by the CDE since 2001–02.

100 x Graduates (2006-07)

Graduates (2006-07) + Dropouts Grade 9 (2003-04) + Grade 10 (2004-05) + Grade 11 (2005-06) + Grade 12 (2006-07)

A new NCLB high school graduation rate definition will be implemented in 2010–11.⁵ States are required to use this new definition for Adequate Yearly Progress (AYP) determinations beginning 2011–12.

Overall Results. In 2006–07, the district had 6,335 graduates and a graduation rate of 80.3 percent, representing a two-percentage point rate decrease compared with the previous year (see Figure 16). The decline is due both to a decrease in the number of graduates and an increase in the cumulative Grade 9 to 12 dropout count for the graduating class compared with 2005–06. San Diego county and state graduation rates declined as well but continued to be higher than the district's.

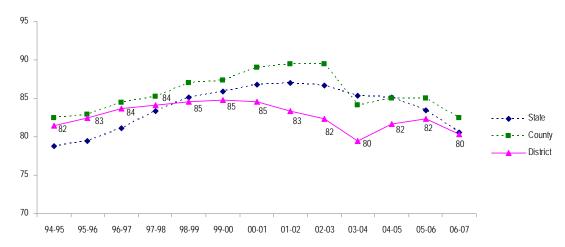


Figure 16. Graduation Rates for the District, County, and State, 1994–95 to 2006–07

Details of the graduate rate calculation to be implemented in 2010–11 can be found at the federal Department of Education website (http://www.ed.gov/policy/elsec/guid/hsgrguidance.pdf).

After SDUSD's 2006–07 dropout data were finalized by the CDE, the district reviewed its official data and determined that several students deemed dropouts by the state were, in fact, not dropouts. In this report, graduation rates for 2006–07 are based on the district-corrected dropout dataset. If the state's official dropout count were used in the calculations, the district graduation rate would be slightly lower at 79.9 percent.

UC/CSU course completion rate. In 2006–07, the percentage of district graduates who met the required coursework for University of California (UC) and/or California State University (CSU) freshman admission reached an all-time high of 41 percent. Unlike graduation data, SDUSD's UC/CSU rate has been higher than county and state rates for the past seven years (see Figure 17).

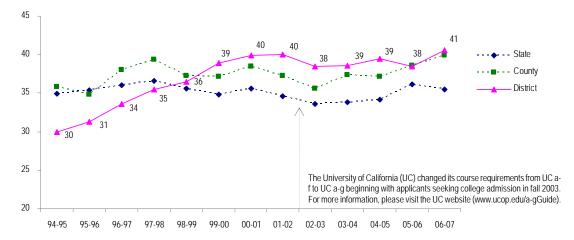


Figure 17. Percent of Graduates Meeting Required Coursework for UC/CSU Admission in the District, County, and State, 1994–95 to 2006–07

Comparison with other districts. The 2006–07 district graduation rate (80 percent) is lower than the state's graduation rate (81 percent)—as it has been for the previous six years—but the gap in rates has narrowed for a third year in a row. Data in Table 4 and Figure 18 show that among large unified school districts in California, Elk Grove in Sacramento County and San Francisco have the highest graduation rates (86 percent), while Los Angeles (67 percent) and San Bernardino (70 percent) have the lowest; San Diego ranks sixth among these districts with a rate that is only six percentage points away from that of Elk Grove and San Francisco.

Table 4. Graduation and UC/CSU Rates in California's Large Unified School Districts

						6	2006-	07		
	2001-02	2002-03	2003-04	2004-05	2005-06			UC/CSU Course		
	Graduation	Graduation	Graduation	Graduation	Graduation	Grad	uates	Com	pletion	
District	Rate	Rate	Rate	Rate	Rate	Rate	Count	Rate	Count	
Elk Grove	83.4	83.0	83.1	83.9	84.6	86.1	3,684	39.1	1,440	
San Francisco	85.9	90.2	89.6	94.0	91.8	86.0	3,773	49.1	1,851	
Santa Ana	87.4	83.9	84.2	83.7	79.7	83.8	2,258	25.0	565	
Long Beach	85.2	84.8	82.6	84.7	79.0	82.4	4,706	38.3	1,801	
Sacramento City	74.5	76.1	80.4	84.3	83.0	80.5	2,406	40.7	979	
San Diego	83.3	82.2	79.5	81.7	82.3	80.3	6,335	40.5	2,568	
San Juan	81.7	82.4	82.1	80.8	78.6	75.5	3,761	35.0	1,316	
Fresno	71.3	75.0	73.8	75.2	75.1	72.2	3,480	42.9	1,492	
San Bernardino	75.7	72.8	76.0	75.8	66.1	69.5	2,198	20.2	443	
Los Angeles	72.5	68.6	66.1	66.4	63.8	67.1	28,545	47.3	13,503	
STATE	87.0	86.7	85.3	85.1	83.4	80.6	356,641	35.5	126,516	

The overall district UC/CSU course completion rate for 2006–07 may not be accurate because of missing data for some charter schools. If 2007–08 UC/CSU data were used to extrapolate the missing charter data, the overall district rate would rise to 42.4 percent.

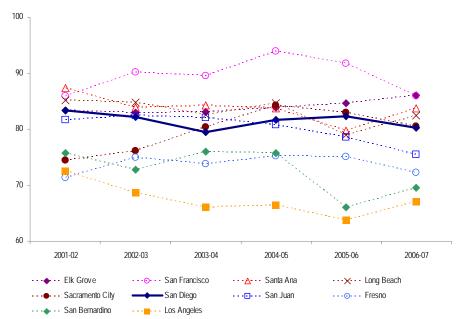


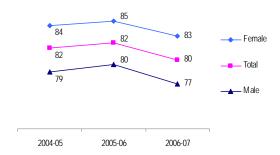
Figure 18. Graduation Rates in Large California Unified School Districts, 2001–02 to 2006–07

In terms of UC/CSU course completion rates among graduates, San Francisco had the highest such rate among large districts in 2006–07 (49 percent) followed by Los Angeles (47 percent). San Diego ranked fifth among the districts with 41 percent, which surpassed the state's rate by five percentage points. Santa Ana and San Bernardino had the lowest rates UC/CSU rates with 25 and 20 percent, respectively.

Subgroup Results. In 2006–07, female students in the district had a higher overall graduation rate than male students—83 versus 77 percent (see Figure 19). These rates maintain a 5 to 6 percentage-point gap between the gender subgroups and are reflective of persistently higher dropout rates among male students. Consistent with other district studies, low-income students and those receiving special education (SPED) services had relatively wide performance gaps with their respective non-eligible counterparts. For low-income students, the graduation-rate gap is 9 percentage points with those not eligible for free or reduced-price meals; the gap between SPED and non-SPED students is 13 percentage points (see Figure 20).

The district serves special education students with such severe disabilities that the individualized education plan (IEP) developed for each of these students does not consider completion of the district's high school graduation requirements an essential educational objective. District procedures call for the presentation of letters of recognition to these "non-diploma bound special education students who do not meet all requirements for graduation, but who have completed all goals and objectives of their individualized education programs (IEP)." Given that letter of recognition recipients, like other high school graduates, have successfully completed the goals and objectives of a defined educational program, it seems reasonable to include them when calculating a SPED "graduation" rate. If we do include these students in the calculation, SPED students would have a 77 percent *school completion* rate compared with a 68 percent graduation rate.

⁸ SDUSD Administrative Procedure 4770, Graduation from Senior High School



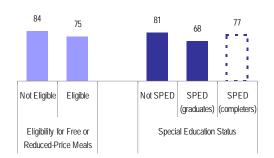


Figure 19. Graduation Rates by Gender, 2004–05 to 2006–07

Figure 20. Graduation Rates by Meal Eligibility and Special Education Status, 2006–07

Graduation rates by ethnicity. For the past three years, Asian students have had the highest graduation rates among district ethnic groups. Filipino students are next, with Indochinese and White students following closely behind. African American and Hispanic subgroups, two of the three largest ethnic groups in the district, have had the lowest graduation rates in the district. In 2006–07, the gap between groups with the highest and lowest rates—Asian and Hispanic students, respectively—was more than 24 percentage points (see Table 5 and Figure 21).

Table 5. District Graduation Rates by Ethnicity, 2004–05 to 2006–07

		2004–05		2005–06 [*]		2006–07
		Number of		Number of		Number of
Race/Ethnicity	Rate	Graduates	Rate	Graduates	Rate	Graduates
Asian	94.3	232	95.0	267	94.4	284
Filipino	91.5	729	91.1	688	91.8	607
Indochinese	91.5	475	89.4	496	89.3	476
White	91.0	2,286	89.4	2,264	88.2	2,083
Pacific Islander	82.2	60	82.9	78	82.6	71
Native American	85.1	40	84.4	38	74.3	26
African American	75.8	872	78.2	800	74.0	864
Hispanic	70.0	1,959	72.2	1,927	70.2	1,924
TOTAL	81.7	6,653	82.3	6,558	80.3	6,335

^{*}These numbers include revisions made by the district after its data were submitted to the state.

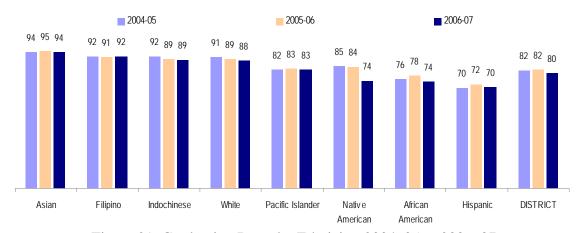


Figure 21. Graduation Rates by Ethnicity, 2004–05 to 2006–07

Table 6 displays three years of graduation rates by gender and ethnicity. The data show that female students have higher graduation rates than male students for nearly all ethnic groups. In addition, with the exception of Pacific Islander and Native American students, whose rates tend to fluctuate due to small group sizes, the overall ranking of ethnic groups remains unchanged within each gender subgroup. In 2006–07, female Asian students had the highest graduation rate among the gender/ethnic subgroups (97.5 percent) while male Hispanic students had the lowest (64.8 percent).

T 11 (D' (' (C 1 ' D '		2004 05 4 2006 07
Table 6. District	Ciraduation Rates	by Gender and Ethnicity	. 2004–05 to 2006–07

		2004-0	5		2005-0	6	2006-07			
Race/Ethnicity	Male Female Difference		Male	Female	Difference	Male	Female	Difference		
Asian	92.2	96.2	4.0	95.4	94.6	(0.8)	90.9	97.5	6.6	
Filipino	90.0	93.0	3.0	89.7	92.8	3.1	90.4	93.4	3.0	
Indochinese	86.3	96.6	10.3	87.0	92.2	5.2	88.2	90.6	2.4	
White	89.6	92.4	2.8	87.5	91.3	3.8	87.1	89.3	2.2	
Pacific Islander*	73.0	91.7	18.7	81.1	85.4	4.3	86.8	79.2	(7.6)	
Native American*	86.4	84.0	(2.4)	80.8	89.5	8.7	53.3	90.0	36.7	
African American	73.1	78.1	5.0	74.3	81.4	7.1	68.6	79.0	10.4	
Hispanic	65.4	74.3	8.9	67.1	76.6	9.5	64.8	74.9	10.1	
TOTAL	78.8	84.4	5.6	79.7	84.9	5.2	77.4	83.1	5.7	

Rates for these groups need to be interpreted with caution due to their relatively small numbers of students in the dataset.

UC/CSU course completion rates by gender and ethnicity. Similar to graduation data, the district's female graduates have had consistently higher UC/CSU course completion rates than male graduates. The 2006–07 data showed 44 percent of female graduates completing UC/CSU course requirements compared with 36 percent of male graduates (see Figure 22).

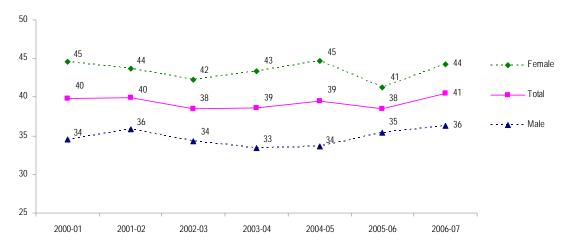


Figure 22. Percent of Graduates Meeting Required Coursework for UC/CSU Admission in the District and by Gender, 2000–01 to 2006–07

Despite a decline in rates in 2006–07, Figure 23 shows that Asian students continue to have the highest UC/CSU course completion rate among the ethnic groups with 55 percent. White, Indochinese, and Filipino follow in a tight cluster; Native American and Pacific Islander students are next, but their rates tend to fluctuate due to small group sizes. African American and Hispanic completion rates remain among the lowest in the group, currently at 27 and 29 percent of graduates, respectively.

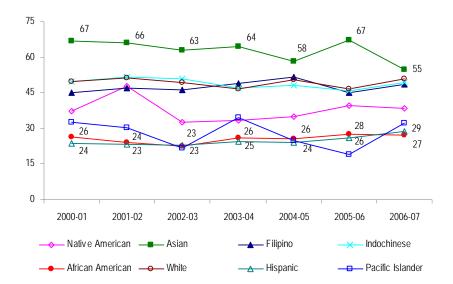


Figure 23. Percent of Graduates Meeting Required Coursework for UC/CSU Admission by Ethnicity, 2000–01 to 2006–07

Rates by school type. Table 7 shows graduation rates by school status (charter or district-managed), district-managed school type (alternative, atypical, or senior high), and individual school. Results for 2006–07 show that district-managed schools have a slightly higher graduation rate overall (81 percent) than charter schools (77 percent).

Not surprisingly, among district-managed schools, alternative schools (schools that serve students with various special needs) have much lower graduation rates than non-alternative schools (including both atypical grade span and traditional senior high school configuration) that offer comprehensive high school programs to a general student population. Graduation rates for district-managed alternative schools ranged from Twain's 27 percent to Non-Public Schools' 61 percent. On the other hand, rates for district-managed non-alternative schools ranged from Gompers' 60 percent to SCPA's 99 percent, with half of the 19 district-managed non-alternative sites registering a graduation rate higher than 90 percent. Results are mixed for the two charter alternative schools, Audeo and Charter School of San Diego.

UC/CSU rates for district-managed schools follow a pattern similar to their graduation rates—district-managed alternative schools have much lower UC/CSU rates than non-alternative schools. Rates at district-managed alternative schools ranged from 0 to 7 percent; 11 to 81 percent for non-alternative schools.

Rates for individual schools. Two charter schools—High Tech High and Preuss—had the highest graduation rates in 2006–07 (100 percent), followed closely by several district-managed schools—SCPA (99 percent), La Jolla (98 percent), University City (97 percent), Mira Mesa (96 percent), and Henry (96 percent). Schools with the lowest graduation rates include Twain, Garfield, Gompers, Non-Public Schools, Charter School of San Diego, and the combined Crawford schools; graduation rates for these schools all fell under 70 percent in 2006–07. Most schools showed rate declines in 2006–07 ranging from 0.2 to 20.9 percentage points. The majority of schools showing decreased rates (11 out of 15), however, showed declines of less than five percentage points.

