



DROPOUTS: 2014–15

Introduction

This report presents district and school dropout data for the 2014–15 school year for district-managed schools only (i.e., charter schools and non-public schools are excluded). Analyses address dropout status by various student groups, including grade level, race/ethnicity, gender, economic disadvantage, and English language proficiency.

Definition

San Diego Unified uses the California Department of Education’s (CDE) definition of a dropout. The CDE defines a dropout as any student in grades 7–12 who left school before graduation or attainment of the legal equivalent (passed the General Educational Development [GED] examination, the California High School Proficiency Examination [CHSPE], or the High School Equivalency Test [HiSET], or received an adult education diploma)¹ and

- left before the end of the school year and did not return to a school or an educational program by the first Wednesday in October (i.e., Census Day) of the next school year or
- finished the school year and did not return to a school or an educational program by the second Census Day (the following school year).

An “exit code” is attached to the student’s last enrollment in the district to represent where the student went after leaving the school. Students are not dropouts if they transferred to another public or private school in the country, moved out of the country, transferred to an adult ed program, homeschooling program, or other program for a high school diploma, transferred to a health care facility, or died before the appropriate cut-off period designated by the state.

Students can be, and have been, reported as dropouts in more than one year because of the timing of the state’s cut-off periods and the students’ enrollment dates. At the same time, many students who are reported as dropouts end up graduating at a later time, also because of the timing of the cut-off periods. So, being designated as a dropout does not necessarily mean that the student never eventually graduated. Conversely, avoiding the dropout designation with San Diego Unified also does not mean that the student was not later a dropout for another school district.

Although this general definition has applied for many years, it is important to note that in recent years there have been significant changes in a) dropout working definitions, b) additional steps taken to follow up on dropouts, and c) the ability to search for students in the state’s database.

¹ The CDE identifies students who complete the GED as school completers, not graduates. Beginning in 2009–10, the CDE identifies students who pass the California High School Proficiency Exam (CHSPE) or an adult education diploma (such as the San Diego Unified/San Diego Community College Joint Diploma Program diploma) as graduates rather than completers. Beginning in 2014–15, the CDE included passing the High School Equivalency Test (HiSET) as a graduate. Grade 12 students who have received a Letter of Recognition are not counted as dropouts. See Administrative Procedure 4770 C.2 for the definitions of these documents.

These changes must be considered when reviewing recent dropout rates and rates over time. For this report, attempts were made to validate longitudinal comparisons by applying the same rules to every school year.

The elimination of the California High School Exit Exam (CAHSEE). In October 2015, the CAHSEE administration was suspended and the requirement that students pass this exam as a condition of receiving a high school diploma was discontinued as part of Senate Bill 172. This law also required school districts to grant a high school diploma to any student who completed grade 12 in the 2003–04 school year or later and has met all other graduation requirements. Therefore, any student who was designated as a dropout for this reason was removed from the dropout list in the analysis for this report.

State dropouts. Starting in 2008–09, an additional rule was implemented, which rendered students as state dropouts only (not as dropouts for the individual school or school district) if they completed grades 6 or 8 but did not return to school in the following year. This change decreased the number of dropouts for the district and individual schools. It appears that state officials reasoned that the receiving schools, which never see incoming students who do not show up, should not be responsible for them as dropouts. Therefore, there are decreases in the middle schools' grade 7 and the high schools' grade 9 dropout counts. To better make comparisons over time, students who met the above criteria in the years prior to this change were also excluded as dropouts for this report's analysis.

Cohort rate. Beginning in 2009–10, the state developed a four-year adjusted cohort dropout rate. Instead of only counting the students who drop out in one year to compute an estimated four-year dropout rate or to compute a one-year dropout rate, all students in a graduating-year cohort are used in the computation. A cohort includes all students who could potentially graduate during a four-year time period (grades 9–12), adding in students who transfer into the district and removing students who transfer out of the district or die during the four-year period.

For example, students originally in the class of 2015 were in the 2014–15 cohort beginning when they were first in grade 9 in 2011–12. They were removed from the cohort if they transferred to another district, and others were added as they transferred into the district as class of 2015 students. Students who dropped out between 2011–12 and 2014–15 remained in the cohort. Therefore, the cohort dropout rate is simply the number of students from the cohort who dropped out anytime during their four years of high school divided by the total number of students in the cohort after the four years are over.

Reporting method. In 2006–07, the CDE made a major change in the method of dropout reporting. Before 2006–07, the district annually reported aggregated dropout data for schools through a California Basic Education Data System (CBEDS) report uploaded to the CDE. Beginning with 2006–07, summary data were no longer submitted. Instead, dropouts for 2006–07 and 2007–08 were part of the annual submission of individual enrollment records to the California Student Information Service (CSIS) system, in which all California public schools' student enrollments are reported. Starting in 2008–09, the system was transferred to the California Longitudinal Pupil Achievement Data System (CALPADS). These enrollment records show the beginning and end dates of the enrollments (among other data). When a student leaves the district, the enrollment record receives an exit code that indicates the nature of the exit, including codes that indicate whether the student has dropped out. After the records are submitted for a school year, the dis-

district's dropout count may be reduced when it is discovered that a "dropout" has enrolled in another California public school during the year following the dropout period. The dropout count may increase, however, if students thought to have transferred to another California public school do not show up at their expected destination.

Also beginning in 2008–09, the state allowed districts to search for students in CALPADS by whole or partial name, birth date, or gender, not just by the student state identifier (SSID). This assisted the district in finding students whom the school believed were dropouts but who, in fact, re-enrolled in another California public school with a different SSID. To make valid comparisons between school years, for purposes of this report, students originally reported as dropouts from 2006–07 and 2007–08 were looked up in CALPADS to see if they did, in fact, enroll in another California public school, perhaps with another SSID. As a result of a recent cursory search, 41 students were removed from the 2006–07 dropout count and 53 from 2007–08.

Following up on dropouts. Secondary schools routinely document the school status of students who left during the dropout period. Documentation data were collected from schools via a customized data collection screen in the district's student information system (SIS). Schools are asked to indicate where a student is currently enrolled or other whereabouts of the student for every student who leaves the district in grades 7–12. School staff members may update this "exit screen" immediately upon a student's exit from the district, allowing them to complete the information throughout the school year as students exit. Initial determinations of dropouts are made using these data. The Data Analysis and Reporting Department takes additional verification steps.

Beginning with the 2004–05 dropout reporting, the Data Analysis and Reporting Department has added two steps that were not taken in prior years. The first is to conduct a telephone survey regarding all students tagged as dropouts after schools had provided their documentation information to the Data Analysis and Reporting Department. The second step is to have the California Department of Education match the district's potential dropouts against student enrollment data in the CSIS system. These additional steps reduced the district's 2007–08 dropout count by several hundred students.

Starting in 2008–09, the second step of matching students using CSIS was no longer necessary since district staff members were now able to search for students one at a time on the online CALPADS database, which has since been utilized throughout the school year, not just once a year. More students were found to have re-enrolled in another California public school in the CALPADS database compared to CSIS because of this ability to search for students by name. The searches often resulted in finding a single student with more than one student state identifier (SSID). Therefore, when a student's two SSIDs were merged, the complete enrollment history of the student showed that the student was not actually a dropout. This reduced the dropout count for the district by dozens.

Some students are never located and are designated as dropouts when they could actually be in private school or out of state/country.

2014–15 Dropout Rates

Types of Dropout Rates. Three types of dropout rates are used in this report to provide different perspectives on the student dropout issue:

- The **single-year rate** measures the proportion of students who drop out in a single year. This rate is computed by dividing the number of dropouts for a group by that group's Census Day enrollment and multiplying by 100. This rate is used most often in this report.
- The **estimated four-year rate** measures the dropout rate for a high school graduation class based on each grade's dropout rate (grades 9–12) for the current year. This rate estimates the proportion of students in grade 9 who are expected to drop out over the course of four years of high school, presuming the underlying grade-specific dropout rates remain unchanged from the current year. The rate is derived by successively multiplying the “survival” rates $((100 - \text{dropout rate})/100)$ for each grade to achieve a four-year survival rate, multiplying that figure by 100, and subtracting the result from 100.
- The **four-year adjusted cohort rate** includes all students who could potentially graduate during a four-year time period (grades 9–12), adding in students who transfer into the district and removing students who transfer out of the district or die during the four-year period. The rate is computed by simply dividing the number of students who dropped out from the cohort any time during their four years of high school by the total number of students in the cohort after the four years are over.

Single-Year Dropout Rates. In 2014–15, 333 grade 7–12 students dropped out, a large drop compared to the prior year (402 in 2013–14). Figure 1 shows district dropout rates for the past nine years. In 2014–15, the district grade 7–12 dropout rate was 0.7 dropout per 100 enrolled students (see Appendix A for the 2014–15 district dropout data sheet).

Middle level grade 7–8 dropout rates for the past nine years are also shown in Figure 1. The grade 7–8 dropout rate was 0.0 percent for 2014–15, reflecting a total 4 dropouts. Between 2006–07 and 2014–15, the number of grade 7 dropouts decreased by 100 percent (56 to 0), and the number of grade 8 dropouts decreased by 93 percent (56 to 4). These reductions in the number of dropouts are also largely due to the district's extensive efforts to track down students and the far greater ease in CALPADS of following up on students who leave the district. Because of the small numbers of grade 7–8 dropouts, they will be excluded from the analyses for the remainder of this report.

The grade 9–12 dropout rate was 1.1 percent in 2014–15 (see Figure 1), the lowest district rate since 1986–87 (the year that dropout statistics were first reported).

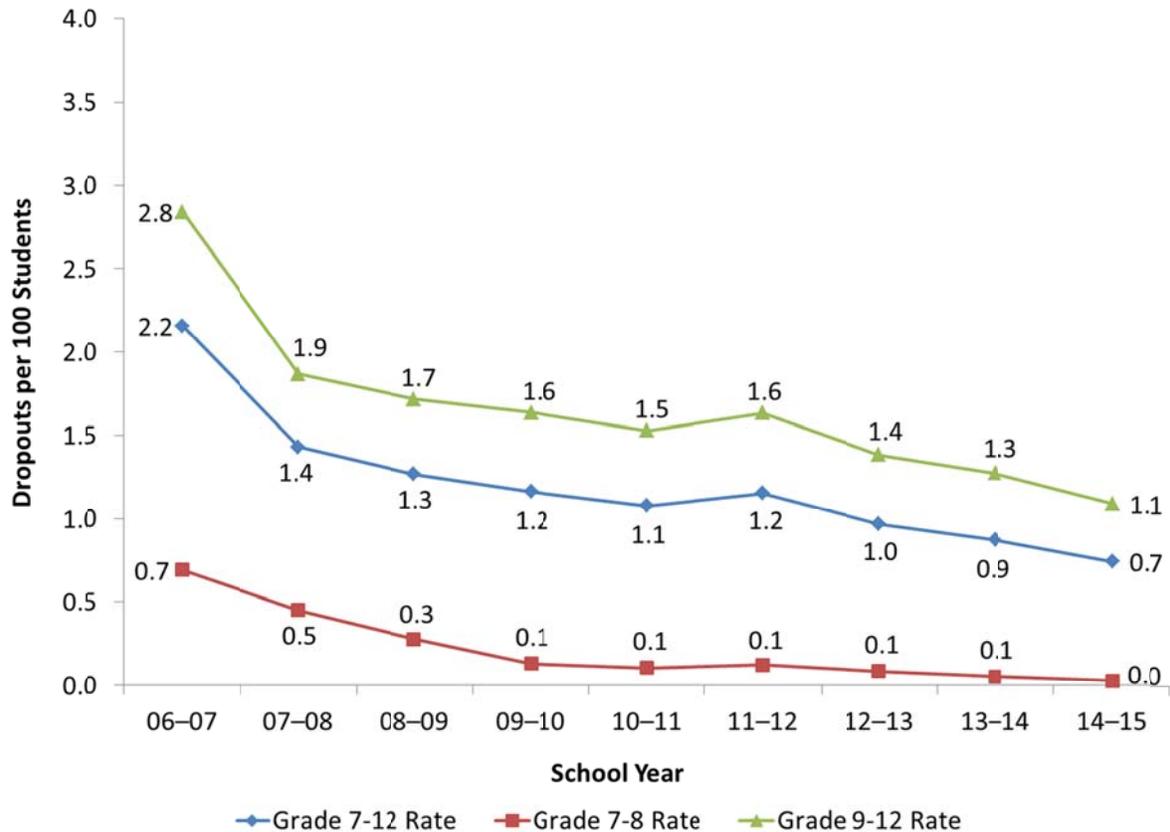


Figure 1. Single-Year Dropout Rates by Grade Level Group, 2006–07 to 2014–15

Much of this sudden decrease in the dropout rate in 2007–08 and the continued general decline thereafter are due to dedicating more time and resources to tracking down potential dropouts:

- First, the ability to search for students in CALPADS made it possible to find students enrolled at other California school districts who may have otherwise been considered dropouts. In many cases, the subsequent school district assigned a different SSID to the student, thus breaking the link from that student’s prior enrollment history.
- In addition, through phone calls to students and emails to other districts, a large number of potential drop-outs were found to be enrolled in school. Through contact with family members, many others were found to be attending school out of state. This information was not recorded at their prior school, so these students would otherwise have been counted as dropouts. Although many contacted students were still counted as dropouts, some were recovered and re-enrolled in the district to continue their education.

Because of the large amount of time and effort that went into tracking down potential dropouts in the past seven years, these rates are not fully comparable to those of prior years.

In 2014–15, 329 grade 9–12 students dropped out, 14 percent fewer than in 2013–14. The proportion of 2014–15 dropouts by grade level is shown in Figure 2. The higher proportion of grade 12 dropouts in 2014–15 matches the pattern of the eight prior years. The largest differences in

number of dropouts between 2013–14 and 2014–15 were in grade 9, where the number increased by 26 percent (from 34 to 43), and in grade 10, where the number decreased by the same percentage (from 70 to 52). Grade 11 dropouts decreased by 16 percent (from 70 to 59) and grade 12 dropouts decreased by 20 percent (from 220 to 175).

