Report on Dropouts and Graduates, 2005-06

Introduction

This report presents District and school dropout and graduation data for the 2005–06 school year. Dropout analyses address grade level, race/ethnicity, gender, economic disadvantage, and English language proficiency.

Background

The San Diego Unified School District reports dropout data to the California Department of Education (CDE) through the annual California Basic Educational Data System (CBEDS) report. The CDE defines a dropout as any student in Grades 7–12 who:

- left school before graduation or attainment of the legal equivalent (passed the General Educational Development [GED] examination or the California High School Proficiency Examination [CHSPE] or received an adult education diploma)¹ and
- did not return to a school or an educational program by October of the following school year.

Although this general definition still applies, the CDE changed the working definition of dropout beginning with 2002–03 to align California's definition with that of the National Center for Education Statistics (NCES). There are five important differences between the current and former working definition which affect the District dropout rate:

- The dropout period changed from April to April to the regular school year (September to June for traditional schedule schools and September to July for year-round schools). For students who left the District late in the prior school year there is less time for schools to receive transcript requests from non-District schools by the dropout determination day in early October of the next school year. This change increases the dropout rate.
- Students who leave the United States are not dropouts. Formerly, such students were dropouts unless there was a documented intention to enroll in school in another country. This change reduces the dropout rate.

The CDE identifies students who complete the GED, CHSPE, or an adult education diploma (such as the San Diego Unified-San Diego Community College Joint Diploma Program diploma) as school completers, not graduates. The District does not count Grade 12 students who have received a Certificate or a Letter of Recognition as dropouts. See Administrative Procedure 4770 C.2 for the definitions of these documents.

- Students enrolled in the High School Diploma Program (HSDP) during the dropout period who are not still enrolled in the HSDP on dropout determination day of the next school year (October 4, 2006 for the 2005–06 school year) are dropouts. Prior to 2002–03, the District did not count as dropouts students who earned at least one credit through the HSDP program during the dropout period. This change increases the dropout rate.
- Students waived to enroll in a community college during the dropout period who have not attained an adult education diploma or GED and are not still enrolled at the community college on dropout determination day of the next school year are dropouts. Prior to 2002–03, waived students were not counted as dropouts. This change increases the dropout rate.
- Severely disabled students can be counted as dropouts. Before 2002–03, the District did not report severely disabled students as dropouts. (These dropouts are reported in the grade appropriate for their age.) This change increases the dropout rate.

These changes resulted in a higher "new-rules" dropout rate than the rate derived using the old rules. The new-rules Grade 7–12 dropout rate for 2002–03 was 3.5 percent (2,040 dropouts), about 25 percent higher than the "old-rules" rate of 2.8 percent (1,607 dropouts). The primary impact of the changes was on Grade 9–12 dropout rates. The benefit of these changes is that District, California, and NCES reports of national dropout rates are comparable.

Secondary schools routinely document the school status of students who left during the dropout period and documentation data were collected from schools in October–December 2006 using a web-based Dropout Data Collection system. An initial dropout determination was made from school documentation data

The initial dropout count was reduced by additional steps taken by the Research and Reporting Department to collect additional student documentation. Since 2002–03, the initial set of Grade 9–12 dropouts has been electronically matched with San Diego Community College adult education and regular program enrollments and with records of students who have received a GED through the adult education program. In collecting 2004–05 and 2005–06 dropout data, the Research and Reporting Department took two additional steps that were not taken in prior years. The first was to conduct a telephone survey regarding all potential dropouts remaining after schools had provided their documentation information to the Research and Reporting Department. The second step was to have the California Department of Education match the District's potential dropouts against student enrollment data in the California School Information Services (CSIS) system.

The additional steps reduced the District's 2005–06 dropout count by several hundred students. The match with the community college district data reduced the dropout count by 99 students. The telephone followup netted a 327 student reduction in the count and the CSIS matching lowered the count by an additional 160 students. The total number students removed from the dropout count was 586 dropouts.

Types of Dropout Rates

Two types of dropout rates are used in this report to provide different perspectives on the student dropout issue:

- The **single-year rate** measures the proportion of students who drop out in a single year and allows the rates for several years to be compared to determine dropout trends. This rate is computed by dividing the number of dropouts for a group by that group's enrollment and multiplying by 100. This rate is used most often in this report.
- The **estimated four-year rate** measures the dropout rate for a high school graduation class based on the individual Grade 9–12 rates for the current year. This rate estimates the proportion of students in Grade 9 that is expected to drop out over the course of four years of high school, presuming the underlying grade level dropout rates remain unchanged from the current year. The rate is derived by successively multiplying the "survival" rates ((100 dropout rate)/100) for each grade to achieve a four-year survival rate, multiplying that figure by 100 and subtracting the result from 100.

Due to the rule changes, District dropout data for years prior to 2002–03 are not comparable to those for 2002–03 and later years. Therefore, the main focus of this report is on 2002–03 and after. However, to provide the reader some sense of District dropout rates over a longer period, some analyses include data for earlier years.

District Grade 7–12 Single-Year Dropout Rates

In 2005–06, 1,559 Grade 7–12 students dropped out, more than the prior year (1,450). Figure 1 shows District Grade 7–12 dropout rates for the past decade. The old- and new-rules rates for 2002–03 illustrate the effect of the rule changes that year. (The new-rules rate was about 25 percent greater than the old-rules rate, the difference between 3.5 and 2.8 percent.) In 2005–06, the District Grade 7–12 dropout rate was 2.6 percent, an increase from 2.5 percent for the prior year. In spite of this increase the trend in the Grade 7–12 dropout rate since 2002–03 is downward (see Appendix A for the 2005–06 District dropout data sheet).

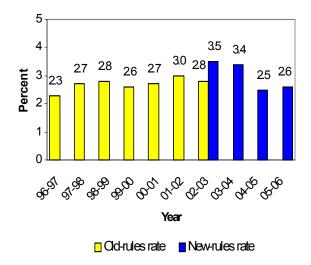


Figure 1. Grade 7–12 single-year dropout rate, 1996–97 through 2005–06

Middle Level and High School Dropout Rates

Middle level Grade 7–8 dropout rates for the past 10 years are shown in Figure 2. The 2002–03 old-rules rate was greater than the new-rules rate. The Grade 7–8 dropout rate was 1.3 percent for 2005–06, more than 20 percent lower than the prior year, continuing the decrease after 2003–04. This improvement likely reflects improved dropout documentation by middle level schools.

The Grade 9–12 dropout rate was 3.3 percent in 2005–06, noticeably higher than the rate for the prior year but much lower than the rates for 2002–03 and 2003–04 (see Figure 3). In 2005–06, 1,294 Grade 9–12 students dropped out, 20 percent more than the prior year. The number of

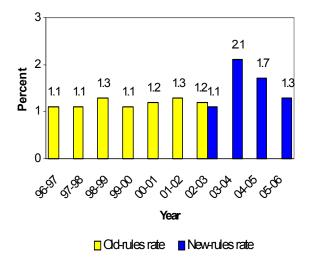


Figure 2. Grade 7–8 single-year dropout rates, 1996–97 through 2005–06

Grade 9 dropouts decreased by about 11 percent (333 to 298), the Grade 10 count increased about 16 percent (230 to 267), and Grade 11 rose about 17 percent (241 to 283). Grade 12 dropouts rose sharply from 278 in 2004–05 to 446 in 2005–06, a 60 percent increase. More is said about this Grade 12 increase later in this report.

Estimated Four-Year Dropout Rate

Another way to look at high school dropouts is the estimated four-year dropout rate, which is a surrogate for the "high school dropout rate." Figure 4 shows the estimated four-year rates for the last decade. The current rate of 13.1 percent is higher than the prior year but lower than in 2002–03 and 2003–04, and also lower than five of the six years prior to 2002–03. Based on individual Grade 9–12

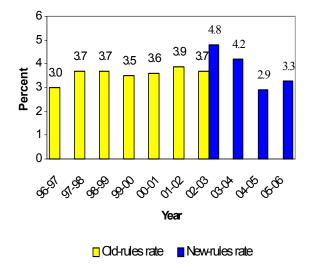


Figure 3. Grade 9–12 single-year dropout rates, 1996–97 through 2005–06

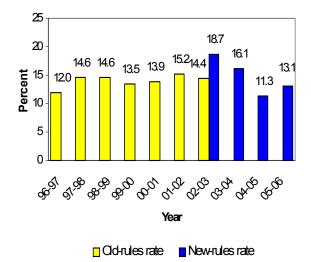


Figure 4. Grade 9–12 estimated four-year dropout rates, 1996–07 through 2005–06

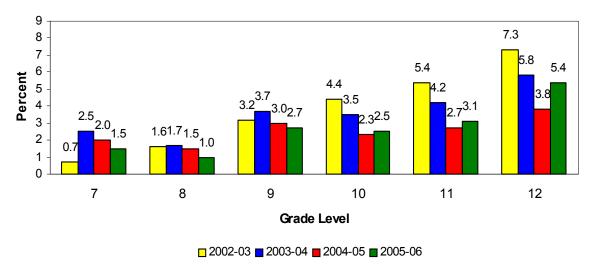


Figure 5. Single-year dropout rates by grade level, 2002–03 through 2005–06

dropout rates, it is estimated that about 131 of every 1,000 District ninth graders will drop out before graduation. Applying this estimate to 2006–07 Grade 9 enrollments results in an estimate of 1,588 ninth graders dropping out before completing high school in 2009–10.

Student Analyses

Grade Level

Since 2003–04, Grade 7–9 dropout rates have decreased. However, the pattern is different for higher grade levels. Figure 5 shows that rates for Grades 10–12 decreased substantially for two successive years after 2002–03 and then increased in 2005–06, particularly for Grade 12. In spite of the Grade 10 and 11 rate increases, the rates for these grade levels in 2005–06 were about 43 percent lower than in 2002–03. The Grade 12 rate was considerably higher than the prior year but still about 26 percent lower than in 2002–03. There were 168 more Grade 12 dropouts in 2005–06 than the prior year. The District dropout rate increase in 2005–06 was largely driven by the Grade 12 dropout rate increase. This increase coincides with the first year of the requirement that students pass the literacy and mathematics portions of the California High School Proficiency Examination (CAHSEE) to graduate. The requirement may be a partial explanation for the Grade 12 increase.

In 2004–05, 149 Grade 12 dropouts (53.6 percent) had not passed the CAHSEE. Although the number of non-passer dropouts increased to 205 the next year, the percentage of Grade 12 non-passer dropouts fell to 46.0 percent of Grade 12 dropouts.

Some Grade 12 dropouts had passed the CAHSEE. In 2004–05, 77 Grade 12 dropouts (27.7 percent) had passed the CAHSEE and the next year the number increased to 178 (39.9 percent). Although these students passed the CAHSEE, they did not amass enough credits to graduate. Ninety-nine (55.6 percent) of these students were enrolled at five schools: Charter School of San Diego (CSSD) (42),

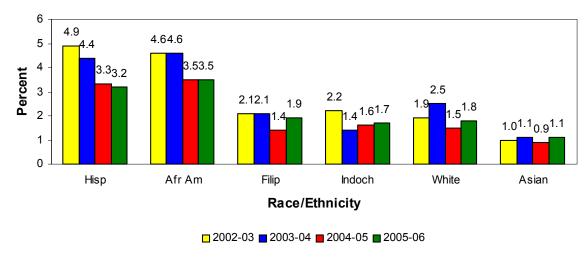


Figure 6. Grade 7–12 single-year dropout rates by race/ethnicity, 2002–03 through 2005–06

Morse (25), Hoover (16), Clairemont (8), and Garfield (8).

Fifty-two (18.7 percent) of 2004–05 Grade 12 dropouts had no District CAHSEE records (that is, it appears that these students did not take the CAHSEE). In 2005–06, 63 (14.1 percent) of Grade 12 dropouts had no CAHSEE records. Of these 63, 21 dropped out from five special education locations, 22 from 17 regular District schools, and 20 from five charter schools. These students were far more credit deficient than the dropouts who passed the CAHSEE. Non-takers had an average of 21.3 graduation credits, compared to an average of 34.2 credits for dropouts who had passed the CAHSEE. Of the 178 passers, 118 had sufficient credits to be Grade 12 students and only 15 of the 63 non-takers had sufficient credits to be 2005–06 seniors. (A student with 31 or more graduation credits is a senior.)² It appears that 108 of these students who are "Grade 12"dropouts were not qualified for Grade 12 placement at the time they dropped out. Some schools appear not to have followed the District's credit-based grade level placement policy. Beginning with the 2006–07 school year the District implemented a centralized credit-based grade level placement system that removes most placement decisions from schools.

In summary, although the number of Grade 12 CAHSEE non-passers increased in 2005–06 (56), the proportion of Grade 12 dropouts decreased. The number and proportions of 2004–05 and 2005–06 Grade 12 dropouts who had no District CAHSEE records were similar. However, there was a large increase in the number and proportion of Grade 12 dropouts who had passed the CAHSEE.

Race/Ethnicity

In 2005–06, Grade 7–12 dropout rates for all racial/ethnic groups other than African Americans and Hispanics increased from the prior year. The African American rate was unchanged from 2004–05 and the Hispanic rate slipped from 3.3 to 3.2 percent. The Indochinese rate increase was small,

See Administrative Procedure 4770 C.8.a.

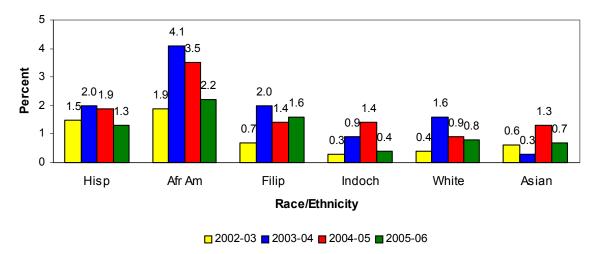


Figure 7. Grade 7–8 single-year dropout rates by race/ethnicity, 2002–03 through 2005–06

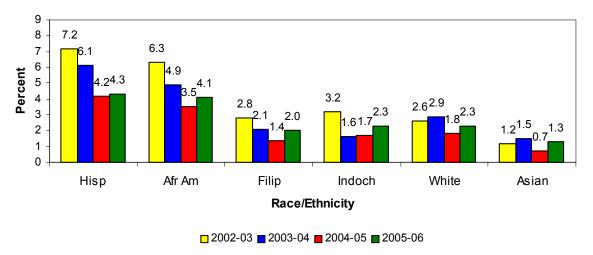


Figure 8. Grade 9–12 single-year dropout rates by race/ethnicity, 2002–03 through 2005–06

whereas Asian, Filipino, and White students had greater increases. Despite the increases, 2005–06 dropout rates for all groups except Asians were much lower than in 2002–03 (see Figure 6).

Grades 7 and 8 show a different pattern over time than Grades 9–12. Figure 7 shows that Grade 7–8 students of all racial/ethnic backgrounds other than Filipinos had lower dropout rates in 2005–06 than the prior year, and all groups other than Hispanics had higher dropout rates than in 2002–03. Hispanic, African American, and White students had two successive years of rate decreases. In contrast, Figure 8 shows that Grade 9–12 students of all racial/ethnic groups had higher dropout rates in 2005–06 than in 2004–05 and all but Asians had much lower rates than in 2002–03. Indochinese students had a minor increase in 2004–05, followed by a large increase in 2005–06.

Grade 12 racial/ethnic dropout rates are of particular interest because of the large Grade 12 dropout rate increase. Figure 9 shows that all groups had sizable Grade 12 rate increases from 2004–05 to 2005–06. However, the magnitude of a group's change does not necessarily indicate its impact on the Grade 12 rate increase. For example, the Filipino group had a tremendous rate increase (about 190

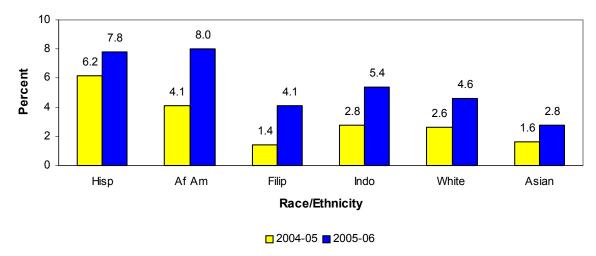


Figure 9. Grade 12 single-year dropout rates by race/ethnicity, 2004–05 and 2005–06

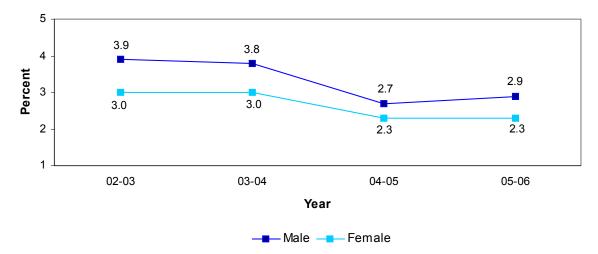


Figure 10. Grade 7–12 single-year dropout rates by gender, 2002–03 through 2005–06

percent) but only contributed 18 dropouts to the increase, whereas the Hispanic rate increased much less (about 26 percent) but added 48 dropouts to the increase. The changes for the large Hispanic, African American, and White groups accounted for about 77 percent (129 of 168) to the Grade 12 increase.