In 2006–07, the highest UC/CSU rates were at three charter schools (High Tech High, High Tech High International, and Preuss) with 100 percent of graduates completing all course requirements. Several district-managed schools followed—San Diego International Studies (81 percent), La Jolla (65 percent), Scripps Ranch (57 percent), and Kearny Construction Tech (54 percent).

Table 7. Graduation and UC/CSU Course Completion Rates by School and School Type, 2004–05 to 2006–07^a

by School and School Type, 2004–05 to 2006–07 ^a											
School		1–05	2005			2006-					
	Graduation Rate	UC/CSU Rate	Graduation Rate	UC/CSU Rate	Graduate Count	Grades 9 to 12 Dropout Count	Graduation Rate	UC/CSU Rate			
Audeo	_	_	73.6	_	54	4	93.1	g			
Charter School of SD	64.4	_	64.9	_	297	142	67.7	g			
Cortez Hill	96.0	_	90.3	_	41	3	93.2	g			
High Tech High	98.7	100.0	96.3	100.0	95	0	100.0	100.0			
High Tech High Media ^b	_	_	_	_	0	0	_	_			
High Tech High International	_	_	_	_	74	1	_	100.0			
Learning Choice Academy ^c	_	_	_	_	18	20	_	<u></u> g			
Memorial Academy ^d	_	_	_	_	0	26	_	_			
Preuss School UCSD	100.0	100.0	100.0	100.0	78	0	100.0	100.0			
Randolphb	_	_	_	_	0	0	_				
CHARTER TOTAL	_	_		_	657	196	77.0	<u>—</u> 9			
A.L.B.A.	_	_	_	_	0	12	0.0	_			
Connections	_	_	_	_	0	85	0.0	_			
Del Sol	_	_	_	_	0	4	_	_			
Garfield	62.8	2.1	62.7	0.0	59	81	42.1	0.0			
Home and Hospital	_	_	_	_	0	5	_	_			
LCI Instruction	_	_	_	_	0	9	_	_			
New Dawn	_	_	_	_	0	5	_	_			
Non-Public Schools	_	_	_	_	14	9	60.9	0.0			
Riley	_	_	_	_	0	3	_	_			
TRACE	_	_	_	_	0	7	_	_			
TRACE Seniors	_	_	_	_	0	80	0.0	_			
Twain	38.4	3.4	44.1	2.1	44	122	26.5	6.8			
Whittier	_	_	_	_	0	20	0.0	_			
Youth Opportunities Alternativee					0	30					
DISTRICT-MANAGED: Alternative Total		_			117	472_	19.9	2.6			
Mt. Everest	100.0	73.3	100.0	21.1	13	2	86.7	53.4			
Muir	89.5	11.8	100.0	5.6	15	2	88.2	20.0			
S.C.P.A.	95.3	46.0	95.7	46.1	174	2	98.9	42.0			
DISTRICT-MANAGED: Atypical Total	95.1	45.1	96.4	40.6	202	6	97.1	41.1			
Bell ^d		_			0	25	_				
DISTRICT-MANAGED: Middle Level Total	_	_	_	_	0	25	_	_			
Clairemont	90.7	41.3	91.5	54.4	250	18	93.3	51.6			
Crawford Highe	_	_	_	_	0	44	_	_			
Crawford/CHAMPS ^c	_	_	_	_	65	11	_	33.8			
Crawford/IDEA ^c	_	_	_	_	47	9	_	10.6			
Crawford/LAW & BUSINESS ^c	_	_	_	_	50	19	_	24.0			
Crawford/MULTIMEDIA ^c	_	_	_	_	55	12	_	27.3			
CRAWFORD COMPLEX ^f	69.6	20.5	70.8	23.3	217	95	69.6	24.9			
Gompers	60.7	14.3	59.1	27.5	117	77	60.3	35.0			
Henry	97.2	51.8	94.9	46.0	444	20	95.7	42.6			
Hoover	63.6	17.3	66.4	31.8	285	114	71.4	32.6			

Table 7. Graduation and UC/CSU Course Completion Rates by School and School Type, 2004–05 to 2006–07^a

School	2004	I-05	2005			2006-	-07	
	Graduation	UC/CSU	Graduation	UC/CSU	Graduate	Grades 9 to 12	Graduation	UC/CSU
	Rate	Rate	Rate	Rate	Count	Dropout Count	Rate	Rate
Kearny Highe	_	_	_	_	0	2	_	_
Kearny/CONSTR TECH ^c	_	_	_	_	74	1	_	54.1
Kearny/DIGITAL MEDIA ^c	_	_	_	_	61	10	_	18.0
Kearny/INTL BUSINESS ^c	_	_	_	_	63	4	_	19.0
Kearny/SCI CONN TECH:	_	_	_	_	67	9	_	35.8
KEARNY COMPLEX ^f	96.4	26.2	91.3	28.7	265	26	91.1	32.8
La Jolla	98.3	55.9	98.4	59.3	358	7	98.1	65.4
Madison	92.1	31.8	91.1	31.6	239	31	88.5	31.0
Mira Mesa	96.6	43.5	97.3	45.5	519	20	96.3	46.1
Mission Bay	86.7	32.4	82.2	28.7	260	48	84.4	30.4
Morse	82.0	36.9	80.5	32.3	454	144	75.9	36.8
Point Loma	93.6	45.2	87.9	42.6	310	48	86.6	36.5
San Diego Highe	_	_	_	_	0	12	_	_
SD/BUSINESS ^c	_	_	_	_	72	21	_	26.4
SD/CIMA ^c	_	_	_	_	51	22	_	27.5
SD/INTL STUDIES ^c	_	_	_	_	91	6	_	81.3
SD/LEADS ^c	_	_	_	_	71	24	_	29.6
SD/MEDIA VIS PRF ART	_	_	_	_	50	21	_	26.0
SD/SCIENCE TECHNOL ^c	_	_	_	_	76	13	_	21.1
SAN DIEGO COMPLEX ^f	79.3	35.7	81.6	30.9	411	119	77.5	36.3
Scripps Ranch	94.8	59.6	95.8	57.8	483	34	93.4	56.7
Serra	95.2	40.8	94.0	39.2	360	38	90.5	44.2
University City	96.9	61.2	97.8	54.2	387	12	97.0	39.8
DISTRICT-MANAGED: Senior High Total	87.4	41.1	87.3	41.6	5359	851	86.3	41.7
DISTRICT-MANAGED TOTAL		_		_	5678	1354	80.7	40.9
DISTRICT TOTAL	81.7	39.5	82.3	38.5	6335	1550	80.3	40.5g

a. Results are suppressed when the denominator (i.e., the sum of graduates and cumulative dropouts) is less than 10.

Report prepared by Leah Baylon, Mara E. Bernd, and Gary Knowles, Research and Reporting Department

b. School did not have four years of dropout data in 2006–07 because it opened in 2006.

c. School did not have four years of dropout data in 2006–07 because it opened in 2005.

d. School does not have graduates because it serves middle level students only.

e. School did not have graduates in 2006-07 because it closed in 2004.

f. Combined total for the complex schools, including the original school in existence in 2003-04 before reconfiguration into smaller high schools.

g. As stated earlier, the 2006–07 UC/CSU data for some charter schools may not be reliable due to missing data; these schools' UC/CSU rates are suppressed in this display. If 2007–08 UC/CSU data were used to extrapolate the missing charter data, the overall district rate would rise from 40.5 to 42.4 percent.

Appendix A 2006–07 District Dropout Data Sheet



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

DISTRICT SUMMARY (000)

		Afr. A	۸m.	Asia	n	Filipi	no	Hispa	anic	Indo	ch.	Nat.	۹m.	Pac.	sl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
Dropout Counts	7	32	26	4	3	7	5	54	50	2	1	0	0	2	3	20	19	121	107	228	2.3	2.1	2.2
	8	19	15	1	1	3	3	44	51	2	1	0	2	0	2	19	21	88	96	184	1.7	2.0	1.8
	9	35	25	3	2	5	4	135	78	9	6	1	1	1	3	29	26	218	145	363	3.4	2.6	3.0
	10	24	23	3	3	3	3	115	76	1	6	1	1	4	0	36	28	187	140	327	3.5	2.9	3.2
	11	21	27	1	3	11	5	101	83	7	2	0	0	1	1	38	27	180	148	328	4.2	3.3	3.8
	12	68	61	6	2	17	6	167	153	17	12	2	0	1	6	67	52	345	292	637	8.5	7.2	7.9
Totals (Grades 7-12)		199	177	18	14	46	26	616	491	38	28	4	4	9	15	209	173	1,139	928	2,067	3.7	3.2	3.5
Ethnic Totals		370	6	32		72		1,10	07	66		8		24		38	2						

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	4.5	1.7	1.7	4.4	2.0	2.5	4.3	2.4
	8-12	4.7	1.6	1.7	4.8	2.3	3.0	4.3	2.6
	9-12	5.2	1.9	1.8	5.6	2.7	2.9	4.7	2.9
	10-12	5.9	2.0	2.1	6.8	2.8	3.0	5.4	3.2

М	F	Total
3.7	3.2	3.5
4.0	3.4	3.7
4.6	3.8	4.2
5.2	4.3	4.8

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	3.9	2.2	1.8	2.3	0.6	0.0	4.5	1.6
	8	2.4	0.7	0.9	2.1	0.6	3.5	2.4	1.6
	9	3.7	1.6	1.1	3.6	2.5	2.8	3.4	2.0
	10	3.4	2.1	0.8	4.4	1.2	3.8	4.8	2.4
	11	4.1	1.3	2.2	5.8	1.9	0.0	2.6	2.4
	12	10.6	2.5	3.3	11.6	5.3	5.3	8.8	4.9

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	20.2	7.3	7.3	23.3	10.4	11.4	18.2	11.2
10-12	17.2	5.8	6.3	20.4	8.1	8.8	15.4	9.3

М	F	Total
18.3	15.1	16.8
15.5	12.9	14.2

Multi-Year Rates

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Appendix B 2006–07 School Dropout Data Sheets By School Type



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Bell (302)

		Atr. A	۹m.	Asia	ın	Filipi	no	Hispa	anıc	Indo	ch.	Nat.	Am.	Pac.	ISI.	Whi	te		lotal		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	7	5	0		5	3	11	10	0	0	0	0	1	1	1	0	25	19	44	9.1	8.7	8.9
	8	3	2	0	0	3	2	5	7	0	0	0	0	0	1	1	0	12	12	24	4.2	5.2	4.7
	9	0	0	0		1	2	2	3	0	0	0	0	0	0	0	0	3	5	8	1.3	2.4	1.8
Totals (Grades 7-9)		10	7	0	0	9	7	18	20	0	0	0	0	1	2	2	0	40	36	76	5.0	5.5	5.2
Ethnic Totals		17	•	0		16		38	3	0		0)	3		2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	11.7	0.0	5.3	10.8	0.0	0.0	18.2	4.8
8	4.7	0.0	2.9	6.9	0.0	0.0	8.3	2.4
9	0.0	0.0	1.7	3.3	0.0	0.0	0.0	0.0

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

CPMA (310)

, ,		Afr.	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	2	0	0	0	0	0	1	0	0		0	0	0	0	3	0	6	6	0.0	5.2	2.9
	8	1	0		0	0	0	1	0	0	0	0	0		0	1	0	3	0	3	3.7	0.0	1.6
Totals (Grades 7-8)		1	2	0	0	0	0	1	1	0	0	0	0	0	0	1	3	3	6	9	1.8	2.7	2.3
Ethnic Totals		3		0		0		2		0		0		0		4							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.7	0.0	0.0	1.5	0.0	0.0	0.0	5.5
8	1.6	0.0	0.0	1.8	0.0	0.0	0.0	1.9

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Challenger (303)

• ,		Afr.	Am.	Asia	an	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	1	0	0	1	0	0	0	0	0			0	0	0	0	2	1	3	0.9	0.5	0.8
	8	0	0	0	0	0	1	2	0	0	0		0	0		0	0	2	1	3	0.9	0.6	0.8
Totals (Grades 7-8)		1	1	0	0	1	1	2	0	0	0		0	0	0	0	0	4	2	6	0.9	0.5	0.8
Ethnic Totals		2		0		2		2		0		0)	0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	6.3	0.0	1.1	0.0	0.0		0.0	0.0
8	0.0	0.0	1.0	2.2	0.0	0.0	0.0	0.0

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clark (322)

		Afr. A	۹m.	Asia	ın	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	m.	Pac.	Isl.	Whi	te	-	Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	2		0		0	3	4	0	0				0	0	0	4	6	10	1.7	2.7	2.2
	8	1	0	0	0		0	1	3	0	0		0			0	0	2	3	5	0.8	1.3	1.1
Totals (Grades 7-8)		2	2	0	0		0	4	7	0	0		0		0	0	0	6	9	15	1.3	2.0	1.6
Ethnic Totals		4		0		0		11		0		0		0		0							

Ethnic Totals

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	6.3	0.0	0.0	2.0	0.0		0.0	0.0
	Ω	1 0	0.0	0.0	1 1	0.0	0.0		0.0

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Correia (304)

		ATT.	۹m.	ASI	an	FIIIP	ino	HISP	anıc	inao	cn.	nat.	Am.	Pac.	ISI.	wn	te		ıotaı		Rat	es per 1	,00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	М	F	М	F	M	F	All	M	F	Total
Dropout Counts	7	1	1	0	0	0	0	2	1	0	0		0	0	0	1	2	4	4	8	1.6	1.6	1.6
	8	1	0	0	0	0	0	0	2	0	0	0	1	0	0	3	0	4	3	7	1.5	1.2	1.4
Totals (Grades 7-8)		2	1	0	0	0	0	2	3	0	0	0	1	0	0	4	2	8	7	15	1.5	1.4	1.5
Ethnic Totals		3		0		0		5		0		1		0		6							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.6	0.0	0.0	1.2	0.0	0.0	0.0	1.6
8	3.0	0.0	0.0	0.8	0.0	20.0	0.0	1.6

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

De Portola (327)

		Atr. A	۹m.	Asia	an	FIIIP	ıno	Hispa	anıc	Indo	cn.	Nat. A	۱ m.	Pac.	ISI.	wn	ite		ıotaı		Rate	es per 1	,00
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	2	0.6	0.6	0.6
	8	1	0	0	0	0	0	0	0	0	0		0		0	0	1	1	1	2	0.6	0.6	0.6
Totals (Grades 7-8)		1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2	4	0.6	0.6	0.6
Ethnic Totals		2		0		0		0		0		0		0		2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.6
8	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.6

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Einstein Middle (305)

