



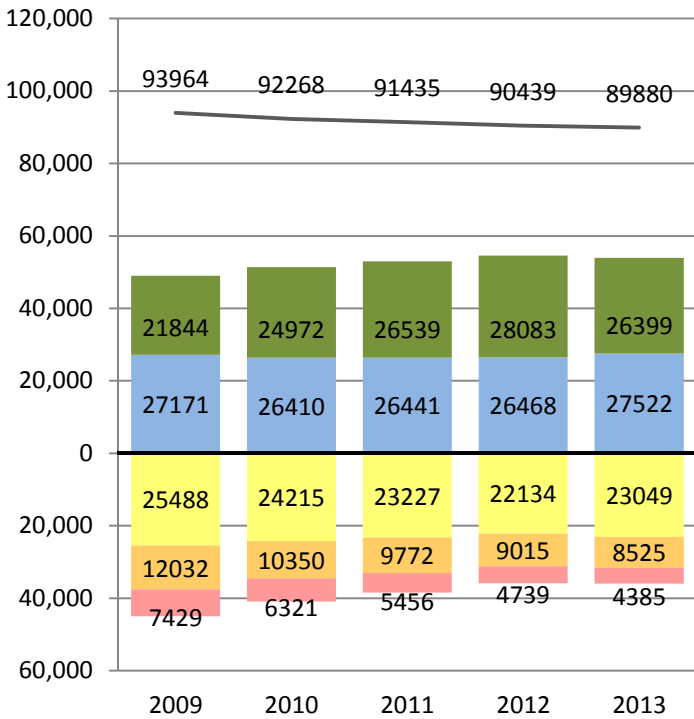
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - All Students  
CST 2009-2013

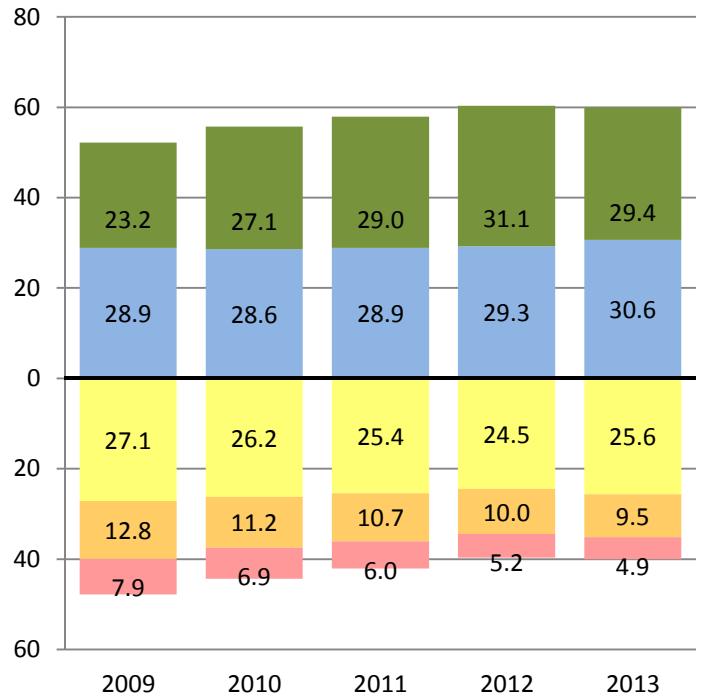
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

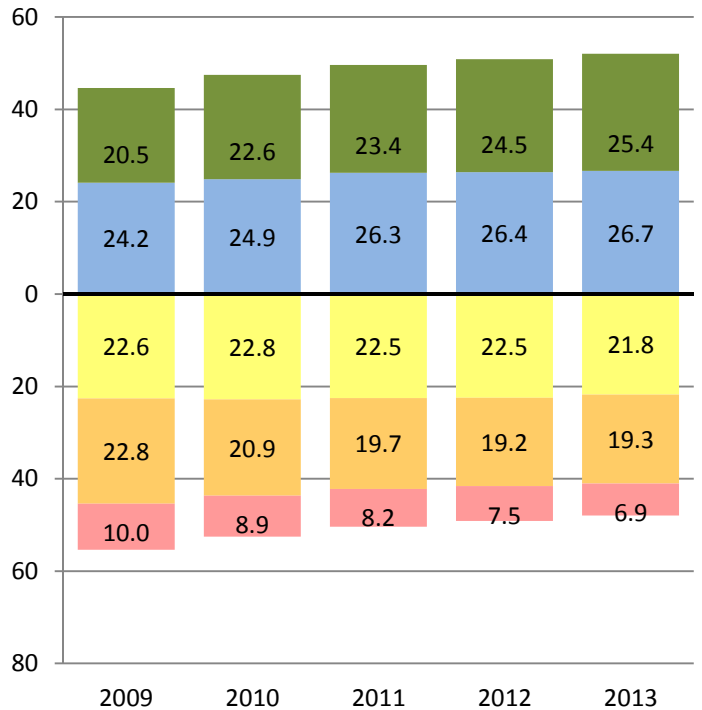
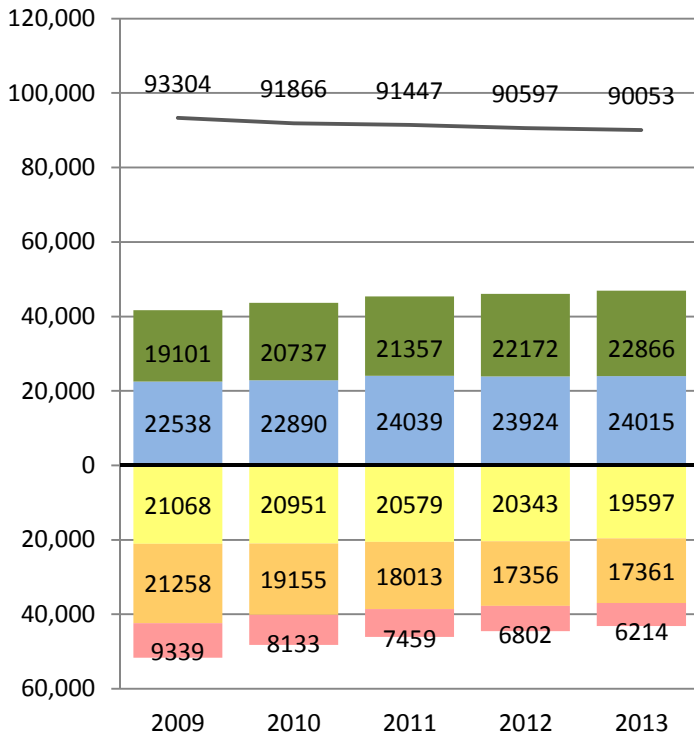
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



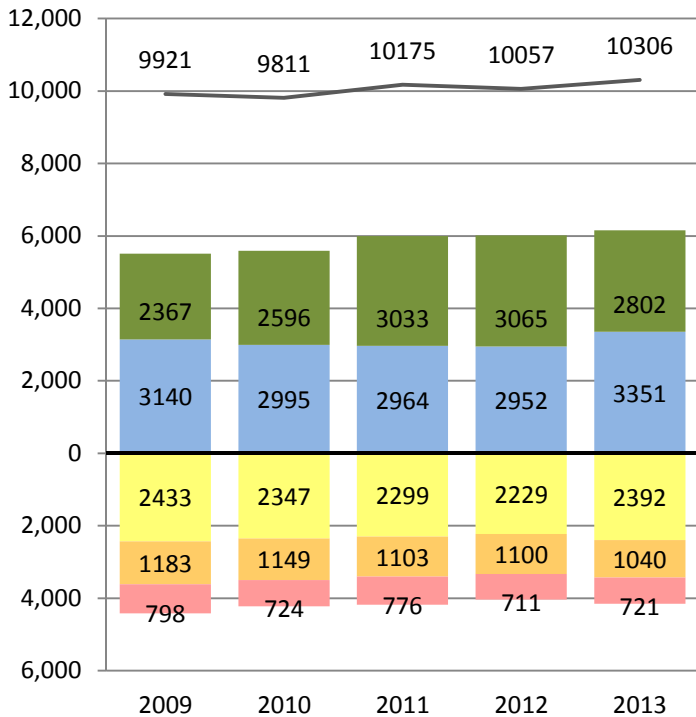
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - All Students  
CST 2009-2013

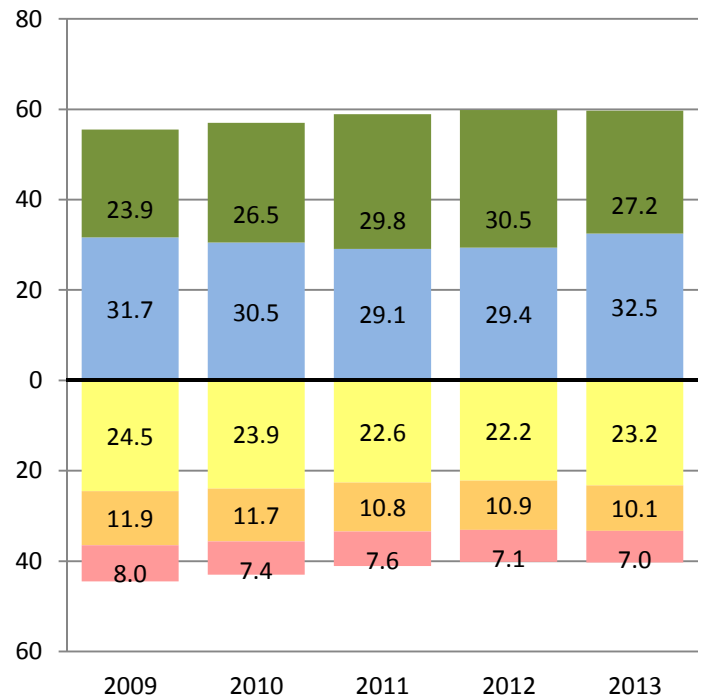
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

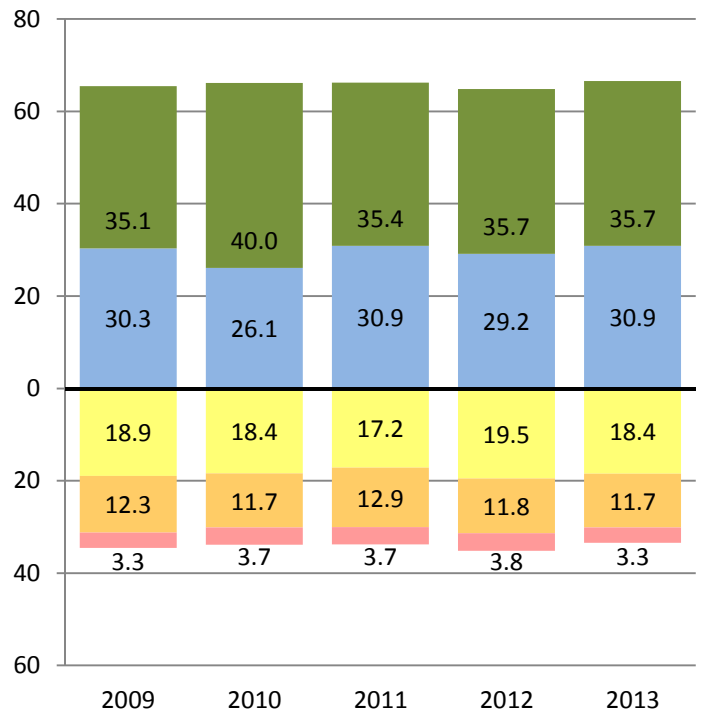
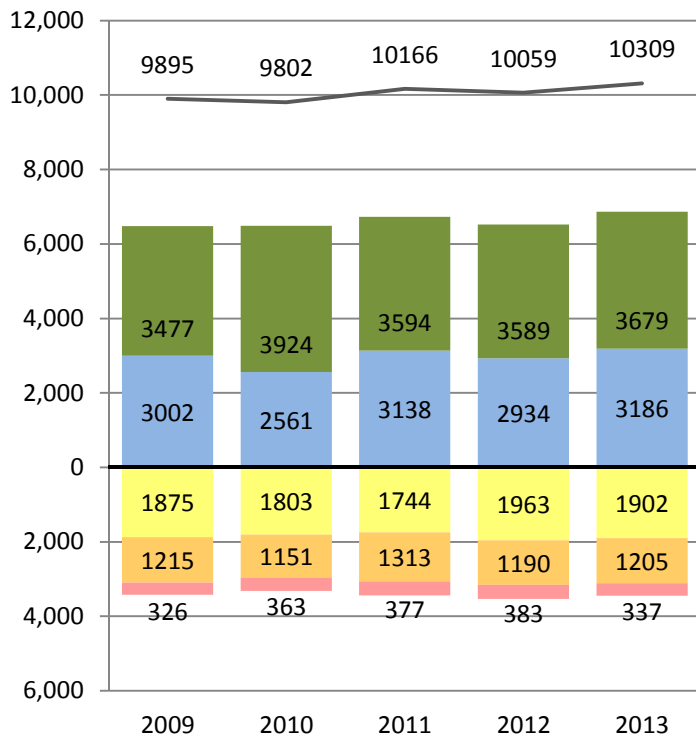
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



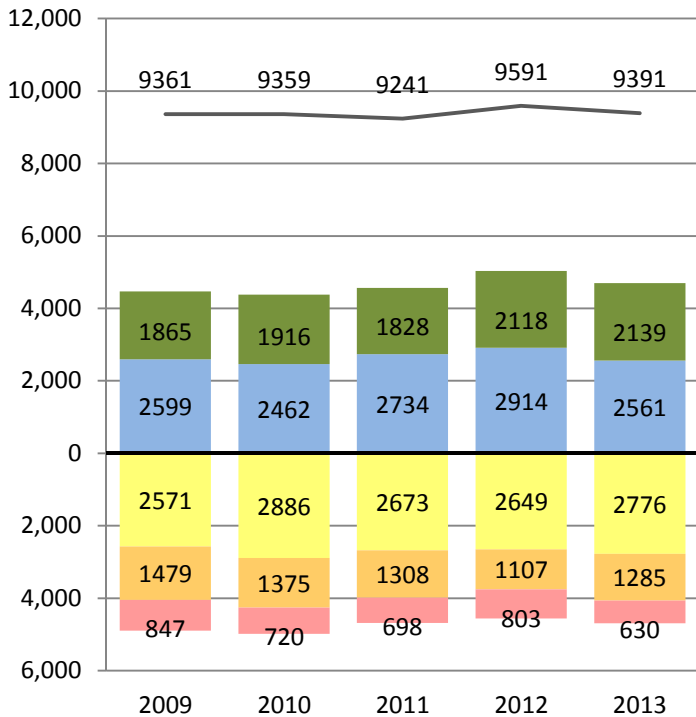
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

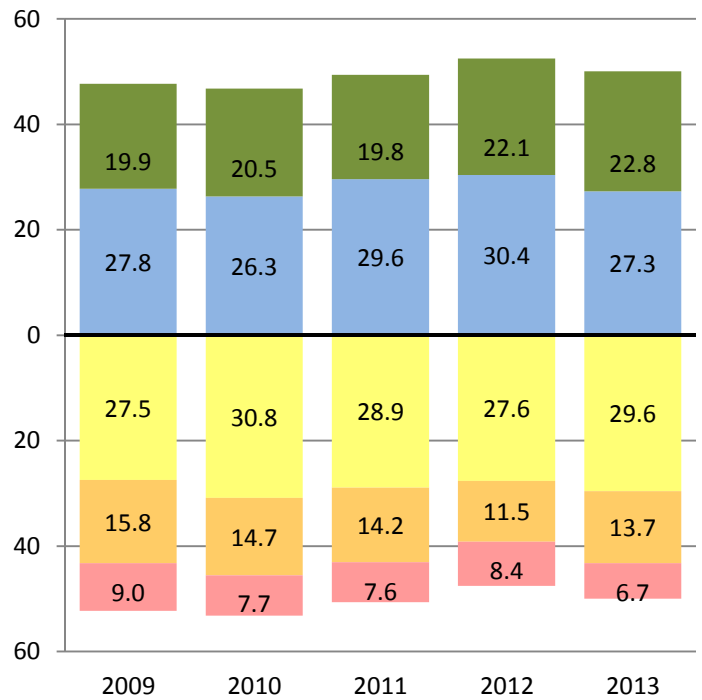
District- Grade 3 - All Students  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

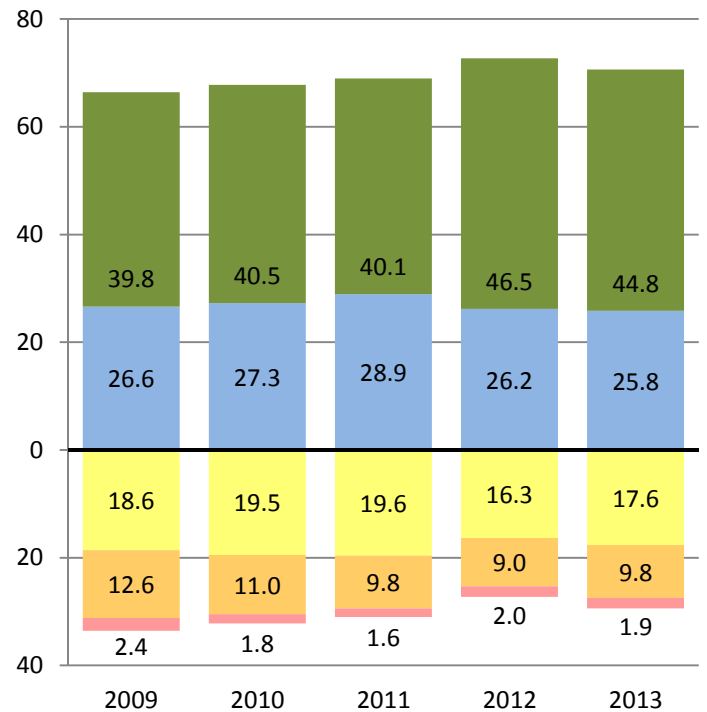
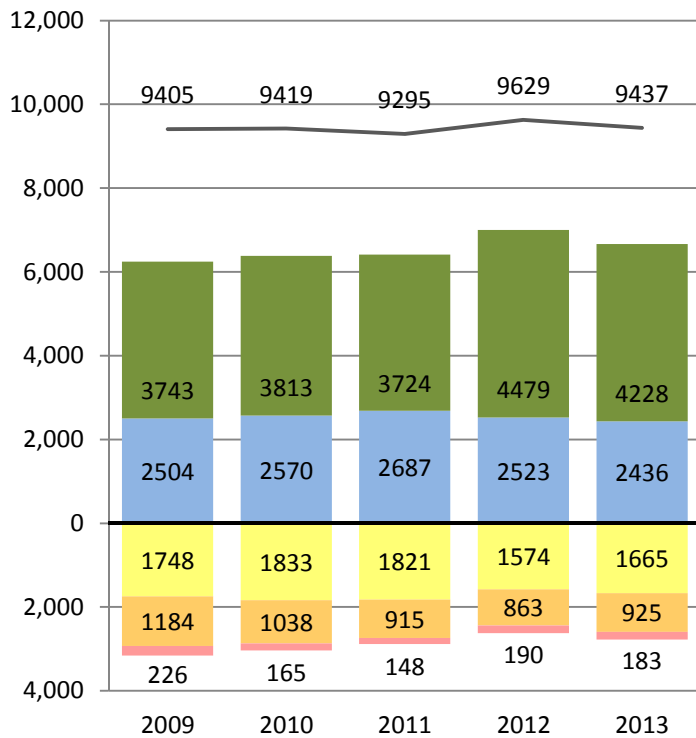
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested



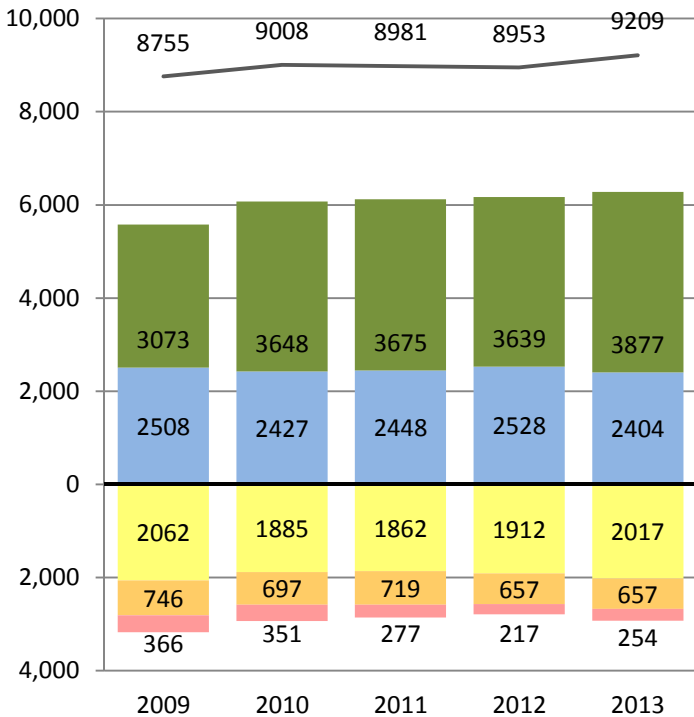
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

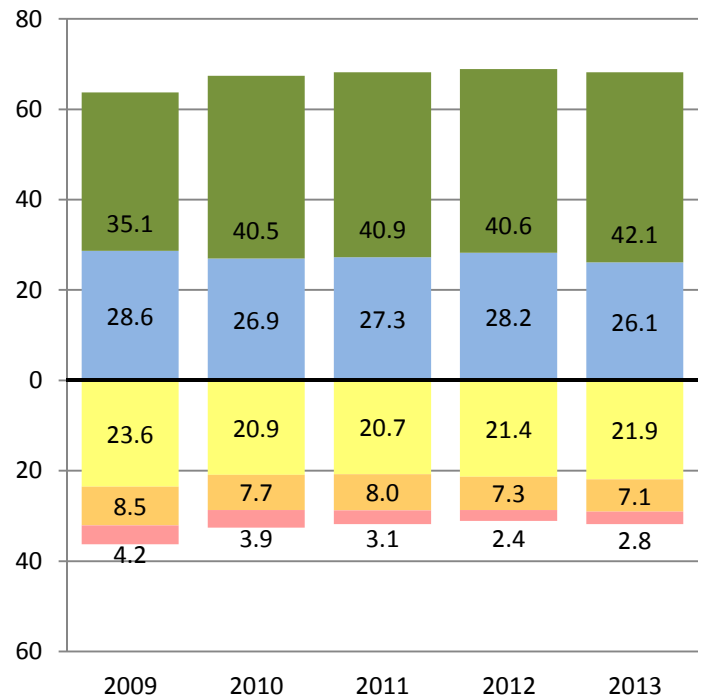
District- Grade 4 - All Students  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

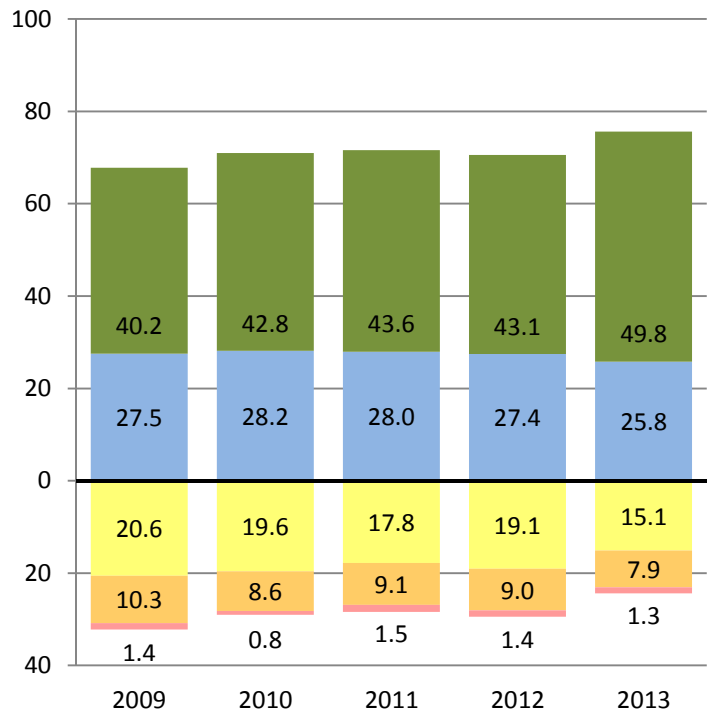
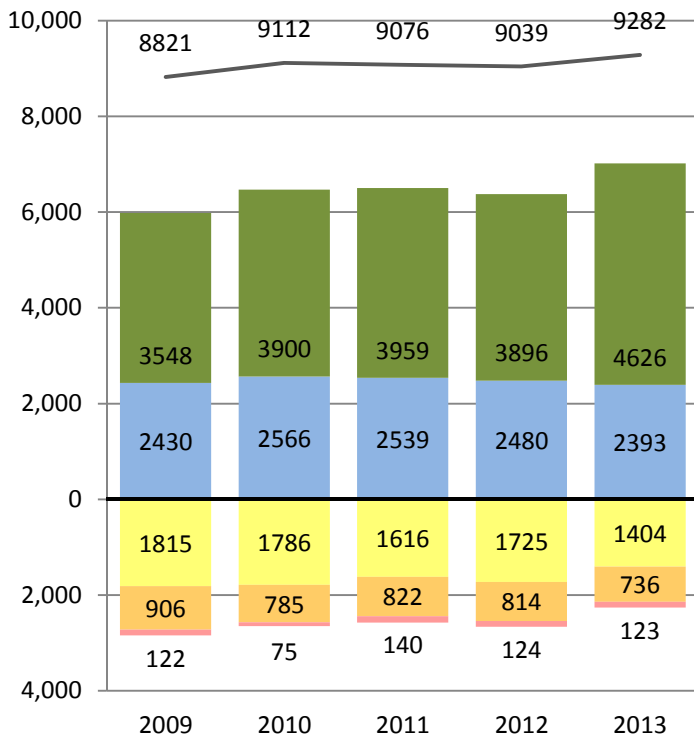
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested

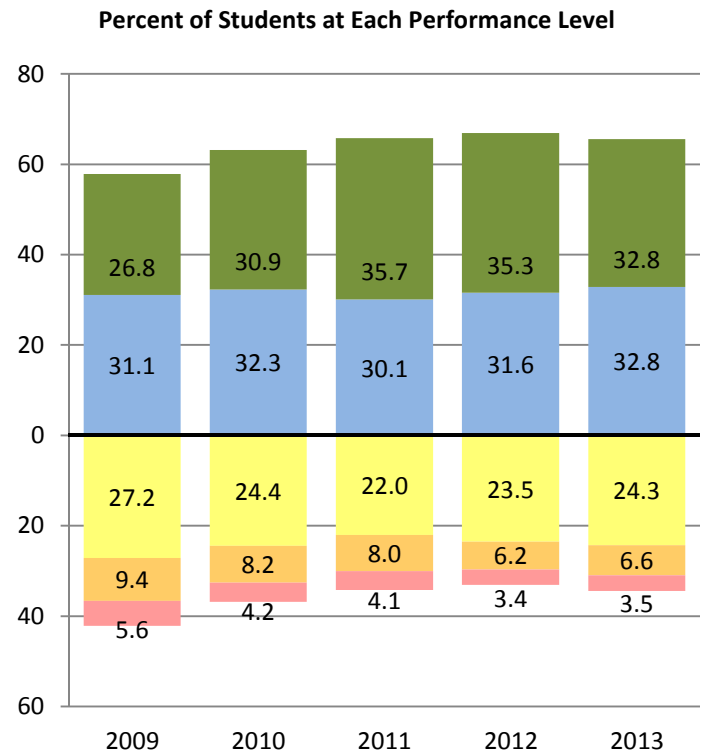
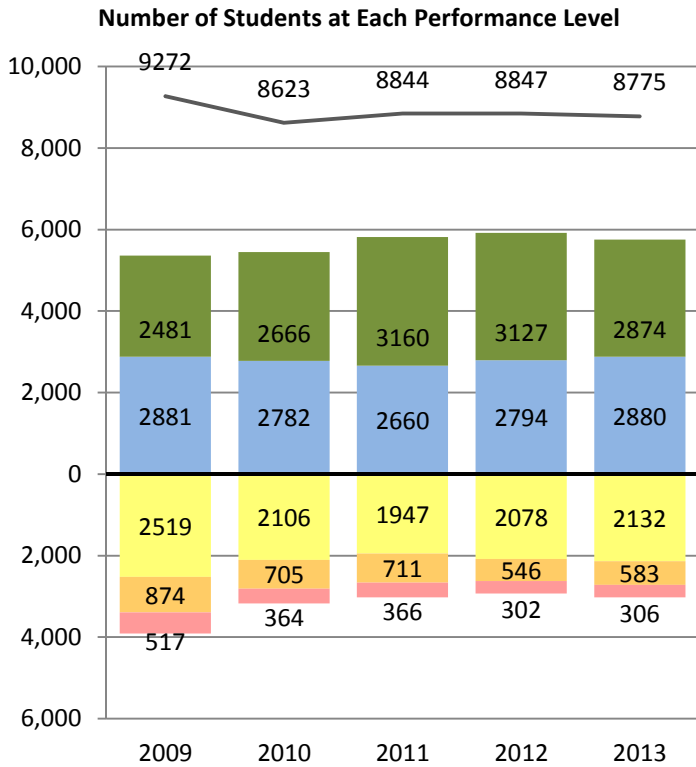


# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

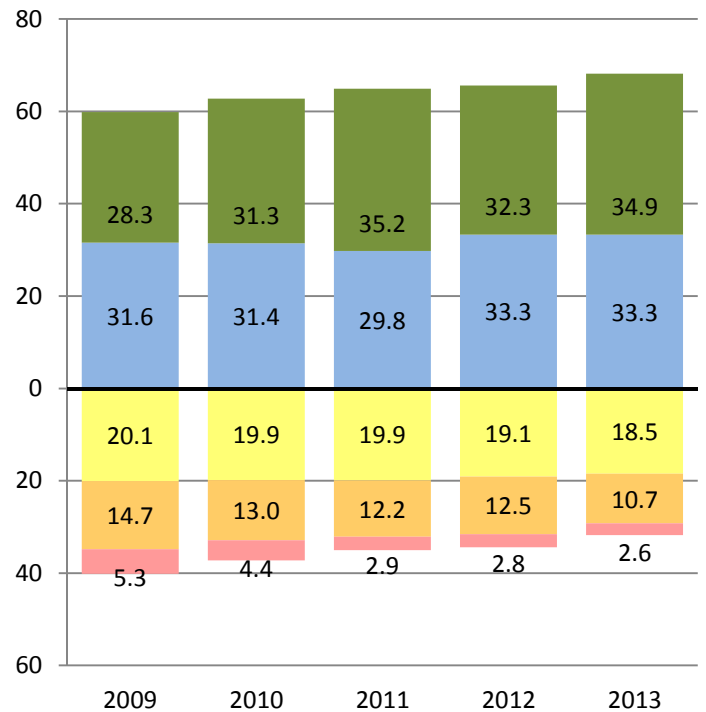
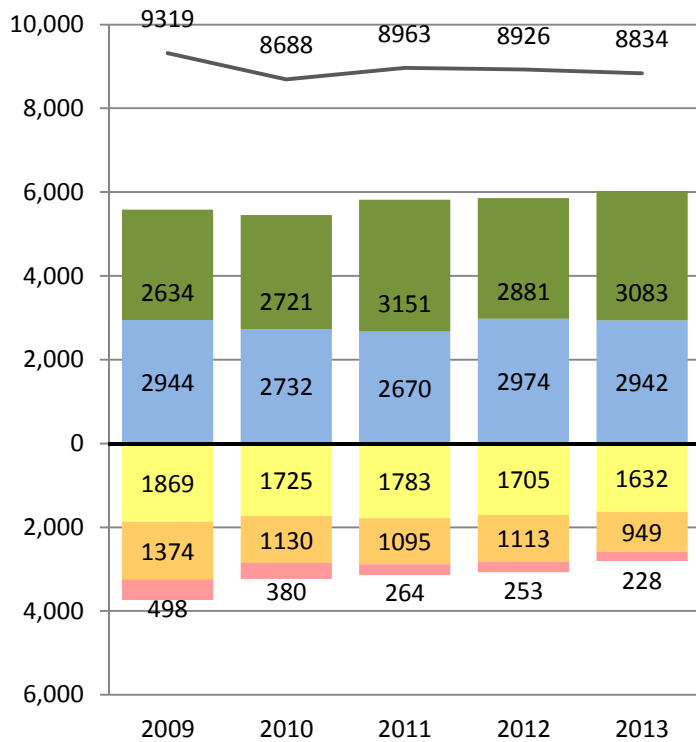
District- Grade 5 - All Students  
CST 2009-2013

Research and Reporting  
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## ENGLISH LANGUAGE ARTS



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested

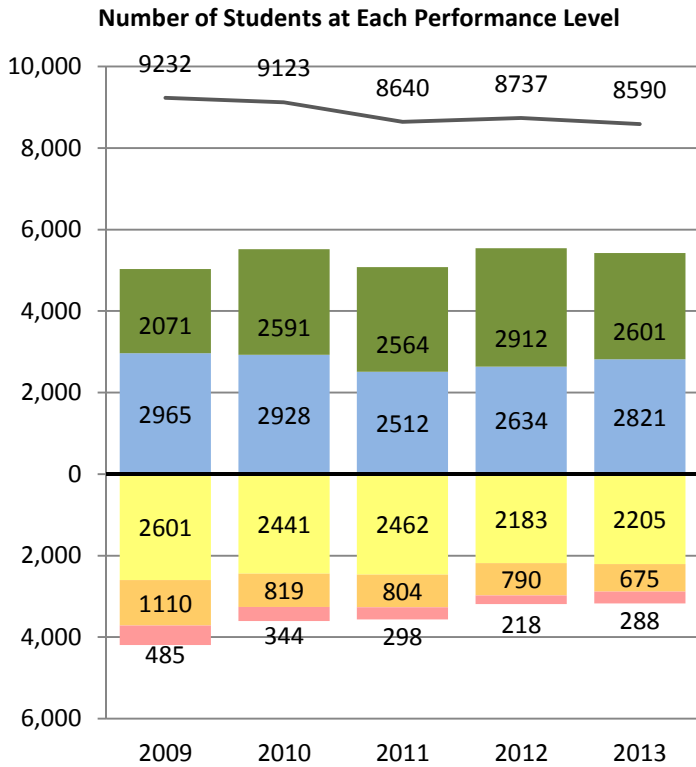


# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

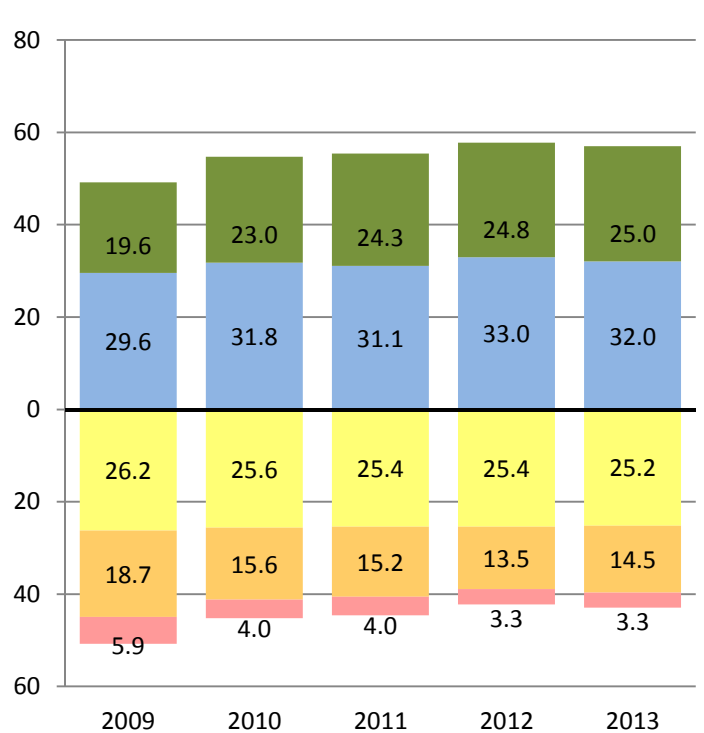
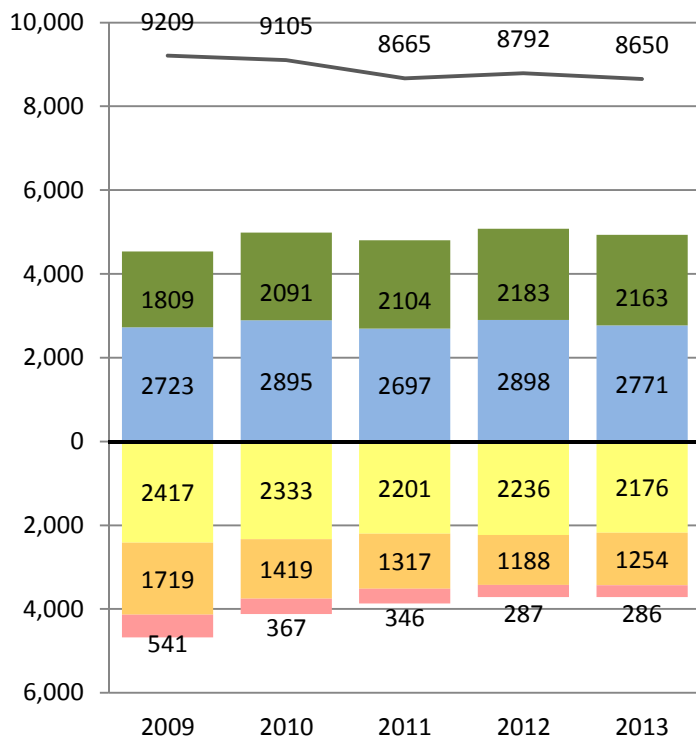
District- Grade 6 - All Students  
CST 2009-2013

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## ENGLISH LANGUAGE ARTS



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested



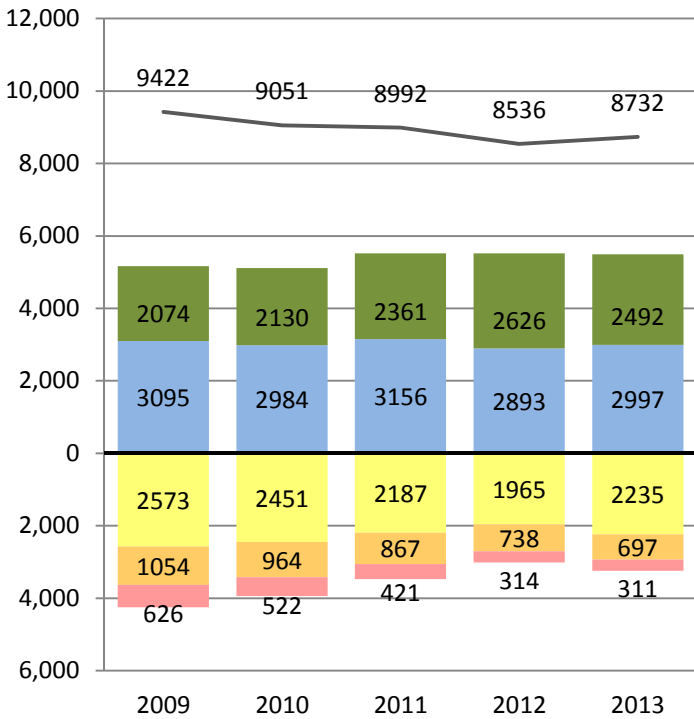
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - All Students  
CST 2009-2013

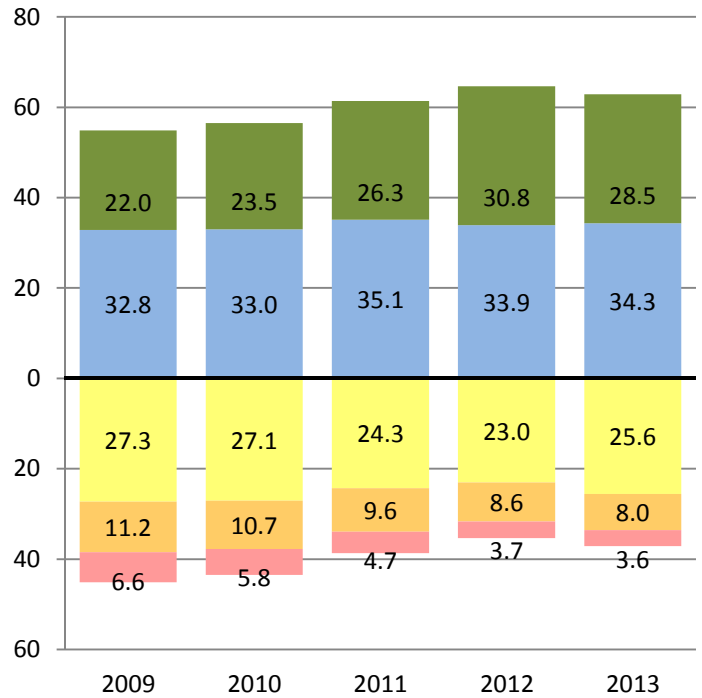
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

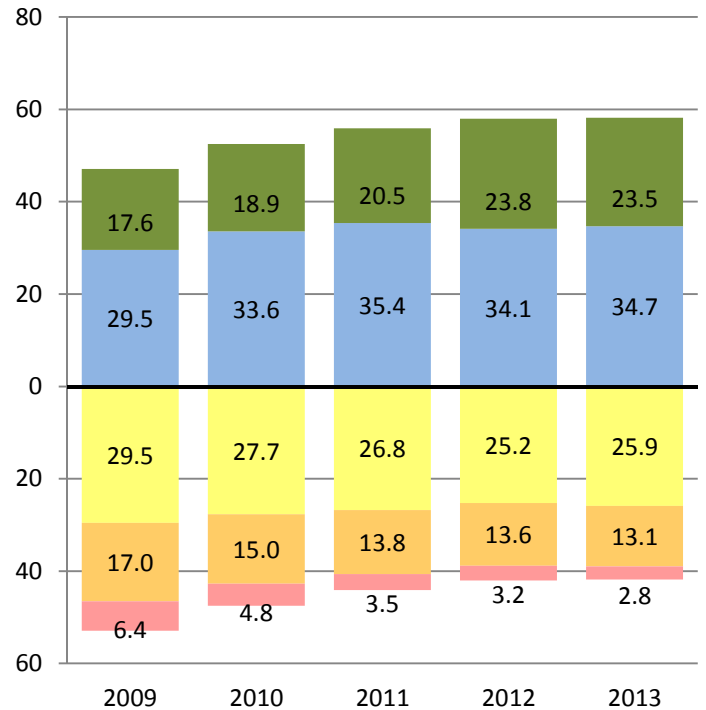
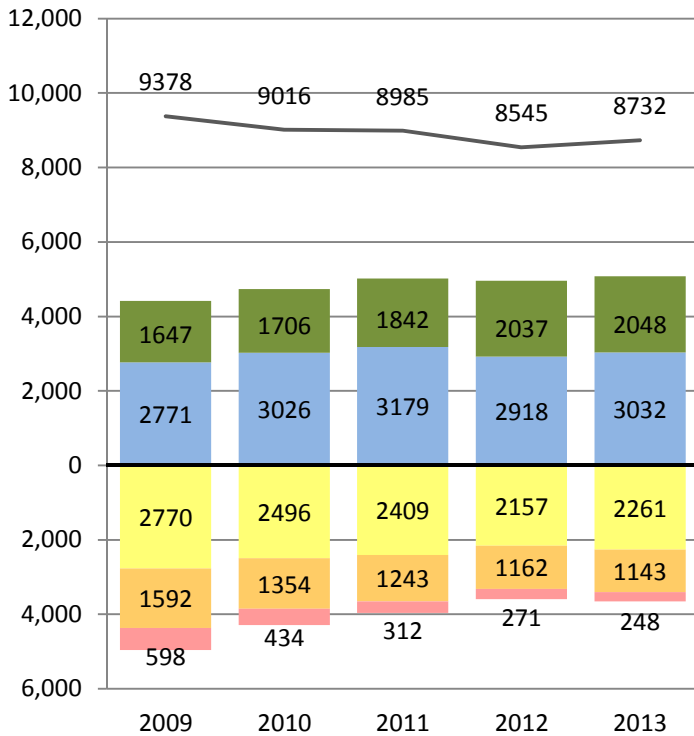
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



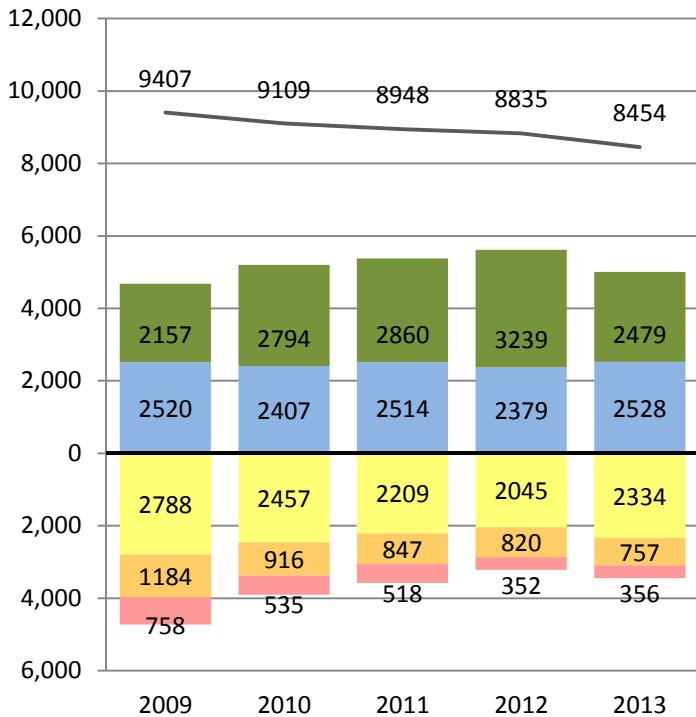
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - All Students  
CST 2009-2013

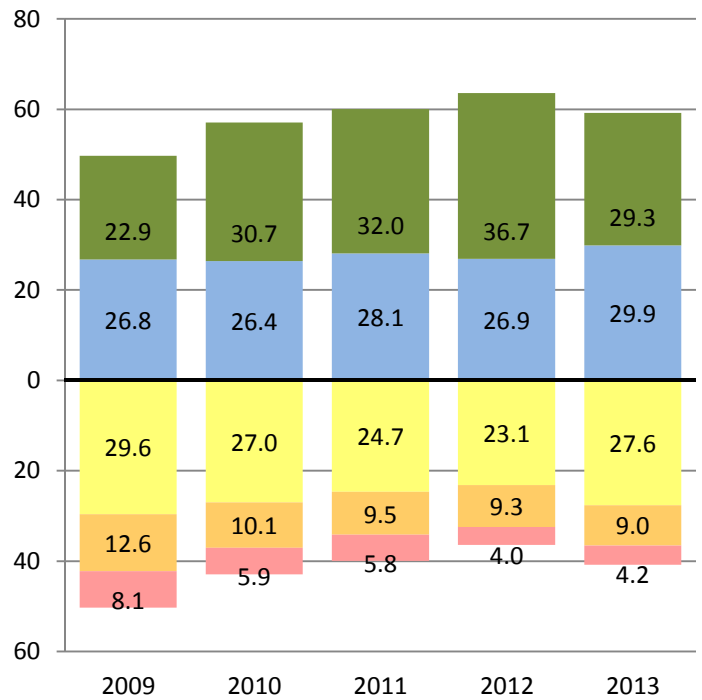
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

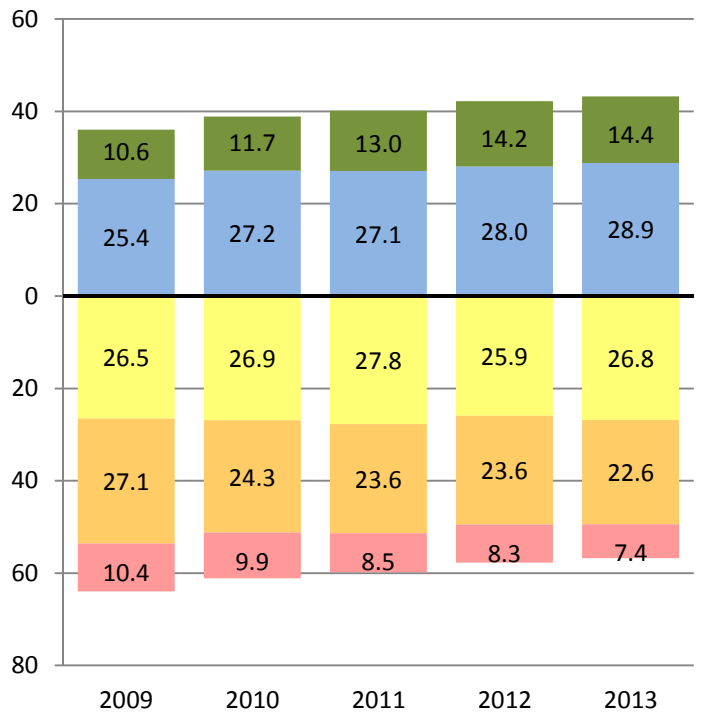
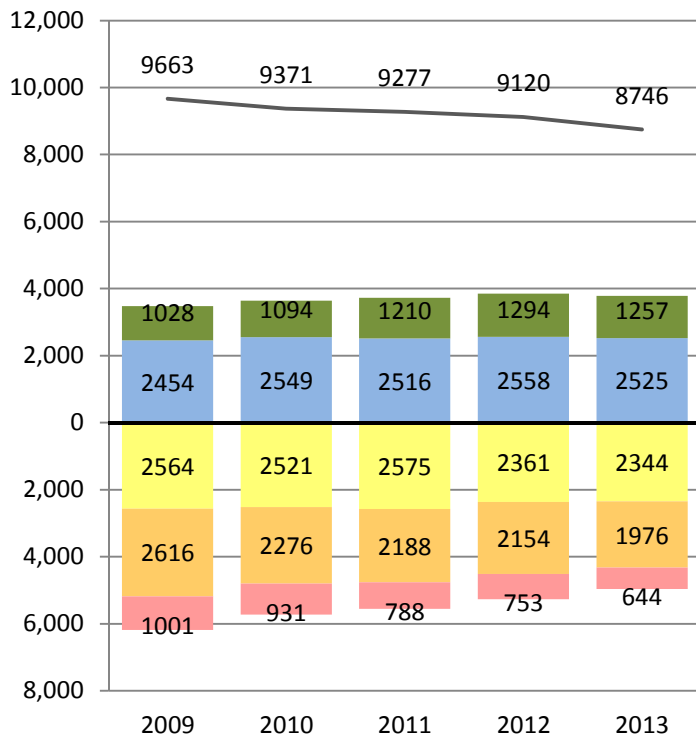
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





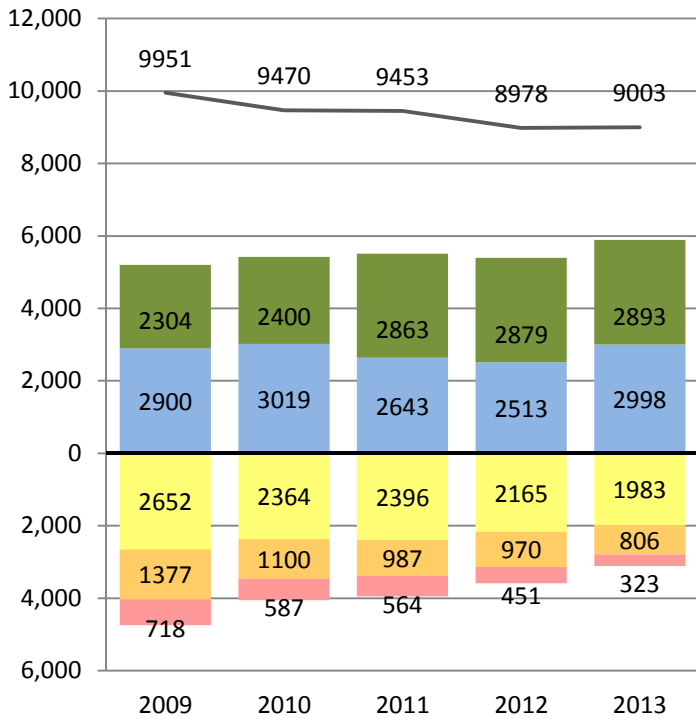
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - All Students  
CST 2009-2013

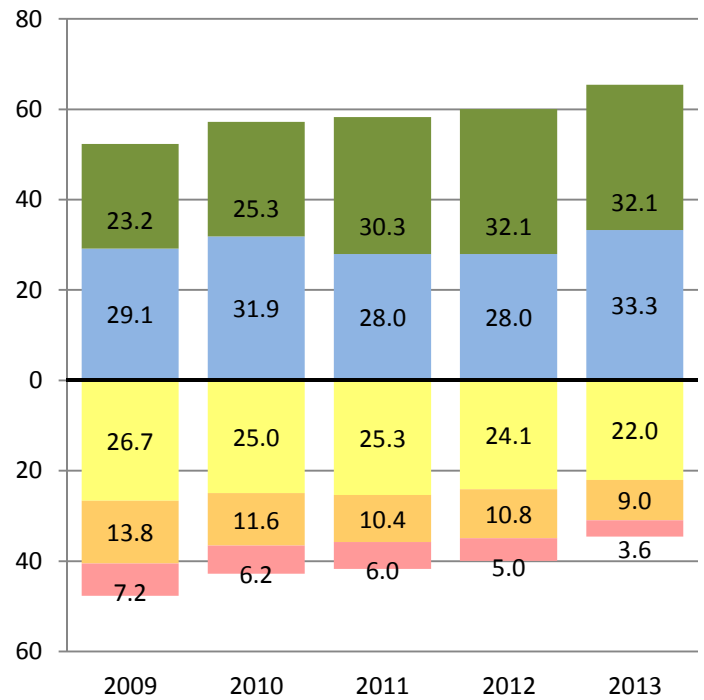
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

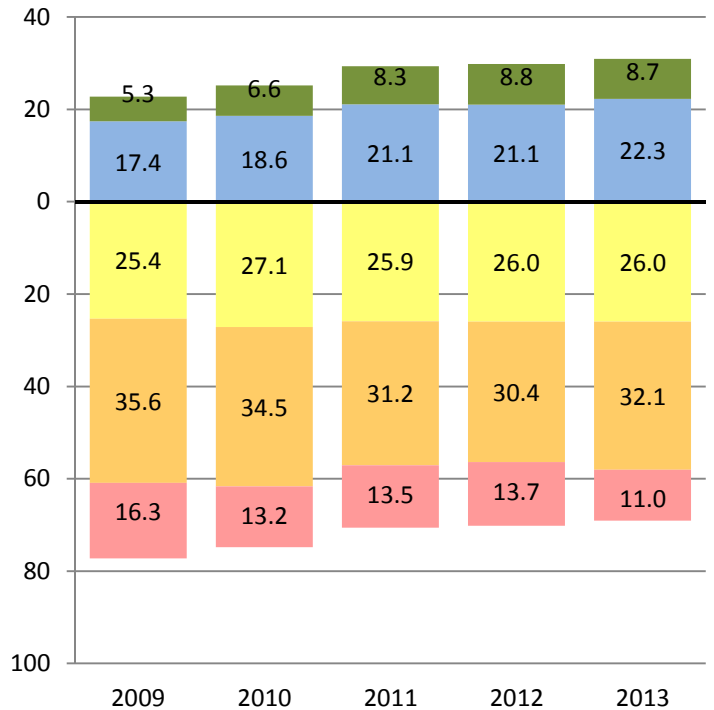
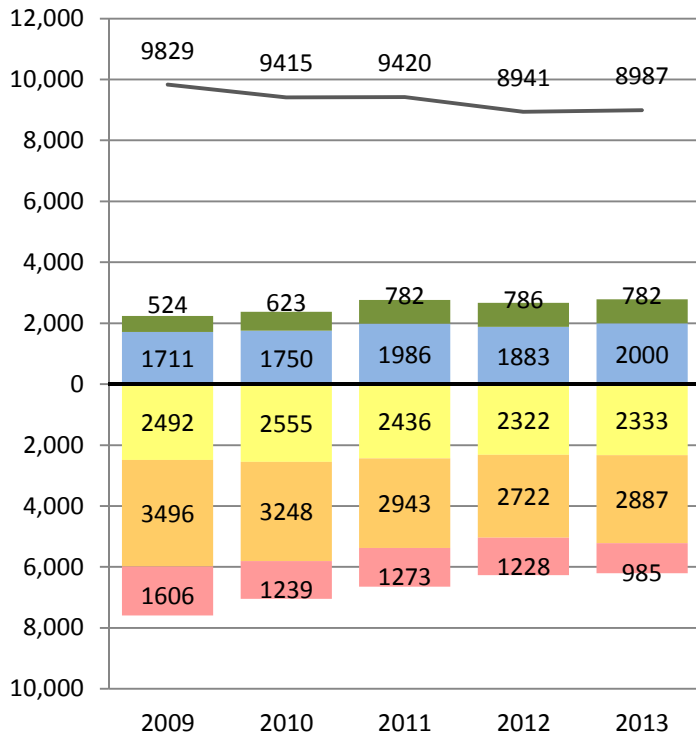
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



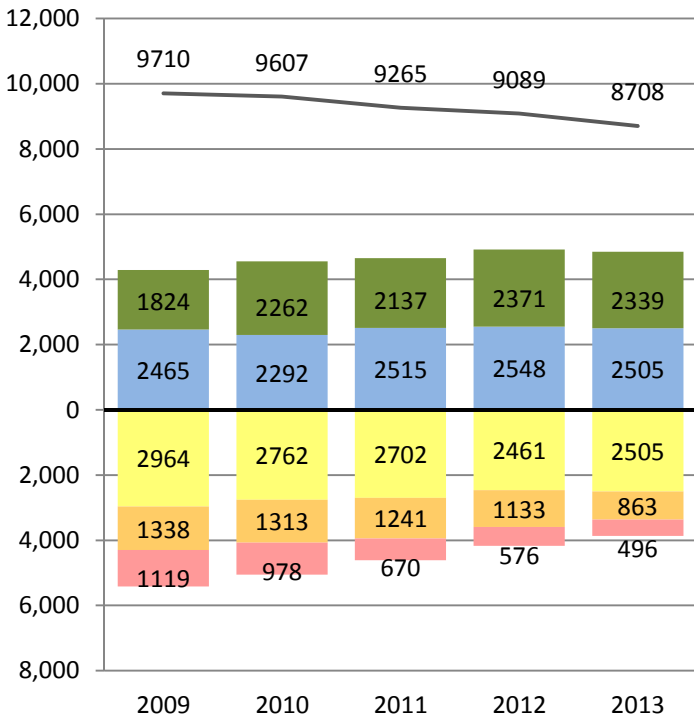
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 10 - All Students  
CST 2009-2013

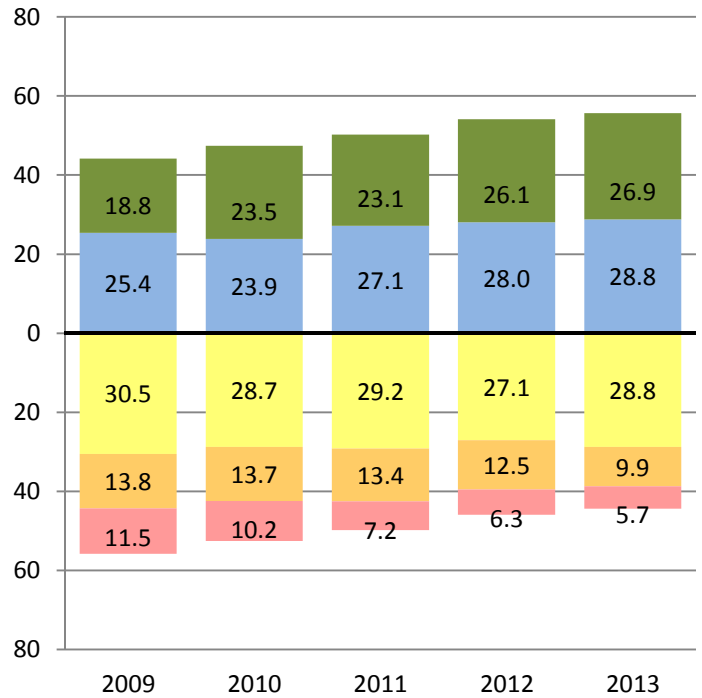
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

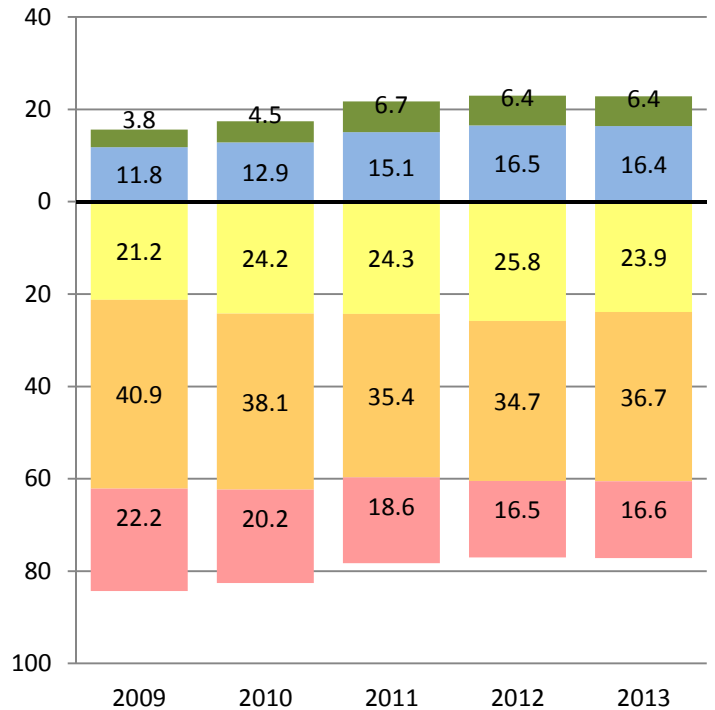
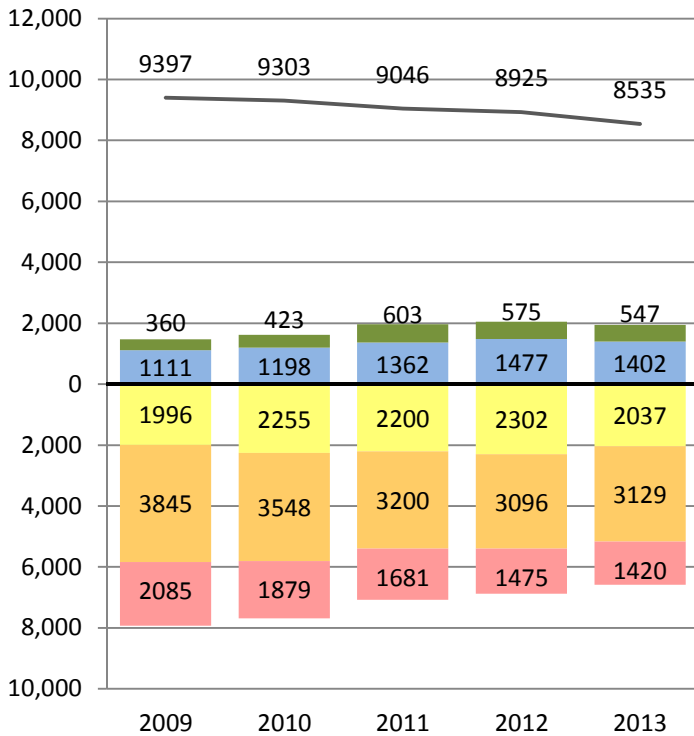
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



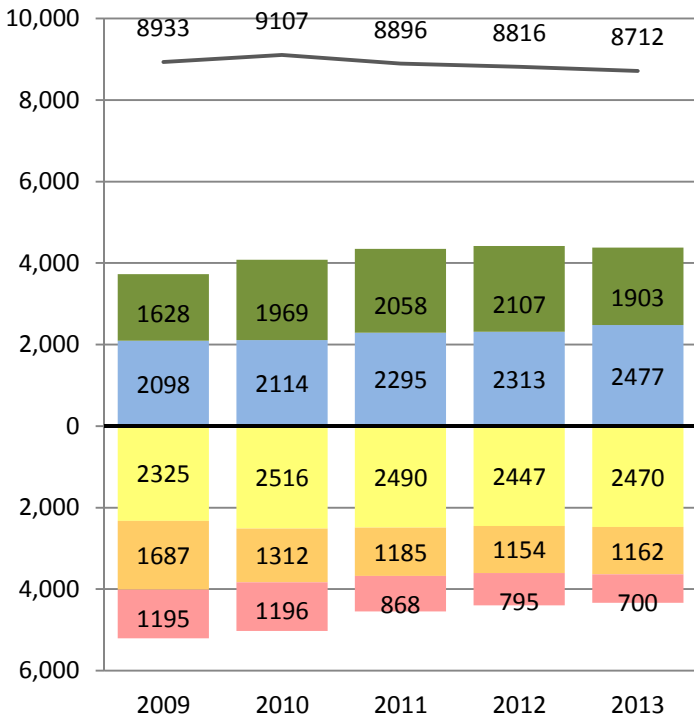
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 11 - All Students  
CST 2009-2013

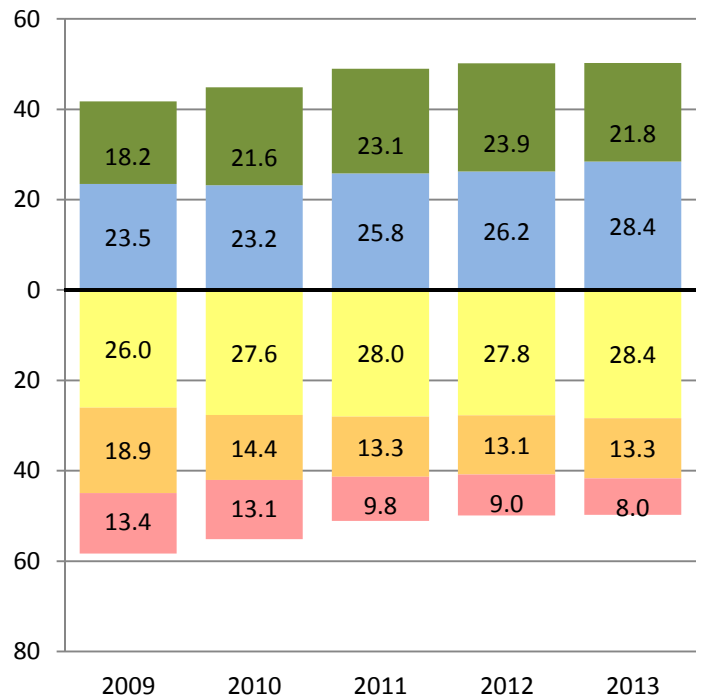
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

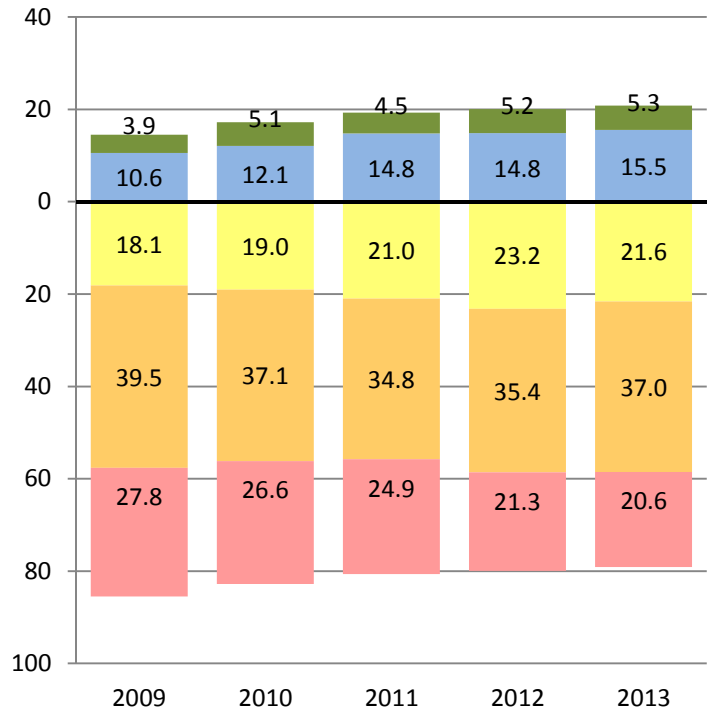
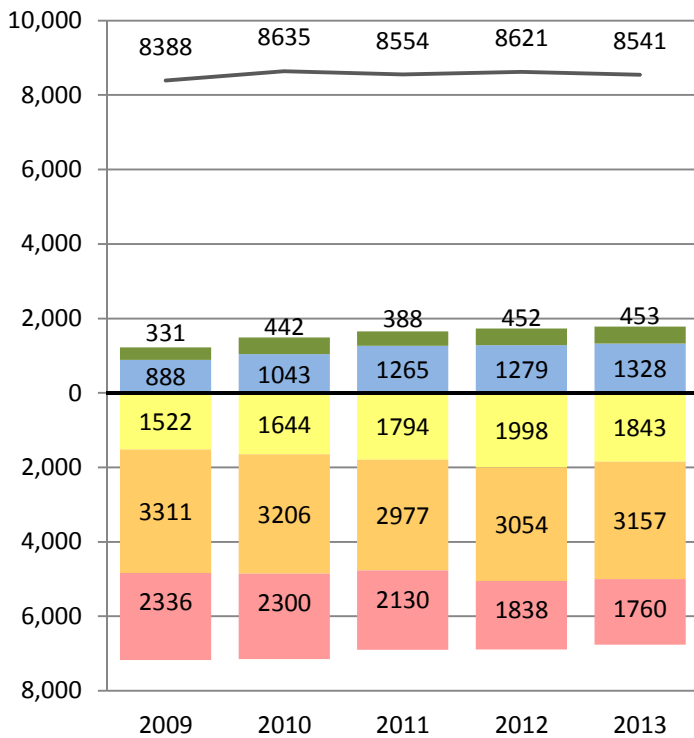
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



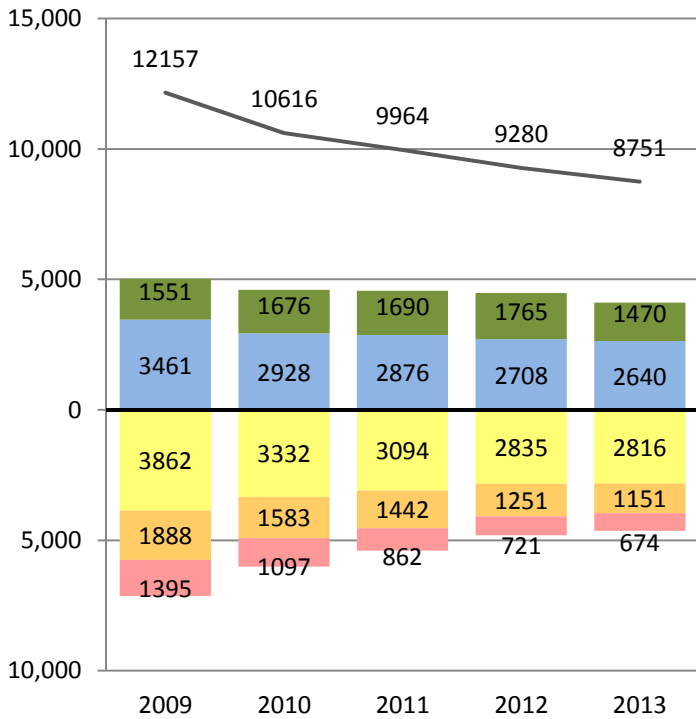
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - African American  
CST 2009-2013

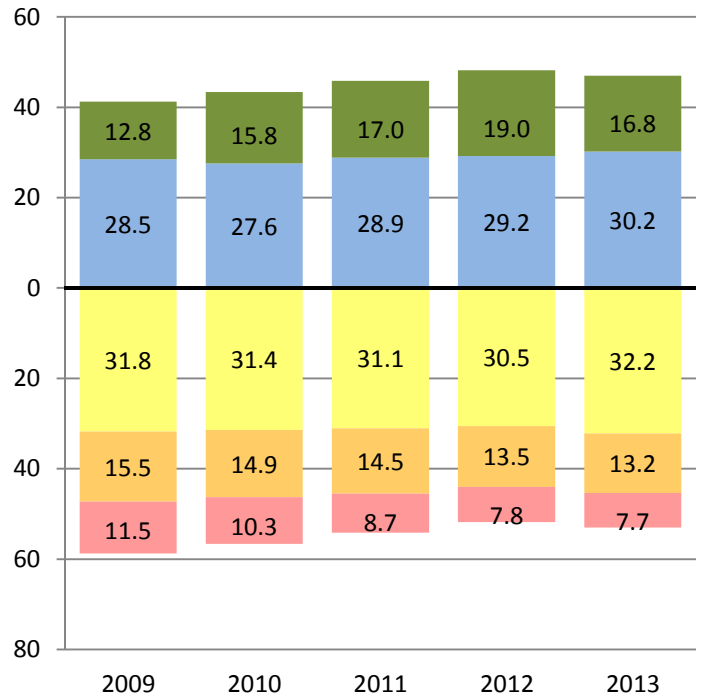
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

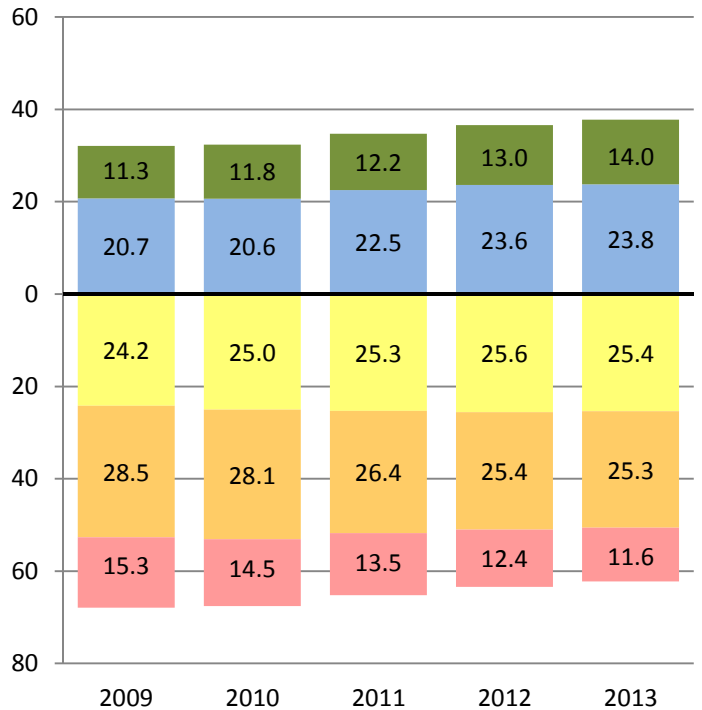
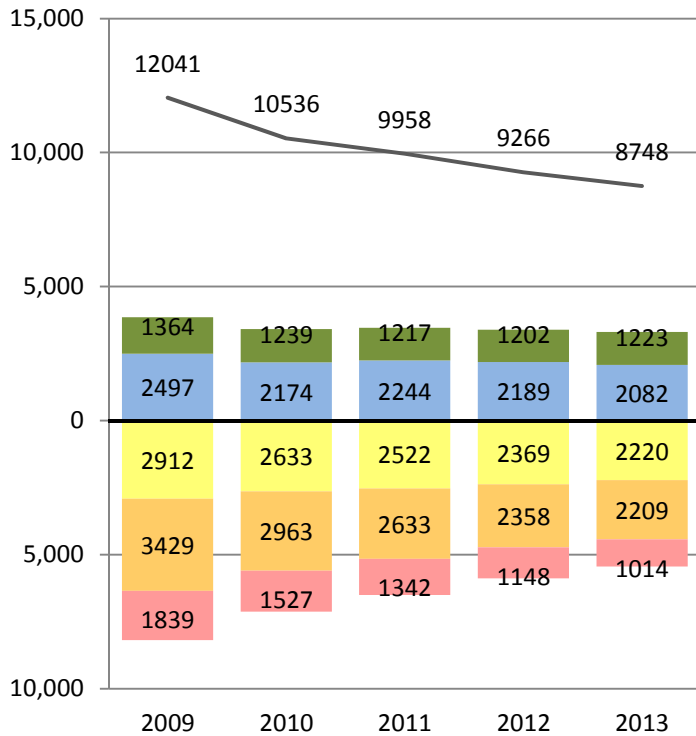
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



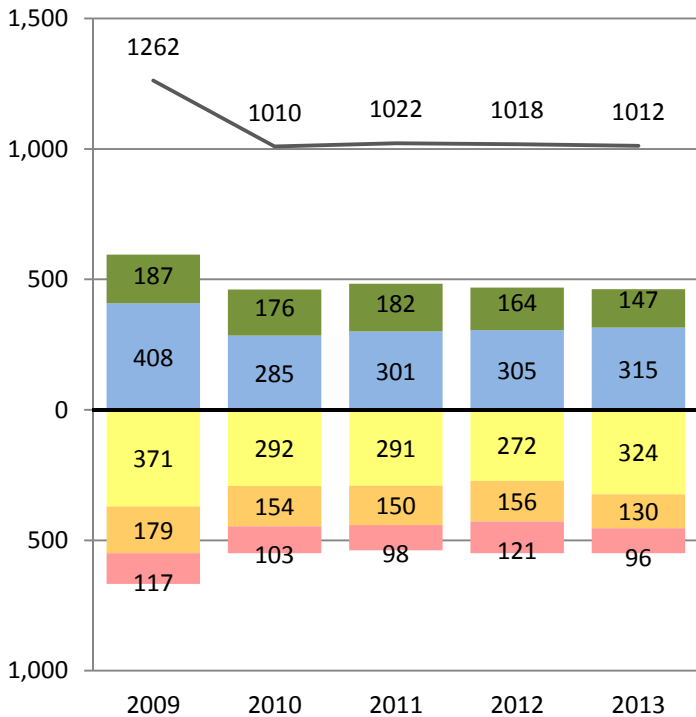
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - African American  
CST 2009-2013

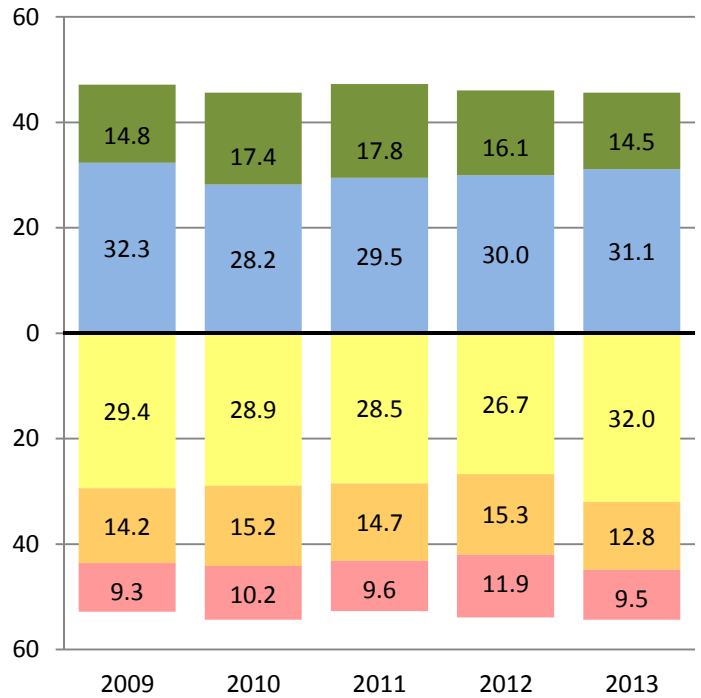
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

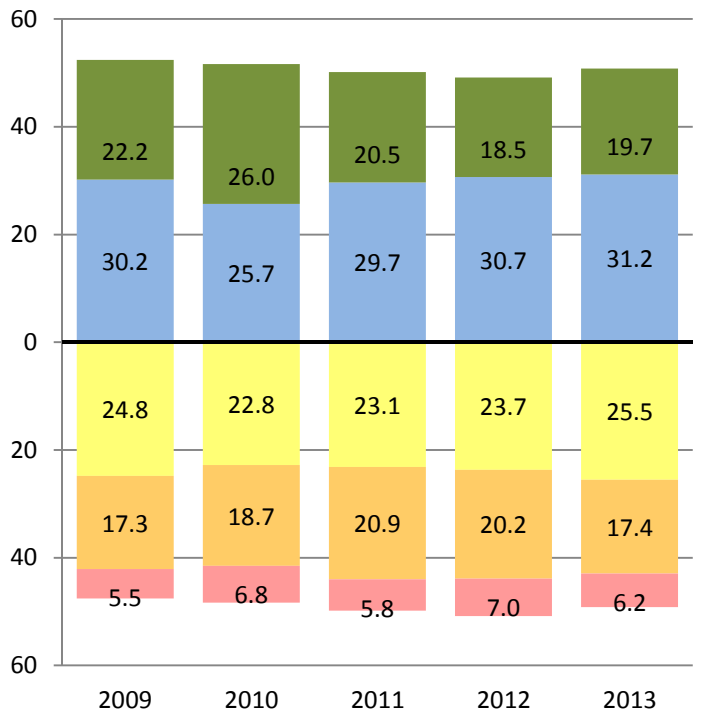
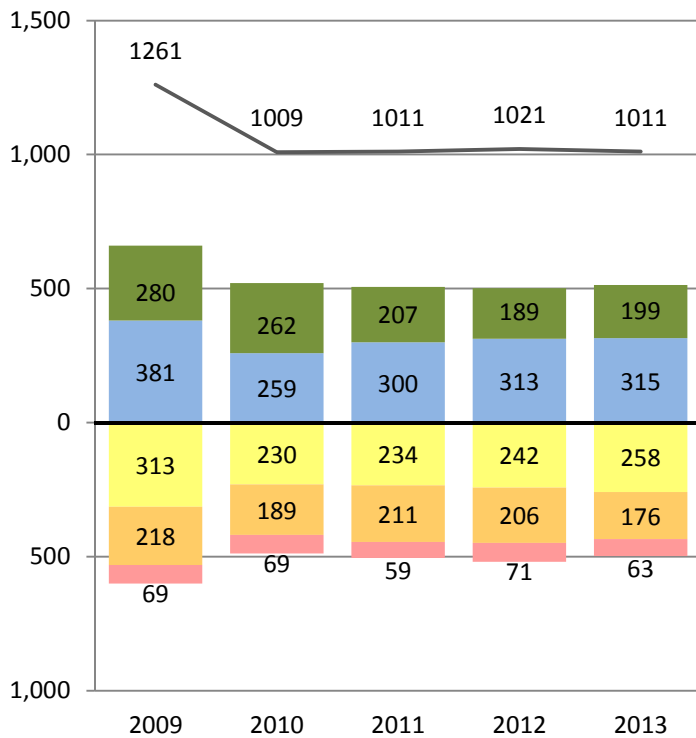
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



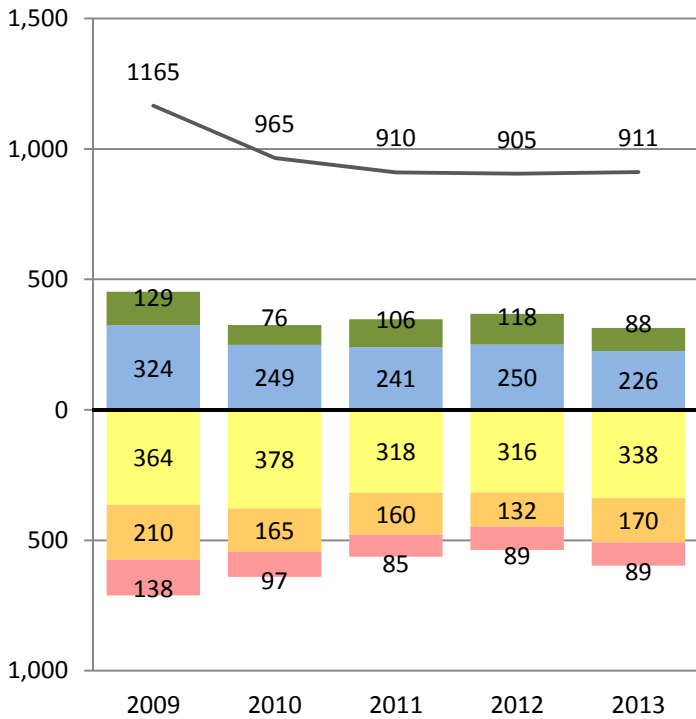
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - African American  
CST 2009-2013

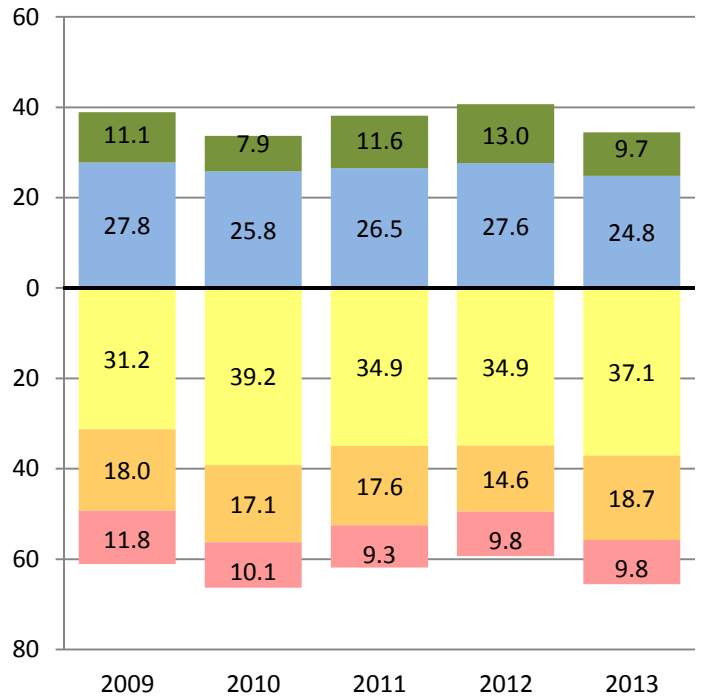
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

