



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Student Group	Alternative/Atypical Cluster											
	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	5,272	100.0	5,598	100.0	6,633	100.0	5,295	100.0	5,557	100.0	5,629	100.0
ETHNICITY												
African American	452	8.6	510	9.1	635	9.6	504	9.5	542	9.8	608	10.8
Asian (non-Filipino)	144	2.7	182	3.3	335	5.1	144	2.7	165	3.0	172	3.1
Filipino	305	5.8	343	6.1	468	7.1	350	6.6	378	6.8	384	6.8
Hispanic	2,706	51.3	2,830	50.6	3,158	47.6	2,561	48.4	2,690	48.4	2,697	47.9
Native American	13	0.2	21	0.4	23	0.3	14	0.3	19	0.3	15	0.3
Pacific Islander	16	0.3	28	0.5	29	0.4	21	0.4	25	0.4	17	0.3
White	1,155	21.9	1,174	21.0	1,337	20.2	1,209	22.8	1,255	22.6	1,247	22.2
Multiracial	481	9.1	510	9.1	648	9.8	492	9.3	483	8.7	489	8.7
ENGLISH LANGUAGE PROFICIENCY												
English Only	3,496	66.3	3,662	65.4	4,276	64.5	3,427	64.7	3,606	64.9	3,633	64.5
Assessed Initially Fluent in English (IFEP)	341	6.5	320	5.7	402	6.1	323	6.1	317	5.7	306	5.4
Reclassified English Learner (RFEP)	906	17.2	960	17.1	1,041	15.7	926	17.5	1,014	18.2	1,014	18.0
English Learner	525	10.0	651	11.6	910	13.7	617	11.7	620	11.2	673	12.0
GENDER												
Female	2,696	51.1	2,825	50.5	3,304	49.8	2,638	49.8	2,840	51.1	2,894	51.4
Male	2,535	48.1	2,732	48.8	3,301	49.8	2,642	49.9	2,717	48.9	2,735	48.6
Non-Binary	41	0.8	41	0.7	28	0.4	15	0.3	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	2,940	55.8	3,079	55.0	3,097	46.7	2,432	45.9	2,998	53.9	3,055	54.3
Not Meal-Eligible	2,332	44.2	2,519	45.0	3,536	53.3	2,863	54.1	2,559	46.1	2,574	45.7
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	125	2.9	136	2.9	158	2.9	177	4.0	187	4.0	206	4.3
Gifted-Identified, Cluster	435	10.0	475	10.1	545	10.1	606	13.6	735	15.7	768	16.0
Not Gifted-Identified	3,772	87.1	4,079	87.0	4,692	87.0	3,687	82.5	3,770	80.3	3,816	79.7
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	1,395	26.5	1,402	25.0	1,532	23.1	1,394	26.3	1,482	26.7	1,508	26.8
Without IEP	3,877	73.5	4,196	75.0	5,101	76.9	3,901	73.7	4,075	73.3	4,121	73.2
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,482	28.1	1,436	25.7	1,612	24.3	1,281	24.2	1,309	23.6	1,239	22.0
College Graduate	1,347	25.6	1,396	24.9	1,680	25.3	1,364	25.8	1,364	24.5	1,361	24.2
Some College or Associate's Degree	1,097	20.8	1,217	21.7	1,480	22.3	1,155	21.8	1,230	22.1	1,238	22.0
High School Graduate	616	11.7	697	12.5	849	12.8	604	11.4	653	11.8	697	12.4
Not a High School Graduate	344	6.5	419	7.5	447	6.7	376	7.1	433	7.8	432	7.7
Decline to State	386	7.3	433	7.7	565	8.5	515	9.7	568	10.2	662	11.8

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Canyon Hills Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	5,028	100.0	4,991	100.0	5,004	100.0	5,217	100.0	5,495	100.0	5,510	100.0
ETHNICITY												
African American	350	7.0	354	7.1	366	7.3	384	7.4	387	7.0	396	7.2
Asian (non-Filipino)	267	5.3	278	5.6	295	5.9	305	5.8	310	5.6	330	6.0
Filipino	152	3.0	144	2.9	147	2.9	140	2.7	147	2.7	149	2.7
Hispanic	1,697	33.8	1,654	33.1	1,644	32.9	1,720	33.0	1,766	32.1	1,710	31.0
Native American	23	0.5	22	0.4	18	0.4	15	0.3	19	0.3	26	0.5
Pacific Islander	21	0.4	29	0.6	29	0.6	31	0.6	34	0.6	32	0.6
White	1,796	35.7	1,840	36.9	1,848	36.9	1,927	36.9	2,083	37.9	2,125	38.6
Multiracial	722	14.4	670	13.4	657	13.1	695	13.3	749	13.6	742	13.5
ENGLISH LANGUAGE PROFICIENCY												
English Only	4,220	83.9	4,125	82.6	4,051	81.0	4,191	80.3	4,413	80.3	4,336	78.7
Assessed Initially Fluent in English (IFEP)	184	3.7	197	3.9	203	4.1	207	4.0	209	3.8	189	3.4
Reclassified English Learner (RFEP)	437	8.7	462	9.3	479	9.6	546	10.5	591	10.8	674	12.2
English Learner	187	3.7	207	4.1	271	5.4	271	5.2	282	5.1	310	5.6
GENDER												
Female	2,434	48.4	2,399	48.1	2,399	47.9	2,492	47.8	2,685	48.9	2,663	48.3
Male	2,583	51.4	2,574	51.6	2,597	51.9	2,722	52.2	2,810	51.1	2,847	51.7
Non-Binary	11	0.2	18	0.4	8	0.2	3	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	2,689	53.5	2,468	49.4	2,312	46.2	2,531	48.5	2,775	50.5	2,686	48.7
Not Meal-Eligible	2,339	46.5	2,523	50.6	2,692	53.8	2,686	51.5	2,720	49.5	2,824	51.3
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	98	2.8	91	2.6	103	2.9	130	3.4	184	4.7	201	5.0
Gifted-Identified, Cluster	384	11.1	404	11.5	426	11.8	569	15.0	697	17.7	788	19.7
Not Gifted-Identified	2,991	86.1	3,032	86.0	3,073	85.3	3,085	81.5	3,067	77.7	3,015	75.3
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	865	17.2	806	16.1	746	14.9	697	13.4	736	13.4	709	12.9
Without IEP	4,163	82.8	4,185	83.9	4,258	85.1	4,520	86.6	4,759	86.6	4,801	87.1
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,200	23.9	1,179	23.6	1,071	21.4	1,112	21.3	1,154	21.0	1,114	20.2
College Graduate	1,553	30.9	1,534	30.7	1,521	30.4	1,577	30.2	1,671	30.4	1,661	30.1
Some College or Associate's Degree	1,487	29.6	1,449	29.0	1,511	30.2	1,551	29.7	1,610	29.3	1,593	28.9
High School Graduate	515	10.2	525	10.5	536	10.7	565	10.8	591	10.8	601	10.9
Not a High School Graduate	86	1.7	87	1.7	115	2.3	124	2.4	138	2.5	169	3.1
Decline to State	187	3.7	217	4.3	250	5.0	288	5.5	331	6.0	372	6.8

