



Advanced Placement (AP) Report, 2015–2016

Introduction

The district’s Advanced Placement (AP) program consists of college-level courses taught by its high schools and corresponding end-of-course examinations administered by the College Board in May of each year. District high school principals are responsible for ensuring that AP courses taught at their schools are authorized at the teacher level through the College Board’s annual AP Course Audit process. Most colleges and universities grant credit, placement, or both to students receiving a qualifying score on an AP exam, usually 3 or higher on a 5-point scale.

According to the College Board, the AP program is primarily designed for 11th and 12th grade students and, for select AP courses, well-prepared 10th graders.¹ This report focuses on grade 10–12 AP data and includes exam results only if the exams were taken along with the appropriate AP course at district-managed schools. Detailed reports that include certain subtest results are at <https://www.sandiegounified.org/reports>.

Student Participation and Performance

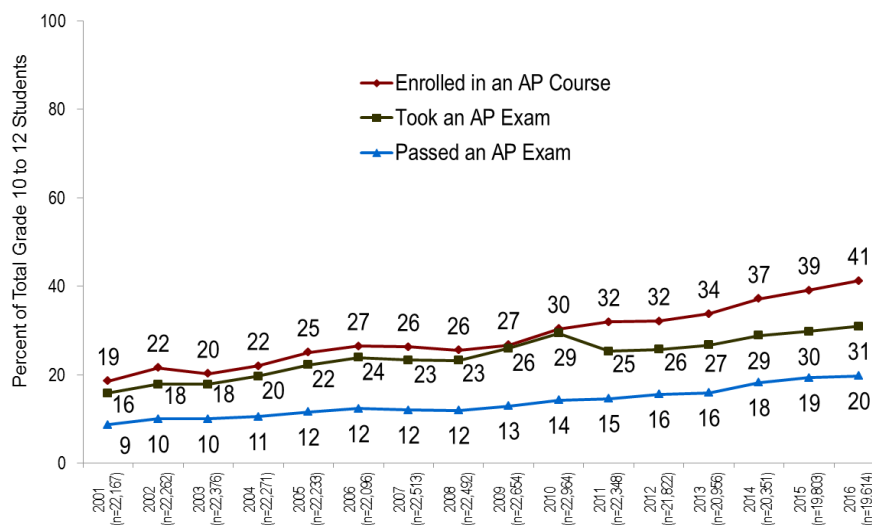


Figure 1 shows continued increase in AP program participation at district-managed schools based on the proportion of all students in grades 10–12 enrolled in at least one AP course (41 percent) and taking at least one AP exam (31 percent). The proportion of all students passing at least one AP exam also increased (20 percent). (The overall proportion of AP exams with passing scores declined slightly this year.)

Figure 1. AP participation and performance, grades 10–12

Sizable gains in exam participation in 2009 and 2010 and a subsequent sharp decline in 2011 were due largely to the introduction and later discontinuation after two years of the district AP fee subsidy program. To compensate for the subsidy loss, the district no longer requires students to take an AP exam to receive weighted course credit.² Nearly all students now automatically receive weighted credit for an AP course independent of whether they take the AP exam; only grade 9 students taking the AP Human Geography course receive unweighted credit. This may explain why course participation was not adversely affected by the subsidy loss. It is notable that exam participation rates are now even higher than rates under the subsidy years.

¹ Source: <http://secure-media.collegeboard.org/digitalServices/pdf/ap/appropriate-grade-levels-for-ap-courses.pdf>

² “Weighted course credit” means grade points are awarded on a weighted, or five-point, scale (A=5, B=4, C=3, D=1, F=0) rather than the standard 4-point scale (A=4, B=3, C=2, D=1, F=0).

AP Course Participation and Examinations

The College Board’s 2016 AP program included 37 exam and course pairings in these general subject areas: Arts, English, History and Social Sciences, STEM (formerly Mathematics, Computer Science, and Science), and World Languages; district students took 33 of these courses/exams.³ Individual district schools offered up to 22 AP courses, with 14 of 27 of non-alternative schools offering 10 or more AP courses (Figure 2). In 2016, despite a decrease in grade 10–12 enrollment at district-managed schools, AP course enrollment increased by more than 1,000 seats while exam counts rose by around 400—14,964 course enrollments and 11,045 exams,⁴ compared to 14,214 course enrollments and 10,632 exams in 2015 (Figure 3). The exam pass rate decreased slightly from 2015’s record-high 59.8 percent to 59.0 percent in 2016 (Figure 4).