Gender

Grade 7–12 male students were more at risk of dropping out than female students (Figure 10). Male and female dropout rates, after little or no change from 2002–03 to 2003–04, decreased sharply in 2004–05. In 2005–06 the female rate was unchanged from the prior year and the male rate increased. The male rate dropped from 3.9 percent in 2002–03 to 2.7 percent in 2004–05 and rose to 2.9 percent in 2005–06. In 2002–03 and 2003–04, the female rate was 3.0 percent, followed by two consecutive years with a 2.3 percent dropout rate.

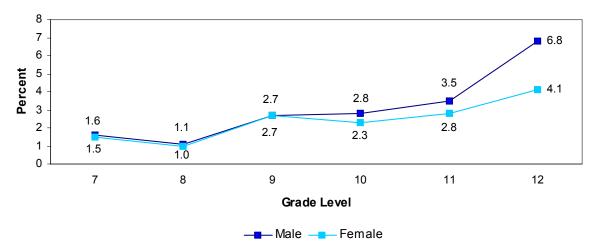


Figure 11. Single-year dropout rates by gender and grade level, 2005–06

Figure 11 shows that male and female dropout rates varied by grade level in 2005–06. Grade 7–9 male and female rates were very similar. However, for Grades 10–12 a gap opened and widened between male and female dropout rates, especially for Grade 12. The Grade 12 male rate was 80 percent higher than that for females.

Economically Disadvantaged

For this analysis, students certified eligible for free or reduced-price meals are identified as economically disadvantaged. In 2005–06, the Grade 7–12 dropout rate for economically disadvantaged (ED) students was 3.3 percent, slightly lower than the 3.4 percent rate for the prior year, and the rate for non-ED students was 2.3 percent, about 15 percent lower than the 2.7 percent rate for 2004–05. The ED and non-ED rates are little changed from the year before.

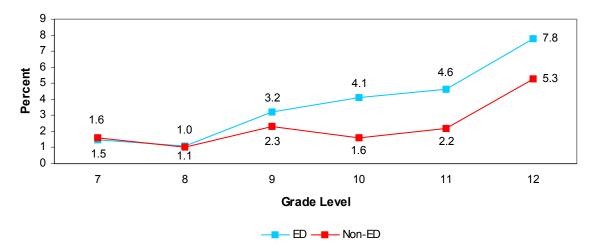


Figure 12. Single-year dropout rates by ED status and grade level, 2005–06

Grade level differences in dropout rates for ED and non-ED are shown in Figure 12. Dropout rates for ED and non-ED students at Grade 7 and Grade 8 were very similar. Beginning with Grade 9, ED rates exceed non-ED rates. The Grade 9 ED rate was 0.9 percentage point higher than the non-Ed rate. At Grade 10 the ED rate was 2.5 percentage point higher than the non-ED rate and at Grade 11 the difference was 2.4 percentage points. The Grade 12 ED and non-ED rates rose considerably above Grade 11 rates to 7.8 percent and 5.3 percent, respectively. During 2005–06, Grade 9–12 ED students were much more likely than non-ED students to drop out.

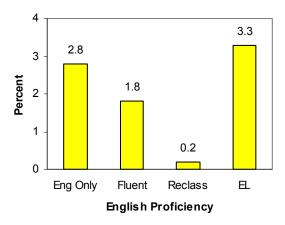


Figure 13. Single-year dropout rates by English language proficiency, 2005–06

English Language Proficiency

The 2005–06 English Learner (EL)³ student dropout rate was 3.3 percent, the same as the prior year. The non-EL student rate was 2.3 percent, up from 2.1 percent in 2004–05. Figure 13 shows that the EL dropout rate was about 17 percent higher than that for English-Only students (2.8 percent), more than 80 percent higher than the rate for Fluent students (1.8 percent), and more than 16 times that for students reclassified⁴ as English proficient (0.2 percent). EL students who clear the hurdle of reclassification and repeatedly demonstrate English language proficiency are not likely to drop out.

Figure 13 also shows that the risk of dropping out is not necessarily diminished with increased English language proficiency. The relationship is more complex. Although EL students were more likely to drop out than students more proficient in English, English-Only students had a higher dropout rate than initially English-proficient Fluent students with home languages other than English, who in turn had a higher rate than probably less proficient Reclassified students.

Special Education Student Dropouts

An analysis of dropping out by special education students is not presented because of data quality issues with 2005–06 special education data.

School Analyses

Individual school dropout figures are grouped into middle level, senior high, and alternative schools.

Reclassified students who did not score English language proficient on the California Standards Test (CST) at least three times are included as English learners. This conforms with the CDE collection of No Child Left Behind (NCLB) English learner dropout and graduate data in the CBEDS report.

Only Reclassified students who had scored English language proficient on the California Standards Test (CST) at least three times are included in this category.

Schools with an atypical grade configuration have Grade 7 and 8 figures reported with middle level school data and Grade 9–12 data among senior high school figures. School dropout data sheets are in Appendix B.

The dropout rate for Grade 7–8 middle level schools dropped sharply from 1.7 percent (350 dropouts) in 2004–05 to 1.1 percent (229 dropouts) in 2005–06 (see Table 1). Twelve (12) middle schools had rate increases from the year before, but most were small increases. However, the dropout rate for Taft rose from 0.8 percent to 4.0 percent when its dropout count rose to 20 from 4 the year before. Twenty schools had lower dropout rates in 2005–06 than the prior year; the largest decreases were for Clark, Gompers Middle, Keiller, Roosevelt, and Wilson. Clark's dropout rate decreased from 2.1 to 1.1 percent (23 to 12 dropouts) and Gompers Middle's dropout rate dropped from 11.6 percent to 1.9 percent (70 to 10 dropouts), while Keiller's rate fell from 7.3 to 2.7 percent (30 to 10 dropouts). Roosevelt's dropout count was reduced from 21 to 6, which dropped its rate from 3.0 percent to 0.9 percent, and Wilson's dropout figure fell from 26 to 8, lowering its rate from 3.7 percent to 1.2 percent. Eleven (11) middle level schools had no dropouts in 2005–06.

The Grade 9–12 senior high school dropout rate, which had decreased sharply from 2.9 percent in 2003–04 to 2.0 percent in 2004–05, increased to 2.4 percent in 2005–06 (see Table 2). These schools had 164 more Grade 9–12 dropouts than the prior year. Five schools had serious dropout increases that account for almost all of this change. Hoover's dropout rate increased from 4.7 to 6.2 percent (101 to 140 dropouts) and Mission Bay's rate rose from 2.5 to 3.6 percent (41 to 61 dropouts). Morse's rate jumped from 2.7 to 4.4 percent when dropouts increased from 77 to 124. SD CIMA's dropout rate more than tripled from 3.2 to 11.2 percent because dropouts rose sharply from 15 to 49. SD MVP Arts' dropout rate increased from 3.6 to 6.9 percent when dropout counts more than doubled (17 to 38). On the other hand, 15 schools had dropout reductions, led by Bell, Gompers Middle, and SD Science Tech. Bell's dropouts decreased from 25 to 13, reducing its dropout rate from 4.7 to 2.8 percent. Gompers Middle's Grade 9 dropout count fell from 44 to 10, thereby reducing the dropout rate from 13.0 to 3.7 percent and SD Science Tech's dropout count fell from 20 to 9, bringing its dropout rate down to 1.6 from 4.1 percent. The Scripps Ranch dropout count and rate was the same in 2005–06 as the year before, 1.6 percent. High Tech International, High Tech Media Arts, Mt. Everest, Preuss, Randolph, San Diego Metro, and Muir reported no dropouts in 2005–06. After dropping from 20.7 percent in 2003–04 to 13.0 percent in 2004–05, the alternative school dropout rate increased from 14.6 percent to 17.3 percent in 2005–06 (see Table 3). ALBA, LCI Instruction, and Twain had sizable increases while Connections had a tremendous reduction in dropouts and rate associated with the closing of the school in 2005–06.

Table 1Grade 7–8 Middle Level School Dropout Data, 2004–05 and 2005–06

	2004	1 –05	2005	5–06		
School	Count	Rate	Count	Rate	Count Change	Rate Change
Bell	45	4.0	59	5.8	14	1.8
Challenger	0	0.0	1	0.1	1	0.1
Clark	23	2.1	12	1.1	-11	-1.0
Correia	5	0.5	2	0.2	-3	-0.3
CPMA	1	0.3	10	2.5	9	2.3
De Portola	2	0.2	3	0.4	1	0.1
Farb	9	0.5 1.5	6	0.4 1.1	-3	-0.4
	-					
Gompers Middle	70	11.6	10	1.9	-60	-9.7
High Tech	0	0.0	2	0.8	2	0.8
High Tech Media	_	_	1	0.5	_	_
Holly Drive	1	2.6	0	0.0	-1	-2.6
Jola	_	_	0	0.0	_	_
Keiller	30	7.3	10	2.7	-20	-4.6
King/Chavez	3	2.8	0	0.0	-3	-2.8
KIPP Adelante			0	0.0		
Kroc	11	1.4	4	0.6	-7	-0.8
Language Academy	2	1.9	0	0.0	-2	-1.9
Learning Choice	2	3.0	2	3.0	0	0.0
Lewis	3	0.4	2	0.3	-1	-0.1
Longfellow	1	1.9	1	1.4	0	-0.5
Mann	15	1.8				
Mann Expedition			3	1.2		
Mann Exploration		_	5	2.0		
Mann Expression	_	_	0	0.0	_	_
Marshall	7	0.9	2	0.2	-5	-0.7
Marston	1	0.1	3	0.4	2	0.3
Memorial	31	3.1	23	2.2	-8	-0.9
Montgomery	6	1.3	4	0.9	-2	-0.4
Mt. Everest	0	0.0	0	0.0	0	0.0
Muir	1	1.3	0	0.0	-1	-1.3
Muirlands	0	0.0	0	0.0	0	0.0
O'Farrell	13	1.3	9	1.0	-4	-0.3
Pacific Beach	3	0.5	2	0.3	-4 -1	-0.3
Pershing	3	0.5	4	0.5	-1 1	0.1
Preuss	0	0.5	1	0.6 0.4	1	0.1
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Roosevelt	21	3.0	6	0.9	-15	-2.1
Randolph			0	0.0		
San Diego Coop	1	2.5	2	3.3	1	0.8
SCPA	0	0.0	1	0.2	1	0.2
Standley	5	0.6	7	0.8	2	0.2
Taft	4	0.8	20	4.0	16	3.2
Tubman	0	0.0	0	0.0	0	0.0
Wangenheim	5	0.5	4	0.4	-1	-0.1
Wilson	26	3.7	8	1.2	-18	-2.5
Total	350	1.7	229	1.1	-121	-0.6

Table 2
Grade 9–12 Senior High School Dropout Data, 2004–05 and 2005–06

	200	4–05	2005	5–06		
School	Count	Rate	Count	Rate	Count Change	Rate Change
Bell	25	4.7	13	2.8	-12	-1.9
Clairemont	25	1.7	21	1.4	-4	-0.3
Cortez Hill	1	0.6	5	2.7	4	2.1
Crawford CHAMPS	8	1.8	18	4.2	10	2.4
Crawford IDEA	15	3.8	14	3.5	-1	-0.3
Crawford Law & Bus	7	1.6	9	2.1	2	0.5
Crawford Multimedia	17	4.4	16	3.7	-1	-0.7
Gompers Mid (9)	44	13.0	10	3.7	-34	-9.3
Gompers (10–12)	47	8.4	40	6.8	-7	-1.6
Henry	12	0.5	16	0.6	4	0.1
High Tech	0	0.0	4	0.8	4	0.8
High Tech Intl	3	1.6	0	0.0	-3	-1.6
High Tech Media Arts	_	_	0	0.0		_
Hoover	101	4.7	140	6.2	39	1.5
Jola		_	1	11.1		
Kearny Construction	1	0.4	4	1.0	3	0.6
Kearny Digital Media	6	1.4	7	1.5	1	0.1
Kearny Intl Business	9	2.1	7	1.5	-2	-0.6
Kearny Sci Conn	0	0.0	8	2.0	8	2.0
La Jolla	7	0.4	9	0.5	2	0.1
Learning Choice	4	6.0	17	21.3	13	15.3
Madison	22	1.5	28	2.0	6	0.5
Memorial	19	10.7	14	5.7	-5	-5.0
Mira Mesa	12	0.5	14	0.5	2	0.0
Mission Bay	41	2.5	61	3.6	20	1.1
Morse	77	2.7	124	4.4	47	1.7
Mt. Everest	0	0.0	0	0.0	0	0.0
Muir	1	1.1	0	0.0	-1	-1.1
Point Loma	32	1.6	24	1.2	-8	-0.4
Preuss	0	0.0	0	0.0	0	0.0
Randolph	_	_	0	0.0	_	_
SD Business	25	5.6	21	4.7	-4	-0.9
SD CIMA	15	3.2	49	11.2	34	8.0
SD Intl Studies	7	1.5	4	0.8	-3	-0.7
SD LEADS	12	2.5	26	5.3	14	2.8
SD MVP Arts	17	3.6	38	6.9	21	3.3
SD Science Tech	20	4.1	9	1.6	-11	-2.5
San Diego Metro	1	1.4	0	0.0	-1	-1.4
SCPA	6	0.7	8	0.9	2	0.2
Scripps Ranch	37	1.6	37	1.6	0	0.0
Serra	17	0.9	33	1.6	16	0.7
University City	9	0.5	17	0.9	8	0.4
Total	702	2.0	866	2.4	164	0.4

0

48

398

0.0

13.7

13.7

2004-05 2005-06 Count Rate Change Change School Count Count Rate Rate **ALBA** 28 26.4 43 41.0 15 14.6 -3 Audeo 16 8.8 13 5.8 -3.0 **CSSD** 147 174 27 10.0 11.9 1.9 Connections 56.9 -100 111 1 0.8 -56.1 Del Sol 5 10.6 6 15.0 1 4.4 Garfield 10.8 0 33 7.1 33 3.7 Home and Hospital 31.6 -2 6 4 10.3 -21.3 LCI Instruction 3 2.1 41 32.0 38 29.9 New Dawn 1.9 10.9 5 9.0 1 6

0

405

0.0

20.5

14.2

0

36

0.0

6.8

0.5

Table 3

Alternative School Dropout Data, 2004–05 and 2005–06

2005-06 Graduation Rates

Riley

Twain

Total

The No Child Left Behind (NCLB) California graduation rate is derived by aggregating the number of graduates for a school year and the number of dropouts for the graduation class over the previous four years. The following formula⁵ presents the graduation rate calculation for 2005–06:

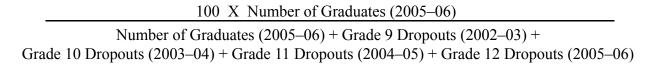


Table 4 shows that San Diego Unified School District's graduation rate of 82.3 percent was fourth highest among California's ten largest school districts, up from sixth highest for 2004–05. The overall California rate was 83.0 percent, down from 84.9 percent the year before. Figure 14 illustrates the trend of the District graduation rate over the last five years. The rate declined from 83.3 percent in 2001–02 to 79.5 percent in 2003–04, followed by an increase to 82.3 percent in 2005–06. The two-year decline from 2001–02 through 2003–04 was primarily due to the impact of

In 2001–02 the CDE introduced a graduation rate as a requirement of No Child Left Behind and specified this graduation rate formula.

⁶ California Department of Education DataQuest report at http://data1.cde.ca.gov/dataquest.