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Clairemont Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	3,161	100.0	3,011	100.0	3,046	100.0	3,183	100.0	3,309	100.0	3,284	100.0
ETHNICITY												
African American	43	1.4	35	1.2	33	1.1	31	1.0	35	1.1	42	1.3
Asian (non-Filipino)	106	3.4	107	3.6	101	3.3	115	3.6	106	3.2	106	3.2
Filipino	30	0.9	29	1.0	36	1.2	35	1.1	41	1.2	39	1.2
Hispanic	1,052	33.3	1,022	33.9	1,099	36.1	1,149	36.1	1,242	37.5	1,229	37.4
Native American	6	0.2	6	0.2	5	0.2	6	0.2	8	0.2	16	0.5
Pacific Islander	1	0.0	3	0.1	3	0.1	7	0.2	9	0.3	6	0.2
White	1,592	50.4	1,513	50.2	1,462	48.0	1,509	47.4	1,540	46.5	1,512	46.0
Multiracial	331	10.5	296	9.8	307	10.1	331	10.4	328	9.9	334	10.2
ENGLISH LANGUAGE PROFICIENCY												
English Only	2,556	80.9	2,401	79.7	2,366	77.7	2,445	76.8	2,511	75.9	2,429	74.0
Assessed Initially Fluent in English (IFEP)	97	3.1	95	3.2	87	2.9	94	3.0	91	2.8	91	2.8
Reclassified English Learner (RFEP)	293	9.3	299	9.9	345	11.3	375	11.8	434	13.1	470	14.3
English Learner	215	6.8	216	7.2	248	8.1	268	8.4	273	8.3	294	9.0
GENDER												
Female	1,512	47.8	1,450	48.2	1,459	47.9	1,527	48.0	1,612	48.7	1,616	49.2
Male	1,645	52.0	1,555	51.6	1,582	51.9	1,656	52.0	1,697	51.3	1,668	50.8
Non-Binary	4	0.1	6	0.2	5	0.2	0	----	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	1,303	41.2	1,120	37.2	1,187	39.0	1,275	40.1	1,284	38.8	1,361	41.4
Not Meal-Eligible	1,858	58.8	1,891	62.8	1,859	61.0	1,908	59.9	2,025	61.2	1,923	58.6
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	84	3.7	69	3.1	68	3.0	90	3.8	105	4.5	118	5.0
Gifted-Identified, Cluster	354	15.7	338	15.4	346	15.2	467	20.0	514	21.8	534	22.7
Not Gifted-Identified	1,810	80.5	1,790	81.5	1,860	81.8	1,782	76.2	1,740	73.8	1,696	72.2
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	507	16.0	464	15.4	471	15.5	475	14.9	502	15.2	462	14.1
Without IEP	2,654	84.0	2,547	84.6	2,575	84.5	2,708	85.1	2,807	84.8	2,822	85.9
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	932	29.5	866	28.8	830	27.2	834	26.2	789	23.8	743	22.6
College Graduate	1,058	33.5	971	32.2	975	32.0	984	30.9	1,027	31.0	961	29.3
Some College or Associate's Degree	616	19.5	600	19.9	609	20.0	667	21.0	734	22.2	719	21.9
High School Graduate	284	9.0	264	8.8	291	9.6	327	10.3	340	10.3	369	11.2
Not a High School Graduate	102	3.2	109	3.6	134	4.4	148	4.6	147	4.4	164	5.0
Decline to State	169	5.3	201	6.7	207	6.8	223	7.0	272	8.2	328	10.0

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Crawford Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	4,947	100.0	4,802	100.0	4,868	100.0	5,042	100.0	5,232	100.0	5,114	100.0
ETHNICITY												
African American	1,046	21.1	1,009	21.0	1,079	22.2	1,102	21.9	1,170	22.4	1,132	22.1
Asian (non-Filipino)	740	15.0	799	16.6	814	16.7	894	17.7	942	18.0	986	19.3
Filipino	26	0.5	30	0.6	26	0.5	31	0.6	32	0.6	28	0.5
Hispanic	2,627	53.1	2,530	52.7	2,484	51.0	2,493	49.4	2,531	48.4	2,484	48.6
Native American	21	0.4	20	0.4	18	0.4	20	0.4	25	0.5	24	0.5
Pacific Islander	38	0.8	27	0.6	26	0.5	27	0.5	23	0.4	29	0.6
White	205	4.1	185	3.9	174	3.6	197	3.9	199	3.8	176	3.4
Multiracial	244	4.9	202	4.2	247	5.1	278	5.5	310	5.9	255	5.0
ENGLISH LANGUAGE PROFICIENCY												
English Only	1,728	34.9	1,659	34.5	1,622	33.3	1,628	32.3	1,613	30.8	1,540	30.1
Assessed Initially Fluent in English (IFEP)	242	4.9	233	4.9	233	4.8	239	4.7	256	4.9	191	3.7
Reclassified English Learner (RFEP)	1,076	21.8	1,011	21.1	921	18.9	1,081	21.4	1,161	22.2	1,027	20.1
English Learner	1,899	38.4	1,898	39.5	2,091	43.0	2,089	41.4	2,200	42.0	2,354	46.0
GENDER												
Female	2,374	48.0	2,272	47.3	2,340	48.1	2,418	48.0	2,526	48.3	2,475	48.4
Male	2,573	52.0	2,529	52.7	2,526	51.9	2,623	52.0	2,706	51.7	2,639	51.6
Non-Binary	0	----	1	0.0	2	0.0	1	0.0	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	4,358	88.1	4,157	86.6	4,194	86.2	4,360	86.5	4,688	89.6	4,644	90.8
Not Meal-Eligible	589	11.9	645	13.4	674	13.8	682	13.5	544	10.4	470	9.2
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	22	0.7	22	0.7	23	0.7	38	1.1	46	1.3	56	1.6
Gifted-Identified, Cluster	180	5.5	182	5.6	204	6.1	273	7.9	329	9.4	338	9.9
Not Gifted-Identified	3,085	93.9	3,072	93.8	3,114	93.2	3,138	91.0	3,129	89.3	3,020	88.5
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	835	16.9	720	15.0	702	14.4	702	13.9	706	13.5	678	13.3
Without IEP	4,112	83.1	4,082	85.0	4,166	85.6	4,340	86.1	4,526	86.5	4,436	86.7
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	245	5.0	204	4.2	177	3.6	164	3.3	162	3.1	136	2.7
College Graduate	590	11.9	538	11.2	544	11.2	546	10.8	515	9.8	481	9.4
Some College or Associate's Degree	934	18.9	956	19.9	991	20.4	1,029	20.4	1,071	20.5	1,016	19.9
High School Graduate	1,356	27.4	1,371	28.6	1,395	28.7	1,410	28.0	1,455	27.8	1,382	27.0
Not a High School Graduate	1,057	21.4	1,097	22.8	1,161	23.8	1,270	25.2	1,390	26.6	1,426	27.9
Decline to State	765	15.5	636	13.2	600	12.3	623	12.4	639	12.2	673	13.2

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Henry Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	8,607	100.0	8,368	100.0	8,123	100.0	8,265	100.0	8,464	100.0	8,084	100.0
ETHNICITY												
African American	454	5.3	453	5.4	442	5.4	457	5.5	461	5.4	465	5.8
Asian (non-Filipino)	772	9.0	807	9.6	801	9.9	874	10.6	903	10.7	886	11.0
Filipino	113	1.3	105	1.3	105	1.3	119	1.4	124	1.5	109	1.3
Hispanic	2,501	29.1	2,495	29.8	2,381	29.3	2,327	28.2	2,398	28.3	2,321	28.7
Native American	14	0.2	10	0.1	14	0.2	14	0.2	12	0.1	18	0.2
Pacific Islander	12	0.1	22	0.3	27	0.3	33	0.4	33	0.4	33	0.4
White	3,752	43.6	3,558	42.5	3,449	42.5	3,548	42.9	3,618	42.7	3,463	42.8
Multiracial	989	11.5	918	11.0	904	11.1	893	10.8	915	10.8	789	9.8
ENGLISH LANGUAGE PROFICIENCY												
English Only	6,925	80.5	6,588	78.7	6,393	78.7	6,406	77.5	6,516	77.0	6,153	76.1
Assessed Initially Fluent in English (IFEP)	384	4.5	395	4.7	360	4.4	347	4.2	348	4.1	300	3.7
Reclassified English Learner (RFEP)	888	10.3	951	11.4	972	12.0	1,061	12.8	1,097	13.0	1,071	13.2
English Learner	410	4.8	434	5.2	396	4.9	451	5.5	503	5.9	557	6.9
GENDER												
Female	4,112	47.8	4,026	48.1	3,966	48.8	4,023	48.7	4,127	48.8	3,942	48.8
Male	4,465	51.9	4,313	51.5	4,143	51.0	4,236	51.3	4,337	51.2	4,142	51.2
Non-Binary	30	0.3	29	0.3	14	0.2	6	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	2,979	34.6	2,741	32.8	2,537	31.2	2,565	31.0	2,857	33.8	2,917	36.1
Not Meal-Eligible	5,628	65.4	5,627	67.2	5,586	68.8	5,700	69.0	5,607	66.2	5,167	63.9
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	406	6.4	408	6.4	393	6.4	473	7.6	539	8.7	530	8.9
Gifted-Identified, Cluster	981	15.4	966	15.2	985	16.1	1,259	20.3	1,461	23.5	1,533	25.7
Not Gifted-Identified	4,988	78.2	4,963	78.3	4,736	77.5	4,462	72.0	4,224	67.9	3,896	65.4
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	1,086	12.6	957	11.4	872	10.7	845	10.2	907	10.7	854	10.6
Without IEP	7,521	87.4	7,411	88.6	7,251	89.3	7,420	89.8	7,557	89.3	7,230	89.4
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	3,205	37.2	2,913	34.8	2,702	33.3	2,650	32.1	2,584	30.5	2,341	29.0
College Graduate	2,732	31.7	2,633	31.5	2,542	31.3	2,586	31.3	2,644	31.2	2,456	30.4
Some College or Associate's Degree	1,424	16.5	1,482	17.7	1,482	18.2	1,543	18.7	1,613	19.1	1,559	19.3
High School Graduate	663	7.7	674	8.1	698	8.6	703	8.5	729	8.6	708	8.8
Not a High School Graduate	142	1.6	164	2.0	163	2.0	170	2.1	193	2.3	193	2.4
Decline to State	441	5.1	502	6.0	536	6.6	613	7.4	701	8.3	827	10.2