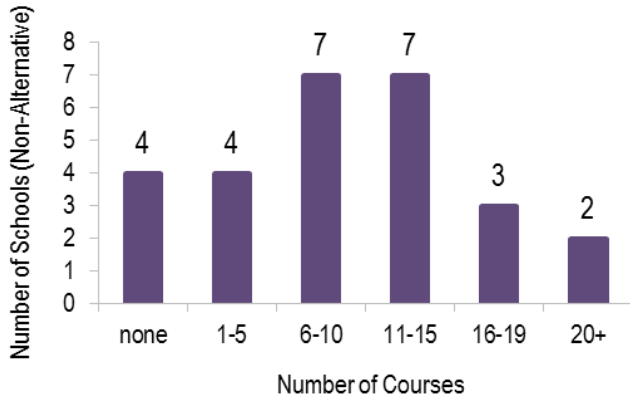


Figure 2. Number of AP courses offered at non-alternative district-managed schools, 2016.

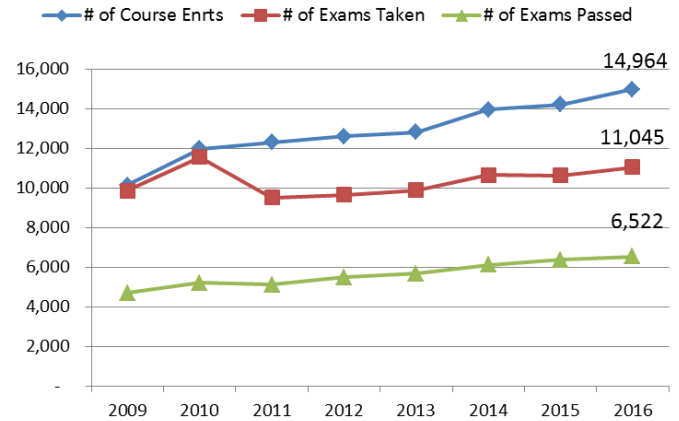


Figure 3. Number of AP course enrollments and exams taken and passed.

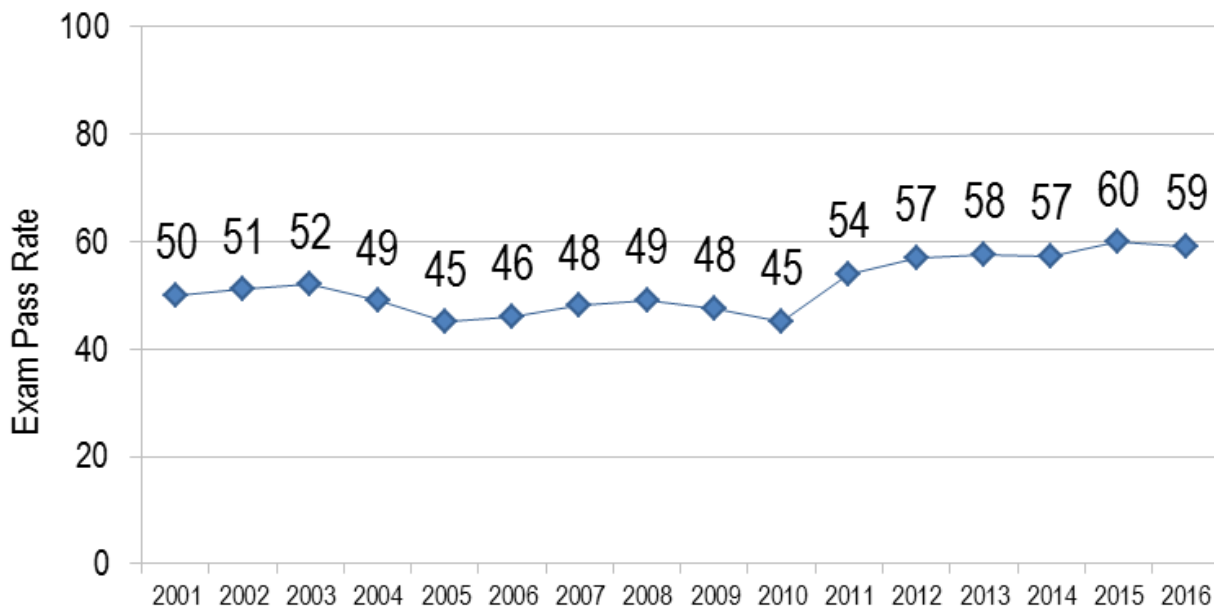


Figure 4. Exam pass rate (passing score is at least 3 on a 5-point scale).