Table 4

2006 Graduation Rates for California's
Ten Largest School Districts

District	Graduation Rate
San Francisco	91.8
Elk Grove	84.6
Sacramento City	83.0
San Diego	82.3
Santa Ana	79.7
Long Beach	79.0
San Juan	78.6
Fresno	75.1
San Bernardino	66.1
Los Angeles	63.8
California	83.0

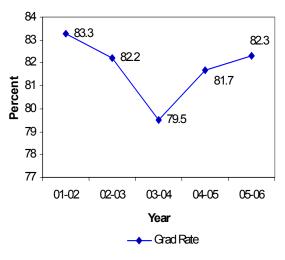


Figure 14. District graduation rate, 2001–02 through 2005–06

the new dropout data collection rules introduced in 2002–03, which had the effect of increasing the dropout counts that factor into the graduation rate, thereby lowering graduation rates.

The increase in the graduation rate in 2005–06 is due to a reduction in the number of Grade 9–12 dropouts over the four prior school years (1,491 to 1,385, a 7.1 percent decrease) coupled with a proportionally smaller decrease in the number of graduates from 2004–05 to 2005–06 (6,653 to 6,453, a 3.0 percent decrease).

Based on the graduation rate, the four-year dropout rate for the Class of 2005–06 was 17.7 percent (100 minus the graduation rate [82.3]). This rate does not account for all attrition in this graduation class. The attrition rate for this class was 40.3 percent. Certificates and Letters of Recognition were awarded to 1.7 percent of the 2005–06 graduation class and 4.7 percent re-enrolled during 2006–07. In addition, about 4.8 percent moved out of the country, 8.0 percent entered alternative education programs (adult education, GED, and the Joint Diploma Program), and about 0.4 percent passed the CHSPE. About 3.0 percent left for other known reasons such as deceased, incarcerated, and special education students exiting when the maximum age of 22 was reached.

As in prior years, female students had a considerably higher graduation rate in 2005–06 than male students. The female graduation rate of 84.9 percent was 5.2 percentage points higher than the male

Attrition is the reduction in a graduation class between Grade 9 and graduation. The Class of 2005–06 had 10,804 Grade 9 students in 2002–03 and 6,453 graduates four years later, a difference of 4,351 students. This difference is divided by the Grade 9 enrollment and multiplied by 100 to produce the attrition rate.

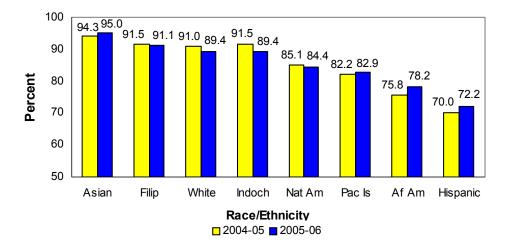


Figure 15. Graduation rates by race/ethnicity, 2004–05 and 2005–06

rate of 79.7 percent. Both male and female graduation rates were higher than for 2004–05, the male 0.9 percentage points and the female rate 0.5 percentage points higher.

Graduation rates vary widely for the various racial/ethnic groups. The 2004–05 and 2005–06 graduation rates by racial/ethnic group are displayed in Figure 15. The 2005–06 rates range from 95.0 percent for Asian students to 72.2 percent for Hispanic students. Indochinese, Filipino, and

Table 5Ethnic-Gender Group Graduation Rates, 2005–06

Ethnic-Gender Group	Dropouts Grade 9–12	Graduates	Graduation Rate
Asian Male	7	144	95.4
Asian Female	7	123	94.6
Filipino Female	26	333	92.8
Indochinese Female	20	236	92.2
White Female	105	1,206	91.3
Filipino Male	41	355	89.7
Native American Female	2	17	89.5
White Male	151	1,058	87.5
Indochinese Male	39	260	87.0
Pacific Islander Female	6	35	85.4
African American Female	104	456	81.4
Pacific Islander Male	10	43	81.1
Native American Male	5	21	80.8
Hispanic Female	333	1,092	76.6
African American Male	119	344	74.3
Hispanic Male	410	835	67.1

Table 6Senior High School Graduation Rates, 2004–05 and 2005–06

		2004–05			2005–06		
School	Dropouts Grade 9–12	Grads	Grad Rate	Dropouts Grade 9–12	Grads	Grad Rate	Rate Change
Clairemont	26	254	90.7	21	226	91.5	0.8
Cortez Hill	1	24	96.0	3	28	90.3	-5.7
Crawford	113	259	69.6	88	213	70.8	1.2
Gompers	68	105	60.7	70	101	59.1	-1.6
Henry	13	448	97.2	24	443	94.9	-2.3
High Tech	1	78	98.7	4	104	96.3	-2.4
Hoover	175	306	63.6	140	276	66.4	2.8
Kearny	11	290	96.4	24	251	91.3	-5.1
La Jolla	6	349	98.3	6	371	98.4	0.1
Madison	22	255	92.1	24	247	91.1	-1.0
Mira Mesa	19	538	96.6	14	510	97.3	0.7
Mission Bay	43	281	86.7	54	249	82.2	-4.5
Morse	134	609	82.0	133	548	80.5	-1.5
Mt. Everest	0	15	100.0	0	19	100.0	0.0
Muir ¹	2	17	89.5	0	18	100.0	10.5
Point Loma	27	396	93.6	45	326	87.9	-5.7
Preuss	0	75	100.0	0	87	100.0	0.0
SCPA	8	163	95.3	8	179	95.7	0.4
San Diego	114	437	79.3	86	382	81.6	2.3
Scripps Ranch	25	453	94.8	21	483	95.8	1.0
Serra	16	319	95.2	21	329	94.0	-1.2
University City	13	407	96.9	9	395	97.8	0.9
Total	837	6,078	87.9	795	5,785	87.9	0.0

White students had similar graduation rates of about 90 percent, while Native American and Pacific Islander student rates were over 80 percent. The African American student graduation rate was 78.2 percent. Fairly large changes were seen in the Indochinese, African American, and Hispanic graduation rates. The Indochinese graduation rate dropped 2.1 percentage points (91.5 to 89.4 percent) but achieved a graduation rate of almost 90 percent. African American and Hispanic graduation rates increased but still trailed other groups. The African American rate increased by 2.4 percentage points (75.8 to 78.2 percent) and the Hispanic by 2.2 percentage points from 70.0 to 72.2 percent.

When gender rates for racial/ethnic groups are examined there is an even wider range of graduation rates than are seen for racial/ethnic groups. Table 5 shows that Asian male students had a graduation

2004-05 2005-06 **Dropouts Dropouts** Grade Grad Grade Grad Rate 9-12 Grads 9-12 School Grads1 Change Rate Rate Audeo 21 17 48 73.6 **CSSD** 278 64.4 309 64.9 154 167 0.5 79 Garfield 55 93 62.8 62.7 47 -0.1 Learning Choice 1 13 Nonpublic Sch 17 Twain 141 88 76 60 38.4 44.1 5.7 350 481 57.9 309 526 Total 63.0 5.1

Table 7
Alternative High School Graduation Rates, 2004–05 and 2005–06

rate (95.4 percent) more than 40 percent higher than that of Hispanic male students (67.1 percent). As noted above, the difference between the male and female dropout rates was 5.2 percentage points but certain racial/ethnic groups had male-female rate differences that were far greater. The gap between Hispanic male and female graduation rates was 9.5 percentage points (67.1 and 76.6 percent, respectively) and the difference between African American male and female rates was 7.1 percentage points (74.3 and 81.4 percent, respectively).

School Analyses

The 2005–06 high school graduation rates for regular senior high schools are shown in Table 6.8 (Regular schools offer comprehensive educational programs to a general student population, whereas alternative schools serve students with various special needs.) The graduation rate for regular high schools was unchanged from the prior year (87.9 percent). Ten (10) of these high schools had higher graduation rates than in 2004–05 and 10 had lower rates. Mt. Everest and Preuss had 100 percent graduation rates for both years. No large regular high school had a substantially higher graduation rate than in 2004–05, but the Kearny Complex, Mission Bay, and Point Loma had substantially lower graduation rates than the year before. The Kearny Complex rate fell from 96.4 percent to 91.3 percent; Mission Bay's rate dropped from 86.7 to 82.2 percent; and Point Loma's rate fell from 93.6 to 87.9 percent. Crawford, Gompers, and Hoover had graduation rates lower than 75 percent. Gompers had the lowest graduation rate in 2004–05 and 2005–06; its 2005–06 rate, 59.1 percent,

_

The small high schools that form the Crawford, Kearny, and San Diego complexes do are not have individually reported graduation rates because they opened in 2004–05 and, therefore, do not have four years of dropout data for the graduation rate computation. The 2008 graduation class will be the first class for which graduation rates for these schools can be calculated.

was 1.6 percentage points lower than in 2004–05. Muir, in addition to Mt. Everest and Preuss, achieved a 100 percent graduation rate in 2005–06.

Table 7 shows that the alternative schools' graduation rate improved from 57.9 to 63.0 percent, driven by decreased numbers of dropouts and increased numbers of graduates. The increase in alternative rates was driven by increases in graduates for Audeo and Charter School of San Diego and the decrease in dropouts for Twain. Twain's rate rose from 38.4 to 44.1 percent, a 5.7 percent percentage point increase. The improvement in the District graduation rate in 2005–06 from 81.7 to 82.3 percent was pushed by the modest improvement in the alternative school graduation rates.

Summary

The District Grade 7–12 dropout rate increased in 2005–06 from 2004–05, driven mainly by a sizable increase in the Grade 12 student dropout rate that more than offset the decreased rate in grades 7–9. Rate increases were seen across all Grade 10–12 demographic groups. However, general patterns in the data persisted. African American and Hispanic students were most at risk of dropping out, male students were more prone to drop out than female students, and economically disadvantaged students had higher dropout rates than other students, as did English learners.

The District 2005–06 graduation rate was higher than the prior year, driven by alternative school graduation rate improvement.

Appendix A

2005–06 District Dropout Data Sheet



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

DISTRICT SUMMARY (000)

		Afr. A	۹m.	Asia	an	Filipi	no	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	21	17	2	0	8	8	38	30	1	3	1	0	2	3	12	12	85	73	158	1.6	1.5	1.5
	8	10	14	0	2	3	4	33	24	1	0	1	0	0	0	10	5	58	49	107	1.1	1.0	1.1
	9	30	24	1	4	3	8	83	76	5	4	3	2	1	0	31	23	157	141	298	2.7	2.7	2.7
	10	29	19	1	0	8	5	85	76	3	2	0	0	1	2	21	15	148	119	267	2.8	2.3	2.6
	11	25	25	2	0	5	2	95	61	5	6	2	1	0	3	25	26	159	124	283	3.4	2.7	3.1
	12	45	33	5	3	22	7	110	75	22	7	2	0	6	1	67	41	279	167	446	7.9	4.4	6.1
Totals (Grades 7-12)		160	132	11	9	49	34	444	342	37	22	9	3	10	9	166	122	886	673	1,559	3.0	2.4	2.7
Ethnic Totals		29	2	20)	83		78	6	59)	12	2	19	9	28	3						

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	3.6	1.1	1.9	3.2	1.7	3.9	3.6	1.9
8-12	3.8	1.2	1.8	3.6	1.9	4.2	3.1	2.1
9-12	4.3	1.3	2.0	4.4	2.4	5.2	4.1	2.4
10-12	4.6	1.2	2.2	5.0	2.7	3.6	5.0	2.5

M	F	Total
3.0	2.4	2.7
3.3	2.5	2.9
3.9	2.9	3.4
4.4	3.0	3.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	2.6	0.7	2.3	1.5	0.7	2.0	5.9	1.0
8	1.8	0.7	1.0	1.2	0.2	1.5	0.0	0.6
9	3.5	1.8	1.5	3.2	1.5	9.3	1.2	2.0
10	3.3	0.3	1.7	3.7	0.9	0.0	3.3	1.3
11	3.6	0.6	0.9	4.6	1.8	7.0	3.3	2.0
12	8.0	2.8	4.1	7.8	5.4	4.9	8.9	4.6

Multi-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	17.3	5.4	8.0	18.0	9.4	19.7	15.8	9.5
10-12	14.3	3.7	6.6	15.3	8.0	11.5	14.7	7.6

M	F	Total
15.9	11.6	13.7
13.5	9.2	11.3

Appendix B

2005–06 School Dropout Data Sheets By School Type



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Bell (302)

		AII. F	AIII.	ASI	4 11	гшр	ino	пізра	inic	mao	cn.	nat.	AIII.	Pac.	ısı.	vvni	te		rotai		Rati	es per i	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	4	5	0	0	7	6	7	10	0	1		0	1	2	4	1	23	25	48	8.0	11.2	9.4
	8	2	4	0		3	0	2	0	0	0	0	0	0	0	0	0	7	4	11	2.8	1.6	2.2
	9	5	1	0	0	1	2	4	0	0	0	0		0	0	0	0	10	3	13	4.0	1.4	2.8
Totals (Grades 7-9)		11	10	0	0	11	8	13	10	0	1	0	0	1	2	4	1	40	32	72	5.1	4.7	4.9
Ethnic Totals		21		0		19	9	23	3	1		C)	3		5							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	8.9	0.0	7.4	9.7	20.0	0.0	27.3	12.5
8	6.5	0.0	1.6	1.2	0.0	0.0	0.0	0.0
9	7.1	0.0	1.8	2.2	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

CPMA (310)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. A	۹m.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	1		0	0	0	0	2	0	1	0	0		0	0	1	0	5	5	0.0	4.3	2.5
8	0	1	0	0	0	2	0	1	0		0	0	0	0	1	0	1	4	5	1.2	3.7	2.6
	0	2	0	0	0	2	0	3	0	1	0	0	0	0	1	1	1	9	10	0.6	4.0	2.5
	0		_		0		2		4		0		0		0							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.6	0.0	0.0	3.6	12.5	0.0	0.0	1.7
8	2.2	0.0	50.0	1.6	0.0	0.0	0.0	1.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Challenger (303)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0
8	0	0	0	0	0	0	0	0	1	0	0		0	0	0	0	1	0	1	0.5	0.0	0.3
	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0.2	0.0	0.1
	_		^		^		0		4		0		0		0							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	1.6	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clark (322)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	1	0	0		0	4	0	0	0					0	0	4	1	5	1.5	0.4	1.0
8	0	0		0	0		5	2	0	0		0			0	0	5	2	7	1.8	0.8	1.3
	0	1	0	0	0	0	9	2	0	0		0			0	0	9	3	12	1.7	0.6	1.2
	4		0		0		11		0		0				0							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.7	0.0	0.0	1.1	0.0			0.0
8	0.0	0.0	0.0	1.7	0.0	0.0		0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Correia (304)

• •		Afr.	Am.	Asi	an	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rat	es per	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0.8	0.0	0.4
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0.4	0.0	0.2
Educate Taxala		_		_		_		_		_		_		_		_							

Ethnic Totals

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

De Portola (327)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	1	0	0	0	0	1	0	0	0		0	0	0	0	1	1	2	3	0.6	1.2	0.9
8	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0.0	0.0	0.0
	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1	2	3	0.3	0.6	0.4
			_		0				0		0		0									

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	2.1	0.0	0.0	1.0	0.0	0.0	0.0	0.6
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Farb (367)

Dropout Counts	_
Totals (Grades 7-8)	-

Ethnic Totals

	Afr.	۹m.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	te	•	Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	1	0	0	0	0	0	1	0	0	0	0	0		1	0	1	3	4	0.7	2.4	1.5
8	0	1	0	0	0	1	0	0	0	0	0			0	0	0	0	2	2	0.0	1.7	0.7
	0	2	0	0	0	1	0	1	0	0	0	0	0	1	1	0	1	5	6	0.3	2.1	1.1
	2		0		- 1		- 1		0		0		- 1		- 1							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	2.7	0.0	0.0	0.8	0.0	0.0	25.0	1.3
8	2.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Gompers Middle (747)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	anic	Inde	och.	Nat.	. Am.	Pac.	lsl.	Whi	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	2	2	0		0		2	2	0	1				0	0	0	4	5	9	2.9	4.5	3.6
	8	0	0			0		1	0	0	0			0	0	0	0	1	0	1	0.8	0.0	0.4
	9	2	2	0	0	0	0	1	5	0	0			0	0	0	0	3	7	10	2.1	5.8	3.8
Totals (Grades 7-9)		4	4	0	0	0	0	4	7	0	1			0	0	0	0	8	12	20	1.9	3.4	2.6
Ethnic Totals		8	}	0		0)	1.	1		1			0		0							