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Hoover Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	7,495	100.0	7,610	100.0	7,737	100.0	7,863	100.0	8,287	100.0	8,420	100.0
ETHNICITY												
African American	586	7.8	584	7.7	537	6.9	583	7.4	600	7.2	647	7.7
Asian (non-Filipino)	741	9.9	767	10.1	772	10.0	812	10.3	831	10.0	856	10.2
Filipino	65	0.9	59	0.8	51	0.7	54	0.7	49	0.6	44	0.5
Hispanic	5,533	73.8	5,677	74.6	5,855	75.7	5,865	74.6	6,226	75.1	6,342	75.3
Native American	17	0.2	17	0.2	14	0.2	18	0.2	18	0.2	16	0.2
Pacific Islander	23	0.3	12	0.2	13	0.2	16	0.2	15	0.2	14	0.2
White	325	4.3	302	4.0	269	3.5	245	3.1	256	3.1	233	2.8
Multiracial	205	2.7	192	2.5	226	2.9	270	3.4	292	3.5	268	3.2
ENGLISH LANGUAGE PROFICIENCY												
English Only	2,216	29.6	2,106	27.7	1,992	25.7	1,938	24.6	2,004	24.2	1,876	22.3
Assessed Initially Fluent in English (IFEP)	376	5.0	341	4.5	305	3.9	304	3.9	320	3.9	310	3.7
Reclassified English Learner (RFEP)	2,210	29.5	2,334	30.7	2,248	29.1	2,468	31.4	2,663	32.1	2,567	30.5
English Learner	2,691	35.9	2,829	37.2	3,191	41.2	3,150	40.1	3,298	39.8	3,664	43.5
GENDER												
Female	3,645	48.6	3,708	48.7	3,735	48.3	3,810	48.5	4,004	48.3	4,105	48.8
Male	3,844	51.3	3,897	51.2	3,998	51.7	4,048	51.5	4,283	51.7	4,315	51.2
Non-Binary	6	0.1	5	0.1	4	0.1	5	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	6,470	86.3	6,439	84.6	6,673	86.2	6,575	83.6	7,468	90.1	7,725	91.7
Not Meal-Eligible	1,025	13.7	1,171	15.4	1,064	13.8	1,288	16.4	819	9.9	695	8.3
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	34	0.6	41	0.7	52	0.9	76	1.3	85	1.4	97	1.6
Gifted-Identified, Cluster	338	6.3	390	6.9	467	8.1	583	10.1	695	11.6	793	13.0
Not Gifted-Identified	5,006	93.1	5,218	92.4	5,248	91.0	5,140	88.6	5,186	86.9	5,201	85.4
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	1,346	18.0	1,308	17.2	1,260	16.3	1,222	15.5	1,287	15.5	1,221	14.5
Without IEP	6,149	82.0	6,302	82.8	6,477	83.7	6,641	84.5	7,000	84.5	7,199	85.5
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	359	4.8	319	4.2	298	3.9	299	3.8	317	3.8	268	3.2
College Graduate	746	10.0	706	9.3	654	8.5	677	8.6	693	8.4	635	7.5
Some College or Associate's Degree	1,410	18.8	1,375	18.1	1,337	17.3	1,330	16.9	1,334	16.1	1,352	16.1
High School Graduate	2,190	29.2	2,201	28.9	2,249	29.1	2,259	28.7	2,381	28.7	2,357	28.0
Not a High School Graduate	1,848	24.7	2,051	27.0	2,174	28.1	2,302	29.3	2,471	29.8	2,534	30.1
Decline to State	942	12.6	958	12.6	1,025	13.2	996	12.7	1,091	13.2	1,274	15.1

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Kearny Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	5,107	100.0	4,899	100.0	4,856	100.0	5,078	100.0	5,350	100.0	5,321	100.0
ETHNICITY												
African American	476	9.3	498	10.2	520	10.7	514	10.1	500	9.3	550	10.3
Asian (non-Filipino)	545	10.7	529	10.8	523	10.8	571	11.2	606	11.3	631	11.9
Filipino	170	3.3	198	4.0	208	4.3	224	4.4	242	4.5	227	4.3
Hispanic	2,448	47.9	2,289	46.7	2,241	46.1	2,373	46.7	2,506	46.8	2,408	45.3
Native American	9	0.2	16	0.3	14	0.3	16	0.3	21	0.4	23	0.4
Pacific Islander	19	0.4	26	0.5	19	0.4	27	0.5	34	0.6	32	0.6
White	881	17.3	821	16.8	770	15.9	781	15.4	859	16.1	866	16.3
Multiracial	559	10.9	522	10.7	561	11.6	572	11.3	582	10.9	584	11.0
ENGLISH LANGUAGE PROFICIENCY												
English Only	2,966	58.1	2,825	57.7	2,733	56.3	2,800	55.1	2,854	53.3	2,804	52.7
Assessed Initially Fluent in English (IFEP)	226	4.4	222	4.5	203	4.2	209	4.1	207	3.9	190	3.6
Reclassified English Learner (RFEP)	854	16.7	848	17.3	808	16.6	981	19.3	1,101	20.6	1,064	20.0
English Learner	1,060	20.8	1,004	20.5	1,112	22.9	1,086	21.4	1,188	22.2	1,262	23.7
GENDER												
Female	2,390	46.8	2,313	47.2	2,328	47.9	2,395	47.2	2,480	46.4	2,491	46.8
Male	2,713	53.1	2,581	52.7	2,523	52.0	2,683	52.8	2,870	53.6	2,830	53.2
Non-Binary	4	0.1	5	0.1	5	0.1	0	----	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	3,456	67.7	3,135	64.0	3,269	67.3	3,410	67.2	3,712	69.4	3,694	69.4
Not Meal-Eligible	1,651	32.3	1,764	36.0	1,587	32.7	1,668	32.8	1,638	30.6	1,627	30.6
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	45	1.4	46	1.4	47	1.4	65	1.8	91	2.4	100	2.7
Gifted-Identified, Cluster	261	7.9	254	7.7	292	8.6	423	11.9	517	13.8	583	15.6
Not Gifted-Identified	2,983	90.7	3,015	91.0	3,045	90.0	3,076	86.3	3,131	83.7	3,056	81.7
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	895	17.5	745	15.2	743	15.3	777	15.3	804	15.0	775	14.6
Without IEP	4,212	82.5	4,154	84.8	4,113	84.7	4,301	84.7	4,546	85.0	4,546	85.4
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	639	12.5	523	10.7	483	9.9	471	9.3	511	9.6	507	9.5
College Graduate	1,229	24.1	1,140	23.3	1,076	22.2	1,145	22.5	1,140	21.3	1,133	21.3
Some College or Associate's Degree	1,344	26.3	1,353	27.6	1,363	28.1	1,406	27.7	1,471	27.5	1,444	27.1
High School Graduate	943	18.5	923	18.8	948	19.5	955	18.8	1,022	19.1	987	18.5
Not a High School Graduate	518	10.1	539	11.0	550	11.3	601	11.8	636	11.9	628	11.8
Decline to State	434	8.5	421	8.6	436	9.0	500	9.8	570	10.7	622	11.7

