

School Accountability Report Card

Summary Report, Issued Spring 2015 for Academic Year 2013-14

At a Glance: 2013-14

School type:	Middle Level
Schedule:	Traditional
Grade levels:	6-8
Total enrollment:	843
Total teachers:	47
Per-pupil expenditure (12-13):	\$7,366

Mann Middle School

4345 54th St., San Diego, CA 92115

Phone: (619) 582-8990

E-mail: cyoung2@sandi.net • Web: www.sandi.net/mann

CDS Code: 37-68338-6059646

Courtney Young, Principal

Principal's Statement

Mann Middle School is located at 54th Street and Trojan Avenue. We have approximately 950 students. Our students come to us with a wealth of multicultural experiences that adds a unique flavor to the school.

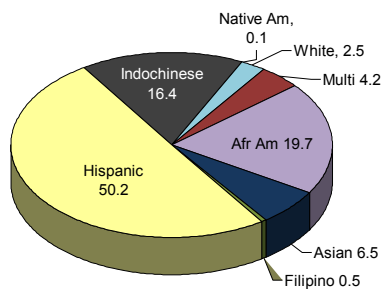
We are proud of the accomplishments of the staff, students, and parents, who have collectively implemented an innovative and rigorous student-centered program that focuses student learning on academic work as well as hands-on experiences that enhance and deepen understanding of core curriculum content.

Students embark on a pre-engineering experience through the Project Lead the Way program. They design, create, and build models of dragsters, air sliders, and peg boards, applying basic mathematical skills and knowledge to their creations.

We continue to focus all our efforts on providing curriculum that avidly supports students, while at the same time creating an environment that preserves innocence, nurtures learning, constructively guides students, and ultimately produces students who are confident and well informed. Mann invites parents into the classroom to experience and participate in the learning process provided by our very dynamic staff.

Mann Middle School is committed to providing all students with the best social and academic environment designed to assist each student in attaining his or her highest academic potential.

Enrollment Breakdown



Attendance

Year	Attendance for Year (%)
09-10	94.07
10-11	93.90
11-12	94.65
12-13	94.48
13-14	92.30

Instruction and Curriculum

The San Diego Unified School District has adopted the Common Core State Standards, which reflect the knowledge and skills that students need in order to be successful in college and careers. The standards require that students gain knowledge systematically through reading, writing, speaking, and listening. High standards that are consistent across states provide teachers, parents, and students with a set of clear expectations that are aligned to the expectations in college and careers.

The standards promote equity by ensuring all students, no matter where they live, are well prepared with the skills and knowledge necessary to collaborate and compete with their peers in the United States and abroad. A range of support opportunities is available for students needing additional assistance.

Teachers are available for tutoring and act as club advisors for numerous after-school activities. At-home use of Learning Upgrade and TeenBiz computer programs, for both math and language arts, is available to all students. Learning language is a strong focus at Mann Middle School.

Opportunities for Parent Involvement

Parents and other relatives are encouraged and welcomed to become involved in the formal education of their children. Educational research validates that support at home is critical to a child's academic success. There are many opportunities to be involved at their children's school site, including: governance committees, special events, fundraising events, parent organizations, and in classrooms, and at the district level by participating in cluster councils, district advisory councils/committees, Parent University, and special events. Parents are encouraged to support their children at home by making their expectations about school clear and creating a positive learning environment at home.

At Mann Middle we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parent involvement is key to a student's success. Parents have the opportunity to participate in decision-making bodies such as the School Site Council and English Learner Advisory Committee and have opportunities for volunteering. Mann Middle School has a parent center open to families some evenings. Parents participate in workshops and receive outside social services.

If you want to get involved, please contact Debra Bralla at (619) 582-8990, ext. 2223.

Business and Community Partners

Partnerships with local businesses and organizations, such as the PASS Americorp, Douglas Young, Crawford Connection, ProKids Golf, STAR PAL and Project Lead the Way provide avenues for students to explore learning in unorthodox ways. These partnerships have contributed to creating a project-based learning environment designed to concretize theoretical learning in the classroom.

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

Number of Teachers	School			District
	2012–13	2013–14	2014–15	2014–15
With full credential and teaching in subject area	n/a	61	44	4,684
With full credential but teaching outside subject area	n/a	n/a	n/a	n/a
Without full credential	n/a	0	3	214
Total teachers	n/a	61	47	4,898
Teachers of English learners misassigned	n/a	0	0	n/a
Total teachers misassigned	n/a	0	0	n/a

*Some of these data were not available at the time of publication. For more up-to-date information, contact the San Diego Unified School District's Human Resources Department.

Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at www.cde.ca.gov/ta/ac/ap/. Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind law. AYP reports were not produced for elementary and middle schools in California for 2014; see www.cde.ca.gov/ta/ac/ar/aprfaq.asp for more information.

Indicator	Result
This school's 2013 Growth API score (from the 2013 Growth API report)	749
This school's statewide API rank (from the 2012 Base API report)	3
Did this school meet all 2012–13 AYP requirements?	No
How many AYP criteria did this school meet?	3 of 5
Program Improvement status of this school during the 2013–14 school year	Year 5

Standardized Testing and Reporting Program Results

The Standardized Testing and Reporting (STAR) program was last administered in the 2012–13. It was superseded in January 2014 by the California Assessment of Student Performance and Progress (CAASPP). Through the STAR program, students in grades 2–11 were tested annually in various subjects. The California Standards Tests (CST) included English language arts and mathematics (grades 2–11), science (grades 5, 8, and 9–11), and history–social science (grades 8 and 9–11). To protect student privacy, an asterisk (*) is used in the following table instead of the percentage when the number of students tested is 10 or less in that category. A dash (—) indicates that data are not available.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13
6	50.2	42.1	42.2	58.8	63.8	63.1	55	59	60	51.8	40.6	43.5	55.4	58.0	57.0	53	55	55
7	43.8	46.8	44.6	61.4	65.0	62.9	57	62	60	64.8	59.5	58.5	55.9	58.2	58.2	49	55	56
8	41.4	39.6	43.4	60.1	63.8	59.2	57	59	57	49.8	33.7	44.0	40.1	42.4	43.2	44	46	46

This *summary* of the School Accountability Report Card (SARC) is intended to provide parents and community members with a snapshot of significant information related to this school. For more a more detailed report, consult the *complete* SARC (usually 12–14 pages), which provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, instructional materials, and school finances. In addition, SARCs for secondary schools include dropout data and information about the preparation of students for further education and/or entering the workforce after high school graduation. The complete SARC may be obtained from the school or on-line at www.sandi.net/page/1598.