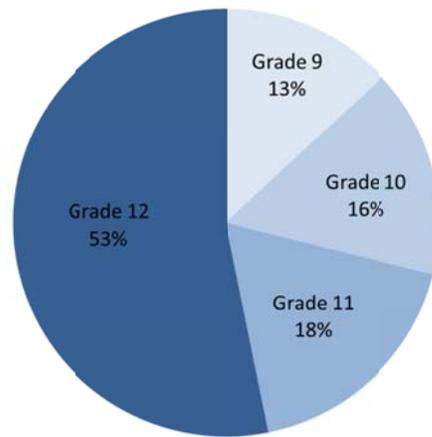


Figure 2. Proportion of Dropouts by Grade Level, 2014–15

Estimated Four-Year Dropout Rate.

Another way to look at high school dropouts is the estimated four-year dropout rate, a surrogate for the “high school dropout rate.” Figure 3 shows the estimated four-year rates since 2006–07. The current rate of 4.5 percent is the lowest rate in the past 26 years. This rate means that an estimated 45 of every 1,000 district grade 9 students will drop out before graduation. Applying this estimate to 2014–15 grade 9 enrollments would result in about 398 students dropping out before completing high school in 2017–18.

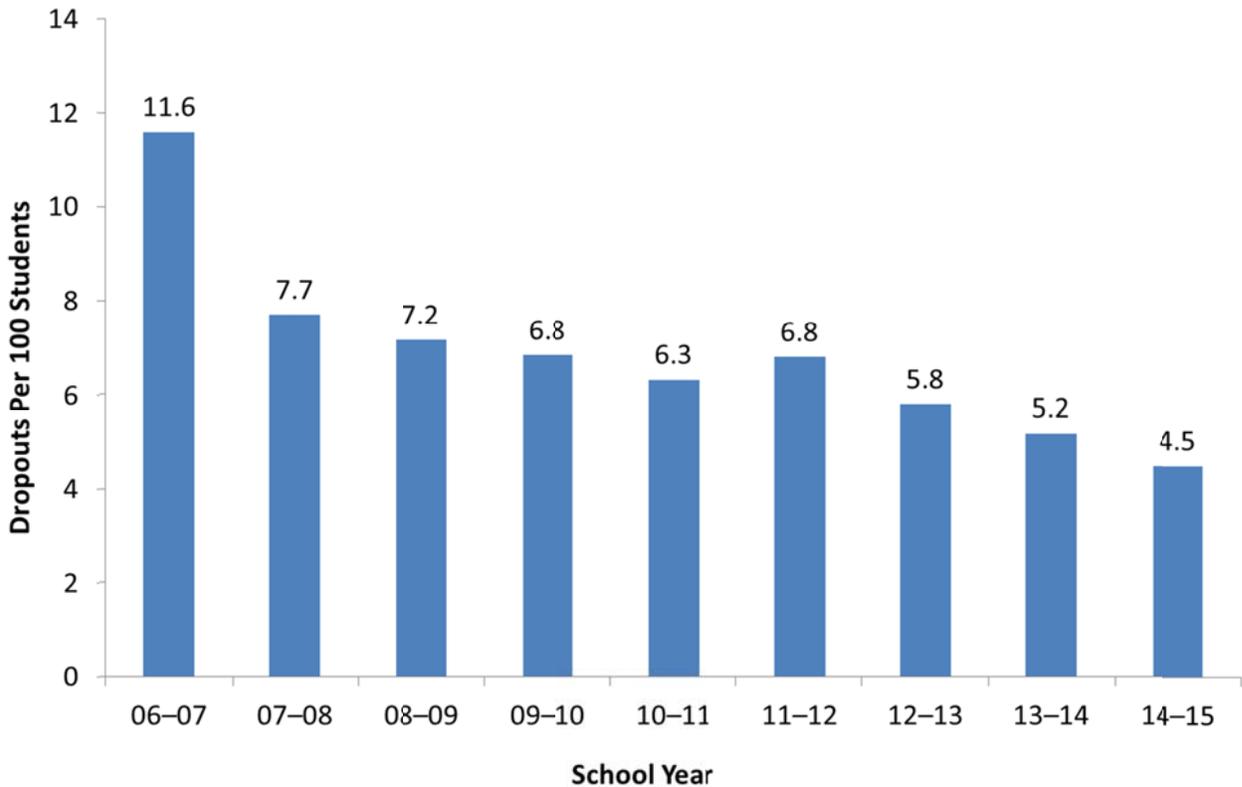


Figure 3. Grade 9–12 Estimated Four-Year Dropout Rates, 2006–07 to 2014–15

Four-Year Cohort Rate. As mentioned earlier, the state developed a cohort dropout rate, which includes the dropouts of all students in the same “class of” during their four years of high school. Figure 4 shows a comparison of four-year rates—estimated and cohort—for the past six years. While the estimated rate hovered between 6.8 and 4.5 during this time period, the cohort rate dropped from 8.4 to a low of 3.5. The higher cohort rate in 2009–10 may be partly due to data in the four years prior not being completely “clean.” Submitting data to CALPADS was relatively new during that time period, and the reports that CALPADS offered to help districts fix data were not fully developed. Therefore, the district ended up with some students being reported as dropouts when they, in fact, were not. These data were later corrected (and accounted for in the other dropout rates in this report) but after the state’s reporting deadline.

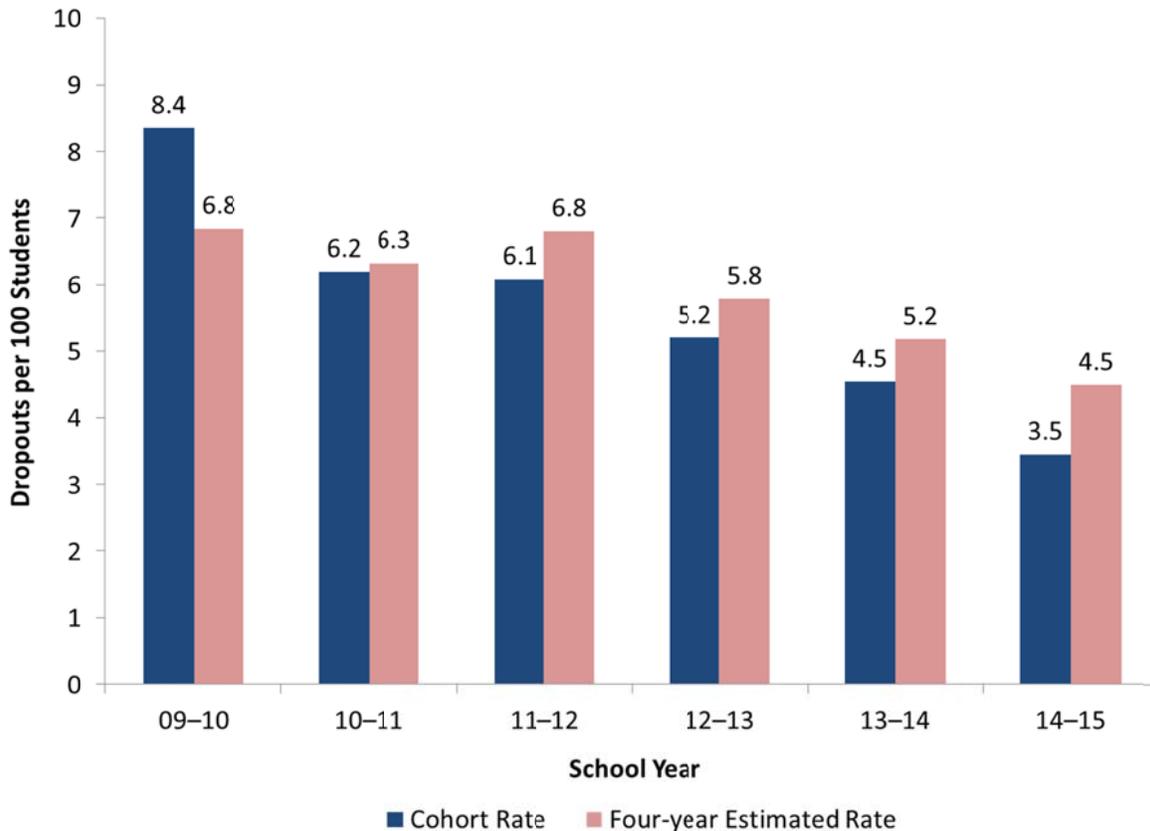


Figure 4. District-Managed Grade 9–12 Four-Year Estimated and Cohort Dropout Rates, 2009–10 to 2014–15

Student Group Analyses. Dropout rates vary among student groups. The following section explores dropout rates for specific groups of students in the district.

Grade Level. Grades 9–10 and grades 11–12 have shown different trajectories of dropout rates (see Figure 5). Grade 9–10 dropout rates were relatively stable from 2010–11 to 2014–15. Grades 11–12 rates did not display the same pattern, leveling out or increasing from 2010–11 to 2011–12 before dropping to five-year lows for the next three years. The higher overall rates for grade 12 may indicate that dropout prevention efforts need to be focused on students before they enter their last year of high school, when it might be too late to graduate on time due to a lack of credits and/or too low a grade-point average (GPA). However, one-quarter (24.6 percent) of the

grade 12 dropouts were from TRACE², a major contributing factor to the grade 12 dropout rate. Without TRACE students, the grade 12 dropout rate falls from 2.5 to 1.6. Many of the dropouts from TRACE “aged out,” which means that they reached age 22 and were unable to continue with the program. So, calling them “dropouts” is slightly misleading, although it is true that they did not receive a high school diploma, which is the basis of the dropout definition.

Typically, TRACE students receive a Certificate of Completion [which means that they fulfilled all requirements of their Individualized Education Program (IEP)] before entering TRACE, so they are not counted as dropouts in the cohort dropout rate (but they do factor in the cohort graduation rates). But, if they do not receive a Certificate of Completion before leaving TRACE, they are counted as dropouts for both the one-year and cohort dropout rates.

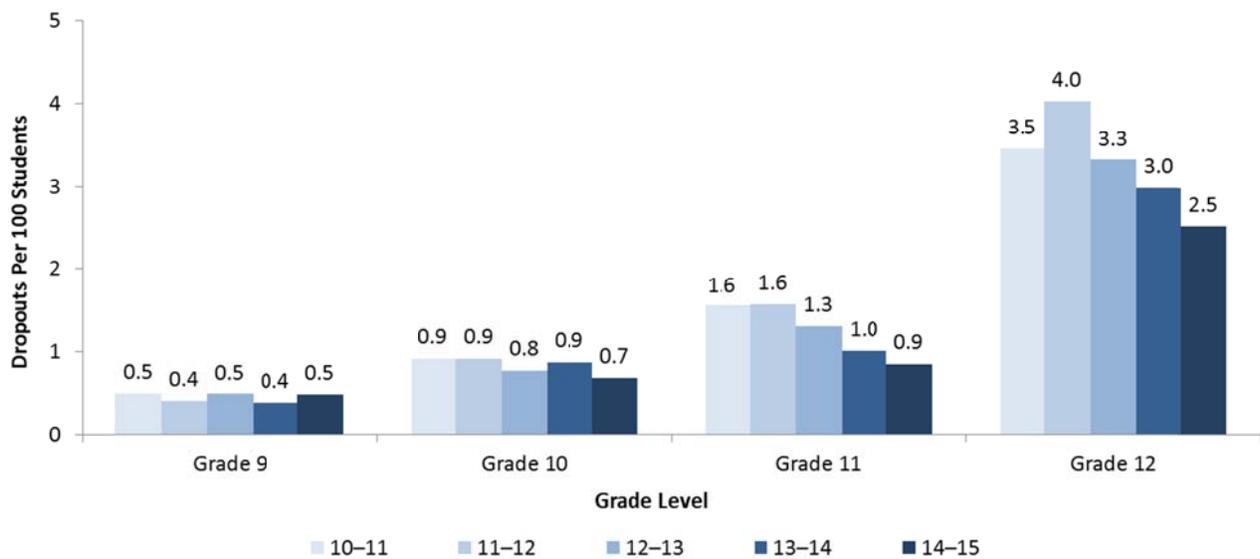


Figure 5. Single-Year Dropout Rates by Grade Level, 2010–11 to 2014–15

Race/Ethnicity. Although the overall grade 9–12 dropout rate fell slightly in 2014–15, racial/ethnic groups varied in their performance (see Figure 6). The rates for African American, Filipino, and Indochinese students increased slightly (ranging from an increase of 7 percent to 83 percent), while the rates for other racial/ethnic groups decreased. The rate for multiracial³ students decreased the most (by 36 percent), followed by the rates for White students (by 33 percent).

² Transition Resources for Adult Community Education (TRACE) is a school that assists students with disabilities as they transition from high school to adult life.

³ Starting in 2009–10, in compliance with new federal guidelines, the district added a new racial category for students considered multiracial. Students are multiracial when they (or their parent/guardian) choose more than one race on their enrollment forms. For example, a student may choose both “White” and “Indochinese” and thus be considered multiracial. However, if “Hispanic” is selected, then the student is considered Hispanic no matter what other group is also selected. Students already enrolled in the district prior to 2009–10 were given the opportunity to change their racial category. Comparisons of racial-ethnic data with years prior to 2009–10 should take these changes into account.