		Afr.	Am.	Asi	an	Filip	oino	Hisp	anic	Ind	och.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	М	F	M	F	М	F	M	F	М	F	М	F	All	M	F	Total
Dropout Counts	7	0	1					1	0					0		1	1	2	2	4	5.9	9.1	7.1
Totals (Grade 7)		0	1					1	0					0		1	1	2	2	4	5.9	9.1	7.1
Ethnic Totals		1						1						0		2							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	7.1			4.3			0.0	11.1



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Farb (367)

		ATT.	AM.	ASI	an	FIIIP	ino	HISP	anıc	inao	cn.	nat. A	AM.	Pac.	ISI.	wn	ıte		ıotaı		Rate	es per 1	100
	Grade	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	1	0	0	0	0	0	0	0	0		0	1	2	2	3	3	6	2.2	2.2	2.2
	8	0	3	0	0	0	0	1	0	0	0		0	0		2	1	3	4	7	2.2	3.1	2.7
Totals (Grades 7-8)		0	3	1	0	0	0	1	0	0	0	0	0	0	1	4	3	6	7	13	2.2	2.6	2.4
Ethnic Totals		3	1	1		0		1		0		0		1		7							

Tota **Ethnic Totals**

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	16.7	0.0	0.0	0.0	0.0	20.0	6.6
Ω	73	0.0	0.0	0.0	0.0	0.0	0.0	11



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Gompers Middle (747)

		Afr.	Am.	Asia	ın	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsi.	Whi	te		Total		Rate	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	7	1	0			0		1	2	0	0	0		0	0	0	0	2	2	4	1.3	1.4	1.4
	8	1	0	0		0	0	2	1	0	0			0	1	0	0	3	2	5	2.1	1.7	1.9
	9	1	0	0			0	2	1	0	0			0		0	0	3	1	4	2.8	1.2	2.1
Totals (Grades 7-9)		3	0	0		0	0	5	4	0	0	0		0	1	0	0	8	5	13	2.0	1.4	1.7
Ethnic Totals		3		0		0		9		0)	0		1		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	1.4		0.0	1.6	0.0	0.0	0.0	0.0
	8	1.6	0.0	0.0	1.8	0.0		20.0	0.0
	9	3.8	0.0	0.0	2.0	0.0		0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech Middle (306)

		Afr. A	۹m.	Asia	an	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Wh	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0		0			0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0				0		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.0	0.0			0.0
	8	0.0	0.0	0.0	0.0	0.0		0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech Middle Media Arts (353)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 10	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F '	Total
Dropout Counts	7	0	0	0	1	0	1	0	0	0			0	0		0	0	0	2	2	0.0	3.9	2.1
	8	1	0	0	0		0	0	0		0				0	0	0	1	0	1	2.1	0.0	1.0
Totals (Grades 7-8)		1	0	0	1	0	1	0	0	0	0		0	0	0	0	0	1	2	3	1.1	1.9	1.5
Ethnic Totals		1		1		1		0		0		0)	0		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	16.7	25.0	0.0	0.0	0.0	0.0	0.0
	8	8.3	0.0	0.0	0.0	0.0		0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Keiller (365)

` ,		A.E.,	۸	۸ ـ :		Filia:		Hiere	:.	ما ما ما	-1-	Nat	۸	Daa	lal.	\A/L:	4_		T-4-1		Date	4	00
		Afr.	AM.	AS	ian	Filipi	no	Hispa	INIC	Indo	cn.	Nat.	AM.	Pac.	ISI.	Whi	te		Total		Rate	es per 1	UU
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	2	1			0	0	4	4	0	0				0	0	1	6	6	12	5.6	6.9	6.2
	8	0	0			0	0	3	3	0	0		0	0	0		0	3	3	6	3.7	3.6	3.6
Totals (Grades 7-8)		2	1			0	0	7	7	0	0		0	0	0	0	1	9	9	18	4.8	5.3	5.0
Ethnic Totals		3				0		14		0		0		0		1							

Total **Ethnic Totals**

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	4.5		0.0	7.5	0.0		0.0	25.0
	Ω	0.0		0.0	6.1	0.0	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kroc (307)

Dropout	Counts
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Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	۹m.	Pac.	Isl.	Wh	ite	-	Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	2	1	1		0	0	4	0	0	0	0		1	0	1	1	9	2	11	5.6	1.3	3.5
8	1	0	0	0	0	0	0	3	0	0	0		0	0	0	1	1	4	5	0.6	3.0	1.6
	3	1	1	0	0	0	4	3	0	0	0		1	0	1	2	10	6	16	3.0	2.1	2.6
	1		1		٥		7		Λ		٥		1		3							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	6.5	33.3	0.0	2.6	0.0	0.0	12.5	2.5
8	2.2	0.0	0.0	2.1	0.0	0.0	0.0	1.2



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Lewis (311)

` ,																							
		Afr.	Am.	Asi	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsi.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	2	1	4	5	0.5	2.0	1.3
	8	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	2	2	0.0	1.2	0.5
Totals (Grades 7-8)		0	1	0	0	0	0	0	1	1	1	0	0	0	0	0	3	1	6	7	0.3	1.6	0.9
Ethnic Totals		1		0		0		1		2		0)	0		3							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	2.2	0.0	0.0	0.8	2.6	0.0	0.0	1.3
8	0.0	0.0	0.0	0.0	3.8	0.0	0.0	0.6



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Expedition (713)

		Afr. A	۹m.	Asi	an	Filipi	no	Hisp	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Wh	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	2	1	0	0	0	0	2	0	1	0					0	0	5	1	6	7.4	1.8	4.8
	8	0	0	0	0			0	1	0	0	0				0	0	0	1	1	0.0	1.9	0.9
Totals (Grades 7-8)		2	1	0	0	0	0	2	1	1	0	0				0	0	5	2	7	3.8	1.8	2.9
Ethnic Totals		3		0		0		3		1		C)			0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	20.0	0.0	0.0	2.4	5.3			0.0
	8	0.0	0.0		1.9	0.0	0.0		0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Exploration (717)

		Afr. A	۹m.	Asia	an	Filipino	0	Hispa	nic	Ind	och.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M F	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	0	0				1	1	0	0			0			0	2	1	3	3.0	2.0	2.6
	8	0	1	0		0		1	0	0	0			0		0	0	1	1	2	1.5	1.9	1.7
Totals (Grades 7-8)		1	1	0		0		2	1	0	0			0		0	0	3	2	5	2.3	1.9	2.1
Ethnic Totals		2		0		0		3			0			0		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	3.1	0.0		3.3	0.0		0.0	0.0
	8	2.6	0.0	0.0	2.1	0.0		0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Expression (718)

		Afr. A	۹m.	Asi	an	Filip	ino	Hispa	anic	Ind	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	1	0	0			1	0	0	0	0				0	0	2	1	3	2.9	1.9	2.4
	8	1	0	0				2	0	0	0					0	0	3	0	3	4.2	0.0	2.3
Totals (Grades 7-8)		2	1	0	0			3	0	0	0	0				0	0	5	1	6	3.5	0.9	2.4
Ethnic Totals		3		0				3)	()			0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	8.0	0.0		1.4	0.0	0.0		0.0
	8	5.3	0.0		2.3	0.0			0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marshall Middle (308)

		Afr. A	۹m.	Asia	an	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	0	0	0	0	0	0	0	0	0	0	0	0		0	1	1	1	2	0.4	0.4	0.4
	8	0	0	0	0	0	0	0	0	1	0		0		0	0	0	1	0	1	0.4	0.0	0.2
Totals (Grades 7-8)		1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	2	1	3	0.4	0.2	0.3
Ethnic Totals		1		0		0		0		1		0		0		1							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.3
	8	0.0	0.0	0.0	0.0	3.4	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marston (313)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۸m.	Pac.	Isl.	Wh	ite		Total		Rate	es per '	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	1	0	0	1	0	0	1	1	0	0		0	0		0	1	2	3	5	1.0	1.6	1.2
8	1	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	3	4	0.4	1.5	0.9
	2	1	0	1	0	0	1	3	0	0	0	0	0	0	0	1	3	6	9	0.7	1.5	1.1
	3		1		٥		1		٥		Λ		Λ		1							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.1	7.1	0.0	1.0	0.0	0.0	0.0	0.7
8	10.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Memorial (315)

		Atr.	Am.	Asia	an	Filip	omo	Hispa	anıc	Ind	loch.	Nat.	Am.	Pac	:. ISI.	Whi	te		lotal		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	0	0				6	2			0				2	0	9	2	11	3.9	1.0	2.5
	8	0	0				0	10	4				1			0	0	10	5	15	4.0	2.1	3.1
	9	0	0				0	9	4								0	9	4	13	9.3	3.6	6.2
Totals (Grades 7-9)		1	0	0			0	25	10			0	1			2	0	28	11	39	4.8	2.0	3.5
Ethnic Totals		1		0		C)	35	5			1	l			2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	5.6	0.0		2.0		0.0		50.0
8	0.0		0.0	3.1		100.0		0.0
9	0.0		0.0	6.5				0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Momentum (076)

Dropout Counts Totals (Grade 7) Ethnic Totals

	Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Whi	te	•	Total		Rate	es per 1	00
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0			0		1	1	0	0	0		0		0	0	2	1	3	4.2	4.0	4.1
	0	0			0		1	1	0	0	0		0		0	0	2	1	3	4.2	4.0	4.1
	0				_	`	2		0	١	0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	13.3	0.0	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Montgomery (316)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۹m.	Pac.	ISI.	Whi	ite		Total		Rate	es per 1	00
	Grade	M	F	М	F	M	F	М	F	M	F	M	F	M	F	М	F	M	F	All	М	F	Total
Dropout Counts	7	0	1	0	0	0	0	2	2	0	0			0	0	2	0	4	3	7	4.1	2.9	3.5
	8	0	0	0	0	0	0	0	0	0	0		0		0	1	0	1	0	1	0.8	0.0	0.4
Totals (Grades 7-8)		0	1	0	0	0	0	2	2	0	0		0	0	0	3	0	5	3	8	2.2	1.4	1.8
Ethnic Totals		1		0		0		4		0		0		0		3							

Rates		

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.7	0.0	0.0	3.5	0.0		0.0	10.5
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muirlands (317)

		Afr. /	Am.	Asia	ın	Filip	ino	Hispa	ınic	Indo	ch.	Nat. A	۱m.	Pac.	Isi.	Wh	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	7	0	0	0	0		0	1	1	0	0			0		0	0	1	1	2	0.7	0.5	0.6
	8	0	0	0	0	0	0	0	0		0		0		0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	1	1	0	0		0	0	0	0	0	1	1	2	0.3	0.3	0.3
Ethnic Totals		0		0		0		2		0		0		0		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	1.9	0.0		0.0	0.0
	Ω	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

O'Farrell (319)

` ,		A.E.,	۸	A = :		Ellin.	:	Hissa	!.	ما ما ما	-1-	Nat	A	Daa	la l	\A/L	4.		T-4-1		Date	/	100
		Afr. A	Am.	Asia	an	Filip	mo	Hispa	inic	Indo	cn.	Nat.	Am.	Pac.	ISI.	Whi	te		Total		Rate	es per 1	.00
	Grade	M	F	М	F	M	F	M	F	М	F	М	F	M	F	М	F	M	F	All	M	F	Total
Dropout Counts	7	2	0	0	0	0	1	1	2	0	1	0		0	0	0	0	3	4	7	1.2	1.7	1.5
	8	2	1	0		0	0	4	3	0	0			0	0	0	1	6	5	11	2.8	2.4	2.6
Totals (Grades 7-8)		4	1	0	0	0	1	5	5	0	1	0		0	0	0	1	9	9	18	1.9	2.1	2.0
Ethnic Totals		5		0		1		10)	1		0)	0		1							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.4	0.0	0.9	1.8	4.2	0.0	0.0	0.0
8	2.3	0.0	0.0	4.3	0.0		0.0	7.7



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pacific Beach Middle (320)

		Afr. A	Am.	Asi	an	Filipino)	Hispa	ınic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M F	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	7	0	0	0	0			0	0	0	0	0	0	0		0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0		0		1	2	0			0			0	0	1	2	3	0.6	1.7	1.1
Totals (Grades 7-8)		0	0	0	0	0		1	2	0	0	0	0	0		0	0	1	2	3	0.3	0.8	0.5
Ethnic Totals		0		0		0		3		0		0		()	0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		0.0	0.0	0.0	0.0	0.0
	8	0.0	0.0	0.0	1.6	0.0	0.0		0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pershing (321)

		ATT.	AM.	ASI	an	FIIIP	ino	HISP	anıc	inao	cn.	nat.	AM.	Pac.	ISI.	wn	ite		ıotaı		Rat	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	0	0	0	0		0	2	0	0		0	0	0	0	0	1	2	3	0.7	1.1	0.9
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0.0	0.6	0.3
Totals (Grades 7-8)		1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	1	1	3	4	0.3	0.9	0.6
Ethnic Totals		1		0		0)	2	2	0		0		0		1							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	2.5	0.0	0.0	1.6	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Roosevelt (324)

, ,		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 10	00
	Grade	М	F	М	F	М	F	М	F	М	F	M	F	М	F	М	F	М	F	All	М	•	Total
Dropout Counts	7	0	2	0	0	0	0	1	4	0		0		0		2	0	3	6	9	1.9	3.7	2.8
	8	0	1	1	0	0	0	1	5		0		0	0	0	0	1	2	7	9	1.1	3.4	2.4
Totals (Grades 7-8)		0	3	1	0	0	0	2	9	0	0	0	0	0	0	2	1	5	13	18	1.5	3.6	2.6
Ethnic Totals		3		1		0		11		0		0		0		3							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.2	0.0	0.0	2.6	0.0	0.0	0.0	4.1
8	1.9	16.7	0.0	2.4	0.0	0.0	0.0	1.8



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Standley (325)

		Afr. A	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	ISI.	Whi	ite		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	1	1	1	0	0	1	0	0	0	0	0	0	0	2	0	5	2	7	2.1	0.9	1.5
	8	0	0	0	0	0	0	1	1	0	0		0	0		0	2	1	3	4	0.5	1.3	0.9
Totals (Grades 7-8)		1	1	1	1	0	0	2	1	0	0	0	0	0	0	2	2	6	5	11	1.3	1.1	1.2
Ethnia Totala		2		2		0		2		0		0		0		1							

Totals (C **Ethnic Totals**

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	7.7	4.1	0.0	0.7	0.0	0.0	0.0	0.9
	Ω	0.0	0.0	0.0	1 3	0.0	0.0	0.0	1 1



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Taft (326)