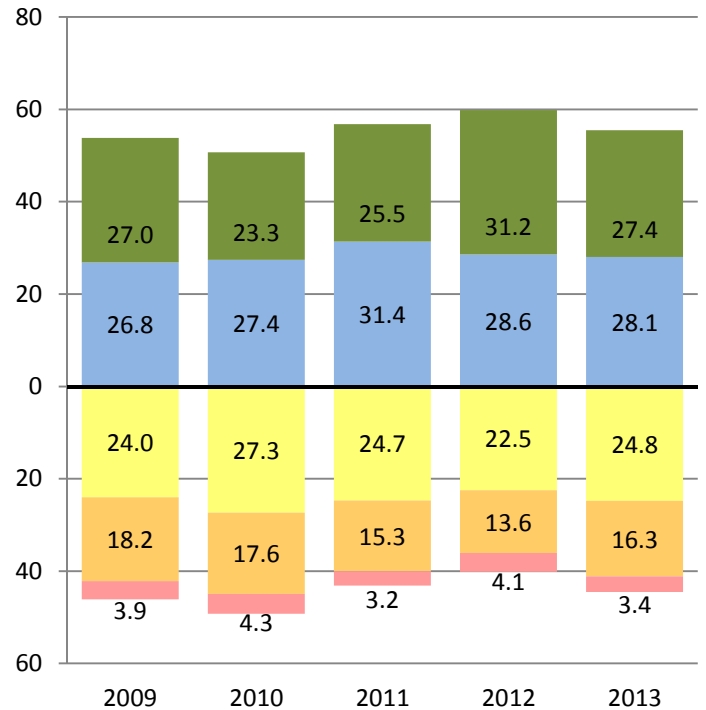
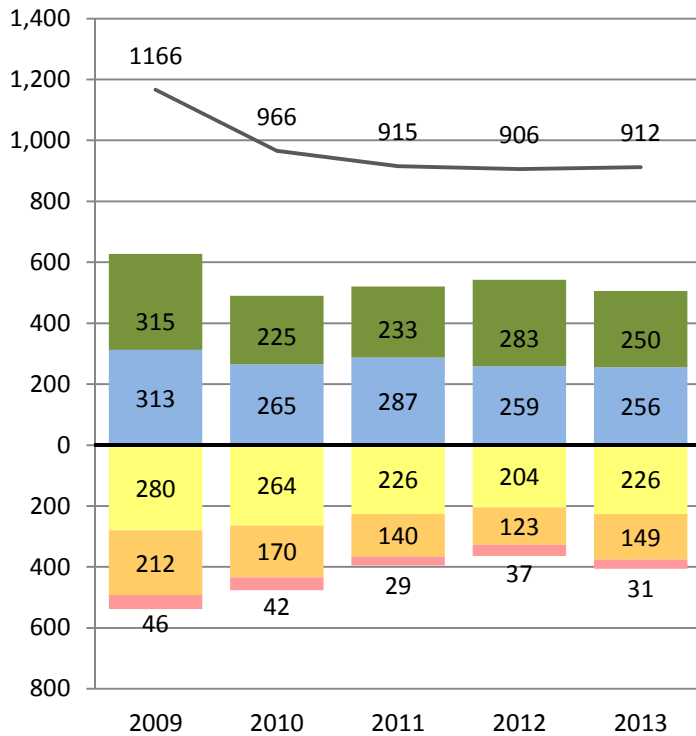
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



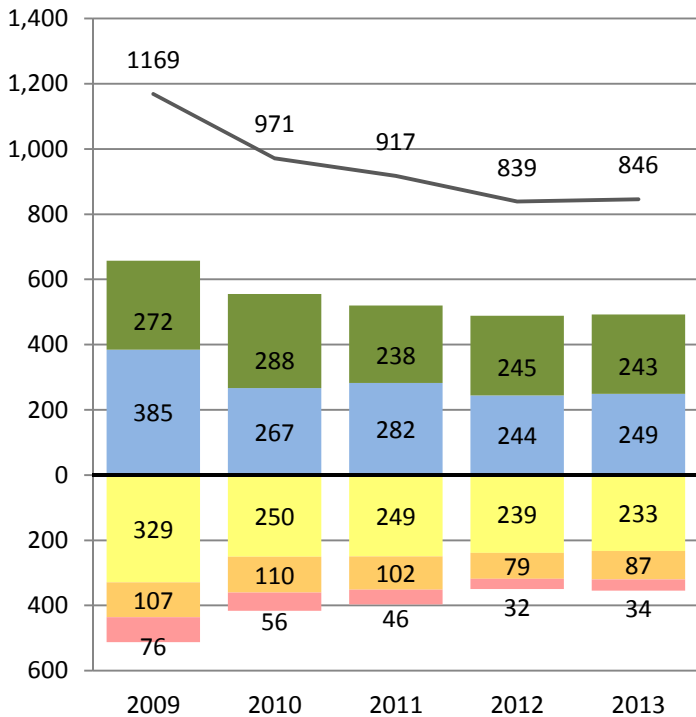
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 4 - African American  
CST 2009-2013

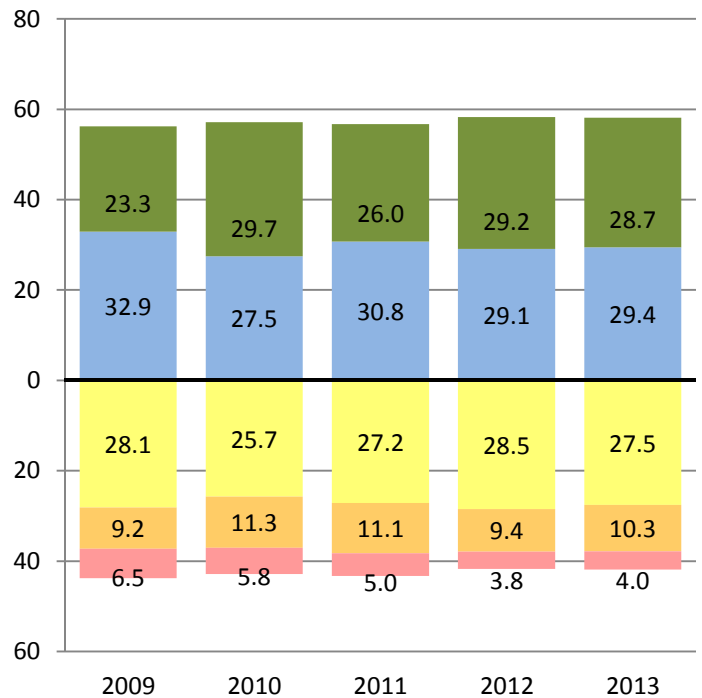
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

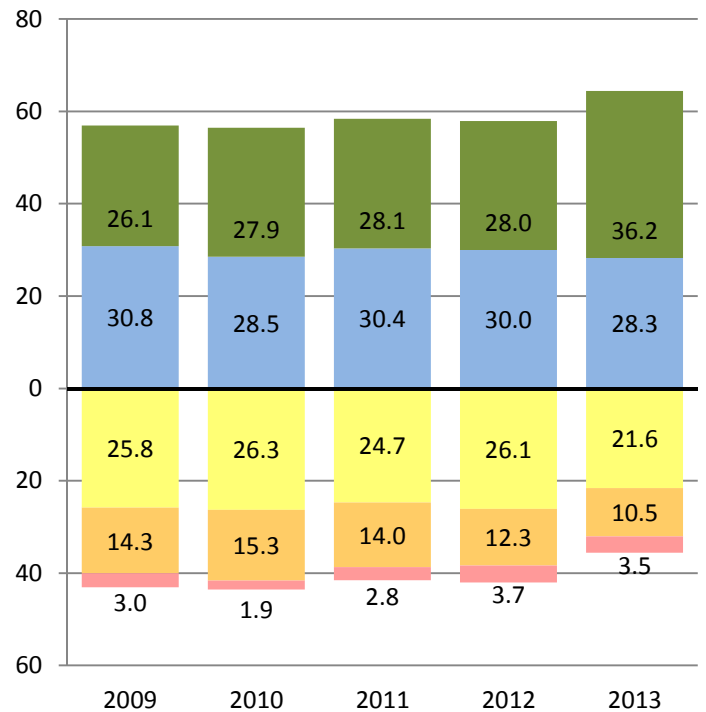
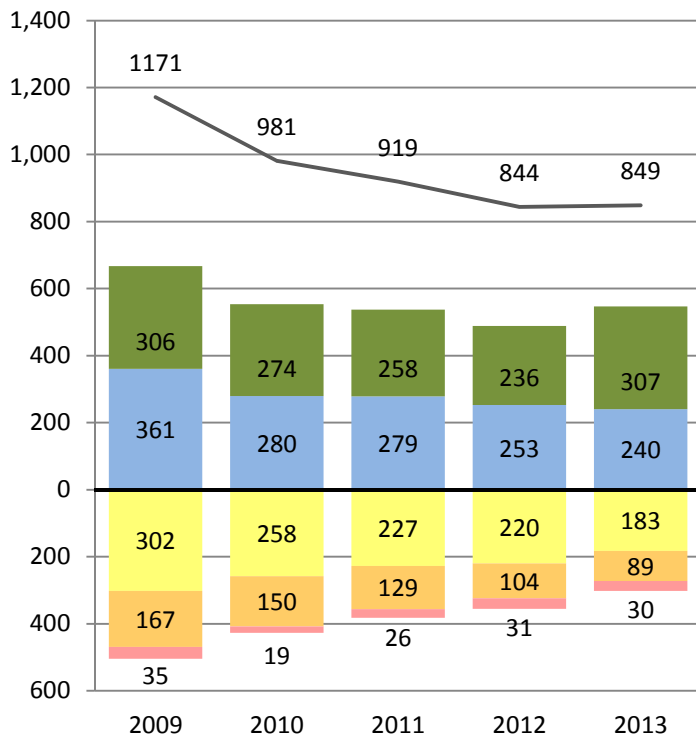
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



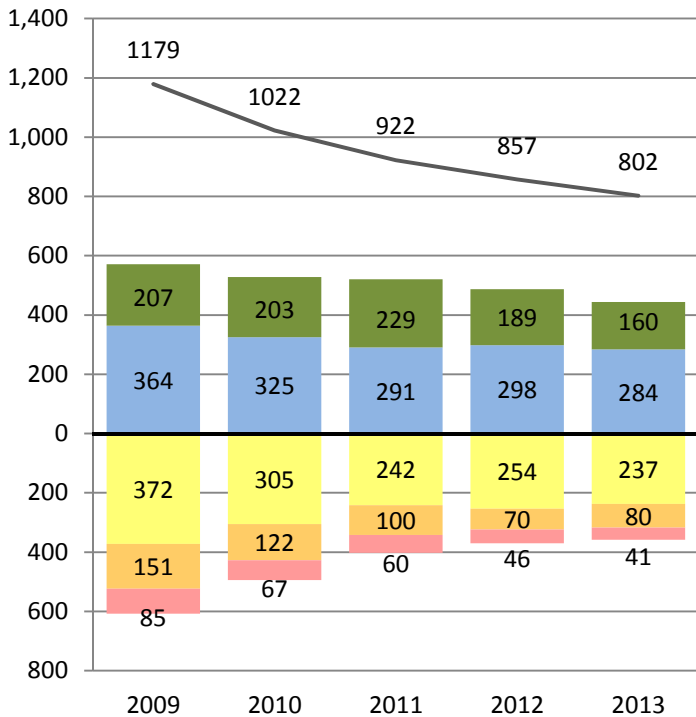
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 5 - African American  
CST 2009-2013

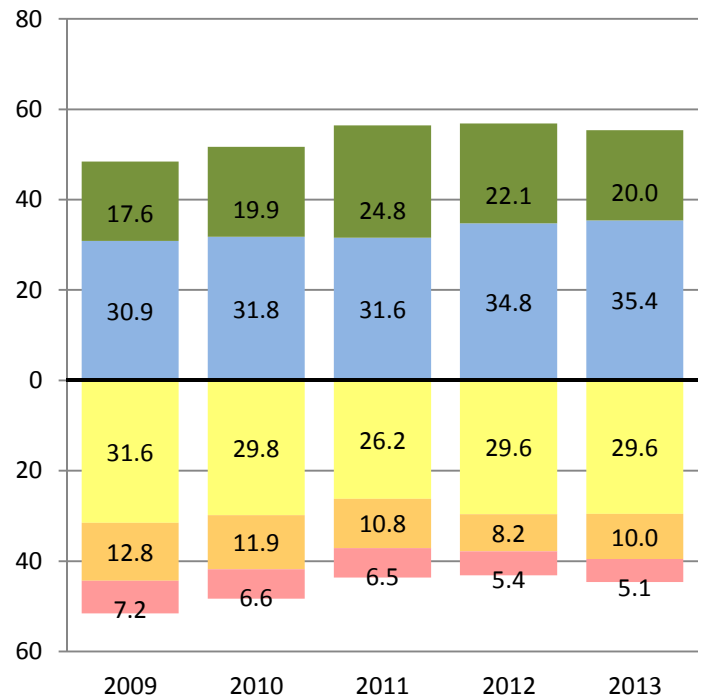
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

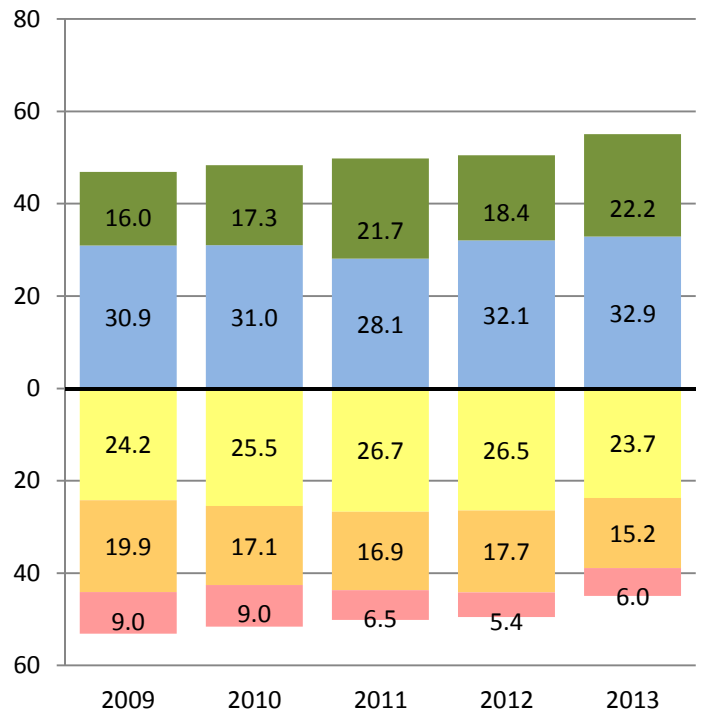
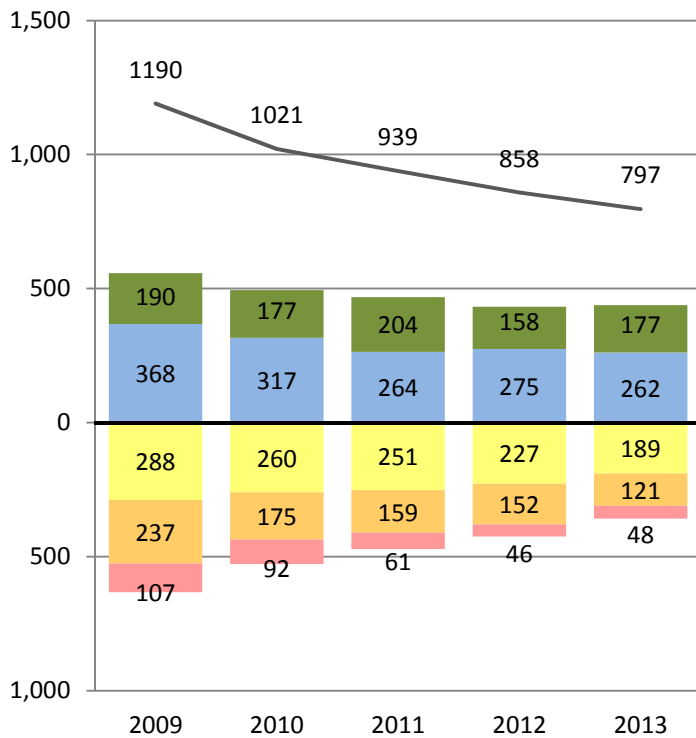
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





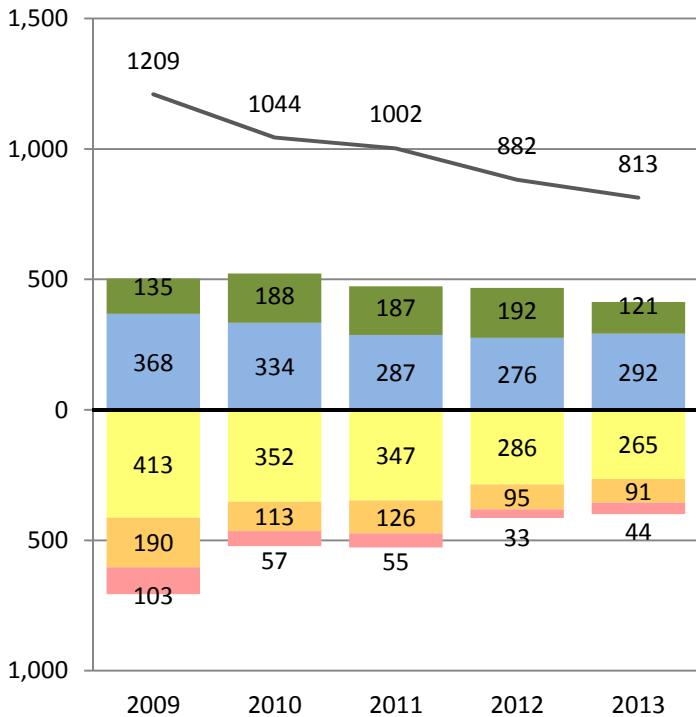
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 6 - African American  
CST 2009-2013

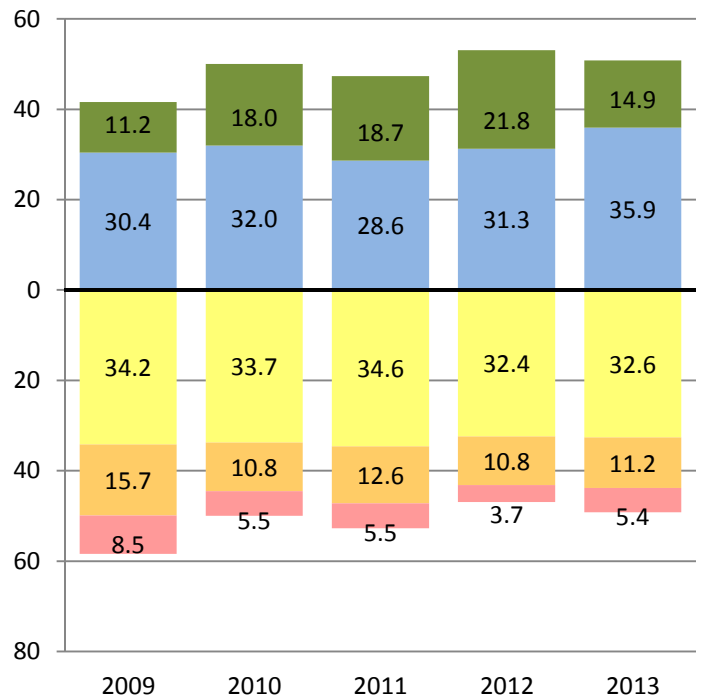
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

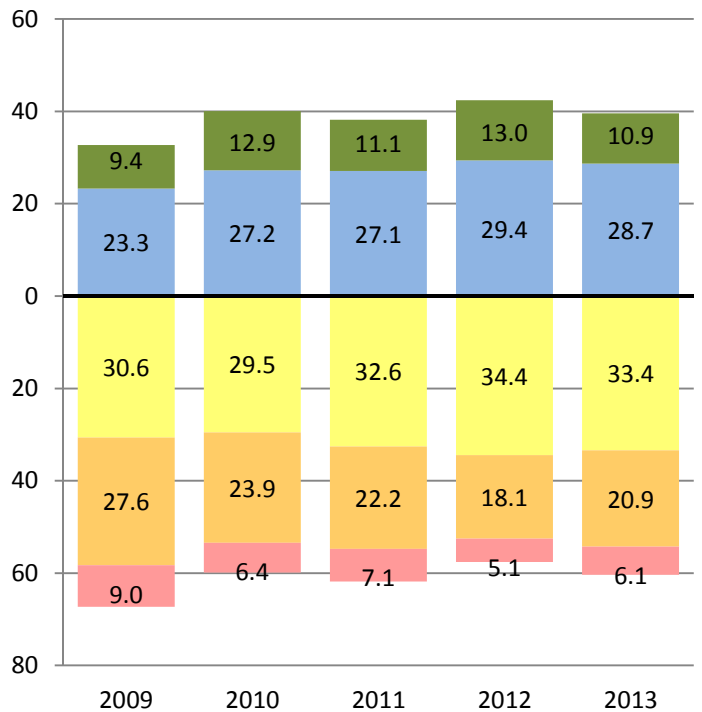
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



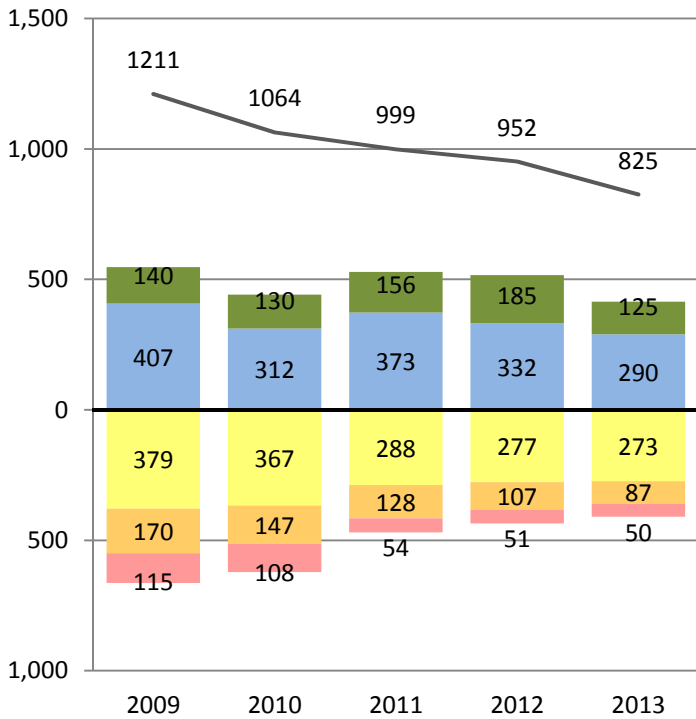
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - African American  
CST 2009-2013

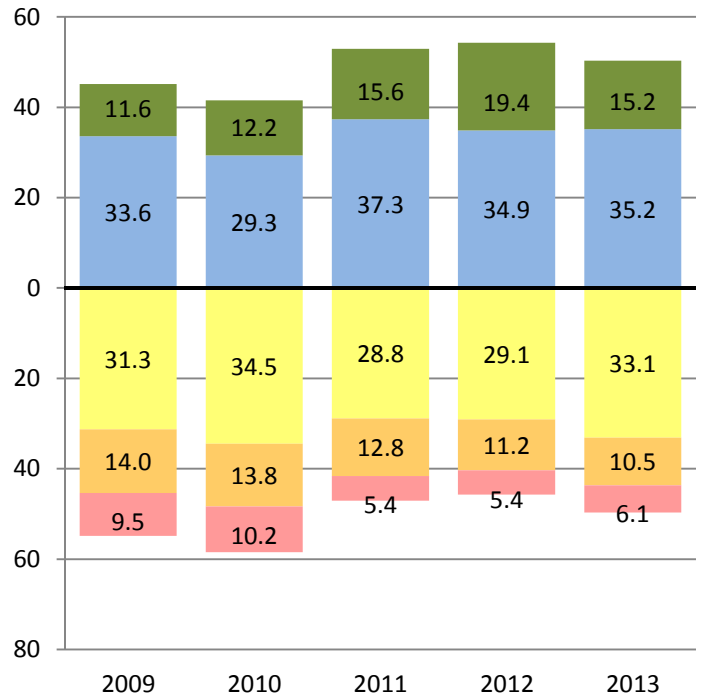
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

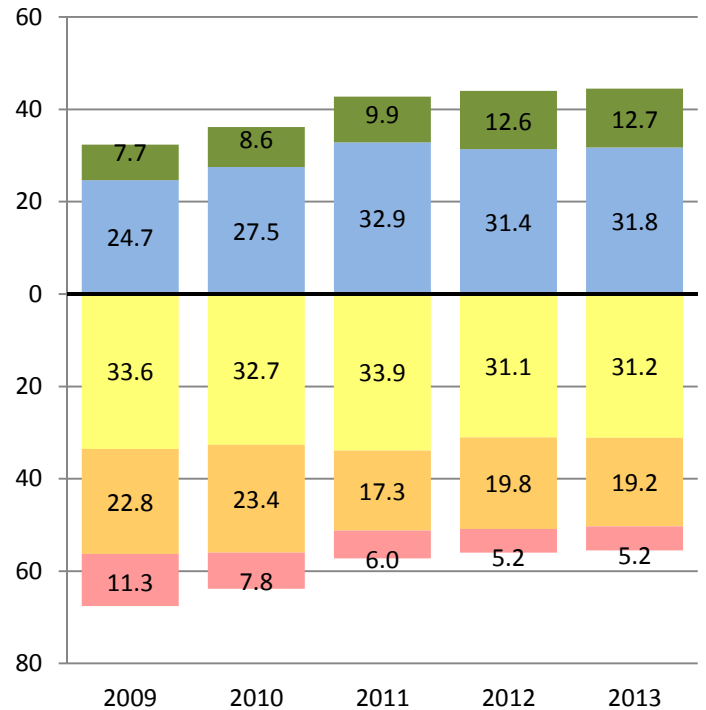
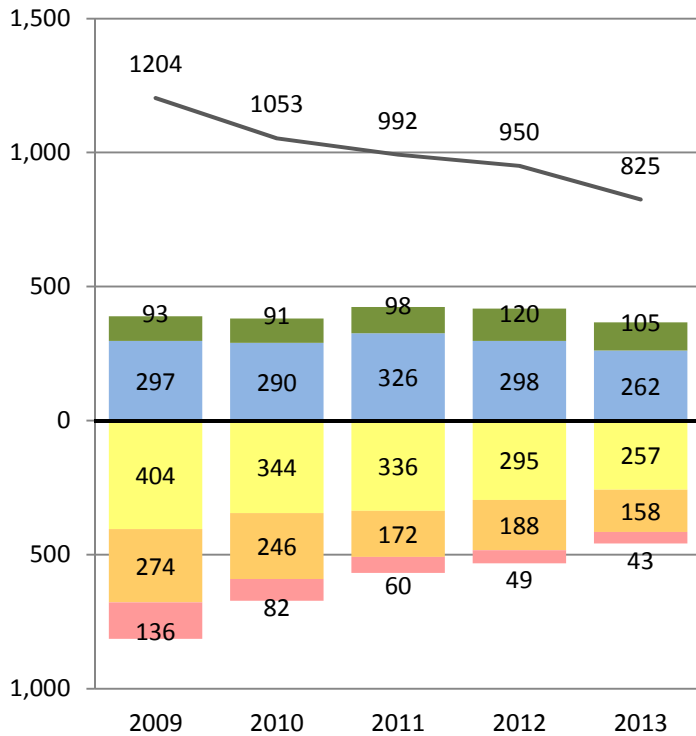
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



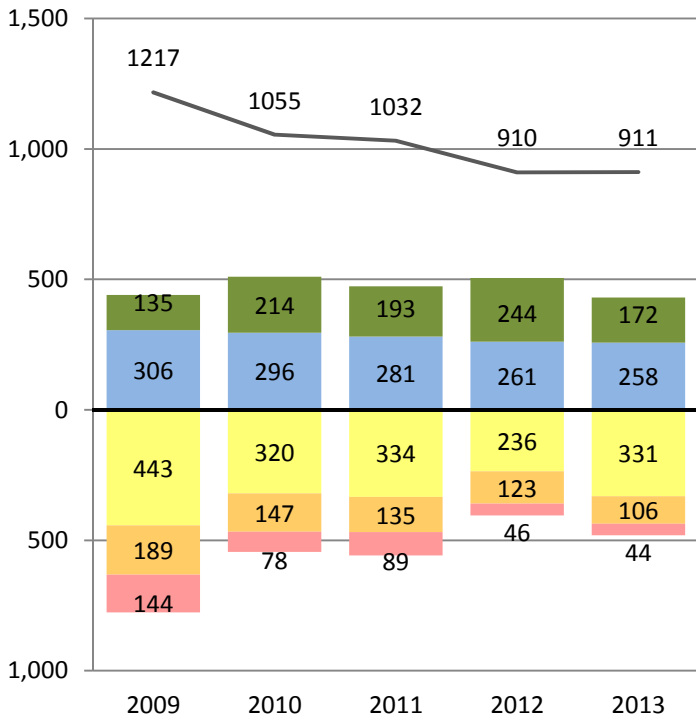
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - African American  
CST 2009-2013

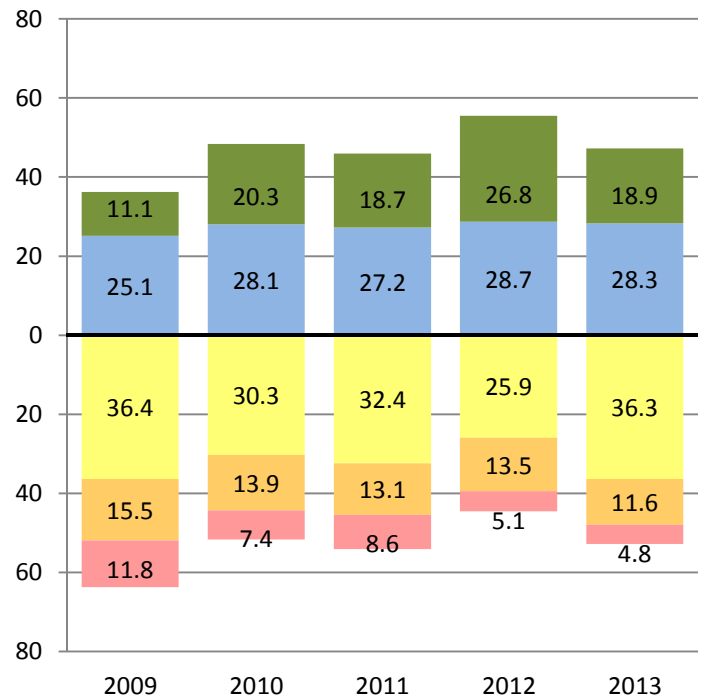
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

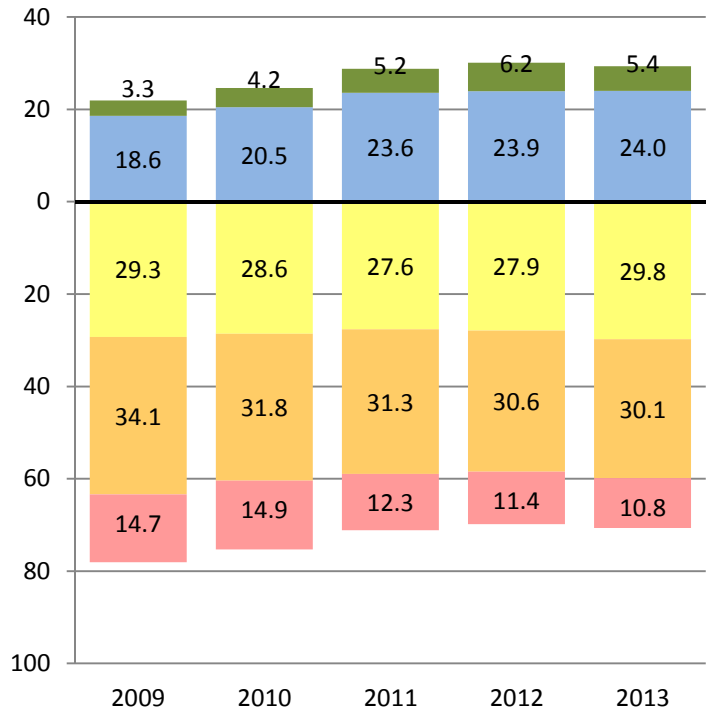
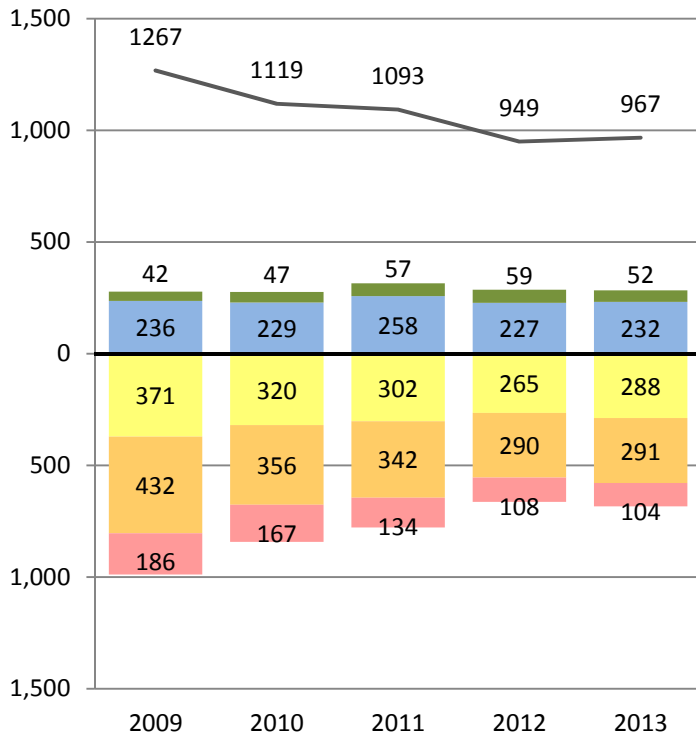
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



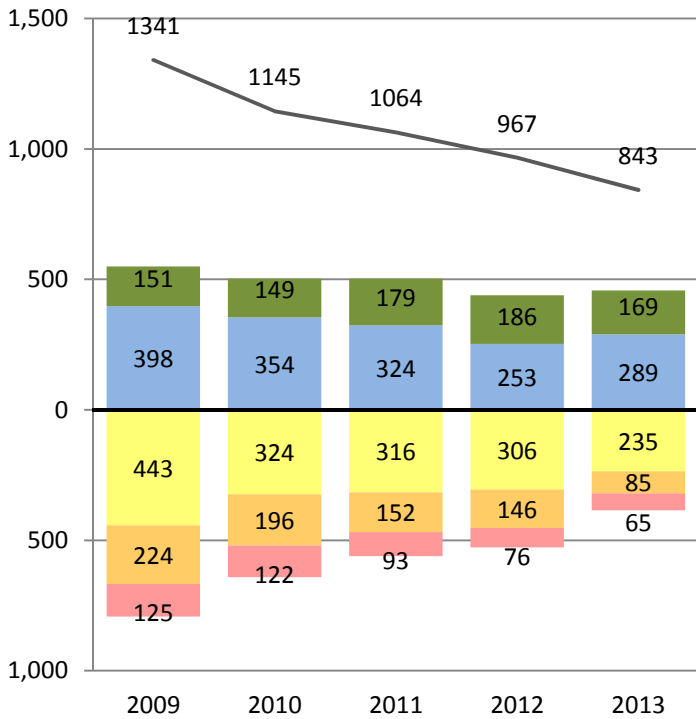
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - African American  
CST 2009-2013

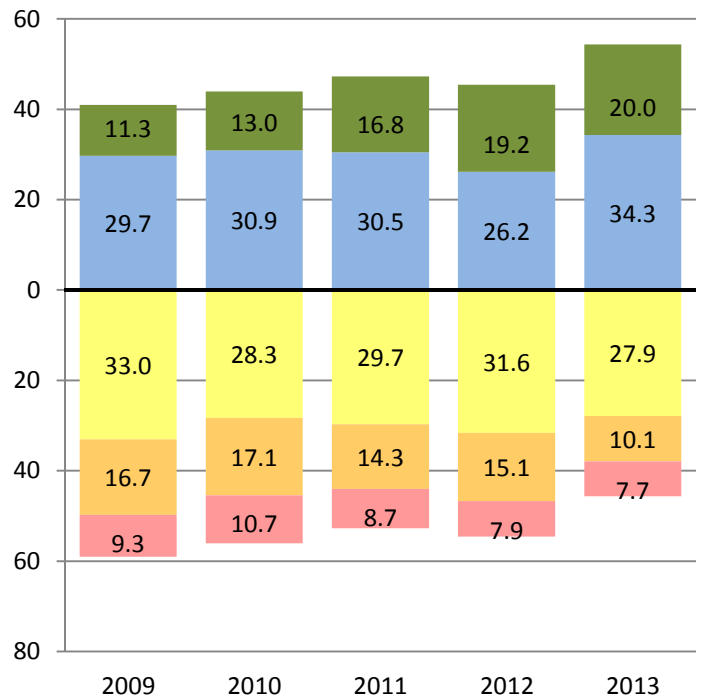
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

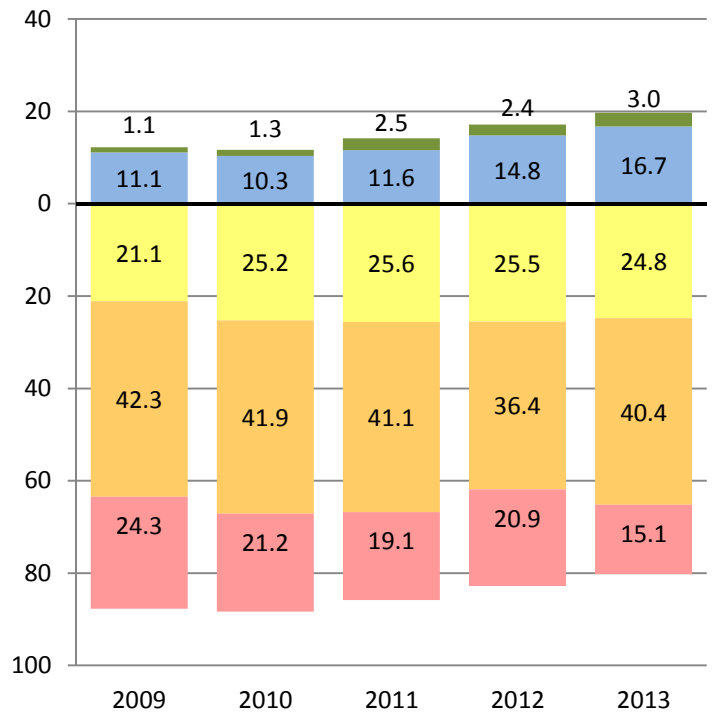
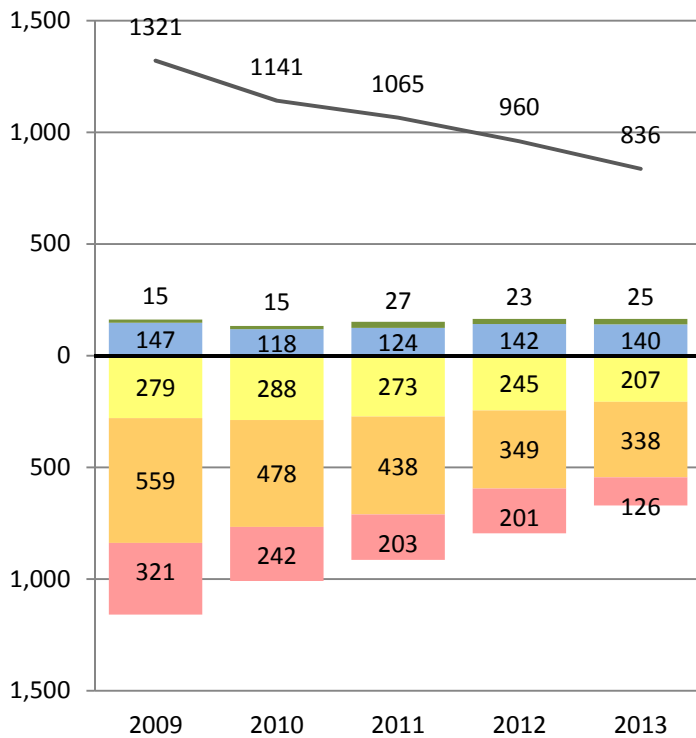
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested

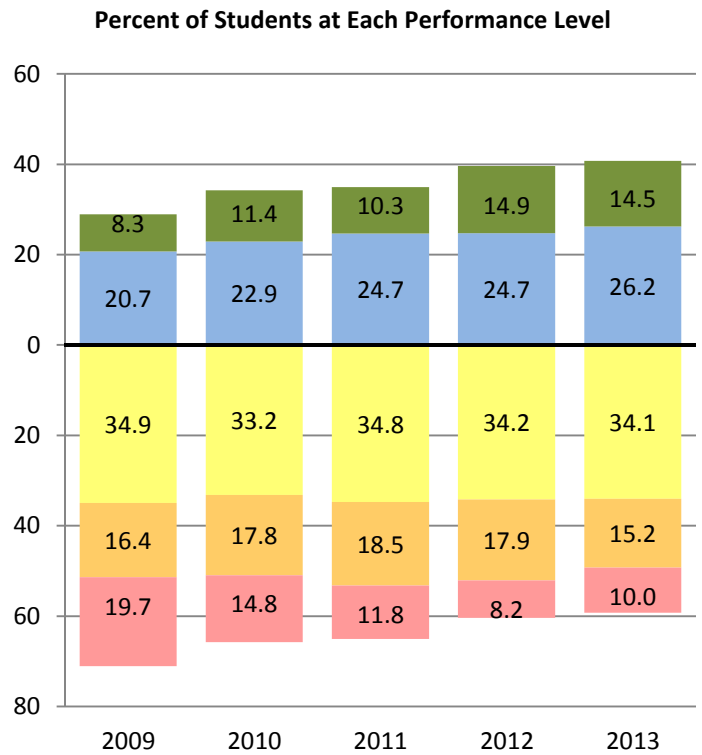
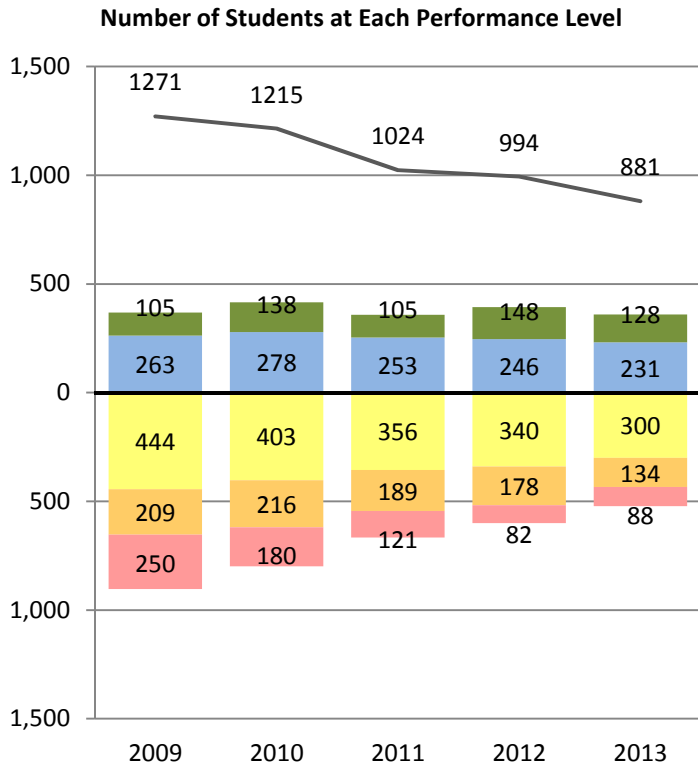


# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

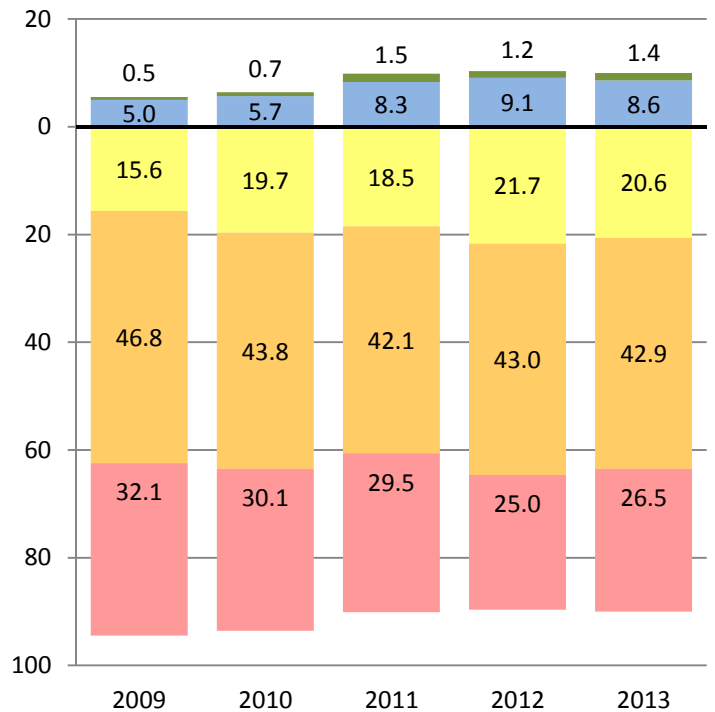
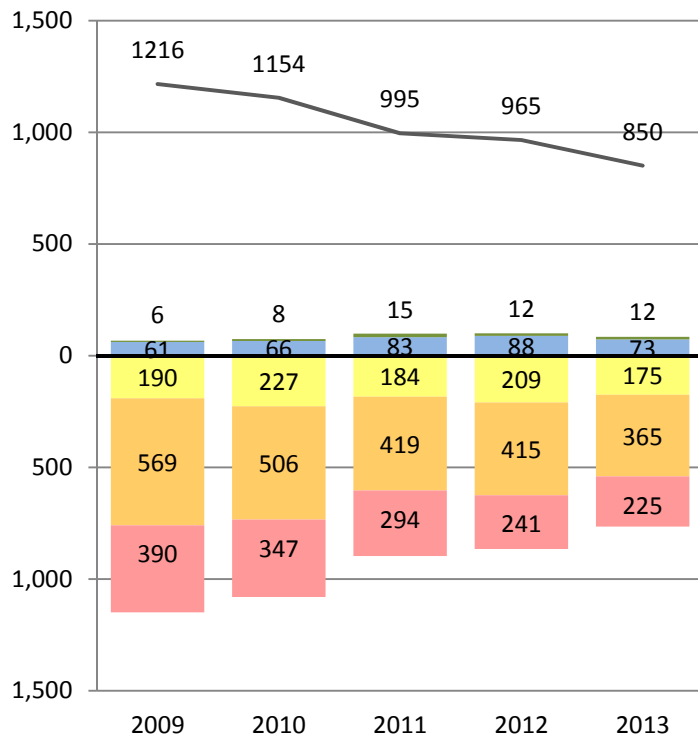
District- Grade 10 - African American  
CST 2009-2013

Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested



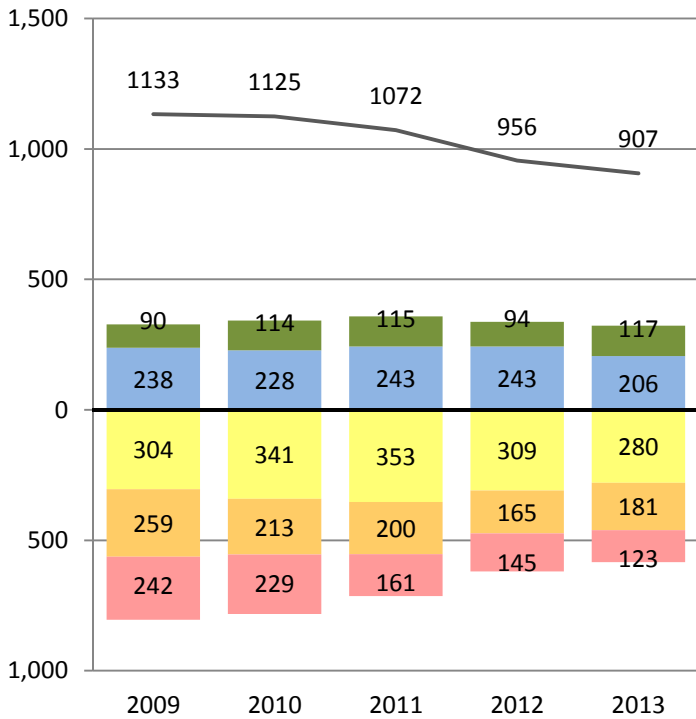
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 11 - African American  
CST 2009-2013

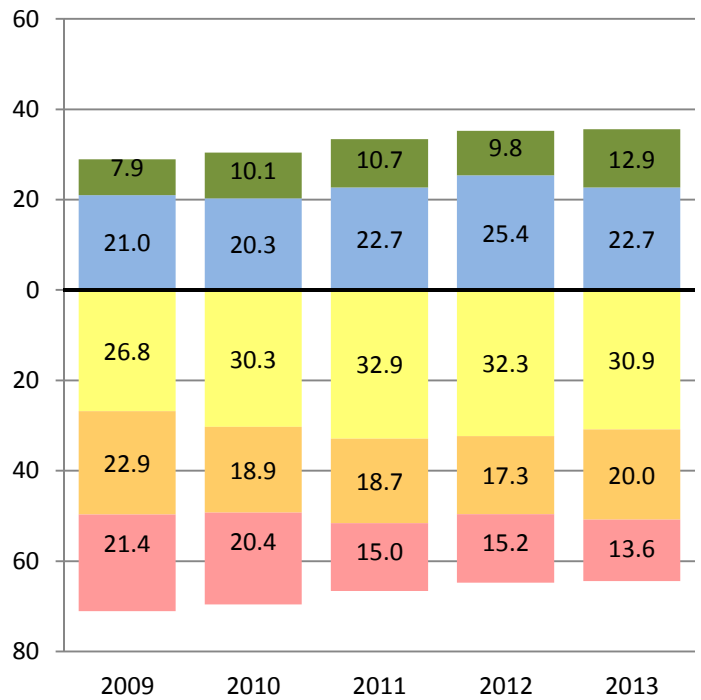
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

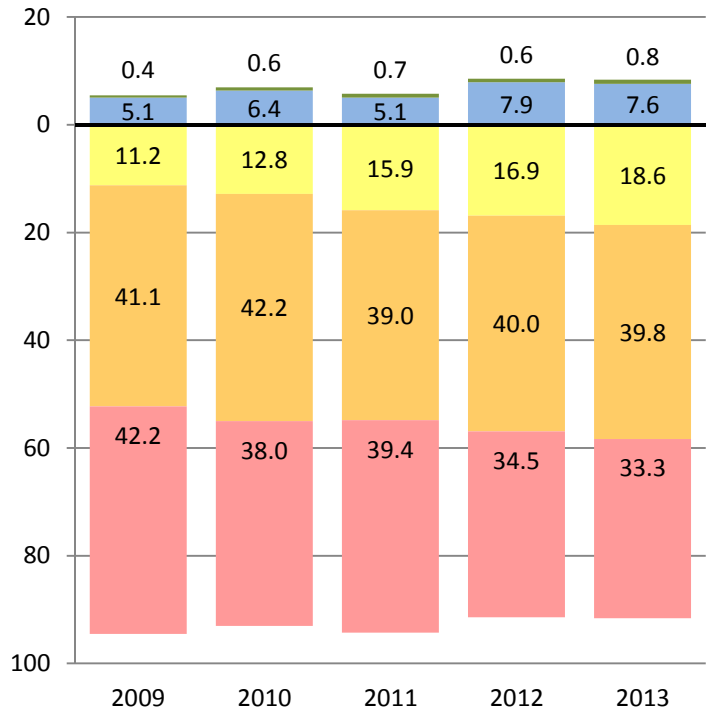
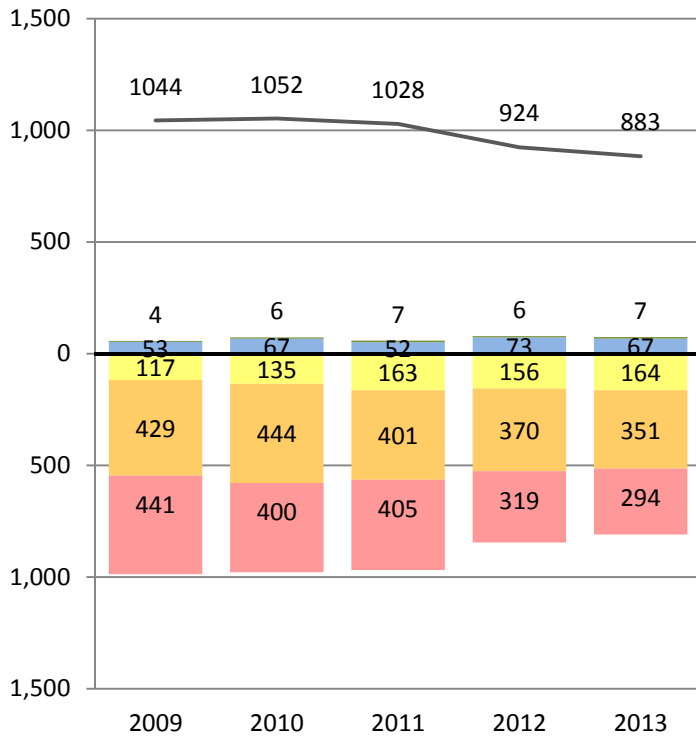
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



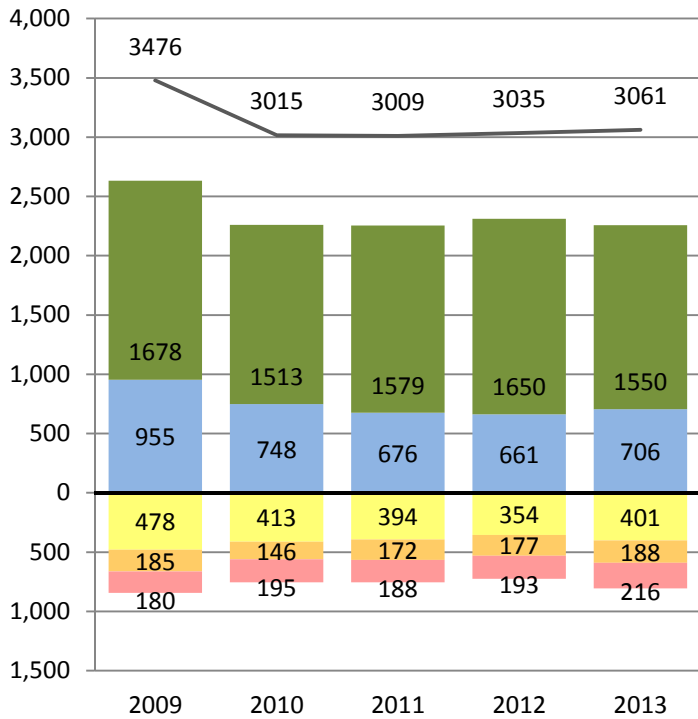
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - Asian  
CST 2009-2013

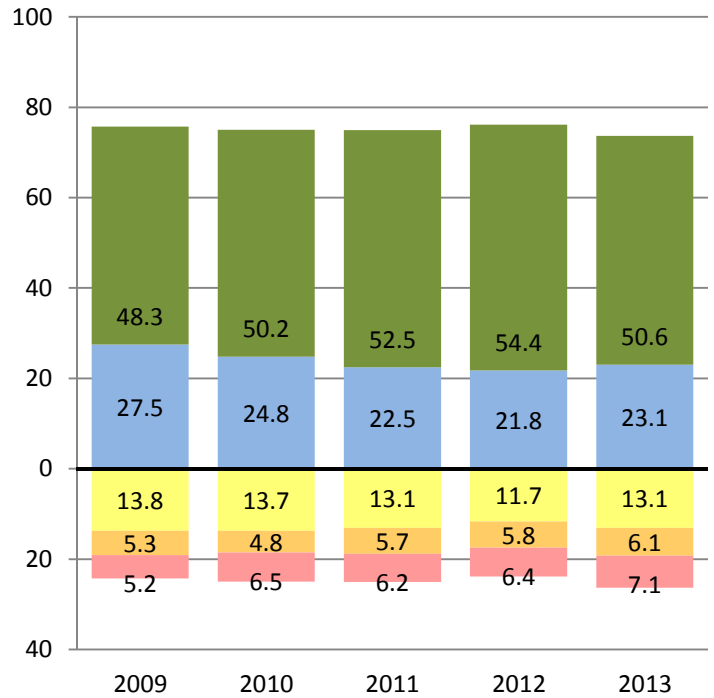
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

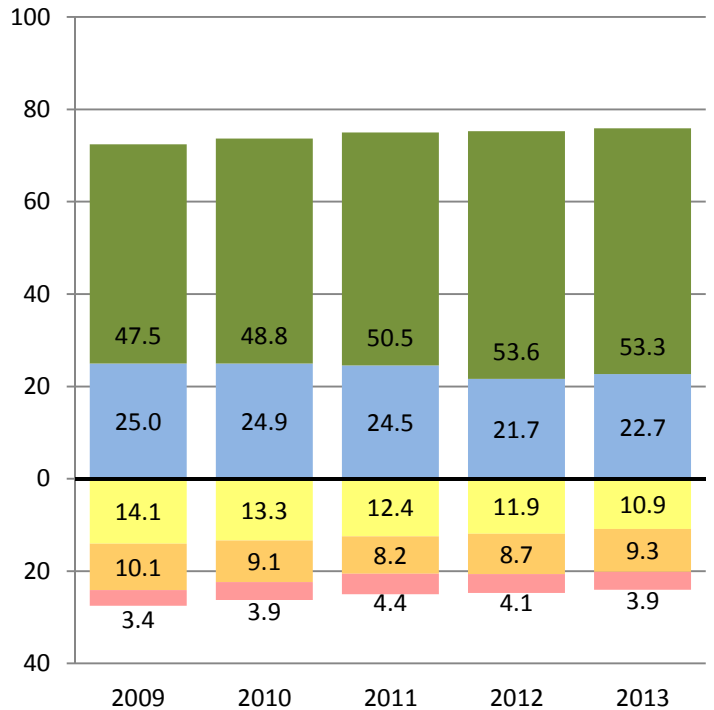
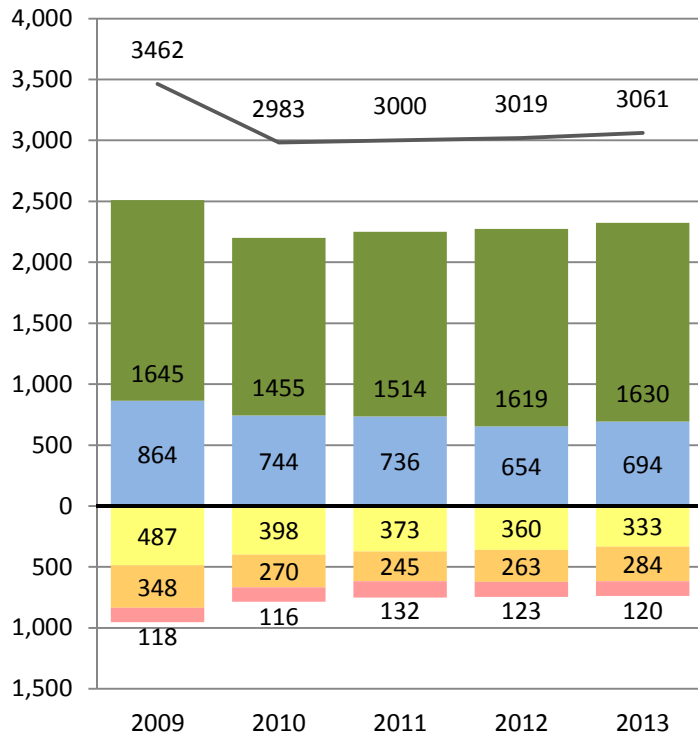
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



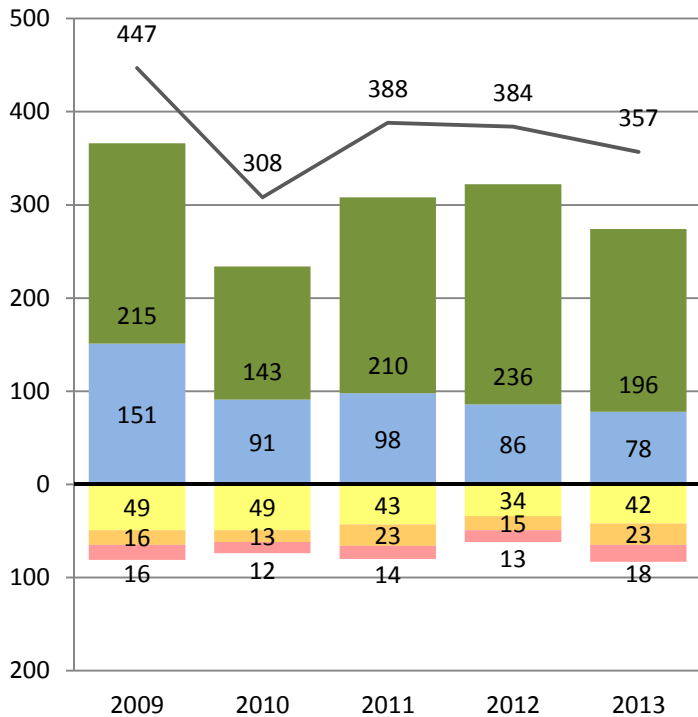
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - Asian  
CST 2009-2013

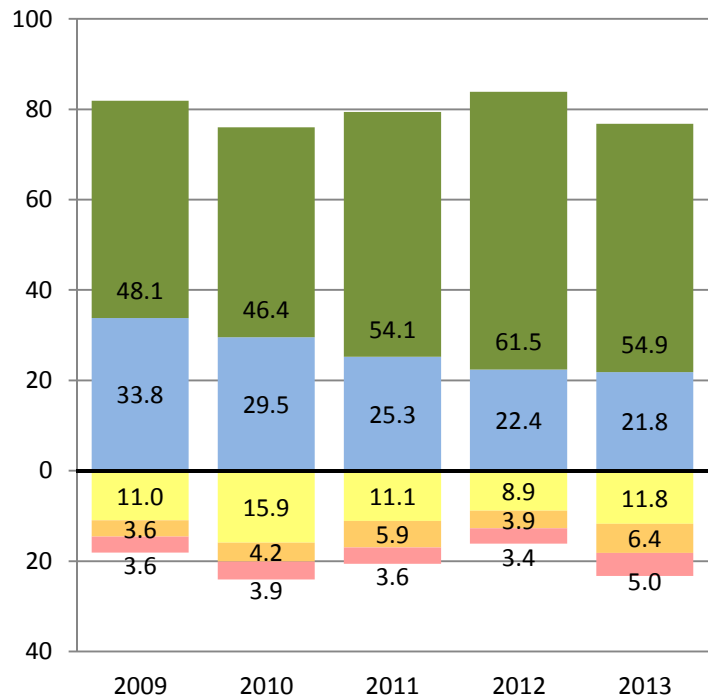
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

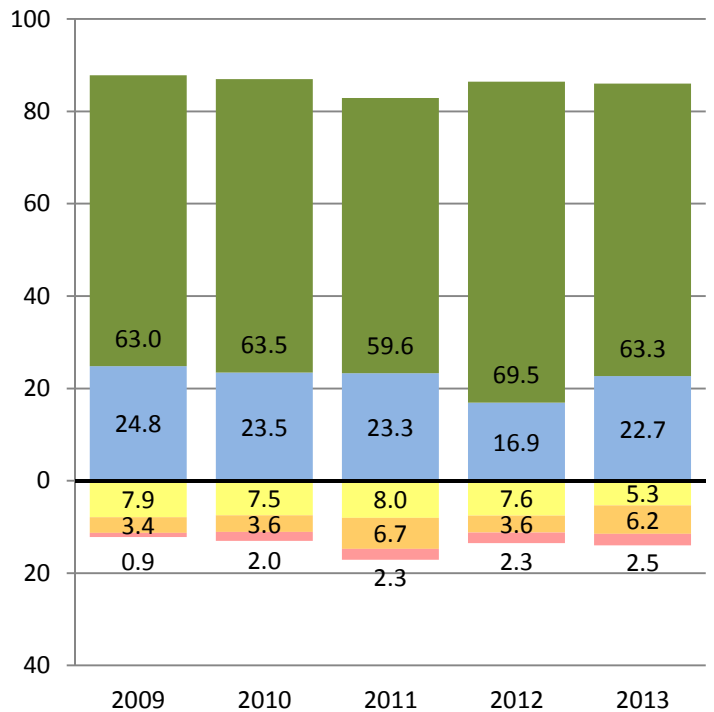
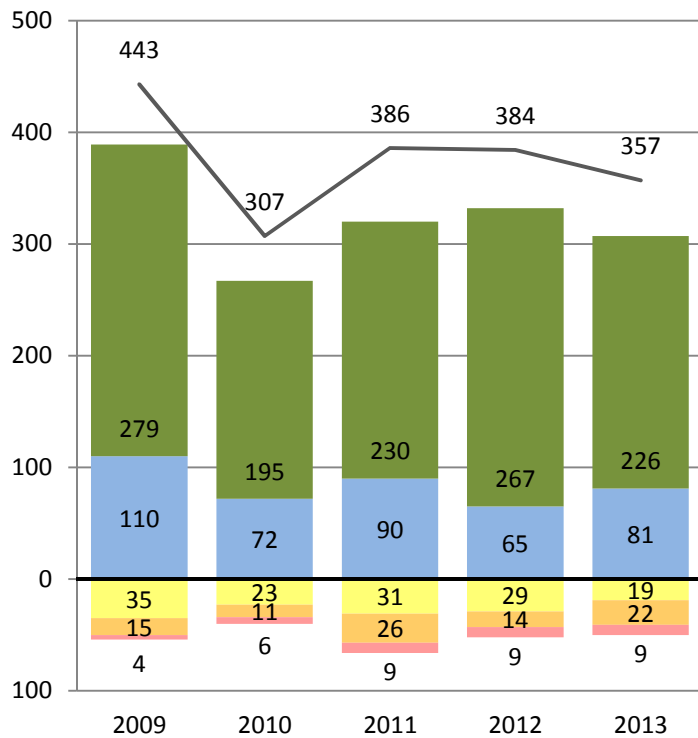
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested





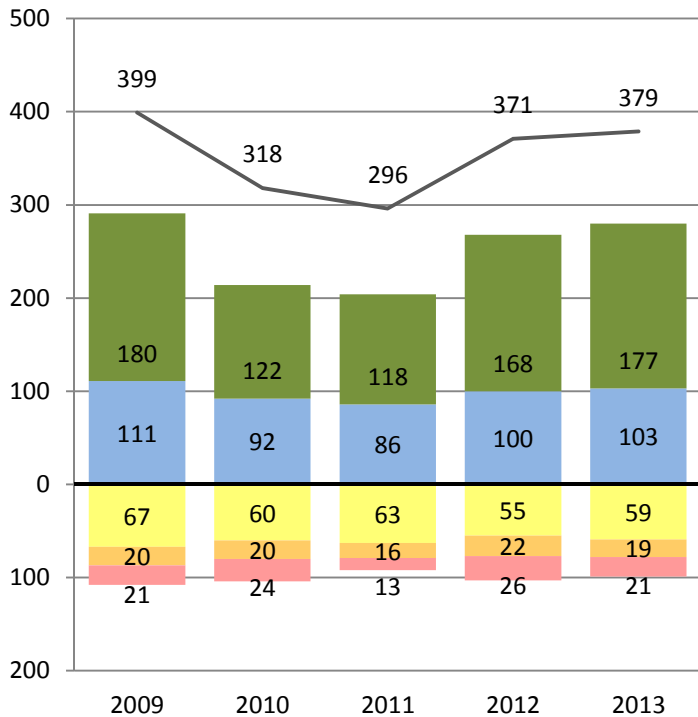
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - Asian  
CST 2009-2013

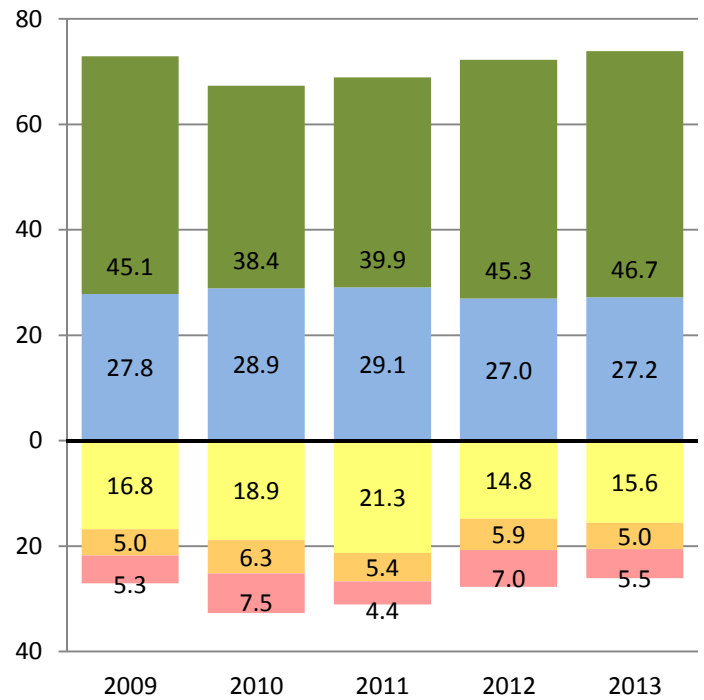
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

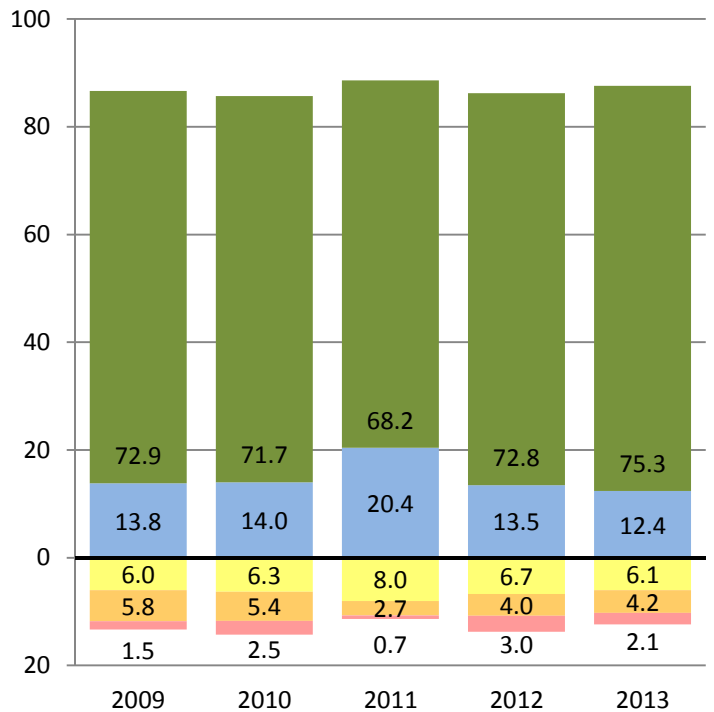
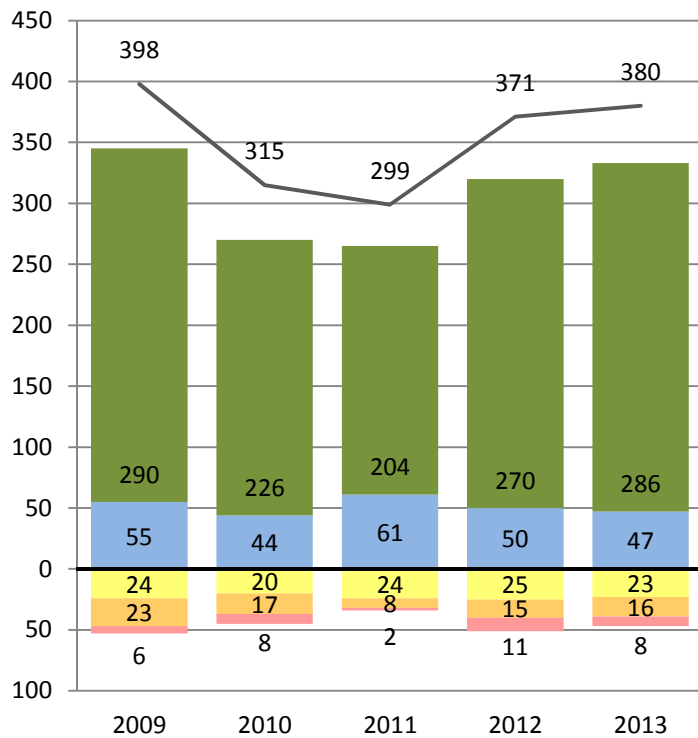
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 4 - Asian  
CST 2009-2013

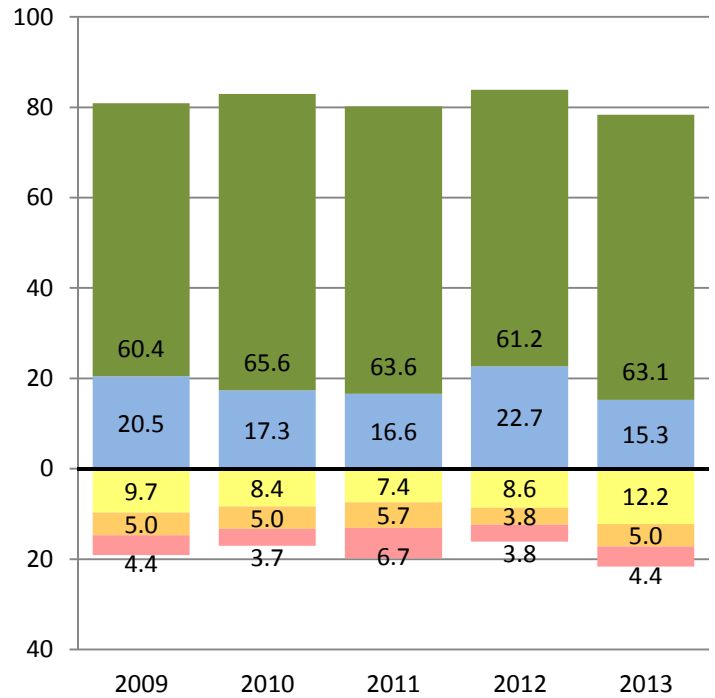
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

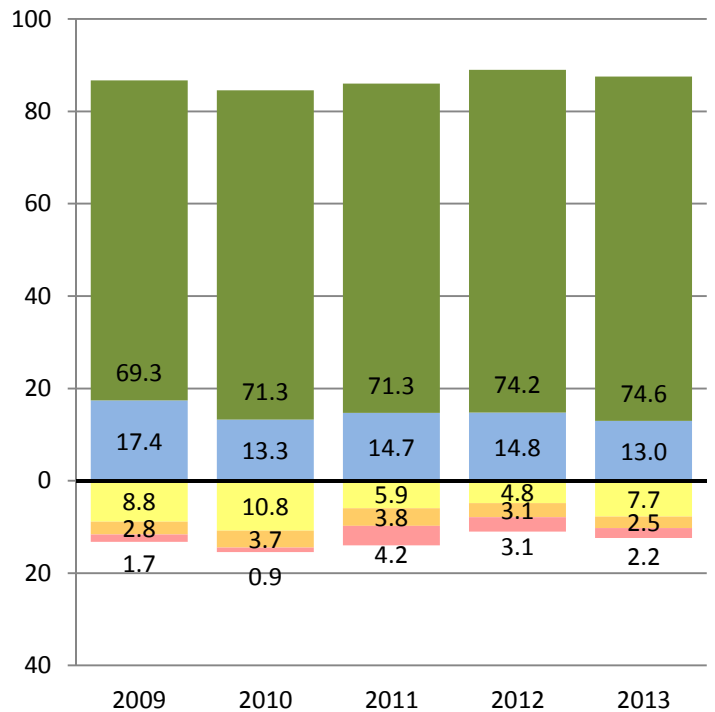
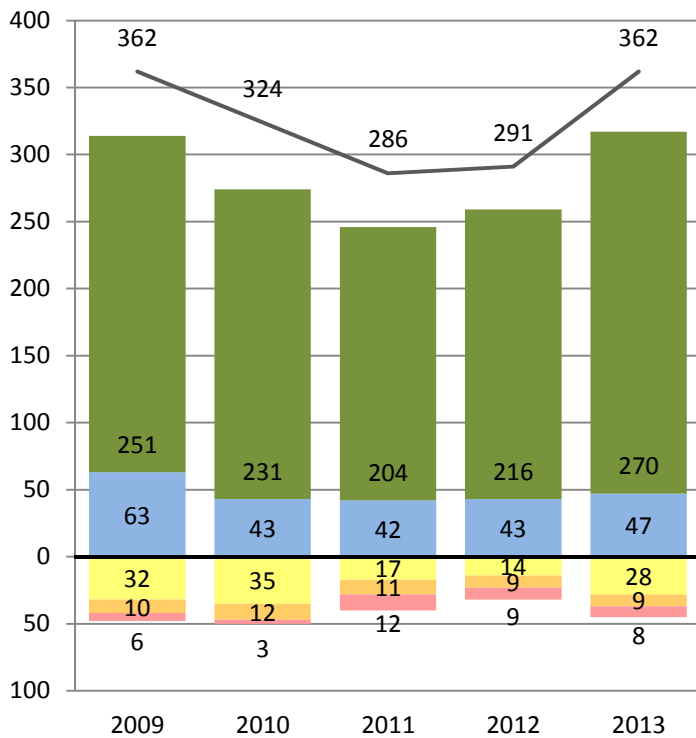
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



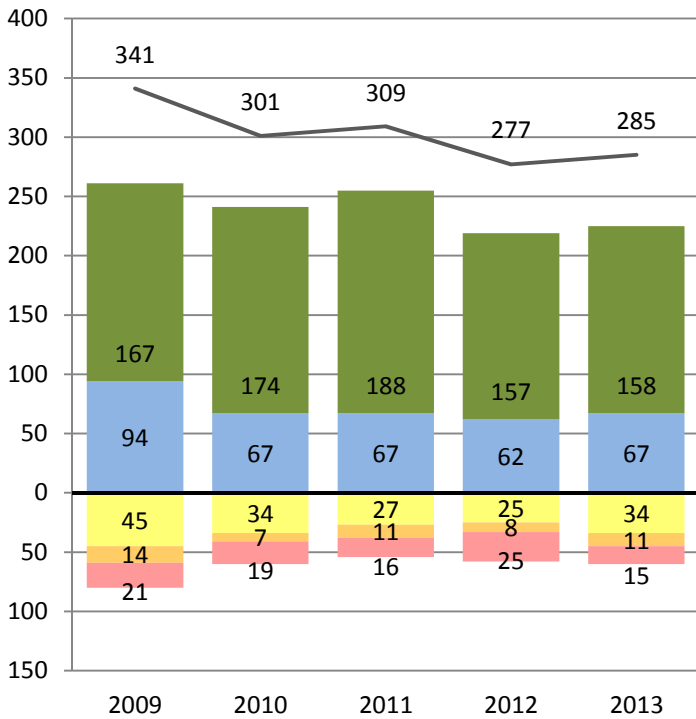
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

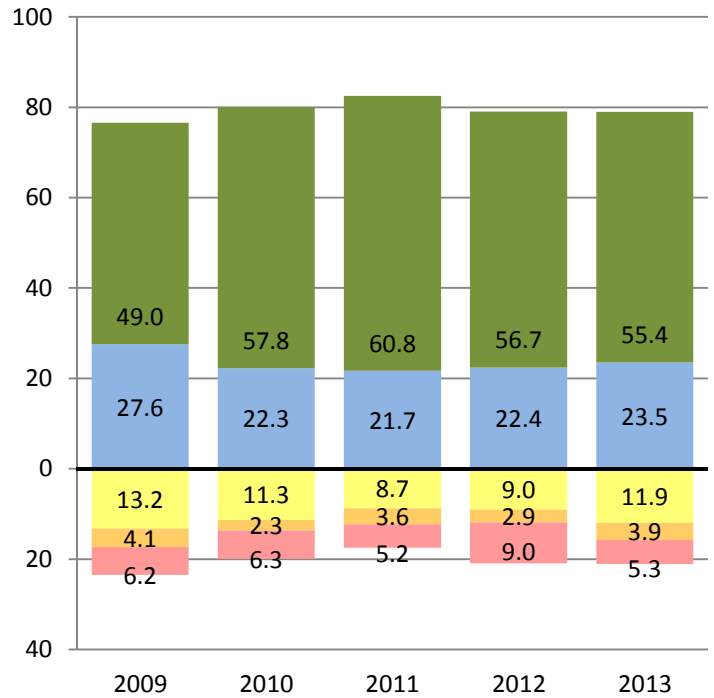
District- Grade 5 - Asian  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

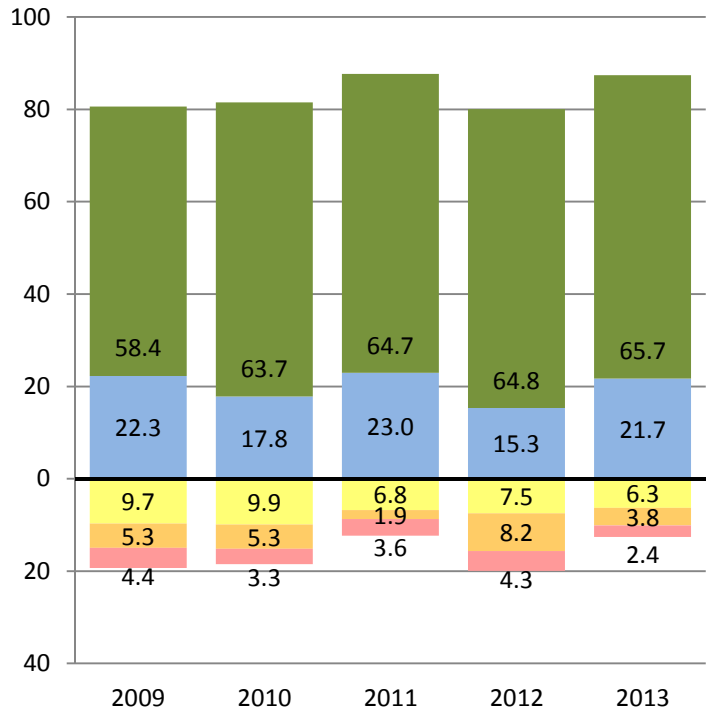
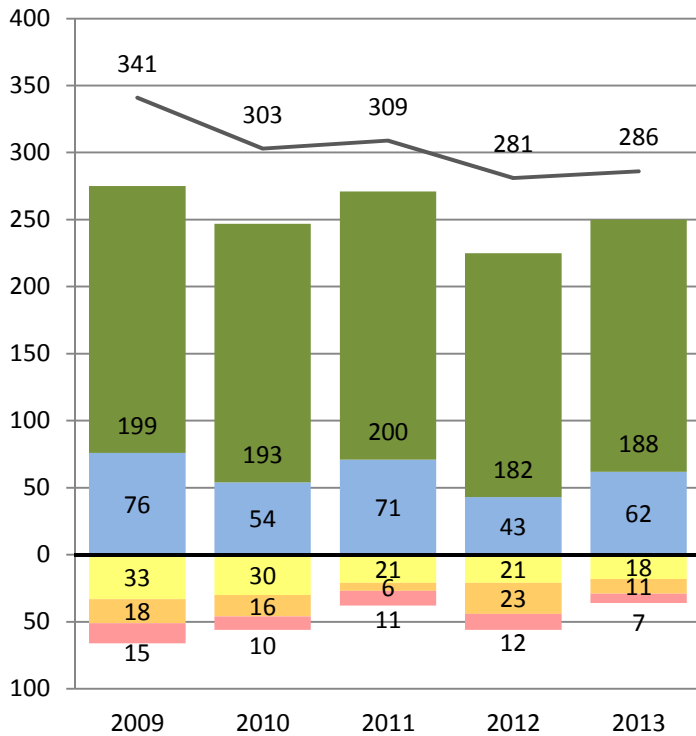
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



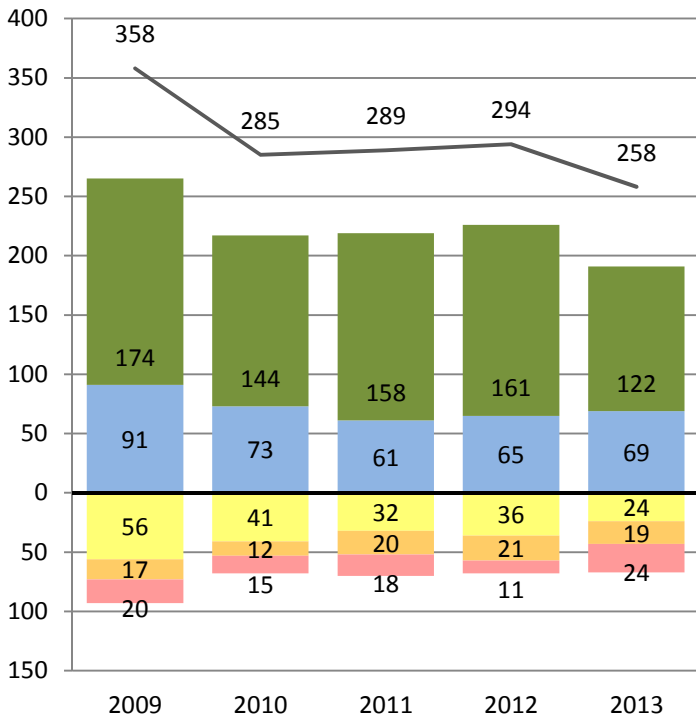
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 6 - Asian  
CST 2009-2013

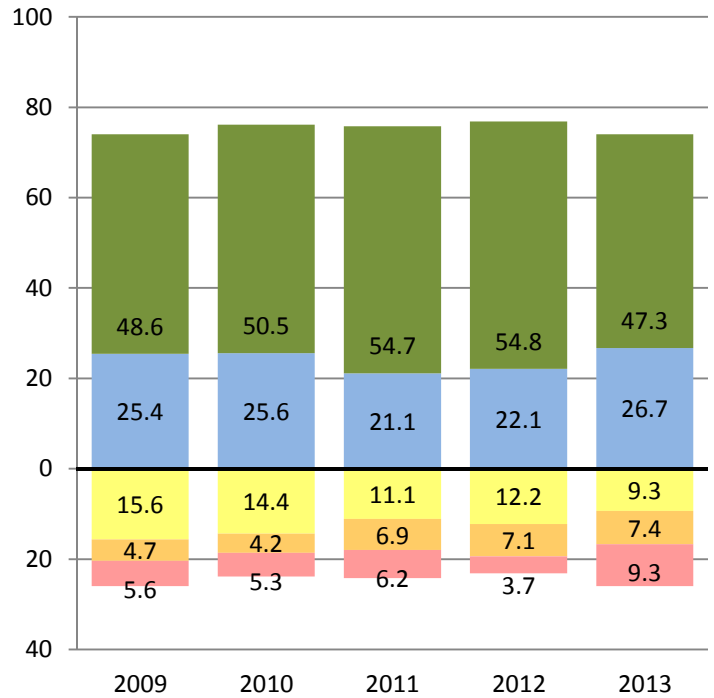
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

