



Advanced Placement (AP) Report, 2015–2016

Introduction

The district's Advanced Placement (AP) program consists of college-level courses taught by its high schools and corresponding end-of-course examinations administered by the College Board in May of each year. District high school principals are responsible for ensuring that AP courses taught at their schools are authorized at the teacher level through the College Board's annual AP Course Audit process. Most colleges and universities grant credit, placement, or both to students receiving a qualifying score on an AP exam, usually 3 or higher on a 5-point scale.

According to the College Board, the AP program is primarily designed for 11th and 12th grade students and, for select AP courses, well-prepared 10th graders.¹ This report focuses on grade 10–12 AP data and includes exam results only if the exams were taken along with the appropriate AP course at district-managed schools. Detailed reports that include certain subtest results are at <https://www.sandiegounified.org/reports>.

Student Participation and Performance

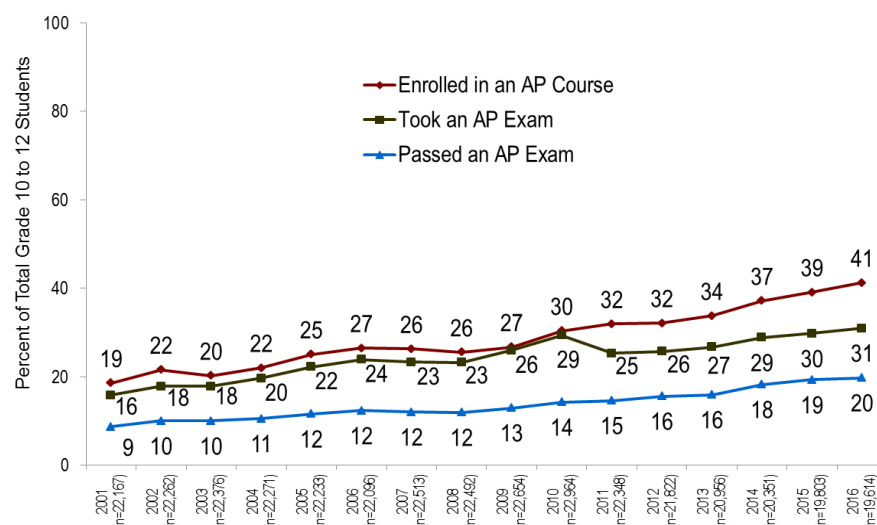


Figure 1 shows continued increase in AP program participation at district-managed schools based on the proportion of all students in grades 10–12 enrolled in at least one AP course (41 percent) and taking at least one AP exam (31 percent). The proportion of all students passing at least one AP exam also increased (20 percent). (The overall proportion of AP exams with passing scores declined slightly this year.)

Figure 1. AP participation and performance, grades 10–12

Sizable gains in exam participation in 2009 and 2010 and a subsequent sharp decline in 2011 were due largely to the introduction and later discontinuation after two years of the district AP fee subsidy program. To compensate for the subsidy loss, the district no longer requires students to take an AP exam to receive weighted course credit.² Nearly all students now automatically receive weighted credit for an AP course independent of whether they take the AP exam; only grade 9 students taking the AP Human Geography course receive unweighted credit. This may explain why course participation was not adversely affected by the subsidy loss. It is notable that exam participation rates are now even higher than rates under the subsidy years.

¹ Source: <http://secure-media.collegeboard.org/digitalServices/pdf/ap/appropriate-grade-levels-for-ap-courses.pdf>

² "Weighted course credit" means grade points are awarded on a weighted, or five-point, scale (A=5, B=4, C=3, D=1, F=0) rather than the standard 4-point scale (A=4, B=3, C=2, D=1, F=0).

AP Course Participation and Examinations

The College Board's 2016 AP program included 37 exam and course pairings in these general subject areas: Arts, English, History and Social Sciences, STEM (formerly Mathematics, Computer Science, and Science), and World Languages; district students took 33 of these courses/exams.³ Individual district schools offered up to 22 AP courses, with 14 of 27 of non-alternative schools offering 10 or more AP courses (Figure 2). In 2016, despite a decrease in grade 10–12 enrollment at district-managed schools, AP course enrollment increased by more than 1,000 seats while exam counts rose by around 400—14,964 course enrollments and 11,045 exams,⁴ compared to 14,214 course enrollments and 10,632 exams in 2015 (Figure 3). The exam pass rate decreased slightly from 2015's record-high 59.8 percent to 59.0 percent in 2016 (Figure 4).

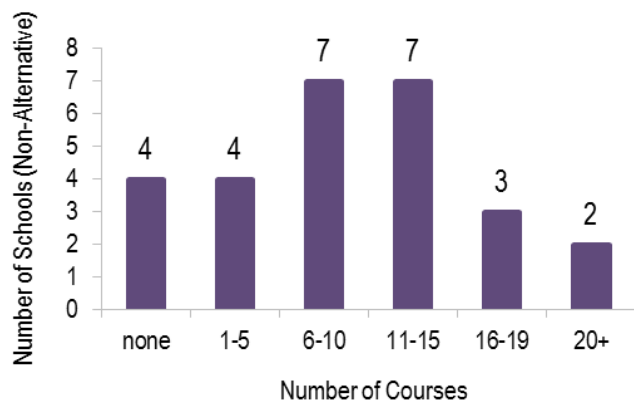


Figure 2. Number of AP courses offered at non-alternative district-managed schools, 2016.