³ District students did not take AP exams in conjunction with a district AP course in four subjects: Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture, and Physics 2. Fourteen district students took the AP Chinese Language exam, but without taking corresponding AP district coursework.

⁴ Students in grades 10–12 at district-managed schools took 419 AP exams without taking a corresponding district AP course.

AP Program for Grades 8 and 9. Some district high schools allow selected grade 9 students limited participation in their AP programs. In 2016, 158 grade 9 students at district-managed schools took 164 AP exams with appropriate AP coursework—90 percent of the students were from Mira Mesa, Point Loma, and University City high schools. Of the 164 exams, 102 were in Human Geography and 31 were in Environmental Science; 57 percent had passing scores.

Consistent with College Board policy on middle school students and AP world language exams, selected Grade 8 students at Language Academy and Longfellow took and passed 64 of 73 AP Spanish Language exams (88 percent); Language Academy students passed 11 of 20 AP French Language exams (55 percent).

Participation and Performance by Student Group

In 2015–16, the overall AP course participation reached yet another record-high level; exam pass rates declined slightly from last year’s record-high rate. All income and racial/ethnic student groups experienced gains in course participation, with mixed results for exam pass rates (Tables 1 and 2). African-American students, who have demonstrated fairly steady and substantial gains in exam pass rates in past years, experienced a decline in 2016. Results for Native American and Pacific Islander groups should be interpreted with caution due to their relatively small group size, which often result in large rate fluctuations from year to year.

Among larger racial/ethnic groups, Asian (non-Filipino, non-Indochinese) students had the highest course participation and exam pass rates and, despite consistent gains in past years, African American students had the lowest. Similar to other assessments, gaps in AP participation and performance persist. Wide gaps remain between White and African American students and between low-income/meal-eligible and non-low-income/non-meal eligible students (Figures 5 and 6). Former English learner students who have already been reclassified to fluent status continue to have lower pass rates than their initially fluent counterparts. Students who have experienced homelessness at some point in 2016 have the lowest AP exam pass rate; they also have the lowest AP course participation rate along with students with disabilities (see Table 3).

Table 1. Student course participation by income status and race/ethnicity.

Group	2016			2015			2014			2013			2012		
	Total Student Count	Students with AP Course	Rate %	Total Student Count	Students with AP Course	Rate %	Total Student Count	Students with AP Course	Rate %	Total Student Count	Students with AP Course	Rate %	Total Student Count	Students with AP Course	Rate %
Low-Income	11,394	3,618	32 ↑	11,371	3,405	30	10,966	3,083	28						
Not Low-Income	8,220	4,481	55 ↑	8,432	4,350	52	9,385	4,488	48						
<i>Meal-Eligible</i>							12,252	3,389	28	12,588	3,149	25	13,267	3,066	23
<i>Not Meal-Eligible</i>							8,099	4,182	52	8,368	3,936	47	8,555	3,958	46
African American	1,663	416	25 ↑	1,825	401	22	1,960	452	23	2,162	429	20	2,424	430	18
Asian	727	432	59 ↑	755	444	59	743	430	58	761	447	59	737	435	59
Filipino	1,474	684	46 ↑	1,553	716	46	1,644	803	49	1,692	765	45	1,755	758	43
Hispanic	8,166	2,544	31 ↑	8,107	2,300	28	8,366	2,055	25	8,581	1,857	22	9,024	1,852	21
Indochinese	1,309	696	55 ↑	1,317	695	53	1,400	739	53	1,486	704	47	1,485	687	46
Native American	47	24	51 ↑	54	20	37	56	20	36	62	13	21	73	31	42
Pacific Islander	121	32	26 ↑	124	24	19	132	39	30	152	36	24	169	43	25
White	4,815	2,664	55 ↑	4,899	2,665	54	5,034	2,613	52	5,229	2,508	48	5,445	2,522	46
Multiracial	1,292	607	47 ↑	1,169	490	42	1,016	420	41	831	326	39	710	266	37
Total	19,614	8,099	41 ↑	19,803	7,755	39	20,351	7,571	37	20,956	7,085	34	21,822	7,024	32

Note: The 2016 rate is highlighted in green if numerically higher ↑ than the previous year; red, if lower ↓.