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

La Jolla Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	3,300	100.0	3,223	100.0	3,276	100.0	3,414	100.0	3,706	100.0	3,827	100.0
ETHNICITY												
African American	20	0.6	25	0.8	30	0.9	31	0.9	37	1.0	42	1.1
Asian (non-Filipino)	288	8.7	261	8.1	241	7.4	248	7.3	264	7.1	256	6.7
Filipino	24	0.7	22	0.7	22	0.7	28	0.8	29	0.8	31	0.8
Hispanic	643	19.5	648	20.1	644	19.7	675	19.8	709	19.1	797	20.8
Native American	4	0.1	4	0.1	4	0.1	3	0.1	6	0.2	5	0.1
Pacific Islander	2	0.1	4	0.1	3	0.1	2	0.1	2	0.1	3	0.1
White	1,931	58.5	1,895	58.8	1,945	59.4	2,001	58.6	2,229	60.1	2,300	60.1
Multiracial	388	11.8	364	11.3	387	11.8	426	12.5	430	11.6	393	10.3
ENGLISH LANGUAGE PROFICIENCY												
English Only	2,558	77.5	2,504	77.7	2,559	78.1	2,650	77.6	2,882	77.8	2,918	76.2
Assessed Initially Fluent in English (IFEP)	284	8.6	272	8.4	255	7.8	245	7.2	262	7.1	248	6.5
Reclassified English Learner (RFEP)	331	10.0	324	10.1	323	9.9	361	10.6	398	10.7	456	11.9
English Learner	126	3.8	123	3.8	139	4.2	154	4.5	164	4.4	205	5.4
GENDER												
Female	1,578	47.8	1,522	47.2	1,557	47.5	1,611	47.2	1,762	47.5	1,861	48.6
Male	1,719	52.1	1,699	52.7	1,717	52.4	1,801	52.8	1,944	52.5	1,966	51.4
Non-Binary	3	0.1	2	0.1	2	0.1	2	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	749	22.7	683	21.2	643	19.6	527	15.4	602	16.2	684	17.9
Not Meal-Eligible	2,551	77.3	2,540	78.8	2,633	80.4	2,887	84.6	3,104	83.8	3,143	82.1
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	351	13.6	358	13.9	357	13.5	439	16.0	454	15.5	490	16.0
Gifted-Identified, Cluster	524	20.2	516	20.1	548	20.7	680	24.8	780	26.7	821	26.8
Not Gifted-Identified	1,714	66.2	1,695	66.0	1,744	65.8	1,628	59.3	1,690	57.8	1,751	57.2
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	429	13.0	391	12.1	371	11.3	366	10.7	400	10.8	413	10.8
Without IEP	2,871	87.0	2,832	87.9	2,905	88.7	3,048	89.3	3,306	89.2	3,414	89.2
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,988	60.2	1,912	59.3	1,923	58.7	2,013	59.0	2,176	58.7	2,163	56.5
College Graduate	863	26.2	864	26.8	865	26.4	898	26.3	990	26.7	998	26.1
Some College or Associate's Degree	190	5.8	190	5.9	220	6.7	228	6.7	219	5.9	231	6.0
High School Graduate	84	2.5	80	2.5	88	2.7	92	2.7	107	2.9	124	3.2
Not a High School Graduate	44	1.3	38	1.2	38	1.2	39	1.1	41	1.1	57	1.5
Decline to State	131	4.0	139	4.3	142	4.3	144	4.2	173	4.7	254	6.6

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Lincoln Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	6,803	100.0	6,543	100.0	6,617	100.0	7,004	100.0	7,390	100.0	7,873	100.0
ETHNICITY												
African American	974	14.3	935	14.3	970	14.7	999	14.3	1,018	13.8	1,121	14.2
Asian (non-Filipino)	286	4.2	263	4.0	258	3.9	256	3.7	278	3.8	303	3.8
Filipino	161	2.4	144	2.2	147	2.2	172	2.5	200	2.7	225	2.9
Hispanic	4,877	71.7	4,752	72.6	4,753	71.8	5,048	72.1	5,321	72.0	5,582	70.9
Native American	22	0.3	19	0.3	19	0.3	21	0.3	23	0.3	41	0.5
Pacific Islander	57	0.8	50	0.8	48	0.7	46	0.7	56	0.8	63	0.8
White	136	2.0	133	2.0	124	1.9	119	1.7	157	2.1	164	2.1
Multiracial	290	4.3	247	3.8	298	4.5	343	4.9	337	4.6	374	4.8
ENGLISH LANGUAGE PROFICIENCY												
English Only	2,921	42.9	2,718	41.5	2,661	40.2	2,709	38.7	2,834	38.3	2,972	37.7
Assessed Initially Fluent in English (IFEP)	353	5.2	328	5.0	312	4.7	354	5.1	353	4.8	333	4.2
Reclassified English Learner (RFEP)	1,104	16.2	962	14.7	912	13.8	1,159	16.5	1,300	17.6	1,238	15.7
English Learner	2,425	35.6	2,535	38.7	2,732	41.3	2,776	39.6	2,903	39.3	3,327	42.3
GENDER												
Female	3,244	47.7	3,092	47.3	3,178	48.0	3,406	48.6	3,574	48.4	3,782	48.0
Male	3,557	52.3	3,447	52.7	3,437	51.9	3,598	51.4	3,816	51.6	4,091	52.0
Non-Binary	2	0.0	4	0.1	2	0.0	0	----	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	6,005	88.3	5,678	86.8	5,755	87.0	6,148	87.8	6,664	90.2	7,110	90.3
Not Meal-Eligible	798	11.7	865	13.2	862	13.0	856	12.2	726	9.8	763	9.7
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	16	0.4	14	0.3	19	0.4	29	0.6	44	0.9	57	1.1
Gifted-Identified, Cluster	165	3.8	166	3.8	201	4.5	324	6.9	406	8.3	503	9.6
Not Gifted-Identified	4,214	95.9	4,144	95.8	4,241	95.1	4,338	92.5	4,431	90.8	4,655	89.3
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	1,253	18.4	1,187	18.1	1,128	17.0	1,167	16.7	1,181	16.0	1,213	15.4
Without IEP	5,550	81.6	5,356	81.9	5,489	83.0	5,837	83.3	6,209	84.0	6,660	84.6
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	271	4.0	225	3.4	220	3.3	233	3.3	236	3.2	241	3.1
College Graduate	817	12.0	723	11.0	712	10.8	759	10.8	795	10.8	782	9.9
Some College or Associate's Degree	1,635	24.0	1,558	23.8	1,558	23.5	1,654	23.6	1,675	22.7	1,792	22.8
High School Graduate	2,172	31.9	2,089	31.9	2,101	31.8	2,213	31.6	2,372	32.1	2,532	32.2
Not a High School Graduate	1,249	18.4	1,277	19.5	1,379	20.8	1,536	21.9	1,682	22.8	1,795	22.8
Decline to State	659	9.7	671	10.3	647	9.8	609	8.7	630	8.5	731	9.3