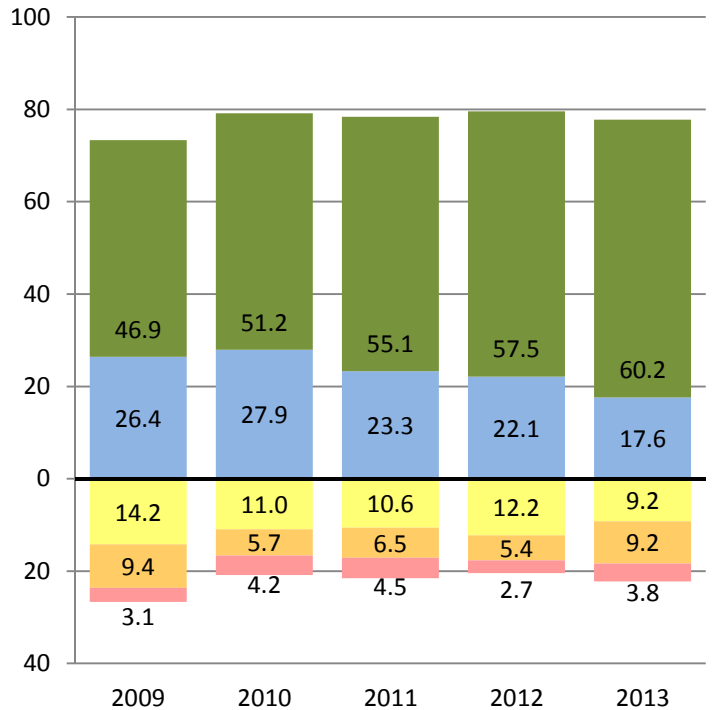
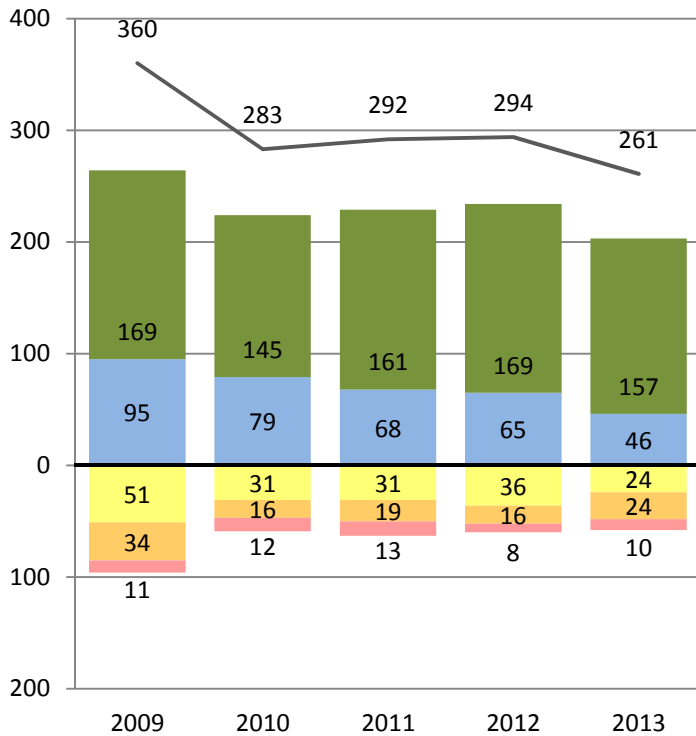
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



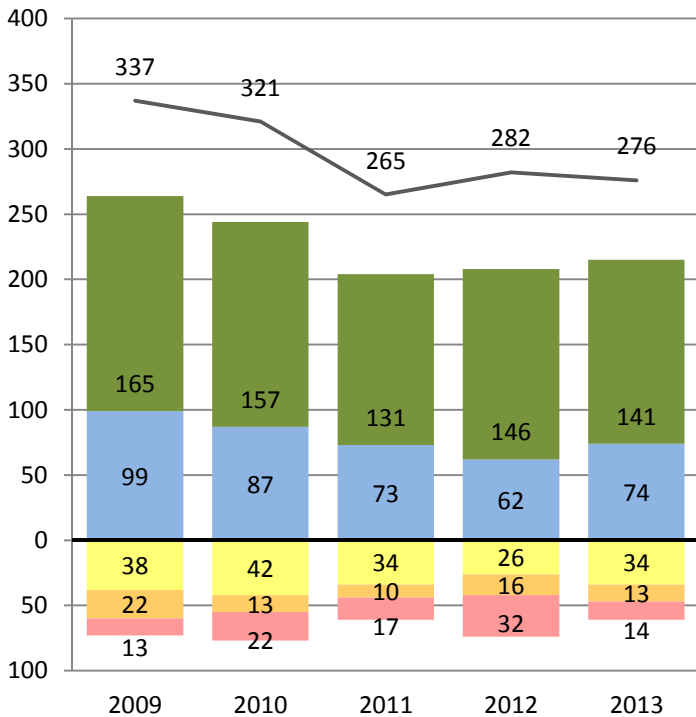
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - Asian  
CST 2009-2013

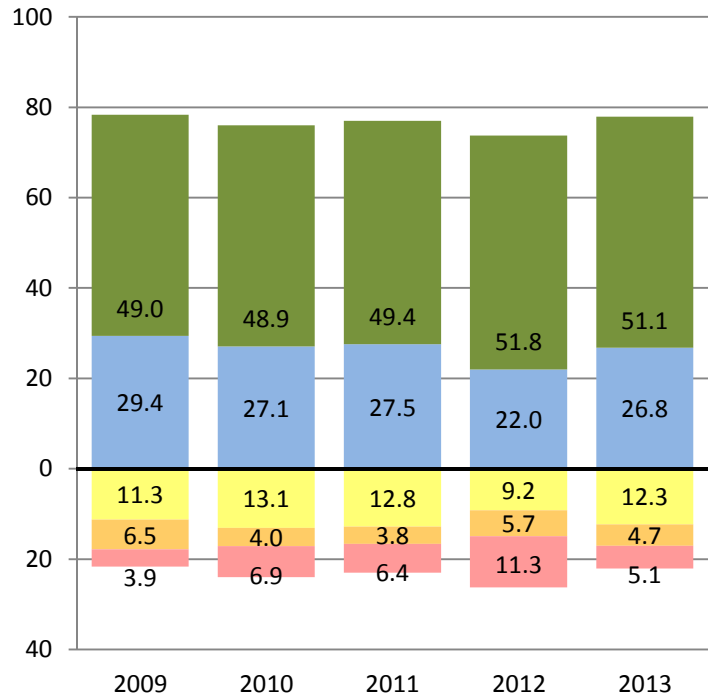
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

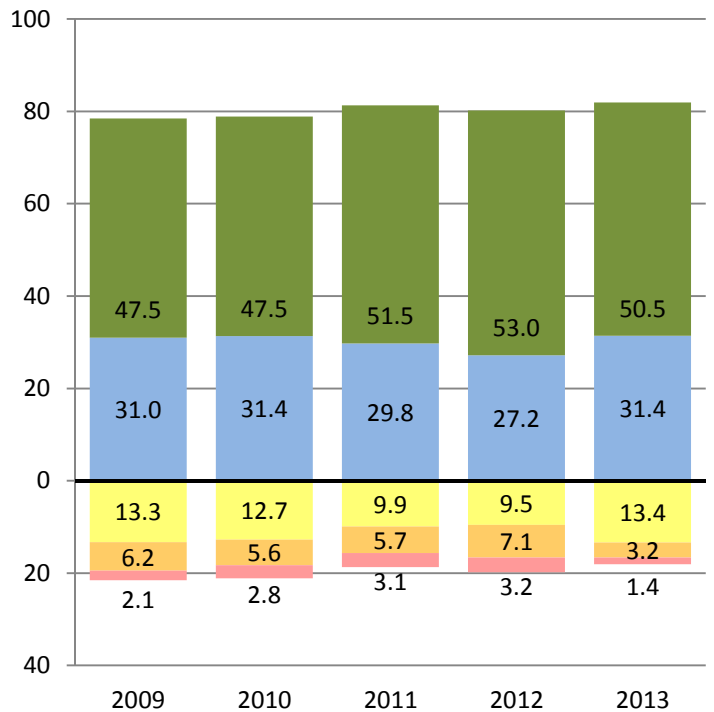
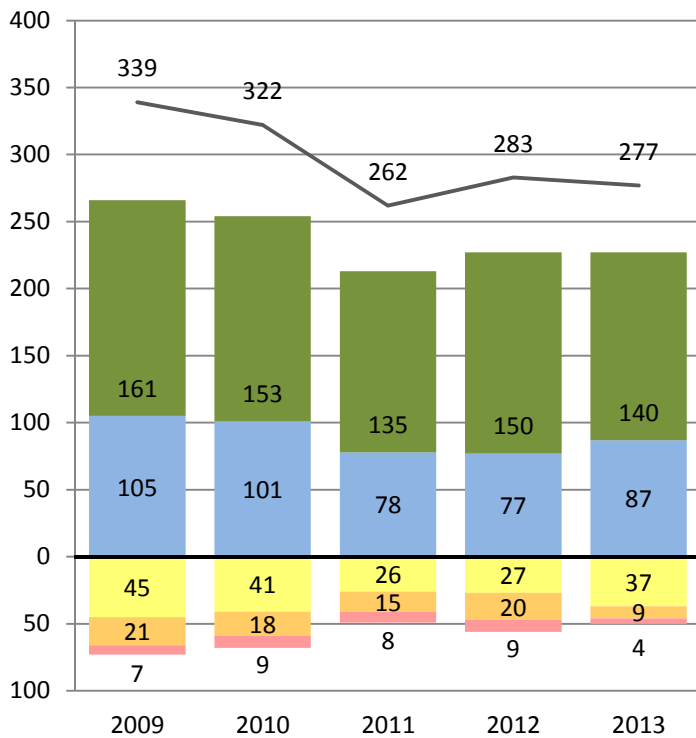
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



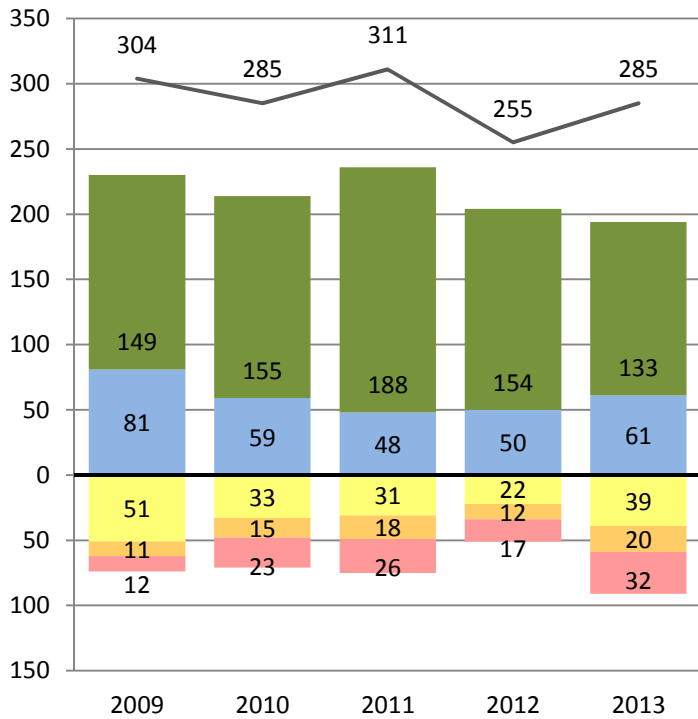
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

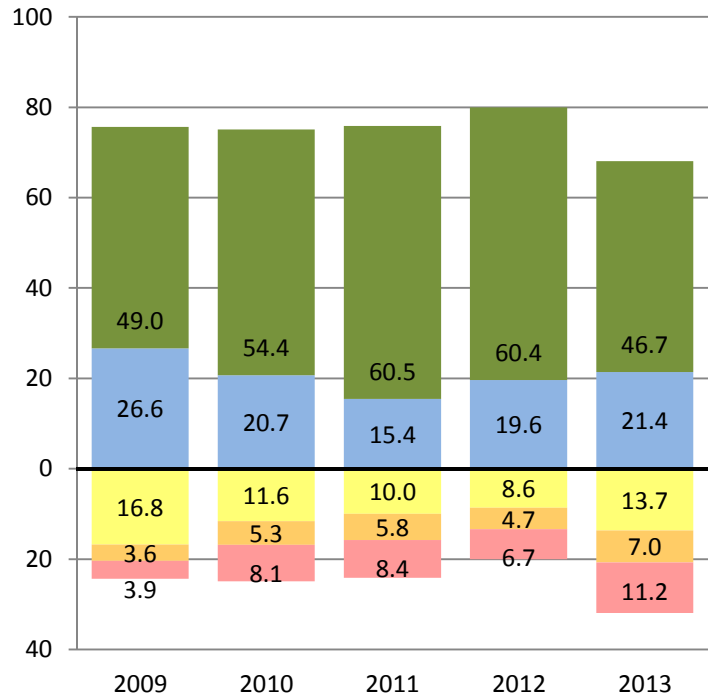
District- Grade 8 - Asian  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

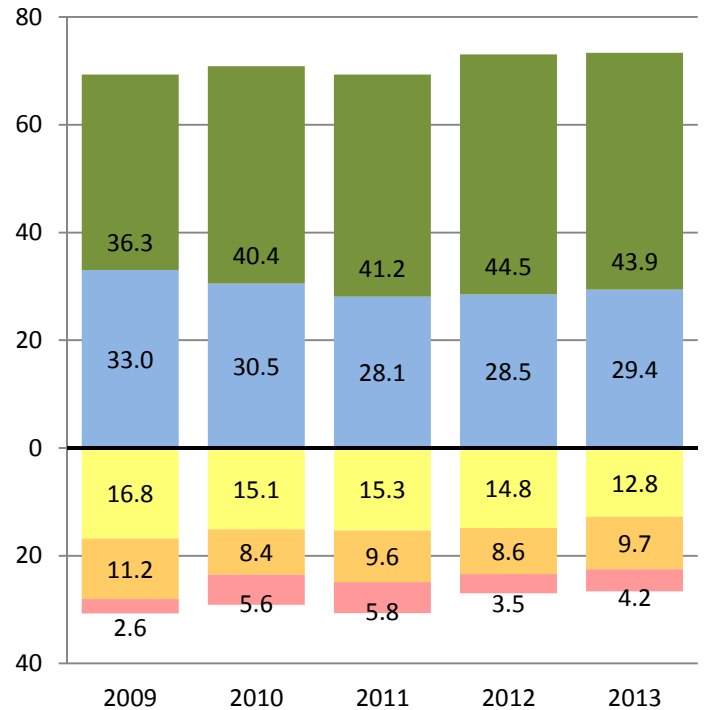
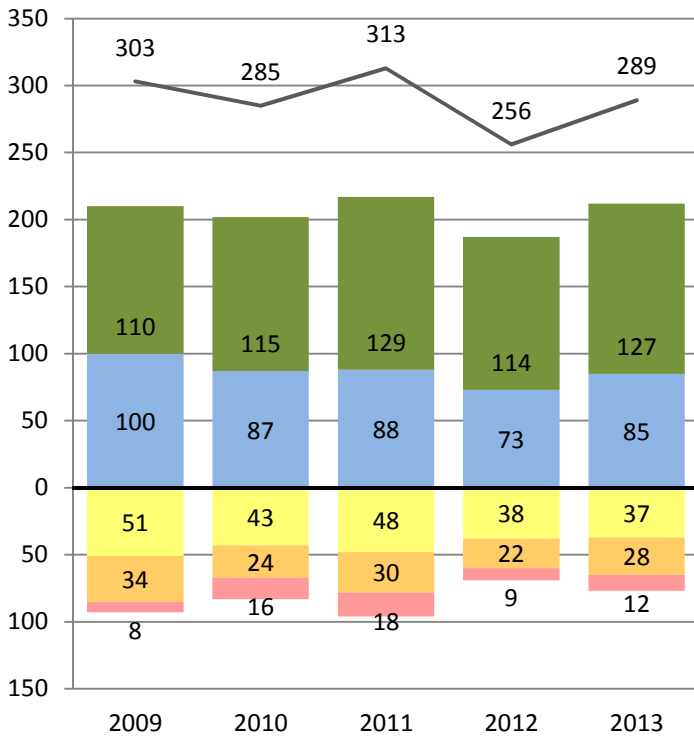
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



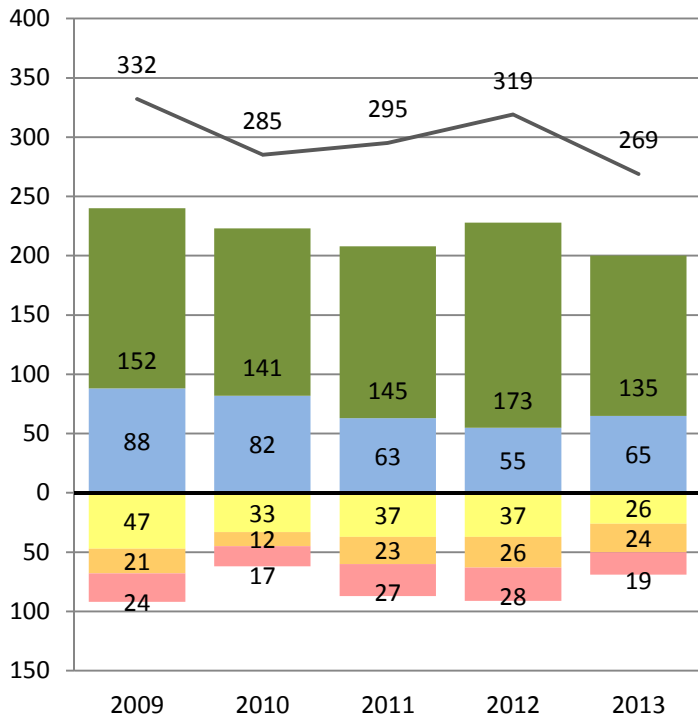
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - Asian  
CST 2009-2013

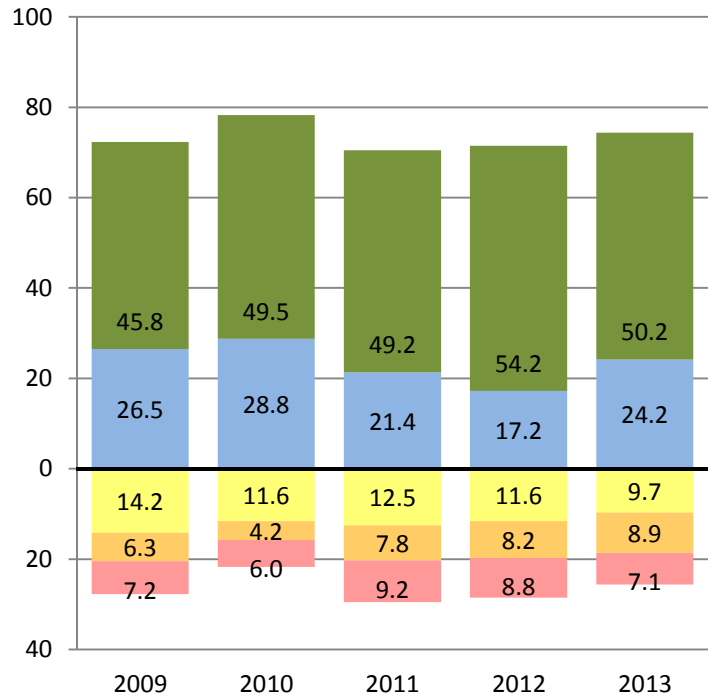
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

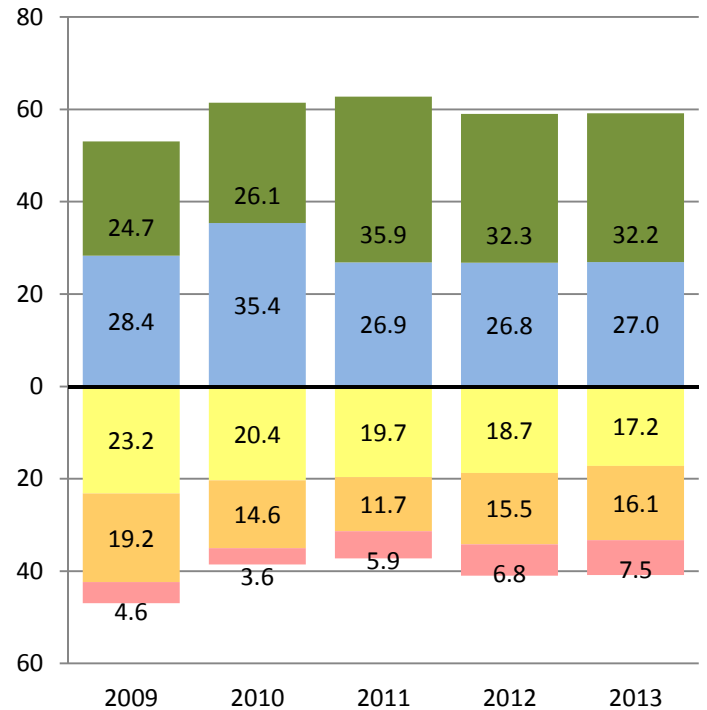
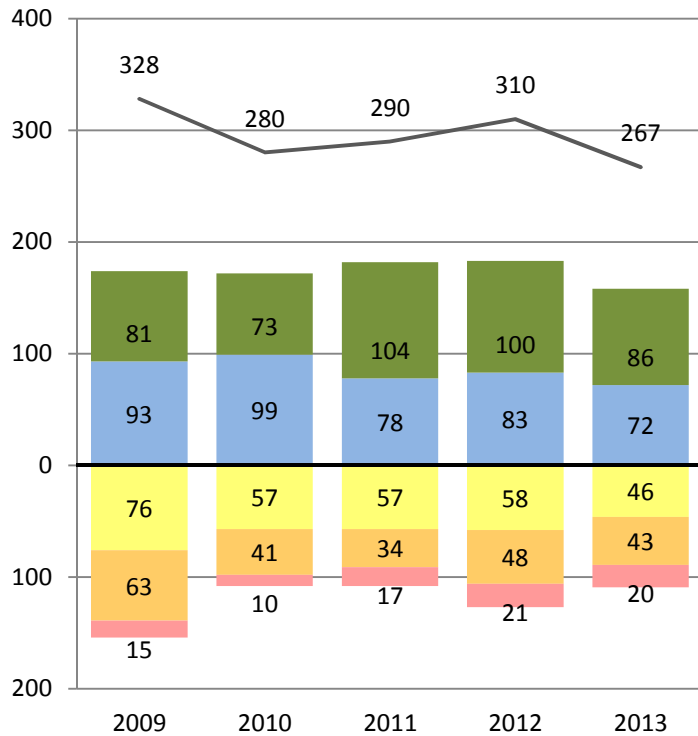
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



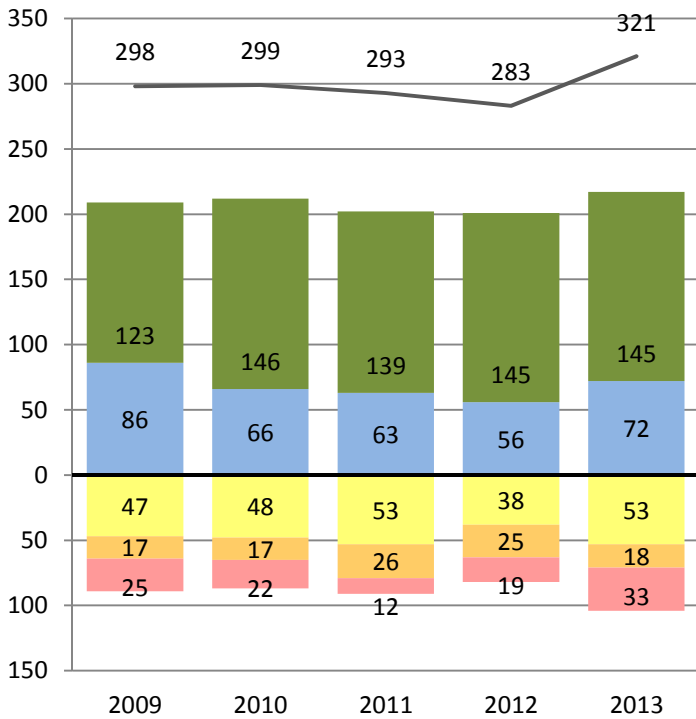
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

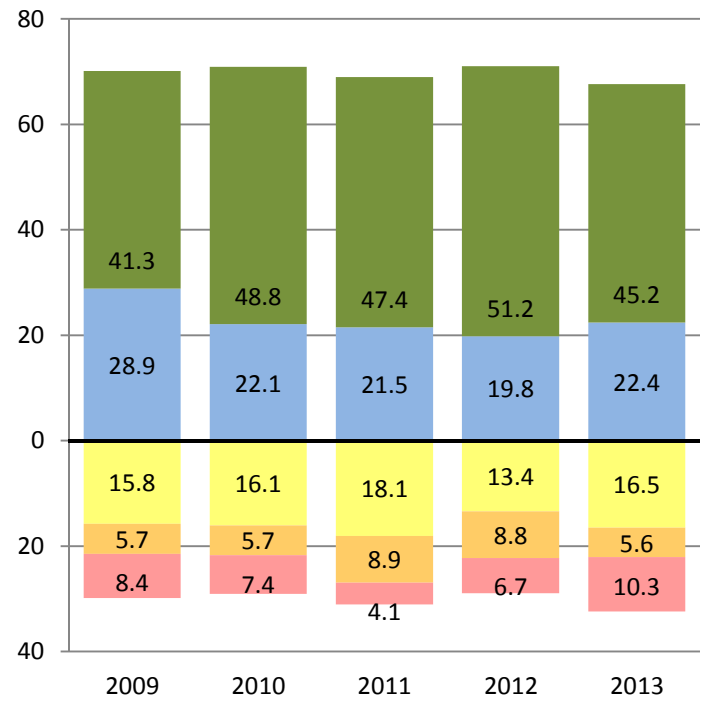
District- Grade 10 - Asian  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

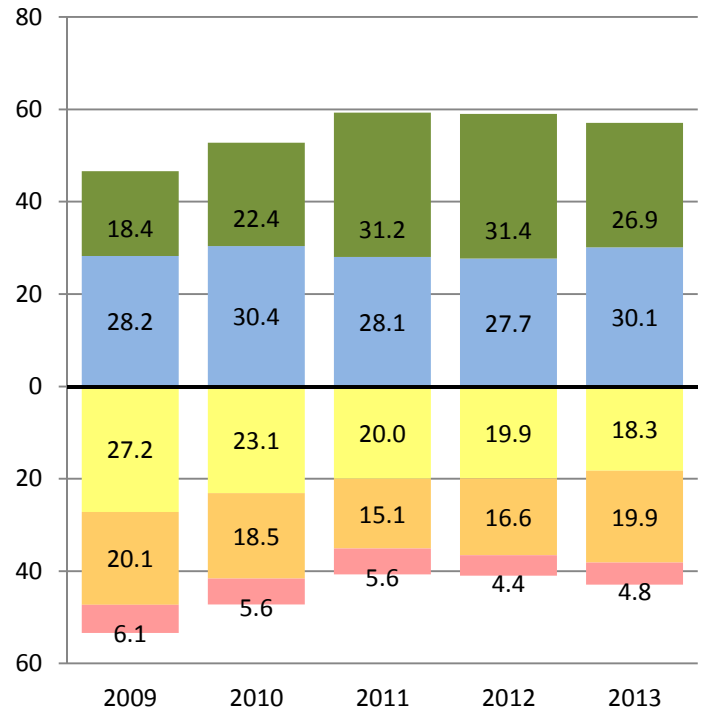
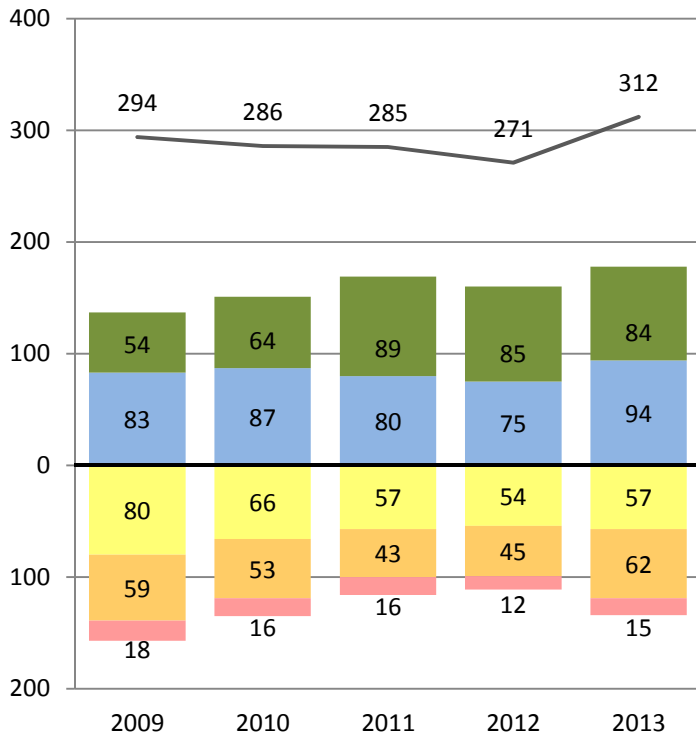
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





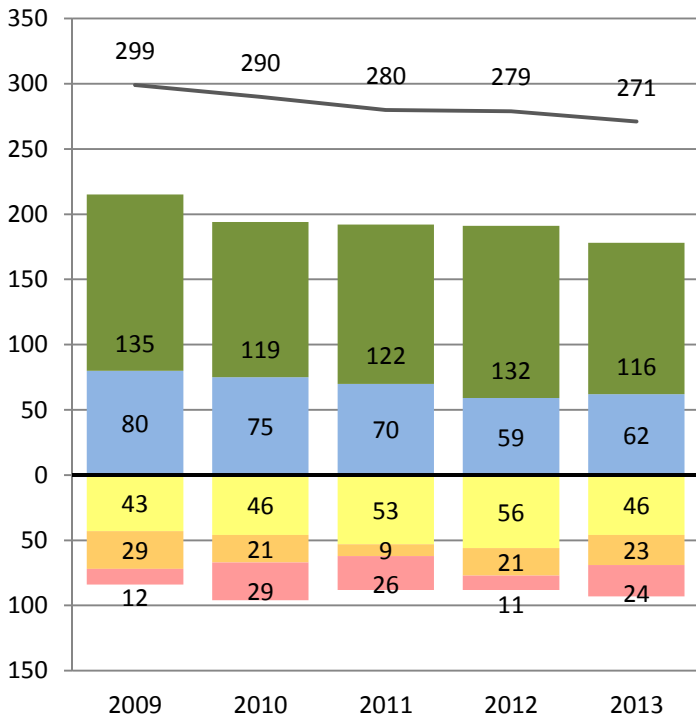
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

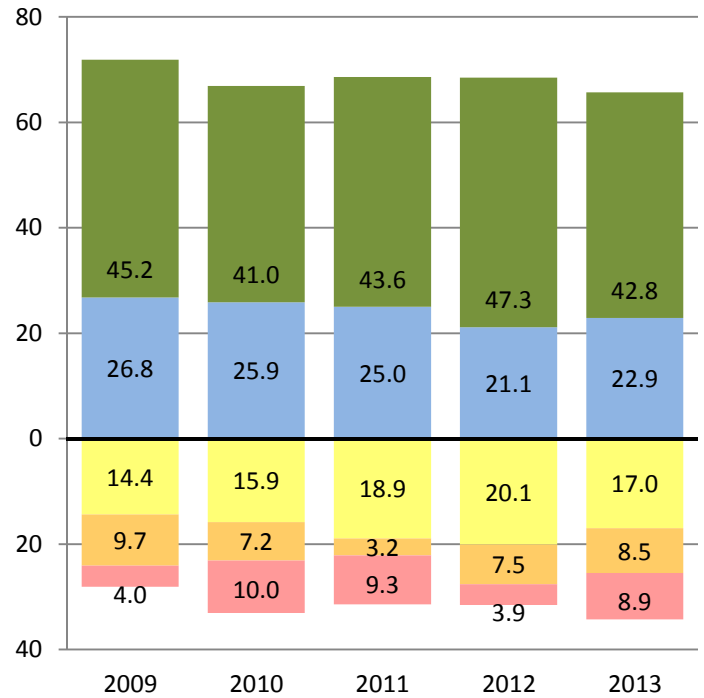
District- Grade 11 - Asian  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

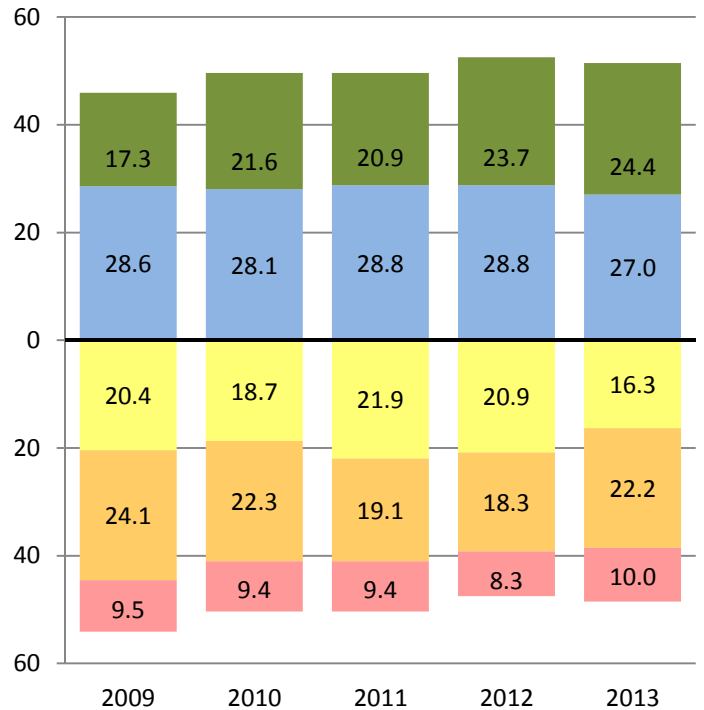
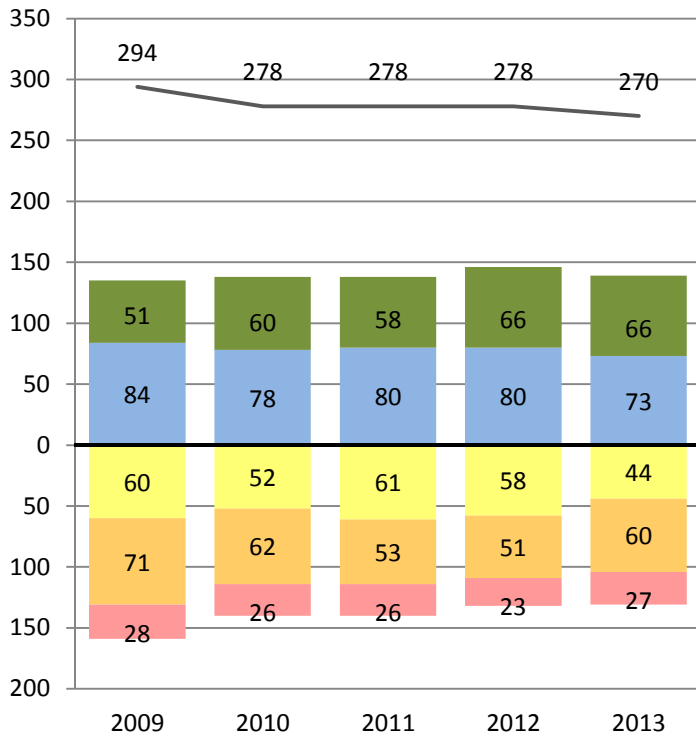
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



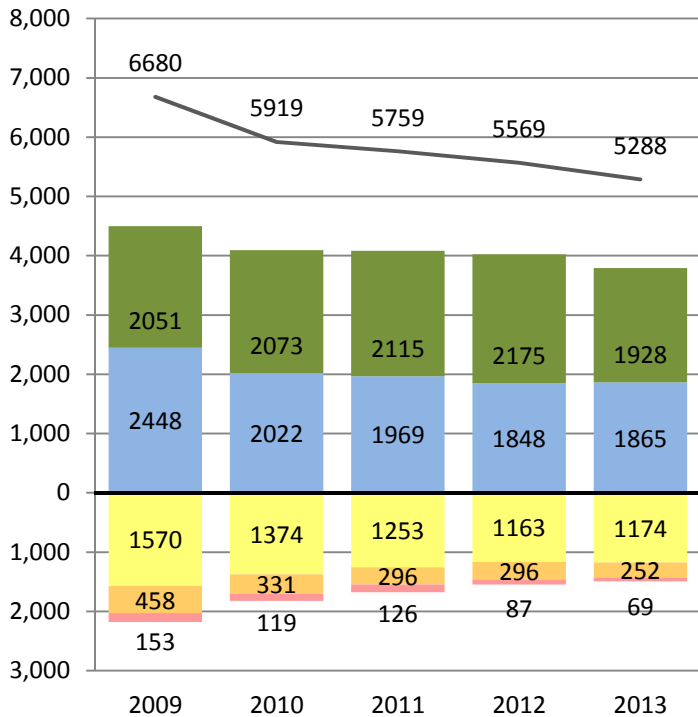
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - Filipino  
CST 2009-2013

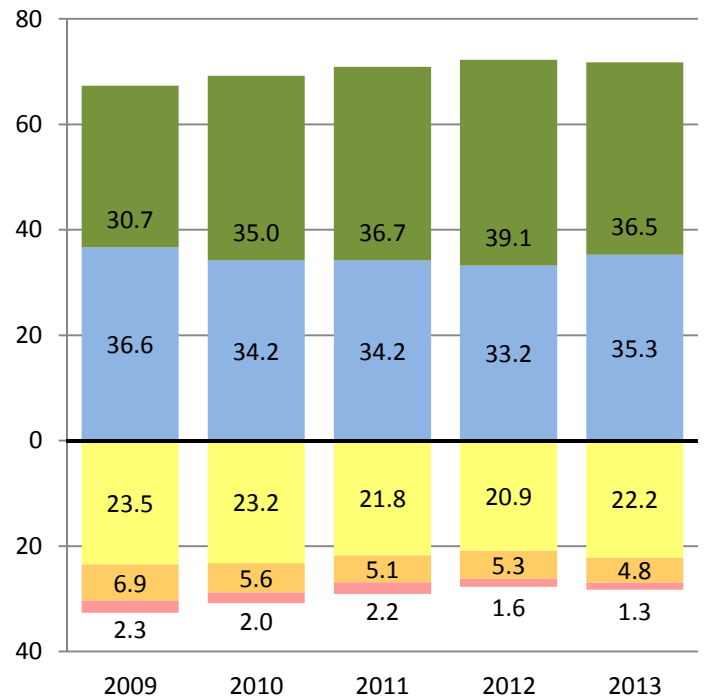
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

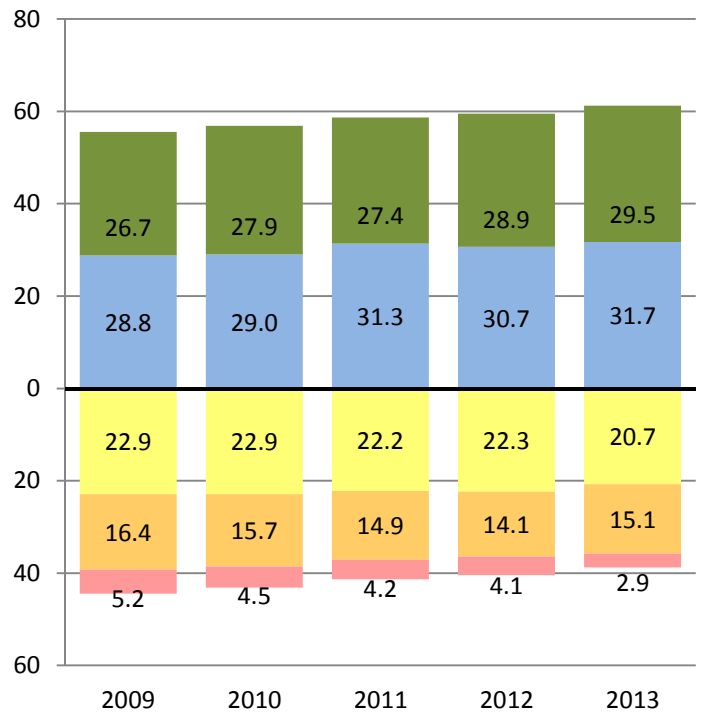
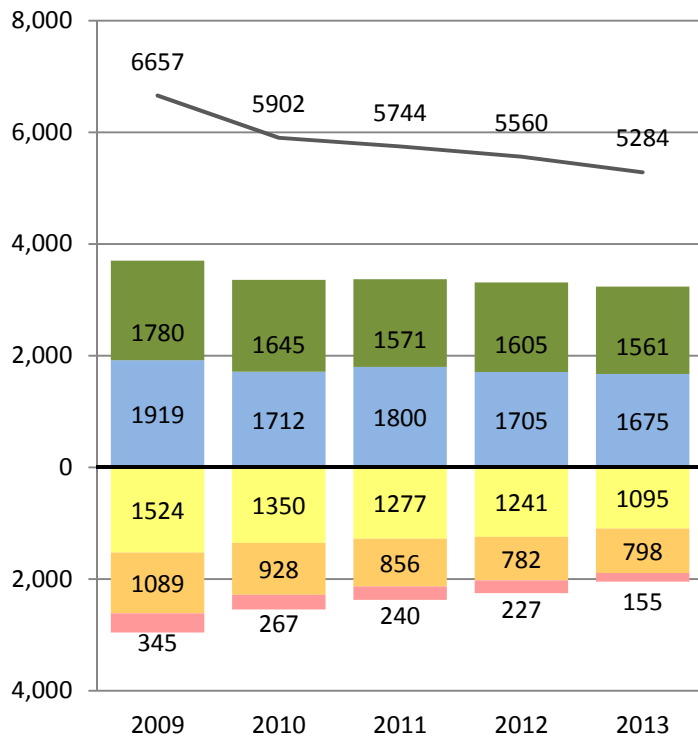
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



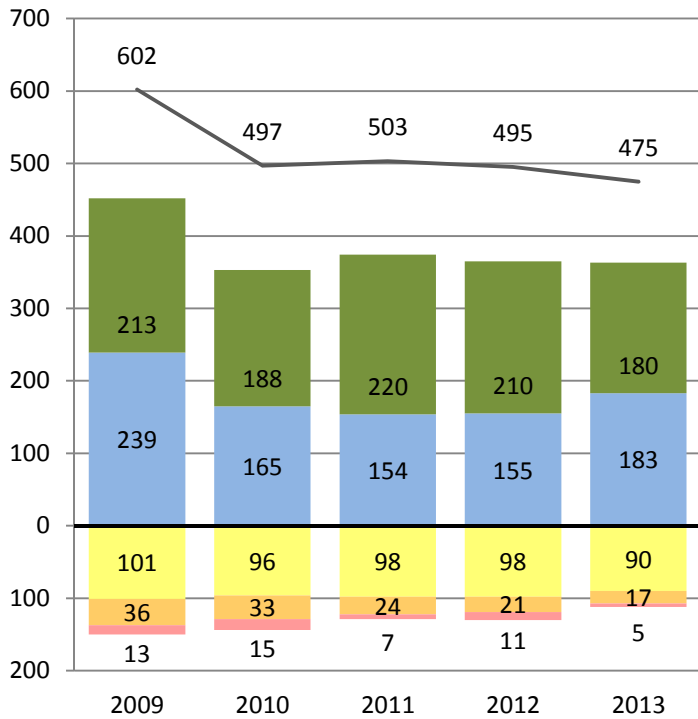
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

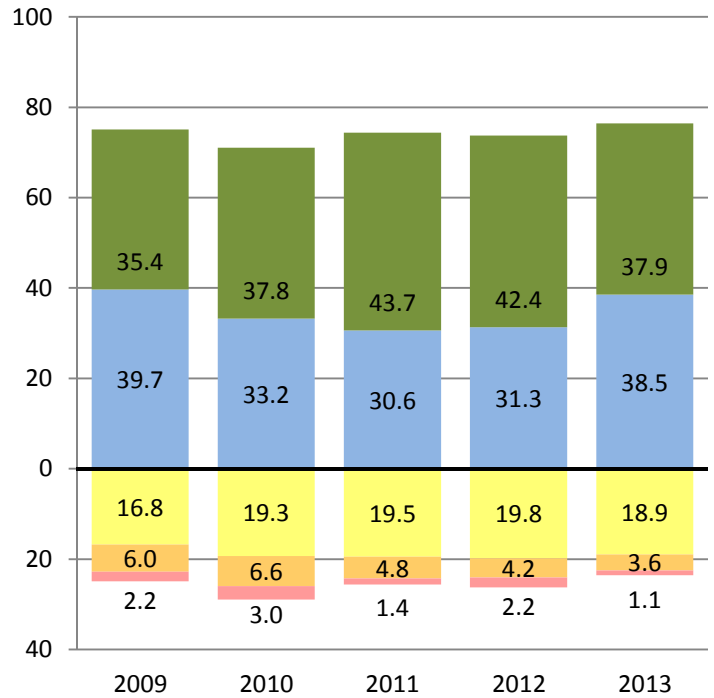
District- Grade 2 - Filipino  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

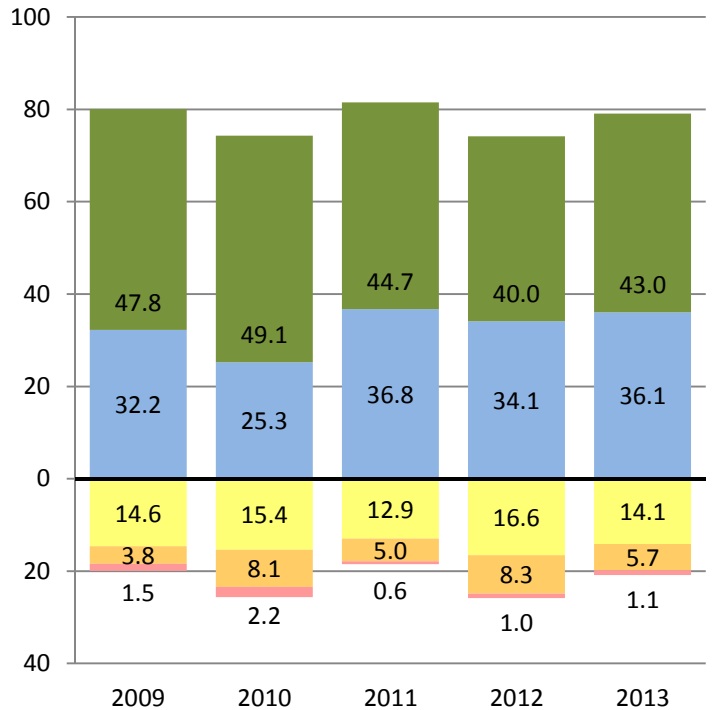
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



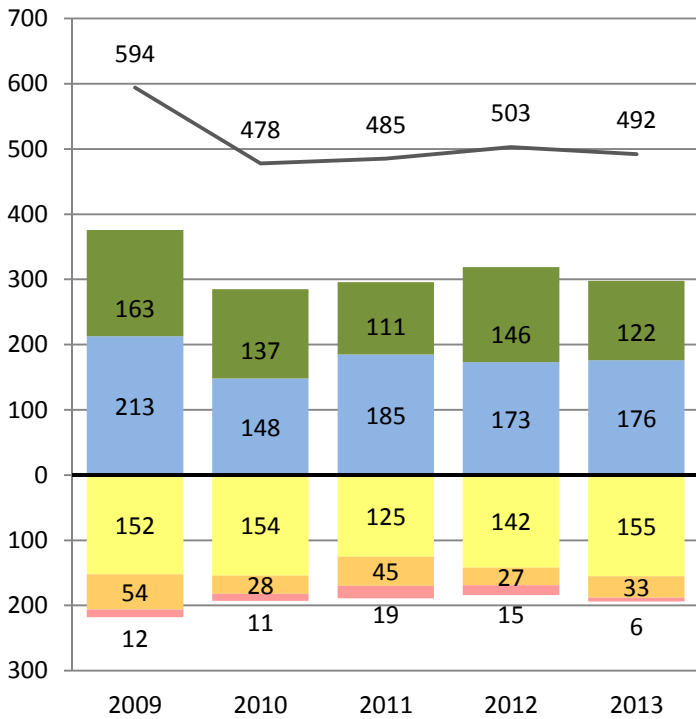
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - Filipino  
CST 2009-2013

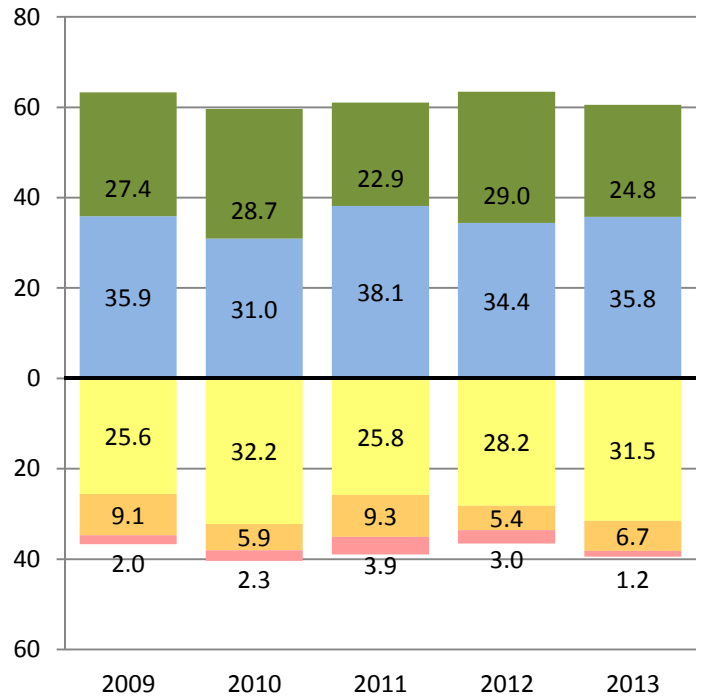
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

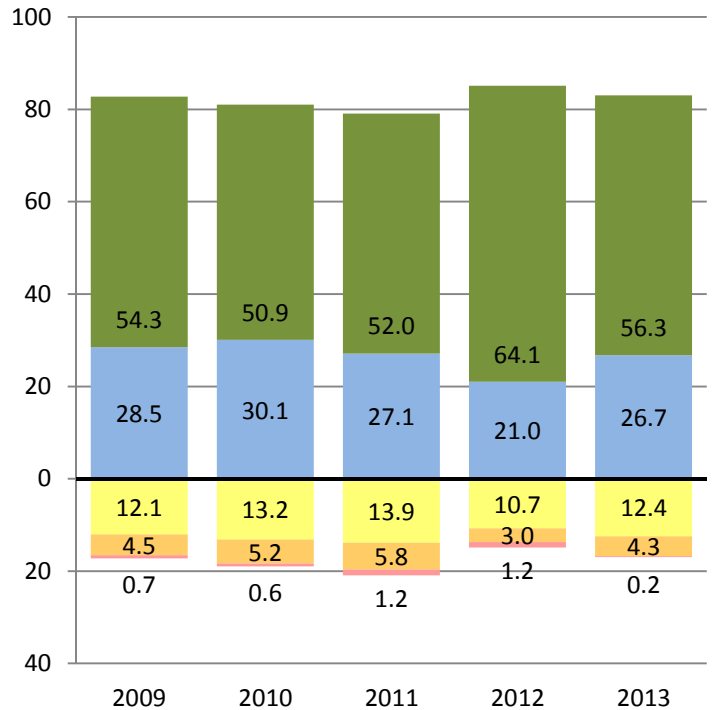
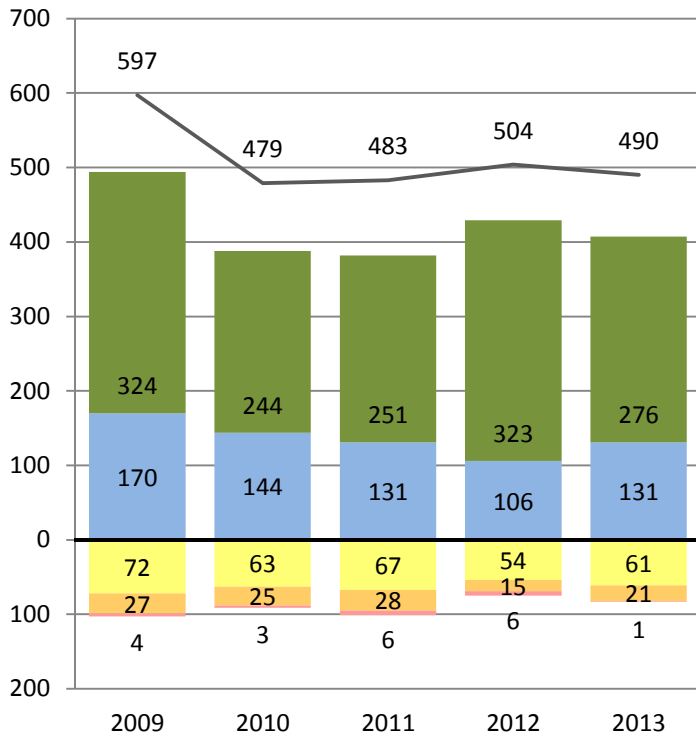
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



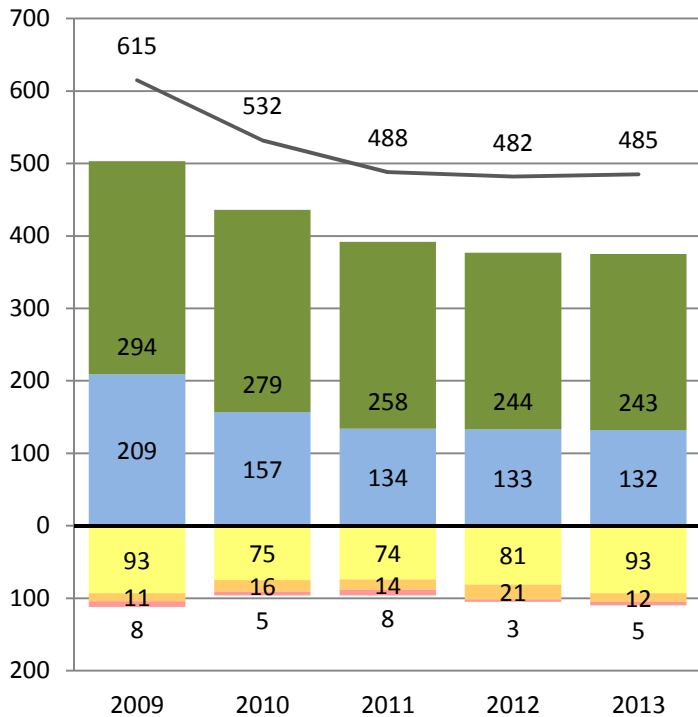
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

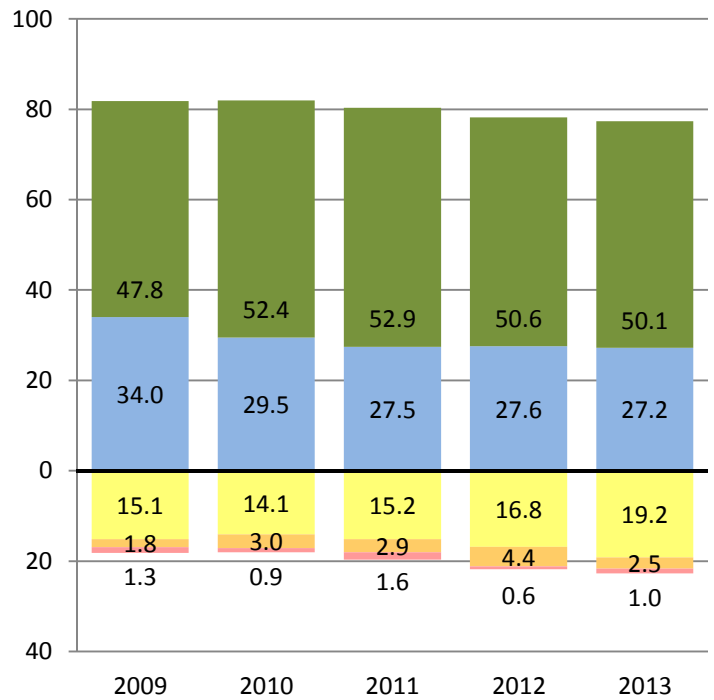
District- Grade 4 - Filipino  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

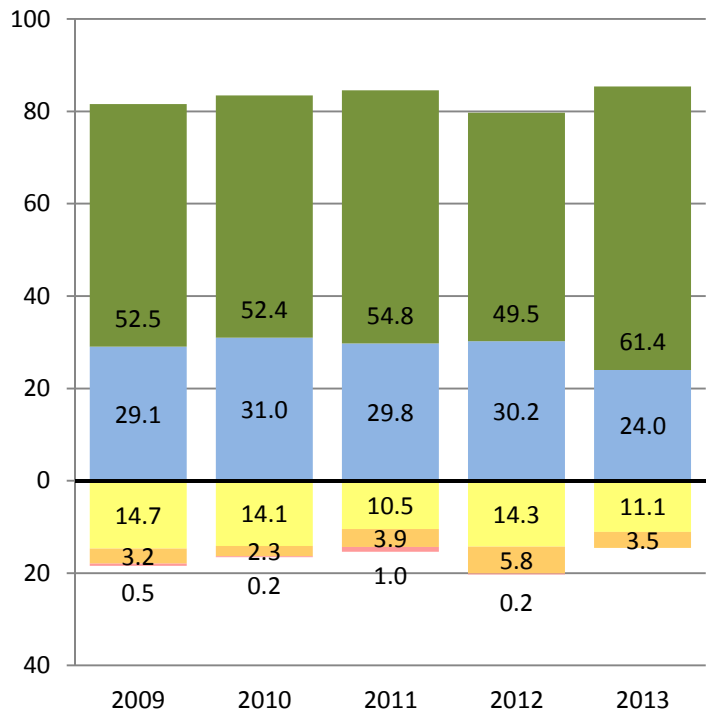
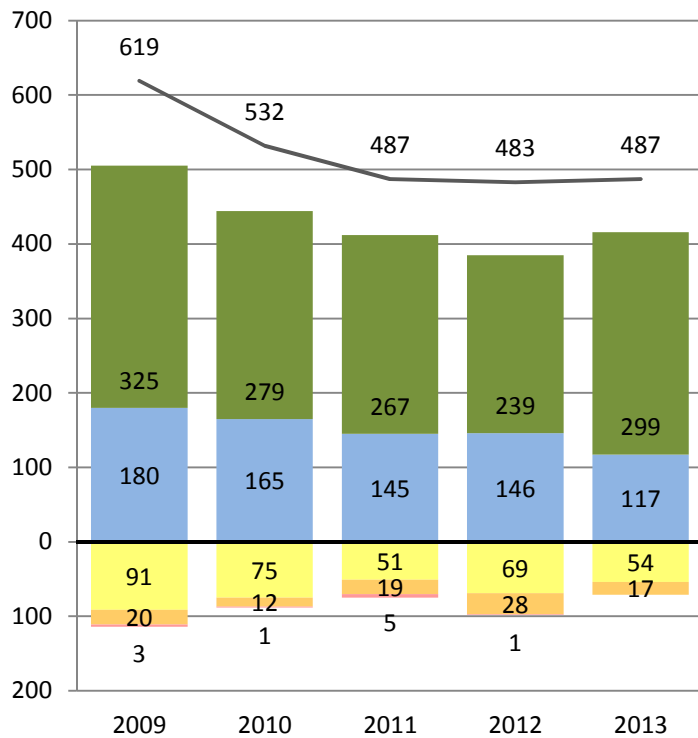
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



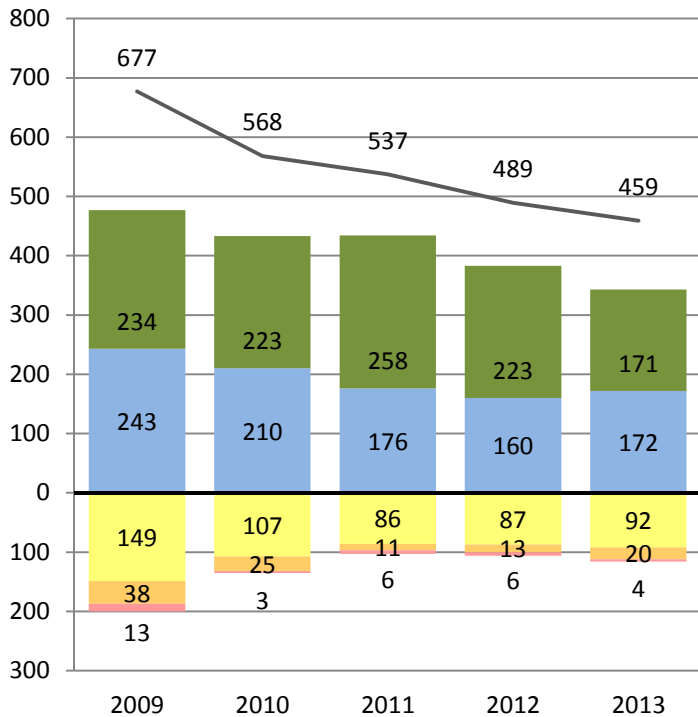
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 5 - Filipino  
CST 2009-2013

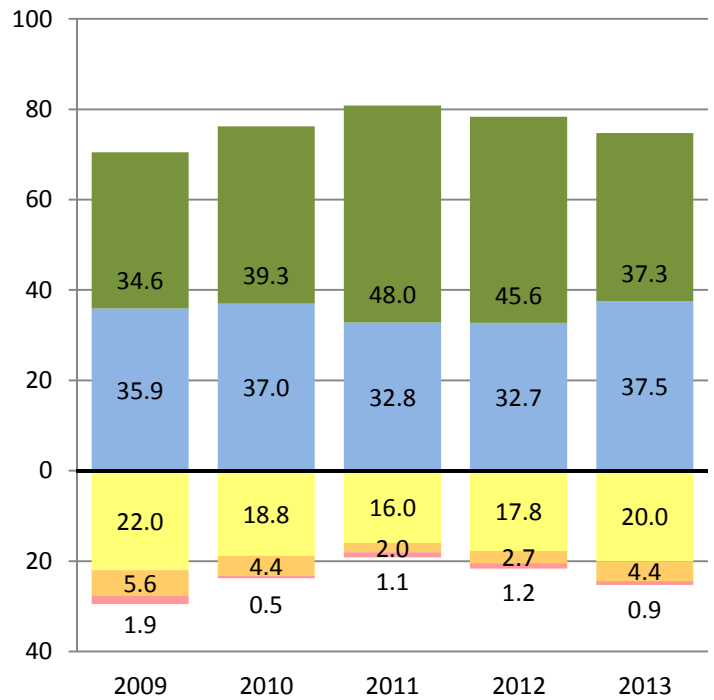
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

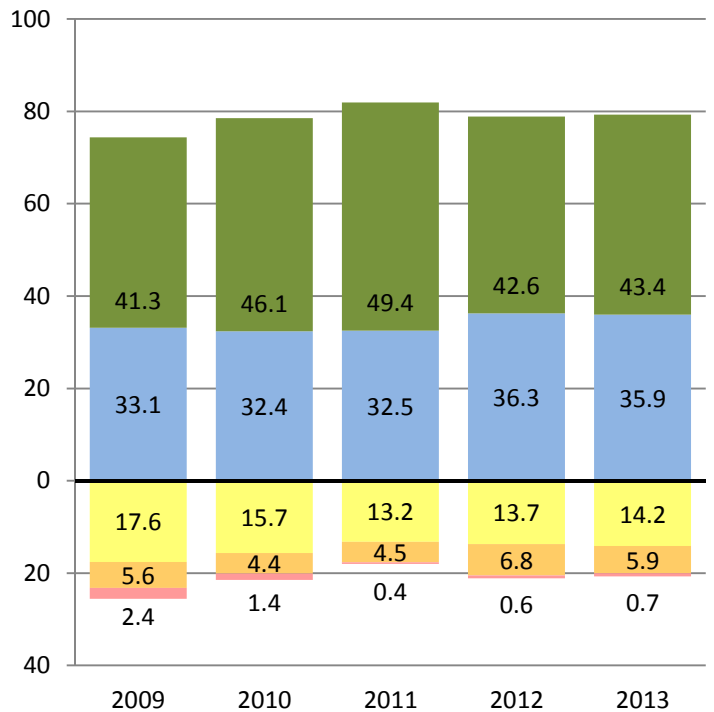
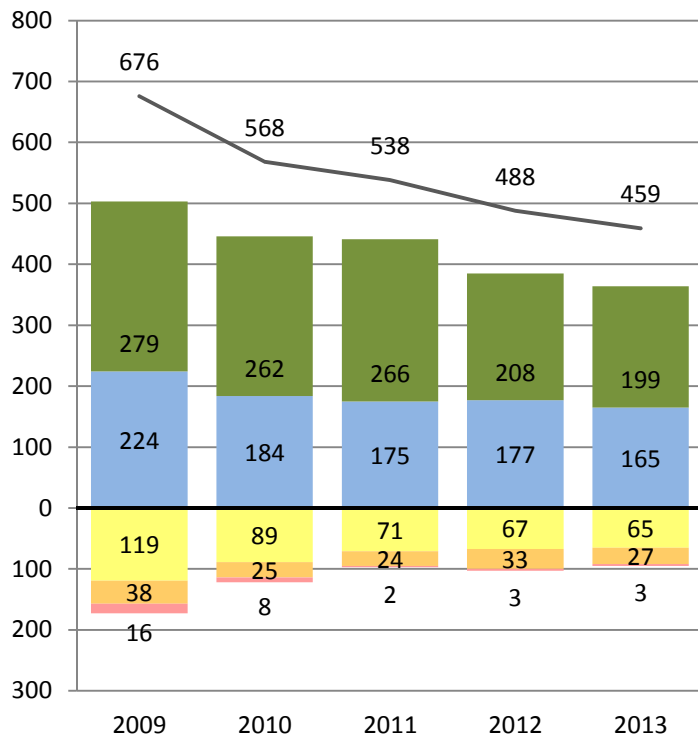
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested



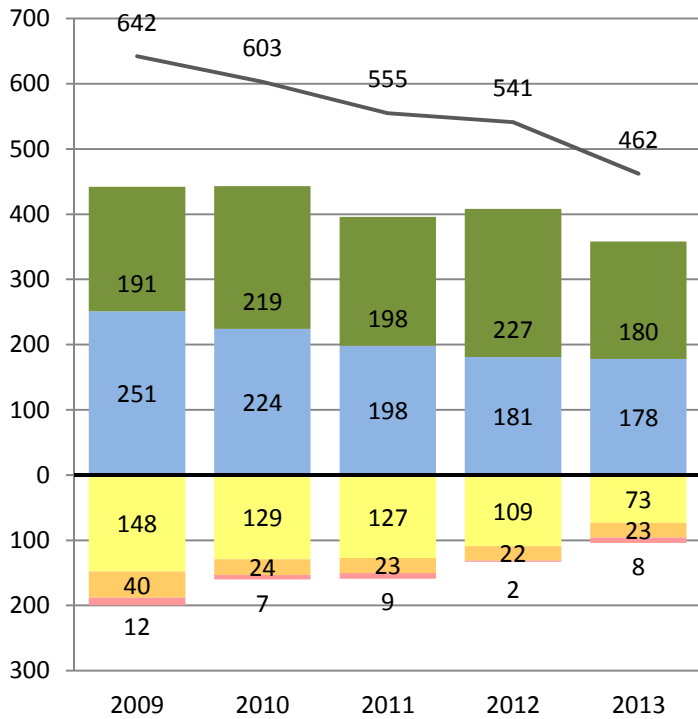
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

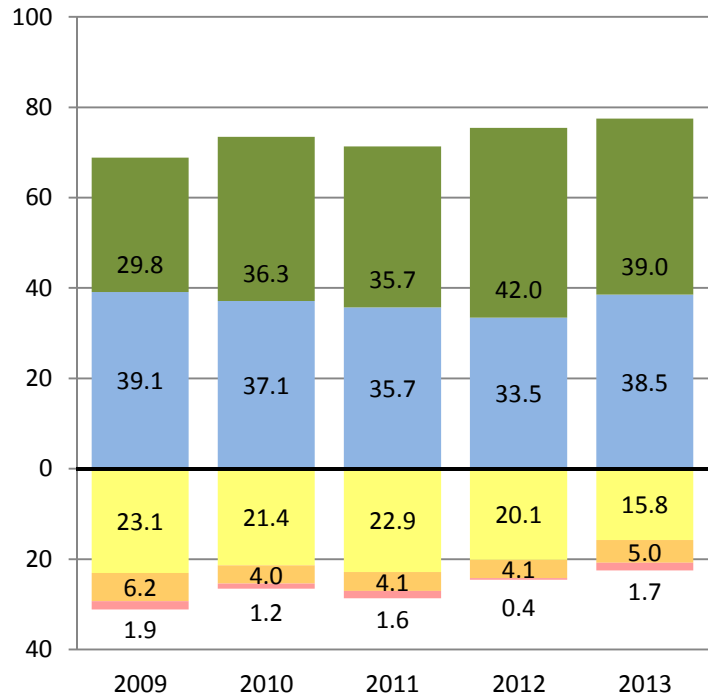
District- Grade 6 - Filipino  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

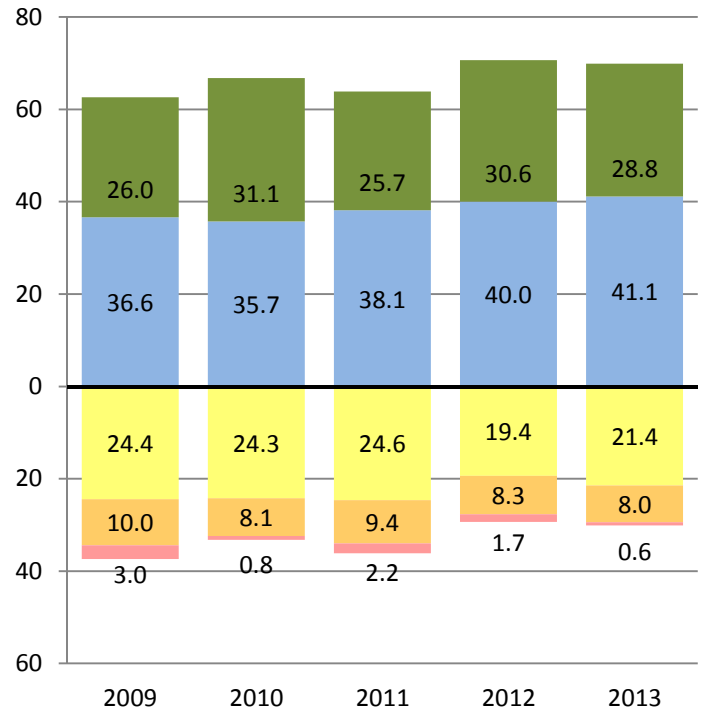
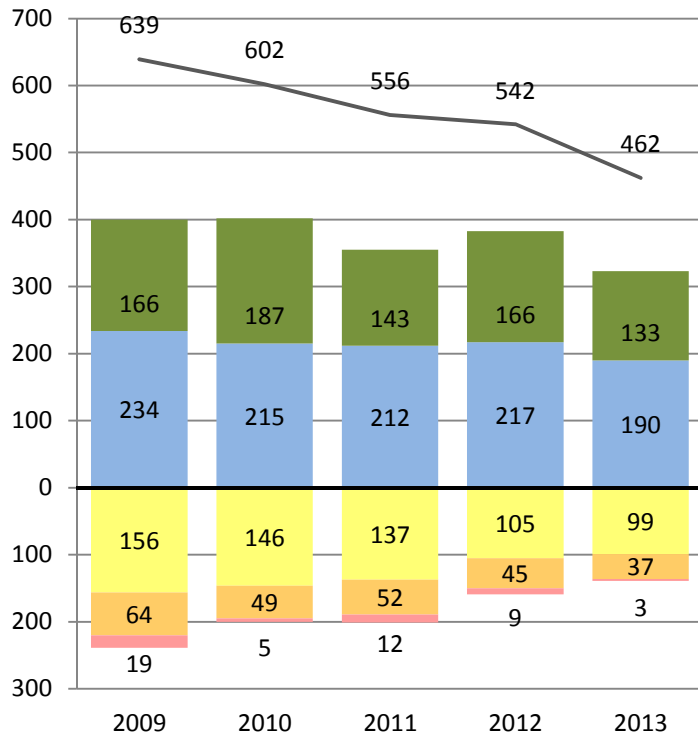
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



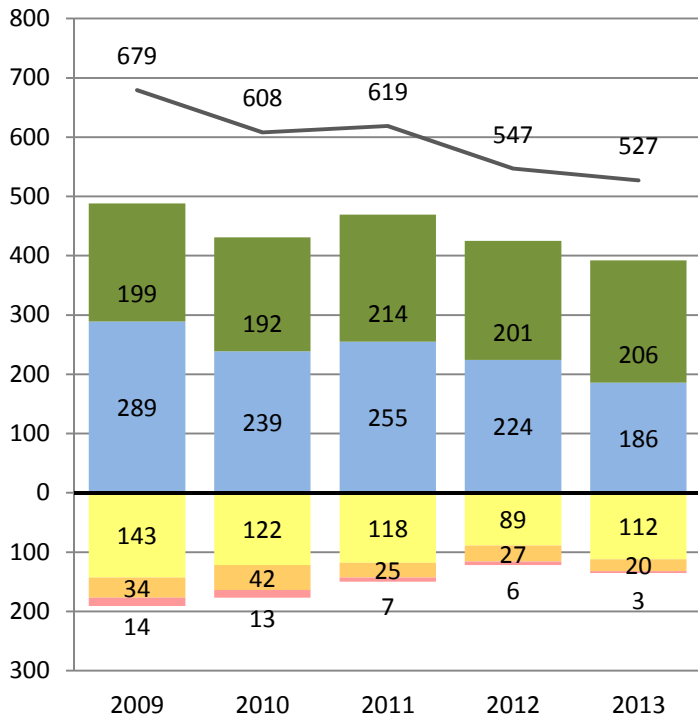
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - Filipino  
CST 2009-2013

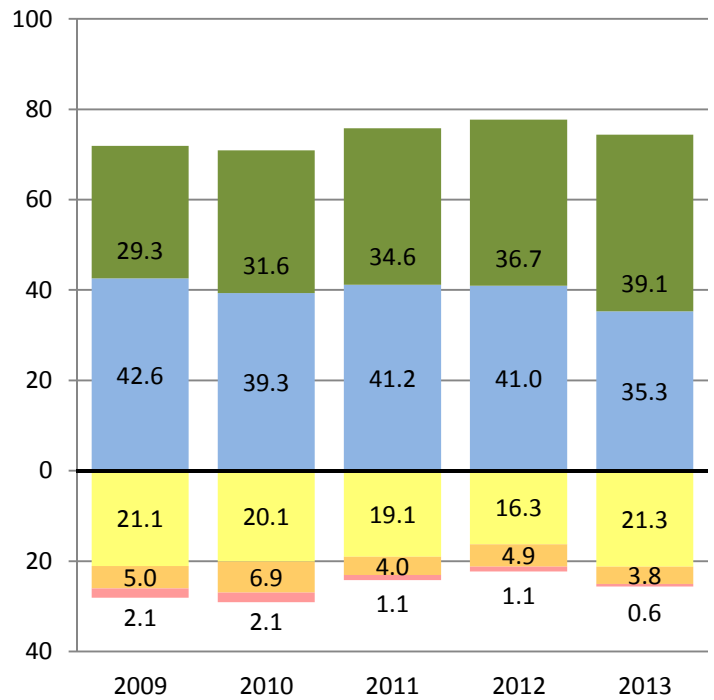
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

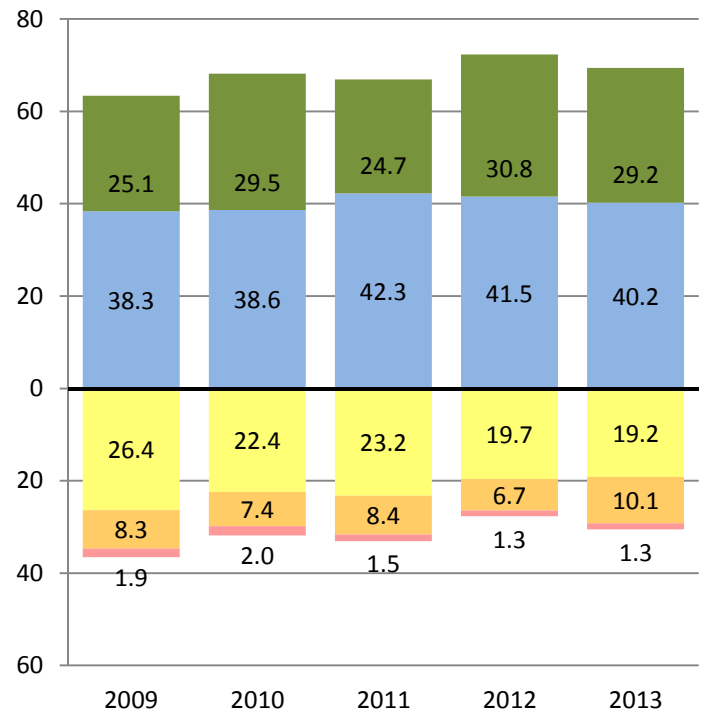
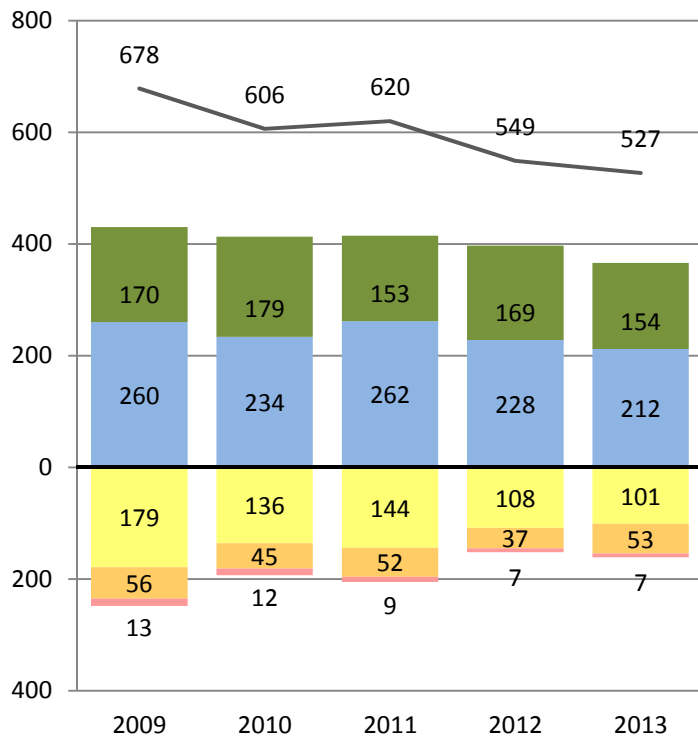
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested





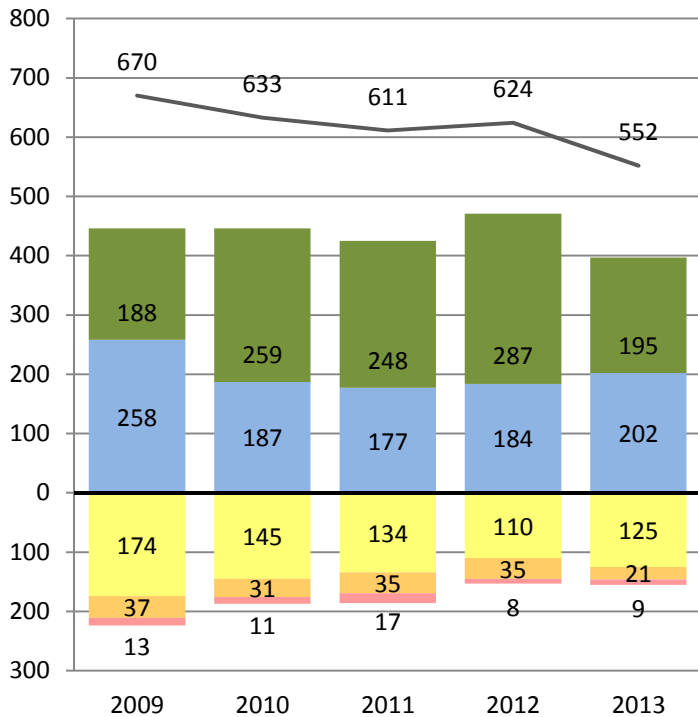
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - Filipino  
CST 2009-2013

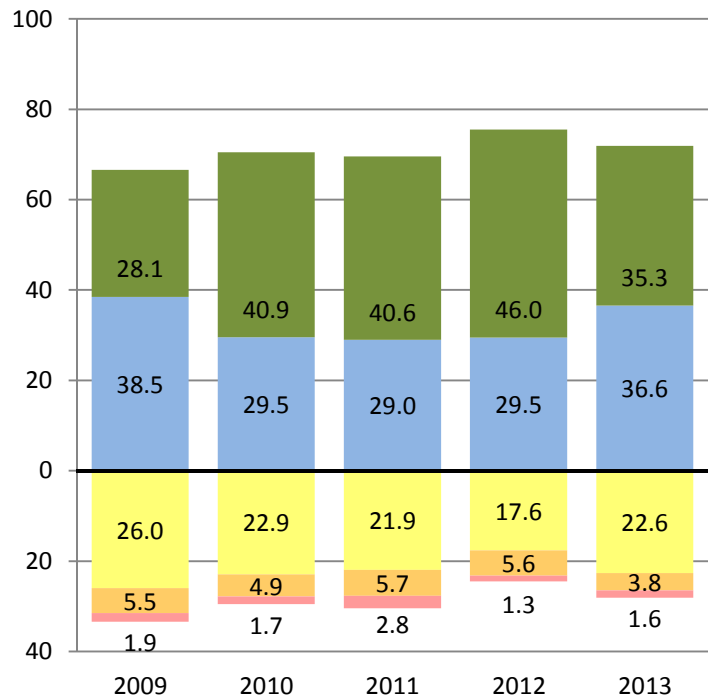
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

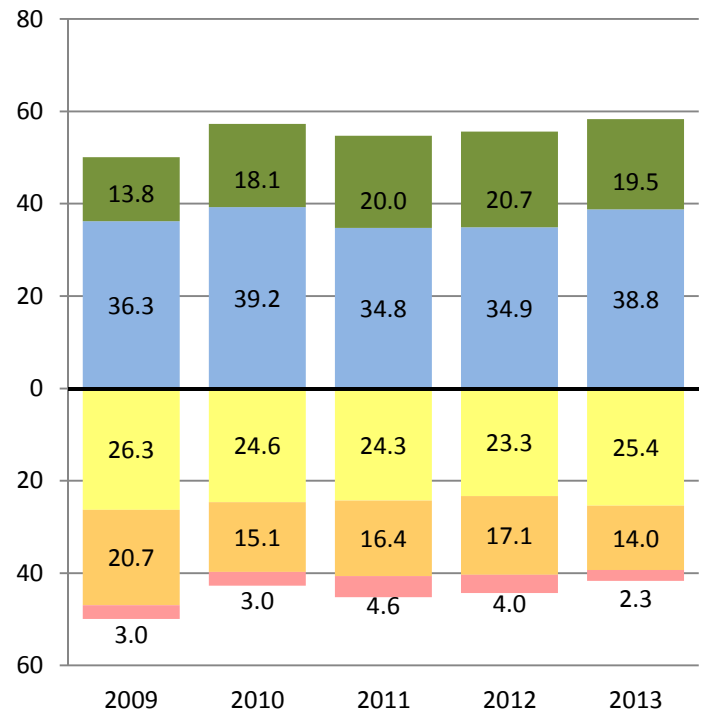
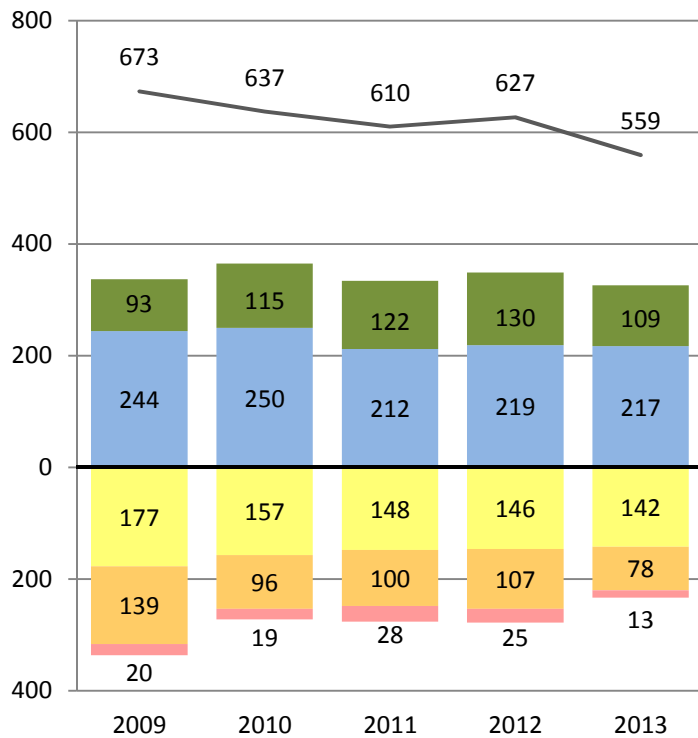
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested



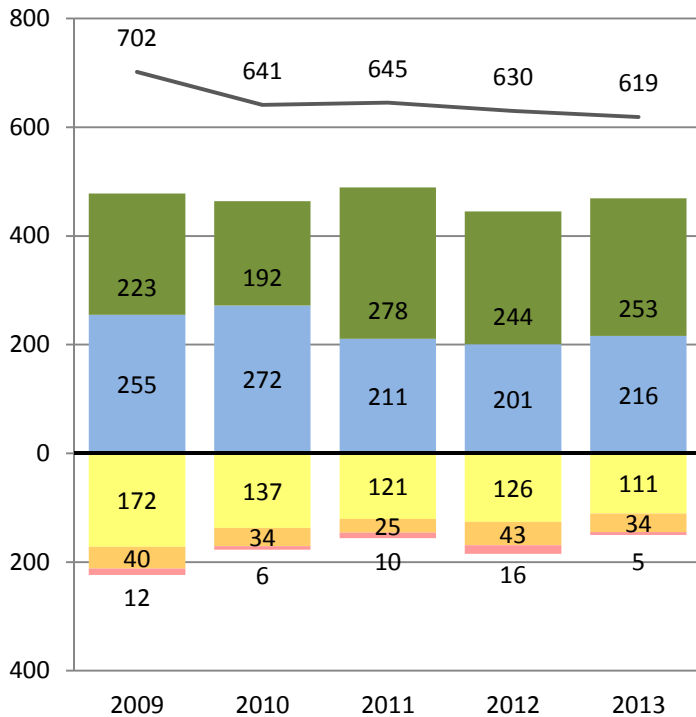
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - Filipino  
CST 2009-2013

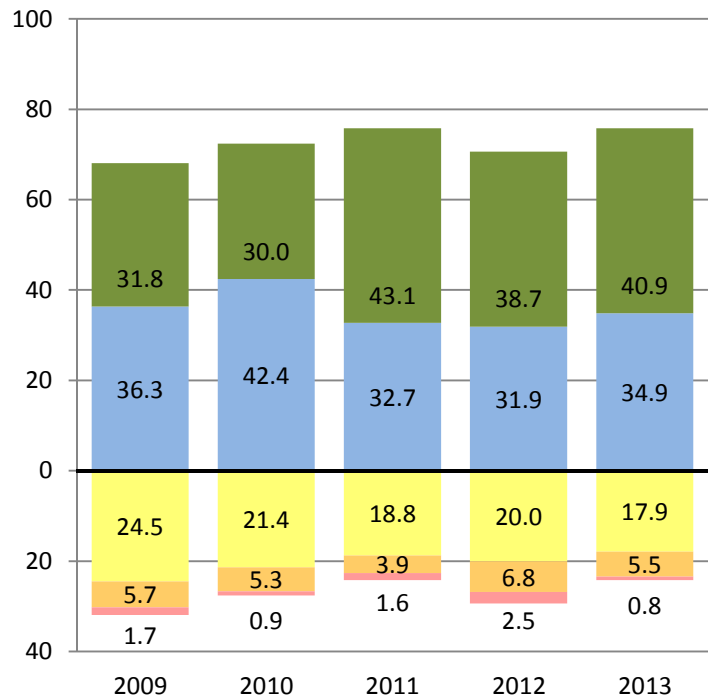
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