		Atr. A	AM.	Asia	an	Filip	ino	Hispa	anıc	Indo	cn.	Nat. A	чm.	Pac.	ISI.	wn	te		ıotai		Rate	es per 1	.00
	Grade	M	F	M	F	М	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	2	0.8	0.7	0.7
	8	1	2	0	0	0	0	1	0	0	0		0		0	0	1	2	3	5	1.4	2.3	1.8
Totals (Grades 7-8)		2	2	0	0	0	0	1	0	0	0	0	0	0	0	0	2	3	4	7	1.1	1.5	1.3
Ethnic Totals		4		0		0		1		0		0		0		2							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.4	0.0	0.0	0.0	0.0	0.0	0.0	1.7
8	5.4	0.0	0.0	1.0	0.0	0.0	0.0	1.4



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wangenheim (328)

		Atr. A	۹m.	Asia	an	Filip	ıno	Hispa	inic	Indo	ch.	Nat.	Am.	Pac.	ISI.	Wh	ıte		lotal		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	2	0	0	0	1	0	0	0	0	0	0		0	1	0	0	3	1	4	1.3	0.5	0.9
	8	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	2	2	4	8.0	0.9	0.9
Totals (Grades 7-8)		3	0	0	0	1	0	0	1	0	0	0	0	0	1	1	1	5	3	8	1.1	0.7	0.9
Ethnic Totals		3		0		1		1		0		0		1		2							

Rates	by	Gra	de
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Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.1	0.0	1.0	0.0	0.0	0.0	12.5	0.0
8	2.1	0.0	0.0	0.9	0.0	0.0	0.0	2.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wilson (329)

		ATT.	Am.	ASI	an	Filipir	no	HISPA	anic	inao	cn.	Nat. A	Am.	Pac.	ISI.	wn	ite		ıotaı		Rat	es per 1	,00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0		0	2	3	0	0				0	0	0	2	3	5	1.3	1.9	1.6
	8	1	0		0			2	2	0	0		0	0	0	0	0	3	2	5	1.7	1.5	1.6
Totals (Grades 7-8)		1	0	0	0		0	4	5	0	0		0	0	0	0	0	5	5	10	1.5	1.7	1.6
Ethnic Totals		1		٥		Λ		a		0		٥		٥		٥							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	2.2	0.0		0.0	0.0
	Ω	2.7	0.0		17	0.0	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clairemont (332)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0		3	2	0	0	0				0	1	3	3	6	1.2	1.5	1.3
	10	0	1	0	0	0	0	1	2	0	0	0	0		0	0	0	1	3	4	0.5	1.6	1.0
	11	1	0	0	1	0		4	1	0	0	0	0	0	0	0	0	5	2	7	3.4	1.2	2.2
	12	0	0	0	0	0		2	2	0	0			0	0	1	0	3	2	5	2.0	1.5	1.8
Totals (Grades 9-12)		1	1	0	1	0	0	10	7	0	0	0	0	0	0	1	1	12	10	22	1.6	1.5	1.5
Ethnic Totals		2		1		0)	17	,	C)	0)	0		2							

Sing	le-Year	Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.2	4.3	0.0	2.4	0.0	0.0	0.0	0.3
10-12	3.9	5.9	0.0	2.7	0.0	0.0	0.0	0.2

M	F	Total
1.6	1.5	1.5
1.8	1.4	1.6

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	1.9	0.0	0.0		0.6
10	5.9	0.0	0.0	1.5	0.0	0.0	0.0	0.0
11	5.6	25.0	0.0	3.5	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	4.0	0.0		0.0	0.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	11.1	25.0	0.0	10.6	0.0	0.0	0.0	1.3
10-12	11.1	25.0	0.0	8.8	0.0	0.0	0.0	0.7

М	F	Total
6.9	5.7	6.2
5.8	4.2	4.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Cortez Hill (323)

		Afr.	Am.	Asi	an	Filij	pino	Hisp	anic	Ind	doch.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	0	0				0	0	1						0	0	0	0	1	1	0.0	2.7	1.6
	10	1	0	0				0	1			0	0			0	0	1	1	2	3.6	2.6	3.0
	11	0	1					0	0				0			0	0	0	1	1	0.0	3.3	1.6
	12	0	1	0				0	0							0	1	0	2	2	0.0	7.1	4.2
Totals (Grades 9-12)		1	2	0			0	0	2			0	0		0	0	1	1	5	6	1.0	3.8	2.5
Ethnic Totals		3	3	()	(0	2	2			()	(0	1							

Sing	le-Year	Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.8	0.0	0.0	1.5		0.0	0.0	2.2
10-12	8.6	0.0		1.0		0.0		2.6

M	F	Total
1.0	3.8	2.5
1.3	4.2	2.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0		0.0	2.9			0.0	0.0
10	6.3	0.0		2.9		0.0		0.0
11	14.3			0.0		0.0		0.0
12	8.3	0.0		0.0				12.5

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	26.3	0.0	0.0	5.8		0.0	0.0	12.5
10-12	26.3	0.0		2.9		0.0		12.5

M	F	Total
3.6	15.0	10.1
3.6	12.6	8.6



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford CHAMPS (704)

		Afr.	Am.	Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	2	0	0		1	2	0	0	0			0		0	0	2	3	5	2.6	3.2	2.9
	10	3	0					1	1	0	0			0		0	0	4	1	5	10.8	1.9	5.5
	11	0	0	0		0	0	0	0	0	0						0	0	0	0	0.0	0.0	0.0
	12	0	1	0				0	3	0	0		0	0		0	0	0	4	4	0.0	6.9	4.7
Totals (Grades 9-12)		3	3	0	0	0	1	3	4	0	0		0	0		0	0	6	8	14	3.8	2.9	3.2
Ethnic Totals		6		0		1		7		C		C)	0		0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	3.8	0.0	33.3	3.7	0.0	0.0	0.0	0.0
	10-12	4 1	0.0	0.0	5.0	0.0	0.0	0.0	0.0

М	F	Total
3.8	2.9	3.2
5.1	2.7	3.5

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	3.3	0.0	100.0	2.3	0.0		0.0	0.0
	10	8.6			5.3	0.0		0.0	0.0
	11	0.0	0.0	0.0	0.0	0.0			0.0
	12	2.6	0.0		13.6	0.0	0.0	0.0	0.0

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Multi-Year Rates	9-12	13.8	0.0	100.0	20.1	0.0	0.0	0.0	0.0
	10-12	10.9	0.0	0.0	18.2	0.0	0.0	0.0	0.0

М	F	Total
13.1	11.6	12.5
10.8	8.6	9.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford IDEA (702)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	3	1	0	0	0		0	1	0	0				0	0	0	3	2	5	2.2	3.5	2.6
	10	0	0					0	3	0	1			1		0	0	1	4	5	1.4	14.8	5.2
	11	0	0		0	0		2	0	1	0					0		3	0	3	5.6	0.0	3.6
	12	0		0				3	0	2	0					0	0	5	0	5	10.9	0.0	8.5
Totals (Grades 9-12)		3	1	0	0	0		5	4	3	1			1	0	0	0	12	6	18	4.0	4.8	4.2
Ethnic Totals		4		0		0)	9		4				1		0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	4.4	0.0	0.0	4.4	4.1		33.3	0.0
	10-12	0.0	0.0	0.0	7.6	6.6		100.0	0.0

М	F	Total
4.0	4.8	4.2
5.3	5.8	5.5

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	10.3	0.0	0.0	1.0	0.0		0.0	0.0
	10	0.0			6.8	3.7		100.0	0.0
	11	0.0	0.0	0.0	5.1	7.1			0.0
	10	0.0	0.0		12.6	10.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	10.3	0.0	0.0	24.4	19.5		100.0	0.0
10-12	0.0	0.0	0.0	23.7	19.5		100.0	0.0

М	F	Total
18.9	17.8	18.6
17.0	14.8	16.4



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford Law & Business (705)

	,	Afr.	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	М	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	1	0				5	3	0	0					1	0	7	4	11	9.5	8.5	9.1
	10	2	1		0	0		3	3	0	0	0				1	0	6	4	10	8.7	6.1	7.4
	11	0	0		0			1	4	0	0					0		1	4	5	2.4	10.5	6.3
	12	2	2		0			2	4	3	1					0	0	8	7	15	21.6	22.6	22.1
Totals (Grades 9-12)		5	4	1	0	0		11	14	3	1	0				2	0	22	19	41	10.0	10.4	10.2
Ethnic Totals		9		1		0)	25	;	4		C)			2							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	7.1	20.0	0.0	11.6	10.8	0.0		11.1
	10-12	7.2	33.3	0.0	12.1	14.8	0.0		7.7

М	F	Total
10.0 10.2	10.4	10.2
10.2	11.1	10.6

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	6.9	0.0		10.7	0.0			20.0
	10	6.4	0.0	0.0	9.0	0.0	0.0		12.5
	11	0.0	0.0		12.5	0.0			0.0
	12	19.0	100.0		18.2	36.4			0.0

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Multi-Year Rates	9-12	29.4	100.0	0.0	41.8	36.4	0.0		30.0
	10-12	24.2	100.0	0.0	34.8	36.4	0.0		12.5

M	F	Total
36.8	40.5	38.5
30.2	34.9	32.4



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford Multimedia & Vis Arts (703)

		Afr.	٩m. ´	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac. I	sl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	2	0	0	0	0	0	2	0	0	0		0		0	0	0	4	0	4	5.2	0.0	2.5
	10	0	1		0			2	1	0	0					0	0	2	2	4	3.8	3.3	3.6
	11	0	0		0	0		0	2	0	0		0			0	0	0	2	2	0.0	6.3	2.8
	12	2	0		0	0		1	0	0	0			0		0	0	3	0	3	7.7	0.0	4.2
Totals (Grades 9-12)		4	1	0	0	0	0	5	3	0	0		0	0	0	0	0	9	4	13	4.3	1.9	3.1
Ethnic Totals		5		0		0		8		0		0)	0		0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	5.6	0.0	0.0	4.1	0.0	0.0	0.0	0.0
	10-12	5.4	0.0	0.0	5.4	0.0	0.0	0.0	0.0

	М	F	Total
ſ	4.3	1.9	3.1
ı	3.8	3.2	3.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	6.1	0.0	0.0	2.4	0.0	0.0	0.0	0.0
10	5.0	0.0		5.3	0.0			0.0
11	0.0	0.0	0.0	9.1	0.0	0.0		0.0
12	15.4	0.0	0.0	3.1	0.0		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	24.5	0.0	0.0	18.5	0.0	0.0	0.0	0.0
10-12	19.6	0.0	0.0	16.6	0.0	0.0	0.0	0.0

М	F	Total
15.9	9.4	12.4
11.2	9.4	10.2



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Gompers High (335)

		Afr.	۹m.	As	sian	Filipi	no	Hispa	nic	Indo	ch.	Nat.	Am.	Pac. I	sl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	М	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	4	0			0		9	2	2	1			0	0	0	1	15	4	19	12.4	5.1	9.5
	10	0	1					8	4	0	0			0	0	0	0	8	5	13	7.9	6.9	7.5
	11	0	2		0			5	9	2	1			0	0		0	8	12	20	10.1	13.5	11.9
	12	2	2				0	6	7	1	0			0	0		0	9	10	19	13.6	12.8	13.2
Totals (Grades 9-12)	·	6	5		1	0	0	28	22	5	2			0	0	1	1	40	31	71	10.9	9.7	10.4
Ethnic Totals		11	l		1	0		50		7				0		2							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	6.3	100.0	0.0	11.9	14.0		0.0	14.3
	10-12	6.3	100.0	0.0	12 6	11 1		0.0	11 1

M	F	Total
10.9	9.7	10.4
10.2	11.3	10.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	6.5		0.0	9.9	21.4		0.0	20.0
10	2.6			10.4	0.0		0.0	0.0
11	5.4	0.0		12.0	60.0		0.0	20.0
12	11.1		0.0	16.7	5.0		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	23.4	0.0	0.0	40.8	70.1		0.0	36.0
10-12	18.1	0.0	0.0	34.3	62.0		0.0	20.0

М	F	Total
37.4	33.4	36.0
28.5	29.8	29.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Henry (336)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1	0	0	0	0	4	3	0	1	0	0	0	0	0	2	4	7	11	1.0	1.9	1.4
	10	0	0	0	0	0	0	1	0	0	0		0	1	0	0	3	2	3	5	0.5	1.0	0.7
	11	0	0	0	0	0	0	2	1	0	0	0	0	0	0	3	0	5	1	6	1.7	0.4	1.1
	12	1	0	0	0	0	0	5	2	0	0	0	0	1	0	2	0	9	2	11	3.7	0.8	2.2
Totals (Grades 9-12)		1	1	0	0	0	0	12	6	0	1	0	0	2	0	5	5	20	13	33	1.6	1.1	1.3
Ethnic Totals		2		0		0		18		1		C)	2		10							

Sing	le-Year	Rates

(Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9-12	0.8	0.0	0.0	2.4	0.8	0.0	9.1	0.8
	10-12	0.6	0.0	0.0	2.3	0.0	0.0	12.5	0.9

М	F	Total
1.6	1.1	1.3
1.8	0.7	1.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	1.4	0.0	0.0	2.5	3.2	0.0	0.0	0.6
10	0.0	0.0	0.0	0.5	0.0	0.0	20.0	1.0
11	0.0	0.0	0.0	2.3	0.0	0.0	0.0	0.9
12	1.8	0.0	0.0	5.6	0.0	0.0	25.0	0.8

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.2	0.0	0.0	10.5	3.2	0.0	40.0	3.2
10-12	1.8	0.0	0.0	8.2	0.0	0.0	40.0	2.7

М	F	Total
6.9	3.9	5.3
5.9	2.1	3.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High (339)

		Afr. A	۹m.	Asia	ın	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
	Grade	М	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0		0	0		0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0				0		0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	0	0	0			0		0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0

М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	0.0	0.0			0.0
12	0.0	0.0	0.0	0.0	0.0		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0

	М	F	Total
ſ	0.0	0.0	0.0
	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High International (785)

		Afr.	٩m.	Asia	an	Filip	ino	Hispa	nic	Ind	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0		0	0	0	0			0	0			0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0		0	1	1		0	0				0	0	1	1	2	2.0	2.1	2.1
	11	0	0		0	0	0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	0	0		0				0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		0	0	0	0	0	0	1	1	0	0	0	0			0	0	1	1	2	0.6	0.5	0.5
Ethnic Totals		0		0		0		2			0	C)			0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	1.9	0.0	0.0		0.0
	10-12	0.0	0.0	0.0	26	0.0	0.0		0.0

M	F	Total
0.6	0.5	0.5
0.8	0.7	0.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0		0.0		0.0
10	0.0	0.0	0.0	6.7	0.0	0.0		0.0
11	0.0	0.0	0.0	0.0	0.0			0.0
12	0.0	0.0	0.0	0.0	0.0	0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	6.7	0.0	0.0		0.0
10-12	0.0	0.0	0.0	6.7	0.0	0.0		0.0