Table 2. Exam pass rate by income status and race/ethnicity.

Group	2016			2015			2014			2013			2012		
	Exams Taken	Exams Passed	Rate %	Exams Taken	Exams Passed	Rate %	Exams Taken	Exams Passed	Rate %	Exams Taken	Exams Passed	Rate %	Exams Taken	Exams Passed	Rate %
Low-Income	4,576	1,978	43 ↓	4,430	1,971	44	4,220	1,792	42						
Not Low-Income	6,469	4,544	70 ↓	6,202	4,389	71	6,430	4,311	67						
Meal-Eligible							4,525	1,880	42	4,124	1,744	42	4,008	1,706	43
Not Meal-Eligible							6,125	4,223	69	5,750	3,935	68	5,634	3,787	67
African American	441	160	36 ↓	399	156	39	499	169	34	446	138	31	450	123	27
Asian	858	634	74	860	639	74	891	669	75	892	634	71	827	594	72
Filipino	1,011	520	51 ↓	997	517	52	1,152	596	52	1,102	529	48	1,014	486	48
Hispanic	2,735	1,215	44 ↓	2,554	1,200	47	2,378	1,054	44	2,112	987	47	2,195	1,040	47
Indochinese	1,194	676	57 ↑	1,178	613	52	1,201	585	49	1,159	578	50	1,117	559	50
Native American	47	27	57 ↑	27	13	48	20	12	60	18	16	89	39	13	33
Pacific Islander	26	11	42 ↓	36	25	69	37	20	54	48	18	38	46	25	54
White	3,893	2,763	71 ↑	3,870	2,711	70	3,875	2,616	68	3,647	2,486	68	3,621	2,448	68
Multiracial	840	516	61 ↓	711	486	68	597	382	64	450	293	62	333	205	62
Total	11,045	6,522	59 ↓	10,632	6,360	60	10,650	6,103	57	9,874	5,679	58	9,642	5,493	57

Note: The 2016 rate is highlighted in green if higher ↑ than the previous year; red, if lower ↓.

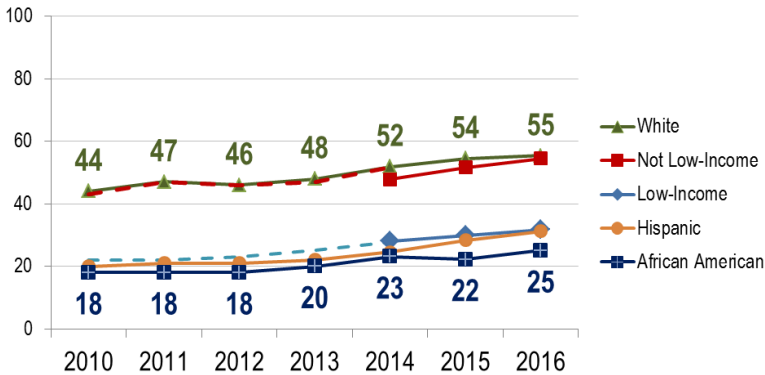


Figure 5. AP student course participation

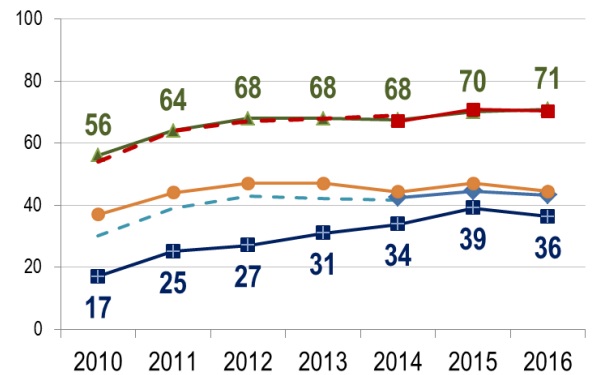


Figure 6. AP exam pass rate

Other Student Groups.⁵ AP participation and performance data by language fluency, disability status, gifted-identified status, homeless or foster situation, and military affiliation are shown in Table 3.

Table 3. AP participation and performance data by selected student group, 2014 to 2016.

