

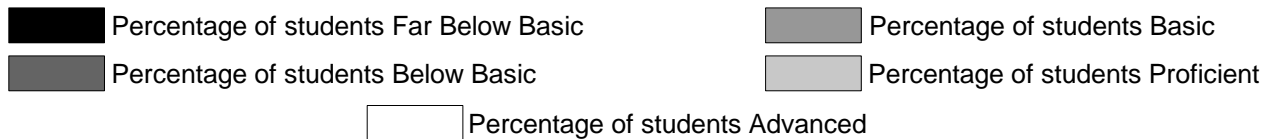
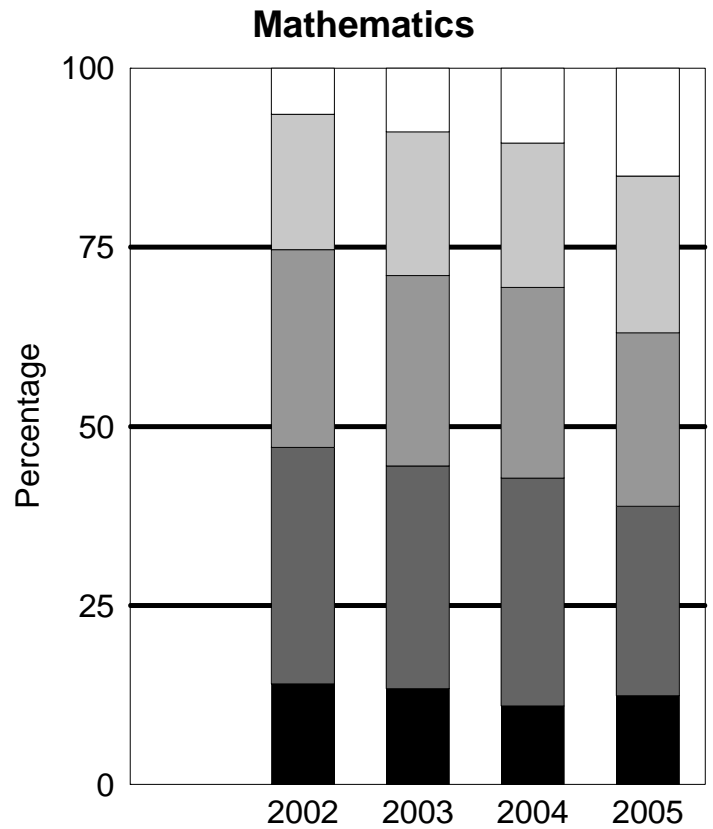
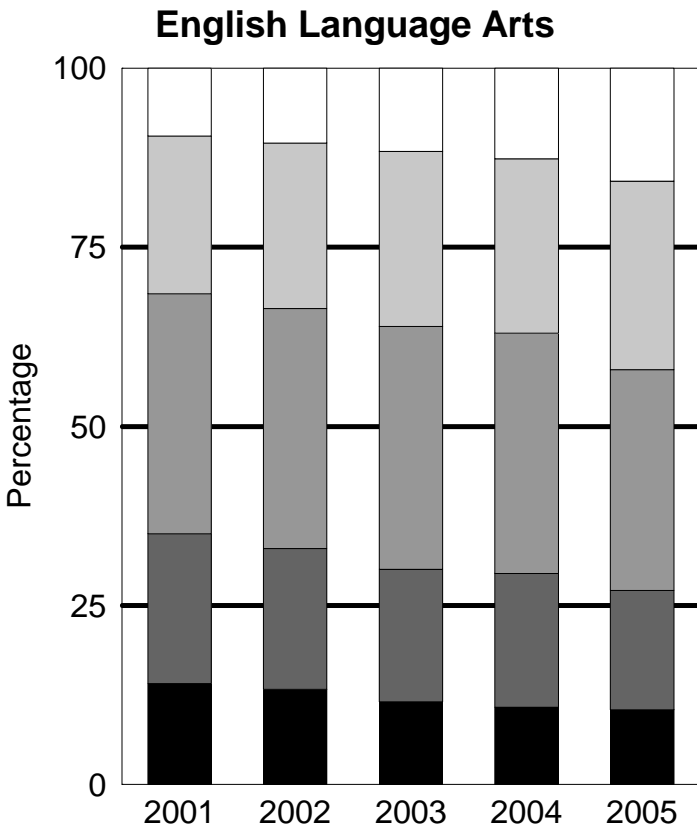
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary All Grades Combined Research and Reporting
 California Standards Test
 All Students, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

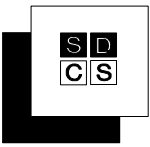
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	10,332	10.4	16,501	16.7	30,552	30.8	26,076	26.3	15,626	15.8
2004	10,970	10.8	18,966	18.7	34,035	33.5	24,717	24.3	12,862	12.7
2003	11,848	11.5	19,014	18.5	34,950	34.0	25,075	24.4	11,920	11.6
2002	13,044	13.4	19,120	19.6	32,736	33.5	22,547	23.1	10,202	10.4
2001	13,692	14.1	20,311	20.9	32,510	33.5	21,366	22.0	9,179	9.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	12,143	12.4	25,888	26.4	23,725	24.2	21,403	21.9	14,777	15.1
2004	11,070	11.0	32,190	31.8	26,868	26.6	20,371	20.2	10,572	10.5
2003	13,474	13.4	31,340	31.1	26,811	26.6	20,204	20.1	8,934	8.9
2002	13,873	14.0	32,615	33.0	27,280	27.6	18,717	19.0	6,279	6.4



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002

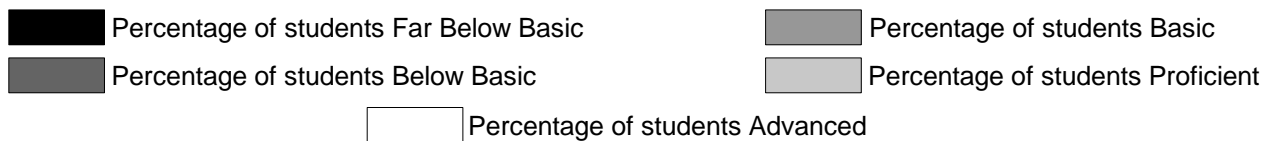
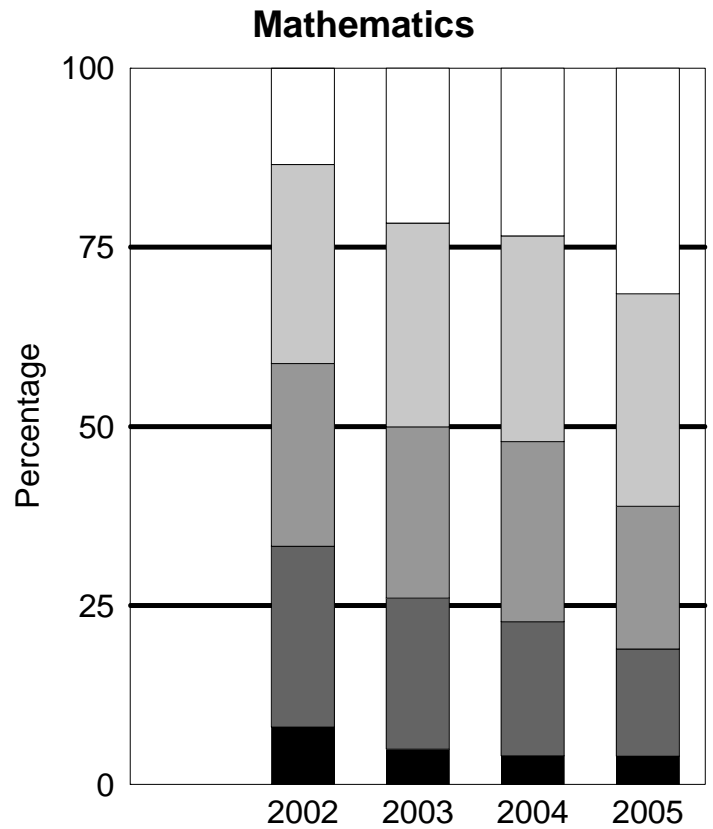
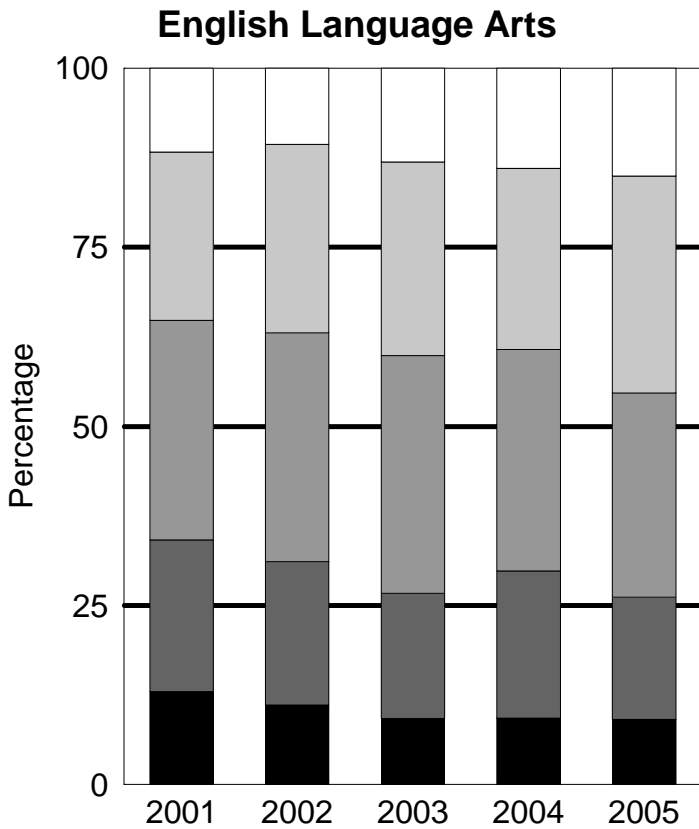


District Summary Grade 2
California Standards Test
All Students, Spring 2001-2005

Percentage of District's Students at Each Performance Level

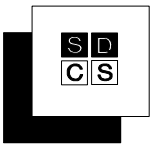
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	918	9.1	1,718	17.0	2,875	28.5	3,048	30.2	1,519	15.1
2004	994	9.2	2,207	20.5	3,331	31.0	2,713	25.2	1,503	14.0
2003	1,035	9.2	1,955	17.4	3,724	33.2	3,026	27.0	1,470	13.1
2002	1,235	11.1	2,236	20.1	3,563	32.0	2,933	26.3	1,184	10.6
2001	1,424	13.0	2,317	21.1	3,363	30.7	2,574	23.5	1,281	11.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	395	3.9	1,508	15.0	2,003	19.9	2,990	29.7	3,165	31.5
2004	430	4.0	2,015	18.7	2,701	25.1	3,083	28.7	2,520	23.4
2003	553	4.9	2,359	21.1	2,678	23.9	3,181	28.4	2,419	21.6
2002	930	8.0	2,937	25.3	2,957	25.5	3,226	27.8	1,562	13.5



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



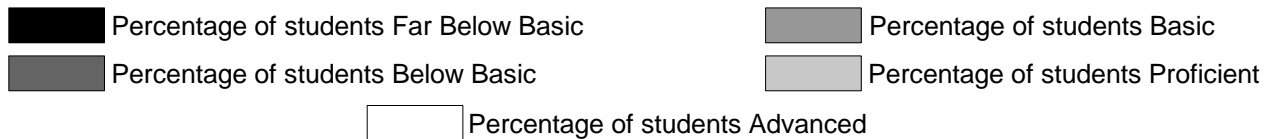
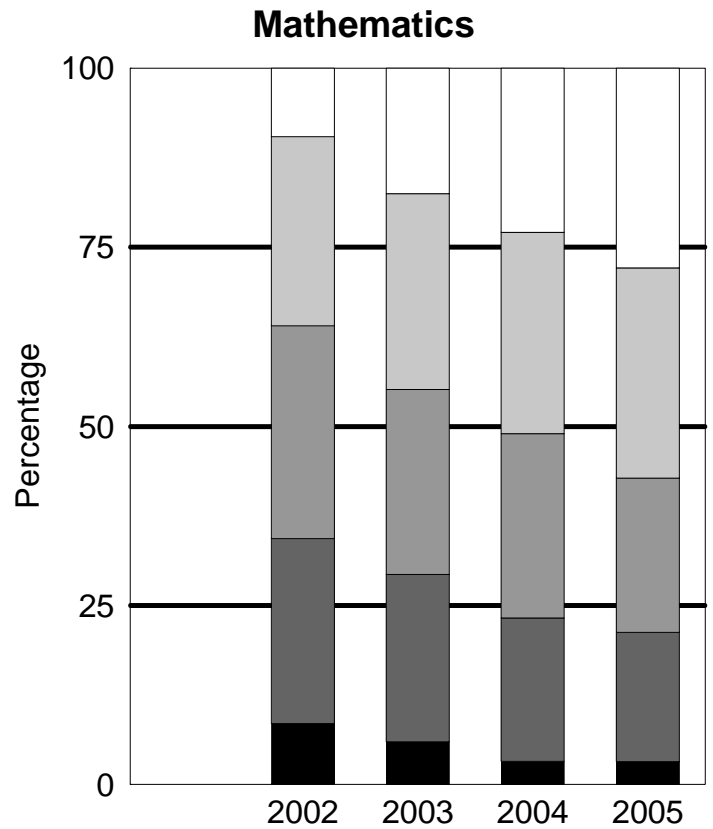
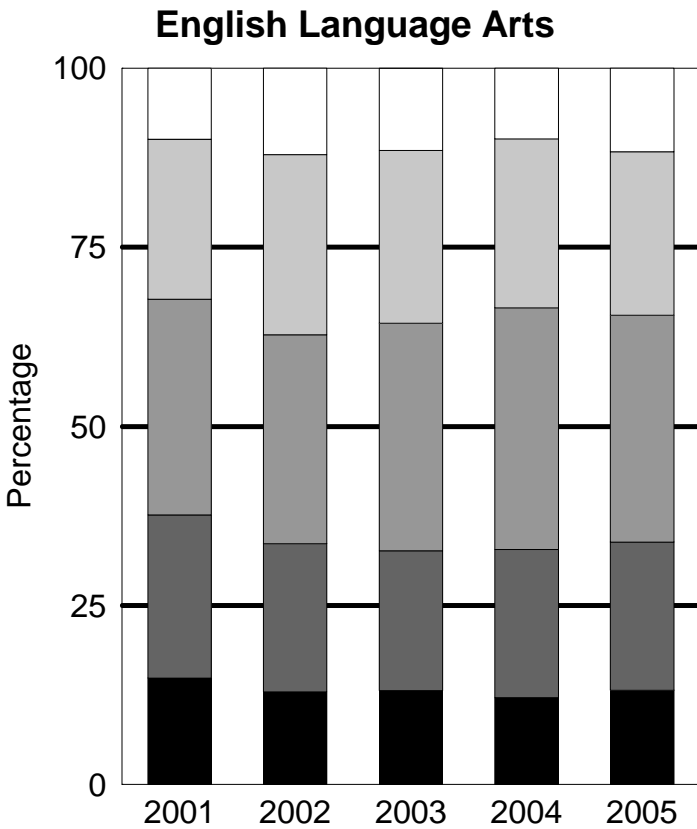
**District Summary Grade 3
California Standards Test
All Students, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

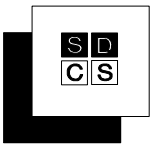
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,368	13.2	2,146	20.7	3,282	31.6	2,374	22.9	1,207	11.6
2004	1,320	12.1	2,254	20.7	3,669	33.7	2,568	23.6	1,073	9.9
2003	1,498	13.1	2,236	19.6	3,625	31.7	2,759	24.1	1,313	11.5
2002	1,430	12.9	2,286	20.7	3,220	29.1	2,783	25.2	1,331	12.0
2001	1,662	14.9	2,537	22.7	3,360	30.1	2,487	22.3	1,108	9.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	331	3.2	1,871	18.0	2,238	21.6	3,042	29.3	2,894	27.9
2004	355	3.3	2,173	20.0	2,792	25.7	3,057	28.1	2,487	22.9
2003	685	6.0	2,666	23.3	2,947	25.8	3,125	27.4	2,002	17.5
2002	973	8.5	2,940	25.8	3,380	29.7	3,014	26.5	1,081	9.5



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



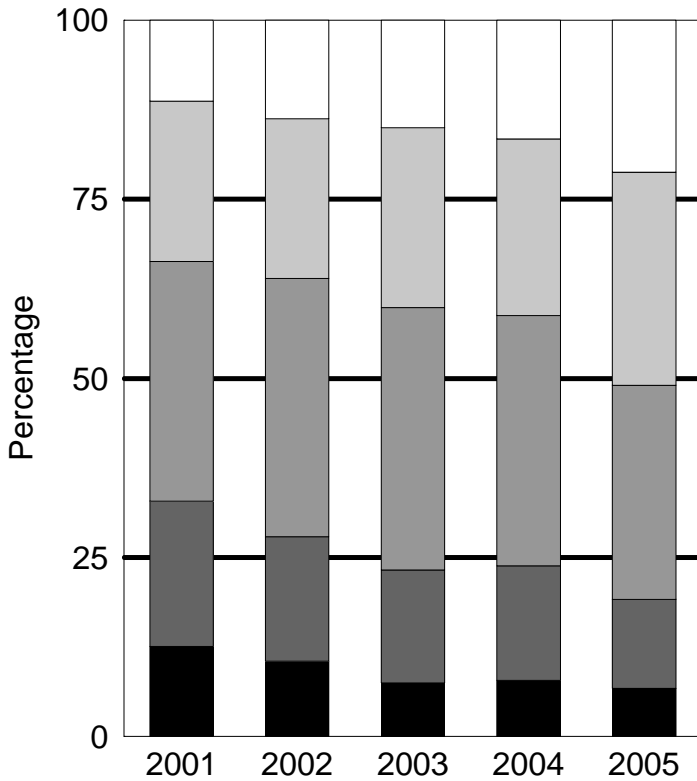
District Summary Grade 4
California Standards Test
All Students, Spring 2001-2005

Percentage of District's Students at Each Performance Level

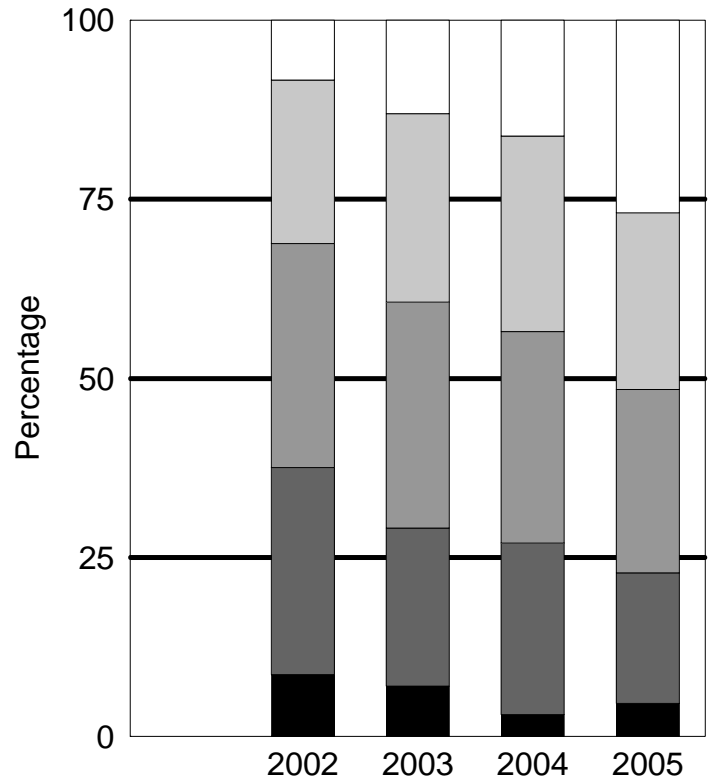
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	706	6.7	1,309	12.5	3,139	29.9	3,126	29.7	2,232	21.2
2004	869	7.8	1,768	16.0	3,877	35.0	2,726	24.6	1,839	16.6
2003	835	7.5	1,759	15.7	4,094	36.6	2,810	25.2	1,673	15.0
2002	1,129	10.5	1,865	17.4	3,874	36.1	2,393	22.3	1,473	13.7
2001	1,392	12.6	2,248	20.3	3,708	33.5	2,480	22.4	1,248	11.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	485	4.6	1,913	18.2	2,688	25.6	2,596	24.7	2,818	26.8
2004	339	3.1	2,655	24.0	3,270	29.5	3,023	27.3	1,792	16.2
2003	784	7.0	2,464	22.1	3,527	31.6	2,939	26.3	1,457	13.0
2002	967	8.6	3,243	28.9	3,507	31.3	2,552	22.8	935	8.3

English Language Arts



Mathematics



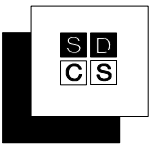
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



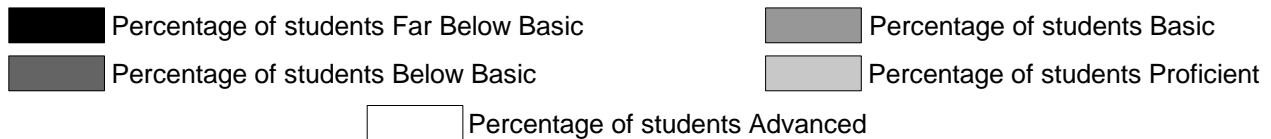
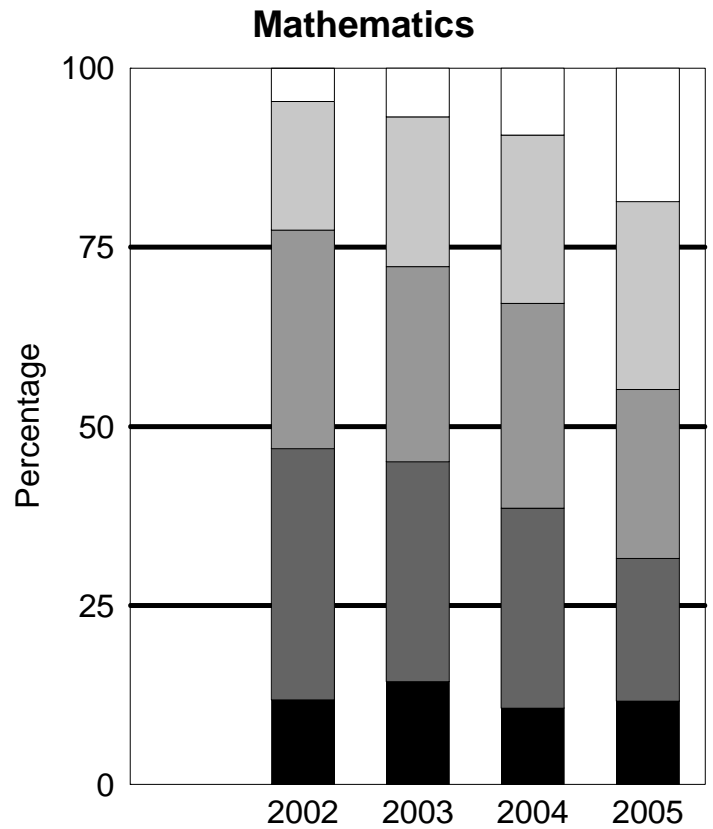
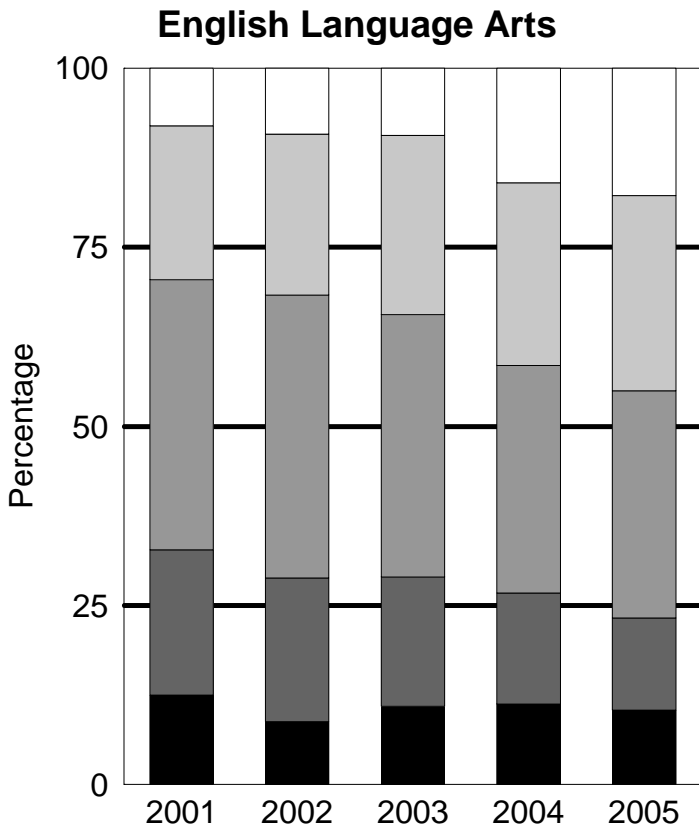
**District Summary Grade 5
California Standards Test
All Students, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

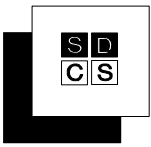
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,102	10.4	1,371	12.9	3,376	31.7	2,897	27.2	1,894	17.8
2004	1,216	11.3	1,672	15.5	3,438	31.8	2,753	25.5	1,727	16.0
2003	1,209	10.9	2,006	18.1	4,059	36.6	2,773	25.0	1,039	9.4
2002	955	8.7	2,194	20.1	4,328	39.6	2,450	22.4	1,008	9.2
2001	1,380	12.5	2,246	20.3	4,178	37.7	2,378	21.5	890	8.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,241	11.7	2,112	19.9	2,504	23.6	2,795	26.3	1,975	18.6
2004	1,151	10.6	3,017	27.9	3,092	28.6	2,540	23.5	1,009	9.3
2003	1,590	14.4	3,402	30.7	3,011	27.2	2,321	21.0	751	6.8
2002	1,306	11.8	3,873	35.1	3,381	30.6	1,974	17.9	515	4.7



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 6
California Standards Test
All Students, Spring 2001-2005

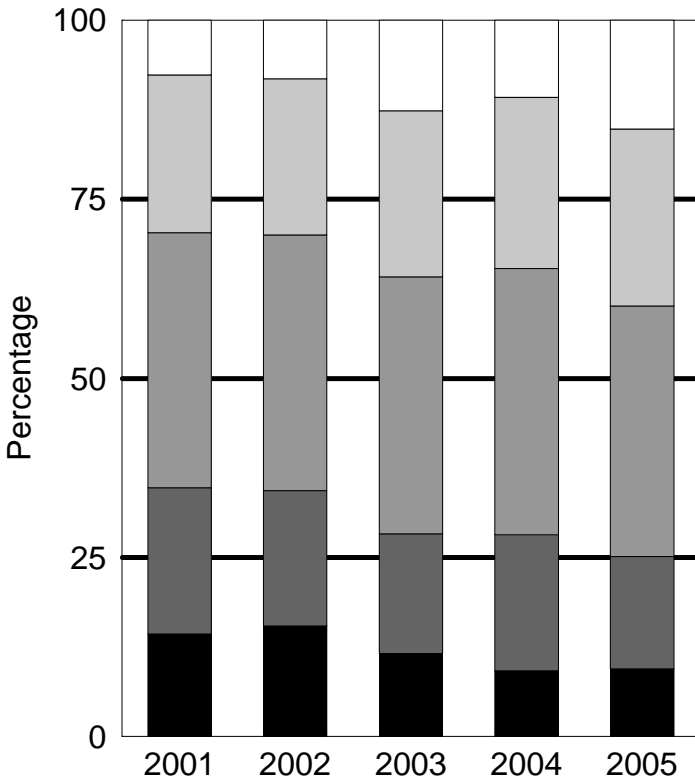
08/23/05

Percentage of District's Students at Each Performance Level

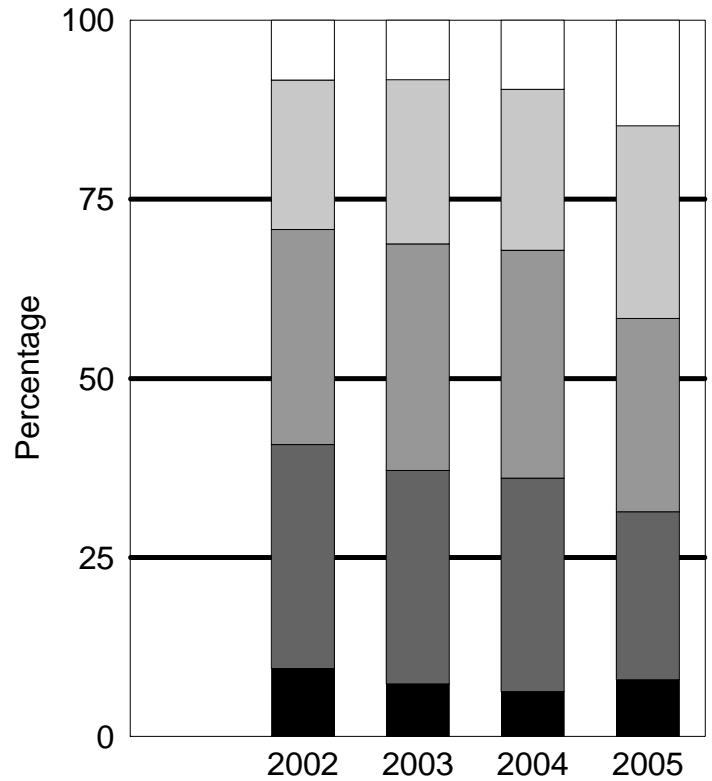
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	971	9.4	1,610	15.6	3,609	35.1	2,537	24.6	1,566	15.2
2004	976	9.1	2,030	19.0	3,963	37.1	2,552	23.9	1,150	10.8
2003	1,271	11.6	1,821	16.6	3,929	35.9	2,532	23.2	1,384	12.7
2002	1,664	15.5	2,018	18.8	3,839	35.8	2,339	21.8	876	8.2
2001	1,471	14.3	2,098	20.4	3,658	35.6	2,261	22.0	787	7.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	819	8.0	2,404	23.4	2,780	27.0	2,767	26.9	1,513	14.7
2004	673	6.3	3,167	29.7	3,386	31.8	2,396	22.5	1,026	9.6
2003	801	7.3	3,252	29.8	3,453	31.6	2,507	23.0	902	8.3
2002	1,036	9.5	3,402	31.2	3,272	30.0	2,274	20.9	906	8.3

English Language Arts



Mathematics



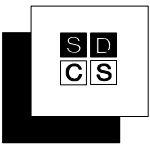
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 7
California Standards Test
All Students, Spring 2001-2005

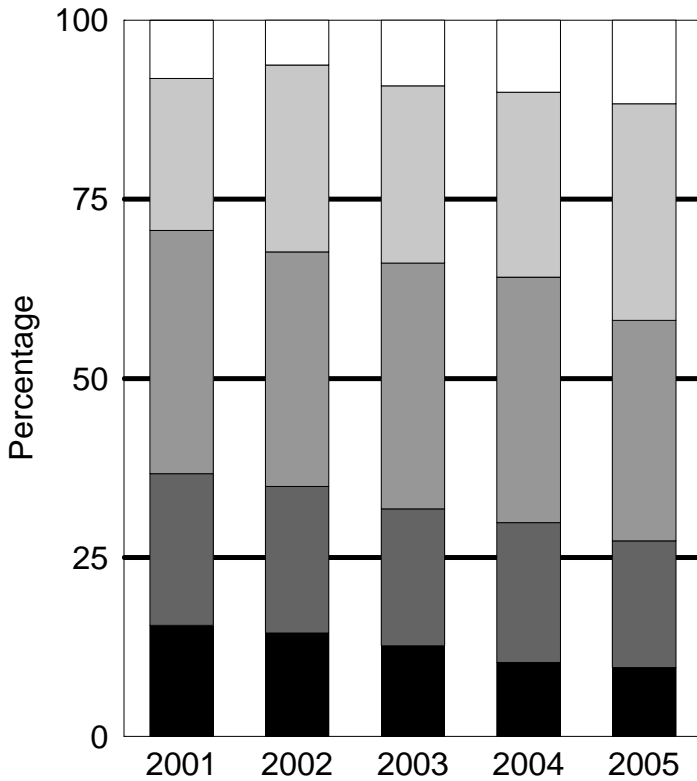
08/23/05

Percentage of District's Students at Each Performance Level

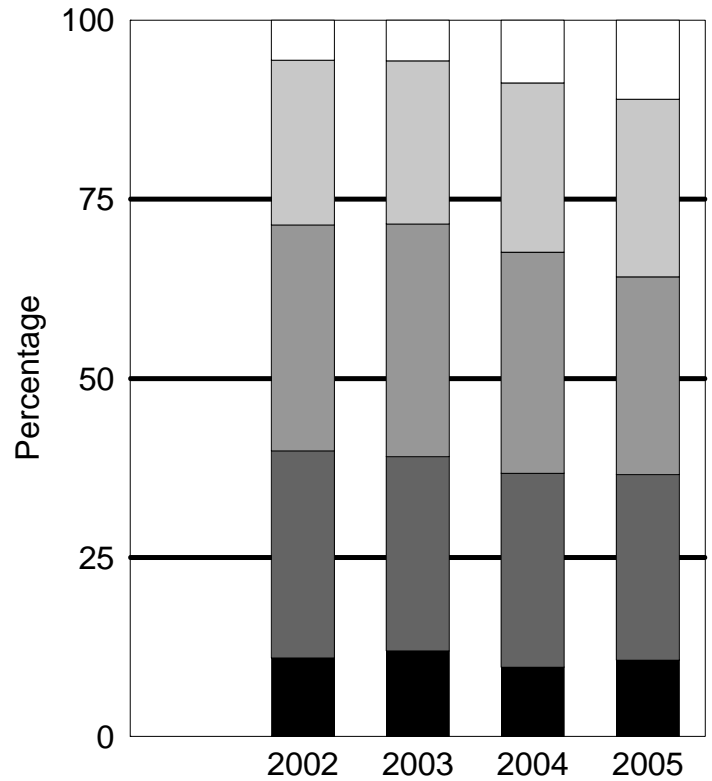
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	967	9.6	1,779	17.7	3,102	30.8	3,047	30.3	1,172	11.6
2004	1,070	10.3	2,024	19.5	3,549	34.3	2,680	25.9	1,039	10.0
2003	1,351	12.7	2,039	19.1	3,671	34.4	2,640	24.7	976	9.1
2002	1,333	14.4	1,891	20.5	3,028	32.8	2,410	26.1	578	6.3
2001	1,483	15.6	2,014	21.1	3,238	34.0	2,023	21.2	775	8.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,073	10.7	2,604	25.9	2,777	27.6	2,494	24.8	1,109	11.0
2004	1,003	9.7	2,801	27.1	3,192	30.9	2,443	23.6	907	8.8
2003	1,276	12.0	2,892	27.1	3,466	32.5	2,429	22.8	603	5.7
2002	1,093	11.0	2,874	28.9	3,141	31.6	2,291	23.0	552	5.5

English Language Arts



Mathematics



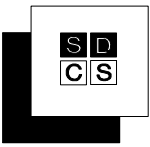
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 8
California Standards Test
All Students, Spring 2001-2005

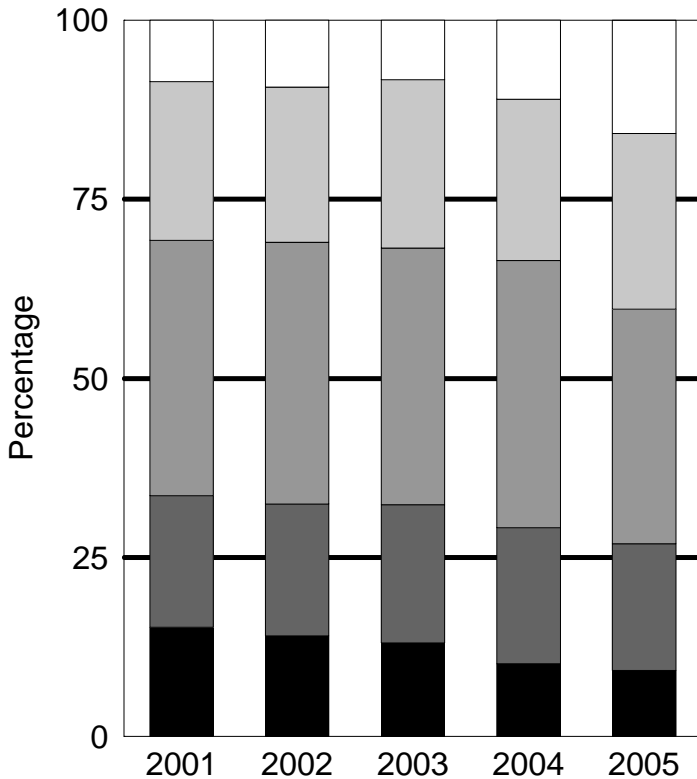
08/23/05

Percentage of District's Students at Each Performance Level

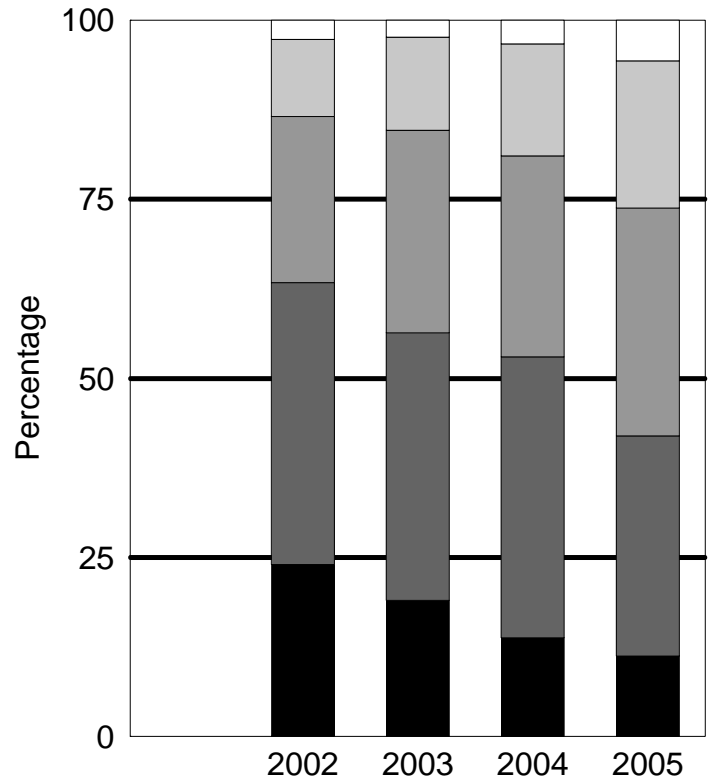
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	915	9.2	1,757	17.7	3,249	32.7	2,435	24.5	1,571	15.8
2004	1,033	10.1	1,940	19.0	3,798	37.3	2,299	22.6	1,121	11.0
2003	1,296	13.1	1,912	19.3	3,553	35.8	2,334	23.5	823	8.3
2002	1,265	14.0	1,668	18.5	3,299	36.5	1,956	21.7	844	9.3
2001	1,397	15.2	1,688	18.4	3,270	35.7	2,037	22.2	779	8.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,097	11.2	3,004	30.8	3,108	31.8	2,004	20.5	553	5.7
2004	1,399	13.8	3,980	39.2	2,852	28.1	1,592	15.7	333	3.3
2003	1,834	19.0	3,613	37.4	2,724	28.2	1,250	13.0	231	2.4
2002	2,174	24.0	3,556	39.3	2,101	23.2	968	10.7	241	2.7

English Language Arts



Mathematics



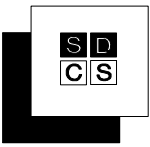
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 9
California Standards Test
All Students, Spring 2001-2005

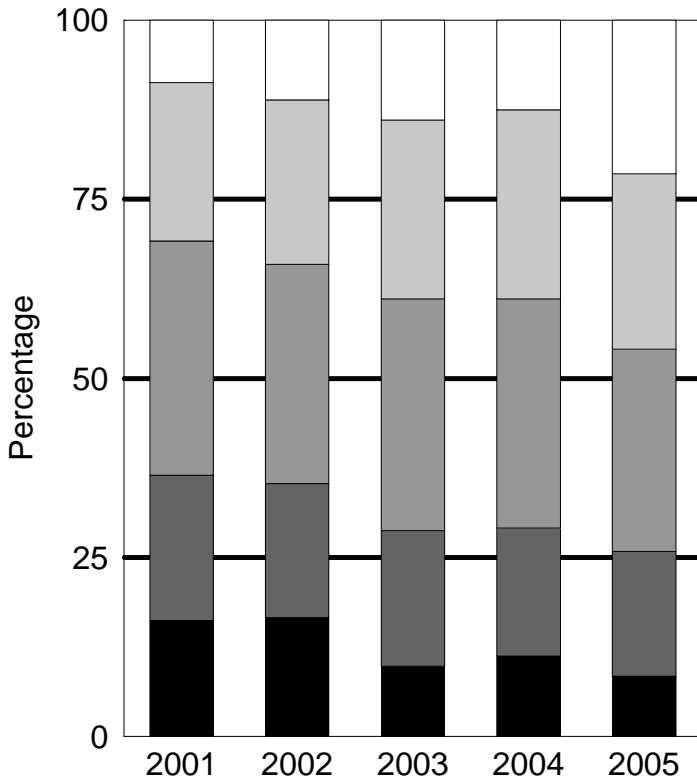
08/23/05

Percentage of District's Students at Each Performance Level

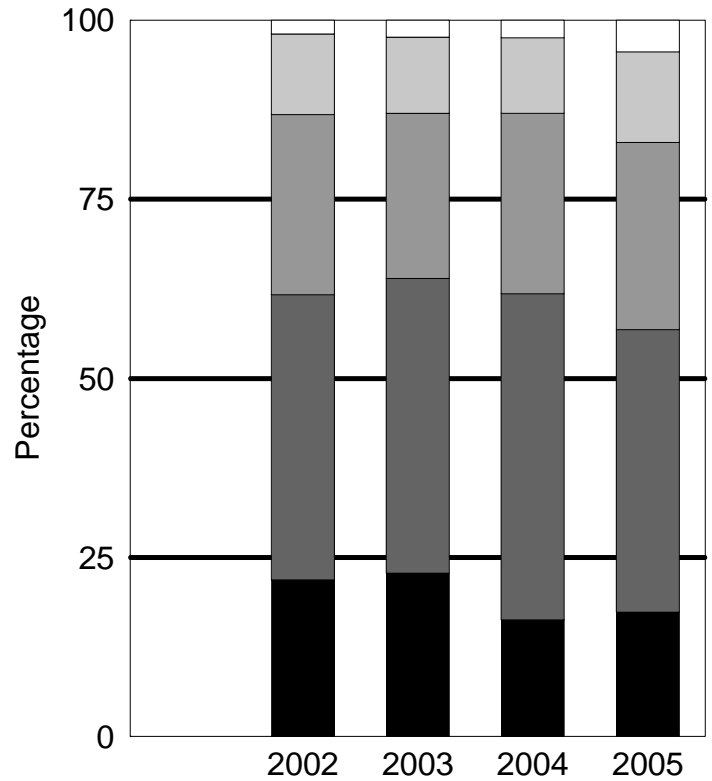
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	867	8.5	1,777	17.4	2,883	28.2	2,503	24.5	2,186	21.4
2004	1,091	11.3	1,726	17.8	3,103	32.0	2,554	26.4	1,213	12.5
2003	955	9.8	1,844	19.0	3,145	32.3	2,426	24.9	1,356	13.9
2002	1,525	16.6	1,721	18.7	2,818	30.6	2,108	22.9	1,024	11.1
2001	1,462	16.2	1,841	20.4	2,948	32.6	1,999	22.1	788	8.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,729	17.3	3,938	39.5	2,610	26.2	1,258	12.6	441	4.4
2004	1,566	16.3	4,383	45.6	2,421	25.2	1,017	10.6	233	2.4
2003	2,136	22.8	3,867	41.2	2,159	23.0	996	10.6	221	2.4
2002	1,971	21.8	3,597	39.8	2,274	25.2	1,012	11.2	175	1.9

English Language Arts



Mathematics



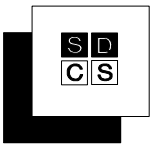
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



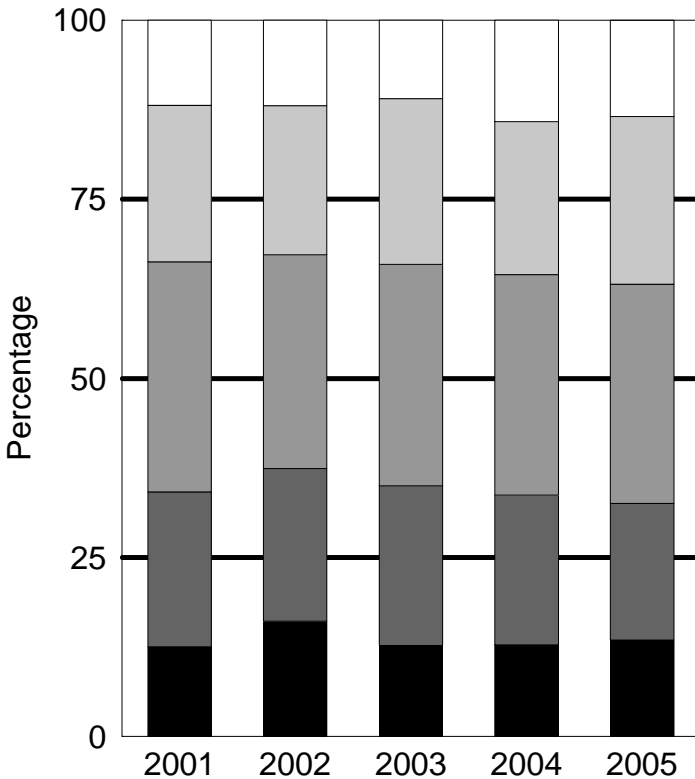
District Summary Grade 10
California Standards Test
All Students, Spring 2001-2005

Percentage of District's Students at Each Performance Level

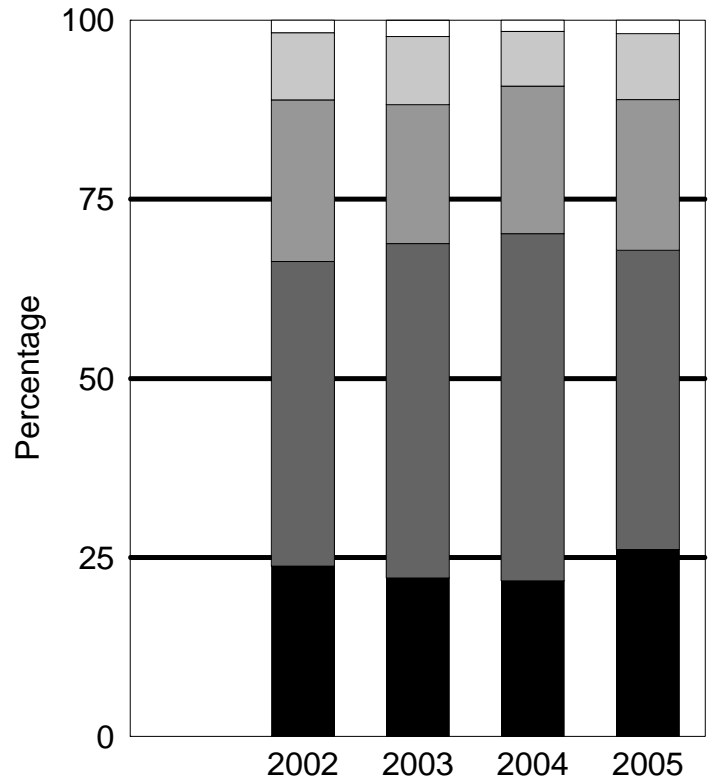
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,241	13.4	1,765	19.1	2,829	30.6	2,169	23.5	1,237	13.4
2004	1,190	12.8	1,933	20.8	2,856	30.8	1,985	21.4	1,312	14.1
2003	1,156	12.7	2,037	22.3	2,817	30.9	2,106	23.1	1,000	11.0
2002	1,396	16.1	1,838	21.3	2,587	29.9	1,795	20.8	1,031	11.9
2001	995	12.6	1,712	21.6	2,544	32.1	1,737	21.9	940	11.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	2,324	26.1	3,719	41.8	1,871	21.0	820	9.2	167	1.9
2004	1,975	21.7	4,406	48.5	1,871	20.6	697	7.7	143	1.6
2003	1,860	22.1	3,923	46.7	1,634	19.4	796	9.5	192	2.3
2002	1,944	23.8	3,477	42.5	1,842	22.5	766	9.4	144	1.8

English Language Arts



Mathematics



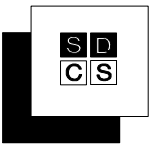
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



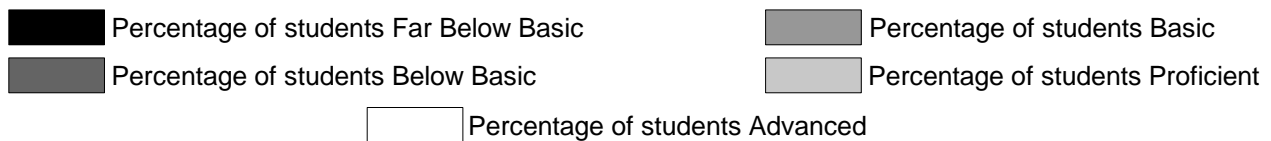
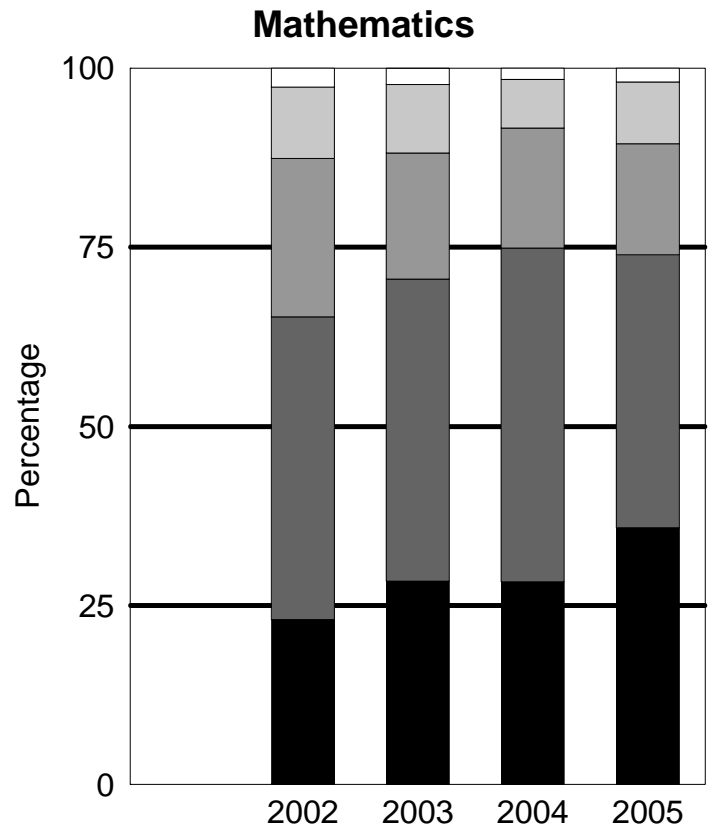
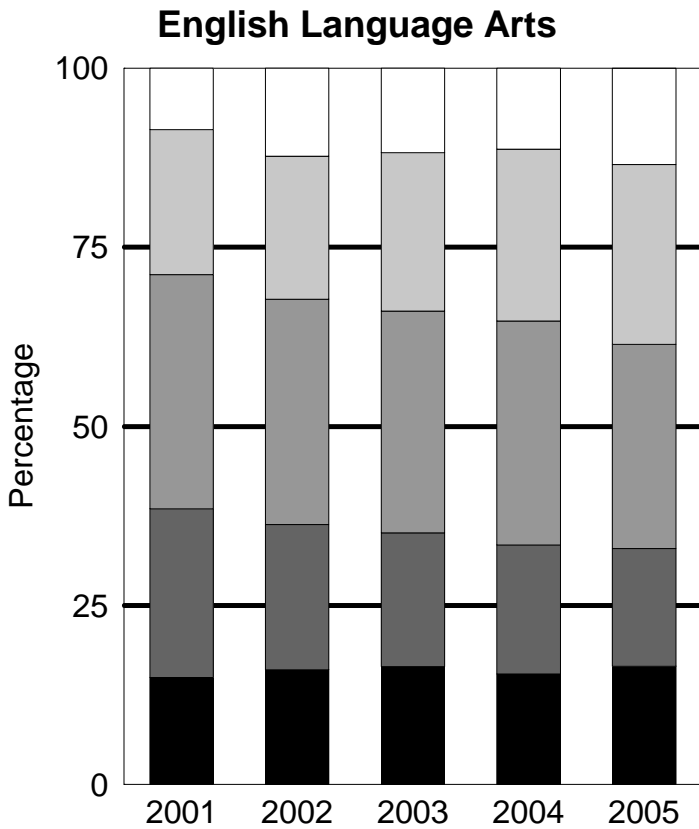
**District Summary Grade 11
California Standards Test
All Students, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

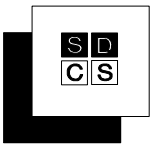
	English Language Arts									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,277	16.5	1,269	16.4	2,208	28.5	1,940	25.1	1,042	13.5
2004	1,211	15.4	1,412	18.0	2,451	31.2	1,887	24.1	885	11.3
2003	1,242	16.5	1,405	18.6	2,333	31.0	1,669	22.1	886	11.8
2002	1,112	16.1	1,403	20.3	2,180	31.5	1,380	19.9	853	12.3
2001	1,026	15.0	1,610	23.5	2,243	32.7	1,390	20.3	583	8.5

	Mathematics**									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	2,649	35.9	2,815	38.1	1,146	15.5	637	8.6	142	1.9
2004	2,179	28.3	3,593	46.6	1,291	16.7	523	6.8	122	1.6
2003	1,955	28.4	2,902	42.1	1,212	17.6	660	9.6	156	2.3
2002	1,479	23.0	2,716	42.3	1,425	22.2	640	10.0	168	2.6



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



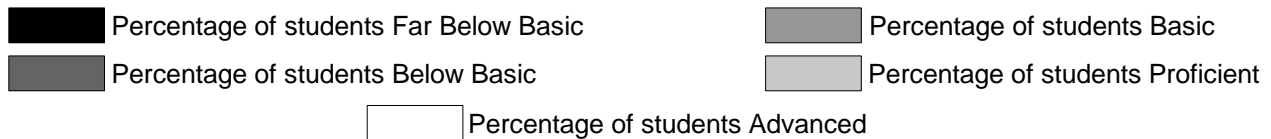
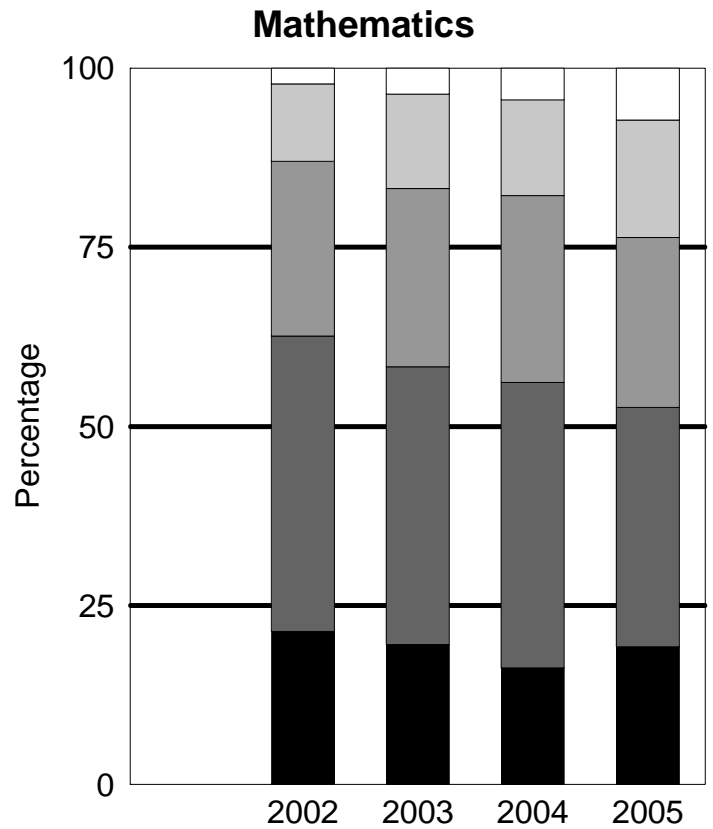
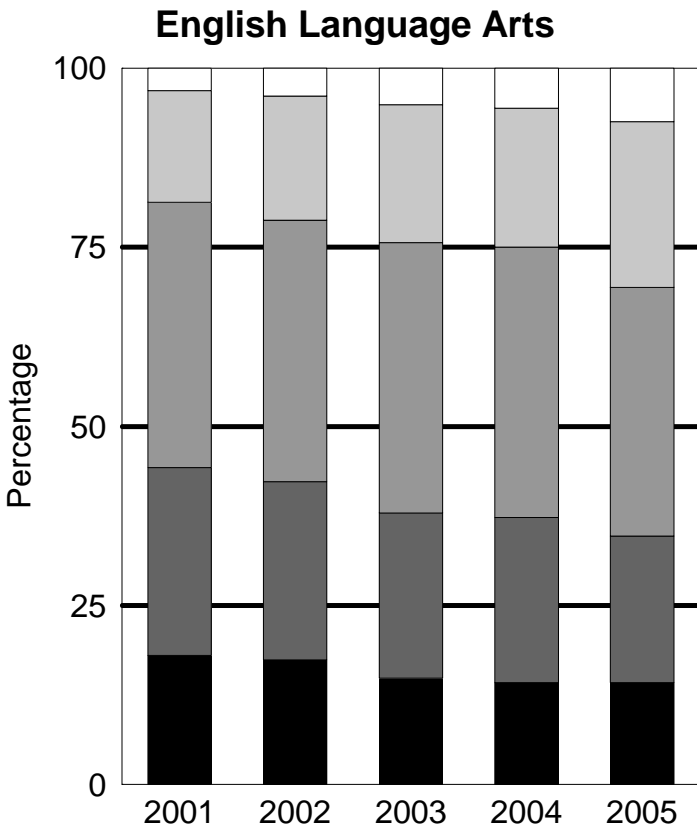
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary All Grades Combined Research and Reporting
 California Standards Test
 African American, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

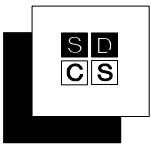
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,968	14.2	2,829	20.5	4,806	34.7	3,196	23.1	1,032	7.5
2004	2,092	14.2	3,389	23.0	5,552	37.8	2,859	19.4	815	5.5
2003	2,260	14.8	3,514	23.1	5,744	37.7	2,933	19.3	777	5.1
2002	2,553	17.4	3,658	24.9	5,368	36.5	2,550	17.3	570	3.9
2001	2,694	18.0	3,912	26.2	5,541	37.1	2,318	15.5	468	3.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	2,625	19.3	4,554	33.4	3,230	23.7	2,230	16.4	991	7.3
2004	2,378	16.3	5,810	39.8	3,808	26.1	1,954	13.4	640	4.4
2003	2,901	19.5	5,763	38.8	3,700	24.9	1,963	13.2	534	3.6
2002	3,202	21.4	6,175	41.2	3,649	24.4	1,618	10.8	329	2.2