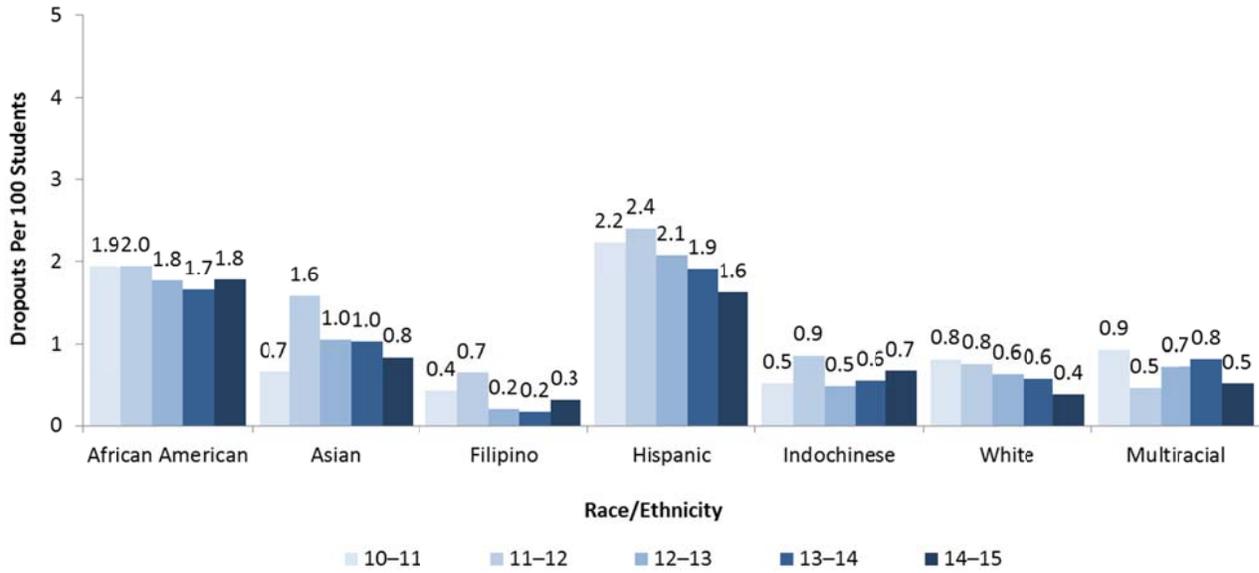


Figure 6. Grade 9–12 Single-Year Dropout Rates by Race/Ethnicity, 2010–11 to 2014–15

Grade 12 racial/ethnic dropout rates are of particular interest because of the large proportion of students who drop out in grade 12. Figure 7 shows a pattern for grade 12 similar to that for grades 9–12; this is not surprising given the large share of grade 9–12 dropouts in grade 12. However, the rate changes for some student groups were more pronounced in grade 12 than for the grade 9–12 group. For example, the rates for White and multiracial students decreased by one-half rather than one-third from 2013–14 to 2014–15. In addition, the rates increased by 64 percent rather than 83 percent for Filipino students and by 6 percent rather than 20 percent for Indochinese students (increases based on very low counts of dropouts to begin with).

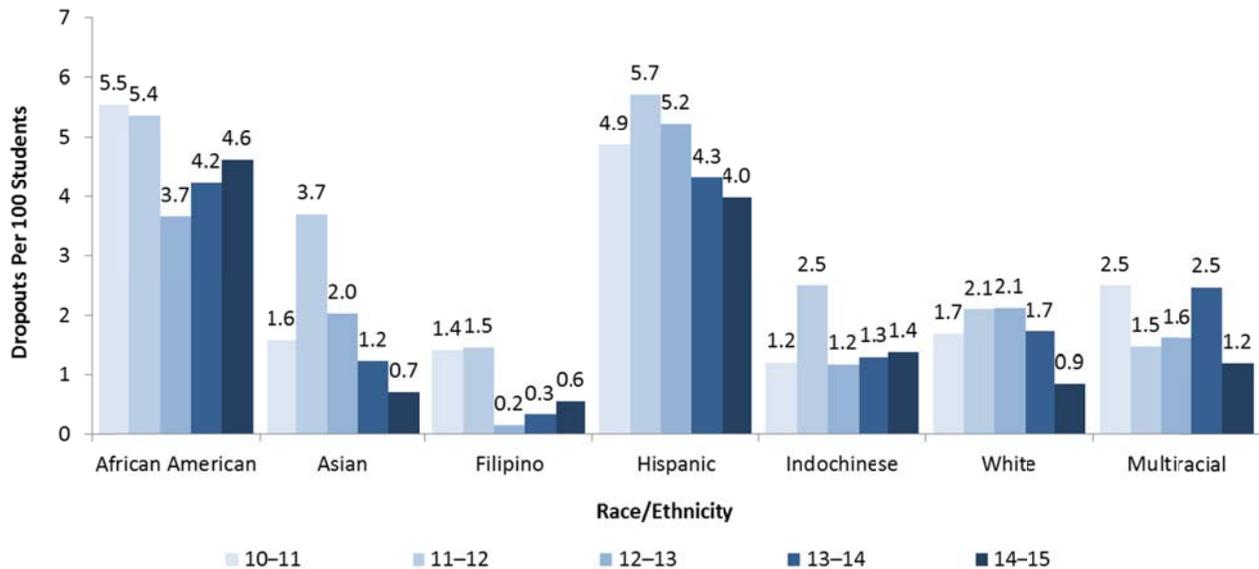


Figure 7. Grade 12 Single-Year Dropout Rates by Race/Ethnicity, 2010–11 to 2014–15

Gender. Traditionally, grade 9–12 male students are at greater risk of dropping out than female students (Figure 8). However, in 2007–08—apparently an anomalous year—the gap between the two groups closed to a difference of only 0.1. This was a large drop from the rates in 2006–07, and the rates for both genders generally took a slow downward trend through 2014–15. The largest decrease for males was in 2012–13 (from 2.1 to 1.7) and for females in 2008–09 (from 1.8 to 1.4). The school year 2014–15 marked the lowest rates for both genders in the last nine years (1.5 for males and 0.7 for females).

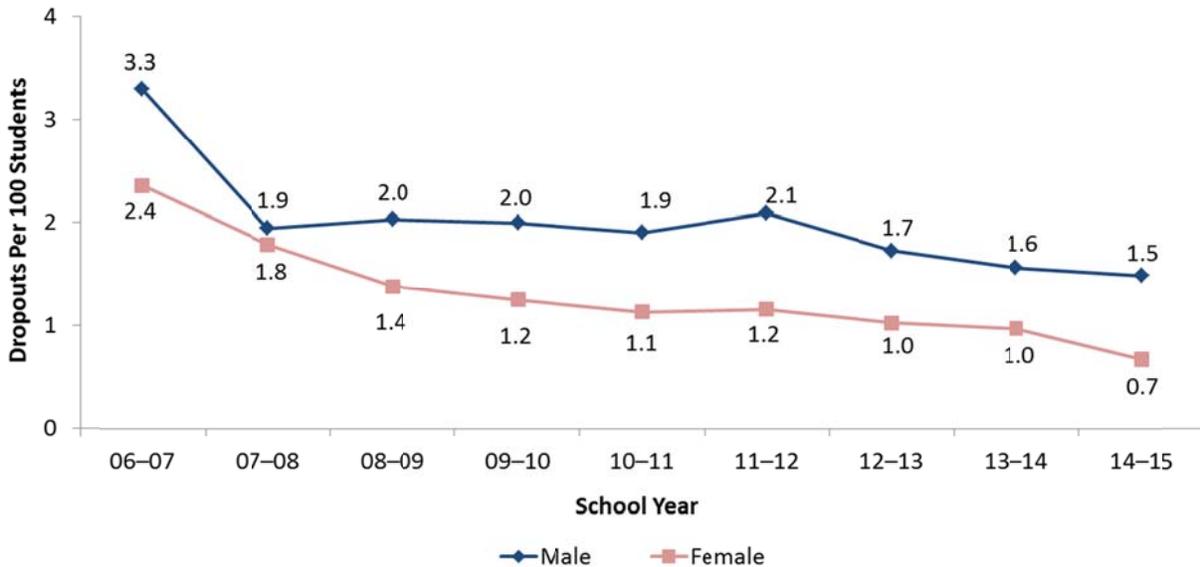


Figure 8. Grade 9–12 Single-Year Dropout Rates by Gender, 2006–07 to 2014–15

Figure 9 shows that male and female dropout rates varied somewhat by grade level in 2014–15, showing larger rates for higher grades levels, in general, as well as higher rates for male students overall. In grades 9, 10, and 12, the male rate was about twice the female rate (from 1.9 times higher in grade 10 to 2.3 times higher in grade 9). In grade 11, the male rate was over three times higher than the female rate (1.3 versus 0.4, respectively).

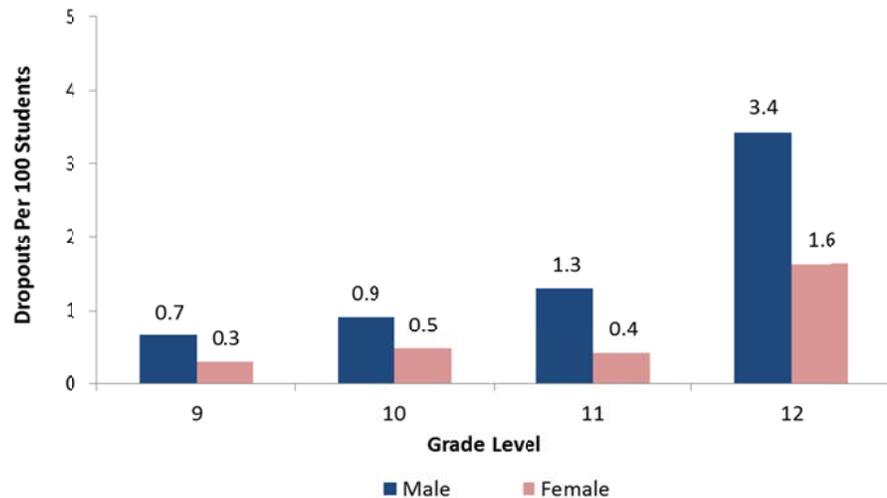


Figure 9. Single-Year Dropout Rates by Gender and Grade Level, 2014–15

Economically Disadvantaged. For this analysis, students certified eligible for free or reduced-price meals are identified as economically disadvantaged.⁴ After the economically disadvantaged (ED) rate dipped lower than the non-ED rate in 2013–14, the grade 9–12 dropout rates returned to their usual pattern in 2014–15 (see Figure 10). The anomalous rates in 2013–14 may be due to the new way to code students as economically disadvantaged, namely, not including a school’s Provision 2 status and using the results from the parent surveys. Because it was a new process, not all eligible students may have had surveys filled out and returned to the schools, so fewer dropouts may have been tagged as economically disadvantaged than should have been that year.

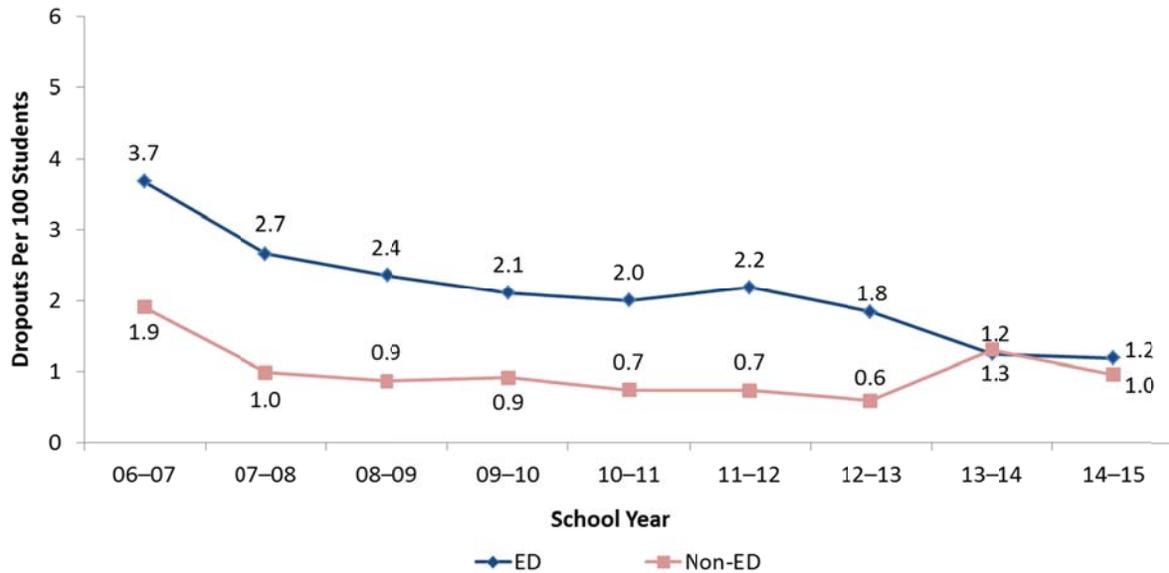


Figure 10. Single-Year Grade 9–12 Dropout Rates by Economically Disadvantaged Status, 2006–07 to 2014–15

Grade-level differences in dropout rates for ED and non-ED students in 2014–15 are shown in Figure 11. The dropout rates for ED students exceeded those for non-ED students in all grades except for grade 10, where they differed by only 0.4 percent. Proportionally, the largest grade-level difference was in grade 9, where the ED rate was three-and-one-half times the non-ED rate.

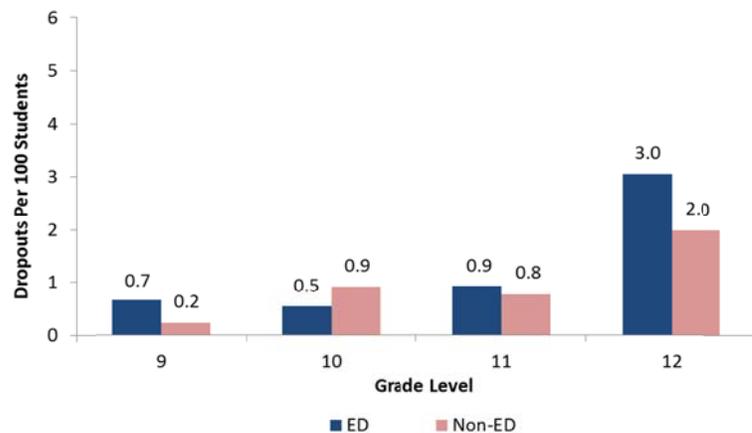


Figure 11. Single-Year Dropout Rates by Economically Disadvantaged Status and Grade Level, 2014–15

⁴ Meal-eligibility data includes Provision 2 status for 2006–07 through 2012–13. Beginning in 2013–14, all students were surveyed regarding their meal eligibility, regardless of the school’s Provision 2 status. Provision 2 was an option in the federal school meal program that precluded schools from having to collect and process school meal applications for at least three out of every four years. Schools that operate under Provision 2 serve meals to all students at no charge to the students.

English Language Proficiency. The 2014–15 English learner (EL)⁵ student dropout rate was 3.5 percent, down from 3.9 percent the year prior. The non-EL student rate was 0.8 percent, down slightly from the year prior (0.9). Figure 12 shows that the 2014–15 EL dropout rate (3.5 percent) was four to seven times that for students reclassified as English proficient, English-only students, and initially fluent students (non-English home language).