Student Group	Total Gr 10 to 12 Student Count			Students With At Least One AP Course			Student Course Participation Rate (%)			Exams Taken			Exams Passed			Pass Rate (%)		
	2016	2015	2014	2016	2015	2014	2016	2015	2014	2016	2015	2014	2016	2015	2014	2016	2015	2014
English Language Proficiency																		
English Fluent	12,017	12,170	12,305	5,680	5,473	5,287	47	45	43	7,923	7,689	7,595	5,073	5,003	4,793	64	65	63
English Learner (EL)	1,565	1,567	1,784	131	105	119	8	7	7	81	66	107	32	24	31	40	36	29
Reclassified EL	5,954	5,940	6,184	2,257	2,140	2,148	38	36	35	2,996	2,833	2,928	1,388	1,314	1,266	46	46	43
Students With Disabilities (SWD)																		
SWD	1,753	1,790	1,665	167	119	83	10	7	5	118	102	94	60	41	35	51	40	37
Not SWD	17,861	18,013	18,686	7,932	7,636	7,488	44	42	40	10,927	10,530	10,556	6,462	6,319	6,068	59	60	57
Gifted and Talented Education (GATE)																		
GATE	6,081	5,881	6,179	3,786	3,633	3,634	62	62	59	6,113	5,861	6,021	4,191	4,087	4,057	69	70	67
Not GATE	13,533	13,922	14,172	4,313	4,122	3,937	32	30	28	4,932	4,771	4,629	2,331	2,273	2,046	47	48	44
Other Student Groups																		
Homeless	895	881	867	214	214	212	24	24	24	275	264	278	92	101	107	33	38	38
Military Family	973	1,039	1,047	367	337	364	38	32	35	473	500	522	229	242	245	48	48	47

⁵ The Students with Disabilities (SWD) group includes students who receive special education services through an Individualized Education Program (IEP). The SWD group does not include students who receive services through Section 504 of the Rehabilitation Act of 1973.

A note about student low-income/meal eligibility status shown on pages 3 and 4. In earlier years, schools with Provision 2 status were reported as 100 percent meal-eligible since all students at those sites were and continue to be eligible for free meals. Students at Provision 2 schools were not required to submit annual income verification forms to receive free meals as long as their schools remained Provision 2. In 2013–14, changes to state funding and consequently state reporting required the district to collect annual income data for all its students, including those at Provision 2 schools. For Provision 2 schools, having individual student annual income data meant arguably better economic status data than merely basing it on the school’s status.

In this report, historical data showing student groups by “meal eligibility” are determined using both individual student data and the Provision 2 status of a student’s school of enrollment. Students at Provision 2 schools are automatically considered “meal-eligible.” AP data are provided for these groups through 2013–14 only. In 2013–14, the “meal eligibility” groups transitioned to the “income status” groups. “Income status” groups are determined solely on the basis of individual student data. For grades 10–12 students at district-managed schools in 2013–14, roughly 60 percent were considered “meal-eligible” (meal eligibility) while roughly 54 percent were considered “low-income” (income status); for 2014–15, 61 percent were considered “meal-eligible” while 57 percent were considered “low-income.” The increase in the percentage of low-income students may be due to increased awareness and improved response rates among Provision 2 schools for the now annual student household income surveys.

District Graduates Compared with California and the Nation

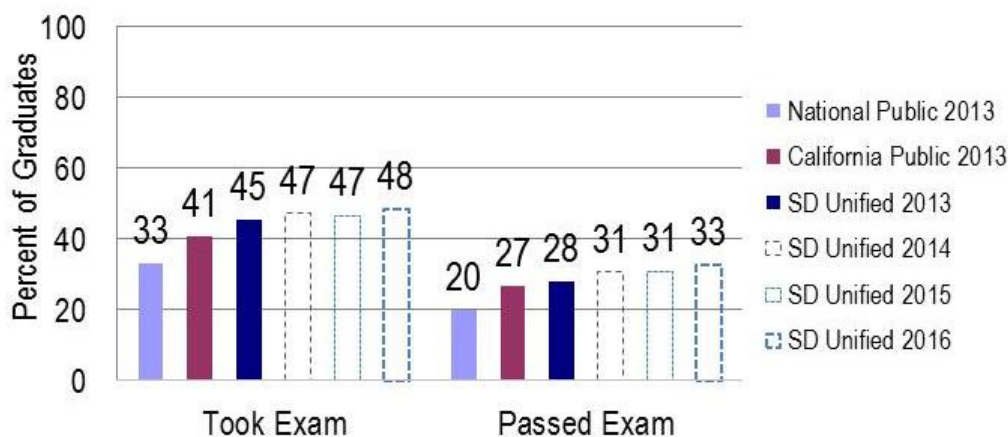


Figure 7. AP exam participation and performance for graduates

The College Board also reports AP participation and performance of graduates who have taken and passed at least one AP exam at any time during high school. The most recent comparison data for the class of 2013⁶ mirror previous years. Data show that district graduates outperform graduates from public schools across the nation and in California (Figure 7). If student pass rates were computed using as denominator only those graduates who took an AP exam rather than all graduates, California would have a student pass rate of 66 percent for the class of 2013, 61 percent for the nation, and 62 percent for the district. More recent district data show 65 percent for the class of 2014, 66 percent for the class of 2015, and 68 percent for the class of 2016.