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



San Diego City Schools
Research and Reporting

08/23/05

PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

District Summary Grade 2

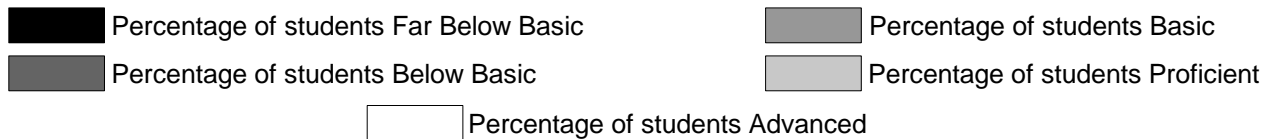
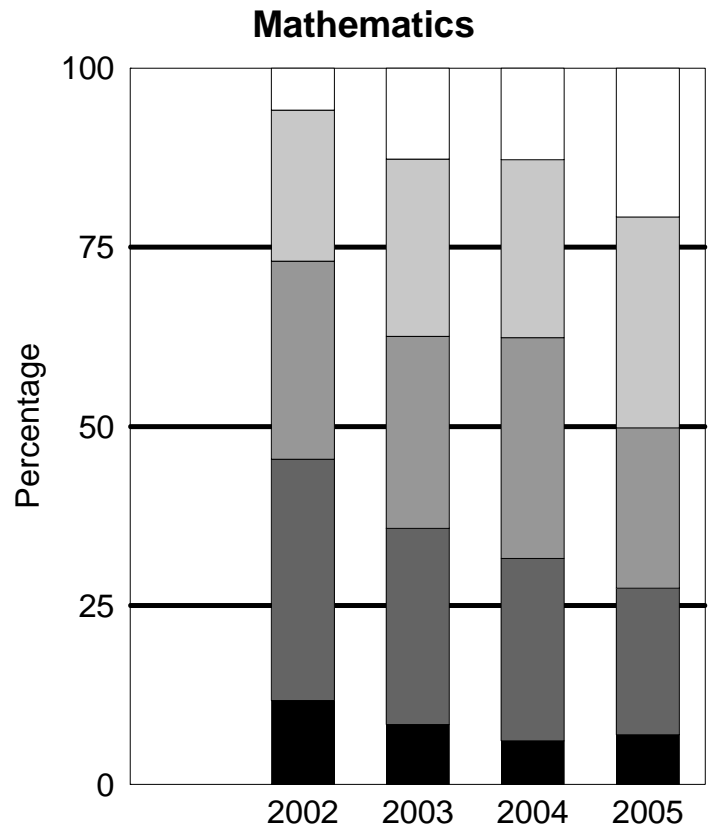
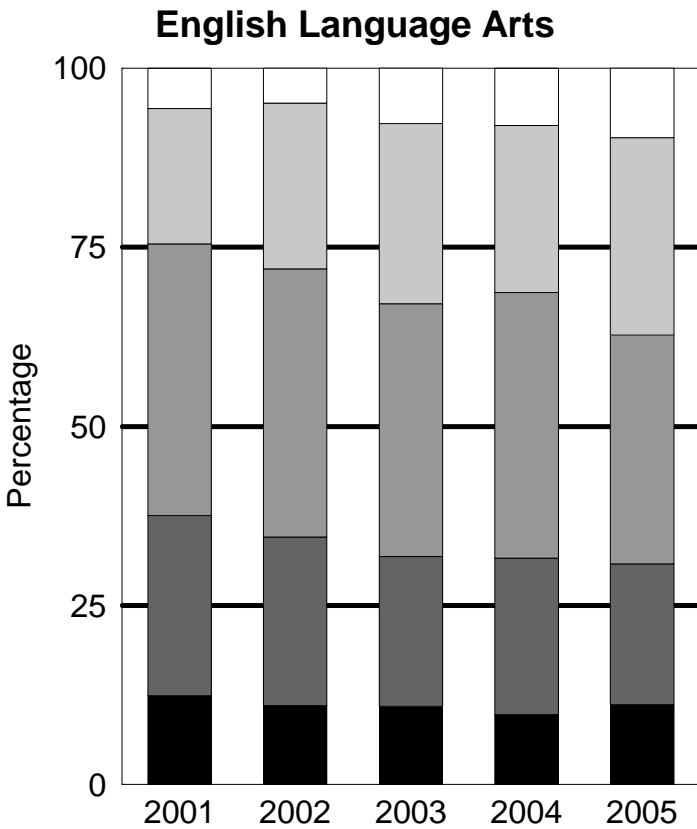
California Standards Test

African American, Spring 2001-2005

Percentage of District's Students at Each Performance Level

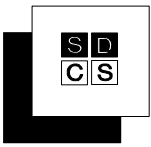
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	151	11.1	266	19.6	433	32.0	374	27.6	131	9.7
2004	144	9.7	323	21.9	548	37.1	346	23.4	117	7.9
2003	179	10.9	344	20.9	581	35.3	413	25.1	127	7.7
2002	192	11.0	411	23.6	653	37.4	403	23.1	85	4.9
2001	210	12.4	426	25.1	643	38.0	320	18.9	95	5.6

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	94	6.9	277	20.5	303	22.4	398	29.4	281	20.8
2004	90	6.1	377	25.5	457	30.9	368	24.8	189	12.8
2003	137	8.3	450	27.4	439	26.8	407	24.8	208	12.7
2002	215	11.7	617	33.7	507	27.7	387	21.1	107	5.8



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 3

California Standards Test

08/23/05

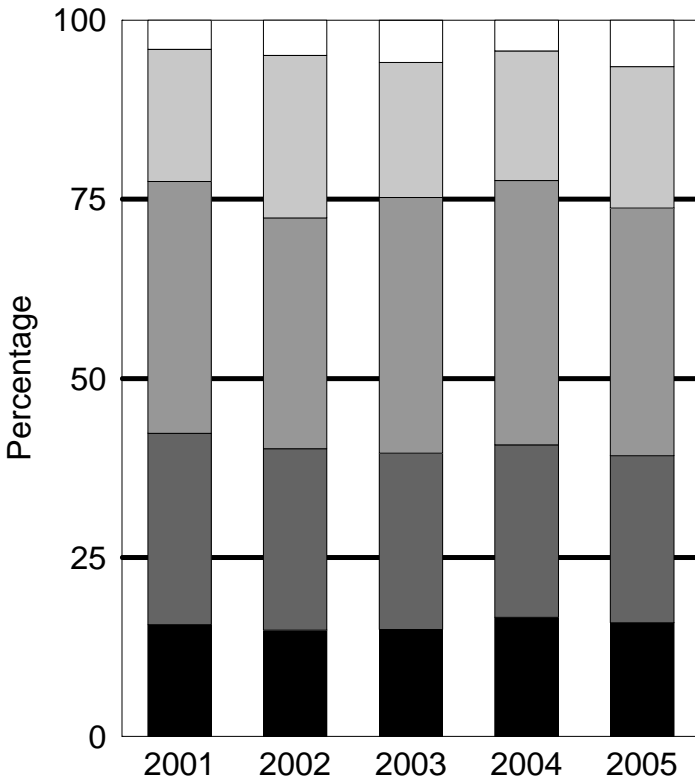
African American, Spring 2001-2005

Percentage of District's Students at Each Performance Level

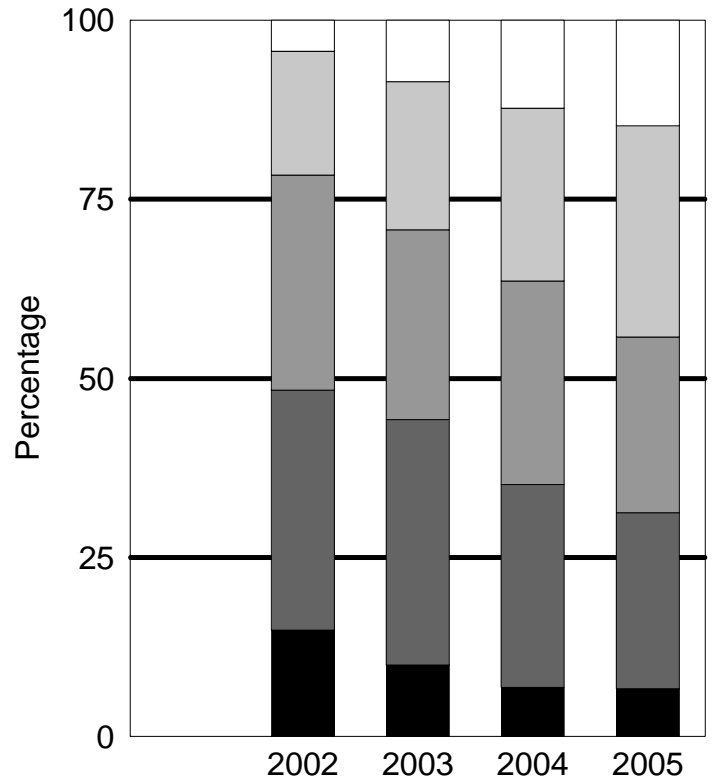
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	221	15.9	325	23.3	481	34.6	275	19.8	90	6.5
2004	257	16.6	372	24.1	570	36.9	280	18.1	66	4.3
2003	263	15.0	432	24.6	627	35.7	331	18.8	104	5.9
2002	252	14.9	428	25.3	546	32.3	384	22.7	83	4.9
2001	260	15.6	446	26.8	585	35.1	307	18.4	68	4.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	93	6.7	344	24.6	343	24.5	412	29.5	206	14.7
2004	105	6.8	436	28.4	436	28.4	371	24.1	189	12.3
2003	176	10.0	599	34.2	464	26.5	363	20.7	150	8.6
2002	260	14.8	589	33.6	526	30.0	303	17.3	76	4.3

English Language Arts



Mathematics



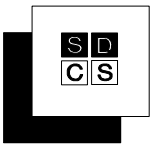
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 4

California Standards Test

08/23/05

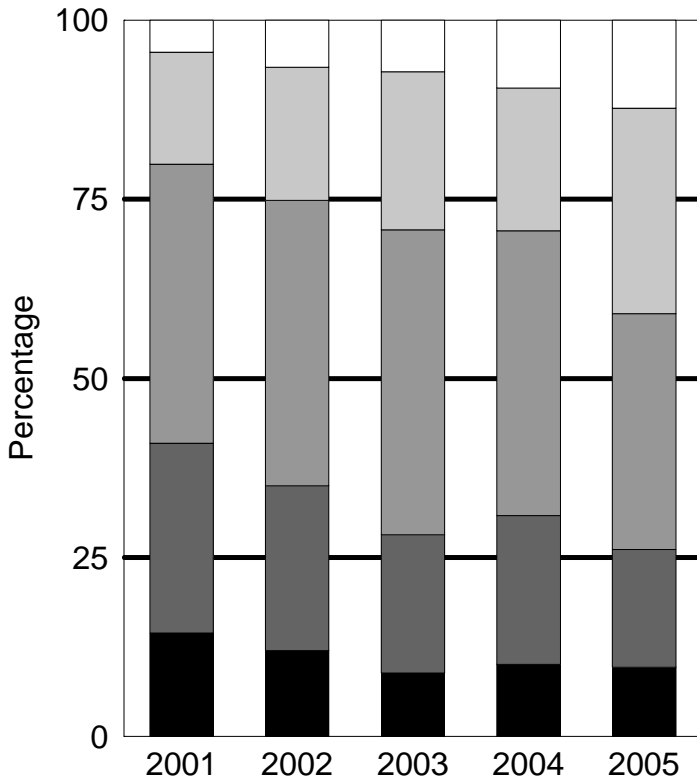
African American, Spring 2001-2005

Percentage of District's Students at Each Performance Level

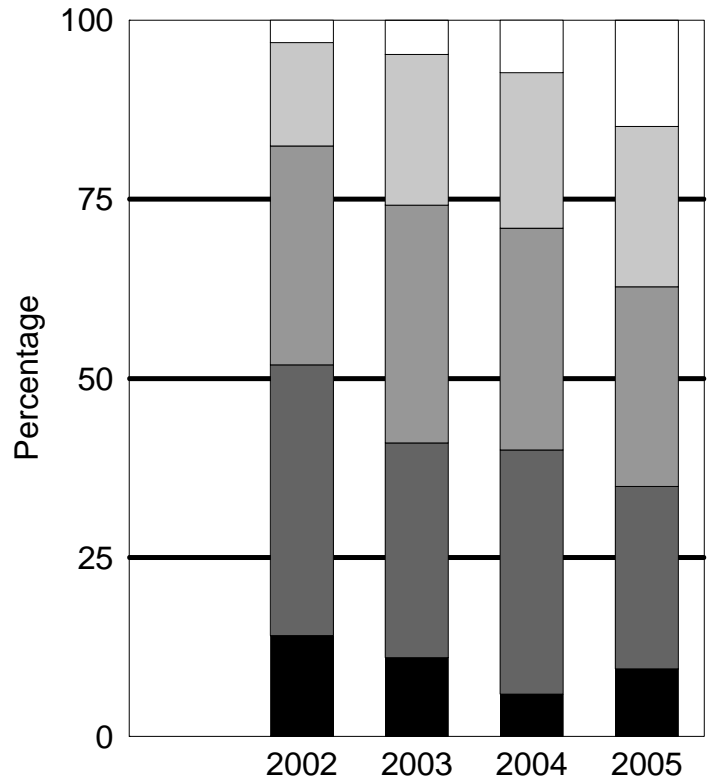
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	141	9.7	239	16.4	480	32.9	418	28.7	179	12.3
2004	170	10.1	349	20.7	670	39.8	336	20.0	159	9.4
2003	151	8.9	328	19.3	723	42.5	376	22.1	122	7.2
2002	190	12.0	364	23.0	631	39.9	294	18.6	104	6.6
2001	248	14.4	456	26.5	670	39.0	269	15.6	77	4.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	137	9.5	369	25.5	404	27.9	324	22.4	215	14.8
2004	99	5.9	573	34.1	521	31.0	365	21.7	123	7.3
2003	188	11.0	511	30.0	566	33.2	359	21.1	81	4.8
2002	234	14.1	627	37.8	507	30.6	240	14.5	51	3.1

English Language Arts



Mathematics



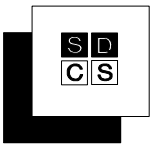
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 5

California Standards Test

08/23/05

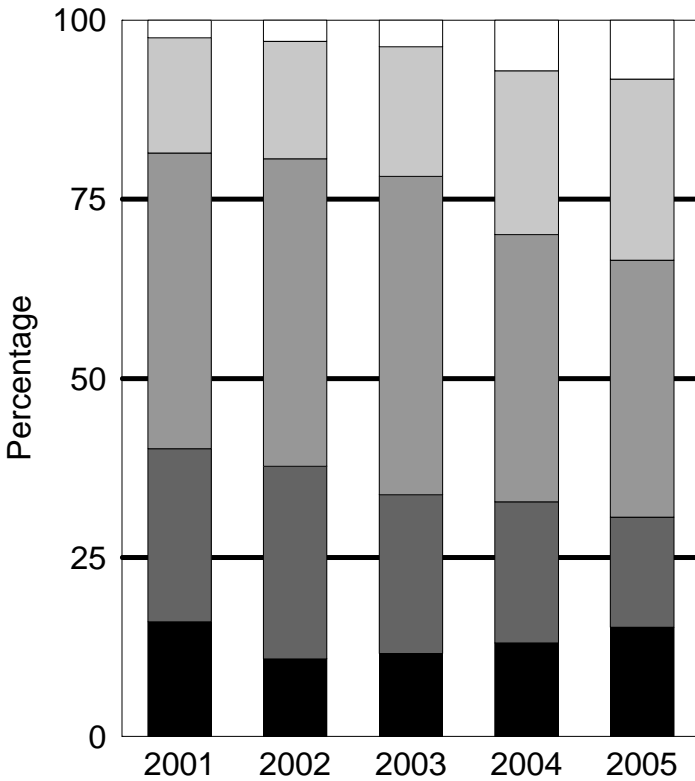
African American, Spring 2001-2005

Percentage of District's Students at Each Performance Level

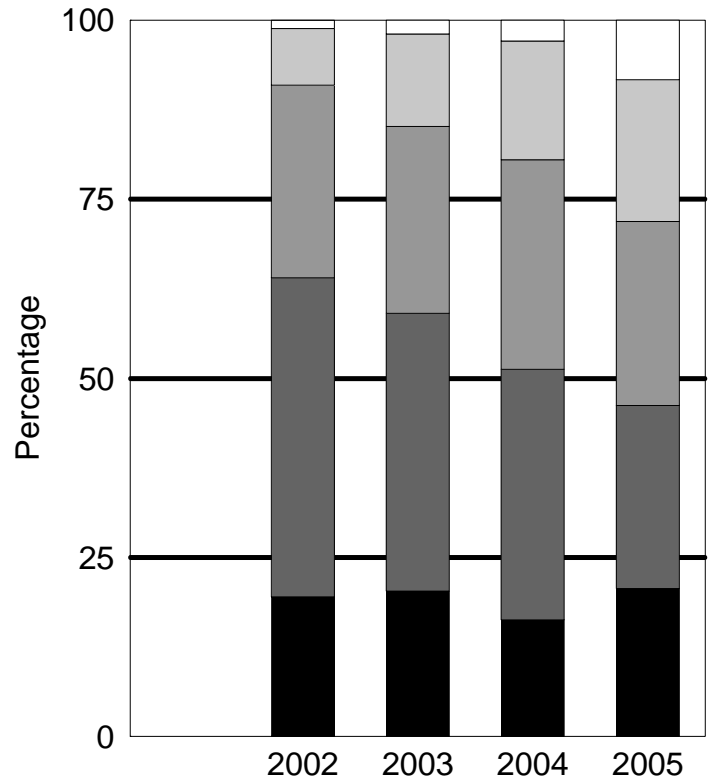
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	240	15.2	242	15.4	565	35.9	398	25.3	130	8.3
2004	212	13.0	321	19.7	607	37.3	372	22.9	115	7.1
2003	185	11.6	353	22.2	707	44.4	289	18.2	58	3.6
2002	180	10.9	446	26.9	711	42.9	272	16.4	49	3.0
2001	275	16.0	416	24.2	709	41.2	277	16.1	42	2.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	324	20.6	402	25.6	403	25.7	311	19.8	130	8.3
2004	265	16.3	568	34.9	476	29.3	270	16.6	47	2.9
2003	322	20.3	614	38.7	414	26.1	205	12.9	30	1.9
2002	328	19.5	751	44.6	454	26.9	132	7.8	20	1.2

English Language Arts



Mathematics



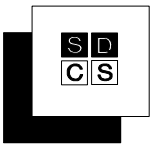
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 6

California Standards Test

08/23/05

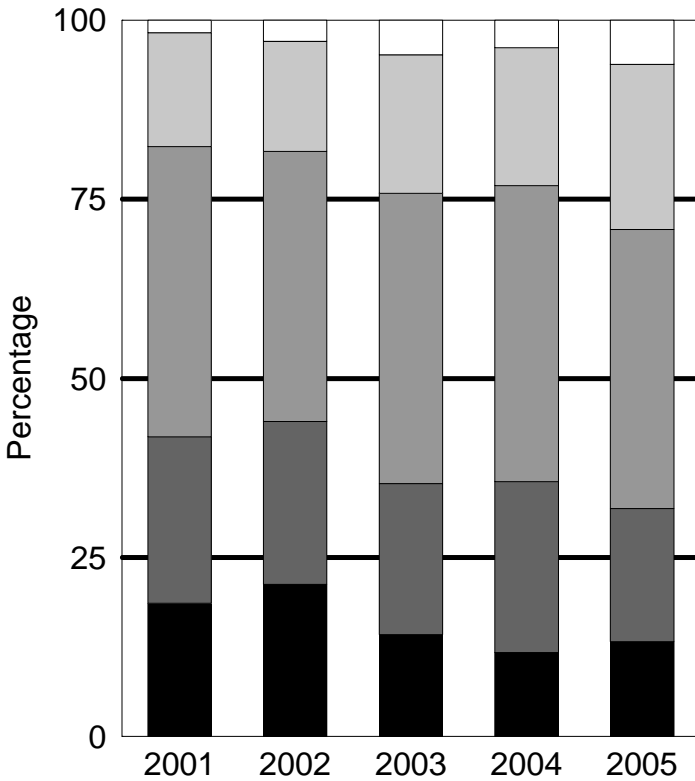
African American, Spring 2001-2005

Percentage of District's Students at Each Performance Level

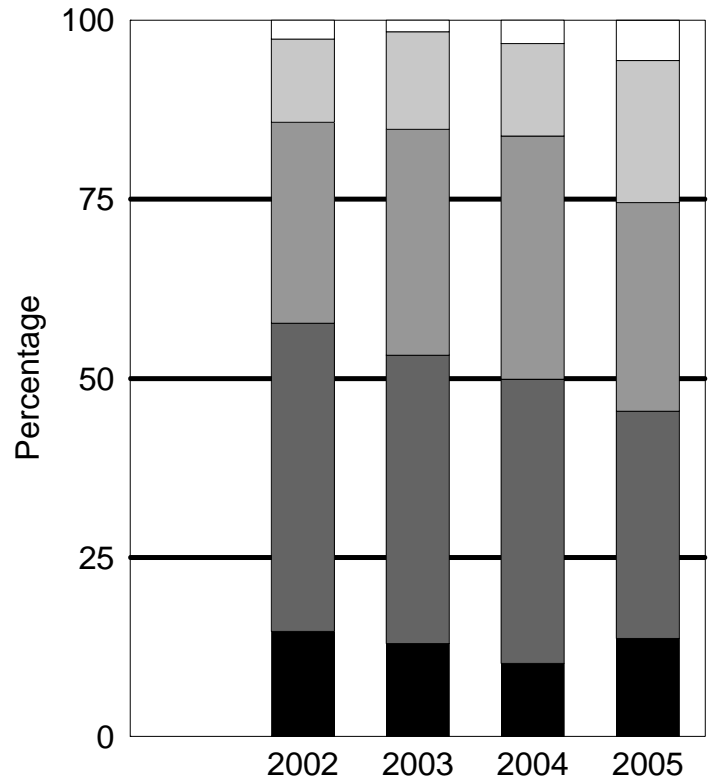
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	196	13.2	276	18.6	578	39.0	342	23.1	91	6.1
2004	179	11.8	363	23.8	630	41.4	293	19.2	58	3.8
2003	234	14.2	348	21.1	669	40.6	319	19.3	79	4.8
2002	339	21.2	365	22.8	602	37.6	246	15.4	47	2.9
2001	321	18.6	402	23.3	700	40.5	274	15.9	30	1.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	203	13.7	470	31.7	432	29.1	294	19.8	83	5.6
2004	155	10.2	600	39.6	515	34.0	196	12.9	49	3.2
2003	214	13.0	662	40.2	518	31.5	224	13.6	27	1.6
2002	244	14.7	714	43.0	466	28.1	194	11.7	43	2.6

English Language Arts



Mathematics



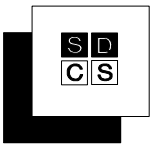
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



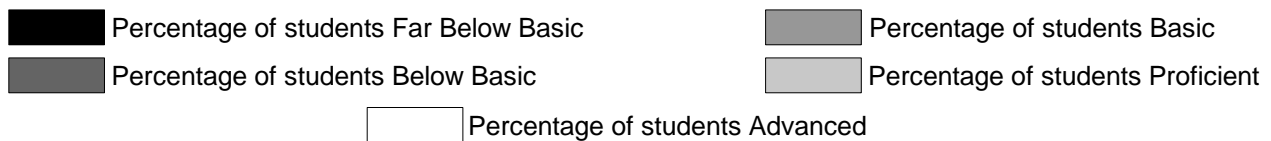
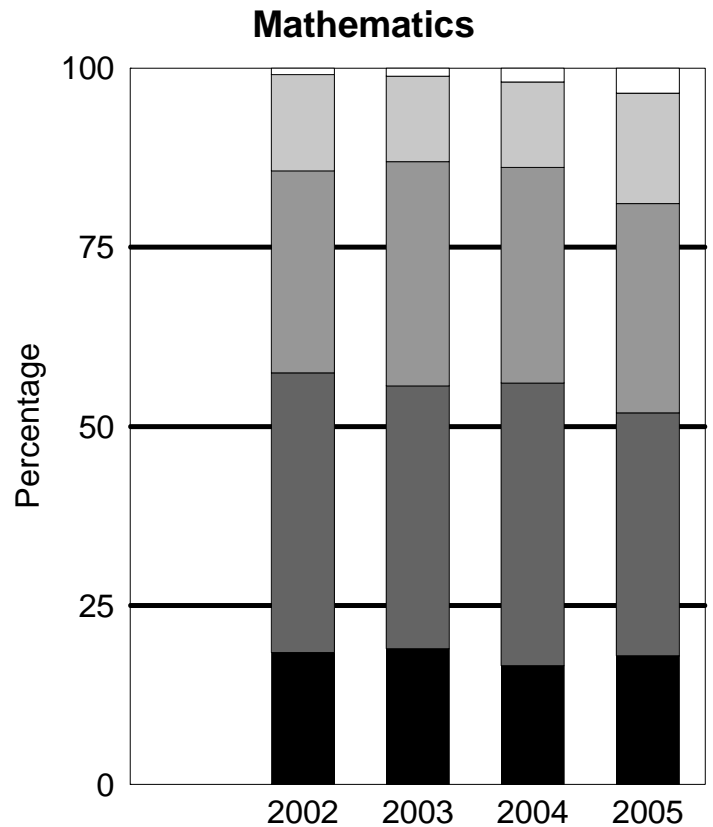
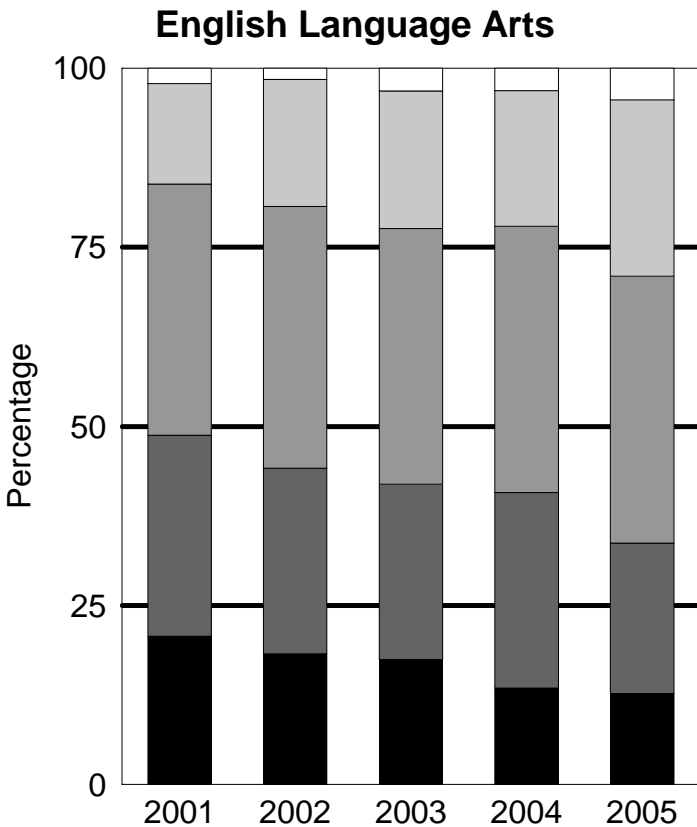
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 7 Research and Reporting
 California Standards Test
 African American, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

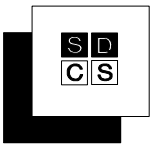
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	171	12.7	283	21.0	502	37.3	332	24.6	59	4.4
2004	205	13.4	417	27.3	567	37.2	289	18.9	48	3.1
2003	275	17.4	386	24.5	562	35.7	303	19.2	50	3.2
2002	264	18.3	374	25.9	528	36.6	255	17.7	23	1.6
2001	310	20.7	420	28.1	525	35.1	211	14.1	31	2.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	243	18.0	458	33.9	395	29.2	208	15.4	47	3.5
2004	252	16.6	601	39.5	458	30.1	182	12.0	29	1.9
2003	300	19.0	580	36.7	495	31.3	189	12.0	17	1.1
2002	300	18.4	636	39.0	460	28.2	219	13.4	14	0.9



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 8

California Standards Test

08/23/05

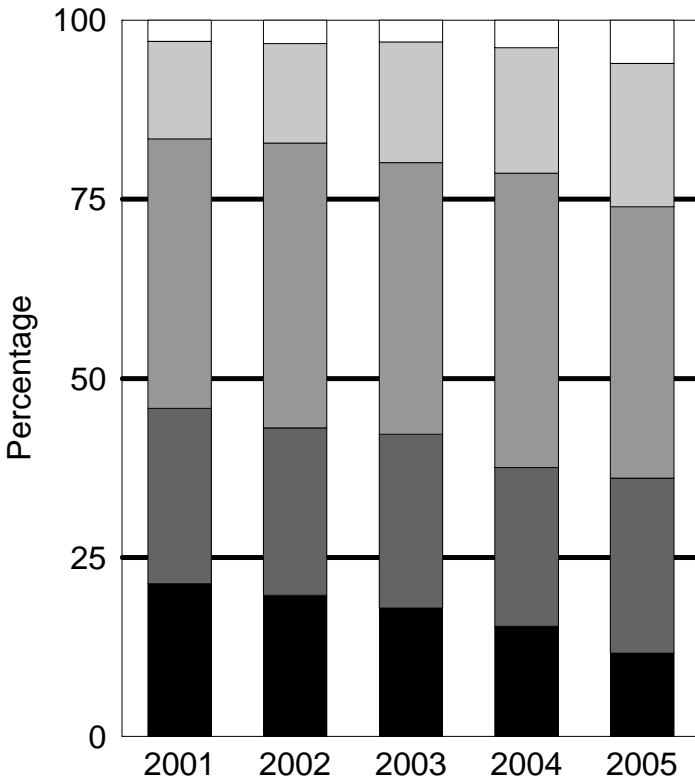
African American, Spring 2001-2005

Percentage of District's Students at Each Performance Level

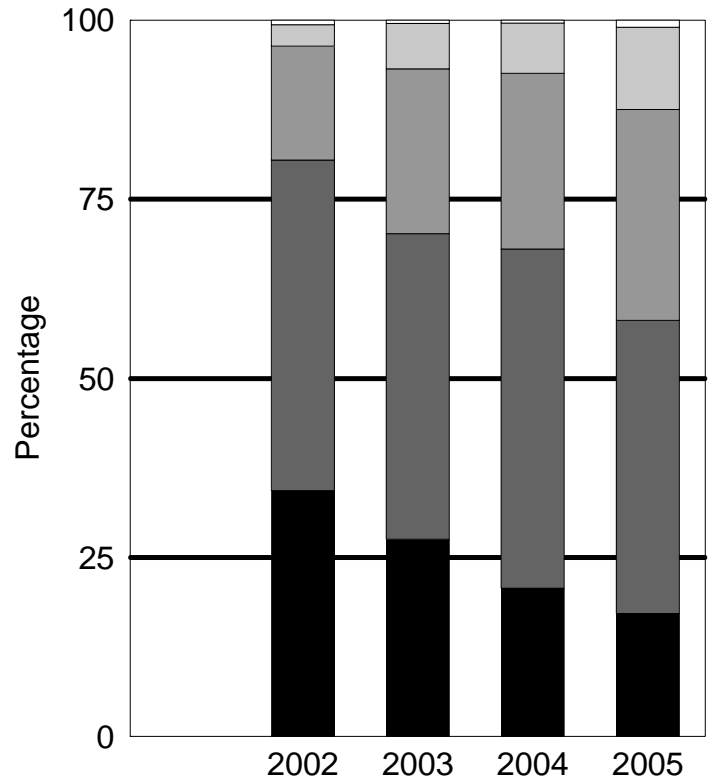
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	164	11.7	343	24.4	534	38.0	281	20.0	85	6.0
2004	224	15.4	324	22.2	600	41.1	255	17.5	56	3.8
2003	287	17.9	389	24.3	607	37.9	271	16.9	48	3.0
2002	272	19.7	323	23.4	551	39.9	191	13.8	45	3.3
2001	320	21.3	367	24.5	565	37.7	204	13.6	44	2.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	236	17.2	563	40.9	405	29.5	158	11.5	13	0.9
2004	299	20.7	685	47.4	355	24.6	102	7.1	5	0.3
2003	418	27.5	648	42.7	350	23.0	96	6.3	7	0.5
2002	466	34.4	625	46.1	216	15.9	40	2.9	9	0.7

English Language Arts



Mathematics



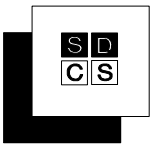
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 9

California Standards Test

08/23/05

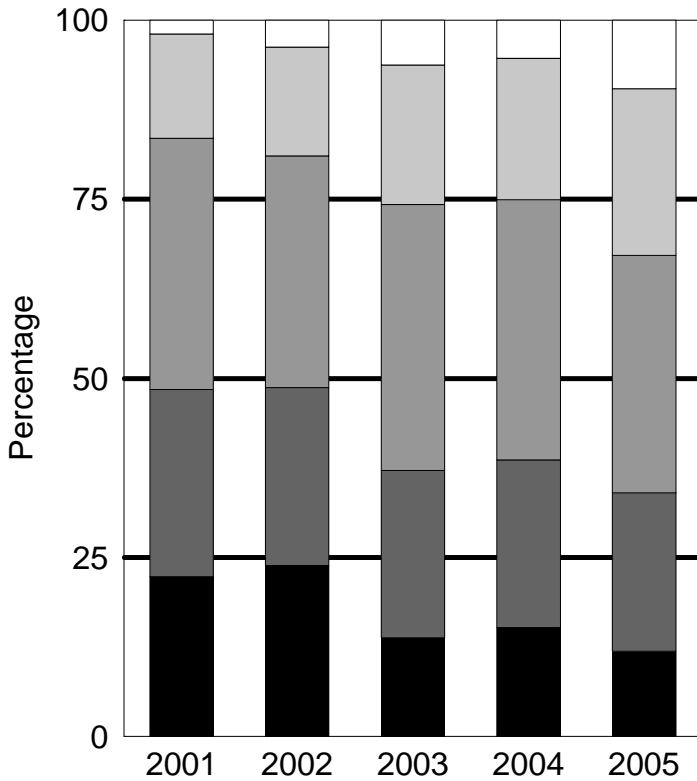
African American, Spring 2001-2005

Percentage of District's Students at Each Performance Level

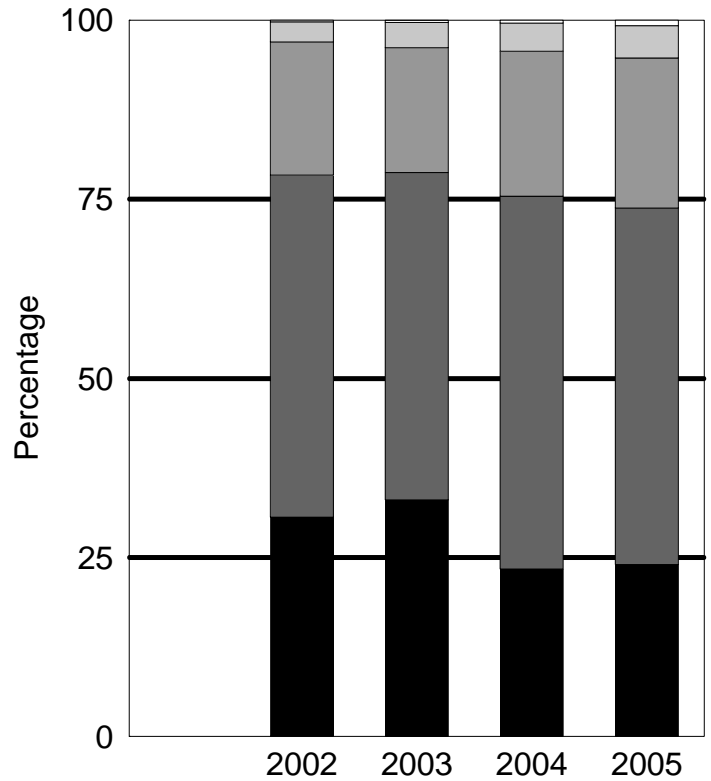
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	169	11.9	314	22.1	470	33.1	330	23.3	136	9.6
2004	225	15.2	348	23.5	539	36.3	293	19.7	79	5.3
2003	193	13.8	327	23.4	520	37.1	272	19.4	88	6.3
2002	341	23.9	355	24.8	462	32.3	217	15.2	54	3.8
2001	301	22.3	352	26.1	473	35.1	196	14.5	26	1.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	329	24.1	680	49.7	286	20.9	62	4.5	10	0.7
2004	345	23.4	768	52.0	299	20.3	59	4.0	5	0.3
2003	452	33.0	625	45.7	239	17.5	48	3.5	4	0.3
2002	423	30.6	659	47.7	257	18.6	39	2.8	3	0.2

English Language Arts



Mathematics



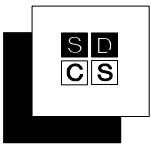
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



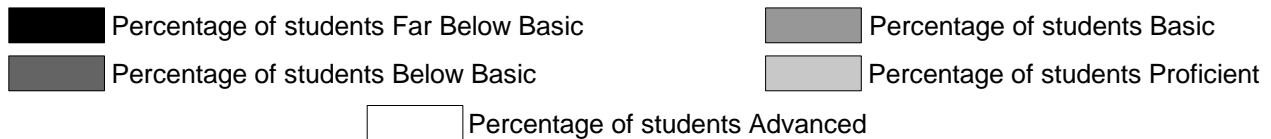
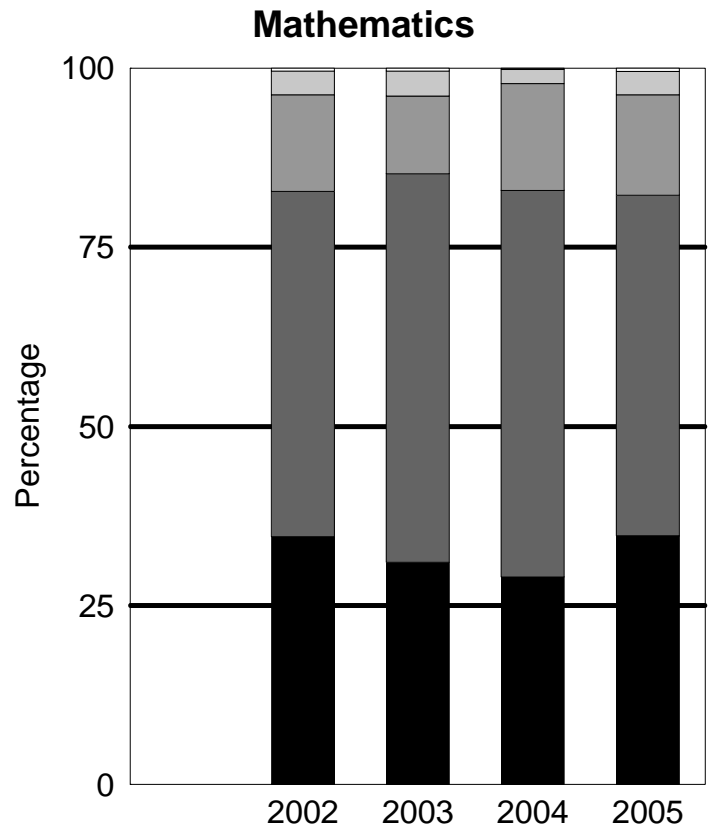
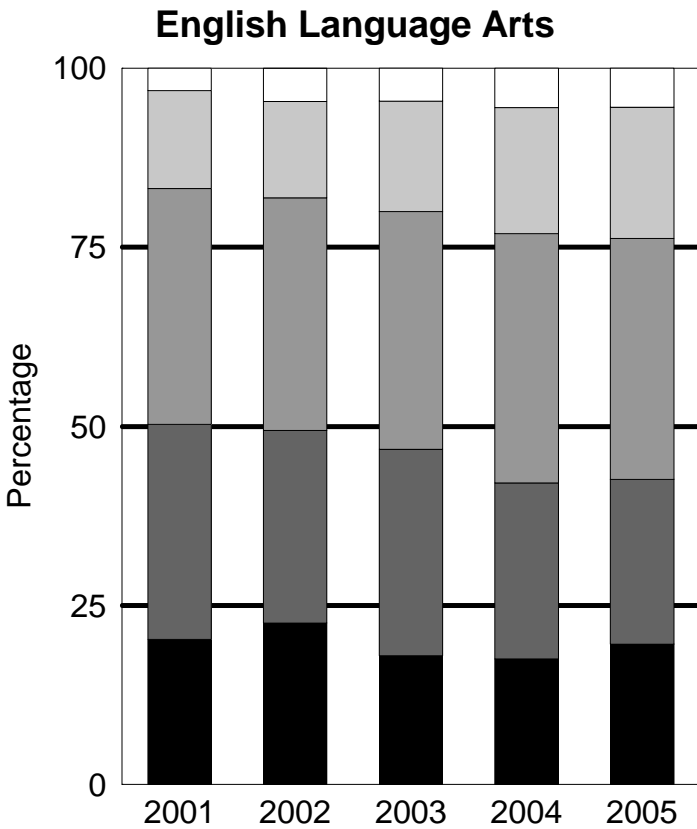
**District Summary Grade 10
California Standards Test
African American, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

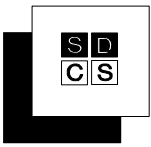
	English Language Arts									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	265	19.6	311	23.0	455	33.7	247	18.3	74	5.5
2004	226	17.5	317	24.6	450	34.9	227	17.6	71	5.5
2003	233	18.0	373	28.8	430	33.2	200	15.4	59	4.6
2002	273	22.6	325	26.9	393	32.5	163	13.5	56	4.6
2001	230	20.2	342	30.1	375	33.0	156	13.7	35	3.1

	Mathematics**									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	448	34.7	613	47.5	181	14.0	42	3.3	6	0.5
2004	360	29.0	671	54.0	185	14.9	25	2.0	2	0.2
2003	361	31.0	631	54.3	126	10.8	41	3.5	4	0.3
2002	392	34.6	546	48.2	153	13.5	38	3.4	4	0.4



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



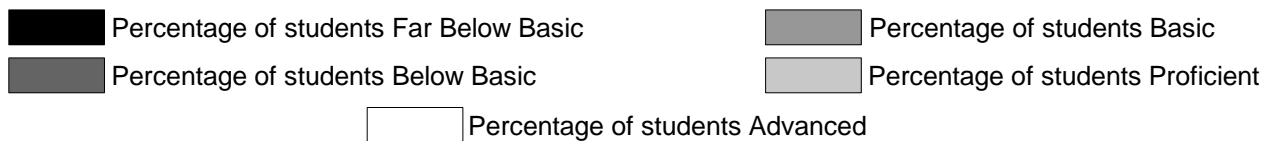
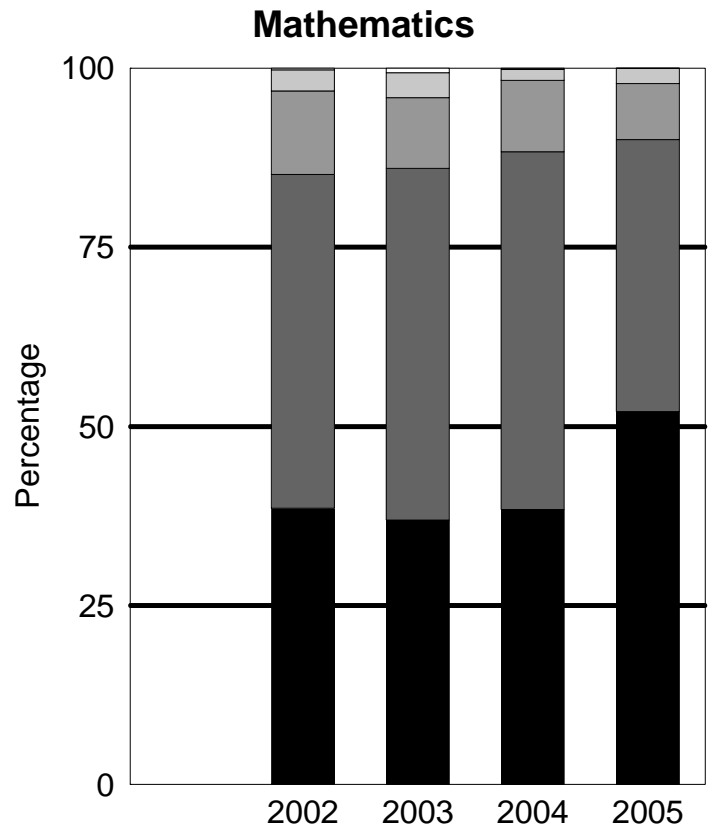
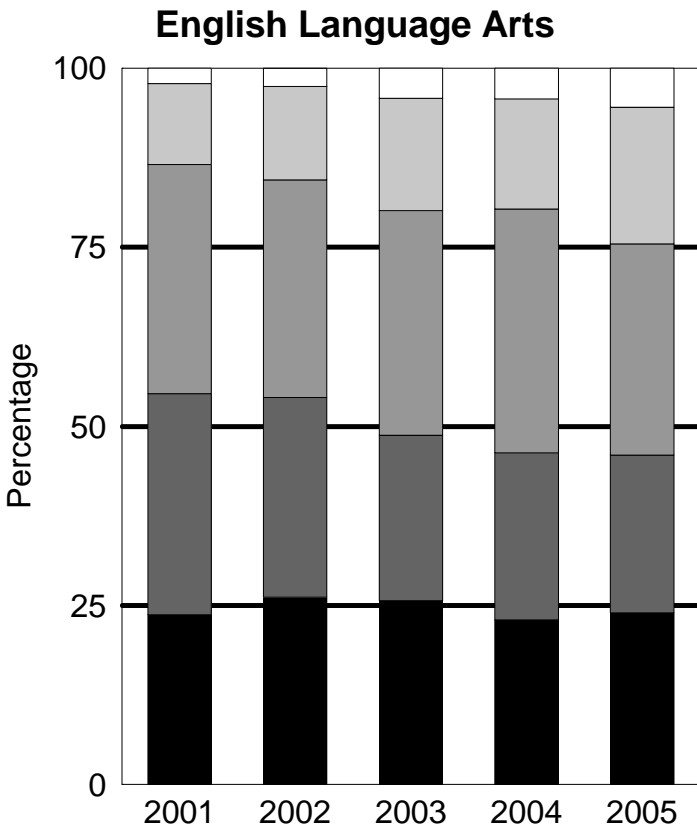
**District Summary Grade 11
California Standards Test
African American, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

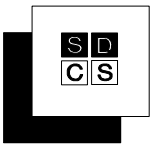
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	250	23.9	230	22.0	308	29.5	199	19.1	57	5.5
2004	250	22.9	255	23.4	371	34.0	168	15.4	46	4.2
2003	260	25.7	234	23.1	318	31.4	159	15.7	42	4.1
2002	250	26.1	267	27.9	291	30.4	125	13.1	24	2.5
2001	219	23.7	285	30.8	296	32.0	104	11.3	20	2.2

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	518	52.1	378	38.0	78	7.8	21	2.1	0	0.0
2004	408	38.4	531	50.0	106	10.0	16	1.5	2	0.2
2003	333	36.9	443	49.1	89	9.9	31	3.4	6	0.7
2002	340	38.5	411	46.6	103	11.7	26	2.9	2	0.2



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



San Diego City Schools
Research and Reporting

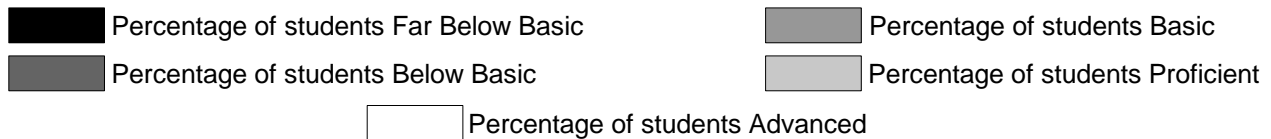
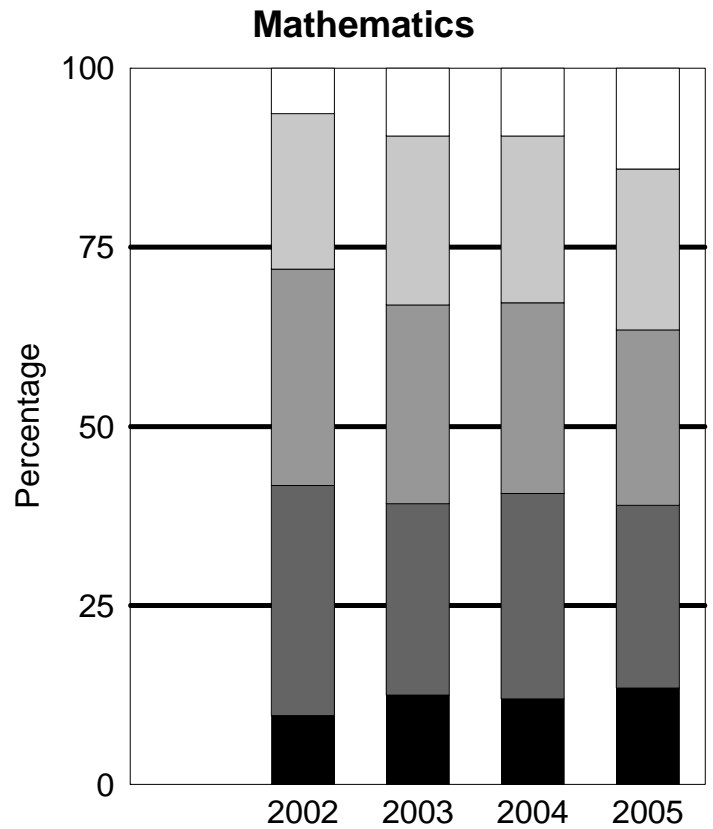
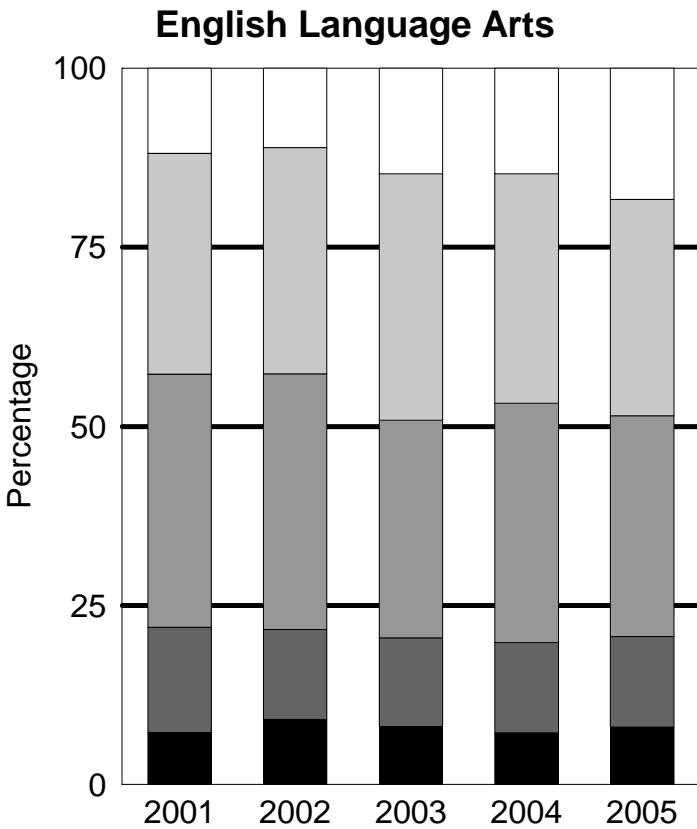
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT
District Summary All Grades Combined
California Standards Test
American Indian/Alaskan, Spring 2001-2005

08/23/05

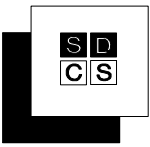
Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	40	8.0	63	12.6	154	30.9	151	30.3	91	18.2
2004	38	7.2	67	12.6	177	33.4	170	32.1	78	14.7
2003	44	8.1	67	12.3	165	30.4	187	34.4	80	14.7
2002	50	9.1	69	12.5	197	35.8	174	31.6	61	11.1
2001	41	7.3	83	14.7	199	35.3	174	30.9	67	11.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	66	13.5	125	25.5	120	24.5	110	22.4	69	14.1
2004	62	11.9	149	28.7	138	26.6	121	23.3	49	9.4
2003	66	12.5	142	26.8	147	27.7	125	23.6	50	9.4
2002	55	9.6	183	32.1	172	30.2	124	21.8	36	6.3



*Percentage not reported if N < 10.
 **Performance levels for Mathematics started in 2002



District Summary Grade 2

California Standards Test

08/23/05

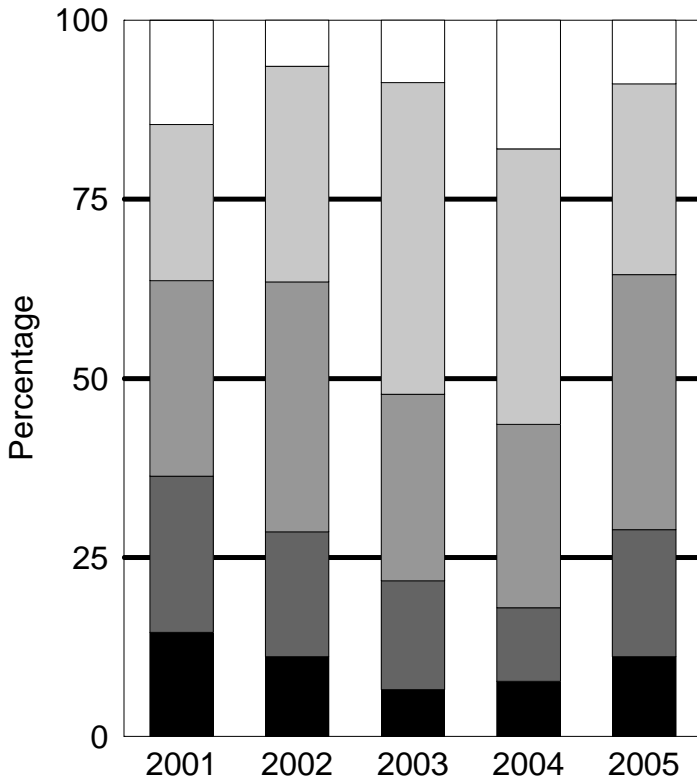
American Indian/Alaskan, Spring 2001-2005

Percentage of District's Students at Each Performance Level

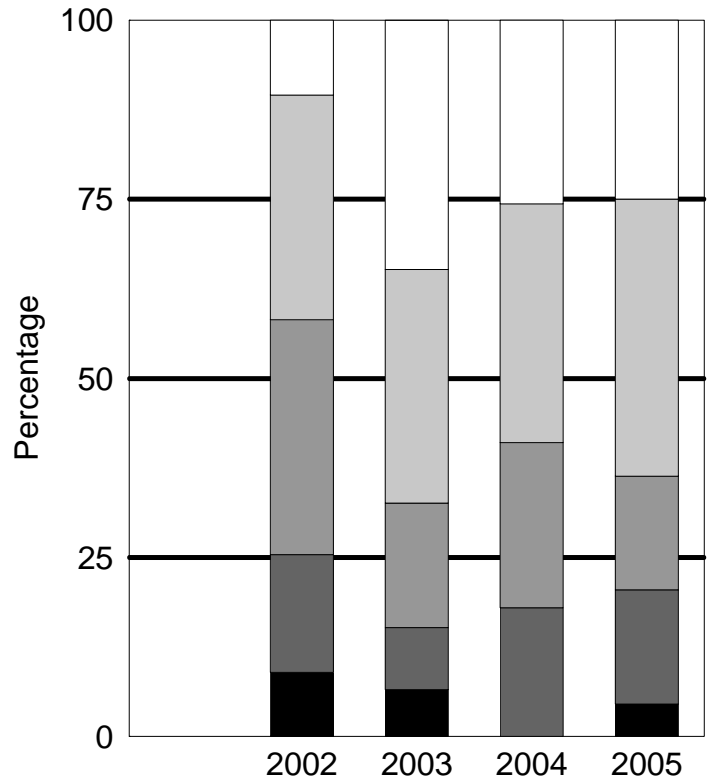
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	5	11.1	8	17.8	16	35.6	12	26.7	4	8.9
2004	3	7.7	4	10.3	10	25.6	15	38.5	7	17.9
2003	3	6.5	7	15.2	12	26.1	20	43.5	4	8.7
2002	7	11.1	11	17.5	22	34.9	19	30.2	4	6.3
2001	8	14.5	12	21.8	15	27.3	12	21.8	8	14.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	2	4.5	7	15.9	7	15.9	17	38.6	11	25.0
2004	0	0.0	7	17.9	9	23.1	13	33.3	10	25.6
2003	3	6.5	4	8.7	8	17.4	15	32.6	16	34.8
2002	6	9.0	11	16.4	22	32.8	21	31.3	7	10.4

English Language Arts



Mathematics



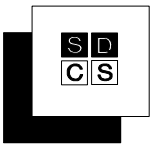
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 3

California Standards Test

08/23/05

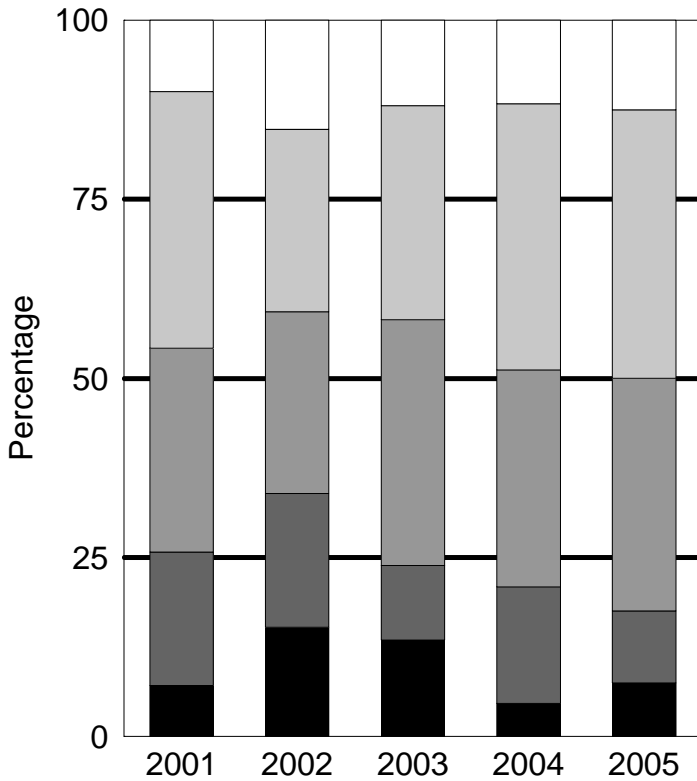
American Indian/Alaskan, Spring 2001-2005

