



Grades TK/K to 12 Fall Enrollment Data School Year 2018-19 to 2023-24

DISTRICT-MANAGED SCHOOLS SUMMARY												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	<i>N</i>	<i>Pct</i>	<i>N</i>	<i>Pct</i>	<i>N</i>	<i>Pct</i>	<i>N</i>	<i>Pct</i>	<i>N</i>	<i>Pct</i>	<i>N</i>	<i>Pct</i>
ALL												
All Students	95,283	100.0	93,696	100.0	95,011	100.0	97,675	100.0	101,984	100.0	102,906	100.0
ETHNICITY												
African American	6,644	7.0	6,709	7.2	6,983	7.3	7,105	7.3	7,333	7.2	7,712	7.5
Asian (non-Filipino)	9,245	9.7	9,056	9.7	9,097	9.6	9,521	9.7	9,741	9.6	9,859	9.6
Filipino	4,395	4.6	4,448	4.7	4,608	4.8	4,966	5.1	5,251	5.1	5,356	5.2
Hispanic	42,387	44.5	41,938	44.8	42,361	44.6	43,179	44.2	44,868	44.0	45,279	44.0
Native American	224	0.2	224	0.2	234	0.2	250	0.3	282	0.3	329	0.3
Pacific Islander	342	0.4	360	0.4	351	0.4	399	0.4	448	0.4	458	0.4
White	23,039	24.2	22,458	24.0	22,396	23.6	23,095	23.6	24,677	24.2	24,716	24.0
Multiracial	9,007	9.5	8,503	9.1	8,981	9.5	9,160	9.4	9,384	9.2	9,197	8.9
ENGLISH LANGUAGE PROFICIENCY												
English Only	58,351	61.2	56,388	60.2	56,220	59.2	56,616	58.0	58,486	57.3	57,894	56.3
Assessed Initially Fluent in English (IFEP)	5,687	6.0	5,539	5.9	5,420	5.7	5,537	5.7	5,682	5.6	5,365	5.2
Reclassified English Learner (RFEP)	15,093	15.8	15,367	16.4	15,104	15.9	17,030	17.4	18,416	18.1	18,079	17.6
English Learner	16,139	16.9	16,384	17.5	18,259	19.2	18,456	18.9	19,391	19.0	21,545	20.9
GENDER												
Female	45,975	48.3	45,229	48.3	45,946	48.4	47,250	48.4	49,277	48.3	49,938	48.5
Male	49,120	51.6	48,266	51.5	48,922	51.5	50,365	51.6	52,707	51.7	52,968	51.5
Non-Binary	188	0.2	201	0.2	143	0.2	60	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	54,738	57.4	52,094	55.6	52,004	54.7	52,297	53.5	57,515	56.4	59,291	57.6
Not Meal-Eligible	40,545	42.6	41,602	44.4	43,007	45.3	45,378	46.5	44,469	43.6	43,615	42.4
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	3,086	4.5	3,097	4.5	3,095	4.4	3,796	5.2	4,244	5.7	4,479	5.9
Gifted-Identified, Cluster	8,197	12.0	8,472	12.3	9,245	13.1	11,791	16.3	13,666	18.3	14,963	19.9
Not Gifted-Identified	57,008	83.5	57,460	83.2	58,299	82.5	56,913	78.5	56,633	76.0	55,936	74.2
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	15,433	16.2	14,270	15.2	13,743	14.5	13,563	13.9	14,044	13.8	13,632	13.2
Without IEP	79,850	83.8	79,426	84.8	81,268	85.5	84,112	86.1	87,940	86.2	89,274	86.8
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	23,603	24.8	21,882	23.4	21,092	22.2	21,137	21.6	21,623	21.2	20,709	20.1
College Graduate	22,835	24.0	22,096	23.6	22,294	23.5	22,916	23.5	23,609	23.1	23,361	22.7
Some College or Associate's Degree	18,807	19.7	18,959	20.2	19,540	20.6	20,031	20.5	20,681	20.3	20,971	20.4
High School Graduate	14,820	15.6	14,927	15.9	15,323	16.1	15,691	16.1	16,473	16.2	16,701	16.2
Not a High School Graduate	8,001	8.4	8,499	9.1	9,126	9.6	9,810	10.0	10,625	10.4	11,023	10.7
Decline to State	7,217	7.6	7,333	7.8	7,636	8.0	8,090	8.3	8,973	8.8	10,141	9.9

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all pupils turning 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed when the group size is less than 10.