Advanced Placement（AP）Report for 2006－2007
AP Tests of Grades 10 to 12 Students WITHOUT Corresponding AP Course Enrollments
Reported as Number of Passing Tests Versus Total Number of Tests Taken

| AP TEST | Total PASSING TESTS <br> Total TESTS TAKEN Ratio Pct |  | $\begin{aligned} & 0 \\ & 5 \\ & \frac{0}{0} \\ & 0 \\ & \frac{0}{3} \\ & \frac{1}{1} \end{aligned}$ | 7기H ZヨュУOכ |  | CRAWFORD－IDEA |  |  | 0 0 3 0 0 m © | $\begin{aligned} & \text { I } \\ & \sum_{\lambda}^{m} \\ & \hline \end{aligned}$ |  |  | 工 O 筀 | KEARNY－CONSTR TECH | KEARNY－DIGITAL MEDIA | SSヨNISก日 ר $\perp$ NI－入N |  | $\begin{aligned} & 5 \\ & 5 \\ & \hline \frac{0}{5} \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { 3 } \\ & \frac{0}{0} \\ & 0 \\ & 0 \end{aligned}$ | MIRA MESA |  | $\begin{aligned} & 3 \\ & \vdots \\ & 0 \\ & 0 \\ & \infty \end{aligned}$ |  | $\begin{aligned} & \vdots \\ & \vdots \\ & \vdots \end{aligned}$ | POINT LOMA | PREUSS SCHOOL OF UCSD | $\begin{aligned} & \infty \\ & \underset{D}{D} \\ & \hline \end{aligned}$ | SCRIPPS RANCH | SD－BUSINESS | $\begin{aligned} & \infty \\ & \stackrel{O}{i} \\ & \frac{1}{2} \end{aligned}$ |  |  | $\text { ఎપ૪ এપ્વd SI^ } \forall I G \exists W-a S ~$ |  | $\begin{aligned} & \infty \\ & \prod \\ & 0 \\ & D \end{aligned}$ | $c$ $\vdots$ $\vdots$ $\frac{c}{2}$ $\frac{0}{1}$ $\frac{0}{1}$ $\frac{0}{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art：Studio Art 2－D Design | 3 3－－－－ | － | － | － | － | － | － | － |  | $\frac{3}{3}$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| Art：Studio Art－Drawing Portfolio | $\frac{1}{1}-$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | $\frac{1}{1}$ |
| Biology | $\frac{4}{16} 25.0$ | － | $\frac{0}{1}$ | — | － | － | － | - | - | — | $\frac{2}{10}$ | $\frac{0}{1}$ | － | － | － | － | － | － | － |  | $\frac{1}{2}$ | — | － | _ | $\frac{0}{1}$ | - | － | － | － | — | $\frac{1}{1}$ | — | － | － | － | － |
| Calculus AB | $\frac{14}{25} 56.0$ | － | － | — |  | － | — | － |  | $\frac{0}{1}$ | $\frac{1}{1}$ | $\frac{0}{1}$ | $\frac{0}{1}$ | － | － | － | － | － | $\ldots$ | $\frac{0}{2}$ | $\frac{13}{17}$ |  |  | $\frac{0}{1}$ | － | － | — | $\frac{0}{1}$ | － | － | － | － | － | － | － | － |
| Calculus BC | $\frac{12}{25} 48.0$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | — | $\frac{4}{6}$ | － | － | $\frac{1}{2}$ | － | － | － | － | － |  | $\frac{5}{15}$ | － | － | － | － | － | － | － | $\frac{2}{2}$ |
| Chemistry | $\frac{1}{10} \quad 10.0$ | － | － | － | － | － | － | － | - - | － | － | — | $\frac{0}{1}$ | — | － | － | － | － | － | － | － | － | — | $\frac{0}{4}$ | $\frac{1}{1}$ | — |  | $\frac{0}{2}$ | － | — | $\frac{0}{1}$ | － | － | — | $\frac{0}{1}$ | － |
| Chinese Language \＆Culture | $\frac{1}{1} \quad-$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | — | $\frac{1}{1}$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| Economics：Macroeconomics | $\frac{2}{3}-$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | — | $\frac{1}{2}$ | － | － | — | $\frac{1}{1}$ | － |
| Economics：Microeconomics | $\frac{1}{1}$－－－－ | － | — | － | － | － | － | － | — | － | － | － | － | － | － | — | — | $\frac{1}{1}$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| English Language \＆Composition | $\frac{10}{22} \quad 45.5$ | － | $—$ | $\frac{1}{1}$ | _ | － | — | － | — | $\frac{0}{4}$ | $\frac{3}{3}$ | — | — |  | — | — |  | $\frac{3}{4}$ |  | $\frac{0}{1}$ | $\frac{0}{1}$ | - | $\frac{2}{2}$ | — | $\frac{0}{1}$ |  | $\frac{0}{3}$ | $\frac{1}{1}$ | — |  | － | － | － | － |  | $\frac{0}{1}$ |
| English Literature \＆Composition | $\frac{8}{38}$ 21.1 | － |  | $\frac{2}{16}$ | — | - |  | - |  | $\frac{1}{2}$ | $\frac{0}{1}$ | $-$ | — | — | — | - | — | $\frac{3}{4}$ | $\frac{0}{1}$ | $\frac{0}{1}$ | — | $\frac{0}{1}$ | — | $\frac{0}{1}$ | $\frac{1}{2}$ | $-$ | $\frac{1}{5}$ | _ | $\frac{0}{1}$ | — | $\frac{0}{2}$ | — | — |  | $\frac{0}{1}$ | － |

## NOTES：

1．Percentages are not calculated when the total number of records in the data group（or the denominator）is less than 10.
 reported based on performance on a portion of the Calculus BC test．
3．Out of 40 students who took the US History test without enrollment in an appropriate AP course， 15 took the honors level US History and Geography course．
4．Out of 56 students who took the Spanish Language test without enrollment in an appropriate AP course， 48 had a primary language of Spanish．

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