Percentage of District's Students at Each Performance Level

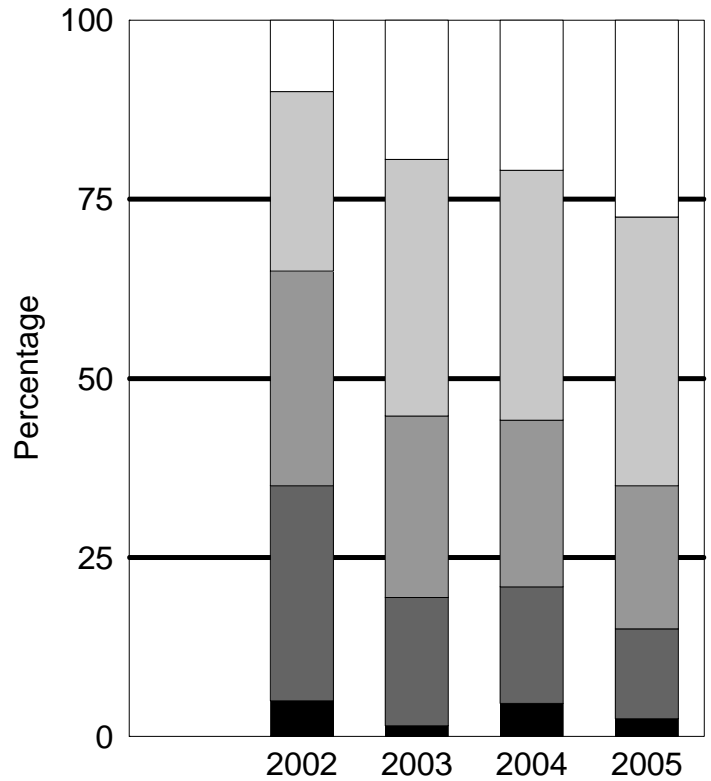
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	3	7.5	4	10.0	13	32.5	15	37.5	5	12.5
2004	2	4.7	7	16.3	13	30.2	16	37.2	5	11.6
2003	9	13.4	7	10.4	23	34.3	20	29.9	8	11.9
2002	9	15.3	11	18.6	15	25.4	15	25.4	9	15.3
2001	5	7.1	13	18.6	20	28.6	25	35.7	7	10.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1	2.5	5	12.5	8	20.0	15	37.5	11	27.5
2004	2	4.7	7	16.3	10	23.3	15	34.9	9	20.9
2003	1	1.5	12	17.9	17	25.4	24	35.8	13	19.4
2002	3	5.0	18	30.0	18	30.0	15	25.0	6	10.0

English Language Arts



Mathematics



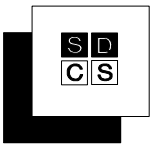
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



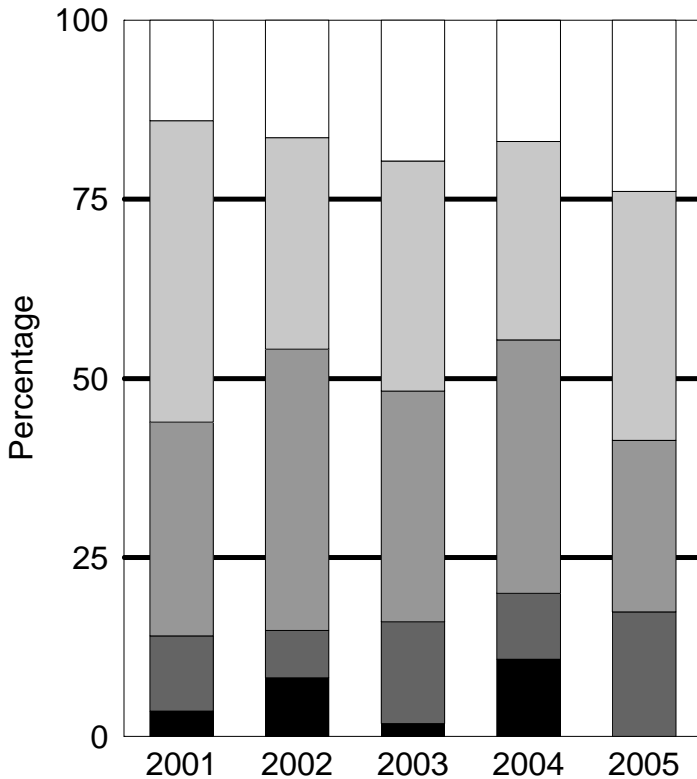
American Indian/Alaskan, Spring 2001-2005

Percentage of District's Students at Each Performance Level

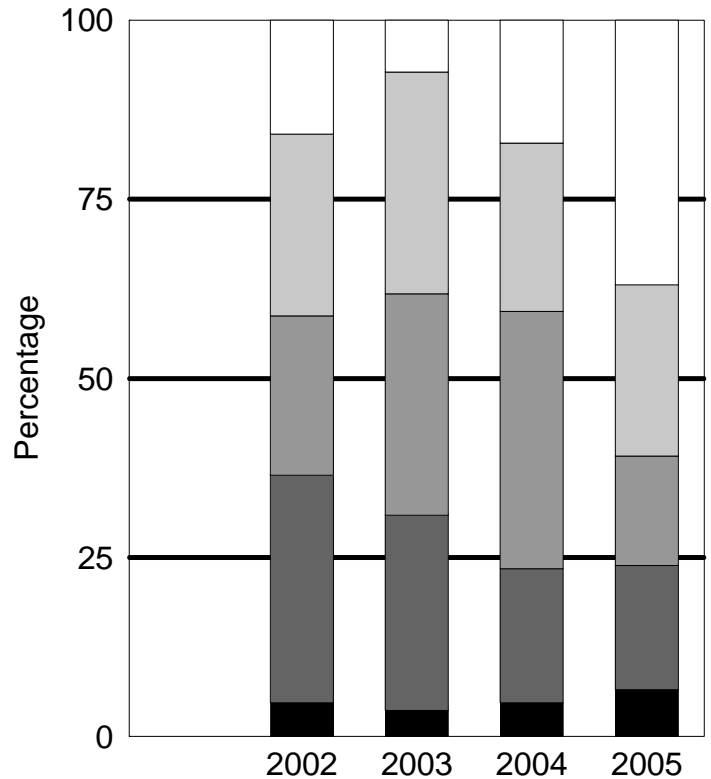
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	0	0.0	8	17.4	11	23.9	16	34.8	11	23.9
2004	7	10.8	6	9.2	23	35.4	18	27.7	11	16.9
2003	1	1.8	8	14.3	18	32.1	18	32.1	11	19.6
2002	5	8.2	4	6.6	24	39.3	18	29.5	10	16.4
2001	2	3.5	6	10.5	17	29.8	24	42.1	8	14.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	3	6.5	8	17.4	7	15.2	11	23.9	17	37.0
2004	3	4.7	12	18.8	23	35.9	15	23.4	11	17.2
2003	2	3.6	15	27.3	17	30.9	17	30.9	4	7.3
2002	3	4.8	20	31.7	14	22.2	16	25.4	10	15.9

English Language Arts



Mathematics



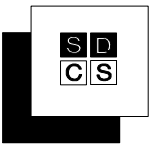
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 5

California Standards Test

08/23/05

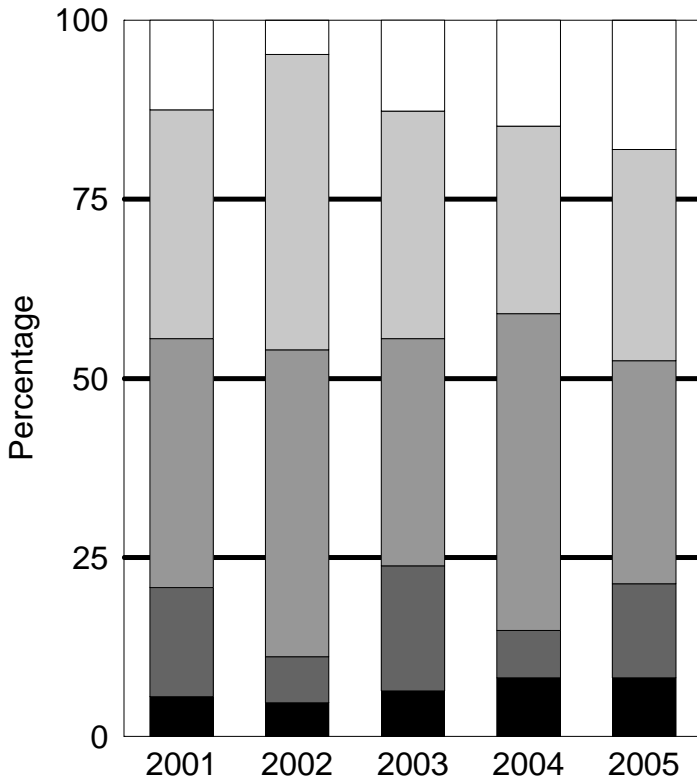
American Indian/Alaskan, Spring 2001-2005

Percentage of District's Students at Each Performance Level

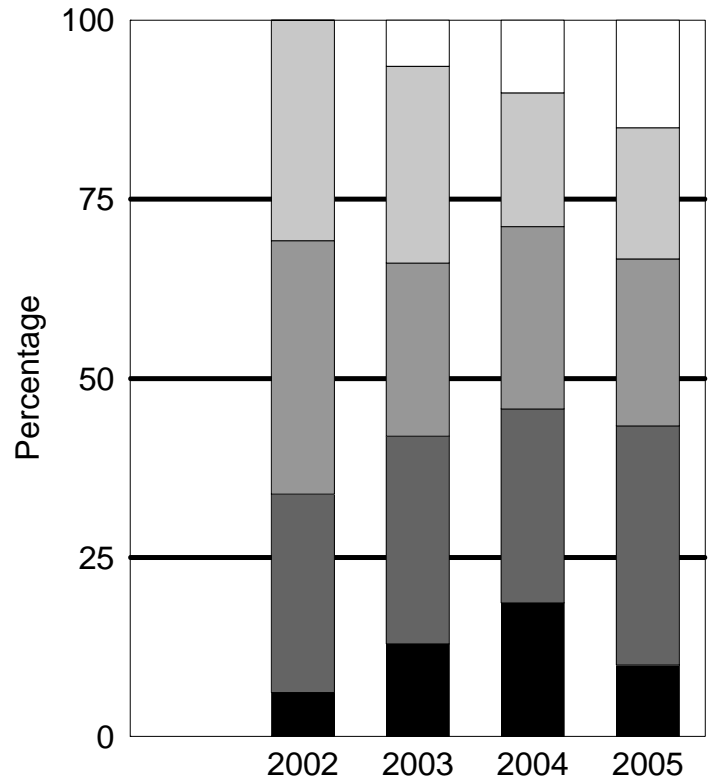
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	5	8.2	8	13.1	19	31.1	18	29.5	11	18.0
2004	5	8.2	4	6.6	27	44.3	16	26.2	9	14.8
2003	4	6.3	11	17.5	20	31.7	20	31.7	8	12.7
2002	3	4.8	4	6.3	27	42.9	26	41.3	3	4.8
2001	4	5.6	11	15.3	25	34.7	23	31.9	9	12.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	6	10.0	20	33.3	14	23.3	11	18.3	9	15.0
2004	11	18.6	16	27.1	15	25.4	11	18.6	6	10.2
2003	8	12.9	18	29.0	15	24.2	17	27.4	4	6.5
2002	4	6.2	18	27.7	23	35.4	20	30.8	0	0.0

English Language Arts



Mathematics



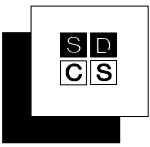
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 6

California Standards Test

08/23/05

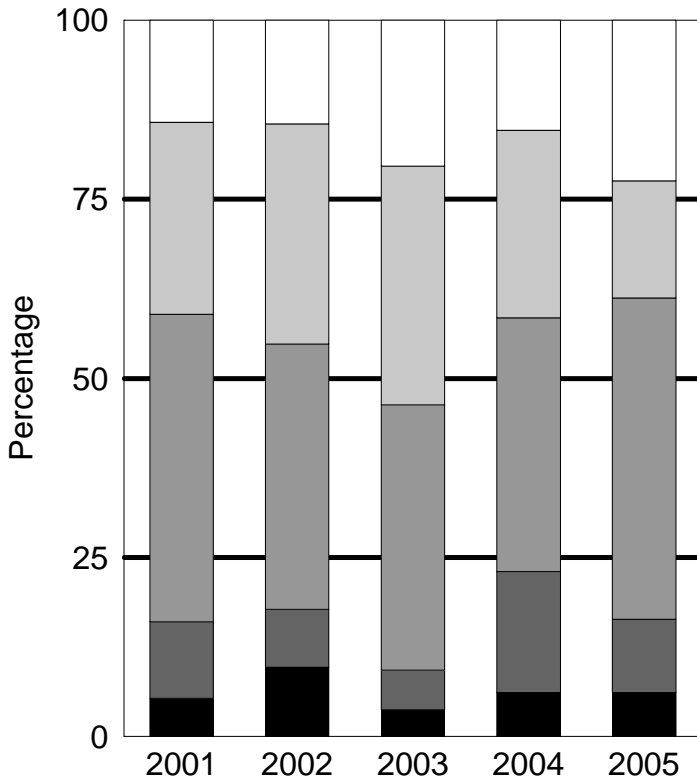
American Indian/Alaskan, Spring 2001-2005

Percentage of District's Students at Each Performance Level

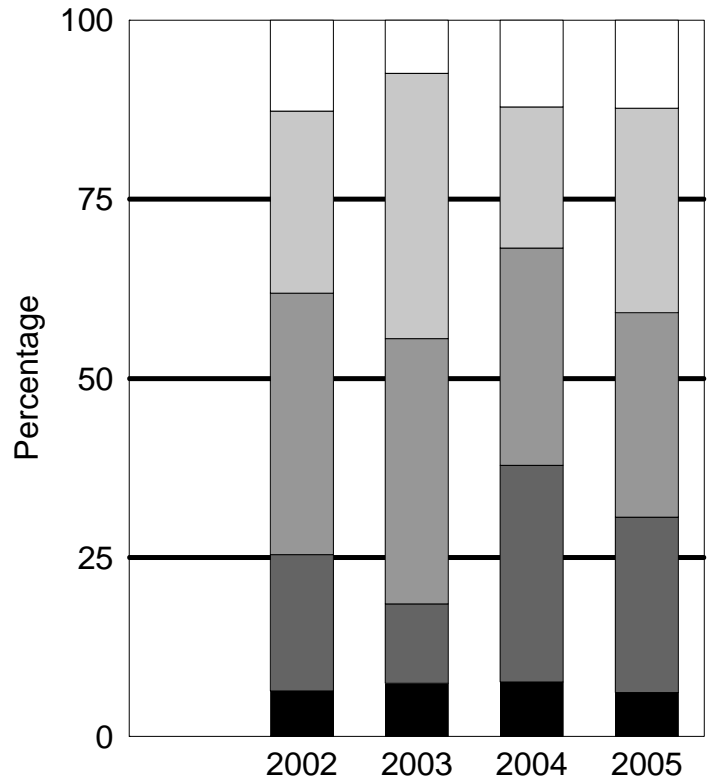
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	3	6.1	5	10.2	22	44.9	8	16.3	11	22.4
2004	4	6.2	11	16.9	23	35.4	17	26.2	10	15.4
2003	2	3.7	3	5.6	20	37.0	18	33.3	11	20.4
2002	6	9.7	5	8.1	23	37.1	19	30.6	9	14.5
2001	3	5.4	6	10.7	24	42.9	15	26.8	8	14.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	3	6.1	12	24.5	14	28.6	14	28.6	6	12.2
2004	5	7.6	20	30.3	20	30.3	13	19.7	8	12.1
2003	4	7.4	6	11.1	20	37.0	20	37.0	4	7.4
2002	4	6.3	12	19.0	23	36.5	16	25.4	8	12.7

English Language Arts



Mathematics



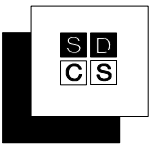
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 7

California Standards Test

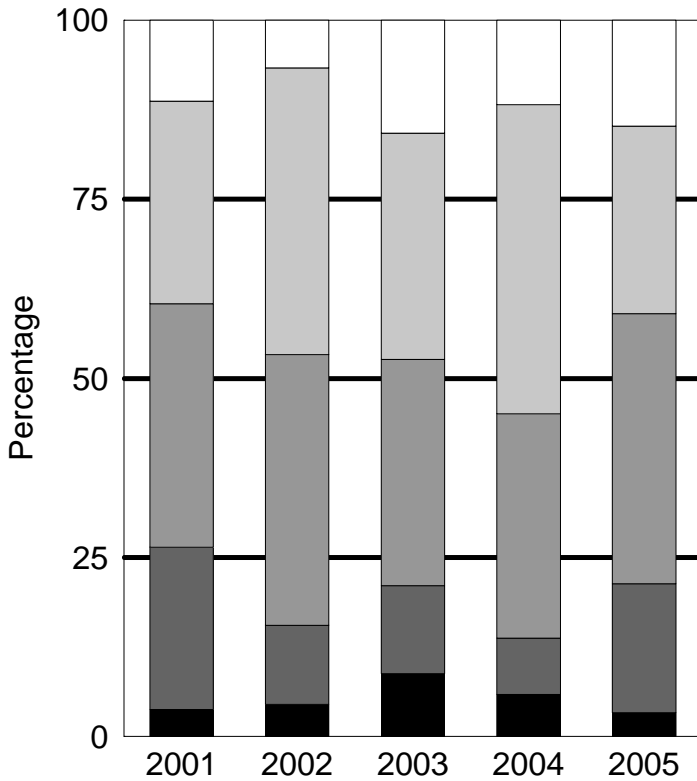
American Indian/Alaskan, Spring 2001-2005

Percentage of District's Students at Each Performance Level

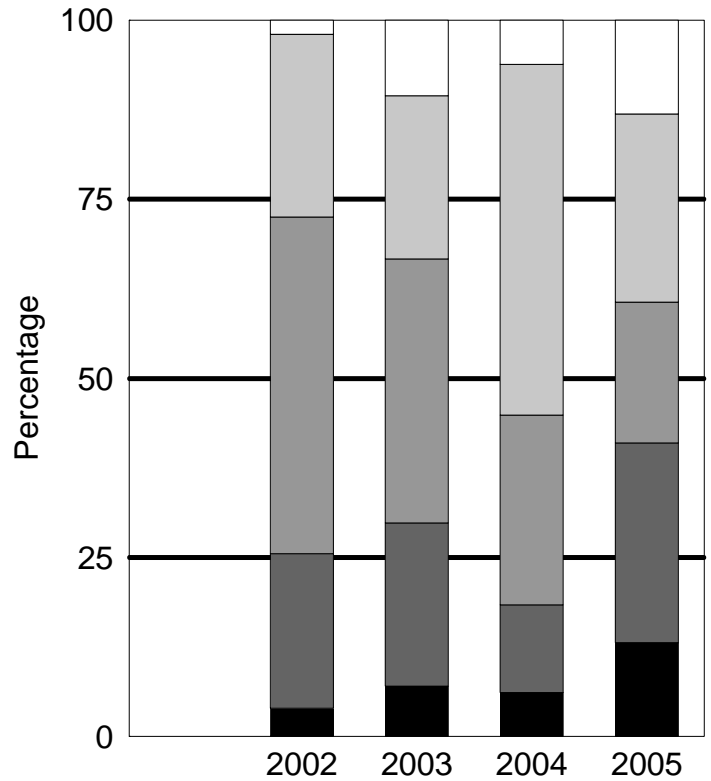
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	2	3.3	11	18.0	23	37.7	16	26.2	9	14.8
2004	3	5.9	4	7.8	16	31.4	22	43.1	6	11.8
2003	5	8.8	7	12.3	18	31.6	18	31.6	9	15.8
2002	2	4.4	5	11.1	17	37.8	18	40.0	3	6.7
2001	2	3.8	12	22.6	18	34.0	15	28.3	6	11.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	13.1	17	27.9	12	19.7	16	26.2	8	13.1
2004	3	6.1	6	12.2	13	26.5	24	49.0	3	6.1
2003	4	7.0	13	22.8	21	36.8	13	22.8	6	10.5
2002	2	3.9	11	21.6	24	47.1	13	25.5	1	2.0

English Language Arts



Mathematics



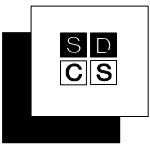
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



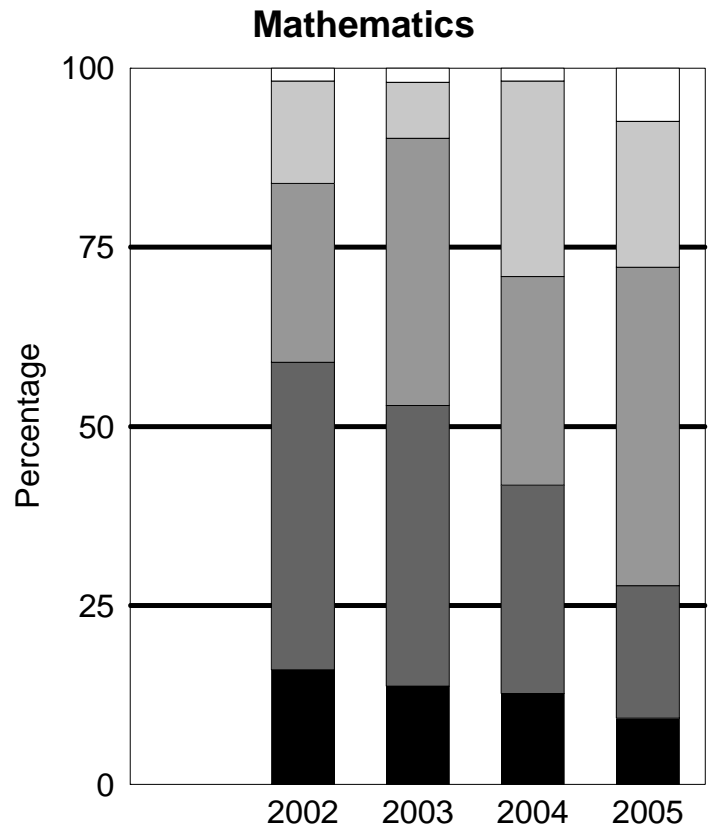
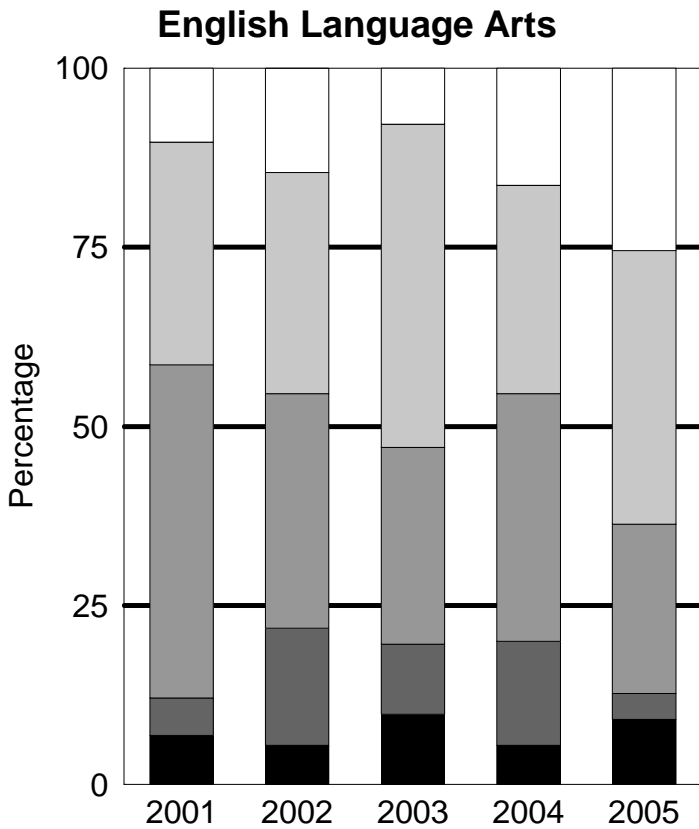
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 8 Research and Reporting
 California Standards Test
 American Indian/Alaskan, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	5	9.1	2	3.6	13	23.6	21	38.2	14	25.5
2004	3	5.5	8	14.5	19	34.5	16	29.1	9	16.4
2003	5	9.8	5	9.8	14	27.5	23	45.1	4	7.8
2002	3	5.5	9	16.4	18	32.7	17	30.9	8	14.5
2001	4	6.9	3	5.2	27	46.6	18	31.0	6	10.3

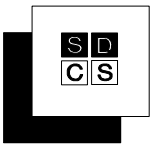
Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	5	9.3	10	18.5	24	44.4	11	20.4	4	7.4
2004	7	12.7	16	29.1	16	29.1	15	27.3	1	1.8
2003	7	13.7	20	39.2	19	37.3	4	7.8	1	2.0
2002	9	16.1	24	42.9	14	25.0	8	14.3	1	1.8



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 9

California Standards Test

08/23/05

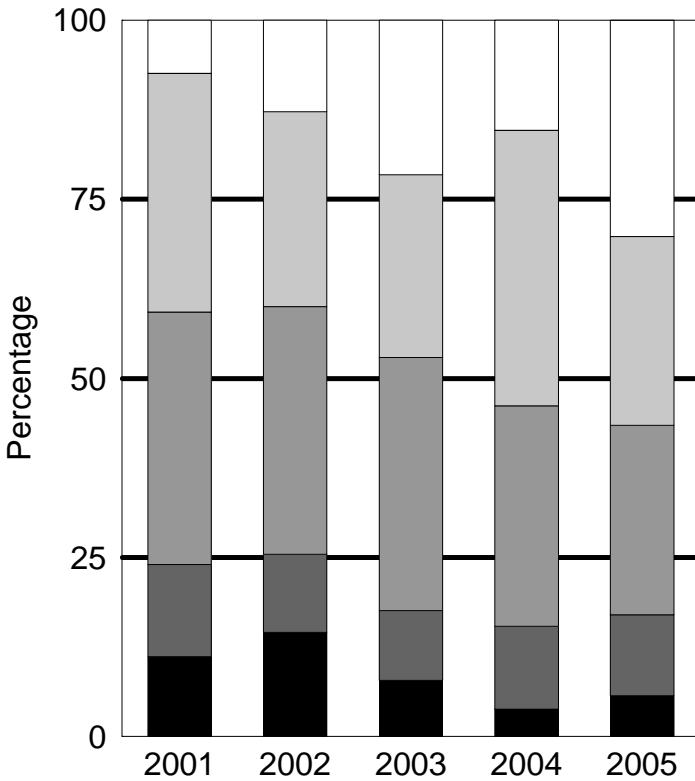
American Indian/Alaskan, Spring 2001-2005

Percentage of District's Students at Each Performance Level

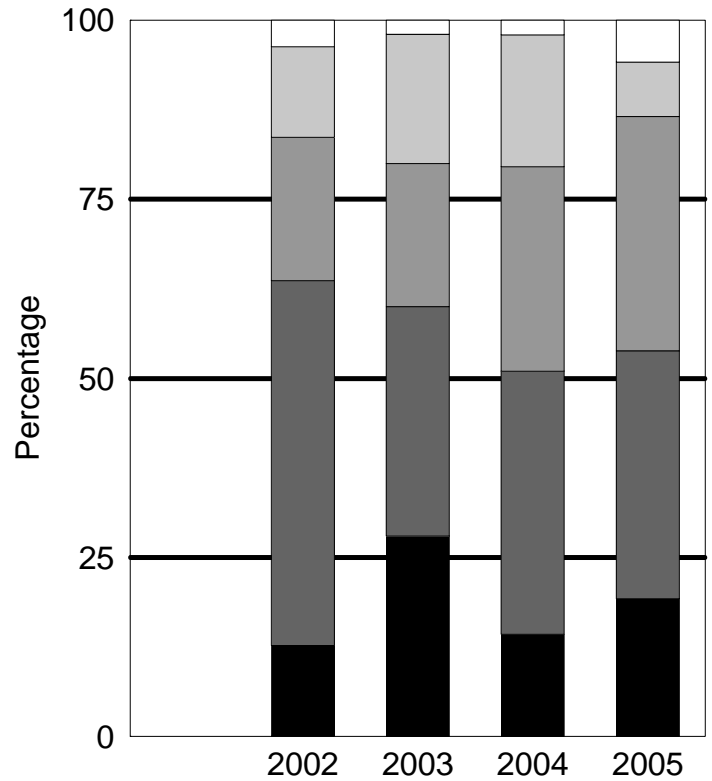
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	3	5.7	6	11.3	14	26.4	14	26.4	16	30.2
2004	2	3.8	6	11.5	16	30.8	20	38.5	8	15.4
2003	4	7.8	5	9.8	18	35.3	13	25.5	11	21.6
2002	8	14.5	6	10.9	19	34.5	15	27.3	7	12.7
2001	6	11.1	7	13.0	19	35.2	18	33.3	4	7.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	10	19.2	18	34.6	17	32.7	4	7.7	3	5.8
2004	7	14.3	18	36.7	14	28.6	9	18.4	1	2.0
2003	14	28.0	16	32.0	10	20.0	9	18.0	1	2.0
2002	7	12.7	28	50.9	11	20.0	7	12.7	2	3.6

English Language Arts



Mathematics



Percentage of students Far Below Basic

Percentage of students Below Basic

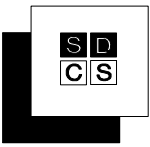
Percentage of students Basic

Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



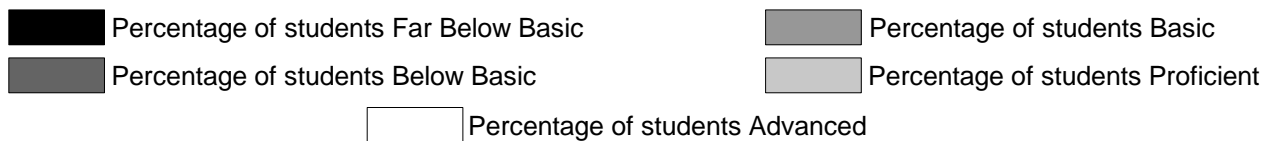
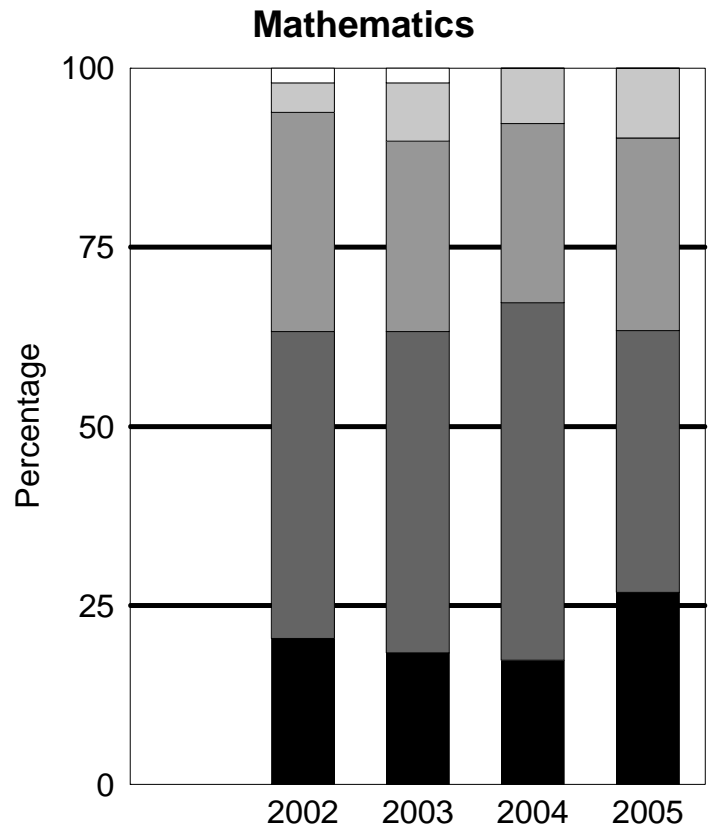
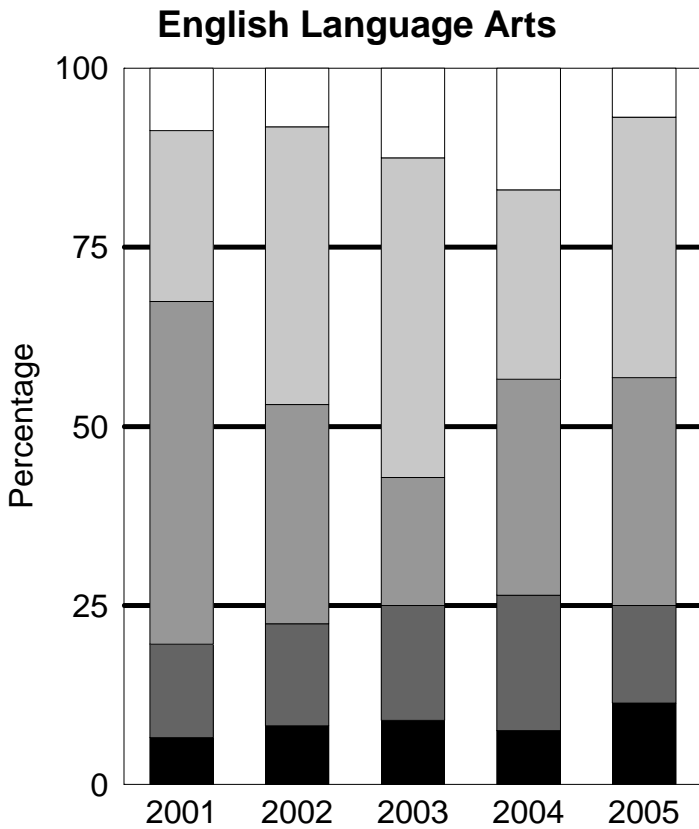
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 10 Research and Reporting
 California Standards Test
 American Indian/Alaskan, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

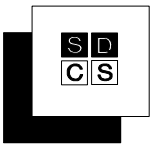
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	5	11.4	6	13.6	14	31.8	16	36.4	3	6.8
2004	4	7.5	10	18.9	16	30.2	14	26.4	9	17.0
2003	5	8.9	9	16.1	10	17.9	25	44.6	7	12.5
2002	4	8.2	7	14.3	15	30.6	19	38.8	4	8.2
2001	3	6.5	6	13.0	22	47.8	11	23.9	4	8.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	11	26.8	15	36.6	11	26.8	4	9.8	0	0.0
2004	9	17.3	26	50.0	13	25.0	4	7.7	0	0.0
2003	9	18.4	22	44.9	13	26.5	4	8.2	1	2.0
2002	10	20.4	21	42.9	15	30.6	2	4.1	1	2.0



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 11

California Standards Test

American Indian/Alaskan, Spring 2001-2005

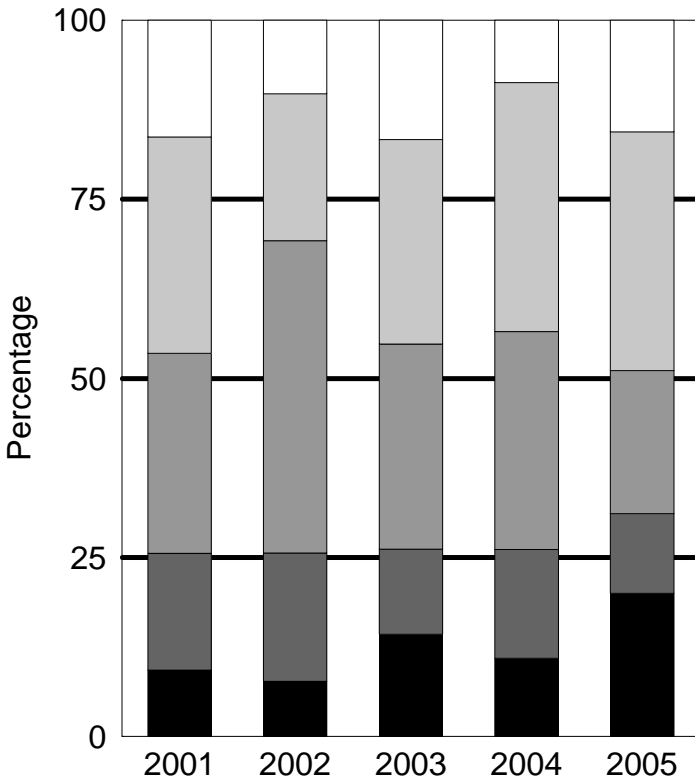
08/23/05

Percentage of District's Students at Each Performance Level

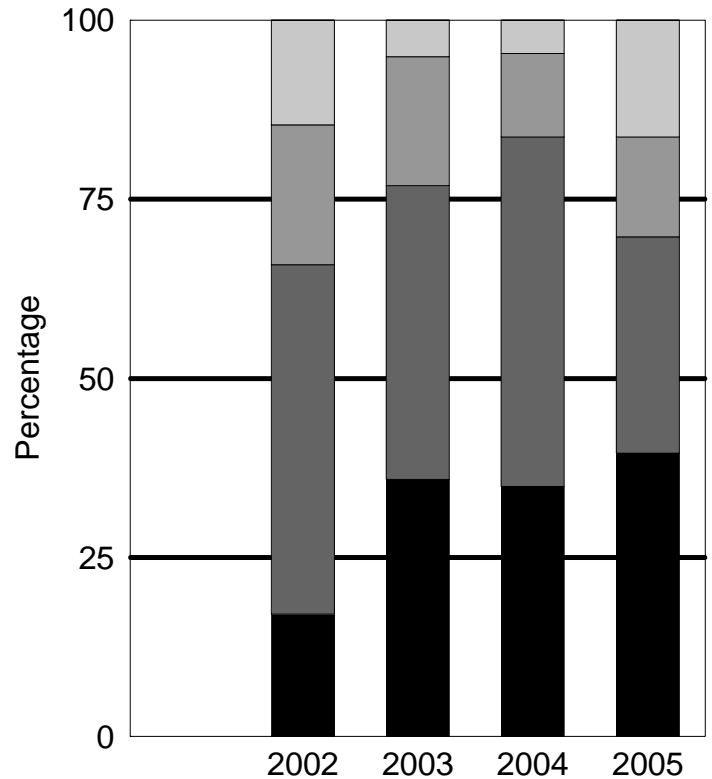
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	9	20.0	5	11.1	9	20.0	15	33.3	7	15.6
2004	5	10.9	7	15.2	14	30.4	16	34.8	4	8.7
2003	6	14.3	5	11.9	12	28.6	12	28.6	7	16.7
2002	3	7.7	7	17.9	17	43.6	8	20.5	4	10.3
2001	4	9.3	7	16.3	12	27.9	13	30.2	7	16.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	17	39.5	13	30.2	6	14.0	7	16.3	0	0.0
2004	15	34.9	21	48.8	5	11.6	2	4.7	0	0.0
2003	14	35.9	16	41.0	7	17.9	2	5.1	0	0.0
2002	7	17.1	20	48.8	8	19.5	6	14.6	0	0.0

English Language Arts



Mathematics



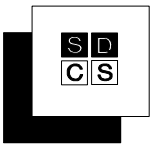
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002

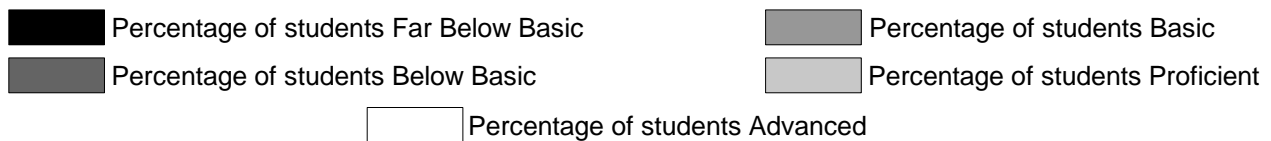
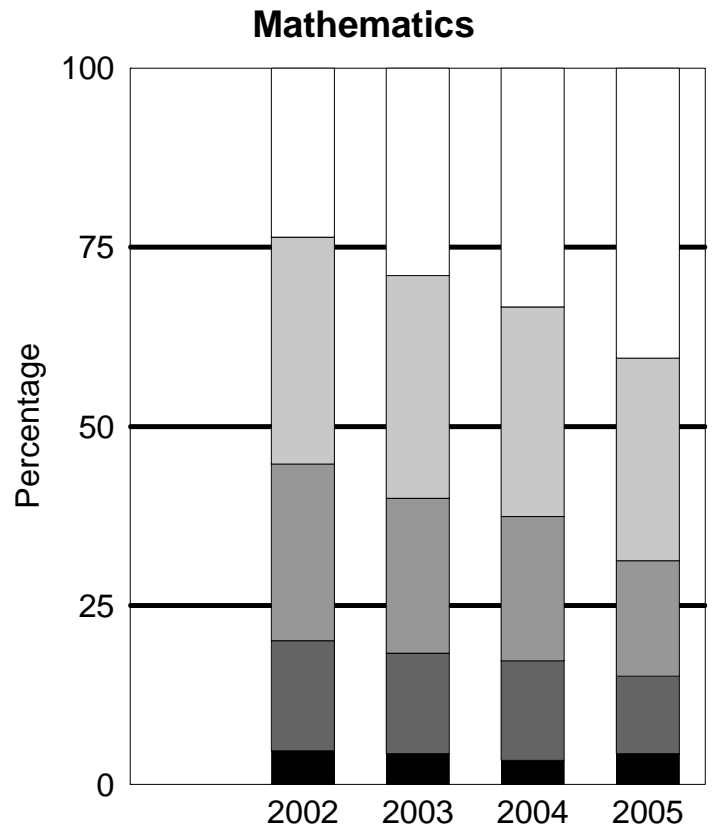
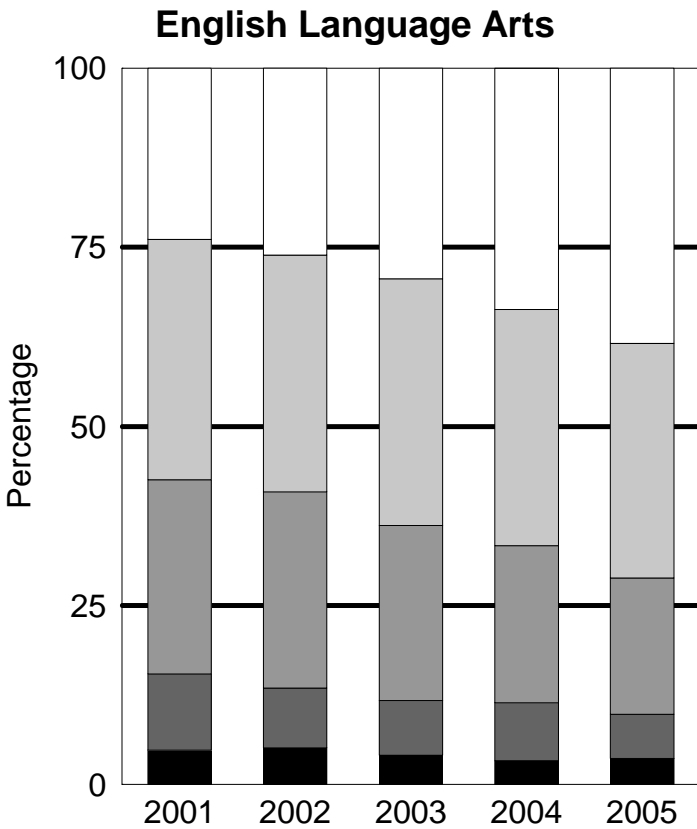


PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary All Grades Combined Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005
 08/23/05

Percentage of District's Students at Each Performance Level

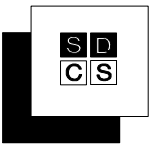
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	113	3.7	190	6.2	586	19.0	1,011	32.8	1,187	38.5
2004	100	3.3	249	8.2	668	21.9	1,007	33.0	1,027	33.7
2003	124	4.1	235	7.7	748	24.5	1,053	34.4	898	29.4
2002	153	5.2	246	8.3	812	27.4	979	33.0	773	26.1
2001	135	4.8	301	10.7	763	27.1	945	33.6	672	23.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	131	4.3	334	10.9	493	16.1	869	28.3	1,241	40.4
2004	102	3.4	423	13.9	612	20.1	892	29.3	1,014	33.3
2003	129	4.3	423	14.1	650	21.6	937	31.1	871	28.9
2002	142	4.7	461	15.3	742	24.7	953	31.7	709	23.6



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT

San Diego City Schools
Research and Reporting

District Summary Grade 2 California Standards Test Asian, Spring 2001-2005

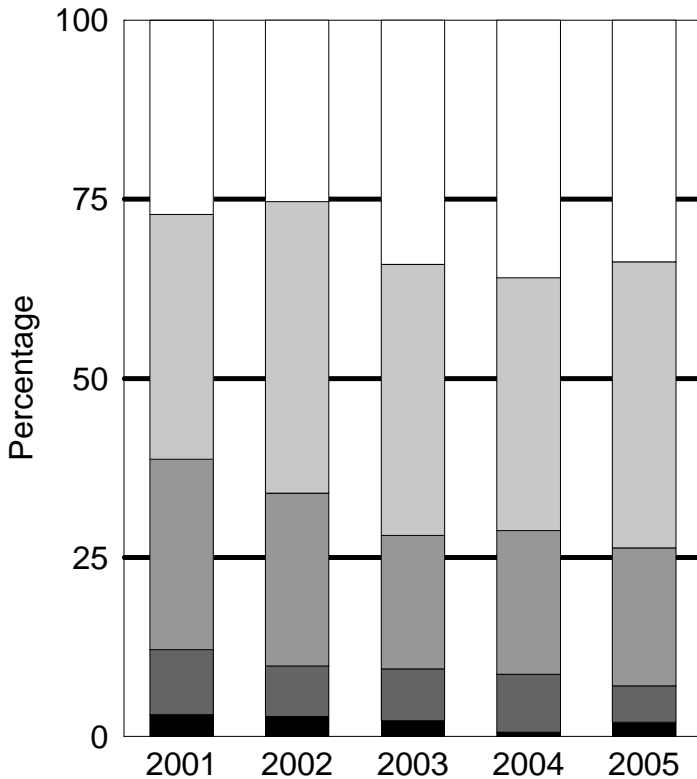
08/23/05

Percentage of District's Students at Each Performance Level

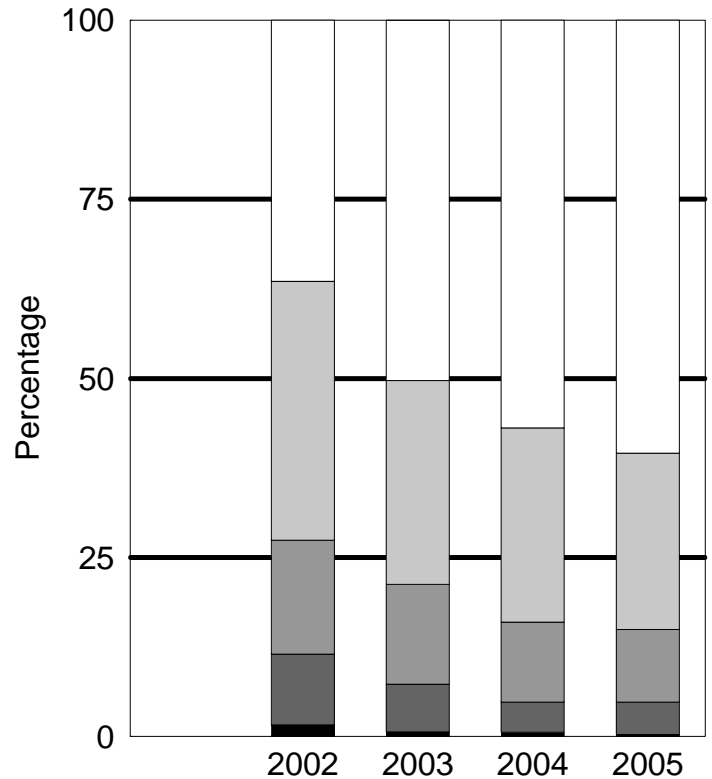
	English Language Arts									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	7	2.0	18	5.1	68	19.3	141	39.9	119	33.7
2004	2	0.6	27	8.1	67	20.1	118	35.3	120	35.9
2003	7	2.2	23	7.3	59	18.6	120	37.9	108	34.1
2002	10	2.8	25	7.0	86	24.2	145	40.7	90	25.3
2001	10	3.0	30	9.1	87	26.5	112	34.1	89	27.1

	Mathematics**									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1	0.3	16	4.5	36	10.2	87	24.6	214	60.5
2004	2	0.6	14	4.2	37	11.1	90	27.1	189	56.9
2003	2	0.6	21	6.6	44	13.9	90	28.5	159	50.3
2002	6	1.6	36	9.9	58	15.9	132	36.2	133	36.4

English Language Arts



Mathematics



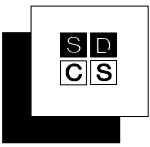
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 3 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

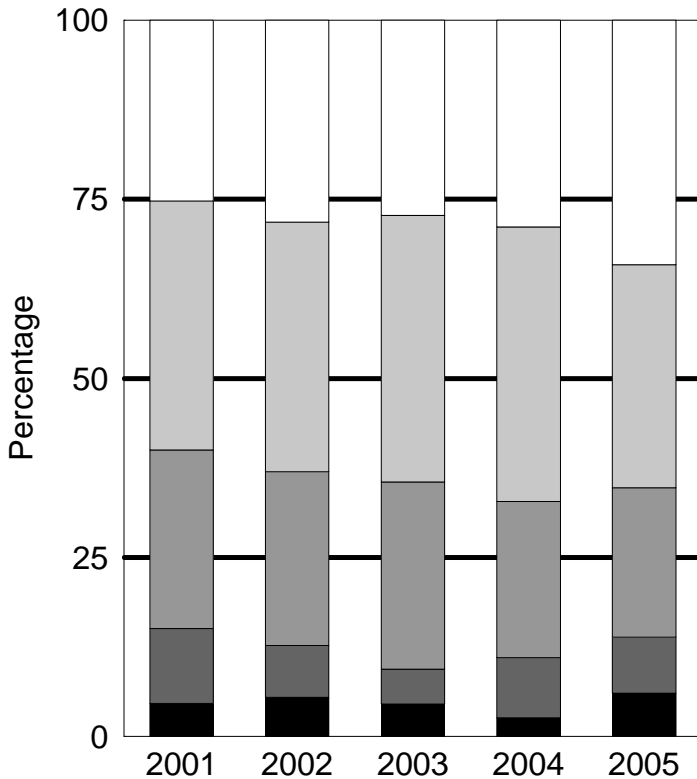
08/23/05

Percentage of District's Students at Each Performance Level

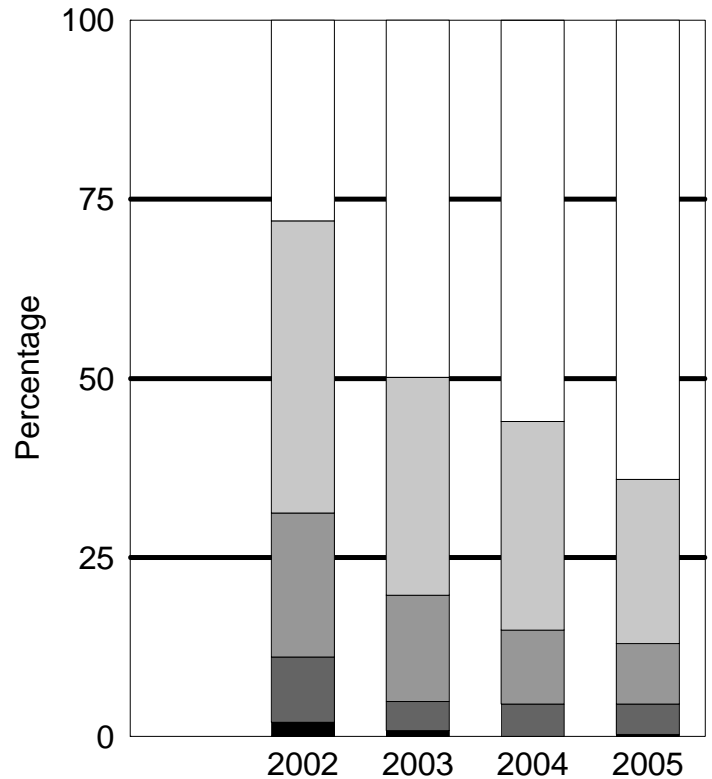
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	20	6.0	26	7.9	69	20.8	103	31.1	113	34.1
2004	8	2.6	26	8.4	67	21.8	118	38.3	89	28.9
2003	16	4.5	17	4.8	92	26.1	131	37.2	96	27.3
2002	18	5.5	24	7.3	80	24.2	115	34.8	93	28.2
2001	15	4.6	34	10.5	81	24.9	113	34.8	82	25.2

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1	0.3	14	4.2	28	8.5	76	23.0	212	64.0
2004	0	0.0	14	4.5	32	10.4	90	29.1	173	56.0
2003	3	0.9	14	4.0	52	14.9	106	30.4	174	49.9
2002	7	2.0	31	9.0	69	20.1	140	40.8	96	28.0

English Language Arts



Mathematics



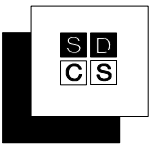
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 4 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

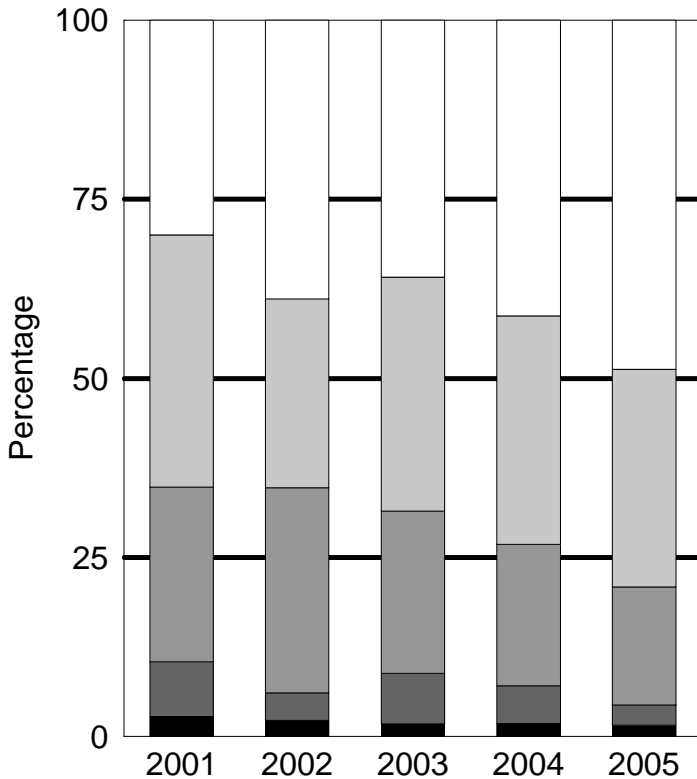
08/23/05

Percentage of District's Students at Each Performance Level

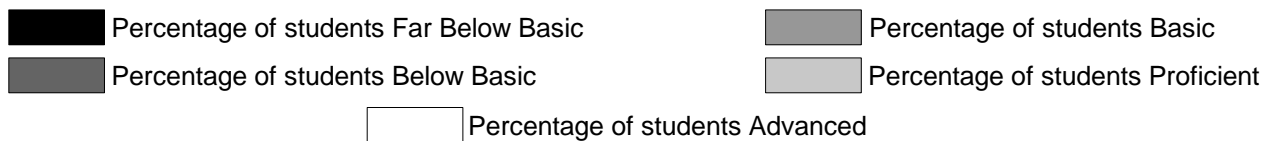
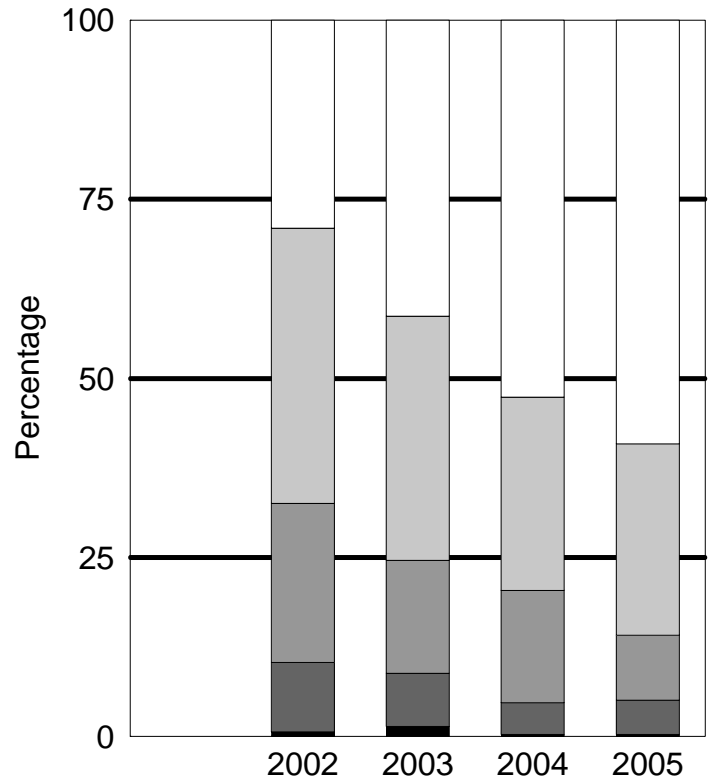
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	5	1.6	9	2.8	52	16.5	96	30.4	154	48.7
2004	6	1.8	18	5.3	67	19.8	108	31.9	140	41.3
2003	6	1.8	24	7.1	77	22.6	111	32.6	122	35.9
2002	7	2.3	12	3.9	89	28.6	82	26.4	121	38.9
2001	8	2.8	22	7.7	70	24.4	101	35.2	86	30.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1	0.3	15	4.7	29	9.1	85	26.7	188	59.1
2004	1	0.3	15	4.4	53	15.7	91	26.9	178	52.7
2003	5	1.5	25	7.3	54	15.8	116	34.0	141	41.3
2002	2	0.6	31	9.7	71	22.2	123	38.4	93	29.1