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Logan Memorial Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	3,746	100.0	3,470	100.0	3,295	100.0	3,423	100.0	3,397	100.0	3,598	100.0
ETHNICITY												
African American	118	3.2	103	3.0	115	3.5	102	3.0	98	2.9	125	3.5
Asian (non-Filipino)	15	0.4	14	0.4	20	0.6	18	0.5	9	0.3	9	0.3
Filipino	11	0.3	14	0.4	13	0.4	14	0.4	14	0.4	19	0.5
Hispanic	3,450	92.1	3,201	92.2	2,964	90.0	3,093	90.4	3,102	91.3	3,225	89.6
Native American	2	0.1	3	0.1	5	0.2	7	0.2	6	0.2	8	0.2
Pacific Islander	6	0.2	7	0.2	7	0.2	8	0.2	7	0.2	7	0.2
White	75	2.0	71	2.0	77	2.3	68	2.0	58	1.7	84	2.3
Multiracial	69	1.8	57	1.6	94	2.9	113	3.3	103	3.0	121	3.4
ENGLISH LANGUAGE PROFICIENCY												
English Only	1,220	32.6	1,107	31.9	1,032	31.3	984	28.7	841	24.8	848	23.6
Assessed Initially Fluent in English (IFEP)	183	4.9	161	4.6	146	4.4	142	4.1	141	4.2	126	3.5
Reclassified English Learner (RFEP)	605	16.2	521	15.0	398	12.1	552	16.1	620	18.3	526	14.6
English Learner	1,737	46.4	1,671	48.2	1,719	52.2	1,743	50.9	1,795	52.8	2,096	58.3
GENDER												
Female	1,820	48.6	1,689	48.7	1,575	47.8	1,655	48.3	1,627	47.9	1,737	48.3
Male	1,922	51.3	1,776	51.2	1,715	52.0	1,765	51.6	1,770	52.1	1,861	51.7
Non-Binary	4	0.1	5	0.1	5	0.2	3	0.1	0	---	0	---
MEAL ELIGIBILITY												
Meal-Eligible	3,318	88.6	3,091	89.1	2,966	90.0	3,002	87.7	3,171	93.3	3,414	94.9
Not Meal-Eligible	428	11.4	379	10.9	329	10.0	421	12.3	226	6.7	184	5.1
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	7	0.3	8	0.4	7	0.3	12	0.6	14	0.7	15	0.7
Gifted-Identified, Cluster	48	2.0	34	1.6	34	1.7	74	3.5	118	5.9	187	8.8
Not Gifted-Identified	2,349	97.7	2,137	98.1	1,981	98.0	2,022	95.9	1,882	93.4	1,929	90.5
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	787	21.0	678	19.5	629	19.1	609	17.8	580	17.1	559	15.5
Without IEP	2,959	79.0	2,792	80.5	2,666	80.9	2,814	82.2	2,817	82.9	3,039	84.5
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	162	4.3	146	4.2	136	4.1	124	3.6	107	3.1	103	2.9
College Graduate	311	8.3	285	8.2	288	8.7	274	8.0	226	6.7	220	6.1
Some College or Associate's Degree	763	20.4	700	20.2	659	20.0	646	18.9	593	17.5	678	18.8
High School Graduate	1,186	31.7	1,140	32.9	1,072	32.5	1,083	31.6	1,100	32.4	1,091	30.3
Not a High School Graduate	819	21.9	741	21.4	752	22.8	861	25.2	920	27.1	987	27.4
Decline to State	505	13.5	458	13.2	388	11.8	435	12.7	451	13.3	519	14.4

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Madison Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	3,208	100.0	3,254	100.0	3,219	100.0	3,531	100.0	3,709	100.0	3,849	100.0
ETHNICITY												
African American	268	8.4	286	8.8	282	8.8	300	8.5	320	8.6	331	8.6
Asian (non-Filipino)	208	6.5	194	6.0	177	5.5	201	5.7	209	5.6	222	5.8
Filipino	51	1.6	57	1.8	52	1.6	53	1.5	62	1.7	57	1.5
Hispanic	1,796	56.0	1,885	57.9	1,883	58.5	2,051	58.1	2,121	57.2	2,191	56.9
Native American	4	0.1	4	0.1	6	0.2	9	0.3	8	0.2	4	0.1
Pacific Islander	25	0.8	29	0.9	23	0.7	21	0.6	24	0.6	27	0.7
White	564	17.6	531	16.3	505	15.7	569	16.1	649	17.5	693	18.0
Multiracial	292	9.1	268	8.2	291	9.0	327	9.3	316	8.5	324	8.4
ENGLISH LANGUAGE PROFICIENCY												
English Only	1,869	58.3	1,831	56.3	1,768	54.9	1,920	54.4	2,053	55.4	2,118	55.0
Assessed Initially Fluent in English (IFEP)	143	4.5	156	4.8	158	4.9	161	4.6	166	4.5	163	4.2
Reclassified English Learner (RFEP)	642	20.0	710	21.8	684	21.2	742	21.0	816	22.0	835	21.7
English Learner	554	17.3	557	17.1	609	18.9	705	20.0	674	18.2	732	19.0
GENDER												
Female	1,549	48.3	1,601	49.2	1,567	48.7	1,714	48.5	1,795	48.4	1,860	48.3
Male	1,648	51.4	1,647	50.6	1,648	51.2	1,815	51.4	1,914	51.6	1,989	51.7
Non-Binary	11	0.3	6	0.2	4	0.1	2	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	2,291	71.4	2,324	71.4	2,363	73.4	2,464	69.8	2,663	71.8	2,751	71.5
Not Meal-Eligible	917	28.6	930	28.6	856	26.6	1,067	30.2	1,046	28.2	1,098	28.5
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	43	1.8	52	2.0	52	2.0	88	3.0	115	3.8	117	3.8
Gifted-Identified, Cluster	217	8.9	262	10.0	298	11.5	413	14.3	505	16.8	604	19.8
Not Gifted-Identified	2,191	89.4	2,307	88.0	2,243	86.5	2,386	82.6	2,378	79.3	2,332	76.4
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	833	26.0	796	24.5	749	23.3	808	22.9	830	22.4	825	21.4
Without IEP	2,375	74.0	2,458	75.5	2,470	76.7	2,723	77.1	2,879	77.6	3,024	78.6
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	409	12.7	370	11.4	344	10.7	383	10.8	412	11.1	390	10.1
College Graduate	686	21.4	636	19.5	628	19.5	645	18.3	692	18.7	723	18.8
Some College or Associate's Degree	861	26.8	868	26.7	832	25.8	968	27.4	969	26.1	1,027	26.7
High School Graduate	647	20.2	718	22.1	715	22.2	767	21.7	764	20.6	789	20.5
Not a High School Graduate	304	9.5	331	10.2	370	11.5	390	11.0	408	11.0	414	10.8
Decline to State	301	9.4	331	10.2	330	10.3	378	10.7	464	12.5	506	13.1