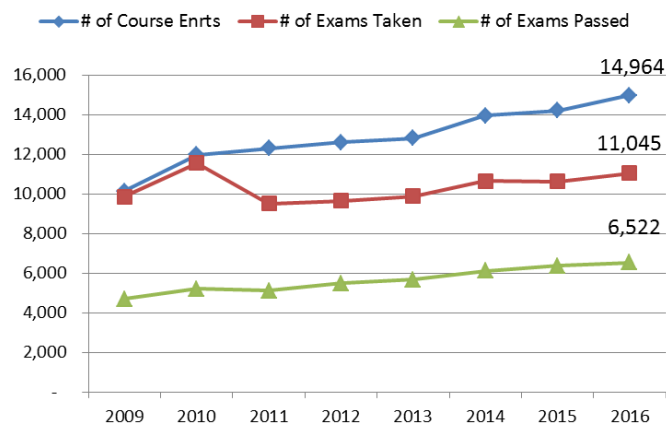


Figure 3. Number of AP course enrollments and exams taken and passed.

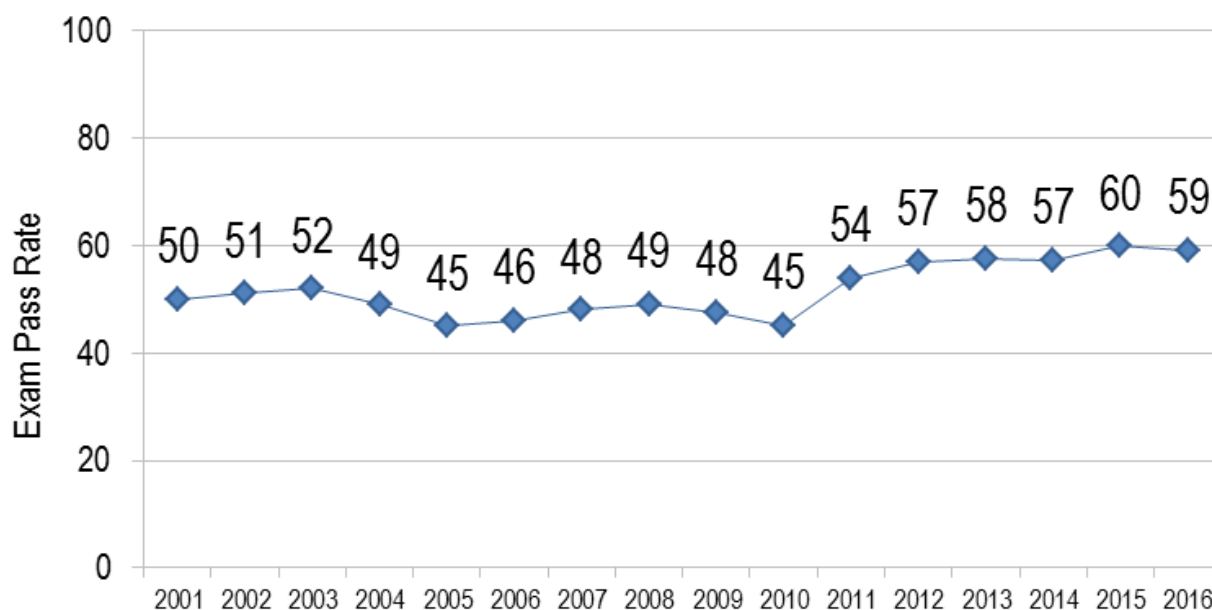


Figure 4. Exam pass rate (passing score is at least 3 on a 5-point scale).

³ District students did not take AP exams in conjunction with a district AP course in four subjects: Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture, and Physics 2. Fourteen district students took the AP Chinese Language exam, but without taking corresponding AP district coursework.

⁴ Students in grades 10–12 at district-managed schools took 419 AP exams without taking a corresponding district AP course.

AP Program for Grades 8 and 9. Some district high schools allow selected grade 9 students limited participation in their AP programs. In 2016, 158 grade 9 students at district-managed schools took 164 AP exams with appropriate AP coursework—90 percent of the students were from Mira Mesa, Point Loma, and University City high schools. Of the 164 exams, 102 were in Human Geography and 31 were in Environmental Science; 57 percent had passing scores.

Consistent with College Board policy on middle school students and AP world language exams, selected Grade 8 students at Language Academy and Longfellow took and passed 64 of 73 AP Spanish Language exams (88 percent); Language Academy students passed 11 of 20 AP French Language exams (55 percent).

Participation and Performance by Student Group

In 2015–16, the overall AP course participation reached yet another record-high level; exam pass rates declined slightly from last year’s record-high rate. All income and racial/ethnic student groups experienced gains in course participation, with mixed results for exam pass rates (Tables 1 and 2). African-American students, who have demonstrated fairly steady and substantial gains in exam pass rates in past years, experienced a decline in 2016. Results for Native American and Pacific Islander groups should be interpreted with caution due to their relatively small group size, which often result in large rate fluctuations from year to year.

Among larger racial/ethnic groups, Asian (non-Filipino, non-Indochinese) students had the highest course participation and exam pass rates and, despite consistent gains in past years, African American students had the lowest. Similar to other assessments, gaps in AP participation and performance persist. Wide gaps remain between White and African American students and between low-income/meal-eligible and non-low-income/non-meal eligible students (Figures 5 and 6). Former English learner students who have already been reclassified to fluent status continue to have lower pass rates than their initially fluent counterparts. Students who have experienced homelessness at some point in 2016 have the lowest AP exam pass rate; they also have the lowest AP course participation rate along with students with disabilities (see Table 3).