English Language Arts

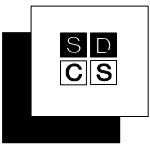


Mathematics



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



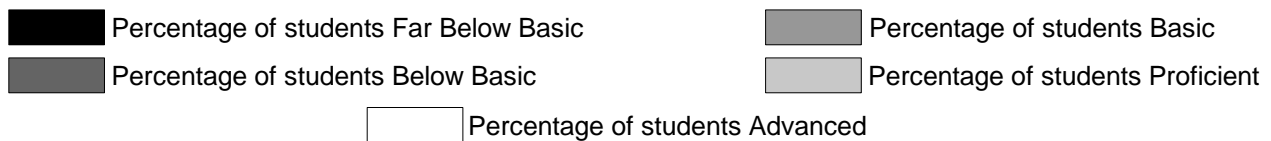
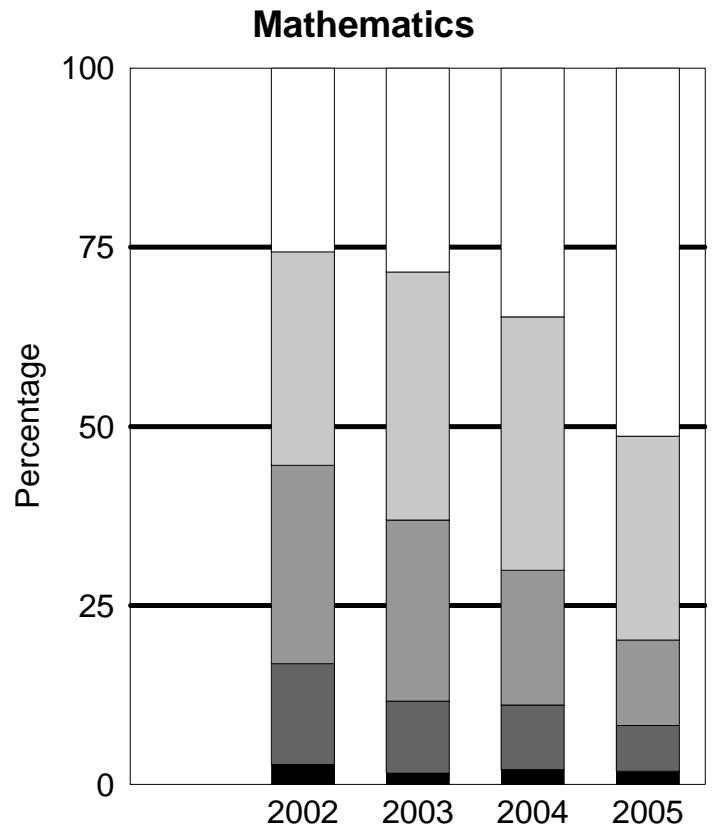
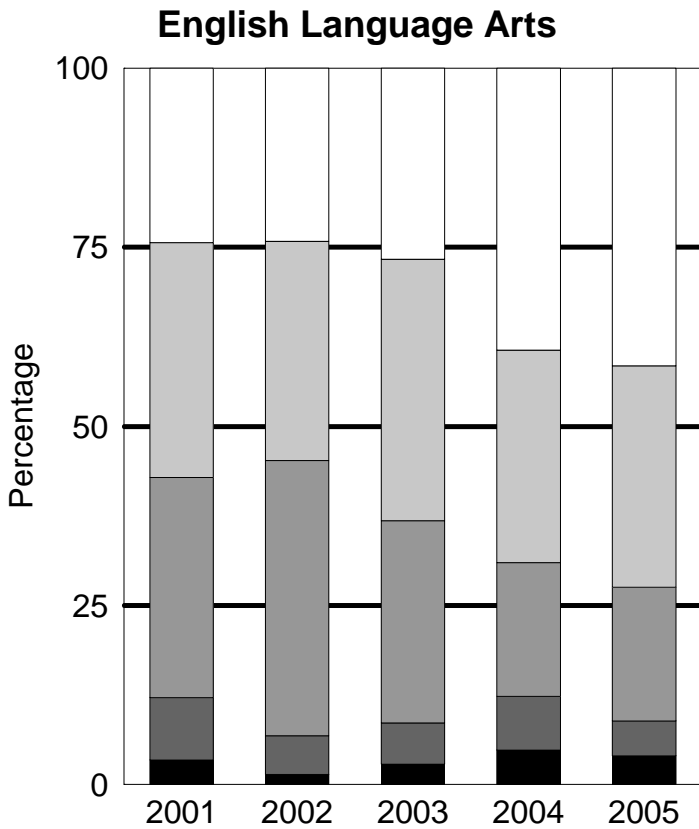
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 5 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

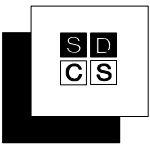
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	13	4.0	16	4.9	61	18.7	101	30.9	136	41.6
2004	16	4.8	25	7.5	62	18.6	99	29.7	131	39.3
2003	9	2.9	18	5.7	89	28.3	115	36.5	84	26.7
2002	4	1.4	15	5.3	108	38.4	86	30.6	68	24.2
2001	11	3.4	28	8.8	98	30.6	105	32.8	78	24.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	6	1.8	21	6.4	39	11.9	93	28.4	168	51.4
2004	7	2.1	30	9.0	63	18.9	118	35.3	116	34.7
2003	5	1.6	32	10.1	80	25.2	110	34.7	90	28.4
2002	8	2.8	40	14.0	79	27.7	85	29.8	73	25.6



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



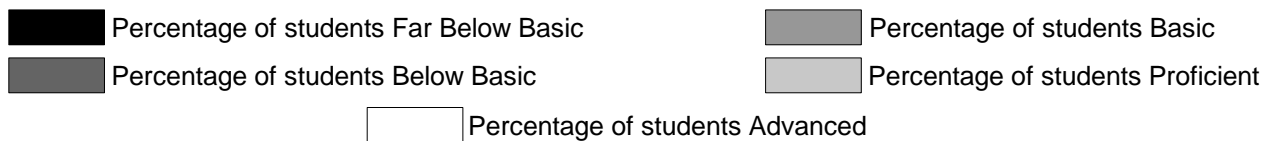
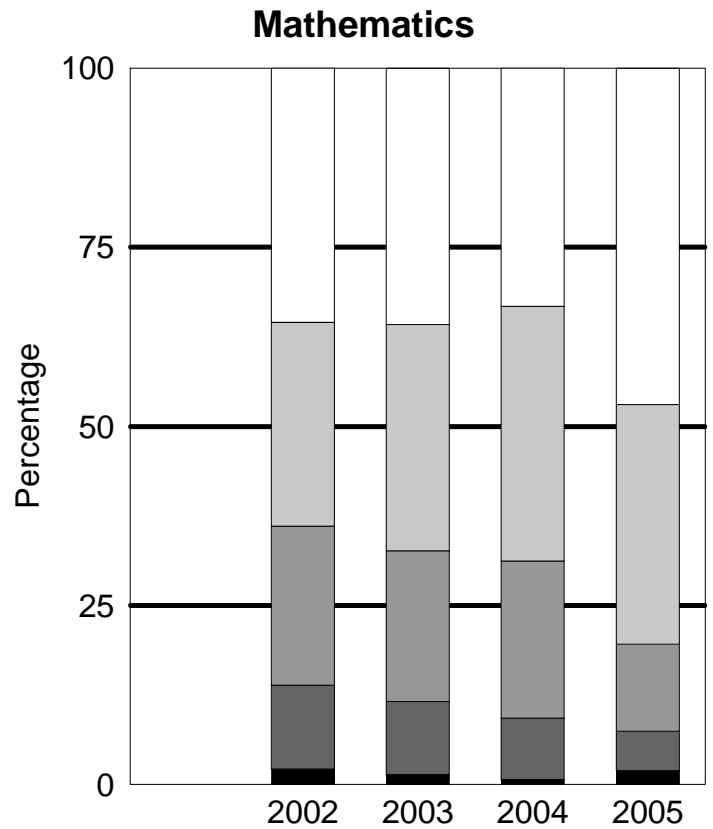
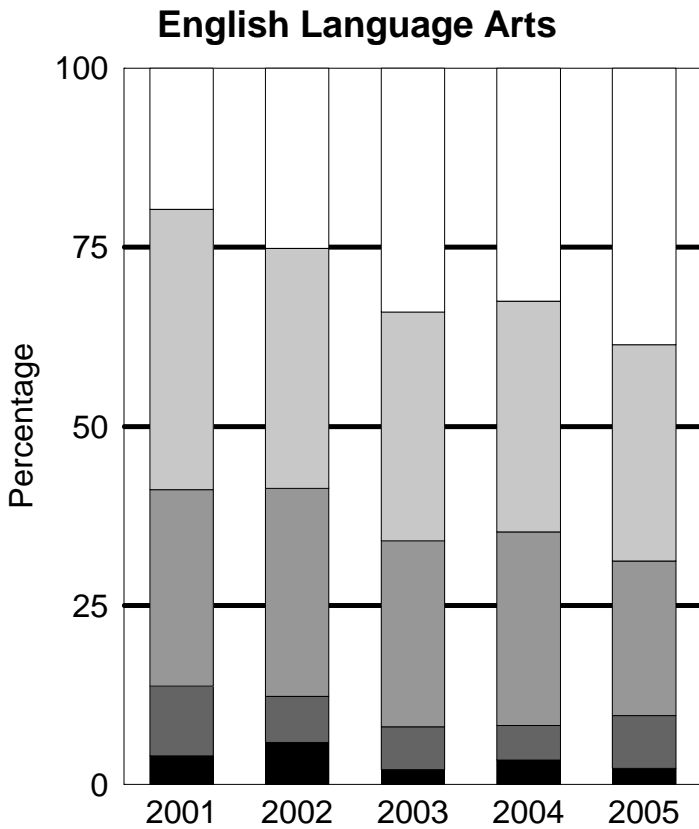
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 6 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

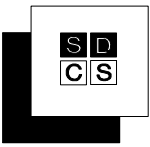
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	7	2.3	23	7.4	67	21.5	94	30.2	120	38.6
2004	10	3.4	14	4.8	79	27.1	94	32.2	95	32.5
2003	6	2.1	17	6.0	74	26.0	91	31.9	97	34.0
2002	19	5.8	21	6.4	95	29.1	109	33.4	82	25.2
2001	12	4.0	29	9.7	82	27.4	117	39.1	59	19.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	6	1.9	17	5.5	38	12.2	104	33.4	146	46.9
2004	2	0.7	25	8.6	64	21.9	104	35.6	97	33.2
2003	4	1.4	29	10.2	60	21.1	90	31.6	102	35.8
2002	7	2.1	39	11.8	73	22.1	94	28.5	117	35.5



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



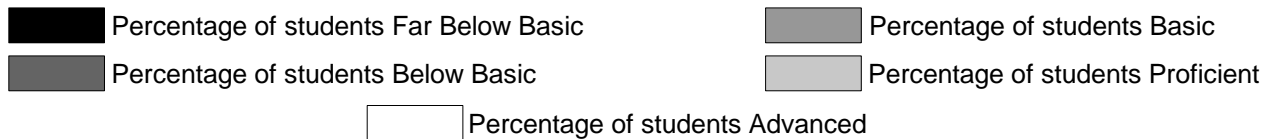
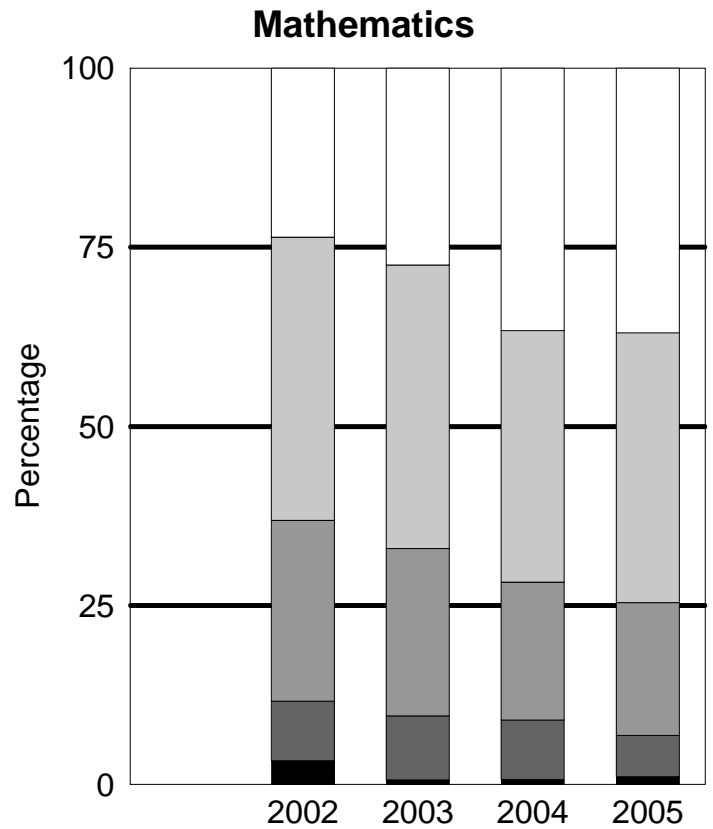
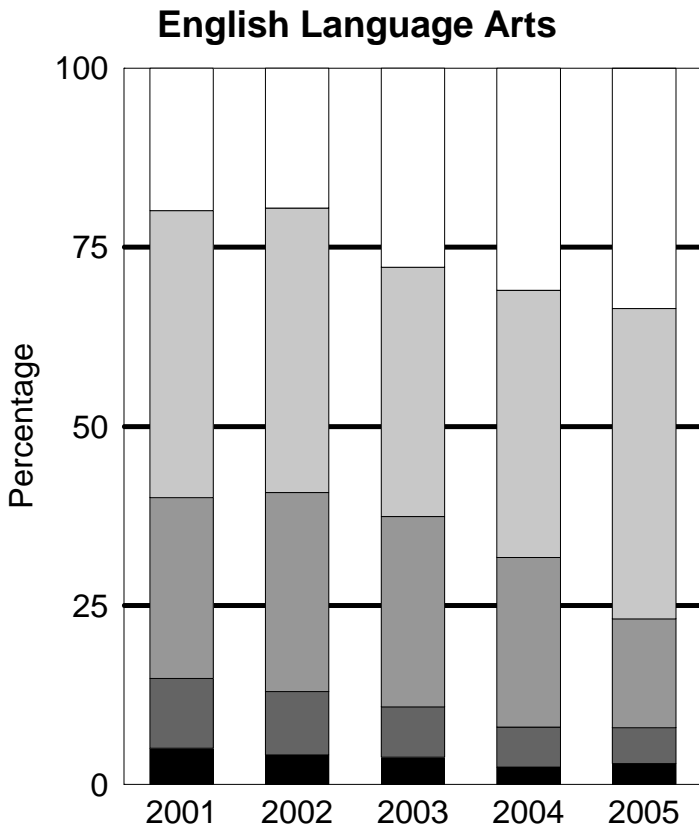
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 7 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

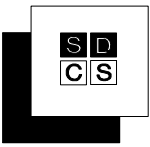
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	2.9	14	5.1	42	15.2	120	43.3	93	33.6
2004	7	2.4	16	5.6	68	23.7	107	37.3	89	31.0
2003	12	3.8	22	7.0	83	26.5	109	34.8	87	27.8
2002	12	4.1	26	8.9	81	27.7	116	39.7	57	19.5
2001	14	5.1	27	9.7	70	25.3	111	40.1	55	19.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	3	1.1	16	5.8	51	18.5	104	37.7	102	37.0
2004	2	0.7	24	8.4	55	19.2	101	35.2	105	36.6
2003	2	0.6	28	8.9	73	23.3	124	39.6	86	27.5
2002	10	3.3	25	8.3	76	25.2	119	39.5	71	23.6



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



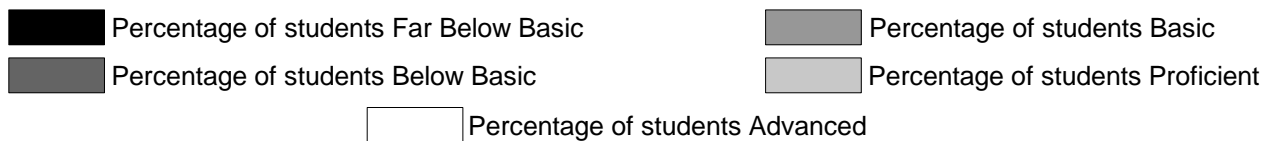
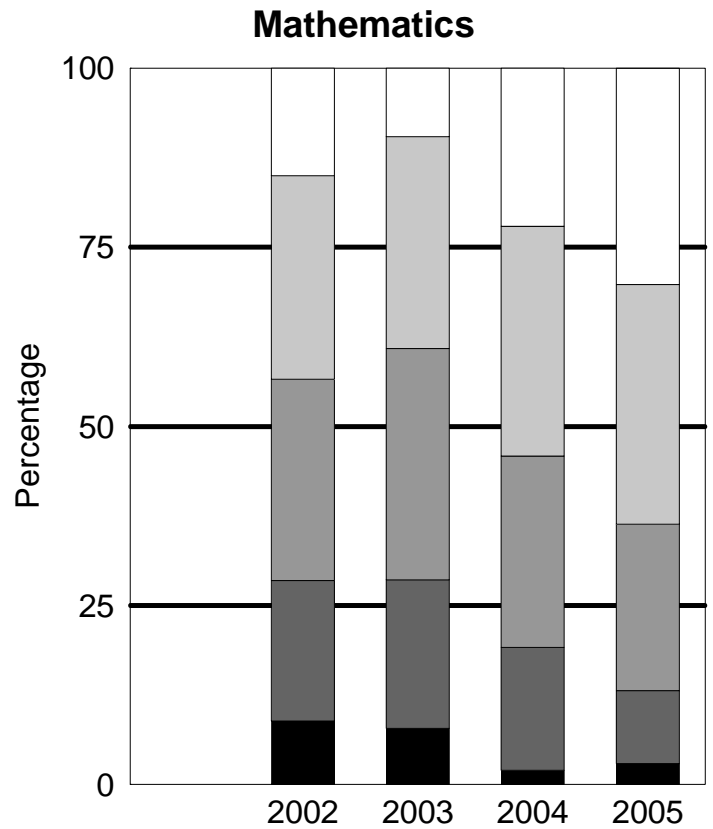
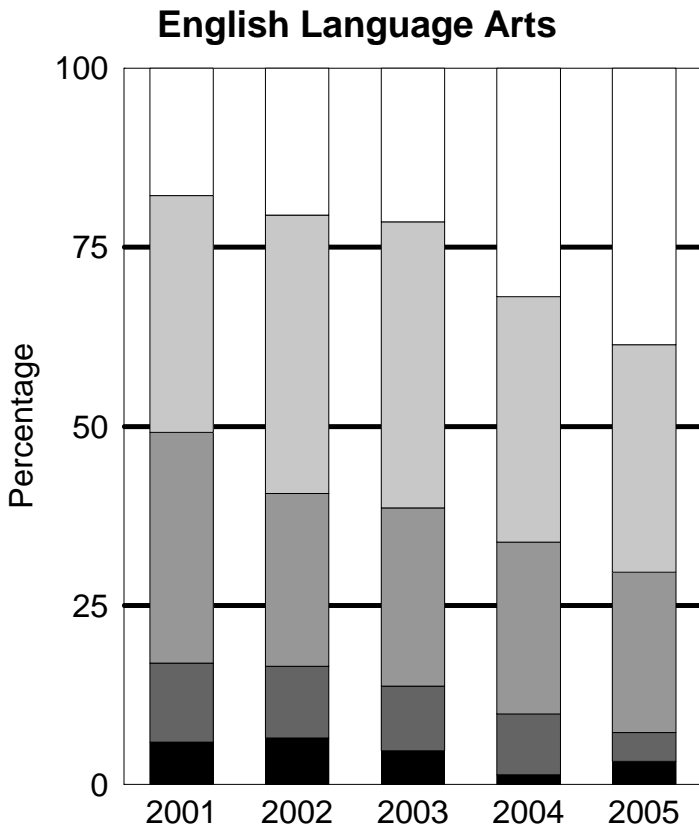
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 8 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

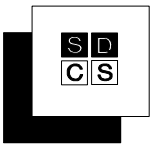
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	9	3.2	11	4.0	62	22.4	88	31.8	107	38.6
2004	4	1.3	26	8.6	73	24.0	104	34.2	97	31.9
2003	14	4.7	27	9.1	74	24.8	119	39.9	64	21.5
2002	18	6.5	28	10.1	67	24.1	108	38.8	57	20.5
2001	14	5.9	26	11.0	76	32.2	78	33.1	42	17.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	2.9	28	10.2	64	23.3	92	33.5	83	30.2
2004	6	2.0	52	17.2	81	26.7	97	32.0	67	22.1
2003	23	7.8	61	20.7	95	32.3	87	29.6	28	9.5
2002	25	8.9	55	19.6	79	28.1	80	28.5	42	14.9



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



San Diego City Schools
Research and Reporting

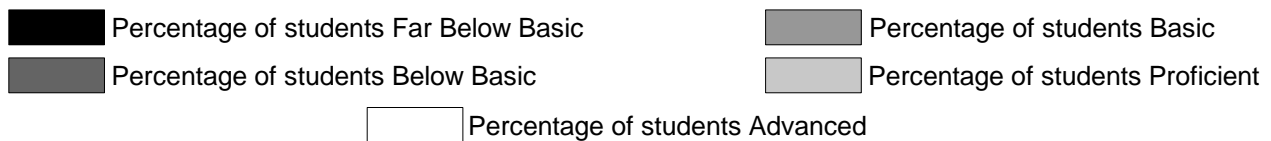
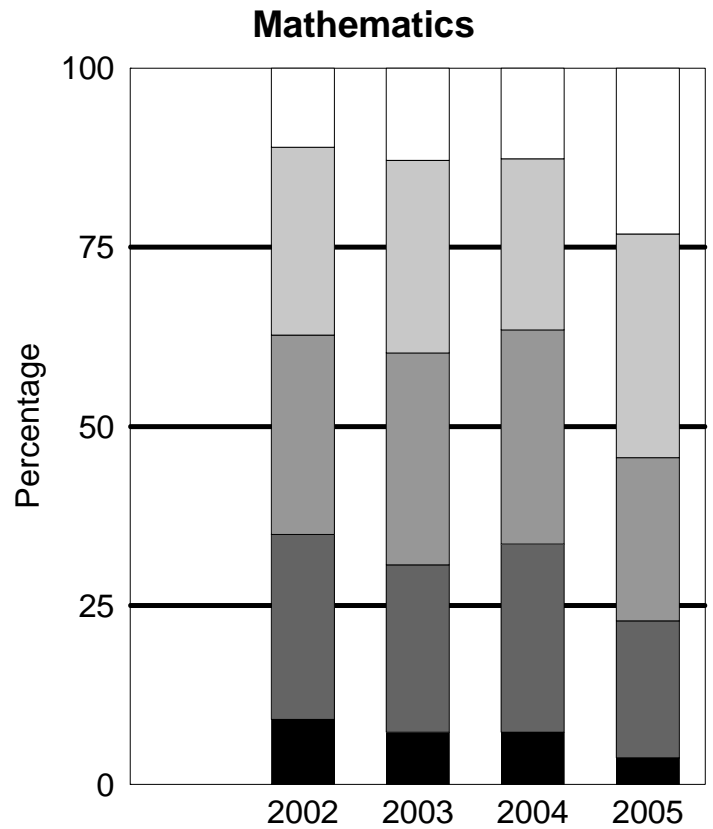
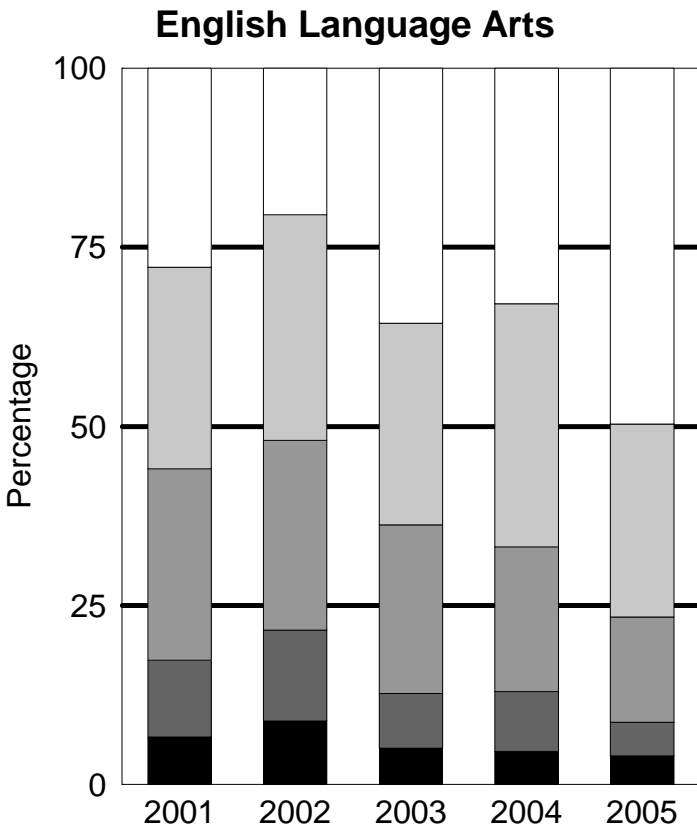
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT
District Summary Grade 9
California Standards Test
Asian, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

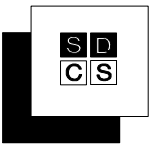
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	12	4.0	14	4.7	44	14.7	81	27.0	149	49.7
2004	14	4.7	25	8.3	61	20.3	102	33.9	99	32.9
2003	15	5.0	23	7.7	70	23.5	84	28.2	106	35.6
2002	23	8.8	33	12.7	69	26.5	82	31.5	53	20.4
2001	19	6.6	31	10.8	77	26.7	81	28.1	80	27.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	11	3.7	57	19.1	68	22.8	93	31.2	69	23.2
2004	22	7.3	79	26.2	90	29.9	72	23.9	38	12.6
2003	21	7.3	67	23.3	85	29.6	77	26.8	37	12.9
2002	24	9.1	68	25.9	73	27.8	69	26.2	29	11.0



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



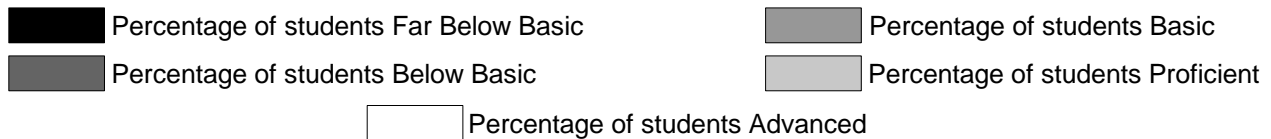
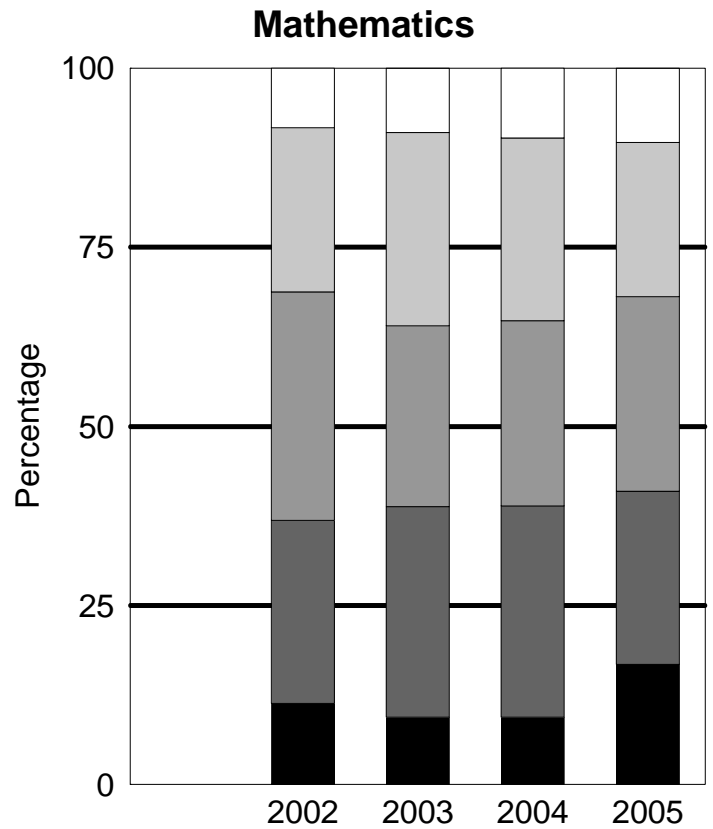
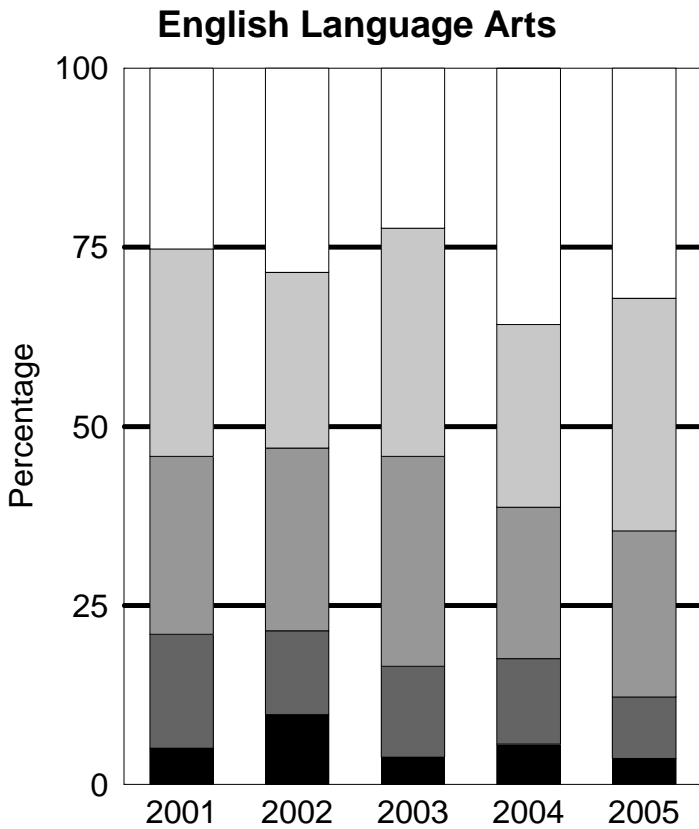
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 10 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

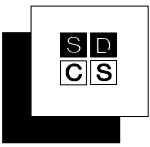
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	11	3.6	26	8.6	70	23.2	98	32.5	97	32.1
2004	17	5.6	36	11.9	64	21.2	77	25.5	108	35.8
2003	10	3.8	33	12.7	76	29.2	83	31.9	58	22.3
2002	29	9.7	35	11.7	76	25.5	73	24.5	85	28.5
2001	12	5.0	38	16.0	59	24.8	69	29.0	60	25.2

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	50	16.8	72	24.2	81	27.2	64	21.5	31	10.4
2004	28	9.4	88	29.5	77	25.8	76	25.5	29	9.7
2003	23	9.4	72	29.4	62	25.3	66	26.9	22	9.0
2002	34	11.3	77	25.6	96	31.9	69	22.9	25	8.3



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



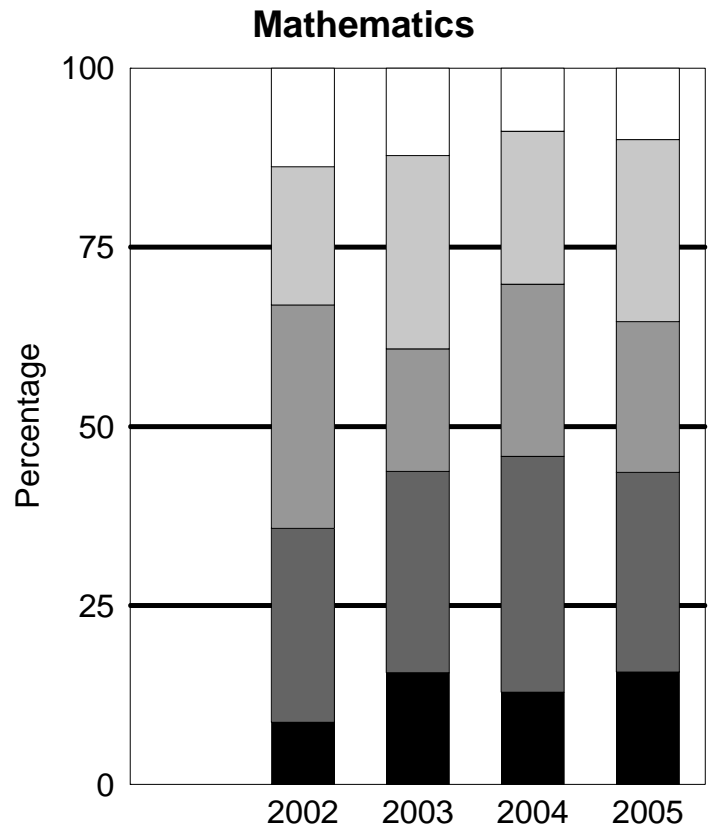
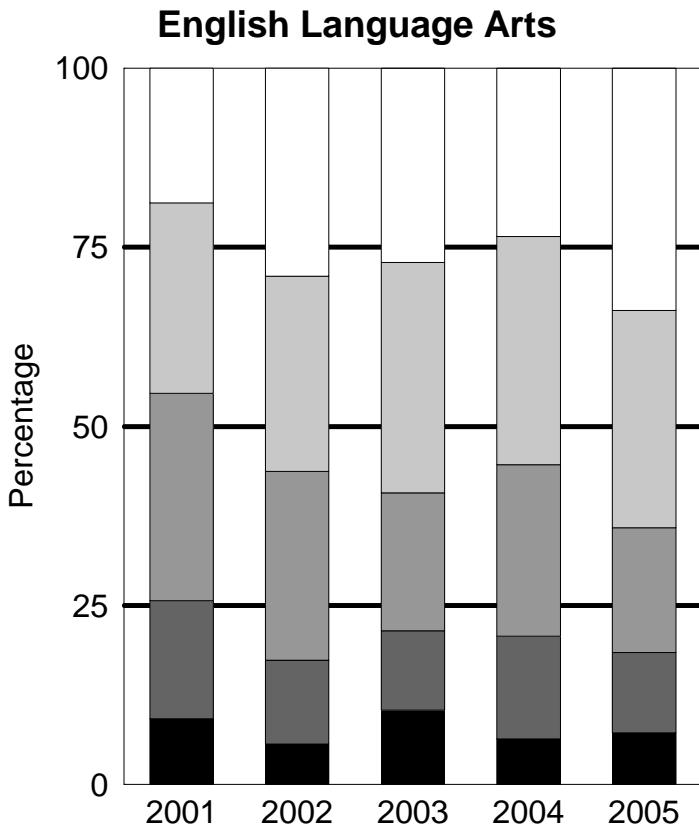
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 11 Research and Reporting
 California Standards Test
 Asian, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	21	7.2	33	11.3	51	17.4	89	30.4	99	33.8
2004	16	6.4	36	14.3	60	23.9	80	31.9	59	23.5
2003	29	10.4	31	11.1	54	19.3	90	32.1	76	27.1
2002	13	5.6	27	11.7	61	26.4	63	27.3	67	29.0
2001	20	9.2	36	16.5	63	28.9	58	26.6	41	18.8

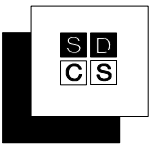
Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	44	15.7	78	27.9	59	21.1	71	25.4	28	10.0
2004	32	12.9	82	32.9	60	24.1	53	21.3	22	8.8
2003	41	15.6	74	28.1	45	17.1	71	27.0	32	12.2
2002	19	8.7	59	27.1	68	31.2	42	19.3	30	13.8



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



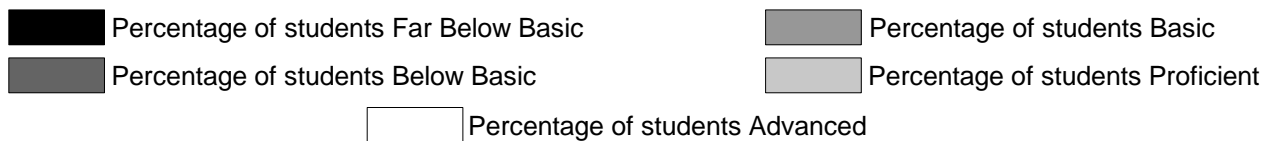
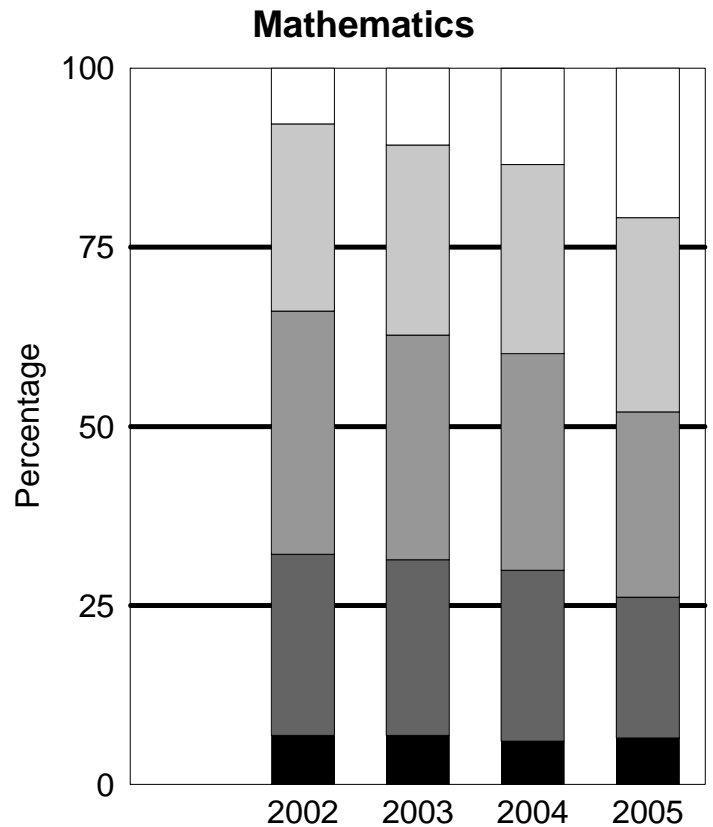
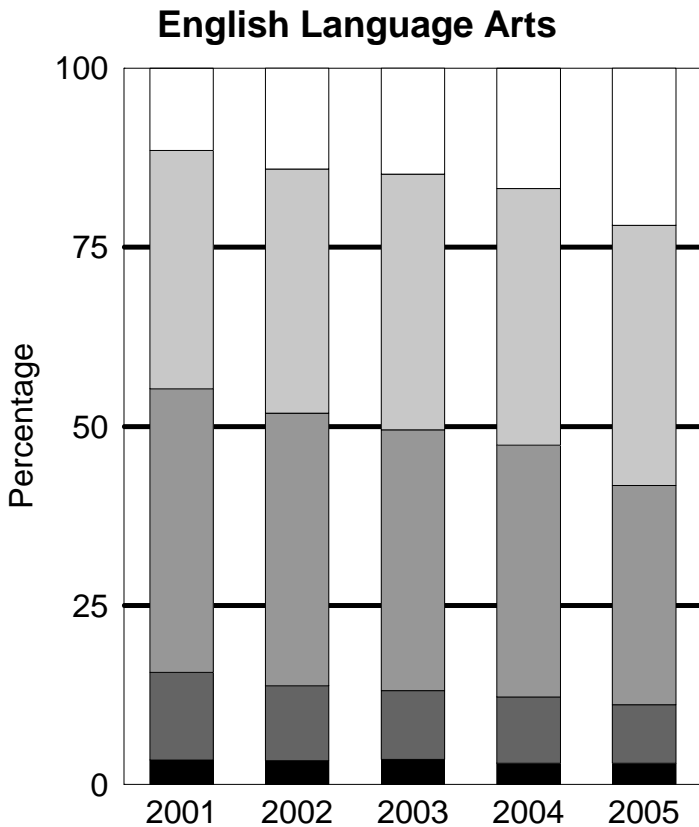
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary All Grades Combined Research and Reporting
 California Standards Test
 Filipino, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

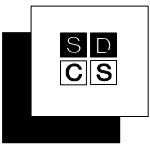
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	211	2.9	591	8.2	2,201	30.6	2,615	36.4	1,575	21.9
2004	234	3.0	710	9.2	2,714	35.2	2,764	35.8	1,297	16.8
2003	283	3.5	787	9.6	2,979	36.4	2,916	35.7	1,210	14.8
2002	271	3.3	852	10.5	3,094	38.0	2,773	34.1	1,148	14.1
2001	284	3.4	1,010	12.2	3,265	39.6	2,747	33.3	946	11.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	464	6.5	1,407	19.6	1,852	25.9	1,946	27.2	1,494	20.9
2004	465	6.0	1,840	23.9	2,333	30.3	2,036	26.4	1,036	13.4
2003	559	6.9	1,978	24.5	2,531	31.3	2,148	26.6	867	10.7
2002	568	6.9	2,077	25.2	2,804	34.0	2,154	26.1	639	7.8



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



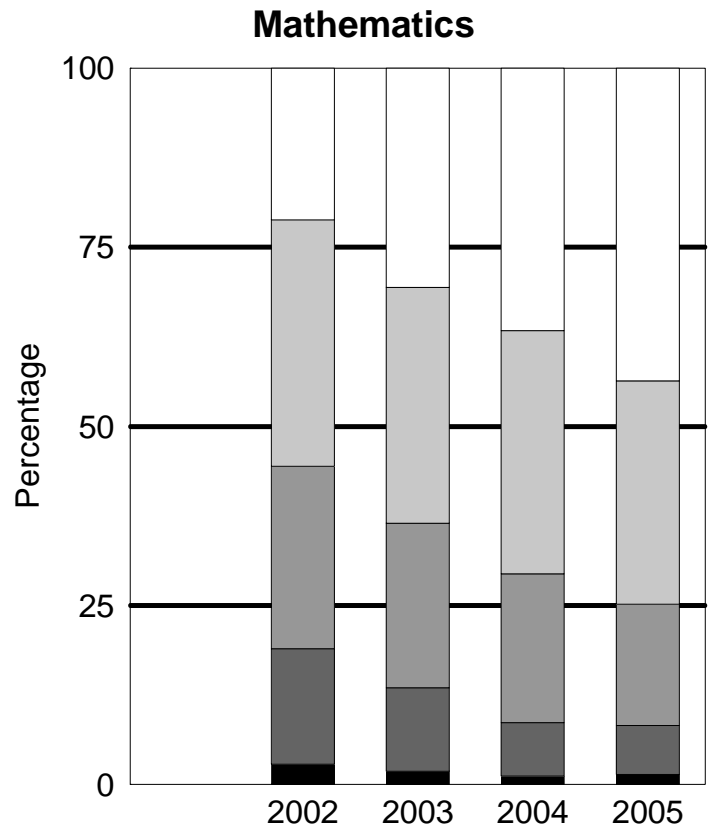
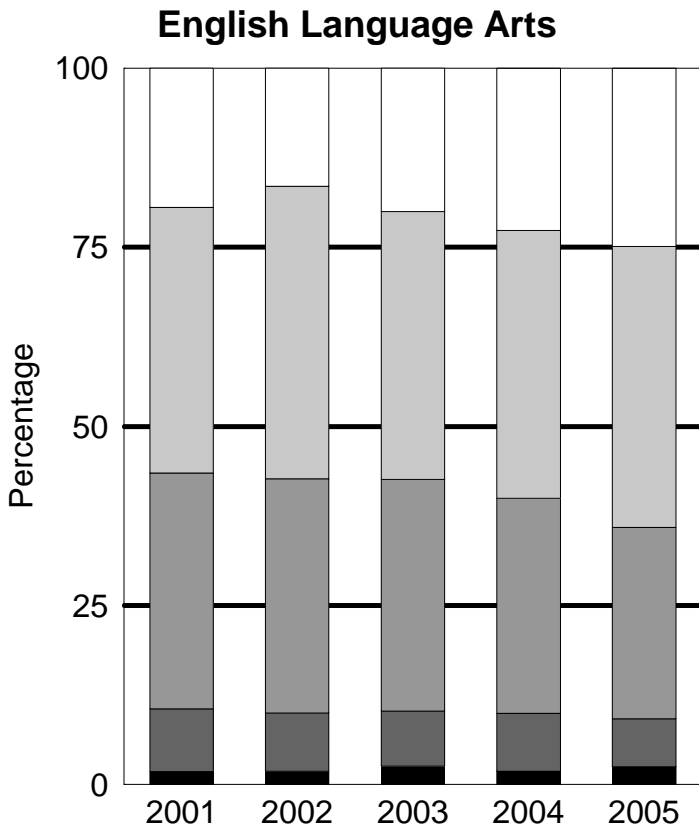
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 2 Research and Reporting
 California Standards Test
 Filipino, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	16	2.5	43	6.7	172	26.7	253	39.3	160	24.8
2004	13	1.8	57	8.1	212	30.0	264	37.4	160	22.7
2003	19	2.5	58	7.7	242	32.3	280	37.4	150	20.0
2002	15	1.9	66	8.2	264	32.6	331	40.9	133	16.4
2001	14	1.8	67	8.7	253	32.9	285	37.1	149	19.4

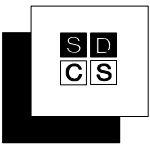
Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	9	1.4	44	6.8	110	17.0	201	31.1	282	43.7
2004	8	1.1	53	7.5	146	20.7	239	33.9	258	36.6
2003	14	1.9	87	11.6	172	23.0	246	32.9	228	30.5
2002	23	2.8	132	16.2	208	25.5	281	34.4	173	21.2



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



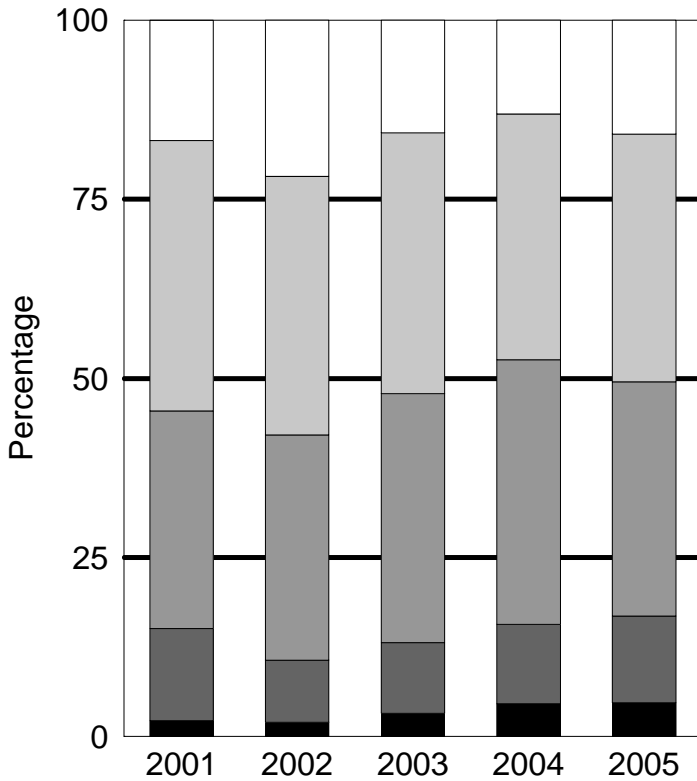
District Summary Grade 3
California Standards Test
Filipino, Spring 2001-2005

Percentage of District's Students at Each Performance Level

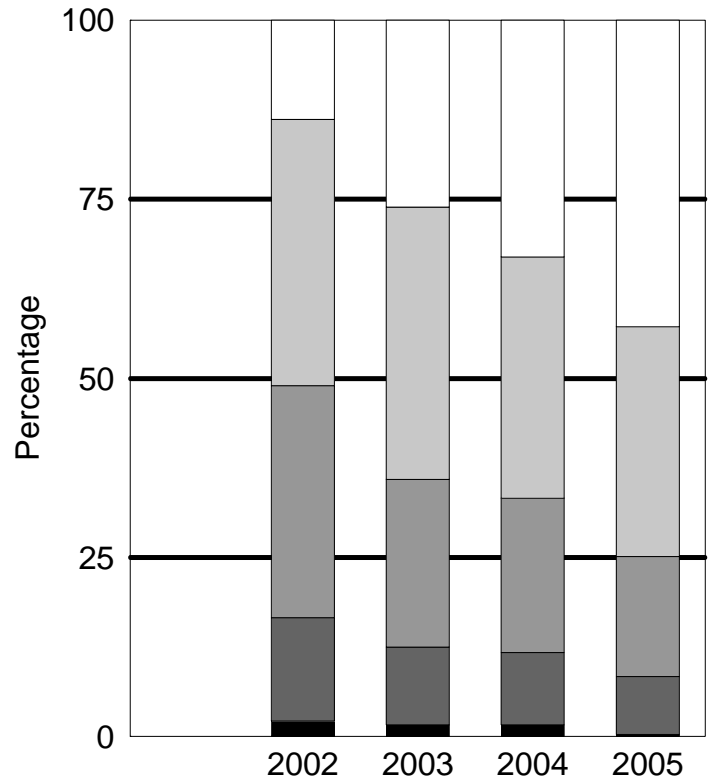
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	32	4.7	83	12.1	224	32.7	237	34.6	109	15.9
2004	34	4.6	82	11.1	274	36.9	255	34.4	97	13.1
2003	26	3.2	80	9.9	281	34.8	294	36.4	127	15.7
2002	16	2.1	67	8.6	245	31.5	281	36.1	170	21.8
2001	19	2.2	110	12.9	260	30.4	323	37.7	144	16.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	2	0.3	55	8.0	115	16.8	220	32.1	293	42.8
2004	12	1.6	75	10.1	160	21.6	250	33.7	245	33.0
2003	13	1.6	88	10.9	190	23.5	307	37.9	211	26.1
2002	17	2.1	116	14.5	260	32.4	298	37.2	111	13.8

English Language Arts



Mathematics



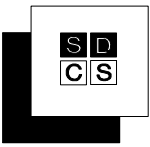
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



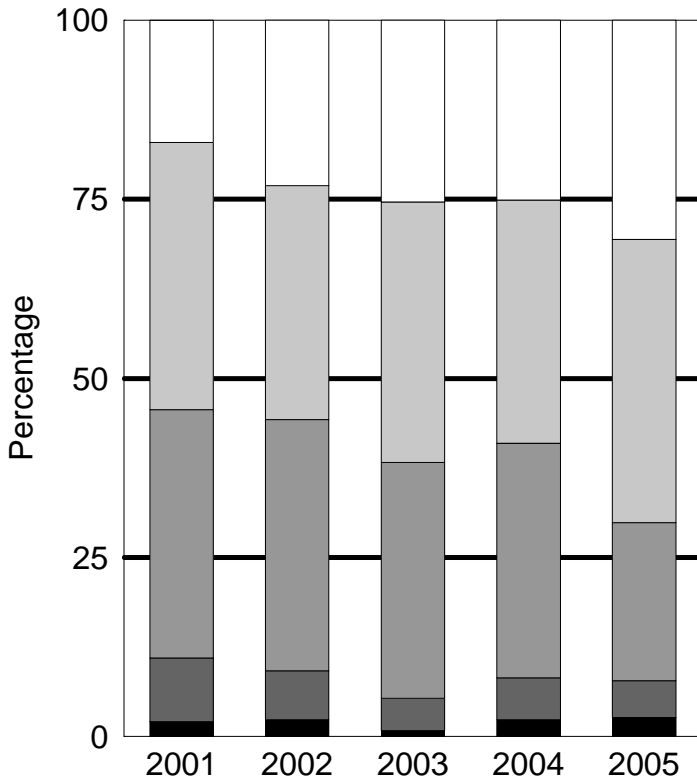
District Summary Grade 4
California Standards Test
Filipino, Spring 2001-2005

Percentage of District's Students at Each Performance Level

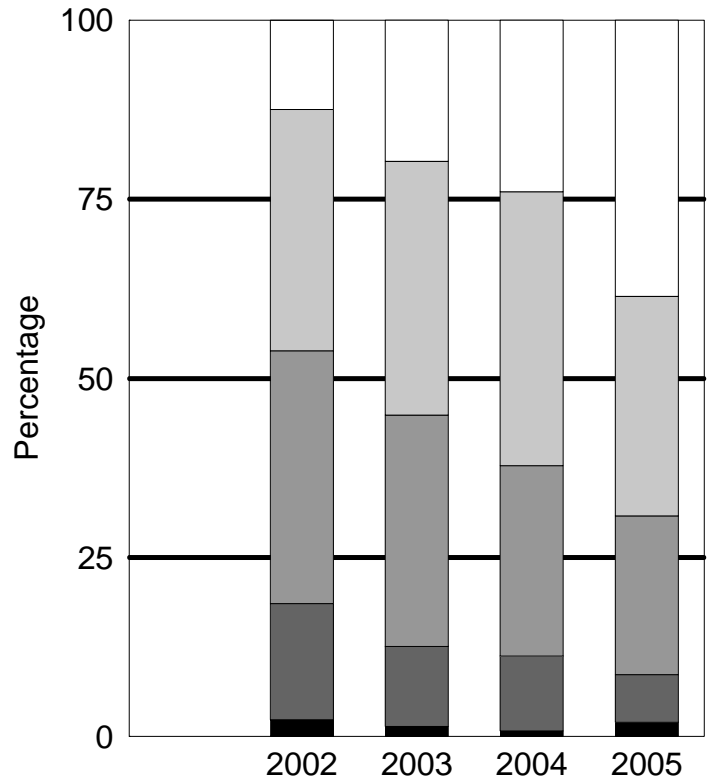
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	19	2.7	36	5.1	156	22.1	280	39.6	216	30.6
2004	18	2.3	45	5.8	253	32.8	262	33.9	194	25.1
2003	7	0.9	35	4.4	259	32.9	286	36.3	200	25.4
2002	19	2.3	57	6.9	290	35.0	271	32.7	191	23.1
2001	17	2.1	71	8.8	279	34.7	300	37.3	137	17.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	14	2.0	47	6.6	157	22.2	217	30.6	273	38.6
2004	6	0.8	81	10.5	205	26.5	296	38.3	185	23.9
2003	11	1.4	88	11.2	254	32.3	279	35.5	155	19.7
2002	20	2.3	138	16.2	301	35.3	287	33.7	106	12.4

English Language Arts



Mathematics



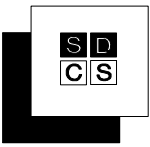
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



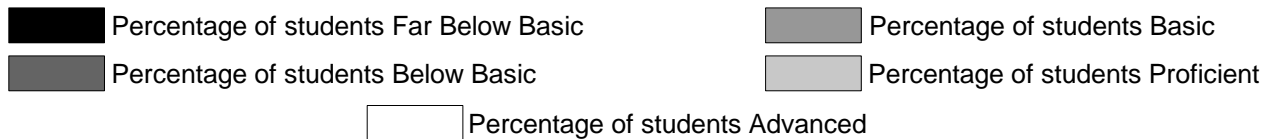
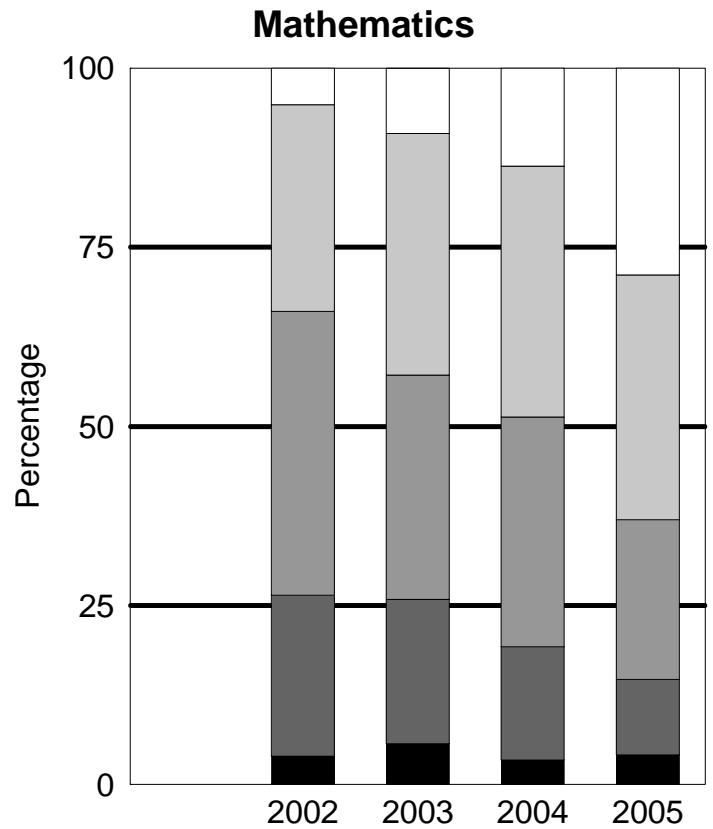
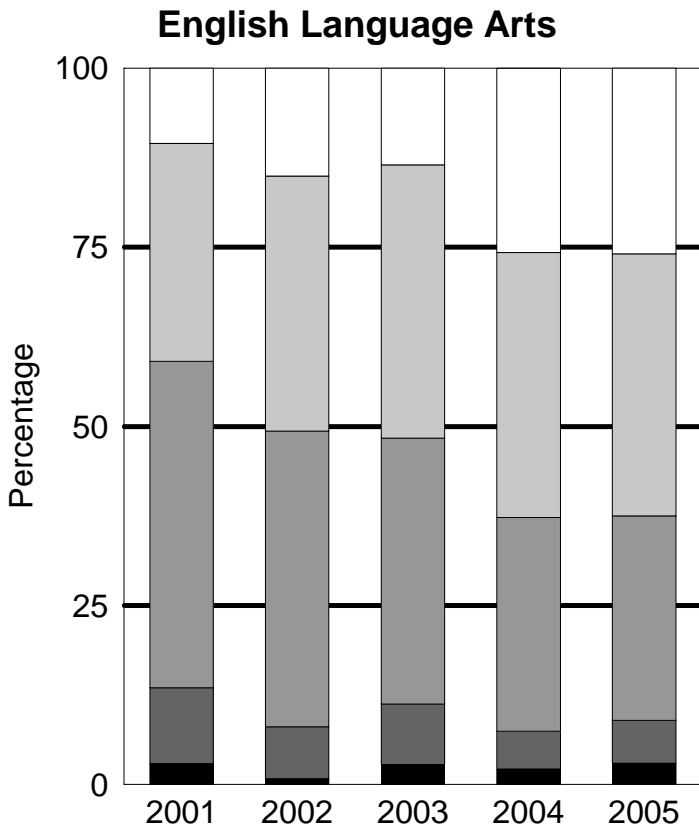
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 5 Research and Reporting
 California Standards Test
 Filipino, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

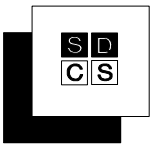
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	21	2.9	43	6.0	205	28.6	262	36.5	186	25.9
2004	16	2.1	40	5.3	225	29.8	279	37.0	194	25.7
2003	23	2.8	71	8.5	310	37.1	318	38.1	113	13.5
2002	7	0.9	58	7.2	332	41.3	286	35.6	121	15.0
2001	25	2.9	92	10.6	394	45.5	263	30.4	91	10.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	30	4.2	75	10.5	160	22.3	245	34.2	207	28.9
2004	26	3.4	119	15.8	242	32.1	264	35.0	103	13.7
2003	48	5.7	168	20.1	262	31.3	282	33.7	76	9.1
2002	32	4.0	181	22.5	319	39.6	233	28.9	41	5.1



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



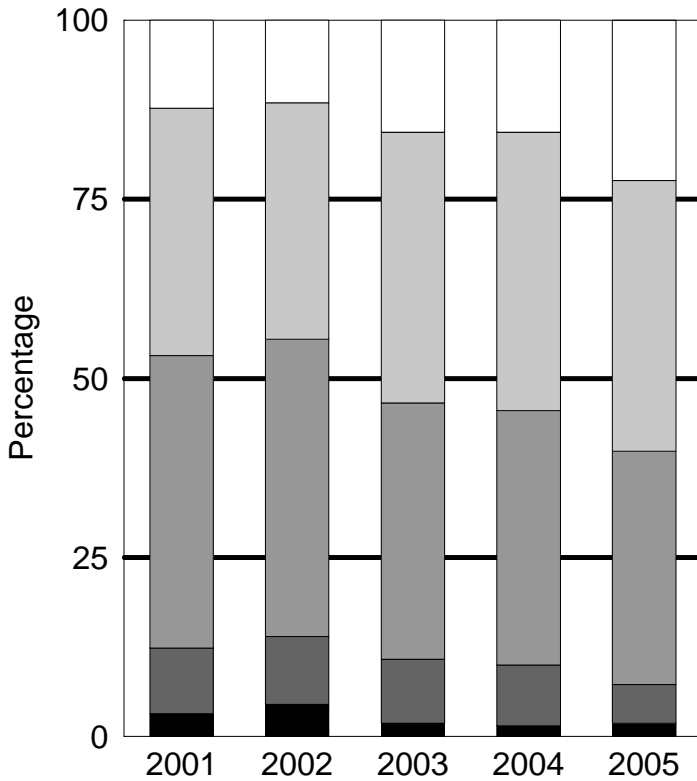
District Summary Grade 6
California Standards Test
Filipino, Spring 2001-2005