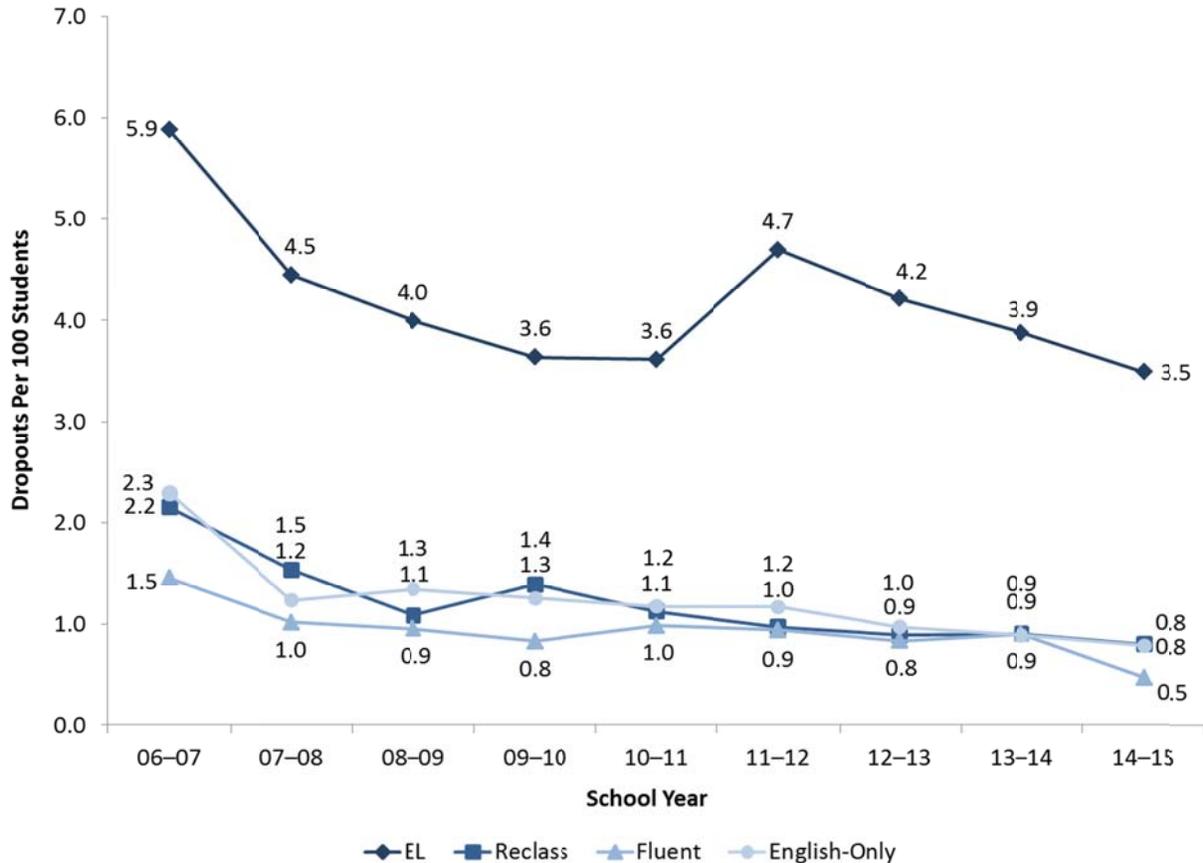


Figure 12. Single-Year Grade 9–12 Dropout Rates by English Language Proficiency, 2006–07 to 2014–15

Since 2006–07, the dropout rate for EL students has consistently been higher than students in the other language proficiency groups. Reclassified and English-only students have fared generally the same in the past nine years with at most only a 0.3 percent difference in rates between the two groups. Initially fluent students during this time period tended to have even lower dropout rates than reclassified and English-only students.

⁵ Any student who lives in a home where a language other than English is spoken must take the California English Language Development Test (CELDT) within 30 days of his/her first date of enrollment in school to determine whether the student is fluent English proficient or an English learner. The CELDT is then administered each year to English learners until they are reclassified as fluent English proficient.

Students with Disabilities (SWD). The grade 9–12 dropout rate for SWD in 2014–15 (3.4 percent) was higher than the rate for students in general education (0.8 percent; see Figure 13), a consistent trend in the past nine years. In 2007–08, the dropout rate for SWD dropped drastically to its lowest point in nine years (2.5), only slightly higher than the rate for students in general education (1.8), which also decreased from the year before. Other than that anomalous year, the SWD rate is typically 1.9 to 5.8 times the rate for students in general education. Excluding TRACE students, the 2014–15 SWD rate drops by 57.2 percent to 1.5, which is still almost double the rate for students in general education.

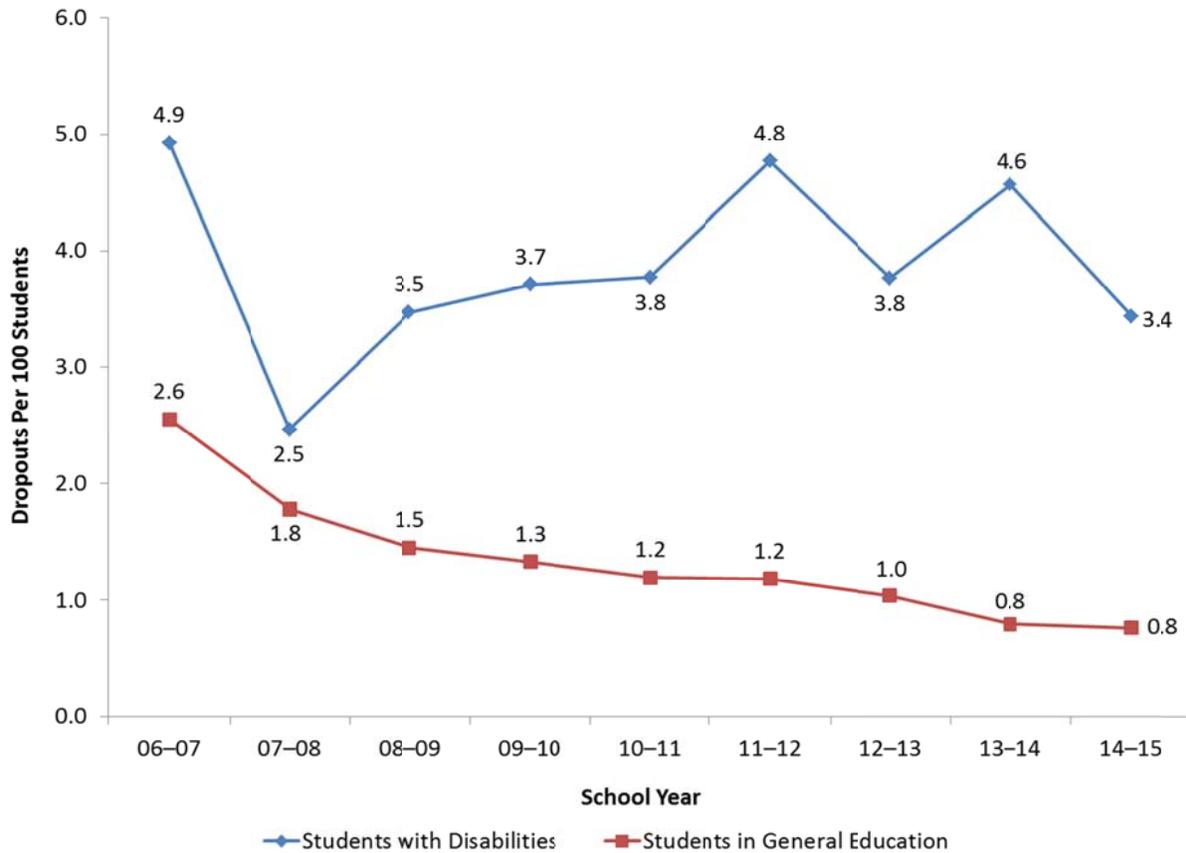


Figure 13. Single-Year Grade 9–12 Dropout Rates by Students with Disabilities Status, 2006–07 to 2014–15

Figure 14 shows that SWD dropout rates were higher than those for students in general education in all grade levels. The rate for grade 12 students with disabilities (8.0 percent) was over five times the rate for grade 12 students in general education (1.5 percent). This difference was mainly due to the large number of dropouts from TRACE. Excluding

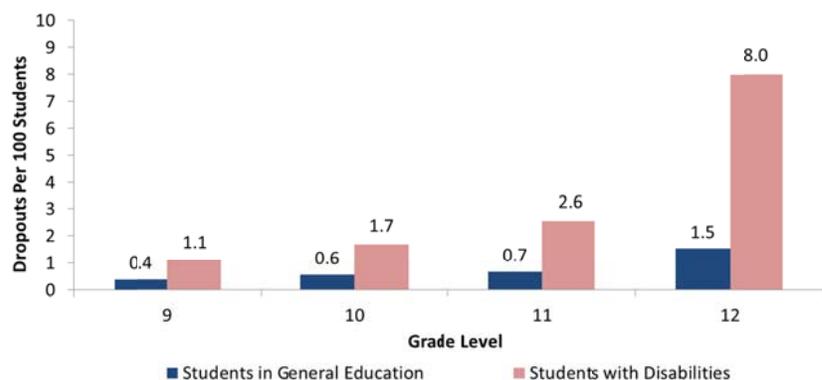


Figure 14. Single-Year Dropout Rates by Students with Disabilities Status and Grade Level, 2014–15

TRACE dropouts, the rate for SWD in grade 12 plummets to 2.5 from 8.0. As mentioned earlier, many students who enter TRACE already received their Certificate of Completion, which would preclude them from ever being a dropout. However, this is not a requirement for enrollment, so there are still many TRACE students who leave the program, either by aging out or dropping out, without completing either a Certificate of Completion or a high school diploma.

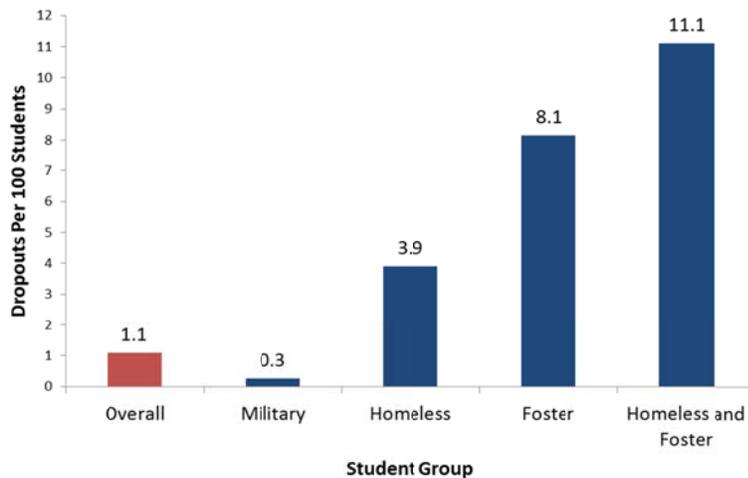


Figure 15. Single-Year Grade 9–12 Dropout Rates by Student Homeless, Foster, and Military Status, 2014–15

Homeless, Foster, and Military-Family Students. Grade 9–12 students who came from military families had a single-year dropout rate in 2014–15 that was about one-quarter that of the overall student population (0.3 versus 1.1, respectively; see Figure 15). Conversely, homeless (3.9) or foster (8.1) students had 2014–15 dropout rates much higher than the overall student population. Students who were both homeless and foster had a dropout rate (11.1) ten times that of the overall student population. Military students were under-

represented among dropouts by a factor of four (1.2 percent of dropouts but 4.9 percent of the student population), whereas homeless students were overrepresented by almost the same proportion (17.0 percent of dropouts but 4.8 percent of the student population). Foster students were overrepresented by a factor of seven (2.1 percent of dropouts but 0.3 percent of the student population), and students who were both homeless and foster by a factor of nine (0.9 percent of dropouts by 0.1 percent of the student population).

School-Level Analyses. Individual school dropout figures are grouped into middle level, senior high, and alternative schools. Schools with an atypical grade configuration have grade 7 and 8 figures reported with middle-level school data and grade 9–12 data among senior high school figures. Charter school data are also presented within their grade configuration groupings. School dropout data sheets are in Appendix B.

Middle Level. The dropout rate for grade 7–8 middle-level schools stayed at 0.0 percent between 2013–14 and 2014–15 (from 7 dropouts to 4; see Table 1). Only four middle schools had one dropout each, and the rest (32 schools) had no dropouts. Three of these four dropouts finished the 7th grade and did not show up to 8th grade the following school year; the fourth dropout left in the middle of 8th grade.

One of these dropouts was deliberately kept out of school by the mother, according to the student’s aunt, for unknown reasons. Another student may have moved out of the country, but this information was not confirmed. Another dropout moved to Los Angeles, but she did not show up at another California public school in CALPADS and had bad contact information to find out if she continued at a private school. The last middle school dropout, who left in the middle of the school year, enrolled the following school year but after the state’s cut-off date. The student

may have enrolled in private school during the nine months in between enrollments, but the student's mother did not want to share that information with the school. Based on this information on these students, there might have only been one actual dropout (the first one described above), who may, in fact, return to school at a later time.

Senior High. The grade 9–12 senior high school dropout rate decreased from 0.7 percent in 2013–14 to 0.6 percent in 2014–15, with the dropout count decreasing from 210 to 184, respectively (see Table 2). Twelve schools had dropout rate decreases, eight had rate increases, and seven had rates essentially unchanged from 2013–14. One-hundred of the 184 senior high dropouts finished grade 12 but didn't complete all graduation requirements.

Alternative. The dropout rate for alternative schools decreased from 14.1 percent in 2013–14 to 12.9 percent in 2014–15 (see Table 3). The rates for two schools (Home and Hospital and TRACE/TRACE Seniors) decreased and those for four schools increased; one school's (Whittier) rate remained the same at 0.0. TRACE/TRACE Seniors had the highest dropout rate of any school in the district at 16.9, although this was a substantial drop from 22.5 in 2013–14. Although TRACE/TRACE Seniors students are included in the dropout counts, their students are generally adult non-diploma-bound SWD who had previously completed four years of high school. Nevertheless, as mentioned earlier, the state includes these students in their dropout computations because the students left school before earning either a diploma or a Certificate of Completion.

State's Four-Year Cohort Dropout Rates. As described earlier, the California Department of Education computes a four-year cohort dropout rate. Table 4 displays this rate for each school in 2014–15, as well as the rate by ethnicity at each school. The cohort dropout rates were higher than the four-year estimated dropout rates for 23 schools, lower for 5 schools, and the same for 6 schools. The reason the cohort rates and the four-year estimated rates vary so much between schools is because the cohort rate captures data from the prior four years, whereas the four-year estimated rate is computed using just one year of data.