Table 1. Student course participation by income status and race/ethnicity.

| Group | 2016 | | | 2015 | | | 2014 | | | 2013 | | | 2012 | | |
|-------------------|---------------------|-------------------------|-------------|---------------------|-------------------------|-----------|---------------------|-------------------------|-----------|---------------------|-------------------------|-----------|---------------------|-------------------------|-----------|
| | Total Student Count | Students with AP Course | Rate % | Total Student Count | Students with AP Course | Rate % | Total Student Count | Students with AP Course | Rate % | Total Student Count | Students with AP Course | Rate % | Total Student Count | Students with AP Course | Rate % |
| Low-Income | 11,394 | 3,618 | 32 ↑ | 11,371 | 3,405 | 30 | 10,966 | 3,083 | 28 | | | | | | |
| Not Low-Income | 8,220 | 4,481 | 55 ↑ | 8,432 | 4,350 | 52 | 9,385 | 4,488 | 48 | | | | | | |
| Meal-Eligible | | | | | | | 12,252 | 3,389 | 28 | 12,588 | 3,149 | 25 | 13,267 | 3,066 | 23 |
| Not Meal-Eligible | | | | | | | 8,099 | 4,182 | 52 | 8,368 | 3,936 | 47 | 8,555 | 3,958 | 46 |
| African American | 1,663 | 416 | 25 ↑ | 1,825 | 401 | 22 | 1,960 | 452 | 23 | 2,162 | 429 | 20 | 2,424 | 430 | 18 |
| Asian | 727 | 432 | 59 ↑ | 755 | 444 | 59 | 743 | 430 | 58 | 761 | 447 | 59 | 737 | 435 | 59 |
| Filipino | 1,474 | 684 | 46 ↑ | 1,553 | 716 | 46 | 1,644 | 803 | 49 | 1,692 | 765 | 45 | 1,755 | 758 | 43 |
| Hispanic | 8,166 | 2,544 | 31 ↑ | 8,107 | 2,300 | 28 | 8,366 | 2,055 | 25 | 8,581 | 1,857 | 22 | 9,024 | 1,852 | 21 |
| Indochinese | 1,309 | 696 | 55 ↑ | 1,317 | 695 | 53 | 1,400 | 739 | 53 | 1,486 | 704 | 47 | 1,485 | 687 | 46 |
| Native American | 47 | 24 | 51 ↑ | 54 | 20 | 37 | 56 | 20 | 36 | 62 | 13 | 21 | 73 | 31 | 42 |
| Pacific Islander | 121 | 32 | 26 ↑ | 124 | 24 | 19 | 132 | 39 | 30 | 152 | 36 | 24 | 169 | 43 | 25 |
| White | 4,815 | 2,664 | 55 ↑ | 4,899 | 2,665 | 54 | 5,034 | 2,613 | 52 | 5,229 | 2,508 | 48 | 5,445 | 2,522 | 46 |
| Multiracial | 1,292 | 607 | 47 ↑ | 1,169 | 490 | 42 | 1,016 | 420 | 41 | 831 | 326 | 39 | 710 | 266 | 37 |
| Total | 19,614 | 8,099 | 41 ↑ | 19,803 | 7,755 | 39 | 20,351 | 7,571 | 37 | 20,956 | 7,085 | 34 | 21,822 | 7,024 | 32 |

Note: The 2016 rate is highlighted in green if numerically higher ↑ than the previous year; red, if lower ↓.

Table 2. Exam pass rate by income status and race/ethnicity.

| Group | 2016 | | | 2015 | | | 2014 | | | 2013 | | | 2012 | | |
|-------------------|---------------|--------------|-------------|---------------|--------------|-----------|---------------|--------------|-----------|--------------|--------------|-----------|--------------|--------------|-----------|
| | Exams Taken | Exams Passed | Rate % | Exams Taken | Exams Passed | Rate % | Exams Taken | Exams Passed | Rate % | Exams Taken | Exams Passed | Rate % | Exams Taken | Exams Passed | Rate % |
| Low-Income | 4,576 | 1,978 | 43 ↓ | 4,430 | 1,971 | 44 | 4,220 | 1,792 | 42 | | | | | | |
| Not Low-Income | 6,469 | 4,544 | 70 ↓ | 6,202 | 4,389 | 71 | 6,430 | 4,311 | 67 | | | | | | |
| Meal-Eligible | | | | | | | 4,525 | 1,880 | 42 | 4,124 | 1,744 | 42 | 4,008 | 1,706 | 43 |
| Not Meal-Eligible | | | | | | | 6,125 | 4,223 | 69 | 5,750 | 3,935 | 68 | 5,634 | 3,787 | 67 |
| African American | 441 | 160 | 36 ↓ | 399 | 156 | 39 | 499 | 169 | 34 | 446 | 138 | 31 | 450 | 123 | 27 |
| Asian | 858 | 634 | 74 | 860 | 639 | 74 | 891 | 669 | 75 | 892 | 634 | 71 | 827 | 594 | 72 |
| Filipino | 1,011 | 520 | 51 ↓ | 997 | 517 | 52 | 1,152 | 596 | 52 | 1,102 | 529 | 48 | 1,014 | 486 | 48 |
| Hispanic | 2,735 | 1,215 | 44 ↓ | 2,554 | 1,200 | 47 | 2,378 | 1,054 | 44 | 2,112 | 987 | 47 | 2,195 | 1,040 | 47 |
| Indochinese | 1,194 | 676 | 57 ↑ | 1,178 | 613 | 52 | 1,201 | 585 | 49 | 1,159 | 578 | 50 | 1,117 | 559 | 50 |
| Native American | 47 | 27 | 57 ↑ | 27 | 13 | 48 | 20 | 12 | 60 | 18 | 16 | 89 | 39 | 13 | 33 |
| Pacific Islander | 26 | 11 | 42 ↓ | 36 | 25 | 69 | 37 | 20 | 54 | 48 | 18 | 38 | 46 | 25 | 54 |
| White | 3,893 | 2,763 | 71 ↑ | 3,870 | 2,711 | 70 | 3,875 | 2,616 | 68 | 3,647 | 2,486 | 68 | 3,621 | 2,448 | 68 |
| Multiracial | 840 | 516 | 61 ↓ | 711 | 486 | 68 | 597 | 382 | 64 | 450 | 293 | 62 | 333 | 205 | 62 |
| Total | 11,045 | 6,522 | 59 ↓ | 10,632 | 6,360 | 60 | 10,650 | 6,103 | 57 | 9,874 | 5,679 | 58 | 9,642 | 5,493 | 57 |