Percentage of District's Students at Each Performance Level

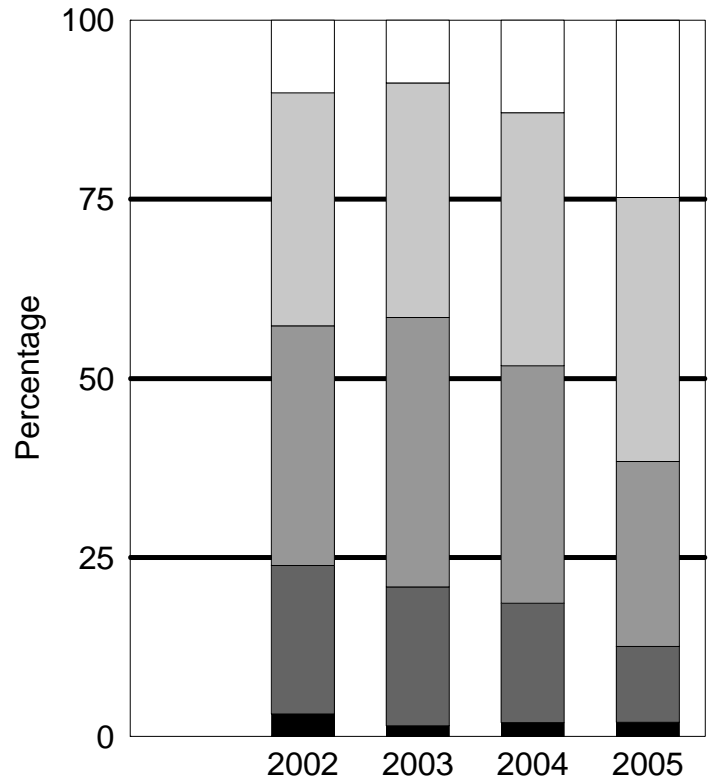
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	13	1.9	38	5.4	228	32.5	265	37.8	157	22.4
2004	12	1.5	67	8.5	281	35.5	307	38.8	124	15.7
2003	15	1.9	71	8.9	286	35.8	302	37.8	125	15.6
2002	38	4.5	81	9.5	353	41.5	281	33.0	98	11.5
2001	26	3.2	75	9.2	334	40.8	283	34.6	100	12.2

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	14	2.0	74	10.6	181	25.8	259	36.9	173	24.7
2004	15	1.9	132	16.7	262	33.2	279	35.3	102	12.9
2003	12	1.5	155	19.4	301	37.6	262	32.8	70	8.8
2002	27	3.1	179	20.8	288	33.4	281	32.6	87	10.1

English Language Arts



Mathematics



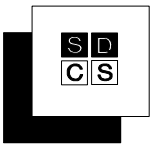
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 7 Research and Reporting
 California Standards Test
 Filipino, Spring 2001-2005

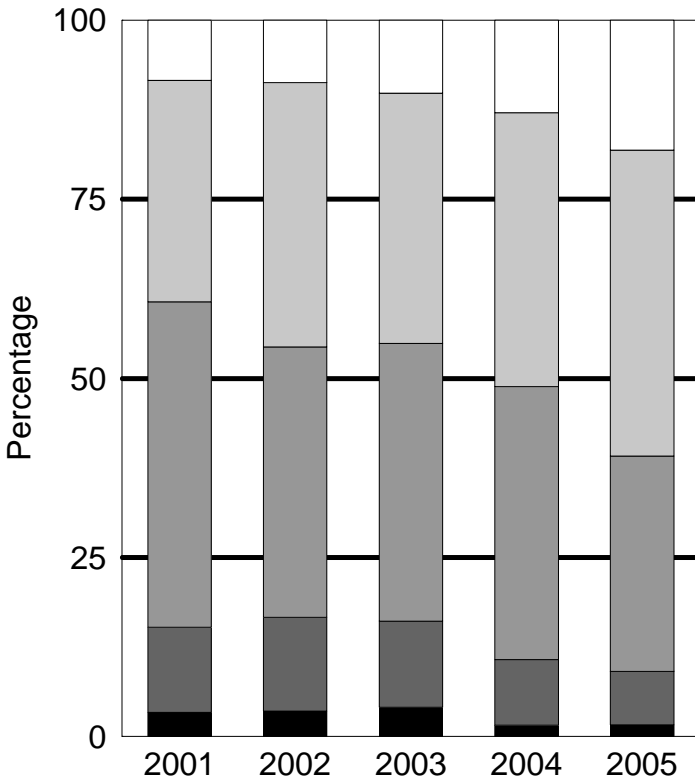
08/23/05

Percentage of District's Students at Each Performance Level

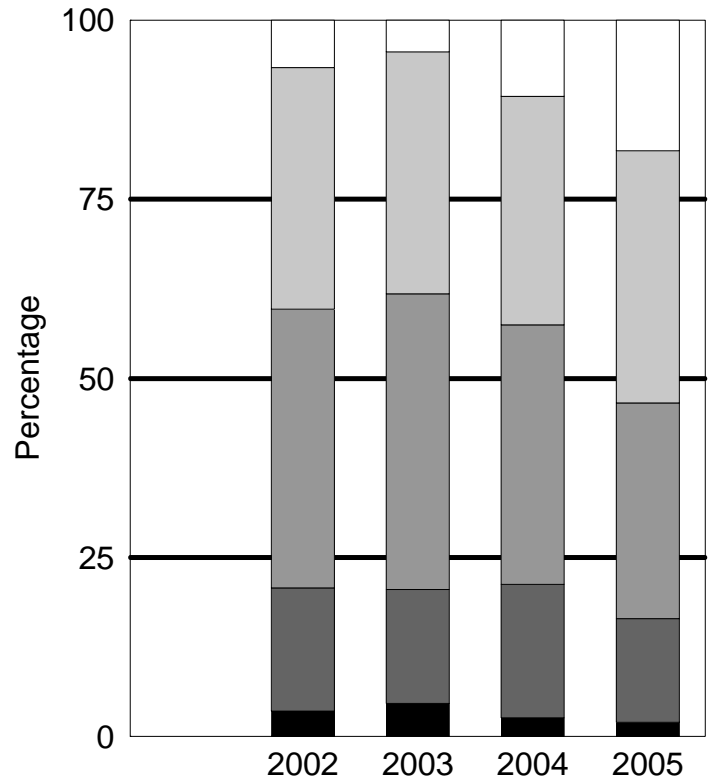
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	12	1.6	56	7.5	225	30.0	320	42.7	136	18.2
2004	12	1.6	70	9.2	292	38.2	292	38.2	99	12.9
2003	34	4.0	102	12.1	327	38.8	294	34.9	86	10.2
2002	27	3.5	101	13.1	290	37.7	284	36.9	67	8.7
2001	28	3.4	99	11.9	379	45.4	258	30.9	70	8.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	15	2.0	108	14.4	225	30.1	264	35.3	136	18.2
2004	20	2.6	142	18.6	277	36.3	244	31.9	81	10.6
2003	39	4.6	134	15.9	348	41.3	285	33.8	37	4.4
2002	30	3.6	142	17.1	323	39.0	279	33.7	55	6.6

English Language Arts



Mathematics



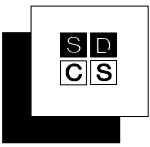
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



**District Summary Grade 8
California Standards Test
Filipino, Spring 2001-2005**

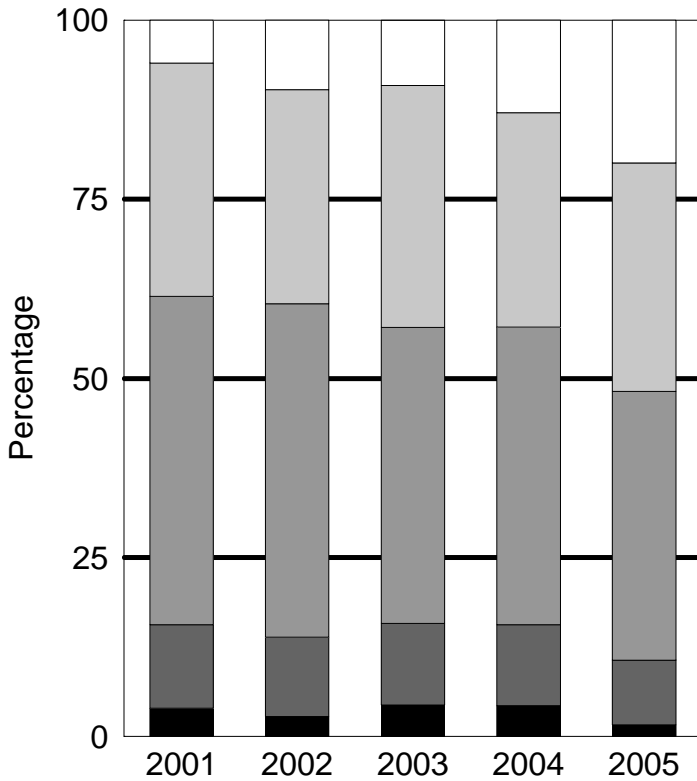
08/23/05

Percentage of District's Students at Each Performance Level

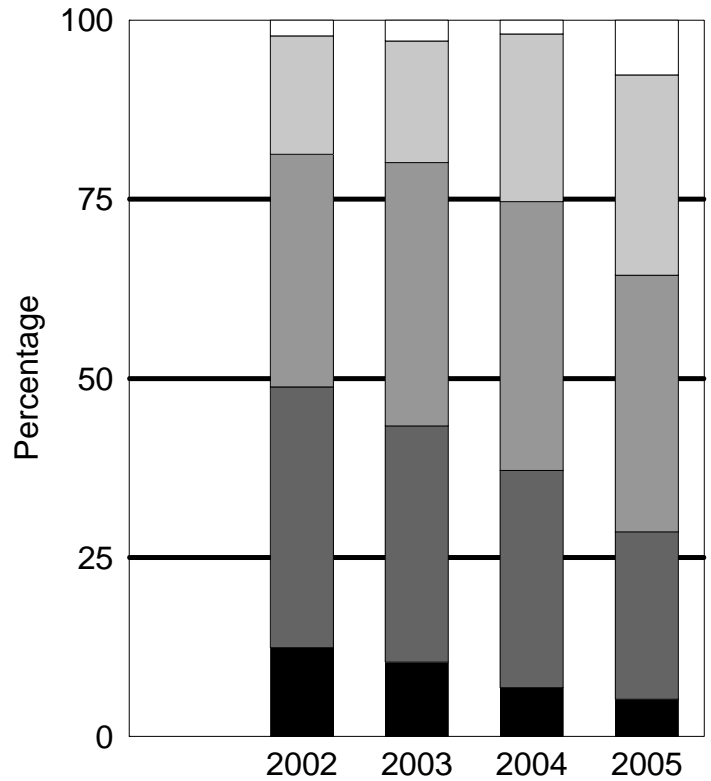
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	12	1.6	66	9.0	275	37.5	234	31.9	146	19.9
2004	34	4.3	90	11.3	331	41.6	238	29.9	103	12.9
2003	36	4.4	92	11.3	336	41.3	275	33.8	74	9.1
2002	22	2.8	88	11.1	370	46.5	238	29.9	77	9.7
2001	34	4.0	100	11.7	393	45.8	280	32.6	51	5.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	38	5.2	171	23.4	262	35.8	204	27.9	56	7.7
2004	54	6.8	242	30.4	299	37.6	186	23.4	15	1.9
2003	82	10.4	261	33.0	291	36.8	134	16.9	23	2.9
2002	102	12.4	299	36.4	267	32.5	136	16.5	18	2.2

English Language Arts



Mathematics



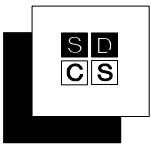
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 9 Research and Reporting
 California Standards Test
 Filipino, Spring 2001-2005

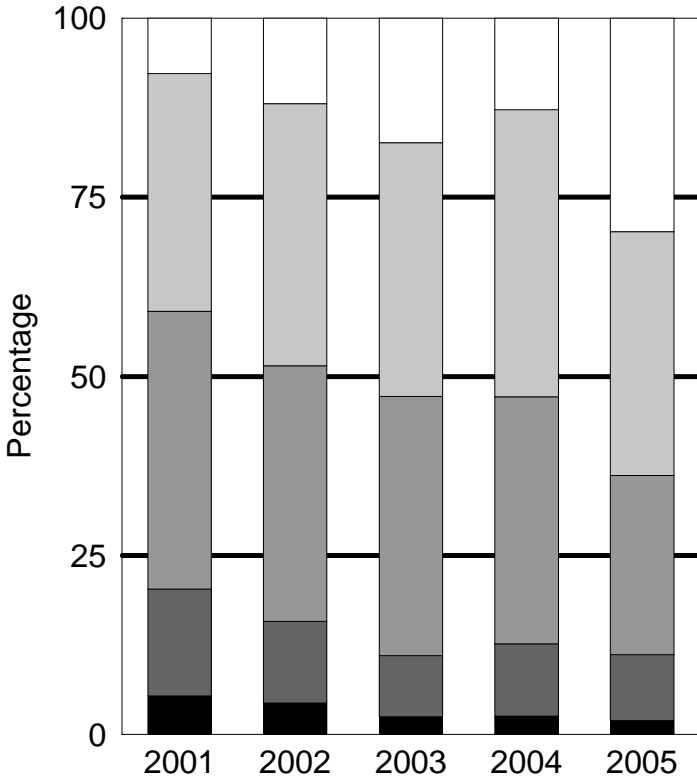
08/23/05

Percentage of District's Students at Each Performance Level

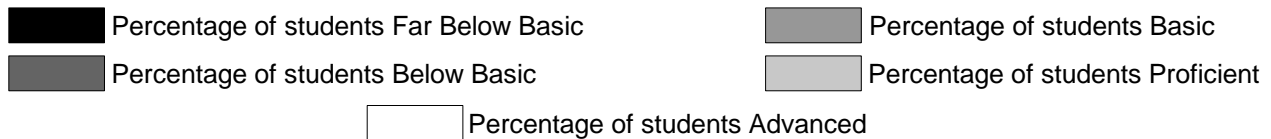
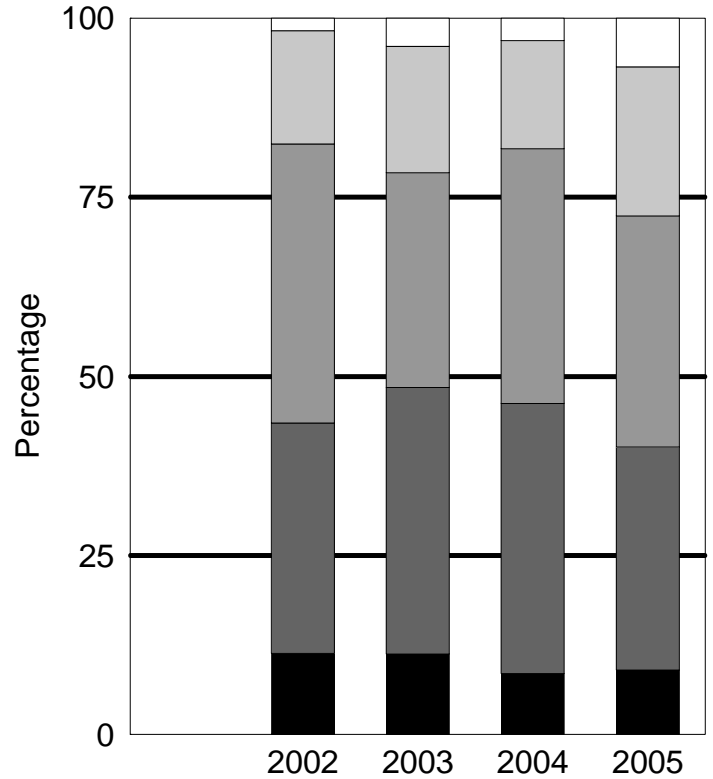
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	15	1.9	72	9.2	195	25.0	265	34.0	232	29.8
2004	20	2.6	79	10.1	270	34.5	314	40.1	100	12.8
2003	21	2.5	72	8.5	306	36.3	298	35.3	147	17.4
2002	38	4.4	98	11.4	307	35.7	315	36.6	103	12.0
2001	48	5.4	134	15.0	347	38.8	297	33.2	69	7.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	69	9.0	239	31.1	248	32.3	160	20.8	52	6.8
2004	66	8.5	292	37.7	275	35.5	117	15.1	24	3.1
2003	92	11.3	304	37.2	245	30.0	144	17.6	32	3.9
2002	97	11.3	277	32.2	335	39.0	136	15.8	15	1.7

English Language Arts

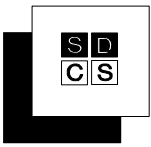


Mathematics



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 10 Research and Reporting
 California Standards Test
 Filipino, Spring 2001-2005

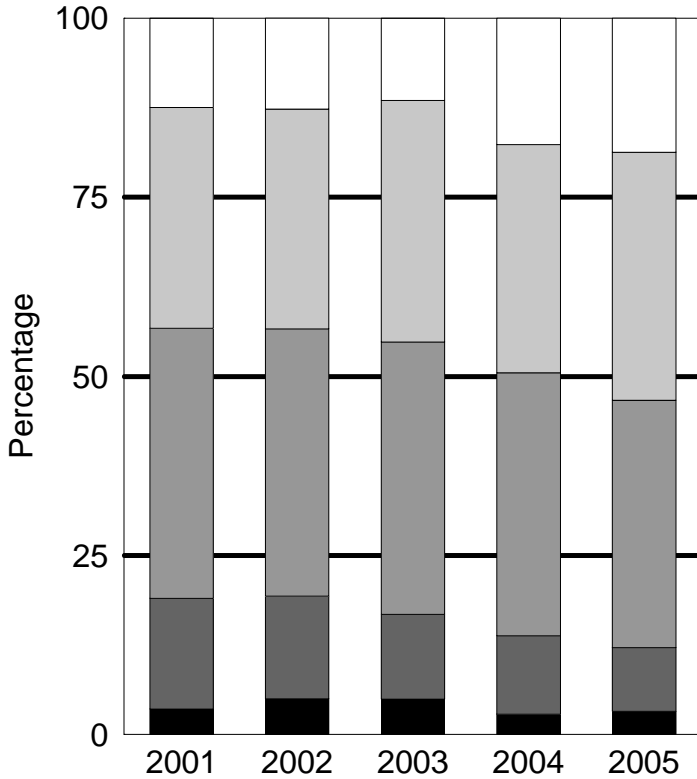
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Percentage of District's Students at Each Performance Level

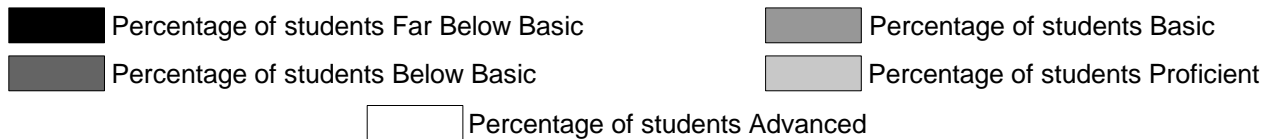
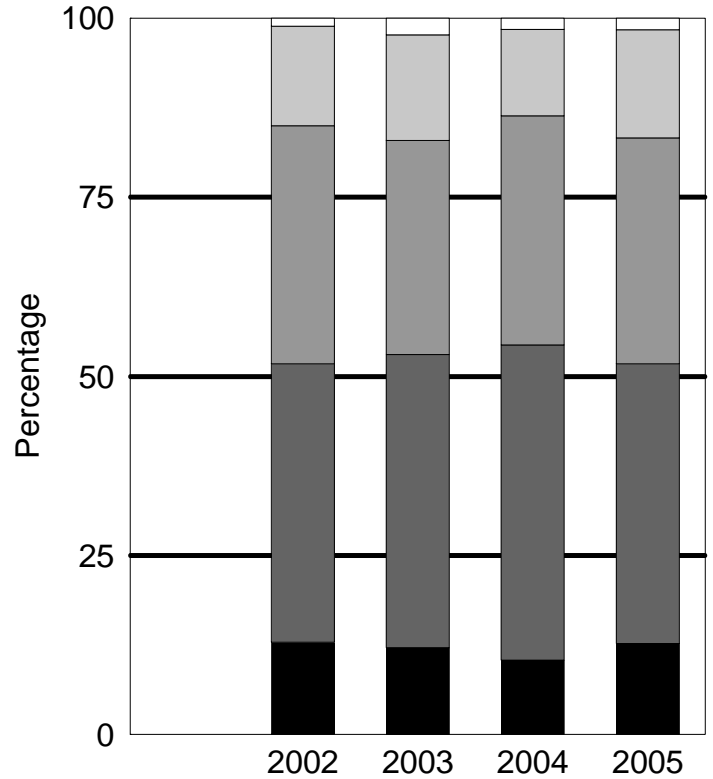
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	24	3.2	66	8.9	255	34.5	256	34.6	138	18.7
2004	23	2.9	88	10.9	296	36.7	257	31.9	142	17.6
2003	43	4.9	103	11.8	331	38.0	293	33.7	100	11.5
2002	43	5.0	123	14.3	321	37.3	264	30.7	109	12.7
2001	29	3.6	125	15.4	306	37.7	250	30.8	101	12.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	93	12.7	285	39.0	230	31.5	110	15.1	12	1.6
2004	83	10.4	352	44.0	256	32.0	97	12.1	12	1.5
2003	103	12.1	349	41.0	255	29.9	125	14.7	20	2.3
2002	108	12.9	326	38.9	278	33.2	117	14.0	9	1.1

English Language Arts

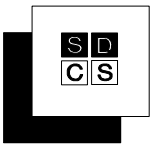


Mathematics



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 11 Research and Reporting
 California Standards Test
 Filipino, Spring 2001-2005

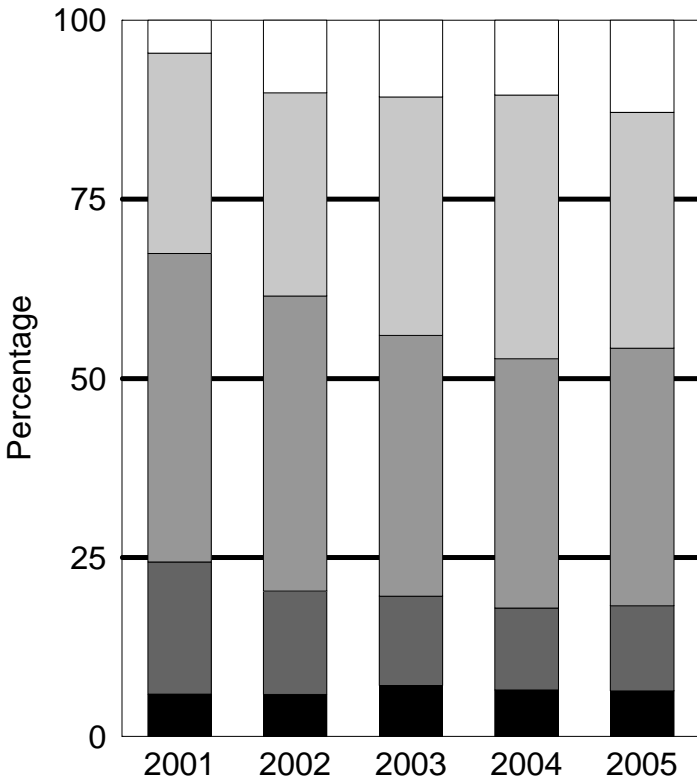
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Percentage of District's Students at Each Performance Level

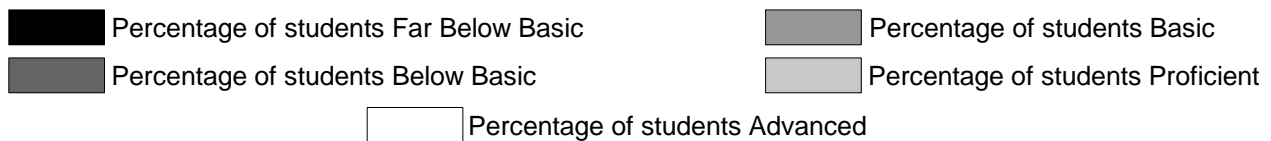
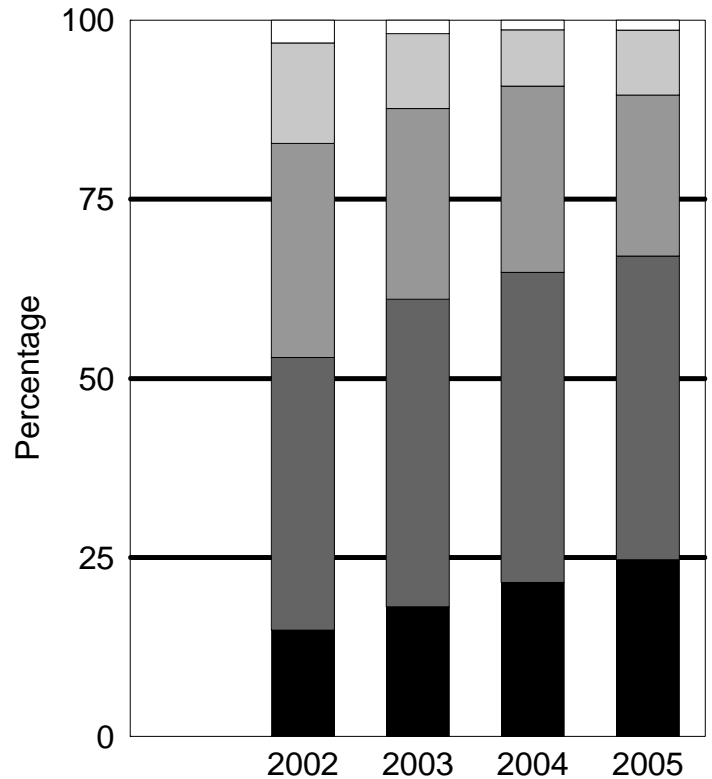
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	47	6.4	88	11.9	266	36.0	243	32.9	95	12.9
2004	52	6.5	92	11.4	280	34.8	296	36.8	84	10.4
2003	59	7.1	103	12.5	301	36.4	276	33.4	88	10.6
2002	46	5.9	113	14.5	322	41.2	222	28.4	79	10.1
2001	44	5.9	137	18.4	320	43.1	208	28.0	34	4.6

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	180	24.7	309	42.4	164	22.5	66	9.1	10	1.4
2004	175	21.5	352	43.3	211	26.0	64	7.9	11	1.4
2003	145	18.1	344	42.9	213	26.6	84	10.5	15	1.9
2002	112	14.9	287	38.1	225	29.8	106	14.1	24	3.2

English Language Arts

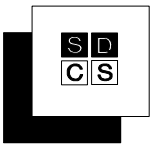


Mathematics



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



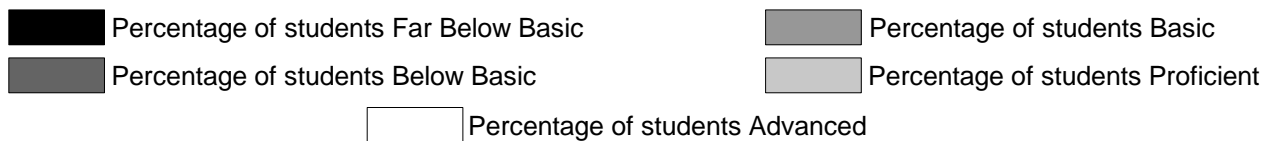
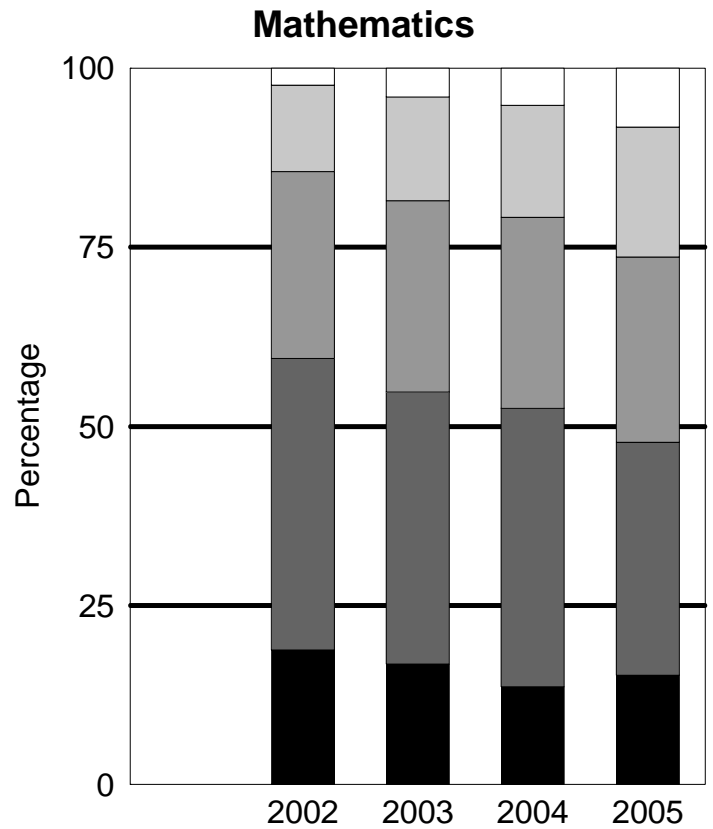
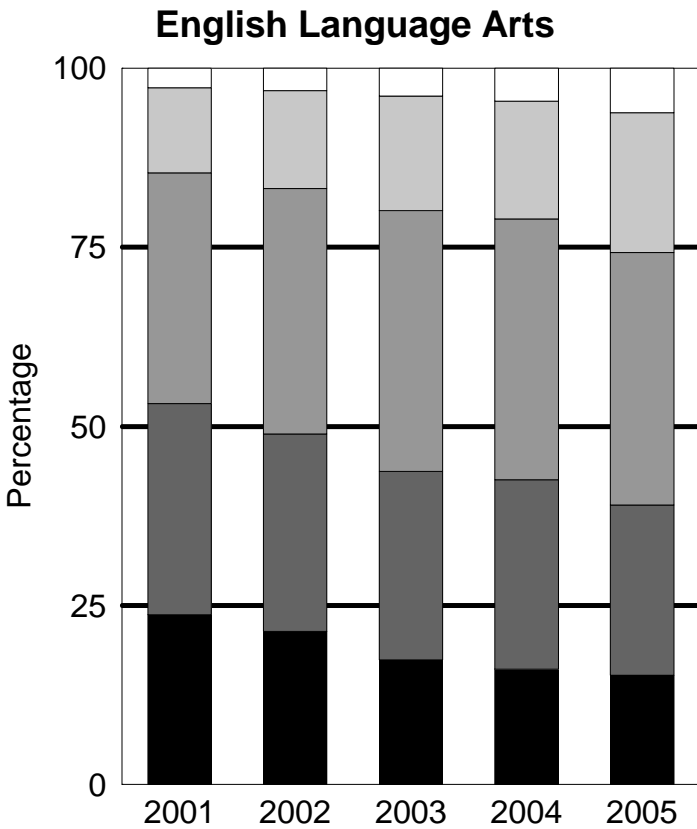
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary All Grades Combined Research and Reporting
 California Standards Test
 Hispanic, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

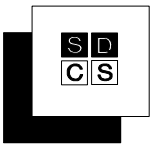
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	6,484	15.2	10,134	23.8	14,999	35.2	8,326	19.6	2,642	6.2
2004	6,860	16.1	11,253	26.4	15,492	36.4	7,006	16.5	1,937	4.6
2003	7,298	17.4	11,036	26.3	15,316	36.5	6,703	16.0	1,619	3.9
2002	8,225	21.4	10,599	27.6	13,180	34.3	5,251	13.7	1,208	3.1
2001	8,771	23.7	10,886	29.4	11,925	32.2	4,405	11.9	999	2.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	6,415	15.3	13,657	32.5	10,857	25.8	7,640	18.2	3,453	8.2
2004	5,763	13.6	16,461	38.9	11,307	26.7	6,626	15.7	2,180	5.1
2003	6,909	16.8	15,620	38.0	10,953	26.7	5,959	14.5	1,640	4.0
2002	7,315	18.8	15,841	40.7	10,148	26.1	4,695	12.1	921	2.4



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002

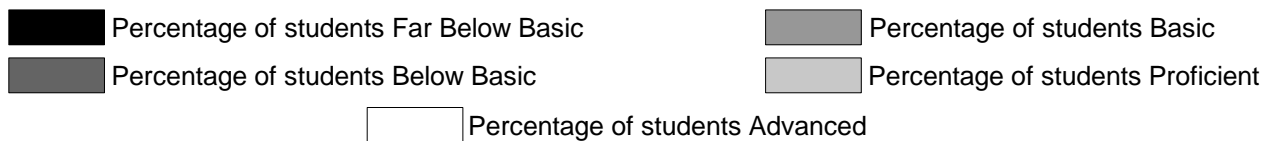
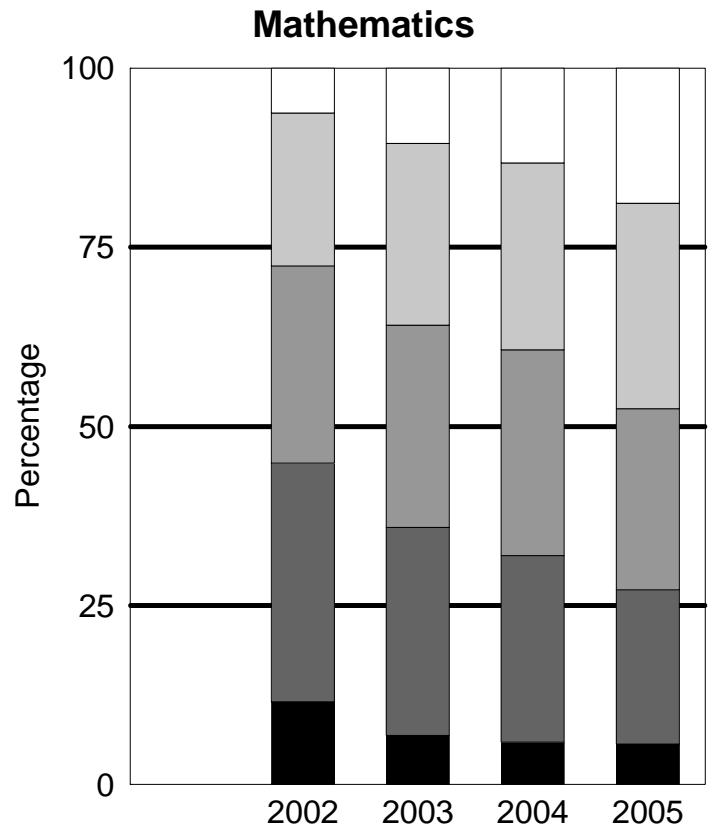
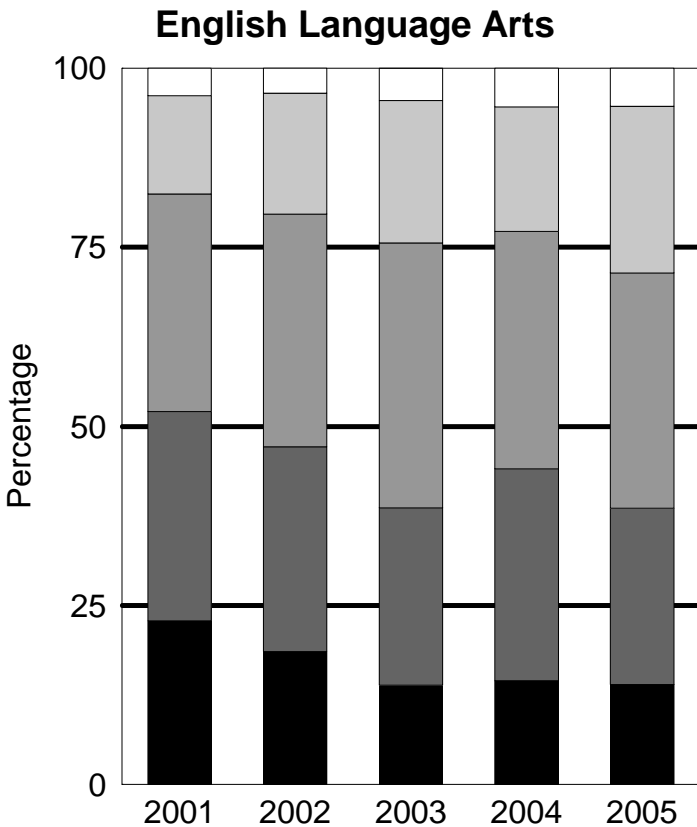


District Summary Grade 2
California Standards Test
Hispanic, Spring 2001-2005

Percentage of District's Students at Each Performance Level

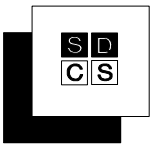
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	630	14.0	1,107	24.6	1,480	32.9	1,046	23.2	240	5.3
2004	707	14.5	1,447	29.6	1,616	33.1	847	17.4	264	5.4
2003	683	13.9	1,215	24.7	1,814	36.9	978	19.9	222	4.5
2002	881	18.6	1,356	28.6	1,547	32.6	799	16.8	166	3.5
2001	1,056	22.8	1,357	29.3	1,402	30.3	638	13.8	176	3.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	252	5.6	970	21.6	1,136	25.3	1,291	28.7	847	18.8
2004	289	5.9	1,272	26.0	1,404	28.8	1,273	26.1	645	13.2
2003	336	6.8	1,429	29.1	1,381	28.1	1,246	25.4	516	10.5
2002	575	11.6	1,660	33.3	1,369	27.5	1,063	21.4	311	6.2



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 3
California Standards Test
Hispanic, Spring 2001-2005

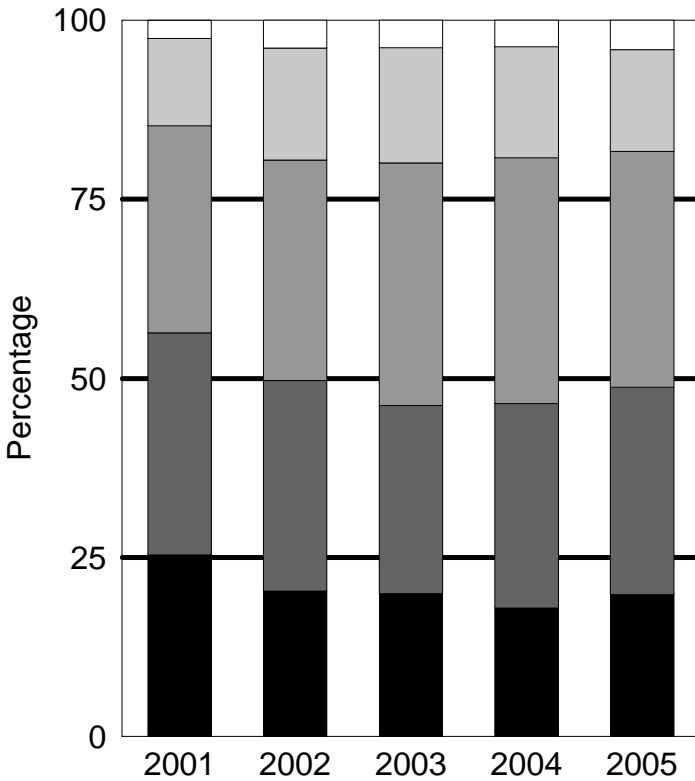
08/23/05

Percentage of District's Students at Each Performance Level

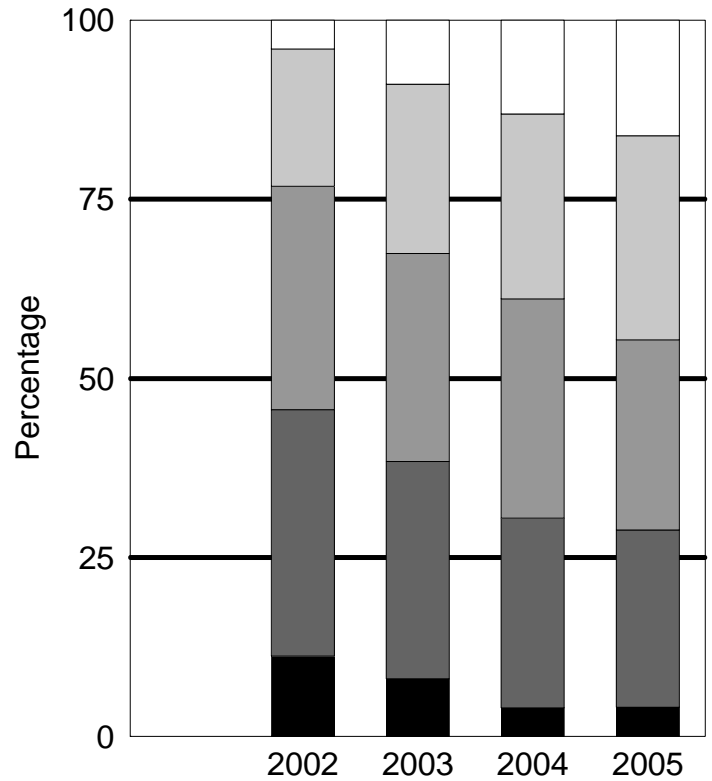
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	938	19.8	1,371	28.9	1,561	32.9	672	14.2	196	4.1
2004	861	17.9	1,372	28.6	1,648	34.3	746	15.5	174	3.6
2003	986	20.0	1,299	26.3	1,669	33.8	794	16.1	190	3.8
2002	981	20.3	1,419	29.4	1,486	30.8	754	15.6	188	3.9
2001	1,213	25.3	1,485	31.0	1,387	29.0	584	12.2	120	2.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	192	4.1	1,172	24.7	1,262	26.6	1,348	28.5	762	16.1
2004	193	4.0	1,269	26.5	1,468	30.6	1,236	25.8	628	13.1
2003	398	8.1	1,496	30.3	1,434	29.1	1,167	23.6	441	8.9
2002	558	11.3	1,703	34.4	1,543	31.1	951	19.2	199	4.0

English Language Arts



Mathematics



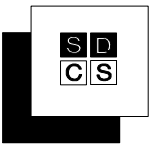
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 4
California Standards Test
Hispanic, Spring 2001-2005

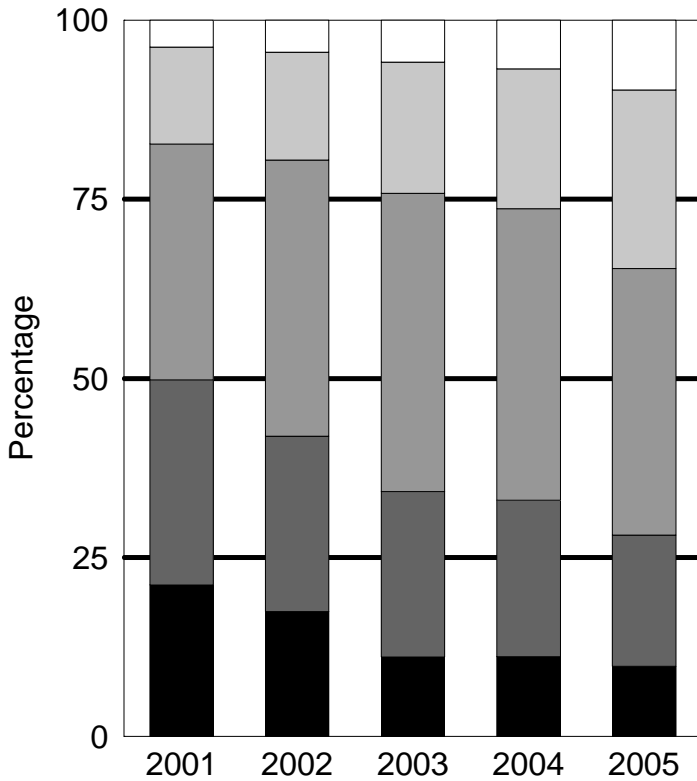
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Percentage of District's Students at Each Performance Level

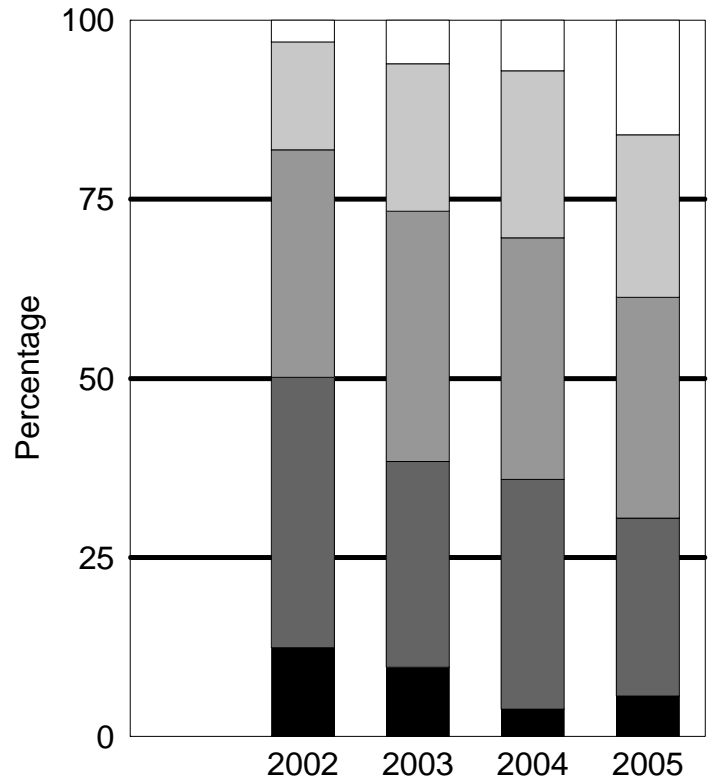
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	457	9.8	855	18.3	1,740	37.3	1,165	24.9	454	9.7
2004	539	11.2	1,052	21.8	1,962	40.7	943	19.6	326	6.8
2003	542	11.1	1,134	23.1	2,044	41.7	893	18.2	288	5.9
2002	809	17.4	1,135	24.5	1,789	38.6	699	15.1	208	4.5
2001	982	21.2	1,327	28.6	1,527	32.9	625	13.5	176	3.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	262	5.6	1,161	24.9	1,437	30.8	1,058	22.7	746	16.0
2004	186	3.9	1,546	32.0	1,627	33.7	1,124	23.3	342	7.1
2003	475	9.7	1,405	28.7	1,713	35.0	1,007	20.6	298	6.1
2002	602	12.4	1,830	37.7	1,540	31.8	730	15.1	147	3.0

English Language Arts



Mathematics



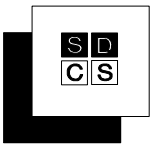
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 5
California Standards Test
Hispanic, Spring 2001-2005

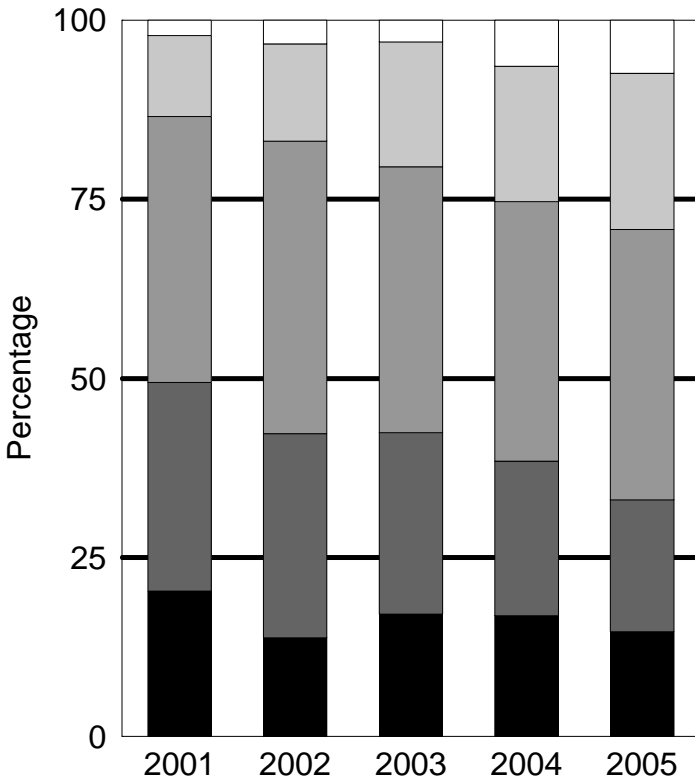
08/23/05

Percentage of District's Students at Each Performance Level

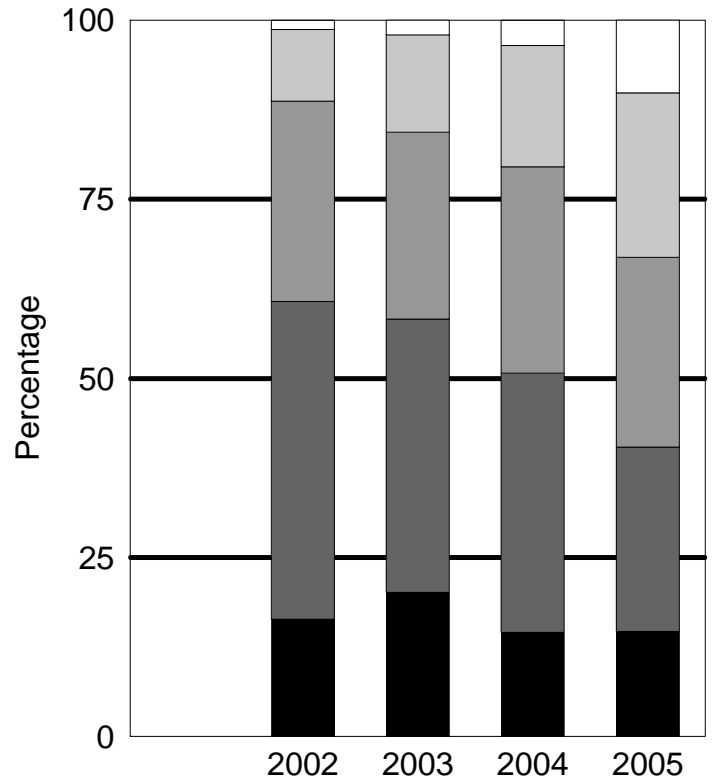
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	685	14.6	864	18.4	1,772	37.8	1,021	21.8	348	7.4
2004	803	16.8	1,029	21.6	1,729	36.3	901	18.9	305	6.4
2003	832	17.1	1,233	25.3	1,806	37.1	850	17.5	147	3.0
2002	643	13.8	1,324	28.5	1,902	40.9	631	13.6	153	3.3
2001	901	20.3	1,297	29.2	1,653	37.2	503	11.3	92	2.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	687	14.7	1,206	25.8	1,239	26.5	1,074	22.9	476	10.2
2004	696	14.6	1,726	36.1	1,377	28.8	807	16.9	169	3.5
2003	981	20.1	1,859	38.1	1,274	26.1	664	13.6	98	2.0
2002	770	16.4	2,090	44.4	1,317	28.0	470	10.0	59	1.3

English Language Arts



Mathematics



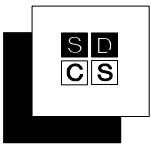
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 6
California Standards Test
Hispanic, Spring 2001-2005

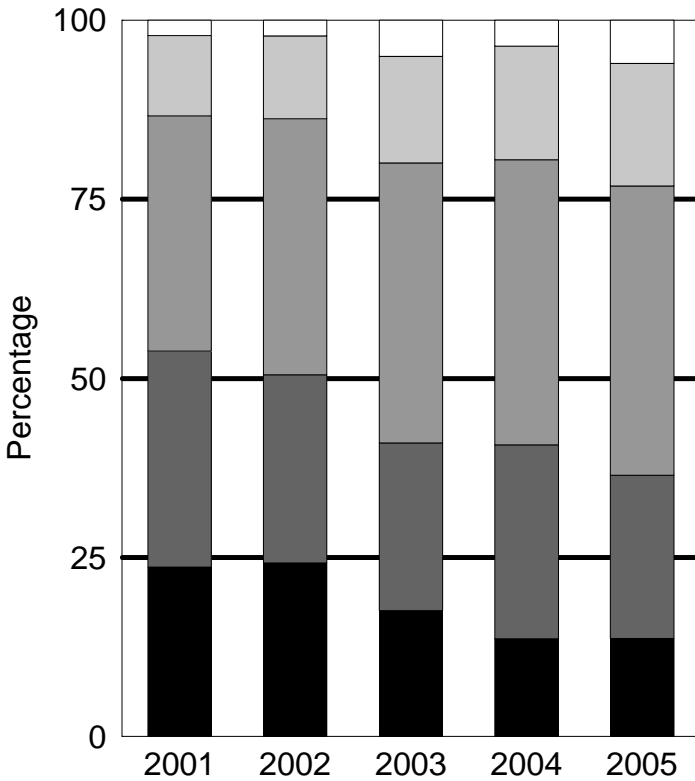
08/23/05

Percentage of District's Students at Each Performance Level

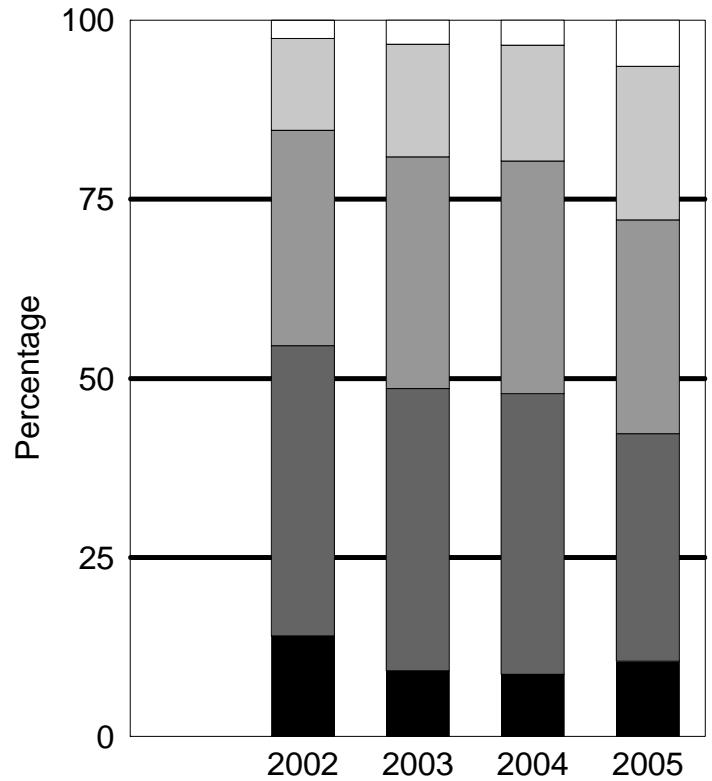
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	626	13.7	1,045	22.8	1,853	40.4	784	17.1	276	6.0
2004	649	13.6	1,293	27.1	1,901	39.8	759	15.9	171	3.6
2003	830	17.6	1,107	23.4	1,847	39.1	702	14.9	239	5.1
2002	1,055	24.2	1,144	26.3	1,556	35.7	501	11.5	97	2.2
2001	939	23.6	1,198	30.1	1,308	32.9	447	11.2	82	2.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	481	10.5	1,455	31.8	1,365	29.8	986	21.5	291	6.4
2004	415	8.7	1,866	39.2	1,545	32.4	771	16.2	166	3.5
2003	433	9.2	1,856	39.4	1,524	32.3	741	15.7	159	3.4
2002	619	14.0	1,787	40.5	1,328	30.1	566	12.8	111	2.5

English Language Arts



Mathematics



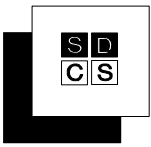
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



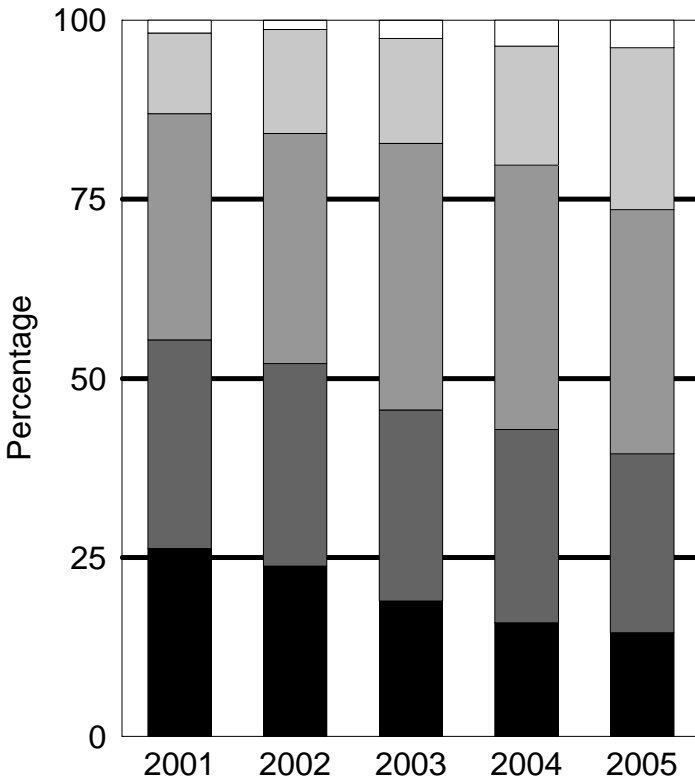
District Summary Grade 7
California Standards Test
Hispanic, Spring 2001-2005

Percentage of District's Students at Each Performance Level

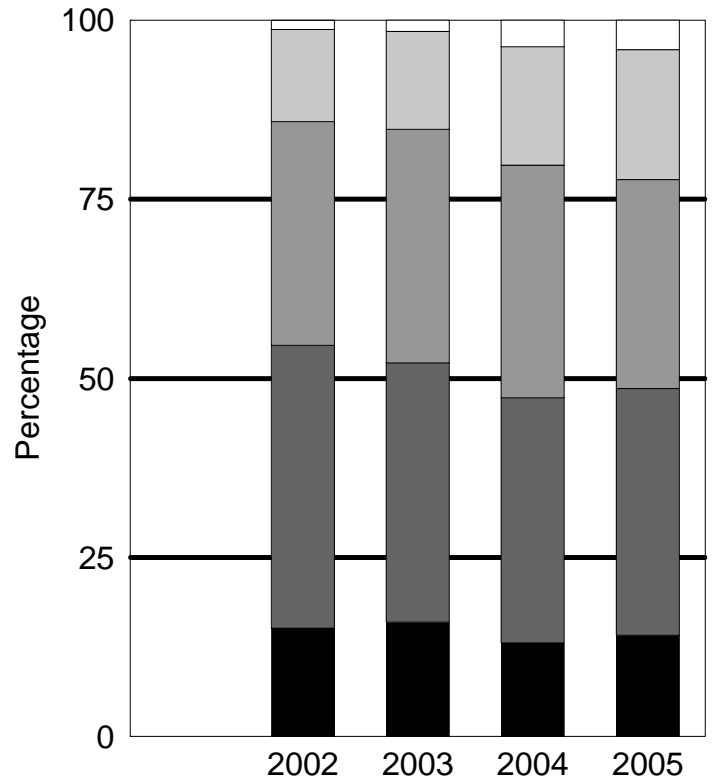
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	665	14.5	1,145	25.0	1,561	34.1	1,035	22.6	176	3.8
2004	713	15.9	1,207	26.9	1,656	36.9	745	16.6	161	3.6
2003	828	18.9	1,165	26.6	1,630	37.3	642	14.7	110	2.5
2002	843	23.8	1,003	28.3	1,138	32.1	514	14.5	46	1.3
2001	930	26.3	1,030	29.1	1,119	31.6	399	11.3	64	1.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	647	14.1	1,576	34.5	1,334	29.2	828	18.1	189	4.1
2004	584	13.1	1,532	34.2	1,451	32.4	743	16.6	163	3.6
2003	695	15.9	1,582	36.3	1,421	32.6	595	13.6	69	1.6
2002	579	15.1	1,514	39.5	1,195	31.2	495	12.9	48	1.3