М	F	Total
2.0	2.1	2.1
2.0	2.1	2.1



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High Media Arts (783)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac.	lsi.	Whi	te		Total		Rate	s per 1	00
	Grade	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	0	0			0	0	0	0			0	0		0	0	1	0	1	1	0.0	2.0	1.0
	10	0	0	0	0	0	0	0	0	0			0	0		0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0		0	0	0	0						0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-11)		0	0	0	0	0	0	0	0	0		0	0	0	0	0	1	0	1	1	0.0	0.8	0.4
Ethnic Totals		0		0		0		0		()	0		0		1							

Rates by Grade	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	0.0		0.0	0.0		0.0	0.0	2.1
	10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	11	0.0	0.0	0.0	0.0			0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Hoover (338)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac. I	lsl.	Whi	te		Total		Rate	s per	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	4	2	0	0	0		30	7	6	1		0	0		1	0	41	10	51	8.2	2.7	5.9
	10	4	0		0		0	16	8	1	0		0	0		0	0	21	8	29	6.8	2.8	4.8
	11	3	0	0	0	0		16	6	2	0			0		1	0	22	6	28	9.6	3.3	6.8
	12	0	6	0	0	0		13	7	1	2			0	0	0	0	14	15	29	8.0	8.7	8.3
Totals (Grades 9-12)		11	8	0	0	0	0	75	28	10	3		0	0	0	2	0	98	39	137	8.1	3.9	6.2
Ethnic Totals		19	9	0		0)	103	3	13		0)	0		2							

Cinala Vaar Dataa	
Single-Year Rates	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.4	0.0	0.0	6.8	5.0	0.0	0.0	2.8
10-12	5.8	0.0	0.0	7.5	3.3	0.0	0.0	2.1

М	F	Total
8.1	3.9	6.2
8.0	4.5	6.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	4.8	0.0	0.0	5.8	9.5	0.0	0.0	4.0
10	4.0	0.0	0.0	6.0	1.4	0.0	0.0	0.0
11	4.4	0.0	0.0	8.2	3.6		0.0	8.3
12	10.3	0.0	0.0	9.5	5.6		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	21.7	0.0	0.0	26.5	18.7	0.0	0.0	12.0
10-12	17.8	0.0	0.0	21.9	10.2	0.0	0.0	8.3

M	F	Total
28.8	16.5	23.5
22.5	14.1	18.7



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Construction Tech (736)

-		Afr.	۹m.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	М	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0		0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	10	0	0			0	0	1	0	0	0			0		0	0	1	0	1	1.2	0.0	1.0
	11	1	0			0	0	0	0	0	0	0		0		0	0	1	0	1	1.3	0.0	1.0
	12	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		1	0	0	0	0	0	1	0	0	0	0		0		0	0	2	0	2	0.6	0.0	0.5
Ethnic Totals		1		0		0		1		C	1	()	()	0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.4	0.0	0.0	0.5	0.0	0.0	0.0	0.0
	10-12	22	0.0	0.0	0.7	0.0	0.0	0.0	0.0

М	F	Total
0.6	0.0	0.5
0.9	0.0	0.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0			0.0
10	0.0		0.0	1.7	0.0		0.0	0.0
11	5.6		0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.6	0.0	0.0	1.7	0.0	0.0	0.0	0.0
10-12	5.6	0.0	0.0	1.7	0.0	0.0	0.0	0.0

М	F	Total
2.4	0.0	2.0
2.4	0.0	2.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Digital Media & Design (733)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0		0	1	0	1	0	0	1		0	0	0	0	0	4	1	5	4.9	1.3	3.1
	10	0	0	0	0	0	0	0	0	0	0			0	0	1	0	1	0	1	1.4	0.0	0.8
	11	2	0	0		0	0	0	0	0	0	0				0	0	2	0	2	4.3	0.0	2.0
	12	2	0	0	0	1		1	2	0	0				0	1	2	5	4	9	12.5	10.8	11.7
Totals (Grades 9-12)		5	0	1	0	2	0	2	2	0	1	0	0	0	0	2	2	12	5	17	5.1	2.2	3.7
Ethnic Totals		5		1		2		4		1		C)	0		4							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	5.6	7.7	9.1	2.6	1.5	0.0	0.0	3.8
	10-12	6.7	0.0	5.9	3.1	0.0	0.0	0.0	5.7

M	F	Total
5.1	2.2	3.7
5.2	2.6	3.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	3.3	50.0	20.0	1.7	4.8	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0		0.0	3.2
11	8.7	0.0	0.0	0.0	0.0	0.0		0.0
12	18.2	0.0	12.5	15.0	0.0		0.0	18.8

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	27.8	50.0	30.0	16.4	4.8	0.0	0.0	21.4
10-12	25.3	0.0	12.5	15.0	0.0	0.0	0.0	21.4

	М	F	Total
Г	21.5	12.0	16.8
	17.5	10.8	14.1



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny International Business (735)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1	0	0	0	0	1	1	0	0	0			0	0	0	1	2	3	1.7	2.2	2.0
	10	0	0	1	0	0	0	0	0	0	0			0	0	0	0	1	0	1	2.3	0.0	8.0
	11	0	0	0	0	0	0	0	0	0	1				0	0	1	0	2	2	0.0	3.1	2.1
	12	0	2	0	0	0	0	0	1	0	0			0		0	0	0	3	3	0.0	6.0	3.4
Totals (Grades 9-12)		0	3	1	0	0	0	1	2	0	1	0		0	0	0	1	2	7	9	1.2	2.5	2.0
Ethnic Totals		3		1		0		3		1		0)	0		1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	4.2	4.3	0.0	1.5	1.4	0.0	0.0	1.6
	10-12	4.3	5.9	0.0	0.8	17		0.0	24

М	F	Total
1.2	2.5	2.0
0.9	2.6	2.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	4.0	0.0	0.0	2.5	0.0	0.0	0.0	0.0
10	0.0	16.7	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	0.0	5.9		0.0	7.1
12	15.4	0.0	0.0	4.0	0.0		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	18.8	16.7	0.0	6.4	5.9	0.0	0.0	7.1
10-12	15.4	16.7	0.0	4.0	5.9		0.0	7.1

M	F	Total
4.0	10.9	8.0
2.3	8.9	6.2



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny SCT (734)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	och.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	1	0	0	0	0			1	0	1	1	2	1.2	1.3	1.2
	10	0	0	0	0	0	0	0	0	0	0				0	1	0	1	0	1	1.4	0.0	8.0
	11	0	0	0	0	0	0	1	0	0	0		0	0	0	0	0	1	0	1	1.9	0.0	0.9
	12	1	1	0			0	2	3	0	0			0		1	0	4	4	8	9.3	10.0	9.6
Totals (Grades 9-12)		1	1	0	0	0	0	3	4	0	0	0	0	0	0	3	0	7	5	12	2.8	2.1	2.5
Ethnic Totals		2		0		0		7		()	0)	0		3							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.9	0.0	0.0	3.8	0.0	0.0	0.0	3.4
	10-12	27	0.0	0.0	5.2	0.0	0.0	0.0	3.5

	M	F	Total
ſ	2.8	2.1	2.5
ı	3.6	2.6	3.1

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	1.4	0.0	0.0		3.3
10	0.0	0.0	0.0	0.0	0.0		0.0	4.8
11	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0
12	10.0	0.0	0.0	16.1	0.0		0.0	7.1

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	10.0	0.0	0.0	19.2	0.0	0.0	0.0	14.5
10-12	10.0	0.0	0.0	18.0	0.0	0.0	0.0	11.6

M	F	Total
13.4	11.1	12.3
12.3	10.0	11.2

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

La Jolla High (342)

		Afr. A	Αm.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	s per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0		0	0	0	2	0	2	2	0.0	0.9	0.4
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0		3	1	0	0	0				1	1	4	2	6	2.0	1.0	1.5
	12	0	0	0	0	0	0	2	1	0	0					0	0	2	1	3	1.2	0.5	0.8
Totals (Grades 9-12)		0	0	0	0	0	0	5	2	0	0	0	0	0	0	1	3	6	5	11	0.7	0.6	0.7
Ethnic Totals		0		0		0		7		0		0)	0		4							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	0.0	0.0	1.7	0.0	0.0	0.0	0.4
	10-12	0.0	0.0	0.0	27	0.0	0.0	0.0	0.3

M	F	Total
0.7	0.6	0.7
1.0	0.5	0.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic Indoch.		Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	5.3	0.0	0.0		0.8
12	0.0	0.0	0.0	3.8	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	8.9	0.0	0.0	0.0	1.5
10-12	0.0	0.0	0.0	8.9	0.0	0.0	0.0	0.8

M	F	Total
3.1	2.4	2.7
3.1	1.5	2.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Madison (346)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0	0	0	0	0	1	4	0	0	0	1	0	0	0	0	2	5	7	8.0	2.4	1.6
	10	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	2	0.0	1.0	0.5
	11	0	0	0	0	0	0	4	1	0	0		0	0	0	0	1	4	2	6	2.8	1.2	1.9
	12	2	3	0	0	0	0	10	4	0	0	0		0	0	0	1	12	8	20	8.7	5.3	6.9
Totals (Grades 9-12)		3	4	0	0	0	0	15	10	0	0	0	1	0	0	0	2	18	17	35	2.5	2.3	2.4
Ethnic Totals		7		0		0		25	;	0)	1		0		2							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.2	0.0	0.0	3.8	0.0	11.1	0.0	0.5
10-12	4.3	0.0	0.0	4.4	0.0	0.0	0.0	0.7

M	F	Total
2.5	2.3	2.4
3.3	2.3	2.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	1.3	0.0	0.0	2.4	0.0	25.0	0.0	0.0
10	1.7	0.0	0.0	0.5	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	3.7	0.0	0.0	0.0	1.0
12	12.2	0.0	0.0	12.1	0.0	0.0	0.0	1.1

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	14.8	0.0	0.0	17.7	0.0	25.0	0.0	2.1
10-12	13.7	0.0	0.0	15.7	0.0	0.0	0.0	2.1

M	F	Total
12.0	9.6	10.6
11.3	7.4	9.2



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mira Mesa (349)

		Afr.	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsi.	Whi	te		Total		Rate	s per 1	100
	Grade	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	1	1	2	0	0	2	0	0	0		0	0	0	1	3	4	7	0.7	1.2	0.9
	10	0	0	0	1	0	0	0	2	0	0	0		0	0	4	0	4	3	7	1.2	1.0	1.1
	11	0	0	0	0	0	0	1	1	1	0	0		1	0	0	0	3	1	4	1.1	0.3	0.7
	12	2	0	1	0	0	0	2	0	0	0		0	0	0	2	2	7	2	9	2.4	8.0	1.6
Totals (Grades 9-12)		2	0	2	2	2	0	3	5	1	0	0	0	1	0	6	3	17	10	27	1.3	0.8	1.1
Ethnic Totals		2		4		2		8		1		0	1	1		9							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.8	2.8	0.3	2.0	0.3	0.0	2.9	1.5
10-12	1.2	2.0	0.0	2.5	0.4	0.0	3.8	1.8

M	F	Total
1.3	0.8	1.1
1.3 1.5	0.7	1.1

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	5.0	0.9	1.2	0.0	0.0	0.0	0.7
10	0.0	4.0	0.0	2.0	0.0	0.0	0.0	2.4
11	0.0	0.0	0.0	2.6	1.4	0.0	10.0	0.0
12	4.3	2.6	0.0	3.2	0.0	0.0	0.0	2.8

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	4.3	11.2	0.9	8.7	1.4	0.0	10.0	5.8
10-12	4.3	6.5	0.0	7.6	1.4	0.0	10.0	5.1

M	F	Total
5.2	3.2	4.2
4.6	2.1	3.4



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mission Bay (350)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whit	e	'	Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1	1	0	0	0	9	3	0	0	0	0	0		2	0	12	5	17	3.7	1.8	2.8
	10	2	0	0	0	0	0	5	2	0	0	1	0	0	0	1	1	9	3	12	3.4	1.5	2.6
	11	0	0	0	0	0	0	2	7	0	0		0		0	1	1	3	8	11	1.9	4.4	3.2
	12	1	0	1	0	0	0	3	5	0	1	0		0		2	3	7	9	16	5.1	6.3	5.7
Totals (Grades 9-12)		3	1	2	0	0	0	19	17	0	1	1	0	0	1	6	5	31	25	56	3.5	3.1	3.3
Ethnic Totals		4		2		0		36		1		1		1		11							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.7	8.0	0.0	3.7	1.0	12.5	10.0	3.6
	10-12	1.8	6.3	0.0	4.3	12	16.7	0.0	3.9

M	F	Total
3.5	3.1	3.3
3.4	3.8	3.6

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	1.5	11.1	0.0	2.9	0.0	0.0	100.0	2.6
10	3.1	0.0	0.0	2.5	0.0	33.3	0.0	2.8
11	0.0	0.0	0.0	5.7	0.0	0.0	0.0	2.3
12	1.8	14.3	0.0	6.7	5.0	0.0	0.0	6.8

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	6.3	23.8	0.0	16.6	5.0	33.3	100.0	13.8
10-12	4.9	14.3	0.0	14.2	5.0	33.3	0.0	11.6

M	F	Total
13.4	13.3	13.6
10.1	11.8	11.1



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Morse (352)

		Afr. A	۱m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	3	5	0	0	1	1	6	4	1	0			0	0	0	0	11	10	21	3.5	3.8	3.7
	10	3	9	0	1	3	3	14	7	0	0		0	1	0	0	1	21	21	42	4.5	5.1	4.8
	11	3	3	0	0	10	2	6	13	0	0		0	0	1	2	0	21	19	40	6.9	5.6	6.2
	12	3	6	1		4	4	18	11	3	1	1		0	2	1	1	31	25	56	12.2	10.0	11.1
Totals (Grades 9-12)		12	23	1	1	18	10	44	35	4	1	1	0	1	3	3	2	84	75	159	6.3	5.9	6.1
Ethnic Totals		35	;	2		28	3	79)	5		1	l	4		5							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	6.5	13.3	3.0	8.9	6.5	20.0	6.7	4.9
10-12	6.7	15.4	3.3	10.9	6.8	20.0	8.9	5.7

M	F	Total
6.3	5.9	6.1
7.1	6.5	6.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	5.8	0.0	1.6	3.9	5.6		0.0	0.0
10	6.8	16.7	2.1	6.2	0.0	0.0	7.1	2.6
11	4.8	0.0	4.6	9.7	0.0	0.0	7.1	8.0
12	9.0	50.0	3.3	28.7	21.1	50.0	11.8	8.3

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	24.0	58.3	11.1	42.0	25.4	50.0	23.9	17.9
10-12	19.2	58.3	9.7	39.7	21.1	50.0	23.9	17.9