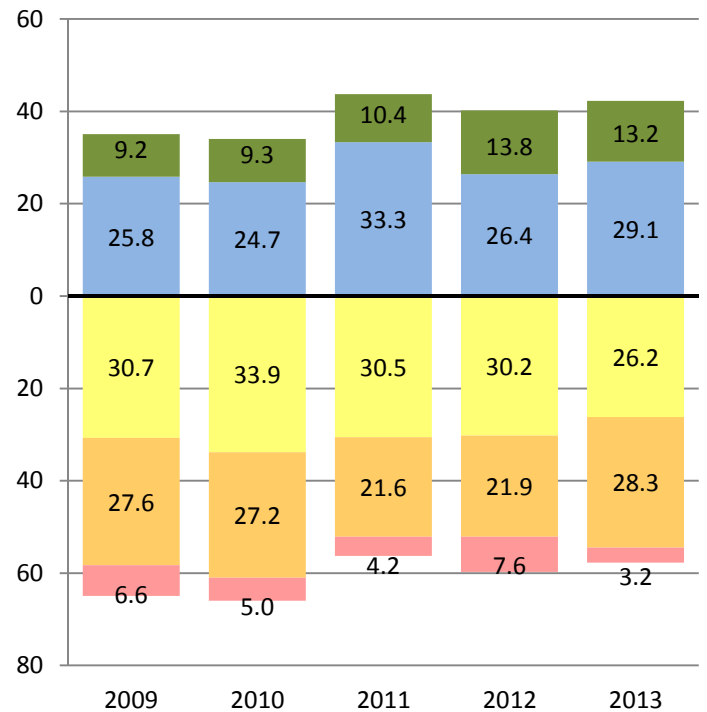
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



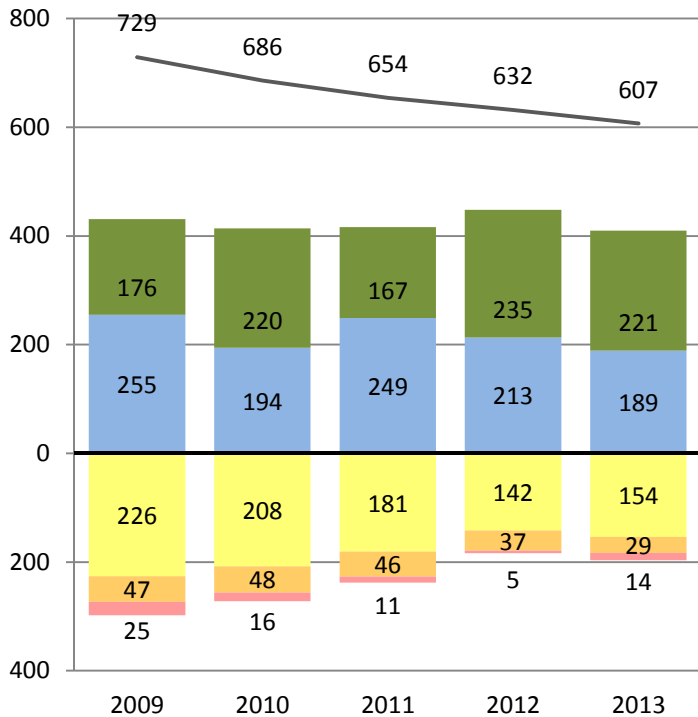
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 10 - Filipino  
CST 2009-2013

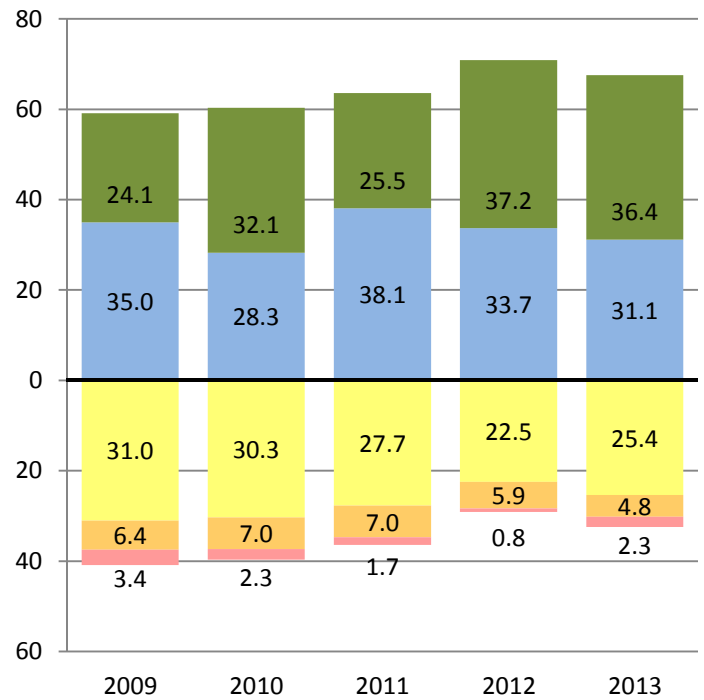
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

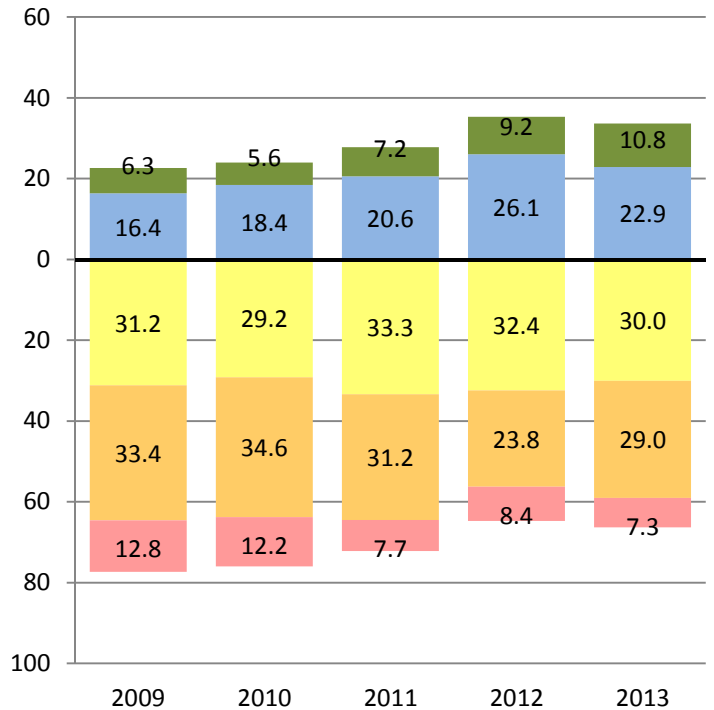
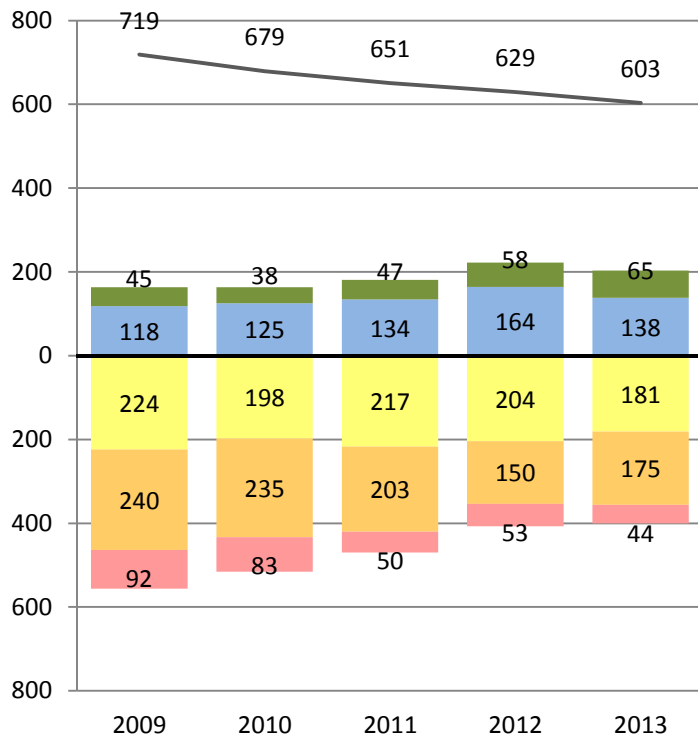
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



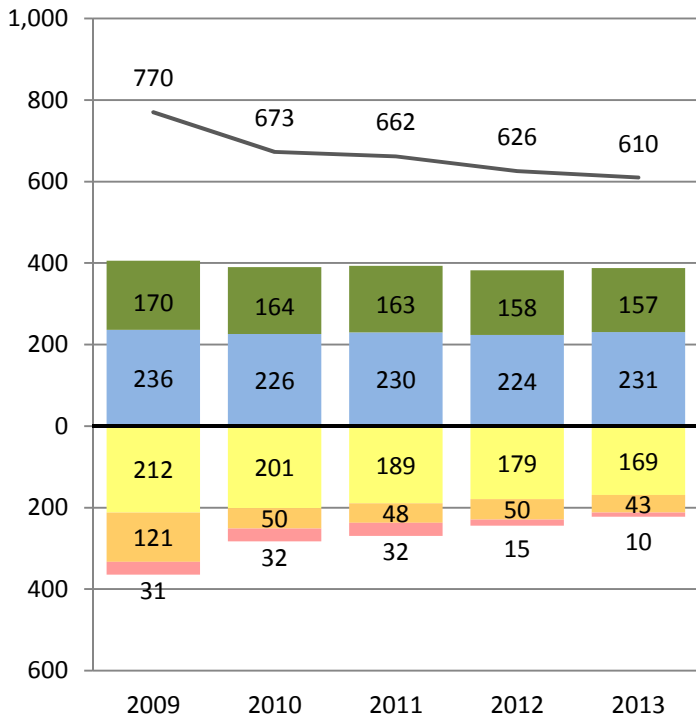
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 11 - Filipino  
CST 2009-2013

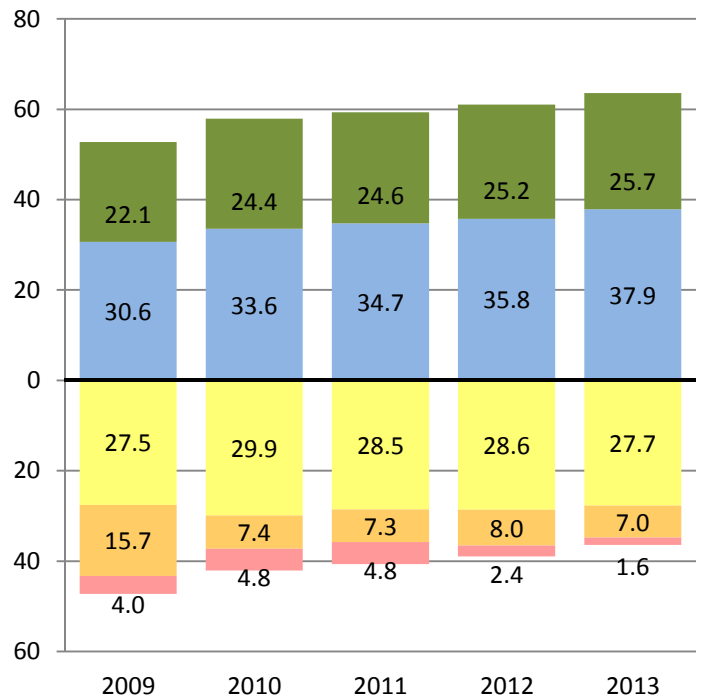
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

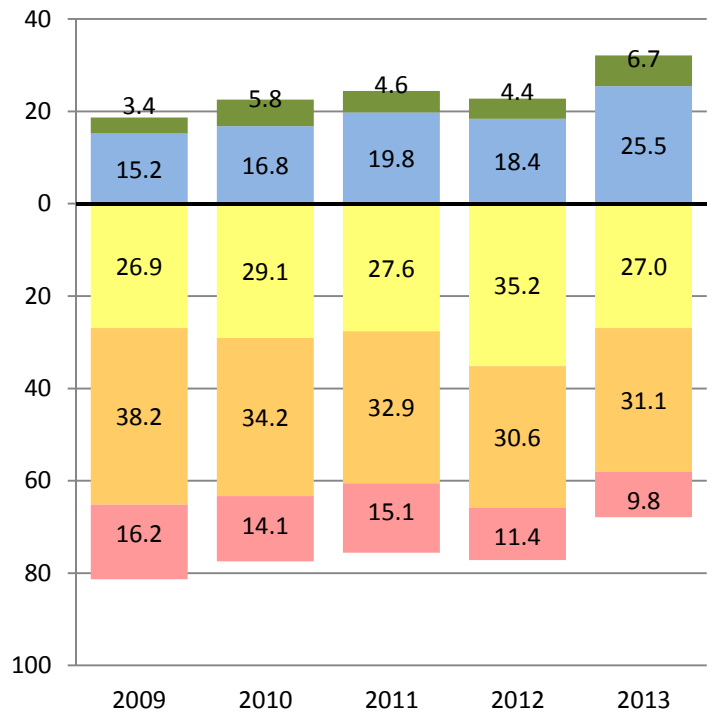
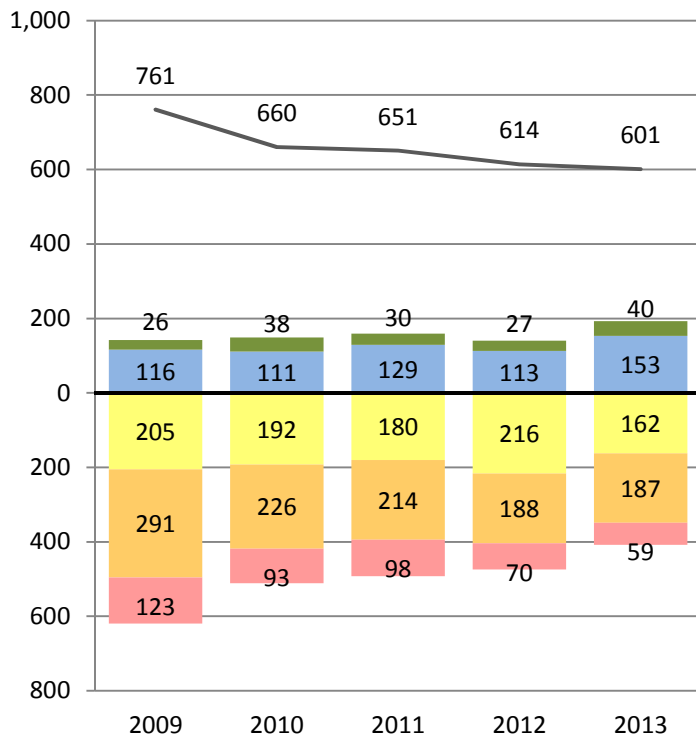
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



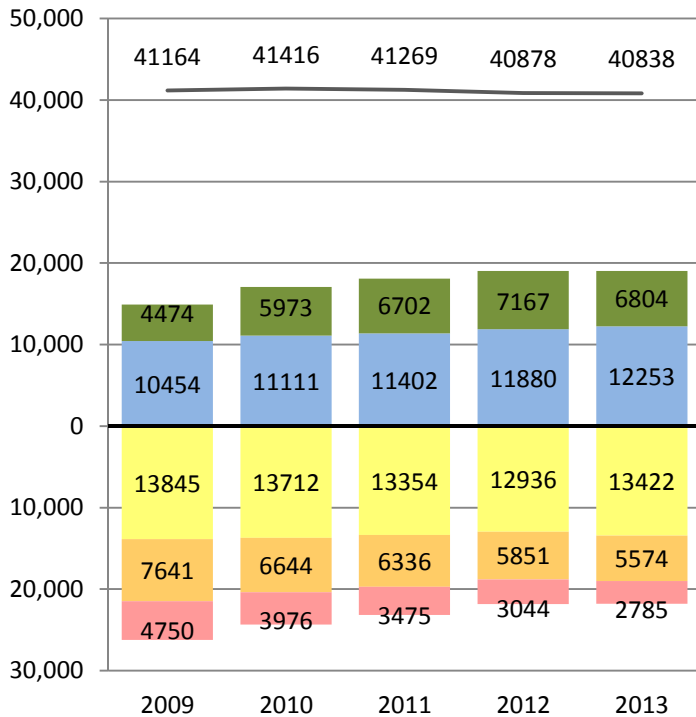
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - Hispanic  
CST 2009-2013

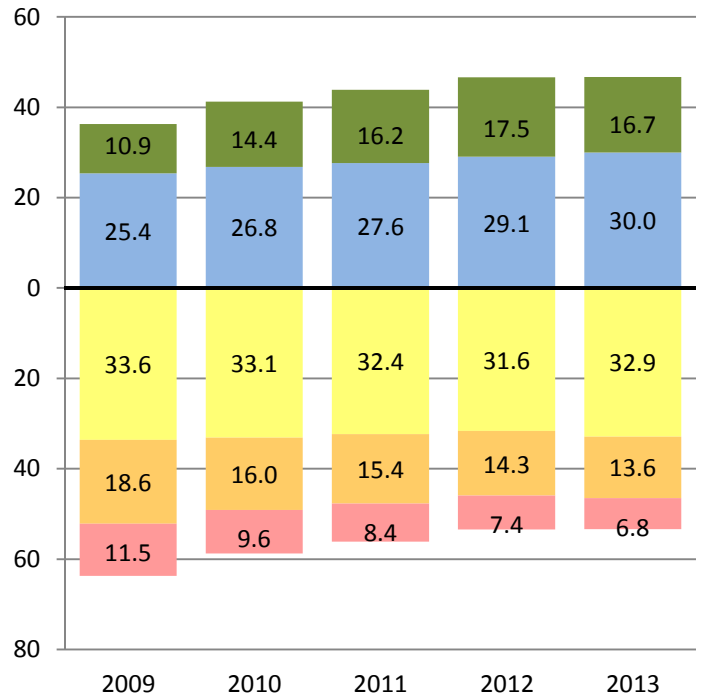
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

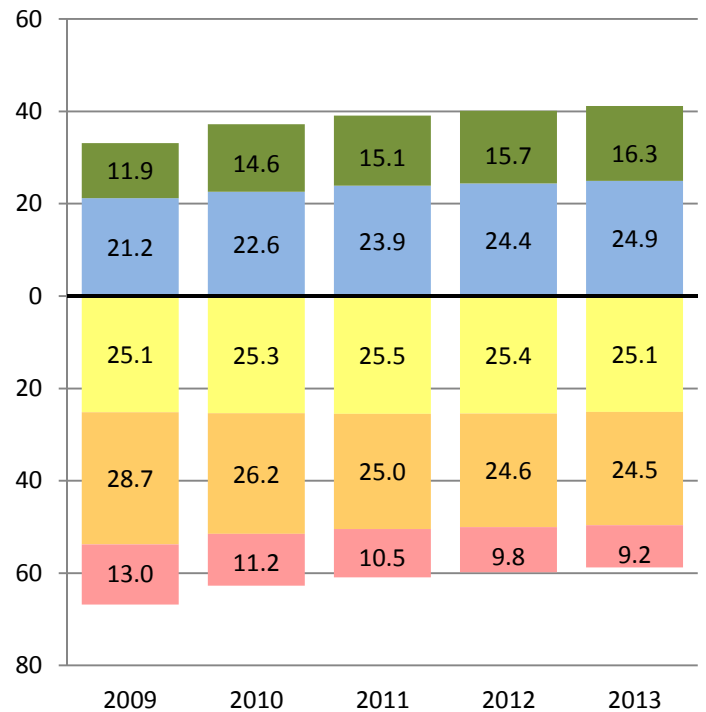
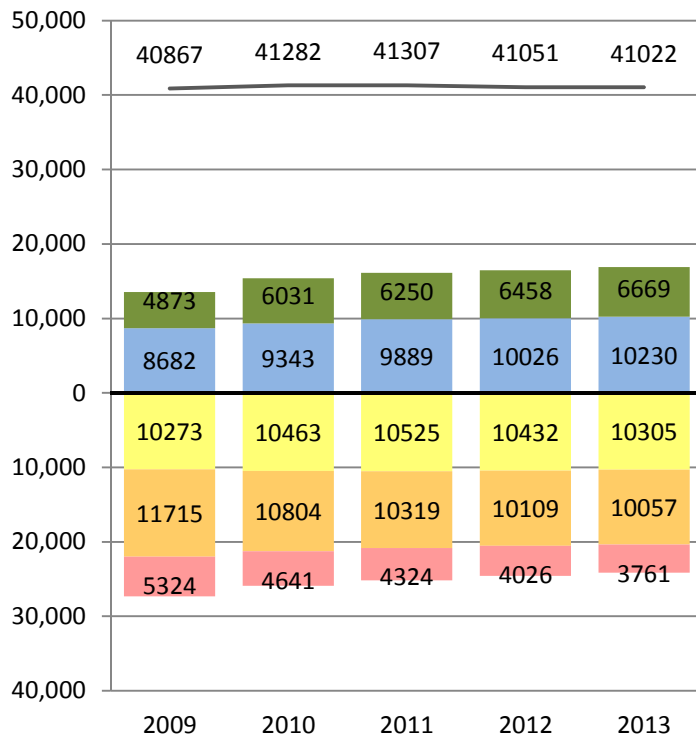
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



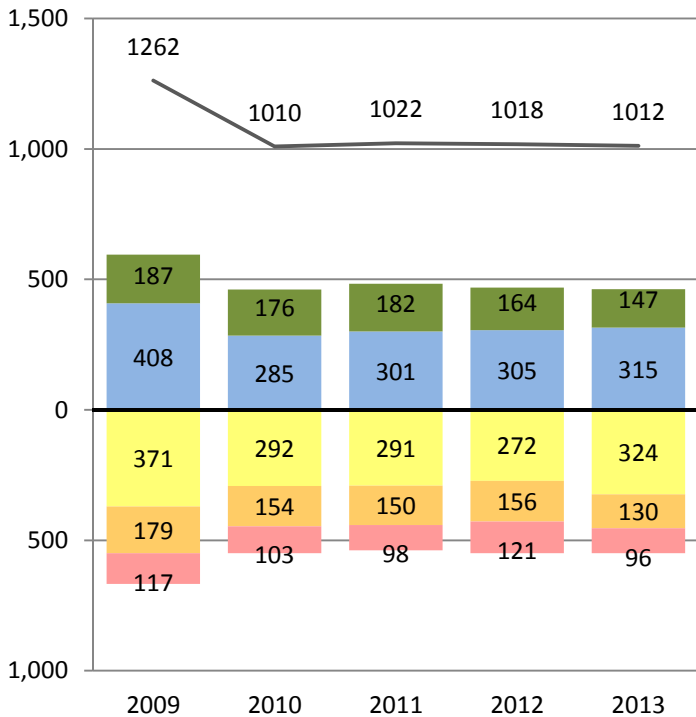
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - African American  
CST 2009-2013

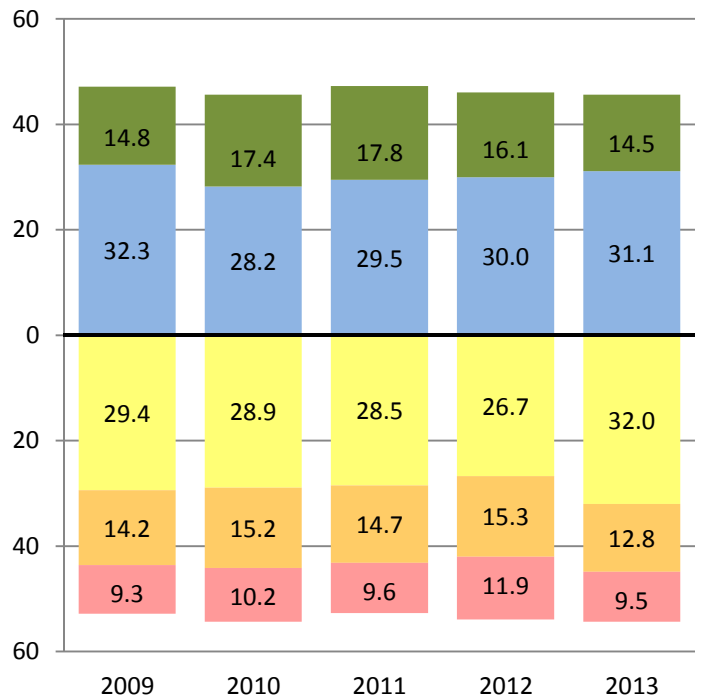
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

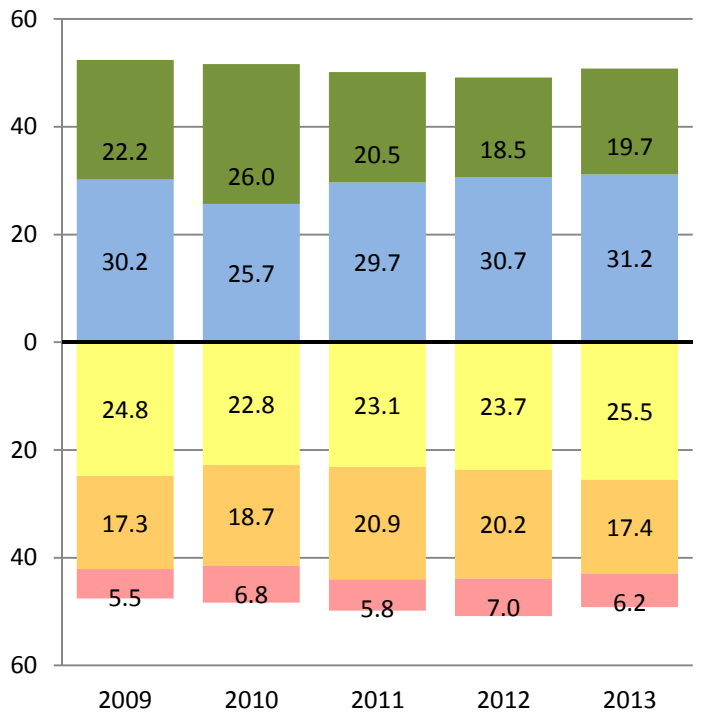
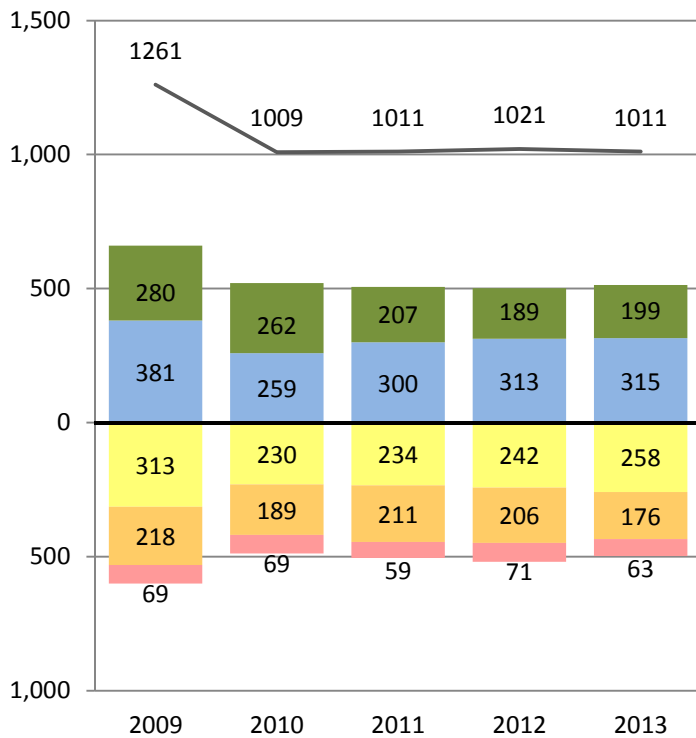
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



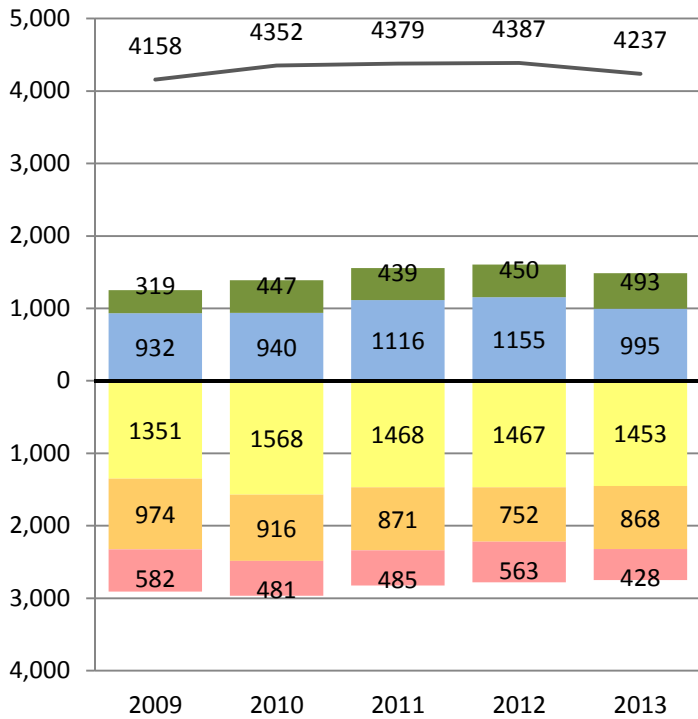
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - Hispanic  
CST 2009-2013

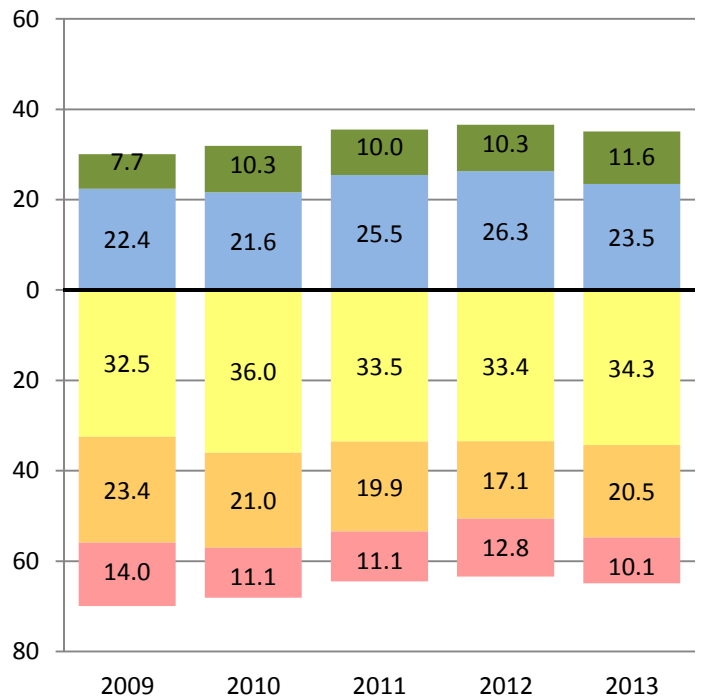
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

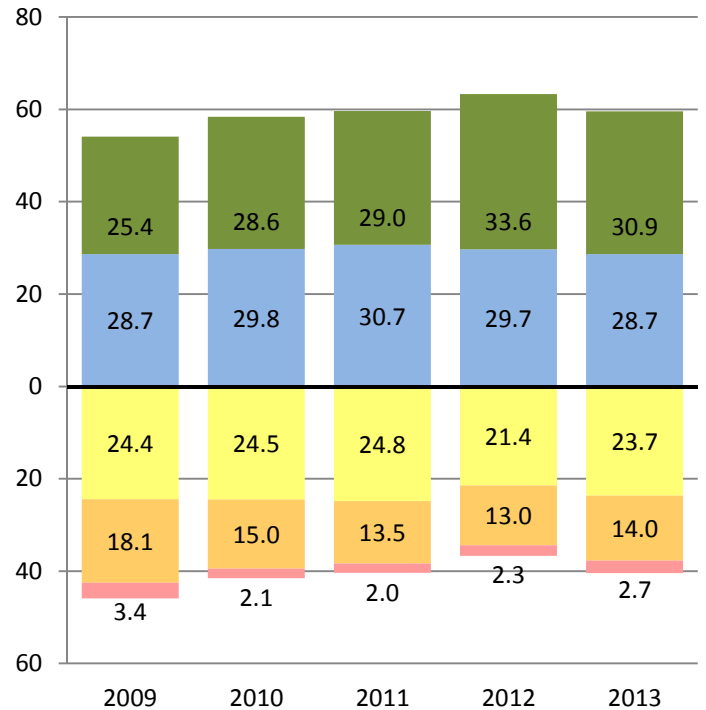
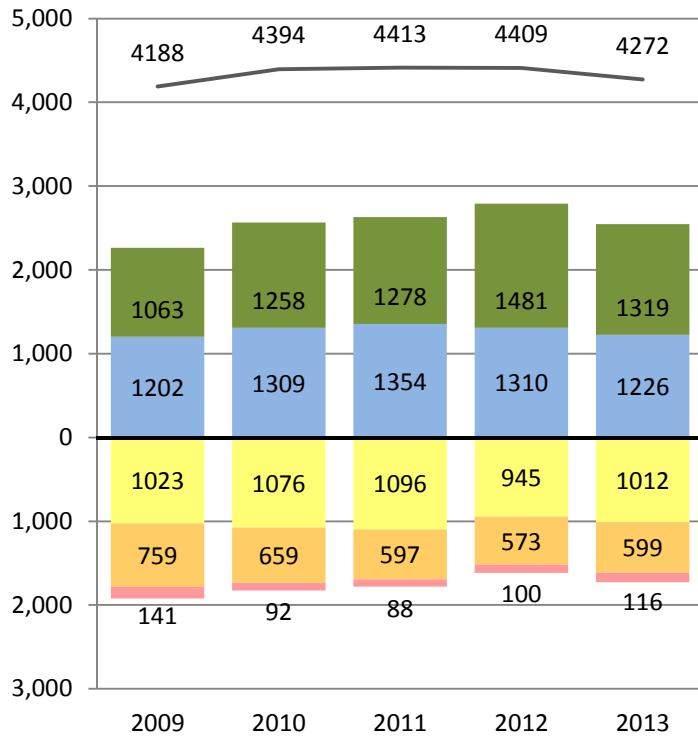
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



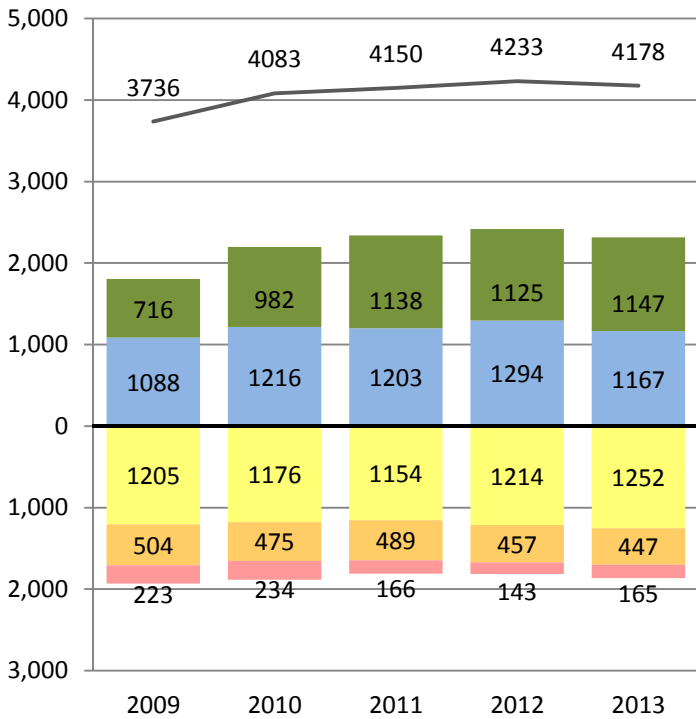
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 4 - Hispanic  
CST 2009-2013

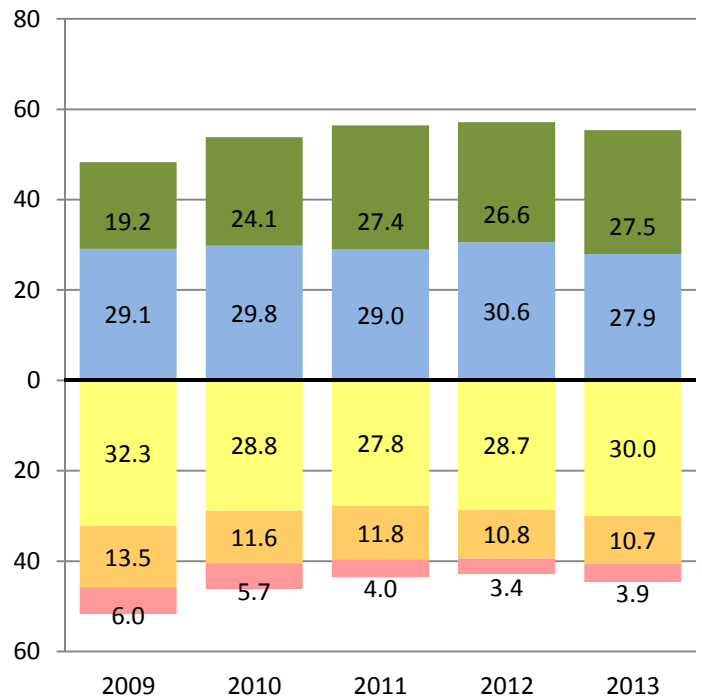
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

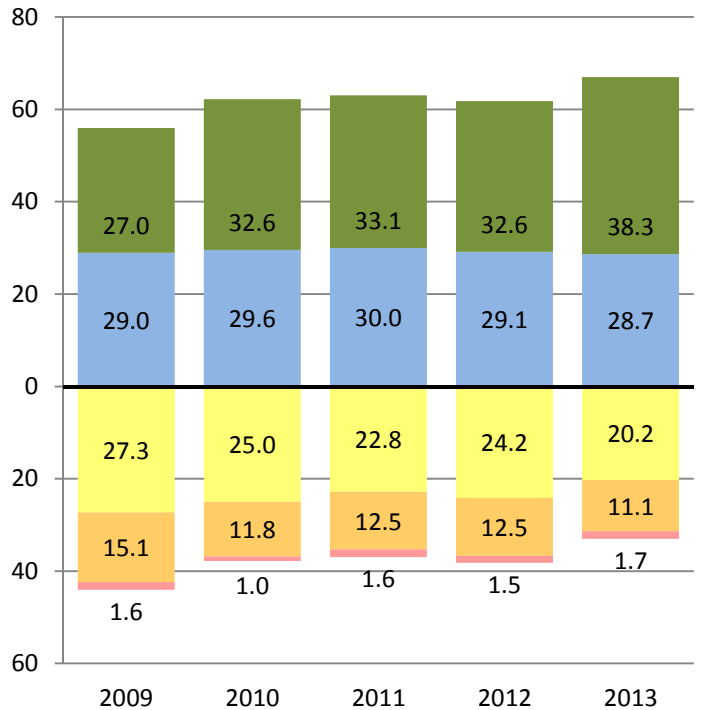
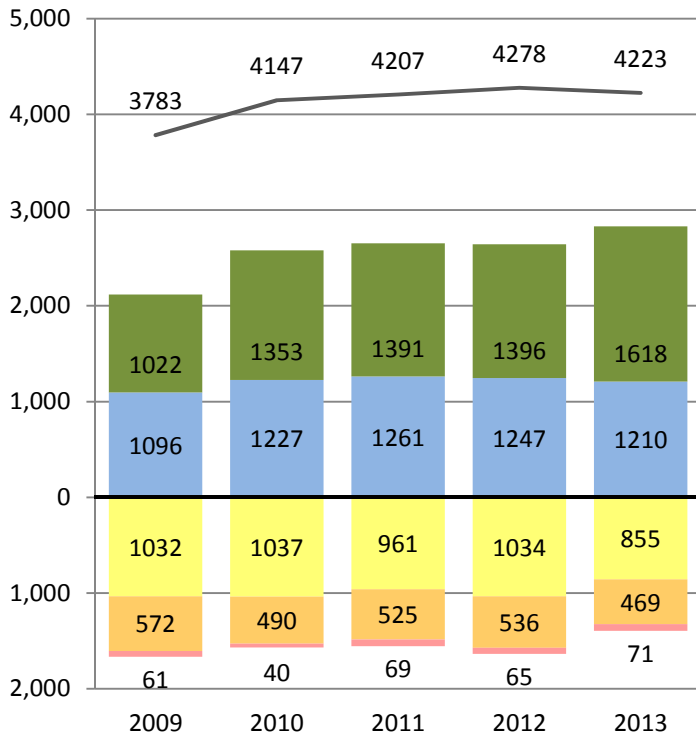
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





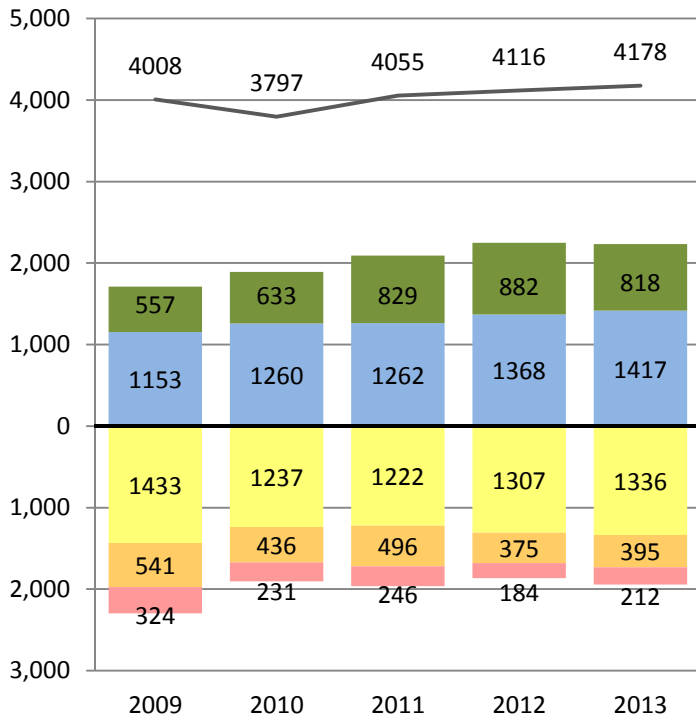
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 5 - Hispanic  
CST 2009-2013

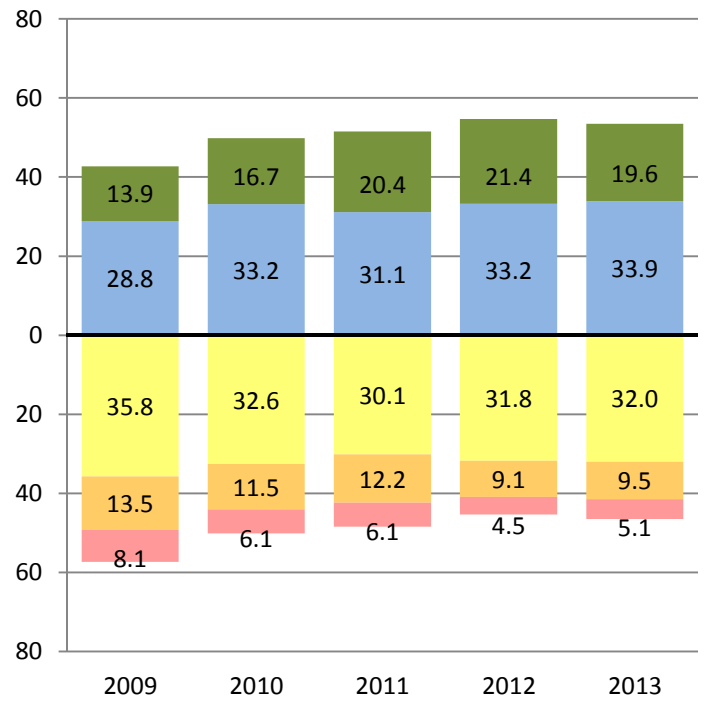
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

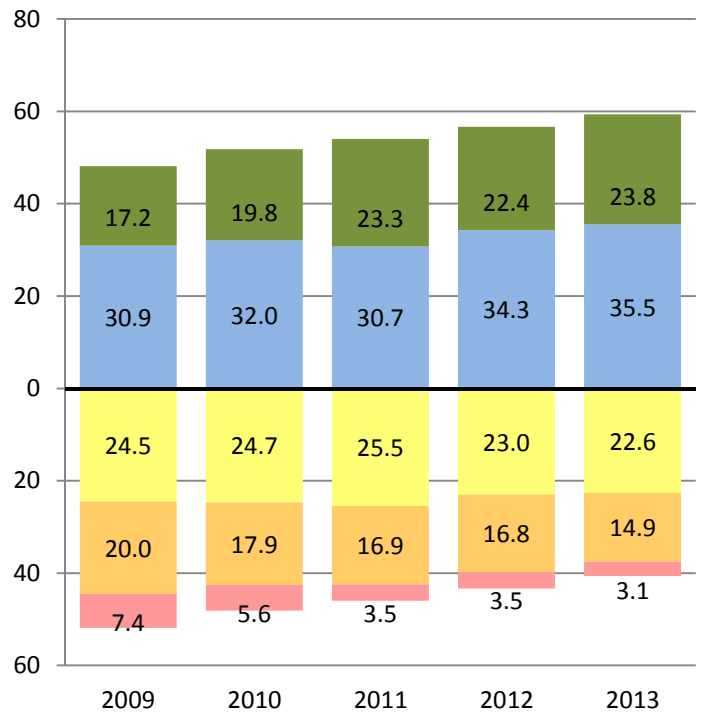
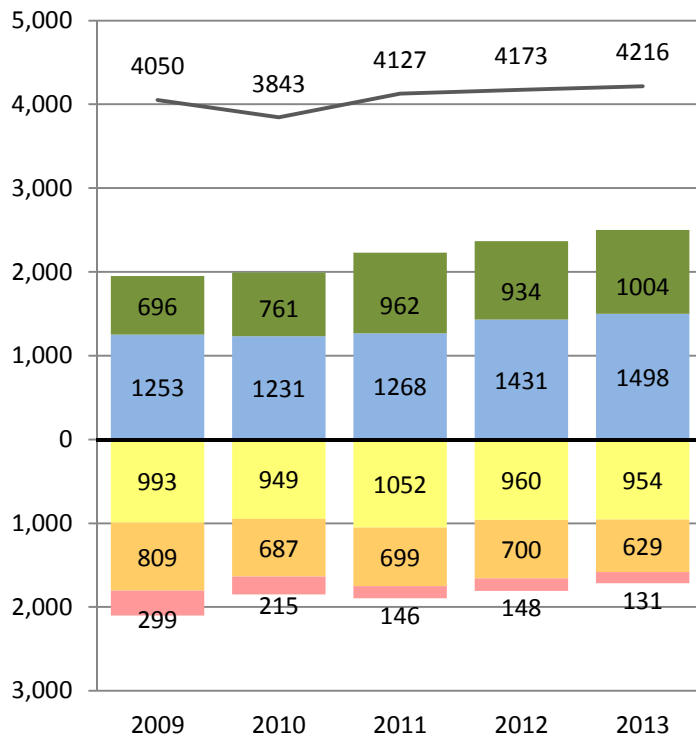
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



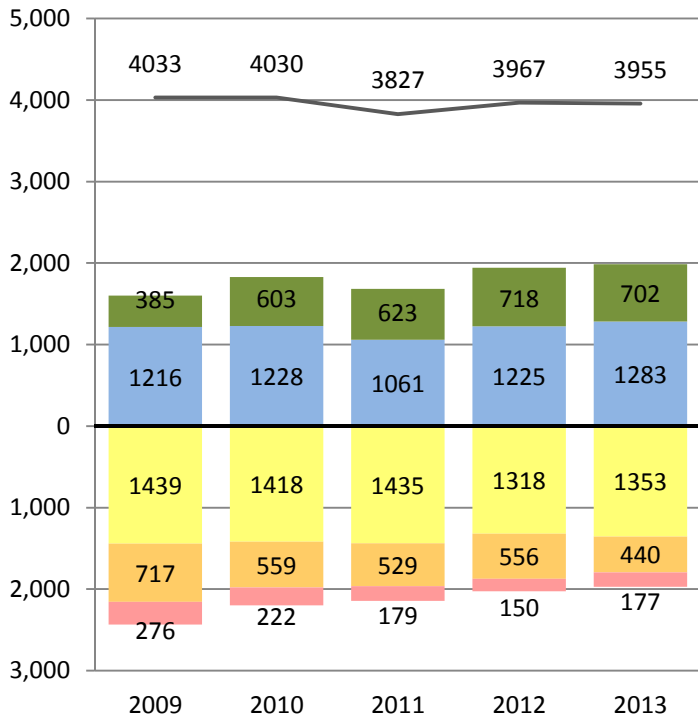
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 6 - Hispanic  
CST 2009-2013

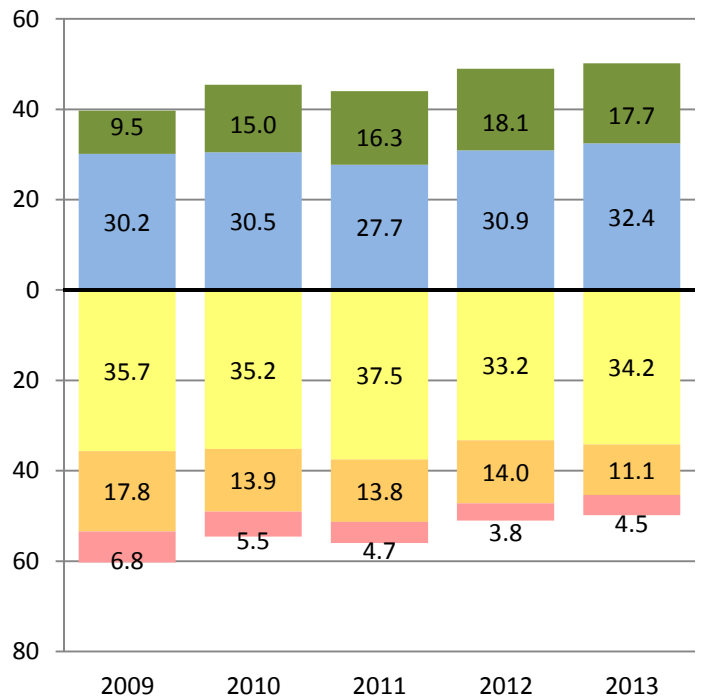
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

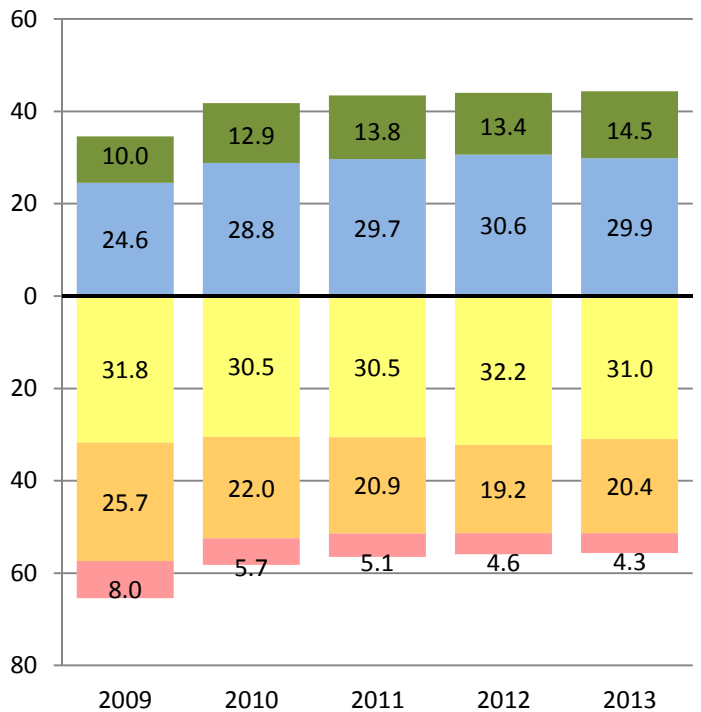
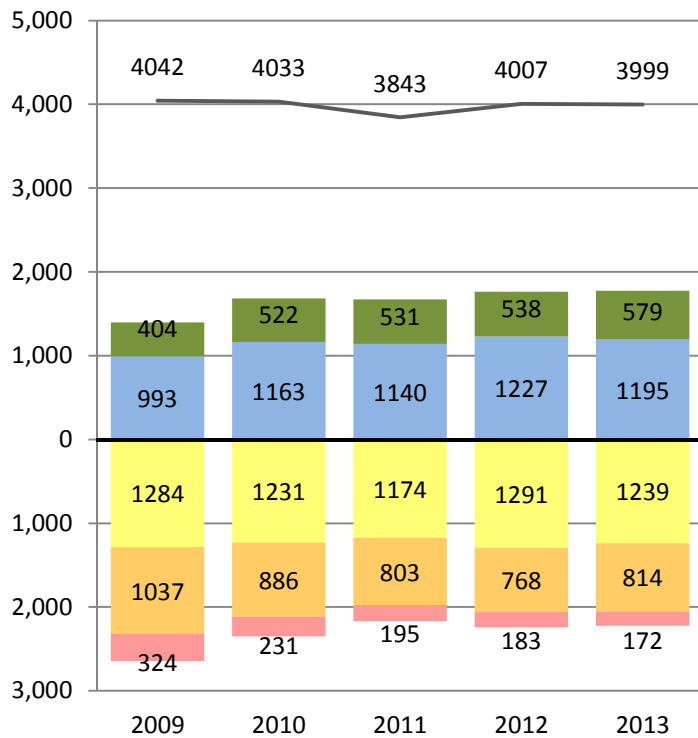
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



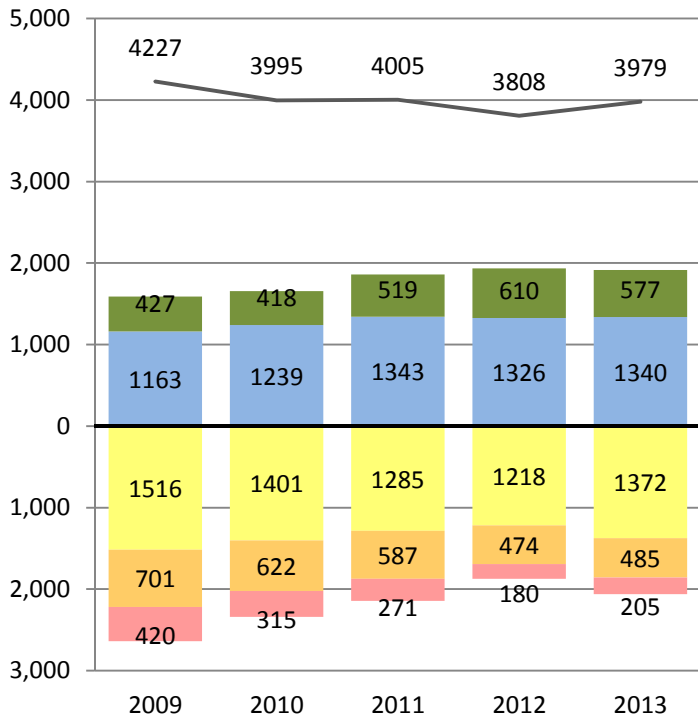
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - Hispanic  
CST 2009-2013

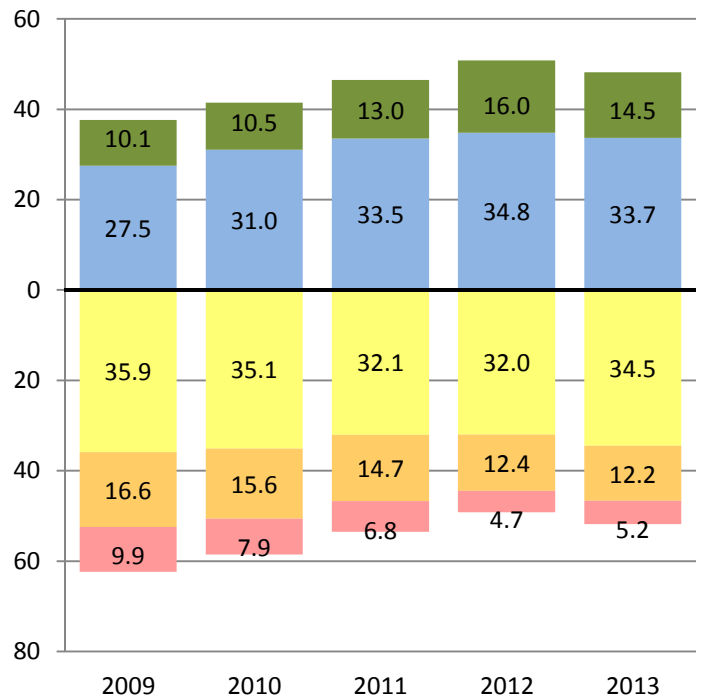
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

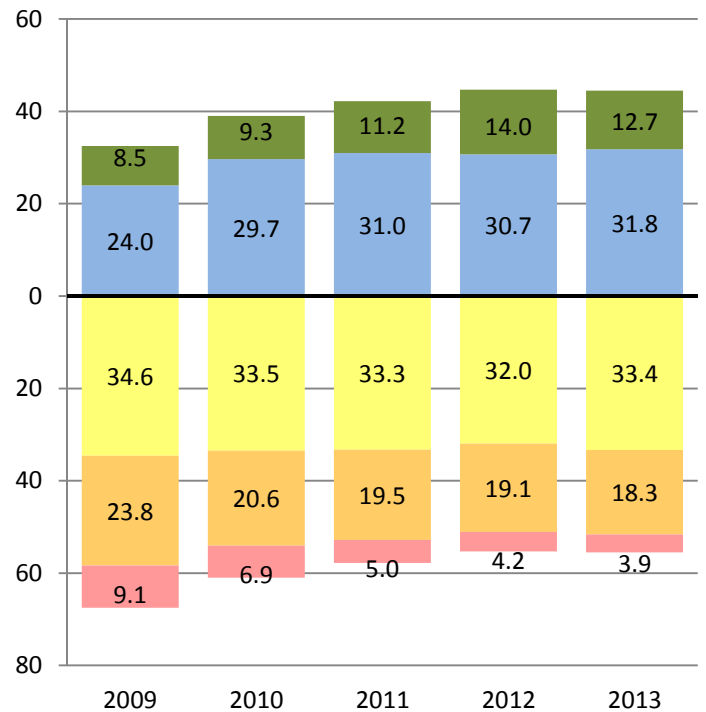
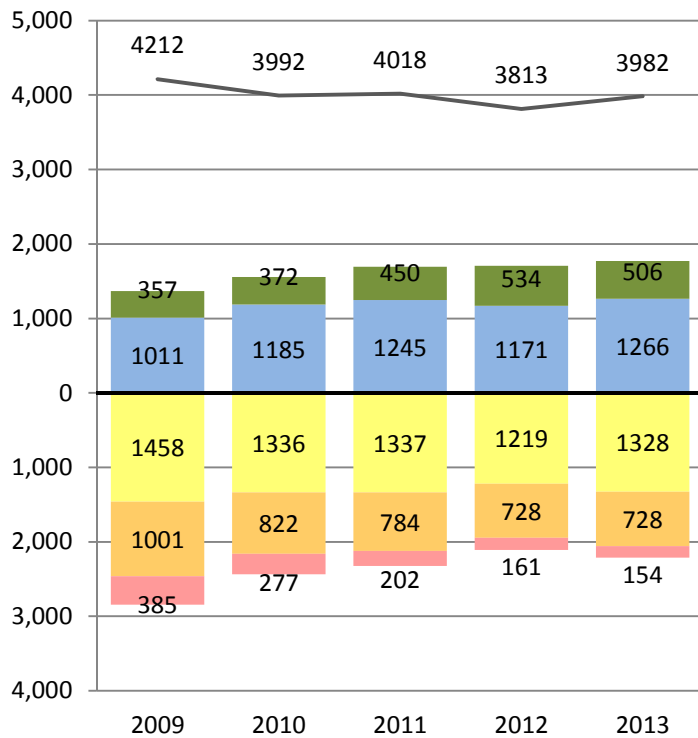
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



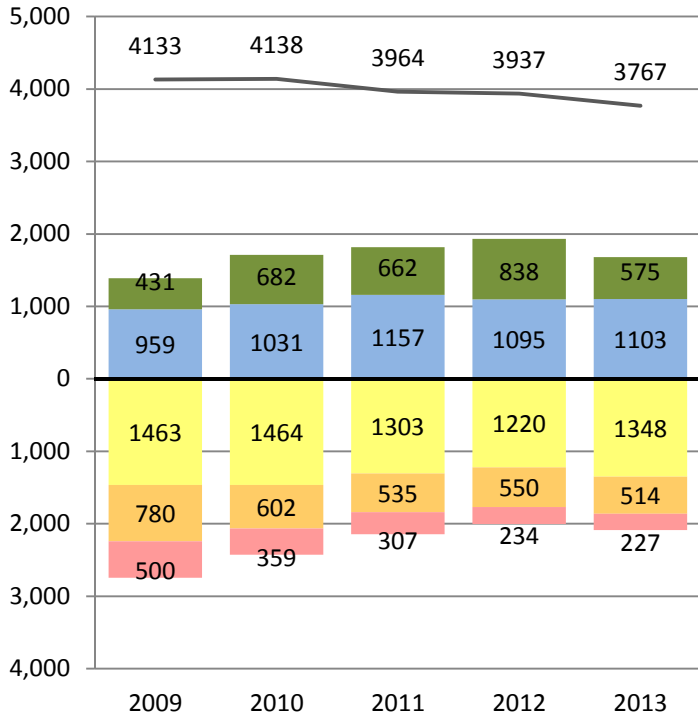
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - Hispanic  
CST 2009-2013

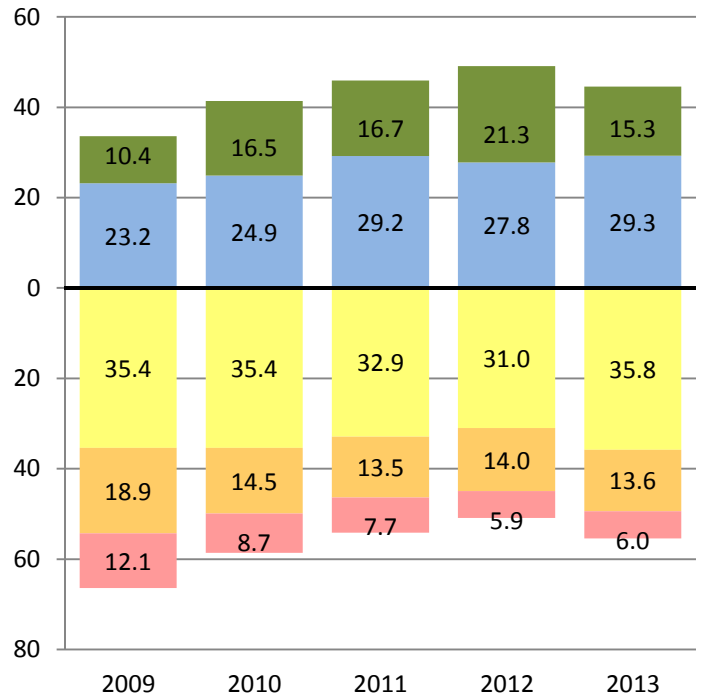
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

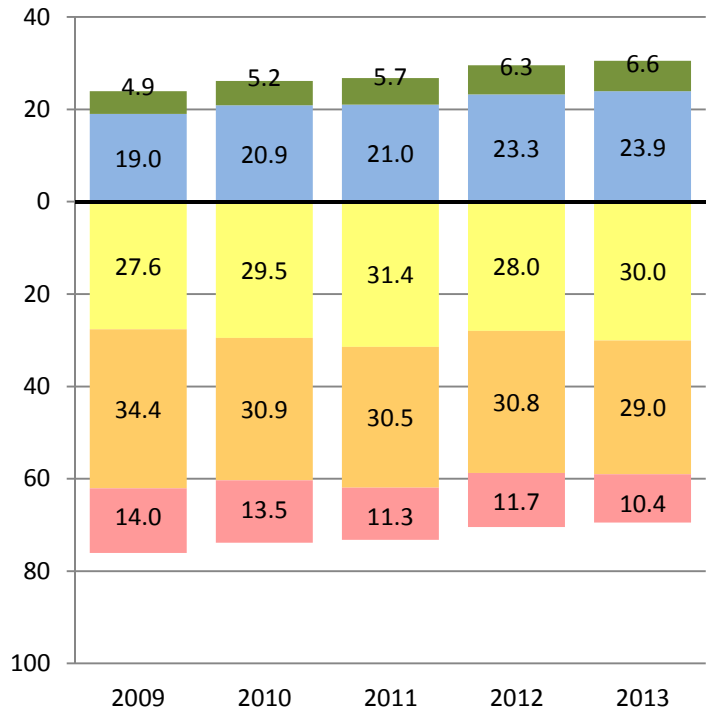
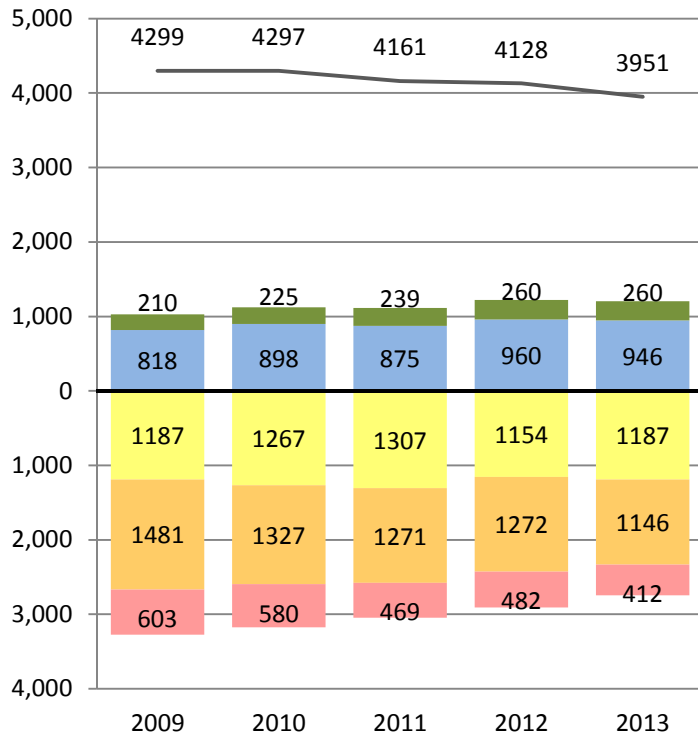
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



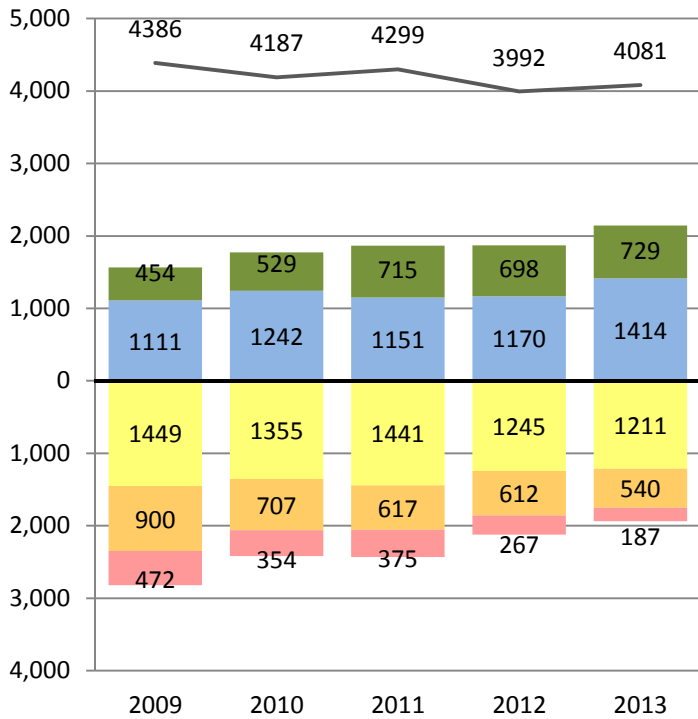
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - Hispanic  
CST 2009-2013

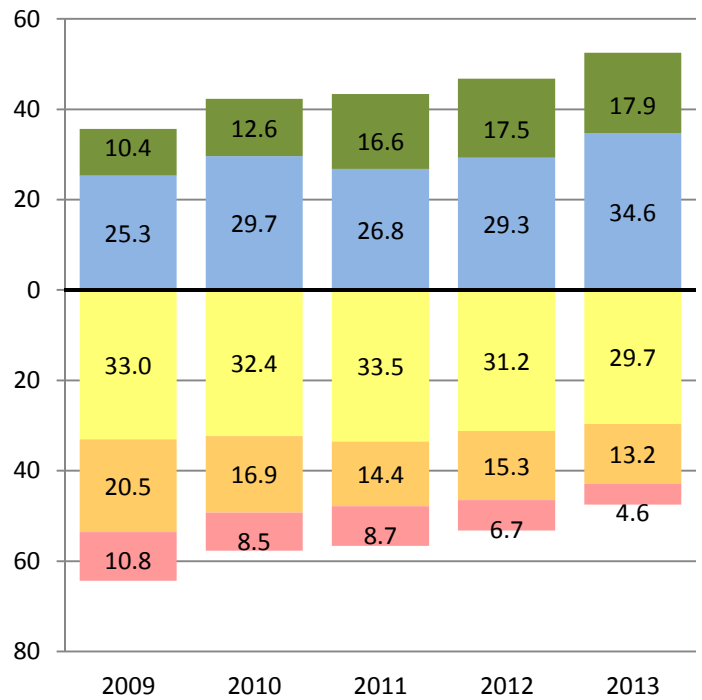
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

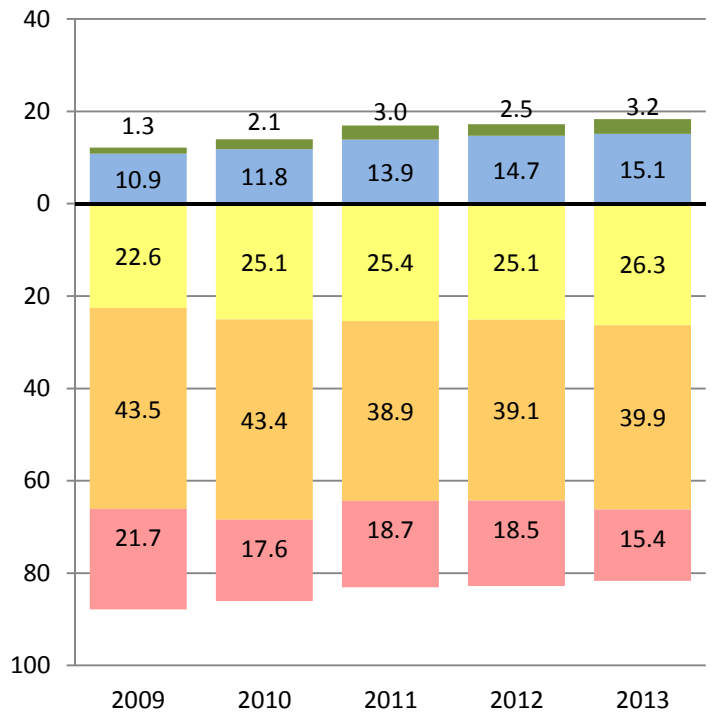
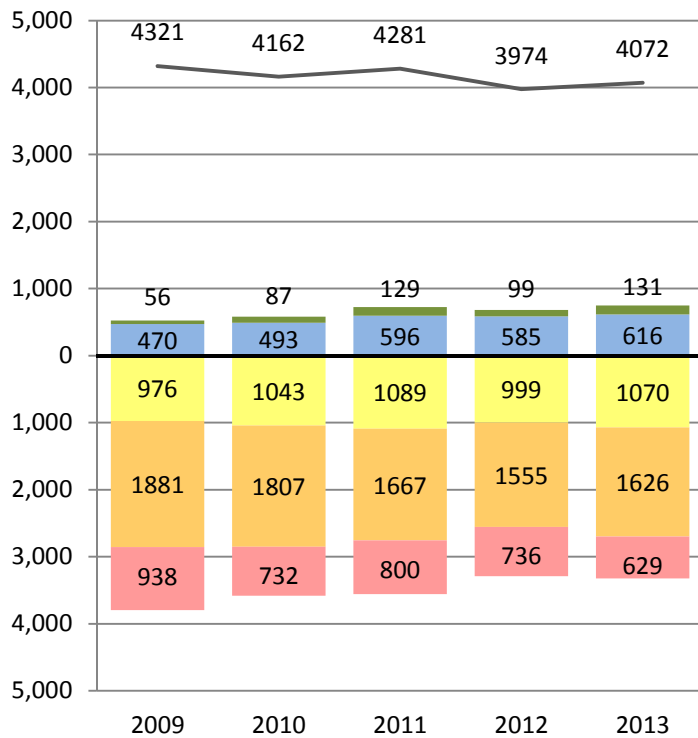
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



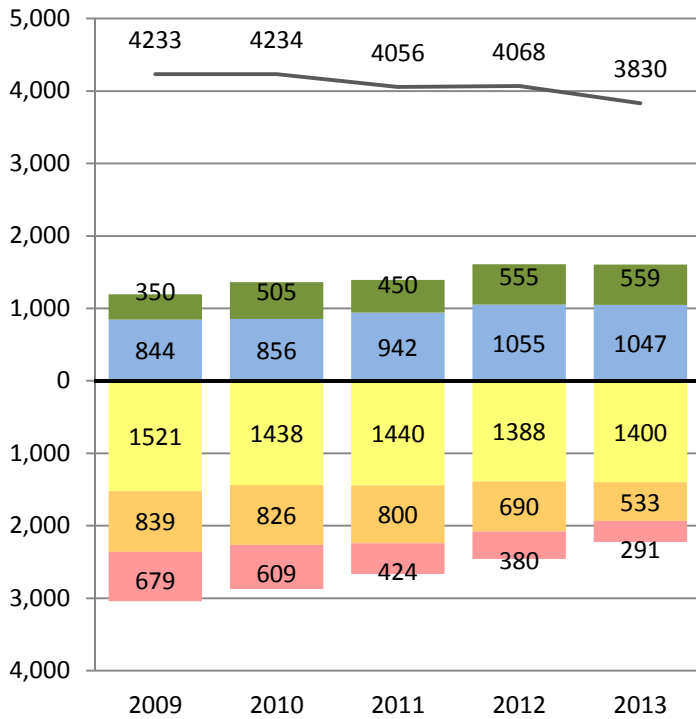
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - Grade 10 - Hispanic  
CST 2009-2013

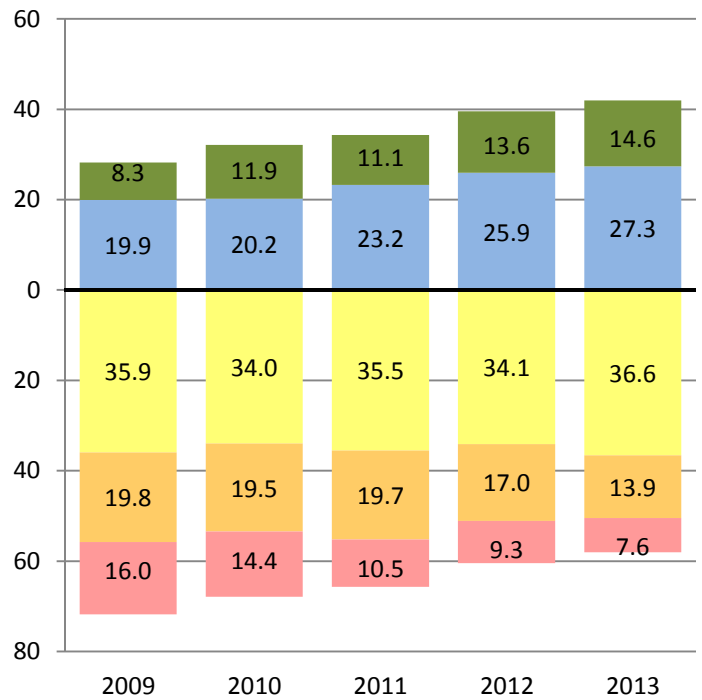
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

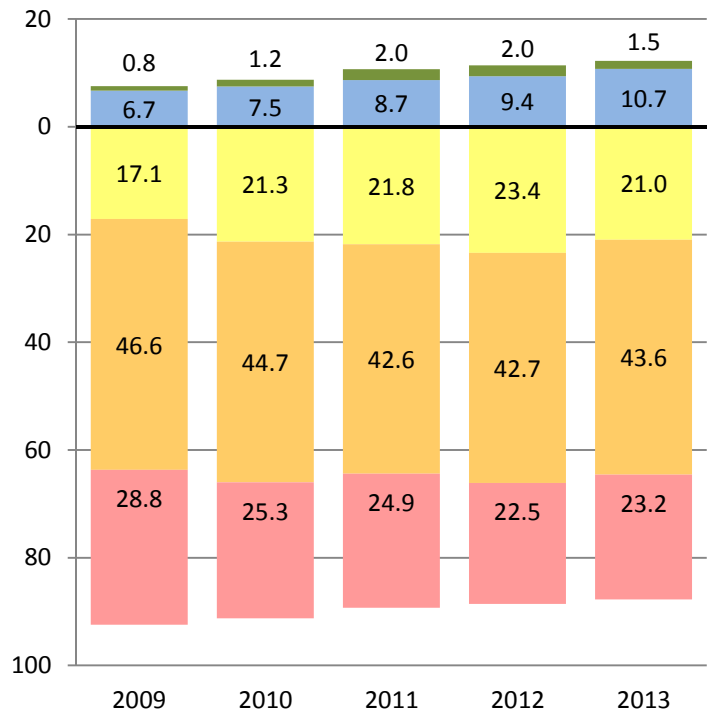
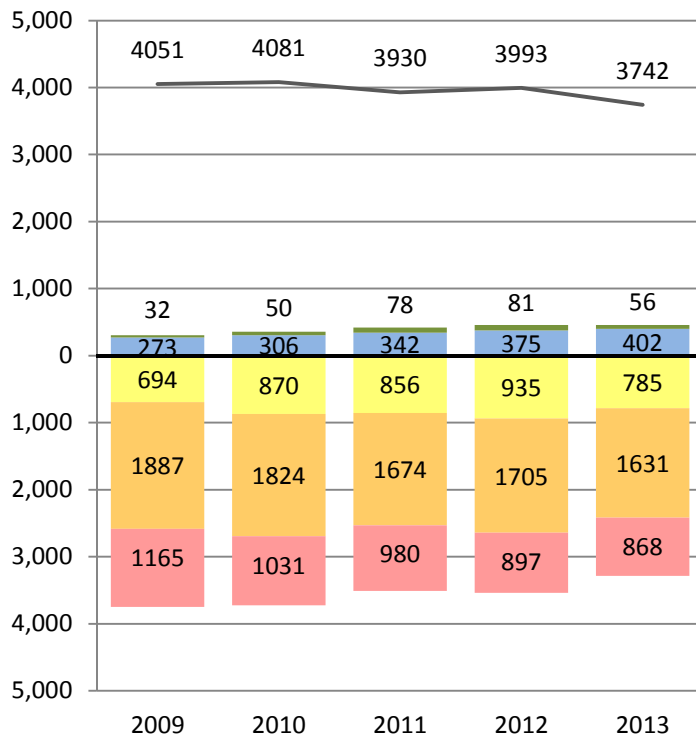
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested



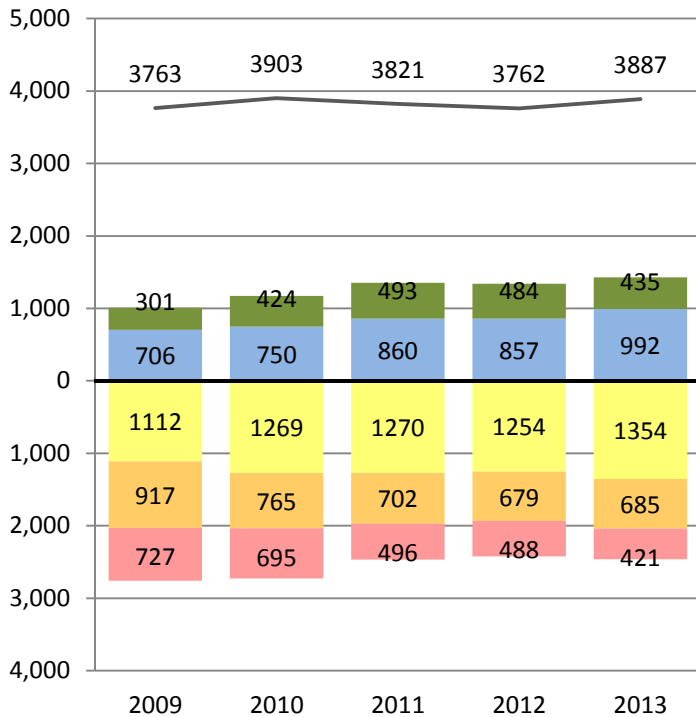
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - Grade 11 - Hispanic  
CST 2009-2013

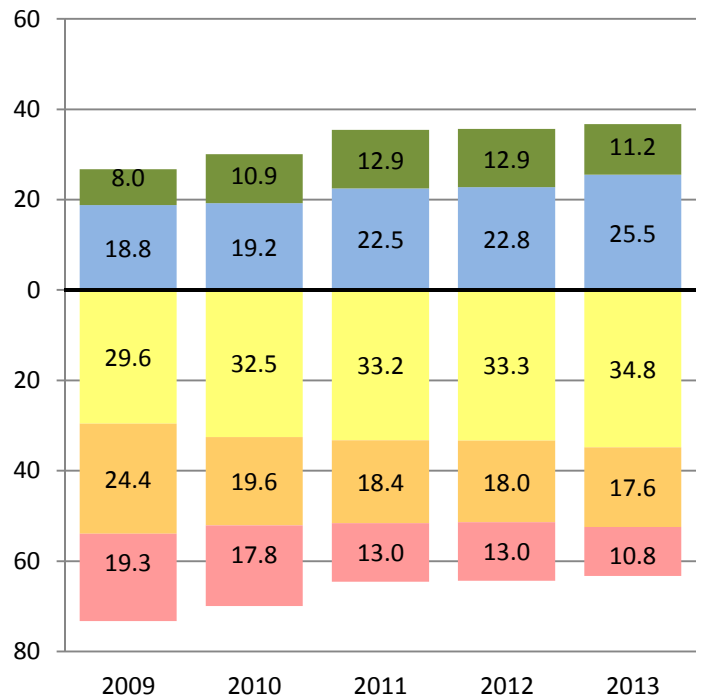
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

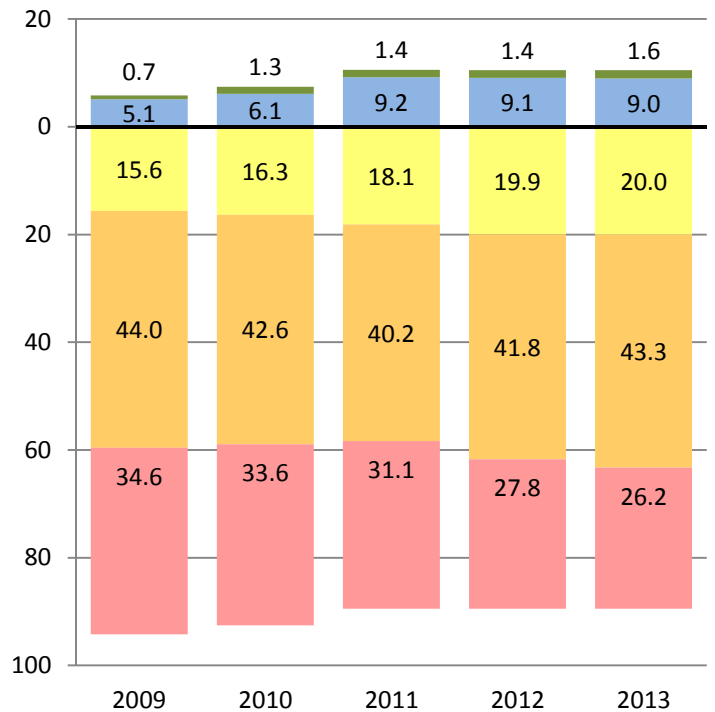
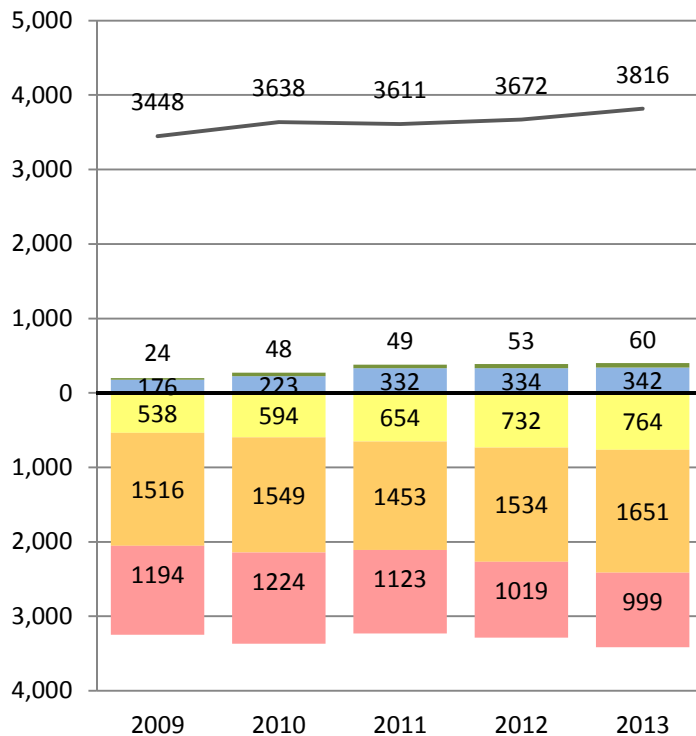
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



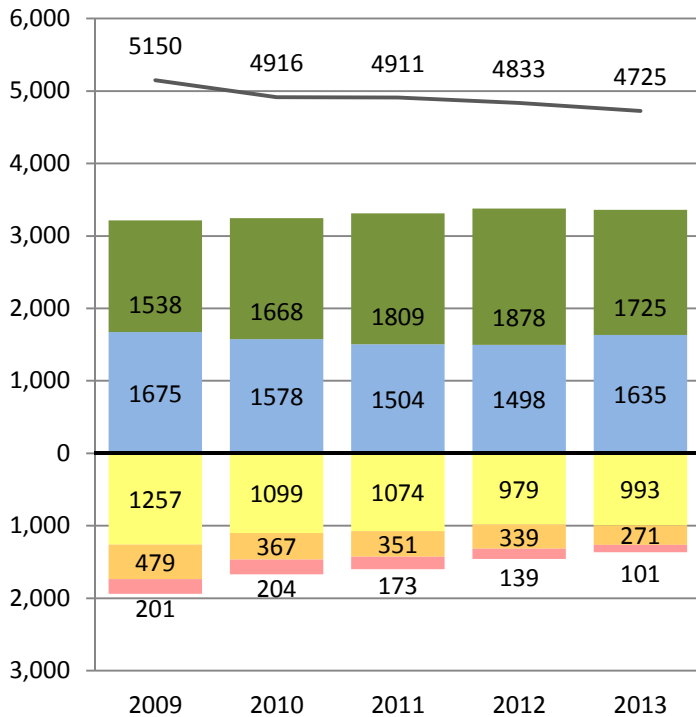
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - Indochinese  
CST 2009-2013

