

# School Climate Report Card (High School)—2018-2019

District: San Diego Unified

Date Prepared: 30 Jul 2019

School: Scripps Ranch High

Response Rate: 66% (2015), 73% (2016), 73% (2017), 86% (2019)

## School Climate Index (SCI)

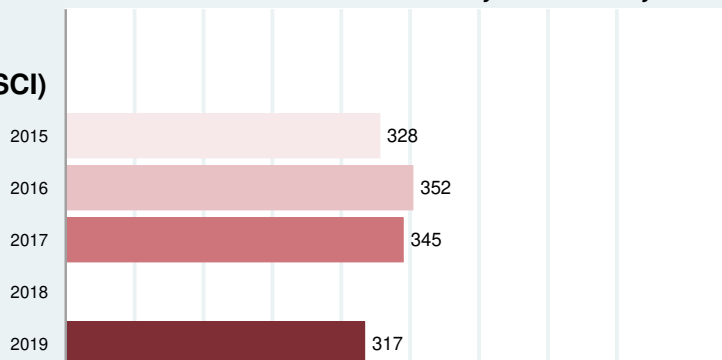
	2015	2016	2017	2018	2019	Change
SCI Score <sup>A</sup>	328	352	345	—	317	-11
SCI State Percentile <sup>B</sup>	72	85	83	—	64	-8
SCI Similar Schools Percentile <sup>B</sup>	39	52	47	—	26	-13

### High School

### School Climate Index Scores (2015 to 2019)

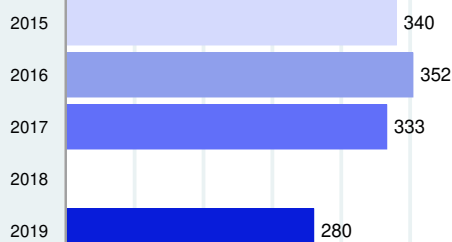
Based on responses from students to the California Healthy Kids Survey

#### SCHOOL CLIMATE INDEX (SCI)

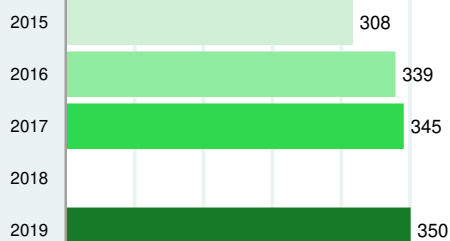


#### SCHOOL CLIMATE SUBSCALE RESULTS

#### OVERALL SUPPORTS AND ENGAGEMENT



#### OVERALL LOW VIOLENCE & SUBSTANCE USE



Score

<sup>A</sup>Scores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

<sup>B</sup>A school's *State Percentile* compares that school to other high schools in the state. A school's *Similar Schools Percentile* compares that school to other high schools in the state with similar demographic characteristics.

# School Climate Report Card (High School)—2018-2019

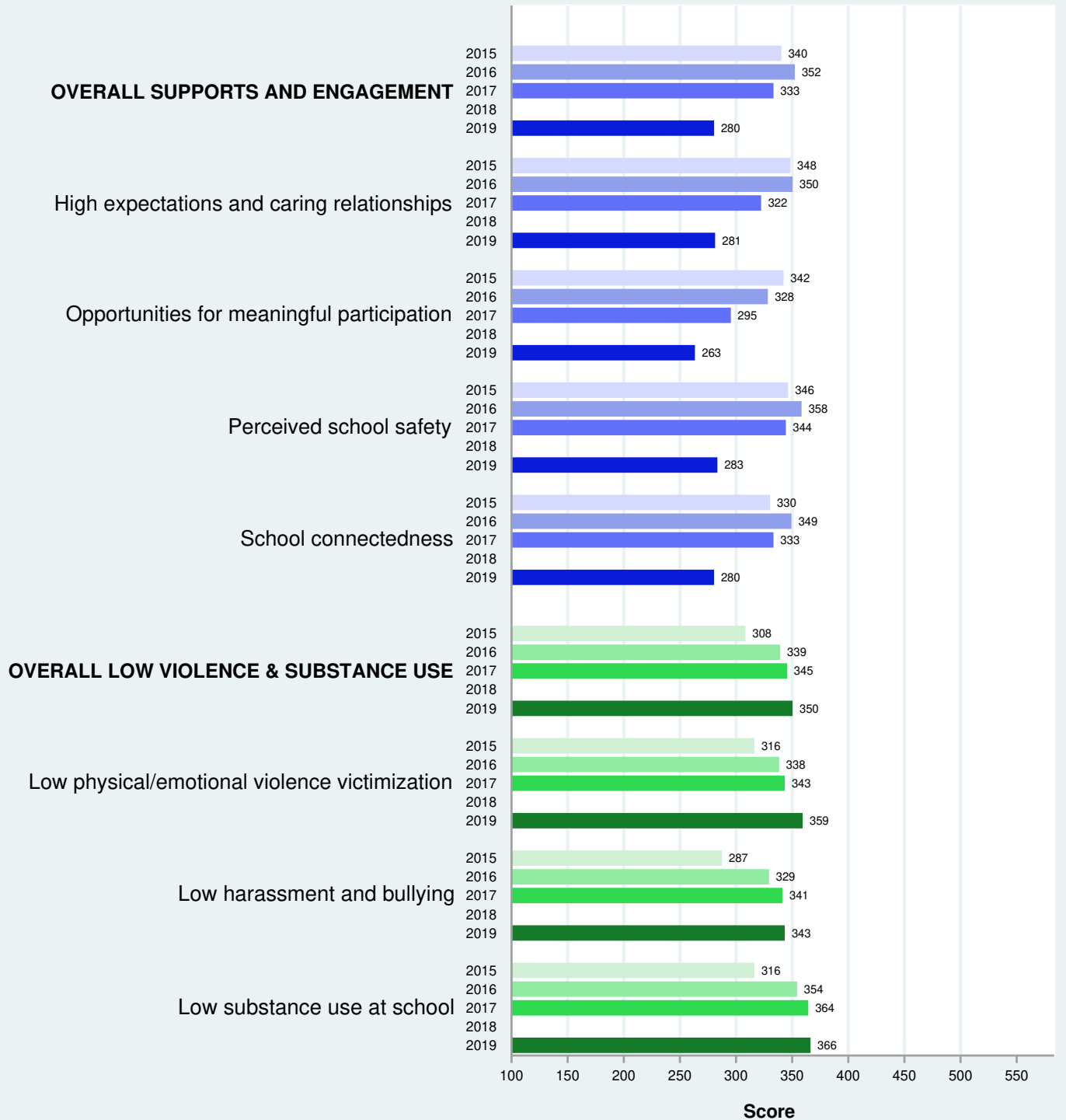
District: San Diego Unified  
School: Scripps Ranch High