Rates	bv	Gra	de
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Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	6.0	0.0	0.0	2.6	8.3		0.0	0.0
8	0.0		0.0	0.6	0.0		0.0	0.0
9	5.6	0.0	0.0	3.9	0.0		0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech Middle (306)

		ATT.	AM.	ASI	an	FIIIP	ino	HISP	anic	inao	cn.	nat.	AM.	Pac.	ISI.	vvn	ite		rotai		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	1	0		0			0	0	0	0	1	0	1	2.0	0.0	0.9
	8	0	0	0	0	0	0	0	0	0	0	0	0		0	1	0	1	0	1	1.4	0.0	0.7
Totals (Grades 7-8)		0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2	0	2	1.7	0.0	0.8
Ethnic Totals		0		0		0		1		0		0	1	0		1							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	4.0	0.0		0.0	0.0
	8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech Middle Media Arts (353)

		Afr.	Am.	Asia	an	Filipi	ino	Hispa	anic	Ind	och.	Nat. /	۹m.	Pac.	Isl.	Whi	te		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0		0	0	0		0				0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0			0	0	0	1			0	0			0	0	0	1	1	0.0	1.8	1.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	1		0	0	0		0	0	0	0	1	1	0.0	0.9	0.5
Ethnic Totals		Λ	1	Λ		٥		1			n	Λ		Λ		٥							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.0	0.0		0.0	0.0
	8	0.0		0.0	4.3		0.0		0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Jola (052)

		Atr.	Am.	AS	ian	FIIII	ono	HISP	anıc	Ind	ocn.	Nat.	. Am.	Pac	. ISI.	W	nite		i otai		ка	tes per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7								0										0	0		0.0	0.0
	8		0																0	0		0.0	0.0
	9		1						0										1	1		11.1	11.1
Totals (Grades 7-9)	·		1						0										1	1		9.1	9.1
Ethnic Totals			1					(n														

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7				0.0				
8	0.0							
0	16.7			0.0				



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Keiller (365)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	М	F	М	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
7	1	2		0	1	0	2	0	0	0		0	0	0	0	0	4	2	6	5.3	2.2	3.6
8	2	1	0	0	0	0	1	0		0			0	0	0	0	3	1	4	3.4	1.0	2.1
	3	3	0	0	1	0	3	0	0	0		0	0	0	0	0	7	3	10	4.3	1.5	2.8
	6		0		1		3		0		0		0		(١						

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	5.6	0.0	14.3	2.2	0.0	0.0	0.0	0.0
8	4.2	0.0	0.0	1.0	0.0		0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kroc (307)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. A	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	1	1	0	0	0		0	0	0	1	1	2	3	0.6	1.5	1.0
8	0	0	0	0	0	0	1	0	0	0	0	0		0	0	0	1	0	1	0.5	0.0	0.3
	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	1	2	2	4	0.6	0.6	0.6
	0		0		0		2		0		0		0									

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	1.4	0.0	0.0	0.0	1.2
8	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Lewis (311)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	2	1.0	0.0	0.5
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0	2	0.5	0.0	0.3
		i	0		^		4		0		0		0		0							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	3.3	0.0	0.0	0.8	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Expedition (713)

		Atr.	Am.	Asia	an	Filip	ino	Hispa	anic	Inde	och.	Nat.	Am.	Pac	. ISI.	Wh	ite		Total		Rate	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	2	0	0				0	0	0	0	0				1		3	0	3	5.5	0.0	2.8
	8	0	0	0	0		0	0	0	0	0				0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)	,	2	0	0	0		0	0	0	0	0	0			0	1	0	3	0	3	2.6	0.0	1.2
Ethnic Totals		2	2	0		0		0	1	()	()	()	1							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	6.3	0.0		0.0	0.0	0.0		50.0
8	0.0	0.0	0.0	0.0	0.0		0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Exploration (717)

		Atr. A	Am.	Asia	n	Filip	ino	Hispa	anıc	Inde	ocn.	Nat.	Am.	Pac	. ISI.	wni	te		ıotai		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	1	0		0		1	2	0	0			0		0		1	3	4	1.8	6.8	4.0
	8	0	1	0		0		0	0	0	0		0			0	0	0	1	1	0.0	1.8	0.7
Totals (Grades 7-8)		0	2	0		0		1	2	0	0		0	0		0	0	1	4	5	0.6	4.0	2.0
Ethnic Totals		2		0		0)	3		(0	(0	()	0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	4.3	0.0	0.0	6.3	0.0		0.0	0.0
	0	4.0	0.0	0.0	0.0	0.0	0.0		0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann Expression (718)

•	•	Afr.	Am.	Asia	an	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0		0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
-	8	0	0	0	0	0	0	0	0	0	0	0				0		0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		(0			0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.0	0.0			0.0
	8	0.0	0.0	0.0	0.0	0.0	0.0		0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marshall Middle (308)

		Atr. A	чm.	ASI	an	FIIIP	ino	HISP	anic	inao	cn.	Nat. A	чm.	Pac.	ISI.	wn	te		ıotai		Rate	es per '	100
	Grade	М	F	M	F	М	F	M	F	M	F	M	F	M	F	М	F	М	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	1	0	0	0		0		0	0	1	1	1	2	0.4	0.5	0.4
	8	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	1	0	0	0		0	0	0	0	1	1	1	2	0.2	0.2	0.2
Ethnic Totals		0		0		0		1		0		0		0		1							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	2.3	0.0	0.0	0.0	0.3
	8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marston (313)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0.0	0.5	0.2
8	0	0	0	0	0	0	1	1	0	0	0			0	0	0	1	1	2	0.4	0.6	0.5
	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	1	2	3	0.2	0.5	0.4
	_		^		^		2		^		^		0		0							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Memorial (315)

		Atr.	Am.	Asia	ın	Filip	ino	HISP	anıc	Inc	iocn.	Nat.	Am.	Pac	:. ISI.	wni	te		ıotaı		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	2			0	0	6	3							0	0	6	5	11	2.2	2.1	2.1
	8	1	1			0		6	4			0				0	0	7	5	12	2.7	2.1	2.4
	9	0	0	0			0	9	5									9	5	14	7.2	4.3	5.8
Totals (Grades 7-9)		1	3	0		0	0	21	12			0				0	0	22	15	37	3.3	2.5	2.9
Ethnic Totals			4	0		0)	3	3				0			0							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	9.1		0.0	1.9				0.0
8	10.0		0.0	2.1		0.0		0.0
9	0.0	0.0	0.0	6.1				



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Montgomery (316)

		Afr.	۹m.	Asia	an	Filipi	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	1	0	0	0					0	0	1	0	1	0.8	0.0	0.4
-	8	0	0	0	0	0	0	1	2	0	0			0	0	0	0	1	2	3	0.8	2.0	1.3
Totals (Grades 7-8)		0	0	0	0	0	0	2	2	0	0			0	0	0	0	2	2	4	0.8	1.0	0.9
Ethnic Totals		0		0		0		4		0				0		0							

Rates	bv	Gra	de
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_	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.8	0.0			0.0
	8	0.0	0.0	0.0	2.6	0.0		0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muirlands (317)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

		Afr. A	m.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	00
Grad	е	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	,	0	0	0	0	0	0	0	0		0		0		0	0	0	0	0	0	0.0	0.0	0.0
8	3	0	0	0	0	0	0	0	0		0	0		0		0	0	0	0	0	0.0	0.0	0.0
		0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
		0		0		^		^		0		^		0		0							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

O'Farrell (319)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr. A	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	2	0	0		0	2	0	0	0	0			0	0	0	0	2	2	4	0.9	1.0	0.9
8	0	0	0	0	0	1	3	0	0	0			0	0	0	1	3	2	5	1.4	0.9	1.1
	2	0	0	0	0	3	3	0	0	0			0	0	0	1	5	4	9	1.1	0.9	1.0
	2		٥		3		3		٥				0		1							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.4	0.0	2.0	0.0	0.0		0.0	0.0
8	0.0	0.0	0.9	1.9	0.0		0.0	6.7



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pacific Beach Middle (320)

		Atr. A	Am.	ASI	an	Filip	ıno	Hispa	anıc	Indo	ocn.	Nat. A	Am.	Pac	. ISI.	wn	te		i otai		Rate	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0			0	0	0	0	0		0	0			0	1	0	1	1	0.0	0.8	0.3
	8	1	0	0		0	0	0	0	0		0				0	0	1	0	1	0.7	0.0	0.3
Totals (Grades 7-8)		1	0	0		0	0	0	0	0		0	0			0	1	1	1	2	0.3	0.4	0.3
Ethnic Totals		1		0		0		0		()	0				1							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0		0.0	0.0	0.0	0.0		1.5
	8	5.6	0.0	0.0	0.0	0.0	0.0		0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pershing (321)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2	0	2	1.2	0.0	0.6
8	0	0	0	0	0	0	1	0	0	0	0	0	0		0	1	1	1	2	0.6	0.7	0.6
	0	0	0	0	0	0	2	0	0	0	0	0	0	0	1	1	3	1	4	0.9	0.3	0.6
	0		0		0		2		0		0		0		2							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.7
8	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Roosevelt (324)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat. A	lm.	Pac.	lsi.	Wh	ite		Total		Rate	es per 1	100
G	rade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
	7	1	0	0	0	0	0	1	0	0	0		0	0	0	1	0	3	0	3	1.8	0.0	0.8
	8	0	0		0	0	0	2	0	0	0	0		0	0	1	0	3	0	3	1.7	0.0	0.9
		1	0	0	0	0	0	3	0	0	0	0	0	0	0	2	0	6	0	6	1.7	0.0	0.9
		- 1		0		0		2		0		0		0		2							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.6	0.0	0.0	0.5	0.0	0.0	0.0	1.7
8	0.0	0.0	0.0	1.0	0.0	0.0	0.0	2.1



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Standley (325)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۱m.	Pac.	Isl.	Whi	ite	-	Total		Rate	es per 1	00
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	1	0	0	0	1	1	0	0	1	0	0		0	1	3	2	5	1.3	0.9	1.1
8	0	1	0	0	0	0	0	0	0	0		0	0	0	1	0	1	1	2	0.4	0.5	0.4
	0	1	1	0	0	0	1	1	0	0	1	0	0	0	1	1	4	3	7	0.8	0.7	0.8
	- 1		- 1		0		2		0		4		0		2							

Grade	Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	2.2	0.0	1.3	0.0	20.0	0.0	0.5
8	2.8	0.0	0.0	0.0	0.0	0.0	0.0	0.6



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Taft (326)

Dropout Counts
Totals (Grades 7-8)

Ethnic Totals

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rat	es per '	100
	Grade	M	F	М	F	М	F	M	F	M	F	М	F	M	F	М	F	M	F	All	М	F	Total
	7	1	1	0	0	0	0	0	1	0	0				0	1	3	2	5	7	1.4	3.9	2.5
	8	2	3	0	1	0	0	1	0	0	0		0	0	0	3	3	6	7	13	5.2	6.9	6.0
		3	4	0	1	0	0	1	1	0	0		0	0	0	4	6	8	12	20	3.1	5.2	4.1
		7		1		0	١	2		Λ		(١	Λ		10	١						

G	rade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	3.5	0.0	0.0	1.0	0.0		0.0	5.0
	8	11.4	11.1	0.0	1.1	0.0	0.0	0.0	14.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wangenheim (328)

		Afr.	۹m.	Asi	an	Filipi	ilipino Hispanic In		Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100	
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	2	1	3	0.8	0.4	0.6
	8	0	0	0	0	0	0	1	0	0	0		0	0	0	0	0	1	0	1	0.5	0.0	0.2
Totals (Grades 7-8)		0	0	1	0	0	0	1	1	0	0	0	0	0	0	1	0	3	1	4	0.7	0.2	0.4
Ethnic Totals		0		1		0		2		0		0)	0		1							

Rates by	/ Grade
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Grade	Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	4.0	0.0	0.9	0.0	0.0	0.0	1.0
8	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wilson (329)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

Afr. Am.		Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	۹m.	Pac.	lsl.	Whi	te	-	Total		Rate	es per 1	100	
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0		0			1	2	0	0			0	0	0	0	1	2	3	0.5	1.4	0.9
8	0	0	0	0	0	0	2	3	0	0		0	0	0	0	0	2	3	5	1.1	1.9	1.5
	0	0	0	0	0	0	3	5	0	0		0	0	0	0	0	3	5	8	0.8	1.7	1.2
	_		_		_		_		_		_		_		_							

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0		1.3	0.0		0.0	0.0
8	0.0	0.0	0.0	2.1	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clairemont (332)

Afr. Am.		Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat. A	۹m.	Pac.	Isl.	Wh	ite		Total		Rate	es per '	100	
Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
8																0		0	0		0.0	0.0
9	0	0	0	0	0	0	0	0	0	0	0	0		0	0	1	0	1	1	0.0	0.5	0.2
10	0	0	0	0	0		0	1	0	0	0	0	0	1	1	0	1	2	3	0.5	1.1	0.8
11	0	0	0	0	0		6	0	0	0	0		0	0	0	1	6	1	7	2.7	0.6	1.8
12	0	0	0	0	0	0	6	0	0	0	0	0		0	3	1	9	1	10	7.3	0.8	4.0
	0	0	0	0	0	0	12	1	0	0	0	0	0	1	4	3	16	5	21	2.1	0.7	1.5
	^		^		^		40		^		^				7							

Totals (Grades 7-12) Ethnic Totals

Single-Year Rates

Grades Afr. Am. Asian		Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	0.0	0.0	0.0	1.9	0.0	0.0	14.3	1.2
9-12	0.0	0.0	0.0	1.9	0.0	0.0	14.3	1.2
10-12	0.0	0.0	0.0	2.8	0.0	0.0	16.7	1.4

M	F	Total
0.0	0.0	0.0
2.1	0.7	1.5
2.1	0.7	1.5
3.0	8.0	2.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8								0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6
10	0.0	0.0	0.0	0.5	0.0	0.0	33.3	0.7
11	0.0	0.0	0.0	3.7	0.0	0.0	0.0	0.6
12	0.0	0.0	0.0	6.1	0.0	0.0	0.0	3.4

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	10.0	0.0	0.0	33.3	5.2
10-12	0.0	0.0	0.0	10.0	0.0	0.0	33.3	4.6

M	F	Total		
10.2	2.9	6.7		
10.2	2.4	6.4		



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Cortez Hill (323)

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	Atr. A	Am.	Ası	an	Fill	ipino	Hispa	anic	Ind	och.	Nat.	Am.	Pac. Is	SI.	Whi	te		Total		Rate	es per '	100
Grade	М	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
9	0	0					0	0			0	0			0	0	0	0	0	0.0	0.0	0.0
10	0	0				0	0	1				0			0	0	0	1	1	0.0	3.3	1.8
11	0	0	0				1	0							0	0	1	0	1	3.8	0.0	1.8
12	1	0		0	C)		0					0	0	1	1	2	1	3	25.0	4.2	9.4
	1	0	0	0	C	0	1	1			0	0	0	0	1	1	3	2	5	3.6	1.9	2.7
	- 1		0			Λ	2	,			0		0		2							

Totals (Grades 9-12) Ethnic Totals

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.4	0.0	0.0	2.2		0.0	0.0	4.5
10-12	3.6	0.0	0.0	2.8		0.0	0.0	5.1

M	F	Total		
3.6	1.9	2.7		
4.9	2.4	3.4		

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			0.0		0.0		0.0
10	0.0		0.0	2.8		0.0		0.0
11	0.0	0.0		3.3				0.0
12	10.0	0.0	0.0	0.0			0.0	16.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	10.0	0.0	0.0	6.0		0.0	0.0	16.7
10-12	10.0	0.0	0.0	6.0		0.0	0.0	16.7

М	F	Total
27.9	7.4	12.5
27.9	7.4	12.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford CHAMPS (704)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac. I	sl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	2	0				0	3	0	0			0		0	0	0	5	5	0.0	6.7	4.5
	10	0	0			0	0	1	2	0	0						0	1	2	3	3.7	2.3	2.7
	11	0	0	0			0	3	1	0	1		0	0		0		3	2	5	7.3	3.0	4.6
	12	0	1		0			1	2	1	0			0		0	0	2	3	5	8.3	4.8	5.8
Totals (Grades 9-12)		0	3	0	0	0	0	5	8	1	1		0	0		0	0	6	12	18	4.7	4.1	4.3
Ethnic Totals		3		0		0		13		2		()	0		0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.8	0.0	0.0	8.1	2.9	0.0	0.0	0.0
10-12	0.8	0.0	0.0	8.6	3.8	0.0	0.0	0.0