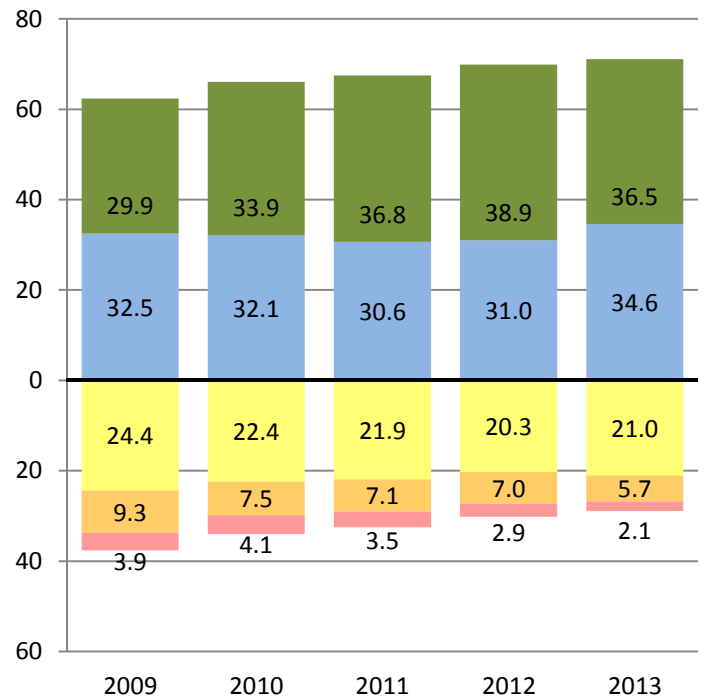
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

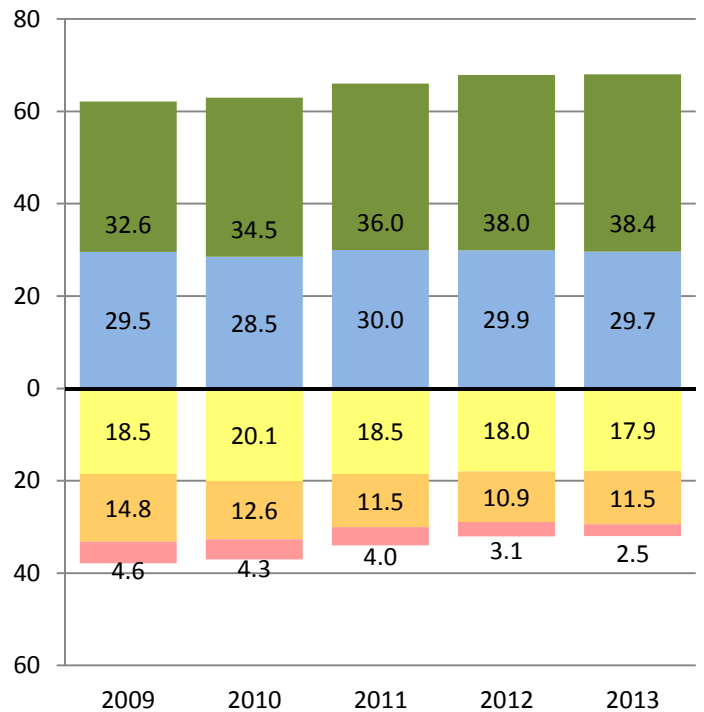
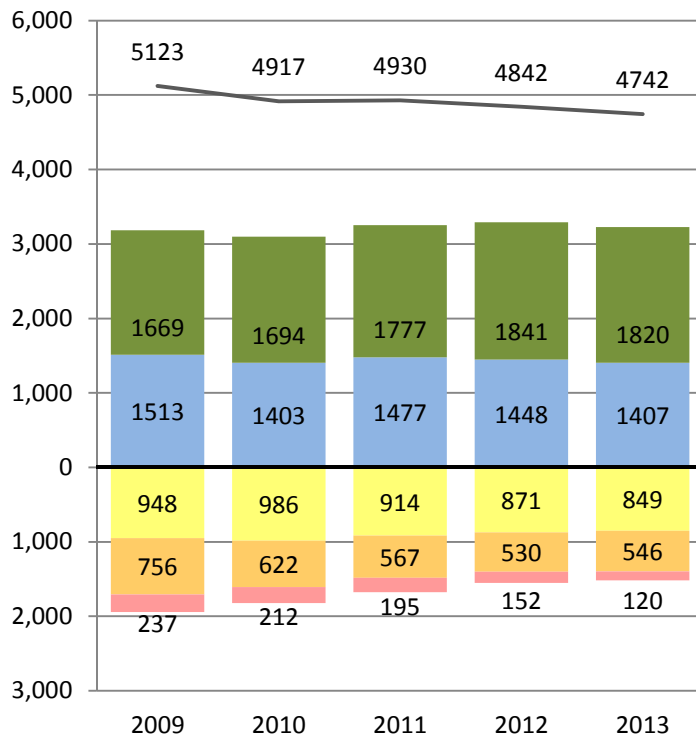
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





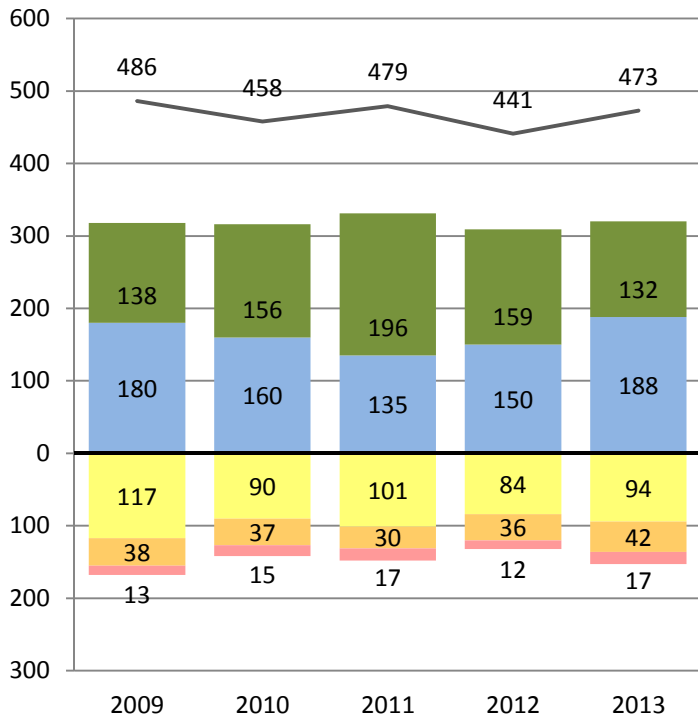
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - Indochinese  
CST 2009-2013

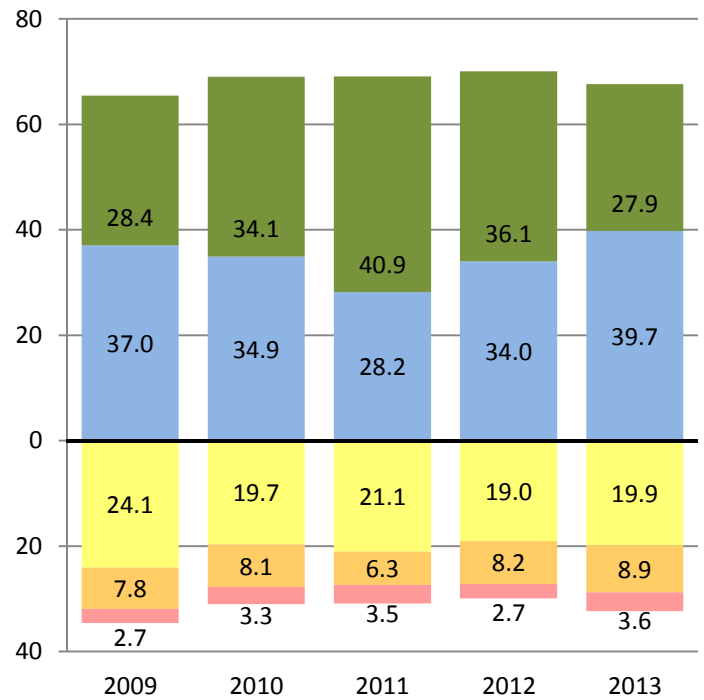
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

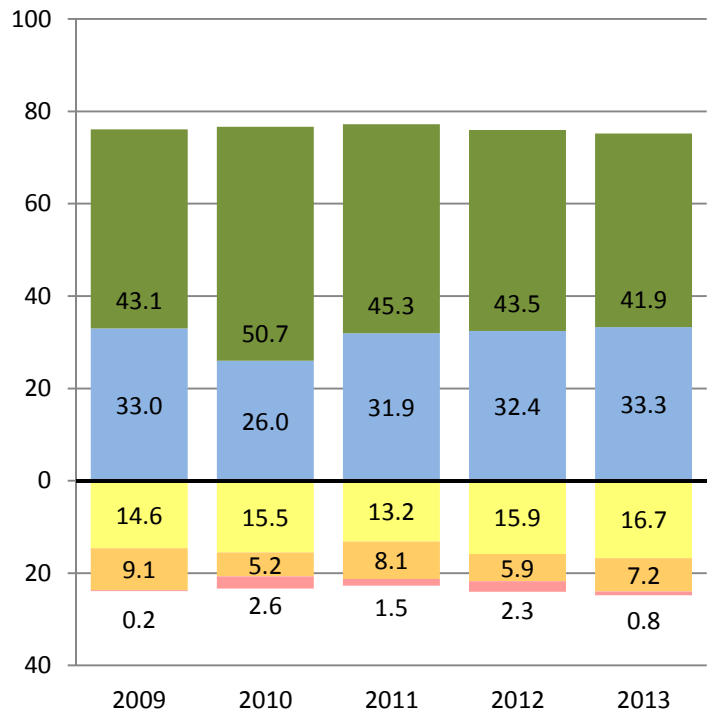
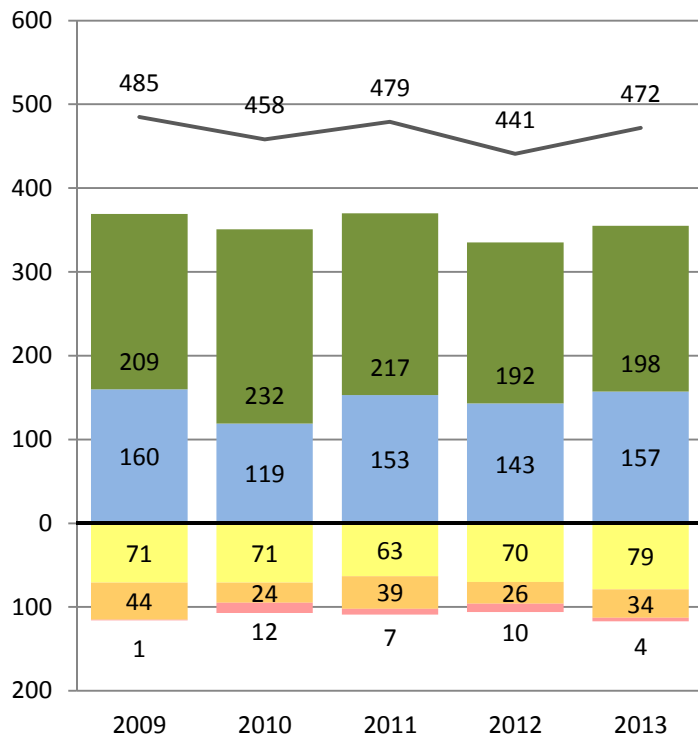
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



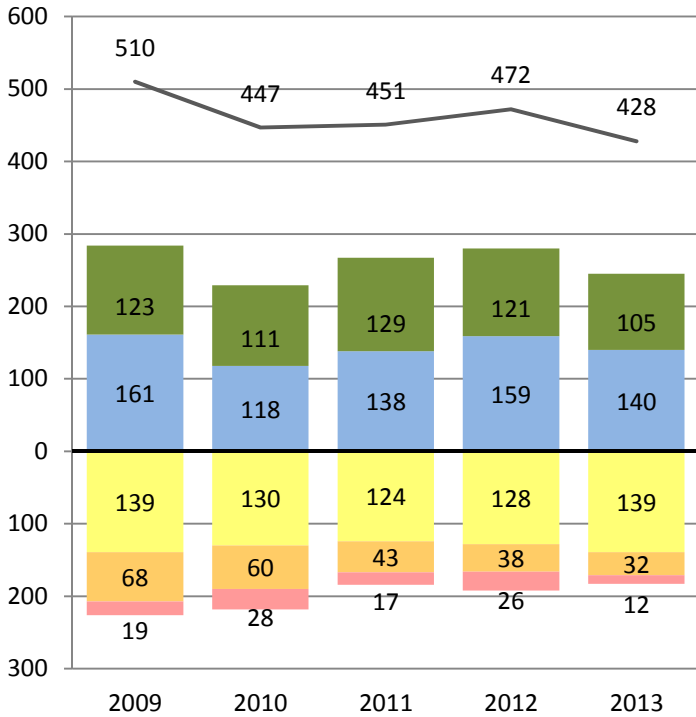
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - Indochinese  
CST 2009-2013

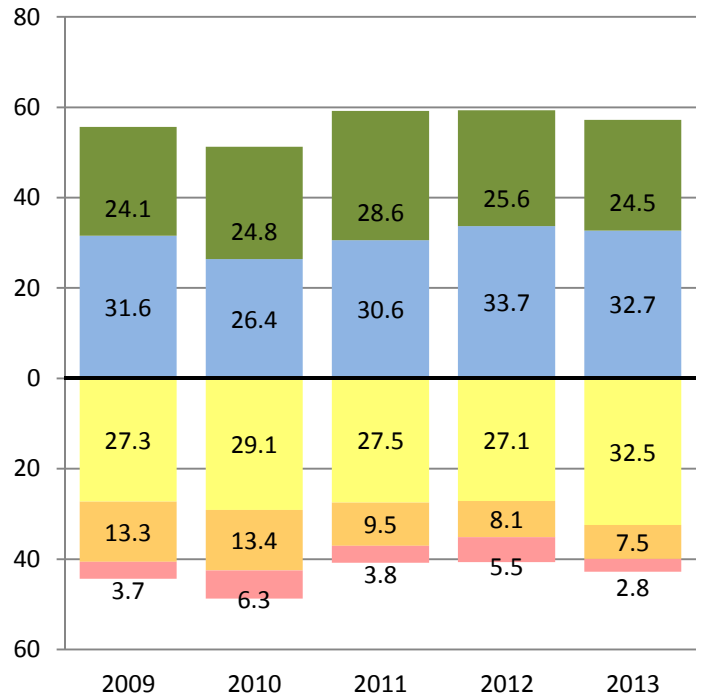
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

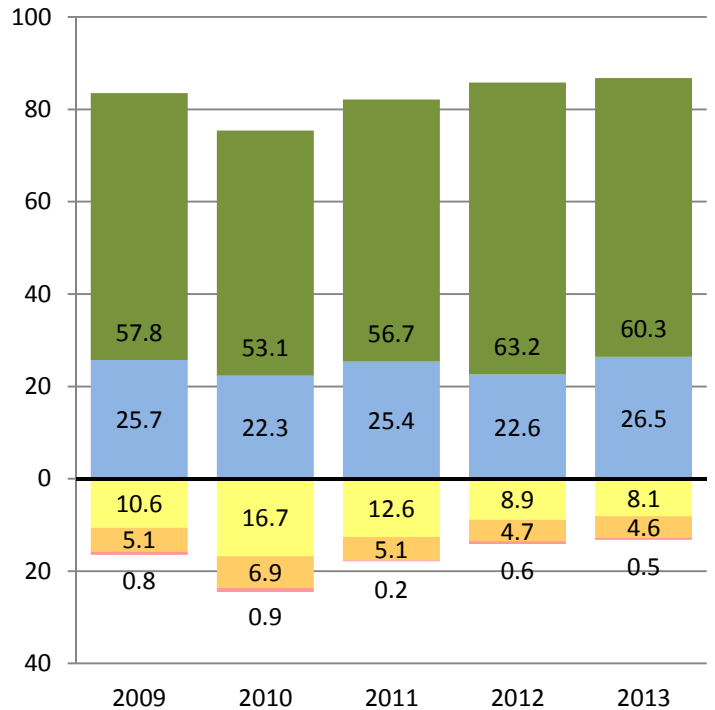
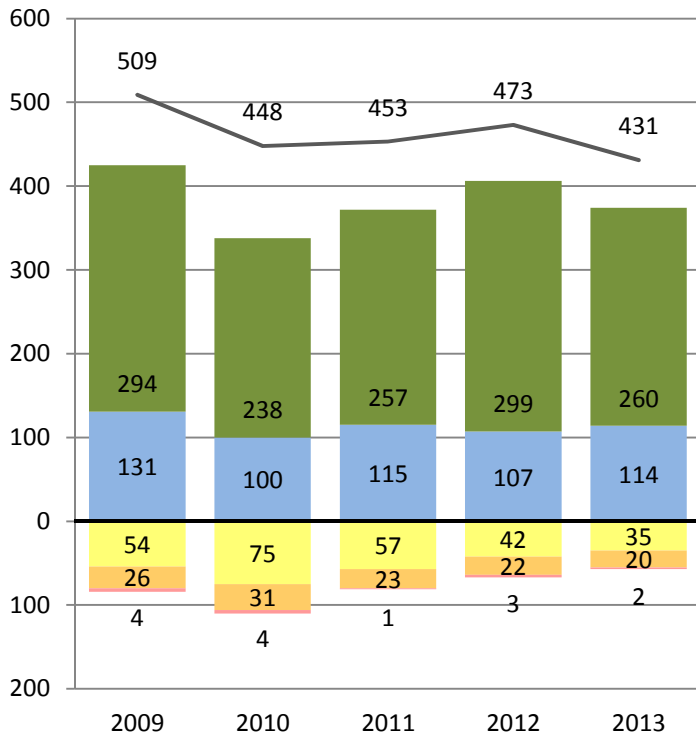
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



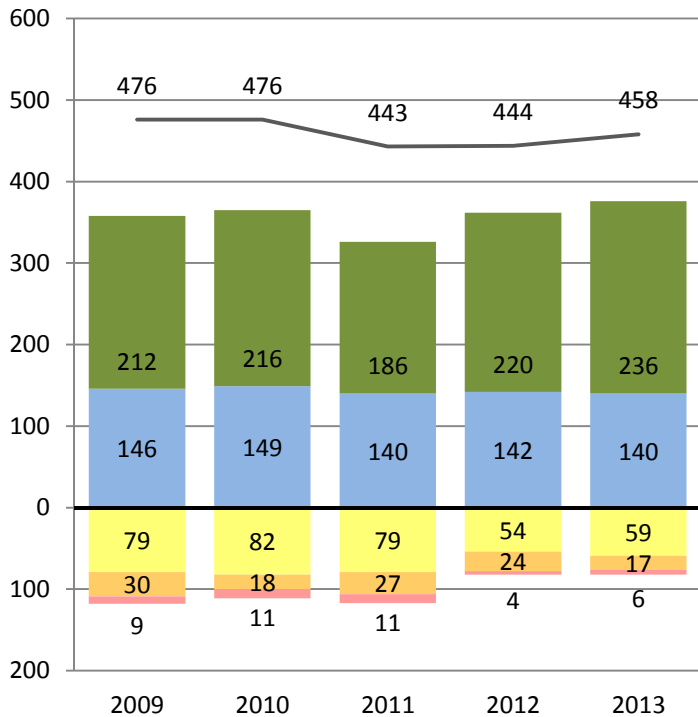
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 4 - Indochinese  
CST 2009-2013

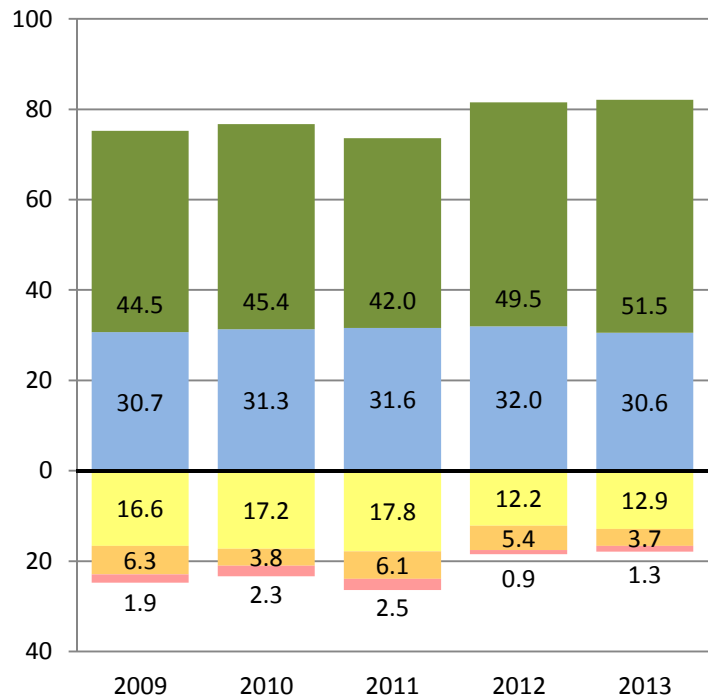
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

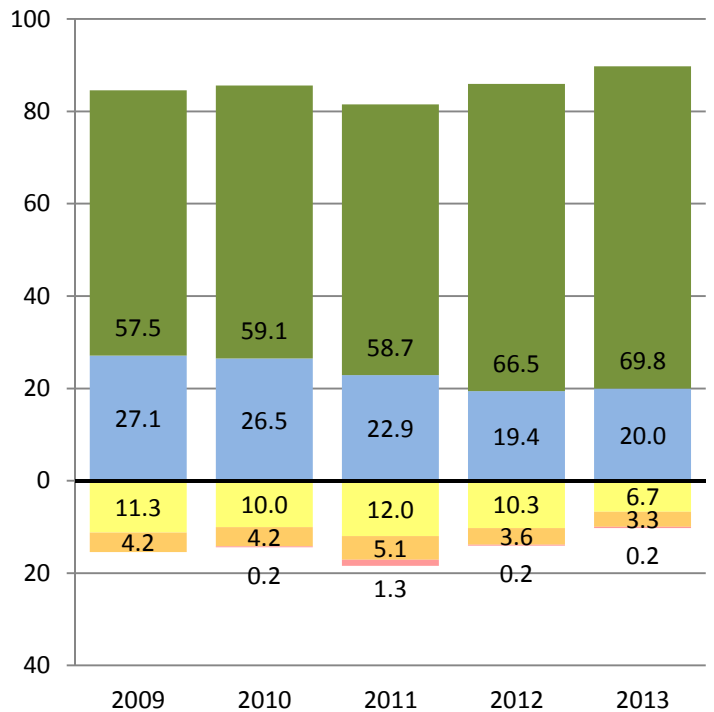
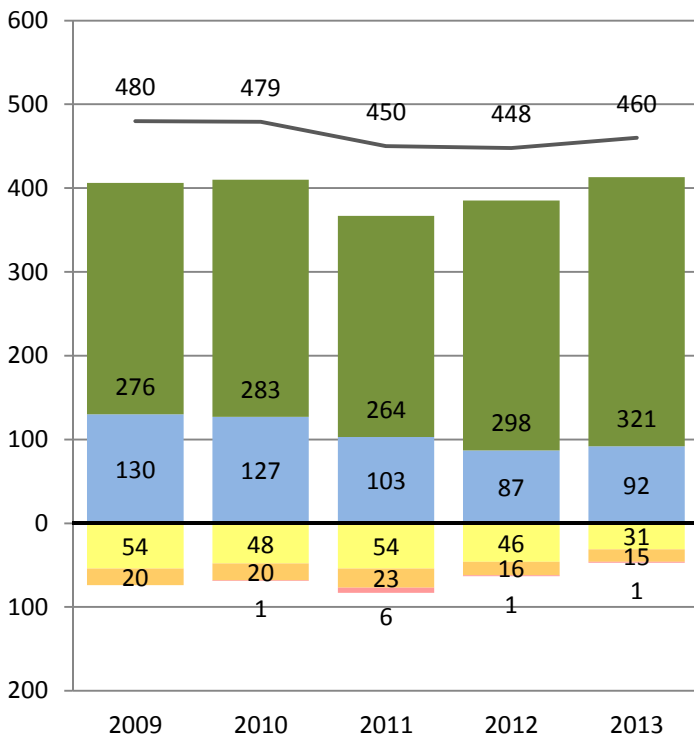
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



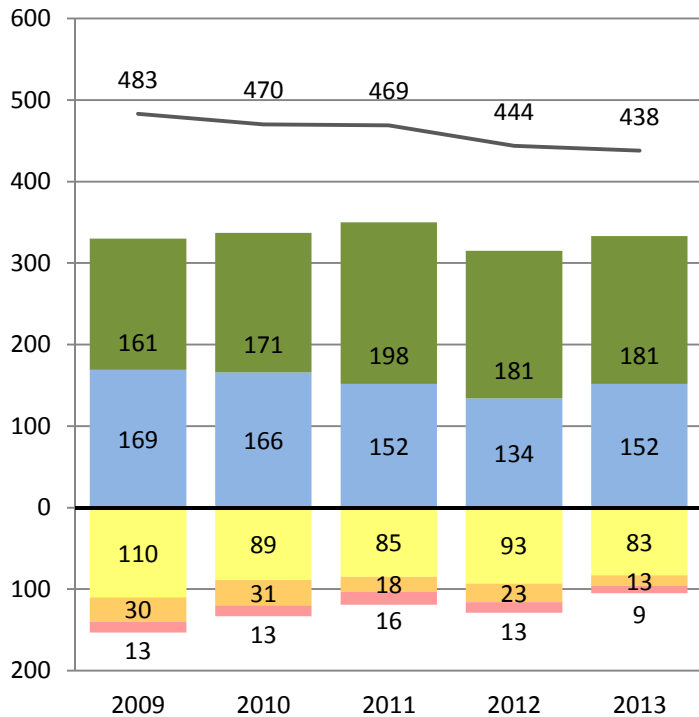
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 5 - Indochinese  
CST 2009-2013

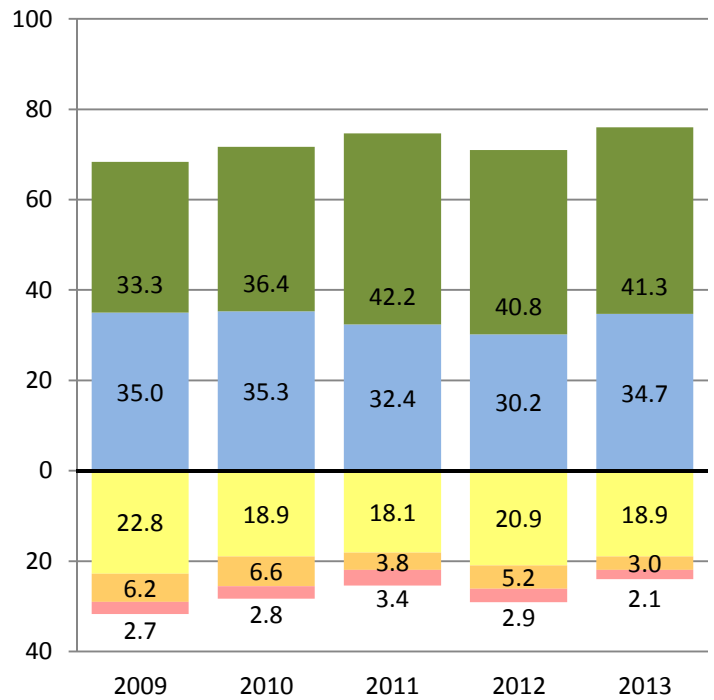
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

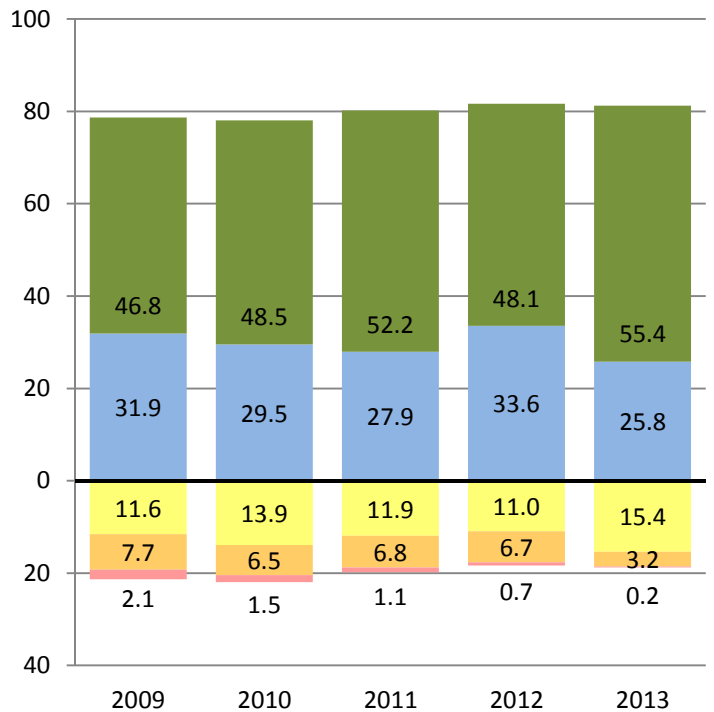
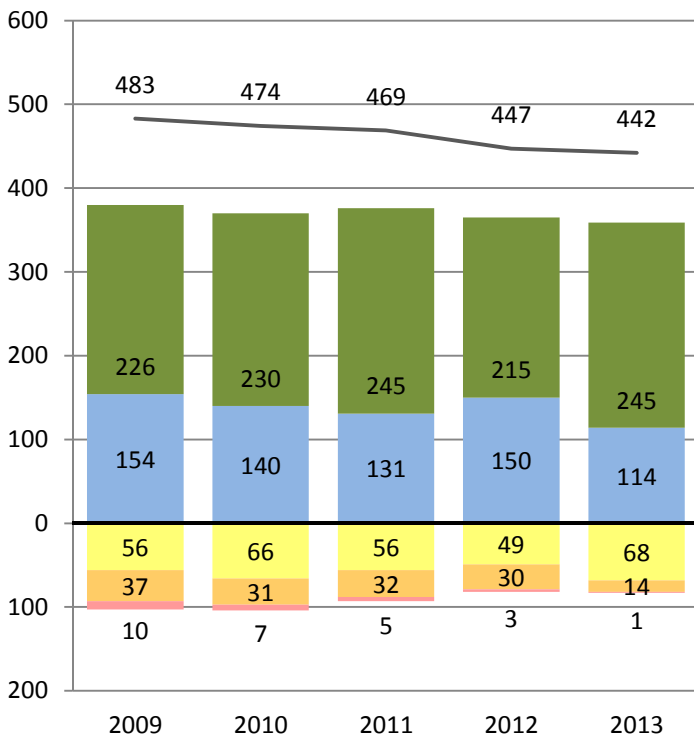
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



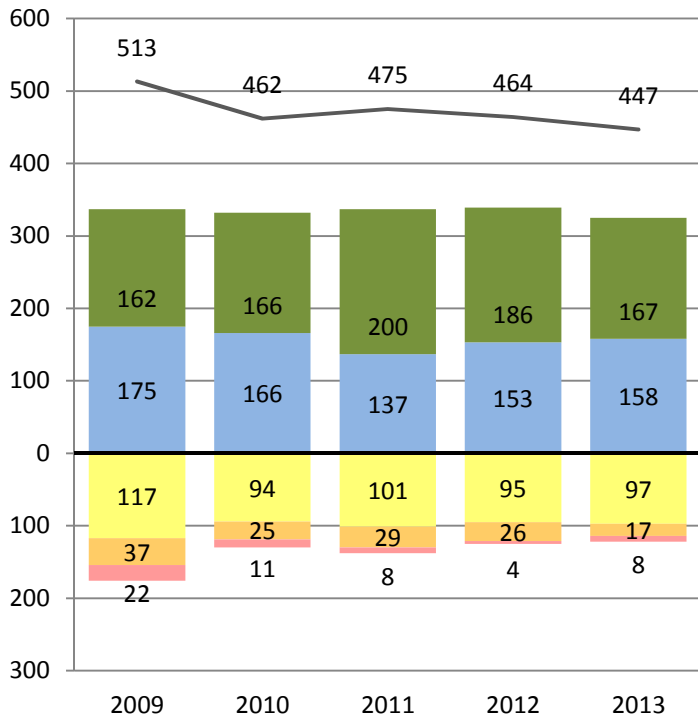
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

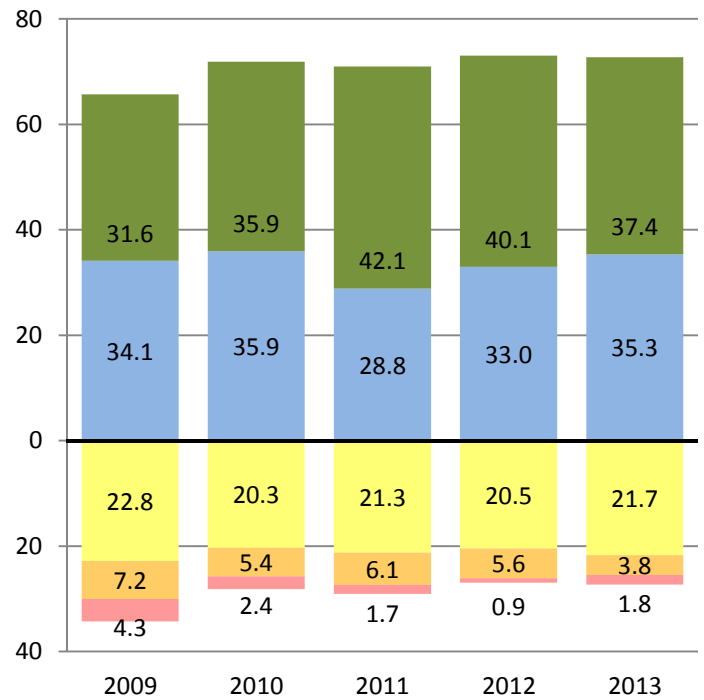
District- Grade 6 - Indochinese  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

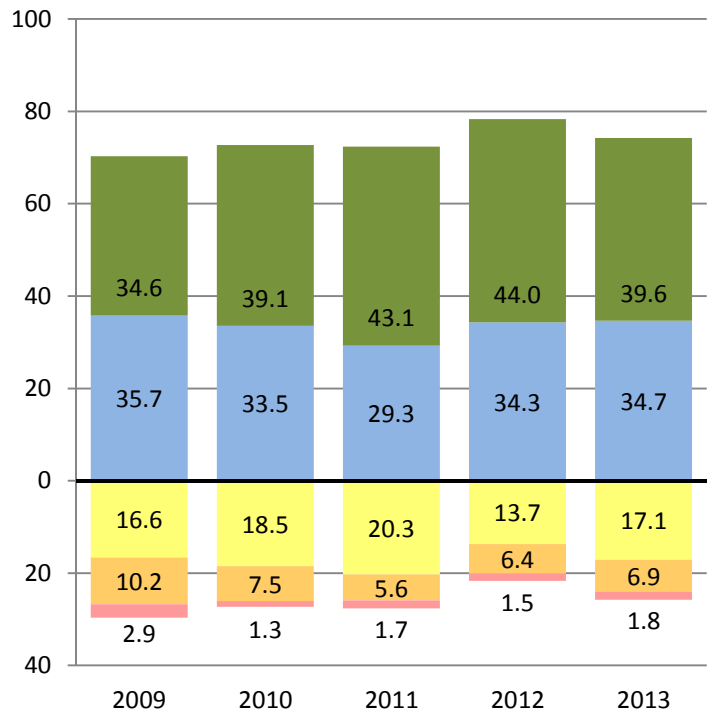
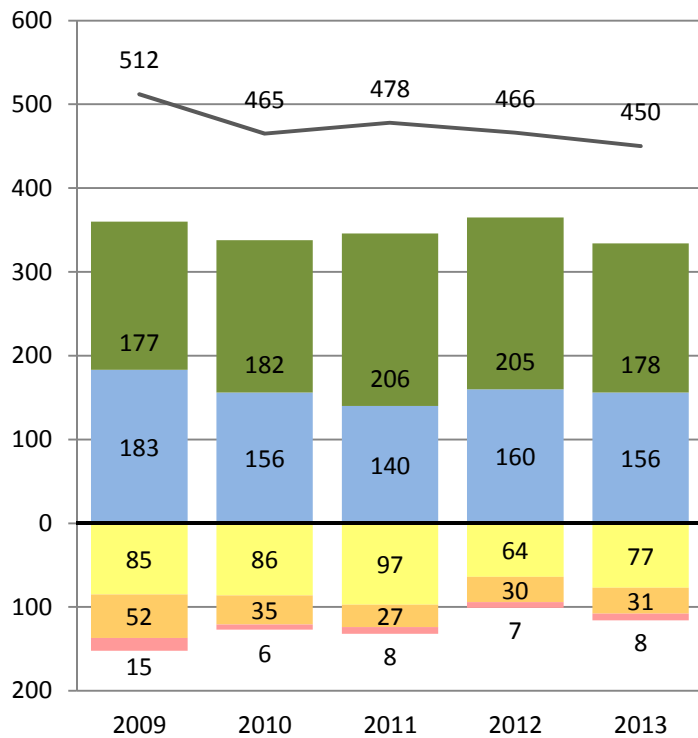
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



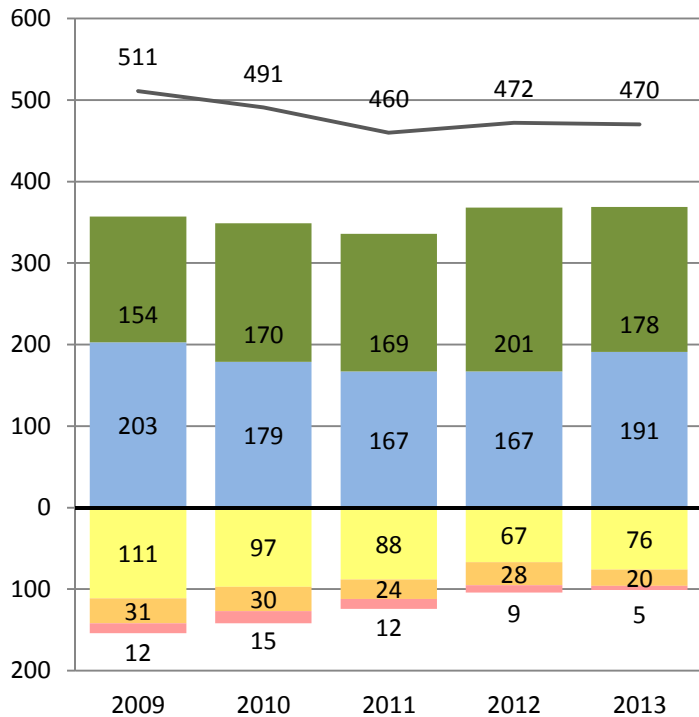
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - Indochinese  
CST 2009-2013

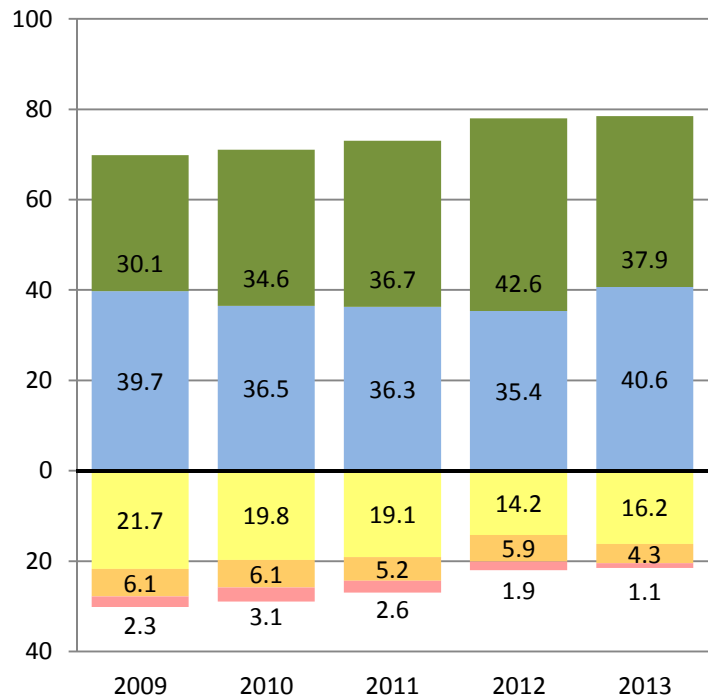
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

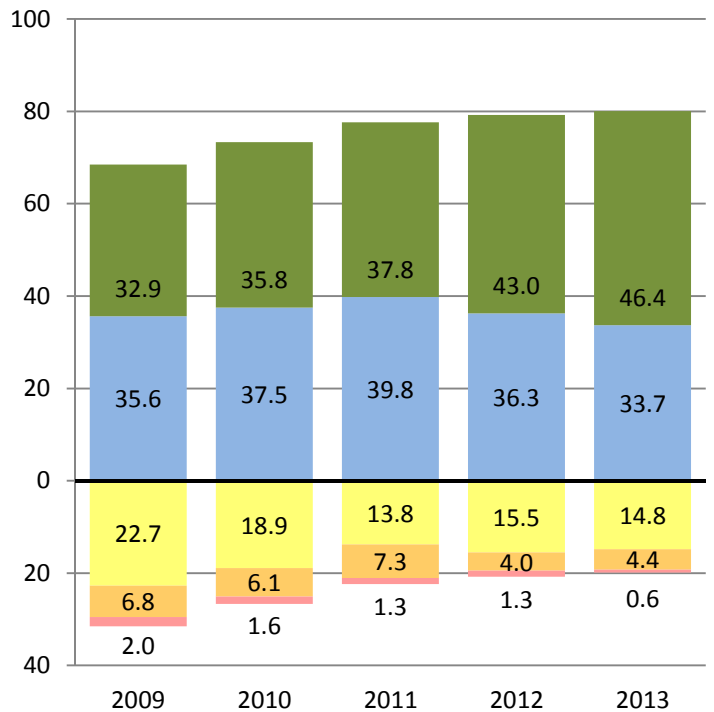
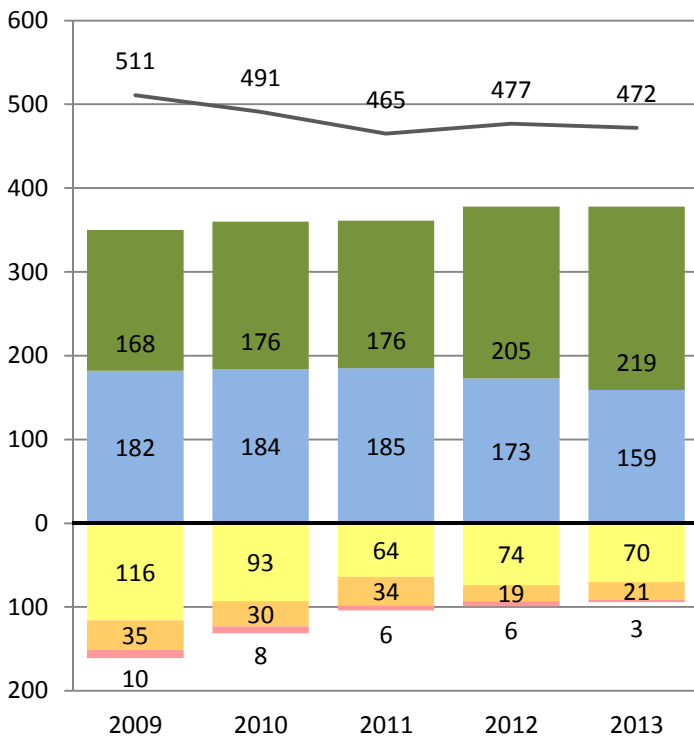
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



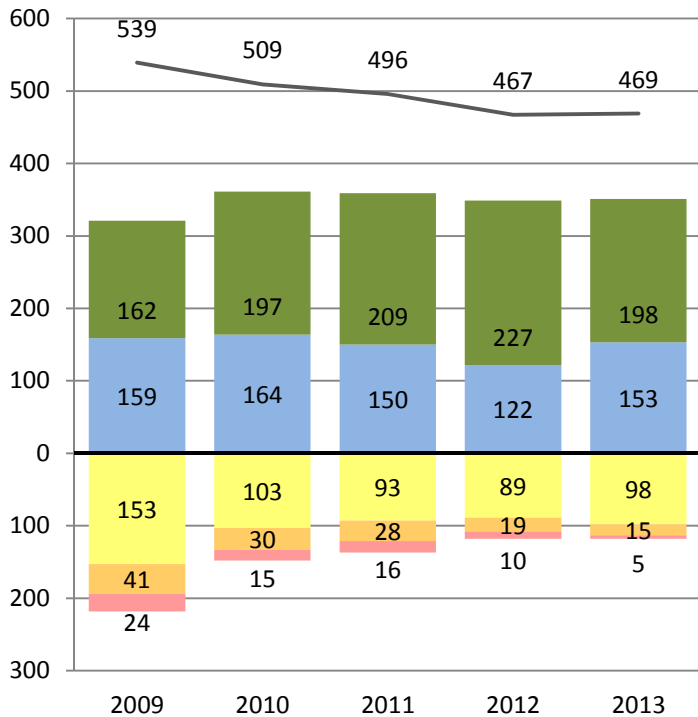
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - Indochinese  
CST 2009-2013

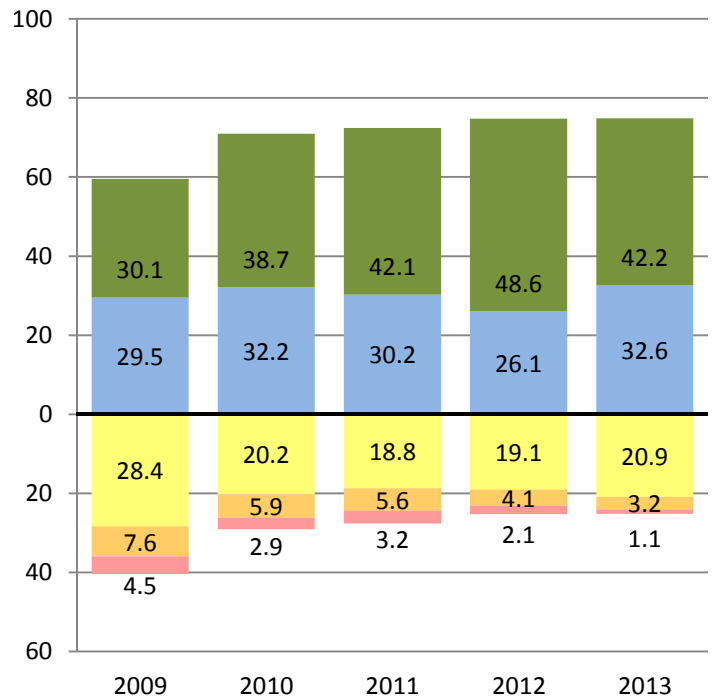
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

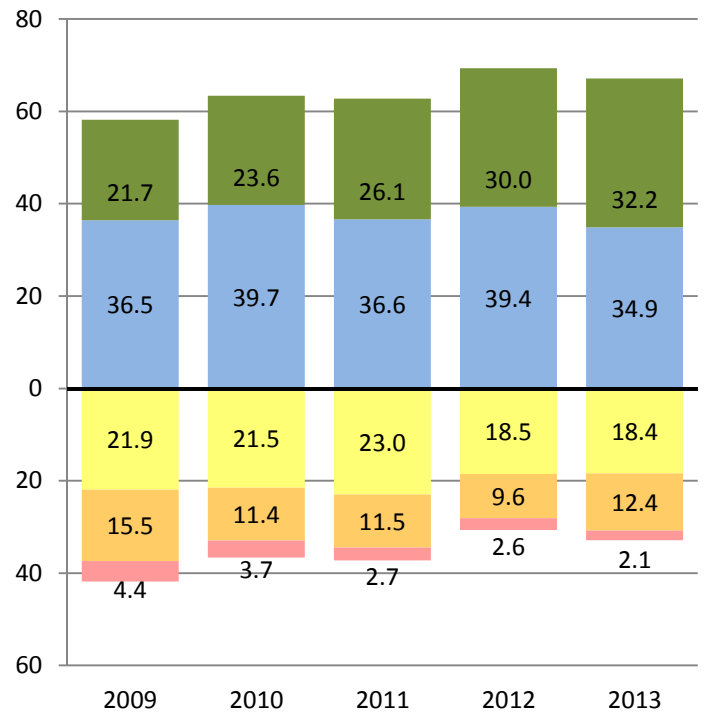
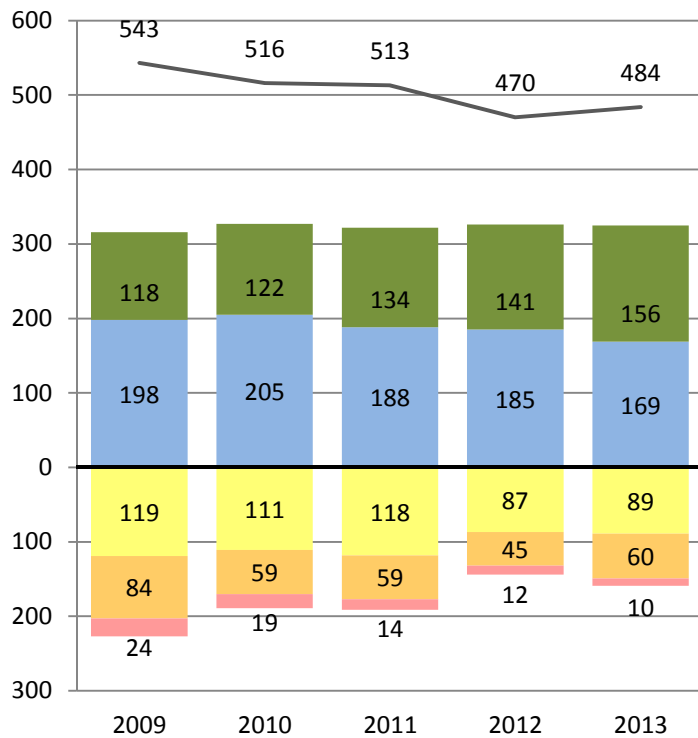
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



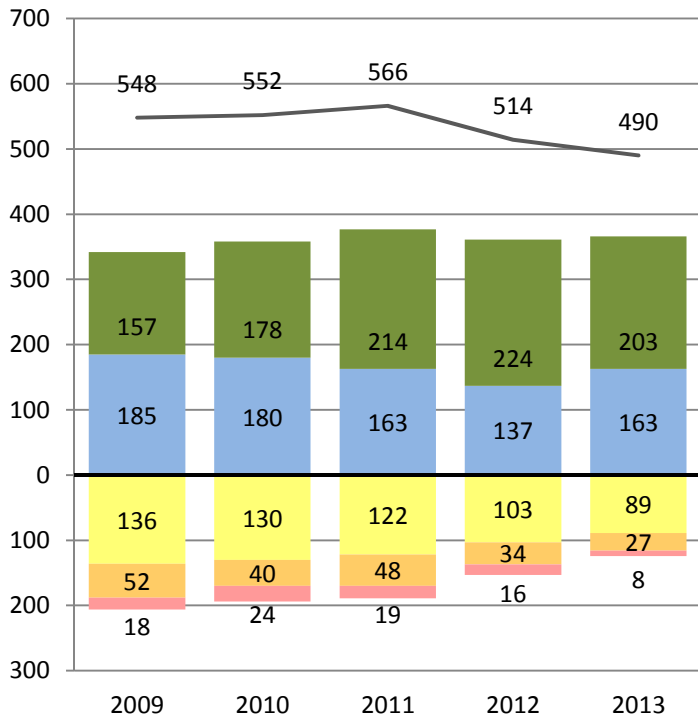
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - Indochinese  
CST 2009-2013

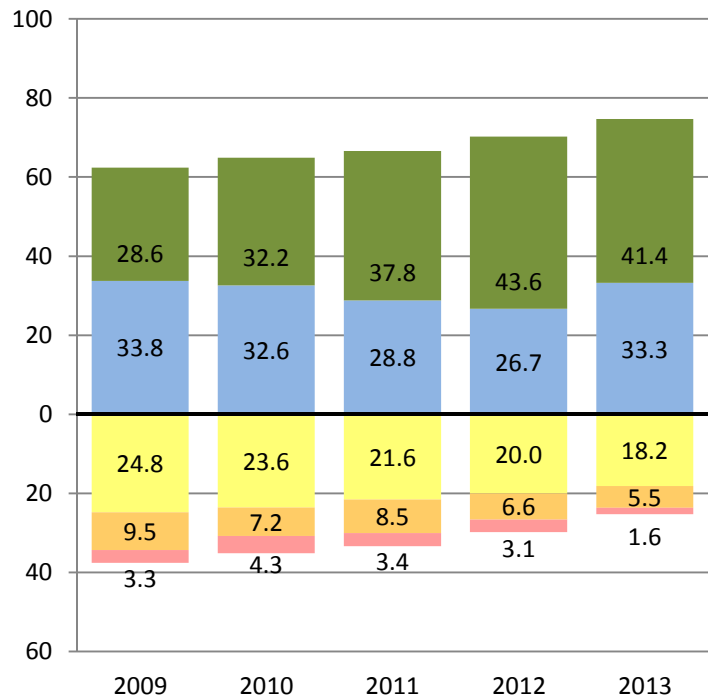
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

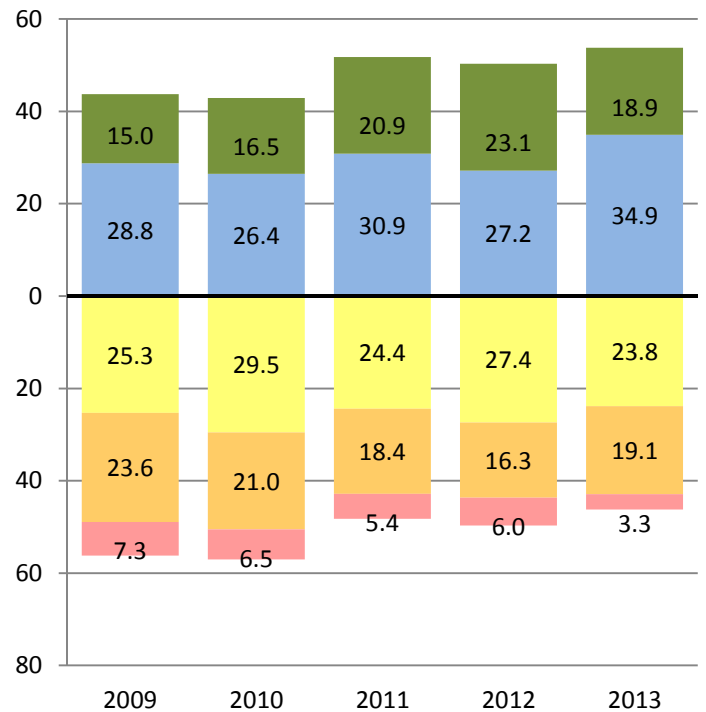
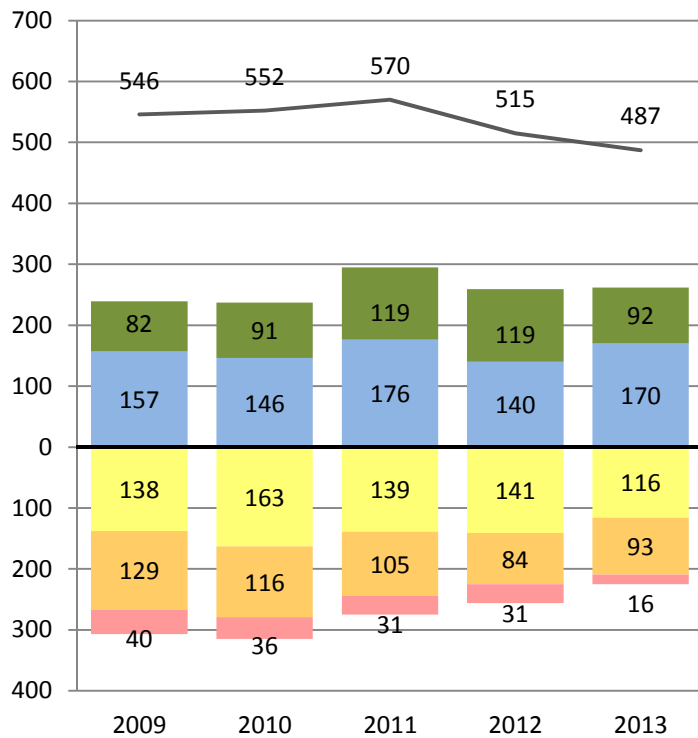
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested





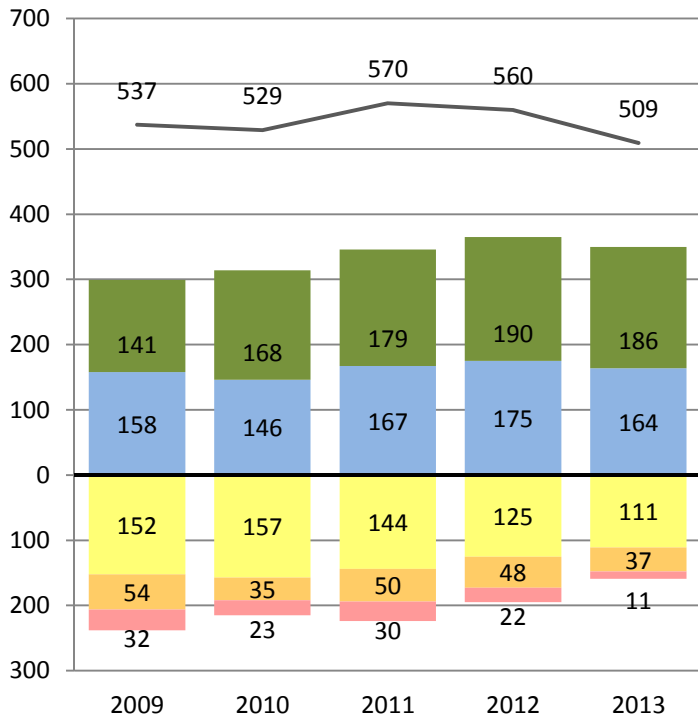
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 10 - Indochinese  
CST 2009-2013

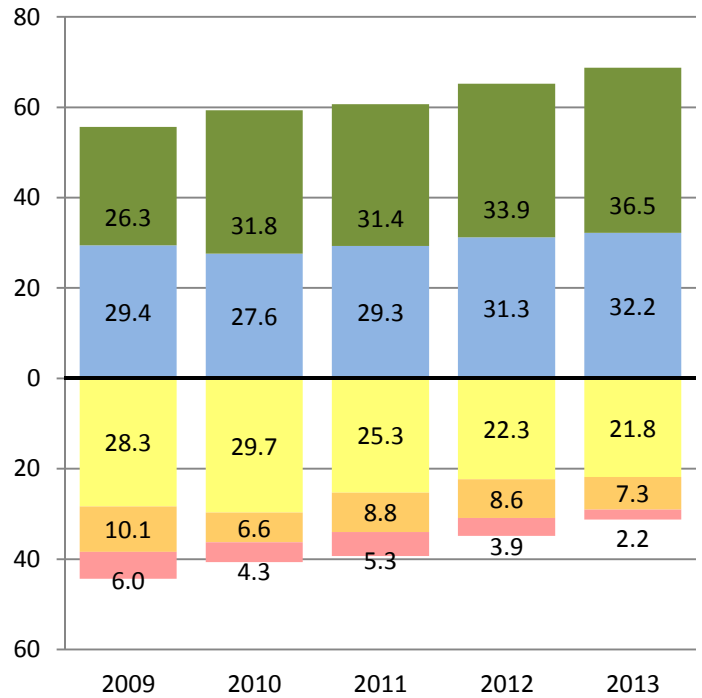
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

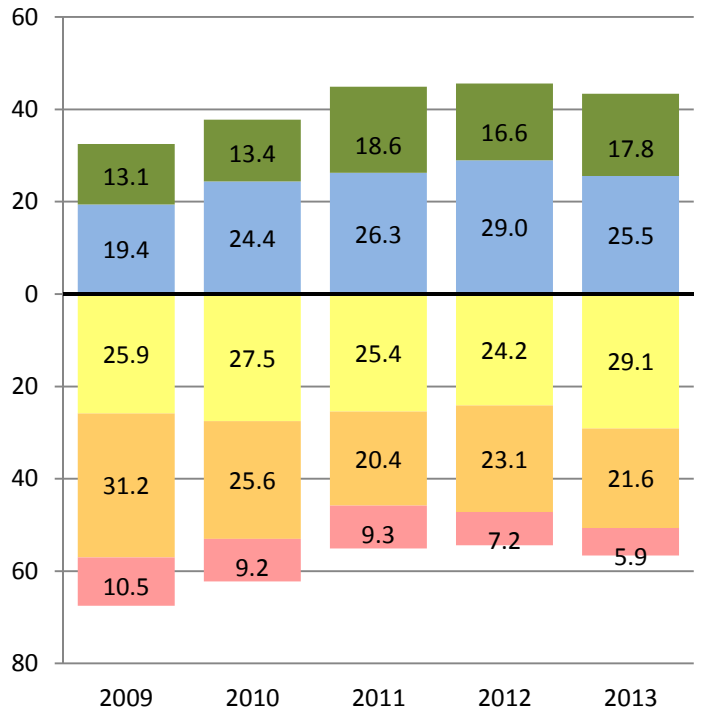
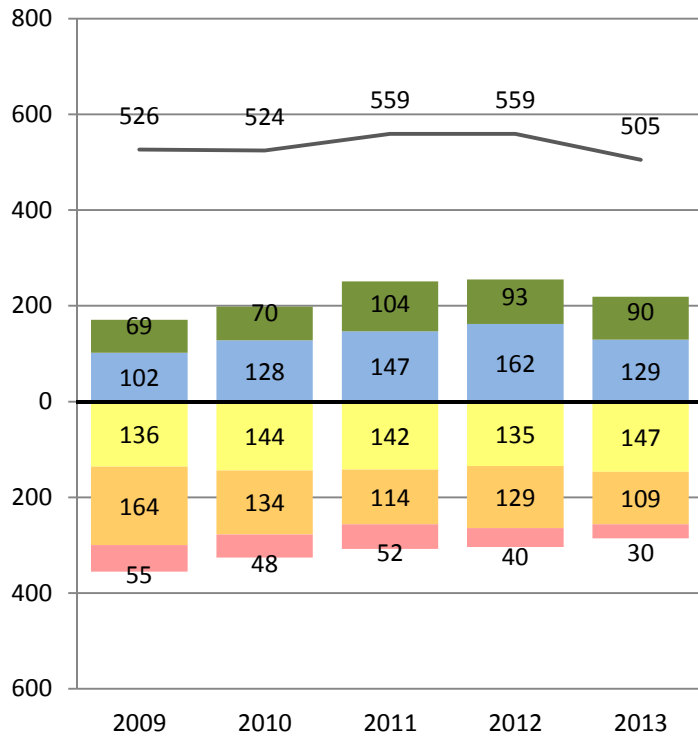
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



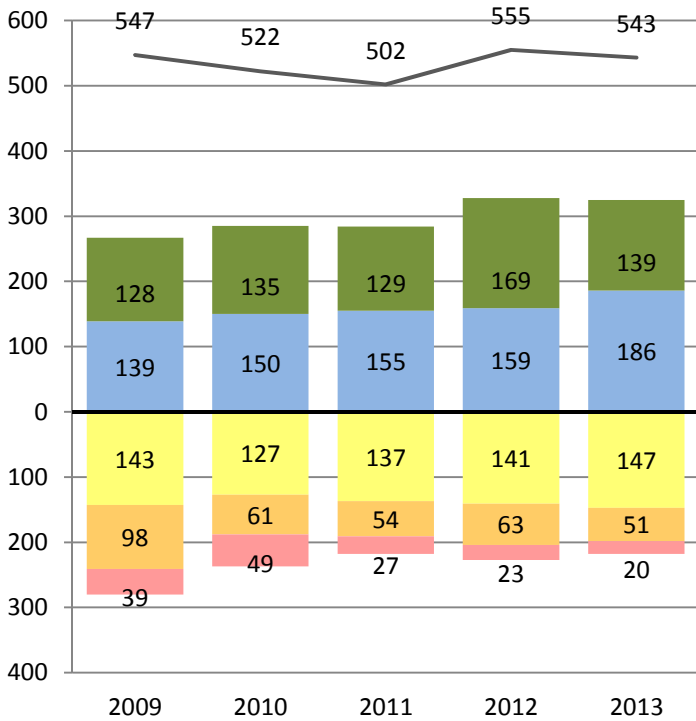
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 11 - Indochinese  
CST 2009-2013

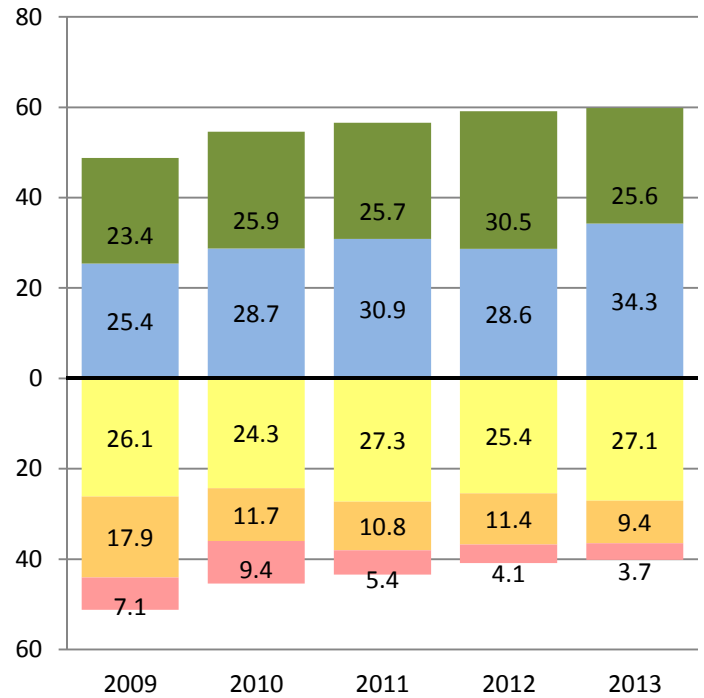
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

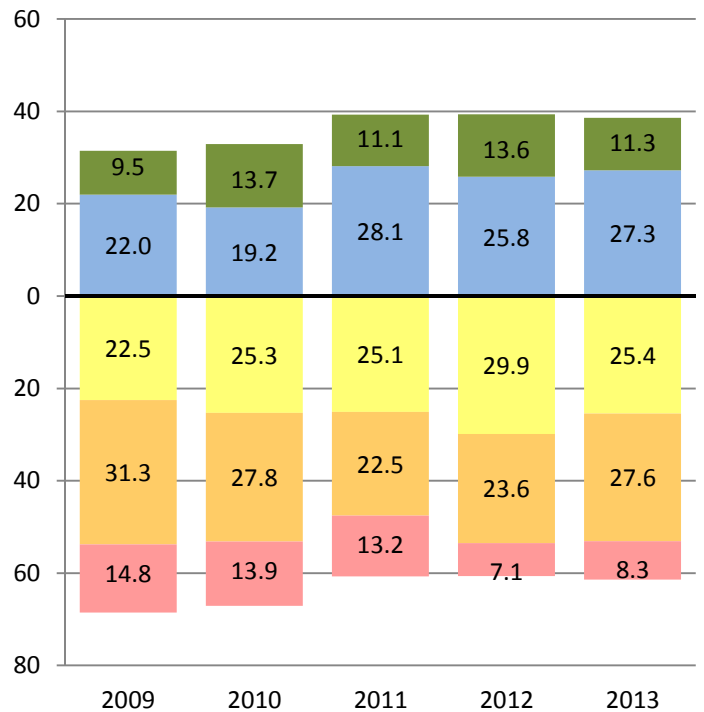
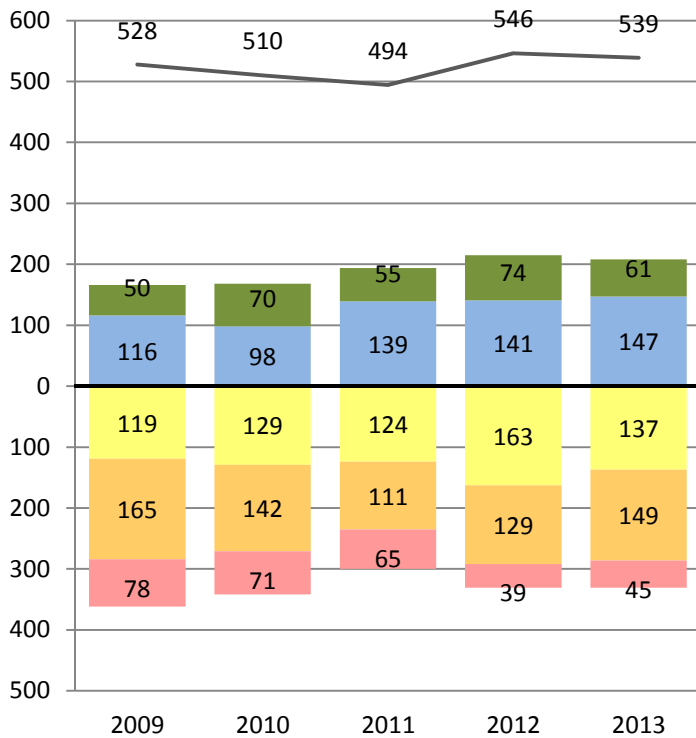
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



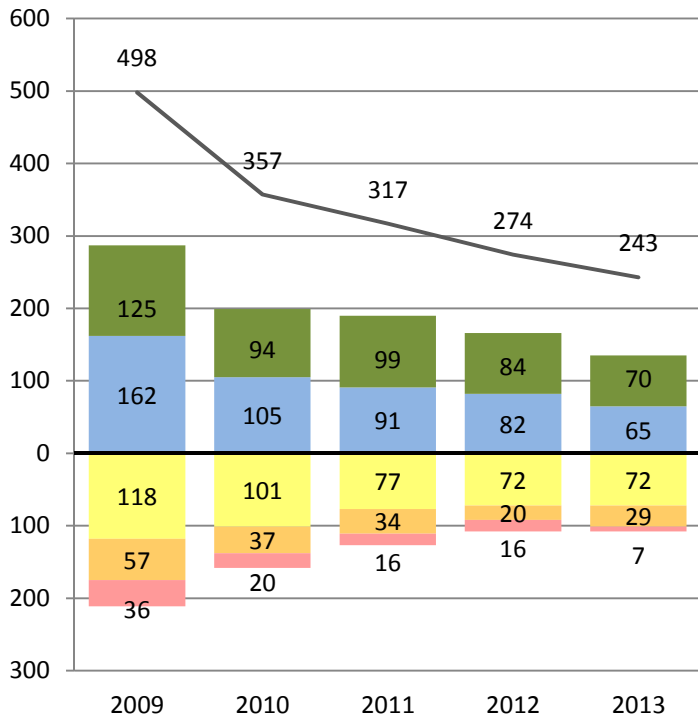
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - Native American  
CST 2009-2013

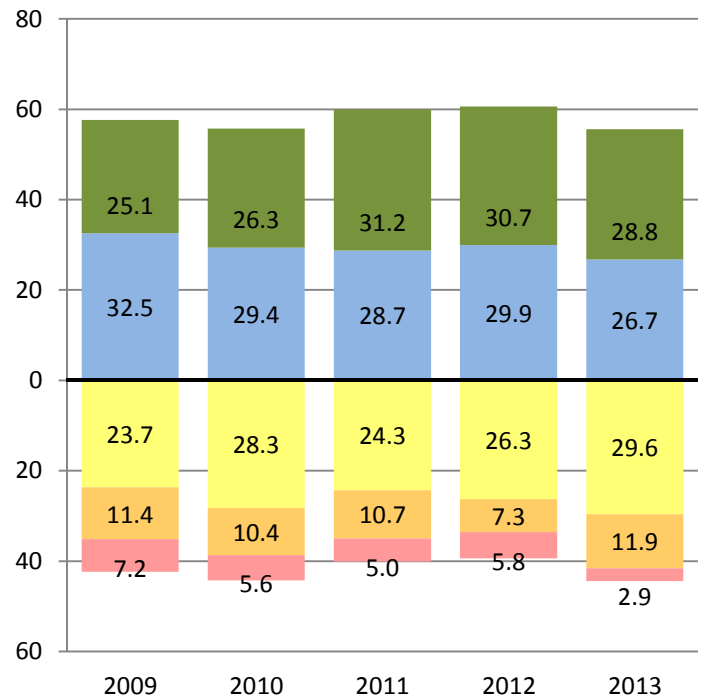
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

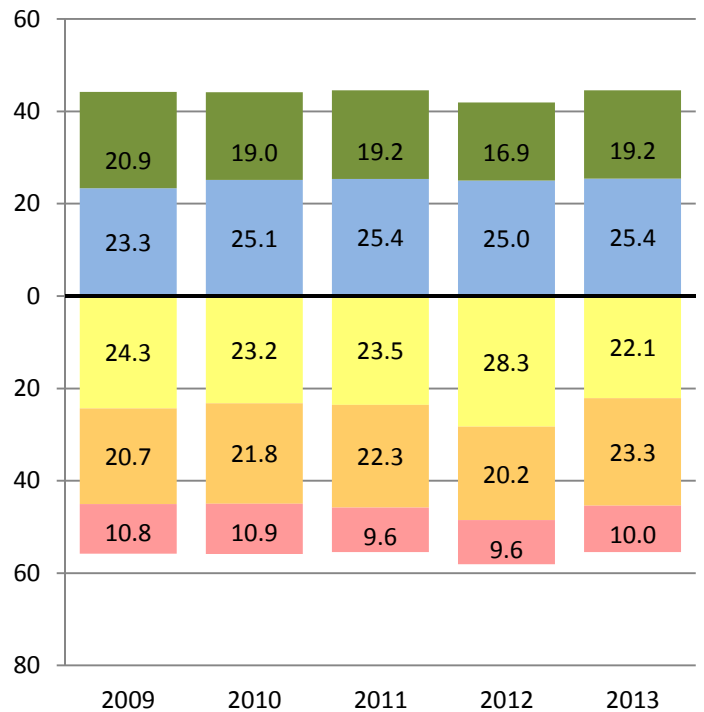
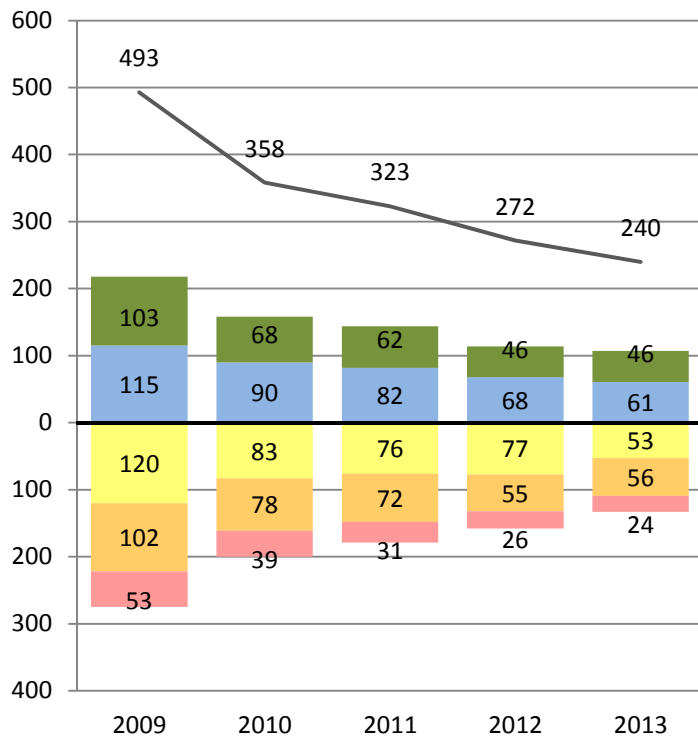
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



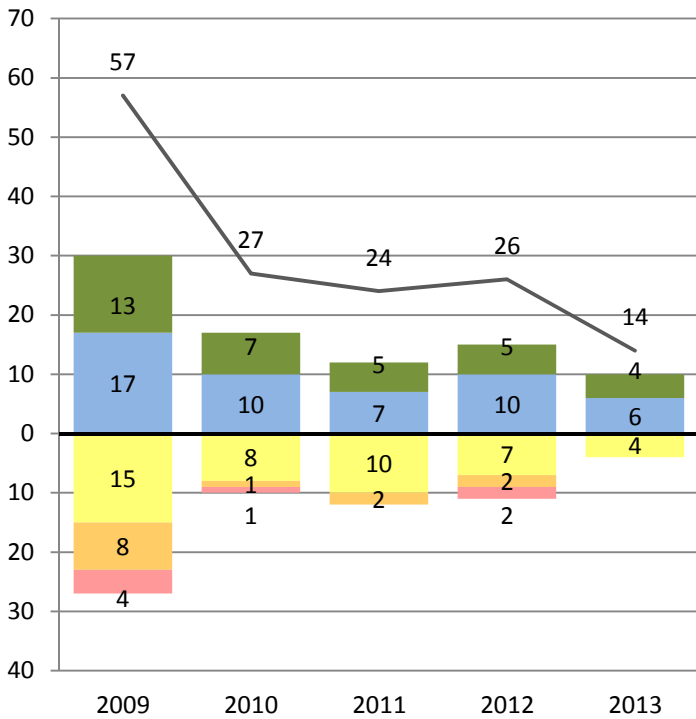
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - Native American  
CST 2009-2013

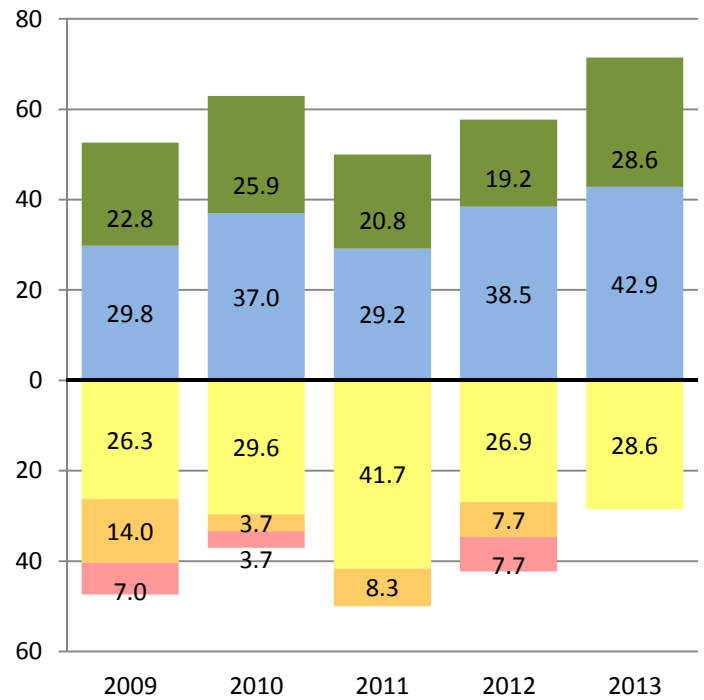
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

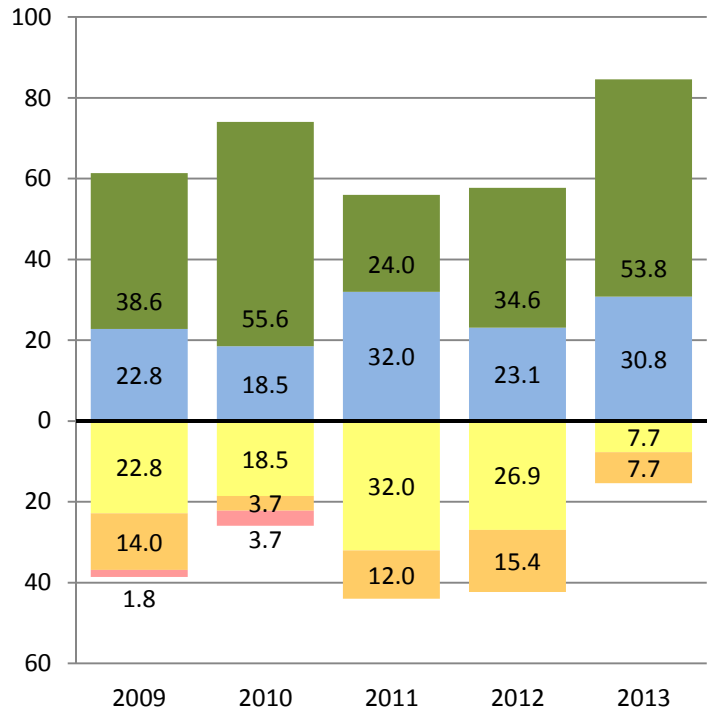
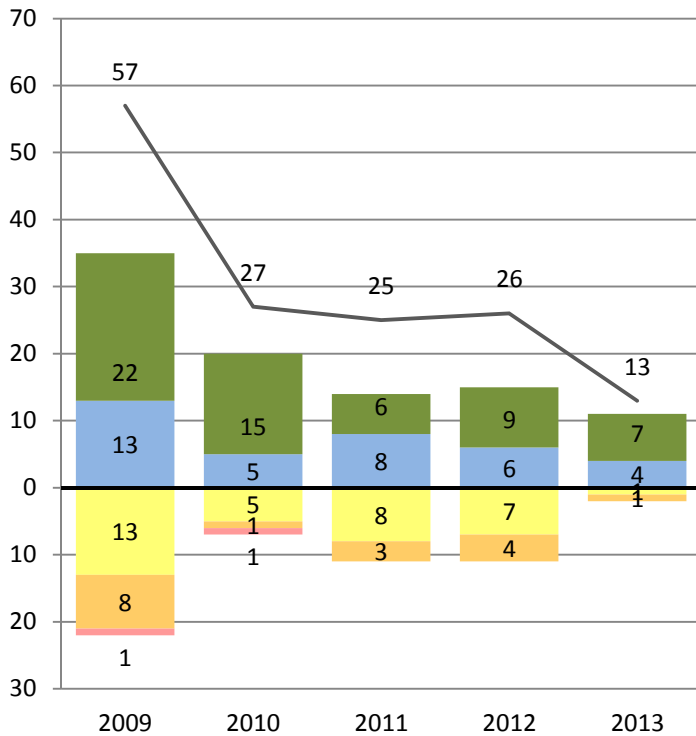
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



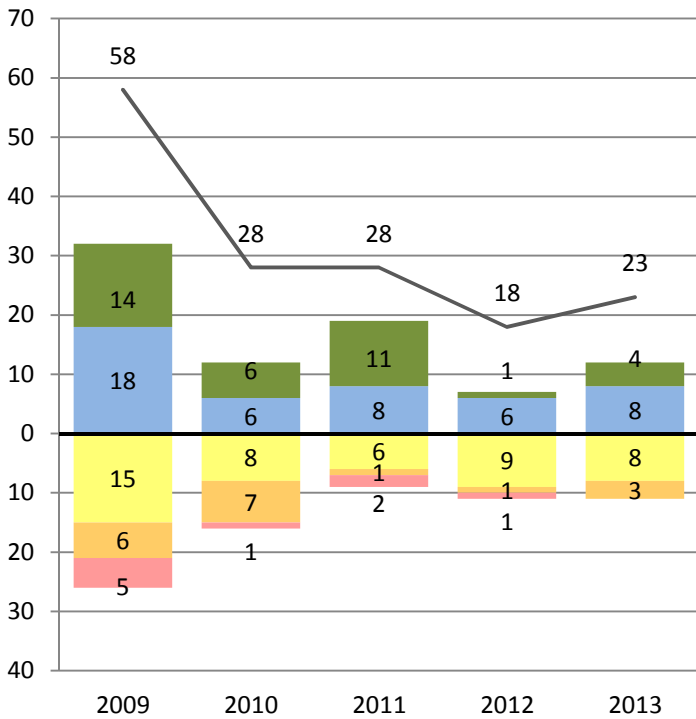
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - Native American  
CST 2009-2013

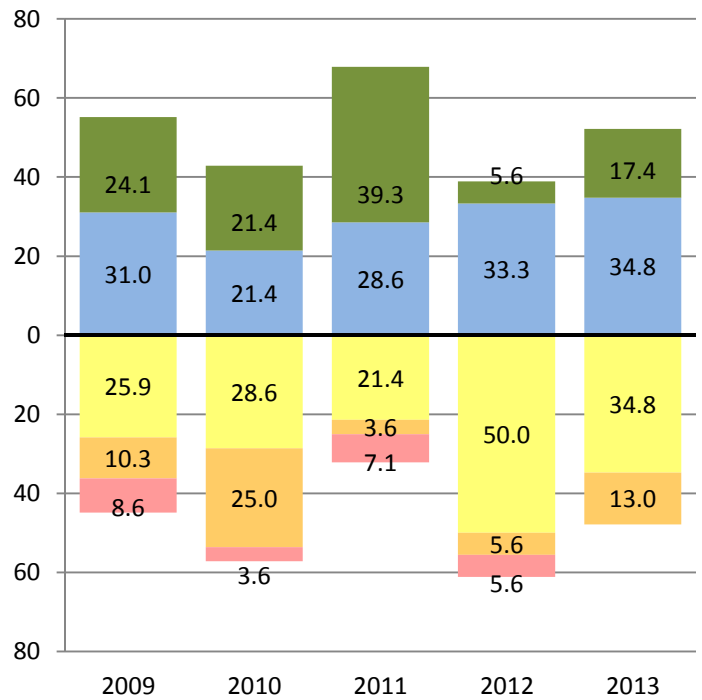
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