⁶ As of 6/27/2017, the latest *AP Report to the Nation* report available on the College Board website was dated 2/11/2014 for the class of 2013.

Exam Results by Subject Area

Table 4. Exam pass rates by subject area

AP Course/Exam		2015–16		2015–16		SD Unified, Grades 10 to 12							
		National Public		CA Public		# of Exams		# of Exams		Exam Pass Rate			
		Exam Pass Rate		Exam Pass Rate		Taken		Passed		(& Mean Score)			
		(% & Mean Score ⁷)		(% & Mean Score)		14–15	15–16	14–15	15–16	1415	1516	1415	1516
ART	Studio Art 2-D Design Portfolio	81.7	3.39	82.4	3.40	70	47	56	42	80.0	89.4	3.16	3.23
	Studio Art 3-D Design Portfolio	73.2	3.18	70.7	3.13	5	1	--	--	----	----	----	----
	Studio Art-Drawing Portfolio	82.6	3.40	82.0	3.39	50	32	31	24	62.0	75.0	2.80	3.19
	Art History	59.6	2.90	62.4	2.99	320	266	232	185	72.5	69.5	3.20	3.29
	Music Theory	58.8	2.96	60.4	3.05	60	38	27	14	45.0	36.8	2.60	2.45
CAPSTONE	Seminar	71.1	2.89	61.5	2.73	14	18	11	13	78.6	72.2	2.71	2.83
	Research	64.9	2.98	72.0	3.14	--	9	--	--	----	----	----	----
ENGLISH	English Language & Composition	53.0	2.75	50.9	2.72	1,448	1,464	821	759	56.7	51.8	2.87	2.76
	English Literature & Composition	51.7	2.68	49.2	2.65	1,163	1,097	612	525	52.6	47.9	2.71	2.63
HISTORY	Economics: Macroeconomics	54.1	2.79	54.4	2.80	125	74	62	60	49.6	81.1	2.66	3.59
	Economics: Microeconomics	64.8	3.01	63.5	2.96	50	64	18	14	36.0	21.9	2.06	1.69
	European History	50.3	2.65	42.4	2.46	408	464	258	216	63.2	46.6	2.67	2.56
	Gov't & Politics: Comparative	61.4	3.05	76.3	3.48	--	1	--	--	----	----	----	----
SOCIAL SCIENCE	Gov't & Politics: United States	49.7	2.60	45.9	2.49	628	706	360	431	57.3	61.0	2.77	2.85
	Human Geography	51.1	2.64	51.0	2.64	29	81	10	35	34.5	43.2	2.31	2.38
	Psychology	63.5	3.04	62.4	3.01	894	976	647	703	72.4	72.0	3.37	3.37
	United States History	50.3	2.63	48.9	2.60	1,118	1,126	602	622	53.8	55.2	2.77	2.78
	World History	50.1	2.57	45.9	2.48	682	813	379	419	55.6	51.5	2.67	2.60
STEM <i>formerly MATH, COMPUTER SCIENCE, and SCIENCE</i>	Calculus AB	58.0	2.90	57.2	2.90	727	690	360	397	49.5	57.5	2.57	2.85
	Calculus BC	80.7	3.78	81.0	3.82	140	108	101	100	72.1	92.6	3.41	4.31
	Computer Science A	63.2	2.99	67.4	3.17	213	215	176	186	82.6	86.5	3.63	3.71
	Statistics	59.5	2.83	57.7	2.79	430	627	219	356	50.9	56.8	2.55	2.77
	Biology	59.3	2.81	56.0	2.75	531	570	397	396	74.8	69.5	3.18	3.08
	Chemistry	50.8	2.60	51.9	2.64	250	239	127	132	50.8	55.2	2.53	2.69
	Environmental Science	44.8	2.53	42.7	2.46	459	501	223	259	48.6	51.7	2.68	2.79
	Physics 1	37.0	2.25	41.5	2.37	153	103	53	25	34.6	24.3	2.14	1.95
	Physics 2	58.9	2.82	67.5	3.06	--	--	--	--	----	----	----	----
	Physics C: Electricity & Magnetism	68.6	3.43	70.8	3.52	5	1	--	--	----	----	----	----
Physics C: Mechanics	75.8	3.52	76.2	3.57	134	169	94	105	70.1	62.1	3.32	3.05	
WORLD LANGUAGES/ LANGUAGE OTHER THAN ENGLISH	Chinese Language & Culture	93.6	4.29	97.6	4.50	--	--	--	--	----	----	----	----
	French Language & Culture	72.1	3.16	73.1	3.20	30	15	22	15	73.3	100	2.97	4.40
	German Language & Culture	67.8	3.14	69.9	3.22	--	1	--	--	----	----	----	----
	Italian Language & Culture	70.0	3.15	80.8	3.61	--	--	--	--	----	----	----	----
	Japanese Language & Culture	75.4	3.60	83.3	3.93	--	--	--	--	----	----	----	----
	Latin	61.8	2.90	62.2	2.87	24	18	16	12	66.7	66.7	3.00	3.17
	Spanish Language & Culture	89.2	3.76	92.2	3.85	459	460	426	427	92.8	92.8	3.88	3.80
	Spanish Literature & Culture	67.4	2.95	68.2	2.94	13	39	13	39	84.6	76.5	3.38	3.25
Grand Total		56.0	2.80	56.2	2.83	10,632	11,045	6,360	6,522	59.8	59.0	2.89	2.90