Note: The 2016 rate is highlighted in green if higher ↑ than the previous year; red, if lower ↓.

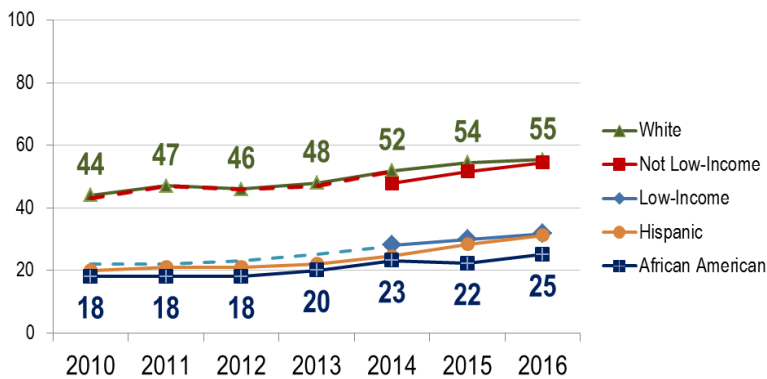


Figure 5. AP student course participation

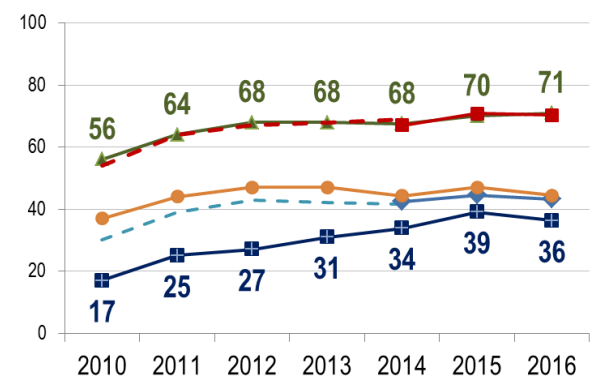


Figure 6. AP exam pass rate

*Other Student Groups.*⁵ AP participation and performance data by language fluency, disability status, gifted-identified status, homeless or foster situation, and military affiliation are shown in Table 3.

Table 3. AP participation and performance data by selected student group, 2014 to 2016.

| Student Group | Total Gr 10 to 12 Student Count | | | Students With At Least One AP Course | | | Student Course Participation Rate (%) | | | Exams Taken | | | Exams Passed | | | Pass Rate (%) | | |
|---|---------------------------------|--------|--------|--------------------------------------|-------|-------|---------------------------------------|------|------|-------------|--------|--------|--------------|-------|-------|---------------|------|------|
| | 2016 | 2015 | 2014 | 2016 | 2015 | 2014 | 2016 | 2015 | 2014 | 2016 | 2015 | 2014 | 2016 | 2015 | 2014 | 2016 | 2015 | 2014 |
| English Language Proficiency | | | | | | | | | | | | | | | | | | |
| English Fluent | 12,017 | 12,170 | 12,305 | 5,680 | 5,473 | 5,287 | 47 | 45 | 43 | 7,923 | 7,689 | 7,595 | 5,073 | 5,003 | 4,793 | 64 | 65 | 63 |
| English Learner (EL) | 1,565 | 1,567 | 1,784 | 131 | 105 | 119 | 8 | 7 | 7 | 81 | 66 | 107 | 32 | 24 | 31 | 40 | 36 | 29 |
| Reclassified EL | 5,954 | 5,940 | 6,184 | 2,257 | 2,140 | 2,148 | 38 | 36 | 35 | 2,996 | 2,833 | 2,928 | 1,388 | 1,314 | 1,266 | 46 | 46 | 43 |
| Students With Disabilities (SWD) | | | | | | | | | | | | | | | | | | |
| SWD | 1,753 | 1,790 | 1,665 | 167 | 119 | 83 | 10 | 7 | 5 | 118 | 102 | 94 | 60 | 41 | 35 | 51 | 40 | 37 |
| Not SWD | 17,861 | 18,013 | 18,686 | 7,932 | 7,636 | 7,488 | 44 | 42 | 40 | 10,927 | 10,530 | 10,556 | 6,462 | 6,319 | 6,068 | 59 | 60 | 57 |
| Gifted and Talented Education (GATE) | | | | | | | | | | | | | | | | | | |
| GATE | 6,081 | 5,881 | 6,179 | 3,786 | 3,633 | 3,634 | 62 | 62 | 59 | 6,113 | 5,861 | 6,021 | 4,191 | 4,087 | 4,057 | 69 | 70 | 67 |
| Not GATE | 13,533 | 13,922 | 14,172 | 4,313 | 4,122 | 3,937 | 32 | 30 | 28 | 4,932 | 4,771 | 4,629 | 2,331 | 2,273 | 2,046 | 47 | 48 | 44 |
| Other Student Groups | | | | | | | | | | | | | | | | | | |
| Homeless | 895 | 881 | 867 | 214 | 214 | 212 | 24 | 24 | 24 | 275 | 264 | 278 | 92 | 101 | 107 | 33 | 38 | 38 |
| Military Family | 973 | 1,039 | 1,047 | 367 | 337 | 364 | 38 | 32 | 35 | 473 | 500 | 522 | 229 | 242 | 245 | 48 | 48 | 47 |