Some schools' high number of dropouts in 2014–15 contributed to the four-year estimated rate more than the cohort rate, making the four-year estimated rate higher than the district cohort rate, despite more schools having higher cohort rates. For example, TRACE had 82 dropouts in 2014–15 but 18 dropouts in its cohort. Not all of their dropouts belonged to the 2015 cohort because they were in their 5th, 6th, 7th, or 8th year of grade 12. Hence, they already were counted in their cohort dropout rates sometime in the prior four years. But, because they were still enrolled at TRACE, they were not counted as dropouts for the single-year or four-year estimated rate until they left without graduating in 2014–15.

Dropout Indicators. Teachers, counselors, principals, superintendents, researchers, and many others in the education field are interested in possible indicators of future dropping out to be able to intervene and prevent students from leaving school or to coax them back to school if they already left.

Attendance. One fairly obvious indicator could be attendance, and the current data support this. The average percentage of days present for grade 9–12 students who dropped out in 2014–15 (not including positive attendance schools) was 84.2 percent, much lower than that for all grade 9–12 students (95.3 percent). For the year prior to dropping out, these students' average attend-

ance was higher at 88.4 percent but still lower than the percentage for all students in grades 9–12 (95.4 percent).

Suspensions. Another possible indicator of dropping out could be student misbehavior and subsequent suspension from school. Students who drop out from school have fewer days in school to get suspended, yet their 2014–15 suspension rate (7.3 suspensions per 100 students) was higher than that for all district grade 9–12 students (5.1). This higher rate even included students who completed the 2013–14 school year and did not enroll in school in 2014–15; they are 2014–15 dropouts who never had an opportunity to get suspended during school that year. Looking at the year *before* dropping out, the dropout suspension rate was 18.5, much higher than the overall grade 9–12 rate for either 2013–14 (7.0) or 2014–15. Misbehavior and subsequent suspensions appear to be precursors of dropping out.

Parent Education Level. Students who dropped out were more likely to have parents whose education ended with high school graduation (23 percent) or who didn't graduate from high school (24 percent) compared to the student population in grades 9–12 as a whole (17 percent and 13 percent, respectively; see Figure 16). In addition, dropouts were less likely to have parents who had some college education (13 percent), graduated from college (7 percent), or graduated with a graduate degree (3 percent) than the entire grade 9–12 student population (19 percent, 22 percent, and 15 percent, respectively). The dropout rate for students with a highest parent education level at a high school graduate or lower (1.7) was four-and-one-quarter times that for students whose highest parent education level was some college or more (0.4). These differences illustrate another risk factor for dropping out.

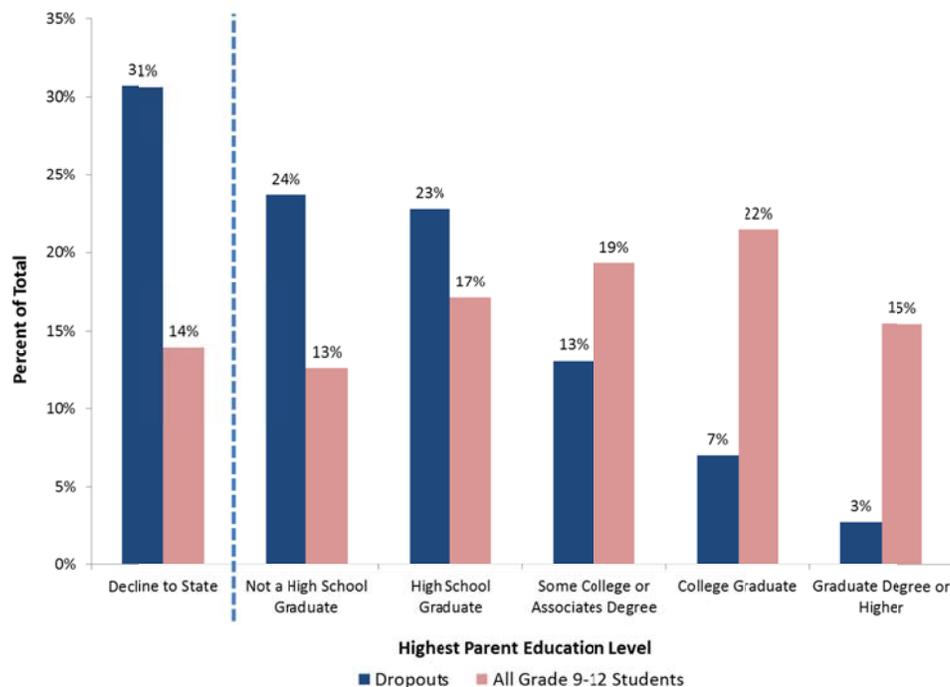


Figure 16. Highest Parent Education Level, 2014–15

Recommendations. Although there could be many more dropout indicators than those analyzed in this report, these examples point administrators towards scrutinizing students with chronic absenteeism and/or behavioral problems.

It is reasonable to find that students who are on the verge of dropping out of school are absent more than other students. These increasing absences could be signs of disinterest in school, problems with getting to school, and/or personal issues that keep students away from school, resulting in a greater likelihood of leaving school altogether. Discovering and addressing the specific reasons for the chronic absenteeism for each student should reduce the propensity towards dropping out in many cases.

Related to attendance issues, students who drop out were more likely to be suspended than other students. Not only did these students display behavioral problems that lead to the suspension, but the time away from school while serving the suspension decreased their attendance rate. Therefore, it is proposed to keep certain rule violators in school, perhaps in an in-school suspension, while implementing a restorative justice, versus punitive, measure. This action addresses both of these indicators, perhaps helping prevent some students from dropping out by providing them a better association with the school and more time in instruction.

Table 1. Grade 7–8 Middle Level School Dropout Data, 2013–14 and 2014–15

School	2013-14		2014-15		Count Change	Rate Change (Net %)
	Count	Rate	Count	Rate		
Audubon	2	2.4	0	0.0	-2	-2.4
Bell	2	0.3	1	0.2	-1	-0.2
Bethune	0	0.0	0	0.0	0	0.0
Challenger	0	0.0	0	0.0	0	0.0
Clark	0	0.0	0	0.0	0	0.0
Correia	0	0.0	0	0.0	0	0.0
CPMA	0	0.0	0	0.0	0	0.0
De Portola	0	0.0	0	0.0	0	0.0
Farb	0	0.0	0	0.0	0	0.0
Fulton	0	0.0	1	1.2	1	1.2
Golden Hill	0	0.0	0	0.0	0	0.0
Grant	0	0.0	0	0.0	0	0.0
Innovation	0	0.0	0	0.0	0	0.0
Knox	0	0.0	0	0.0	0	0.0
Language Academy	0	0.0	0	0.0	0	0.0
Lewis	0	0.0	0	0.0	0	0.0
Logan	0	0.0	0	0.0	0	0.0
Longfellow	0	0.0	0	0.0	0	0.0
Mann	1	0.2	0	0.0	-1	-0.2
Marshall Middle	0	0.0	0	0.0	0	0.0
Marston	0	0.0	0	0.0	0	0.0
Memorial Preparatory	0	0.0	1	0.3	1	0.3
Millennial Tech	0	0.0	0	0.0	0	0.0
Montgomery	0	0.0	0	0.0	0	0.0
Mt. Everest	0	0.0	0	0.0	0	0.0
Muir	0	0.0	0	0.0	0	0.0
Muirlands	0	0.0	0	0.0	0	0.0
Pacific Beach Middle	0	0.0	0	0.0	0	0.0
Perkins	2	1.8	1	0.9	-1	-0.9
Pershing	0	0.0	0	0.0	0	0.0
Roosevelt	0	0.0	0	0.0	0	0.0
SCPA	0	0.0	0	0.0	0	0.0
Standley	0	0.0	0	0.0	0	0.0
Taft	0	0.0	0	0.0	0	0.0
Wangenheim	0	0.0	0	0.0	0	0.0
Wilson	0	0.0	0	0.0	0	0.0
DISTRICT TOTAL	7	0.0	4	0.0	-3	0.0

Table 2. Grade 9–12 Senior High School Dropout Data, 2013–14 and 2014–15

School	2013-14		2014-15		Count Change	Rate Change (Net %)
	Count	Rate	Count	Rate		
Clairemont	8	0.7	3	0.3	-5	-0.4
Crawford	31	2.7	28	2.4	-3	-0.3
Henry	2	0.1	6	0.2	4	0.2
Hoover	37	1.8	23	1.1	-14	-0.7
iHigh Virtual Academy	1	1.8	2	5.0	1	3.2
Kearny Digital Media Design	1	0.2	0	0.0	-1	-0.2
Kearny Eng, Innov & Design	1	0.3	1	0.3	0	0.0
Kearny International Business	0	0.0	0	0.0	0	0.0
Kearny SCT	0	0.0	0	0.0	0	0.0
La Jolla High	4	0.3	1	0.1	-3	-0.2
Lincoln	36	2.3	37	2.4	1	0.1
Madison	5	0.4	3	0.3	-2	-0.2
Mira Mesa	8	0.3	11	0.4	3	0.1
Mission Bay	5	0.4	5	0.5	0	0.0
Morse	7	0.4	10	0.6	3	0.2
Mt. Everest	1	0.8	1	0.8	0	0.0
Muir	0	0.0	0	0.0	0	0.0
Point Loma	3	0.2	4	0.2	1	0.1
San Diego Early/Middle College High	0	0.0	2	1.8	2	1.8
San Diego Met	1	0.7	0	0.0	-1	-0.7
SCPA	1	0.1	0	0.0	-1	-0.1
Scripps Ranch	0	0.0	0	0.0	0	0.0
SD Business	22	3.2	18	2.8	-4	-0.4
SD International Studies	2	0.3	1	0.1	-1	-0.1
SD LEADS *	4	NA	NA	NA	NA	NA
SD MVP Arts	10	2.7	6	1.6	-4	-1.1
SD SciTech	16	2.7	8	1.4	-8	-1.3
Serra	4	0.2	10	0.6	6	0.3
University City	0	0.0	4	0.2	4	0.2
TOTAL	210	0.7	184	0.6	-26	-0.1

NOTE: Schools that closed at the end of 2012-13 still had dropouts for 2013-14 due to students completing the 2012-13 school year and not showing up in 2013-14. However, rates for 2013-14 cannot be determined because there were no student enrollments in 2013-14 at these schools. Similarly for schools that closed in 2013-14.

* School closed in 2012-13

Table 3. Alternative School Dropout Data, 2013–14 and 2014–15

School	2013-14		2014-15		Count Change	Rate Change (Net %)
	Count	Rate	Count	Rate		
ALBA	1	3.3	1	4.2	0	0.8
Garfield High	18	7.8	21	10.8	3	2.9
Home and Hospital	2	2.0	1	1.7	-1	-0.3
Riley/New Dawn	5	4.2	7	5.7	2	1.5
TRACE/TRACE Seniors	131	22.5	82	16.9	-49	-5.6
Twain	27	12.2	33	15.4	6	3.2
Whittier	0	0.0	0	0.0	0	0.0
TOTAL	184	14.1	145	12.9	-39	-1.2

Table 4. State’s Four-Year Cohort Dropout Rates by School and Ethnicity, 2014–15

School	Cohort Students	Cohort Dropouts	Cohort Dropout Rate	Cohort Dropout Rate by Race/Ethnicity			
				Hispanic	Asian	African American	White
ALBA	0	NA	NA	NA	NA	NA	NA
Clairemont	226	9	4.0	4.4	0.0	12.5	2.5
Crawford	237	23	9.7	10.5	9.9	7.0	0.0
Garfield	140	13	9.3	9.9	0.0	0.0	16.7
Henry	525	6	1.1	2.0	0.0	2.9	0.8
Home & Hospital	6	2	33.3	100.0	NA	33.3	0.0
Hoover	397	21	5.3	4.2	6.3	7.3	40.0
iHigh Virtual Academy	28	1	3.6	0.0	NA	0.0	16.7
Kearny Digital Media & Design	78	0	0.0	0.0	0.0	0.0	0.0
Kearny Eng, Innov & Design	63	1	1.6	0.0	14.3	0.0	0.0
Kearny International Business	99	0	0.0	0.0	0.0	0.0	0.0
Kearny SCT	82	0	0.0	0.0	0.0	0.0	0.0
La Jolla	362	1	0.3	1.1	0.0	0.0	0.0
Lincoln	337	35	10.4	10.7	4.8	11.1	16.7
Madison	227	2	0.9	0.0	0.0	0.0	1.9
Mira Mesa	609	11	1.8	3.6	0.8	0.0	2.1
Mission Bay	250	6	2.4	2.3	0.0	4.8	2.4
Morse	367	10	2.7	1.0	0.0	10.2	25.0
Mt. Everest	35	1	2.9	0.0	0.0	0.0	5.6
Muir	11	0	0.0	0.0	0.0	NA	0.0
Point Loma	437	2	0.5	1.3	0.0	0.0	0.0
Riley/New Dawn	20	6	30.0	41.7	0.0	25.0	NA
San Diego Early/Middle College High	29	3	10.3	9.1	NA	0.0	25.0
San Diego Metro Career and Tech	17	0	0.0	0.0	NA	0.0	0.0
SCPA	187	0	0.0	0.0	0.0	0.0	0.0
Scripps Ranch	518	1	0.2	1.2	0.0	0.0	0.0
SD Business	180	15	8.3	8.2	NA	9.5	0.0
SD International Studies	167	0	0.0	0.0	0.0	0.0	0.0
SD MVP Arts	87	11	12.6	14.9	0.0	0.0	0.0
SD SciTech	90	6	6.7	8.7	0.0	0.0	0.0
Serra	407	10	2.5	3.8	3.6	3.7	0.0
TRACE/TRACE Seniors	44	18	40.9	31.8	NA	61.5	33.3
Twain	172	21	12.2	15.7	0.0	7.1	15.0
University City	426	2	0.5	0.8	0.0	0.0	0.0
Whittier	9	0	0.0	0.0	0.0	0.0	0.0
TOTAL	6,869	237	3.5	5.2	2.1	5.9	1.5

NOTE: Rates for Native American, Filipino, Indochinese, multiracial, and Pacific Islander students are not shown because of the relatively low numbers of these students at each school.