М	F	Total
24.6	22.4	23.4
21.9	19.3	20.5



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Point Loma (354)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	2	1	0	0	0	0	8	2	0	0	0	0	0	0	3	1	13	4	17	3.8	1.2	2.5
	10	2	0	0	0	0	0	8	1	0	0		0		0	2	2	12	3	15	4.0	1.1	2.6
	11	0	0	0	0	0	0	7	1	0	0	0	0		0	4	3	11	4	15	4.6	1.8	3.2
	12	0	1	0	0	0	1	6	7		0	0		0	1	4	4	10	14	24	5.6	8.5	7.0
Totals (Grades 9-12)		4	2	0	0	0	1	29	11	0	0	0	0	0	1	13	10	46	25	71	4.3	2.5	3.4
Ethnic Totals		6		0		1		40)	C)	0)	1		23							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	4.0	0.0	3.4	4.1	0.0	0.0	7.1	2.7
	10-12	3.0	0.0	4.5	5.0	0.0	0.0	12.5	3.1

M	F	Total
4.3	2.5	3.4
4.6	3.1	3.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	6.0	0.0	0.0	2.7	0.0	0.0	0.0	1.7
10	4.7	0.0	0.0	3.1	0.0	0.0	0.0	1.8
11	0.0	0.0	0.0	4.2	0.0	0.0	0.0	3.3
12	5.0	0.0	25.0	10.8	0.0	0.0	25.0	4.3

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	14.9	0.0	25.0	19.5	0.0	0.0	25.0	10.7
10-12	9.4	0.0	25.0	17.3	0.0	0.0	25.0	9.1

M	F	Total
16.8	12.2	14.5
13.5	11.1	12.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Business (749)

_		Afr. A	۹m.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	s per 10	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	2	0	0				2	3	0	0	0			0	0	0	4	3	7	4.3	4.5	4.3
	10	0	1	0			0	10	3		0			0		0	0	10	4	14	14.7	6.3	10.6
	11	0	1	0		0		4	3		0					0	1	4	5	9	6.9	10.2	8.4
	12	1	1		0			0	6						0	0	0	1	7	8	2.8	16.7	10.3
Totals (Grades 9-12)		3	3	0	0	0	0	16	15	0	0	0		0	0	0	1	19	19	38	7.4	8.6	7.9
Ethnic Totals		6		0	1	0		31		0		0)	0		1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	8.6	0.0	0.0	8.7	0.0	0.0	0.0	2.9
	10-12	9.5	0.0	0.0	10.8	0.0		0.0	4.3

М	F	Total
7.4	8.6	7.9
9.3	10.3	9.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	7.1	0.0		4.3	0.0	0.0	0.0	0.0
10	10.0	0.0	0.0	11.8	0.0		0.0	0.0
11	6.7	0.0	0.0	9.1	0.0			10.0
12	11.8	0.0		11.3			0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	31.2	0.0	0.0	32.0	0.0	0.0	0.0	10.0
10-12	25.9	0.0	0.0	28.9	0.0		0.0	10.0

M	F	Total
26.1	33.0	29.7
22.8	29.8	26.5



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego CIMA (746)

		Afr.	Am.	Asia	n	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	:. Isl.	Wh	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0				0	2	4		0	0				0	0	2	4	6	2.5	5.3	3.9
	10	0	0					4	3	0	0					0	0	4	3	7	6.0	5.0	5.5
	11	1	0		0			4	4								1	5	5	10	9.8	8.2	8.9
	12		2	0				7	3									7	5	12	21.2	9.8	14.3
Totals (Grades 9-12)		1	2	0	0		0	17	14	0	0	0				0	1	18	17	35	7.8	6.9	7.3
Ethnic Totals		3	;	0		C)	31		()	C)			1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	10.0	0.0	0.0	7.1	0.0	0.0		14.3
	10-12	15.8	0.0		8.5	0.0			20.0

M	F	Total
7.8	6.9	7.3
10.6	7.6	9.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0		0.0	4.3	0.0	0.0		0.0
10	0.0			6.0	0.0			0.0
11	10.0	0.0		8.0				100.0
12	50.0	0.0		12.7				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	55.0	0.0	0.0	27.8	0.0	0.0		100.0
10-12	55.0	0.0		24.5	0.0			100.0

	M	F	Total
Г	34.8	25.5	29.1
L	33.2	21.3	26.2



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Int'l Studies (744)

		Afr. A	۹m.	As	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsi.	Whi	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	М	F	М	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	3	0		0	0	0	0	2	0	0		0		0	1	0	4	2	6	6.3	2.6	4.3
	10	0	0		0	0	0	2	1			0	0		0	0	0	2	1	3	5.3	1.3	2.6
	11	0	0		0	0	0	2	1				0		0	1	0	3	1	4	5.8	1.2	3.0
	12	0	0	0	0	0		0	4	0					0	0	1	0	5	5	0.0	8.1	5.1
Totals (Grades 9-12)		3	0	0	0	0	0	4	8	0	0	0	0		0	2	1	9	9	18	4.8	3.0	3.7
Ethnic Totals		3		()	0		12		C)	0		0		3							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	4.2	0.0	0.0	5.9	0.0	0.0	0.0	1.8
	10-12	0.0	0.0	0.0	7 1	0.0	0.0	0.0	17

M	F	Total
4.8	3.0	3.7
4.0	3.2	3.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	20.0	0.0	0.0	3.1	0.0	0.0	0.0	2.1
10	0.0	0.0	0.0	5.3		0.0	0.0	0.0
11	0.0	0.0	0.0	7.7		0.0	0.0	1.8
12	0.0	0.0	0.0	9.1	0.0		0.0	3.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	20.0	0.0	0.0	23.0	0.0	0.0	0.0	7.4
10-12	0.0	0.0	0.0	20.5	0.0	0.0	0.0	5.4

M	F	Total
16.4	12.7	14.2
10.7	10.4	10.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego LEADS (745)

		Afr. A	۹m.	As	ian	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
Dropout Counts	9	0	0			0		3	2	0	0			1	1	0	0	4	3	7	4.9	3.7	4.3
	10	0	0					4	5				0			0	1	4	6	10	6.0	7.5	6.8
	11	0	0		0		0	1	1			0				0	0	1	1	2	2.3	1.6	1.9
	12	0	1					3	6							1	0	4	7	11	25.0	12.3	15.1
Totals (Grades 9-12)		0	1		0	0	0	11	14	0	0	0	0	1	1	1	1	13	17	30	6.3	6.0	6.1
Ethnic Totals		1		(0	0		25	;	0		0		2		2							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.4	0.0	0.0	6.7	0.0	0.0	66.7	5.4
	10-12	21	0.0	0.0	7.9		0.0		8.7

М	F	Total
6.3	6.0	6.1
7.1	7.0	7.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0		0.0	4.1	0.0		66.7	0.0
10	0.0			8.1		0.0		8.3
11	0.0	0.0	0.0	2.4		0.0		0.0
12	7.1			15.8				50.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	7.1	0.0	0.0	27.6	0.0	0.0	66.7	54.2
10-12	7.1	0.0	0.0	24.4		0.0		54.2

M	F	Total
34.5	23.0	25.6
31.1	20.1	22.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego MVP Arts (750)

_		Afr.	۹m.	As	ian	Filip	ino	Hispa	nic	Indo	och.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	М	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1		0		0	8	5		0			0		0	1	8	7	15	10.0	9.7	9.9
	10	1	0				0	5	2							0	0	6	2	8	9.5	2.2	5.3
	11	0	1		0			4	5		0					0	2	4	8	12	8.2	13.3	11.0
	12	1	1		0	0		3	2				0			1	0	5	3	8	26.3	6.7	12.5
Totals (Grades 9-12)		2	3		0	0	0	20	14		0		0	0		1	3	23	20	43	10.9	7.5	9.0
Ethnic Totals		5			0	0		34	ļ	()	(0	C)	4							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	8.1	0.0	0.0	9.4	0.0	0.0	0.0	9.1
	10-12	8.5	0.0	0.0	8.8	0.0	0.0		9.4

M	F	Total
10.9	7.5	9.0
11.5	6.7	8.6

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	6.7	0.0	0.0	10.7	0.0		0.0	8.3
10	5.0		0.0	5.8				0.0
11	7.7	0.0		11.4	0.0			13.3
12	14.3	0.0	0.0	12.2		0.0		16.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	29.8	0.0	0.0	34.6	0.0	0.0	0.0	33.8
10-12	24.8	0.0	0.0	26.7	0.0	0.0		27.8

М	F	Total
44.9	28.6	33.5
38.8	20.9	26.2



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Metro Career & Tech (500)

		Afr.	Am.	Asia	an	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0				0	0	0	0	0	0				0	0	0	0	0	0.0	0.0	0.0
	10	0	0		0	0		0	0		0		0			0	0	0	0	0	0.0	0.0	0.0
	11	0	0				0	0	0		0		0		0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-11)		0	0		0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0							

Rates by Grade	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	0.0		0.0	0.0	0.0	0.0		0.0
	10	0.0	0.0	0.0	0.0	0.0	0.0		0.0
	11	0.0		0.0	0.0	0.0	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Sci Tech (753)

		Afr. A	۹m.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac. Is	I.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0					5	2	0		0				1	0	6	2	8	5.1	5.0	5.1
	10	0	0	0		0		3	1	0		0				0	0	3	1	4	2.7	3.1	2.8
	11	0	3	0		0		4	0	0	0	0				0	0	4	3	7	4.5	7.7	5.5
	12	0	0			0	0	5	5					0		0	0	5	5	10	10.2	15.2	12.2
Totals (Grades 9-12)		0	3	0		0	0	17	8	0	0	0		0		1	0	18	11	29	4.9	7.6	5.7
Ethnic Totals		3		C)	0		25	5	C)	0		0		1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	4.6	0.0	0.0	6.8	0.0	0.0	0.0	1.9
	10-12	6.5	0.0	0.0	7.3	0.0	0.0	0.0	0.0

M	F	Total
4.9	7.6	5.7
4.8	8.7	6.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			5.7	0.0	0.0		8.3
10	0.0	0.0	0.0	4.1	0.0	0.0		0.0
11	16.7	0.0	0.0	4.4	0.0	0.0		0.0
12	0.0		0.0	17.5			0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	16.7	0.0	0.0	28.7	0.0	0.0	0.0	8.3
10-12	16.7	0.0	0.0	24.4	0.0	0.0	0.0	0.0

М	F	Total
20.8	27.9	23.4
16.6	24.1	19.4



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Scripps Ranch (359)

		Afr. A	۹m.	Asia	เท	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
	Grade	M	F	М	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	3	4	3	7	1.1	0.9	1.0
	10	0	2	1	0	0	0	1	0	0	0		1	0		2	1	4	4	8	1.3	1.4	1.4
	11	0	2	0	0	0	1	1	2	0	0		0	0	0	0	0	1	5	6	0.4	1.8	1.1
	12	0	0	1	1	0	0	1	2	0	0		0	0		2	1	4	4	8	1.7	1.4	1.5
Totals (Grades 9-12)		0	4	2	1	0	1	4	4	0	0	0	1	0	0	7	5	13	16	29	1.1	1.4	1.2
Ethnic Totals		4		3		1		8		0		1		0		12	2						

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	2.0	1.3	0.5	2.0	0.0	9.1	0.0	1.1
	10-12	29	1.8	0.8	2.8	0.0	14.3	0.0	0.7

M	F	Total
1.1	1.4	1.2
1.1	1.5	1.3

Rates by Grade

Gr	ade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	0.0	0.0	0.0	0.7	0.0	0.0	0.0	2.0
	10	3.6	1.7	0.0	1.0	0.0	25.0	0.0	1.1
	11	5.3	0.0	2.4	4.8	0.0	0.0	0.0	0.0
	12	0.0	3.4	0.0	3.6	0.0	0.0	0.0	1.2

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	8.6	5.1	2.4	9.8	0.0	25.0	0.0	4.2
10-12	8.6	5.1	2.4	9.2	0.0	25.0	0.0	2.2

M	F	Total
4.4	5.4	4.9
3.3	4.5	3.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Serra (357)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	2	0	0	0	0	5	0	0	0	1		0	1	1	1	8	4	12	2.3	1.3	1.8
	10	0	0	0	0	0	0	0	0	0	2	0		0	0	1	0	1	2	3	0.3	8.0	0.5
	11	1	1	1	0	0	0	3	0	0	0	0	0	0	0	0	1	5	2	7	1.8	0.8	1.3
	12	1	1	0	0	0	0	1	3	1	0		0			0	0	3	4	7	1.7	1.9	1.8
Totals (Grades 9-12)		3	4	1	0	0	0	9	3	1	2	1	0	0	1	2	2	17	12	29	1.5	1.2	1.4
Ethnic Totals		7		1		C)	12)	3	3	1		1		4							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.1	1.2	0.0	1.5	2.1	6.7	4.5	0.6
10-12	1 7	16	0.0	1 4	3.0	0.0	0.0	0.4

М	F	Total
1.5	1.2	1.4
1.2	1.1	1.1

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	3.0	0.0	0.0	1.7	0.0	50.0	14.3	1.1
10	0.0	0.0	0.0	0.0	5.7	0.0	0.0	0.6
11	2.1	3.6	0.0	1.8	0.0	0.0	0.0	0.6
12	3.1	0.0	0.0	3.8	2.6	0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	8.0	3.6	0.0	7.1	8.2	50.0	14.3	2.3
10-12	5.1	3.6	0.0	5.5	8.2	0.0	0.0	1.2

M	F	Total			
6.0	4.7	5.4			
3.8	3.5	3.6			



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

University City (355)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Wh	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	1	0	1	0	0	1	0	0	0		0	0	0	2	0	4	2	6	1.5	0.7	1.1
	10	0	0	0	0	0	0	2	0	0	0		0		0	0	0	2	0	2	0.8	0.0	0.4
	11	0	0	0	0	0	0	0	0	0	0	0		0		0	1	0	1	1	0.0	0.4	0.2
	12	0	0	1	0	0	0	0	0	0	0		0	0	0	0	0	1	0	1	0.5	0.0	0.2
Totals (Grades 9-12)		1	1	1	1	0	0	3	0	0	0	0	0	0	0	2	1	7	3	10	0.7	0.3	0.5
Ethnic Totals		2		2		0		3		C)	0		0		3							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	1.0	1.4	0.0	0.5	0.0	0.0	0.0	0.4
	10-12	0.0	0.9	0.0	0.5	0.0	0.0	0.0	0.2

M	F	Total
0.7	0.3	0.5
0.4	0.1	0.3

Rates by Grade

Grad	de Afr. A	m.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	3.1	2.9	0.0	0.5	0.0	0.0	0.0	1.1
1	0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0
1	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5
1:	2	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.1	5.3	0.0	1.8	0.0	0.0	0.0	1.6
10-12	0.0	2.4	0.0	1.3	0.0	0.0	0.0	0.5