⁵ The Students with Disabilities (SWD) group includes students who receive special education services through an Individualized Education Program (IEP). The SWD group does not include students who receive services through Section 504 of the Rehabilitation Act of 1973.

A note about student low-income/meal eligibility status shown on pages 3 and 4. In earlier years, schools with Provision 2 status were reported as 100 percent meal-eligible since all students at those sites were and continue to be eligible for free meals. Students at Provision 2 schools were not required to submit annual income verification forms to receive free meals as long as their schools remained Provision 2. In 2013–14, changes to state funding and consequently state reporting required the district to collect annual income data for all its students, including those at Provision 2 schools. For Provision 2 schools, having individual student annual income data meant arguably better economic status data than merely basing it on the school’s status.

In this report, historical data showing student groups by “meal eligibility” are determined using both individual student data and the Provision 2 status of a student’s school of enrollment. Students at Provision 2 schools are automatically considered “meal-eligible.” AP data are provided for these groups through 2013–14 only. In 2013–14, the “meal eligibility” groups transitioned to the “income status” groups. “Income status” groups are determined solely on the basis of individual student data. For grades 10–12 students at district-managed schools in 2013–14, roughly 60 percent were considered “meal-eligible” (meal eligibility) while roughly 54 percent were considered “low-income” (income status); for 2014–15, 61 percent were considered “meal-eligible” while 57 percent were considered “low-income.” The increase in the percentage of low-income students may be due to increased awareness and improved response rates among Provision 2 schools for the now annual student household income surveys.

District Graduates Compared with California and the Nation

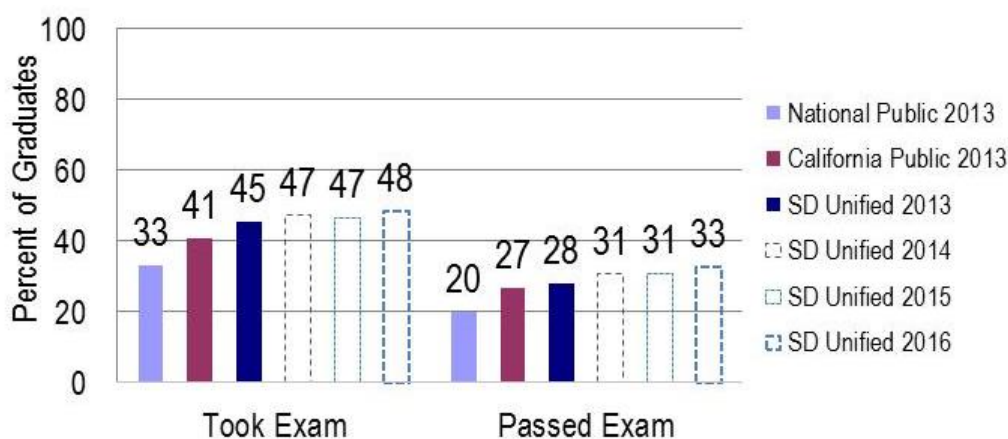


Figure 7. AP exam participation and performance for graduates

The College Board also reports AP participation and performance of graduates who have taken and passed at least one AP exam at any time during high school. The most recent comparison data for the class of 2013⁶ mirror previous years. Data show that district graduates outperform graduates from public schools across the nation and in California (Figure 7). If student pass rates were computed using as denominator only those graduates who took an AP exam rather than all graduates, California would have a student pass rate of 66 percent for the class of 2013, 61 percent for the nation, and 62 percent for the district. More recent district data show 65 percent for the class of 2014, 66 percent for the class of 2015, and 68 percent for the class of 2016.

⁶ As of 6/27/2017, the latest *AP Report to the Nation* report available on the College Board website was dated 2/11/2014 for the class of 2013.

