## Advanced Placement (AP) Report for 2015-2016

 Grade 10 to 12 Student Summary By Demographic CategoryDISTRICT-MANAGED SCHOOLS SUMMARY

| Category | Total Gr 10-12 Students | $\begin{array}{cc}\text { Errid in AP Course } \\ \mathrm{N} & \text { Pct }\end{array}$ | AP Enrld and Took an AP Test N Pct of Errid | AP Enrid and Passed an AP Test <br> N Pct of EnidTTested |
| :---: | :---: | :---: | :---: | :---: |

TOTAL

| All Students | $\mathbf{1 9 , 6 1 4}$ | 8,099 | $\mathbf{4 1 . 3}$ | 6,086 | $\mathbf{7 5 . 1}$ | 3,884 | $\mathbf{6 3 . 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| ETHNICITY |  |  |  |  |  |  |  |
| African American | $\mathbf{1 , 6 6 3}$ | 416 | $\mathbf{2 5 . 0}$ | 263 | $\mathbf{6 3 . 2}$ | $\mathbf{9 7}$ | $\mathbf{3 6 . 9}$ |
| Asian | $\mathbf{7 2 7}$ | 432 | $\mathbf{5 9 . 4}$ | 374 | $\mathbf{8 6 . 6}$ | 295 | $\mathbf{7 8 . 9}$ |
| Filipino | $\mathbf{1 , 4 7 4}$ | 684 | $\mathbf{4 6 . 4}$ | 558 | $\mathbf{8 1 . 6}$ | 331 | $\mathbf{5 9 . 3}$ |
| Hispanic | $\mathbf{8 , 1 6 6}$ | 2,544 | $\mathbf{3 1 . 2}$ | 1,673 | $\mathbf{6 5 . 8}$ | 933 | $\mathbf{5 5 . 8}$ |
| Indochinese | $\mathbf{1 , 3 0 9}$ | 696 | $\mathbf{5 3 . 2}$ | 612 | $\mathbf{8 7 . 9}$ | 372 | $\mathbf{6 0 . 8}$ |
| Native American | $\mathbf{4 7}$ | 24 | $\mathbf{5 1 . 1}$ | 21 | $\mathbf{8 7 . 5}$ | $\mathbf{1 5}$ | $\mathbf{7 1 . 4}$ |
| Pacific Islander | $\mathbf{1 2 1}$ | 32 | $\mathbf{2 6 . 4}$ | 17 | $\mathbf{5 3 . 1}$ | 6 | $\mathbf{3 5 . 3}$ |
| White | $\mathbf{4 , 8 1 5}$ | 2,664 | $\mathbf{5 5 . 3}$ | 2,095 | $\mathbf{7 8 . 6}$ | 1,536 | $\mathbf{7 3 . 3}$ |
| Multiracial | $\mathbf{1 , 2 9 2}$ | 607 | $\mathbf{4 7 . 0}$ | 473 | $\mathbf{7 7 . 9}$ | $\mathbf{2 9 9}$ | $\mathbf{6 3 . 2}$ |
| ENGLISH LANGUAGE PROFICIENCY |  |  |  |  |  |  |  |