- (1) Results are suppressed when the denominator or size of the group under consideration is less than 10.
- (2) Unlike district data in this table, national and California comparison data from the College Board include exams taken at all grade levels, not just grades 10–12, and do not exclude exams that were not taken in conjunction with an AP course.

⁷ Source: <https://research.collegeboard.org/programs/ap/data/participation/ap-2016>

Participation and Performance by School

Table 5. AP student data by school, 2015–2016

School		Total Gr 10 to 12 Enrollment	Took an AP Course		Took an Examination		Passed an AP Examination	
			N	%	N	%	N	%
332	Clairemont	680	264	38.8	174	25.6	116	17.1
334	Crawford	724	193	26.7	157	21.7	60	8.3
336	Henry	1,630	765	46.9	637	39.1	472	29.0
338	Hoover	1,255	255	20.3	241	19.2	123	9.8
504	iHigh Virtual Academy	51	9	17.6	3	5.9	3	5.9
733	Kearny Digital Media & Design	205	12	5.9	4	2.0	3	1.5
736	Kearny Eng, Innov & Design	186	3	1.6	0	0.0	0	0.0
735	Kearny International Business	226	11	4.9	9	4.0	4	1.8
734	Kearny SCT	214	37	17.3	33	15.4	11	5.1
342	La Jolla High	1,138	749	65.8	574	50.4	447	39.3
637	Lincoln	848	259	30.5	189	22.3	62	7.3
346	Madison	767	249	32.5	194	25.3	88	11.5
349	Mira Mesa	1,669	730	43.7	577	34.6	404	24.2
350	Mission Bay	707	154	21.8	72	10.2	49	6.9
352	Morse	1,158	322	27.8	290	25.0	184	15.9
395	Mt. Everest	92	54	58.7	41	44.6	31	33.7
369	Muir	23	0	0.0	0	0.0	0	0.0
354	Point Loma	1,291	792	61.3	623	48.3	363	28.1
749	San Diego Business/Leadership	426	160	37.6	56	13.1	12	2.8
744	San Diego Int'l Studies	633	547	86.4	287	45.3	137	21.6
500	San Diego Metro Career & Tech	83	0	0.0	0	0.0	0	0.0
753	San Diego Sci Tech	416	142	34.1	83	20.0	33	7.9
368	SCPA	555	238	42.9	131	23.6	80	14.4
359	Scripps Ranch	1,553	764	49.2	618	39.8	548	35.3
503	SD Early/Middle College High	75	75	100.0	24	32.0	10	13.3
357	Serra	1,157	645	55.7	558	48.2	307	26.5
355	University City	1,252	668	53.4	511	40.8	337	26.9
Regular Schools Total		19,014	8,097	42.6	6,086	32.0	3,884	20.4
331	ALBA	15	0	0.0	0	0.0	0	0.0
361	Garfield High	235	2	0.9	0	0.0	0	0.0
382	Home & Hosp/Transition	28	0	0.0	0	0.0	0	0.0
364	Riley/New Dawn	61	0	0.0	0	0.0	0	0.0
362	Twain High	261	0	0.0	0	0.0	0	0.0
Alternative Schools Total		600	2	0.3	0	0.0	0	0.0
District-Managed Schools Total		19,614	8,099	41.3	6,086	31.0	3,884	19.8