Exam Results by Subject Area

Table 4. Exam pass rates by subject area

| AP Course/Exam | | 2015–16 | | 2015–16 | | SD Unified, Grades 10 to 12 | | | | | |
|---|------------------------------------|------------------------------|------|----------------|------|-----------------------------|--------|------------|-------|----------------|------|
| | | National Public | | CA Public | | # of Exams | | # of Exams | | Exam Pass Rate | |
| | | Exam Pass Rate | | Exam Pass Rate | | Taken | | Passed | | (& Mean Score | |
| | | (& Mean Score ⁷) | | (& Mean Score) | | 14–15 | 15–16 | 14–15 | 15–16 | 1415 | 1516 |
| ART | Studio Art 2-D Design Portfolio | 81.7 | 3.39 | 82.4 | 3.40 | 70 | 47 | 56 | 42 | 80.0 | 89.4 |
| | Studio Art 3-D Design Portfolio | 73.2 | 3.18 | 70.7 | 3.13 | 5 | 1 | -- | -- | ---- | ---- |
| | Studio Art-Drawing Portfolio | 82.6 | 3.40 | 82.0 | 3.39 | 50 | 32 | 31 | 24 | 62.0 | 75.0 |
| | Art History | 59.6 | 2.90 | 62.4 | 2.99 | 320 | 266 | 232 | 185 | 72.5 | 69.5 |
| | Music Theory | 58.8 | 2.96 | 60.4 | 3.05 | 60 | 38 | 27 | 14 | 45.0 | 36.8 |
| CAPSTONE | Seminar | 71.1 | 2.89 | 61.5 | 2.73 | 14 | 18 | 11 | 13 | 78.6 | 72.2 |
| | Research | 64.9 | 2.98 | 72.0 | 3.14 | -- | 9 | -- | -- | ---- | ---- |
| ENGLISH | English Language & Composition | 53.0 | 2.75 | 50.9 | 2.72 | 1,448 | 1,464 | 821 | 759 | 56.7 | 51.8 |
| | English Literature & Composition | 51.7 | 2.68 | 49.2 | 2.65 | 1,163 | 1,097 | 612 | 525 | 52.6 | 47.9 |
| HISTORY | Economics: Macroeconomics | 54.1 | 2.79 | 54.4 | 2.80 | 125 | 74 | 62 | 60 | 49.6 | 81.1 |
| | Economics: Microeconomics | 64.8 | 3.01 | 63.5 | 2.96 | 50 | 64 | 18 | 14 | 36.0 | 21.9 |
| | European History | 50.3 | 2.65 | 42.4 | 2.46 | 408 | 464 | 258 | 216 | 63.2 | 46.6 |
| | Gov't & Politics: Comparative | 61.4 | 3.05 | 76.3 | 3.48 | -- | 1 | -- | -- | ---- | ---- |
| SOCIAL SCIENCE | Gov't & Politics: United States | 49.7 | 2.60 | 45.9 | 2.49 | 628 | 706 | 360 | 431 | 57.3 | 61.0 |
| | Human Geography | 51.1 | 2.64 | 51.0 | 2.64 | 29 | 81 | 10 | 35 | 34.5 | 43.2 |
| | Psychology | 63.5 | 3.04 | 62.4 | 3.01 | 894 | 976 | 647 | 703 | 72.4 | 72.0 |
| | United States History | 50.3 | 2.63 | 48.9 | 2.60 | 1,118 | 1,126 | 602 | 622 | 53.8 | 55.2 |
| | World History | 50.1 | 2.57 | 45.9 | 2.48 | 682 | 813 | 379 | 419 | 55.6 | 51.5 |
| STEM <i>formerly MATH, COMPUTER SCIENCE, and SCIENCE</i> | Calculus AB | 58.0 | 2.90 | 57.2 | 2.90 | 727 | 690 | 360 | 397 | 49.5 | 57.5 |
| | Calculus BC | 80.7 | 3.78 | 81.0 | 3.82 | 140 | 108 | 101 | 100 | 72.1 | 92.6 |
| | Computer Science A | 63.2 | 2.99 | 67.4 | 3.17 | 213 | 215 | 176 | 186 | 82.6 | 86.5 |
| | Statistics | 59.5 | 2.83 | 57.7 | 2.79 | 430 | 627 | 219 | 356 | 50.9 | 56.8 |
| | Biology | 59.3 | 2.81 | 56.0 | 2.75 | 531 | 570 | 397 | 396 | 74.8 | 69.5 |
| | Chemistry | 50.8 | 2.60 | 51.9 | 2.64 | 250 | 239 | 127 | 132 | 50.8 | 55.2 |
| | Environmental Science | 44.8 | 2.53 | 42.7 | 2.46 | 459 | 501 | 223 | 259 | 48.6 | 51.7 |
| | Physics 1 | 37.0 | 2.25 | 41.5 | 2.37 | 153 | 103 | 53 | 25 | 34.6 | 24.3 |
| | Physics 2 | 58.9 | 2.82 | 67.5 | 3.06 | -- | -- | -- | -- | ---- | ---- |
| | Physics C: Electricity & Magnetism | 68.6 | 3.43 | 70.8 | 3.52 | 5 | 1 | -- | -- | ---- | ---- |
| | Physics C: Mechanics | 75.8 | 3.52 | 76.2 | 3.57 | 134 | 169 | 94 | 105 | 70.1 | 62.1 |
| WORLD LANGUAGES/ LANGUAGE OTHER THAN ENGLISH | Chinese Language & Culture | 93.6 | 4.29 | 97.6 | 4.50 | -- | -- | -- | -- | ---- | ---- |
| | French Language & Culture | 72.1 | 3.16 | 73.1 | 3.20 | 30 | 15 | 22 | 15 | 73.3 | 100 |
| | German Language & Culture | 67.8 | 3.14 | 69.9 | 3.22 | -- | 1 | -- | -- | ---- | ---- |
| | Italian Language & Culture | 70.0 | 3.15 | 80.8 | 3.61 | -- | -- | -- | -- | ---- | ---- |
| | Japanese Language & Culture | 75.4 | 3.60 | 83.3 | 3.93 | -- | -- | -- | -- | ---- | ---- |
| | Latin | 61.8 | 2.90 | 62.2 | 2.87 | 24 | 18 | 16 | 12 | 66.7 | 66.7 |
| | Spanish Language & Culture | 89.2 | 3.76 | 92.2 | 3.85 | 459 | 460 | 426 | 427 | 92.8 | 92.8 |
| | Spanish Literature & Culture | 67.4 | 2.95 | 68.2 | 2.94 | 13 | 39 | 13 | 39 | 84.6 | 76.5 |
| Grand Total | | 56.0 | 2.80 | 56.2 | 2.83 | 10,632 | 11,045 | 6,360 | 6,522 | 59.8 | 59.0 |