	M	F	Total
	4.7	4.1	4.3
ı	6.5	3.3	4.2

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	4.5	0.0		6.7	0.0		0.0	0.0
10	0.0		0.0	5.4	0.0			0.0
11	0.0	0.0	0.0	12.1	4.5	0.0	0.0	0.0
12	2.4	0.0		11.1	10.0		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	6.8	0.0	0.0	31.0	14.1	0.0	0.0	0.0
10-12	2.4	0.0	0.0	26.1	14.1	0.0	0.0	0.0

M	F	Total
18.2	15.8	16.5
18.2	9.8	12.6



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford IDEA (702)

		Afr. A	۹m.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0					3	1	1	0					0	0	5	1	6	5.2	2.4	4.3
	10	1	1		0	0		3	0	0	0			0		0		4	1	5	6.5	3.4	5.5
	11	0	0	0				3	0	0	0					0	0	3	0	3	5.4	0.0	4.3
	12	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		2	1	0	0	0	0	9	1	1	0			0		0	0	12	2	14	4.3	1.9	3.7
Ethnic Totals		3		0		C)	10)					()	0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.4	0.0	0.0	6.0	1.1		0.0	0.0
10-12	3.6	0.0	0.0	6.6	0.0		0.0	0.0

М	F	Total
4.3	1.9	3.7
3.9	1.6	3.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	3.2			5.3	3.7			0.0
10	8.7	0.0	0.0	7.1	0.0		0.0	0.0
11	0.0	0.0		10.0	0.0			0.0
12	0.0	0.0	0.0	0.0	0.0			0.0

Grad	les	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-1	2	11.6	0.0	0.0	20.9	3.7		0.0	0.0
10-1	2	8.7	0.0	0.0	16.4	0.0		0.0	0.0

M	F	Total
16.0	5.7	13.5
11.5	3.4	9.6



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford Law & Business (705)

		Afr. A	Am.	As	ian	Filipi	ino	Hispa	nic	Ind	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	М	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1		0	0		0	1	0	0					0	2	0	4	4	0.0	6.5	2.5
	10	0	0		0			0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	11	1	0		0			1	0	0	0					0	0	2	0	2	3.8	0.0	2.0
	12	1	0	0				1	0	1	0					0	0	3	0	3	8.3	0.0	3.9
Totals (Grades 9-12)		2	1	0	0	0		2	1	1	0					0	2	5	4	9	2.1	2.0	2.1
Ethnic Totals		3		()	0		3			1					2							

Sin	ale:	-Year	Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.6	0.0	0.0	1.3	2.0			10.5
10-12	2.5	0.0		1.4	2.7			0.0

М	F	Total
2.1	2.0	2.1
3.7	0.0	1.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	2.7	0.0	0.0	1.0	0.0			20.0
10	0.0	0.0		0.0	0.0			0.0
11	4.3	0.0		1.8	0.0			0.0
12	5.0	0.0		2.8	5.9			0.0

- (Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9-12	11.6	0.0	0.0	5.4	5.9			20.0
	10-12	9.1	0.0		4.5	5.9			0.0

M	F	Total
11.9	6.5	8.2
11.9	0.0	5.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford Multimedia & Vis Arts (703)

		Afr.	Am.	As	ian	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te	,	Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	М	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0		0	0		4	1	0	0					0	0	5	1	6	8.9	1.3	4.5
	10	0	0		0	0	0	0	0	0	0		0			0	0	0	0	0	0.0	0.0	0.0
	11	2	0		0	0		1	2	0	0			0		0	0	3	2	5	5.1	4.8	5.0
	12	0	1	1				0	1	2	0					0		3	2	5	8.1	10.5	8.9
Totals (Grades 9-12)		3	1	1	0	0	0	5	4	2	0		0	0		0	0	11	5	16	5.1	2.6	4.0
Ethnic Totals		4		•	1	0		9		2		()	0		0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	4.5	20.0	0.0	4.8	2.3	0.0	0.0	0.0
10-12	4.8	25.0	0.0	3.4	3.4	0.0	0.0	0.0

M	F	Total
5.1	2.6	4.0
3.8	3.6	3.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	3.8	0.0	0.0	7.1	0.0			0.0
10	0.0	0.0	0.0	0.0	0.0	0.0		0.0
11	9.1	0.0	0.0	6.7	0.0		0.0	0.0
12	7.1	100.0		4.3	14.3			0.0

Grade	s Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	18.8	100.0	0.0	17.1	14.3	0.0	0.0	0.0
10-12	15.6	100.0	0.0	10.7	14.3	0.0	0.0	0.0

M	F	Total
20.6	15.9	17.3
12.8	14.8	13.4



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Gompers High (335)

		Afr.	Am.	Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	10	3	1		0			7	6	0	0				0		0	10	7	17	8.1	5.0	6.5
	11	1	0		0		0	6	4	0	0			0	0		0	7	4	11	7.5	4.0	5.7
	12	1	1	0		0	1	5	2	1	0			1				8	4	12	17.8	5.2	9.8
Totals (Grades 10-12)		5	2	0	0	0	1	18	12	1	0			1	0		0	25	15	40	9.6	4.7	6.9
Ethnic Totals		7	•	0		1		30		1				1		C)						

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	10-12	4.8	0.0	25.0	8.5	2.1		7.7	0.0

M	F	Total
9.6	4.7	6.9

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
10	6.3	0.0		7.3	0.0		0.0	0.0
11	2.1	0.0	0.0	9.3	0.0		0.0	0.0
12	5.6	0.0	50.0	10.0	9.1		100.0	

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Multi-Year Rates	10-12	13.3	0.0	50.0	24.4	9.1		100.0	0.0

M	F	Total
30.1	13.5	20.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Henry (336)

		Afr. A	Am.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	1	0	0	0		0	0	0	0	0	1	0	1	0.3	0.0	0.1
	10	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0.3	0.0	0.2
	11	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	1	2	3	0.3	0.7	0.5
	12	1	0	0	0	0	0	2	2	0	0	0		1	0	4	1	8	3	11	3.3	1.2	2.2
Totals (Grades 9-12)		1	0	0	0	0	0	4	3	0	0	0	0	1	0	5	2	11	5	16	0.9	0.4	0.7
Ethnic Totals		1		0		C)	7		0		0		1		7							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.4	0.0	0.0	1.0	0.0	0.0	4.8	0.6
10-12	0.6	0.0	0.0	13	0.0	0.0	5.3	0.8

M	F	Total
0.9	0.4	0.7
1.1	0.6	0.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.7
12	1.8	0.0	0.0	3.3	0.0	0.0	20.0	1.9

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.8	0.0	0.0	4.8	0.0	0.0	20.0	2.6
10-12	1.8	0.0	0.0	4.4	0.0	0.0	20.0	2.6

M	F	Total
4.1	1.9	3.0
3.9	1.9	2.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High (339)

		Afr. /	Am.	Asia	an	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac. Is	sl.	Whit	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	М	F	М	F	M	F	М	F	М	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0				0		0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0		0	0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0			0		0	0	0	0	0	0.0	0.0	0.0
	12	0	1	0		0	0	1	0	0	0			0		1	1	2	2	4	3.0	4.3	3.5
Totals (Grades 9-12)		0	1	0	0	0	0	1	0	0	0			0		1	1	2	2	4	0.7	0.9	0.8
Ethnic Totals		1		0		0		1		()			0		2							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.6	0.0	0.0	1.0	0.0		0.0	0.7
10-12	22	0.0	0.0	19	0.0		0.0	1.0

M	F	Total
0.7	0.9	0.8
0.9	1.4	1.1

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0		0.0	0.0
10	0.0	0.0	0.0	0.0	0.0			0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	0.0
12	5.6	0.0	0.0	7.1	0.0		0.0	3.1

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.6	0.0	0.0	7.1	0.0		0.0	3.1
10-12	5.6	0.0	0.0	7.1	0.0		0.0	3.1

M	F	Total
3.0	4.3	3.5
3.0	4.3	3.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High International (785)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Ind	och.	Nat.	Am.	Pac	:. Isl.	Wh	ite		Total		Rate	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0		0	0	0	0		0	0				0	0	0	0	0	0.0	0.0	0.0
	10	0	0		0	0	0	0	0		0					0	0	0	0	0	0.0	0.0	0.0
	11	0	0		0	0	0	0	0	0		0				0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-11)		0	0	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0)	0		0)	0			0	C)			0							

Rates by 0	∍ra	ae
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Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0		0.0
10	0.0	0.0	0.0	0.0	0.0			0.0
11	0.0	0.0	0.0	0.0	0.0	0.0		0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

High Tech High Media Arts (783)

		Atr. /	Am.	Asia	an	Filipi	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac.	ISI.	Whi	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0			0	0		0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0		0	0	0	0				0		0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-10)		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		()	0)	0		0							

Rates	by	Gra	de
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Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0		0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Hoover (338)

		Afr. A	۱m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	5	1	0	1	0	12	11	0	1		0	0		1	0	16	17	33	3.7	4.6	4.1
	10	0	4	0	0	0		22	15	1	1			0	0	1	0	24	20	44	6.5	7.5	6.9
	11	3	2	1	0	0		10	5	2	1			0	1	1	1	17	10	27	6.9	4.6	5.8
	12	2	2	1	0	1		14	11	3	1			0		1	0	22	14	36	12.7	7.9	10.3
Totals (Grades 9-12)		6	13	3	0	2	0	58	42	6	4		0	0	1	4	1	79	61	140	6.4	5.9	6.2
Ethnic Totals		19)	3		2	2	100	0	10)	()	1		5							

		_
Sinc	ıle-Year	Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.6	13.6	15.4	6.6	3.6	0.0	7.7	6.6
10-12	5.6	11 1	11 1	8.2	4.6		11 1	7.8

М	F	Total
6.4	5.9	6.2
8.0	6.7	7.4

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	5.6	25.0	25.0	4.0	1.2	0.0	0.0	4.0
10	4.0	0.0	0.0	8.4	2.8		0.0	5.6
11	6.5	12.5	0.0	5.2	5.0		25.0	10.0
12	7.5	16.7	20.0	12.0	6.3		0.0	7.7

_	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
-	9-12	21.6	45.3	40.0	26.6	14.6	0.0	25.0	24.7
	10-12	17.0	27.1	20.0	23.6	13.5		25.0	21.5

M	F	Total
26.8	22.5	24.6
24.0	18.7	21.3



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Construction Tech (736)

		Afr. A	۹m.	Asia	ın	Filip	ino	Hispa	ınic	Indo	ch.	Nat.	Am.	Pac. Is	sl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	2	0			0		0	0	0	0			0		0	1	2	1	3	2.4	7.7	3.1
	10	0	0			0	0	0	0	0	0	0		0		0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	1	0	0	0			0		0	0	1	0	1	1.4	0.0	1.1
	12	0	0	0	0	0	0	0	0	0	0	0		0		0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		2	0	0	0	0	0	1	0	0	0	0		0		0	1	3	1	4	1.0	1.3	1.1
Ethnic Totals		2		0		0		1		C		0		0		1							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.0	0.0	0.0	0.6	0.0	0.0	0.0	1.3
10-12	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0

M	F	Total
1.0	1.3	1.1
0.5	0.0	0.4

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	15.4		0.0	0.0	0.0		0.0	6.3
10	0.0		0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	2.2	0.0		0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Grades	s Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	15.4	0.0	0.0	2.2	0.0	0.0	0.0	6.3
10-12	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0

M	F	Total
3.8	7.7	4.1
1.4	0.0	1.1



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Digital Media & Design (733)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	ınic	Indo	ch.	Nat.	Am.	Pac.	lsi.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0		0	0	0	0	0	0	0	0	0		0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	1	0	0	0				0	0	0	1	0	1	1.7	0.0	0.9
	12	0	0		0	0	0	1	1	4	0					0	0	5	1	6	16.7	2.3	8.1
Totals (Grades 9-12)		0	0	0	0	0	0	2	1	4	0	0	0	0	0	0	0	6	1	7	2.6	0.4	1.5
Ethnic Totals		0		0		0		3		4		0		0		0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	1.9	6.1	0.0	0.0	0.0
10-12	0.0	0.0	0.0	3.1	7.8	0.0	0.0	0.0

М	F	Total
2.6	0.4	1.5
4.1	0.6	2.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	3.3	0.0		0.0	0.0
12	0.0	0.0	0.0	10.5	22.2			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	13.5	22.2	0.0	0.0	0.0
10-12	0.0	0.0	0.0	13.5	22.2	0.0	0.0	0.0

М	F	Total
18.1	2.3	8.9
18.1	2.3	8.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny International Business (735)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0		0		0	1	0	1	1	0.0	1.2	0.7
	10	0	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	1	0	0	0			0		0	0	1	0	1	2.2	0.0	1.1
	12	1	0	0	1	1		0	0	0	0	0			0	1	1	3	2	5	8.8	5.0	6.8
Totals (Grades 9-12)		1	0	0	1	1	0	1	0	0	0	0		0	0	1	2	4	3	7	2.2	1.2	1.6
Ethnic Totals		1		1		1		1		C		0)	0		3							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.4	5.3	4.8	0.5	0.0	0.0	0.0	5.7
10-12	22	63	5.9	0.9	0.0	0.0	0.0	5.4

М	F	Total
2.2	1.2	1.6
3.2	1.2	2.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3
10	0.0	0.0	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	2.9	0.0		0.0	0.0
12	6.3	25.0	20.0	0.0	0.0	0.0	0.0	15.4

C	rades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9-12	6.3	25.0	20.0	2.9	0.0	0.0	0.0	20.7
1	0-12	6.3	25.0	20.0	2.9	0.0	0.0	0.0	15.4

M	F	Total
10.8	6.1	8.4
10.8	5.0	7.7



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny SCT (734)

		Afr. A	۹m.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0					0	0	0	1	1	0.0	2.2	1.0
	10	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1.7	0.0	0.8
	11	0	0	0		1	0	0	0	0	0				0	0	0	1	0	1	2.2	0.0	1.1
	12	0	0	0	0	0		1	1	0	1	1		0	0	0	1	2	3	5	4.0	7.5	5.6
Totals (Grades 9-12)		0	0	1	0	1	0	1	1	0	1	1	1	0	0	0	1	4	4	8	1.9	2.1	2.0
Ethnic Totals		0		1		1		2		1		2	2	0		1							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	5.9	4.5	1.4	1.6	66.7	0.0	1.5
10-12	0.0	83	77	1 9	2.0	33.3	0.0	1 9

М	F	Total
1.9	2.1	2.0
2.6	2.1	2.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0			0.0
10	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	33.3	0.0	0.0		0.0	0.0
12	0.0	0.0	0.0	7.4	3.8	100.0	0.0	7.7

Grad	es Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2 0	0.0 25.0	33.3	7.4	3.8	100.0	0.0	7.7
10-1	2 0	0.0 25.0	33.3	7.4	3.8	100.0	0.0	7.7

 M	F	Total
7.7	9.5	8.3
7.7	7.5	7.4



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

La Jolla High (342)

		Atr.	Am.	ASI	an	Filip	ino	Hispa	anıc	Indo	cn.	Nat.	чm.	Pac.	ISI.	wn	ite		ıotai		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	2	0	0	0	1	0	0	0	0	0	0	0	0	0	3	3	0.0	1.4	0.7
	10	0	0	0	0	0		0	0	0	0	0				0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0				1	0	0	0	1	1	0.0	0.5	0.2
	12	0	0	0	0	2	0	0	2	0	0	0		0		1	0	3	2	5	1.6	1.0	1.3
Totals (Grades 9-12)		0	0	0	2	2	0	0	3	0	0	0	0	0	1	1	0	3	6	9	0.4	0.7	0.5
Ethnic Totals		0)	2	:	2	!	3		C)	0		1		1							

	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
Single-Year Rates	9-12	0.0	1.3	16.7	0.7	0.0	0.0	16.7	0.
	10-12	0.0	0.0	20.0	0.7	0.0	0.0	33.3	0