| English Fluent | $\mathbf{1 2 , 0 1 7}$ | 5,680 | $\mathbf{4 7 . 3}$ | 4,288 | $\mathbf{7 5 . 5}$ | 2,865 | $\mathbf{6 6 . 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| EL/Reclassified EL | $\mathbf{7 , 5 1 9}$ | 2,388 | $\mathbf{3 1 . 8}$ | 1,772 | $\mathbf{7 4 . 2}$ | 1,000 | $\mathbf{5 6 . 4}$ |
| English Learner (EL) | $\mathbf{1 , 5 6 5}$ | 131 | $\mathbf{8 . 4}$ | 73 | $\mathbf{5 5 . 7}$ | 33 | $\mathbf{4 5 . 2}$ |
| Reclassified English Learner (EL) | $\mathbf{5 , 9 5 4}$ | 2,257 | $\mathbf{3 7 . 9}$ | 1,699 | $\mathbf{7 5 . 3}$ | 967 | $\mathbf{5 6 . 9}$ |
| Other | $\mathbf{7 8}$ | 31 | $\mathbf{3 9 . 7}$ | 26 | $\mathbf{8 3 . 9}$ | $\mathbf{1 9}$ | $\mathbf{7 3 . 1}$ |
| GENDER |  |  |  |  |  |  |  |
| Female | $\mathbf{9 , 7 2 1}$ | 4,495 | $\mathbf{4 6 . 2}$ | 3,414 | $\mathbf{7 6 . 0}$ | $\mathbf{2 , 1 1 3}$ | $\mathbf{6 1 . 9}$ |
| Male | $\mathbf{9 , 8 9 3}$ | 3,604 | $\mathbf{3 6 . 4}$ | 2,672 | $\mathbf{7 4 . 1}$ | 1,771 | $\mathbf{6 6 . 3}$ |

INCOME STATUS

| Low-Income | $\mathbf{1 1 , 3 9 4}$ | 3,618 | $\mathbf{3 1 . 8}$ | 2,607 | $\mathbf{7 2 . 1}$ | 1,379 | $\mathbf{5 2 . 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Not Low-Income | $\mathbf{8 , 2 2 0}$ | 4,481 | $\mathbf{5 4 . 5}$ | 3,479 | $\mathbf{7 7 . 6}$ | 2,505 | $\mathbf{7 2 . 0}$ |

## GIFTED-IDENTIFIED STATUS

| Gifted-Identified | $\mathbf{6 , 0 8 1}$ | 3,786 | $\mathbf{6 2 . 3}$ | 3,106 | $\mathbf{8 2 . 0}$ | $\mathbf{2 , 2 6 7}$ | $\mathbf{7 3 . 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Not Gifted-Identified | $\mathbf{1 3 , 5 3 3}$ | 4,313 | $\mathbf{3 1 . 9}$ | 2,980 | $\mathbf{6 9 . 1}$ | 1,617 | $\mathbf{5 4 . 3}$ |

HOMELESS STATUS

| Homeless | $\mathbf{8 9 5}$ | 214 | $\mathbf{2 3 . 9}$ | 154 | $\mathbf{7 2 . 0}$ | 66 | $\mathbf{4 2 . 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Not Homeless | $\mathbf{1 8 , 7 1 9}$ | 7,885 | $\mathbf{4 2 . 1}$ | 5,932 | $\mathbf{7 5 . 2}$ | 3,818 | $\mathbf{6 4 . 4}$ |
| MILITARY FAMILY |  |  |  |  |  |  |  |
| Military | $\mathbf{9 7 3}$ | 367 | $\mathbf{3 7 . 7}$ | 264 | $\mathbf{7 1 . 9}$ | $\mathbf{1 3 7}$ | $\mathbf{5 1 . 9}$ |
| Not Military | $\mathbf{1 8 , 6 4 1}$ | 7,732 | $\mathbf{4 1 . 5}$ | 5,822 | $\mathbf{7 5 . 3}$ | 3,747 | $\mathbf{6 4 . 4}$ |
| STUDENTS WITH DISABILITIES (SWD) |  |  |  |  |  |  |  |
| SWD | $\mathbf{1 , 7 5 3}$ | 167 | $\mathbf{9 . 5}$ | 77 | $\mathbf{4 6 . 1}$ | $\mathbf{4 0}$ | $\mathbf{5 1 . 9}$ |
| Not SWD | $\mathbf{1 7 , 8 6 1}$ | 7,932 | $\mathbf{4 4 . 4}$ | 6,009 | $\mathbf{7 5 . 8}$ | 3,844 | $\mathbf{6 4 . 0}$ |

## Notes:

1. Students are counted once per category and column regardless of the number of AP courses/exams taken or passed; non-diploma bound students are excluded. Percentages not calculated when the total number of students in the data group (or the denominator) is less than 10.
2. Military status data not yet available.
3. Income status data are based on individual student information and do not consider the Provision 2 status of the school attended.