(1) Results are suppressed when the denominator or size of the group under consideration is less than 10.

(2) Unlike district data in this table, national and California comparison data from the College Board include exams taken at all grade levels, not just grades 10–12, and do not exclude exams that were not taken in conjunction with an AP course.

⁷ Source: <https://research.collegeboard.org/programs/ap/data/participation/ap-2016>

Participation and Performance by School

Table 5. AP student data by school, 2015–2016

| School | | Total Gr 10 to 12 Enrollment | Took an AP Course | | Took an Examination | | Passed an AP Examination | |
|--------------------------------|-------------------------------|------------------------------------|----------------------|-------|------------------------|------|-----------------------------|------|
| | | | N | % | N | % | N | % |
| 332 | Clairemont | 680 | 264 | 38.8 | 174 | 25.6 | 116 | 17.1 |
| 334 | Crawford | 724 | 193 | 26.7 | 157 | 21.7 | 60 | 8.3 |
| 336 | Henry | 1,630 | 765 | 46.9 | 637 | 39.1 | 472 | 29.0 |
| 338 | Hoover | 1,255 | 255 | 20.3 | 241 | 19.2 | 123 | 9.8 |
| 504 | iHigh Virtual Academy | 51 | 9 | 17.6 | 3 | 5.9 | 3 | 5.9 |
| 733 | Kearny Digital Media & Design | 205 | 12 | 5.9 | 4 | 2.0 | 3 | 1.5 |
| 736 | Kearny Eng, Innov & Design | 186 | 3 | 1.6 | 0 | 0.0 | 0 | 0.0 |
| 735 | Kearny International Business | 226 | 11 | 4.9 | 9 | 4.0 | 4 | 1.8 |
| 734 | Kearny SCT | 214 | 37 | 17.3 | 33 | 15.4 | 11 | 5.1 |
| 342 | La Jolla High | 1,138 | 749 | 65.8 | 574 | 50.4 | 447 | 39.3 |
| 637 | Lincoln | 848 | 259 | 30.5 | 189 | 22.3 | 62 | 7.3 |
| 346 | Madison | 767 | 249 | 32.5 | 194 | 25.3 | 88 | 11.5 |
| 349 | Mira Mesa | 1,669 | 730 | 43.7 | 577 | 34.6 | 404 | 24.2 |
| 350 | Mission Bay | 707 | 154 | 21.8 | 72 | 10.2 | 49 | 6.9 |
| 352 | Morse | 1,158 | 322 | 27.8 | 290 | 25.0 | 184 | 15.9 |
| 395 | Mt. Everest | 92 | 54 | 58.7 | 41 | 44.6 | 31 | 33.7 |
| 369 | Muir | 23 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 354 | Point Loma | 1,291 | 792 | 61.3 | 623 | 48.3 | 363 | 28.1 |
| 749 | San Diego Business/Leadership | 426 | 160 | 37.6 | 56 | 13.1 | 12 | 2.8 |
| 744 | San Diego Int'l Studies | 633 | 547 | 86.4 | 287 | 45.3 | 137 | 21.6 |
| 500 | San Diego Metro Career & Tech | 83 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 753 | San Diego Sci Tech | 416 | 142 | 34.1 | 83 | 20.0 | 33 | 7.9 |
| 368 | SCPA | 555 | 238 | 42.9 | 131 | 23.6 | 80 | 14.4 |
| 359 | Scripps Ranch | 1,553 | 764 | 49.2 | 618 | 39.8 | 548 | 35.3 |
| 503 | SD Early/Middle College High | 75 | 75 | 100.0 | 24 | 32.0 | 10 | 13.3 |
| 357 | Serra | 1,157 | 645 | 55.7 | 558 | 48.2 | 307 | 26.5 |
| 355 | University City | 1,252 | 668 | 53.4 | 511 | 40.8 | 337 | 26.9 |
| Regular Schools Total | | 19,014 | 8,097 | 42.6 | 6,086 | 32.0 | 3,884 | 20.4 |
| 331 | ALBA | 15 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 361 | Garfield High | 235 | 2 | 0.9 | 0 | 0.0 | 0 | 0.0 |
| 382 | Home & Hosp/Transition | 28 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 364 | Riley/New Dawn | 61 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 362 | Twain High | 261 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Alternative Schools Total | | 600 | 2 | 0.3 | 0 | 0.0 | 0 | 0.0 |
| District-Managed Schools Total | | 19,614 | 8,099 | 41.3 | 6,086 | 31.0 | 3,884 | 19.8 |

Notes:

- (1) Results are suppressed when the size of the group under consideration (or denominator) is less than 10.
- (2) Data do not include International Baccalaureate (IB) courses or IB exams offered at Mission Bay and San Diego International Studies.
- (3) Three students from San Diego Metro Career Tech took AP tests but did not take the matching AP course.