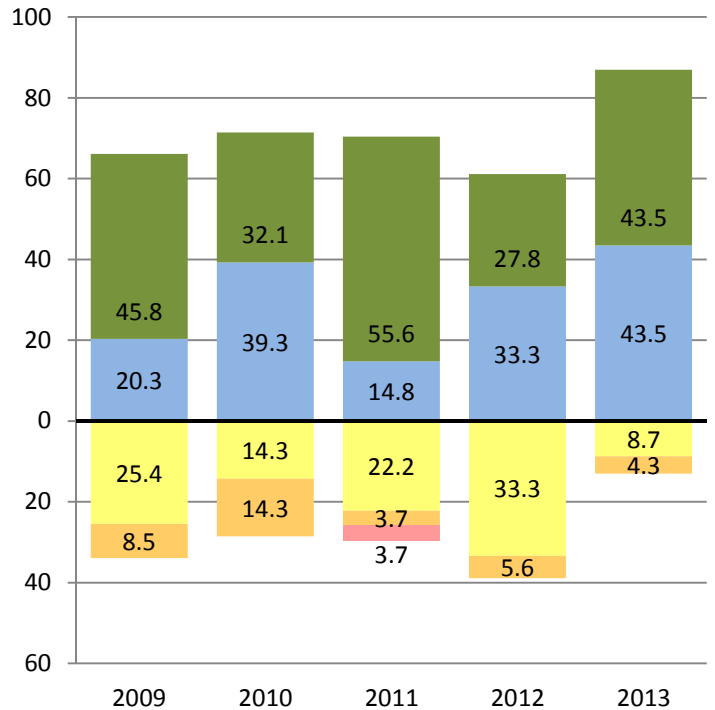
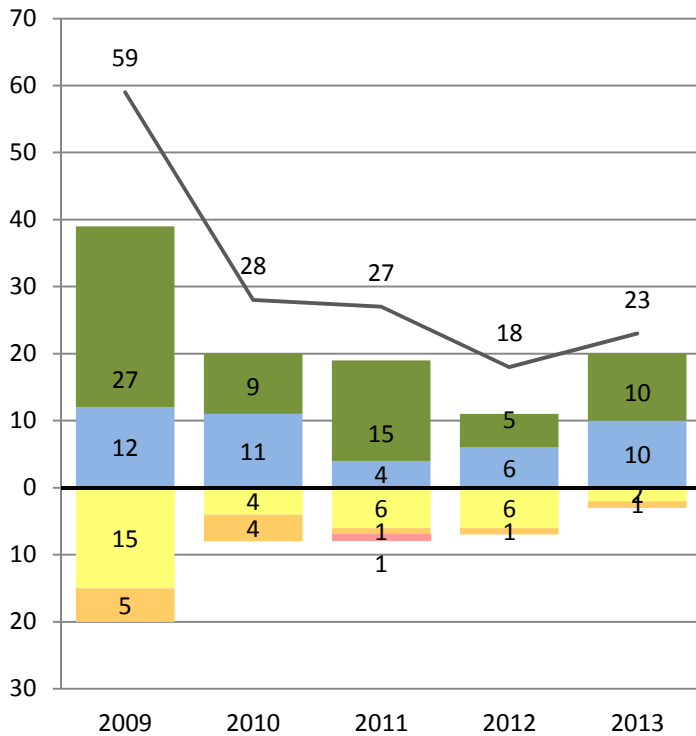
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



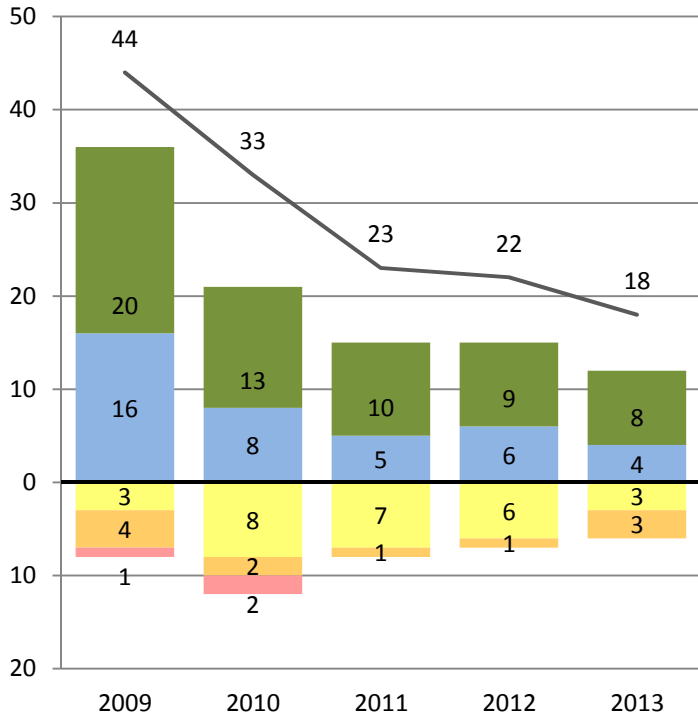
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 4 - Native American  
CST 2009-2013

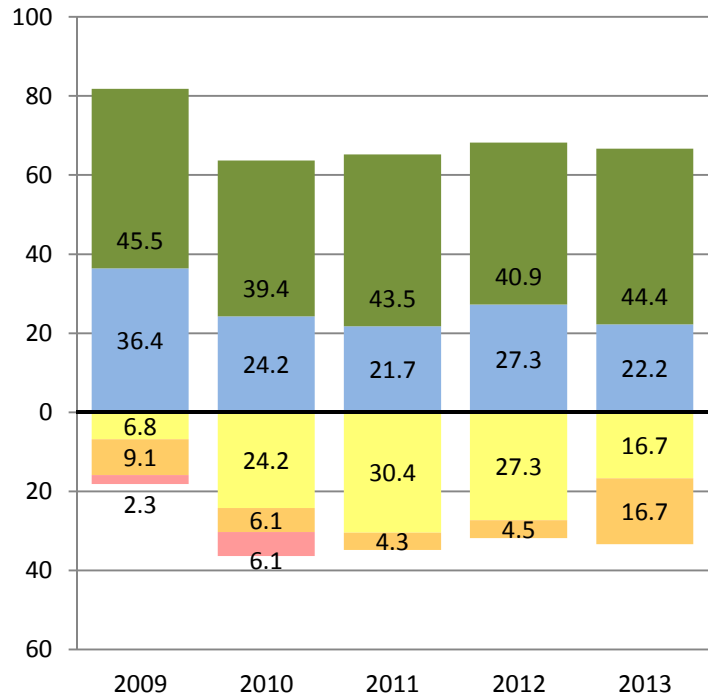
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

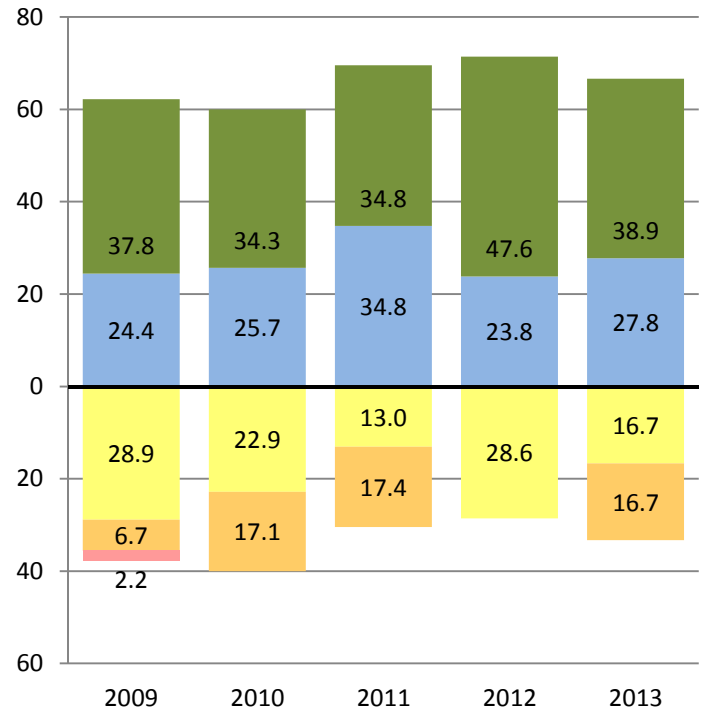
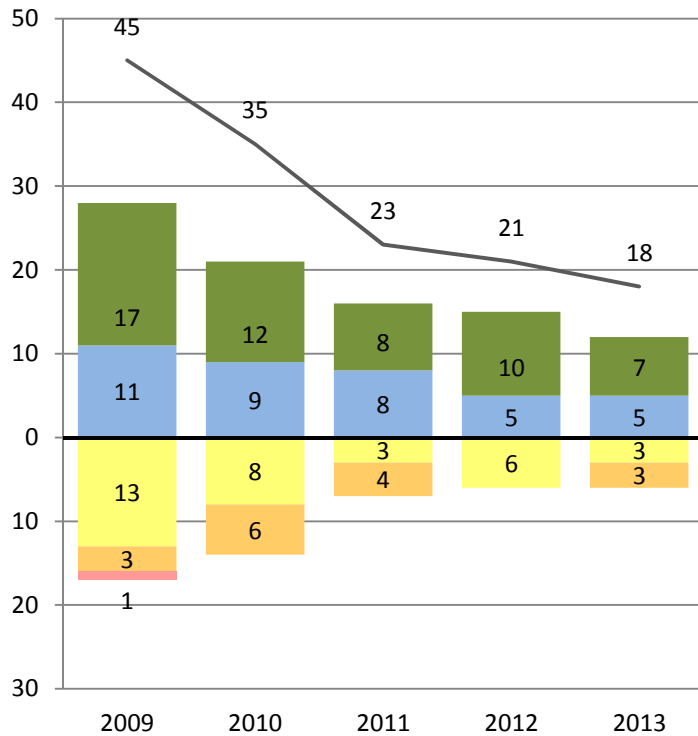
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



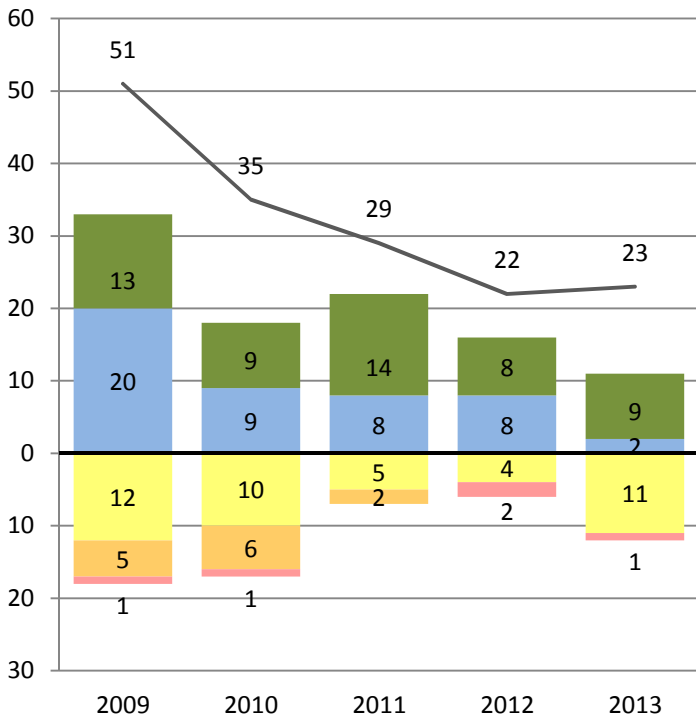
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 5 - Native American  
CST 2009-2013

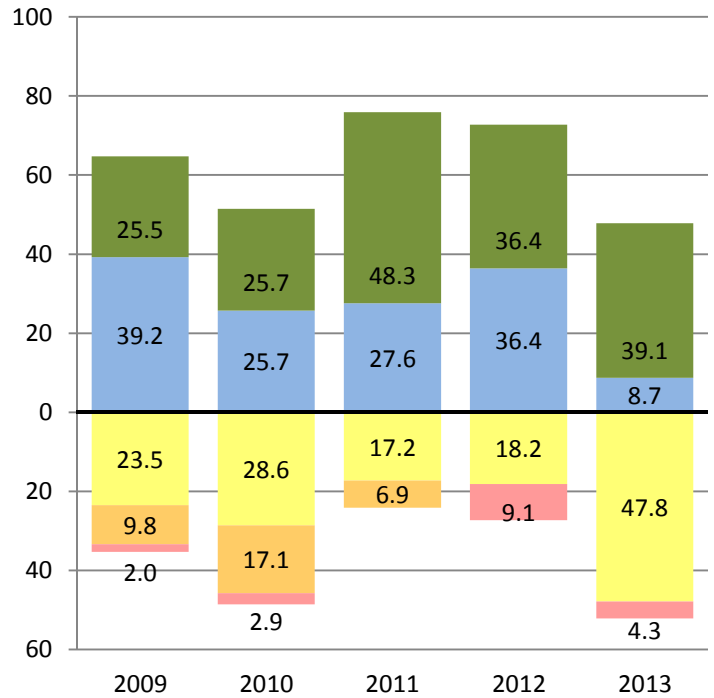
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

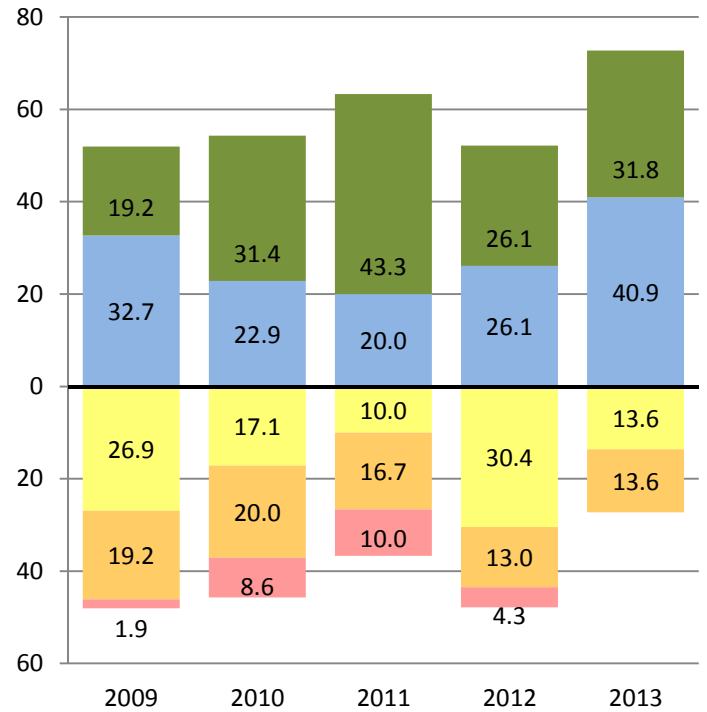
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



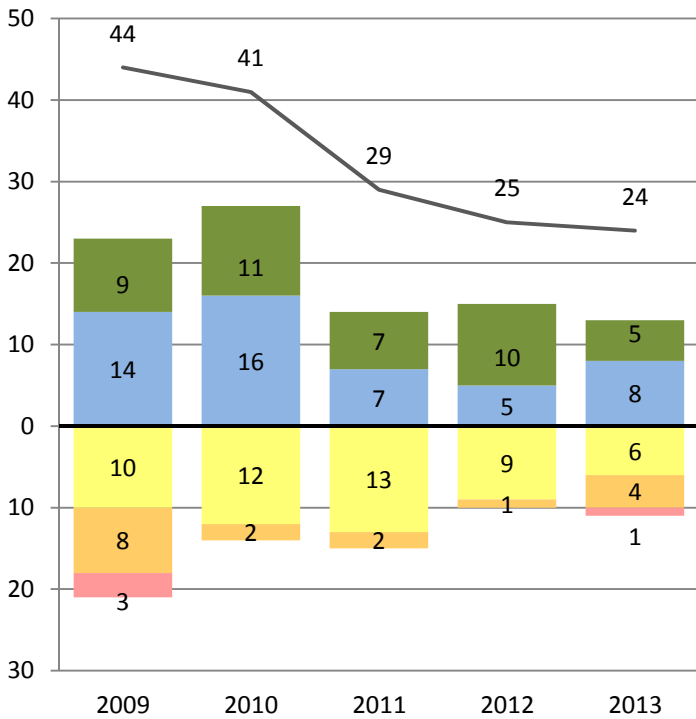
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 6 - Native American  
CST 2009-2013

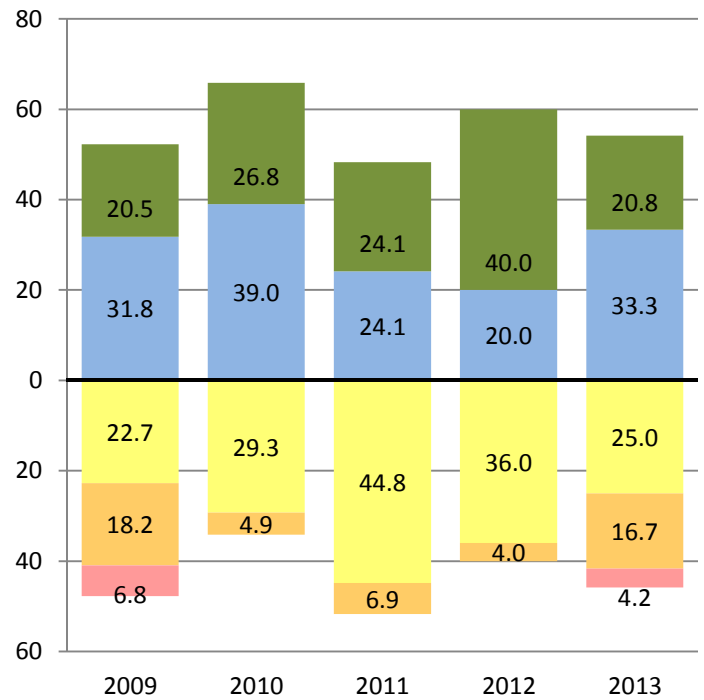
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

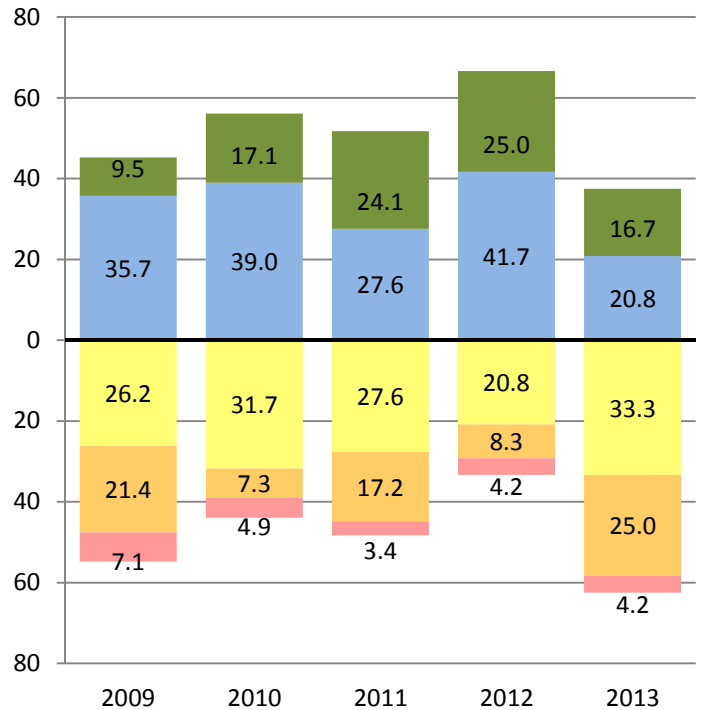
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





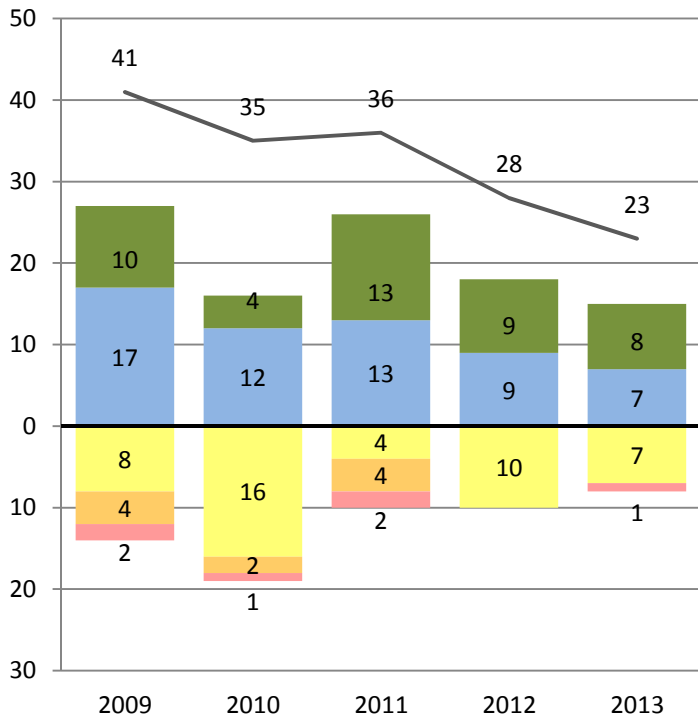
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - Native American  
CST 2009-2013

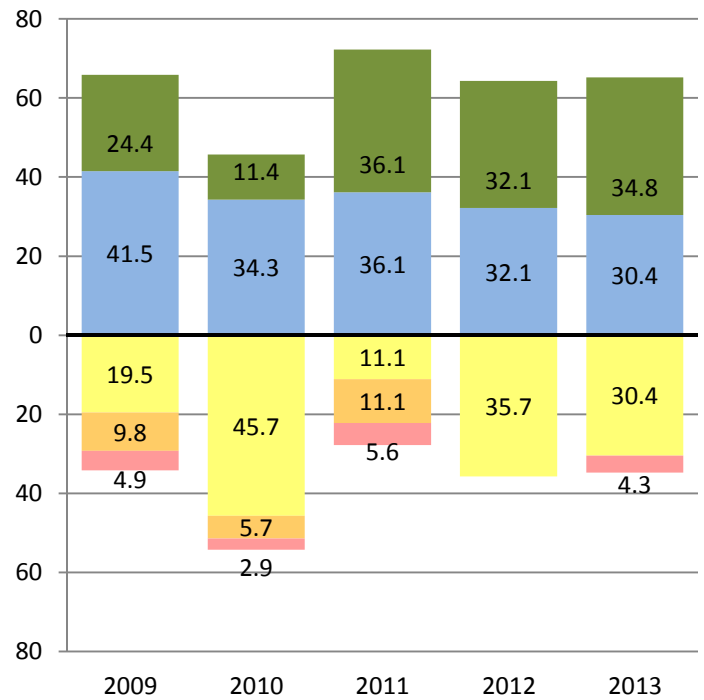
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

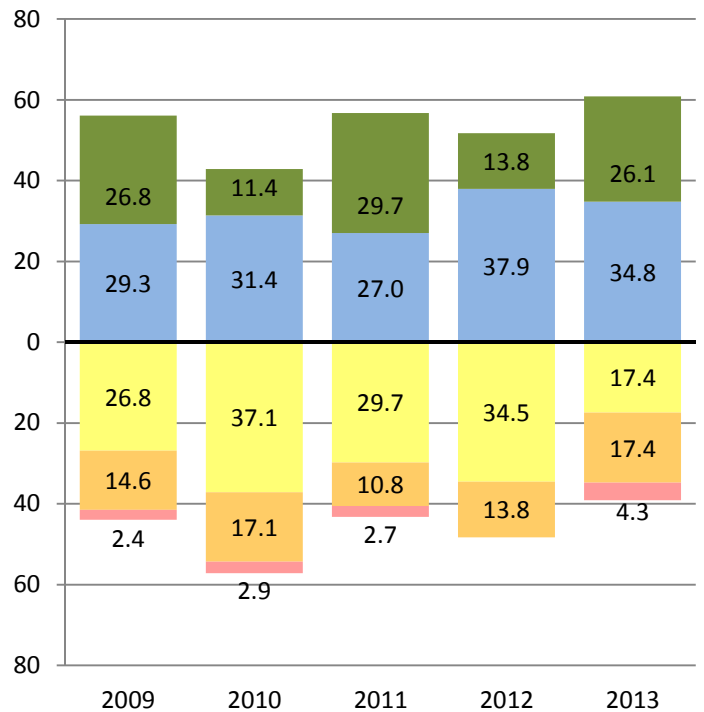
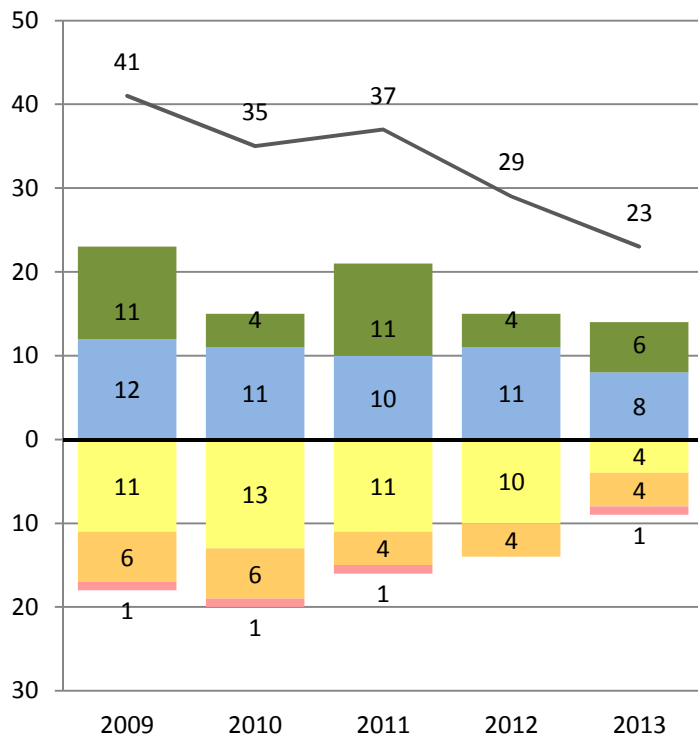
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



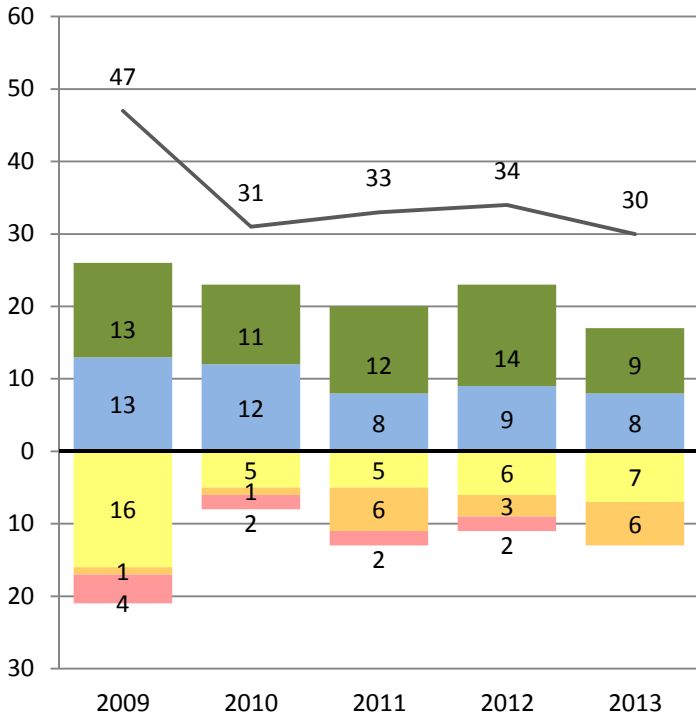
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - Native American  
CST 2009-2013

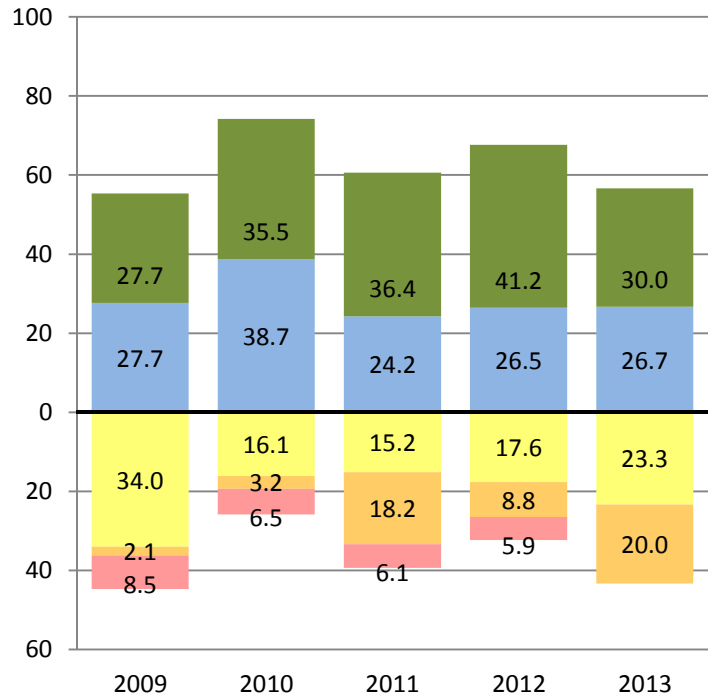
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

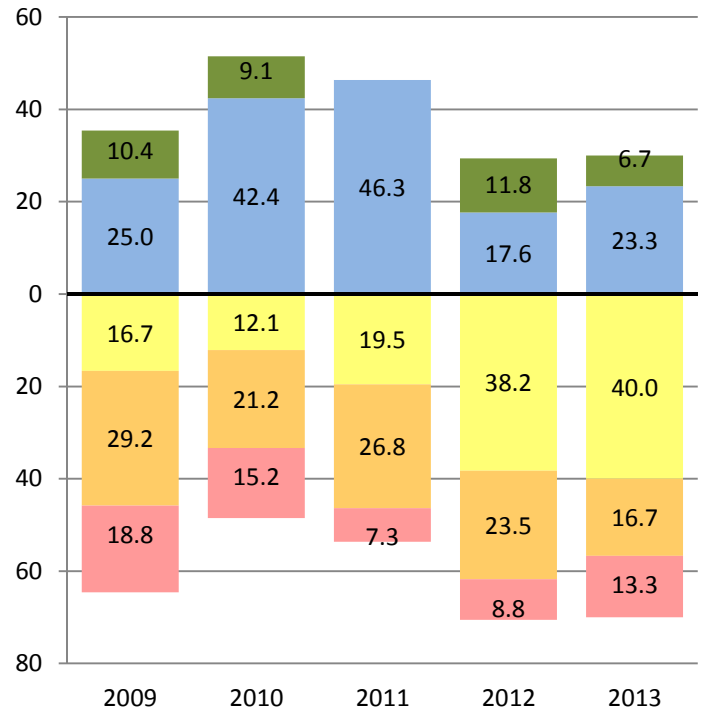
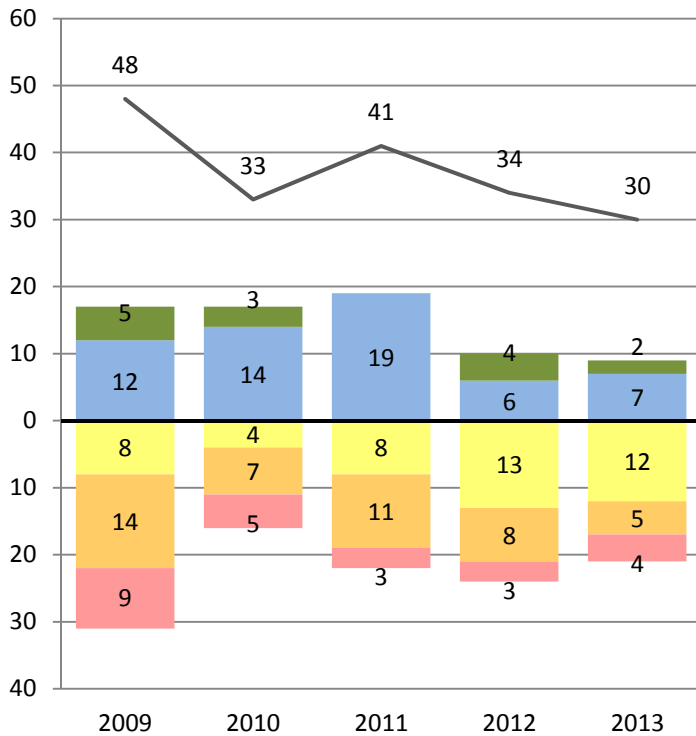
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



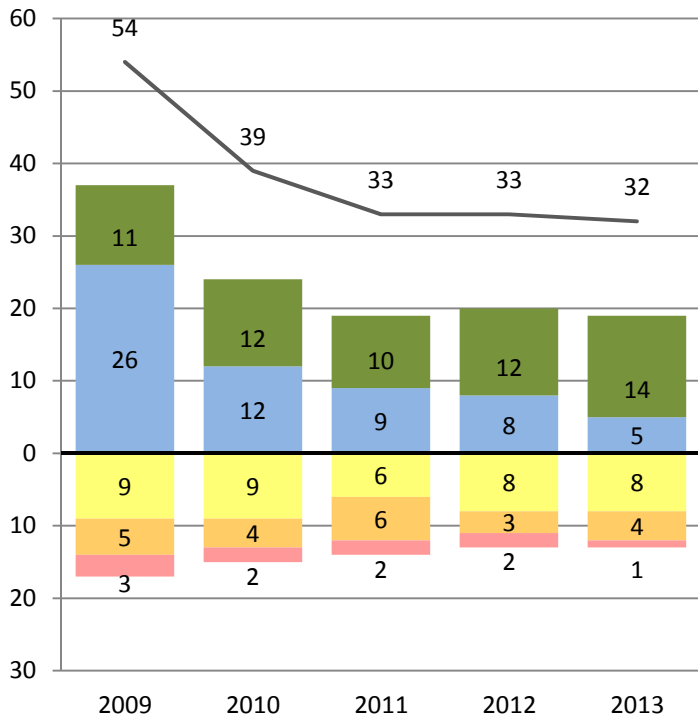
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - Native American  
CST 2009-2013

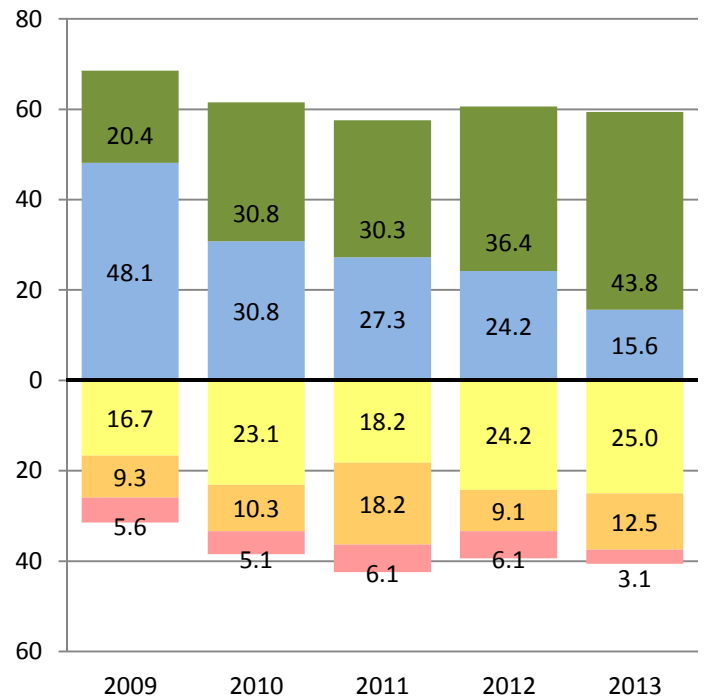
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

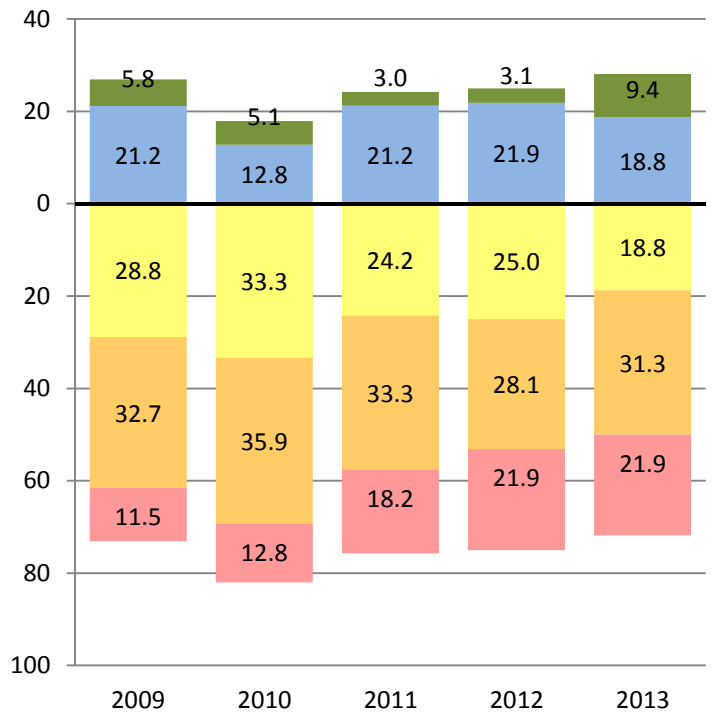
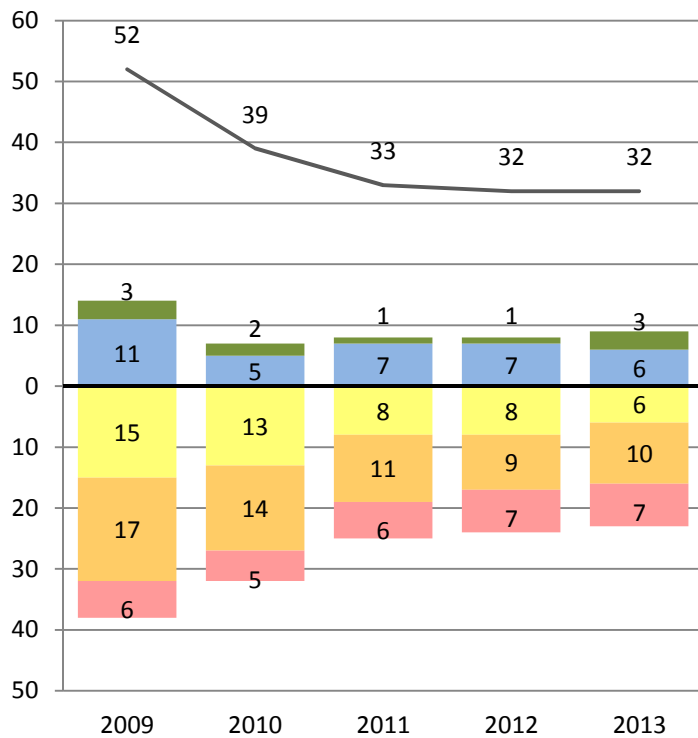
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



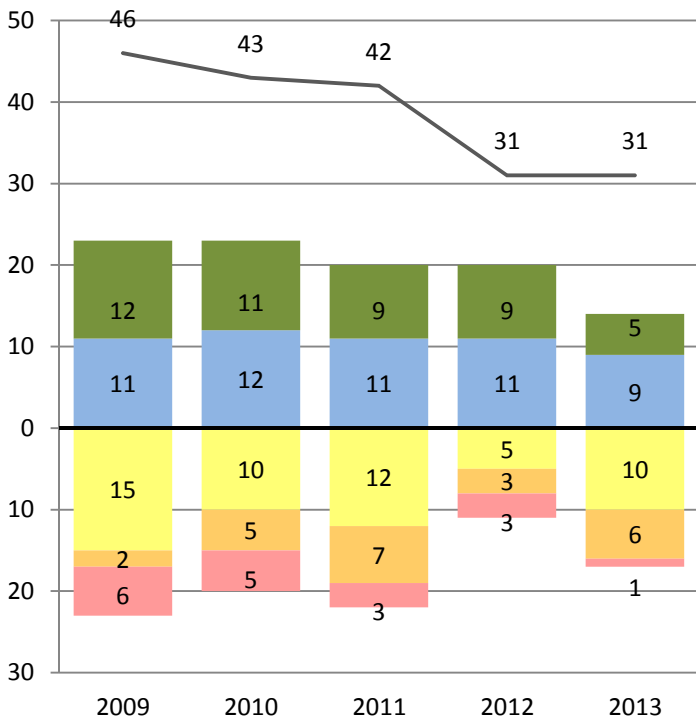
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 10 - Native American  
CST 2009-2013

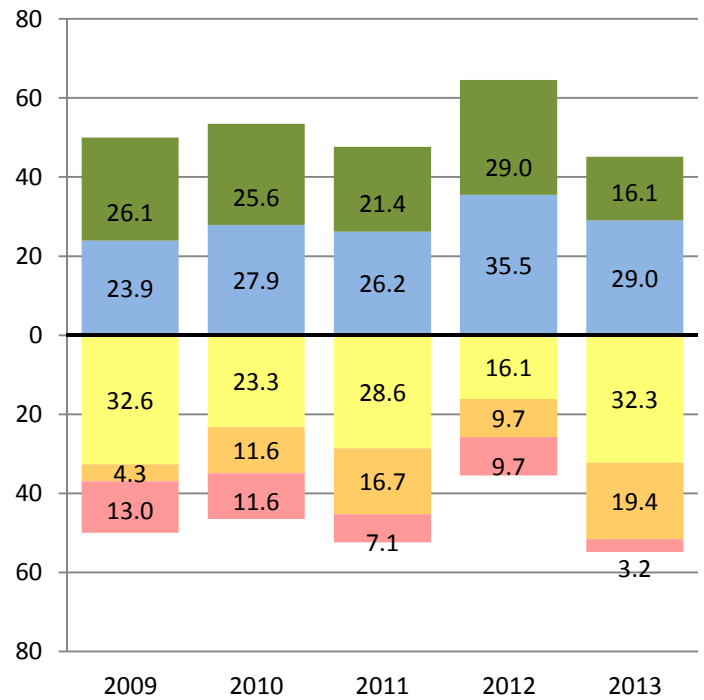
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

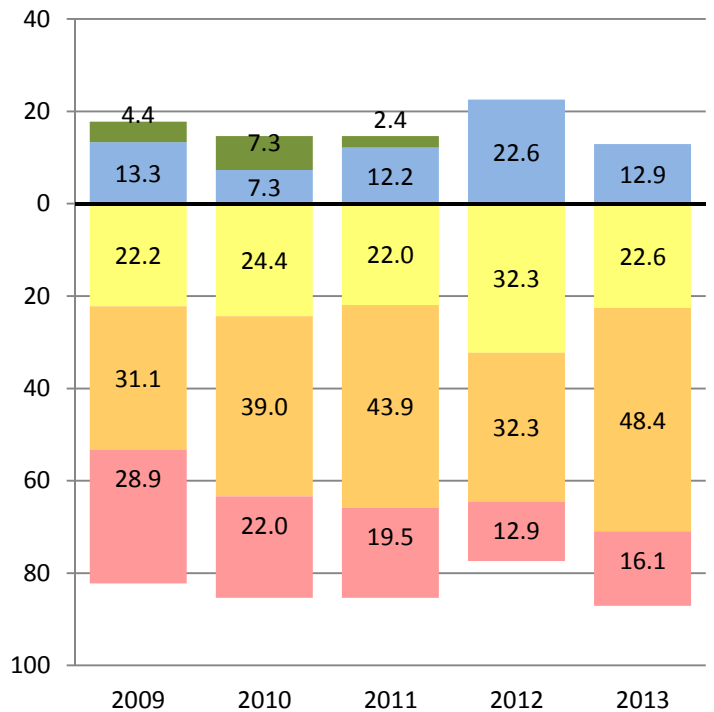
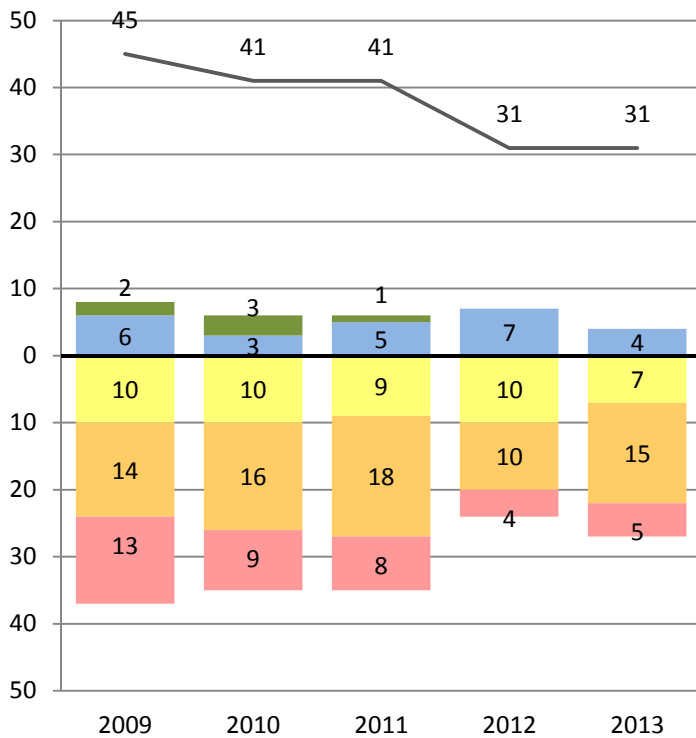
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



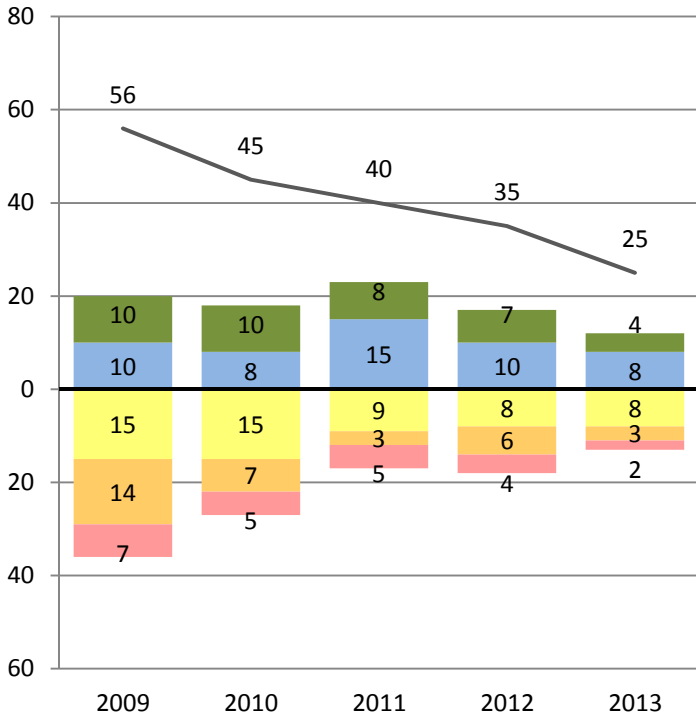
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 11 - Native American  
CST 2009-2013

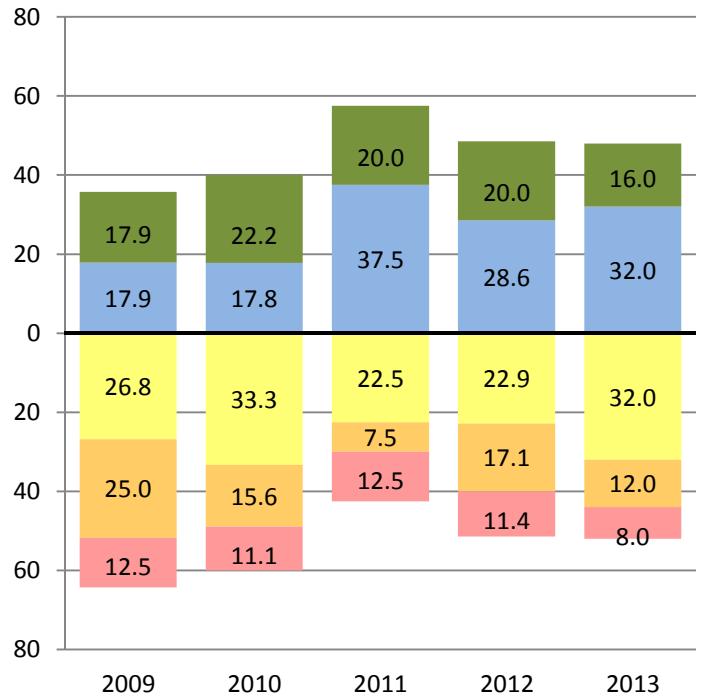
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

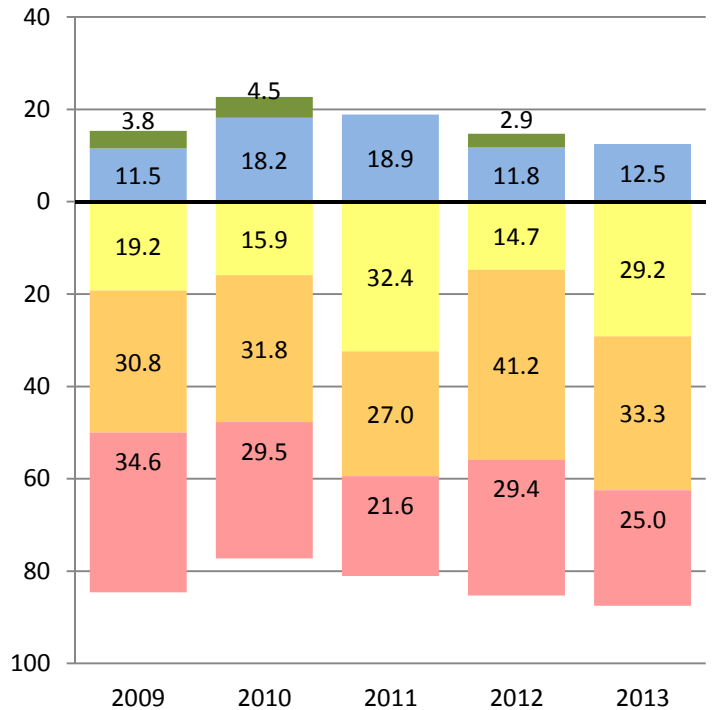
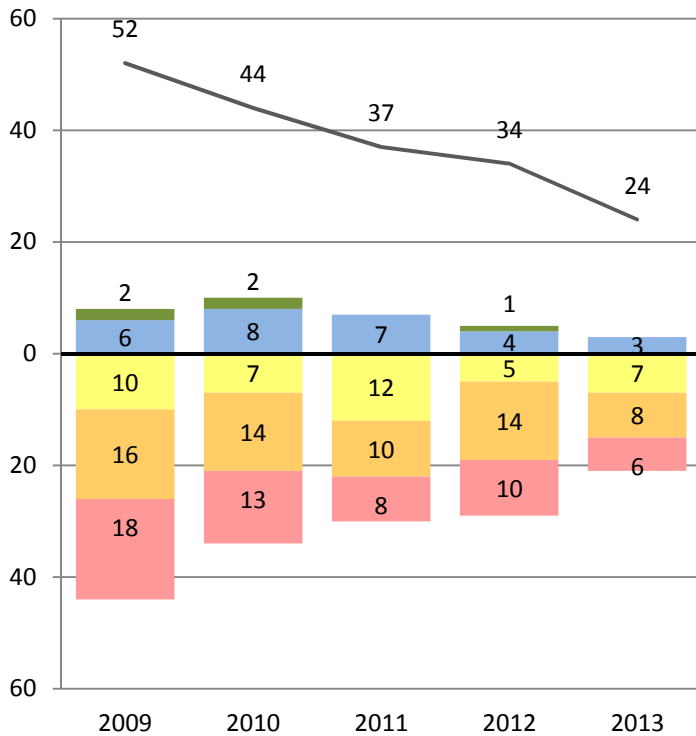
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



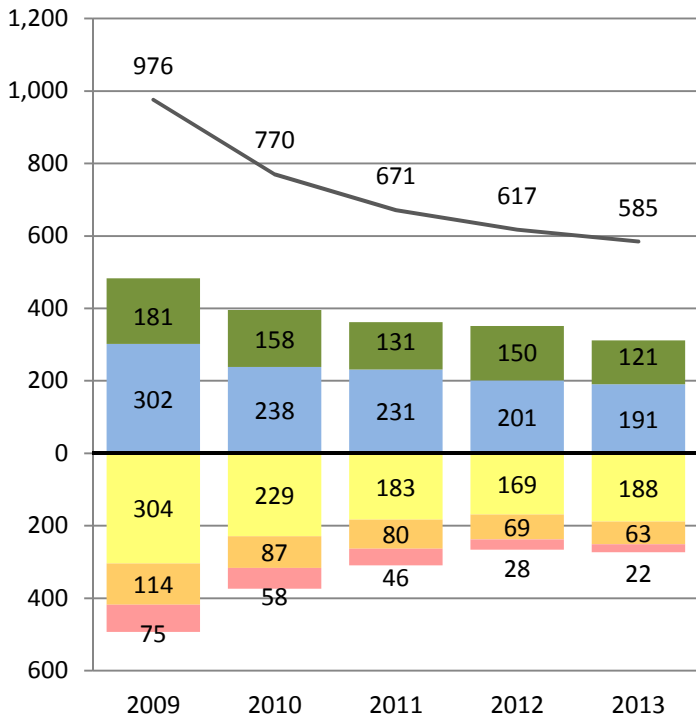
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - Pacific Islander  
CST 2009-2013

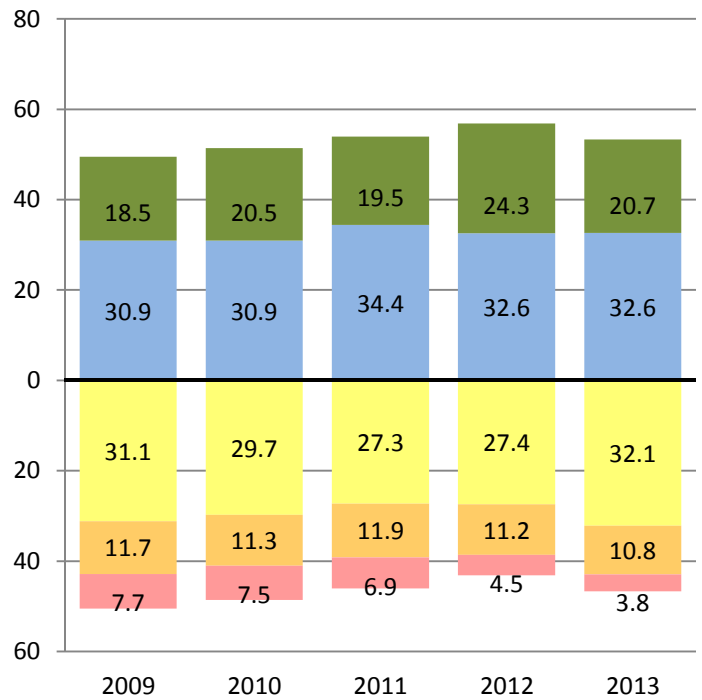
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

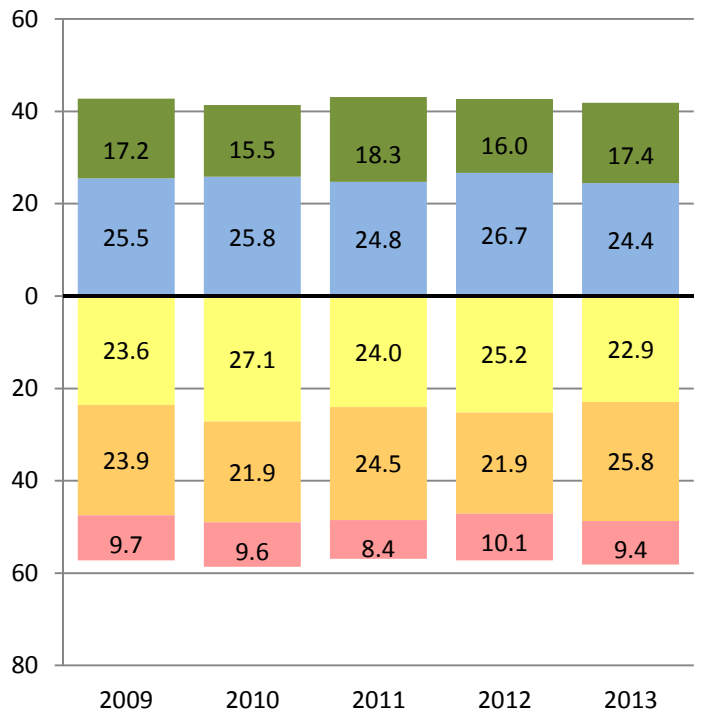
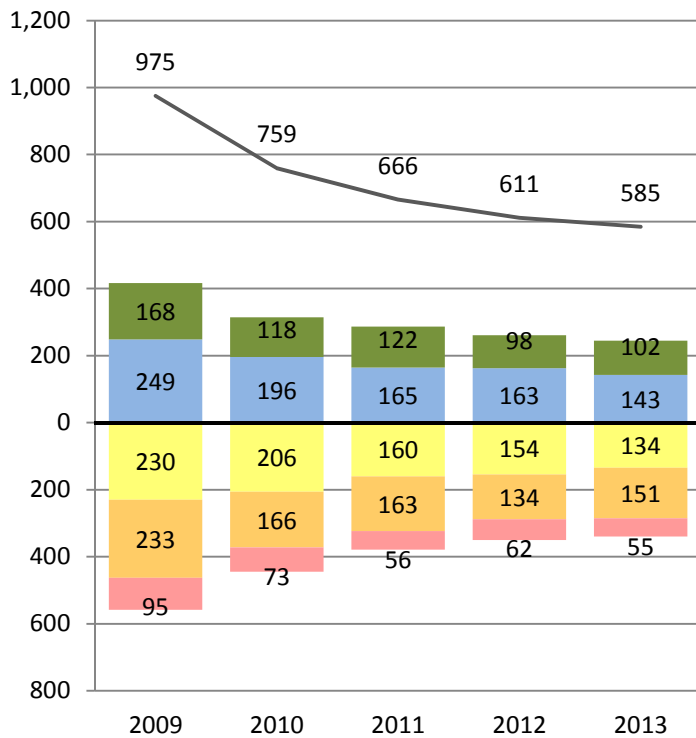
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



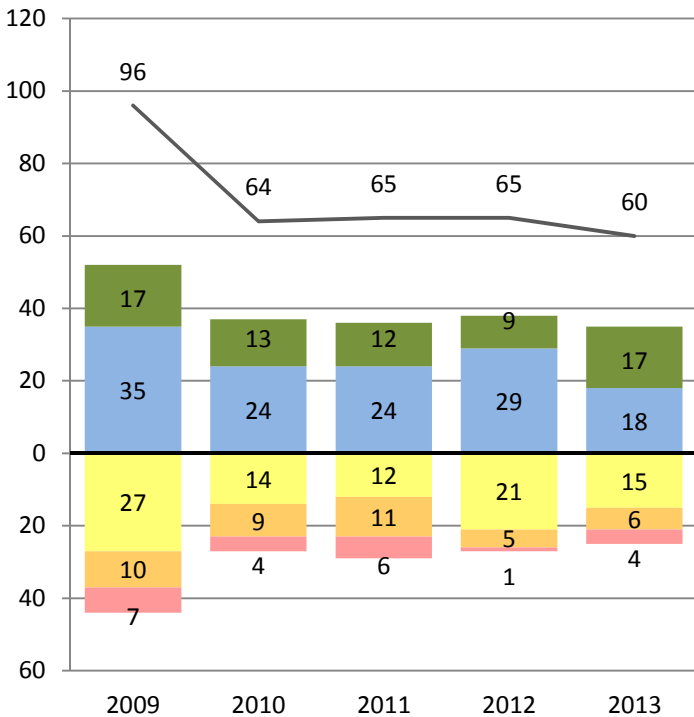
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - Pacific Islander  
CST 2009-2013

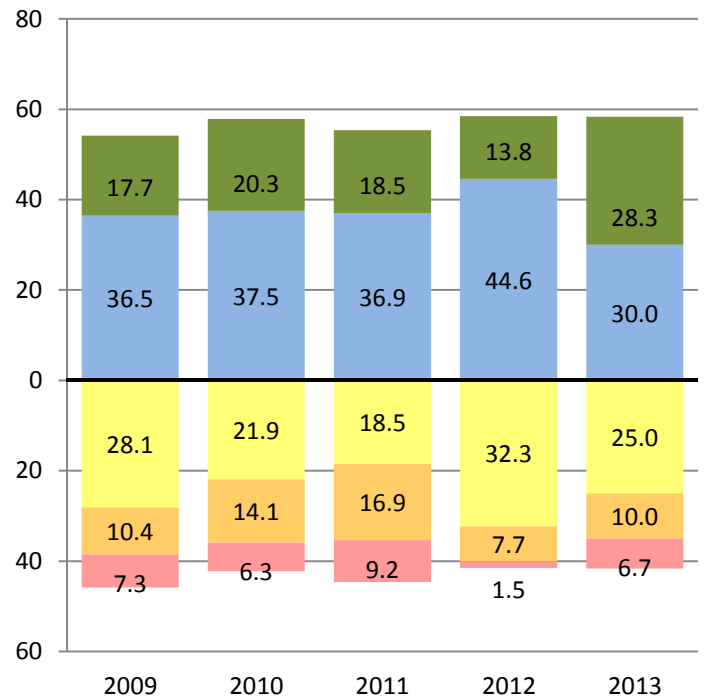
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

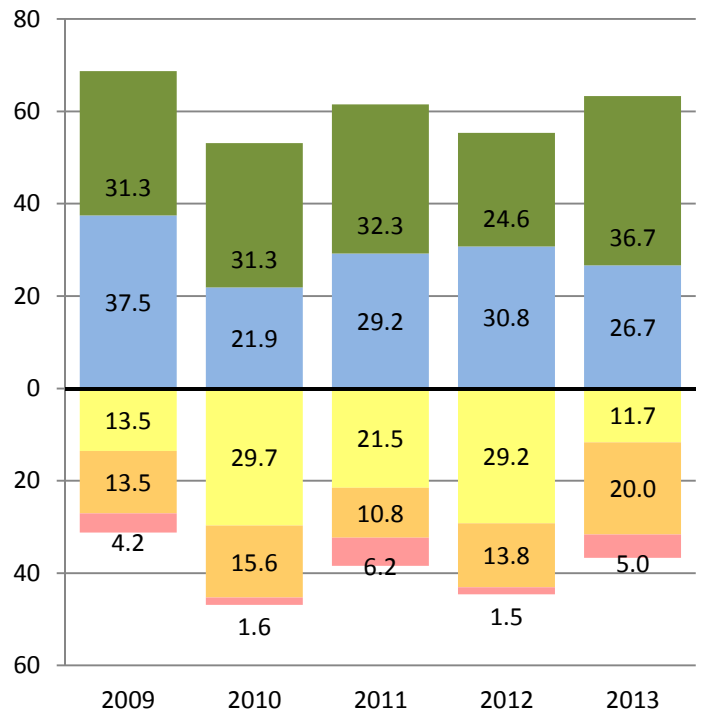
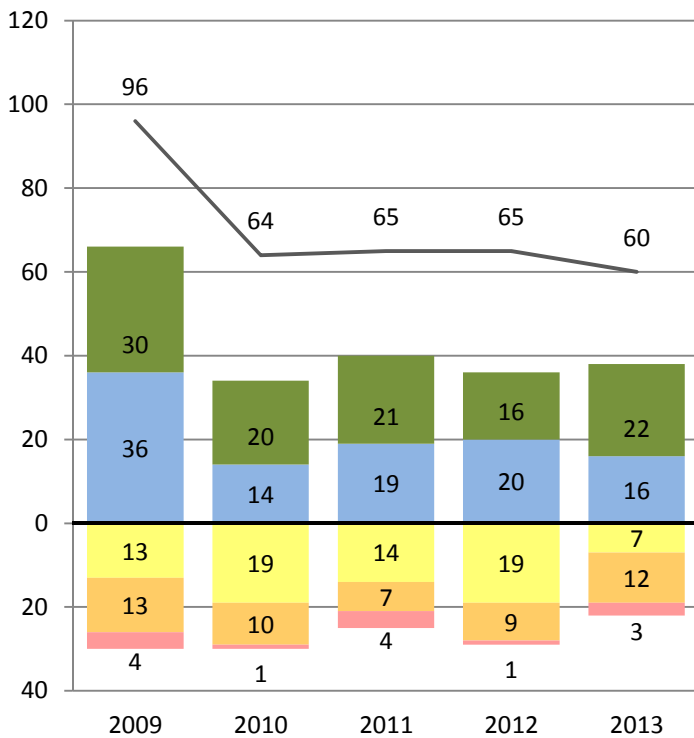
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



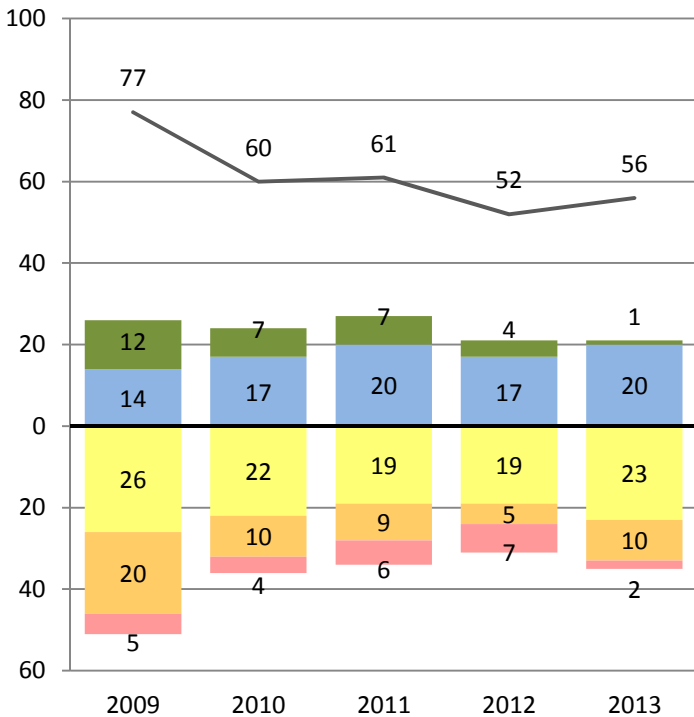
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - Pacific Islander  
CST 2009-2013

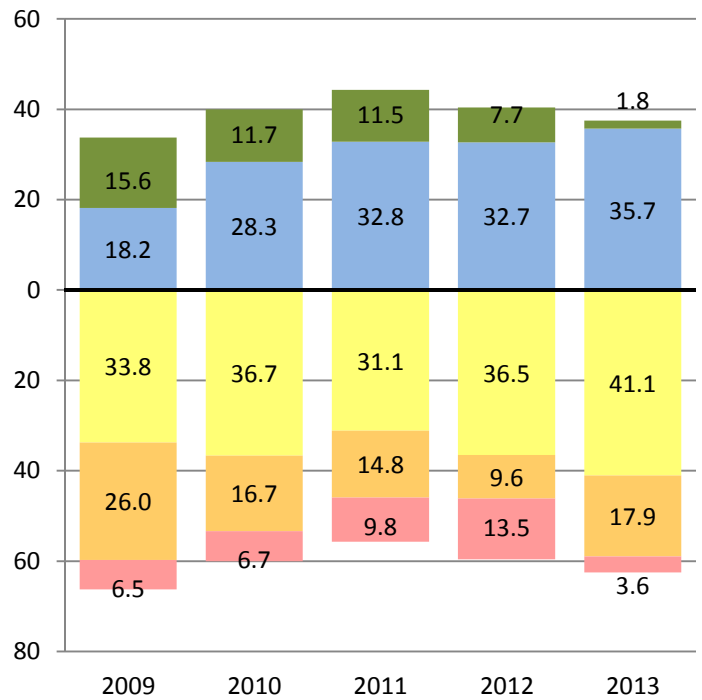
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

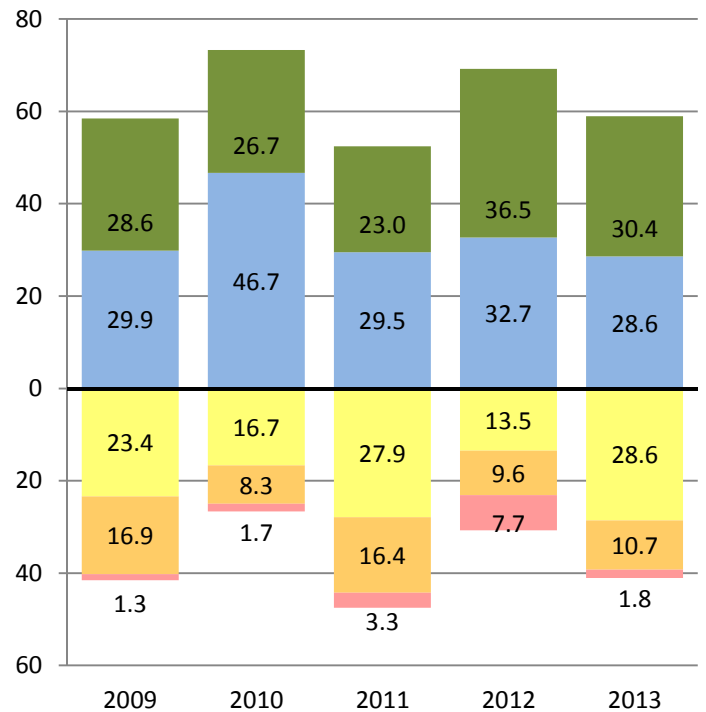
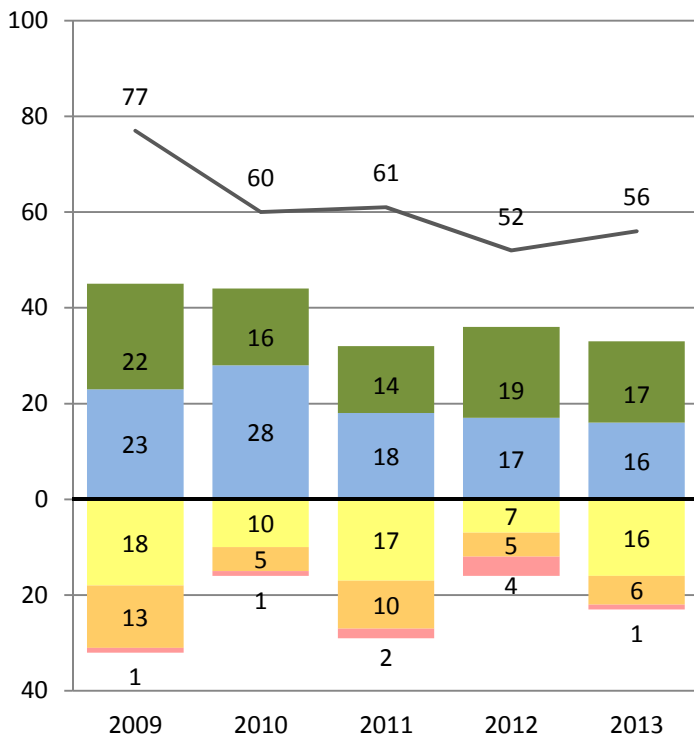
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested





# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

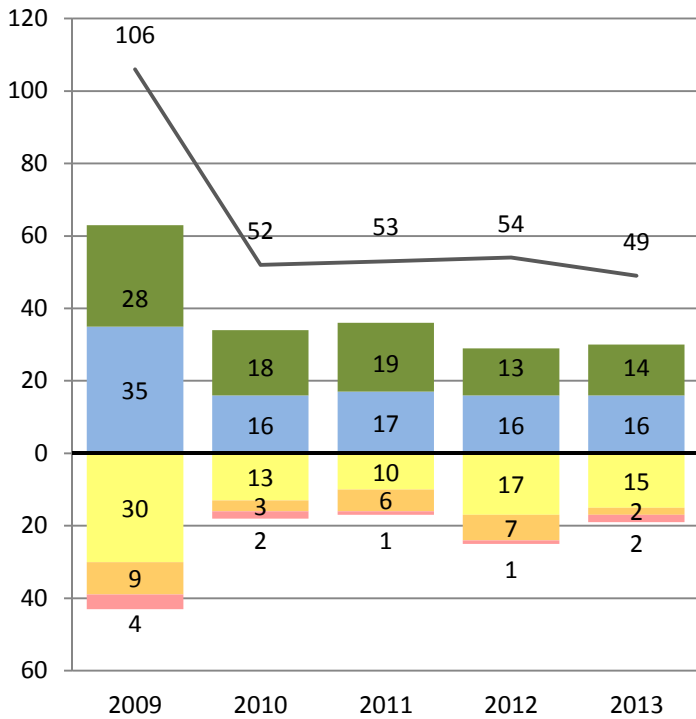
District- Grade 4 - Pacific Islander

CST 2009-2013

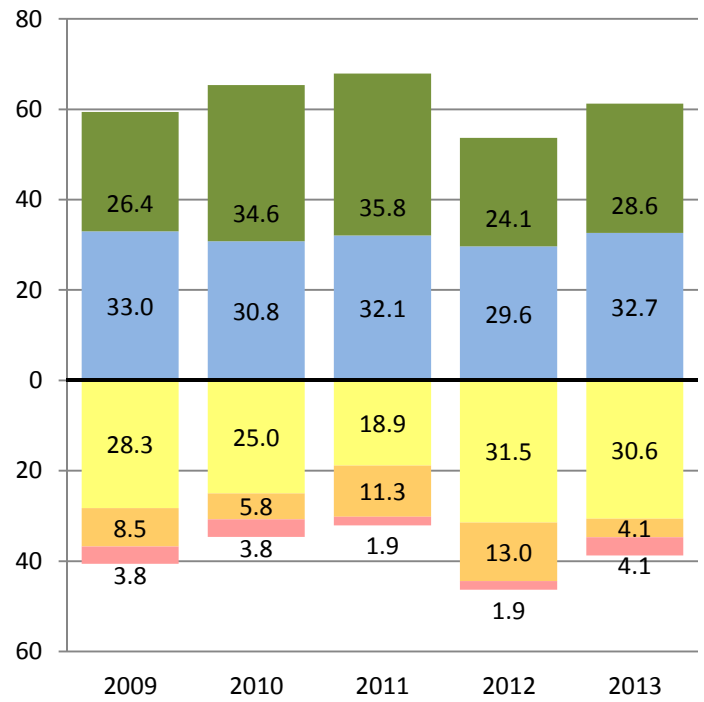
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

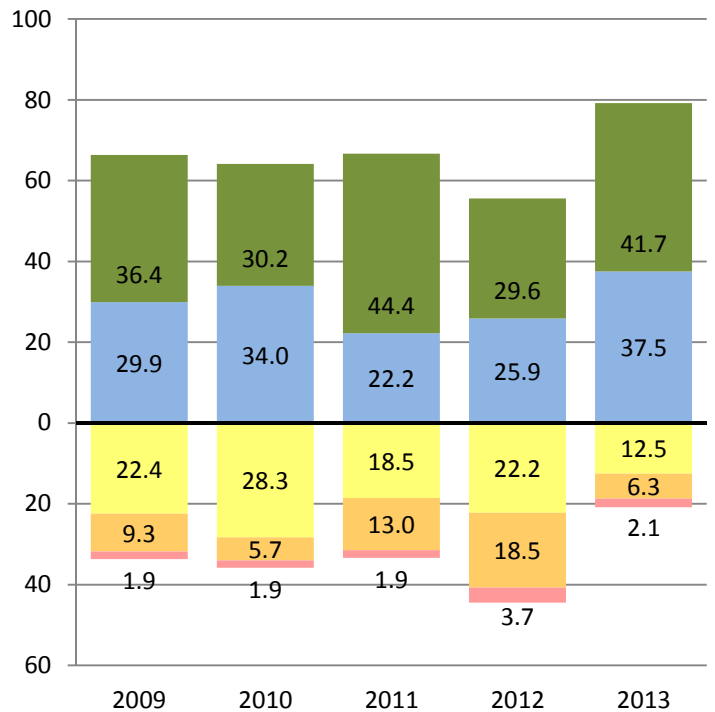
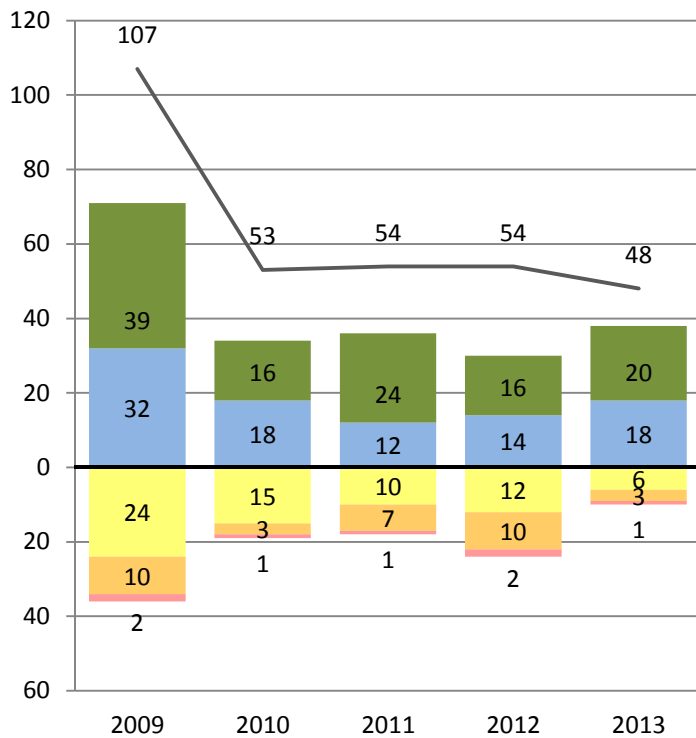
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

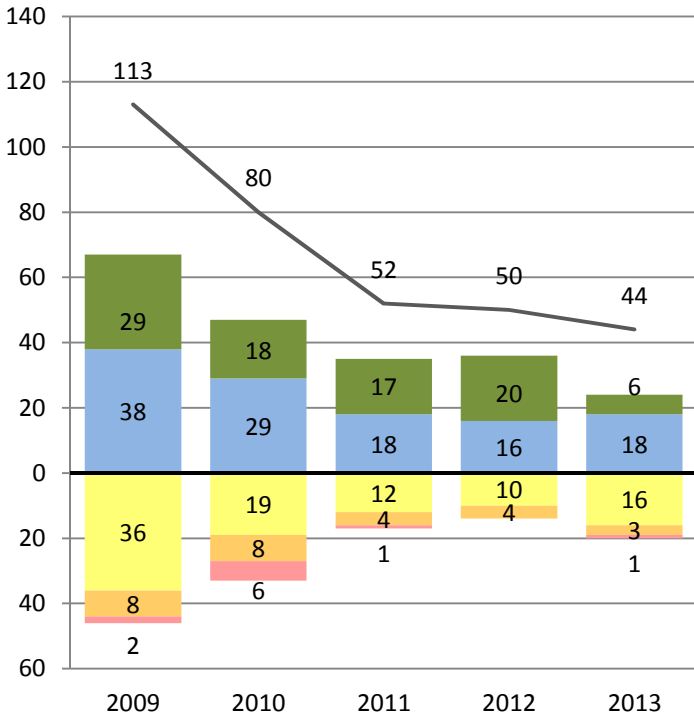
District- Grade 5 - Pacific Islander

CST 2009-2013

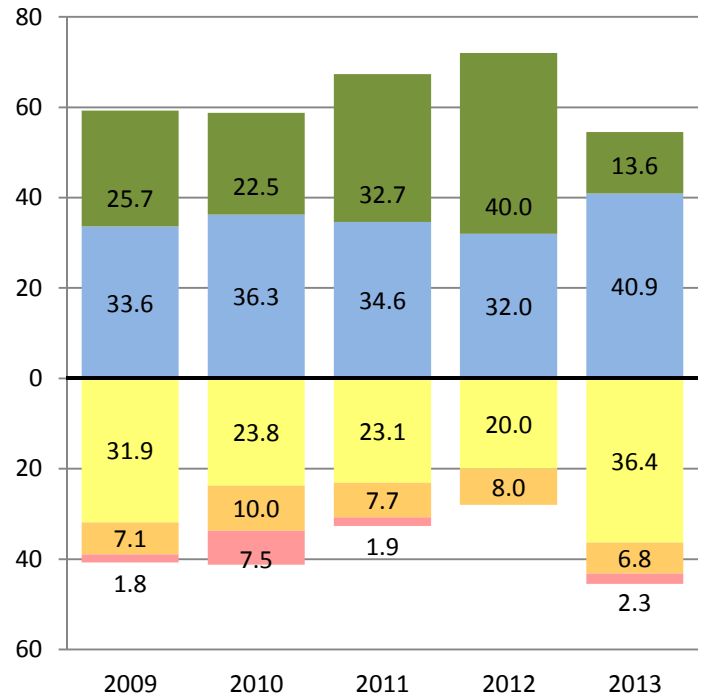
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

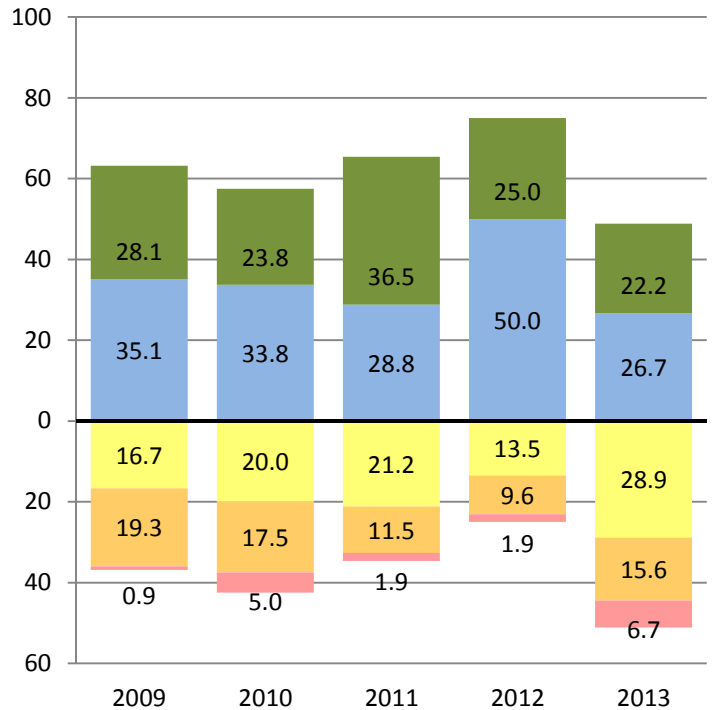
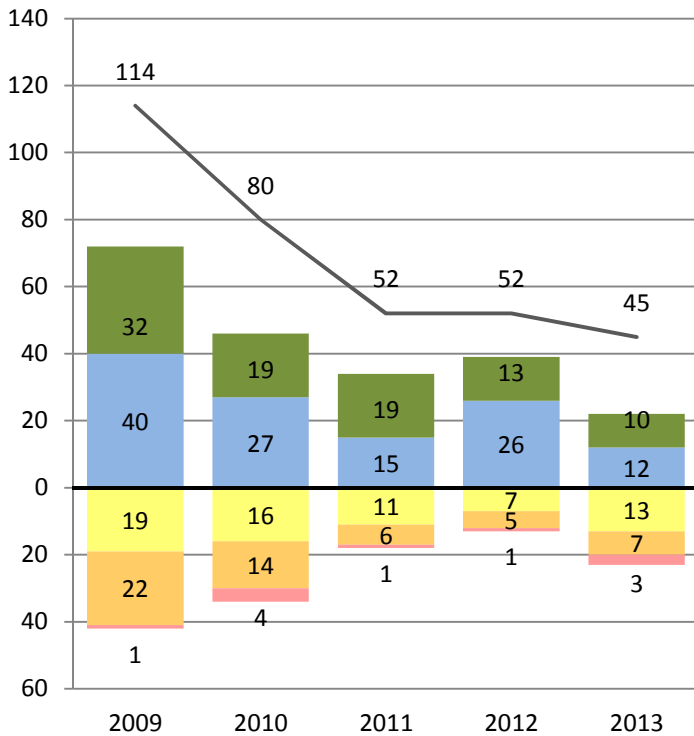
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



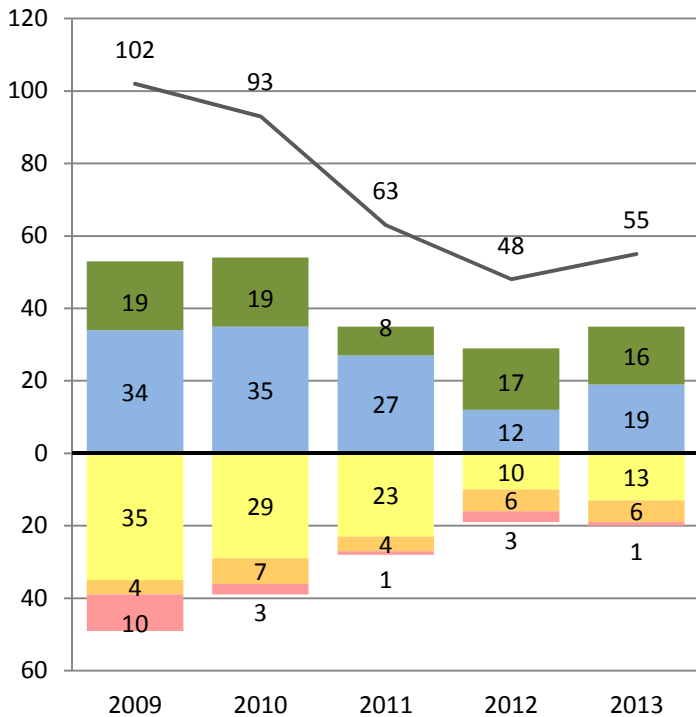
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 6 - Pacific Islander  
CST 2009-2013

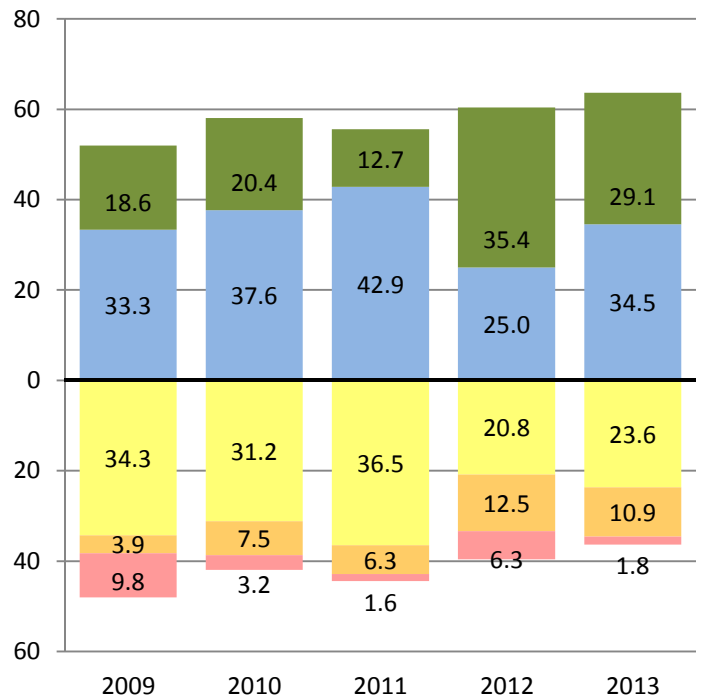
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