М	F	Total
2.7	1.2	2.0
1.3	0.4	0.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Carver (057)

` ,		Afr.	Am.	As	ian	Filip	oino	Hisp	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0															0	0	0	0.0	0.0	0.0
	8	0	0															0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0															0	0	0	0.0	0.0	0.0
Ethnic Totals		0																					

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0							
	8	0.0							



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Holly Drive (144)

		Afr.	Am.	Asi	ian	Filip	oino	Hisp	anic	Ind	loch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	1				0	0	0							0		0	1	1	0.0	11.1	5.9
	8		0					0	1								0	0	1	1	0.0	7.1	6.3
Totals (Grades 7-8)		0	1				0	0	1							0	0	0	2	2	0.0	8.7	6.1
Ethnic Totals		1				()		1							0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	10.0		0.0	0.0				0.0
	8	0.0			20.0				0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

KIPP Adelante (280)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	anic	Inc	loch.	Nat.	Am.	Pac.	. Isl.	White	е		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0			0	1				0			0		0	1	1	0.0	2.6	1.1
	8	0	0					0	0		0							0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0			0	1		0		0			0		0	1	1	0.0	1.3	0.6
Ethnic Totals		0		0				1			0	0)			0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		1.4		0.0		0.0
	R	0.0			0.0	0.0			



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

King/Chavez (160)

		ATT.	AM.	AS	ıan	FIIIR	ono	HISP	anıc	ind	ocn.	nat.	Am.	Pac	. ISI.	vvr	iite		ıotaı		Rat	es per 1	UU
	Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					0	0									0	0	0	0.0	0.0	0.0
	8	0	0					1	0									1	0	1	5.3	0.0	1.8
Totals (Grades 7-8)		0	0					1	0									1	0	1	2.4	0.0	0.9
Ethnic Totals		C)					1															

Rates	by	Grade	0
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Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				
8	0.0			1.9				



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Language Academy (170)

		Afr.	۹m.	As	ian	Filipi	no	Hisp	anic	Inc	doch.	Nat. A	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0				0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
	8	0	0			0	0	1	0				0			0	1	1	1	2	6.3	2.5	3.6
Totals (Grades 7-8)		0	0			0	0	1	0		0		0			0	1	1	1	2	2.1	1.5	1.7
Ethnic Totals		0				0			1		0	0				1							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0		0.0	0.0	0.0			0.0
	8	0.0		0.0	3.8		0.0		10.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Learning Choice (018)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac. I	sl.	Wh	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
Dropout Counts	7	0		0				1	1		0				0	1	0	2	1	3	10.0	5.6	7.9
	8	0	1			0	0	1	1							0	1	1	3	4	5.3	15.0	10.3
	9	0	0					1	0					0		1	0	2	0	2	10.5	0.0	5.4
	10		1		0		0	2	1							1	1	3	3	6	15.8	13.6	14.6
	11	1						1	2			0			0	2	1	4	5	9	23.5	33.3	28.1
	12							3	5							2	3	5	9	14	38.5	100.0	63.6
Totals (Grades 7-12)		1	5	0	0	0	0	9	10	•	0	0		0	0	7	6	17	21	38	15.9	20.6	18.2
Ethnic Totals		6		0		0		19	9	()	0)	0		13	3						

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	46.2	0.0	0.0	29.7	0.0	0.0	0.0	10.8
	8-12	60.0	0.0	0.0	33.3		0.0	0.0	11.9
	9-12	71.4	0.0	0.0	36.6		0.0	0.0	14.1
	10-12	125.0	0.0	0.0	48.3		0.0	0.0	17.5

M	F	Total
15.9	20.6	18.2
17.2	23.8	20.5
20.6	26.6	23.5
24.5	37.0	30.5

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		15.4	0.0		0.0	5.3
	8	33.3		0.0	20.0				4.3
	9	0.0			8.3			0.0	4.8
	10	33.3	0.0	0.0	23.1				9.1
	11	300.0			42.9		0.0	0.0	13.6
	12				88.9				38.5

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	233.3	0.0	0.0	95.5		0.0	0.0	54.0
10-12	233.3	0.0	0.0	95.1		0.0	0.0	51.7

M	F	Total
64.5	100.0	78.9
60.4	100.0	77.7

Multi-Year Rates



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Longfellow (181)

		ATT.	AM.	Asia	n	FIIIP	ino	HISP	anıc	ina	ocn.	nat.	Am.	Pac	. ISI.	vvn	ιτe		ıotaı		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0		0		0	1	0	0						0	0	1	0	1	5.6	0.0	3.4
	8	0	0			0		0	0							0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0		0	0	0	1	0	0						0	0	1	0	1	2.8	0.0	1.5
Ethnic Totals		0		0		0		1		()					0							

Rates	by Grade	G
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Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	7.7	0.0			0.0
8	0.0		0.0	0.0				0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mt. Everest (395)

		Afr.	Am.	Asia	an	Filip	ino	Hisp	anic	Ind	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7		0	0	0			0	0							0	0	0	0	0	0.0	0.0	0.0
	8	0					0	0	0		0	0				0	0	0	0	0	0.0	0.0	0.0
	9	0					0		0							0	0	0	0	0	0.0	0.0	0.0
	10							0	0			0				0	0	0	0	0	0.0	0.0	0.0
	11		0			0		0								0	0	0	0	0	0.0	0.0	0.0
	12		0		0	0										0	1	1	1	2	20.0	11.1	14.3
Totals (Grades 7-12)		0	0	0	0	0	0	1	0		0	0				0	1	1	1	2	1.6	1.5	1.6
Ethnic Totals		0		0		0	1	1	1		0	()			1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	0.0	0.0	0.0	7.7	0.0	0.0		1.1
	8-12	0.0	0.0	0.0	10.0	0.0	0.0		1.4
	9-12	0.0	0.0	0.0	20.0		0.0		2.1
	10-12	0.0	0.0	0.0	33.3		0.0		3.3

M	F	Total
1.6	1.5	1.6
2.1	2.0	2.0
3.3	2.9	3.1
4.8	5.0	4.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0		0.0				0.0
8	0.0		0.0	0.0	0.0	0.0		0.0
9	0.0		0.0	0.0				0.0
10				0.0		0.0		0.0
11	0.0		0.0	0.0				0.0
12	0.0	0.0	0.0					9.1

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0		0.0		9.1
10-12	0.0	0.0	0.0	0.0		0.0		9.1

M	F	Total
20.0	11.1	14.3
20.0	11.1	14.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muir (369)

		Afr.	Am.	Asi	an	Filip	ino	Hisp	anic	Indo	och.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0			0	0	0	0	0		0	0			0	0	0	0	0	0.0	0.0	0.0
	8	0	0		1	0		0	0							0	0	0	1	1	0.0	6.7	3.8
	9		0					0	0					0		0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0		0	0	0	0			0	0			0	0	0	0	0	0.0	0.0	0.0
	11	0	0					1	0							0	0	1	0	1	16.7	0.0	6.3
	12	0	0					0	0		0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0	0	1	0	0	1	0	0	0	0	0	0		0	0	1	1	2	1.5	1.4	1.4
Ethnic Totals		0		1		0)	1		()	0		0)	0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	0.0	33.3	0.0	1.4	0.0	0.0	0.0	0.0
	8-12	0.0	33.3	0.0	1.7	0.0	0.0	0.0	0.0
	9-12	0.0	0.0	0.0	2.1	0.0	0.0	0.0	0.0
	10-12	0.0	0.0	0.0	3.2	0.0	0.0		0.0

M	F	Total
1.5	1.4	1.4
1.8	1.8	1.8
2.3	0.0	1.2
3.2	0.0	1.6

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	0.0	0.0	0.0		0.0
8	0.0	50.0	0.0	0.0				0.0
9	0.0			0.0			0.0	0.0
10	0.0	0.0	0.0	0.0		0.0		0.0
11	0.0			14.3				0.0
12	0.0			0.0	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	14.3	0.0	0.0		0.0

M	F	Total
16.7	0.0	6.3
16.7	0.0	6.3



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Preuss (348)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	9	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0		0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		()					0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0			0.0
8-12	0.0	0.0	0.0	0.0	0.0			0.0
9-12	0.0	0.0	0.0	0.0	0.0			0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0			0.0
8	0.0	0.0	0.0	0.0	0.0			0.0
9	0.0	0.0	0.0	0.0	0.0			0.0
10	0.0	0.0	0.0	0.0	0.0			0.0
11	0.0	0.0	0.0	0.0	0.0			0.0
12	0.0	0.0	0.0	0.0	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0	0.0			0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0

М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Promise (238)

Dropout Counts Totals (Grade 7) Ethnic Totals

		Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Wh	ite	•	Γotal		Rate	es per 1	100
_	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
	7	0	1					0	0		0							0	1	1	0.0	10.0	4.8
		0	1					0	0		0							0	1	1	0.0	10.0	4.8
			1					0		0)												

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	33.3			0.0	0.0			



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

SCPA (368)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0		0				0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0			0		0	1	0	1	1	0.0	0.9	0.5
	12	0	0	0	0	0	0	0	0	0	0			0	0	1	0	1	0	1	1.4	0.0	0.5
Totals (Grades 7-12)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	2	0.2	0.1	0.2
Ethnic Totals		0		0		0		0		0		0		0		2							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6
8-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8
10-12	0.0	0.0	0.0	0.0	0.0		0.0	1.0

M	F	Total
0.2	0.1	0.2
0.3	0.2	0.2
0.3	0.2	0.2
0.4	0.3	0.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	1.6
12	0.0	0.0	0.0	0.0	0.0		0.0	1.6

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1
10-12	0.0	0.0	0.0	0.0	0.0		0.0	3.1

	M	F	Total
ſ	1.4	0.9	1.0
	1.4	0.9	1.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Cooperative (256)

		Afr. A	۹m.	Asi	an	Filipin	10	Hisp	anic	Inc	loch.	Nat.	Am.	Pac.	lsl.	Whi	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0				0	0					0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0			0	0	0							0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0			0	0	0					0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		()					0		0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		0.0			0.0	0.0
	8	0.0	0.0	0.0	0.0				0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Tubman Village (214)

		Afr. A	۹m.	As	ian	Filip	oino	Hispa	anic	Ind	loch.	Nat	. Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	М	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					0	0		C					0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0				0	0	C	0						0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0				0	0	C) C					0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		()			0			0					0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0			0.0	0.0			0.0
	8	0.0	0.0		0.0	0.0			0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

ALBA (331)

		Afr.	Am.	As	ian	Filip	oino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	1					0	0	0	0					0		0	1	1	0.0	16.7	4.3
	8	0	0					0	1								0	0	1	1	0.0	20.0	5.6
	9		0					3	0	0								3	0	3	20.0	0.0	12.5
	10	0		1				0	0							0	0	1	0	1	8.3	0.0	7.1
	11	1						2										4		4	133.3		133.3
	12	0				0		0								0		0		0	0.0		0.0
Totals (Grades 7-12)		1	1	1		0		5	1	1	0					0	0	8	2	10	12.1	9.1	11.4
Ethnic Totals		2			1	()	6		1						0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	13.3	100.0	0.0	10.0	20.0			0.0
	8-12	10.0	100.0	0.0	13.0	50.0			0.0
	9-12	14.3	100.0	0.0	15.6	50.0			0.0
	10-12	25.0	100.0	0.0	15.4				0.0

М	F	Total
12.1	9.1	11.4
16.3	6.3	13.8
22.2	0.0	17.0
23.8	0.0	21.7
	16.3 22.2	12.1 9.1 16.3 6.3 22.2 0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	20.0			0.0	0.0			0.0
8	0.0			7.1				0.0
9	0.0			15.8	0.0			
10	0.0	100.0		0.0				0.0
11	100.0			100.0				
12	0.0		0.0	0.0				0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	100.0	100.0	0.0	100.0	0.0			0.0
10-12	100.0	100.0	0.0	100.0				0.0

M	F	Total
124.4	0.0	127.1
130.6	0.0	131.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Audeo (008)

, ,		Afr.	Am.	Asia	ın	Filip	ino	Hispa	anic	Ind	och.	Nat.	Am.	Pac	. Isl.	Whit	е		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0		0		0	0	0							0		0	0	0	0.0	0.0	0.0
	8	0	0					1	0				0			0	0	1	0	1	12.5	0.0	5.9
	9	1	0	0	0	0		1	0			0				0	2	2	2	4	8.7	6.7	7.5
	10	1	0	0		0		2	1	C			0			2	0	5	1	6	16.7	3.8	10.7
	11	0	1		0		0	0	0	C	1					1	0	1	1	2	3.2	2.8	3.0
	12	1	0			0	0	0	0							1	0	2	1	3	7.4	7.7	7.5
Totals (Grades 7-12)		3	1	0	0	0	0	4	1	C		0	0			4	2	11	5	16	8.9	4.2	6.6
Ethnic Totals		4		0		0	1	5			1	()			6							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	9.8	0.0	0.0	6.0	50.0	0.0		6.0
8-12	10.5	0.0	0.0	6.2	50.0	0.0		6.2
9-12	11.8	0.0	0.0	5.3	50.0	0.0		6.7
10-12	13.0	0.0	0.0	5.4	50.0	0.0		5.6

M	F	Total
8.9	4.2	6.6
9.2	4.4	6.9
9.0	4.8	6.9
9.1	4.0	6.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0				0.0
8	0.0			20.0		0.0		0.0
9	9.1	0.0	0.0	5.0		0.0		11.1
10	14.3	0.0	0.0	12.5	0.0	0.0		10.5
11	10.0	0.0	0.0	0.0	0.0			3.2
12	16.7		0.0	0.0				4.5

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	41.6	0.0	0.0	16.9	0.0	0.0		26.5
10-12	35.7	0.0	0.0	12.5	0.0	0.0		17.3

	M	F	Total
Г	31.8	19.5	25.9
L	25.3	13.7	19.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Charter School of San Diego (366)

		Afr. A	۸m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	IsI.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	7	0	0	0				0	0			0		0		0	1	0	1	1	0.0	9.1	4.8
	8	0	0	0			0	1	1	1						3	0	5	1	6	22.7	2.7	10.2
	9	1	3	0	0	0	0	5	7	0	1	0	0	0	0	7	5	13	16	29	10.6	13.4	12.0
	10	0	1	0	0	0	0	8	5	0	0	0		1	0	4	9	13	15	28	7.3	7.4	7.3
	11	2	4	0		0	0	5	6	0	0	0	0	0	0	6	4	13	15	28	7.9	6.4	7.1
	12	8	8	0	0	6	0	12	11	1		0	0	0	1	14	8	41	28	69	17.4	13.5	15.6
Totals (Grades 7-12)		11	16	0	1	6	0	31	30	2	1	0	0	1	1	34	27	85	76	161	11.6	9.4	10.4
Ethnic Totals		27	•	1		6		61		3		0		2		61							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	10.3	4.2	9.0	10.5	10.3	0.0	8.3	11.2
	8-12	10.4	4.3	9.0	10.7	10.3	0.0	8.7	11.1
	9-12	11.1	4.5	9.1	10.7	7.1	0.0	8.7	11.0
	10-12	11.3	5.9	10.9	10.3	4.0	0.0	12.5	10.2