Notes:

- (1) Results are suppressed when the size of the group under consideration (or denominator) is less than 10.
- (2) Data do not include International Baccalaureate (IB) courses or IB exams offered at Mission Bay and San Diego International Studies.
- (3) Three students from San Diego Metro Career Tech took AP tests but did not take the matching AP course.

Table 6. AP course enrollment and exam data by school, 2015–2016

School	AP Courses Offered	Total Gr 10 to 12 Enrollment	AP Course Enrollments		AP Examinations Taken		AP Examinations Passed		
			N	Per 100 students	N	Per 100 students	N	%	
332	Clairemont	10	680	539	79.3	351	51.6	182	51.9
334	Crawford	11	724	326	45.0	252	34.8	71	28.2
336	Henry	20	1,630	1534	94.1	1,214	74.5	890	73.3
338	Hoover	9	1,255	372	29.6	370	29.5	157	42.4
504	iHigh Virtual Academy	9	51	18	35.3	3	5.9	--	--
733	Kearny Digital Media & Design	1	205	12	5.9	4	2	--	--
736	Kearny Eng, Innov & Design	0	186	3	1.6	0	0	--	--
735	Kearny International Business	0	226	11	4.9	9	4	--	--
734	Kearny SCT	2	214	39	18.2	35	16.4	10	28.6
342	La Jolla High	19	1,138	1708	150.1	1,211	106.4	937	77.4
637	Lincoln	11	848	400	47.2	297	35	72	24.2
346	Madison	10	767	466	60.8	359	46.8	124	34.5
349	Mira Mesa	22	1,669	1289	77.2	1,018	61	695	68.3
350	Mission Bay	4	707	170	24.0	83	11.7	54	65.1
352	Morse	13	1,158	662	57.2	590	50.9	285	48.3
395	Mt. Everest	14	92	115	125.0	76	82.6	60	78.9
369	Muir	0	23	0	0.0	0	0	--	--
354	Point Loma	18	1,291	1367	105.9	1,111	86.1	614	55.3
749	San Diego Business/Leadership	7	426	383	89.9	115	27	9	7.8
744	San Diego Int'l Studies	6	633	634	100.2	315	49.8	126	40
500	San Diego Metro Career & Tech	0	83	0	0.0	0	0	--	--
753	San Diego Sci Tech	8	416	276	66.3	166	39.9	19	11.4
368	SCPA	13	555	345	62.2	195	35.1	107	54.9
359	Scripps Ranch	17	1,553	1476	95.0	1,123	72.3	959	85.4
503	SD Early/Middle College High	3	75	76	101.3	22	29.3	4	18.2
357	Serra	15	1,157	1477	127.7	1,239	107.1	627	50.6
355	University City	14	1,252	1264	101.0	887	70.8	510	57.5
Regular Schools Total		33	19,014	14,962	78.7	11,045	58.1	6,522	59.0
331	ALBA	0	15	0	0.0	0	0	--	--
361	Garfield High	0	235	2	0.9	0	0	--	--
382	Home & Hosp/Transition Support	0	28	0	0.0	0	0	--	--
364	Riley/New Dawn	0	61	0	0.0	0	0	--	--
362	Twain	0	261	0	0.0	0	0	--	--
Alternative Schools Total		0	600	2	0.3	0	0.0	--	--
District-Managed Schools Total		33	19,614	14,964	76.3	11,045	56.3	6,522	59.0

Notes:

- (1) Results are suppressed when the size of the group under consideration (or denominator) is less than 10.
- (2) Data do not include International Baccalaureate courses or exams offered at Mission Bay and San Diego International Studies.
- (3) Counts exclude AP subscores for Calculus BC (Calculus AB subscore) and Music Theory (Aural and Non-Aural subscores). For detailed AP reports that include these subscores, please visit the district website (<https://www.sandiegounified.org/reports>).