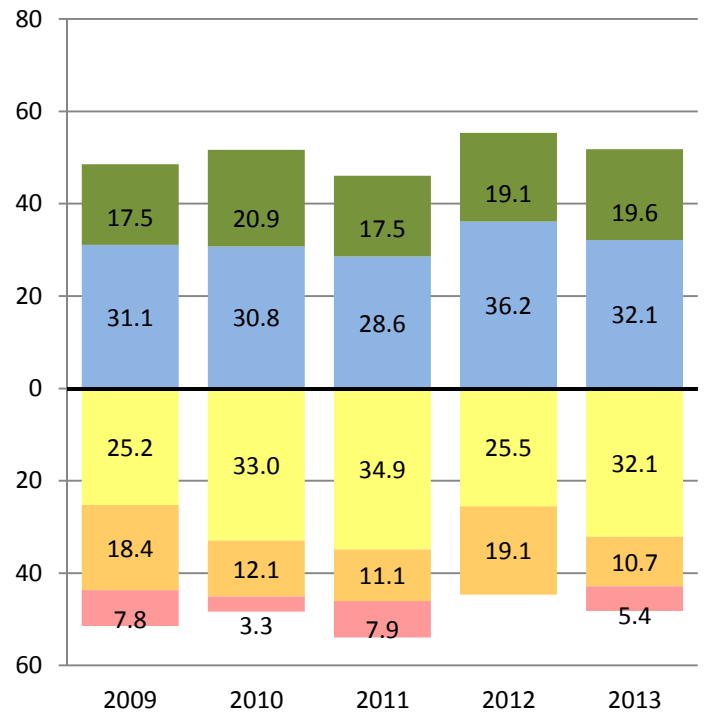
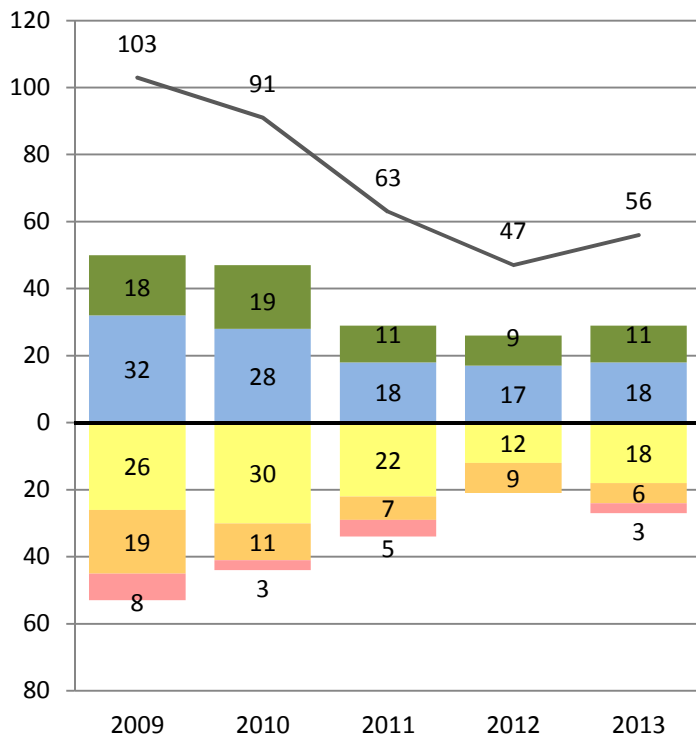
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested

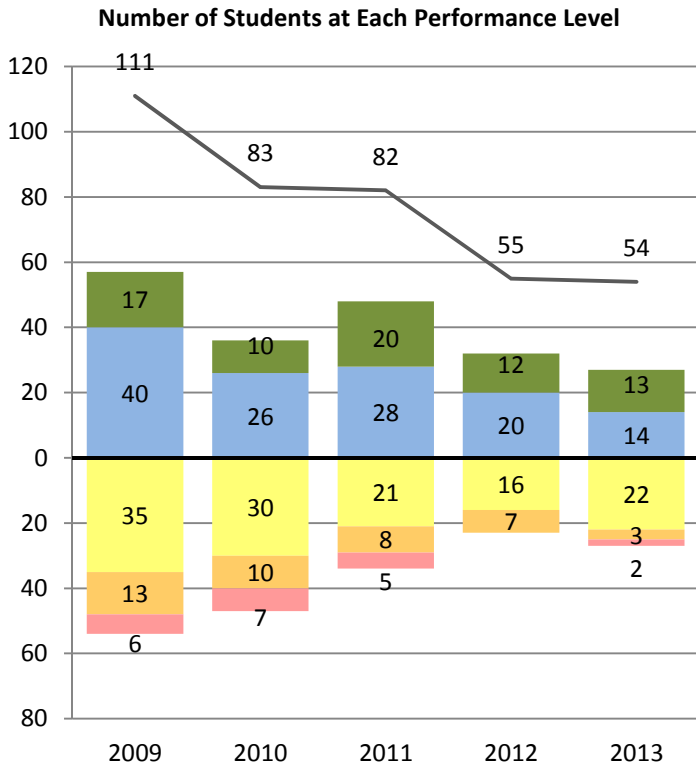


# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

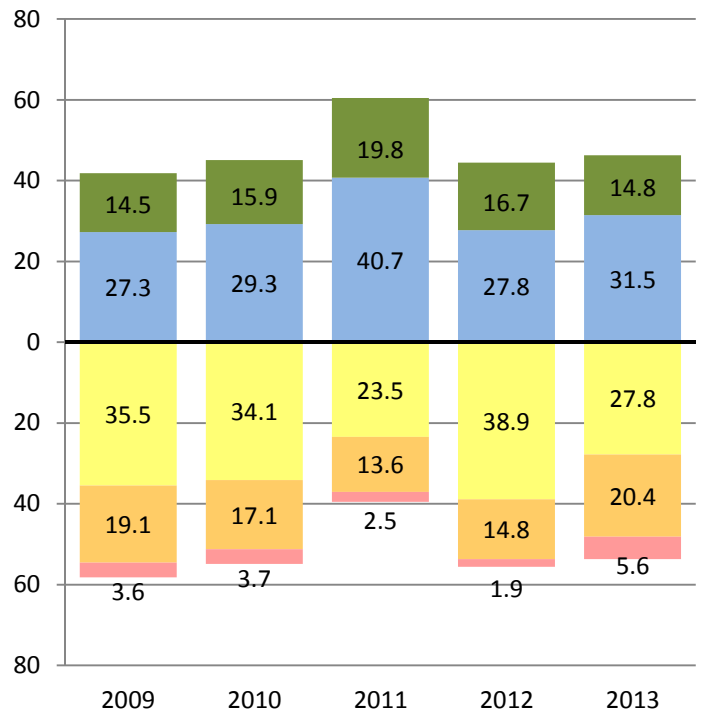
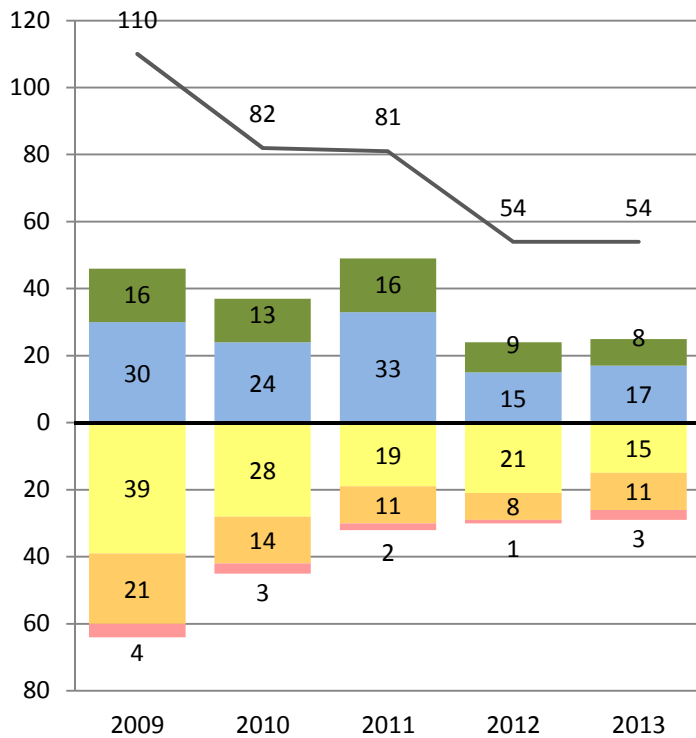
District- Grade 7 - Pacific Islander  
CST 2009-2013

Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



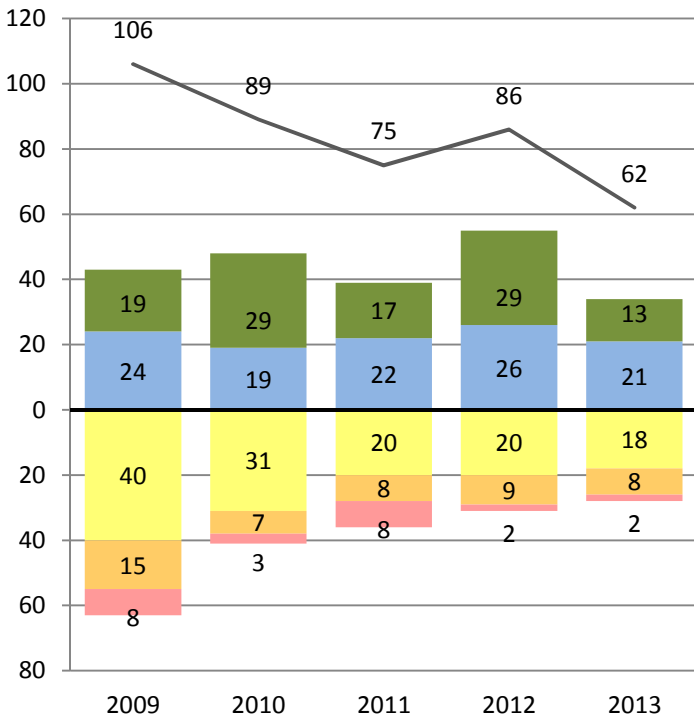
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - Pacific Islander  
CST 2009-2013

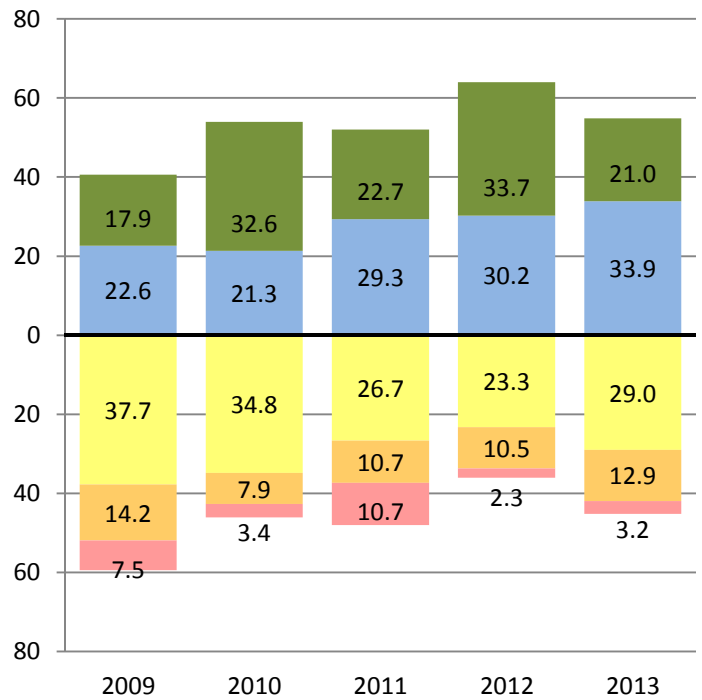
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

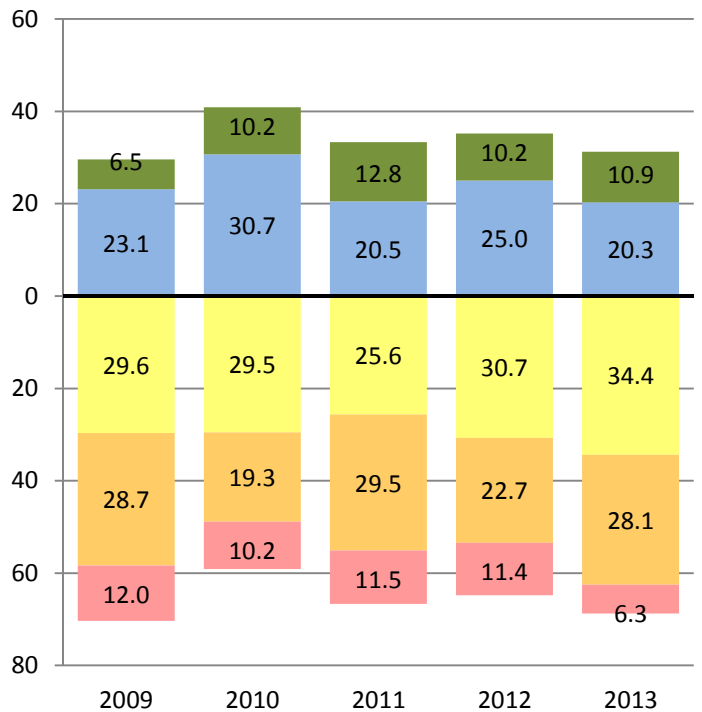
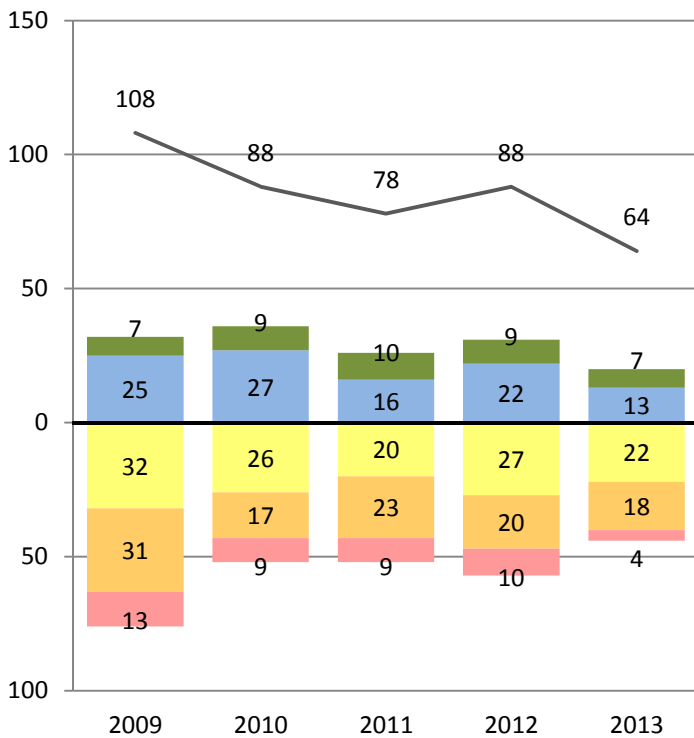
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

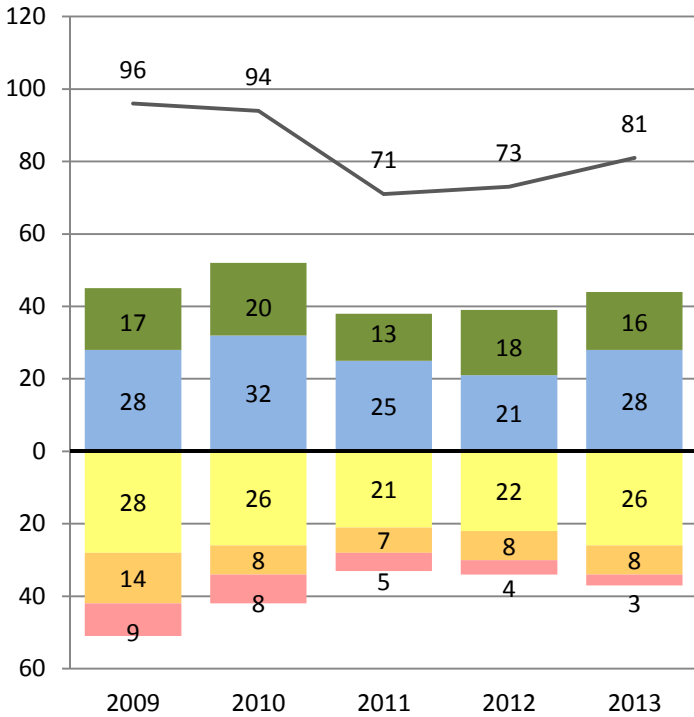
District- Grade 9 - Pacific Islander

CST 2009-2013

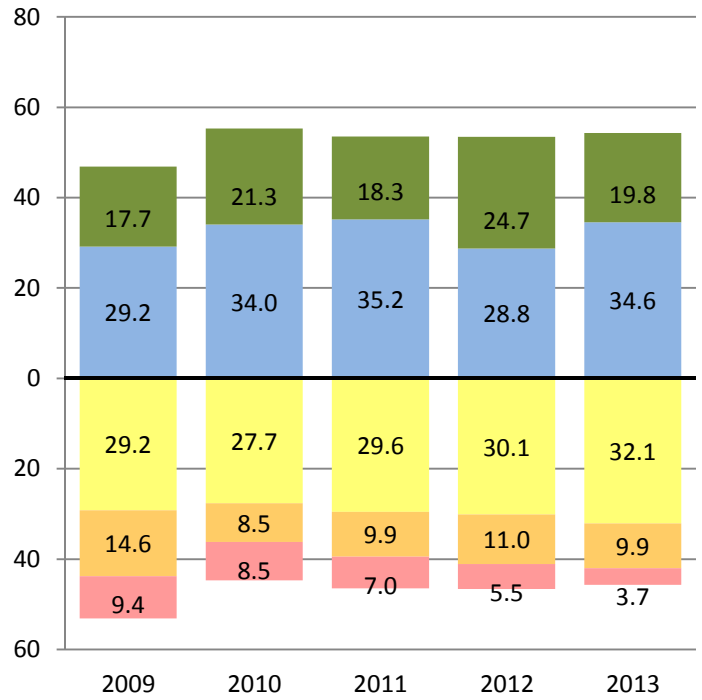
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

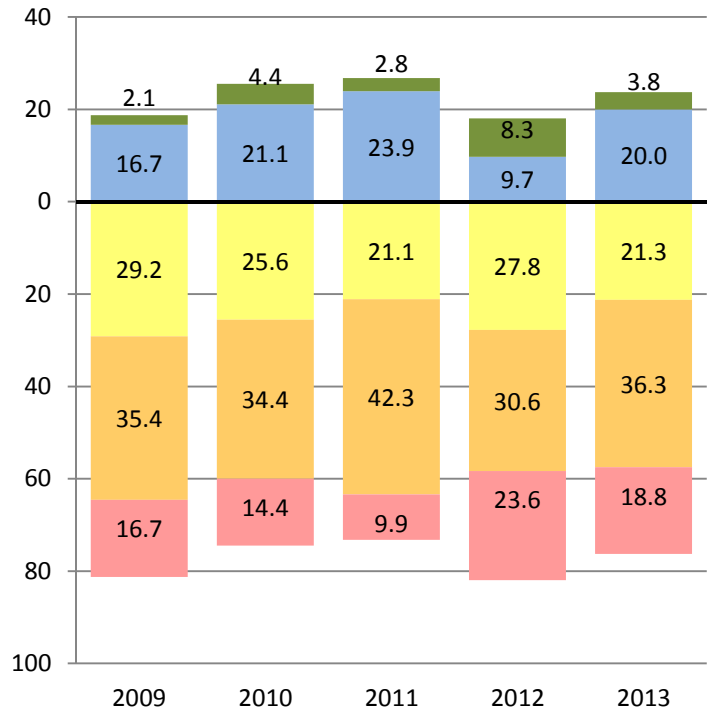
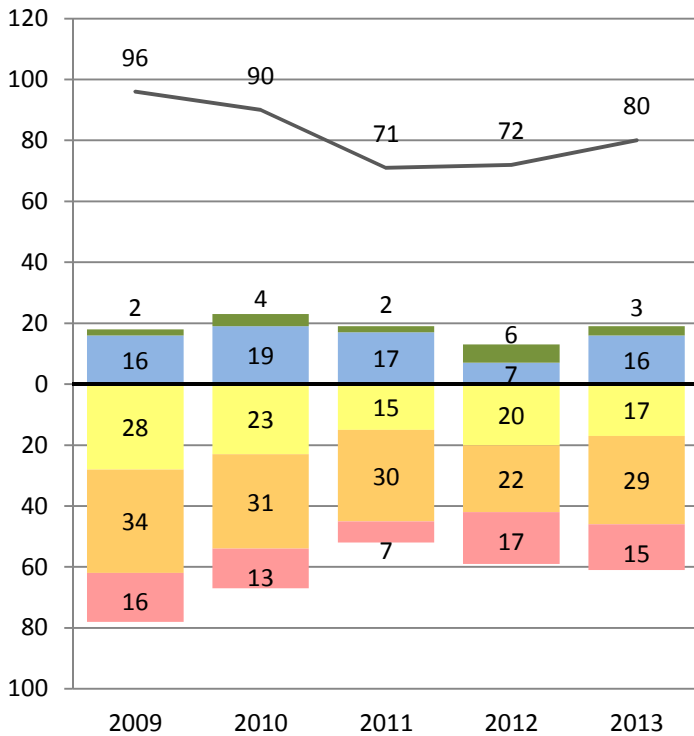
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



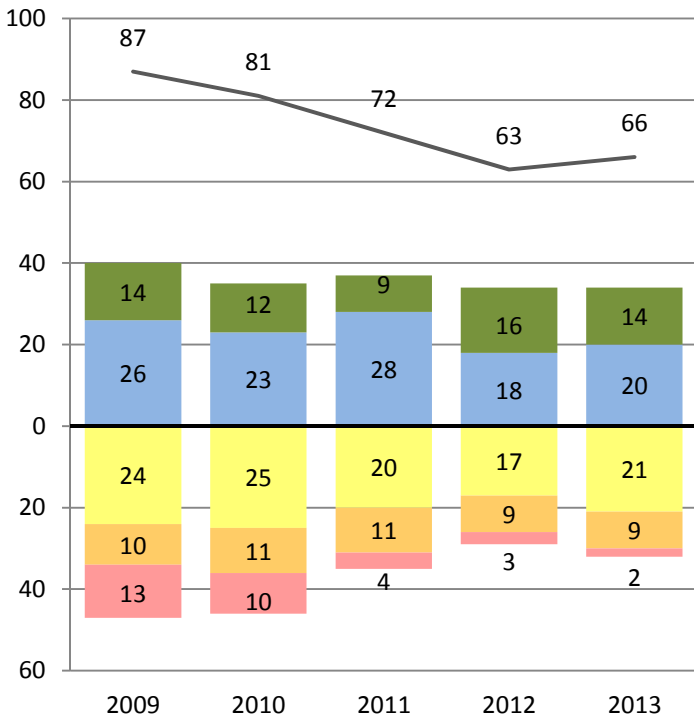
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 10 - Pacific Islander  
CST 2009-2013

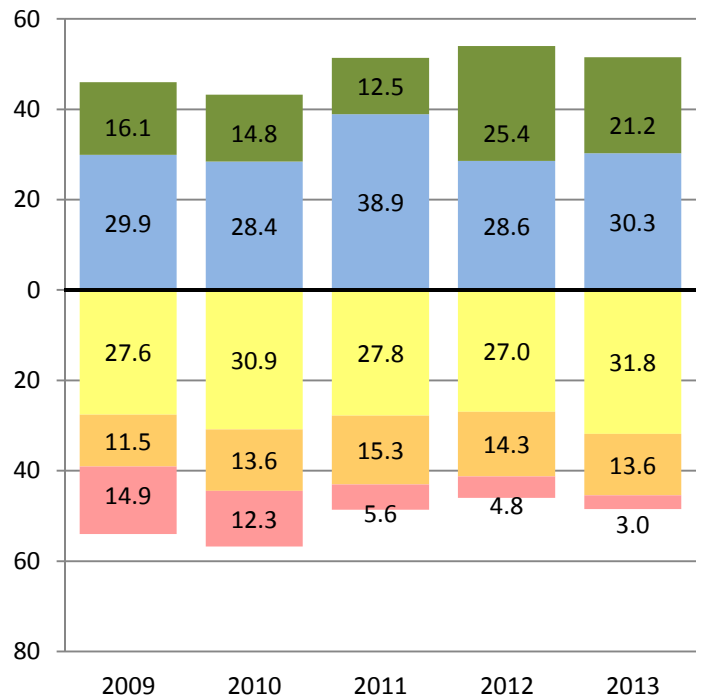
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

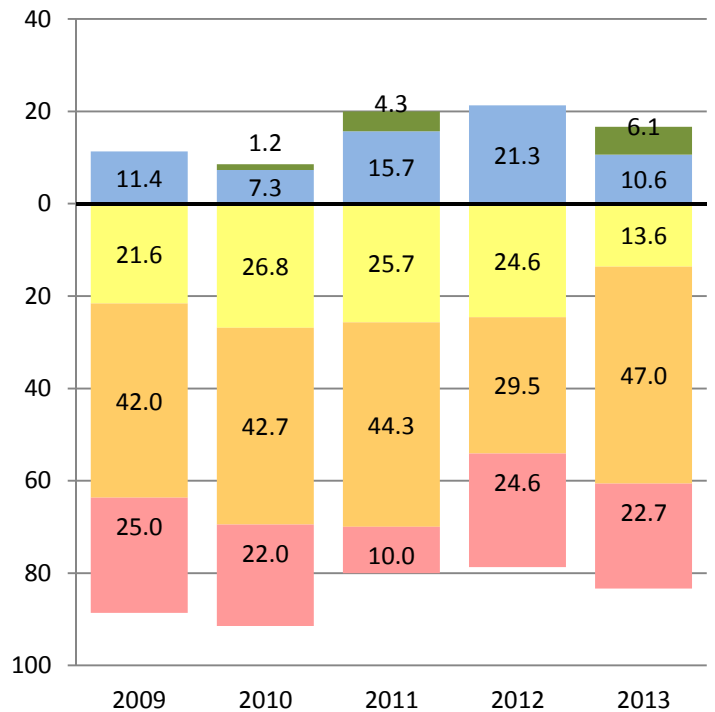
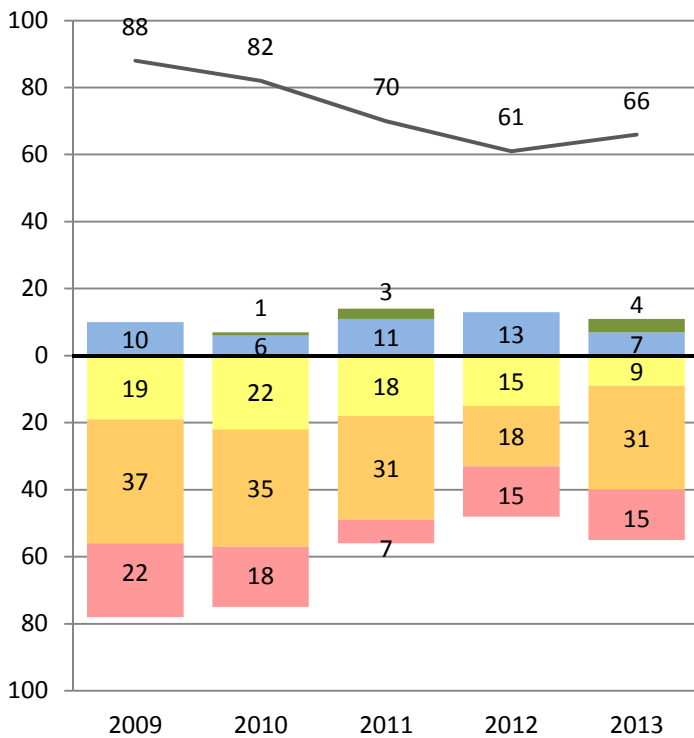
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



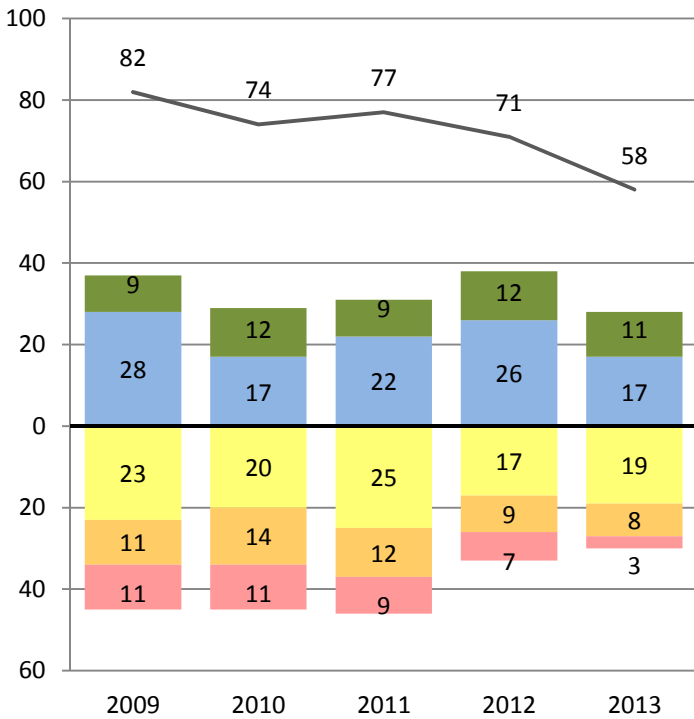
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 11 - Pacific Islander  
CST 2009-2013

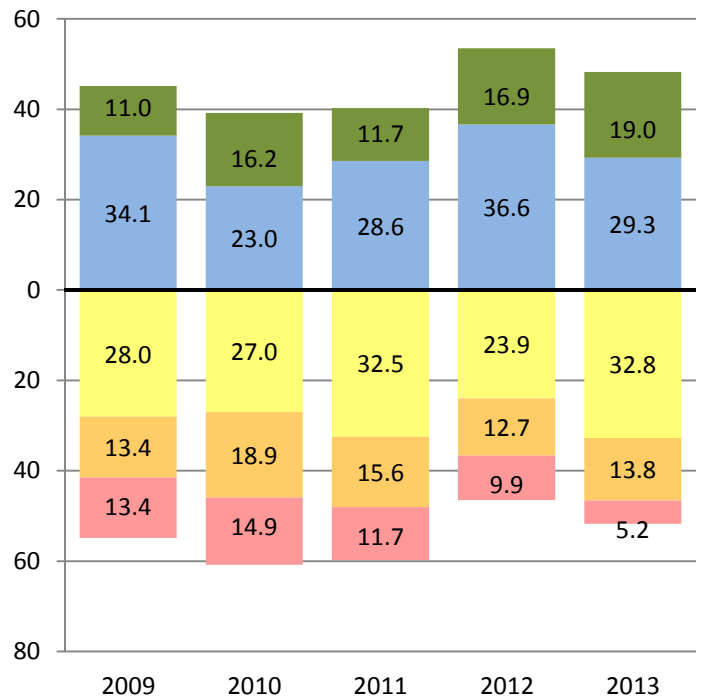
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

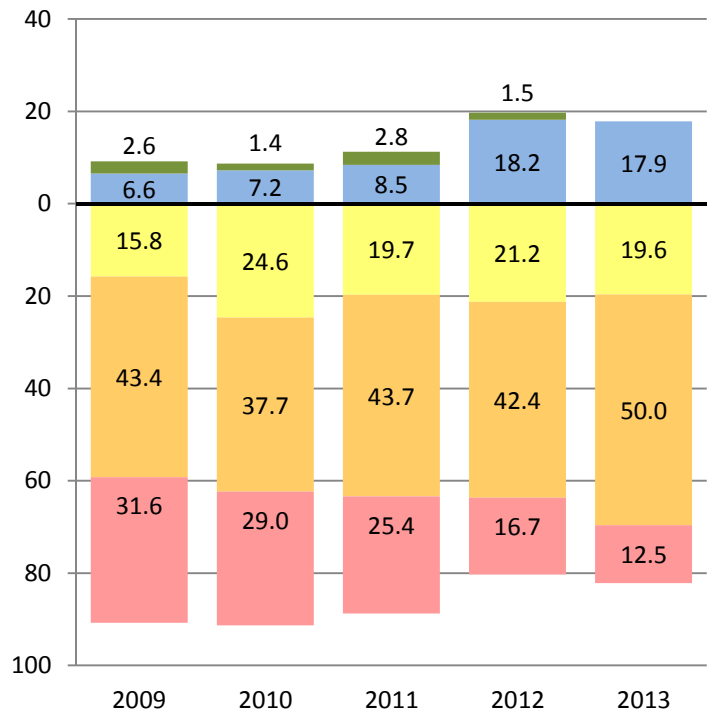
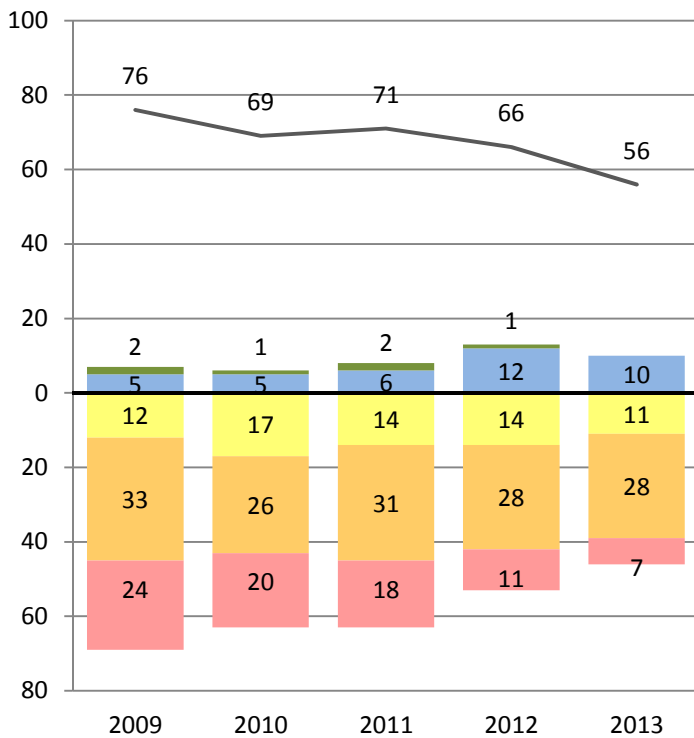
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





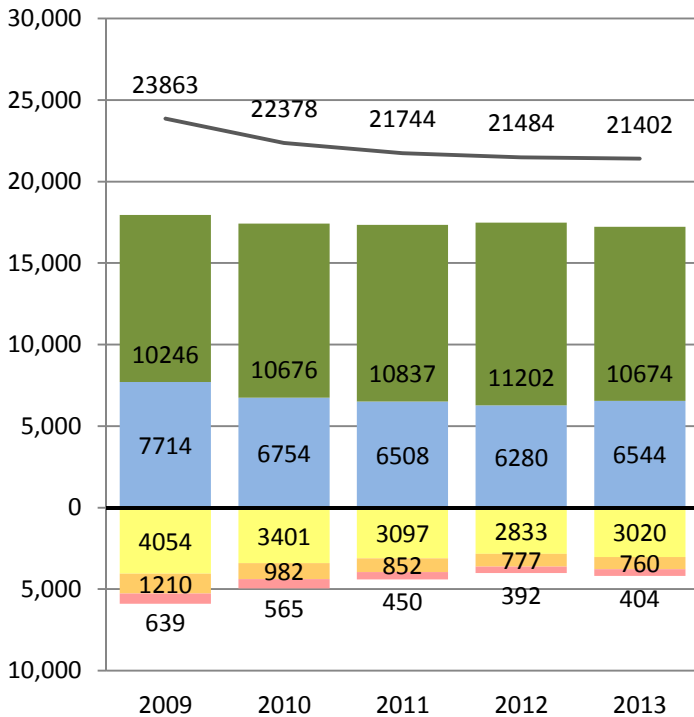
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - White  
CST 2009-2013

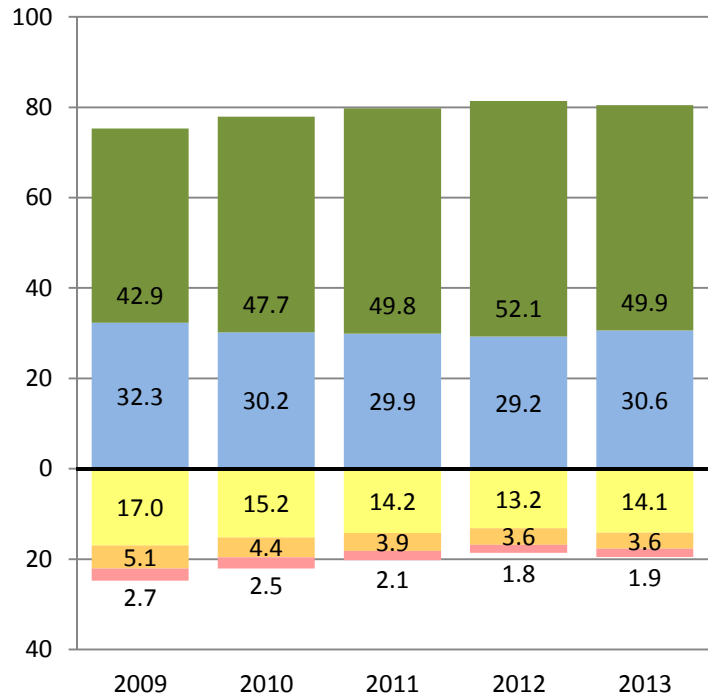
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

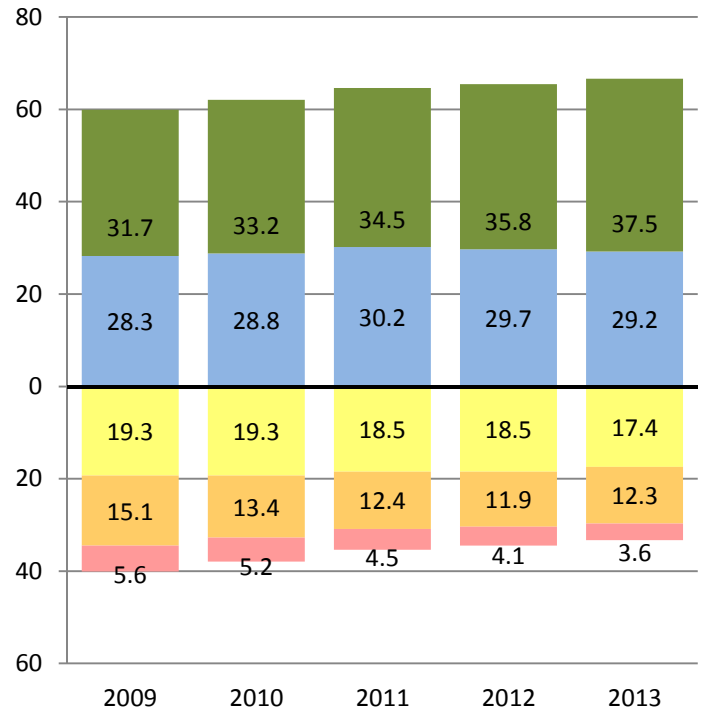
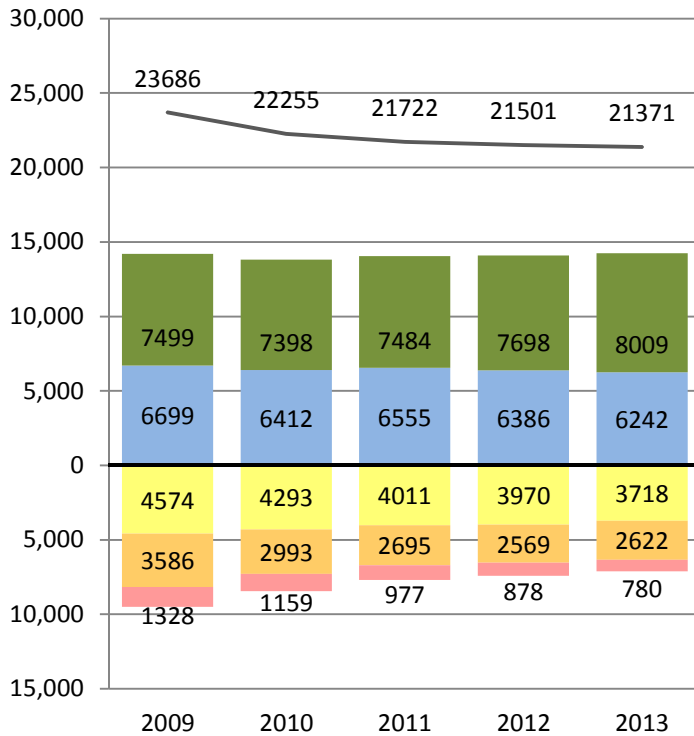
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



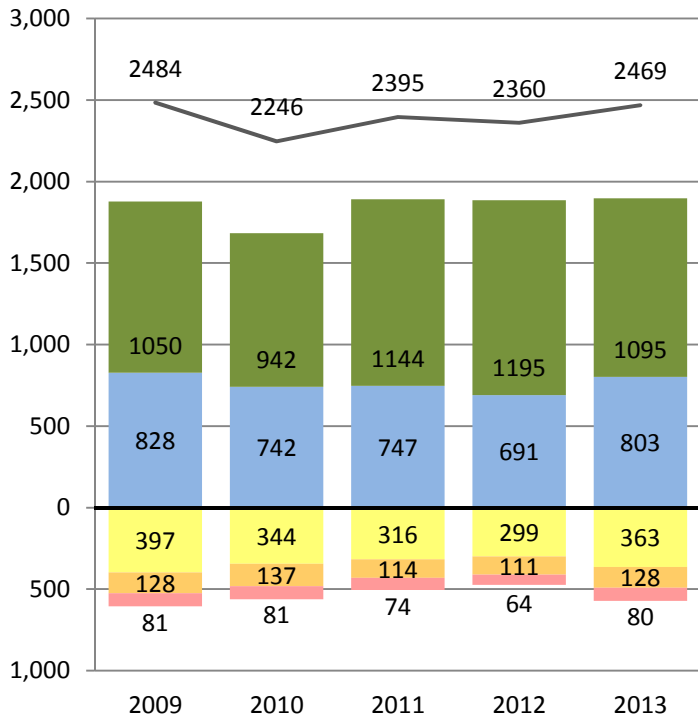
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

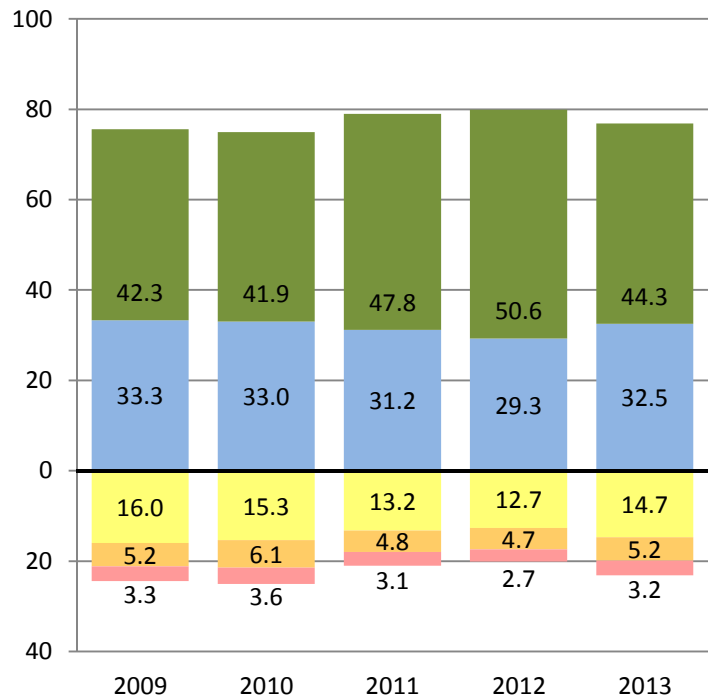
District- Grade 2 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

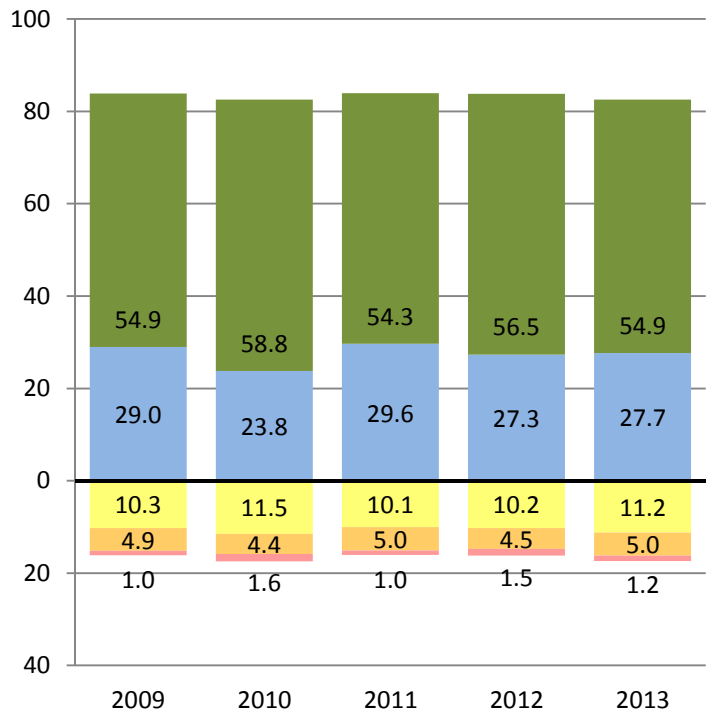
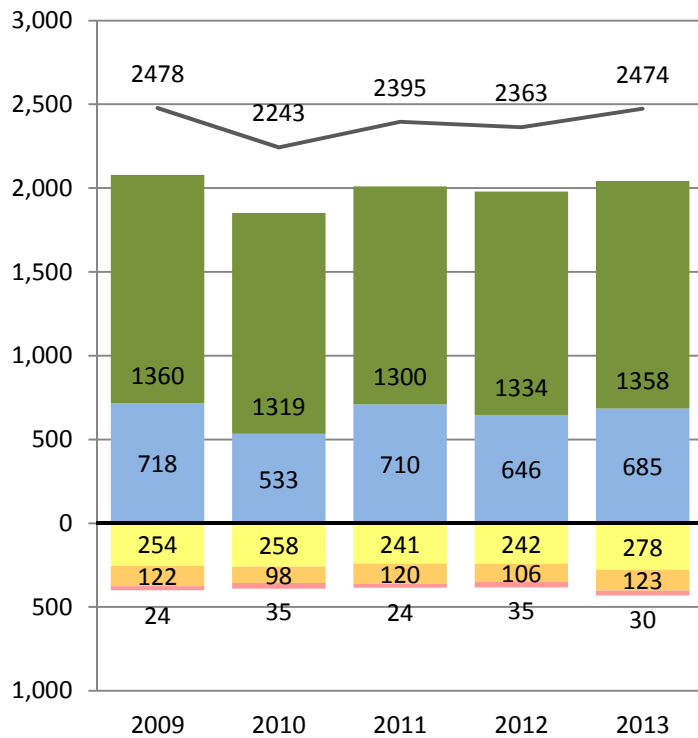
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



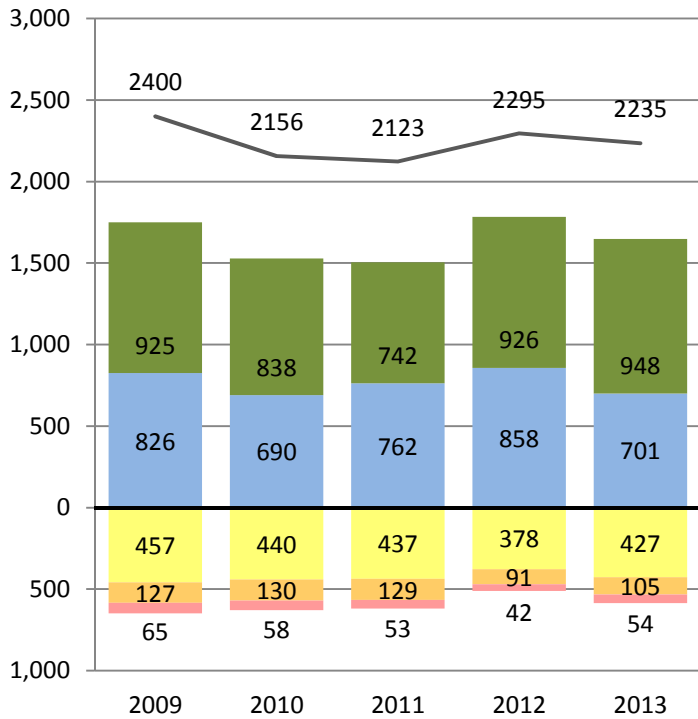
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

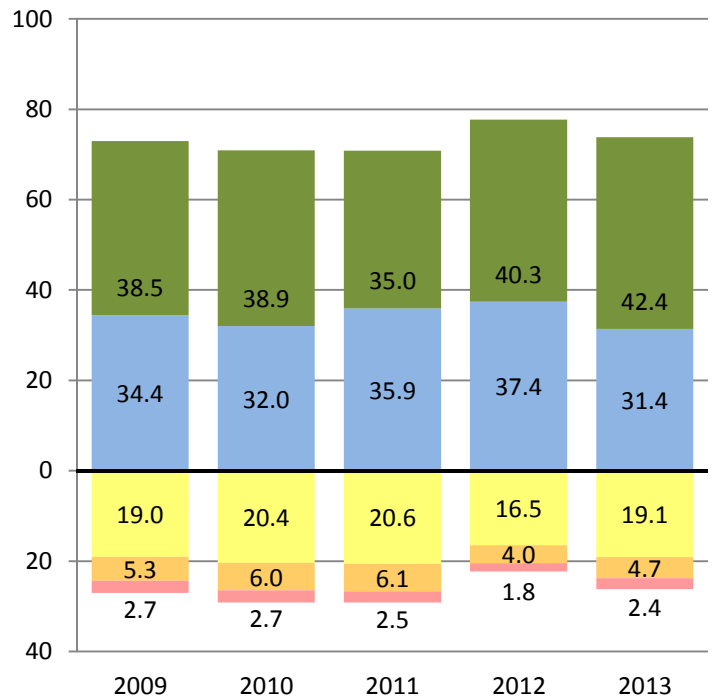
District- Grade 3 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

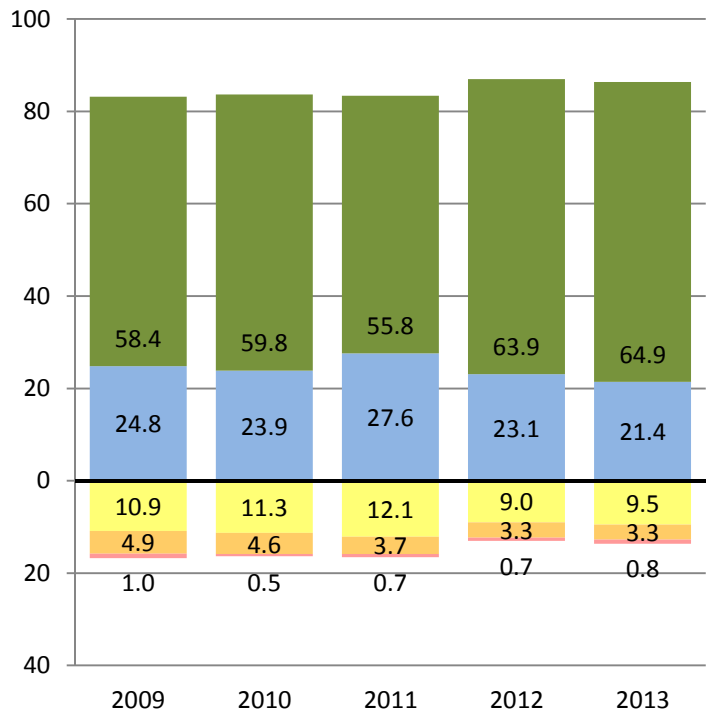
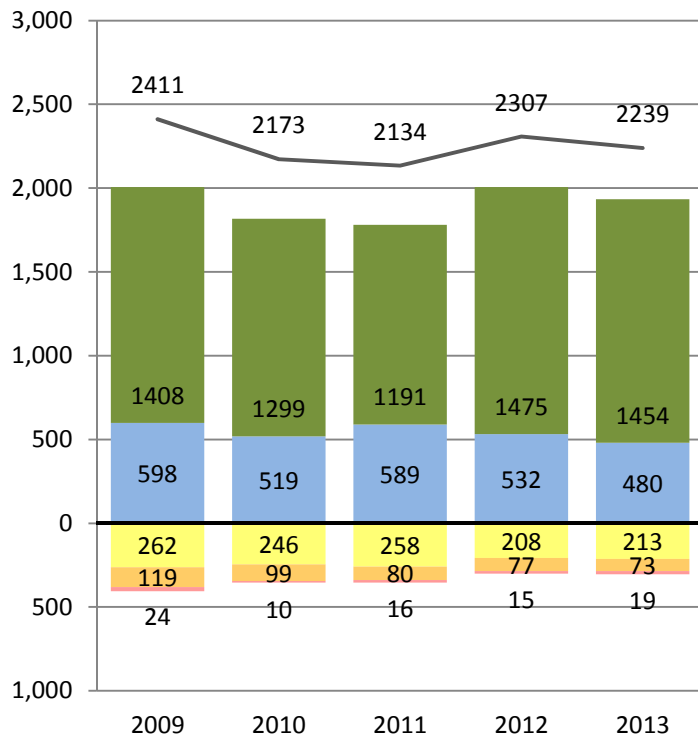
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested

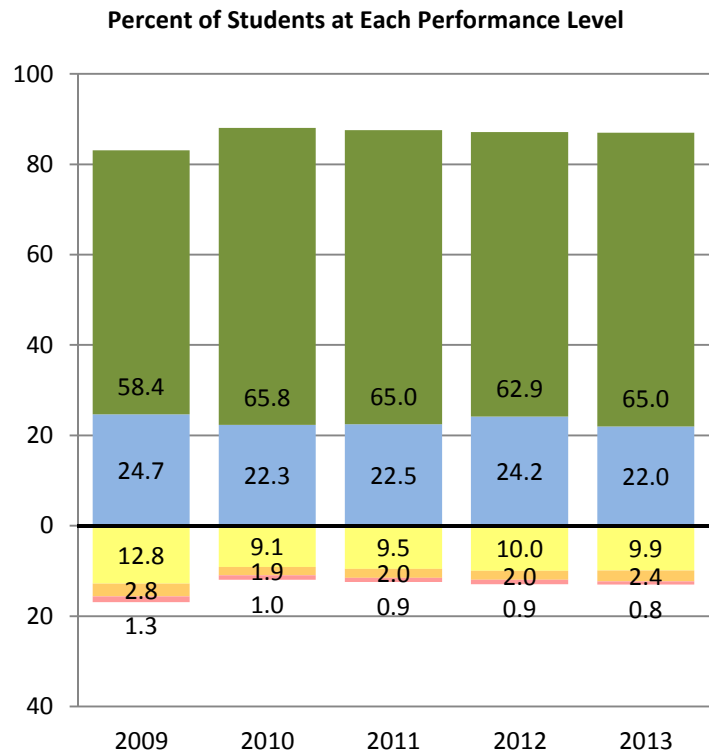
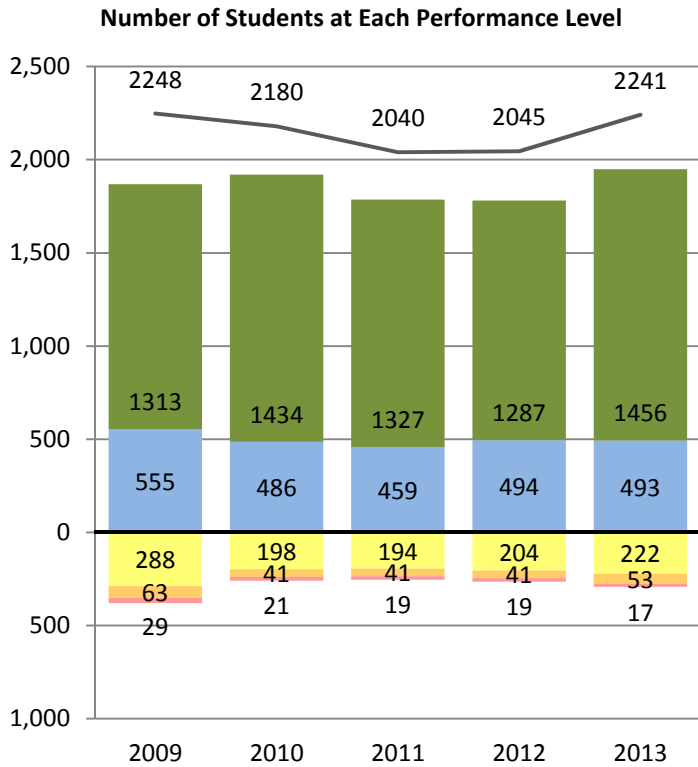


# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

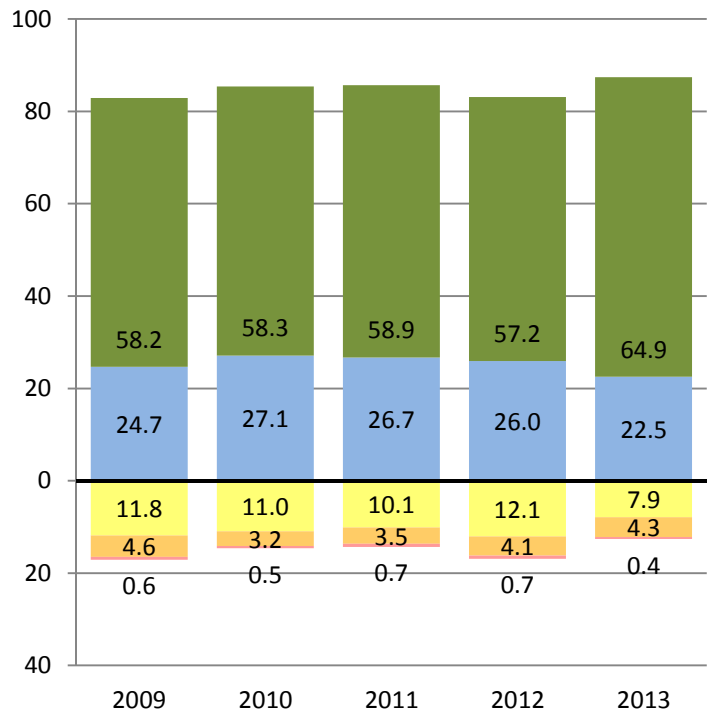
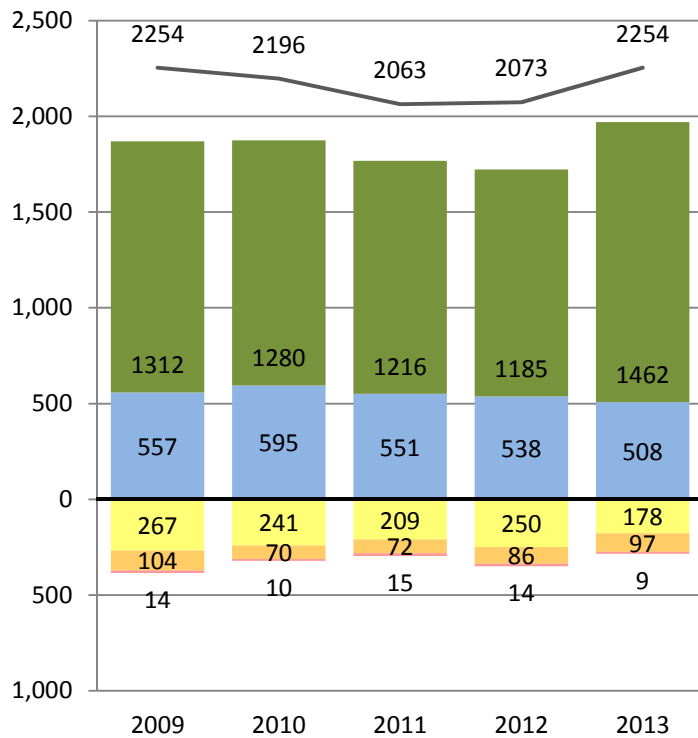
Research and Reporting  
Department

District- Grade 4 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



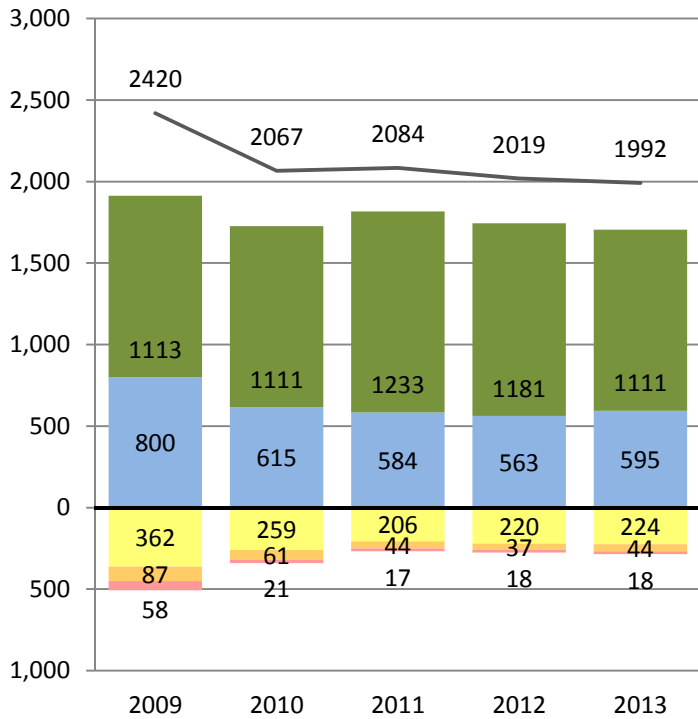
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

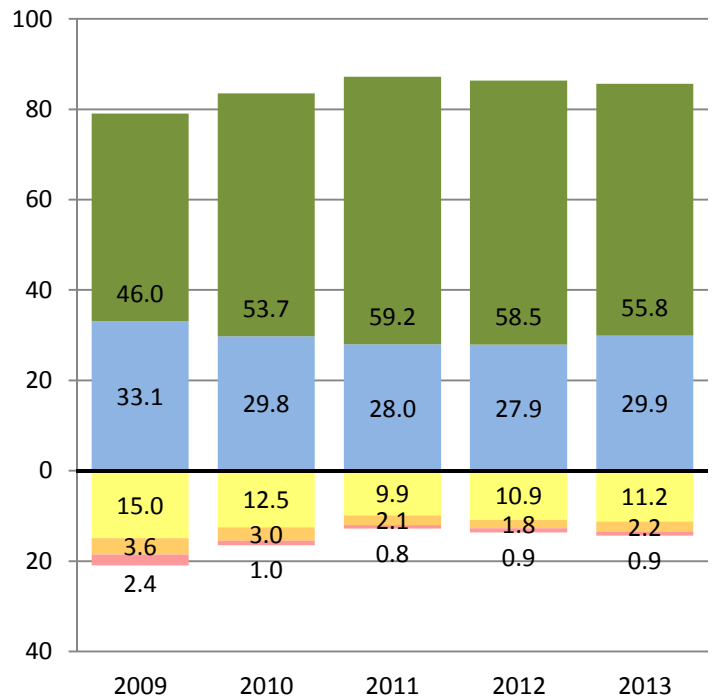
District- Grade 5 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

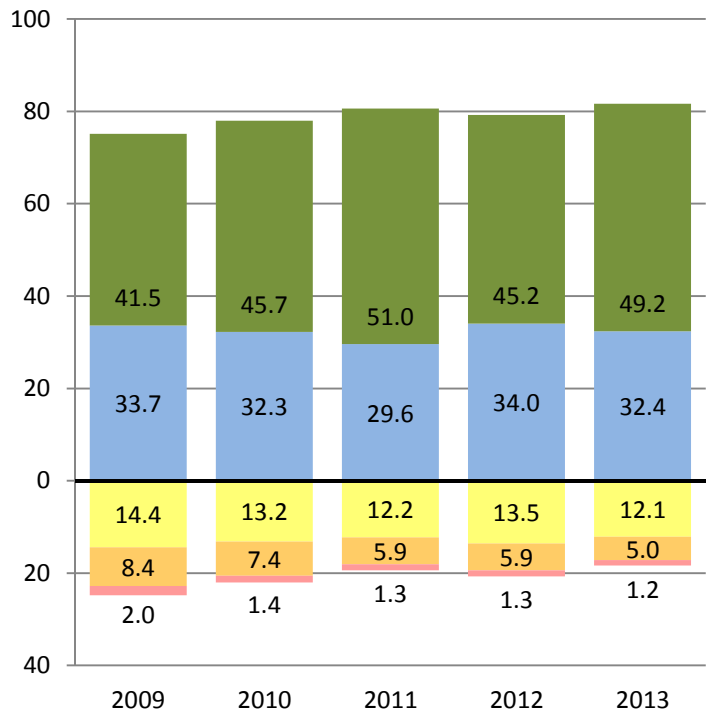
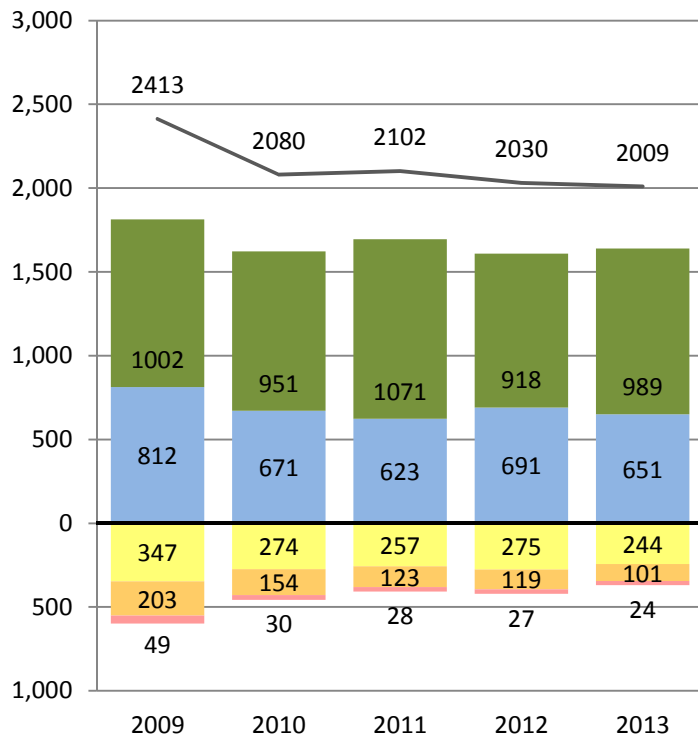
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested

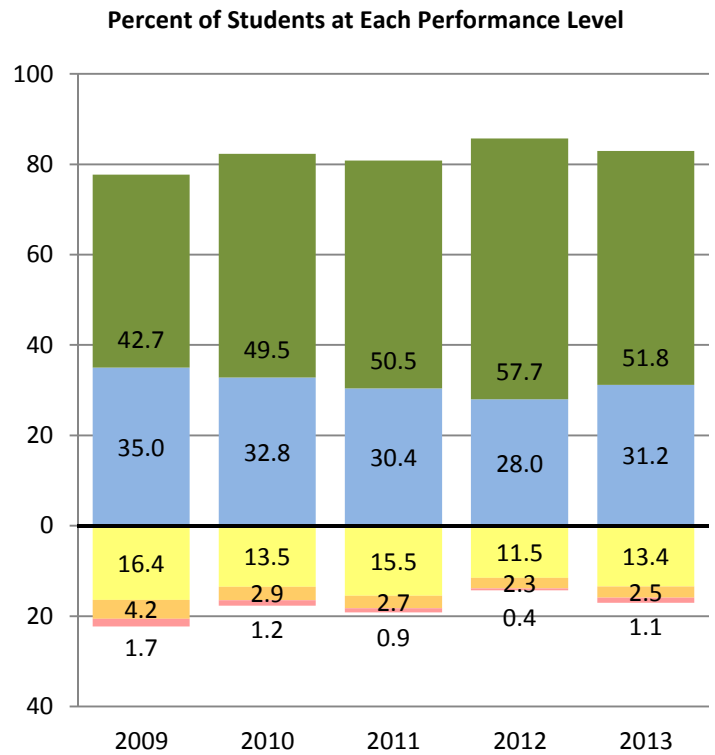
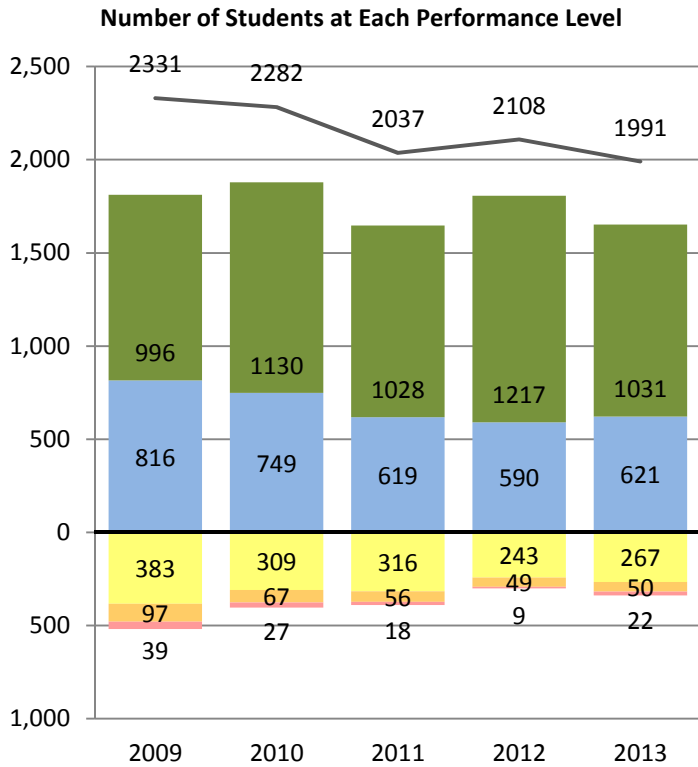


# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

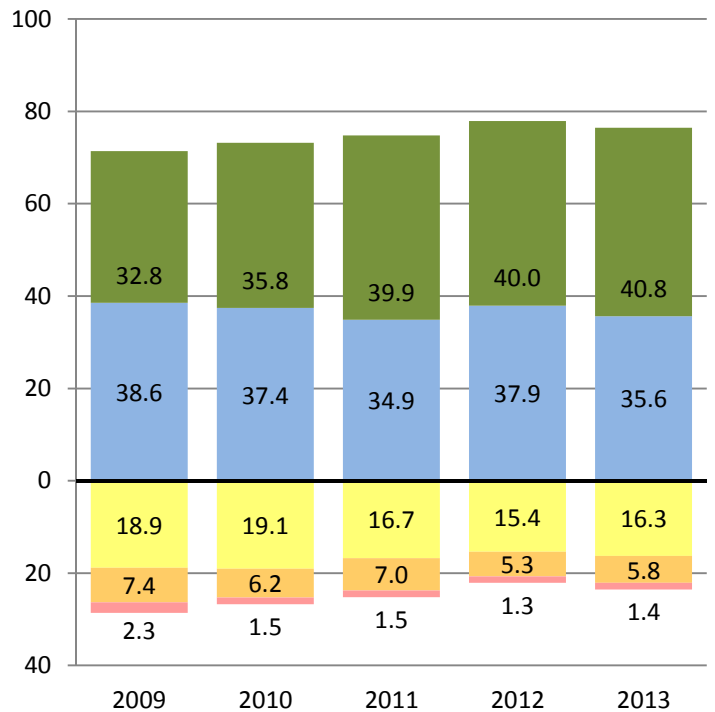
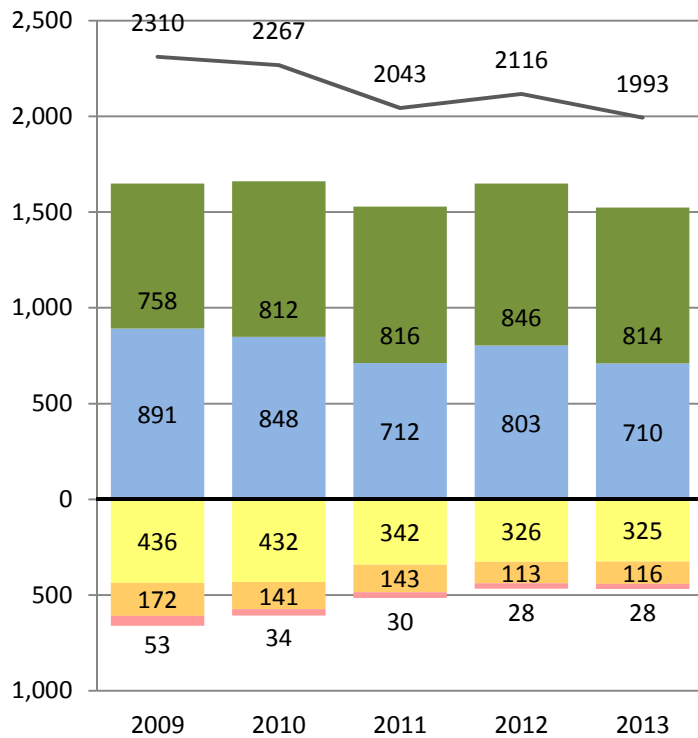
Research and Reporting  
Department

District- Grade 6 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested

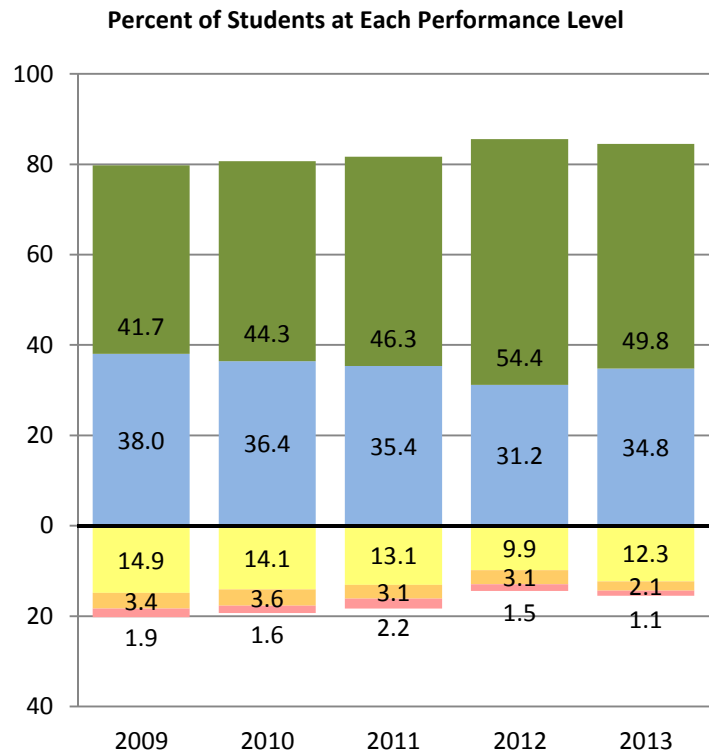
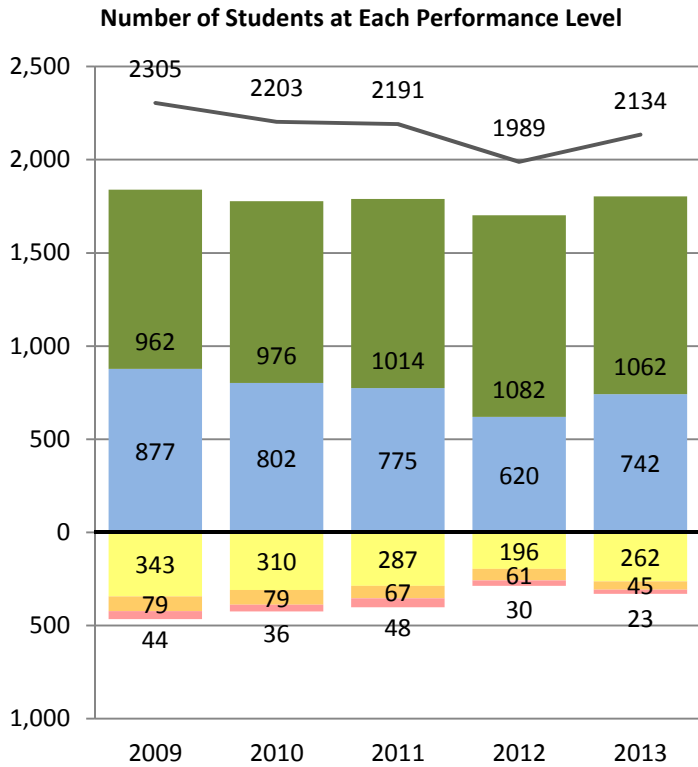


# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

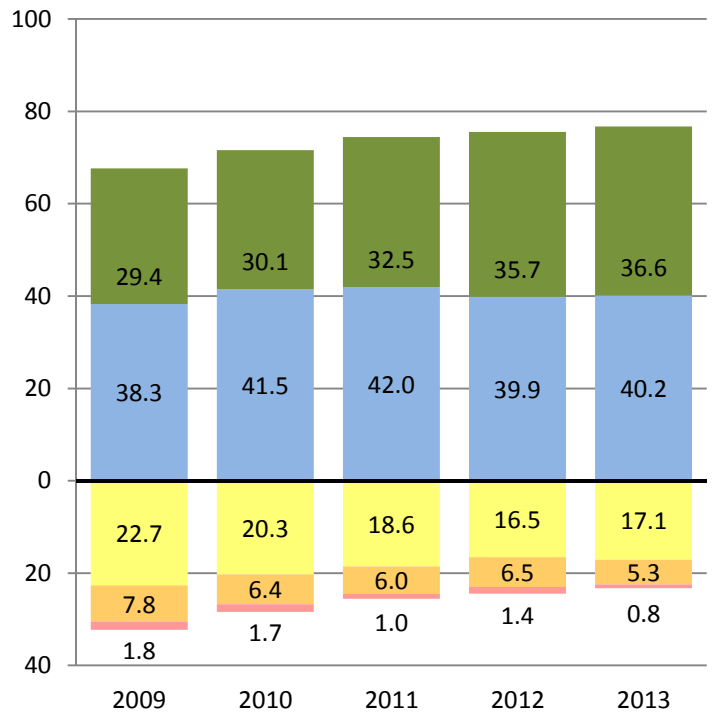
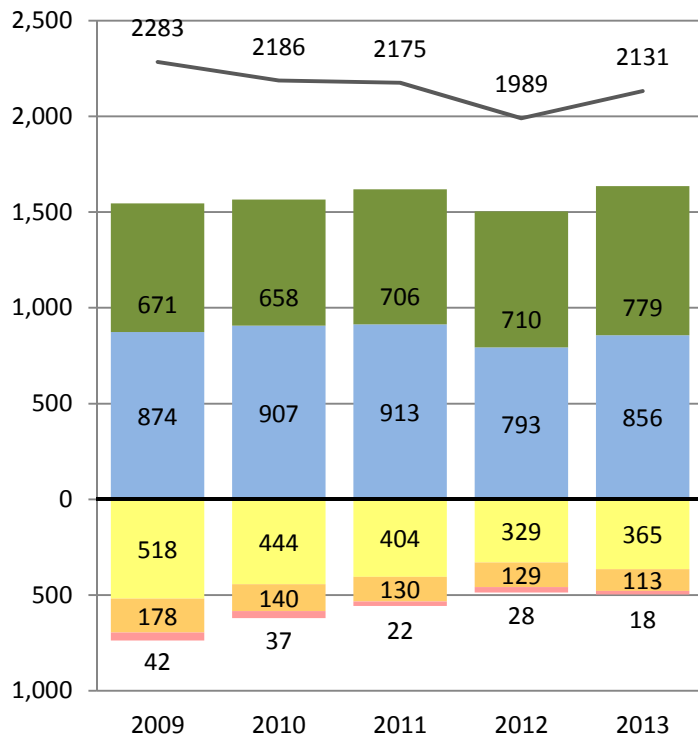
Research and Reporting  
Department

District- Grade 7 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



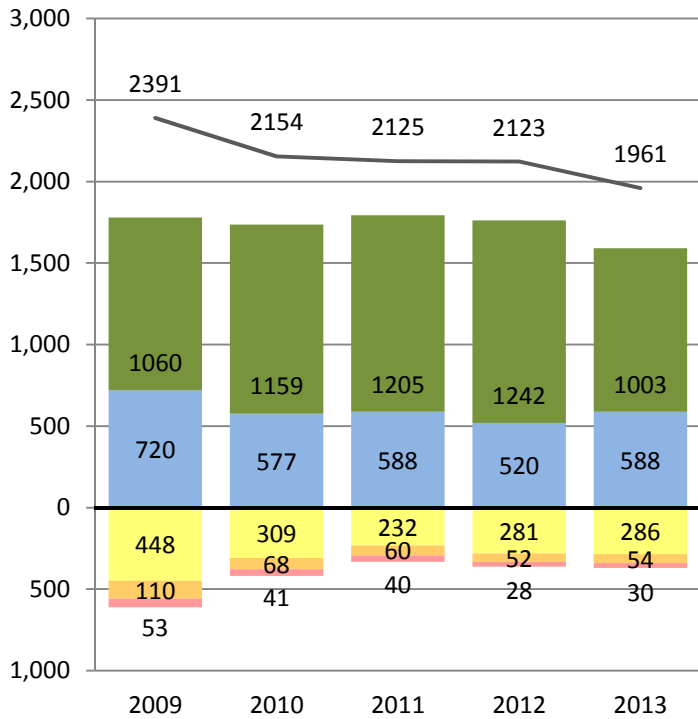
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

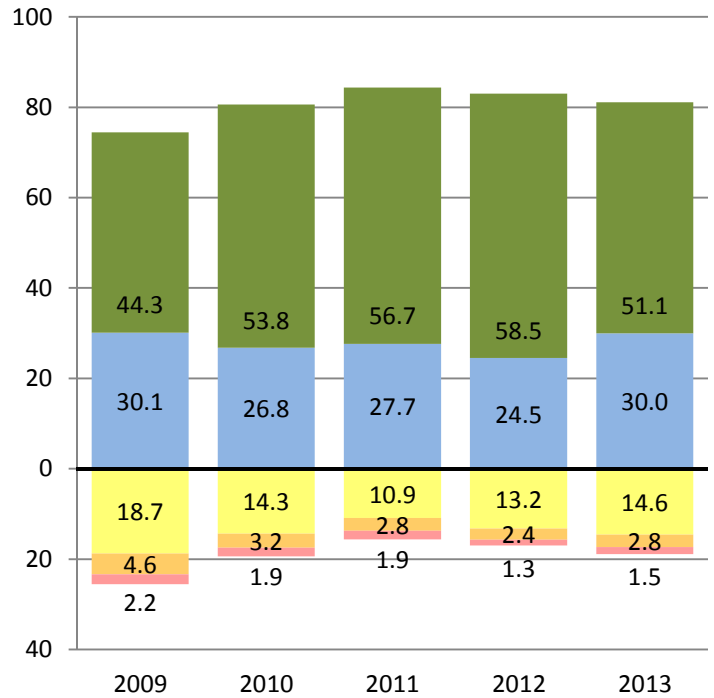
District- Grade 8 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

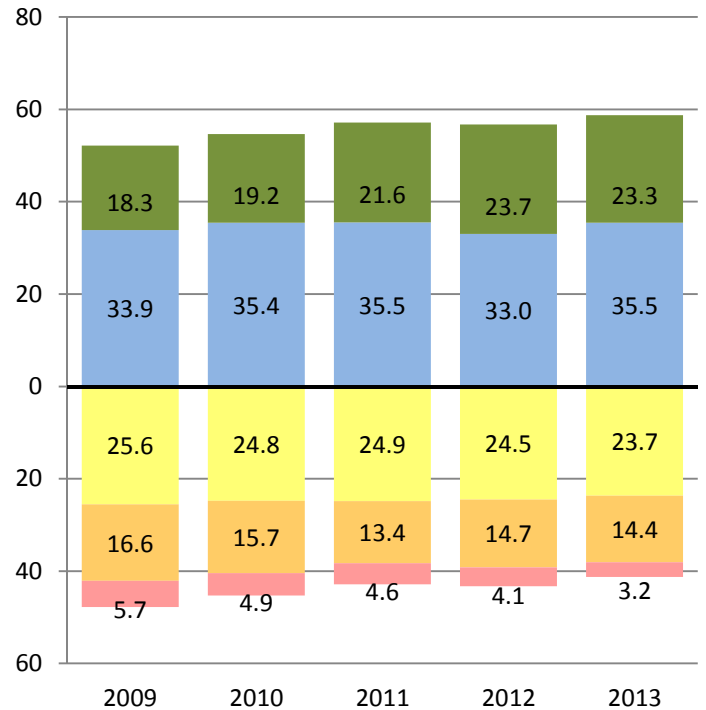
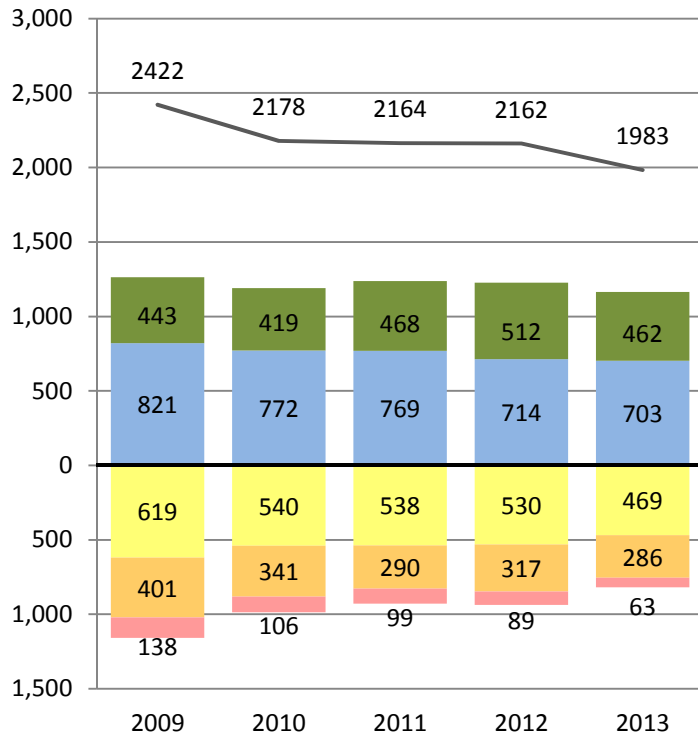
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested





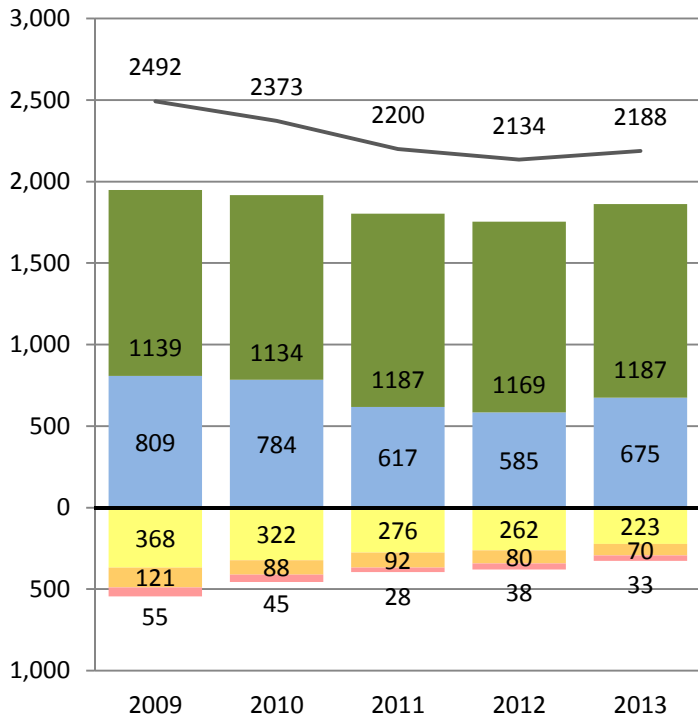
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