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Appendix A
2014–15 District Dropout Data Sheet



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

District-Managed Schools (989)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	1	0	0	0	2	1	0	0	0	0	0	0	0	0	0	2	2	4	0.1	0.1	0.1		
	9	4	1	1	0	0	19	7	0	1	0	0	0	0	5	2	2	1	31	12	43	0.7	0.3	0.5	
	10	3	2	4	1	2	24	12	0	0	0	0	0	1	2	1	0	35	17	52	1.0	0.4	0.7		
	11	8	1	0	1	1	29	9	5	0	0	0	0	2	1	0	1	45	14	59	1.3	0.4	0.9		
	12	21	11	1	1	3	79	33	2	5	0	0	0	10	5	4	0	120	55	175	3.5	1.6	2.5		
Totals (Grades 7-12)		36	16	6	3	6	153	62	7	6	0	0	0	18	10	7	2	233	100	333	1.1	0.4	0.7		
Ethnic Totals		52		9		7	215		13		0		0	28		9									

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
7-12	1.3	0.6	0.2	1.1	0.5	0.0	0.0	0.3	0.3	1.1	0.4	0.7
8-12	1.5	0.7	0.3	1.3	0.6	0.0	0.0	0.3	0.4	1.3	0.5	0.9
9-12	1.8	0.8	0.3	1.6	0.7	0.0	0.0	0.4	0.5	1.6	0.6	1.1
10-12	2.2	1.0	0.4	2.1	0.8	0.0	0.0	0.4	0.5	1.9	0.8	1.3

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.2	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
9	0.6	0.3	0.0	0.6	0.2	0.0	0.0	0.4	0.5
10	0.7	1.9	0.4	1.1	0.0	0.0	0.0	0.2	0.2
11	1.4	0.4	0.3	1.3	1.2	0.0	0.0	0.2	0.3
12	4.6	0.7	0.6	4.0	1.4	0.0	0.0	0.9	1.2

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	7.2	3.3	1.3	6.9	2.7	0.0	0.0	1.6	2.2	6.4	2.6	4.5
10-12	6.6	3.0	1.3	6.3	2.5	0.0	0.0	1.2	1.7	5.7	2.4	4.0

A blank cell indicates that there were no such students enrolled; --- indicates that there were less than 10 students enrolled

Appendix B
2014–15 School Dropout Data Sheets
By School Type



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Bell (302)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.7	0.0	0.3
Totals (Grades 7-8)		0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.4	0.0	0.2
Ethnic Totals		0		0		0	1		0		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0

A blank cell indicates that there were no such students enrolled; --- indicates that there were less than 10 students enrolled



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

CPMA (310)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

A blank cell indicates that there were no such students enrolled; --- indicates that there were less than 10 students enrolled



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Challenger (303)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

A blank cell indicates that there were no such students enrolled; --- indicates that there were less than 10 students enrolled



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clark (322)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0			0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	8	0	0	0			0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0		
Totals (Grades 7-8)		0	0	0			0	0	0	0		0	0	0	0	0	0	0	0	0.0	0.0	0.0		
Ethnic Totals		0		0			0		0			0		0		0		0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0		0.0	0.0		0.0	0.0	0.0
8	0.0	0.0		0.0	0.0	0.0	0.0		0.0

A blank cell indicates that there were no such students enrolled; --- indicates that there were less than 10 students enrolled



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Correia (304)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0	0		0	0		0		0	0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0

A blank cell indicates that there were no such students enrolled; --- indicates that there were less than 10 students enrolled



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

De Portola (327)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0		0		0		0		0		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0			0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Farb (367)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0		0		0		0		0		0		0		0		0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
8	0.0	0.0	0.0	0.0	0.0			0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Innovation (343)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Knox Middle (296)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0			0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
8	0.0		0.0	0.0	0.0		0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Lewis (311)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0		0		0		0		0		0		0		0								

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
8	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mann (312)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0			0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marshall Middle (308)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0			0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Marston (313)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Memorial Preparatory (330)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0				0	0							0	0	0	0	0	0	0	0	0		
	8	0	0				0	1			0	0			0	0	0	0	0	1	1	1	0.0	0.0	0.0
Totals (Grades 7-8)		0	0				0	1			0	0			0	0	0	0	0	1	1	1	0.0	0.6	0.3
Ethnic Totals		0					1				0				0		0								

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0			0.0				0.0	0.0
8	0.0			0.7		0.0		0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Millennial Tech (341)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	8	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0.0	0.0	0.0		
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0.0	0.0	0.0		
Ethnic Totals		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0.0	0.0	0.0		

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0		0.0	0.0			0.0	0.0
8	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Montgomery (316)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muirlands (317)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0			0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pacific Beach Middle (320)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0	0		0	0		0		0		0		0		0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
8	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Pershing (321)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0		0		0		0		0			0		0		0								

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0			0.0	0.0
8	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Roosevelt (324)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
8	0.0	0.0	0.0	0.0	0.0			0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Standley (325)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0

A blank cell indicates that there were no such students enrolled; --- indicates that there were less than 10 students enrolled



San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Taft (326)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0		0		0		0		0			0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wangenheim (328)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Wilson (329)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0			0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0		
Totals (Grades 7-8)		0	0	0	0		0	0	0	0			0	0	0	0	0	0	0	0.0	0.0	0.0		
Ethnic Totals		0		0			0		0				0		0									

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0		0.0	0.0			0.0	0.0
8	0.0	0.0		0.0	0.0			0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Clairemont (332)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.7	0.0	0.4
	12	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2	0.8	1.0	0.9	
Totals (Grades 9-12)		0	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	2	1	3	0.4	0.2	0.3	
Ethnic Totals		0		0		1		2		0		0		0		0		0						

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	9.1	0.4	0.0	0.0	0.0	0.0	0.0	0.4	0.2	0.3
10-12	0.0	0.0	10.0	0.5	0.0	0.0	0.0	0.0	0.0	0.5	0.3	0.4

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	25.0	2.0	0.0	0.0	0.0	0.0	0.0	1.6	1.0	1.3
10-12	0.0	0.0	25.0	2.0	0.0	0.0	0.0	0.0	0.0	1.6	1.0	1.3

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Crawford (334)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	1	0	1	0	0	5	1	0	1					1	0	0	0	8	2	10	4.5	0.9	2.4
	10	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	4	0	4	3.0	0.0	1.4
	11	2	0	0	0	0	1	1	0	0				0	0	0	1	3	2	5	2.5	1.5	2.0	
	12	2	0	1	0	0	3	3	0	0			0	0	0	0	0	6	3	9	5.9	2.7	4.2	
Totals (Grades 9-12)		5	0	4	0	0	11	5	0	1	0	0	0	0	1	0	1	21	7	28	3.9	1.1	2.4	
Ethnic Totals		5		4		0	16		1		0		0		1		1							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	1.6	4.3	0.0	3.3	0.5	0.0	0.0	3.2	5.0	3.9	1.1	2.4
10-12	2.0	5.1	0.0	3.4	0.0	0.0	0.0	0.0	10.0	3.7	1.3	2.4

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	1.0	3.0	0.0	3.1	1.6			11.1	0.0
10	0.0	6.9	0.0	1.9	0.0	0.0	0.0	0.0	0.0
11	3.2	0.0	0.0	1.8	0.0			0.0	14.3
12	3.4	6.7	0.0	7.4	0.0		0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	7.4	15.7	0.0	13.6	1.6	0.0	0.0	11.1	14.3	15.0	5.0	9.7
10-12	6.5	13.1	0.0	10.8	0.0	0.0	0.0	0.0	14.3	11.0	4.2	7.4

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Henry (336)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.3	0.0	0.2
	11	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	2	0	2	0.7	0.0	0.3
	12	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	1	2	3	0.4	0.8	0.6
Totals (Grades 9-12)		1	0	1	0	0	0	1	2	0	0	0	0	0	1	0	0	0	4	2	6	0.3	0.2	0.2
Ethnic Totals		1		1		0		3		0		0		0	1		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.6	1.1	0.0	0.4	0.0	0.0	0.0	0.1	0.0	0.3	0.2	0.2
10-12	0.9	1.4	0.0	0.6	0.0	0.0	0.0	0.1	0.0	0.5	0.2	0.3

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.4	0.0
12	3.4	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	3.4	5.0	0.0	2.1	0.0	0.0	0.0	0.4	0.0	1.4	0.8	1.1
10-12	3.4	5.0	0.0	2.1	0.0	0.0	0.0	0.4	0.0	1.4	0.8	1.1

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Hoover (338)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	1	0	0	0	0	2	1	0	0	0	0	0	0	0	0	1	0	4	1	5	1.3	0.2	0.7
	10	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	2	0.8	0.0	0.4	
	11	1	0	0	1	0	2	0	2	0	0	0	0	0	0	0	0	5	1	6	2.6	0.5	1.6	
	12	2	1	0	0	0	3	3	1	0	0	0	0	0	0	0	0	6	4	10	2.9	2.4	2.7	
Totals (Grades 9-12)		4	1	1	1	0	8	4	3	0	0	0	0	0	0	0	1	17	6	23	1.8	0.6	1.1	
Ethnic Totals		5		2		0	12		3		0		0		0		1							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	Rates per 100		
										M	F	Total
9-12	2.4	4.8	0.0	0.8	1.2	0.0	0.0	0.0	2.1	1.8	0.6	1.1
10-12	2.6	8.3	0.0	1.1	1.7	0.0	0.0	0.0	0.0	2.0	0.8	1.4

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	2.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	6.3
10	0.0	7.7	0.0	0.3	0.0	0.0	0.0	0.0	0.0
11	2.3	20.0	0.0	0.8	4.5	0.0	0.0	0.0	0.0
12	6.0	0.0	0.0	2.4	1.9	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	Rates per 100		
										M	F	Total
9-12	9.9	26.2	0.0	4.0	6.3	0.0	0.0	0.0	6.3	7.5	3.1	5.2
10-12	8.1	26.2	0.0	3.5	6.3	0.0	0.0	0.0	0.0	6.3	2.9	4.6

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

iHigh Virtual Academy (504)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts																								
9					0			0										0	0	0	0.0	0.0	0.0	
10						0		0									0		0	1	1	0.0	25.0	20.0
11								0							0	0		0	0	1	1	0.0	25.0	9.1
12	0	0					0	0						0	0		0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)	0	0			0	0	0	1						0	0		0	0	2	2	2	0.0	10.5	5.0
Ethnic Totals																								
	0				0		1							0			0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0		0.0	5.0				0.0	0.0	0.0	10.5	5.0
10-12	0.0		0.0	5.6				0.0	0.0	0.0	11.1	5.4

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9			0.0	0.0					
10			0.0	0.0					0.0
11				33.3				0.0	0.0
12	0.0			0.0				0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0		0.0	33.3				0.0	0.0	0.0	43.8	27.3
10-12	0.0		0.0	33.3				0.0	0.0	0.0	43.8	27.3

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Digital Media & Design (733)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0			0.0	0.0
11	0.0	0.0	0.0	0.0	0.0			0.0	0.0
12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny Eng, Innov & Design (736)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	12	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	4.0	0.0	1.7	
Totals (Grades 9-12)		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	1.0	0.0	0.3	
Ethnic Totals		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	4.0		0.0	0.0	0.0	1.0	0.0	0.3
10-12	0.0	0.0	0.0	0.0	4.8			0.0	0.0	1.4	0.0	0.5

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0			0.0	0.0
11	0.0	0.0	0.0	0.0	0.0			0.0	0.0
12	0.0	0.0	0.0	0.0	20.0			0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	20.0		0.0	0.0	0.0	4.0	0.0	1.7
10-12	0.0	0.0	0.0	0.0	20.0			0.0	0.0	4.0	0.0	1.7

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny International Business (735)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0			0		0		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0			0.0	0.0
10	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0			0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Kearny SCT (734)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	10	0	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0.0	0.0	0.0		
	11	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0.0	0.0	0.0		
	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0		
Totals (Grades 9-12)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0		
Ethnic Totals		0		0		0		0		0		0		0		0		0						

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0			0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	0.0	0.0			0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

La Jolla High (342)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.6	0.0	0.3
Totals (Grades 9-12)		0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0.1	0.0	0.1	
Ethnic Totals		0		0		0	1		0		0		0		0		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
10-12	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
12	0.0	0.0	0.0	1.2	0.0			0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.3
10-12	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.3

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Lincoln (637)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	3	3	0	0			0	0	0	0	0	0	3	3	6	1.2	1.0	1.1
	10	0	1			0	0	5	3	0	0			0		0	0	5	4	9	2.6	2.4	2.5	
	11	2	0	0	0	0	3	3	0	0			0	0	0	0	5	3	8	3.4	2.1	2.8		
	12	1	3	0	0	0	8	1	0	1	0			0	0	0	9	5	14	5.7	3.4	4.6		
Totals (Grades 9-12)		3	4	0	0	0	19	10	0	1	0			0	0	0	22	15	37	2.9	2.0	2.4		
Ethnic Totals		7		0		0	29		1		0		0		0		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	2.3	0.0	0.0	2.8	1.6	0.0	0.0	0.0	0.0	2.9	2.0	2.4
10-12	3.4	0.0	0.0	3.6	2.0	0.0	0.0	0.0	0.0	3.8	2.6	3.3

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	1.5	0.0		0.0	0.0	0.0
10	1.2		0.0	3.4	0.0		0.0	0.0	0.0
11	3.3	0.0	0.0	3.1	0.0		0.0	0.0	0.0
12	6.3	0.0	0.0	4.4	5.9	0.0		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	10.5	0.0	0.0	11.9	5.9	0.0	0.0	0.0	0.0	12.3	8.6	10.5
10-12	10.5	0.0	0.0	10.5	5.9	0.0	0.0	0.0	0.0	11.3	7.7	9.6

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Madison (346)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	0.0	0.6	0.3	
	11	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0.0	0.7	0.4	
	12	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0.9	0.0	0.4	
Totals (Grades 9-12)		0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	0	0	1	2	3	0.2	0.3	0.3
Ethnic Totals		0		0		0		2		0		0		0		1		0						

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.4	0.0	0.2	0.3	0.3
10-12	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.5	0.0	0.3	0.5	0.4

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0
11	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	1.2	0.0	0.9	1.3	1.1
10-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	1.2	0.0	0.9	1.3	1.1

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mira Mesa (349)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total
Dropout Counts	9	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.4	0.0	0.2
	10	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.0	0.3	0.2
	11	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0	3	0	3	1.0	0.0	0.5	
	12	0	0	0	0	2	0	1	0	0	0	0	0	1	0	1	0	5	1	6	1.7	0.3	1.0	
Totals (Grades 9-12)		0	1	0	0	2	0	4	1	1	0	0	0	0	0	1	0	9	2	11	0.8	0.2	0.4	
Ethnic Totals		1		0		2		5		1		0		0		1		1						