English Language Arts



Mathematics



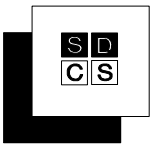
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



**District Summary Grade 8
California Standards Test
Hispanic, Spring 2001-2005**

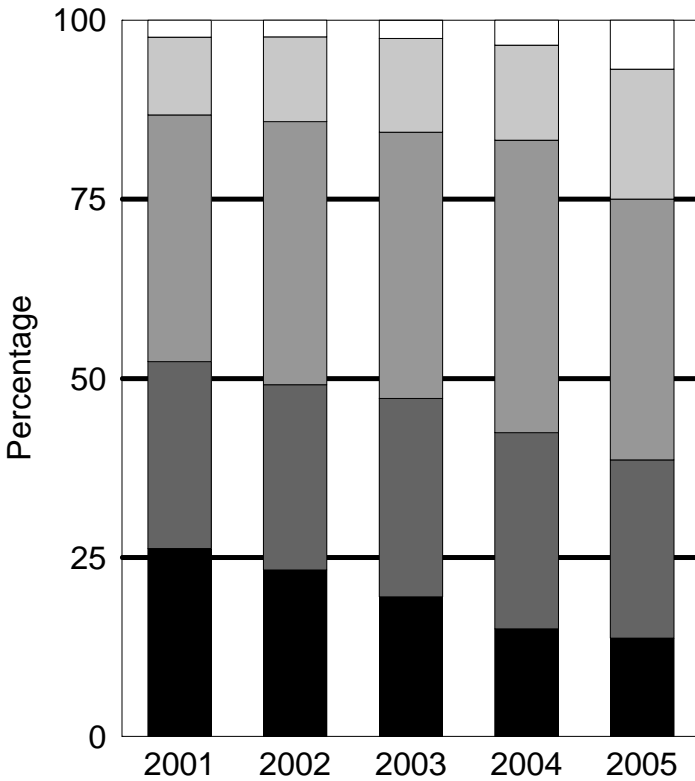
08/23/05

Percentage of District's Students at Each Performance Level

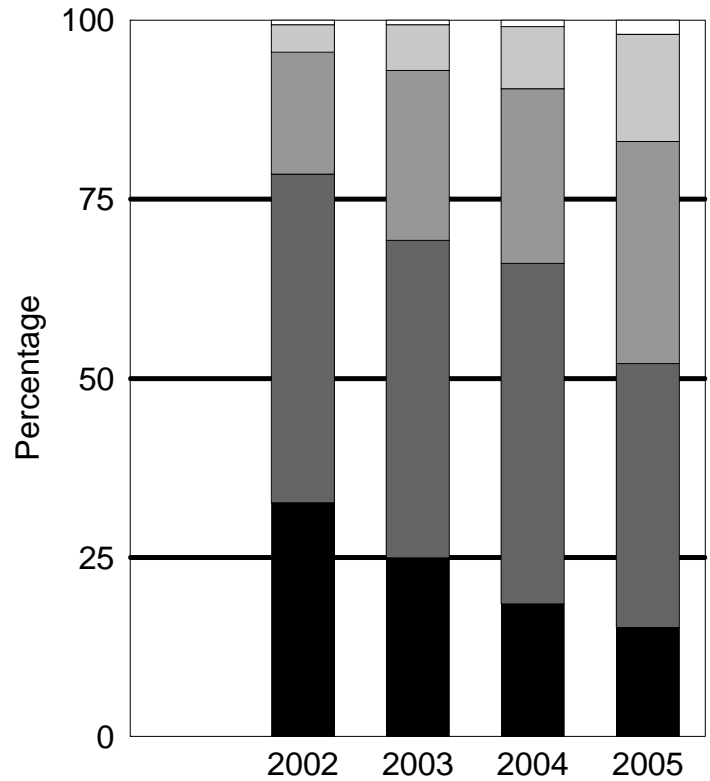
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	593	13.7	1,074	24.9	1,570	36.4	783	18.1	296	6.9
2004	628	15.0	1,146	27.4	1,708	40.8	554	13.2	146	3.5
2003	743	19.5	1,060	27.8	1,415	37.1	502	13.2	94	2.5
2002	767	23.2	855	25.9	1,213	36.7	391	11.8	77	2.3
2001	850	26.3	844	26.1	1,114	34.4	350	10.8	77	2.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	644	15.2	1,569	37.0	1,312	30.9	635	15.0	84	2.0
2004	772	18.5	1,982	47.5	1,016	24.4	363	8.7	37	0.9
2003	924	24.9	1,643	44.3	879	23.7	236	6.4	24	0.6
2002	1,076	32.6	1,511	45.8	562	17.0	127	3.9	21	0.6

English Language Arts



Mathematics



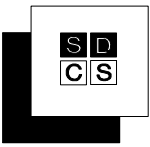
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



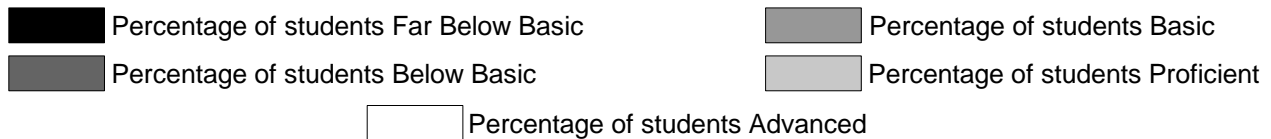
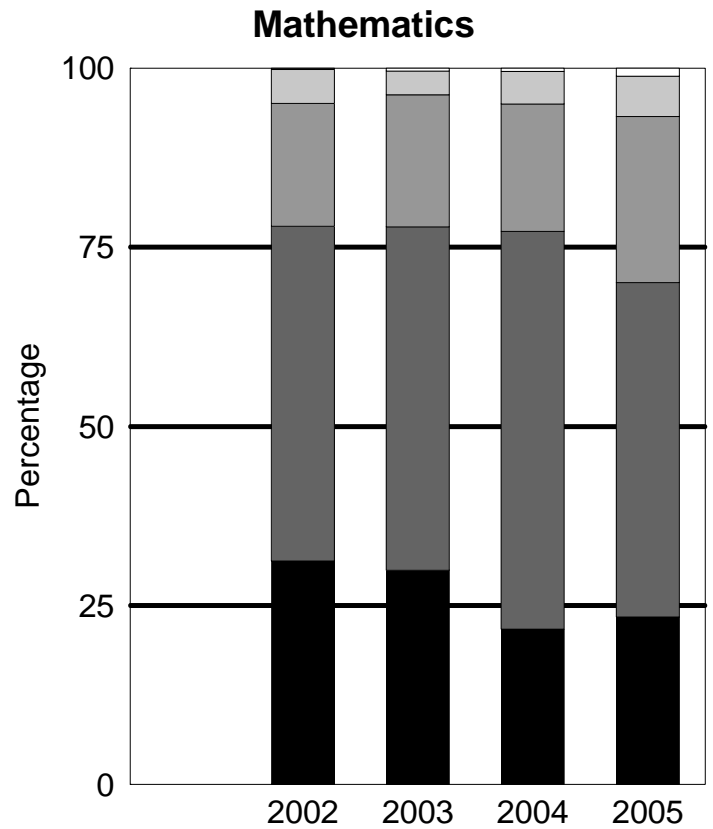
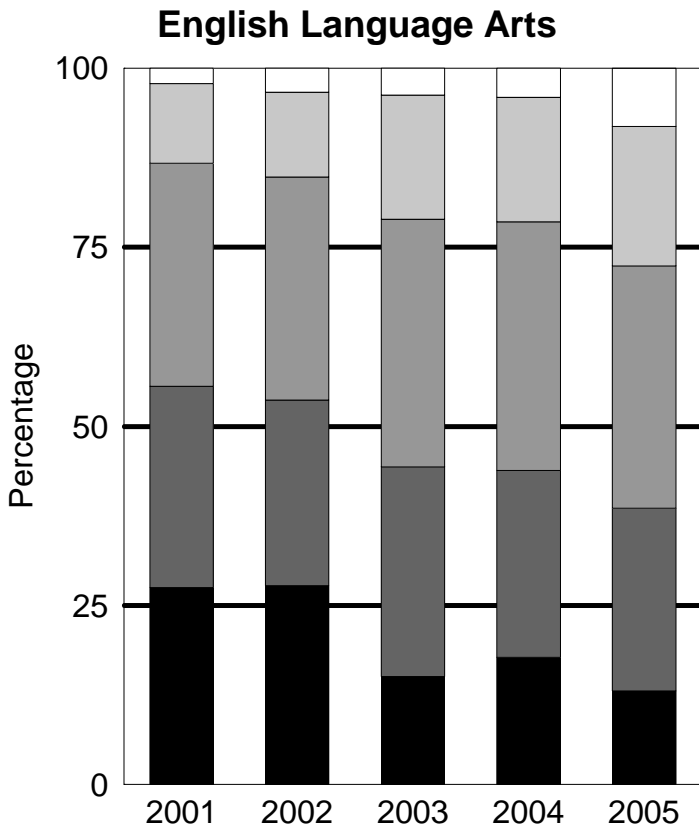
**District Summary Grade 9
California Standards Test
Hispanic, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

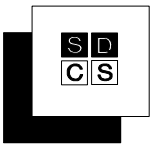
	English Language Arts									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	551	13.0	1,077	25.5	1,432	33.9	824	19.5	342	8.1
2004	661	17.8	970	26.1	1,294	34.8	648	17.4	150	4.0
2003	557	15.1	1,082	29.3	1,278	34.6	641	17.3	140	3.8
2002	902	27.8	841	25.9	1,012	31.2	383	11.8	110	3.4
2001	868	27.5	888	28.1	984	31.1	353	11.2	67	2.1

	Mathematics**									
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	960	23.4	1,918	46.7	951	23.2	232	5.7	45	1.1
2004	799	21.7	2,051	55.6	655	17.8	167	4.5	18	0.5
2003	1,061	29.9	1,702	48.0	654	18.4	119	3.4	12	0.3
2002	998	31.2	1,496	46.7	550	17.2	151	4.7	6	0.2



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



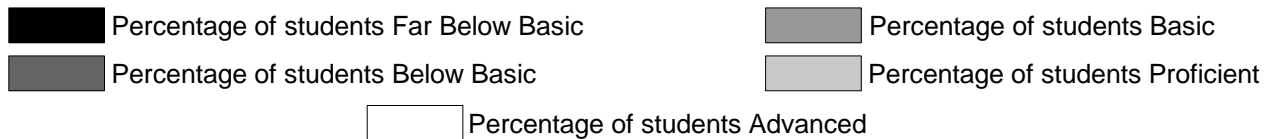
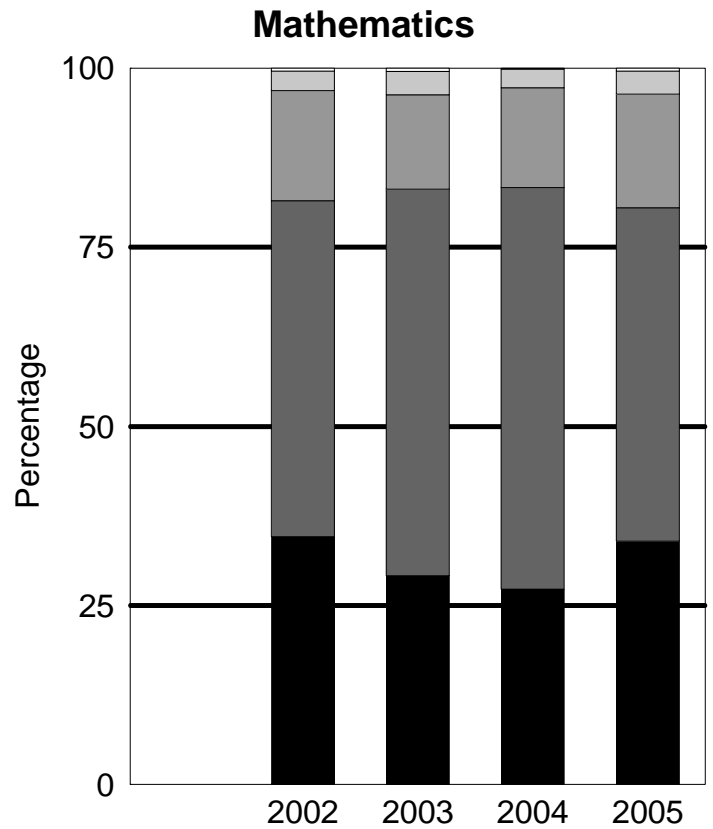
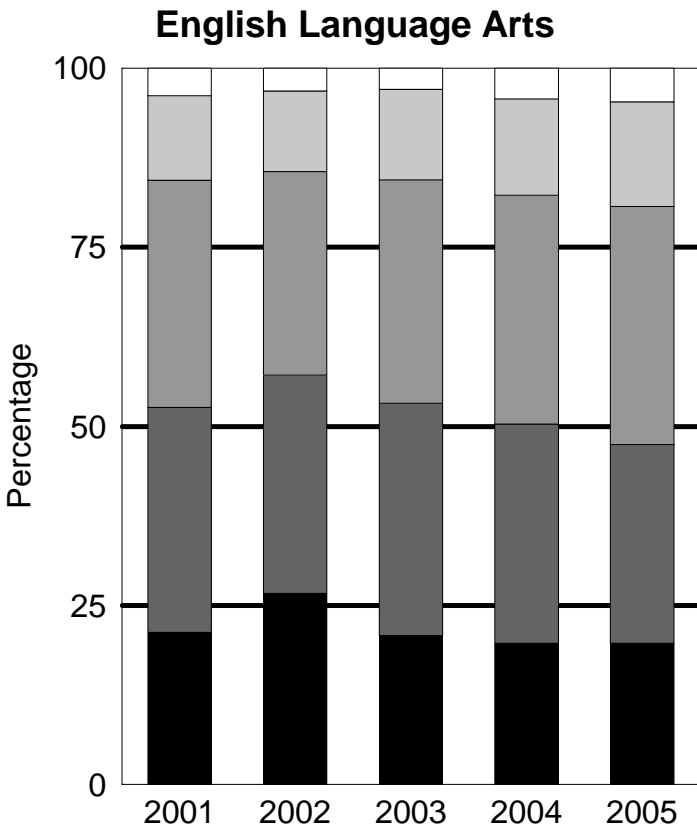
**District Summary Grade 10
California Standards Test
Hispanic, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

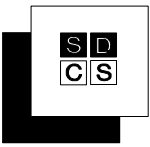
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	711	19.8	997	27.7	1,196	33.2	526	14.6	169	4.7
2004	698	19.7	1,085	30.6	1,134	32.0	477	13.5	149	4.2
2003	687	20.8	1,068	32.4	1,032	31.3	415	12.6	97	2.9
2002	825	26.7	943	30.5	879	28.4	349	11.3	98	3.2
2001	536	21.2	795	31.5	800	31.7	299	11.8	97	3.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,166	34.0	1,598	46.5	545	15.9	113	3.3	11	0.3
2004	938	27.2	1,932	56.1	480	13.9	91	2.6	3	0.1
2003	860	29.2	1,592	54.0	388	13.2	97	3.3	13	0.4
2002	989	34.6	1,340	46.9	441	15.4	77	2.7	10	0.4



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



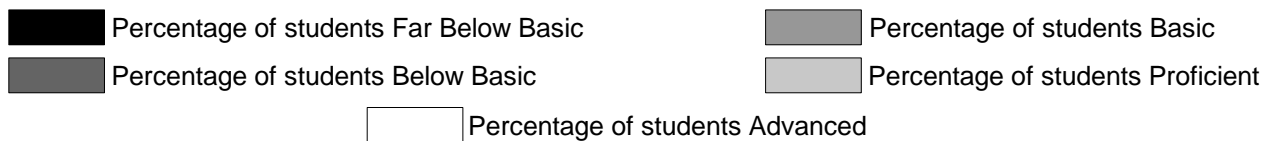
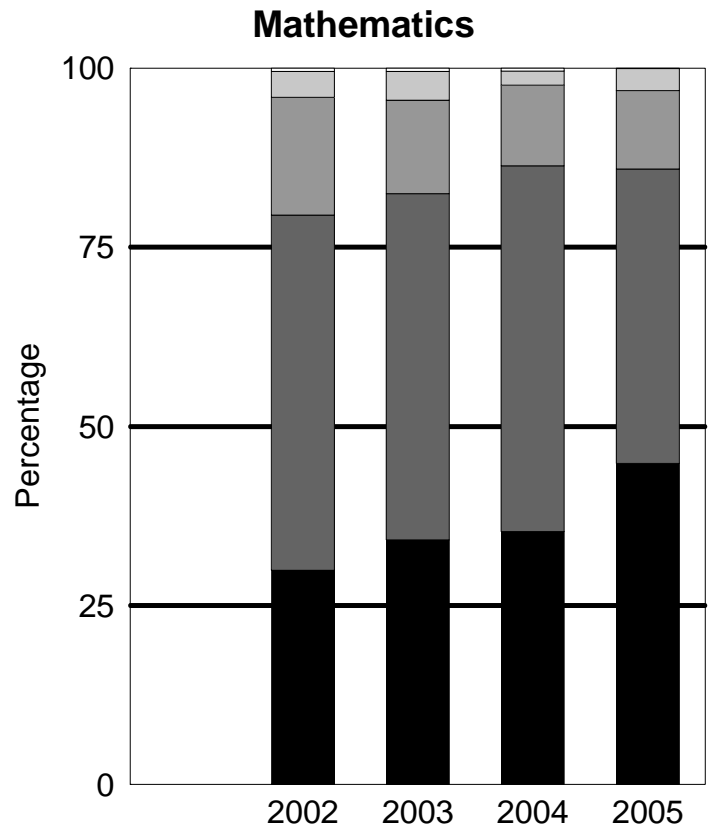
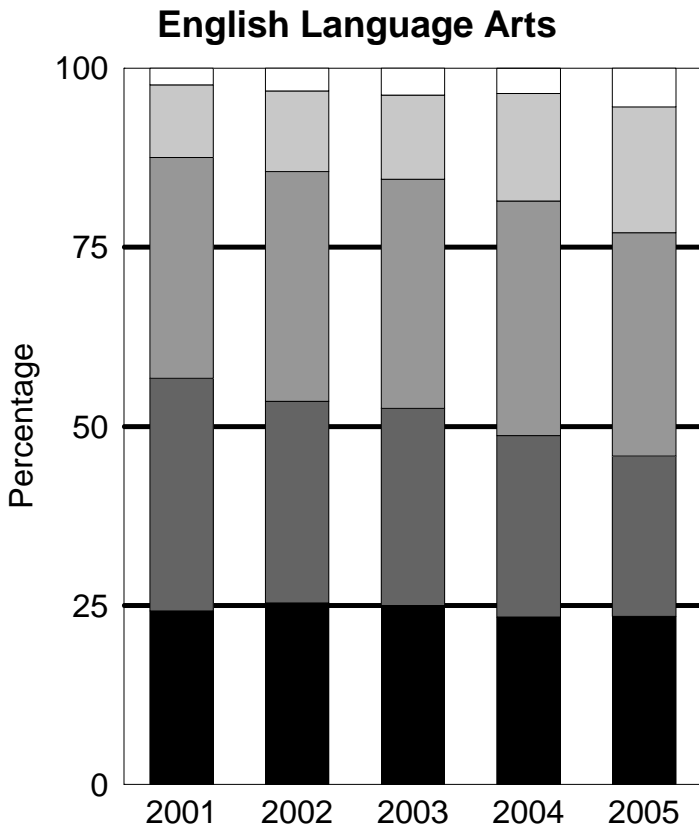
**District Summary Grade 11
California Standards Test
Hispanic, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

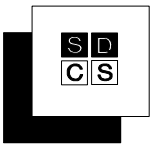
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	628	23.5	599	22.4	834	31.2	470	17.6	145	5.4
2004	601	23.3	652	25.3	844	32.8	386	15.0	91	3.5
2003	610	25.0	673	27.6	781	32.0	286	11.7	92	3.8
2002	519	25.3	579	28.2	658	32.1	230	11.2	65	3.2
2001	496	24.2	665	32.5	631	30.8	207	10.1	48	2.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,124	44.8	1,032	41.1	276	11.0	75	3.0	2	0.1
2004	891	35.4	1,285	51.0	284	11.3	51	2.0	9	0.4
2003	746	34.2	1,056	48.4	285	13.0	87	4.0	10	0.5
2002	549	29.9	910	49.6	303	16.5	65	3.5	9	0.5



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



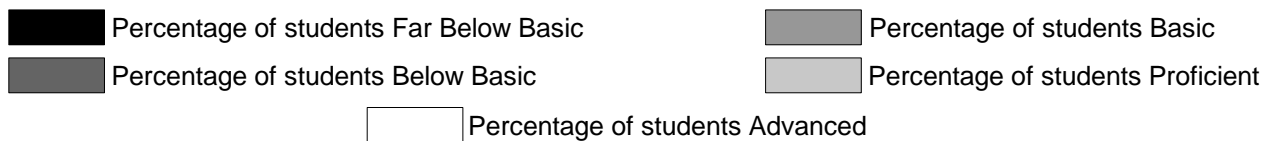
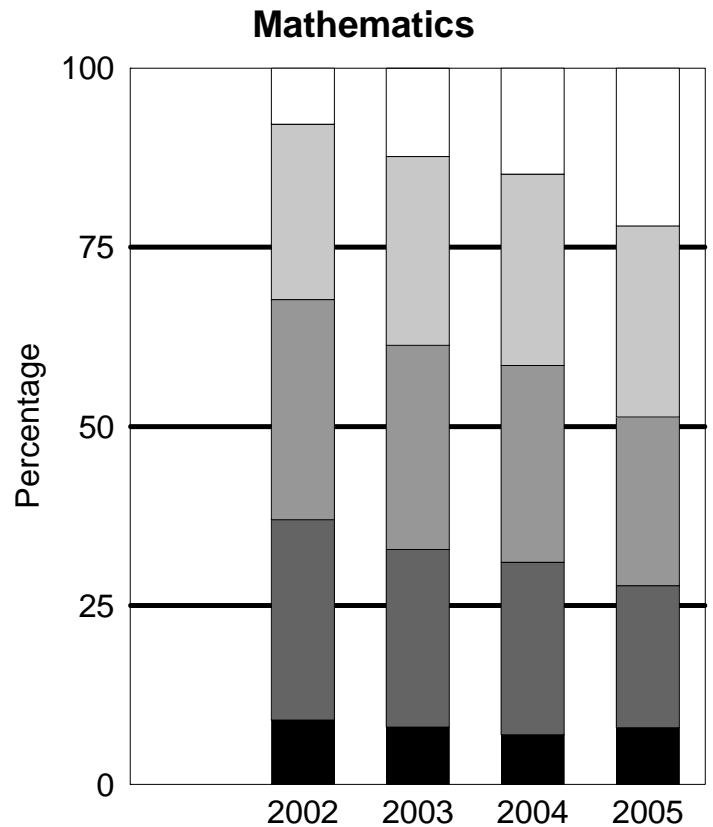
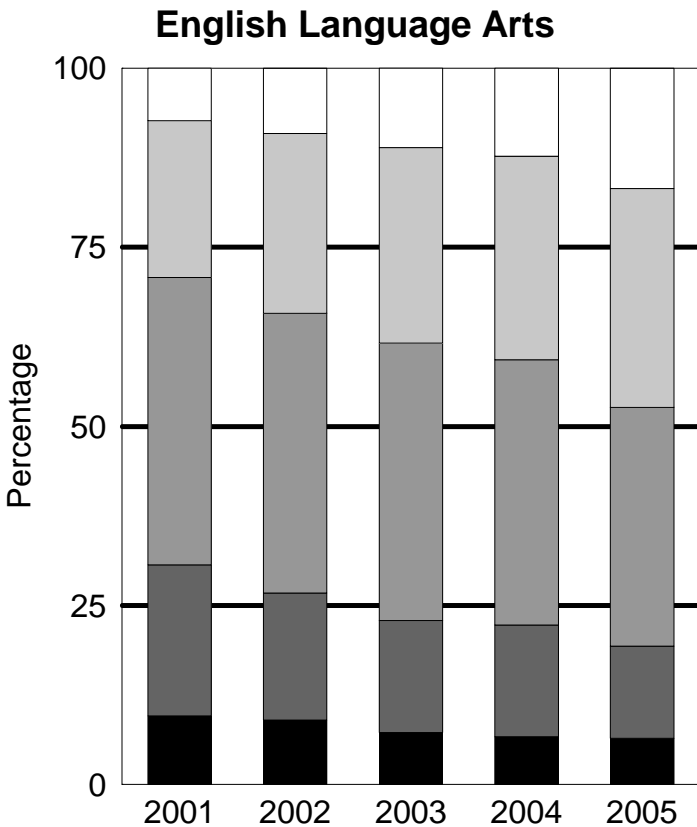
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary All Grades Combined Research and Reporting
 California Standards Test
 Indochinese, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

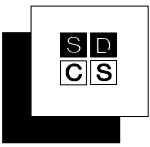
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	364	6.5	724	12.8	1,881	33.4	1,720	30.5	946	16.8
2004	392	6.7	917	15.6	2,177	37.0	1,670	28.4	724	12.3
2003	438	7.2	948	15.7	2,342	38.7	1,653	27.3	669	11.1
2002	534	9.0	1,055	17.7	2,323	39.1	1,492	25.1	541	9.1
2001	591	9.6	1,302	21.1	2,473	40.1	1,349	21.9	452	7.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	444	7.9	1,109	19.8	1,320	23.6	1,493	26.7	1,231	22.0
2004	408	7.0	1,412	24.1	1,614	27.5	1,564	26.7	868	14.8
2003	477	8.0	1,486	24.8	1,706	28.5	1,574	26.3	739	12.4
2002	539	9.0	1,677	28.0	1,841	30.7	1,466	24.5	468	7.8



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



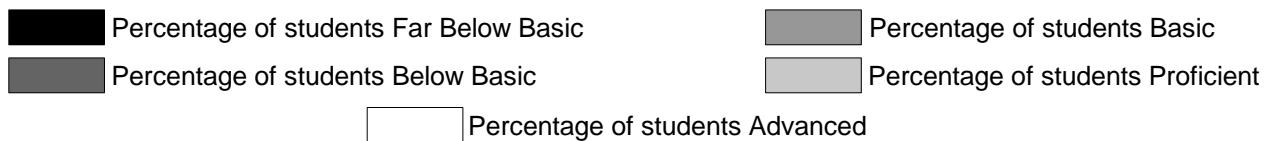
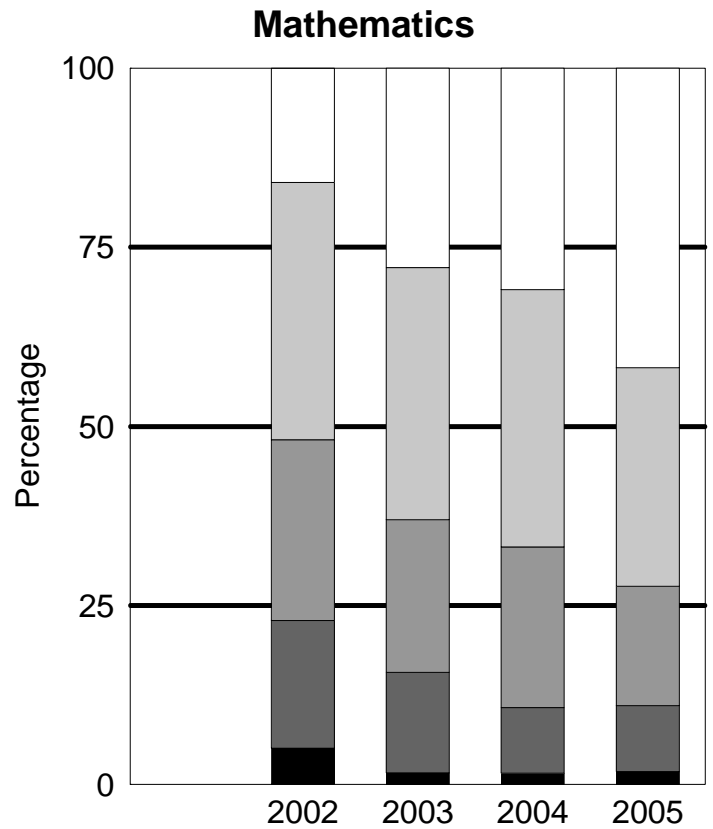
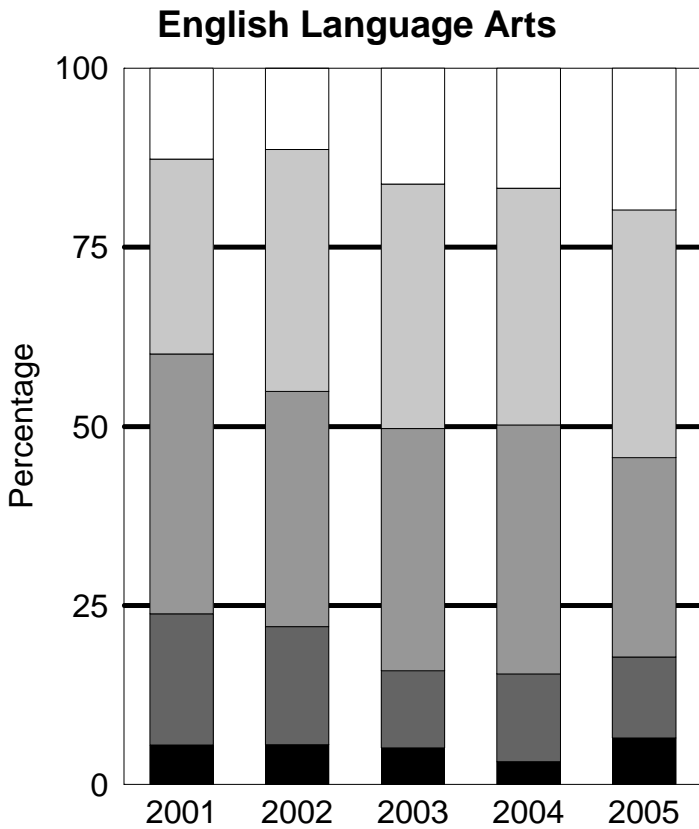
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 2 Research and Reporting
 California Standards Test
 Indochinese, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

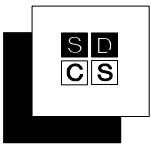
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	36	6.5	63	11.3	155	27.9	192	34.5	110	19.8
2004	18	3.2	70	12.3	197	34.7	188	33.1	95	16.7
2003	32	5.2	66	10.7	209	33.8	211	34.1	100	16.2
2002	33	5.6	97	16.4	194	32.9	199	33.7	67	11.4
2001	32	5.5	107	18.3	212	36.3	159	27.2	74	12.7

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	10	1.8	51	9.2	92	16.6	169	30.6	231	41.8
2004	9	1.6	52	9.1	128	22.5	205	36.0	176	30.9
2003	10	1.6	86	14.0	131	21.3	216	35.2	171	27.9
2002	31	5.0	110	17.9	155	25.2	221	35.9	98	15.9



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



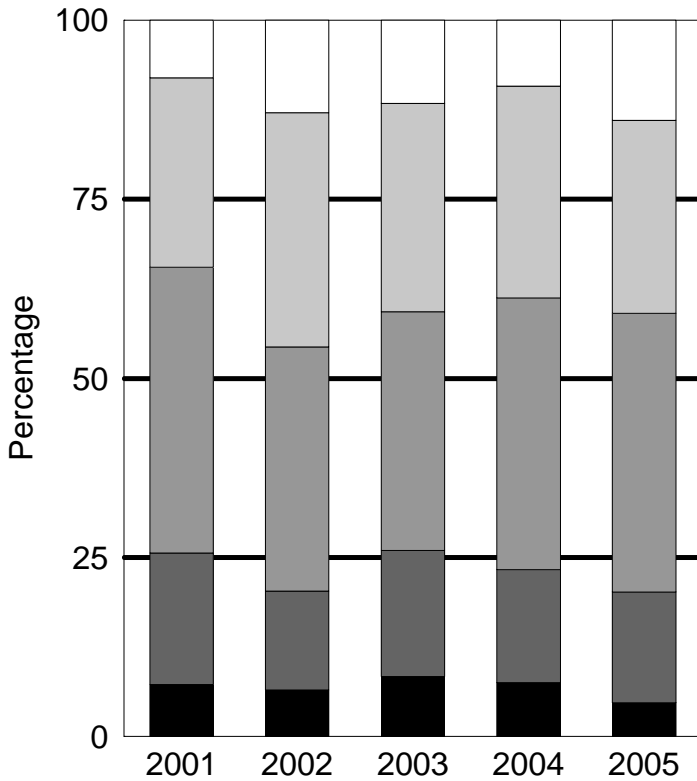
District Summary Grade 3
California Standards Test
Indochinese, Spring 2001-2005

Percentage of District's Students at Each Performance Level

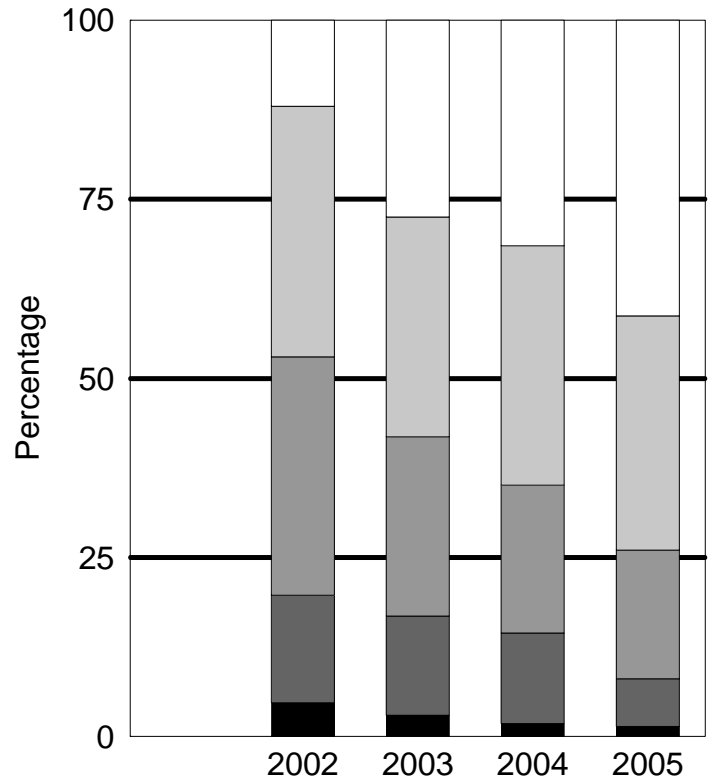
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	26	4.8	84	15.4	212	38.9	147	27.0	76	13.9
2004	46	7.6	96	15.8	231	37.9	180	29.6	56	9.2
2003	51	8.3	108	17.6	204	33.3	178	29.1	71	11.6
2002	37	6.5	79	13.8	195	34.1	187	32.7	74	12.9
2001	45	7.3	114	18.4	247	39.8	164	26.5	50	8.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	1.5	36	6.6	98	18.0	178	32.7	225	41.3
2004	11	1.8	77	12.6	126	20.7	204	33.4	192	31.5
2003	18	2.9	85	13.9	153	25.0	188	30.7	168	27.5
2002	28	4.7	89	15.1	196	33.2	207	35.0	71	12.0

English Language Arts



Mathematics



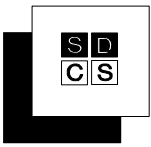
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



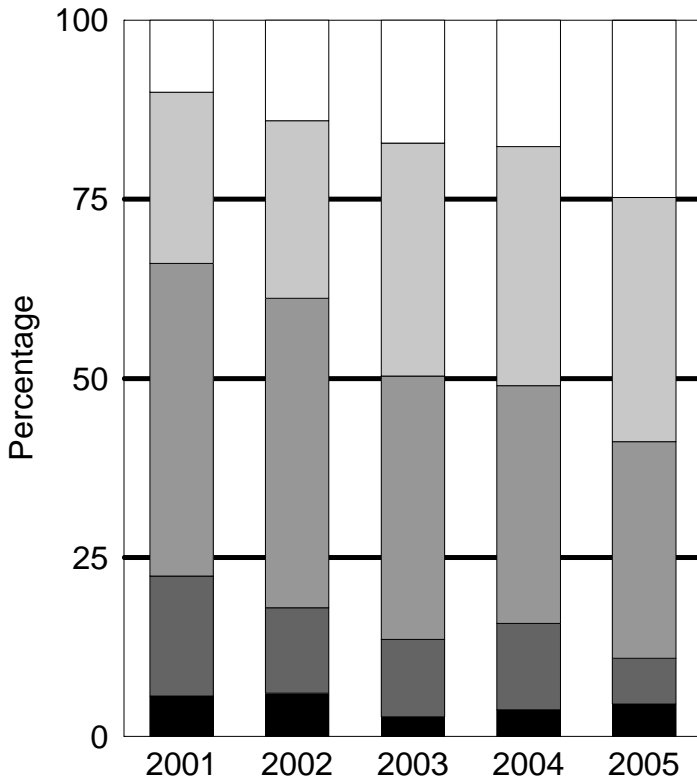
District Summary Grade 4
California Standards Test
Indochinese, Spring 2001-2005

Percentage of District's Students at Each Performance Level

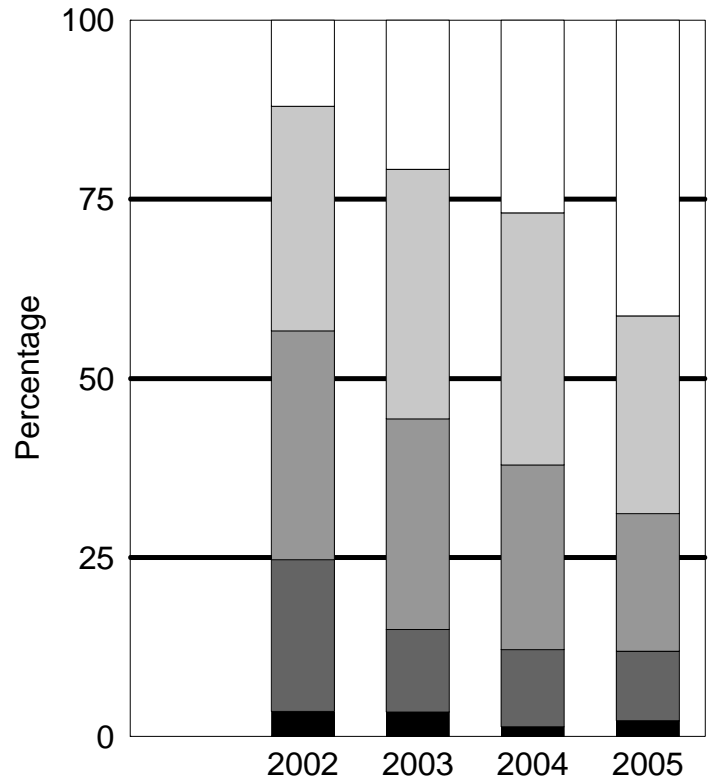
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	27	4.5	38	6.4	181	30.3	204	34.1	148	24.7
2004	22	3.7	71	12.0	196	33.2	197	33.4	104	17.6
2003	16	2.7	63	10.8	214	36.8	189	32.5	100	17.2
2002	37	6.0	73	11.9	265	43.2	152	24.8	86	14.0
2001	36	5.6	107	16.7	279	43.7	153	23.9	64	10.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	13	2.2	58	9.7	115	19.2	165	27.6	247	41.3
2004	8	1.4	64	10.8	152	25.7	208	35.2	159	26.9
2003	20	3.4	67	11.5	171	29.4	203	34.9	121	20.8
2002	22	3.5	134	21.2	202	32.0	198	31.3	76	12.0

English Language Arts



Mathematics



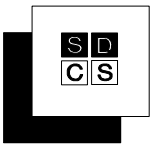
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002

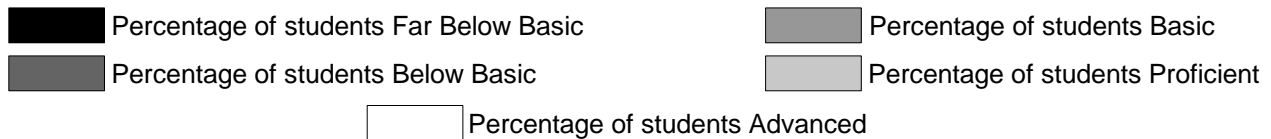
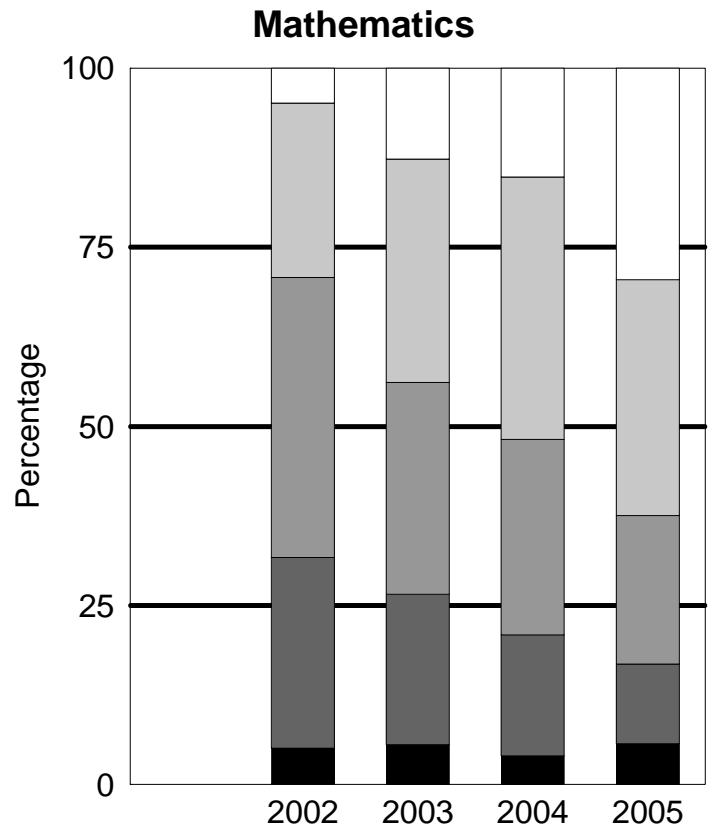
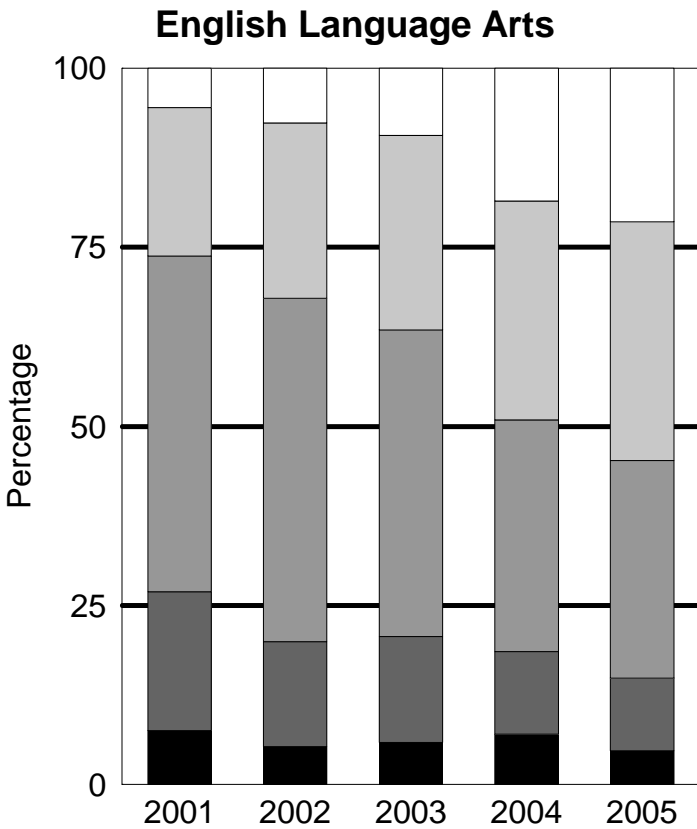


**District Summary Grade 5
California Standards Test
Indochinese, Spring 2001-2005**

Percentage of District's Students at Each Performance Level

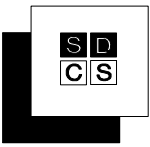
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	26	4.7	57	10.2	169	30.3	186	33.4	119	21.4
2004	40	7.0	66	11.5	185	32.3	175	30.6	106	18.5
2003	37	5.9	93	14.8	270	42.9	171	27.1	59	9.4
2002	33	5.3	92	14.7	300	47.9	153	24.4	48	7.7
2001	45	7.5	116	19.4	281	46.9	124	20.7	33	5.5

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	32	5.7	62	11.1	116	20.8	184	32.9	165	29.5
2004	23	4.0	97	16.9	156	27.2	210	36.6	87	15.2
2003	35	5.6	132	21.0	186	29.6	196	31.2	80	12.7
2002	32	5.0	170	26.7	249	39.1	155	24.3	31	4.9



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 6 Research and Reporting
 California Standards Test
 Indochinese, Spring 2001-2005

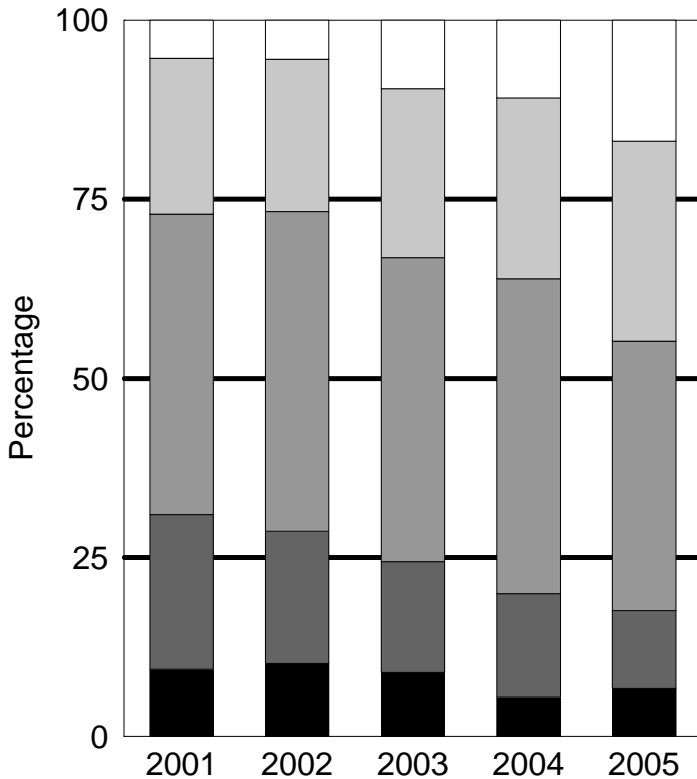
08/23/05

Percentage of District's Students at Each Performance Level

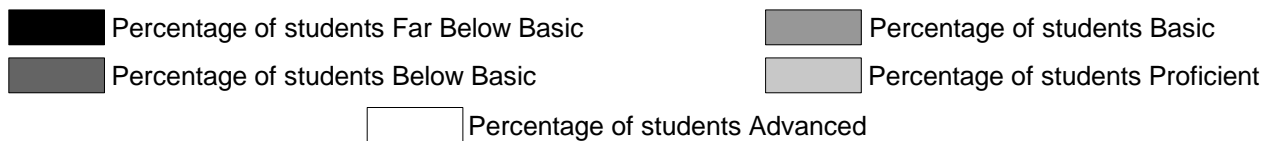
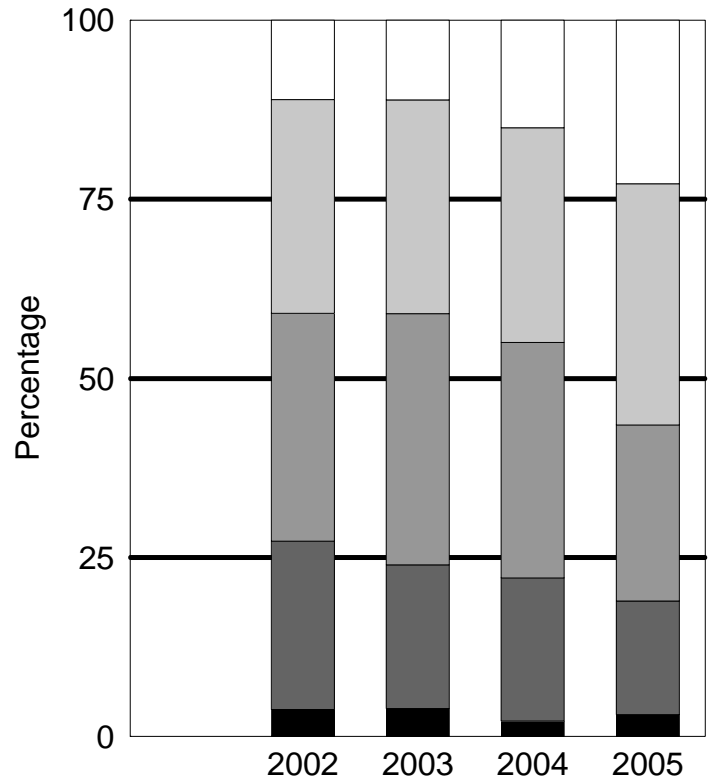
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	37	6.7	60	10.9	207	37.6	154	27.9	93	16.9
2004	33	5.5	87	14.5	264	43.9	152	25.3	65	10.8
2003	57	8.9	99	15.5	271	42.4	151	23.6	61	9.5
2002	60	10.2	108	18.4	262	44.6	125	21.3	32	5.5
2001	58	9.4	133	21.6	259	42.0	134	21.7	33	5.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	17	3.1	87	15.8	136	24.7	185	33.6	126	22.9
2004	13	2.2	120	20.0	197	32.8	180	30.0	90	15.0
2003	25	3.9	128	20.0	224	35.1	191	29.9	71	11.1
2002	22	3.7	138	23.5	187	31.9	175	29.8	65	11.1

English Language Arts

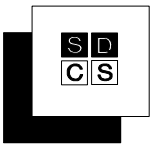


Mathematics



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



**District Summary Grade 7
California Standards Test
Indochinese, Spring 2001-2005**

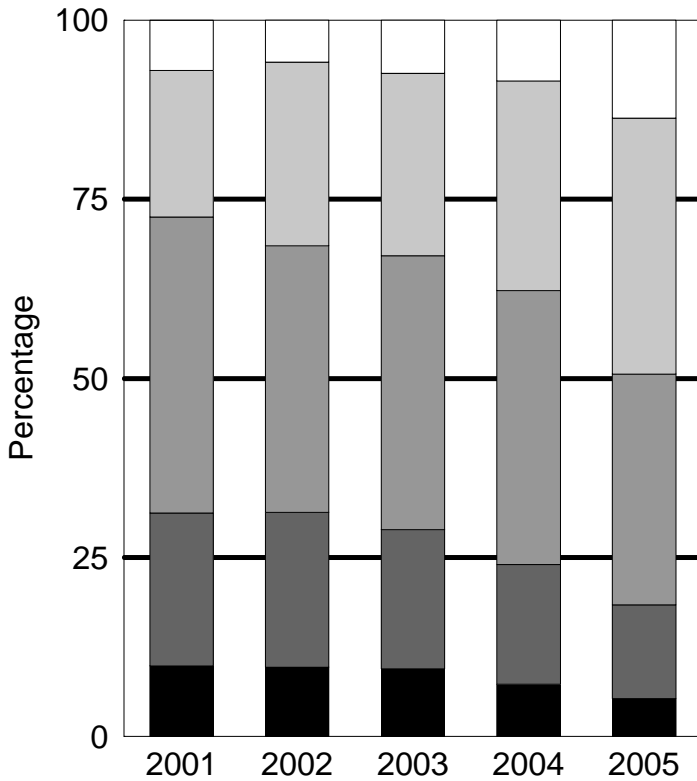
08/23/05

Percentage of District's Students at Each Performance Level

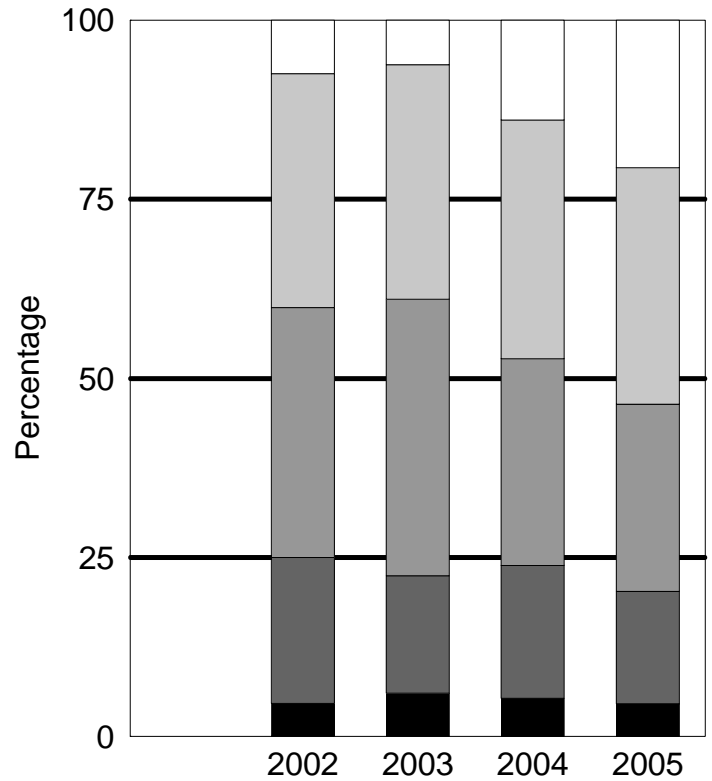
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	30	5.3	75	13.1	184	32.2	204	35.7	78	13.7
2004	44	7.3	101	16.7	231	38.2	177	29.3	51	8.4
2003	55	9.5	113	19.4	222	38.2	148	25.5	43	7.4
2002	56	9.7	125	21.6	215	37.2	148	25.6	34	5.9
2001	63	9.8	137	21.4	265	41.3	131	20.4	45	7.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	26	4.6	89	15.6	149	26.2	188	33.0	117	20.6
2004	32	5.3	112	18.6	174	28.9	201	33.3	84	13.9
2003	35	6.0	95	16.4	224	38.6	190	32.8	36	6.2
2002	28	4.7	122	20.3	210	34.9	196	32.6	45	7.5

English Language Arts



Mathematics



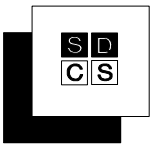
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



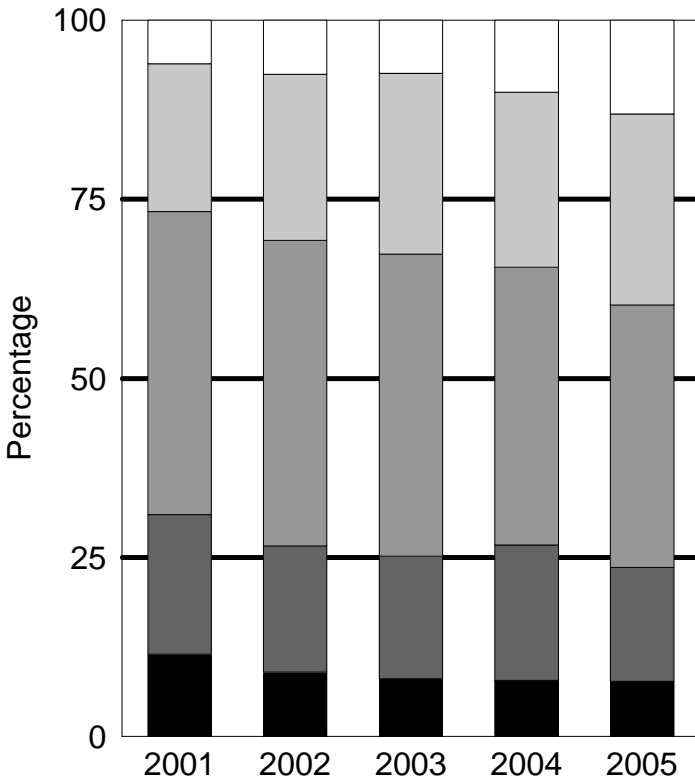
District Summary Grade 8
California Standards Test
Indochinese, Spring 2001-2005

Percentage of District's Students at Each Performance Level

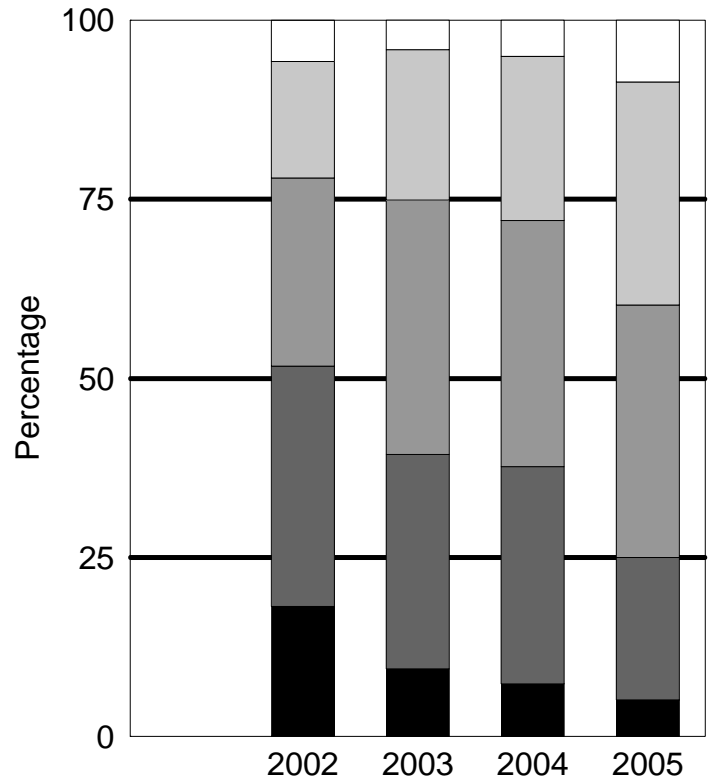
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	44	7.7	91	15.9	210	36.7	152	26.6	75	13.1
2004	44	7.9	105	18.8	217	38.9	136	24.4	56	10.0
2003	49	8.1	104	17.1	256	42.2	153	25.2	45	7.4
2002	55	9.0	107	17.6	260	42.7	141	23.2	46	7.6
2001	68	11.5	115	19.5	250	42.3	122	20.6	36	6.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	29	5.1	113	19.9	200	35.2	177	31.2	49	8.6
2004	41	7.4	168	30.3	191	34.4	127	22.9	28	5.0
2003	57	9.4	181	29.9	215	35.5	127	21.0	25	4.1
2002	111	18.2	204	33.5	160	26.3	99	16.3	35	5.7