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Mira Mesa Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	7,735	100.0	7,386	100.0	7,433	100.0	7,845	100.0	8,105	100.0	8,168	100.0
ETHNICITY												
African American	308	4.0	308	4.2	318	4.3	322	4.1	309	3.8	339	4.2
Asian (non-Filipino)	1,882	24.3	1,750	23.7	1,734	23.3	1,885	24.0	1,906	23.5	1,965	24.1
Filipino	1,434	18.5	1,418	19.2	1,431	19.3	1,551	19.8	1,614	19.9	1,664	20.4
Hispanic	2,000	25.9	1,873	25.4	1,886	25.4	1,951	24.9	2,017	24.9	1,927	23.6
Native American	25	0.3	17	0.2	23	0.3	23	0.3	25	0.3	27	0.3
Pacific Islander	30	0.4	29	0.4	30	0.4	40	0.5	43	0.5	48	0.6
White	989	12.8	985	13.3	989	13.3	1,020	13.0	1,114	13.7	1,130	13.8
Multiracial	1,067	13.8	1,006	13.6	1,022	13.7	1,053	13.4	1,077	13.3	1,068	13.1
ENGLISH LANGUAGE PROFICIENCY												
English Only	4,621	59.7	4,346	58.8	4,327	58.2	4,386	55.9	4,418	54.5	4,379	53.6
Assessed Initially Fluent in English (IFEP)	605	7.8	584	7.9	536	7.2	590	7.5	578	7.1	576	7.1
Reclassified English Learner (RFEP)	1,426	18.4	1,457	19.7	1,382	18.6	1,577	20.1	1,696	20.9	1,708	20.9
English Learner	1,082	14.0	999	13.5	1,188	16.0	1,290	16.4	1,413	17.4	1,504	18.4
GENDER												
Female	3,721	48.1	3,517	47.6	3,593	48.3	3,768	48.0	3,855	47.6	3,887	47.6
Male	4,002	51.7	3,854	52.2	3,833	51.6	4,070	51.9	4,250	52.4	4,281	52.4
Non-Binary	12	0.2	15	0.2	7	0.1	7	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	3,890	50.3	3,737	50.6	3,816	51.3	3,665	46.7	3,664	45.2	3,724	45.6
Not Meal-Eligible	3,845	49.7	3,649	49.4	3,617	48.7	4,180	53.3	4,441	54.8	4,444	54.4
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	239	4.3	234	4.3	238	4.2	287	4.9	320	5.4	340	5.6
Gifted-Identified, Cluster	769	13.9	785	14.3	862	15.4	1,097	18.7	1,259	21.2	1,398	23.1
Not Gifted-Identified	4,529	81.8	4,475	81.5	4,514	80.4	4,482	76.4	4,359	73.4	4,307	71.2
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	1,079	13.9	959	13.0	924	12.4	924	11.8	929	11.5	919	11.3
Without IEP	6,656	86.1	6,427	87.0	6,509	87.6	6,921	88.2	7,176	88.5	7,249	88.7
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,864	24.1	1,625	22.0	1,529	20.6	1,557	19.8	1,527	18.8	1,472	18.0
College Graduate	2,578	33.3	2,478	33.5	2,494	33.6	2,691	34.3	2,741	33.8	2,779	34.0
Some College or Associate's Degree	1,546	20.0	1,568	21.2	1,655	22.3	1,753	22.3	1,832	22.6	1,855	22.7
High School Graduate	883	11.4	902	12.2	925	12.4	978	12.5	1,001	12.4	1,003	12.3
Not a High School Graduate	278	3.6	277	3.8	295	4.0	314	4.0	333	4.1	319	3.9
Decline to State	586	7.6	536	7.3	535	7.2	552	7.0	671	8.3	740	9.1

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Mission Bay Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	3,315	100.0	3,242	100.0	3,321	100.0	3,420	100.0	3,518	100.0	3,599	100.0
ETHNICITY												
African American	70	2.1	66	2.0	97	2.9	112	3.3	108	3.1	114	3.2
Asian (non-Filipino)	230	6.9	218	6.7	205	6.2	214	6.3	212	6.0	200	5.6
Filipino	25	0.8	28	0.9	30	0.9	38	1.1	36	1.0	31	0.9
Hispanic	1,067	32.2	1,056	32.6	1,122	33.8	1,223	35.8	1,271	36.1	1,324	36.8
Native American	2	0.1	1	0.0	6	0.2	12	0.4	11	0.3	12	0.3
Pacific Islander	6	0.2	9	0.3	9	0.3	13	0.4	12	0.3	14	0.4
White	1,423	42.9	1,391	42.9	1,393	41.9	1,380	40.4	1,443	41.0	1,478	41.1
Multiracial	492	14.8	473	14.6	459	13.8	428	12.5	425	12.1	426	11.8
ENGLISH LANGUAGE PROFICIENCY												
English Only	2,526	76.2	2,392	73.8	2,433	73.3	2,428	71.0	2,432	69.1	2,457	68.3
Assessed Initially Fluent in English (IFEP)	210	6.3	222	6.8	206	6.2	187	5.5	213	6.1	204	5.7
Reclassified English Learner (RFEP)	354	10.7	368	11.4	386	11.6	471	13.8	544	15.5	542	15.1
English Learner	225	6.8	260	8.0	296	8.9	333	9.7	329	9.4	396	11.0
GENDER												
Female	1,664	50.2	1,592	49.1	1,633	49.2	1,674	48.9	1,688	48.0	1,770	49.2
Male	1,641	49.5	1,641	50.6	1,681	50.6	1,742	50.9	1,830	52.0	1,829	50.8
Non-Binary	10	0.3	9	0.3	7	0.2	4	0.1	0	---	0	---
MEAL ELIGIBILITY												
Meal-Eligible	1,335	40.3	1,188	36.6	1,109	33.4	1,206	35.3	1,305	37.1	1,486	41.3
Not Meal-Eligible	1,980	59.7	2,054	63.4	2,212	66.6	2,214	64.7	2,213	62.9	2,113	58.7
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	179	7.3	172	7.1	185	7.4	202	7.9	227	8.7	220	8.3
Gifted-Identified, Cluster	443	18.0	472	19.4	475	19.0	532	20.9	589	22.6	640	24.0
Not Gifted-Identified	1,843	74.8	1,789	73.5	1,839	73.6	1,817	71.2	1,786	68.6	1,804	67.7
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	425	12.8	425	13.1	407	12.3	383	11.2	397	11.3	369	10.3
Without IEP	2,890	87.2	2,817	86.9	2,914	87.7	3,037	88.8	3,121	88.7	3,230	89.7
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,312	39.6	1,252	38.6	1,203	36.2	1,191	34.8	1,203	34.2	1,152	32.0
College Graduate	1,001	30.2	976	30.1	996	30.0	985	28.8	1,009	28.7	1,000	27.8
Some College or Associate's Degree	500	15.1	494	15.2	540	16.3	550	16.1	531	15.1	602	16.7
High School Graduate	225	6.8	224	6.9	250	7.5	301	8.8	318	9.0	326	9.1
Not a High School Graduate	90	2.7	106	3.3	119	3.6	148	4.3	170	4.8	195	5.4
Decline to State	187	5.6	190	5.9	213	6.4	245	7.2	287	8.2	324	9.0

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Morse Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	6,330	100.0	6,279	100.0	6,198	100.0	6,745	100.0	7,001	100.0	7,020	100.0
ETHNICITY												
African American	726	11.5	742	11.8	733	11.8	828	12.3	876	12.5	896	12.8
Asian (non-Filipino)	118	1.9	127	2.0	122	2.0	132	2.0	131	1.9	140	2.0
Filipino	1,398	22.1	1,431	22.8	1,436	23.2	1,681	24.9	1,775	25.4	1,801	25.7
Hispanic	3,219	50.9	3,085	49.1	2,973	48.0	3,050	45.2	3,097	44.2	3,055	43.5
Native American	9	0.1	15	0.2	15	0.2	18	0.3	21	0.3	22	0.3
Pacific Islander	57	0.9	60	1.0	63	1.0	74	1.1	88	1.3	87	1.2
White	218	3.4	216	3.4	228	3.7	267	4.0	285	4.1	308	4.4
Multiracial	585	9.2	603	9.6	628	10.1	695	10.3	728	10.4	711	10.1
ENGLISH LANGUAGE PROFICIENCY												
English Only	3,826	60.4	3,744	59.6	3,617	58.4	3,890	57.7	3,994	57.0	3,957	56.4
Assessed Initially Fluent in English (IFEP)	312	4.9	319	5.1	309	5.0	332	4.9	369	5.3	370	5.3
Reclassified English Learner (RFEP)	1,100	17.4	1,084	17.3	1,055	17.0	1,228	18.2	1,293	18.5	1,173	16.7
English Learner	1,091	17.2	1,132	18.0	1,217	19.6	1,294	19.2	1,345	19.2	1,518	21.6
GENDER												
Female	2,955	46.7	2,943	46.9	2,886	46.6	3,175	47.1	3,304	47.2	3,324	47.4
Male	3,367	53.2	3,331	53.0	3,308	53.4	3,569	52.9	3,697	52.8	3,696	52.6
Non-Binary	8	0.1	5	0.1	4	0.1	1	0.0	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	4,880	77.1	4,603	73.3	4,599	74.2	4,851	71.9	5,362	76.6	5,426	77.3
Not Meal-Eligible	1,450	22.9	1,676	26.7	1,599	25.8	1,894	28.1	1,639	23.4	1,594	22.7
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	47	1.0	46	1.0	49	1.1	72	1.5	94	1.9	101	2.1
Gifted-Identified, Cluster	320	7.1	322	7.0	387	8.6	527	10.9	634	12.9	718	14.7
Not Gifted-Identified	4,140	91.9	4,203	91.9	4,055	90.3	4,248	87.6	4,202	85.2	4,078	83.3
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	1,134	17.9	1,054	16.8	968	15.6	1,012	15.0	1,041	14.9	989	14.1
Without IEP	5,196	82.1	5,225	83.2	5,230	84.4	5,733	85.0	5,960	85.1	6,031	85.9
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	454	7.2	395	6.3	372	6.0	408	6.0	430	6.1	420	6.0
College Graduate	1,636	25.8	1,592	25.4	1,575	25.4	1,783	26.4	1,846	26.4	1,848	26.3
Some College or Associate's Degree	1,996	31.5	2,054	32.7	2,000	32.3	2,154	31.9	2,191	31.3	2,169	30.9
High School Graduate	1,393	22.0	1,369	21.8	1,355	21.9	1,442	21.4	1,500	21.4	1,525	21.7
Not a High School Graduate	419	6.6	443	7.1	441	7.1	450	6.7	490	7.0	501	7.1
Decline to State	432	6.8	426	6.8	455	7.3	508	7.5	544	7.8	557	7.9