M	F	Total
11.6	9.4	10.4
11.8	9.4	10.5
11.4	9.7	10.5
11.6	9.0	10.2

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		0.0		0.0	0.0	20.0
	8	0.0	0.0	0.0	11.1	100.0			13.0
	9	9.8	0.0	0.0	12.2	33.3	0.0	0.0	16.0
	10	1.5	0.0	0.0	8.0	0.0	0.0	16.7	11.7
	11	9.0	50.0	0.0	8.1	0.0	0.0	0.0	6.1
	12	23.2	0.0	23.1	14.7	12.5	0.0	20.0	13.2

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Multi-Year Rates	9-12	37.8	50.0	23.1	36.7	41.7	0.0	33.3	39.5
	10-12	31.1	50.0	23.1	27.9	12.5	0.0	33.3	28.0

M	F	Total
37.0	35.1	36.0
29.5	25.0	27.3

Research and Evaluation



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Del Sol (439)

		Afr.	Am.	As	ian	Fili	oino	Hisp	anic	Ind	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rat	es per	100
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7		0					0								0	0	0	0	0	0.0	0.0	0.0
	8	0						1		0						0		1		1	9.1		9.1
	9	0						0								0	0	0	0	0	0.0	0.0	0.0
	10	0						0									0	0	0	0	0.0	0.0	0.0
	11	0						0								0		0		0	0.0		0.0
	12	0														0		0		0	0.0		0.0
Totals (Grades 7-12)		0	0					1		0						0	0	1	0	1	3.1	0.0	2.6
Ethnic Totals		()					1	l		0					0							

Sing	le-Year	Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0			11.1	0.0			0.0
8-12	0.0			14.3	0.0			0.0
9-12	0.0			0.0				0.0
10-12	0.0			0.0				0.0

М	F	Total
3.1	0.0	2.6
3.4	0.0	3.2
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				0.0
8	0.0			50.0	0.0			0.0
9	0.0			0.0				0.0
10	0.0			0.0				0.0
11	0.0			0.0				0.0
12	0.0							0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0			0.0				0.0
10-12	0.0			0.0				0.0

 М	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Garfield High (361)

		Afr. A	۹m.	Asia	ın	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Wh	ite		Total		Rat	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8								0										0	0		0.0	0.0
	9								1								0		2	3		100.0	150.0
	10		1					5	0							0	1	6	4	10	33.3	10.5	17.9
	11	1	2				1	4	0		0			0	0	2	0	7	3	10	10.4	3.7	6.7
	12	7	7	0		1	1	16	22	1	4					2	5	27	39	66	37.0	37.5	37.3
Totals (Grades 7-12)		10	11	0		1	2	25	23	1	6			0	0	4	6	41	48	89	25.9	21.1	23.1
Ethnic Totals		21		0		3		48		7				0		10)						

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	29.2	0.0	42.9	18.8	87.5		0.0	26.3
9-12	29.2	0.0	42.9	18.8	87.5		0.0	26.3
10-12	26.4	0.0	42.9	18.5	87.5		0.0	27.0

M	F	Total
0.0	0.0	0.0
25.9	21.1	23.1
25.9	21.2	23.2
25.3	20.5	22.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8				0.0				
9				100.0				0.0
10	25.0			11.6				20.0
11	9.4		33.3	4.2	0.0		0.0	16.7
12	43.8	0.0	50.0	33.0	100.0			35.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	61.8	0.0	66.7	100.0	100.0		0.0	56.7
10-12	61.8	0.0	66.7	43.3	100.0		0.0	56.7

M	F	Total
62.4	100.0	124.0
62.4	46.1	51.9



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Home and Hospital (382)

		Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rat	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1																3		6	300.0		600.0
	8							0	1	0						1		1	4	5	20.0	200.0	71.4
	9							0	0							0		0	0	0	0.0	0.0	0.0
	10								0							0		0	0	0	0.0	0.0	0.0
	11				0	0											0	0	0	0	0.0	0.0	0.0
	12	0								0								0		0	0.0		0.0
Totals (Grades 7-12)		1			0	0		1	4	0						2	2	4	7	11	33.3	116.7	61.1
Ethnic Totals		2	<u>-</u>	()	0)	5		()					4	Ļ						

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	100.0	0.0	0.0	62.5	0.0			100.0
	8-12	100.0	0.0	0.0	12.5	0.0			75.0
	9-12	0.0	0.0	0.0	0.0	0.0			0.0
	10-12	0.0	0.0	0.0	0.0	0.0			0.0

M	F	Total
33.3	116.7	61.1
9.1	66.7	29.4
0.0	0.0	0.0
0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	100.0							
8				20.0	0.0			300.0
9				0.0				0.0
10				0.0				0.0
11		0.0	0.0					0.0
12	0.0				0.0			

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0	0.0			0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0

	M	F	Total
ſ	0.0	0.0	0.0
L	0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Integrated Life Skills (386)

		Afr.	Am.	As	ian	Fili	pino	Hisp	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	s per	100
	Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7															0		0		0	0.0		0.0
	8															0		0		0	0.0		0.0
	9							0										0		0	0.0		0.0
	10															0		0		0	0.0		0.0
	11																			0			
	12							0									0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)								0								0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals								0)							0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12				0.0				0.0
	8-12				0.0				0.0
	9-12				0.0				0.0
	10-12				0.0				0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7								0.0
	8								0.0
	9				0.0				
	10								0.0
	11								
	12				0.0				0.0

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Multi-Year Rates	9-12				0.0				0.0
	10-12				0.0				0.0

 M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

LCI (791)

		Afr. A	۱m.	Asi	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	c. Isl.	Whi	te		Total		Rat	es per 1	00
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	2	1			0		5	3							3	3	10	7	17	83.3	116.7	94.4
	8				0			0	6							6	6	8	14	22	57.1	466.7	129.4
	9	2	1		0			3	4			0	0			5	5	10	11	21	32.3	68.8	44.7
	10	2	3					1	11	0		0				9	5	12	20	32	80.0	125.0	103.2
	11	2	2					6	8							5	7	13	18	31	86.7	128.6	106.9
	12	4	1					4	3		0					6		14	6	20	233.3	100.0	166.7
Totals (Grades 7-12)		14	10		2	0		19	35	0	1	0	0			34	27	67	76	143	72.0	124.6	92.9
Ethnic Totals		24		2	2	0		54		1		C)			61							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	70.6	100.0	0.0	85.7	50.0	0.0		127.1
	8-12	75.0	100.0		82.1	50.0	0.0		125.0
	9-12	60.7	200.0		87.0	50.0	0.0		113.2
	10-12	77.8			110.0	0.0	0.0		157.1

M	F	Total
72.0	124.6	92.9
70.4	125.5	92.6
73.1	105.8	87.4
108.3	122.2	115.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	50.0		0.0	114.3				150.0
8		0.0		60.0				200.0
9	30.0	0.0		43.8		0.0		58.8
10	83.3			92.3	0.0	0.0		140.0
11	44.4			140.0				120.0
12	166.7			100.0	0.0			700.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	104.3	0.0		100.0	0.0	0.0		119.8
10-12	106.2			100.0	0.0	0.0		148.0

	M	F		Γotal
1	02.4	100.	0	100.1
1	03.6	100.	0	100.1



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

New Dawn (438)

		Afr.	Am.	As	ian	Filip	oino	Hisp	anic	Ind	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0						0									0	0	0	0	0.0	0.0	0.0
	10	0						0								0	0	0	0	0	0.0	0.0	0.0
	11	0	0					0	0							0		0	0	0	0.0	0.0	0.0
	12	0	0					2	1			0				0	0	2	1	3	25.0	25.0	25.0
Totals (Grades 9-12)		0	0					2	1			0				0	0	2	1	3	4.8	9.1	5.7
Ethnic Totals		0						3	;			(0			0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0			13.6		0.0		0.0
	10-12	0.0			17.6		0.0		0.0

M	F	Total
4.8 5.9	9.1	5.7
5.9	10.0	6.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			0.0				0.0
10	0.0			0.0				0.0
11	0.0			0.0				0.0
12	0.0			60.0		0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0			60.0		0.0		0.0
10-12	0.0			60.0		0.0		0.0

M	F	Total
25.0	25.0	25.0
25.0	25.0	25.0



Multi-Year Rates

San Diego Unified School District

2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Non-Public Schools (389)

		Afr.	۹m.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac	c. Isl.	Whi	te		Total		Rate	s per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					0								0	0	0	0	0	0.0	0.0	0.0
	8	0	0		0	0		0	0			0				0	0	0	0	0	0.0	0.0	0.0
	9	0	0			0		0	0							0	0	0	0	0	0.0	0.0	0.0
	10	0		0			0	0	0			0				0	0	0	0	0	0.0	0.0	0.0
	11	0	0					1	0	0	0					1	0	2	0	2	5.6	0.0	3.9
	12	3	0	0		0		0	0			0				1	1	4	1	5	6.3	4.0	5.7
Totals (Grades 7-12)		3	0	0	0	0	0	1	0	0	0	0				2	1	6	1	7	2.5	1.3	2.2
Ethnic Totals		3		0		0		1		0		C)			3							

	Grades	Atr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	4.7	0.0	0.0	1.9	0.0	0.0		1.7
	8-12	5.4	0.0	0.0	2.1	0.0	0.0		1.9
	9-12	6.3	0.0	0.0	2.4	0.0	0.0		2.2
	10-12	7.3	0.0	0.0	2.6	0.0	0.0		2.9

M	F	Total
2.5	1.3	2.2
2.9	1.5	2.5
3.4	1.6	2.9
4.3	1.9	3.7

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0			0.0				0.0
	8	0.0	0.0	0.0	0.0		0.0		0.0
	9	0.0		0.0	0.0				0.0
	10	0.0	0.0	0.0	0.0		0.0		0.0
	11	0.0			20.0	0.0			3.3
	12	15.0	0.0	0.0	0.0		0.0		4.4

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	15.0	0.0	0.0	20.0	0.0	0.0		7.6
10-12	15.0	0.0	0.0	20.0	0.0	0.0		7.6

М	F	Total
11.6	4.0	9.4
11.6	4.0	9.4



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Riley (364)

- , ,		Afr.	Am.	As	ian	Filip	oino	Hispa	anic	Indo	och.	Nat.	Am.	Pac	. Isl.	Whit	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					0	0	0						0		0	0	0	0.0	0.0	0.0
	8	0	0					0	0	0						0		0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0					0	0	0						0		0	0	0	0.0	0.0	0.0
Ethnic Totals		C)					0		()					0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0			0.0	0.0			0.0
	0	0.0			0.0	0.0			0.0

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

TRACE/TRACE SENIORS (479)

	`	Áfr. A	m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac. I	sl.	Whit	е		Total		Rate	es per 1	00
	Grade	M	F	М	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	М	F	Total
Dropout Counts	9							0										0		0	0.0		0.0
	10	0							0									0	0	0	0.0	0.0	0.0
	11							1										1		2	50.0		100.0
	12	20	6	0	0	3	0	21	7	2	0	1		0	0	14	6	61	19	80	21.0	10.6	17.0
Totals (Grades 9-12)		20	6	0	0	3	0	22	8	2	0	1		0	0	14	6	62	20	82	21.0	11.1	17.3
Ethnic Totals		26		0		3		30		2		1		0		20							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	22.0	0.0	18.8	15.3	10.5	50.0	0.0	17.7
	10-12	22.0	0.0	18.8	15.4	10.5	50.0	0.0	17.7

М	F	Total
21.0	11.1	17.3
21.1	11.1	17.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9				0.0				
10	0.0			0.0				
11				100.0				
12	22.2	0.0	18.8	14.6	10.5	50.0	0.0	17.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	22.2	0.0	18.8	100.0	10.5	50.0	0.0	17.7
10-12	22.2	0.0	18.8	100.0	10.5	50.0	0.0	17.7

М	F	Total
60.5	10.6	100.0
60.5	10.6	100.0



2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Twain (362)

		Afr.	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8								0										0	0		0.0	0.0
	9	1	1			0		1	4		0					0	0	2	5	7	8.7	18.5	14.0
	10	2	0			0		1	5	0			0		0	7	3	10	9	19	25.0	20.0	22.4
	11	2	2			1	1	3	3	0	0					7	1	13	7	20	43.3	24.1	33.9
	12	4	7	0		2	0	12	14	2	2	0	0	0	1	8	11	28	35	63	21.5	30.4	25.7
Totals (Grades 7-12)		9	10	0		3	1	17	26	2	3	0	0	0	1	22	15	53	56	109	23.8	25.7	24.7
Ethnic Totals		19)	0		4		43	3	5		0		1		37							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	26.4	0.0	10.5	18.5	31.3	0.0	33.3	50.0
9-12	26.4	0.0	10.5	18.7	31.3	0.0	33.3	50.0
10-12	27.0	0.0	11.1	19.5	33.3	0.0	33.3	52.1

М	F	Total
0.0	0.0	0.0
23.8	25.7	24.7
23.8	25.9	24.8
25.5	27.0	26.2

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8				0.0				
9	22.2		0.0	14.3	0.0			0.0
10	18.2		0.0	12.0	50.0	0.0	0.0	55.6
11	40.0		33.3	25.0	0.0			53.3
12	26.2	0.0	7.1	21.5	44.4	0.0	50.0	50.0

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	71.8	0.0	38.1	55.6	72.2	0.0	50.0	89.6
10-12	63.8	0.0	38.1	48.2	72.2	0.0	50.0	89.6

М	F	Total
69.6	65.6	67.2
66.7	57.8	61.9

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2006-2007 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Whittier (297)

		Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Wh	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7							0										0		0	0.0		0.0
	8	0						0	0							0		0	0	0	0.0	0.0	0.0
	9	0	0													0		0	0	0	0.0	0.0	0.0
	10	0						0									0	0	0	0	0.0	0.0	0.0
	11	0														0		0		0	0.0		0.0
	12	0															0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0					0	0							0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		()					0								0							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	7-12	0.0			0.0				0.0
	8-12	0.0			0.0				0.0
	9-12	0.0			0.0				0.0
	10-12	0.0			0.0				0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7				0.0				
8	0.0			0.0				0.0
9	0.0							0.0
10	0.0			0.0				0.0
11	0.0							0.0
12	0.0							0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0			0.0				0.0
10-12	0.0			0.0				0.0

М	F	Total	
0.0	0.0	0.0	
0.0	0.0	0.0	