English Language Arts



Mathematics



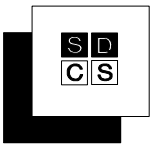
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



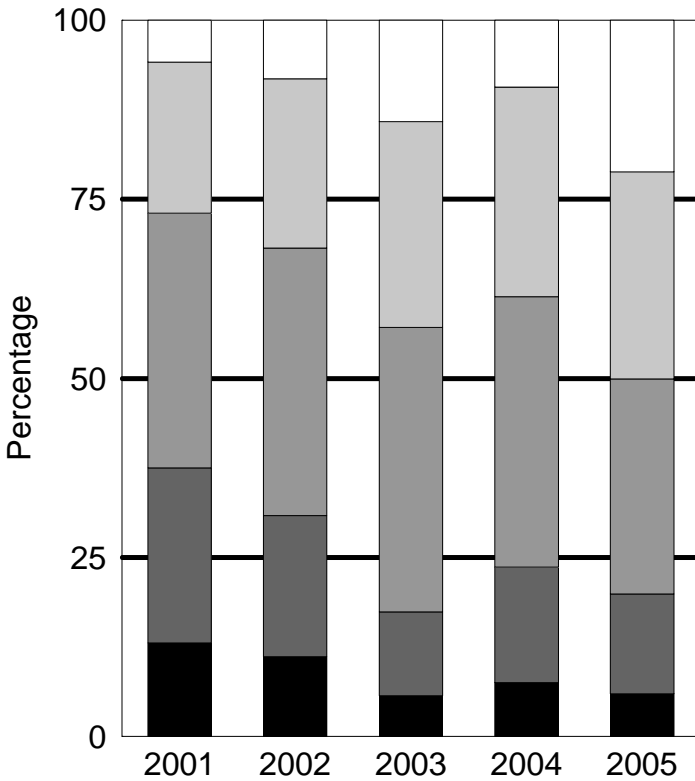
District Summary Grade 9
California Standards Test
Indochinese, Spring 2001-2005

Percentage of District's Students at Each Performance Level

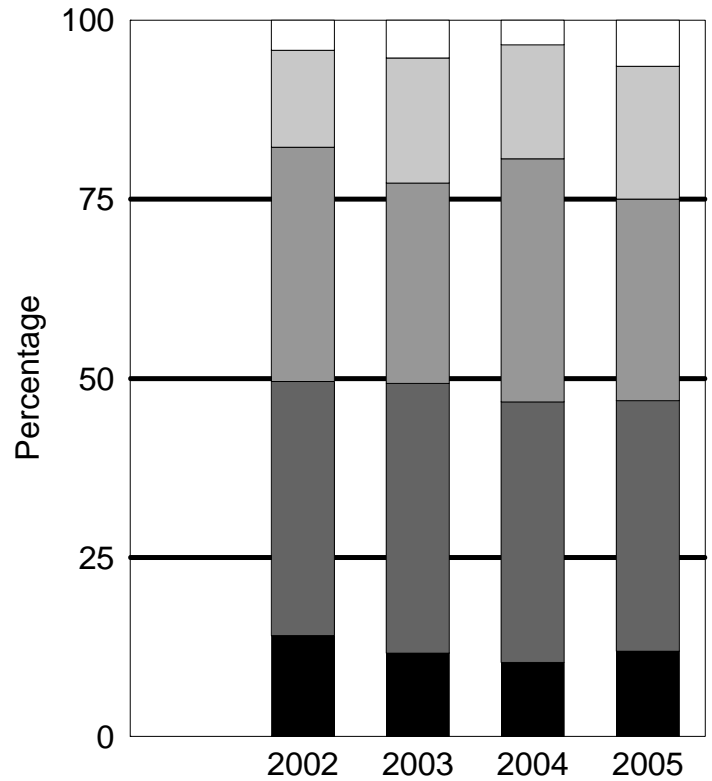
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	33	6.0	77	13.9	166	30.0	160	28.9	117	21.2
2004	46	7.6	98	16.1	230	37.8	178	29.2	57	9.4
2003	37	5.8	75	11.7	255	39.7	185	28.8	91	14.2
2002	68	11.1	120	19.7	228	37.4	144	23.6	50	8.2
2001	79	13.1	148	24.5	215	35.5	128	21.2	35	5.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	65	11.9	192	35.0	154	28.1	102	18.6	35	6.4
2004	63	10.3	222	36.4	207	33.9	97	15.9	21	3.4
2003	73	11.7	235	37.6	175	28.0	109	17.4	33	5.3
2002	85	14.1	214	35.5	197	32.7	82	13.6	25	4.1

English Language Arts



Mathematics



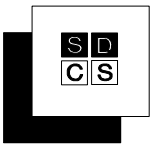
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



**District Summary Grade 10
California Standards Test
Indochinese, Spring 2001-2005**

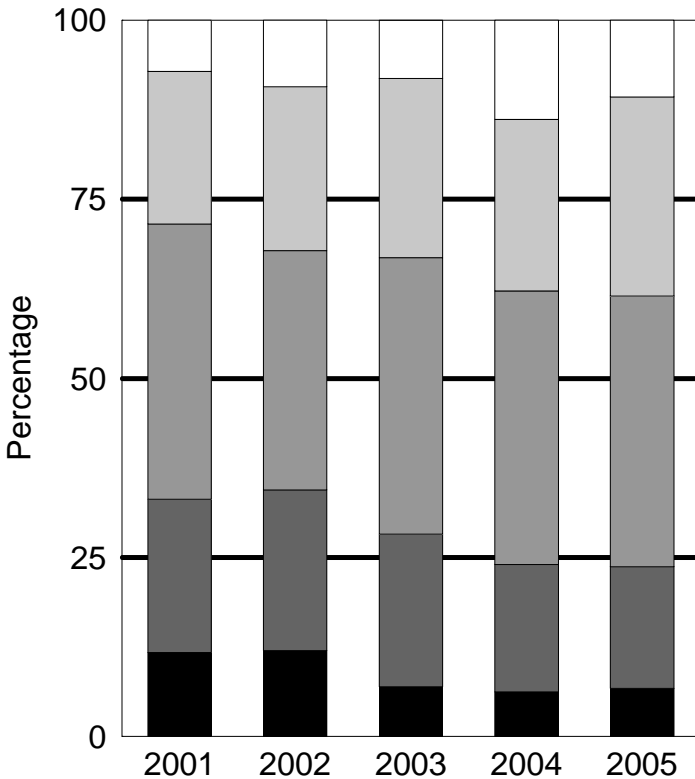
08/23/05

Percentage of District's Students at Each Performance Level

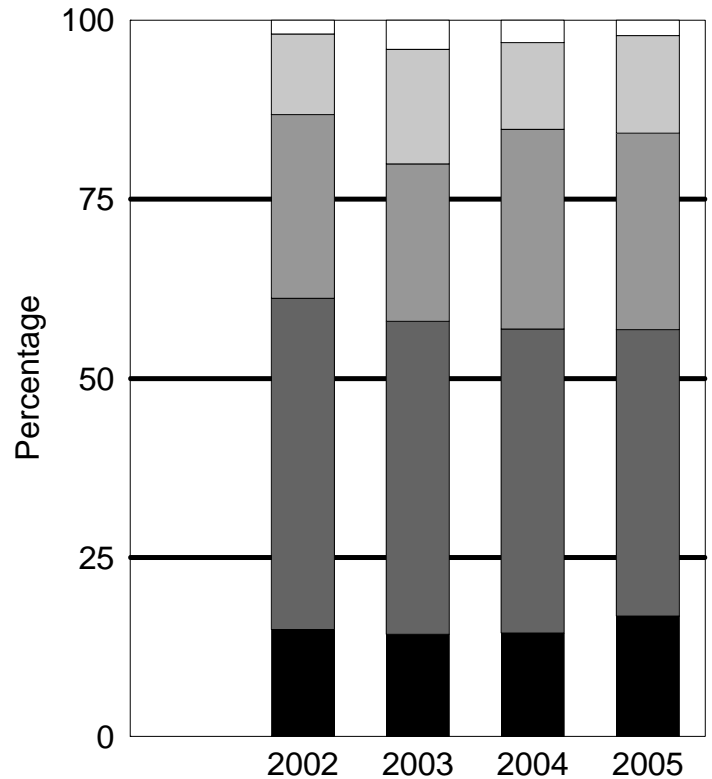
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	39	6.7	99	17.0	220	37.8	162	27.8	62	10.7
2004	39	6.2	112	17.9	239	38.1	150	23.9	87	13.9
2003	41	6.9	126	21.3	228	38.6	148	25.0	48	8.1
2002	70	12.0	131	22.4	195	33.4	134	22.9	54	9.2
2001	73	11.8	132	21.3	238	38.4	132	21.3	44	7.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	95	16.8	226	40.0	155	27.4	77	13.6	12	2.1
2004	90	14.4	265	42.5	174	27.9	76	12.2	19	3.0
2003	81	14.2	249	43.8	125	22.0	91	16.0	23	4.0
2002	85	14.9	263	46.2	146	25.7	64	11.2	11	1.9

English Language Arts



Mathematics



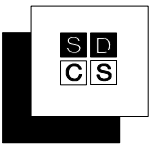
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



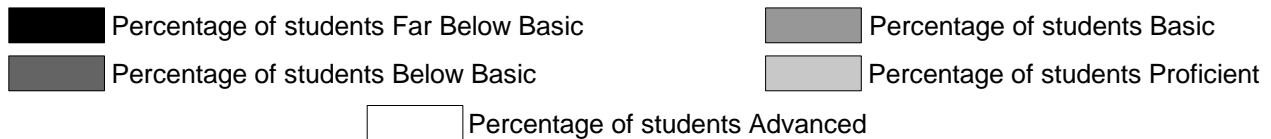
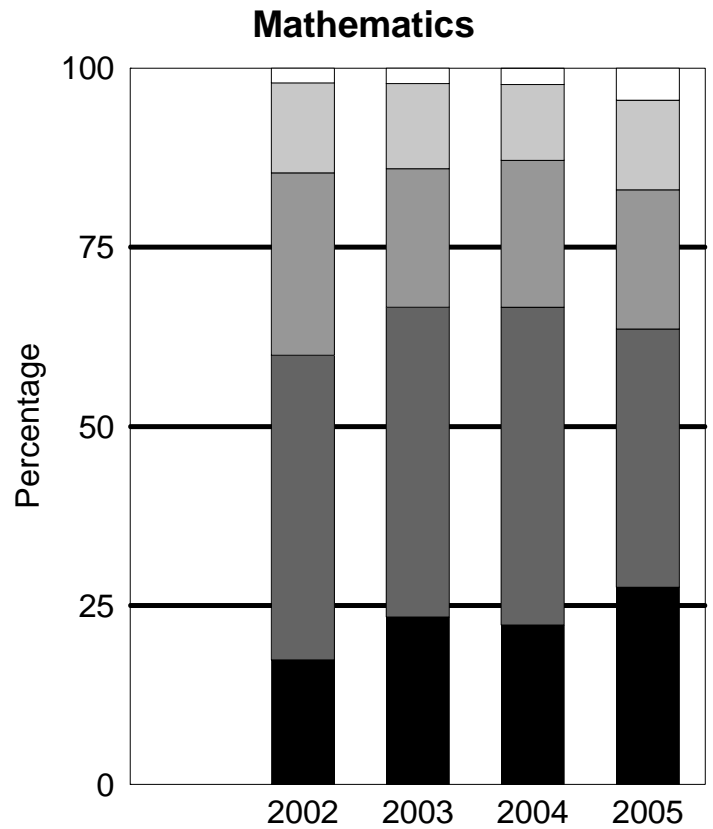
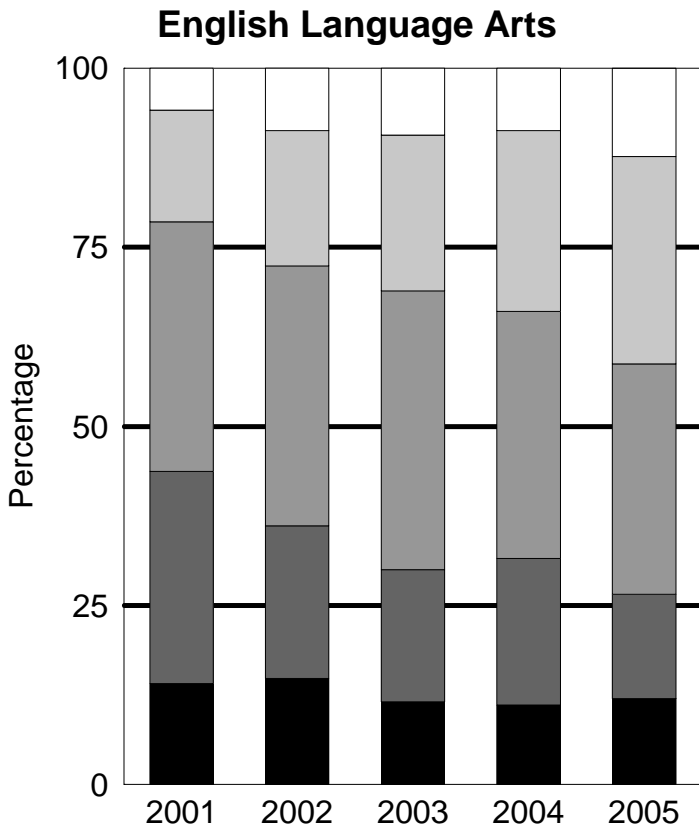
**District Summary Grade 11
California Standards Test
Indochinese, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

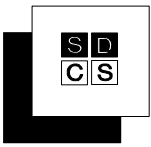
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	66	12.0	80	14.5	177	32.2	159	28.9	68	12.4
2004	60	11.1	111	20.5	187	34.5	137	25.3	47	8.7
2003	63	11.5	101	18.5	213	38.9	119	21.8	51	9.3
2002	85	14.8	123	21.4	209	36.3	109	18.9	50	8.7
2001	92	14.1	193	29.6	227	34.8	102	15.6	38	5.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	149	27.5	195	36.0	105	19.4	68	12.6	24	4.4
2004	118	22.3	235	44.3	109	20.6	56	10.6	12	2.3
2003	123	23.3	228	43.3	102	19.4	63	12.0	11	2.1
2002	95	17.4	233	42.6	139	25.4	69	12.6	11	2.0



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002

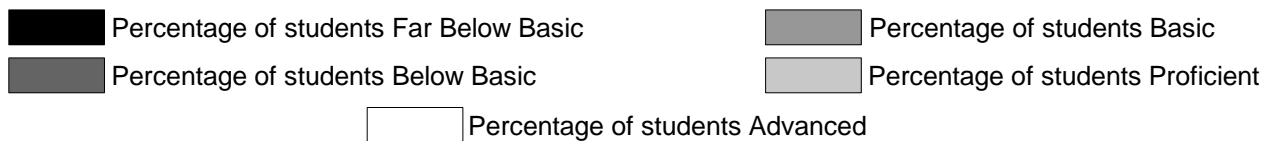
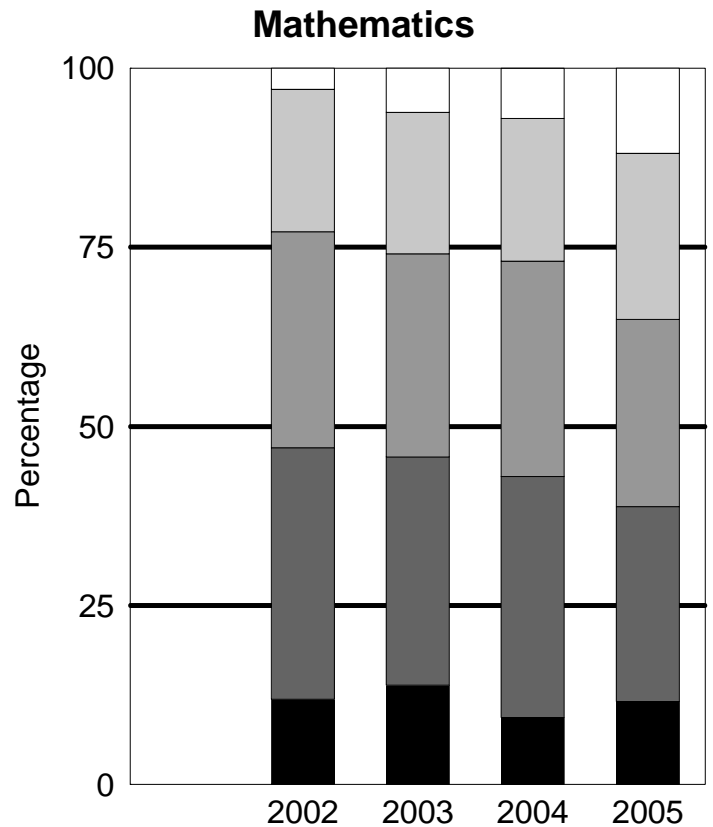
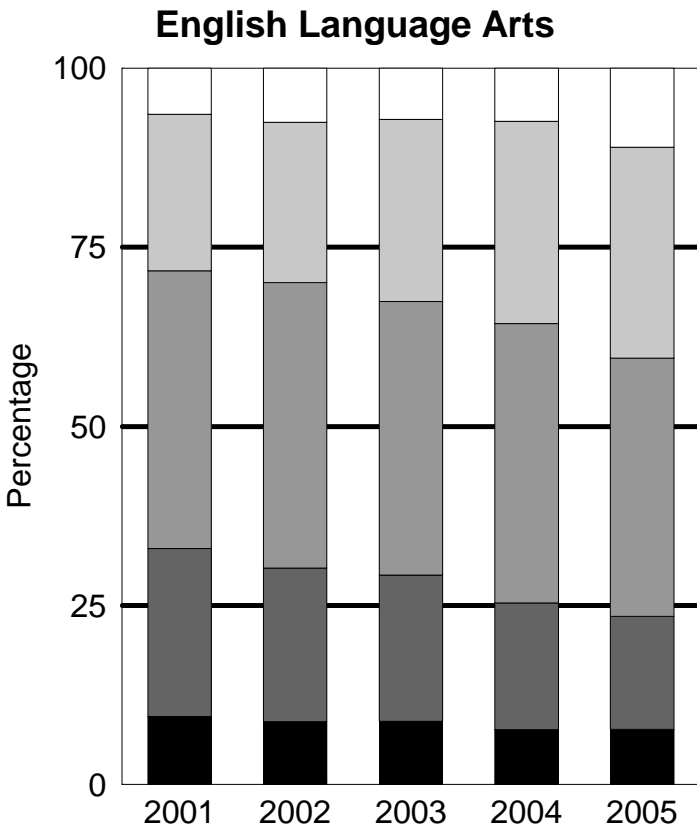


PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT
District Summary All Grades Combined
California Standards Test
Pacific Islander, Spring 2001-2005

Percentage of District's Students at Each Performance Level

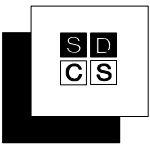
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	76	7.7	156	15.8	357	36.1	291	29.4	109	11.0
2004	77	7.6	178	17.7	393	39.0	285	28.3	74	7.3
2003	92	8.8	212	20.4	398	38.2	265	25.5	74	7.1
2002	87	8.8	213	21.5	396	39.9	222	22.4	75	7.6
2001	96	9.5	236	23.4	391	38.8	221	21.9	64	6.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	113	11.6	265	27.2	255	26.2	226	23.2	116	11.9
2004	93	9.3	336	33.7	300	30.1	199	19.9	70	7.0
2003	142	13.9	326	31.9	290	28.3	202	19.7	63	6.2
2002	121	11.9	358	35.1	307	30.1	203	19.9	30	2.9



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 2

California Standards Test

08/23/05

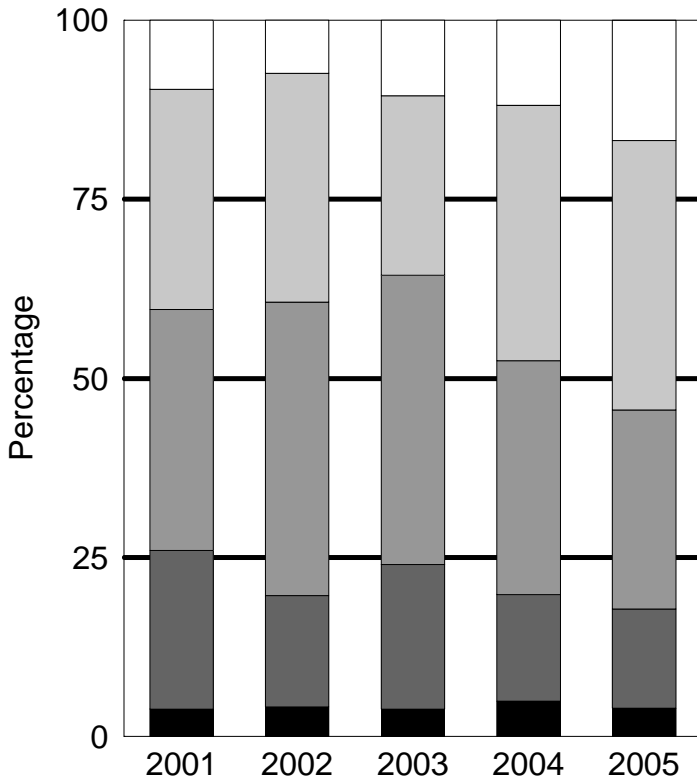
Pacific Islander, Spring 2001-2005

Percentage of District's Students at Each Performance Level

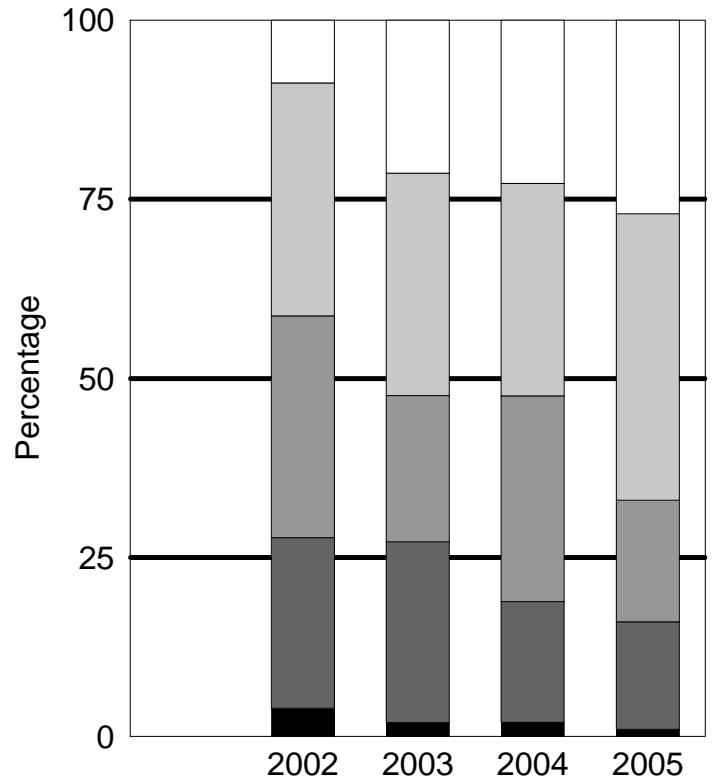
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	4	4.0	14	13.9	28	27.7	38	37.6	17	16.8
2004	5	5.0	15	14.9	33	32.7	36	35.6	12	11.9
2003	4	3.8	21	20.2	42	40.4	26	25.0	11	10.6
2002	5	4.1	19	15.6	50	41.0	39	32.0	9	7.4
2001	4	3.8	23	22.1	35	33.7	32	30.8	10	9.6

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1	1.0	15	15.0	17	17.0	40	40.0	27	27.0
2004	2	2.0	17	16.8	29	28.7	30	29.7	23	22.8
2003	2	1.9	26	25.2	21	20.4	32	31.1	22	21.4
2002	5	4.0	30	23.8	39	31.0	41	32.5	11	8.7

English Language Arts



Mathematics



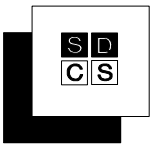
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



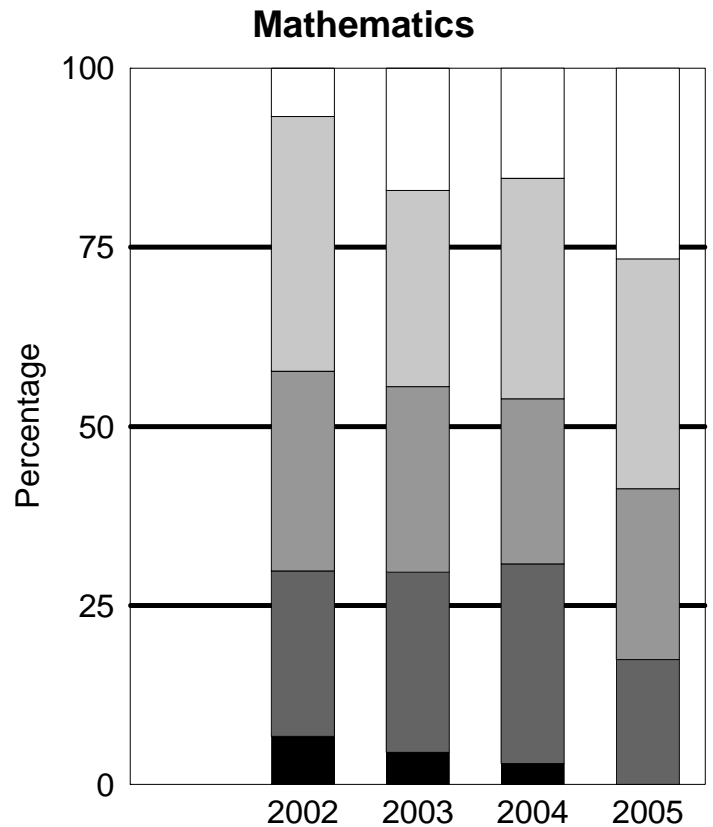
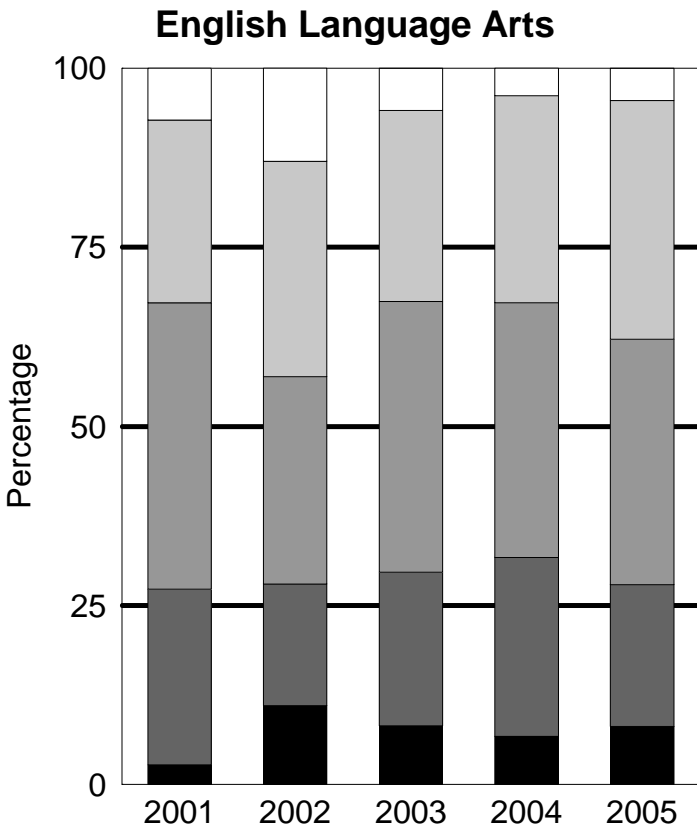
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 3 Research and Reporting
 California Standards Test
 Pacific Islander, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	9	8.1	22	19.8	38	34.2	37	33.3	5	4.5
2004	7	6.7	26	25.0	37	35.6	30	28.8	4	3.8
2003	11	8.1	29	21.5	51	37.8	36	26.7	8	5.9
2002	11	11.0	17	17.0	29	29.0	30	30.0	13	13.0
2001	3	2.7	27	24.5	44	40.0	28	25.5	8	7.3

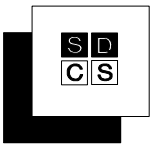
Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	0	0.0	19	17.4	26	23.9	35	32.1	29	26.6
2004	3	2.9	29	27.9	24	23.1	32	30.8	16	15.4
2003	6	4.4	34	25.2	35	25.9	37	27.4	23	17.0
2002	7	6.7	24	23.1	29	27.9	37	35.6	7	6.7



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 4

California Standards Test

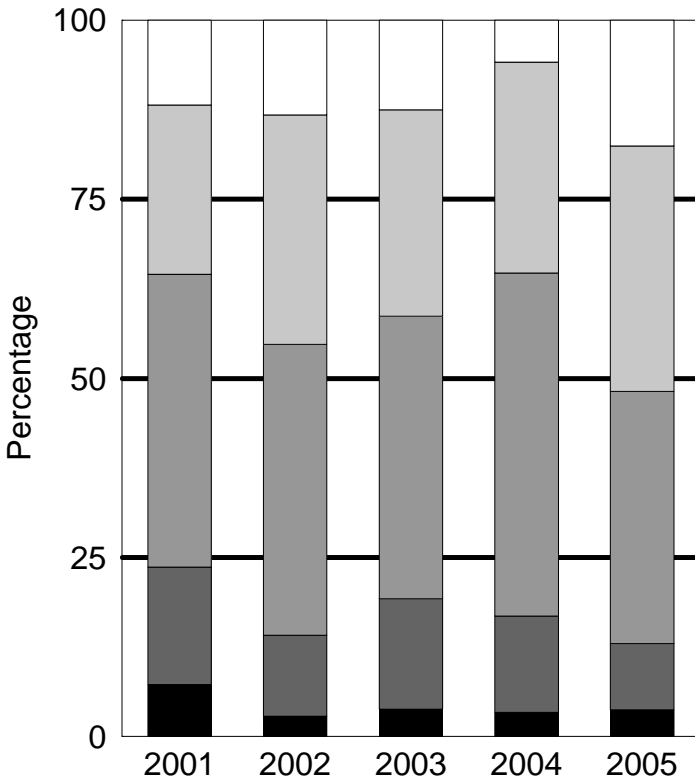
Pacific Islander, Spring 2001-2005

Percentage of District's Students at Each Performance Level

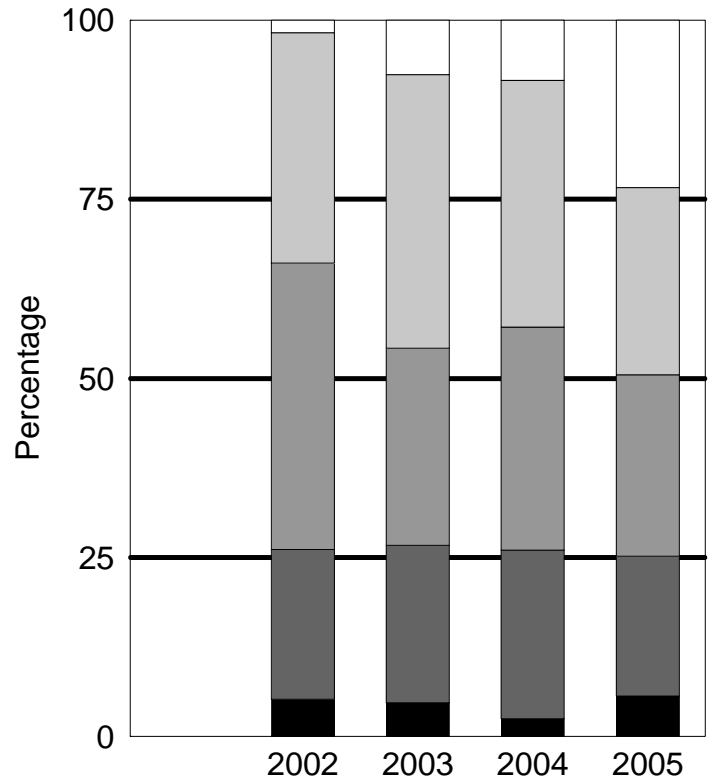
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	4	3.7	10	9.3	38	35.2	37	34.3	19	17.6
2004	4	3.4	16	13.4	57	47.9	35	29.4	7	5.9
2003	4	3.8	16	15.4	41	39.4	30	28.8	13	12.5
2002	3	2.8	12	11.3	43	40.6	34	32.1	14	13.2
2001	8	7.3	18	16.4	45	40.9	26	23.6	13	11.8

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	6	5.6	21	19.6	27	25.2	28	26.2	25	23.4
2004	3	2.5	28	23.5	37	31.1	41	34.5	10	8.4
2003	5	4.8	23	21.9	29	27.6	40	38.1	8	7.6
2002	6	5.2	24	20.9	46	40.0	37	32.2	2	1.7

English Language Arts



Mathematics



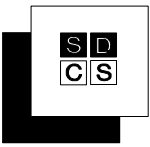
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 5

California Standards Test

Pacific Islander, Spring 2001-2005

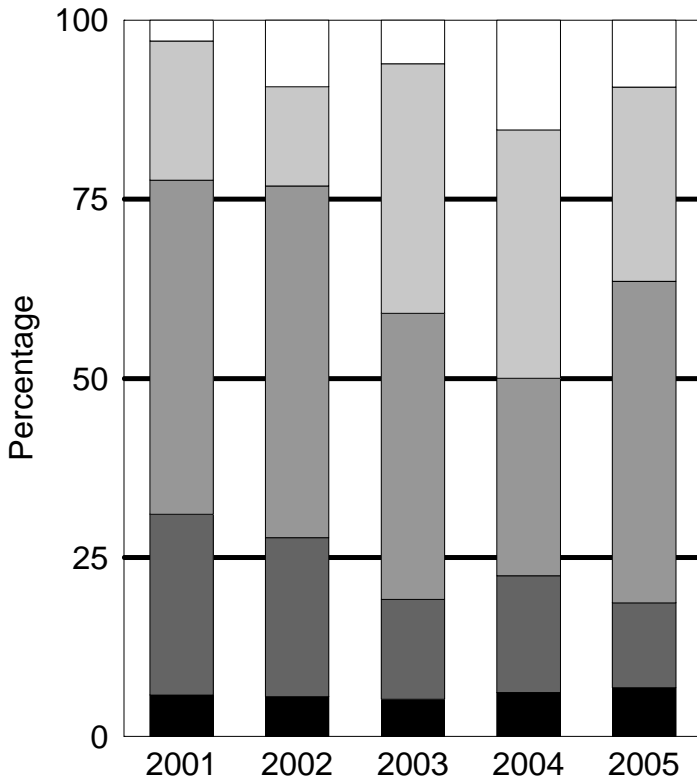
08/23/05

Percentage of District's Students at Each Performance Level

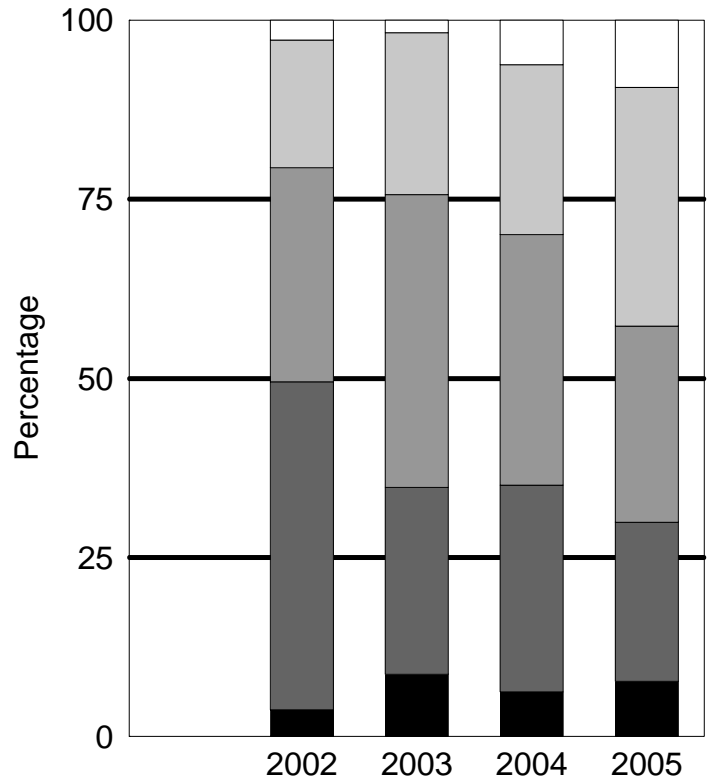
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	6.8	14	11.9	53	44.9	32	27.1	11	9.3
2004	6	6.1	16	16.3	27	27.6	34	34.7	15	15.3
2003	6	5.2	16	13.9	46	40.0	40	34.8	7	6.1
2002	6	5.6	24	22.2	53	49.1	15	13.9	10	9.3
2001	6	5.8	26	25.2	48	46.6	20	19.4	3	2.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	9	7.7	26	22.2	32	27.4	39	33.3	11	9.4
2004	6	6.2	28	28.9	34	35.1	23	23.7	6	6.2
2003	10	8.7	30	26.1	47	40.9	26	22.6	2	1.7
2002	4	3.7	49	45.8	32	29.9	19	17.8	3	2.8

English Language Arts



Mathematics



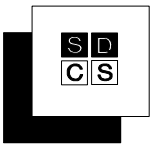
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 6

California Standards Test

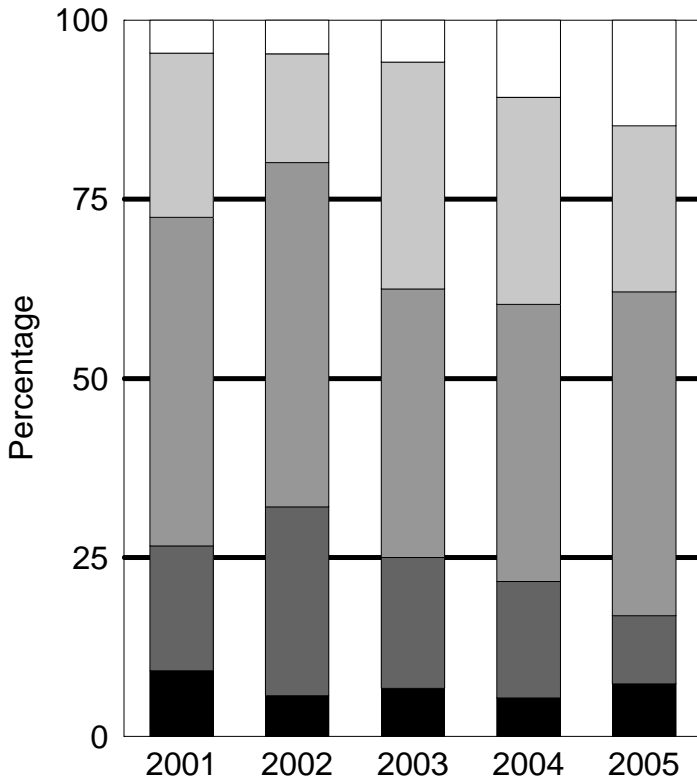
Pacific Islander, Spring 2001-2005

Percentage of District's Students at Each Performance Level

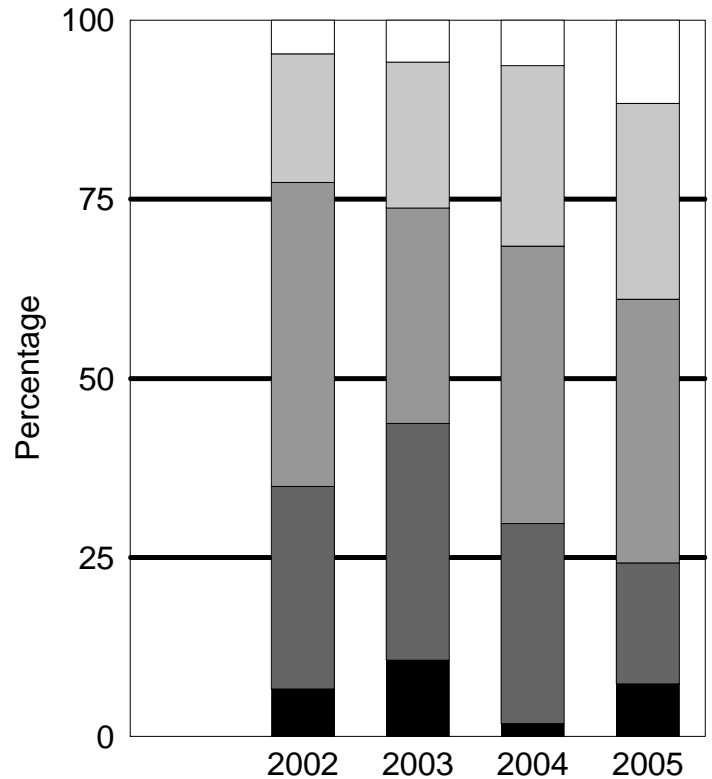
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	7	7.4	9	9.5	43	45.3	22	23.2	14	14.7
2004	6	5.4	18	16.2	43	38.7	32	28.8	12	10.8
2003	7	6.7	19	18.3	39	37.5	33	31.7	6	5.8
2002	6	5.7	28	26.4	51	48.1	16	15.1	5	4.7
2001	10	9.2	19	17.4	50	45.9	25	22.9	5	4.6

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	7	7.4	16	16.8	35	36.8	26	27.4	11	11.6
2004	2	1.8	31	27.9	43	38.7	28	25.2	7	6.3
2003	11	10.7	34	33.0	31	30.1	21	20.4	6	5.8
2002	7	6.6	30	28.3	45	42.5	19	17.9	5	4.7

English Language Arts



Mathematics



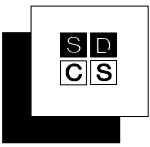
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 7

California Standards Test

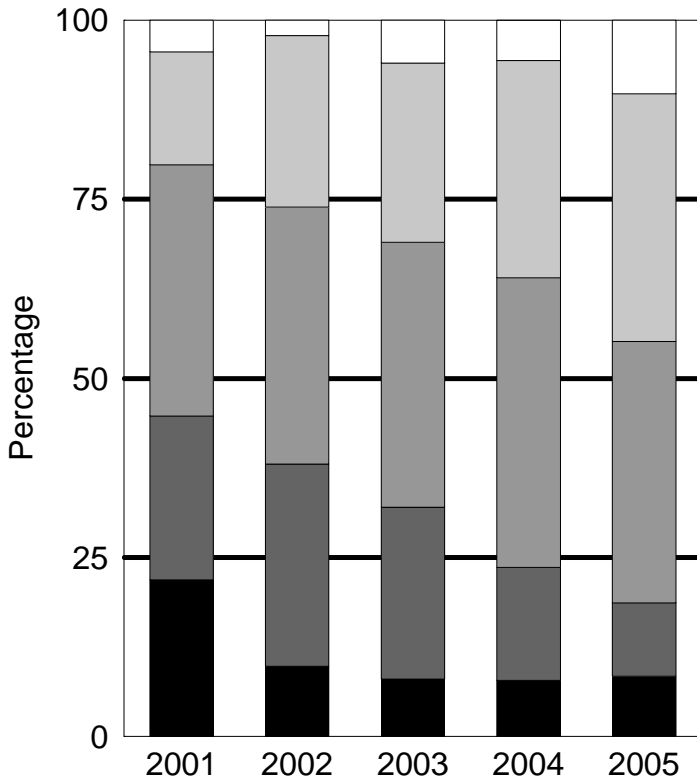
Pacific Islander, Spring 2001-2005

Percentage of District's Students at Each Performance Level

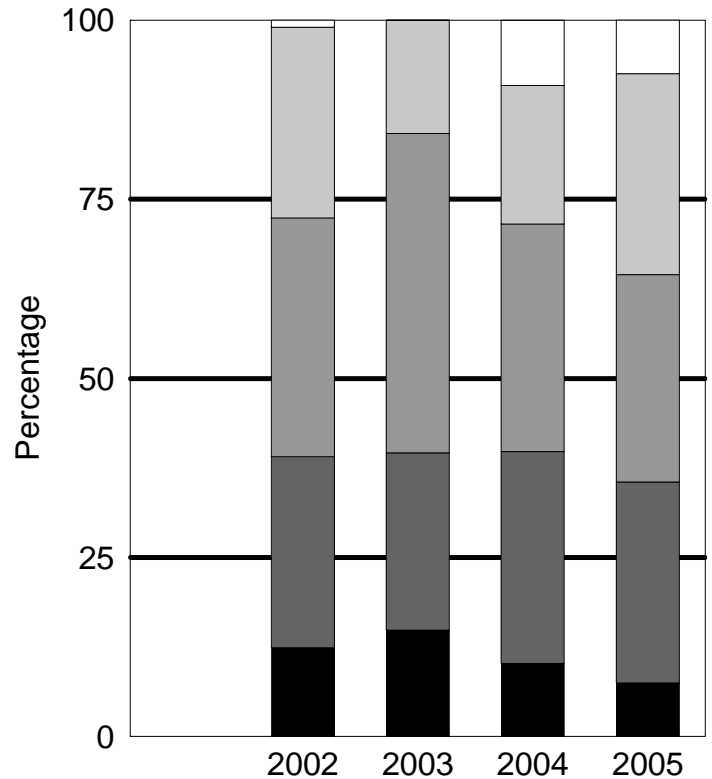
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	9	8.4	11	10.3	39	36.4	37	34.6	11	10.3
2004	7	7.9	14	15.7	36	40.4	27	30.3	5	5.6
2003	8	8.0	24	24.0	37	37.0	25	25.0	6	6.0
2002	9	9.8	26	28.3	33	35.9	22	23.9	2	2.2
2001	25	21.9	26	22.8	40	35.1	18	15.8	5	4.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	7.5	30	28.0	31	29.0	30	28.0	8	7.5
2004	9	10.2	26	29.5	28	31.8	17	19.3	8	9.1
2003	15	14.9	25	24.8	45	44.6	16	15.8	0	0.0
2002	13	12.4	28	26.7	35	33.3	28	26.7	1	1.0

English Language Arts



Mathematics



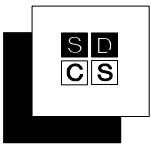
Percentage of students Far Below Basic
Percentage of students Below Basic

Percentage of students Basic
Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 8

California Standards Test

Pacific Islander, Spring 2001-2005

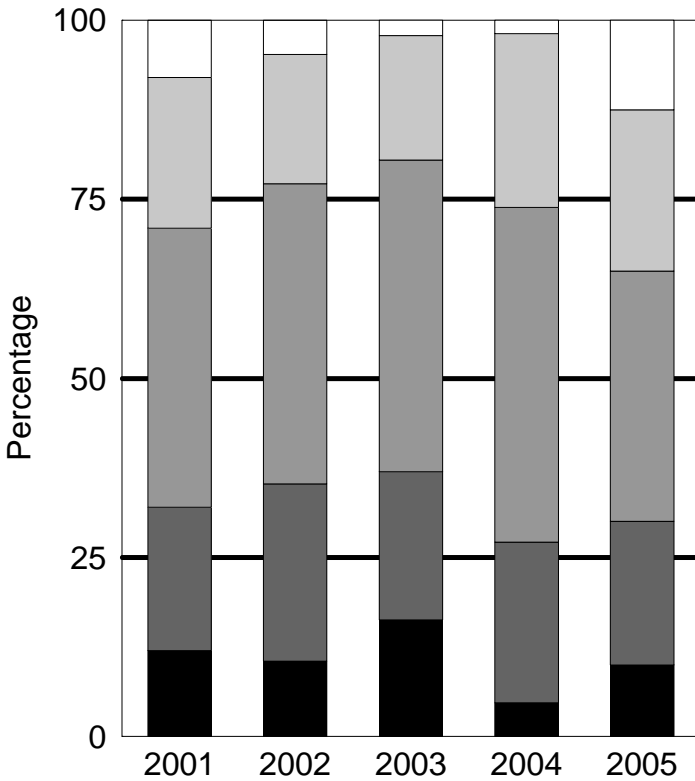
08/23/05

Percentage of District's Students at Each Performance Level

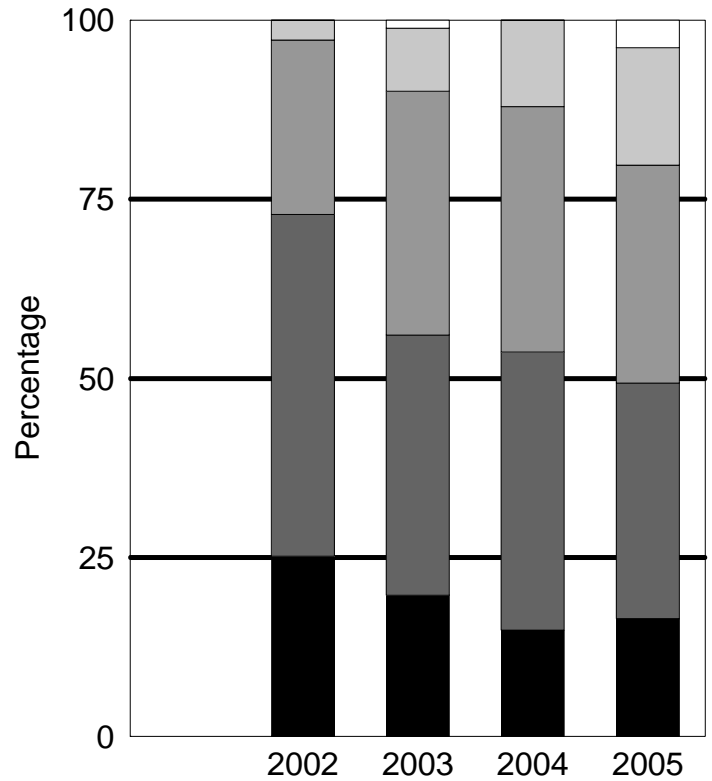
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	10.0	16	20.0	28	35.0	18	22.5	10	12.5
2004	5	4.7	24	22.4	50	46.7	26	24.3	2	1.9
2003	15	16.3	19	20.7	40	43.5	16	17.4	2	2.2
2002	11	10.5	26	24.8	44	41.9	19	18.1	5	4.8
2001	12	12.0	20	20.0	39	39.0	21	21.0	8	8.0

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	13	16.5	26	32.9	24	30.4	13	16.5	3	3.8
2004	16	14.8	42	38.9	37	34.3	13	12.0	0	0.0
2003	18	19.8	33	36.3	31	34.1	8	8.8	1	1.1
2002	27	25.2	51	47.7	26	24.3	3	2.8	0	0.0

English Language Arts



Mathematics



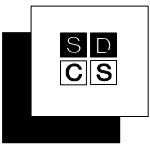
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



District Summary Grade 9

California Standards Test

Pacific Islander, Spring 2001-2005

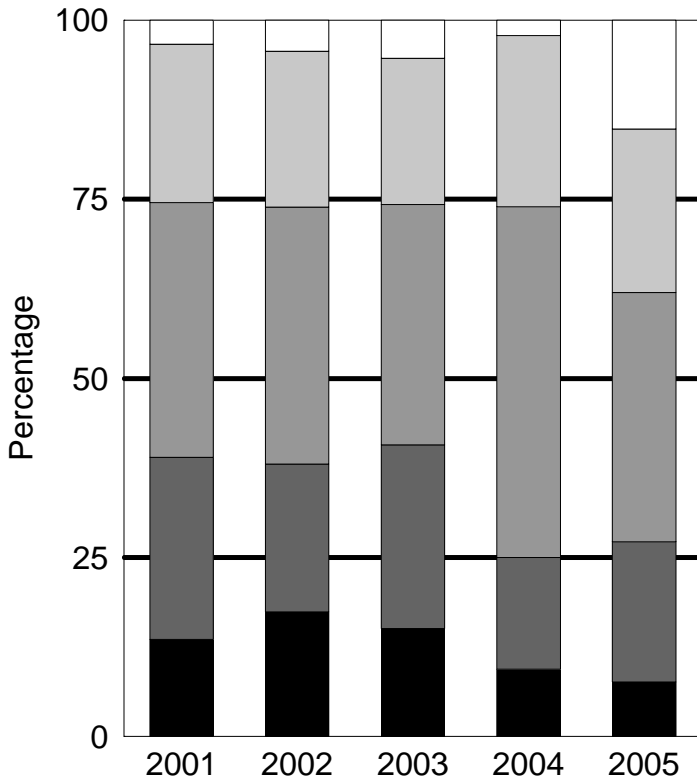
08/23/05

Percentage of District's Students at Each Performance Level

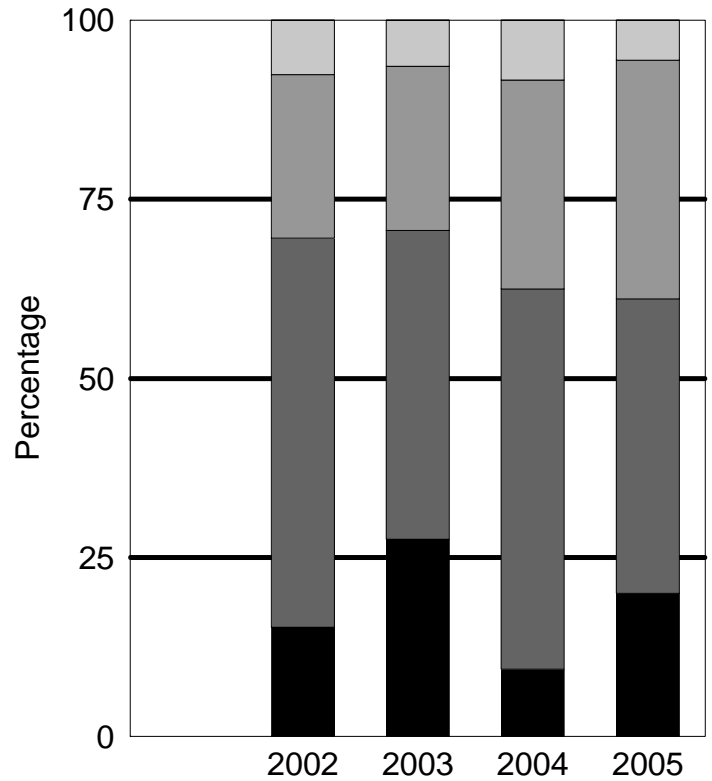
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	7	7.6	18	19.6	32	34.8	21	22.8	14	15.2
2004	9	9.4	15	15.6	47	49.0	23	24.0	2	2.1
2003	17	15.0	29	25.7	38	33.6	23	20.4	6	5.3
2002	16	17.4	19	20.7	33	35.9	20	21.7	4	4.3
2001	16	13.6	30	25.4	42	35.6	26	22.0	4	3.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	18	20.0	37	41.1	30	33.3	5	5.6	0	0.0
2004	9	9.4	51	53.1	28	29.2	8	8.3	0	0.0
2003	30	27.5	47	43.1	25	22.9	7	6.4	0	0.0
2002	14	15.2	50	54.3	21	22.8	7	7.6	0	0.0

English Language Arts



Mathematics



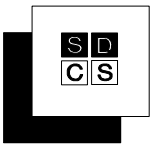
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



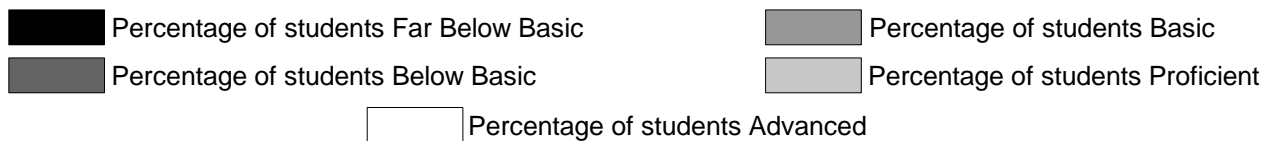
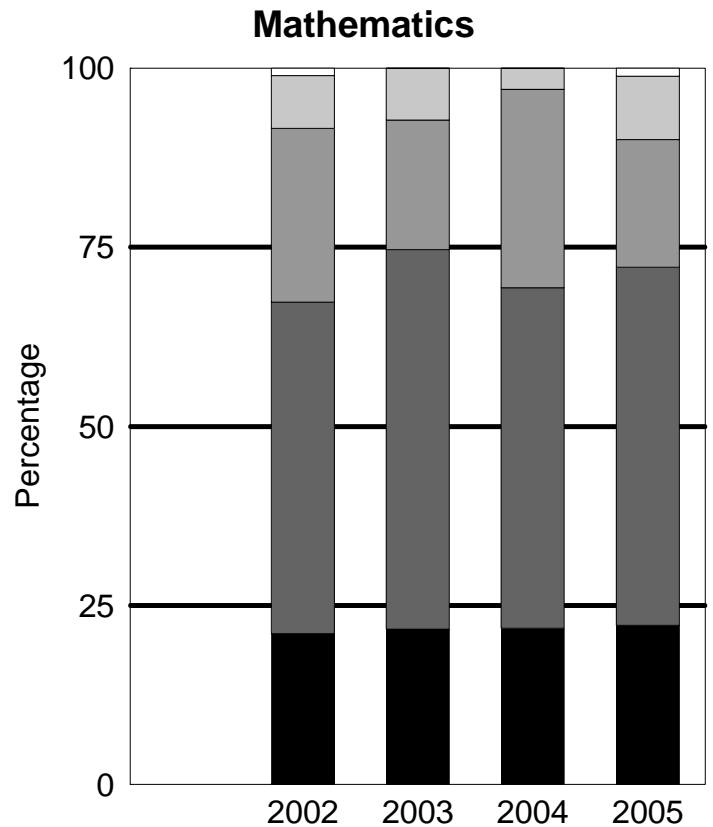
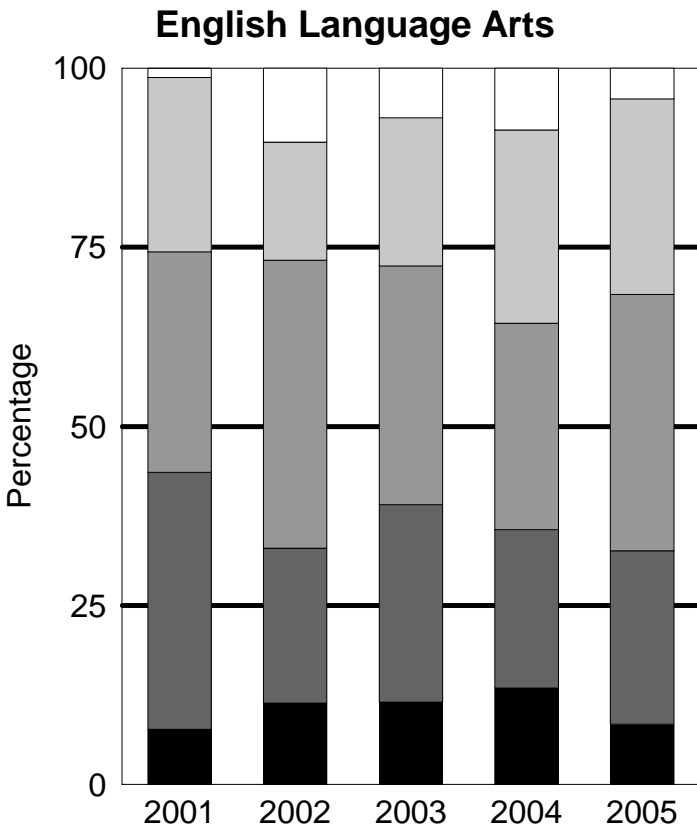
**District Summary Grade 10
California Standards Test
Pacific Islander, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