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Point Loma Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	5,033	100.0	4,967	100.0	5,063	100.0	5,278	100.0	5,638	100.0	5,699	100.0
ETHNICITY												
African American	196	3.9	200	4.0	187	3.7	166	3.1	166	2.9	186	3.3
Asian (non-Filipino)	97	1.9	112	2.3	100	2.0	103	2.0	113	2.0	111	1.9
Filipino	58	1.2	56	1.1	55	1.1	53	1.0	55	1.0	58	1.0
Hispanic	1,523	30.3	1,512	30.4	1,572	31.0	1,645	31.2	1,743	30.9	1,756	30.8
Native American	7	0.1	8	0.2	9	0.2	10	0.2	11	0.2	20	0.4
Pacific Islander	7	0.1	8	0.2	8	0.2	11	0.2	16	0.3	22	0.4
White	2,632	52.3	2,589	52.1	2,629	51.9	2,767	52.4	2,994	53.1	2,977	52.2
Multiracial	513	10.2	482	9.7	503	9.9	523	9.9	540	9.6	569	10.0
ENGLISH LANGUAGE PROFICIENCY												
English Only	4,214	83.7	4,100	82.5	4,165	82.3	4,302	81.5	4,568	81.0	4,554	79.9
Assessed Initially Fluent in English (IFEP)	172	3.4	169	3.4	190	3.8	179	3.4	206	3.7	216	3.8
Reclassified English Learner (RFEP)	402	8.0	420	8.5	422	8.3	485	9.2	501	8.9	534	9.4
English Learner	245	4.9	278	5.6	286	5.6	312	5.9	361	6.4	395	6.9
GENDER												
Female	2,363	47.0	2,325	46.8	2,376	46.9	2,514	47.6	2,643	46.9	2,684	47.1
Male	2,663	52.9	2,626	52.9	2,680	52.9	2,761	52.3	2,995	53.1	3,015	52.9
Non-Binary	7	0.1	16	0.3	7	0.1	3	0.1	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	1,881	37.4	1,772	35.7	1,800	35.6	1,547	29.3	1,971	35.0	2,063	36.2
Not Meal-Eligible	3,152	62.6	3,195	64.3	3,263	64.4	3,731	70.7	3,667	65.0	3,636	63.8
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	235	6.5	233	6.3	247	6.4	300	7.6	341	8.2	366	8.7
Gifted-Identified, Cluster	533	14.7	569	15.4	639	16.7	784	19.8	919	22.1	1,019	24.3
Not Gifted-Identified	2,867	78.9	2,889	78.3	2,947	76.9	2,884	72.7	2,898	69.7	2,814	67.0
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	708	14.1	636	12.8	582	11.5	621	11.8	667	11.8	623	10.9
Without IEP	4,325	85.9	4,331	87.2	4,481	88.5	4,657	88.2	4,971	88.2	5,076	89.1
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,885	37.5	1,767	35.6	1,711	33.8	1,773	33.6	1,857	32.9	1,788	31.4
College Graduate	1,543	30.7	1,526	30.7	1,591	31.4	1,615	30.6	1,687	29.9	1,691	29.7
Some College or Associate's Degree	888	17.6	893	18.0	960	19.0	975	18.5	1,079	19.1	1,117	19.6
High School Graduate	387	7.7	398	8.0	415	8.2	462	8.8	487	8.6	506	8.9
Not a High School Graduate	112	2.2	111	2.2	124	2.4	146	2.8	165	2.9	164	2.9
Decline to State	218	4.3	272	5.5	262	5.2	307	5.8	363	6.4	433	7.6

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

San Diego Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	6,114	100.0	6,165	100.0	6,417	100.0	6,692	100.0	6,990	100.0	6,959	100.0
ETHNICITY												
African American	389	6.4	414	6.7	453	7.1	486	7.3	520	7.4	525	7.5
Asian (non-Filipino)	117	1.9	102	1.7	108	1.7	125	1.9	122	1.7	124	1.8
Filipino	59	1.0	53	0.9	64	1.0	76	1.1	77	1.1	75	1.1
Hispanic	3,262	53.4	3,487	56.6	3,718	57.9	3,903	58.3	4,048	57.9	4,070	58.5
Native American	22	0.4	19	0.3	20	0.3	24	0.4	25	0.4	28	0.4
Pacific Islander	12	0.2	10	0.2	9	0.1	11	0.2	14	0.2	12	0.2
White	1,671	27.3	1,553	25.2	1,511	23.5	1,546	23.1	1,650	23.6	1,605	23.1
Multiracial	582	9.5	527	8.5	534	8.3	521	7.8	534	7.6	520	7.5
ENGLISH LANGUAGE PROFICIENCY												
English Only	3,931	64.3	3,821	62.0	3,797	59.2	3,890	58.1	4,043	57.8	3,885	55.8
Assessed Initially Fluent in English (IFEP)	353	5.8	364	5.9	369	5.8	392	5.9	392	5.6	363	5.2
Reclassified English Learner (RFEP)	984	16.1	1,130	18.3	1,175	18.3	1,357	20.3	1,479	21.2	1,510	21.7
English Learner	846	13.8	849	13.8	1,076	16.8	1,051	15.7	1,073	15.4	1,200	17.2
GENDER												
Female	2,984	48.8	3,047	49.4	3,171	49.4	3,242	48.4	3,359	48.1	3,391	48.7
Male	3,119	51.0	3,105	50.4	3,235	50.4	3,447	51.5	3,631	51.9	3,568	51.3
Non-Binary	11	0.2	13	0.2	11	0.2	3	0.0	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	3,464	56.7	3,361	54.5	3,397	52.9	3,596	53.7	4,021	57.5	4,226	60.7
Not Meal-Eligible	2,650	43.3	2,804	45.5	3,020	47.1	3,096	46.3	2,969	42.5	2,733	39.3
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	200	4.5	196	4.3	193	3.9	233	4.5	270	5.0	280	5.2
Gifted-Identified, Cluster	556	12.6	601	13.1	694	14.1	875	16.9	1,030	19.3	1,096	20.5
Not Gifted-Identified	3,648	82.8	3,794	82.6	4,041	82.0	4,078	78.6	4,047	75.7	3,961	74.2
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	972	15.9	920	14.9	924	14.4	932	13.9	979	14.0	923	13.3
Without IEP	5,142	84.1	5,245	85.1	5,493	85.6	5,760	86.1	6,011	86.0	6,036	86.7
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,730	28.3	1,577	25.6	1,460	22.8	1,462	21.8	1,493	21.4	1,397	20.1
College Graduate	1,381	22.6	1,328	21.5	1,342	20.9	1,428	21.3	1,486	21.3	1,442	20.7
Some College or Associate's Degree	1,232	20.2	1,287	20.9	1,392	21.7	1,435	21.4	1,511	21.6	1,486	21.4
High School Graduate	871	14.2	957	15.5	1,019	15.9	1,090	16.3	1,166	16.7	1,195	17.2
Not a High School Graduate	455	7.4	555	9.0	665	10.4	724	10.8	793	11.3	835	12.0
Decline to State	445	7.3	461	7.5	539	8.4	553	8.3	541	7.7	604	8.7