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.8	0.0	0.3	0.9	0.3	0.0	0.0	0.3	0.4	0.8	0.2	0.4
10-12	1.0	0.0	0.4	1.1	0.4	0.0	0.0	0.4	0.5	0.9	0.2	0.5

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
10	2.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.7	1.3	0.0	0.0	0.0	0.0
12	0.0	0.0	1.2	1.9	0.0	0.0	0.0	1.1	1.5

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	2.6	0.0	1.2	4.1	1.3	0.0	0.0	1.1	1.5	3.1	0.6	1.8
10-12	2.6	0.0	1.2	3.5	1.3	0.0	0.0	1.1	1.5	2.7	0.6	1.6

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mission Bay (350)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	10	0	0	0	0	0	1	0	0	0			0	0	0	0	0	0	1	0	1	0.7	0.0	0.3
	11	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	12	1	0	0	0	0	2	0	0	0	0	0	0	1	0	0	0	0	3	1	4	2.6	0.8	1.6
Totals (Grades 9-12)		1	0	0	0	0	3	0	0	0	0	0	0	1	0	0	0	0	4	1	5	0.8	0.2	0.5
Ethnic Totals		1		0		0	3		0		0		0	1		0								

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	1.0	0.0	0.0	0.4	0.0	0.0	0.0	0.4	0.0	0.8	0.2	0.5
10-12	1.3	0.0	0.0	0.6	0.0	0.0	0.0	0.6	0.0	1.1	0.2	0.6

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.6	0.0			0.0	0.0
11	0.0	0.0	0.0	0.0	0.0			0.0	0.0
12	4.8	0.0	0.0	1.2	0.0	0.0		2.7	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	4.8	0.0	0.0	1.7	0.0	0.0	0.0	2.7	0.0	3.2	0.8	2.0
10-12	4.8	0.0	0.0	1.7	0.0	0.0		2.7	0.0	3.2	0.8	2.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Morse (352)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	10	1	0	0	2	0	0	1	0	0			0	0	0	0	0	0	3	1	4	1.4	0.4	0.9
	11	0	1	0	0	0	1	0	0	0			0	0	0	0	0	0	1	1	2	0.5	0.4	0.5
	12	2	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	4	0	4	2.3	0.0	1.2
Totals (Grades 9-12)		3	1	0	0	3	0	1	1	0	0	0	0	0	1	0	0	0	8	2	10	1.0	0.2	0.6
Ethnic Totals		4		0		3		2		0		0		0	1		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	1.3	0.0	0.4	0.3	0.0	0.0	0.0	2.6	0.0	1.0	0.2	0.6
10-12	2.0	0.0	0.6	0.6	0.0	0.0	0.0	4.3	0.0	1.4	0.3	0.8

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1.1	0.0	1.3	0.7	0.0			0.0	0.0
11	1.5	0.0	0.0	0.9	0.0			0.0	0.0
12	4.7	0.0	0.6	0.0	0.0	0.0	0.0	14.3	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	7.1	0.0	1.9	1.5	0.0	0.0	0.0	14.3	0.0	4.2	0.8	2.5
10-12	7.1	0.0	1.9	1.5	0.0	0.0	0.0	14.3	0.0	4.2	0.8	2.5

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Point Loma (354)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	1	0			0	0	0	0	1	0	0	0	2	0	2	0.8	0.0	0.4
	10	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	1	1	0	0			0	0	0	0	0	0	1	1	2	0.4	0.5	0.5
Totals (Grades 9-12)		0	0	0	0	0	2	1	0	0	0	0	0	0	1	0	0	0	3	1	4	0.3	0.1	0.2
Ethnic Totals		0		0		0	3		0		0		0		1		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.1	0.0	0.3	0.1	0.2
10-12	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.5		0.0	0.0	0.4	0.0
10	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
11	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	1.3	0.0		0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	1.7	0.0	0.0	0.0	0.4	0.0	1.2	0.5	0.8
10-12	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.4	0.5	0.5

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

SD Early/Middle College High (503)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0			0		0	0					0	0		0	0	0	0	0	0.0	0.0	0.0	
	10	0			0		0	0					0	0		0	0	0	0	0.0	0.0	0.0		
	11	0					0	0					0	0		0	0	0	0	0.0	0.0	0.0		
	12	0					1	0					1	0	0	2	0	2	18.2	0.0	8.3			
Totals (Grades 9-12)		0	0		0		1	0					1	0	0	2	0	2	3.1	0.0	1.8			
Ethnic Totals		0			0		1						1		0									

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0		0.0	1.2				6.3	0.0	3.1	0.0	1.8
10-12	0.0		0.0	1.9				9.1	0.0	4.4	0.0	2.8

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0		0.0	0.0				0.0	0.0
10	0.0		0.0	0.0				0.0	
11	0.0			0.0				0.0	
12	0.0			5.9				25.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0		0.0	5.9				25.0	0.0	18.2	0.0	8.3
10-12	0.0		0.0	5.9				25.0	0.0	18.2	0.0	8.3

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Business/Leadership (749)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0				2	0			0		0	0	0	1	0	0	2	1	3	2.1	0.9	1.5
	10	1	0		0	0	2	1	0				0	0	0	0	0	3	1	4	4.4	1.5	2.9	
	11	1	0		0		2	0					0	0	0	0	0	3	0	3	4.5	0.0	2.0	
	12	0	0				6	0			0		0	0	0	2	0	8	0	8	9.6	0.0	4.9	
Totals (Grades 9-12)		2	0		0	0	12	1	0	0	0	0	0	0	1	1	2	0	16	2	18	5.1	0.6	2.8
Ethnic Totals		2		0		0	13		0		0		0		1		2							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	3.4	0.0	0.0	2.4	0.0	0.0	0.0	5.0	16.7	5.1	0.6	2.8
10-12	4.8	0.0	0.0	2.9	0.0	0.0	0.0	0.0	40.0	6.4	0.4	3.3

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0			1.2		0.0	0.0	25.0	0.0
10	8.3		0.0	2.7	0.0		0.0	0.0	0.0
11	7.7	0.0		1.5				0.0	0.0
12	0.0			4.5		0.0	0.0	0.0	*****

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	15.4	0.0	0.0	9.5	0.0	0.0	0.0	25.0	*****	19.2	2.4	10.9
10-12	15.4	0.0	0.0	8.4	0.0	0.0	0.0	0.0	*****	17.5	1.5	9.5

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Int'l Studies (744)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0					0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0			0	0	0	0				0	0	0	0	1	0	1	0	1	0.8	0.0	0.5
	11	0	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	0				0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		0	0	0	0	0	0	0	0	0			0	0	0	0	1	0	1	0	1	0.2	0.0	0.1
Ethnic Totals		0		0		0		0		0			0		0		1							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	2.3	0.2	0.0	0.1
10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	3.0	0.3	0.0	0.2

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0			0.0	0.0
10	0.0		0.0	0.0	0.0		0.0	0.0	6.3
11	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
12	0.0	0.0	0.0	0.0				0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	6.3	0.8	0.0	0.5
10-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	6.3	0.8	0.0	0.5

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego MVP Arts (750)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	1			0	0	0	0					0	0	0	0	0	0	0	1	1	1	0.0	2.4	0.9
	10	0	0				0	1			0		0	0	0	0	0	0	0	0	1	1	1	0.0	2.0	0.9
	11	0	0			0	1	0					0	0	0	0	0	0	0	1	0	1	3.3	0.0	1.8	
	12	0	0			0	3	0		0		0	0	0	0	0	0	0	3	0	3	5.0	0.0	3.3		
Totals (Grades 9-12)		0	1			0	4	1		0	0	0	0	0	0	0	0	0	4	2	6	1.8	1.4	1.6		
Ethnic Totals		1			0		5		0	0		0		0		0										

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	4.0		0.0	1.7	0.0	0.0	0.0	0.0	0.0	1.8	1.4	1.6
10-12	0.0		0.0	2.4	0.0	0.0	0.0	0.0	0.0	2.7	0.9	2.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	12.5		0.0	0.0				0.0	0.0
10	0.0			1.1		0.0	0.0	0.0	0.0
11	0.0		0.0	2.3				0.0	0.0
12	0.0		0.0	4.0	0.0		0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	12.5		0.0	7.2	0.0	0.0	0.0	0.0	0.0	8.2	4.4	6.8
10-12	0.0		0.0	7.2	0.0	0.0	0.0	0.0	0.0	8.2	2.0	5.9

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Metro Career & Tech (500)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0			0		0	0							0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0					0	0		0					0	0	0	0	0	0	0.0	0.0	0.0	
	11	0					0	0							0	0	0	0	0	0	0.0	0.0	0.0	
	12	0			0		0	0			0				0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 9-12)		0	0		0		0	0		0	0				0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0			0		0	0		0	0				0	0								

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0		0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0
10-12	0.0		0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0		0.0	0.0				0.0	0.0
10	0.0			0.0	0.0			0.0	0.0
11	0.0			0.0				0.0	0.0
12	0.0		0.0	0.0		0.0		0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0		0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0
10-12	0.0		0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

San Diego Sci Tech (753)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	2	0	0					0	0	0	0	2	0	2	3.6	0.0	1.1	
	10	0	0	0		0	1	1						1	0	0	0	2	1	3	3.6	0.9	1.8	
	11	0	0		0		1	0		0				0	0	0	0	1	0	1	2.0	0.0	0.8	
	12	0	0	0	0		1	1	0					0	0	0	0	1	1	2	3.4	1.8	2.3	
Totals (Grades 9-12)		0	0	0	0	0	5	2	0	0				1	0	0	0	6	2	8	3.2	0.5	1.4	
Ethnic Totals		0		0	0		7		0					1		0								

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	1.6	0.0			2.6	0.0	3.2	0.5	1.4
10-12	0.0	0.0	0.0	1.8	0.0			3.2	0.0	3.0	0.8	1.6

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	1.3	0.0			0.0	0.0
10	0.0	0.0	0.0	1.5				10.0	0.0
11	0.0		0.0	1.1	0.0			0.0	0.0
12	0.0	0.0	0.0	3.4	0.0			0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	7.2	0.0			10.0	0.0	12.2	2.6	5.8
10-12	0.0	0.0	0.0	5.9	0.0			10.0	0.0	8.9	2.6	4.8

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Scripps Ranch (359)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0	0	0	0	0	0	0	0		0			0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 9-12)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0						

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Serra (357)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2	0.4	0.3	0.4
	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	12	0	1	0	1	0	0	3	2	0	1	0	0	0	0	0	0	3	5	8	1.5	2.6	2.1	
Totals (Grades 9-12)		0	1	0	1	0	0	3	2	0	1	0	0	0	1	1	0	0	4	6	10	0.5	0.7	0.6
Ethnic Totals		1		1		0		5		1		0		0	2		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.8	2.3	0.0	0.6	0.7	0.0	0.0	0.4	0.0	0.5	0.7	0.6
10-12	1.1	3.2	0.0	0.9	1.0	0.0	0.0	0.0	0.0	0.5	0.8	0.6

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	3.7	12.5	0.0	3.1	2.2	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	3.7	12.5	0.0	3.1	2.2	0.0	0.0	1.3	0.0	1.9	2.9	2.4
10-12	3.7	12.5	0.0	3.1	2.2	0.0	0.0	0.0	0.0	1.5	2.6	2.1

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

University City (355)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.4	0.0	0.2
	10	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	1	0.0	0.5	0.3
	11	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0.5	0.0	0.2	
	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0.5	0.0	0.2	
Totals (Grades 9-12)		0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	1	0	3	1	4	0.4	0.1	0.2
Ethnic Totals		0	0	0	0	0	3	0	0	0	0	0	0	0	0	1								

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.8	0.4	0.1	0.2
10-12	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	1.2	0.3	0.1	0.2

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	1.9	0.0	0.0	0.0	0.0	3.8	1.4	0.5	0.9
10-12	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	3.8	1.0	0.5	0.7

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Audubon (009)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0			0	0	0	0					0		0	0	0	0	0	0	0.0	0.0	0.0	
	8	0	0		0		0	0				0		0	0	0	0	0	0	0.0	0.0	0.0		
Totals (Grades 7-8)		0	0		0	0	0	0				0		0	0	0	0	0	0	0.0	0.0	0.0		
Ethnic Totals		0			0		0					0		0		0								

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0		0.0	0.0				0.0	0.0
8	0.0		0.0	0.0			0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Bethune (123)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0		0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0		0	0		0		0		0		0		0		0								

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0		0.0	0.0	0.0			0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Fulton (119)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0		0		0	0		0				0		0		0	0	0	0.0	0.0	0.0		
	8	0	0			0	1	0		0			0			0		1	0	1	8.3	0.0	3.2		
Totals (Grades 7-8)		0	0			0	0	1	0				0		0	0	0	0	0	1	0	1	2.9	0.0	1.2
Ethnic Totals		0				0	1		0				0		0		0								

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0		0.0	0.0	0.0			0.0	0.0
8	0.0		0.0	8.3	0.0		0.0		0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Golden Hill (128)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0					0	0					0		0		0	0	0	0.0	0.0	0.0		
	8	0		0			0	0					0		0		0	0	0	0.0	0.0	0.0		
Totals (Grades 7-8)		0		0			0	0					0		0		0	0	0	0.0	0.0	0.0		
Ethnic Totals		0		0			0						0		0									

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0			0.0				0.0	0.0
8	0.0	0.0		0.0				0.0	

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Grant (127)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0		0	0		0	0					0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0		0		0	0	0				0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)		0	0		0		0	0	0				0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0	0				0	0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0			0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Language Academy (170)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0				0	0					0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0				0	0				0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0				0	0				0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0					0					0		0		0								

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0			0.0				0.0	0.0
8	0.0			0.0			0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Logan (177)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts																								
7			0				0	0											0	0	0	0.0	0.0	0.0
8	0	0					0	0											0	0	0	0.0	0.0	0.0
Totals (Grades 7-8)	0	0	0				0	0											0	0	0	0.0	0.0	0.0
Ethnic Totals	0		0				0																	

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7		0.0		0.0					
8	0.0			0.0					

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Longfellow (181)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0					0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	8	0	0	0	0	0	0	0					0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Totals (Grades 7-8)		0	0	0	0	0	0	0					0	0	0	0	0	0	0	0	0.0	0.0	0.0	
Ethnic Totals		0		0	0		0						0		0		0							