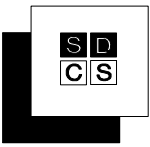
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	8	8.4	23	24.2	34	35.8	26	27.4	4	4.2
2004	14	13.5	23	22.1	30	28.8	28	26.9	9	8.7
2003	10	11.5	24	27.6	29	33.3	18	20.7	6	6.9
2002	11	11.3	21	21.6	39	40.2	16	16.5	10	10.3
2001	6	7.7	28	35.9	24	30.8	19	24.4	1	1.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	20	22.2	45	50.0	16	17.8	8	8.9	1	1.1
2004	22	21.8	48	47.5	28	27.7	3	3.0	0	0.0
2003	18	21.7	44	53.0	15	18.1	6	7.2	0	0.0
2002	20	21.1	44	46.3	23	24.2	7	7.4	1	1.1



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



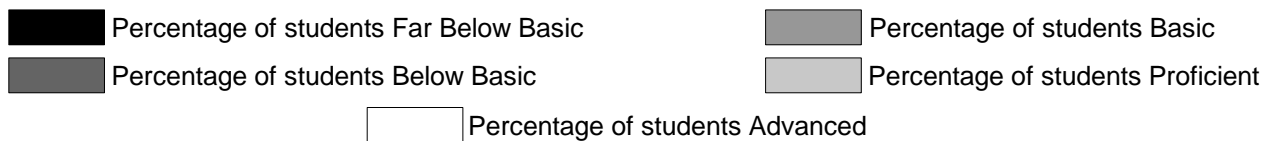
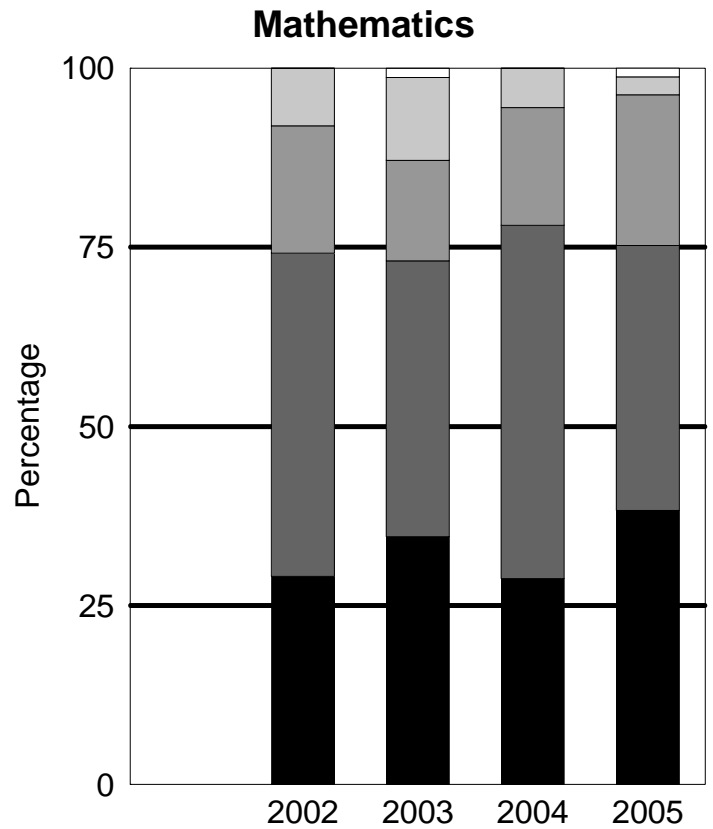
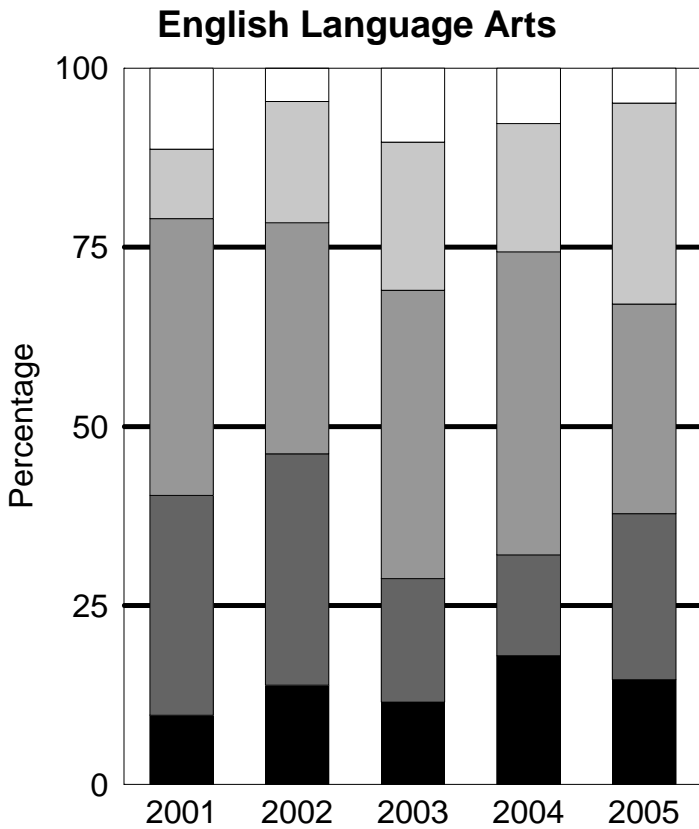
**District Summary Grade 11
California Standards Test
Pacific Islander, Spring 2001-2005**

08/23/05

Percentage of District's Students at Each Performance Level

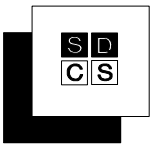
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	12	14.6	19	23.2	24	29.3	23	28.0	4	4.9
2004	14	17.9	11	14.1	33	42.3	14	17.9	6	7.7
2003	10	11.5	15	17.2	35	40.2	18	20.7	9	10.3
2002	9	13.8	21	32.3	21	32.3	11	16.9	3	4.6
2001	6	9.7	19	30.6	24	38.7	6	9.7	7	11.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	31	38.3	30	37.0	17	21.0	2	2.5	1	1.2
2004	21	28.8	36	49.3	12	16.4	4	5.5	0	0.0
2003	27	34.6	30	38.5	11	14.1	9	11.5	1	1.3
2002	18	29.0	28	45.2	11	17.7	5	8.1	0	0.0



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002

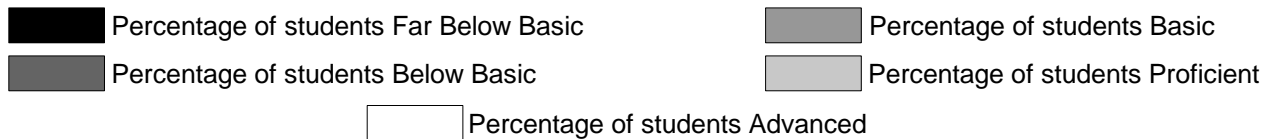
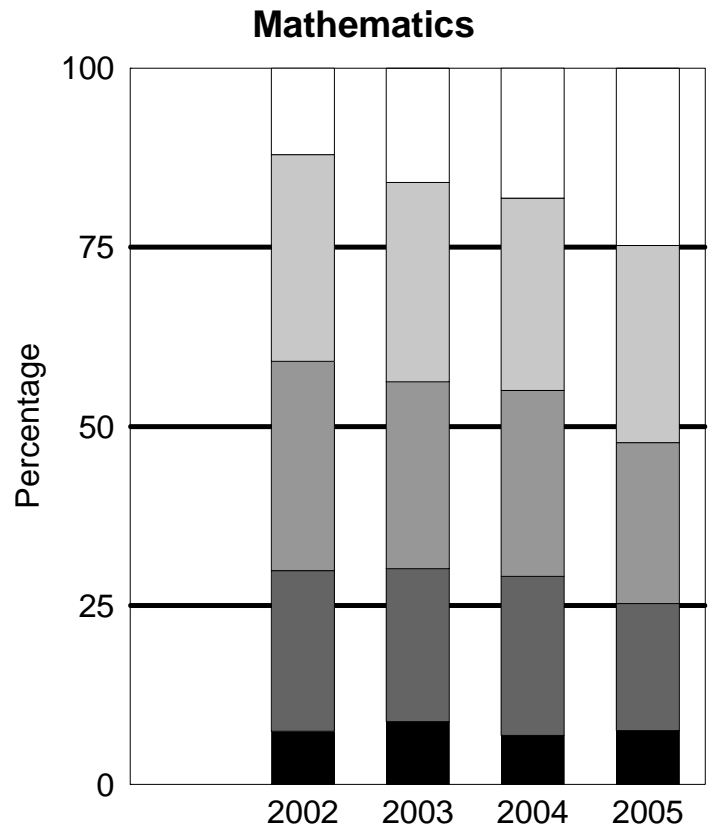
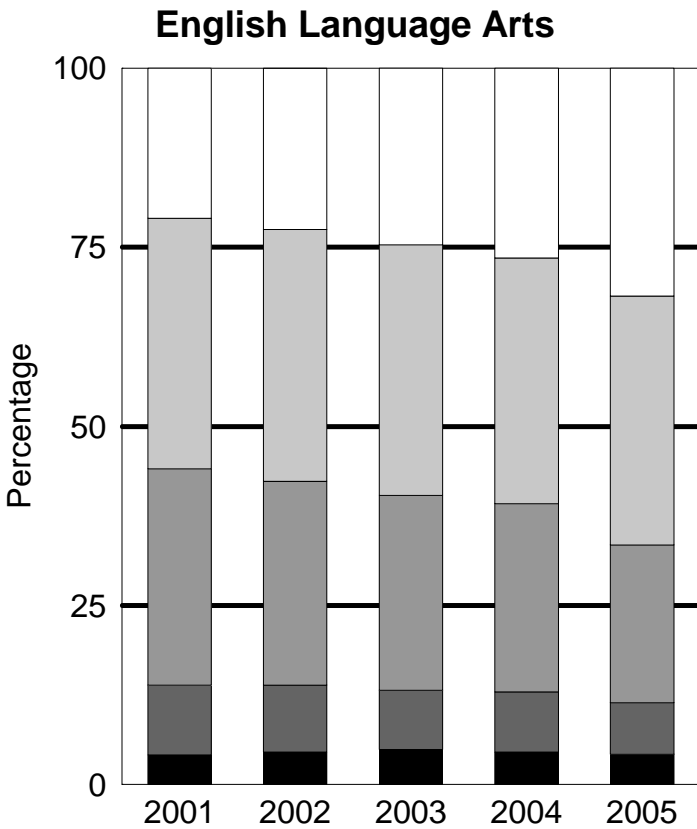


PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary All Grades Combined Research and Reporting
 California Standards Test
 White, Spring 2001-2005
 08/23/05

Percentage of District's Students at Each Performance Level

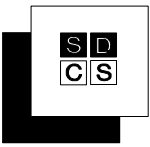
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,076	4.3	1,814	7.2	5,568	22.0	8,766	34.7	8,044	31.8
2004	1,177	4.5	2,203	8.4	6,862	26.3	8,956	34.3	6,910	26.5
2003	1,309	4.9	2,215	8.3	7,258	27.1	9,365	35.0	6,593	24.7
2002	1,171	4.5	2,428	9.4	7,366	28.4	9,106	35.2	5,826	22.5
2001	1,080	4.1	2,581	9.8	7,953	30.2	9,207	35.0	5,511	20.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	1,885	7.5	4,437	17.8	5,598	22.4	6,889	27.6	6,182	24.7
2004	1,799	6.9	5,759	22.1	6,756	26.0	6,979	26.8	4,715	18.1
2003	2,291	8.7	5,602	21.4	6,834	26.1	7,296	27.9	4,170	15.9
2002	1,931	7.4	5,843	22.4	7,617	29.2	7,504	28.8	3,147	12.1



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 2 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

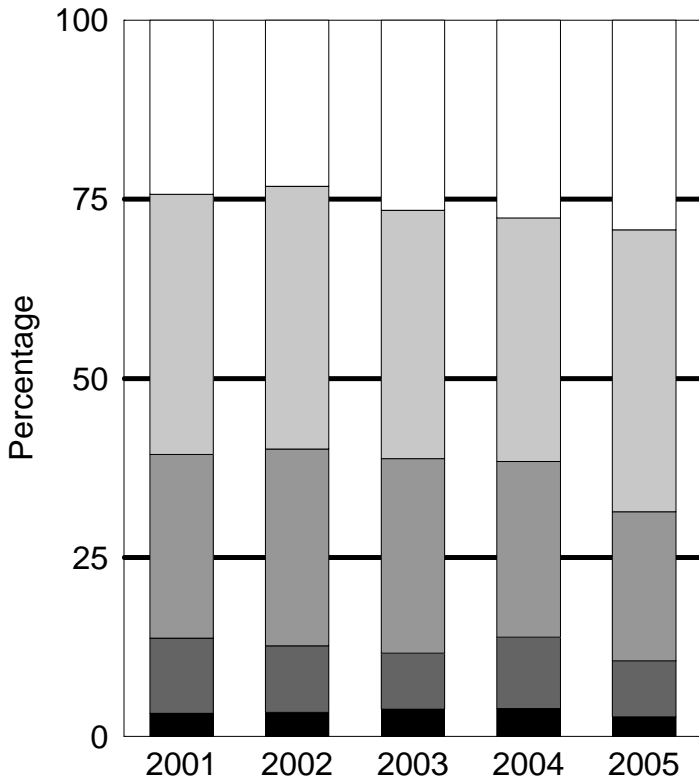
08/23/05

Percentage of District's Students at Each Performance Level

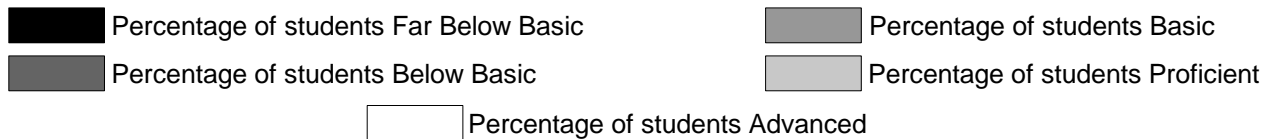
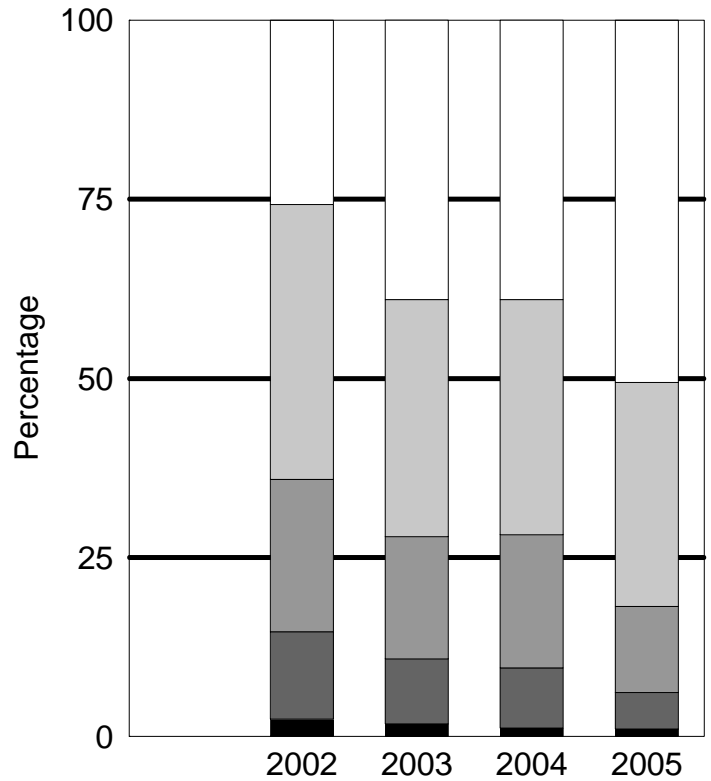
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	69	2.7	199	7.9	523	20.7	992	39.3	738	29.3
2004	102	3.9	264	10.0	648	24.5	899	34.0	728	27.6
2003	108	3.8	221	7.8	765	27.1	978	34.7	748	26.5
2002	92	3.4	251	9.2	747	27.5	998	36.7	630	23.2
2001	90	3.2	295	10.5	716	25.6	1,016	36.3	680	24.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	26	1.0	128	5.1	302	12.0	787	31.3	1,272	50.6
2004	30	1.1	223	8.5	491	18.6	865	32.8	1,030	39.0
2003	49	1.7	256	9.1	482	17.1	929	33.0	1,099	39.0
2002	69	2.5	341	12.1	599	21.3	1,080	38.4	722	25.7

English Language Arts

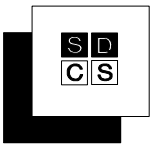


Mathematics



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 3 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

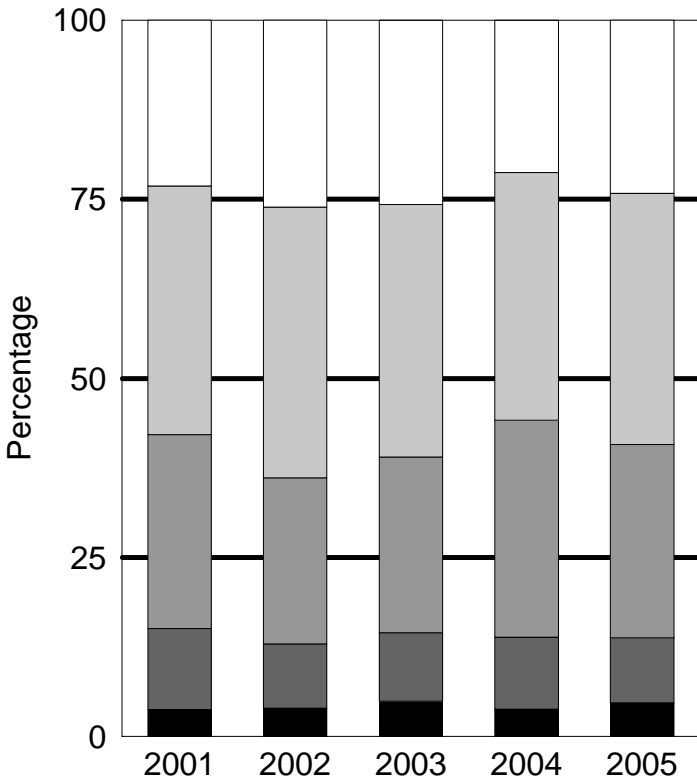
08/23/05

Percentage of District's Students at Each Performance Level

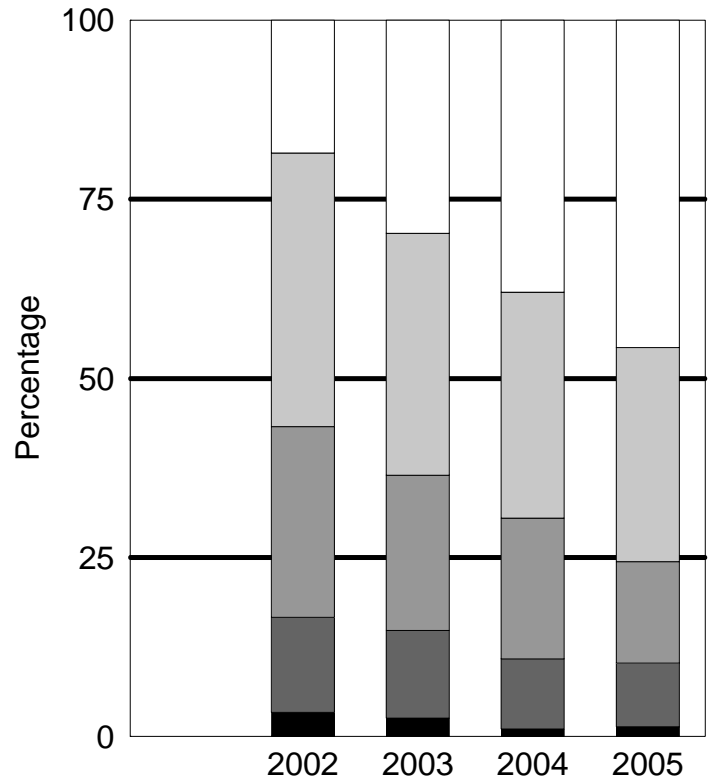
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	119	4.7	231	9.1	684	27.0	888	35.0	613	24.2
2004	105	3.8	273	10.0	829	30.3	943	34.5	582	21.3
2003	136	4.9	264	9.6	678	24.5	975	35.3	709	25.7
2002	106	3.9	241	9.0	624	23.2	1,017	37.8	701	26.1
2001	102	3.8	308	11.3	736	27.1	943	34.7	629	23.1

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	34	1.3	226	8.9	358	14.1	758	29.9	1,156	45.7
2004	29	1.1	266	9.8	536	19.7	859	31.5	1,035	38.0
2003	70	2.5	338	12.2	602	21.8	933	33.7	822	29.7
2002	93	3.3	370	13.3	739	26.6	1,063	38.2	515	18.5

English Language Arts



Mathematics



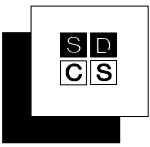
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



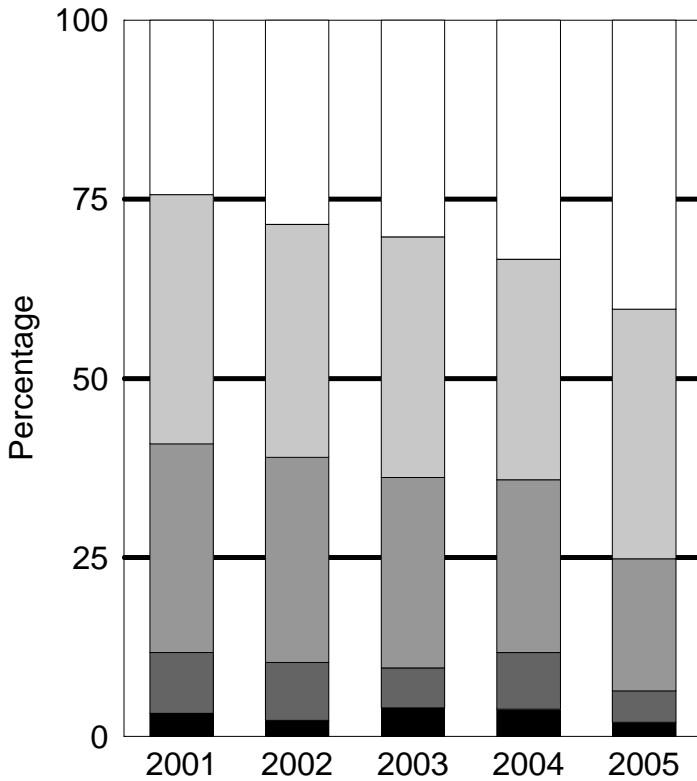
District Summary Grade 4
California Standards Test
White, Spring 2001-2005

Percentage of District's Students at Each Performance Level

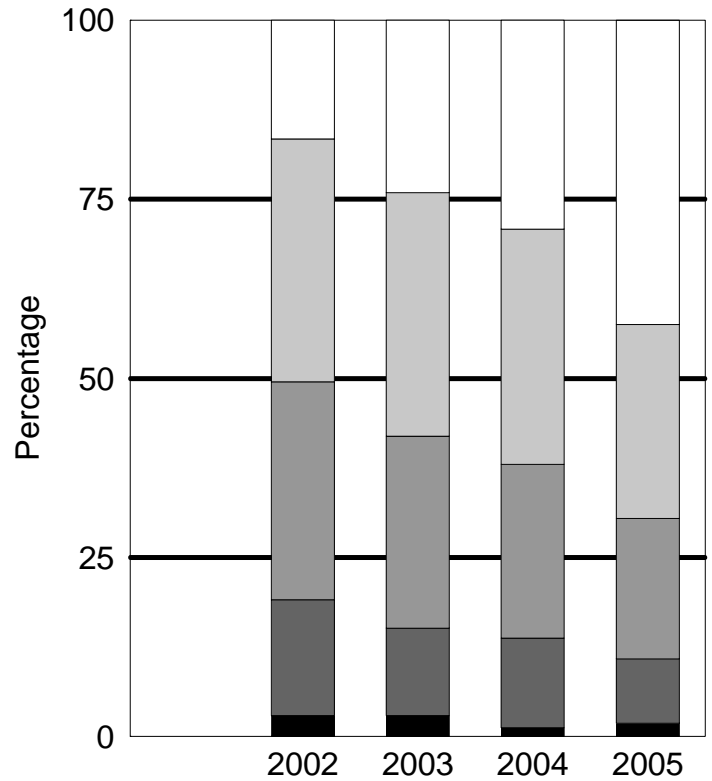
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	53	2.0	114	4.4	481	18.4	910	34.9	1,051	40.3
2004	103	3.8	211	7.8	649	24.1	827	30.8	898	33.4
2003	108	4.0	151	5.6	718	26.6	907	33.6	817	30.2
2002	59	2.3	208	8.0	743	28.7	843	32.5	739	28.5
2001	91	3.2	241	8.5	821	29.1	982	34.8	687	24.3

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	49	1.9	234	9.0	512	19.6	708	27.1	1,107	42.4
2004	33	1.2	336	12.5	652	24.3	883	32.8	784	29.2
2003	78	2.9	330	12.2	723	26.8	918	34.0	649	24.1
2002	78	2.9	439	16.2	826	30.4	921	33.9	450	16.6

English Language Arts



Mathematics



Percentage of students Far Below Basic

Percentage of students Below Basic

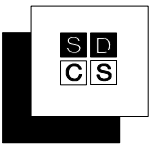
Percentage of students Basic

Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



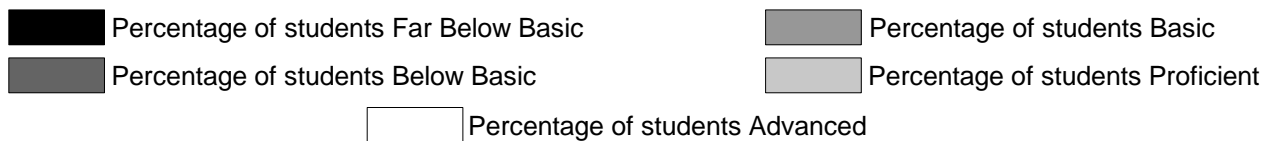
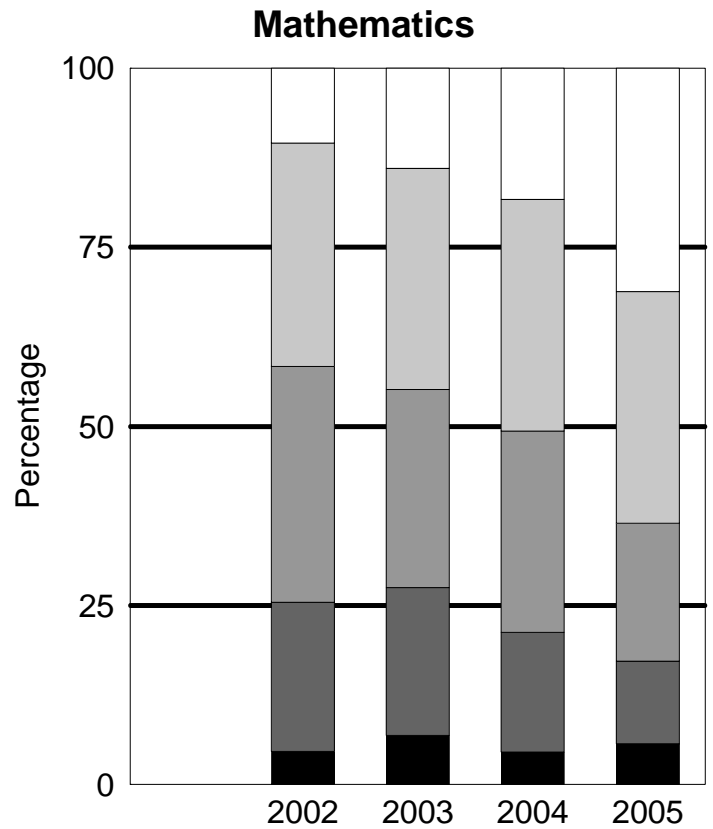
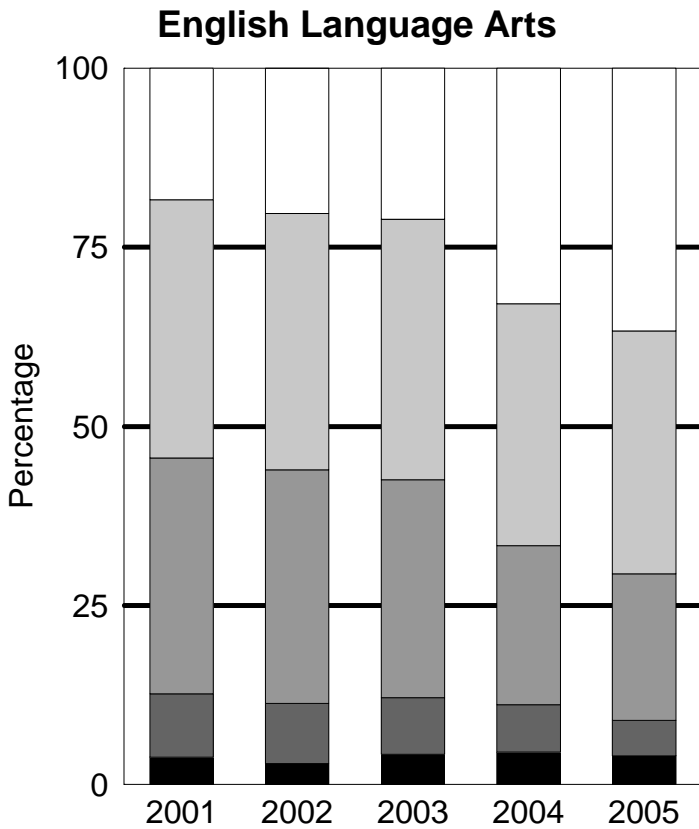
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 5 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

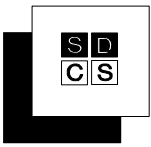
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	104	4.0	127	4.9	532	20.5	879	33.9	953	36.7
2004	118	4.5	171	6.6	576	22.2	877	33.8	852	32.8
2003	113	4.2	211	7.9	811	30.4	970	36.4	563	21.1
2002	79	2.9	231	8.4	895	32.6	981	35.8	556	20.3
2001	113	3.8	260	8.8	970	32.9	1,063	36.1	542	18.4

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	147	5.7	300	11.6	501	19.3	838	32.3	809	31.2
2004	117	4.5	433	16.7	729	28.1	837	32.3	475	18.3
2003	181	6.8	549	20.7	733	27.6	821	30.9	371	14.0
2002	128	4.6	574	20.8	908	32.9	860	31.2	288	10.4



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



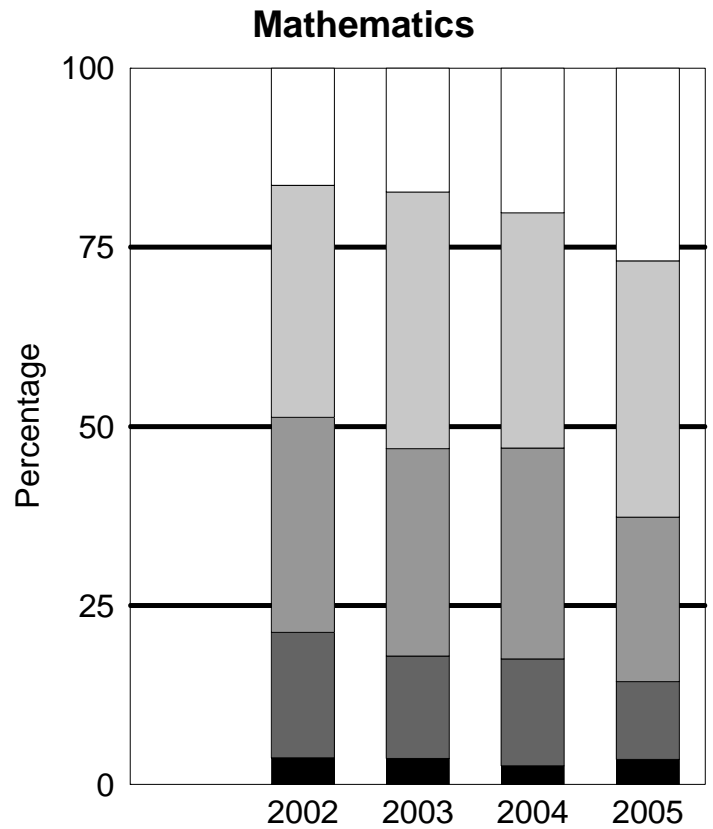
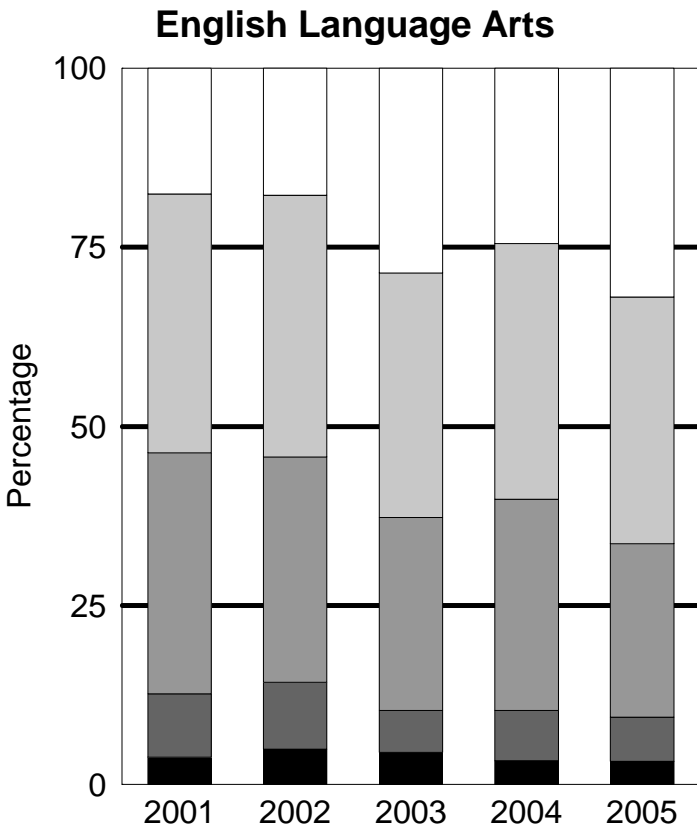
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 6 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	82	3.3	154	6.1	611	24.3	868	34.5	804	31.9
2004	83	3.3	177	7.0	742	29.5	898	35.7	615	24.5
2003	120	4.5	157	5.9	723	27.0	916	34.2	766	28.6
2002	141	4.9	266	9.3	897	31.5	1,042	36.5	506	17.7
2001	102	3.8	236	8.8	901	33.7	966	36.1	470	17.6

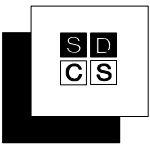
Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	88	3.5	273	10.9	579	23.0	899	35.7	677	26.9
2004	66	2.6	373	14.9	740	29.5	825	32.9	507	20.2
2003	98	3.7	382	14.3	775	29.0	958	35.8	463	17.3
2002	106	3.7	503	17.5	862	30.0	929	32.4	470	16.4



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



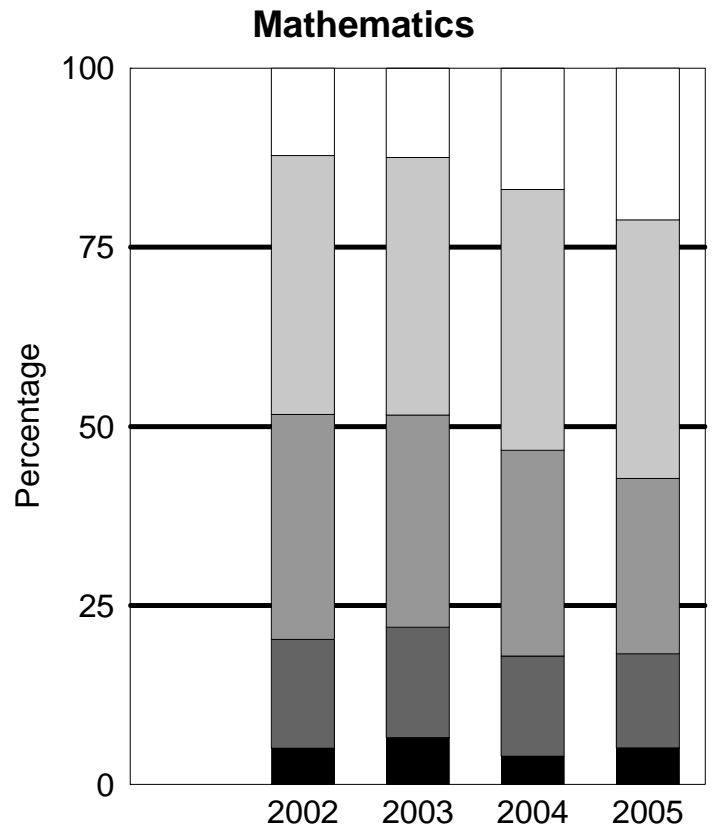
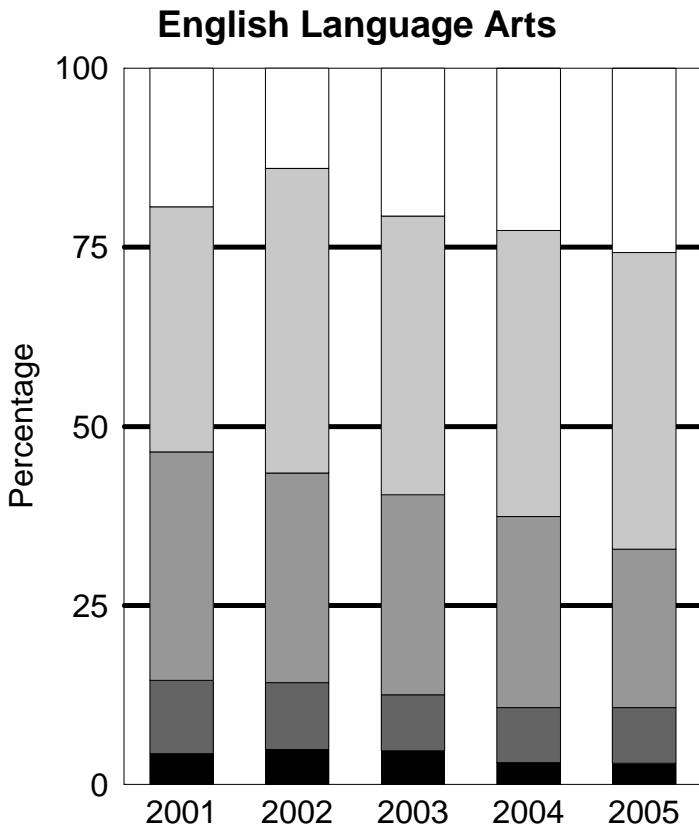
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 7 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	70	2.9	184	7.8	526	22.2	983	41.4	610	25.7
2004	79	3.1	195	7.6	683	26.7	1,021	39.9	580	22.7
2003	134	4.7	220	7.8	792	28.0	1,101	38.9	585	20.7
2002	120	4.8	231	9.3	726	29.3	1,053	42.5	346	14.0
2001	111	4.3	263	10.2	822	31.9	880	34.2	499	19.4

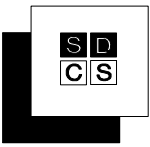
Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	123	5.2	310	13.1	580	24.5	856	36.1	502	21.2
2004	101	3.9	358	14.0	736	28.8	931	36.4	434	17.0
2003	186	6.6	435	15.4	839	29.7	1,017	35.9	352	12.4
2002	131	5.0	396	15.2	818	31.4	942	36.2	317	12.2



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 8 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

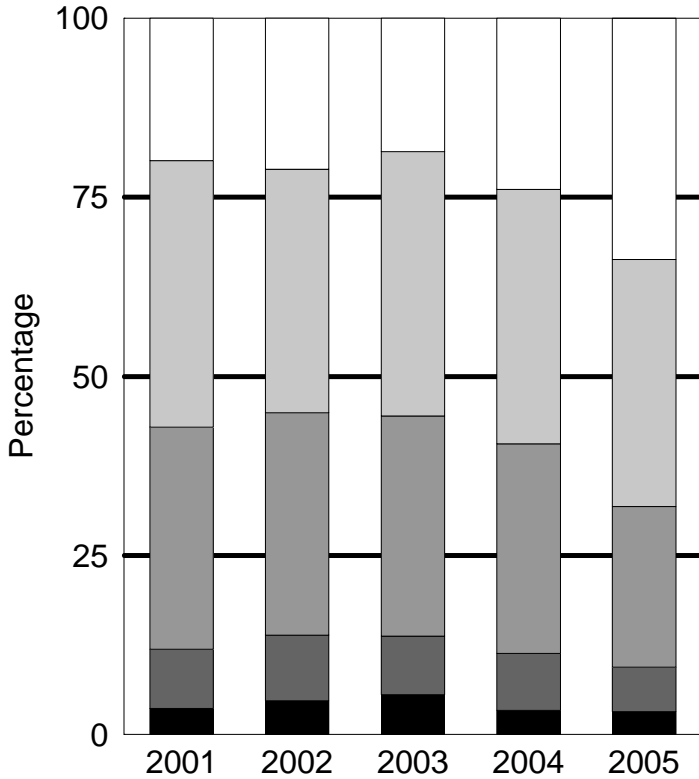
08/23/05

Percentage of District's Students at Each Performance Level

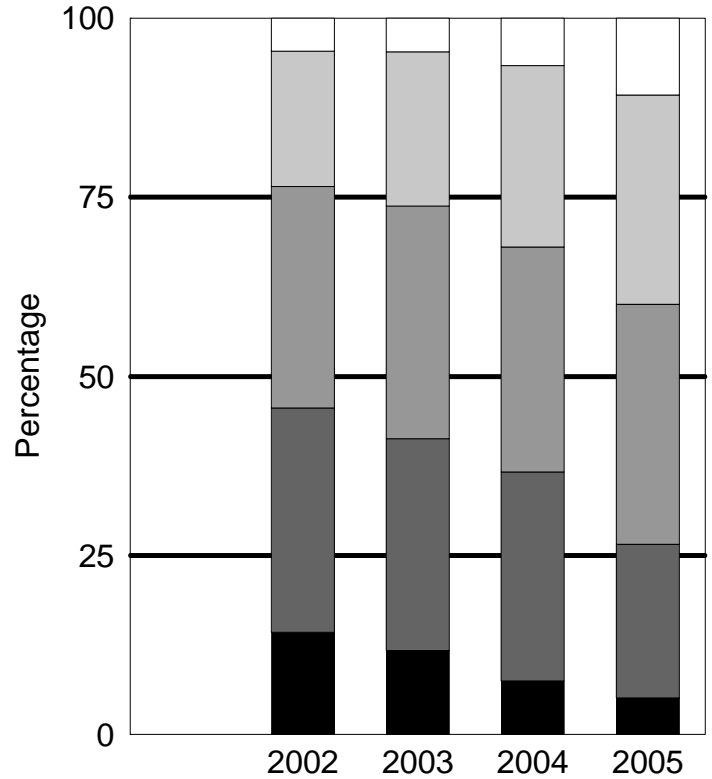
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	80	3.2	154	6.2	557	22.4	858	34.5	838	33.7
2004	91	3.3	217	7.9	800	29.3	970	35.5	652	23.9
2003	147	5.6	216	8.2	811	30.7	975	36.9	492	18.6
2002	117	4.7	232	9.3	776	31.0	851	34.0	529	21.1
2001	95	3.7	213	8.2	806	31.1	964	37.2	515	19.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	124	5.1	524	21.5	817	33.5	714	29.3	261	10.7
2004	204	7.5	793	29.1	857	31.5	689	25.3	180	6.6
2003	305	11.8	766	29.5	844	32.5	558	21.5	122	4.7
2002	358	14.3	787	31.3	777	30.9	475	18.9	115	4.6

English Language Arts



Mathematics



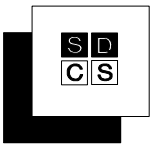
Percentage of students Far Below Basic
 Percentage of students Below Basic

Percentage of students Basic
 Percentage of students Proficient

Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



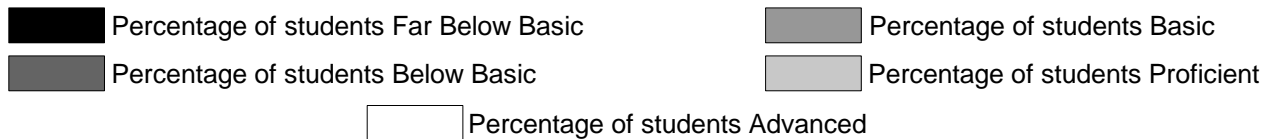
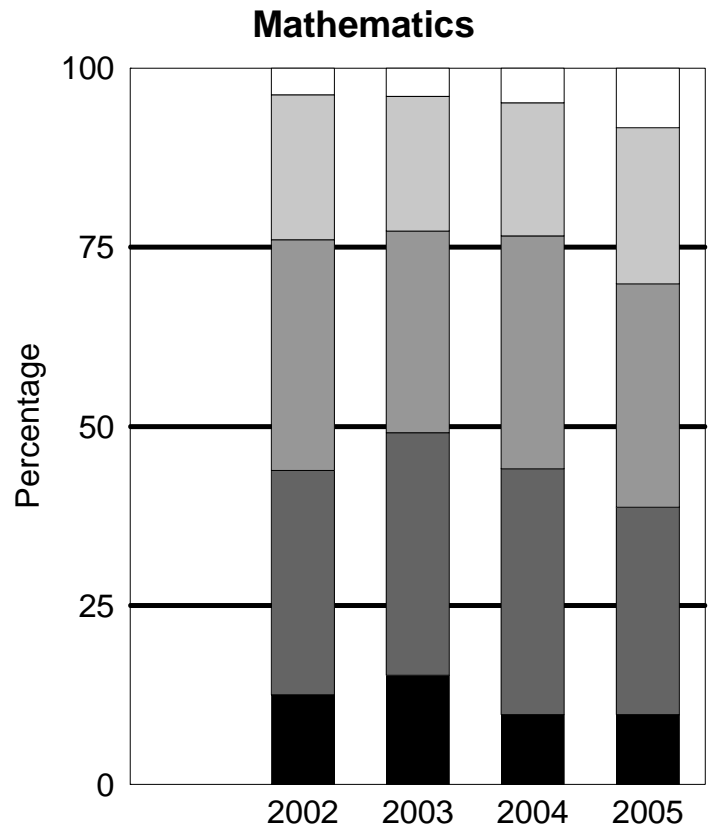
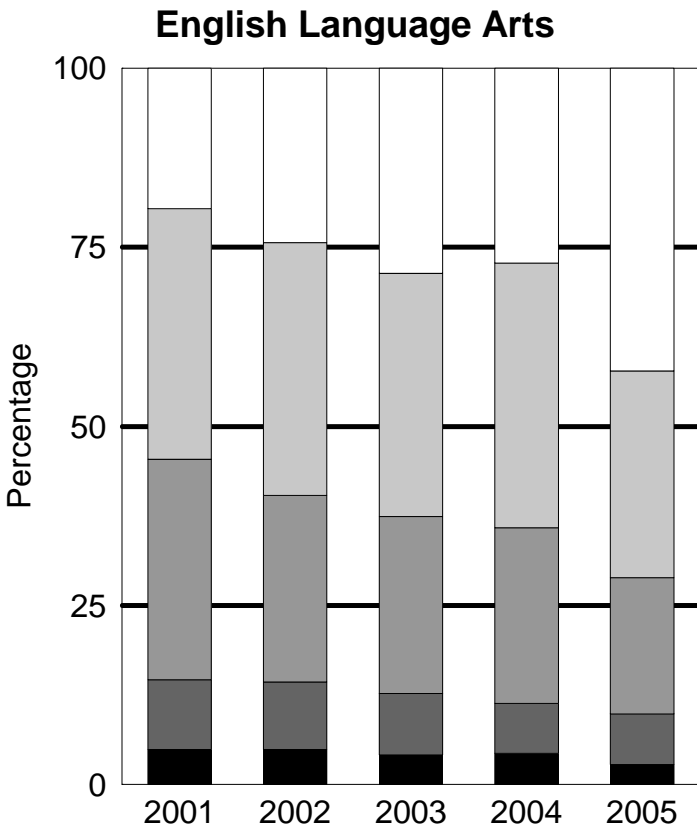
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 9 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

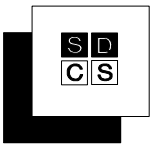
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	77	2.8	199	7.1	530	19.0	808	28.9	1,180	42.2
2004	114	4.3	185	7.0	646	24.5	976	37.0	718	27.2
2003	111	4.1	231	8.6	660	24.6	910	34.0	767	28.6
2002	129	4.9	249	9.4	688	26.1	932	35.3	643	24.3
2001	125	4.9	251	9.8	791	30.8	900	35.0	503	19.6

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	267	9.7	797	29.0	856	31.2	600	21.8	227	8.3
2004	255	9.7	902	34.4	853	32.5	488	18.6	126	4.8
2003	393	15.3	871	33.8	726	28.2	483	18.8	102	4.0
2002	323	12.5	805	31.3	830	32.2	521	20.2	95	3.7



*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 10 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

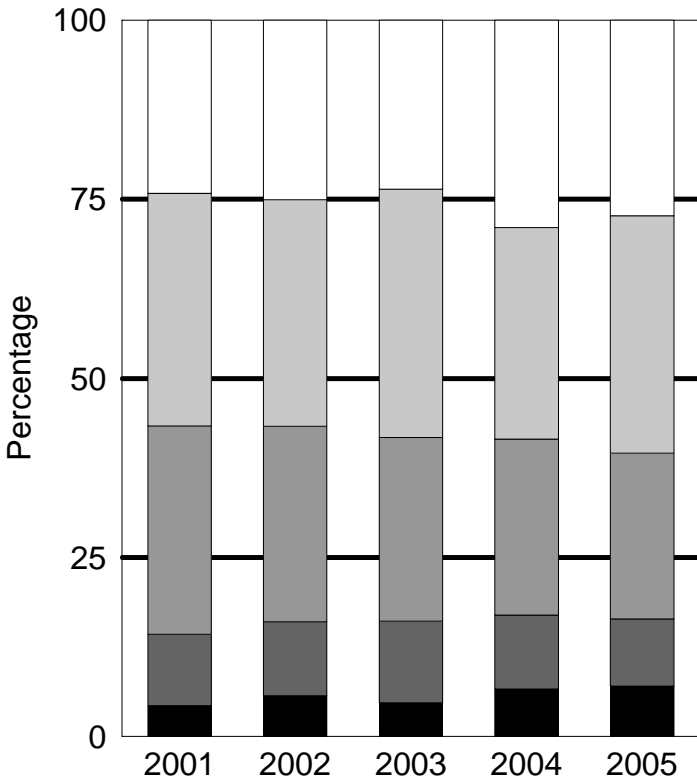
08/23/05

Percentage of District's Students at Each Performance Level

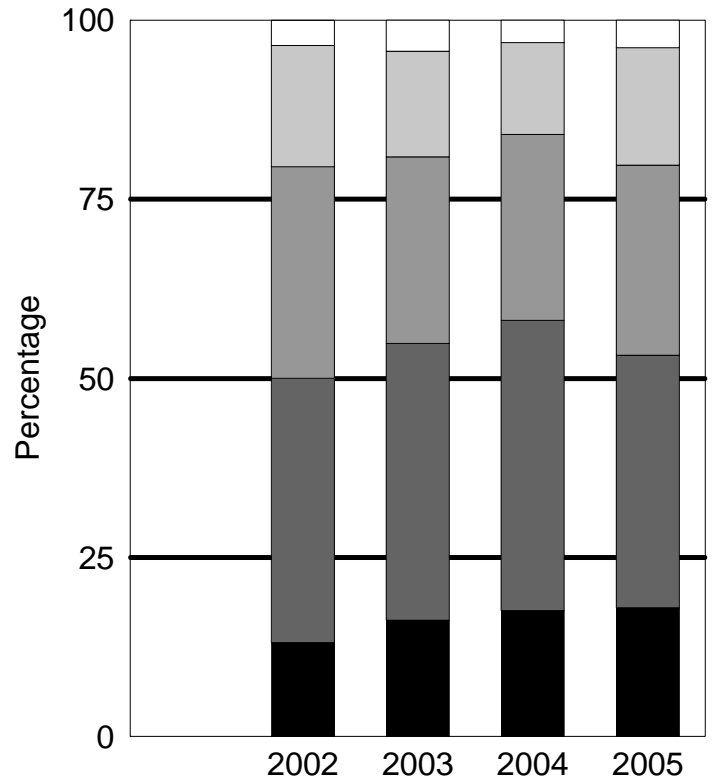
English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	178	7.0	237	9.4	585	23.1	838	33.1	690	27.3
2004	169	6.6	262	10.3	627	24.6	755	29.6	737	28.9
2003	127	4.8	301	11.3	681	25.6	924	34.8	625	23.5
2002	141	5.7	253	10.3	669	27.3	777	31.6	615	25.1
2001	106	4.3	246	10.0	720	29.1	801	32.4	598	24.2

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	441	18.0	865	35.2	652	26.6	402	16.4	94	3.8
2004	445	17.6	1,024	40.5	658	26.0	325	12.8	78	3.1
2003	405	16.2	964	38.7	650	26.1	366	14.7	109	4.4
2002	306	13.1	860	36.9	690	29.6	392	16.8	83	3.6

English Language Arts



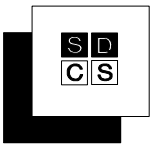
Mathematics



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002



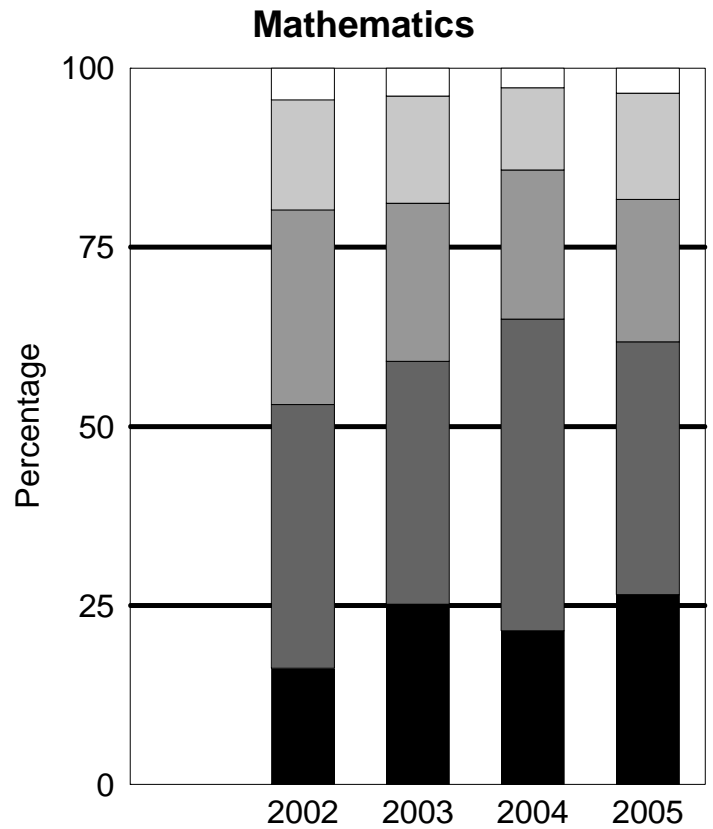
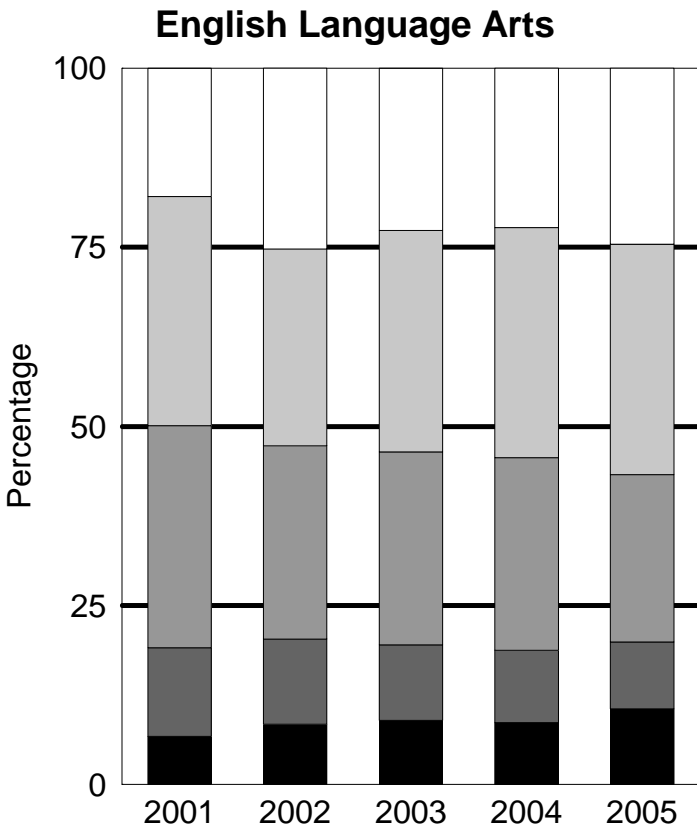
PERFORMANCE CHANGE BY ETHNICITY AND GRADE REPORT San Diego City Schools
 District Summary Grade 11 Research and Reporting
 California Standards Test
 White, Spring 2001-2005

08/23/05

Percentage of District's Students at Each Performance Level

English Language Arts										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	244	10.6	215	9.3	539	23.4	742	32.2	567	24.6
2004	213	8.7	248	10.1	662	26.9	790	32.1	548	22.3
2003	205	8.9	243	10.6	619	26.9	709	30.9	521	22.7
2002	187	8.4	266	11.9	601	27.0	612	27.5	561	25.2
2001	145	6.7	268	12.4	670	31.0	692	32.0	388	17.9

Mathematics**										
	Far Below Basic		Below Basic		Basic		Proficient		Advanced	
	#	%	#	%	#	%	#	%	#	%
2005	586	26.5	780	35.3	441	19.9	327	14.8	77	3.5
2004	519	21.5	1,051	43.5	504	20.9	277	11.5	66	2.7
2003	526	25.2	711	34.0	460	22.0	313	15.0	81	3.9
2002	339	16.2	768	36.8	568	27.2	321	15.4	92	4.4



Percentage of students Far Below Basic
 Percentage of students Below Basic
 Percentage of students Basic
 Percentage of students Proficient
 Percentage of students Advanced

*Percentage not reported if N < 10.

**Performance levels for Mathematics started in 2002