Date Prepared: 30 Jul 2019

## High School

### School Climate Subscale Results (2015 to 2019)

*Based on responses from students to the California Healthy Kids Survey*



# School Climate Report Card (High School)—2018-2019

District: San Diego Unified  
School: Scripps Ranch High

Date Prepared: 30 Jul 2019

## School Climate Index Subscale Results

	SCI Scores					
	2015	2016	2017	2018	2019	Change
<b>Overall Supports and Engagement</b>	<b>340</b>	<b>352</b>	<b>333</b>	—	<b>280</b>	<b>-60</b>
High expectations and caring relationships	348	350	322	—	281	-67
Opportunities for meaningful participation	342	328	295	—	263	-79
Perceived school safety	346	358	344	—	283	-63
School connectedness	330	349	333	—	280	-50
<b>Overall Low Violence and Substance Use</b>	<b>308</b>	<b>339</b>	<b>345</b>	—	<b>350</b>	<b>+42</b>
Low physical/emotional violence victimization	316	338	343	—	359	+43
Low harassment and bullying	287	329	341	—	343	+56
Low substance use at school	316	354	364	—	366	+50

## Other Indicators

### Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2015	2016	2017	2018	2019	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	86	84	86	—	84	-2
Truant more than a few times	4	6	4	—	4	0
Feel a part of the school	56	60	59	—	50	-6
Safety at school	73	75	73	—	59	-14
Harassed or bullied at school	27	25	21	—	21	-6
Parents feel welcome to participate at this school	~	45	39	—	33	-12
School is usually clean and tidy	~	57	54	—	40	-17
Experienced chronic sadness/hopelessness	28	27	25	—	31	+3

Notes: A hyphen (—) is shown if no data are available.  
~—Data were not collected.

CDS code: 37683383730884

## What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2015-2017 period, the average SCI score for all high schools in California was 300.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by three or four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
  - o High expectations and caring relationships (6 items)
  - o Opportunities for meaningful participation (3 items)
  - o Perceived school safety (2 items)
  - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
  - o Low physical and emotional violence victimization at school (6 items)
  - o Low harassment and bullying at school (5 items)
  - o Low substance use at school (3 items)

Results are not included if less than 50% of students participated in the survey.

Further information about the methodology used to construct an earlier version of the SCI can be obtained in [Construction of California's School Climate Index](https://data.calschls.org/resources/SCI_Methodology071712b.pdf) ([data.calschls.org/resources/SCI\\_Methodology071712b.pdf](https://data.calschls.org/resources/SCI_Methodology071712b.pdf)) or by contacting Tom Hanson at 562-799-5170 or [thanson@WestEd.org](mailto:thanson@WestEd.org).

## State Percentile

The *State Percentile* shows what percentage of high schools had the same SCI score as, or a lower SCI score than, the school referenced on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of high schools in the state had the same SCI score as, or a lower SCI score than, the score listed. Percentiles are based on the distribution of SCI scores across all comprehensive high schools that administered the CHKS in the 2015-16 or 2016-17 school years. High percentile scores represent schools with more positive school climates.

## Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with similar demographic characteristics. For example, a *Similar Schools Percentile* of 70 means that 70 percent of high schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the school referenced on the report card.

## Explanation of Other Indicators

Results are provided on selected key student-reported school climate items as a complement to the normative SCI scores. These measures and their sources are described below.

### Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.
- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.