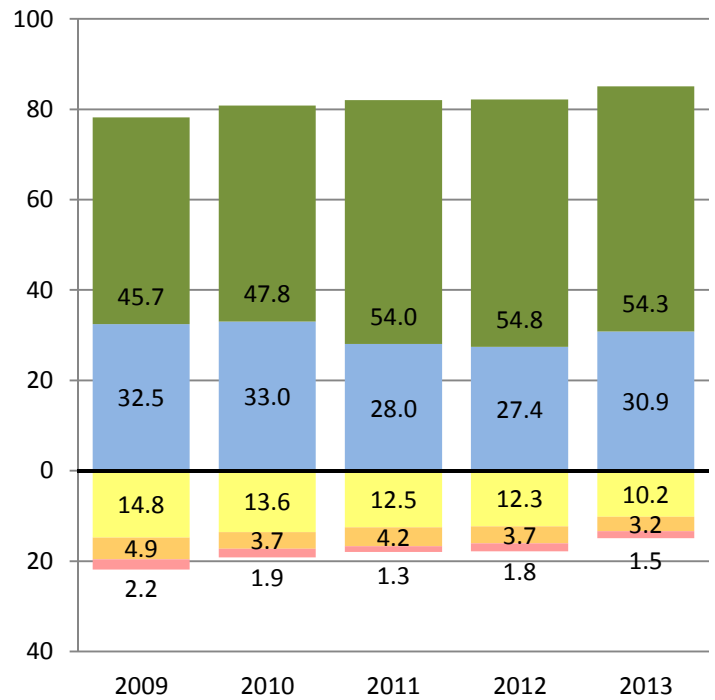
District- Grade 9 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

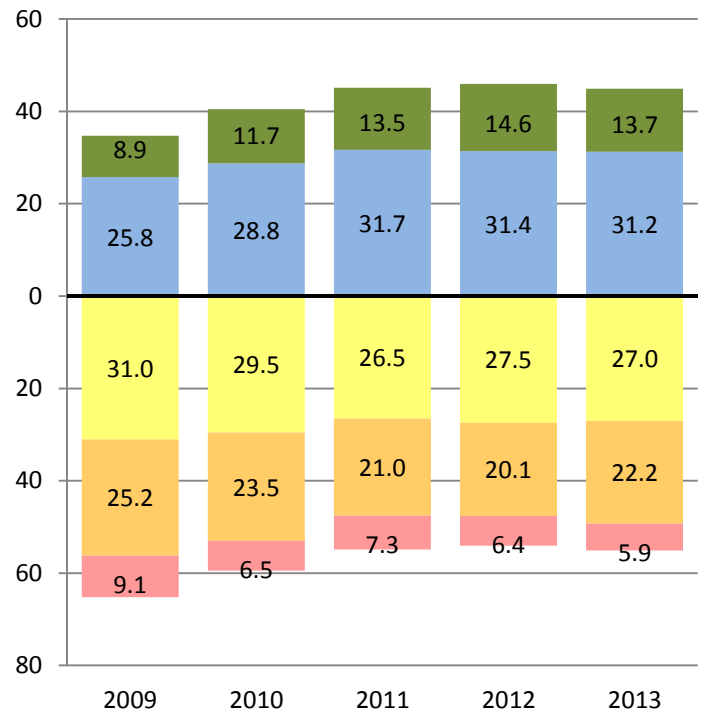
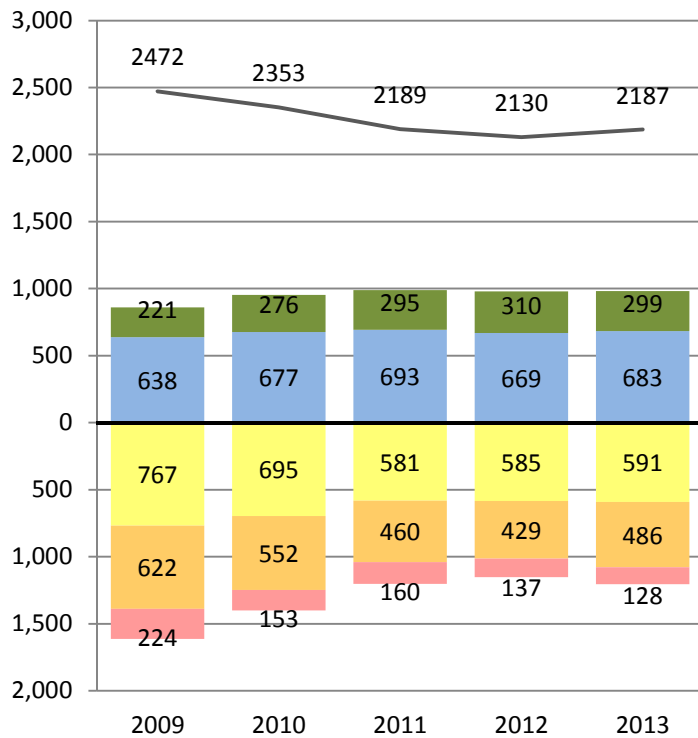
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



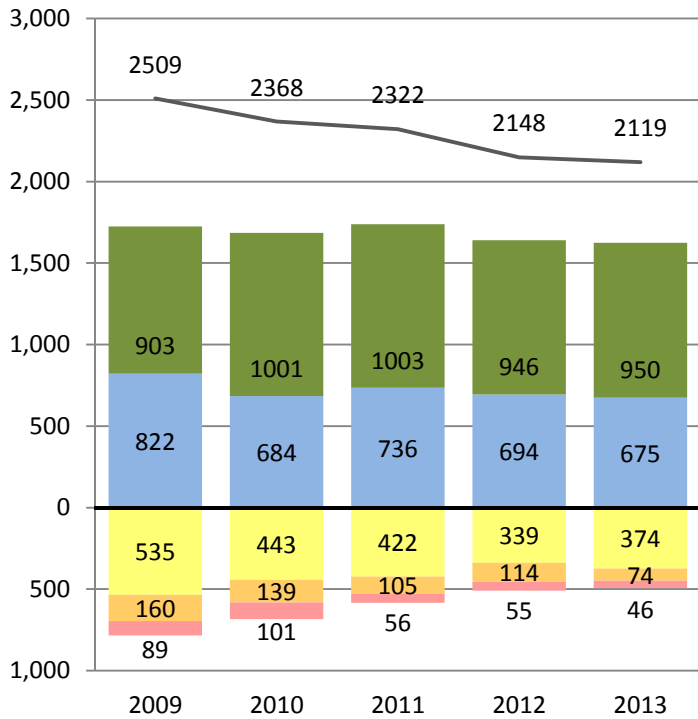
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

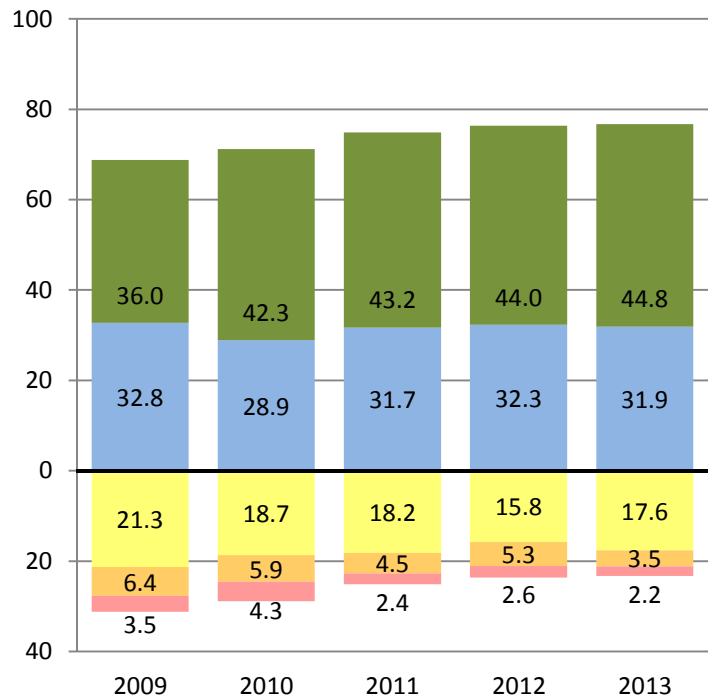
District- Grade 10 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

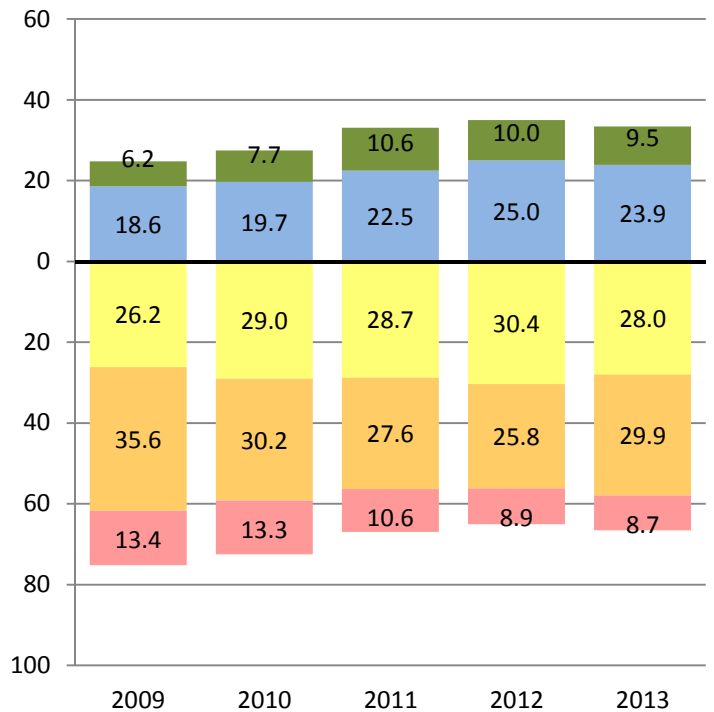
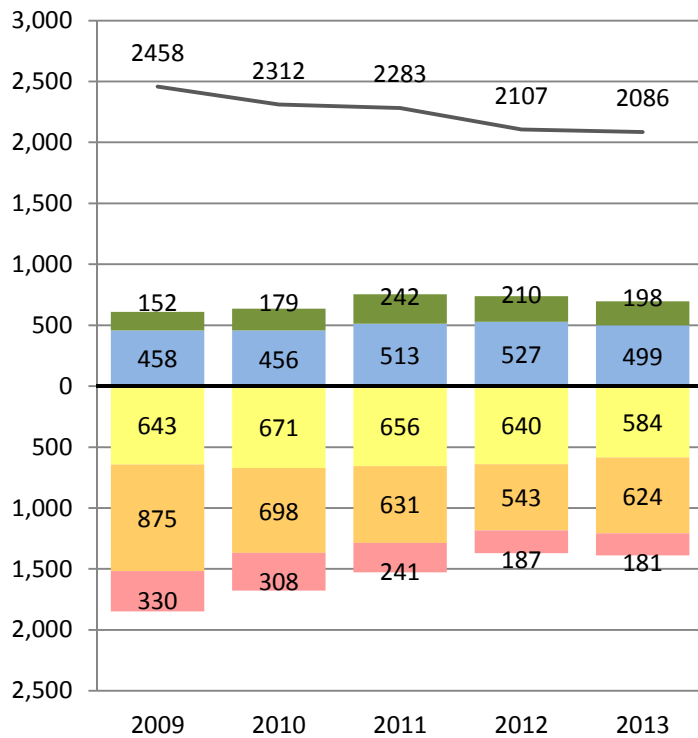
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested



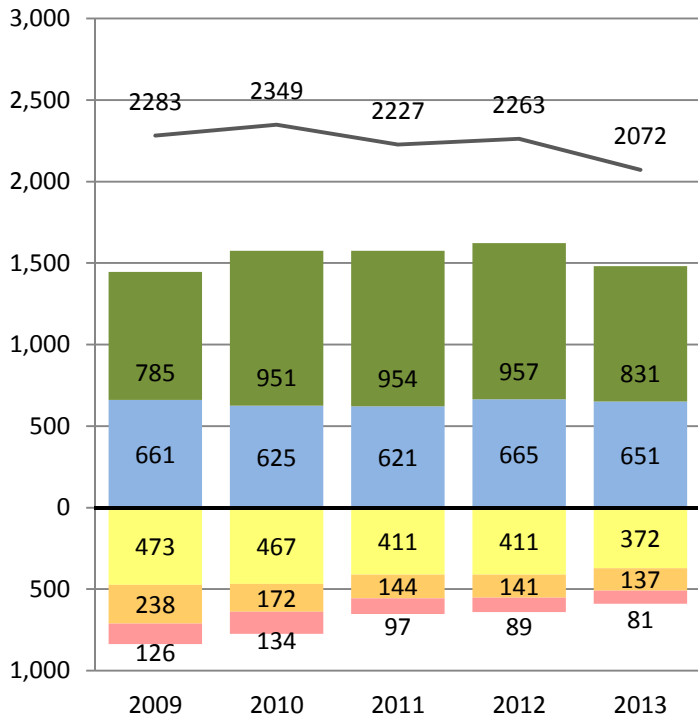
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

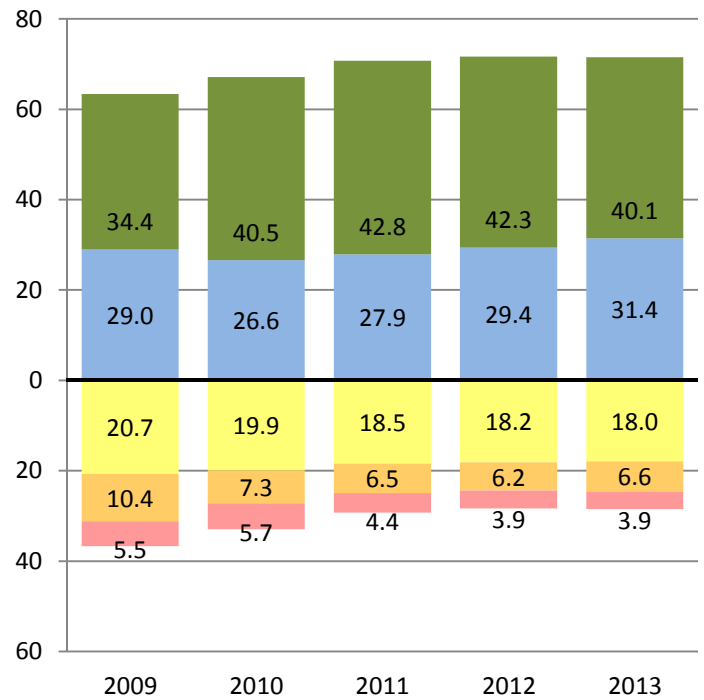
District- Grade 11 - White  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

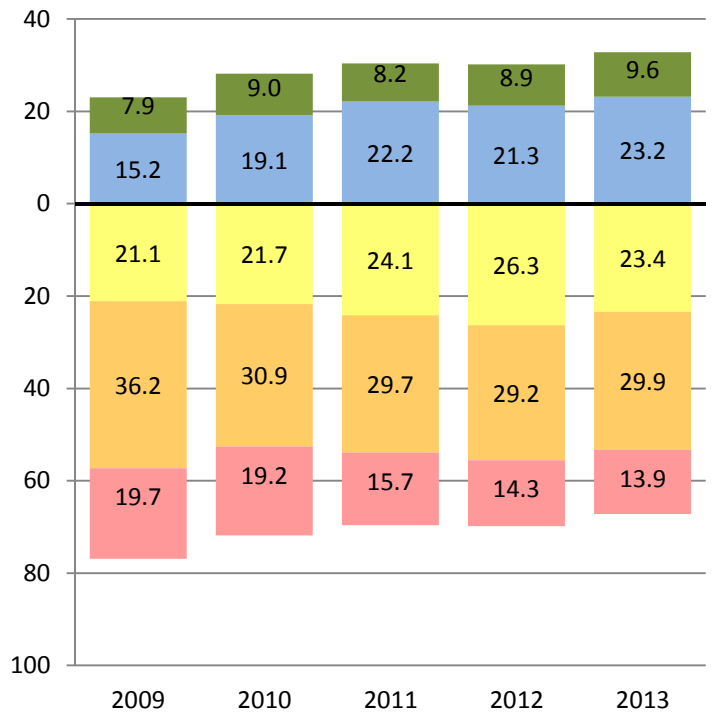
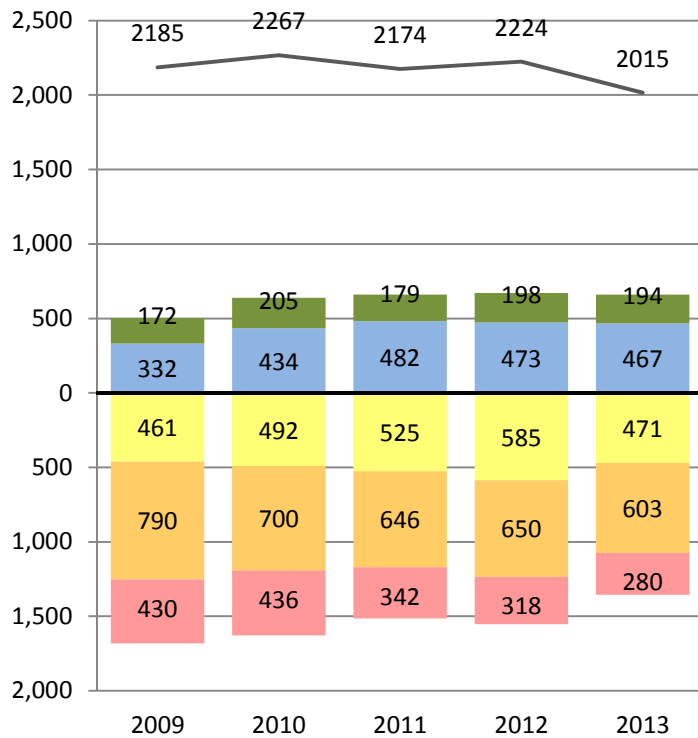
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



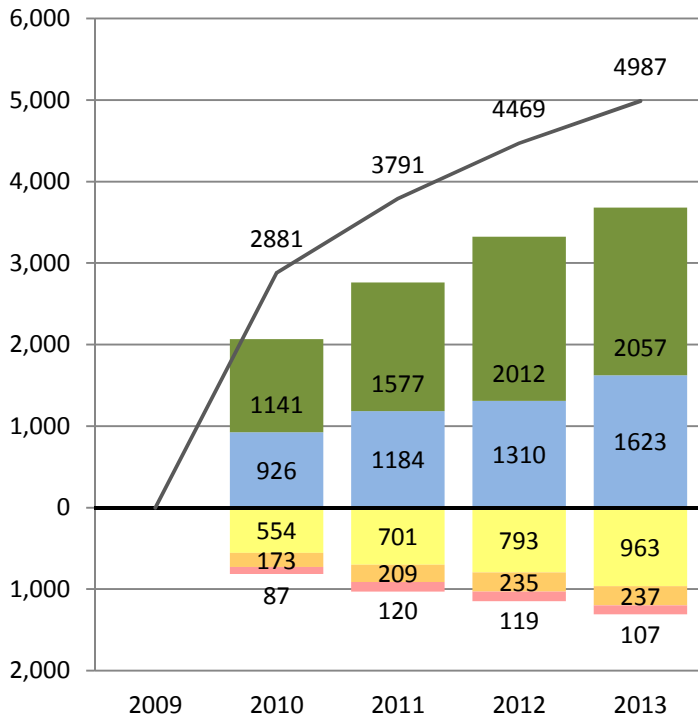
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District - All Grades - Multi-Ethnic  
CST 2009-2013

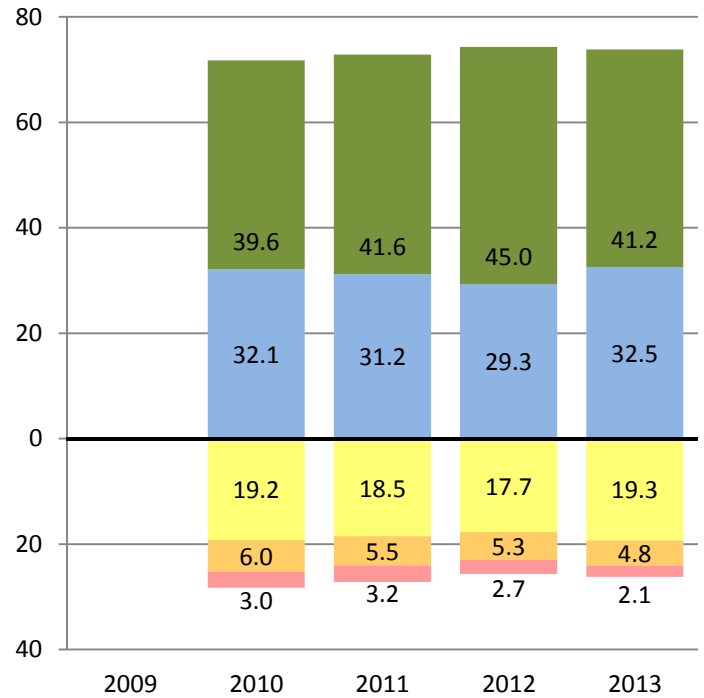
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

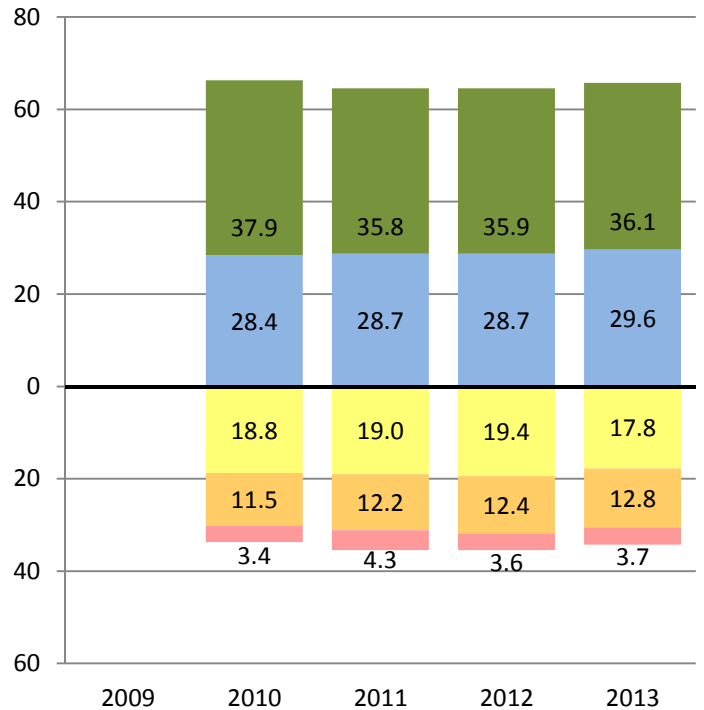
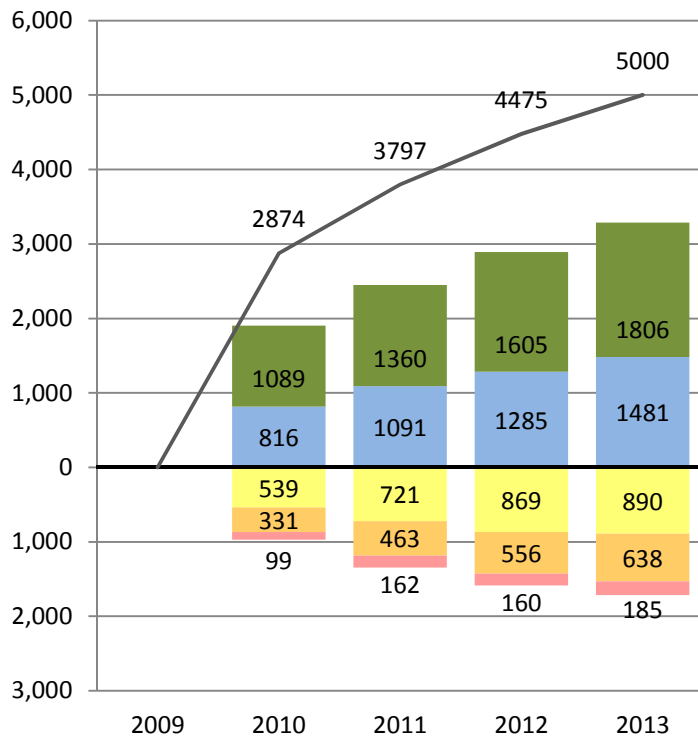
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



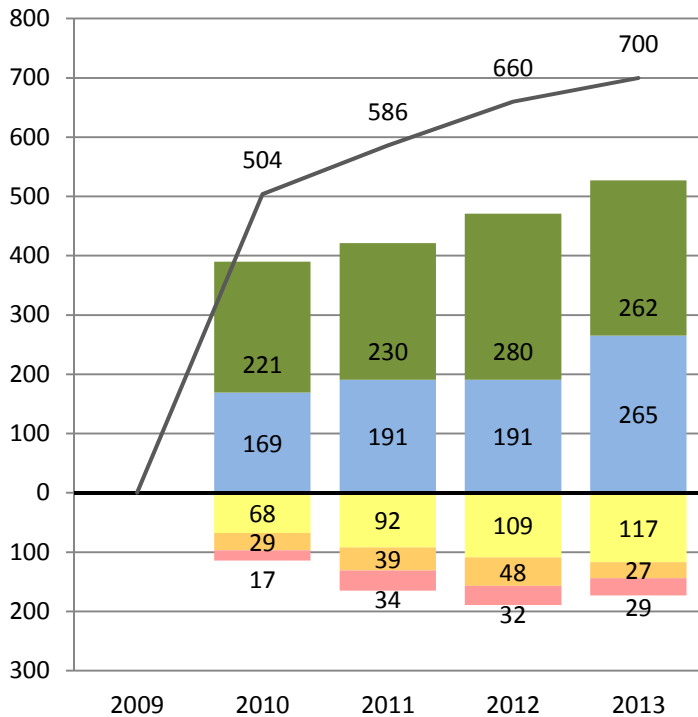
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 2 - Multi-Ethnic  
CST 2009-2013

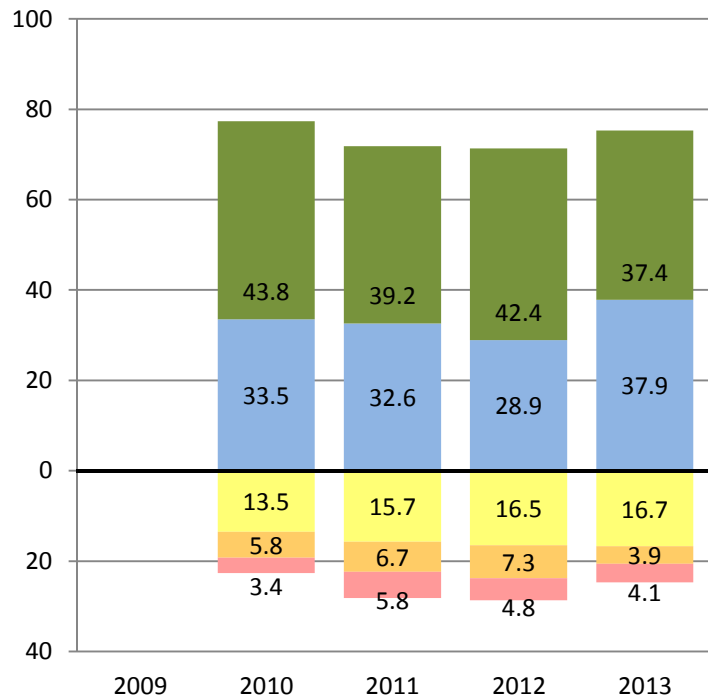
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

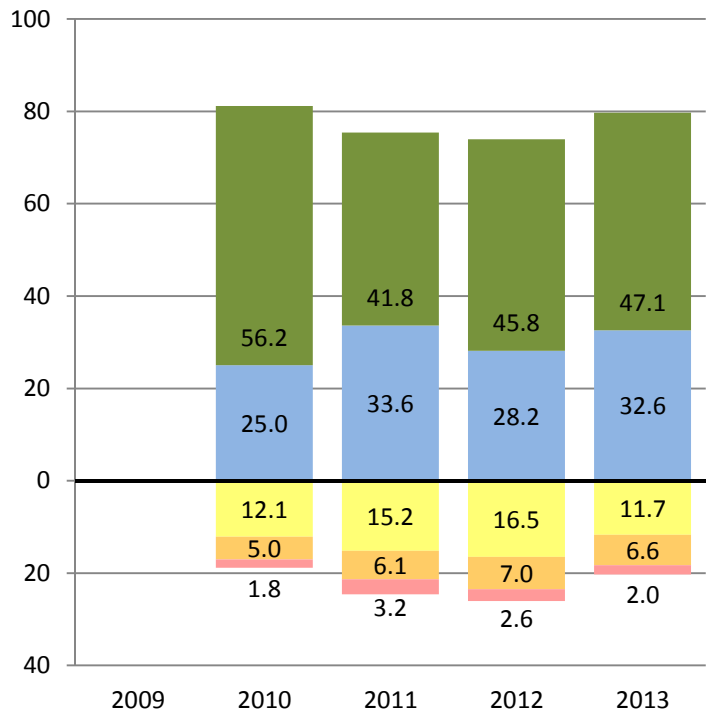
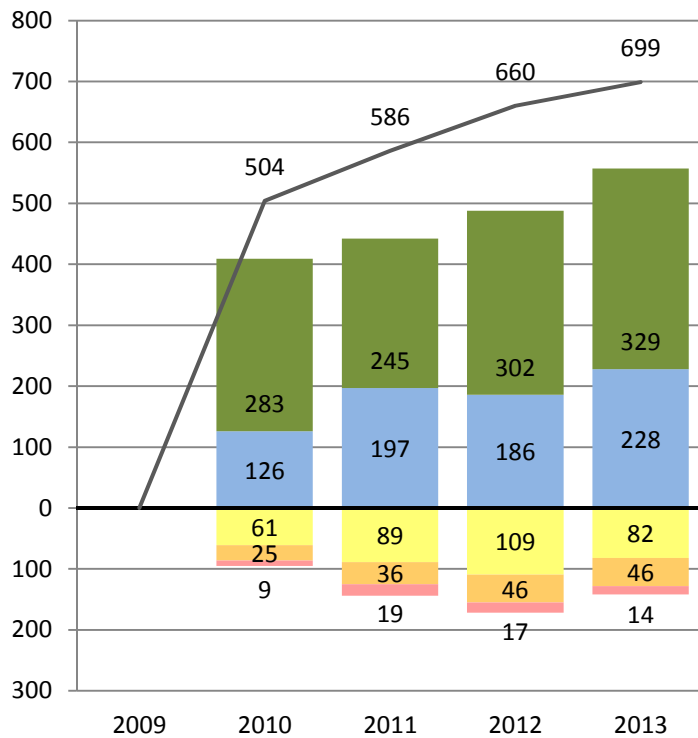
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



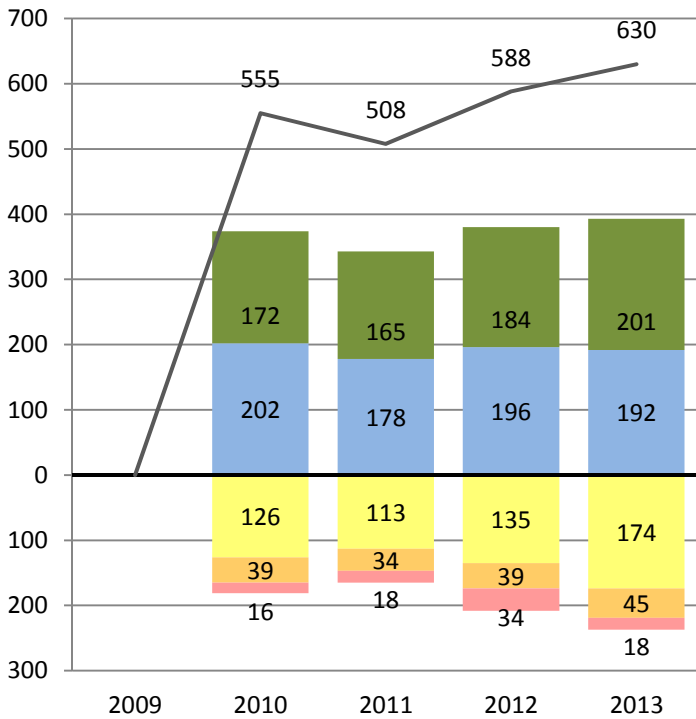
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 3 - Multi-Ethnic  
CST 2009-2013

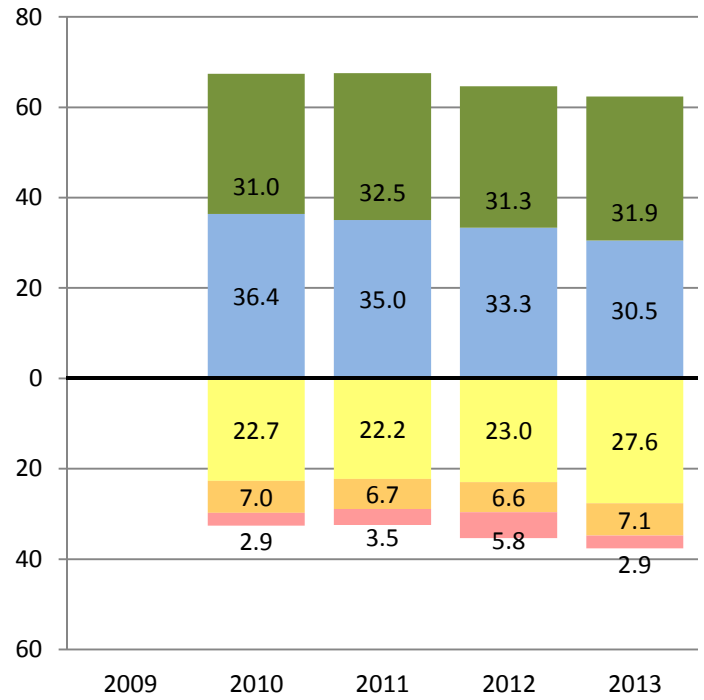
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

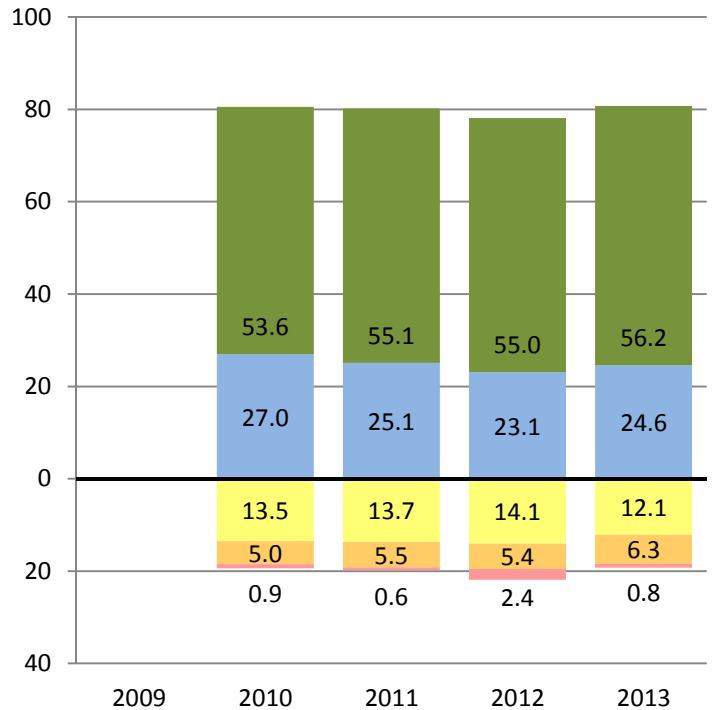
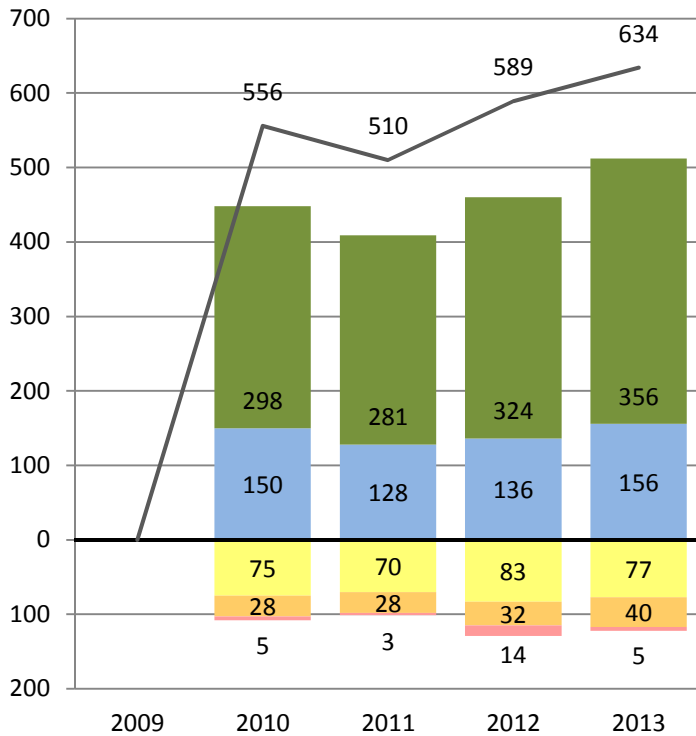
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



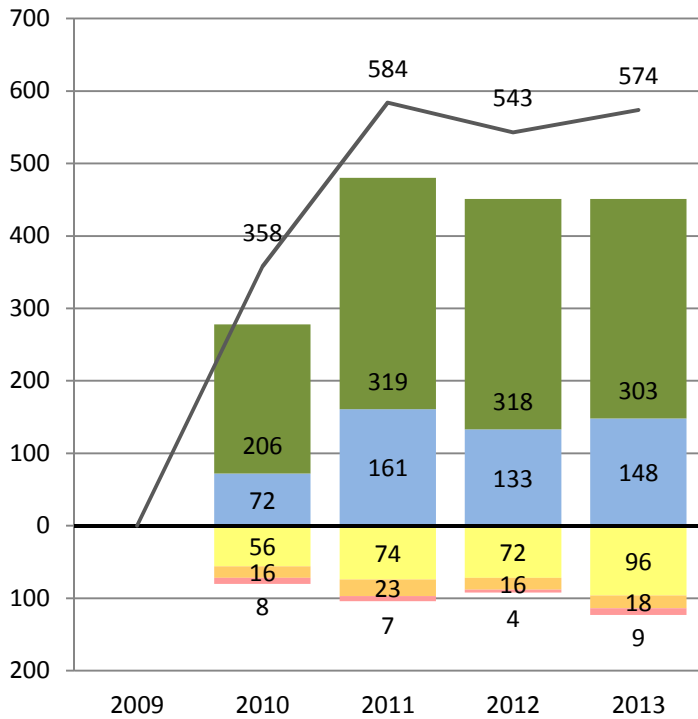
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

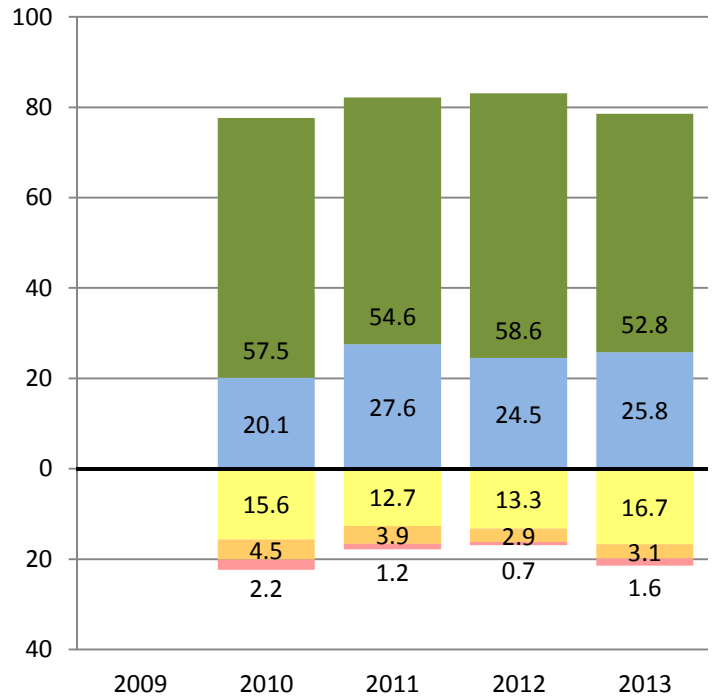
District- Grade 4 - Multi-Ethnic  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

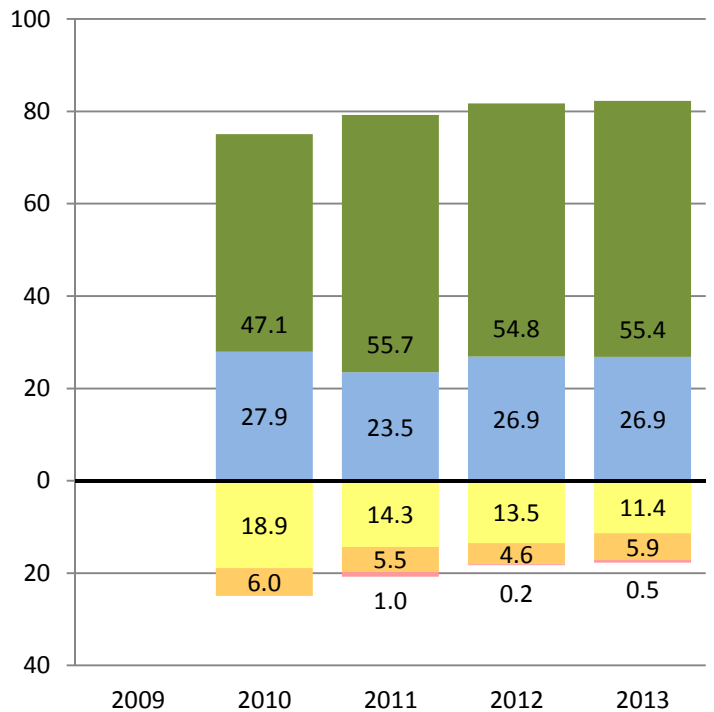
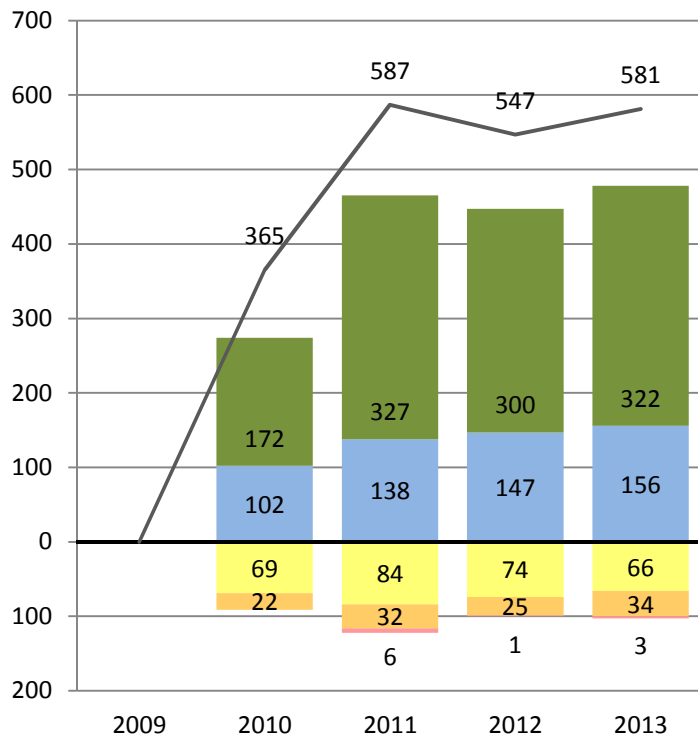
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



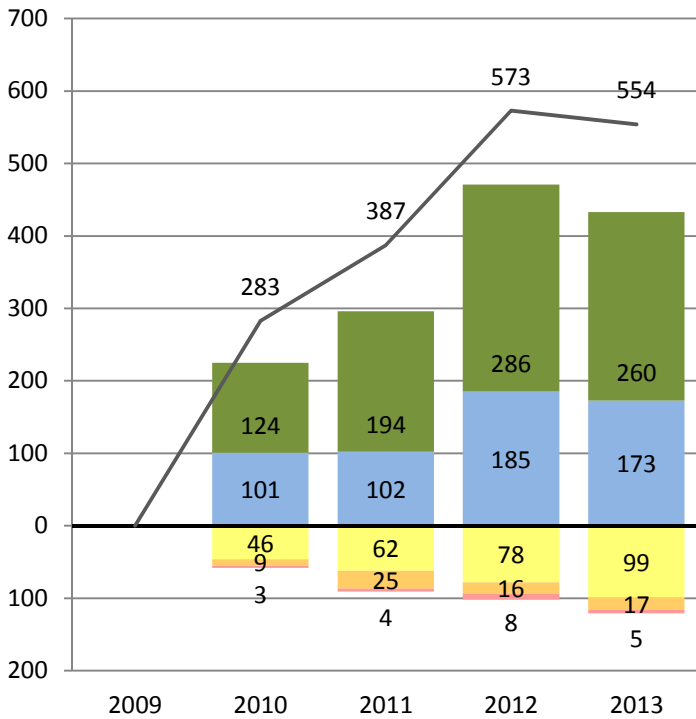
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 5 - Multi-Ethnic  
CST 2009-2013

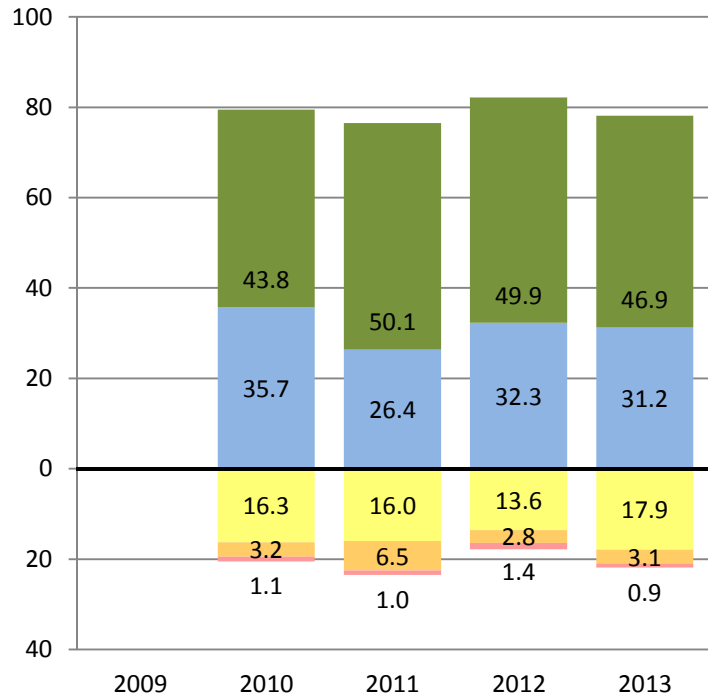
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

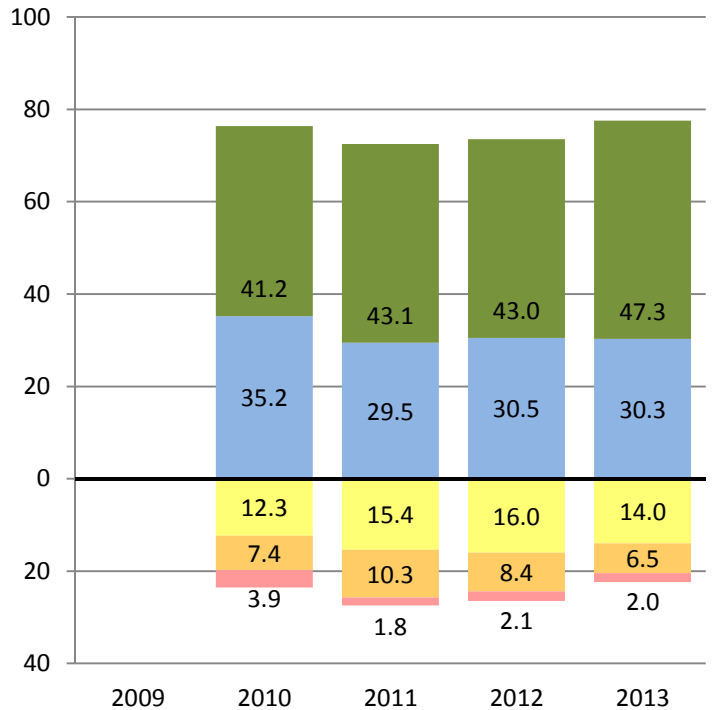
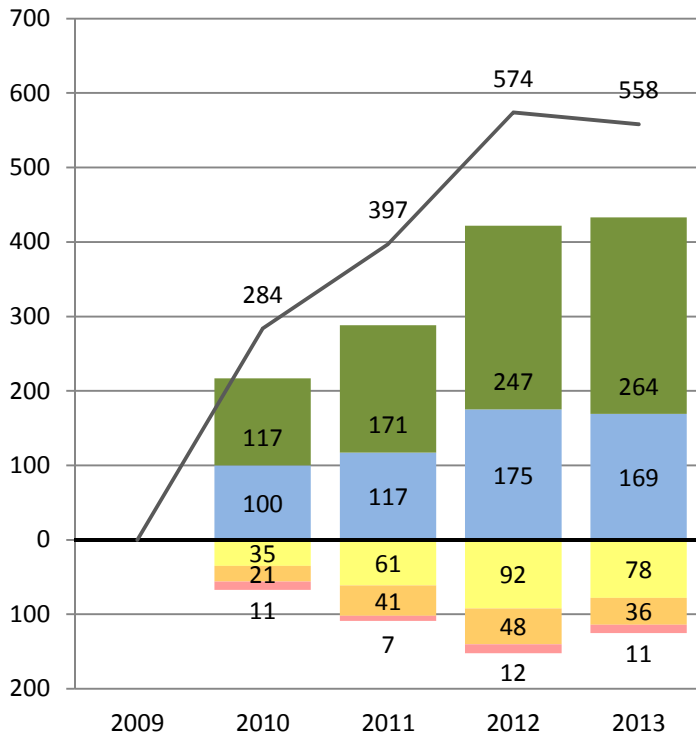
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic   
 ■ Below Basic   
 ■ Basic   
 ■ Proficient   
 ■ Advanced

— Total Number of Students Tested





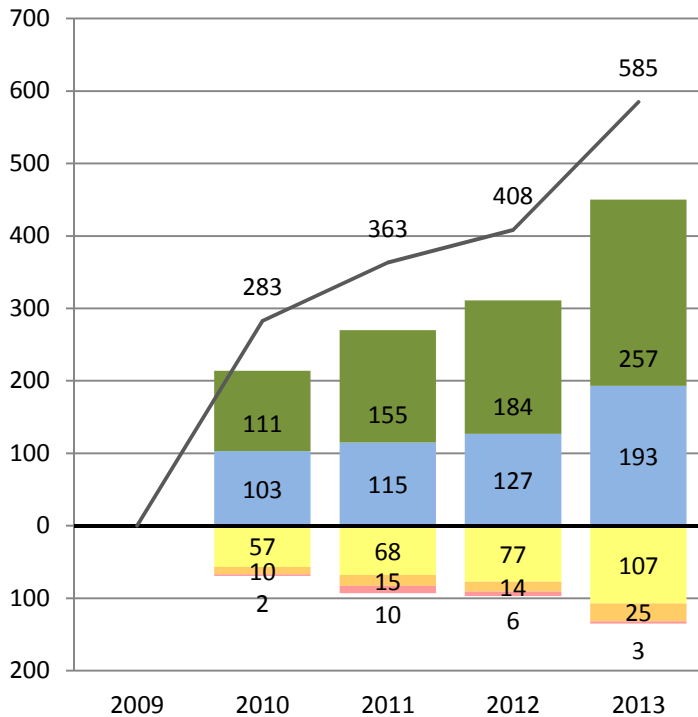
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

Research and Reporting  
Department

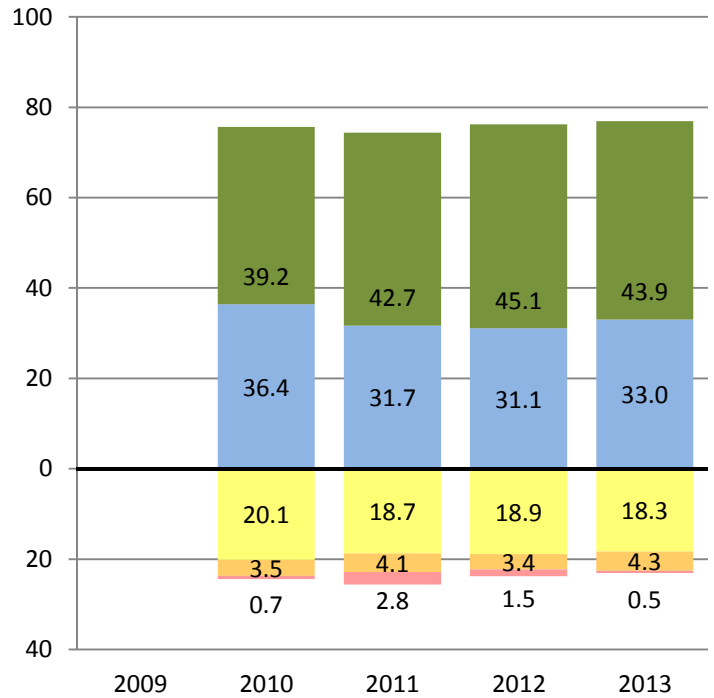
District- Grade 6 - Multi-Ethnic  
CST 2009-2013

## ENGLISH LANGUAGE ARTS

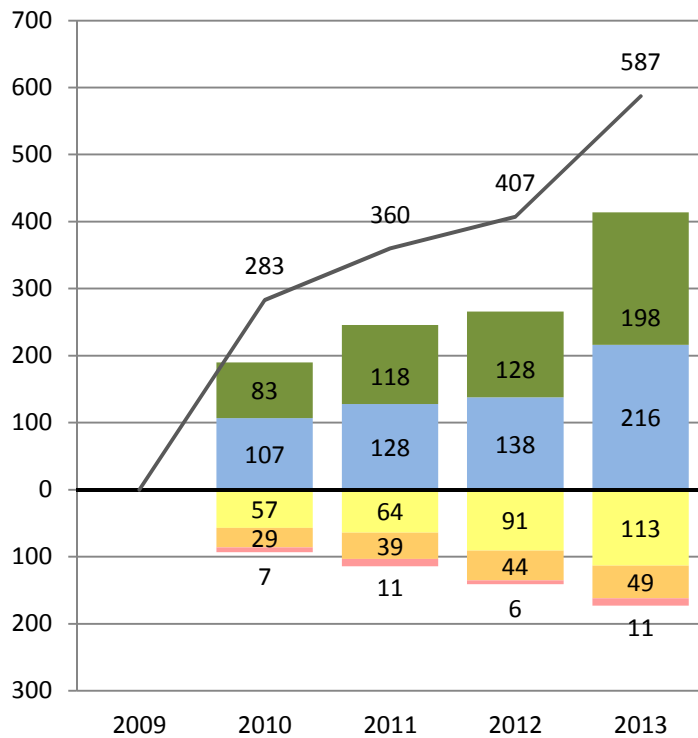
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



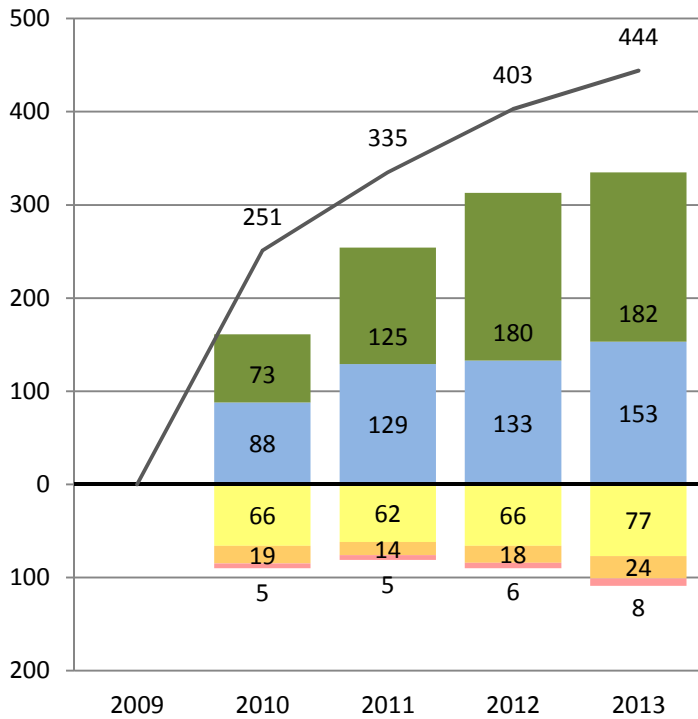
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 7 - Multi-Ethnic  
CST 2009-2013

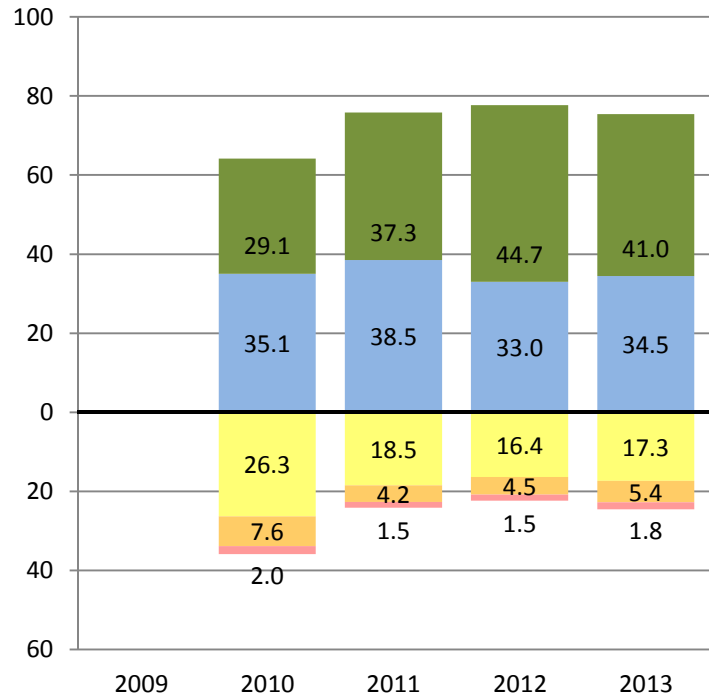
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

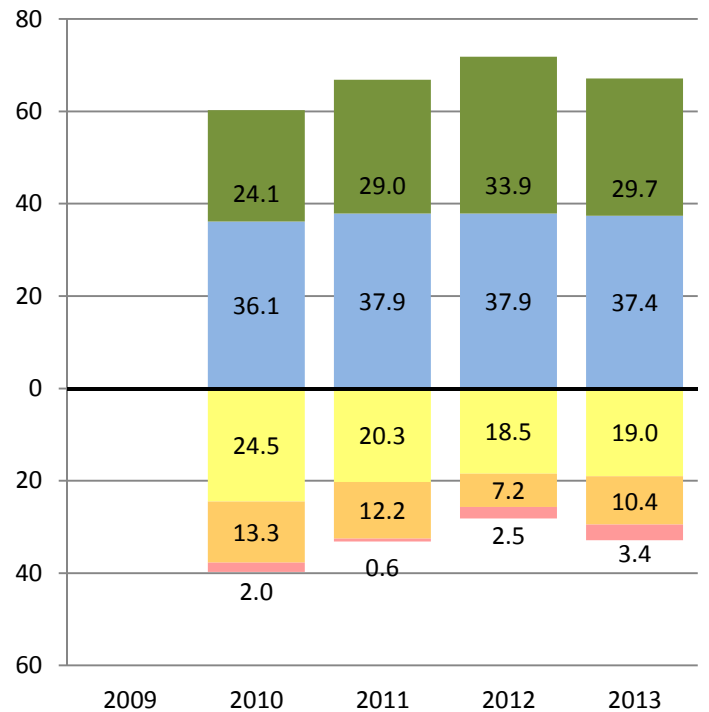
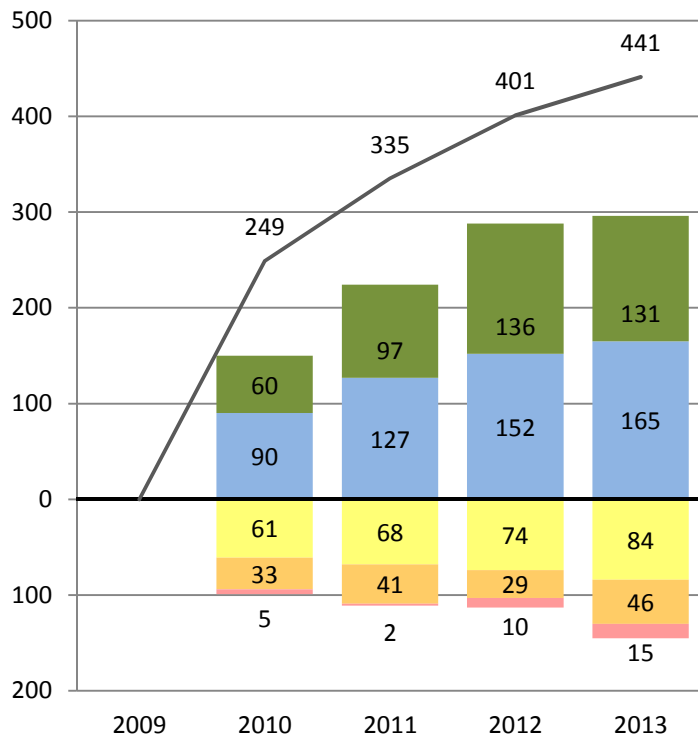
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



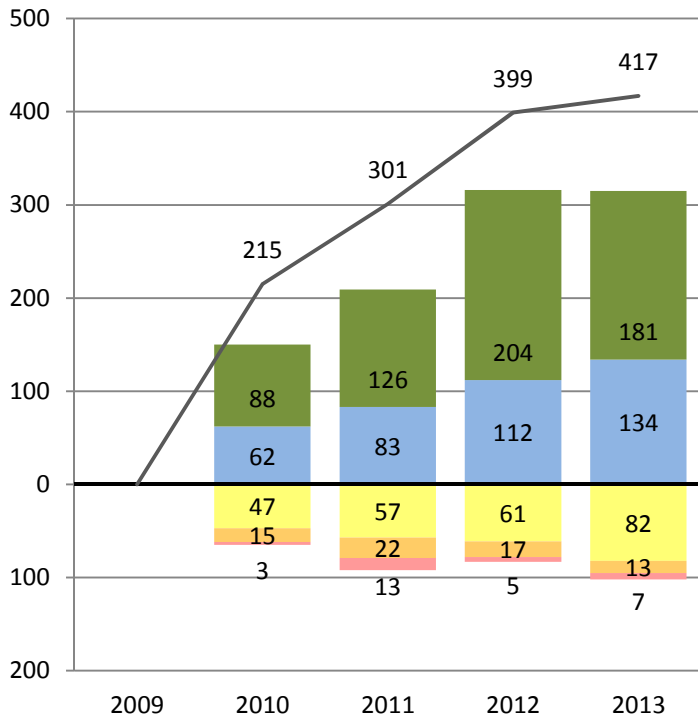
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 8 - Multi-Ethnic  
CST 2009-2013

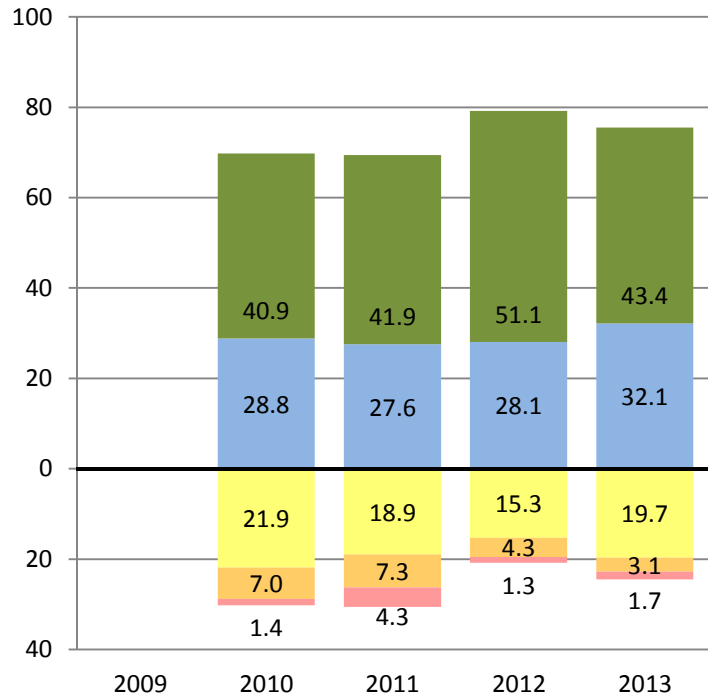
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

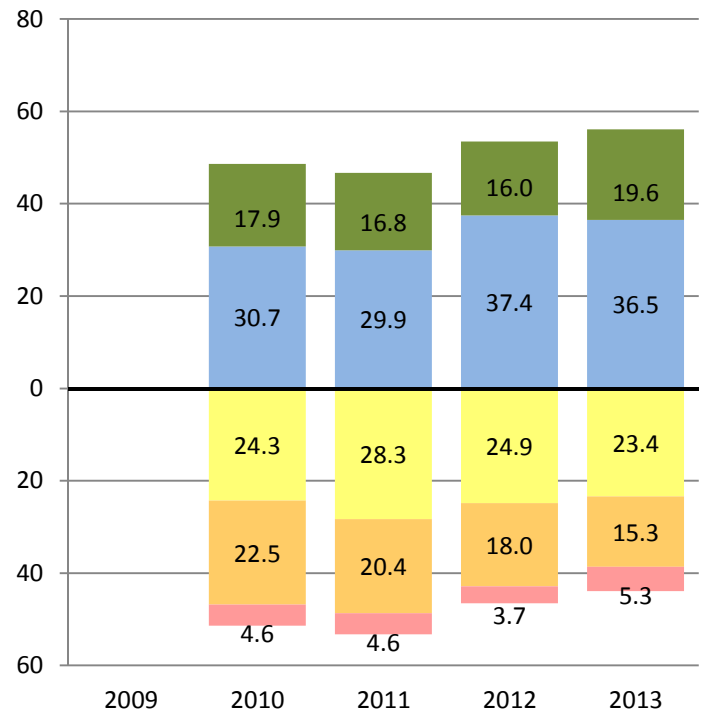
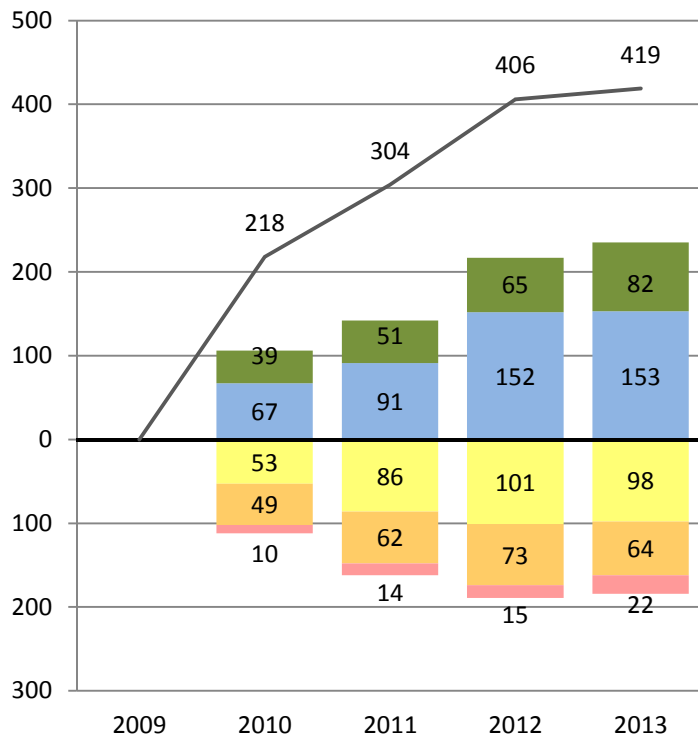
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



■ Far Below Basic  
 ■ Below Basic  
 ■ Basic  
 ■ Proficient  
 ■ Advanced

— Total Number of Students Tested



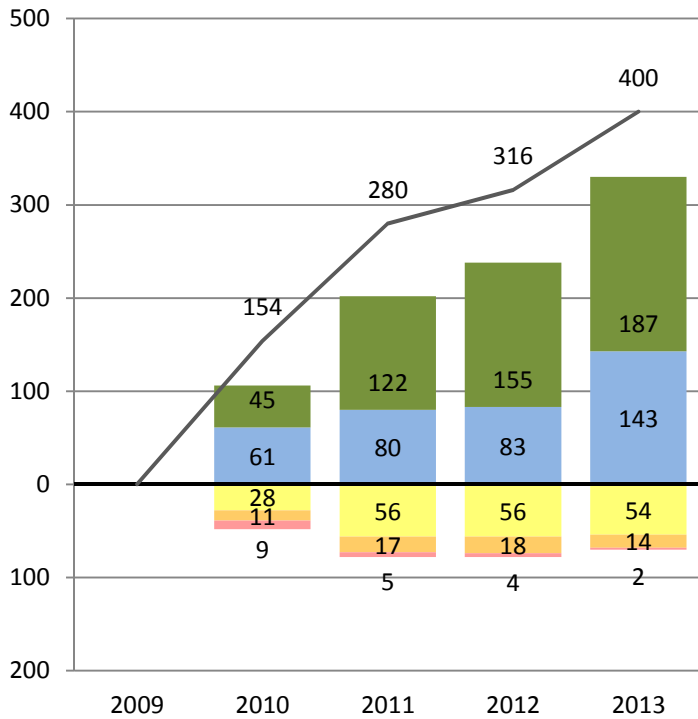
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 9 - Multi-Ethnic  
CST 2009-2013

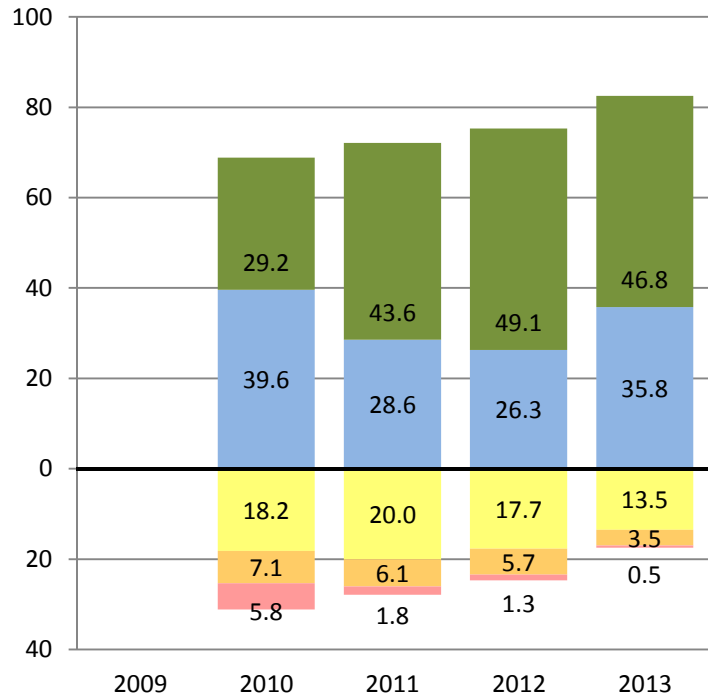
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

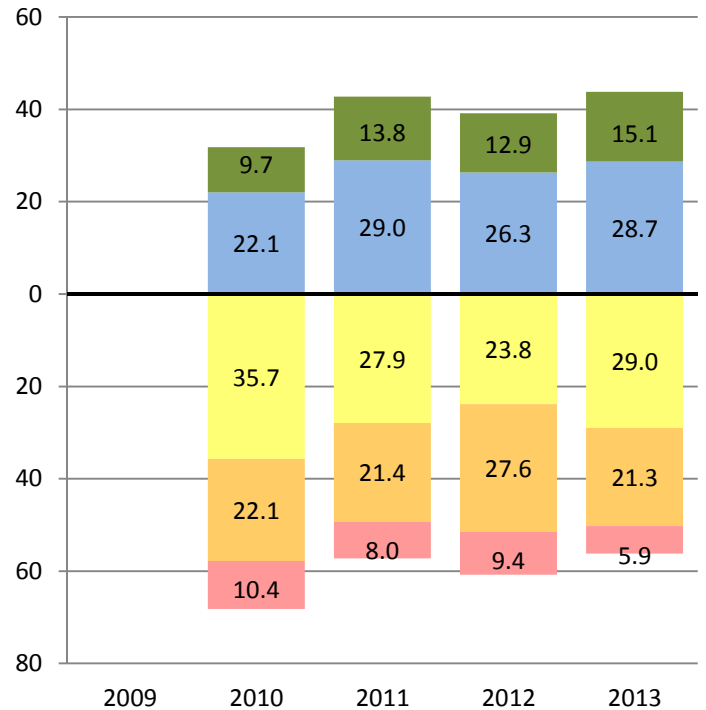
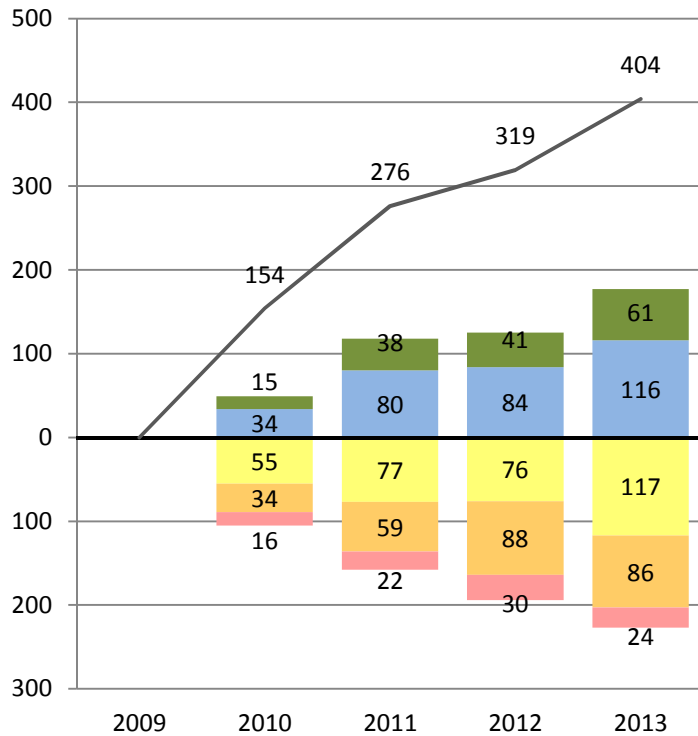
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



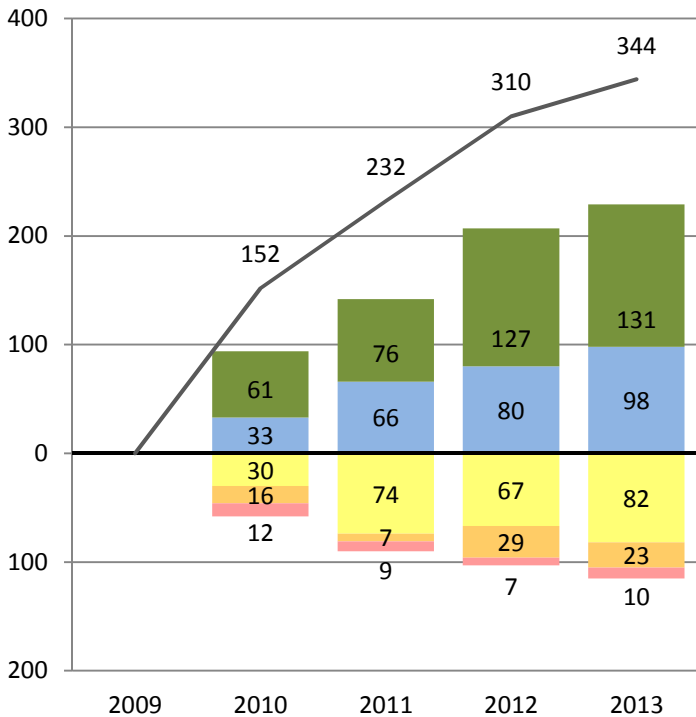
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 10 - Multi-Ethnic  
CST 2009-2013

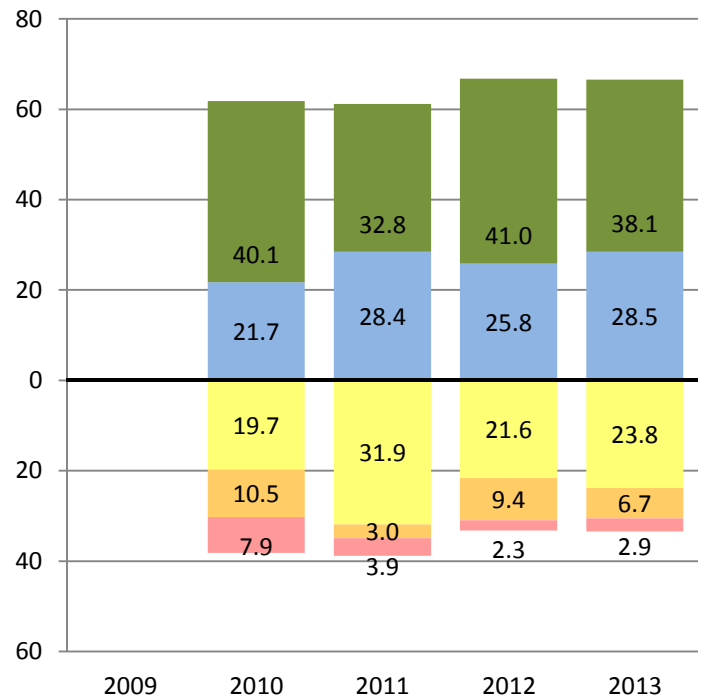
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

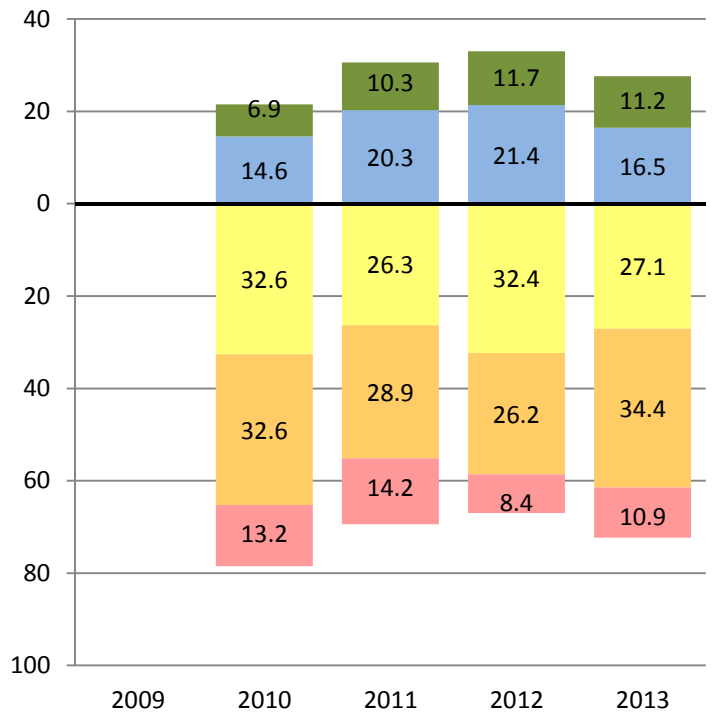
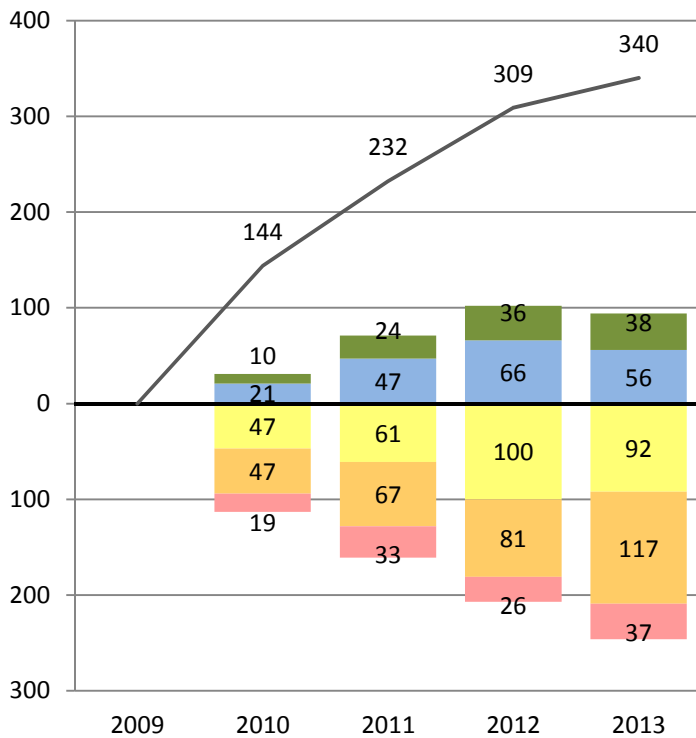
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested



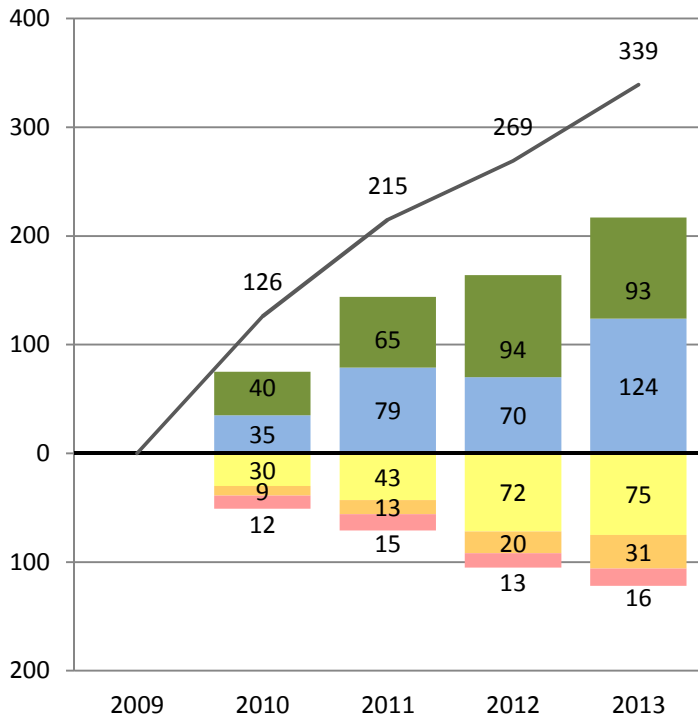
# PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District- Grade 11 - Multi-Ethnic  
CST 2009-2013

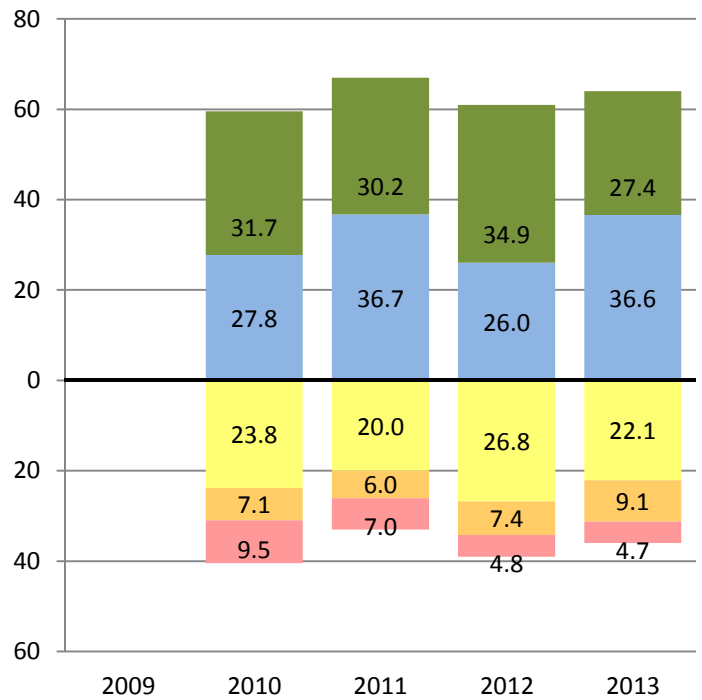
Research and Reporting  
Department

## ENGLISH LANGUAGE ARTS

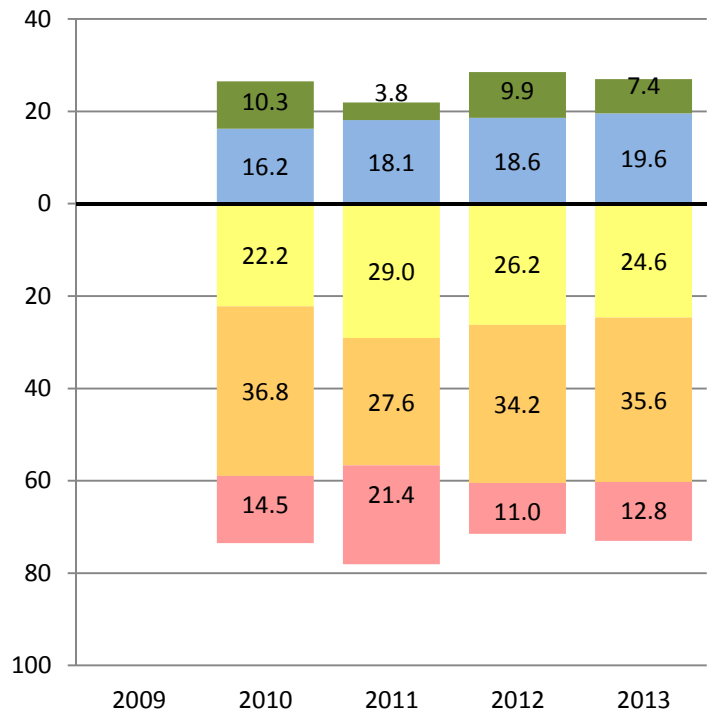
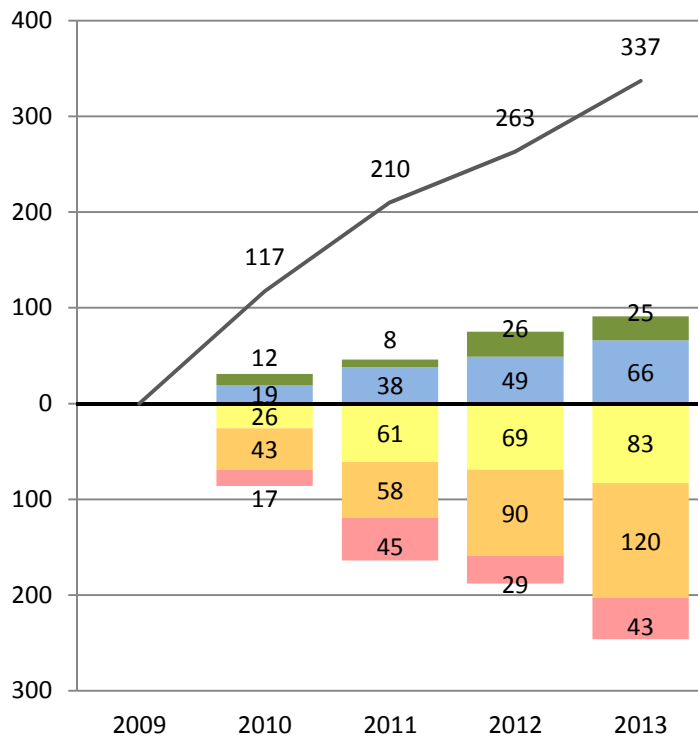
Number of Students at Each Performance Level



Percent of Students at Each Performance Level



## MATHEMATICS



Far Below Basic Below Basic Basic Proficient Advanced

— Total Number of Students Tested