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

Scripps Ranch Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	6,079	100.0	5,942	100.0	5,886	100.0	6,184	100.0	6,470	100.0	6,509	100.0
ETHNICITY												
African American	98	1.6	106	1.8	112	1.9	110	1.8	117	1.8	122	1.9
Asian (non-Filipino)	2,057	33.8	1,962	33.0	1,885	32.0	1,895	30.6	1,839	28.4	1,798	27.6
Filipino	254	4.2	248	4.2	241	4.1	258	4.2	276	4.3	295	4.5
Hispanic	766	12.6	735	12.4	693	11.8	756	12.2	749	11.6	798	12.3
Native American	15	0.2	12	0.2	13	0.2	8	0.1	11	0.2	12	0.2
Pacific Islander	4	0.1	3	0.1	2	0.0	8	0.1	12	0.2	8	0.1
White	2,115	34.8	2,122	35.7	2,155	36.6	2,369	38.3	2,657	41.1	2,688	41.3
Multiracial	770	12.7	754	12.7	785	13.3	780	12.6	809	12.5	788	12.1
ENGLISH LANGUAGE PROFICIENCY												
English Only	4,084	67.2	4,032	67.9	3,994	67.9	4,217	68.2	4,496	69.5	4,561	70.1
Assessed Initially Fluent in English (IFEP)	849	14.0	808	13.6	801	13.6	820	13.3	814	12.6	770	11.8
Reclassified English Learner (RFEP)	819	13.5	810	13.6	799	13.6	823	13.3	831	12.8	805	12.4
English Learner	327	5.4	291	4.9	292	5.0	324	5.2	329	5.1	373	5.7
GENDER												
Female	2,982	49.1	2,943	49.5	2,880	48.9	3,061	49.5	3,181	49.2	3,201	49.2
Male	3,085	50.7	2,988	50.3	2,994	50.9	3,120	50.5	3,289	50.8	3,308	50.8
Non-Binary	12	0.2	11	0.2	12	0.2	3	0.0	0	----	0	----
MEAL ELIGIBILITY												
Meal-Eligible	1,119	18.4	981	16.5	743	12.6	729	11.8	743	11.5	749	11.5
Not Meal-Eligible	4,960	81.6	4,961	83.5	5,143	87.4	5,455	88.2	5,727	88.5	5,760	88.5
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	677	14.8	697	15.2	652	14.3	764	15.8	802	16.0	832	16.5
Gifted-Identified, Cluster	1,060	23.2	1,088	23.7	1,132	24.7	1,420	29.3	1,502	30.0	1,571	31.1
Not Gifted-Identified	2,834	62.0	2,808	61.1	2,791	61.0	2,660	54.9	2,705	54.0	2,651	52.5
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	572	9.4	531	8.9	490	8.3	470	7.6	484	7.5	472	7.3
Without IEP	5,507	90.6	5,411	91.1	5,396	91.7	5,714	92.4	5,986	92.5	6,037	92.7
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	3,613	59.4	3,443	57.9	3,335	56.7	3,396	54.9	3,516	54.3	3,436	52.8
College Graduate	1,682	27.7	1,688	28.4	1,718	29.2	1,822	29.5	1,928	29.8	1,977	30.4
Some College or Associate's Degree	438	7.2	433	7.3	427	7.3	484	7.8	510	7.9	558	8.6
High School Graduate	130	2.1	115	1.9	119	2.0	122	2.0	130	2.0	142	2.2
Not a High School Graduate	23	0.4	24	0.4	28	0.5	34	0.5	38	0.6	38	0.6
Decline to State	193	3.2	239	4.0	259	4.4	326	5.3	348	5.4	358	5.5

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.



Grades TK/K to 12 Fall Enrollment Demographic Data by Cluster

University City Cluster												
Student Group	2023-2024		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
ALL												
All Students	4,195	100.0	4,145	100.0	4,256	100.0	4,468	100.0	4,669	100.0	4,753	100.0
ETHNICITY												
African American	88	2.1	100	2.4	97	2.3	101	2.3	99	2.1	99	2.1
Asian (non-Filipino)	643	15.3	595	14.4	618	14.5	742	16.6	809	17.3	780	16.4
Filipino	61	1.5	71	1.7	80	1.9	93	2.1	106	2.3	127	2.7
Hispanic	1,296	30.9	1,291	31.1	1,382	32.5	1,397	31.3	1,443	30.9	1,477	31.1
Native American	10	0.2	11	0.3	9	0.2	13	0.3	14	0.3	13	0.3
Pacific Islander	6	0.1	5	0.1	4	0.1	4	0.1	2	0.0	4	0.1
White	1,650	39.3	1,647	39.7	1,618	38.0	1,673	37.4	1,745	37.4	1,787	37.6
Multiracial	441	10.5	425	10.3	448	10.5	445	10.0	451	9.7	466	9.8
ENGLISH LANGUAGE PROFICIENCY												
English Only	2,629	62.7	2,581	62.3	2,619	61.5	2,622	58.7	2,668	57.1	2,734	57.5
Assessed Initially Fluent in English (IFEP)	373	8.9	353	8.5	346	8.1	412	9.2	441	9.4	422	8.9
Reclassified English Learner (RFEP)	678	16.2	731	17.6	766	18.0	845	18.9	885	19.0	873	18.4
English Learner	515	12.3	480	11.6	525	12.3	589	13.2	675	14.5	724	15.2
GENDER												
Female	2,002	47.7	2,011	48.5	2,055	48.3	2,192	49.1	2,290	49.0	2,331	49.0
Male	2,180	52.0	2,123	51.2	2,185	51.3	2,274	50.9	2,379	51.0	2,422	51.0
Non-Binary	13	0.3	11	0.3	16	0.4	2	0.0	0	---	0	---
MEAL ELIGIBILITY												
Meal-Eligible	1,683	40.1	1,605	38.7	1,620	38.1	1,503	33.6	1,673	35.8	1,688	35.5
Not Meal-Eligible	2,512	59.9	2,540	61.3	2,636	61.9	2,965	66.4	2,996	64.2	3,065	64.5
GIFTED-IDENTIFIED STATUS (GRADES 3 TO 12 ONLY)												
Gifted-Identified, Seminar	278	8.9	274	8.6	254	7.6	323	9.3	329	9.1	358	9.7
Gifted-Identified, Cluster	630	20.1	651	20.5	715	21.5	891	25.6	980	27.1	1,076	29.3
Not Gifted-Identified	2,232	71.1	2,244	70.8	2,364	70.9	2,263	65.1	2,301	63.7	2,244	61.0
INDIVIDUALIZED EDUCATION PROGRAM (IEP)												
With IEP	503	12.0	489	11.8	480	11.3	428	9.6	433	9.3	430	9.0
Without IEP	3,692	88.0	3,656	88.2	3,776	88.7	4,040	90.4	4,236	90.7	4,323	91.0
PARENT EDUCATION LEVEL												
Graduate Degree or Higher	1,907	45.5	1,784	43.0	1,755	41.2	1,860	41.6	1,925	41.2	1,883	39.6
College Graduate	1,124	26.8	1,120	27.0	1,141	26.8	1,194	26.7	1,221	26.2	1,277	26.9
Some College or Associate's Degree	495	11.8	530	12.8	571	13.4	557	12.5	566	12.1	587	12.4
High School Graduate	296	7.1	300	7.2	325	7.6	349	7.8	387	8.3	396	8.3
Not a High School Graduate	116	2.8	137	3.3	178	4.2	186	4.2	184	3.9	186	3.9
Decline to State	257	6.1	274	6.6	286	6.7	322	7.2	386	8.3	424	8.9

Notes: (1) In 2020, the state added non-binary gender to its reporting categories. (2) In 2024, the district began offering transitional kindergarten (TK)—a new grade level preceding kindergarten—to all students 4 years old by Sep 1. TK enrollment in fall 2023 was 4,665. (3) Percentages suppressed for group sizes less than 10.