Table 6. AP course enrollment and exam data by school, 2015–2016

| School | | AP Courses Offered | Total Gr 10 to 12 Enrollment | AP Course Enrollments | | AP Examinations Taken | | AP Examinations Passed | |
|---------------------------------------|--------------------------------|--------------------|------------------------------|-----------------------|------------------|-----------------------|------------------|------------------------|-------------|
| | | | | N | Per 100 students | N | Per 100 students | N | % |
| 332 | Clairemont | 10 | 680 | 539 | 79.3 | 351 | 51.6 | 182 | 51.9 |
| 334 | Crawford | 11 | 724 | 326 | 45.0 | 252 | 34.8 | 71 | 28.2 |
| 336 | Henry | 20 | 1,630 | 1534 | 94.1 | 1,214 | 74.5 | 890 | 73.3 |
| 338 | Hoover | 9 | 1,255 | 372 | 29.6 | 370 | 29.5 | 157 | 42.4 |
| 504 | iHigh Virtual Academy | 9 | 51 | 18 | 35.3 | 3 | 5.9 | -- | -- |
| 733 | Kearny Digital Media & Design | 1 | 205 | 12 | 5.9 | 4 | 2 | -- | -- |
| 736 | Kearny Eng, Innov & Design | 0 | 186 | 3 | 1.6 | 0 | 0 | -- | -- |
| 735 | Kearny International Business | 0 | 226 | 11 | 4.9 | 9 | 4 | -- | -- |
| 734 | Kearny SCT | 2 | 214 | 39 | 18.2 | 35 | 16.4 | 10 | 28.6 |
| 342 | La Jolla High | 19 | 1,138 | 1708 | 150.1 | 1,211 | 106.4 | 937 | 77.4 |
| 637 | Lincoln | 11 | 848 | 400 | 47.2 | 297 | 35 | 72 | 24.2 |
| 346 | Madison | 10 | 767 | 466 | 60.8 | 359 | 46.8 | 124 | 34.5 |
| 349 | Mira Mesa | 22 | 1,669 | 1289 | 77.2 | 1,018 | 61 | 695 | 68.3 |
| 350 | Mission Bay | 4 | 707 | 170 | 24.0 | 83 | 11.7 | 54 | 65.1 |
| 352 | Morse | 13 | 1,158 | 662 | 57.2 | 590 | 50.9 | 285 | 48.3 |
| 395 | Mt. Everest | 14 | 92 | 115 | 125.0 | 76 | 82.6 | 60 | 78.9 |
| 369 | Muir | 0 | 23 | 0 | 0.0 | 0 | 0 | -- | -- |
| 354 | Point Loma | 18 | 1,291 | 1367 | 105.9 | 1,111 | 86.1 | 614 | 55.3 |
| 749 | San Diego Business/Leadership | 7 | 426 | 383 | 89.9 | 115 | 27 | 9 | 7.8 |
| 744 | San Diego Int'l Studies | 6 | 633 | 634 | 100.2 | 315 | 49.8 | 126 | 40 |
| 500 | San Diego Metro Career & Tech | 0 | 83 | 0 | 0.0 | 0 | 0 | -- | -- |
| 753 | San Diego Sci Tech | 8 | 416 | 276 | 66.3 | 166 | 39.9 | 19 | 11.4 |
| 368 | SCPA | 13 | 555 | 345 | 62.2 | 195 | 35.1 | 107 | 54.9 |
| 359 | Scripps Ranch | 17 | 1,553 | 1476 | 95.0 | 1,123 | 72.3 | 959 | 85.4 |
| 503 | SD Early/Middle College High | 3 | 75 | 76 | 101.3 | 22 | 29.3 | 4 | 18.2 |
| 357 | Serra | 15 | 1,157 | 1477 | 127.7 | 1,239 | 107.1 | 627 | 50.6 |
| 355 | University City | 14 | 1,252 | 1264 | 101.0 | 887 | 70.8 | 510 | 57.5 |
| Regular Schools Total | | 33 | 19,014 | 14,962 | 78.7 | 11,045 | 58.1 | 6,522 | 59.0 |
| 331 | ALBA | 0 | 15 | 0 | 0.0 | 0 | 0 | -- | -- |
| 361 | Garfield High | 0 | 235 | 2 | 0.9 | 0 | 0 | -- | -- |
| 382 | Home & Hosp/Transition Support | 0 | 28 | 0 | 0.0 | 0 | 0 | -- | -- |
| 364 | Riley/New Dawn | 0 | 61 | 0 | 0.0 | 0 | 0 | -- | -- |
| 362 | Twain | 0 | 261 | 0 | 0.0 | 0 | 0 | -- | -- |
| Alternative Schools Total | | 0 | 600 | 2 | 0.3 | 0 | 0.0 | -- | -- |
| District-Managed Schools Total | | 33 | 19,614 | 14,964 | 76.3 | 11,045 | 56.3 | 6,522 | 59.0 |

Notes:

- (1) Results are suppressed when the size of the group under consideration (or denominator) is less than 10.
- (2) Data do not include International Baccalaureate courses or exams offered at Mission Bay and San Diego International Studies.
- (3) Counts exclude AP subscores for Calculus BC (Calculus AB subscore) and Music Theory (Aural and Non-Aural subscores). For detailed AP reports that include these subscores, please visit the district website (<https://www.sandiegounified.org/reports>).