М	F	Total
0.4	0.7	0.5
0.5	0.5	0.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	5.6	0.0	1.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0		0.0
11	0.0	0.0	0.0	0.0	0.0		100.0	0.0
12	0.0	0.0	50.0	2.9	0.0	0.0	0.0	0.4

MIII	Iti-Y	ear	Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	5.6	50.0	3.9	0.0	0.0	100.0	0.4
10-12	0.0	0.0	50.0	2.9	0.0	0.0	100.0	0.4

М	F	Total
1.6	2.9	2.2
1.6	1.5	1.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Madison (346)

		Afr. A	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	lsi.	Whi	ite	•	Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	1	0	0	0	0	0	0	0	0	0		0	0	2	1	2	2	4	1.2	1.2	1.2
	10	0	0	0	0	0	0	2	0	0	0		0	0	0	0	0	2	0	2	1.1	0.0	0.5
	11	0	1	0	0	0	0	3	2	0	0	0		0	0	1	1	4	4	8	2.2	2.1	2.1
	12	2	0	0	0	0	0	7	2	2	0		0	0	0	1	0	12	2	14	8.5	1.4	5.0
Totals (Grades 9-12)		2	2	0	0	0	0	12	4	2	0	0	0	0	0	4	2	20	8	28	2.9	1.2	2.0
Ethnic Totals		4		0		0)	16	6	2		C)	0		6							

Sing	le-Y	ear	Rates
Oiiig.	- I	cai	Nates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.1	0.0	0.0	2.6	2.9	0.0	0.0	1.5
10-12	2.1	0.0	0.0	3.6	3.8	0.0	0.0	1.0

М	F	Total
2.9	1.2	2.0
3.5	1.2	2.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	2.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4
10	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
11	1.9	0.0	0.0	2.9	0.0	0.0	0.0	1.9
12	4.5	0.0	0.0	9.2	14.3	0.0	0.0	1.1

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	8.2	0.0	0.0	12.9	14.3	0.0	0.0	6.2
10-12	6.4	0.0	0.0	12.9	14.3	0.0	0.0	2.9

M	F	Total
12.4	4.7	8.6
11.4	3.5	7.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mira Mesa (349)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	lsl.	Whi	ite	•	Total		Rat	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	1	0	0	1	0		0	0	0	0	1	1	2	0.3	0.3	0.3
	11	1	1	0	0	2	0	1	0	0	0	0		0	0	2	0	6	1	7	1.7	0.3	1.0
	12	0	1	0	0	0	0	0	1	0	2	0		0	0	0	1	0	5	5	0.0	2.1	1.0
Totals (Grades 9-12)		1	2	0	0	2	0	2	1	0	3	0		0	0	2	1	7	7	14	0.5	0.6	0.6
Ethnic Totals		3	,	0		2)	3		3		0)	0		3							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.1	0.0	0.3	0.8	0.9	0.0	0.0	0.5
10-12	16	0.0	0.3	1 1	13	0.0	0.0	0.6

М	F	Total
0.5	0.6	0.6
0.7	0.8	0.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.9	1.4	0.0	0.0	0.0
11	2.5	0.0	1.0	1.0	0.0	0.0	0.0	1.2
12	2.3	0.0	0.0	1.7	2.6	0.0	0.0	0.8

Grade	s Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	4.7	0.0	1.0	3.6	3.9	0.0	0.0	2.0
10-12	4.7	0.0	1.0	3.6	3.9	0.0	0.0	2.0

M	F	Total
2.0	2.7	2.3
2.0	2.7	2.3



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mission Bay (350)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whit	e		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	4	0	0	0	0	6	3	0	0	0	0	0	0	4	1	10	8	18	3.6	4.0	3.8
	10	0	1	0	0	0	0	5	3	0	0	0	0		0	5	1	10	5	15	4.1	2.1	3.1
	11	0	1	0	0	0	0	4	4	0	1	0		0		1	1	5	7	12	2.2	3.6	2.8
	12	0	0	0	0	0		9	5	0	0	0	0			0	1	10	6	16	7.7	4.3	5.9
Totals (Grades 9-12)		0	6	0	0	0	0	24	15	0	1	0	0	1	0	10	4	35	26	61	4.0	3.3	3.7
Ethnic Totals		6		0		0		39)	1		0		1		14							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.5	0.0	0.0	4.5	0.9	0.0	12.5	3.9
10-12	1 1	0.0	0.0	5.1	12	0.0	20.0	3.2

M	F	Total				
4.0	3.3	3.7				
4.1	3.1	3.6				

Rates by Grade

Grade	e Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	6.7	0.0	0.0	3.2	0.0	0.0	0.0	6.8
10	1.4	0.0	0.0	3.0	0.0	0.0	0.0	6.1
11	1.4	0.0	0.0	3.7	4.2	0.0	0.0	2.0
12	0.0	0.0	0.0	12.2	0.0	0.0		1.2

G	rades Afr. Am. A		Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9-12	9.3	0.0	0.0	20.6	4.2	0.0	0.0	15.2
1	0-12	2.8	0.0	0.0	18.0	4.2	0.0	0.0	9.0

M	F	Total
16.6	13.2	14.8
13.4	9.6	11.4



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Morse (352)

	Afr. Am.		Asia	Asian		Filipino His		Hispanic Indoch.		Nat. Am. Pac. Isl.		White Total				Rates per 100							
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	2	0	0	0	0	1	1	8	1	0			0	0	0	1	4	10	14	1.7	4.0	2.8
	10	4	1	0	0	6	4	4	5	0	0	0	0	0	0	0	1	14	11	25	3.4	2.7	3.1
	11	9	6	1	0	0	0	11	5	2	0	0		0	0	1	0	24	11	35	5.3	2.9	4.2
	12	5	4	1	0	11	5	9	7	1	1	0		2	0	2	2	31	19	50	10.2	6.2	8.2
Totals (Grades 9-12)		20	11	2	0	17	10	25	25	4	1	0	0	2	0	3	4	73	51	124	5.2	3.8	4.5
Ethnic Totals		31		2		27	7	50)	5		0		2		7							

Sing	le-Y	ear	Rates
Oiiig.	- I	cai	Nates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.8	10.5	2.6	5.8	5.2	0.0	3.2	5.6
10-12	6.8	11.8	29	6.1	53	0.0	3.8	5.7

	М	F	Total
	5.2	3.8	4.5
ı	5.9	3.7	4.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	1.9	0.0	0.7	4.7	4.5		0.0	4.8
10	3.1	0.0	3.4	3.4	0.0	0.0	0.0	2.3
11	9.1	14.3	0.0	6.2	6.5	0.0	0.0	2.7
12	9.3	20.0	5.4	10.6	9.1	0.0	15.4	16.7

Grades	des Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	21.5	31.4	9.2	22.8	18.8	0.0	15.4	24.5
10-12	20.1	31.4	8.6	19.0	15.0	0.0	15.4	20.8

M	F	Total
19.3	14.8	17.2
17.9	11.3	14.7



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Point Loma (354)

	Afr. Am.		Asi	an	Filipino		Hispa	Hispanic		ch.	Nat.	Am.	Pac.	Pac. Isl.		White		Total		Rates per 100		100	
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	0	0	1	0	0		0	0	0	2	1	2	2	4	0.6	0.6	0.6
	10	0	0	0	0	0	0	1	1	0	0	0	0		0	1	0	2	1	3	0.7	0.4	0.5
	11	0	0	0	0	0	0	2	2		0	0		0	0	0	0	2	2	4	1.0	1.0	1.0
	12	1	0	0	0	0	0	2	2	0	0	0	0	0	0	7	1	10	3	13	5.5	1.5	3.3
Totals (Grades 9-12)		1	0	0	0	0	0	5	6	0	0	0	0	0	0	10	2	16	8	24	1.5	0.8	1.2
Ethnic Totals		1		0		C)	11		0		0)	0		12							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.7	0.0	0.0	1.2	0.0	0.0	0.0	1.4
10-12	1.0	0.0	0.0	1.8	0.0	0.0	0.0	1.4

М	F	Total
1.5	0.8	1.2
2.0	0.9	1.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	0.3	0.0	0.0	0.0	1.3
10	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.4
11	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0
12	4.3	0.0	0.0	2.9	0.0	0.0	0.0	4.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	4.3	0.0	0.0	6.7	0.0	0.0	0.0	5.7
10-12	4.3	0.0	0.0	6.5	0.0	0.0	0.0	4.4

M	F	Total
7.5	3.5	5.4
7.0	2.8	4.8



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Business (749)

		Afr.	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	och.	Nat.	Am.	Pac. Is	sl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0				6	1		0			0		1	0	7	1	8	8.4	1.6	5.5
	10	2	0	0	0	0	0	0	5		0				0	0	0	2	5	7	2.6	8.5	5.1
	11	0	1	0				1	2						0	1	0	2	3	5	4.4	6.5	5.5
	12	0	0				0	0	0							0	1	0	1	1	0.0	2.6	1.6
Totals (Grades 9-12)		2	1	0	0	0	0	7	8		0			0	0	2	1	11	10	21	4.8	4.8	4.8
Ethnic Totals		3		0		0		15		()			0		3							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	4.3	0.0	0.0	4.9	0.0		0.0	6.4
10-12	5.9	0.0	0.0	4 1	0.0		0.0	6.5

M	F	Total
4.8	4.8	4.8
2.7	6.3	4.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0		6.5	0.0		0.0	6.3
10	11.1	0.0	0.0	5.2	0.0		0.0	0.0
11	4.8	0.0		4.9			0.0	14.3
12	0.0		0.0	0.0				9.1

Gra	des	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-1	12	15.3	0.0	0.0	15.7	0.0		0.0	26.9
10-1	12	15.3	0.0	0.0	9.9	0.0		0.0	22.1

 M	F	Total
14.8	18.0	16.6
6.9	16.6	11.8



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego CIMA (746)

		Atr.	Am.	As	ian	Filip	oino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	. ISI.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	М	F	M	F	М	F	М	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0		0			9	7	0	0					1		11	8	19	20.4	16.0	18.3
	10	1	0					10	6							0		11	6	17	11.6	7.3	9.6
	11	0	0					3	1								0	3	1	4	6.3	2.0	4.0
	12	1						6	2									7	2	9	17.9	10.0	15.3
Totals (Grades 9-12)		3	0		0			28	16	0	0					1	1	32	17	49	13.6	8.4	11.2
Ethnic Totals		;	3	()			44		C)					2							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	17.6	0.0		10.6	0.0			40.0
10-12	15.4			8.8				0.0

M	F	Total
13.6	8.4	11.2
11.5	5.9	9.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	25.0	0.0		17.0	0.0			66.7
10	12.5			9.5				0.0
11	0.0			4.3				0.0
12	100.0			13.8				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	100.0	0.0		38.0	0.0			66.7
10-12	100.0			25.3				0.0

	M	F	Total
I	45.8	31.3	39.9
ı	32.0	18.2	26.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Int'l Studies (744)

		Afr.	Am.	Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	М	F	М	F	M	F	M	F	M	F	M	F	M	F	All	М	F	Total
Dropout Counts	9	0	0		0	0	0	0	1			0	0		0	2	0	2	1	3	4.1	1.2	2.3
	10	1	0		0	0	0	0	0	0			0			0	0	1	0	1	1.8	0.0	0.7
	11	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		1	0	0	0	0	0	0	1	0	0	0	0		0	2	0	3	1	4	1.6	0.3	8.0
Ethnic Totals		1		0		0		1		0		0		0		2							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.2	0.0	0.0	0.5	0.0	0.0	0.0	1.2
10-12	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0

M	F	Total
1.6	0.3	0.8
0.7	0.0	0.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	1.8		0.0	0.0	4.8
10	3.4	0.0	0.0	0.0	0.0	0.0		0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	0.0
12	0.0	0.0	0.0	0.0	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	3.4	0.0	0.0	1.8	0.0	0.0	0.0	4.8
10-12	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0

М	F	Total
5.8	1.2	3.0
1.8	0.0	0.7



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego LEADS (745)

		Afr.	Am.	As	ian	Filip	ino	Hispa	nic	Indo	och.	Nat. A	۹m.	Pac	. Isl.	Whi	ite		Total		Rate	es per 1	00
	Grade	М	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	М	F	All	M	F	Total
Dropout Counts	9	1	0				1	3	1		0	0	0	1		1	1	6	3	9	9.2	4.8	7.0
	10	1	0				0	1	3							0	0	2	3	5	3.3	3.8	3.6
	11	0	0				0	3	4							0	1	3	5	8	9.4	6.0	6.9
	12	2	0		0		0	0	1							1	0	3	1	4	9.4	1.5	4.1
Totals (Grades 9-12)		4	0		0		1	7	9		0	0	0	1		2	2	14	12	26	7.4	4.1	5.4
Ethnic Totals		4	ļ	()	1		16		C)	0		•	1	4							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	5.6	0.0	20.0	4.4	0.0	0.0	100.0	11.4
10-12	5.7	0.0	0.0	4 4				9.1

M	F	Total
7.4	4.1	5.4
6.4	3.9	4.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	5.6		100.0	4.3	0.0	0.0	100.0	15.4
10	6.7		0.0	3.5				0.0
11	0.0		0.0	8.0				12.5
12	11.1	0.0	0.0	1.4				16.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	21.6	0.0	100.0	16.3	0.0	0.0	100.0	38.3
10-12	17.0	0.0	0.0	12.5				27.1

M	F	Total
27.9	15.2	20.0
20.6	10.9	13.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego MVP Arts (750)

		Afr. A	۹m.	As	ian	Filipi	no	Hispa	nic	Indo	ch.	Nat.	Am.	Pac	c. Isl.	Whi	te		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0					4	9	0	0					0	1	4	10	14	4.4	9.1	7.0
	10	0	0					7	6		0					0	1	7	7	14	9.0	7.7	8.3
	11	1	1		0	0		1	1			2	0			0	1	4	3	7	9.3	4.8	6.6
	12	0	0					1	1							1	0	2	1	3	6.5	2.4	4.2
Totals (Grades 9-12)		1	1		0	0		13	17	0	0	2	0			1	3	17	21	38	7.0	6.9	6.9
Ethnic Totals		2		()	0		30		0		2				4							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.4	0.0	0.0	7.4	0.0	66.7		7.7
10-12	3.8	0.0	0.0	6.7	0.0	66.7		8.6

M	F	Total
7.0	6.9	6.9
8.6	5.6	6.9

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			8.7	0.0			5.9
10	0.0			10.2	0.0			6.7
11	10.0	0.0	0.0	3.0		66.7		7.1
12	0.0			3.4				16.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	10.0	0.0	0.0	23.1	0.0	66.7		32.0
10-12	10.0	0.0	0.0	15.8	0.0	66.7		27.8

M	F	Total
26.2	22.0	23.6
22.8	14.2	17.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Metro Career & Tech (500)

		Afr.	Am.	Asi	ian	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0		0	0		0	0		0		0			0	0	0	0	0	0.0	0.0	0.0
	10	0	0			0	0	0	0		0				0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-10)		0	0		0	0	0	0	0		0		0		0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		()	()	0	١	0		()	0)	0		0							

Rates by Grade	Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	9	0.0	0.0	0.0	0.0	0.0	0.0		0.0
	10	0.0		0.0	0.0	0.0		0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Sci Tech (753)

		Afr. A	Am.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0		0		0	1	0		0				0	0	0	1	1	0.0	2.8	0.6
	10	0	0			1		2	1	0	0	0				1	0	4	1	5	3.2	1.9	2.8
	11	0	0	0		0	0	0	0					0		0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0		0	2	1	0						0	0	2	1	3	3.6	4.0	3.8
Totals (Grades 9-12)		0	0	0	0	1	0	4	3	0	0	0		0		1	0	6	3	9	1.6	2.0	1.7
Ethnic Totals		0		0		1		7		0		0)	0		1							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	12.5	1.9	0.0	0.0	0.0	1.9
10-12	0.0	0.0	16.7	22	0.0	0.0	0.0	3.6

M	F	Total
1.6	2.0	1.7
2.3	1.7	2.1

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0	0.0	0.0	1.0	0.0	0.0		0.0
10	0.0		50.0	2.3	0.0	0.0		7.1
11	0.0	0.0	0.0	0.0			0.0	0.0
12	0.0	0.0	0.0	5.3	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	50.0	8.4	0.0	0.0	0.0	7.1
10-12	0.0	0.0	50.0	7.4	0.0	0.0	0.0	7.1