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0	0.0	0.0			0.0	0.0	0.0
8	0.0			0.0				0.0	

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Mt. Everest (395)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7			0		0	0	0							0	0		0	0	0	0.0	0.0	0.0	
	8				0		0	0							0	0	0	0	0	0.0	0.0	0.0		
	9		0	0	0		0	0		0		0			0	0	0	0	0	0.0	0.0	0.0		
	10						0	0							0	0	0	0	0	0.0	0.0	0.0		
	11		0	0			0	0							0	0	0	0	0	0.0	0.0	0.0		
	12			0	0		0	0							0	1	0	0	1	0.0	6.7	3.2		
Totals (Grades 7-12)			0	0	0	0	0	0		0		0			0	1	0	0	1	0.0	1.5	0.6		
Ethnic Totals			0	0	0	0	0	0		0		0			1	0								

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	Rates per 100		
										M	F	Total
7-12	0.0	0.0	0.0	0.0	0.0	0.0		1.0	0.0	0.0	1.5	0.6
8-12	0.0	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.0	1.6	0.7
9-12	0.0	0.0	0.0	0.0	0.0	0.0		1.3	0.0	0.0	1.9	0.8
10-12	0.0	0.0	0.0	0.0	0.0	0.0		1.8	0.0	0.0	2.7	1.1

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7		0.0	0.0	0.0				0.0	0.0
8			0.0	0.0				0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
10		0.0		0.0				0.0	0.0
11	0.0	0.0	0.0	0.0				0.0	0.0
12		0.0		0.0		0.0		6.3	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0	0.0		6.3	0.0	0.0	6.7	3.2
10-12	0.0	0.0	0.0	0.0		0.0		6.3	0.0	0.0	6.7	3.2

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Muir (369)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0					0	0	0						0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0		0		0	0	0				0		0	0	0	0	0	0	0	0.0	0.0	0.0
	9	0					0	0							0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0				0	0									0	0	0	0	0	0.0	0.0	0.0
	11		0				0	0							0	0		0	0	0	0	0.0	0.0	0.0
	12		0			0	0	0							0	0		0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0	0	0	0	0	0			0	0	0	0	0		0	0	0	0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M			F			Total								
										M	F	Total	M	F	Total	M	F	Total						
7-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0			0.0	0.0			0.0	0.0
8	0.0		0.0	0.0	0.0		0.0	0.0	0.0
9	0.0			0.0				0.0	0.0
10	0.0			0.0				0.0	0.0
11	0.0	0.0		0.0				0.0	0.0
12		0.0	0.0	0.0				0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M			F			Total		
Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total	M	F	Total	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Perkins (185)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0				0	0							0	0	0	0	0	0.0	0.0	0.0		
	8	0	1		0		0	0							0	1	1	1	0.0	2.9	1.9			
Totals (Grades 7-8)		0	1		0		0	0							0	0	0	1	1	0.0	1.8	0.9		
Ethnic Totals		1			0		0								0									

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0			0.0					0.0
8	33.3		0.0	0.0					

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

SCPA (368)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	10	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	11	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Totals (Grades 7-12)		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
Ethnic Totals		0		0		0		0		0		0		0		0		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	Rates per 100		
										M	F	Total
7-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

ALBA (331)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts																								
7							0												0	0		0.0	0.0	
8	0	0					0	0											0	0	0	0.0	0.0	0.0
9	0						0								1				0	0	1	0.0	25.0	0.0
10	0				0		0							0					0	0	0	0.0	0.0	0.0
11							0								0	0			0	0	0	0.0	0.0	0.0
Totals (Grades 7-11)	0	0			0		0	0						1	0			0	1	0	1	25.0	0.0	4.2
Ethnic Totals	0				0		0							1				0						

Rates by Grade

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7				0.0					
8	0.0			0.0					
9	0.0			0.0				*****	
10	0.0		0.0	0.0				0.0	
11				0.0				0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Garfield High (361)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
9							0	0					0		0		0	0	0	0	0	0		
10	0	0					2	1								0	2	1	3	14.3	7.1	10.7		
11	0		0				3	1		0					0	0	4	1	5	14.8	3.7	9.3		
12		0				0	8	4		1					0	0	8	5	13	17.0	8.2	12.0		
Totals (Grades 9-12)	0	0	0			0	13	6		1			0	0	0	0	14	7	21	15.2	6.8	10.8		
Ethnic Totals	0		0			0	19		2				0		0		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	11.4	*****		0.0	0.0	0.0	15.2	6.8	10.8
10-12	0.0	0.0	0.0	11.6	*****			0.0	0.0	15.9	6.9	11.1

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9				0.0			0.0	0.0	
10	0.0			13.6					0.0
11	0.0	0.0		9.1	*****			0.0	
12	0.0		0.0	12.2	*****			0.0	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0	0.0	0.0	31.1	*****		0.0	0.0	0.0	39.4	17.9	28.7
10-12	0.0	0.0	0.0	31.1	*****			0.0	0.0	39.4	17.9	28.7

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Home & Hosp/Transition Support (382)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7							0											0	0	0	0.0	0.0		
	8						0	0							0		0	0	0	0	0.0	0.0	0.0		
	9	1	0				0	0					0		0	0		1	0	1	16.7	0.0	3.8		
	10	0					0	0							0	0		0	0	0	0.0	0.0	0.0		
	11	0					0	0							0	0		0	0	0	0.0	0.0	0.0		
	12	0				0	0	0							0	0		0	0	0	0.0	0.0	0.0		
Totals (Grades 7-12)		1	0				0	0						0	0	0	0	0	0	1	0	1	6.3	0.0	1.7
Ethnic Totals		1				0		0						0		0		0							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
7-12	10.0		0.0	0.0			0.0	0.0	0.0	6.3	0.0	1.7
8-12	10.0		0.0	0.0			0.0	0.0	0.0	6.7	0.0	1.8
9-12	10.0		0.0	0.0			0.0	0.0	0.0	8.3	0.0	1.9
10-12	0.0		0.0	0.0				0.0	0.0	0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7				0.0					
8				0.0				0.0	0.0
9	33.3			0.0			0.0	0.0	
10	0.0			0.0				0.0	0.0
11	0.0			0.0					
12	0.0		0.0	0.0				0.0	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	33.3		0.0	0.0			0.0	0.0	0.0	16.7	0.0	3.8
10-12	0.0		0.0	0.0				0.0	0.0	0.0	0.0	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Non-Public Schools (389)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	
	10	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	11.1	0.0	3.1
	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0
	12	1	0	0	0	0	1	2	0	0	0	0	0	0	1	0	0	0	3	2	5	15.0	2.7	5.3
Totals (Grades 7-12)		2	0	0	0	0	1	2	0	0	0	0	0	0	1	0	0	0	4	2	6	5.9	1.1	2.4
Ethnic Totals		2	0	0	0	0	3	0	0	0	0	0	0	0	1	0	0	0						

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
7-12	6.3	0.0	0.0	4.5	0.0			0.7	0.0	5.9	1.1	2.4
8-12	7.4	0.0	0.0	4.8	0.0			0.8	0.0	6.6	1.2	2.7
9-12	9.5	0.0	0.0	5.5	0.0			1.0	0.0	7.7	1.4	3.1
10-12	11.1	0.0	0.0	6.4	0.0			1.2	0.0	9.5	1.7	3.7

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0	0.0		0.0				0.0	0.0
8	0.0		0.0	0.0	0.0			0.0	0.0
9	0.0	0.0	0.0	0.0				0.0	0.0
10	20.0			0.0				0.0	0.0
11	0.0			0.0				0.0	
12	14.3	0.0	0.0	11.1	0.0			1.9	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	31.4	0.0	0.0	11.1	0.0			1.9	0.0	24.4	2.7	8.3
10-12	31.4	0.0	0.0	11.1	0.0			1.9	0.0	24.4	2.7	8.3

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Riley/New Dawn (364)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total			
Dropout Counts	7	0					0								0	0	0	0	0	0	0	0	0.0	0.0	0.0
	8	0	0				0	0							0		0		0	0	0	0	0.0	0.0	0.0
	9	0	0				0	0			0				0	0	0		0	0	0	0	0.0	0.0	0.0
	10	0	0			0	3	0	0	0					0	0	0	0	3	0	3	30.0	0.0	9.4	
	11	0	0				3	0							0	0	0		3	0	3	50.0	0.0	18.8	
	12	1	0		0		0	0							0	0			1	0	1	20.0	0.0	11.1	
Totals (Grades 7-12)		1	0		0	0	6	0	0	0	0				0	0	0	0	7	0	7	18.9	0.0	5.7	
Ethnic Totals		1		0		0	6		0		0				0		0								

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
7-12	4.5	0.0	0.0	9.5	0.0	0.0		0.0	0.0	18.9	0.0	5.7
8-12	4.8	0.0	0.0	10.7	0.0	0.0		0.0	0.0	19.4	0.0	6.3
9-12	6.3	0.0	0.0	11.8	0.0	0.0		0.0	0.0	21.9	0.0	7.1
10-12	8.3	0.0	0.0	25.0	0.0			0.0	0.0	33.3	0.0	12.3

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7	0.0			0.0				0.0	0.0
8	0.0			0.0				0.0	0.0
9	0.0			0.0		0.0		0.0	0.0
10	0.0		0.0	20.0	0.0			0.0	0.0
11	0.0			50.0				0.0	0.0
12	33.3	0.0		0.0				0.0	

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	33.3	0.0	0.0	60.0	0.0	0.0		0.0	0.0	72.0	0.0	34.5
10-12	33.3	0.0	0.0	60.0	0.0			0.0	0.0	72.0	0.0	34.5

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

TRACE (479)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts																								
9							1	0								1			2	0	2	100.0	0.0	40.0
10	1						3	0	0						0			4	0	4	400.0	0.0	36.4	
11	2						1	2							1			4	2	6	57.1	20.0	35.3	
12	10	5	0	0	0	0	28	9	0	2		0	0	0	3	3	0	0	41	19	60	28.7	6.9	14.4
Totals (Grades 9-12)	13	5	0	0	0	0	33	11	0	2		0	0	0	4	3	1	0	51	21	72	33.3	7.0	16.0
Ethnic Totals	18		0		0		44		2		0		0		7		1							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	22.5	0.0	0.0	18.0	8.3	0.0	0.0	9.9	8.3	33.3	7.0	16.0
10-12	22.5	0.0	0.0	17.9	8.3	0.0	0.0	9.9	0.0	32.5	7.1	15.7

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9				25.0					*****
10	*****			37.5	0.0			0.0	
11	66.7			25.0				50.0	
12	19.7	0.0	0.0	16.8	8.7	0.0	0.0	8.8	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	*****	0.0	0.0	70.8	8.7	0.0	0.0	54.4	*****	100.0	25.5	78.8
10-12	*****	0.0	0.0	61.0	8.7	0.0	0.0	54.4	0.0	191.7	25.5	64.7

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

TRACE Seniors (793)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	12	1	0		0		5	1	0	0			3	0		0	9	1	10	100.0	4.0	29.4		
Totals (Grade 12)		1	0		0		5	1	0	0			3	0		0	9	1	10	100.0	4.0	29.4		
Ethnic Totals		1			0		6		0				3		0									

Rates by Grade

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
12	12.5		0.0	40.0	0.0			42.9	0.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Twain (362)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total		
Dropout Counts	9	1	0				1	2							0		1	3	3	6	30.0	60.0	40.0	
	10	0	0		0	0	4	3	0	0			0	0	0	1	0	4	4	8	12.5	10.0	11.1	
	11	0	0		0	1	7	0				0		0	1	0	8	2	10	42.1	6.3	19.6		
	12	0	1	0	0	0	3	4			0		1	0	0	0	4	5	9	13.3	10.9	11.8		
Totals (Grades 9-12)		1	1	0	0	0	15	9	1	0	0	0	0	0	2	2	19	14	33	20.9	11.4	15.4		
Ethnic Totals		2		0		1	24		1		0		0		4		1							

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	6.9	0.0	8.3	18.5	33.3	0.0	0.0	14.8	20.0	20.9	11.4	15.4
10-12	4.0	0.0	8.3	17.4	33.3	0.0	0.0	11.5	0.0	19.8	9.3	13.6

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
9	25.0			33.3				*****	*****
10	0.0		0.0	16.7	0.0		0.0	12.5	0.0
11	0.0		20.0	20.6			0.0	20.0	0.0
12	9.1	0.0	0.0	15.6		0.0		7.7	0.0

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	31.8	0.0	20.0	62.7	0.0	0.0	0.0	*****	*****	69.3	69.9	62.2
10-12	9.1	0.0	20.0	44.1	0.0	0.0	0.0	35.4	0.0	56.1	24.8	37.0

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San Diego Unified School District

2014-2015 Dropout Counts and Rates by Grade Level, Ethnicity, and Gender

Whittier (297)

Grade	Afr. Am.		Asian		Filipino		Hispanic		Indoch.		Nat. Am.		Pac. Isl.		White		Multiracial		Total			Rates per 100				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All	M	F	Total				
Dropout Counts																										
7							0	0							0	0			0	0	0	0.0	0.0	0.0		
8							0		0						0						0		0.0	0.0		
9							0		0					0							0	0	0	0.0	0.0	0.0
10							0		0												0	0	0	0.0	0.0	0.0
11							0	0													0	0	0	0.0	0.0	0.0
12	0						0	0	0	0										0	0	0	0.0	0.0	0.0	
Totals (Grades 7-12)	0						0 0		0 0				0 0		0 0				0 0 0			0.0 0.0 0.0				
Ethnic Totals	0						0		0				0		0											

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
7-12	0.0			0.0	0.0		0.0	0.0		0.0	0.0	0.0
8-12	0.0			0.0	0.0		0.0	0.0		0.0	0.0	0.0
9-12	0.0			0.0	0.0		0.0	0.0		0.0	0.0	0.0
10-12	0.0			0.0	0.0		0.0	0.0		0.0	0.0	0.0

Grade	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial
7				0.0				0.0	
8				0.0	0.0			0.0	
9				0.0	0.0		0.0		
10				0.0	0.0				
11				0.0					
12	0.0			0.0	0.0				

Grades	Afr. Am.	Asian	Filipino	Hispanic	Indoch.	Nat. Am.	Pac. Isl.	White	Multiracial	M	F	Total
9-12	0.0			0.0	0.0		0.0			0.0	0.0	0.0
10-12	0.0			0.0	0.0					0.0	0.0	0.0

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