 M	F	Total
6.7	8.5	7.0
6.7	5.8	6.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Scripps Ranch (359)

		Afr. A	۹m.	Asia	an	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac. I	sl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0	0	2	0	2	1	2	0	2		0	0	0	4	4	7	12	19	2.2	4.1	3.1
	10	1	0	0	0	0	0	0	2	0	0		0			1	1	2	3	5	0.6	1.0	0.8
	11	0	1	0	0	0	0	1	1	0	1	0	0	0		0	1	1	4	5	0.4	1.2	0.8
	12	0	1	0	0	0	0	0	2	1	0		0	0		3	1	4	4	8	1.6	1.6	1.6
Totals (Grades 9-12)		2	2	0	2	0	2	2	7	1	3	1	0	0	0	8	7	14	23	37	1.2	1.9	1.6
Ethnic Totals		4		2		2		9		4		1		0		15							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.7	1.0	1.2	2.4	2.0	7.7	0.0	1.3
10-12	17	0.0	0.0	23	13	0.0	0.0	0.8

M	F	Total
1.2	1.9	1.6
0.8	1.2	1.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	
9	1.6	3.6	4.8	2.6	5.0	25.0	0.0	2.7	
10	1.5	0.0	0.0	2.0	0.0	0.0		0.6	
11	1.6	0.0	0.0	2.0	1.9	0.0	0.0	0.4	
12	2.2	0.0	0.0	3.3	2.2	0.0	0.0	1.5	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	6.7	3.6	4.8	9.6	8.8	25.0	0.0	5.1
10-12	5.2	0.0	0.0	7.2	4.0	0.0	0.0	2.4

M	F	Total
4.7	7.6	6.2
2.5	3.7	3.2



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Serra (357)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	nic	Indo	och.	Nat.	Am.	Pac.	Isl.	Whi	te	•	Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	1	0	0	0	1	0	0	0	1	0	0	0	0	0	3	1	6	1	7	1.8	0.4	1.1
	10	1	1	0	0	0	0	1	1	0	0	0	0	0	0	3	0	5	2	7	1.6	0.7	1.1
	11	0	0	0	0	0	0	2	3	0	0		0		0	3	1	5	4	9	2.1	1.6	1.8
	12	3	0	0	1	0	0	1	2	0	0	0	0	0	0	1	2	5	5	10	2.9	2.5	2.6
Totals (Grades 9-12)		5	1	0	1	1	0	4	6	1	0	0	0	0	0	10	4	21	12	33	2.0	1.2	1.6
Ethnic Totals		6	;	1		1		10)	1		0)	0		14							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	1.7	1.2	1.1	1.4	0.7	0.0	0.0	2.1
10-12	1.9	1.6	0.0	2.1	0.0	0.0	0.0	2.2

M	F	Total
2.0	1.2	1.6
2.0	1.5	1.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	1.0	0.0	4.5	0.0	3.0	0.0	0.0	2.0
10	1.8	0.0	0.0	0.9	0.0	0.0	0.0	1.7
11	0.0	0.0	0.0	3.3	0.0	0.0	0.0	2.5
12	4.3	5.9	0.0	2.7	0.0	0.0	0.0	2.5

Grades	s Afr. Am. Asian		Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	7.0	5.9	4.5	6.7	3.0	0.0	0.0	8.4
10-12	6.0	5.9	0.0	6.7	0.0	0.0	0.0	6.5

 M	F	Total
8.0	5.0	6.6
6.4	4.7	5.5



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

University City (355)

		Afr. A	Am.	Asia	an	Filip	ino	Hispa	inic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	3	0	0	0	0	1	2	0	1	1	1	0		0	2	2	9	4	13	3.2	1.7	2.5
	10	0	0	0	0	0	0	0	0	0	0	0		0		0	1	0	1	1	0.0	0.4	0.2
	11	1	0	0	0	0	0	0	0	0	0		0	0	0	0	0	1	0	1	0.5	0.0	0.2
	12	0	0	0	0	0	0	1	0	0	0		0	0	0	1	0	2	0	2	1.0	0.0	0.5
Totals (Grades 9-12)		4	0	0	0	0	1	3	0	1	1	1	0	0	0	3	3	12	5	17	1.3	0.5	0.9
Ethnic Totals		4		0		1		3		2	2	1		0		6							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	2.0	0.0	0.5	0.6	4.4	7.1	0.0	0.8
10-12	0.7	0.0	0.0	0.3	0.0	0.0	0.0	0.4

M	F	Total
1.3	0.5	0.9
0.5	0.1	0.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	5.5	0.0	2.4	1.1	13.3	25.0	0.0	2.1
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5
11	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.6

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	7.0	0.0	2.4	2.2	13.3	25.0	0.0	3.2
10-12	1.6	0.0	0.0	1.1	0.0	0.0	0.0	1.1

М	F	Total
4.6	2.1	3.4
1.5	0.4	0.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Holly Drive (144)

		Afr. A	۸m.	Asi	an	Filip	oino	Hispa	anic	Inde	och.	Nat.	Am.	Pac	Isl.	Whi	ite	•	Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					0	0							0	0	0	0	0	0.0	0.0	0.0
	8	0	0					0	0							0		0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0					0	0							0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0						0)							0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				0.0
R	0.0			0.0				0.0

F Total 0.0

0.0



San Diego Unified School District

2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

KIPP Adelante (280)

-		Afr.	Am.	Asi	an	Filip	oino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Wh	ite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Tota
Dropout Counts	7	0	0	0	0			0	0		0							0	0	0	0.0	0.0	(
Totals (Grade 7)		0	0	0	0			0	0		0							0	0	0	0.0	0.0	(
Ethnic Totals		0)	0				0		0)												

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		0.0	0.0			

Rates per 100



San Diego Unified School District

2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

King/Chavez (160)

		AII.	AIII.	73	IUII		,,,,,	ııısp	arric	ma	ocii.	itat.	AIII.	1 40	. 131.	**:	1110		otai		itati	o pei	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					0	0									0	0	0	0.0	0.0	0.0
	8		0					0	0									0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0					0	0									0	0	0	0.0	0.0	0.0
Ethnic Totals		()					C)														

Indoch

Nat Am

White

Total

Pac Isl

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				
8	0.0			0.0				

Hisnanic

Filinino

Asian

Afr Am



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Language Academy (170)

		Atr.	Am.	AS	ıan	Filip	ıno	HISP	anıc	Indo	cn.	Nat.	Am.	Pac.	. ISI.	wn	te		ıotai		Rate	es per '	100
	Grade	М	F	M	F	М	F	М	F	M	F	М	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0			0	0	0	0				0			0	0	0	0	0	0.0	0.0	0.0
	8	0	0		0			0	0	0	0	0			0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)	,	0	0		0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0)	()	0		0		0		0)	C)	0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0		0.0	0.0	0.0			
	8	0.0	0.0		0.0	0.0	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Learning Choice (018)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	М	F	M	F	M	F	M	F	M	F	M	F	M	F	М	F	All	M	F	Total
Dropout Counts	7	0	0			0	0	0	0							0	0	0	0	0	0.0	0.0	0.0
	8	0	0					1	1							0	0	1	1	2	6.3	5.9	6.1
	9		0		0			2	1							0	2	2	3	5	15.4	20.0	17.9
	10							2	3			0			0	0	0	2	3	5	33.3	25.0	27.8
	11							1	2							0	1	1	4	5	12.5	44.4	29.4
	12								1			0				0	0	1	1	2	11.1	12.5	11.8
Totals (Grades 7-12)		1	1		0	0	0	6	8			0			0	0	3	7	12	19	10.1	15.4	12.9
Ethnic Totals		2	2	0)	0		14	1			0)	C)	3							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	28.6	0.0	0.0	31.8		0.0	0.0	3.4
8-12	50.0	0.0		41.2		0.0	0.0	4.2
9-12	200.0	0.0		50.0		0.0	0.0	5.9
10-12				60.0		0.0	0.0	2.9

M	F	Total
10.1	15.4	12.9
13.5	19.7	16.8
16.7	25.0	21.3
17.4	27.6	23.1

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	0.0				0.0
8	0.0			20.0				0.0
9	0.0	0.0		33.3				11.8
10				100.0		0.0	0.0	0.0
11				37.5				11.1
12				50.0		0.0		0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0		100.0		0.0	0.0	21.6
10-12				100.0		0.0	0.0	11.1

M	F	Total
56.1	70.8	63.0
48.1	63.5	55.0

Rates per 100



San Diego Unified School District

2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Longfellow (181)

		AII.	~ !!!.	7310	all	1 1111	,,,,,	ilisp	aiiic	iiiu	ocii.	ivat.	A	ı ac	. 131.	***	ıe		ı Olai		ivan	so hei	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0			0		0	1							0	0	0	1	1	0.0	4.0	2.2
	8	0	0	0				0	0							0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0		0		0	1							0	0	0	1	1	0.0	2.4	1.4
Ethnic Totals		()	0		()	1								0							

Indoch

Nat Am

White

Total

Pac Isl

Ethnic Totals

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	4.0				0.0
R	0.0	0.0		0.0				0.0

Hisnanic

Filinino

Asian

Afr Am



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mt. Everest (395)

s

	Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per '	100
Grade	M	F	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	All	M	F	Total
7				0		0	0	0		0	0		0		0	0	0	0	0	0.0	0.0	0.0
8	0	0				0	0	0							0	0	0	0	0	0.0	0.0	0.0
9		0					0	0			0				0	0	0	0	0	0.0	0.0	0.0
10		0			0		0								0	0	0	0	0	0.0	0.0	0.0
11		0		0	0										0	0	0	0	0	0.0	0.0	0.0
12								0							0	0	0	0	0	0.0	0.0	0.0
·	0	0		0	0	0	0	0		0	0		0		0	0	0	0	0	0.0	0.0	0.0
	^		,	`	0		^		_	`	_		0		0							

Totals (Grades 7-12) Ethnic Totals

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	0.0	0.0	0.0	0.0		0.0		0.0
9-12	0.0	0.0	0.0	0.0		0.0		0.0
10-12	0.0	0.0	0.0	0.0				0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7		0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0		0.0	0.0				0.0
9	0.0			0.0		0.0		0.0
10	0.0		0.0	0.0				0.0
11	0.0	0.0	0.0					0.0
12				0.0				0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0		0.0		0.0
10-12	0.0	0.0	0.0	0.0				0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muir (369)

		Afr.	Am.	Asia	เท	Filip	ino	Hisp	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Whi	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0			0		0	0							0	0	0	0	0	0.0	0.0	0.0
	8		0			0		0	0	0					0	0	0	0	0	0	0.0	0.0	0.0
	9	0	0		0	0	0	0	0			0	0			0	0	0	0	0	0.0	0.0	0.0
	10	0	0					0	0					0		0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0				0	0							0	0	0	0	0	0.0	0.0	0.0
	12	0	0			0	0	0	0							0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0)	0		0)	C)	(0	()	()	0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0		0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0			0.0	0.0

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0		0.0	0.0				0.0
8	0.0		0.0	0.0	0.0		0.0	0.0
9	0.0	0.0	0.0	0.0		0.0		0.0
10	0.0			0.0			0.0	0.0
11	0.0	0.0		0.0				0.0
12	0.0		0.0	0.0				0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0		0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0			0.0	0.0

_	M	F	Total
	0.0	0.0	0.0
	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Preuss (348)

		Afr. A	۹m.	Asia	an	Filip	ino	Hisp	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whit	e		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	1	0	0	0					0	0	1	0	1	1.7	0.0	8.0
	8	0	0		0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	9	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0		0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0		0	0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0	0	0	0	0	1	0	0	0		•			0	0	1	0	1	0.3	0.0	0.1
Ethnic Totals		0		0		0	1	1		0						0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.3	0.0			0.0
8-12	0.0	0.0	0.0	0.0	0.0			0.0
9-12	0.0	0.0	0.0	0.0	0.0			0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0

М	F	Total
0.3	0.0	0.1
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	1.1	0.0			0.0
8	0.0	0.0	0.0	0.0	0.0			0.0
9	0.0	0.0	0.0	0.0	0.0			0.0
10	0.0	0.0	0.0	0.0	0.0			0.0
11	0.0	0.0	0.0	0.0	0.0			0.0
12	0.0	0.0	0.0	0.0	0.0			0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	0.0	0.0			0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0

	M	F	Total
I	0.0	0.0	0.0
L	0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Randolph (708)

		Afr.	Am.	As	ian	Filip	oino	Hisp	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Wł	nite		Total		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0					0	0									0	0	0	0.0	0.0	0.0
	8	0	0					0	0									0	0	0	0.0	0.0	0.0
	9	0	0					0	0									0	0	0	0.0	0.0	0.0
	10	0	0					0	0									0	0	0	0.0	0.0	0.0
	11	0	0					0	0									0	0	0	0.0	0.0	0.0
	12	0	0					0	0									0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0	•		•	•	0	0					•	•			0	0	0	0.0	0.0	0.0
Ethnic Totals		C)					0)														

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0			0.0				
8-12	0.0			0.0				
9-12	0.0			0.0				
10-12	0.0			0.0				

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				
8	0.0			0.0				
9	0.0			0.0				
10	0.0			0.0				
11	0.0			0.0				
12	0.0			0.0				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0			0.0				
10-12	0.0			0.0				

M	F	Total
0.0	0.0	0.0
0.0	0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

SCPA (368)

		Afr. A	Am.	Asia	an	Filip	ino	Hispa	anic	Indoo	:h.	Nat.	۹m.	Pac.	Isl.	Whit	e		Total		Rat	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	1	0	0	0	0	0	0	0	0	0		0	0	0	0	0	1	0	1	1.1	0.0	0.5
	8	0	0	0		0	0	0	0	0		0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	9	1	1	0	0	0	0	0	0		0				0	1	0	2	1	3	2.6	0.7	1.3
	10	0	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	2	0	0	0	0	2	0	0	0		0			1	0	3	2	5	4.3	1.6	2.6
Totals (Grades 7-12)		2	3	0	0	0	0	2	0	0	0	0	0	0	0	2	0	6	3	9	1.2	0.4	0.7
Ethnic Totals		5		0		0)	2		0		0		0		2							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	1.5	0.0	0.0	0.6	0.0	0.0	0.0	0.5
8-12	1.5	0.0	0.0	0.7	0.0	0.0	0.0	0.6
9-12	1.9	0.0	0.0	0.9	0.0	0.0	0.0	0.7
10-12	1.4	0.0	0.0	1.3	0.0	0.0	0.0	0.5

M	F	Total
1.2	0.4	0.7
1.2	0.4	0.7
1.6	0.6	0.9
1.3	0.5	0.8

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	3.3	0.0	0.0	0.0	0.0		0.0	1.2
10	0.0	0.0	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	4.7	0.0	0.0	3.7	0.0	0.0		1.4

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	7.8	0.0	0.0	3.7	0.0	0.0	0.0	2.6
10-12	4.7	0.0	0.0	3.7	0.0	0.0	0.0	1.4

M	F	Total
6.8	2.3	3.9
4.3	1.6	2.6



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Cooperative (256)

		Atr.	Am.	ASI	ın	Filipi	ıno	HISP	anıc	Ind	ocn.	Nat.	Am.	Pac	. ISI.	wn	te		i otai		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0			0	0	0							1	1	1	1	2	5.9	4.8	5.3
	8				0		0	0	0					0		0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0		0	0	0					0		1	1	1	1	2	3.3	3.2	3.3
Ethnic Totals		0)	0		0		0)					()	2							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0	0.0	0.0				10.0
	8		0.0	0.0	0.0			0.0	0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Tubman Village (214)

		Atr. A	чm.	ASI	an	FIIIR	oino	HISP	anıc	inac	ocn.	nat.	. Am.	Pac	. ISI.	vvn	ite		ıotaı		Rate	es per 1	100
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	М	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0				0	0	0	0						0	0	0	0	0.0	0.0	0.0
	8	0	0		0			0	0							0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0			0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0				0		()					0							

Rates by Grade	Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
	7	0.0	0.0		0.0	0.0			0.0
	8	0.0	0.0		0.0				0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

ALBA (331)

		Afr. A	۹m.	Asi	ian	Filip	ino	Hispa	nic	Indo	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rat	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	4						4	1							0		10	1	11	76.9	100.0	78.6
	8	1	1			0		1	6	0						1		3	7	10	15.0	116.7	38.5
	9	2	2			0		7	0							0		9	2	11	31.0	33.3	31.4
	10	0				0		5	0	0						0		5	1	6	45.5	50.0	46.2
	11	1	0					0		0						1		2	0	2	18.2	0.0	15.4
	12		0													1		3	0	3	150.0	0.0	75.0
Totals (Grades 7-12)		9	3			0		18	7	1						3		32	11	43	37.2	57.9	41.0
Ethnic Totals		12	2			0		25		1						4							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	44.4		0.0	40.3	33.3			44.4
8-12	33.3		0.0	37.7	0.0			57.1
9-12	33.3		0.0	35.1	0.0			50.0
10-12	20.0		0.0	50.0	0.0			60.0

M	F	Total
37.2	57.9	41.0
30.1	55.6	35.2
35.8	25.0	33.8
41.7	16.7	36.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	133.3			55.6				0.0
8	33.3		0.0	43.8	0.0			100.0
9	50.0		0.0	28.0				0.0
10	0.0		0.0	83.3	0.0			50.0
11	20.0			0.0	0.0			100.0
12	50.0							50.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	80.0		0.0	88.0	0.0			100.0
10-12	60.0		0.0	83.3	0.0			100.0

M	F	Total				
115.4	66.7	92.2				
122.3	50.0	88.6				



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Audeo (008)

Dropout	Counts
Dropout	Counts

	Atr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac.	ISI.	Whi	te		Total		Rate	es per '	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7		0		0		0		0							0	0	0	0	0	0.0	0.0	0.0
8	0						0					0			0	0	0	0	0	0.0	0.0	0.0
9	0	0	0				0	0							0	0	0	0	0	0.0	0.0	0.0
10	0	0			0		0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0
11	0	0		0		0	0	0					0	0	0	0	0	0	0	0.0	0.0	0.0
12	2	1			0	0	2	1	1	0			1	0	1	4	7	6	13	24.1	16.7	20.0
	2	1	0	0	0	0	2	1	1	0		0	1	0	1	4	7	6	13	6.6	5.1	5.8
	2		0		0		2		1		0		- 1		5							

Totals (Grades 7-12) Ethnic Totals

Sina	le-Y	ear	Rates
•9		ou.	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	7.7	0.0	0.0	4.8	33.3	0.0	12.5	5.1
8-12	8.1	0.0	0.0	4.8	33.3	0.0	12.5	5.3
9-12	8.8	0.0	0.0	4.9	33.3	0.0	12.5	5.7
10-12	10.7	0.0	0.0	5.5	33.3	0.0	12.5	6.7

M	F	Total
6.6	5.1	5.8
6.9	5.4	6.1
7.5	5.6	6.5
8.9	6.2	7.4

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0				0.0
8	0.0			0.0		0.0		0.0
9	0.0	0.0		0.0				0.0
10	0.0		0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0			0.0	0.0
12	27.3		0.0	17.6	50.0		25.0	17.2

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White		
9-12	27.3	0.0	0.0	17.6	50.0	0.0	25.0	17.2		
10-12	27.3	0.0	0.0	17.6	50.0	0.0	25.0	17.2		

M	F	Total
24.1	16.7	20.0
24.1	16.7	20.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Charter School of San Diego (366)

		Afr. A	۱m.	Asia	an	Filipi	ino	Hispa	nic	Indo	ch.	Nat.	۹m.	Pac.	Isl.	Whi	ite		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7		0		0			0	0	0		0				0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0		0	0	0	0							0	0	0	0	0	0.0	0.0	0.0
	9	0	1	0	0	0	0	5	7	0	0	0		0	0	2	1	7	9	16	7.1	7.1	7.1
	10	3	1	0	0	1	0	4	5	1	0	0	0	1	1	2	3	12	10	22	8.5	6.4	7.4
	11	3	5		0	2	2	12	11	0	1	0	0	0	1	6	6	23	26	49	12.8	12.3	12.5
	12	5	7	2	0	3	1	19	15	0	1	0		0	1	20	13	49	38	87	21.9	14.0	17.6
Totals (Grades 7-12)		11	14	2	0	6	3	40	38	1	2	0	0	1	3	30	23	91	83	174	13.7	10.4	11.9
Ethnic Totals		25	;	2		9		78		3		0		4		53	}						

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	11.1	7.7	16.7	14.3	9.1	0.0	18.2	9.7
8-12	11.3	8.3	16.7	14.6	9.4	0.0	18.2	9.8
9-12	11.6	8.7	17.6	14.9	9.4	0.0	18.2	9.9
10-12	14.0	11.1	19.1	15.9	10.0	0.0	25.0	10.5

M	F	Total
13.7	10.4	11.9
13.9	10.6	12.1
14.1	10.8	12.3
15.4	11.6	13.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0		0.0	0.0	0.0		0.0
8	0.0	0.0	0.0	0.0				0.0
9	2.3	0.0	0.0	11.2	0.0	0.0	0.0	5.3
10	8.0	0.0	12.5	7.9	11.1	0.0	66.7	4.8
11	13.3	0.0	20.0	16.3	9.1	0.0	20.0	8.2
12	19.4	28.6	21.1	21.3	10.0	0.0	12.5	14.5

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	37.2	28.6	44.7	46.1	27.3	0.0	76.7	29.3
10-12	35.7	28.6	44.7	39.3	27.3	0.0	76.7	25.3

M	F	Total
42.0	34.4	37.9
37.6	29.4	33.2



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Connections (333)

		Afr.	Am.	As	ian	Filip	ino	Hispa	anic	Indo	ch.	Nat.	. Am.	Pac	. Isl.	Whi	te		Total		Rate	es per '	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0							0									0	0	0	0.0	0.0	0.0
	8							0	0	0						0		0	0	0	0.0	0.0	0.0
	9	0	0				0	0	0		0						0	0	0	0	0.0	0.0	0.0
	10	0	1			0		0	0	0						0	0	0	1	1	0.0	3.6	2.0
	11	0	0					0	0	0	0					0	0	0	0	0	0.0	0.0	0.0
	12							0	0							0		0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	1			0	0	0	0	0	0					0	0	0	1	1	0.0	1.4	0.8
Ethnic Totals		1				0		0		C)					0							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	4.5		0.0	0.0	0.0			0.0
8-12	4.8		0.0	0.0	0.0			0.0
9-12	4.8		0.0	0.0	0.0			0.0
10-12	5.3		0.0	0.0	0.0			0.0

M	F	Total
0.0	1.4	0.8
0.0	1.5	0.8
0.0	1.5	0.8
0.0	2.0	1.1

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				
8				0.0	0.0			0.0
9	0.0		0.0	0.0	0.0			0.0
10	8.3		0.0	0.0	0.0			0.0
11	0.0			0.0	0.0			0.0
12				0.0				0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	8.3		0.0	0.0	0.0			0.0
10-12	8.3		0.0	0.0	0.0			0.0

_	M	F	Total
	0.0	3.6	2.0
	0.0	3.6	2.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Del Sol (439)

\ /																							
		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	ch.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7		0					0		0						0		0	0	0	0.0	0.0	0.0
	8	0				0										0	0	0	0	0	0.0	0.0	0.0
	9							0	0							0	0	2	0	2	100.0	0.0	50.0
	10							0								0		1		1	33.3		33.3
	11	0						0								0		0		0	0.0		0.0
	12															0	0	2	1	3	66.7	33.3	50.0
Totals (Grades 7-12)		4	1			0		0	0	0						0	0	5	1	6	17.9	14.3	17.1
Ethnic Totals		5	;			C)	0		C)					0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	166.7		0.0	0.0	0.0			0.0
8-12	250.0		0.0	0.0				0.0
9-12	500.0			0.0				0.0
10-12	400.0			0.0				0.0

M	F	Total
17.9	14.3	17.1
26.3	16.7	24.0
38.5	20.0	33.3
27.3	33.3	28.6

Rates by Grade

Single-Year Rates

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0	0.0			0.0
8	0.0		0.0					0.0
9				0.0				0.0
10				0.0				0.0
11	0.0			0.0				0.0
12								0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0			0.0				0.0
10-12	0.0			0.0				0.0

M	F	Total
100.0	33.3	83.3
77.8	33.3	66.7



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Garfield High (361)

		ATT.	AM.	ASI	an	Filipir	no	Hispar	IIC	inac	cn.	nat.	AM.	Pac.	. ISI.	wni	te		rotai		Rate	es per	100
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0					1	0							1		2	0	2	15.4	0.0	5.1
	10	3	3	0				2	2	1					0	1	0	7	5	12	12.7	9.8	11.3
	11	0	1			0		1	2		0					0	1	1	4	5	1.7	4.8	3.5
	12	2	1		0	0		1	1	2					0	3	2	9	5	14	17.3	8.1	12.3
Totals (Grades 9-12)		5	5	0	0	0		5	5	3	1				0	5	3	19	14	33	10.6	6.3	8.2
Ethnic Totals		10)	0		0		10		4				C)	8							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	16.4	0.0	0.0	3.5	66.7		0.0	18.6
10-12	18.2	0.0	0.0	3.6	66.7		0.0	17 1

M	F	Total
10.6	6.3	8.2
10.2	7.1	8.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			3.2				50.0
10	31.6	0.0		5.4	100.0		0.0	11.1
11	4.2		0.0	2.9	0.0			8.3
12	25.0	0.0	0.0	2.7	100.0		0.0	25.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	50.8	0.0	0.0	13.5	100.0		0.0	69.4
10-12	50.8	0.0	0.0	10.6	100.0		0.0	38.9

	M	F	Total
I	40.0	21.0	28.8
L	29.0	21.0	24.9



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Home and Hospital (382)

		Afr.	Am.	Asi	an	Filip	ino	Hispa	anic	Indo	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	М	F	M	F	M	F	M	F	М	F	М	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7							0	0							0	0	0	0	0	0.0	0.0	0.0
	8			0					1							0	0	0	1	1	0.0	50.0	16.7
	9	0						0	1							0	0	0	2	2	0.0	40.0	18.2
	10				0	0										0	0	0	0	0	0.0	0.0	0.0
	11							0										1		1	33.3		33.3
	12															0		0		0	0.0		0.0
Totals (Grades 7-12)		0		0	0	0		0	2							1	0	1	3	4	4.2	25.0	11.1
Ethnic Totals		()	C)	1		2								1							

Single-Year Rates

Gra	des Afr. A	۹m.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-	12	0.0	0.0	50.0	16.7				5.6
8-	12	0.0	0.0	50.0	22.2				6.7
9-	12	0.0	0.0	50.0	12.5				9.1
10-	12		0.0	0.0	0.0				14.3

M	F	Total
4.2	25.0	11.1
4.8	33.3	13.3
5.9	28.6	12.5
9.1	0.0	7.7

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7				0.0				0.0
8		0.0		100.0				0.0
9	0.0			20.0				0.0
10		0.0	0.0					0.0
11				0.0				
12								0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	0.0	0.0	0.0	20.0				0.0
10-12		0.0	0.0	0.0				0.0

_	M	F	Total
	33.3	40.0	45.5
	33.3	0.0	33.3



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

LCI (791)

		Afr.	Am.	Asi	ian	Filip	oino	Hispa	anic	Inde	och.	Nat.	Am.	Pac	. Isl.	Whi	te		Total		Rat	es per 1	.00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0						1	1							1	1	2	2	4	40.0	100.0	57.1
	8	0		0				3	2							2	0	6	3	9	54.5	42.9	50.0
	9	0	0					0	1			0				4	1	4	2	6	20.0	18.2	19.4
	10	1	1					1	1							5	4	7	6	13	25.9	35.3	29.5
	11	0	0					2	0							1	2	3	3	6	25.0	33.3	28.6
	12	0	0					1	0							2	0	3	0	3	50.0	0.0	20.0
Totals (Grades 7-12)		1	1	0	•		•	8	5	•	•	1	•			15	8	25	16	41	30.9	29.1	30.1
Ethnic Totals		2		1				13	3			:	2			23							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	7.7	100.0		31.7		200.0		34.3
8-12	8.0	100.0		28.2		200.0		33.3
9-12	9.5			17.6		100.0		34.5
10-12	13.3			19.2				35.9

M	F	Total
30.9	29.1	30.1
30.3	26.4	28.7
26.2	23.9	25.2
28.9	25.7	27.5

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			100.0				50.0
8	0.0	100.0		100.0				25.0
9	0.0			12.5		0.0		31.3
10	25.0			14.3				40.9
11	0.0			28.6				30.0
12	0.0			20.0				28.6

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	25.0			57.1		0.0		79.7
10-12	25.0			51.0				70.5

	M	F	Total
I	77.8	64.7	67.5
L	72.2	56.9	59.7



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

New Dawn (438)

		Afr.	۹m.	Asi	an	Filip	oino	Hisp	anic	Ind	och.	Nat.	Am.	Pac	lsl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0						0								0		0		0	0.0		0.0
	10	0	0					1								0	0	1	0	1	6.3	0.0	5.0
	11	0	0		0			2		0						0	0	2	0	2	11.8	0.0	9.1
	12	2														0		3		3	100.0		100.0
Totals (Grades 9-12)		2	0		0			4		0						0	0	6	0	6	15.0	0.0	12.2
Ethnic Totals		2		0				4	1	(0					0							

Sing	e-Y	ear	Rates
Silly	IG- I	cai	Nates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	9.5	0.0		28.6	0.0			0.0
10-12	10.5	0.0		30.8	0.0			0.0

M	F	Total
15.0	0.0	12.2
16.7	0.0	13.3

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9	0.0			0.0				0.0
10	0.0			12.5				0.0
11	0.0	0.0		40.0	0.0			0.0
12	100.0							0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	100.0	0.0		47.5	0.0			0.0
10-12	100.0	0.0		47.5	0.0			0.0

	M	F	Total
ĺ	100.0	0.0	100.0
l	100.0	0.0	100.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Riley (364)

Dropout Counts

Totals (Grades 7-8) Ethnic Totals

	Afr.	Am.	As	ian	Filip	oino	Hispa	nic	Inde	och.	Nat.	Am.	Pac.	. Isl.	Wh	ite	•	Total		Rate	es per 1	100
Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
7	0	0					0	0							0		0	0	0	0.0	0.0	0.0
8	0						0				0				0		0		0	0.0		0.0
	0	0					0	0			0				0		0	0	0	0.0	0.0	0.0
	0						0				^				0							

Rates by Grade

Grad	e Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0			0.0				0.0
8	0.0			0.0		0.0		0.0



2005-2006 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Twain (362)

(/																							
		Afr. A	۸m.	Asia	ın	Filip	ino	Hispa	nic	Indo	ch.	Nat.	Am.	Pac.	Isl.	Whi	te		Total		Rate	es per 1	00
	Grade	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8								0										0	0		0.0	0.0
	9	2	2	0		0	0	2	4	0	0		1			0	0	4	7	11	9.8	14.6	12.4
	10	4	4			0	1	2	7	0	0		0		0	0	2	6	14	20	9.0	21.9	15.3
	11	2	2	0		0		6	7	1	1		0		0	3	6	12	16	28	23.1	28.1	25.7
	12	1	5			0		6	4	2			0		0	2	5	11	14	25	27.5	36.8	32.1
Totals (Grades 7-12)		9	13	0		0	1	16	22	3	1		1		0	5	13	33	51	84	16.5	24.3	20.5
Ethnic Totals		22	<u>.</u>	0		1		38	}	4		1		0		18							

Single-Year Rates

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	32.4	0.0	10.0	18.4	16.0	20.0	0.0	19.8
9-12	32.4	0.0	10.0	18.7	16.0	20.0	0.0	19.8
10-12	35.3	0.0	12.5	20.8	17.4	0.0	0.0	24.3

M	F	Total
0.0	0.0	0.0
16.5	24.3	20.5
16.5	24.6	20.6
18.2	27.7	23.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	İ			0.0				
9	23.5	0.0	0.0	12.2	0.0	100.0		0.0
10	30.8		25.0	15.0	0.0	0.0	0.0	6.1
11	26.7	0.0	0.0	24.5	20.0	0.0	0.0	34.6
12	60.0		0.0	24.4	25.0	0.0	0.0	46.7

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White
9-12	84.5	0.0	25.0	57.4	40.0	100.0	0.0	67.2
10-12	79.7	0.0	25.0	51.5	40.0	0.0	0.0	67.2

M	F	Total
54.2	69.7	62.5
49.2	64.5	57.2